

National Council for Teacher Education

Statutory Body of the Government of India

गुरुर्गुरुतमो धाम NCTE

TO BE PUBLISHED IN GAZETTE OF INDIA PART-III, SECTION 4

File No. NRC/NCTE/NRCAPP-2165/238th Meeting (Part-IV)/

EPOS YAM Dated:-

RECOGNITION ORDER

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institution had submitted application to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Course.

- AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 238th Meeting (Part-IV) held from 20th to 31st May, 2015 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher-Education-Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.
- 3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institution for conducting Teacher Education Course with an annual intake mentioned against its names from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below:

-[S.	File No.	Name of the Institution	Course	Duration	Approved	Name of the Affiliating	1
	No.	1 110 1 101		Course	Duration	annual	Body	
1			and the second s	a control management destrological selection		intake	Make Army Market and Army and Army Make Army M	-
7	1.	NRCAPP-	S K College of Education, Plot no	B.El.Ed.	4 years	50	Maharishi Dayanand	1
		2165	34,47, Street Number- Berli Road,	the dispersion should be a beginning		(1 units)	University, Rohtak,	,
			Village- Parkhotampur, Post office-				Haryana.	
			Jatusana, Tehsil/Taluka- Rewari,	,				-
			Town/City- Rewari, Distt Rewari,			:	Self-gradient for the Self-gradient self-gra	
			Haryana-123401.		***************************************	PRODUCTION CONTRACTOR OF THE CONTRACTOR AND ADDRESS.		-

- The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as (i) amended from time to time. The Institution shall fulfill the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Fund, Number and qualifications of Teaching Staff, Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE.
- The institution shall make admission only after it obtains affiliation from the examining body in terms of (ii) clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- (iii) The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
- (iv) The institution shall ensure that the required number of academic staff for conducting the course is always
- As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

NORMS AND STANDARDS FOR BACHELOR OF ELEMENTRY TEACHER EDUCATION PROGRAMME LEADING TO THE BACHELOR OF ELEMENTRY EDUCATION (B.EL.ED.) DEGREE - Regarding Staff

5.1 **Academic Faculty**

For an intake of one basic unit of 50 students each, that is total students strength of 100, there shall 16 full-time faculty

कार्यालय: चौथी मंजिल, जीवन निधी-II, एल आई सी बिल्डिंग, अम्बेंडकर सर्किल भवानी सिंह मार्ग, जयपुर-302 005 (राजस्थान)

कार्यक्षेत्र : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, पण्डीगढ़, हिमाचल प्रदेश, राजस्थान

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Office: 4th Floor, Jeevan Nidhi-II, LiC Building Ambedkar Circle, Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)

Jurisdiction: U.P., Uttranchal, Delhi, Haryana, Punjab, Chandicarh, H.P., Rajasthan

E-mail.: nrc@ncte-india.org, Website: www.ncte-india.org

members.	-	en e	
The distrib	ution of faculty across different curricular areas shall b	be as under:	
		One	
2		Three	
	Science & its Pedagogy	Two	
į.	Mathematics & its Pedagogy	Two	
1	Social Sciences(s) & its Pedagogy	Two	
\mid ϵ	Language(s) & its Pedagogy	Two	-
1	Health and Physical Education	One	
1	Visual Arts and Performing Arts	Two	
9	Linguistics	One	
Note: (i)	The faculty positions listed under different sul	bject categories may teach course(s) in the	Teacher
11010. (1)	D.1 D	ecitied Disciplined bases courses shall be tho	ugni oy i
	C 1 C an amounting deportments of libers	al arte hiimanines, mainemanes, sociai scicii	ces and
	The concerned college/institution n	nav draw upon resource persons with eq	uivaiche
	1:C-+i/a-relevant area for C	conducting specialized bracheum courses such	as scii
	development, theatre, music, craft, story-tellin	ng etc in accordance with norms of the ar	.maung
	university.		1.7
5.2	Qualifications		
	TO THE RESIDENCE OF THE PARTY O		
The facult	y shall possess the following qualifications:	AND THE RESIDENCE AND THE PROPERTY OF THE PROP	
A.	Principal / HOD	550	/ o mls o s
	(i) Postgraduate degree in Arts / Sciences / So	ocial Sciences / Humanities with minimum 55%	o marks.
	and M.Ed./MA with minimum 55% marks;	and	
	(ii) Five years of teaching experience in Teache	r Education Institution.	
	Desirable: Diploma/Degree in Education Administrat	tion or Educational Leadership.	2.4
В.	Perspectives/Foundations in Education: & Curriculum	n and Pedagogic Studies	
	(1) Doctoreducte degree in Social Sciences/F	Anmanities/Sciences/Mainemanes/Languages w	/ith 55%
	1 1 M P.1 with 550/ marks (evo	cent ((three) DOSITIONS ITOIL FILLOSOPHY, 3	OCIOIOZY, I
	Psychology, where the faculty qualification	a shall be post-graduation in any of these discipl	mes with
	55% marks and B.Ed.Ed./B.Ed. with 55% n	narks.)	
THE RESERVE ASSESSMENT OF THE PROPERTY OF THE	Linguistics: Masters in Linguistics with 55% marks w	VIUI-D.Ed./D.Di.Ed.	
	Desirable: M.Phil/Ph.D. in Education.		
C	Specialised Areas:	. Work in	7.1
C.	Specialised Areas.		\ <u>\</u>
	Physical Education:		
	(i) Postgraduate degree in Physical Education	(M.P.Ed.) with 55% marks.	
	Accompany of		
	Visual Arts:	it winimum 550/ morks	
	(i) Post-graduation degree in Fine Arts (MFA)) with minimum 33% marks	
	D 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
	Performing Arts: (2) Post graduation degree in Music/Dance/Th	neatre Arts with minimum 55% marks of its equ	rivalent in
	(i) Post-graduation degree in Music/Dance/11 terms of expertise and professional experie	ence.	
	AND THE PROPERTY AND TH	The second secon	
5.3	Administrative and Professional Staff	One	
	(a) Office Manager	One	
No.	(b) Office Assistant cum Stenographer(c) Resource Centre Co-ordinator	One	
		· One	
	(d) Curriculum Lab-Assistant (e) Library Assistant (B.Lib)	One	tera com ma acresidados en como orden co
	(f) Computer Lab Assistant (BCA)	One	
	(g) Office Attendant	Two	
	Table Vastikusiani the Dinternal and academic ad	Iministrative and technical staff can be shared.	Chere shalf
Note : Ii	n composite institution, the Principal and academic ad Principal, others may be termed as Flods.	immistrative and teelimetric stars	was display
be one I	Tincipal, officis may be terriculas riods.	OF MENT OF THE STATE OF THE STA	w definer + 200 design

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5.4 Terms and conditions Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-

- (a) The institutions which have submitted reply to Letter of Intent and appointed staff as per provisions of the NCTE Regulations, 2009 with the approval of the affiliating body shall be required to modify/replace the required faculty as per provisions of the NCTE Regulations, 2014. The institution shall be required to submit the compliance report before the commencement of the session 2015-16.
- (b) As per the provisions of the NCTE Regulations, 2014 an institution is allowed/permitted to take two units at a time of a teacher education programme. Accordingly, the faculty requirements have been laid down for two units of the programme in the Regulations 2014 i.e. for 200 students in the first and the second year. However, those institutions whose applications are pending if opt for one unit i.e. 100 students in the first and second year, the requirement of faculty shall be reduced to eight out of which five lecturers i.e. one each for Science, Social Studies, Mathematics and two for Languages and one Health and Physical Education lecturer and one Performing/Visual Art Lecturer, and one Principal or Head of the Department shall be appointed. One of the lecturers may possess post graduation degree in Psychology/Philosophy/Sociology if the Principal/Head of the Department possesses PG degree in one of the school subjects.
- (c) The institutions having applied for D.El.Ed. course are being granted recognition for one unit only, as the application made by the institution was for an intake of 50 students.
- (vi) The institutions whose applications were pending with the Regional offices before 1.12.2014 (the date of notification of Regulations, 2014), shall be considered for recognition as standalone institutions but they shall move gradually to become a composite institution but not later than 2016-17.
- (vii) As per the guidelines issued by the NCTE Hq vide letter No. 51-4/2014/NCTE/N&S dated 24th December, 2014 the institutions shall be required to fulfill the requirement of additional staff, infrastructure by 31st October, 2015 in case recognition has been granted for two units of B.Ed. course. However in respect of B.Ed. programme, under new Regulations, 2014, there is a change in basic unit size and required infrastructure, staff pattern etc., the NRC shall cause inspection of the institution by 29 Feb., 2016 for ascertaining the fulfillment of infrastructure facilities. If the institution fails to comply with these requirements, the permission given for one basic unit out of two basic units shall be withdrawn.
- 4. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University Body, the State Government etc. as applicable. The affiliating body (University/State Govt.) shall also required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.
- 5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant.
- 6. The institution shall maintain & update its Web site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-
 - (i) Copy of the Application Form
 - (ii) Land and Building Particulars
 - (iii) Staff Profile

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- (iv) Recognition letter
- (v) Information for having fulfilled the norms & standard and other required conditions.
- 7. In case if the land is in the name of the Society/trust, the land is to be transferred within six months in the name of the institution, failing which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate about the same to the respective regional Committee along with the new land documents within the stipulated time.

- 8. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.
- 9. Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website www.nete.india.org within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.

 By order,

(Dr. S. K. Chauban) Regional Director

The Manager to Govt. of India, Department of Publications, (Gazette Section)

Civil Lines, Delhi - 110 054

Copy to:-

	1.					
+	Parkhotampur, Post office- Jatusana, Tehsil/Taluka- Rewari, Town/City- Rewari, Distt Rewari, Haryana-1					
Ī	2.	The Principal Secretary, Department of Higher Education,	With a request to ensure compliance of the terms			
1		Govt. of Haryana, Shiksha Sadan, Sector-05, Panchkula, Haryana.	& conditions as laid down above.			
_	3.	The Registrar, Maharishi Dayanand University, Rohtak, Haryana	with a request to ensure that admission are made			
			by the institutions as per the size of unit and			
		The control of the second seco	intake mentioned in the recognition /permission			
\dashv			order and compliance of other terms and			
1		A specimen communities of the companion	conditions as laid down above.			
-			CIT D			
7	4.	The Secretary, Department of School Education and Literacy, Mi	mistry of Human Resource Development, Govt. of			
	India, Shastri Bhawan, New Delhi- 110001					
Ī	5.	The US (Computer), National Council for Teacher Education, Ha	ns Bhawan, Wing-II, I, Bahadur Shah Zafar Marg,			
	Carrier Control of the Control of th	New Delhi- 110 002.				
Ī	6.	Computer Section of NRC, NCTE, Jaipur to upload the same on NRC website.				
-	7.	Office order file/ Institution file.				

Regional Director