

Classroom Management

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WHAT IS CLASSROOM MANAGEMENT ?

Classroom management is the teacher's ability to cooperatively manage time, space, resources, student roles and behaviours to provide a climate that encourages learning.



Why Classroom Management?

- **Effective Teaching**
- **Efficient Use of Time**
- **Consistency**
- **Fewer Behavior Problems**

Components of Classroom Management

**3C's of Classroom
Management**

CONTENT

CONDUCT

COVENANT

1) Content Management

It includes planning of the lesson ,
Organization and the structure.



2) Conduct Management

It involves behaviour, discipline and classroom rules.



3) Covenant Management

It includes the environment which is displayed to the children.



TIPS TO MANAGE CLASSROOM

- Visibility of teacher to all the children.
- Facilitating Barrier free movement of children and teacher in the classroom.
- Minimizing distractions so that the children are best able to actively engage in classroom activities.
- Variation in seating arrangement needs according to the nature of the task.

TIPS TO MANAGE CLASSROOM

- **Space for Display**-Classrooms can be made more attractive and inviting by imaginative use of space and walls.
- **Learning corners and classroom library.**
- **Democratic culture in the classroom**- It means creating a learning environment in which children are willing participants, and all are respected.

TIPS TO MANAGE CLASSROOM

Teaching Learning Materials

- ✓ Teaching Learning Materials
- ✓ Child friendly
- ✓ ICT can be integrated in teaching

TIPS TO MANAGE CLASSROOM

Management of Time

Dimensions of time Management

- ✓ Allocated Time
- ✓ Instructional Time
- ✓ Engaged Time
- ✓ Academic Learning Time



Cooperative learning in in classroom: Working in Groups

Group work may be organized to provide opportunities for all the children to become actively involved in the learning task. Group work enables children to move more readily from receiving knowledge to generating knowledge.



Ways of Group Formation



According to the interest and skills to be developed.



Mixed ability group



Same ability group



Social Groups



Gender Groups



Peer Groups



Pair Groups



Random Group

Managing diversity in classrooms

Classroom present diversity not in terms of abilities and achievement level of children but also diversity in terms of caste, class, gender and rural urban areas etc.

So the diversity in classroom has to be managed to provide equal opportunity to each and every child of the class to be actively engage in classroom activities without discrimination.

Managing Children's Behaviour through positive Discipline

- Attend the child immediately
- Get to know the child well
- No corporal punishment
- Do not insult the child

Above all be a model to the child to follow

Characteristics of a Well-Managed Classroom

<u>Characteristics</u>	<u>Ineffective Teacher</u>	<u>Effective Teacher</u>
1. High Level of student involvement	Teacher is working.	Students are working.
2. Clear Student Expectations	Teacher says “Know everything in Chapter 3.”	Teacher tells students objective of lessons and tests.
3. Little Wasted Time, Confusion, of Disruption	Teacher punishes according to mood. Students always ask what the assignment is.	Teacher has discipline plan and posts assignments.
4. Work-Oriented	Teacher tells but does not practice procedures. Teacher yells and flicks light switch.	Teacher practices procedures until they become routines and knows how to bring class to attention.



CHILDREN LEARN
BEST WHEN THEY
LIKE THEIR TEACHER
AND THEY THINK
THEIR TEACHER
LIKES THEM.

- Gordon Neufeld -



Thank you!

