# उत्तर क्षेत्रीय समिति य अध्यापक शिक्षा परिषद भारत सरकार का एक विधिक संस्थान )



# Northern Regional Committee National Council for Teacher Education

(A Statutory Body of the Government of India)

# TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

File No.-NRC/NCTE/NRCAPP-13095/255th/Meeting/2016



WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institution had submitted application to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Course.

- AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application 2. submitted by the institution, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 255th meeting held from 2nd to 06th August, 2016 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme, such as, instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.
- NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the 3. NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institution for conducting Teacher Education Course with an annual intake mentioned against its name from the academic session 2017-2018 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below:-

S. No	File No.	Name of the Institution	Course	Duration	Approve d annual intake	Name of the Affiliating Body
1.	NRCAPP - 13095	Saraswati College of Education, Plot No. Khevat-14, Street No Toshamroad, Village-Mangli Brahmanan, Post office- Mangali, Tehsil/Taluka-Hisar, Town/city-Hisar, District-Hissar, Pin Code- 125005, State-Haryana.	B.El.Ed.	4 years	50 (1 unit)	Kurukshetra University, Kurukshetra , Haryana

The institution shall comply with various other norms and standards prescribed in the (i) NCTE regulations, as amended from time to time.

The institution shall make admissions only after it obtains affiliation from the examining (ii) body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.

The institution shall comply with the condition as laid down in clause 8(3) of the NCTE (iii) Regulations, 2014 which provides that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by the Council within five years of such recognition."

The institution shall ensure that the required number of academic staff for conducting the (iv) course is always in position.

कार्यालय: चौथी मंजिल, जीवन निधी-॥, एल.आई.सी. बिल्डिग, अम्बेडकर सर्किल

भवानी सिंह मार्ग, जयपुर-302 005 (राजस्थान)

Phone No 0141-2744288, 2744635, Fax: 0141-2744173

Office: 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle,

Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)

कार्यक्षेत्र : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान Jurisdiction : U.P., Uttranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan

E-mail.: nrc@ncte-india.org,

Website: www.ncte-india.org

(v) As per provisions of the NCTE Regulations, 2014, the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

# NORMS AND STANDARDS FOR THE BACHELOR OF ELEMENTARY TEACHER EDUCATION PROGRAMME LEADING TO THE BACHELOR OF ELEMENTARY EDUCATION (B.EI.ED.) DEGREE, 2014–REGARDING STAFF

#### 5.1 Academic Faculty

For an intake of 50 students per unit, the faculty strength shall be 16 in number. The faculty shall be recruited for the curricular areas, namely Perspectives/Foundation Courses and Courses in Language, Sciences, Mathematics, Social Sciences, and for Health and Physical Education, Visual and Performing Arts, and Linguistics.

The full time faculty may be distributed as under:

1.	HOD / Principal	One
2.	Perspectives or Foundations of Education	Three
3.	Science & its Pedagogy	Two
4.	Mathematics & its Pedagogy	Two
5.	Social Science(s) & its Pedagogy	Two
6.	Language(s) & its Pedagogy	Two
7.		One
8.	Visual Arts and Performing Arts	Two
9.	Linguistics	One

Note: The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified. Discipline-based courses shall be taught by faculty from co-operating departments of liberal arts, humanities, mathematics, social sciences and sciences. The concerned college/institution may draw upon resource persons with equivalent qualification/expertise in the relevant area for conducting specialized practicum courses such as self-development, theatre, music, craft, story-telling etc in accordance with norms of the affiliating university.

#### 5.2 Qualifications

The faculty shall possess the following qualifications.

## A. Principal / HoD

- (i) Postgraduate degree in Science / Social Science / Arts/ Humanities with 55% marks and M.Ed / M.A. (Education) with 55% marks.
- (ii) Five years of teaching experience in a Teacher Education Institution.

Desirable: Degree / Diploma in Educational Administration / Leadership.

# B. Perspectives/Foundations in Education; & Curriculum and Pedagogic Studies

Postgraduate degree in Social Sciences/ Humanities / Sciences / Mathematics / Languages with 55 % marks and M.Ed with 55 % marks [except 3 (three) positions from Philosophy, Sociology, Psychology, where the faculty qualification shall be post-graduation in any of these three disciplines with 55% marks and B.El.Ed/B.Ed with 55% marks.]

Linguistics: Masters in Linguistics with 55% marks with B.Ed./B.El.Ed.

Desirable: M.Phil. / Ph.D. in Education.

#### C. Specialised Areas

Physical Education

(i) Post-graduation degree in Physical Education (M.P.Ed.) with 55% marks.

Visual Arts

(i) Postgraduation degree in Fine Arts (MFA) with minimum 55% marks.

Performing Arts

(i) Postgraduation degree in Music/Dance/Theatre Arts with minimum 55% marks or its equivalent in terms of expertise and professional experience.

### 5.3 Administrative and Professional Staff

1.	Office Manager	One
2.	Office Assistant cum Stenographer	One
3.	Resource Centre Co-ordinator	One
4.	Curriculum Lab Assistant	One
5.	Library Assistant (B.Lib)	One
6.	Computer Lab Assistant (BCA)	One
7.	Office Attendant	One

Note: In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, others may be termed as HoDs.

#### 5.4 Terms and conditions Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

- (vi) As Per decision of NRC taken in 255<sup>th</sup> meeting held from 2<sup>nd</sup> to 06<sup>th</sup> August, 2016 the institution shall ensure that it has become a composite institution before the commencement of the academic session 2017-18
- 4. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.
- 5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.
- 6. The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-
  - (i) Copy of the Application Form
  - (ii) Land and Building Particulars
  - (iii) Staff Profile
  - (iv) Recognition letter
  - (v) Information for having fulfilled the norms & standard and other required conditions.
- 7. In case if the land is in the name of the Society/trust, the land is to be transferred within six months in the name of the institution, failing which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate about the same to the respective Regional Committee along with the new land documents within the stipulated time.

- 8. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.
- 9. Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website <a href="www.ncte-india.org">www.ncte-india.org</a> within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.

By Order,

(Dr. I. K. Mansoori) Regional Director

To,

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054
Copy to:-

1.	The Principal, Saraswati College of Education, Plot	No. Khevat-14, Street No Toshamroad,					
**	Village-Mangli Brahmanan, Post office- Mangali, Tehsil/Taluka-Hisar, Town/city-Hisar, District-						
	Hissar, Pin Code- 125005, State-Harvana.						
	The Secretary/Manager, Maa Saraswati Educartional Soceity, Plot No Khevat-14, Street/Road-						
	Tosham Road, Village/Town/city-Mangali Brahmanan, Post office-Mangali, Tehsil/Taluka-Hisar,						
	Town/city-Hisar, District-Hissar-125005, State-Haryana.						
2.	The Principal Secretary, Department of Higher	with a request to ensure compliance of the					
İ	Education, New Haryana Civil Secretariat, Sector-17-	terms & conditions as laid down above.					
	C, 5 <sup>th</sup> Floor, Room No-528, Chandigarh-160017.						
3.	The Registrar, Kurukshetra University, Kurukshetra,	with a request to ensure that admissions					
	Haryana.	are made by the institution as per the size					
		of unit and intake mentioned in the					
		recognition /permission order and					
İ		compliance of other terms and conditions					
		as laid down above.					
4.	The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development,						
	Goyt, of India, Shastri Bhawan, New Delhi- 110001.						
5.	The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah						
	Zafar Marg, New Delhi- 110 002.						
6.	Computer Section of NRC, NCTE, Jaipur to upload on NRC website.						
7.	Office order file/ Institution file.						
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**Regional Director**