

NCTE (Recognition Norms & Procedure) Regulation 2014
Frequently asked questions (Part-II)

1.	When the Regulations 2014 will be active?	NCTE (Recognition Norms & Procedure) Regulation 2014 are active from the date of their publication in the official Gazette i.e. 01.12.2014.
2.a)	Who will fix course fee for the programmes, duration of which have been made double? Will it be enhanced to double?	The course fee will be prescribed/ fixed by the State Government/ Affiliating body.
b)	What will be the fee structure for two year B.Ed. programme?	
3.	Will the academic year 2015-16 be a gap year for B.Ed. & M.Ed. Programmes?	No, academic year 2015-16 will not be a gap year. Existing institutions offering T.E. programmes will submit an affidavit, showing their willingness to adopt Regulations- 2014, on prescribed format and revised recognition letter will be issued to them by the concerned NCTE Regional office. The 2-year B.Ed. and 2-year M.Ed. programmes shall be offered from 2015-16 session itself.
4.	What changes are made in three Semester B.Ed. (Innovation) Programme?	As per NCTE (Recognition Norms & Procedure) Regulations 2014, no change is made in B.Ed.(Innovative) Programme. This course will run for some time and will be converted into conventional course in due course of time.
5.	What is the logic behind insisting 3 years graduation +2years B.Ed. if BA B.Ed/B.Sc. B.Ed. Integrated programme can be completed in four years?	Integrated programs for Teacher Education like BA B.Ed/B.Sc. B.Ed aim at integrating general studies and professional studies comprising foundations of education, pedagogy of school subjects and practicum related to the tasks and functions of school teacher. It maintains a balance between theory and practice throughout the duration of the programme, whereas separate studies of general education like BA/B.Sc/ B.Com and professional studies like B.Ed do not provide such opportunity to the students. As such, the duration of B.Ed. programme has been enhanced to two years. Any senior secondary/ +2 graduate has two choices – either to complete graduation and go for 2-year B.Ed. programme, or enter the 4-year integrated BA B.Ed./B.Sc. B.Ed. programme. Both programmes make one eligible to teach at secondary level.
6.	The duration of integrated B.Ed. M.Ed. course is three	Integrated B.Ed M.Ed. Programme of three years duration is for those students who desire to start their

	years only. Why should a student be taxed with four years of study if he/she chooses B.Ed. and M.Ed. courses one after another?	career as teacher-educator/curriculum developer/ educational policy analysts/educational planners and administrators/researcher in the field of education after completing masters degree in relevant discipline. There is no provision of mid-term exit before completing the 3 years of study.
7.	Can a new institution get recognition for B.Ed. (two years) Programme and Integrated BA. B.Ed./B.Sc. B.Ed. programme simultaneously to become a composite institution?	Yes, a new institution can get recognition for B.Ed. (2 years) Programme and B.Ed. Integrated programme in one attempt subject to fulfillment of all criteria as per (Recognition Norms & Procedure) Regulations-2014. A new applicant cannot start stand-alone teacher education institution/programme.
8.	What academic benefits does NCTE intend to make available to the students of teacher education courses by conducting these (teacher education) programmes in such colleges which themselves do not offer courses in all streams of liberal education?	In order to ensure optimum utilization of the infrastructure & other resources available with the institutions (liberal education/teacher education) they are being permitted to convert them into composite institution.
9.	Will an academic institution become a teacher education institution, once it begins to offer teacher education courses?	No, an academic institution will not become a teacher education institution by offering a teacher education programme in the institution. However, it will have a teacher education department within the institution, and it will be treated as a composite institution.
10.	Whether NCTE Act, 1993 allows having teacher education courses in an academic institution?	As per Section 14(1) of Chapter 4 (Recognition of teachers education institution) of NCTE Act 1993 "every institution offering or intending to offer a course or training in teacher education on or after the appointed day, may, for grant of recognition under this Act make an application to the regional committee concerned in such form and in such manner as may be determined by the regulation."
11.	Will reduction in intake of basic unit from 100 to 50 not create various problems and affect the future of poor students?	No, it will not affect future of poor students, rather it will help in upgrading standard of teacher education. Moreover, to maintain intake of 100 students in the institution, it may opt to run two basic units of 50 each.
12.	How does a stand-alone teacher education institution, running on minimum prescribed area of land, move gradually to become a composite institution?	A stand-alone institution running on minimum prescribed land area is to procure additional land on ownership basis/lease basis as prescribed in Regulation 8(4) of NCTE (Recognition Norms & Procedure) Regulations 2014 and provide additional built up area as per requirement of the programmes.

13.	A society/existing institution is running two teacher education programmes in two different districts of the same state. Will it be considered as a composite institution?	No, it will not be considered as a composite institution. To become a composite institution, both programmes should run in the same campus.
14.	Who will design/prepare syllabus for 2 years B.Ed. programme and 4 years Integrated BEd. Programme?	Concerned University/Affiliating body will develop/design syllabus for teacher education programmes. In this regard, necessary guidelines have already been issued to the Universities; and NCTE has developed and uploaded on its website curriculum framework to facilitate the universities and affiliating bodies.
15.	Can recognition of 2 units of Integrated BA B.Ed./B.Sc. B.Ed. programmes be provided in the same revised recognition order?	Yes, if the institution already offering Integrated BA B.Ed./B.Sc. B.Ed. programmes, the institution will submit an affidavit in prescribed format showing its willingness to come under new Regulations 2014 and move to become composite institution preferably by 2016-17 (if they do not fulfill the criteria of being considered as a composite institution).
16.a)	Can an existing B.Ed. college be permitted for offering M.Ed. programme?	Yes, if the existing B.Ed. colleges fulfill infrastructural/instructional and financial norms as per NCTE (Recognition Norms & Procedure) Regulations 2014, they can be permitted to run M.Ed programme subject to - 1) Institution offering teacher education programme for a minimum period of five academic years; 2) Being affiliated to a university; & 3) Having applied for accreditation from NAAC or any other accrediting agency approved by NCTE.
b)	Can a new society apply for M.Ed. programme?	No
17.	What will be the maximum total strength of students to be offered in a teacher education programme, if teacher education institution is a composite one?	For a teacher education programme an institution, initially, can have 2 basic units consisting of 50 students each i.e. total strength of students for two years programme will be 200.
18.	When the condition of appointment of additional staff will be enforced on those institutions who opted to run 4 units?	Initially only two units will be permitted for a teacher education programme in an institution and additional staff, if any, shall be appointed by them by 31 st Oct 2015 and the concerned Regional Committee be informed about this.