## राष्ट्रीय अध्यापक शिक्षा परिषद (भारत पारकार का एक विक्तिक संस्थान) उत्तर क्षेत्रीय समिति



## NATIONAL COUNCIL FOR TEACHER EDUCATION (A STATUTORY HODY OF THE GOVERNMENT OF INDIA)

Northern Regional Committee

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In exercise of the powers vested under Section 14(3)(a) of the National Council for Teacher Education (NCTE) Act, 1993, the Northern Regional Committee grants recognition to Shyama Prasad Mukherji College for Women, Punjabi Bagh (West), New Delhi - 110026 for B.L.Ed. of Four year from the academic session 2000-2001 with an annual intake of 35 (Thirty Five) students, subject to fulfilling the following conditions:

1. The institution shall appoint 14(Fourteen) teaching staff and supporting staff possessing the qualifications as laid down in the NCTE norms, before the commencement of the academic session 2000-2001 in salary structure prescribed by the UGC/Central Government/State Government as the case may be.

2. The institution shall shift to its permanent building within a period of one year,

if temporarily housed elsewhere.

3. The institution shall ensure library, laboratories and other instructional

infrastructure as per the NCTE norms.

4. The admission to the approved course shall be given only to those candidates who are eligible as per the regulations governing the course and in the manner laid down by the affiliating University/State Government.

5. Tuition fee and other fees will be charged from the students as per the norms of the affiliating University/State Government till such time NCTE regulations in

respect of fee structure come into force.

6. Carriculum transaction, including practical work/activities, should be organised as per the norms and standards for the course and the requirements of the affiliating University/Examining body.

7. Teaching days including practice teaching should not be less than the number

fixed in the NCTE norms for the course.

8. The institution, if unaided, shall maintain endowment and reserve fund as per

NCTE norms.

9. The institution shall continue to fulfil the norms laid down under the regulations of the NCTE and submit to the Regional Committee the Annual Report and the Performance Appraisal Report at the end of each academic

