



गुरुगुरुतमो धाम
NCTE

राष्ट्रीय अध्यापक शिक्षा परिषद् National Council for Teacher Education



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NCTE

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NATIONAL COUNCIL FOR TEACHER EDUCATION

(A Statutory Body of the Government of India)

G-7 Sector-10, Dwarka, New Delhi -110075

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ABBREVIATIONS USED

Sl. No.	Abbreviations	Definition
1.	B.Ed.	Bachelor of Education
2.	B.El.Ed.	Bachelor of Elementary Education
3.	B.P.Ed.	Bachelor of Physical Education
4.	DPSE	Diploma in Pre-school Education
5.	D.P.Ed.	Diploma in Physical Education
6.	D.El.Ed.	Diploma in Elementary Education
7.	ERC	Eastern Regional Committee
8.	GB	General Body
9.	M.Ed.	Master of Education
10.	M.P. Ed.	Master of Physical Education
11.	NEP	National Education Policy 2020
12.	NCET	National Common Entrance Test
13.	NMM	National Mission for Mentoring
14.	NPST	National Professional Standards for Teachers
15.	NTA	National Testing Agency
16.	NRC	Northern Regional Committee
17.	ODL	Open and Distance Learning
18.	RTE	Right to Education
19.	RTI	Right to Information
20.	SRC	Southern Regional Committee
21.	TEI	Teacher Education Institution
22.	WRC	Western Regional Committee
23.	HEI	Higher Education Institutions
24.	ITEP	Integrated Teacher Education Programme
25.	GoI	Government of India
26.	MoE	Ministry of Education
27.	RC/s	Regional Committee/s

Chapter

01

NCTE: At A Glance

The National Council for Teacher Education (NCTE) was established as a statutory body by an Act of Parliament (Act No. 73 of 1993) with a view to achieve planned and coordinated development of teacher education throughout the country, the regulation and proper maintenance of norms and standards in the teacher education system and for matters connected therewith. The NCTE Act 1993 (NCTE Act) came into force w.e.f. 1st July 1995 and NCTE came into existence on 17th August 1995 with its Head Office in New Delhi. The Council is the highest decision making body of NCTE consisting of 43 Members comprising of the Chairperson, Vice-Chairperson, Member Secretary on full time basis besides the Education Secretary of the MoE, GoI, Adviser (Education), Planning Commission, Education Secretaries of the State Governments, eminent academicians and Heads of National Educational Institutions like NCERT, NIEPA, UGC, CBSE, AICTE etc. The Chairperson, Vice-Chairperson and Member Secretary are appointed by the GoI. The NCTE is headed by the Chairperson who is vested with executive powers and, along with the RCs, is responsible for implementing the provisions of the NCTE Act, Rules and Regulations made thereunder, and also the policy decisions of the Council taken from time to time.

2. As per Section 20 of the NCTE Act, the 4 RCs i.e. Eastern, Western, Northern and Southern deal with matters related to grant of recognition / permission to the TEIs under Section 14/15 of the NCTE Act in the States/UTs under their jurisdiction. The RCs receive applications from the applicant institutions for starting a new teacher education programme or for introduction of another teacher education programme in an existing TEIs or for additional intake in an existing teacher education programme under Section 14/15 of the NCTE Act. The RCs also exercise powers to withdraw recognition/permission of a recognized institution under Section 17 of the NCTE Act, provided it is established that the concerned institution has contravened the provisions of the NCTE Act / Rules / Regulations under which recognition/permission was granted to it. The RCs, besides the functions under Section 14, 15 and 17 of the NCTE Act, perform such other functions as may be assigned to it by the Council or as may be determined by Regulations.

3. The offices of the RCs are located at Plot No. G-7, Dwarka, Sector 10, New Delhi. Each RC comprises of a Chairman and other Members who include eminent educationists, administrators and Education Secretaries of the Education Departments of the State Governments/UTs located under their Region. The Regional Director, a full-time officer of the NCTE, functions as Executive Head of the Regional office as well as acts as Convener of the RC meetings.

4. The grant of recognition/ permission/ withdrawal to a TEI or a Teacher Education Program are looked after by the 4 RCs of NCTE which cover the following States/UTs under their jurisdiction:

- Eastern Regional Committee: Arunachal Pradesh, Assam, Bihar, Jharkhand, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, Sikkim, Tripura, West Bengal.
- Western Regional Committee: Goa, Gujarat, Madhya Pradesh, Maharashtra, Chhattisgarh, Rajasthan, Dadra and Nagar Haveli, Daman & Diu.
- Northern Regional Committee: Haryana, Himachal Pradesh, Punjab, Uttarakhand, Uttar Pradesh, Chandigarh, Delhi, Jammu & Kashmir and Ladakh.

- Southern Regional Committee: Andhra Pradesh, Karnataka, Kerala, Tamil Nadu, Telangana, Lakshadweep, Andaman & Nicobar Islands and Puducherry.

5. The work of NCTE Headquarters is divided into among 14 Divisions which are:

- A. Academic Division.
- B. Appeal Division.
- C. Inspection Division.
- D. IT & E-governance Division.
- E. Vigilance Division.
- F. Complaints Division.
- G. Regulation Division.
- H. Co-ordination Division.
- I. Rajbhasha Division.
- J. RTI Division
- K. Library Division
- L. Accounts Division
- M. Administration Division
- N. VIP Division

5.1 The Academic Division carries out various tasks related to the curricular aspects of various teacher education programmes. The Regulation Division formulates Regulations, policy matters and also minimum qualification for appointment for teachers in schools. The Inspection Division conducts inspection of recognized TEIs under Section 13, 14 &15 of the NCTE Act. The Appeal Division functions as the Secretariat for the Appeal Committee to whom the TEIs, aggrieved with decision of the RCs, can file an appeal under Section 18 of the NCTE Act. The Legal Division looks after the various legal matters of NCTE headquarters and coordinates with the legal section of the RCs on legal matters. The IT & E-Governance Division manages the NCTE website and the IT modules along with mobile applications. The Coordination Division functions as the Nodal Division for collation of data /reports/communications from various divisions to be sent to other organizations/ MoE etc. The RTI Division deals with applications received under the RTI Act 2005. The Rajbhasha Division carries out various functions to promote the use of Hindi and implementation of the Official Language Act, 1963. The Vigilance Division looks after preventive and punitive vigilance in the organisation in line with the Central Vigilance Commission Guidelines. The Complaints Division deals with complaints received in line with the norms laid down by the Central Vigilance Commission. The Administration Divisions carry out the responsibilities related to general administration. The Accounts Division maintains day to day accounts of NCTE and looks after the financial and budgetary aspects. The VIP Division looks after correspondence/ references received from VIPs to be taken up on priority.

Chapter

02

Major Initiatives and Achievements (Division-wise Details)

A. Academic Division

• Vallabh Government College, Himachal Pradesh visit on 14th April 2022

Member Secretary NCTE, with her team, participated in the discussion and deliberation on 'NEP 2020 with Special Emphasis on NPST, NMM and ITEP' held at Vallabh Government College, Mandi, Himachal Pradesh on 14th April 2022. This institution has excelled in various fields of education and it was an opportunity to learn from visiting this institution as NCTE is at the helm of various mandates related to the Teacher Education sector in line with NEP 2020.



राष्ट्रीय शिक्षा नीति पर सेमिनार

• खबरनामा ब्यूरो। मंडी

वल्लभ कॉलेज में राष्ट्रीय शिक्षा नीति पर सेमिनार का आयोजन किया गया। इंटरएक्टिव सत्र में नेशनल काउंसिल फॉर टीचर एजुकेशन की मेंबर सेक्रेट्री किसिंग यांगजोम शेरपा, एनसीटीई के सचिव सदस्य दिनेश कुमार चतुर्वेदी, एनसीटीई के अंडर सेक्रेट्री डॉ अखिल श्रीवास्तव व एनसीटीई के अभिमन्यु यादव बतौर रिसोर्स पर्सन शामिल हुए।

वल्लभ कॉलेज के प्राचार्य डॉ वाईपी शर्मा ने महाविद्यालय की विकासात्मक गतिविधियों की रिपोर्ट प्रस्तुत की। प्राचार्य ने एनसीटीई के सदस्यों को स्मृति चिन्ह भेंट किए। प्राचार्य ने कहा कि नई शिक्षा नीति में मनुष्य के सर्वांगीण विकास के लिए महत्वपूर्ण प्रयासों की जरूरत है। भारतीय राजस्व सेवाओं की अधिकारी व एनसीटीई की मेंबर सेक्रेट्री किसिंग यांगजोम



शेरपा ने नई शिक्षा नीति व एनसीटीई पर विस्तृत जानकारी दी। दिनेश कुमार चतुर्वेदी ने इंटीग्रेटेड टीचर एजुकेशन प्रोग्राम, डॉ अखिल श्रीवास्तव ने नेशनल प्रोफेशनल स्टैंडर्ड्स फॉर टीचर्स व अभिमन्यु यादव ने नेशनल मिशन फॉर मेनटोरिंग विषय पर विस्तृत जानकारी प्रदान की। वल्लभ कॉलेज के पत्रकारिता एवं जनसंचार विभागाध्यक्ष फलाइंग ऑफिसर डॉ चमन लाल क्रांति सिंह ने भारत रत्न डॉ. बीआर अंबेडकर के शैक्षणिक दर्शन व नई शिक्षा नीति पर व्याख्यान दिया।

- **International Summer School Programme on 2nd May 2022**

The Chairperson and Member Secretary, NCTE along with the NCTE team participated in the 'International Summer School Programme' organized by Dr. B. R. Ambedkar University, Delhi in collaboration with Ludwigsburg University of Education, Germany on 2nd May 2022.



- **Meeting on B.Ed Courses on 20th May 2022**

The Member Secretary NCTE, along with her team, held a meeting with the Vice-Chancellor, IGNOU on 20th May 2022 at IGNOU, New Delhi and discussed the issues related with conducting B.Ed. course through ODL & Online mode, eligibility for Entry Qualification, Enhancement of intake, Credit transfer (SWAYAM), sharing of OERs and Norms & Standards for ITEP (ODL).



- **Meeting on UNESCO on 14th June 2022**

The Member Secretary NCTE attended the UNESCO meeting, on behalf of the MoE, GoI, on the agenda 'Action Track 3: Teachers, Teaching and the Teaching profession' on 14th June 2022. The discussion focused on empowering teachers with adequate quality skills and autonomy. Further deliberations were made on the conditions and challenges of teachers in general.



- **Meeting on Inter-ministerial Committee on 15th June 2022**

The Member Secretary NCTE attended the Inter-ministerial Committee meeting held under the Chairpersonship of Secretary, DEPwD, Ministry of Social Justice and Empowerment on 15th June 2022 to look into the suggestions made by the Javed Abidi Foundation to make digital education inclusive in focus towards persons with disabilities vide order of the Hon'ble Supreme Court. The report of a sub-committee formed under the Chairpersonship of Member Secretary NCTE on Inclusive Digital Education, in compliance with the Inter-ministerial meeting as per the recommendations of the Javed Abidi Foundation, was presented by her.

- **Meeting of the Conference of Parties (COP8) on 21st and 22nd June**

The Member Secretary NCTE attended UNESCO's 2nd formal meeting of the Bureau of the Eighth Session of the Conference of Parties (COP8) to the International Convention Against Doping in Sports and the 3rd formal meeting of the Approval Committee Fund for the Elimination of Doping in Sports on 21st and 22nd June at New Delhi. The interaction points include the collaboration of institutes and boards for the implementation of value education including UNESCO Value Education through sports in Indian schools and institutes, to promote the purpose of the Convention, and mobilization of resources. In this meeting, the Member Secretary NCTE suggested adding anti-doping guidelines in the sports laws segment of physical education courses in particular and all teacher education curricula in general.

- **Brain-Storming Session on ITEP for Sanskrit on 23rd June 2022**

NCTE organised a Brain-Storming Session, in virtual mode on 23rd June 2022, to bring out a road map for designing and developing the 4-Year Teacher Education Programme for Sanskrit under the Chairmanship of Prof. Dinesh Prasad Saklani, Chairperson NCTE. Member Secretary NCTE, in her address, highlighted the importance of the Sanskrit Language with reference to Para 22.15 of NEP 2020 and laid emphasis on developing a 4 Year Integrated Teacher Education Programme in Sanskrit in line with NEP 2020. The session shed light on the relevance and importance of Sanskrit as highlighted in NEP 2020. The discussion further led to the development of Pedagogies of Sanskrit in a multidisciplinary environment and the development of a uniform curriculum for the Sanskrit Programme for Teacher Education in line with NEP 2020. The other participants were Prof. Chand Kiran Saluja Rtd. Professor CIE Delhi University, Prof. D P Tripathi, Vice Chancellor, Uttarakhand Sanskrit University, Haridwar, Prof. Prahalad Joshi, Dean, National Sanskrit University, Tirupati, Prof. Lalitkumar Patel, Vice Chancellor, Shree Somnath Sanskrit University, Gujarat, Prof. K. K. Shine, Central Sanskrit University, Guruvayur Campus, Kerala, Prof. Devdatta Sarode, HOD, Education, Central Sanskrit University, Odisha, Prof. Nilabh Tiwari, Central Sanskrit University, Bhopal Campus, Shri Dinesh Kumar Chaturvedi, Under Secretary, NCTE, Shri Abhimanyu Yadav, Section Officer NCTE.

- **Meeting on establishment PARAKH on 29th June 2022**

PARAKH is a standard-setting body that fulfils the basic objectives of setting norms, standards and guidelines for student assessment and evaluation for all recognized school boards of India along with other activities as mandated by para-4.41 of NEP 2020. Member Secretary NCTE attended the meeting to review the progress of establishing PARAKH as a constituent body of NCERT on 29th June 2022.

- **M.P.G College, Mussoorie visit on 15th July 2022**

The Member Secretary NCTE, with her team, visited M.P.G College, Mussoorie on 15th July 2022 and held discussions on various mandates of NEP 2020 in the field of teacher education. The visit helped to disseminate and create awareness of the various mandates of NEP 2020 given to NCTE which aims to achieve the NEP 2020 goals of high-quality teacher education.



- **National Conference on Yoga on 16th July 2022**

The Chairperson and Member Secretary, NCTE, along with their team, participated in the National Conference on Yoga organized by NCTE in collaboration with Gurukul Kangri University on 16th July 2022 on the theme – “Significance of Yoga Education for the development of teachers and teacher education”. As NCTE is at the helm of various mandates related to the teacher education sector in line with the NEP 2020, NCTE focuses on the role of Yoga in day-to-day life and its integration into various curricula and recognising Yoga Education as a separate discipline from Physical Education.



- **The 6th CII School Summit on 22nd July 2022**

The Chairperson and the Member Secretary, NCTE, along with their team, attended the 6th CII School Summit on 22nd July 2022 under the theme – “Education for all through Innovative Teaching and Learning”. NCTE was a Government partner to CII for this summit. The Chairperson NCTE, in his address, discussed the importance of a robust inclusive education system. Dr. Ashok Pandey, representing NCTE, as a panelist in one of the discussions, deliberated on the creation of a new generation having both academic and vocational skills by integrating art/music/sport in the curriculum.



- **Launch of NMM and NPST in pilot mode on 29th July 2022**

- NPST, as envisaged in Para 5.20 of NEP 2020, is a public statement of what constitutes teacher quality. It defines the work of teachers and makes explicit elements of high-quality, effective teaching in 21st century schools that will improve educational outcomes for students. It will govern the teaching profession in the country in relation to its professional role. NCTE has developed a draft guiding document which outlines the competencies that teachers should possess to effectively perform their roles. NPST is being piloted in 75 central schools.
- NMM, as envisaged in Para 15.11 of NEP 2020, talks about the creation of a large pool of outstanding professionals willing to provide mentoring to school teachers. The NMM underlines the importance of the short and long-term mentoring/professional support. It brings an opportunity to leverage cross learning amongst different individuals leading to their continuous professional development. A draft document on NMM has been developed after extensive consultation with the experts in the field as a bottom-up approach and is intended to be used as a guide to ensure that mentoring exercises become an integral part of the education process. NMM is being piloted in 30 Central schools.
- NMM and NPST were launched, in pilot mode, by Member Secretary NCTE in 30 schools (15 KVS, 10 JNV, and 5 CBSE) and 75 schools (25 KVS, 25 JNV, and 25 CBSE Private) respectively, across the country on 29th July 2022 on the second anniversary of NEP 2020. The program was attended by all the officers/officials of NCTE.





- **Netaji Subhas National Institute of Sports, Patiala visit on 30th July 2022**

The Member Secretary NCTE and the team visited Netaji Subhas National Institute of Sports, Patiala on 30th July 2022 to participate in the discussion and deliberation on "NEP 2020 with Special Emphasis on Physical Education and Integration of Sport in the Curriculum of Teacher Education Programs". The deliberations helped in constructing novel ideas that would be useful in the successful implementation of the mandates of NEP 2020 in the curricular aspects of the 4-Year Physical Education Programme and the integration of sports in all other curricula.



- **Meeting on Accessibility Guidelines for TEIs on 4th August 2022**

The Member Secretary NCTE, on 4th August 2022, attended the meeting of the Inter- Ministerial Committee and shared information about the issuance of Comprehensive Accessibility Guidelines for TEIs. These guidelines were prepared by an Expert Sub-Committee, constituted under her Chairpersonship on 14th March 2022 considering the recommendations made by the Javed Abidi Foundation before the Hon'ble Supreme Court. These guidelines have been submitted to the Inter-ministerial Committee on the recommendations of Javed Abidi Foundation and also uploaded on the NCTE website for dissemination and further necessary action.

- **The Orientation Program of Principals on NPST on 08th August 2022**

The Orientation Program of the Principals of KVS, NVS, CBSE schools on the Pilot Study of the NPST Draft was conducted, in virtual mode, on 08th August 2022 wherein Member Secretary NCTE, Joint Commissioner NVS, Joint Secretary CBSE and Joint Commissioner KVS took part along with Principals of the 75 schools selected for the pilot.

- **A meeting on Anti-doping laws on 10th August 2022**

A meeting related to inclusion of Anti-doping laws in the Curriculum of a 4-year Integrated Physical Education programme was held on 10th August 2022 with the inducted member of NADA through virtual mode.

- **Navodaya Vidyalaya Samiti, Kushinagar, UP visit on 26th August 2022**

The Member Secretary NCTE, with her team, visited Navodaya Vidyalaya Samiti, Kushinagar, UP to discuss the modalities related to pilot programme NPST on 26th August 2022 and also conducted orientation related to the draft Guiding Document of NPST. The visit helped to disseminate information regarding equitable access to high-quality education across all stages. This field visit also generated novel ideas and inputs which were taken from the field-level functionaries which will be beneficial in conducting the pilot program successfully.



- **One-day Consultation Workshop on NCF on 3rd September 2022**

The Chairperson and Member Secretary, NCTE participated in one-day Consultation Workshop on National Curriculum Framework on 3rd September 2022 organized by IGNOU in collaboration with NCERT. Member Secretary highlighted the major initiatives taken by NCTE in line with NEP 2020 and the role of NCF in the effective implementation of NEP 2020.



- **Teachers Day Celebration on 5th September 2022**

NCTE celebrated Teachers Day on 5th September 2022. Member Secretary NCTE launched the NMM Booklet of the 15 Open House Discussions which were held across the country as a part of the bottom-up approach.



- **National Awards to Teachers 2022 on 5th September 2022**

The Chairperson and Member Secretary, NCTE participated in the interaction session of the National Awards to Teachers 2022 with Shri Dharmendra Pradhan, Hon'ble Minister of Education on 5th September 2022 in New Delhi. The discussion was held on various important mandates of NEP 2020 in the field of teacher education.

- **Children's University, Gandhinagar, visited NCTE on 21st September 2022**

A group of 52 delegates from Children's University, Gandhinagar, Gujarat visited NCTE on 21st September 2022, to develop a deep insight and understanding regarding the various programmes, projects and functioning of NCTE.



- **Meeting on NCERT's Deemed University Status on 22nd September 2022**

The Member Secretary NCTE attended the online expert committee meeting for the assessment of NCERT as a "deemed university" under de-novo status on 22nd September 2022.

- **Sunbeam School Lahartara, Varanasi, UP visit on 26th September 2022**

The Member Secretary NCTE, with her team, visited Sunbeam School Lahartara, Varanasi, UP on 26th September 2022 to discuss the modalities for conducting the pilot program NPST and participated in the discussion and deliberation session on the modalities for implementing NPST. The visit helped to create awareness on NEP 2020, highlighting the need for NPST as mentioned in para 5.20 of NEP 2020. NPST will provide equitable access to high-quality education across all stages of school education. This field visit generated novel ideas and inputs beneficial in conducting the pilot program successfully. Various stakeholders like teachers, principals and other staff members of the school participated in the discussion.



- **Meeting on Innovative Courses on 1st October 2022**

The 1st meeting of the Committee constituted to prepare Revised Guidelines for Innovative Courses/Proposal was held on 1st October 2022 at NCTE under the Chairmanship of Prof. M C Sharma. The committee highlighted three major aspects:

- Identification of thrust areas which can be considered for Innovative Education Programme.
- How to process the application form for getting recognition from NCTE.
- The format of application required for processing the request.

- **Launch of National Curriculum Framework (NCF) for Foundational Stages and Balvatikas.**

The Chairperson and Member Secretary, NCTE attended the launch ceremony of the National Curriculum Framework for Foundational Stages and Balvatikas inaugurated by Shri Dharmendra Pradhan, Hon'ble Minister of Education and Minister of Skill Development & Entrepreneurship, GoI on 20th October 2022 in New Delhi. The NCF for Foundational stages and Balvatikas will provide stimulating experiences for a child's development in all dimensions – cognitive, social-emotional, and physical. The NCF will also enable the achievement of Foundational Literacy and Numeracy (FLN) for all children particularly between the age group of 3-8 yrs.



- **Signing of MoU on National Mission for Mentoring (NMM) on 3rd November 2022.**

On 3rd November 2022, an MoU was signed between NCTE and Shikshalokam for a collaborative effort in implementing NMM. NMM, a major initiative of NEP 2020 underlines the importance of short and long-term mentoring/professional support to teachers and teacher educators. It brings an opportunity to leverage cross-learning amongst different individuals leading to their continuous professional development.



- **2-day orientation programme on NMM on 10th & 11th November 2022**

A 2-day orientation programme on NMM was conducted at Navodaya Leadership Institute, Goa on 10th & 11th November 2022 with 30 School Principals and Nodal Officers. This was done to sensitise all the Heads of Schools and Nodal Officers regarding the idea and implementation of NMM in their respective schools.





- **Meetings of the Committee on Innovative Programmes on 5th & 28th November 2022.**

Two meetings of the Committee on Innovative Programmes were held on 5th & 28th November 2022 wherein the parameters to be laid down for Innovative Programmes were discussed.

- **National Conference on Empowering Teachers, 14th December 2022.**

The Chairperson and Member Secretary, NCTE participated virtually in the National Conference on Empowering Teachers for Promoting Mental Health and Well-being in Schools on 14th December 2022. The conference highlighted the need for a healthy school by empowering teachers to promote mental health and well-being in schools and its relevance in today's digital world. The discussion emphasised on the important role of teachers to create a healthy school and bring about transformation as per NEP 2020.

- **Visit of Secretary, DoSE&L, MoE to NCTE on 10th January 2023**

Shri Sanjay Kumar IAS, Secretary, Department of School Education and Literacy, MoE, GoI visited NCTE on 10th January 2023 along with Smt. Prachi Pandey IA&AS, Joint Secretary, MoE.

- a) **Interactive session with CP, MS and Officers of NCTE.**

Shri Sanjay Kumar had an interactive session with Chairperson, Member Secretary and officers of NCTE. He discussed various matters regarding PAR, ITEP, TEIs, OTRMS, e-Files, Virtual Inspections, NCTQ etc.



b) Inauguration of the National Centre of Teacher Quality (NCTQ).

Shri Sanjay Kumar inaugurated the National Centre of Teacher Quality (NCTQ). NCTQ is an NDEAR-compliant integrated digital platform for implementing monitoring and analysis of NPST and NMM programmes in pilot mode. NCTQ will function as a teacher repository, platform for registration of mentors & mentees and an interface for their interactions along with Unified Learning Interface.



c) Inauguration of the G20 3D Logo at NCTE.

Shri Sanjay Kumar Secretary also inaugurated the G20 3D Logo at NCTE office building to exhibit India's G20 Presidency. It is a unique opportunity to showcase the spirit of Jan Bhagidari or collective spirit.



- **PAB meeting of Samagra Shiksha (NPST, NMM & VSK) on 20th January 2023.**

The meeting for the Project Approval Board (PAB) of Samagra Shiksha for NPST, NMM and Vidya Samiksha Kendra (VSK) was held on 20th January 2023. Member Secretary NCTE attended the meeting along with team and presented the NPST, NMM and VSK proposals for FY 2023-24 before the PAB. NPST and NMM are the flagship programmes of NCTE, rolled out in pilot mode in selected central schools across the country. These flagship programmes aim to enhance the quality and professionalism of teachers in line with NEP 2020.

Establishment of VSK at NCTE will aim at leveraging data and technology to bring a big leap in learning outcomes. This will cover data of more than 16,000 TEIs, the faculty recruited in these TEIs and about 19 lakh student-teachers. The data will be analysed meaningfully using large data analysis, artificial intelligence and machine learning in order to enhance the overall monitoring of the education system and thereby improving the overall performance of the whole teacher education system. Along with the various regulatory and monitoring mechanisms already existing, VSK will integrate various platforms and help in effectively leveraging different entities towards a common goal.

- **AKAM Celebrations**

Azadi Ka Amrit Mahotsav (AKAM) is an initiative of the GoI to celebrate and commemorate 75 years of independence and the glorious history of its people, culture and achievements. In the light of the AKAM celebration, NCTE and its RCs conducted different events/ programmes under the theme 'Unity'. The following events/ programmes were conducted- Essay competition on 'Ek Bharat Shrestha Bharat', Digital quiz on the 'Freedom movement in India', Poster Making on 'Ek Bharat Shrestha Bharat', Panel Discussion on 'Promotion of Local and Regional Languages' and visit to a heritage site for awareness about our cultural heritage.







- **Review meeting with Hon'ble MoS Smt. Annapurna Devi on 20th February 2023**

The Member Secretary NCTE, along with team, attended the meeting under the Chairpersonship of Hon'ble MoS (AD) on 20th February 2023. A review of the status of recognition for ITEP and related issues was taken up by the Hon'ble MoS.

- **Launching of 'Jadui Pitara' at Ambedkar International Centre on 20th February 2023**

The Member Secretary NCTE attended the launching of 'Jadui Pitara' by Hon'ble Minister of Education Shri. Dharmendra Pradhan at Ambedkar International Centre on 20th February 2023. 'Jadui Pitara' comprising of playbooks, toys, puzzles, posters, flash cards, story books, worksheets as well as reflecting the local culture, social context and languages is designed to pique curiosity and accommodate the diverse needs of learners in the Foundational Stage and developed under the National Curriculum Framework.



- **Army Institute of Education (AIE) Visit on 21st February 2023**

The Member Secretary NCTE visited the Army Institute of Education, Greater Noida as the Guest of Honour at the International Conference on 'Reinventing and Reimagining Post-Pandemic Society: In Perspectives of Education, Economy & Health' on 21st February 2023.



- **Meeting with RCI on 23rd February 2023**

The Member Secretary NCTE welcomed the Member Secretary RCI along with his team at NCTE to discuss an MoU between NCTE and RCI on 23rd February 2023.

- **New Delhi World Book Fair 2023, Pragati Maidan – 25th February to 5th March 2023**

NCTE participated in the 31st edition of the New Delhi World Book Fair (NDWBF) 2023 from 25th February – 05th March 2023 to showcase the teacher education programs and other initiatives being done by NCTE in line with the NEP 2020 such as ITEP, NPST, NMM, NCTQ, virtual inspections etc. NCTE stall was put up in the NEP Pavilion Hall No. 4 Stall No. 18-19.





- **Recognition of TEIs for running ITEP – as on 3rd March 2023**

NCTE recognised 42 TEIs, across the country, for conducting the ITEP course from the academic session 2023-24. This is a flagship national programme of NCTE under NEP 2020. ITEP is a 4 Year dual-major holistic undergraduate degree. This course will prepare teachers for the 4 stages of the new school structure *i. e.*, Foundational, Preparatory, Middle and Secondary (5+3+3+4). Admission is being carried out by the National Testing Agency (NTA) through the National Common Entrance Test (NCET).

- **Saurashtra University, Gujarat visit to NCTE – 17th March 2023**

Faculty & Students of Saurashtra University, Rajkot, Gujarat visited NCTE on 17th March 2023 as a part of their Educational Visit programme to inculcate the rich values of teacher education among the students. A brief presentation was done on background of NCTE and the flagship programmes of NCTE under NEP 2020 such as ITEP, NPST, NMM, NCTQ etc.



(B). Appeal Division

In terms of the provisions of section 18 of the NCTE Act, TEIs aggrieved by the orders issued by the RCs under section 14, 15 and 17 of the NCTE Act, can prefer appeals in the prescribed form to the Appeal Committee within 60 days of issue of such orders along with the prescribed fee and with the memorandum of appeal. On receipt of a memorandum of appeal, the Appeal Committee considers the appeal filed and after giving the appellant a reasonable opportunity of being heard, passes such orders as it may deem fit. The Appeal Committee has to dispose off every appeal within a period of 3 months from the date of its filing.

During this period, the Appeal Committee held 12 meetings and a total number of 532 appeals were heard, out of which 364 appeals were disposed off.

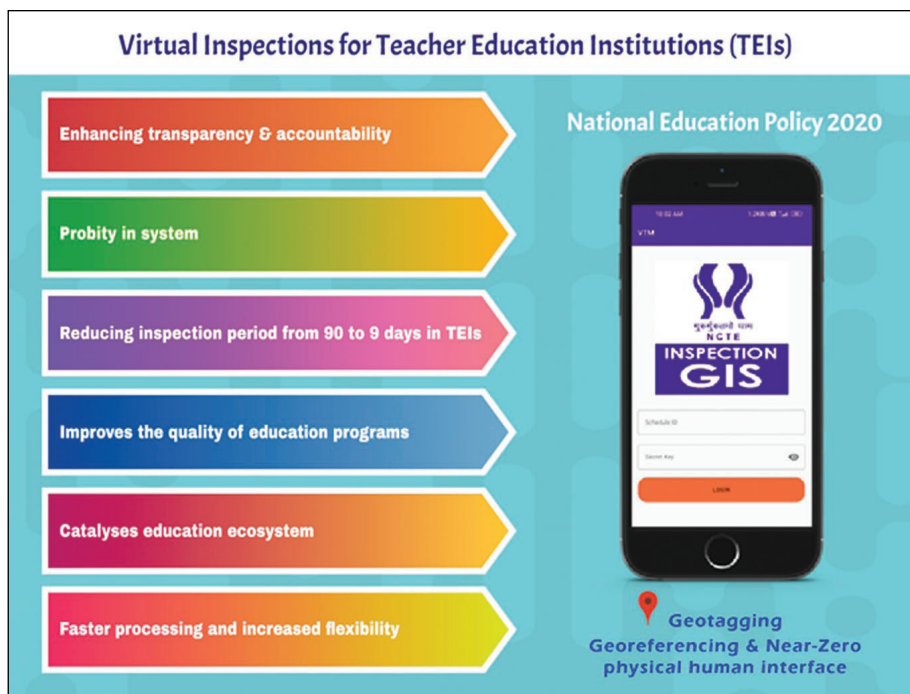
S. No.	1st April 2022 to 31st March, 2023	No. of cases placed	Appeals Disposed of	Remanded Back	Confirmed	Not Admitted
1.	4th Meeting-2022	61	36	10	25	01
2.	5th Meeting-2022	70	57	28	25	04
3.	6th Meeting-2022	18	14	08	05	01
4.	7th Meeting-2022	52	32	22	10	00
5.	8th Meeting-2022	26	22	15	07	00
6.	9th Meeting-2022	96	63	35	24	04
7.	10th Meeting-2022	29	21	14	07	00
8.	11th Meeting-2022	58	37	18	19	00
9.	1st Meeting-2023	46	29	17	12	00
10.	2nd Meeting-2023	04	02	02	00	00
11.	3rd Meeting-2023	48	36	24	12	00
12.	4th Meeting-2023	24	15	09	06	00
Total 12 Meetings		532	364	202	152	10

(C). Inspection Division

NCTE conducts inspections under Sections 13,14 & 15 of the NCTE Act. These inspections were earlier being conducted physically by the Visiting Teams (VTs) at the premises of the TEIs to be inspected. For enhancing transparency, probity, accountability and ease of doing business, amendment was made in the NCTE Regulations 2014, vide Gazette Notification dated 04.05.2022, whereby all thereafter inspections were to be conducted online. In the year 2022-2023 the VT policy was revised & SOP was drafted according to the new method of inspection to be conducted online. The module of online inspection was developed inhouse by IT division which had features like:

- o GIS mapping of Institution.
- o App based inspection of the college.

During this period, 98 inspections under section 13, 14 and 15 of the NCTE Act 1993 were conducted which included the programme ITEP also.



(D). IT & E-Governance Division

- **Online Inspection Portal**

As mandated by the amended NCTE Regulations 2014, all inspections under sections 13, 14 and 15 of the NCTE Act are to be carried out online. In this regard, the online inspection portal was developed which became functional during the year.

- **GIS Mapping**

NCTE developed a GIS mobile application which enabled the mapping of approximately 11,000 TEIs and the work is on-going. Through this app, based on the coordinates received from the TEIs through portals of NCTE, the TEIs are GEO tagged at the time of online inspections. This GIS mobile app will enable NCTE to check whether TEIs are fulfilling the requisite norms and standards laid down and also gather data and analyze the geographical distribution of Teacher Education Institutions (TEIs) across the country. This information aids in assessing the overall quality and accessibility of teacher education programs.



- The website of NCTE was updated and maintained during the year.

(E). **Vigilance Division**

As per the directives of the Central Vigilance Commission (CVC), "Vigilance Awareness Week, 2022" was observed in NCTE from 31st October to 6th November 2022. The theme of VAW 2022 was "भ्रष्टाचार मुक्त भारत-विकसित भारत Corruption free India for a Developed Nation".

With the aim of spreading awareness and sensitizing the work force of NCTE on the need for and importance of the fight against corruption, several activities were organized in NCTE. The observance of VAW 2022 was initiated on 31st October 2022 through administration of Citizens Integrity Pledge to all the staff of NCTE. Spot essay writing competition, written quiz competition and a workshop on the theme topic of VAW 2022 was organized during the Vigilance Awareness Week with active participation of the employees of NCTE.



(F). **Regulation Division**

- The NCTE, vide its Public Notice dated 1st May 2022, invited online applications for Academic Session 2023-24 for ITEP on a pilot basis from Central Govt. and State Govt. Institutions during the period from 1st May 2022 to 31st May 2022.
- Regulation regarding online inspection was notified in the Gazette of India on 5 May 2022 after the decision of the Council in its 53rd meeting held on 10th September 2021. (Refer to page Annexure I).
- Vide Gazette Notification dated 19th October 2022, the qualifications of the faculty was amended in the case of the Indian Institute of Technology, National Institute of Technology, Indian Institute of Science and Indian Institute of Science Education and Research. (Refer to Annexure II)

(G) **Co-ordination Division**

- 55th General Body Meeting of NCTE

The 55th General Body Meeting of NCTE was held on 14th July 2022 (Virtual Mode). The Council,

in the meeting while approving the Annual Report 2021-22 appreciated the extensive academic work done by NCTE in the last one year.

- The 56th General Body Meeting – 25th March 2023

The 56th General Body Meeting of NCTE was held on 25th March 2023 at NCTE, in blended mode, under the Chairmanship of Prof. Yogesh Singh, Chairperson NCTE. Various matters were deliberated and decision taken.



(H) Other Activities conducted in NCTE

NCTE celebrated the 8th International Yoga Day 2022 from 1st June - 21st June 2022 with the theme 'Yoga for Humanity' by organizing a series of activities like quiz competition, poster competition, slogan writing and Yoga asana competition with active participation of all officers/officials of NCTE.





- NCTE celebrated the 76th Independence Day on 15th August 2022 by hoisting the National Flag in the office premises at Dwarka. The Member Secretary along with the employees of NCTE paid their respect to the National Flag and offered tributes to our freedom fighters.



- NCTE celebrated its 28th Foundation Day in New Delhi on 17th August 2022 with a cultural programme showcasing the various dance forms from different parts of India. Smt. L. S. Changsan IAS, Additional Secretary, MoE, GoI was the Guest of Honor.



- "National Unity Day" was observed on 31st October 2022 to celebrate the birthday of Sardar Vallabhbhai Patel. The employees of NCTE took the pledge for working for the Unity of the Nation.
- As a part of celebration of Samvidhan Divas (Constitution Day) on 26th November, all employees of NCTE read the Preamble of the Constitution.
- The Pakhwada on Discrimination against Women was organized from 25th November to 10th December 2022. The Pakhwada aimed to educate the NCTE employees regarding elimination of violence and discrimination against women through sensitization workshops, lectures etc.





- NCTE celebrated the 74th Republic Day on 26th January 2023 by unfurling of the national flag by the Member Secretary NCTE.





- International Women's Day programme was organized in NCTE on 6th March 2023 to celebrate women's indomitable 'Nari Shakti' and her achievements in various fields.





(I) **Rajbhasha Division**

- The Rajbhasha Division of NCTE organized 4 Hindi Workshops on various topics like "Manak Vartani evam Karyalayin Bhasha", "Karyalayin Bhasha Aur Abhyas Sahit Tippani Lekhan", "Rajbhasha Niti tatha Uske Vyavharik Anuprayog" and "Bhartiya Samvidhan me Rajbhasha Hindi ka Pravdhan: Adhinyam tatha Niymo ko Karyalaya me Karyanvit Karna" wherein all the employees participated.



- Hindi Pakhwara was celebrated from 14th - 28th September 2022 wherein a series of activities were organized. Certificates and prizes were distributed to all the winners of various competitions.



(J) RTI Division

The RTI Division of NCTE received 3063 applications on the RTI Portal out of which 2875 applications were disposed of and 188 applications were transferred to other respective authorities.

(K) Administration Division - 2

Special attention was accorded to the "Cleanliness Drive" in line with DARPG. In this context, the following activities were carried out by Administration-2 Division in NCTE premises to keep the office clean and green. Special Campaign 2.0 was effectively observed by NCTE.



National Council for Teacher Education



Special Campaign 2.0

BEFORE



AFTER



@NcteDelhi NCTEDEL Ncte_official National Council for Teacher Education



National Council for Teacher Education



#SpecialCampaign2.0

Site: Record Room

Before



After

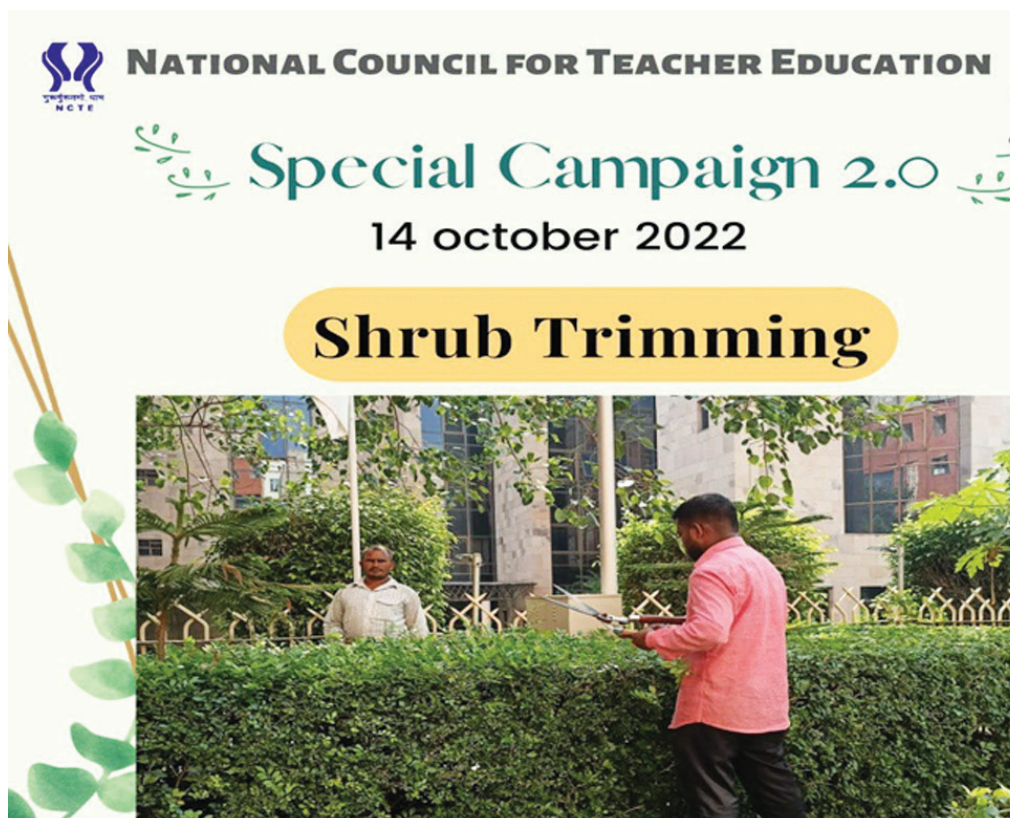


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National Council for Teacher Education

ncte_official



(L) Way forward

- ITEP : NCTE Portal was made operational, between 1st – 31st May 2023, for inviting online applications for 2nd Phase of piloting ITEP from the academic session 2024-25. The portal was launched by Chairperson NCTE.



Information Sharing & Handholding Sessions of the 42 recognised institutions, running ITEP from academic session 2023-24, are underway.









ITEP Curriculum Framework as well as Syllabi for stage-specific pedagogy was released by Chairperson NCTE.

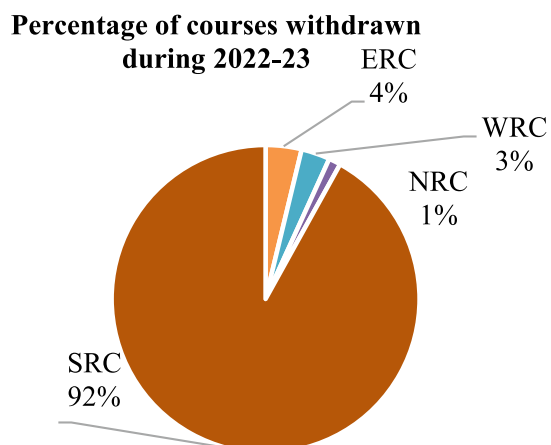
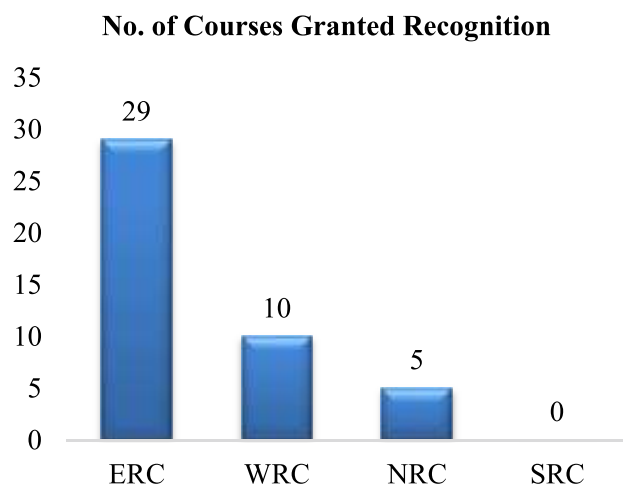


- **NPST:** Pilot study of about 1000 teachers is being undertaken to make an assessment and gain feedback of the competencies possessed by them. Thereafter, further assessment tools as well as capacity building resources would be developed to enable the teachers to achieve the required level of competencies.
- **NMM:** NCTE identified 12 domains of mentoring for which 60 Mentors were selected for the 1st phase. An Orientation Programme of the selected mentors was conducted in New Delhi on 31st May – 1st June 2023. For effective implementation of NMM, an NMM Web Portal has been developed by NCTE and was launched by Prof. Yogesh Singh, Chairperson, NCTE on 31st May 2023. This platform will enable the mentor-mentee registration and interaction.



Status of NCTE Recognized Teacher Education Programmes Region and State-Wise

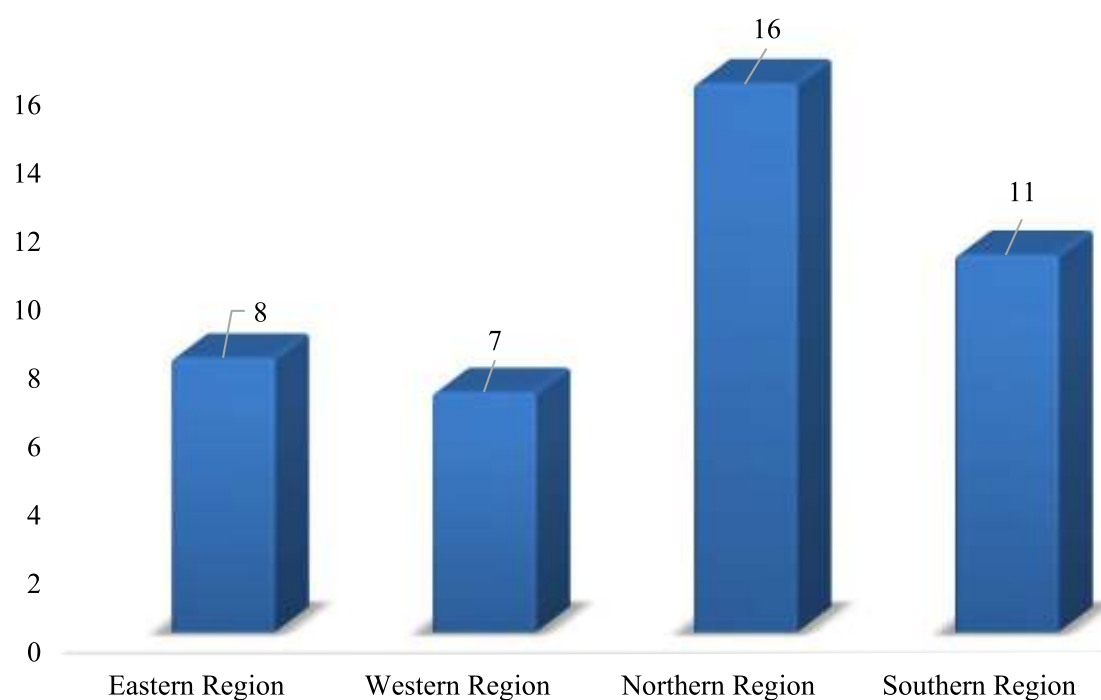
Sl. No.	Region	No. of courses granted recognition during 2022-23	No. of courses withdrawn during 2022-23
1.	Eastern Region	29	30
2.	Western Region	10	24
3.	Northern Region	05	10
4.	Southern Region	00	731
Total		44	795



**STATUS OF INSTITUTIONS RUNNING THE ITEP 2021 PROGRAMME
FROM ACADEMIC SESSION 2023-24**

Sl. No.	Region	No. of Institutions
1.	Eastern Region	08
2.	Western Region	07
3.	Northern Region	16
4.	Southern Region	11
Total		42

**Status of Institutions Running the ITEP 2021 Programme
from Academic Session 2023-24**



**List of Institutions Recognized for ITEP Program
(From Academic Session 2023-24)**

SL. NO.	STATE	REGION (TERRITORIAL JURISDICTION)	NAME & ADDRESS OF THE HIGHER EDUCATION INSTITUTIONS (HEIs)	APPROVED COURSE	STAGES	APPROVED UNIT (INTAKE)
1	HARYANA	NRC	CHAUDHARY DEVI LAL UNIVERSITY, SIRSA, BARNALA ROAD, HARYANA-125055	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
2	PUNJAB	NRC	GURU NANAK DEV UNIVERSITY, G.T. ROAD, AMRITSAR, PUNJAB-143005	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
3	UTTARAKHAND	NRC	DEPARTMENT OF EDUCATION BIRLA CAMPUS HNB GARHWAL UNIVERSITY SRINAGAR PAURI GARHWAL, UTTARAKHAND-246174	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
4	UTTAR PRADESH	NRC	GAUTAM BUDDHA UNIVERSITY, NEAR KASNA, YAMUNA EXPRESSWAY, DHANDA, GREATER NOIDA GAUTAM BUDH NAGAR, UTTAR PRADESH	B.A. B.Ed.	Middle	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
5	UTTAR PRADESH	NRC	INSTITUTE OF EDUCATION BUNDELKHAND UNIVERSITY, KANPUR ROAD JHANSI, UTTAR PRADESH-284128	B.A. B.Ed.	Preparatory	1 Unit (50 seats)
				B.Sc. B.Ed.	Preparatory	1 Unit (50 seats)
6	DELHI	NRC	INDIRA GANDHI NATIONAL OPEN UNIVERSITY, MAIDANGARHI, MAIN IGNOU ROAD, NEB SARAI, SOUTH, DELHI, DELHI-110068	B.A. B.Ed.	Secondary	2 Units (100 seats)
				B.Sc. B.Ed.	Secondary	2 Units (100 seats)
				B.Com. B.Ed.	Secondary	2 Units (100 seats)
7	DELHI	NRC	SCHOOL OF EDUCATION STUDIES, DR. B. R. AMBEDKAR UNIVERSITY DELHI, LODHI ROAD, ALIGANJ, SOUTH DELHI, DELHI-110003	B.A. B.Ed.	Preparatory	1 Unit (50 seats)
				B.A. B.Ed.	Secondary	1 Unit (50 seats)

SL. NO.	STATE	REGION (TERRITORIAL JURISDICTION)	NAME & ADDRESS OF THE HIGHER EDUCATION INSTITUTIONS (HEIs)	APPROVED COURSE	STAGES	APPROVED UNIT (INTAKE)
8	HARYANA	NRC	CENTRAL UNIVERSITY OF HARYANA, JANT-PALI, MAHENDERGARH-DADRI ROAD, MAHENDERGARH, HARYANA-123031	B.A. B.Ed.	Secondary	1 Unit (50 seats)
9	UTTAR PRADESH	NRC	ALIGARH MUSLIM UNIVERSITY, ALIGARH, UTTAR PRADESH	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
10	HARYANA	NRC	DEPARTMENT OF EDUCATION, MAHARSHI DAYANAND UNIVERSITY, ROHTAK, HARYANA	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
11	PUNJAB	NRC	DR B. R. AMBEDKAR NATIONAL INSTITUTE OF TECHNOLOGY, LIDHRAN BIDHIPUR, GT ROAD AMRITSAR BYPASS, JALANDHAR, PUNJAB-144027	B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
12	UTTARAKHAND	NRC	KUMAUN UNIVERSITY SLEEPY HOLLOW, NAINITAL, UTTARAKHAND-263001	B.A. B.Ed.	Preparatory	1 Unit (50 seats)
				B.Sc. B.Ed.	Preparatory	1 Unit (50 seats)
				B.Com. B.Ed.	Preparatory	1 Unit (50 seats)
13	JAMMU AND KASHMIR	NRC	CENTRAL UNIVERSITY OF KASHMIR, TULMULLAH, GANDERBAL, JAMMU AND KASHMIR-191131	B.A. B.Ed.	Middle	1 Unit (50 seats)
14	JAMMU AND KASHMIR	NRC	GOVERNMENT COLLEGE OF EDUCATION, CANAL ROAD, JAMMU, JAMMU AND KASHMIR-180016	B.A. B.Ed.	Preparatory	1 Unit (50 seats)
				B.A. B.Ed.	Foundational	1 Unit (50 seats)
15	DELHI	NRC	MATA SUNDRI COLLEGE FOR WOMEN, MATA SUNDRI LANE, NEW DELHI, 110002	B.A. B.Ed.	Middle	1 Unit (50 seats)
				B.A. B.Ed.	Secondary	1 Unit (50 seats)
16	DELHI	NRC	SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN, NORTH AVE, WEST PUNJABI BAGH, PUNJABI BAGH, DELHI, 110026	B.A. B.Ed.	Secondary	1 Unit (50 seats)

SL. NO.	STATE	REGION (TERRITORIAL JURISDICTION)	NAME & ADDRESS OF THE HIGHER EDUCATION INSTITUTIONS (HEIS)	APPROVED COURSE	STAGES	APPROVED UNIT (INTAKE)
17	MAHARASHTRA	WRC	MAHATMA GANDHI ANTARRASHTRIYA HINDI VISHWAVIDYALAYA, GANDHI HILLS WARDHA, MAHARASHTRA- 442001	B.A. B.Ed.	Secondary	1 Unit (50 seats)
18	MADHYA PRADESH	WRC	REGIONAL INSTITUTE OF EDUCATION, BHOPAL, SHYAMLA HILLS, BHOPAL, MADHYA PRADESH-462002	B.Sc. B.Ed.	Secondary	2 Units (100 seats)
				B.A. B.Ed.	Secondary	1 Unit (50 seats)
19	RAJASTHAN	WRC	REGIONAL INSTITUTE OF EDUCATION, PUSHKAR ROAD, AJMER, RAJASTHAN-305004	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	2 Units (100 seats)
20	MAHARASHTRA	WRC	SNDT WOMEN'S UNIVERSITY, MUMBAI, ERANDWANE, KARVE ROAD, HAVELI, PUNE, MAHARASHTRA-411038	B.A. B.Ed.	Secondary	1 Unit (50 seats)
21	MADHYA PRADESH	WRC	DOCTOR HARISINGH GOUR VISHWAVIDYALAYA, UNIVERSITY ROAD OVER PATHARIA HILLS, SAGAR, MADHYA PRADESH-470003	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
22	MADHYA PRADESH	WRC	MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA AJAULA, CHITRAKOOT SATNA ROAD, MAJHGAWAN, SATNA, MADHYA PRADESH-485334	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
23	RAJASTHAN	WRC	CENTRAL UNIVERSITY OF RAJASTHAN, BANADRSINDRI, NH8, BANDARSINDRI, KISHANGARH, AJMER, RAJASTHAN-305817	B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
24	ODISHA	ERC	MAHARAJA PURNACHANDRA AUTONOMOUS COLLEGE, TAKHATPUR, NOU ROAD, BARIPADA, MAYURBHANJ, ODISHA-757003	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B. Ed.	Secondary	1 Unit (50 seats)

SL. NO.	STATE	REGION (TERRITORIAL JURISDICTION)	NAME & ADDRESS OF THE HIGHER EDUCATION INSTITUTIONS (HEIS)	APPROVED COURSE	STAGES	APPROVED UNIT (INTAKE)
25	ASSAM	ERC	TYAGBIR HEM BARUAH COLLEGE, KARCHANTOLA, NADUAR, JAMUGURIHAT, SONITPUR, ASSAM - 784189	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
26	ASSAM	ERC	NORTH LAKHIMPUR COLLEGE (AUTONOMOUS), KHELMATI, NL COLLEGE ROAD, NORTH LAKHIMPUR, ASSAM-787031	B.A. B.Ed.	Secondary	1 Unit (50 seats)
27	ARUNACHAL PRADESH	ERC	RAJIV GANDHI UNIVERSITY, DOIMUKH, PAPUMPARA, ARUNACHAL PRADESH -791112	B.A. B.Ed.	Secondary	1 Unit (50 seats)
28	WEST BENGAL	ERC	INDIAN INSTITUTE OF TECHNOLOGY KHARAGPUR 1, MIDNAPUR, WEST BENGAL-721302	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
29	TRIPURA	ERC	NATIONAL INSTITUTE OF TECHNOLOGY JIRANIA, NIT ROAD, AGARTALA, WEST TRIPURA -799046	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
30	MEGHALAYA	ERC	KIANG NANGBAH GOVERNMENT COLLEGE, JOWAI, NH-6, JOWAI, WEST JAINTIA HILLS, MEGHALAYA-793150	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
31	KERALA	SRC	CENTRAL UNIVERSITY OF KERALA, PERIYA, TEJASWINI HILLS, HOSDURG, KANHANGAD, KASARAGOD, KERALA - 671320	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
				B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
32	TELANGANA	SRC	DEPARTMENT OF EDUCATION AND TRAINING, MAULANA AZAD NATIONAL URDU UNIVERSITY, GACHIBOWLI, MANIKONDA VILLAGE, RAJENDRA NAGAR, HYDERABAD, RANGAREDDY, TELANGANA – 500032	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)

SL. NO.	STATE	REGION (TERRITORIAL JURISDICTION)	NAME & ADDRESS OF THE HIGHER EDUCATION INSTITUTIONS (HEIS)	APPROVED COURSE	STAGES	APPROVED UNIT (INTAKE)
33	TAMIL NADU	SRC	CENTRAL UNIVERSITY OF TAMIL NADU, NILAKKUDI, NANNILAM, THIRUVARUR, TAMIL NADU - 610005	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
34	ANDHRA PRADESH	SRC	NATIONAL SANSKRITY UNIVERSITY, RESERVIOUR COLONY, TIRUPATI, CHITTOOR, ANDHRA PRADESH - 517507	B.A. B.Ed.	Secondary	1 Unit (50 seats)
35	KERALA	SRC	NATIONAL INSTITUTE OF TECHNOLOGY CALICUT, CHATHAMANGALAM, KOZHIKODE, KERALA - 673601	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
36	PUDUCHERRY	SRC	SCHOOL OF EDUCATION SJ CAMPUS PONDICHERY UNIVERSITY, KALAPET REVENUE VILLAGE R VENKATRAMAN NAGAR SILVER JUBILEE CAMPUS, UZHAVARKARAI PANCHAYAT, PUDUCHERRY - 605014	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
37	TELANGANA	SRC	NATIONAL INSTITUTE OF TECHNOLOGY, HYDERABAD HIGHWAY, HANUMANKONDA, WARANGAL, TELANGANA - 506004	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
38	PUDUCHERRY	SRC	NATIONAL INSTITUTE OF TECHNOLOGY, PUDUCHERRY, THIRUVETTAKUDY, KARAIKAL, PUDUCHERRY - 609609	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
39	ANDHRA PRADESH	SRC	DR. B. R. AMBEDKAR UNIVERSITY, ETCHERLA, MAIN ROAD, ETCHERLA, SRIKAKULAM, ANDHRA PRADESH - 532410	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
				B.A. B.Ed.	Secondary	1 Unit (50 seats)
40	KARNATAKA	SRC	NRUPATHUNGA UNIVERSITY (FORMERLY GOVERNMENT SCIENCE COLLEGE), NT ROAD NRUPATHUNGA, UNIVERSITY, BANGALORE, KARNATAKA - 560001	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)

41	TELANGANA	SRC	GOVERNMENT DEGREE COLLEGE, BEHIND CSI CHURCH, LUXETTIPET, MANCHERIAL, TELANGANA - 504215	B.A. B.Ed.	Secondary	1 Unit (50 seats)
42	ODISHA	ERC	INDIAN INSTITUTE OF TECHNOLOGY BHUBANESWAR	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)

Summary of Data

Discipline-wise ITEP 2023-24 (From Academic Session 2023-24)												
Discipline/ Stage	B.A. B.Ed.				B.Com. B.Ed.		B.Sc. B. Ed.				Total (Units)	
	Foundational	Middle	Preparatory	Secondary	Preparatory	Secondary	Foundational	Middle	Preparatory	Secondary		
Stage wise Total	2	4	5	27	1	9	1	1	3	26	79	
Discipline Wise Total	38				10		31				79	

Note: 1 Unit = 50 Students

ITEP 2023-24 (Summary total) (From Academic Session 2023-24)		
Stage-wise ITEP 2023-24	Number of Units	Intake (Students)
Foundational	3	150
Preparatory	9	450
Middle	5	250
Secondary	62	3100
Total	79	3950

B.A. B.Ed. (From Academic Session 2023-24)		
Stage-wise ITEP 2023-24	Number of Units	Intake (Students)
Foundational	2	100
Preparatory	5	250
Middle	4	200
Secondary	27	1350
Total	38	1900

B.Com. B.Ed. (From Academic Session 2023-24)		
Stage-wise ITEP 2023-24	Number of Units	Intake (Students)
Preparatory	1	50
Secondary	9	450
Total	10	500

B.Sc. B.Ed. (From Academic Session 2023-24)		
Stage-wise ITEP 2023-24	Number of Units	Intake (Students)
Foundational	1	50
Preparatory	3	150
Middle	1	50
Secondary	26	1300
Total	31	1550

State wise, Course wise and Stage wise ITEP 2023-24 (From Academic Session 2023-24)												
STATE	B.A. B.Ed.				B.Com. B.Ed.		B.Sc. B. Ed.				Total	
	Foundational	Middle	Pre-paratory	Secondary	Pre-paratory	Secondary	Foundational	Middle	Pre-paratory	Secondary		
ANDHRA PRADESH	0	0	0	2	0	0	0	0	0	1	3	
ARUNACHAL PRADESH	0	0	0	1	0	0	0	0	0	0	1	
ASSAM	1	1	1	2	0	0	1	1	1	2	10	
DELHI	0	1	1	4	0	1	0	0	0	1	8	
HARYANA	0	0	0	2	0	0	0	0	0	1	3	
JAMMU AND KASHMIR	1	1	1	0	0	0	0	0	0	0	3	
KARNATAKA	0	0	0	0	0	0	0	0	0	1	1	
KERALA	0	0	0	1	0	1	0	0	0	2	4	
MADHYA PRADESH	0	0	0	3	0	2	0	0	0	3	8	
MAHARASHTRA	0	0	0	2	0	0	0	0	0	0	2	
MEGHALAYA	0	0	0	1	0	0	0	0	0	1	2	
ODISHA	0	0	0	1	0	0	0	0	0	1	2	
PUDUCHERRY	0	0	0	1	0	0	0	0	0	1	2	
PUNJAB	0	0	0	2	0	2	0	0	0	2	6	
RAJASTHAN	0	0	0	1	0	0	0	0	0	2	3	
TAMIL NADU	0	0	0	0	0	0	0	0	0	1	1	
TELANGANA	0	0	0	2	0	1	0	0	0	2	5	
TRIPURA	0	0	0	0	0	0	0	0	0	1	1	
UTTAR PRADESH	0	1	1	1	0	1	0	0	1	2	7	
UTTARAKHAND	0	0	1	1	1	1	0	0	1	1	6	
WEST BENGAL	0	0	0	0	0	0	0	0	0	1	1	
Total	2	4	5	27	1	9	1	1	3	26	79	

STATE-WISE STATUS OF TEACHER EDUCATION

All India							
Total No of Institutions - 15896				As on 31.03.2022		As on 31.03.2023	
				16333		15896	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	204	0	3	201	11430	11320
2	D.El.Ed (Elementary)	10495	7	640	9862	652590	617470
3	D.El.Ed (Elementary) ODL	6	0	1	5	5200	4700
4	Diploma in Arts Education (Performing)	18	0	0	18	1000	1000
5	Diploma in Arts Education (Visual)	10	0	0	10	550	550
6	B.El.Ed (Elementary)	106	0	0	106	6100	6100
7	B.Ed (Secondary)	9361	31	112	9280	927990	919875
8	B.Ed (ODL)	42	0	1	41	24200	23700
9	B.Ed (Part Time)	11	0	0	11	800	800
10	B.Ed.M.Ed (Integrated)	31	0	1	30	1600	1550
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	786	0	0	786	69470	69470
12	M.Ed	1254	4	27	1231	61845	60730
13	D.P.Ed	166	0	2	164	9495	9395
14	B.P.Ed	632	1	6	627	47860	47210
15	M.P.Ed	181	1	2	180	7415	7375
16	ITEP	0	79	0	79	0	3950
17	Others	75	0	0	75	5463	5463
Total		23378	123	795	22706	1833008	1790658

STATE-WISE STATUS OF TEACHER EDUCATION

Eastern Regional Committee							
Total No. of Institutions- 1811				As on 31.03.2022		As on 31.03.2023	
				1808		1811	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	22	0	1	21	1150	1100
2	D.El.Ed (Elementary)	1263	4	15	1252	100085	99595
3	D.El.Ed (Elementary) ODL	2	0	1	1	1000	500
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	1	0	0	1	50	50
6	B.El.Ed (Elementary)	2	0	0	2	150	150
7	B.Ed (Secondary)	1308	21	10	1319	122900	123900
8	B.Ed (ODL)	7	0	1	6	2800	2300
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	6	0	1	5	300	250
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	31	0	0	31	3100	3100
12	M.Ed	85	3	1	87	4250	4350
13	D.P.Ed	6	0	0	6	380	380
14	B.P.Ed	36	0	0	36	3700	3700
15	M.P.Ed	13	1	0	14	560	600
16	ITEP	0	11	0	11	0	550
17	Others	2	0	0	2	48	48
Total		2784	40	30	2794	240473	240573

**REGION - WISE STATUS OF INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP)
(From Academic Session 2023-24)**

Eastern Regional Committee

Sl. No.	STATE	REGION (TERRITORIAL JURISDICTION)	NAME & ADDRESS OF THE HIGHER EDUCATION INSTITUTIONS (HEIs)	AP-PROVED COURSE	STAGES	AP-PROVED UNIT (IN-TAKE)
1	2	3	4	5	6	7
1	ODISHA	ERC	MAHARAJA PURNACHANDRA AUTONOMOUS COLLEGE, TAKHATPUR, NOU ROAD, BARIPADA, MAYURBHANJ, ODISHA-757003	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
2	ASSAM	ERC	TYAGBIR HEM BARUAH COLLEGE, KARCHANTOLA, NADUAR, JAMUGURIHAT, SONITPUR, ASSAM -784189	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
3	ASSAM	ERC	NORTH LAKHIMPUR COLLEGE (AUTONOMOUS), KHELMATI, NL COLLEGE ROAD, NORTH LAKHIMPUR, ASSAM-787031	B.A. B.Ed.	Secondary	1 Unit (50 seats)
4	ARUNACHAL PRADESH	ERC	RAJIV GANDHI UNIVERSITY, DOIMUMKH, PAPUMPARA, ARUNACHAL PRADESH -791112	B.A. B.Ed.	Secondary	1 Unit (50 seats)
5	WEST BENGAL	ERC	INDIAN INSTITUTE OF TECHNOLOGY KHARAGPUR 1, MIDNAPUR, WEST BENGAL-721302	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
6	TRIPURA	ERC	NATIONAL INSTITUTE OF TECHNOLOGY JIRANIA, NIT ROAD, AGARTALA, WEST TRIPURA -799046	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
7	MEGHALAYA	ERC	KIANG NANGBAH GOVERNMENT COLLEGE, JOWAI, NH-6, JOWAI, WEST JAINTIA HILLS, MEGHALAYA-793150	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
8	ODISHA	ERC	INDIAN INSTITUTE OF TECHNOLOGY BHUBANESWAR	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ARUNACHAL PRADESH							
Total No. of Institutions- 21				As on 31.03.2022		As on 31.03.2023	
				21		21	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	8	0	1	7	445	395
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	14	0	0	14	1350	1350
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	4	0	0	4	400	400
12	M.Ed	2	0	0	2	100	100
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	1	0	0	1	100	100
15	M.P.Ed	0	0	0	0	0	0
16	ITEP	0	1	0	1	0	50
17	Others	0	0	0	0	0	0
Total		29	1	1	29	2395	2395

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ASSAM							
Total No. of Institutions- 113				As on 31.03.2022		As on 31.03.2023	
				110		113	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	63	0	0	63	4100	4100
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	72	3	1	74	5700	5850
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	2	0	0	2	100	100
12	M.Ed	7	0	0	7	350	350
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	3	0	0	3	300	300
15	M.P.Ed	1	0	0	1	40	40
16	ITEP	0	3	0	3	0	150
17	Others	0	0	0	0	0	0
Total		148	6	1	153	10590	10890

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: BIHAR							
Total No. of Institutions- 438				As on 31.03.2022		As on 31.03.2023	
				443		438	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	320	1	3	318	31300	31200
3	D.El.Ed (Elementary) ODL	2	0	1	1	1000	500
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	1	0	0	1	100	100
7	B.Ed (Secondary)	357	4	3	358	38500	38500
8	B.Ed (ODL)	3	0	1	2	1500	1000
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	1	0	1	0	50	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	5	0	0	5	500	500
12	M.Ed	26	0	1	25	1300	1250
13	D.P.Ed	2	0	0	2	100	100
14	B.P.Ed	3	0	0	3	300	300
15	M.P.Ed	0	1	0	1	0	40
16	ITEP	0	0	0	0	0	0
17	Others	0	0	0	0	0	0
Total		720	6	10	716	74650	73490

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: JHARKHAND							
Total No. of Institutions- 164				As on 31.03.2022		As on 31.03.2023	
				167		164	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	1	0	0	1	100	100
2	D.El.Ed (Elementary)	103	0	2	101	8160	8060
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	136	1	1	136	13250	13250
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	1	0	0	1	50	50
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	3	0	0	3	300	300
12	M.Ed	15	0	0	15	750	750
13	D.P.Ed	1	0	0	1	100	100
14	B.P.Ed	4	0	0	4	400	400
15	M.P.Ed	0	0	0	0	0	0
16	ITEP	0	0	0	0	0	0
17	Others	0	0	0	0	0	0
Total		264	1	3	262	23110	23010

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MANIPUR							
Total No. of Institutions- 26				As on 31.03.2022		As on 31.03.2023	
				26		26	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	11	0	0	11	600	600
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	15	0	0	15	1500	1550
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	0	0	0	0	0	0
12	M.Ed	2	0	0	2	100	100
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	1	0	0	1	100	100
15	M.P.Ed	0	0	0	0	0	0
16	ITEP	0	0	0	0	0	0
17	Others	0	0	0	0	0	0
Total		29	0	0	29	2300	2350

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MEGHALAYA							
Total No. of Institutions- 16				As on 31.03.2022		As on 31.03.2023	
				17		16	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	11	0	2	9	690	600
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	5	0	0	5	350	350
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	0	0	0	0	0	0
12	M.Ed	1	0	0	1	50	50
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	0	0	0	0	0	0
15	M.P.Ed	0	0	0	0	0	0
16	ITEP	0	2	0	2	0	100
17	Others	0	0	0	0	0	0
Total		17	2	2	17	1090	1100

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MIZORAM							
Total No. of Institutions- 11				As on 31.03.2022		As on 31.03.2023	
				11		11	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	9	0	0	9	630	630
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	5	0	0	5	400	400
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	0	0	0	0	0	0
12	M.Ed	2	0	0	2	100	100
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	0	0	0	0	0	0
15	M.P.Ed	0	0	0	0	0	0
16	ITEP	0	0	0	0	0	0
17	Others	0	0	0	0	0	0
Total		16	0	0	16	1130	1130

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: NAGALAND							
Total No. of Institutions- 13				As on 31.03.2022		As on 31.03.2023	
				13		13	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	4	0	0	4	210	210
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	8	0	0	8	650	650
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	0	0	0	0	0	0
12	M.Ed	1	0	0	1	50	50
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	0	0	0	0	0	0
15	M.P.Ed	0	0	0	0	0	0
16	ITEP	0	0	0	0	0	0
17	Others	0	0	0	0	0	0
Total		13	0	0	13	910	910

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: SIKKIM							
Total No. of Institutions- 8				As on 31.03.2022		As on 31.03.2023	
				8		8	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	4	0	0	4	200	200
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	3	0	0	3	350	350
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	0	0	0	0	0	0
12	M.Ed	2	0	0	2	100	100
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	0	0	0	0	0	0
15	M.P.Ed	0	0	0	0	0	0
16	ITEP	0	0	0	0	0	0
17	Others	0	0	0	0	0	0
Total		9	0	0	9	650	650

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ODISHA							
Total No. of Institutions-115				As on 31.03.2022		As on 31.03.2023	
				111		115	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	9	0	1	8	450	400
2	D.El.Ed (Elementary)	68	0	0	68	6540	6540
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	1	0	0	1	50	50
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	32	7	0	39	1900	2600
8	B.Ed (ODL)	1	0	0	1	100	100
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	4	0	0	4	200	200
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	7	0	0	7	850	850
12	M.Ed	3	2	0	5	150	250
13	D.P.Ed	2	0	0	2	130	130
14	B.P.Ed	5	0	0	5	600	600
15	M.P.Ed	2	0	0	2	120	120
16	ITEP	0	3	0	3	0	150
17	Others	2	0	0	2	48	48
Total		136	12	1	147	11138	12038

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: TRIPURA							
Total No. of Institutions- 15				As on 31.03.2022		As on 31.03.2023	
				14		15	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	7	0	0	7	730	730
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	8	0	0	8	700	700
8	B.Ed (ODL)	2	0	0	2	700	700
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	1	0	0	1	50	50
12	M.Ed	2	0	0	2	100	100
13	D.P.Ed	1	0	0	1	50	50
14	B.P.Ed	2	0	0	2	200	200
15	M.P.Ed	1	0	0	1	40	40
16	ITEP	0	1	0	1	0	50
17	Others	0	0	0	0	0	0
Total		24	1	0	25	2570	2620

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: WEST BENGAL							
Total No. of Institutions-860				As on 31.03.2022		As on 31.03.2023	
				866		860	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	12	0	0	12	600	600
2	D.El.Ed (Elementary)	655	3	7	651	46480	46330
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	1	0	0	1	50	50
7	B.Ed (Secondary)	653	6	5	654	58250	58350
8	B.Ed (ODL)	1	0	0	1	500	500
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	9	0	0	9	900	900
12	M.Ed	22	1	0	23	1100	1150
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	17	0	0	17	1700	1700
15	M.P.Ed	9	0	0	9	360	360
16	ITEP	0	1	0	1	0	50
17	Others	0	0	0	0	0	0
Total		1379	11	12	1378	109940	109990

STATE-WISE STATUS OF TEACHER EDUCATION

Western Regional Committee							
Total No of Institutions- 4459				As on 31.03.2022		As on 31.03.2023	
				4452		4459	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	76	0	1	75	4000	3950
2	D.El.Ed (Elementary)	2985	2	0	2987	161985	162135
3	D.El.Ed (Elementary) ODL	2	0	0	2	2900	2900
4	Diploma in Arts Education (Performing)	18	0	0	18	1000	1000
5	Diploma in Arts Education (Visual)	9	0	0	9	500	500
6	B.El.Ed (Elementary)	13	0	0	13	900	900
7	B.Ed (Secondary)	2447	6	20	2433	240870	239570
8	B.Ed (ODL)	6	0	0	6	5000	5000
9	B.Ed (Part Time)	7	0	0	7	550	550
10	B.Ed.M.Ed (Integrated)	18	0	0	18	900	900
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	596	0	0	596	53880	53880
12	M.Ed	371	1	2	370	17340	17310
13	D.P.Ed	33	0	0	33	2420	2420
14	B.P.Ed	154	1	1	154	12850	12850
15	M.P.Ed	61	0	0	61	1920	1920
16	ITEP	0	15	0	15	0	750
17	Others	4	0	0	4	450	450
Total		6800	25	24	6801	507465	506985

**REGION - WISE STATUS OF INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP)
(From Academic Session 2023-24)**

Western Regional Committee

Sl. No.	STATE	REGION (TERRITORIAL JURISDICTION)	NAME & ADDRESS OF THE HIGHER EDUCATION INSTITUTIONS (HEIs)	AP-PROVED COURSE	STAGES	AP-PROVED UNIT (INTAKE)
1	2	3	4	5	6	7
1	MAHARASHTRA	WRC	MAHATMA GANDHI ANTAR-RASHTRIYA HINDI VISHWAV-IDYALAYA, GANDHI HILLS WARDHA, MAHARASHTRA-442001	B.A. B.Ed.	Secondary	1 Unit (50 seats)
2	MADHYA PRADESH	WRC	REGIONAL INSTITUTE OF EDUCATION, BHOPAL, SHYAMLA HILLS, BHOPAL, MADHYA PRADESH- 462002	B.Sc. B.Ed.	Secondary	2 Units (100 seats)
				B.A. B.Ed.	Secondary	1 Unit (50 seats)
3	RAJASTHAN	WRC	REGIONAL INSTITUTE OF EDUCATION, PUSHKAR ROAD, AJMER, RAJASTHAN-305004	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	2 Units (100 seats)
4	MAHARASHTRA	WRC	SNDT WOMEN'S UNIVERSITY, MUMBAI, ERANDWANE, KARVE ROAD, HAVELI, PUNE, MAHARASHTRA-411038	B.A. B.Ed.	Secondary	1 Unit (50 seats)
5	MADHYA PRADESH	WRC	DOCTOR HARISINGH GOUR VISHWAVIDYALAYA, UNIVERSITY ROAD OVER PATHARIA HILLS, SAGAR, MADHYA PRADESH-470003	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
6	MADHYA PRADESH	WRC	MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA AJAULA, CHITRAKOOT SATNA ROAD, MAJHGAWAN, SATNA, MADHYA PRADESH-485334	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
7	RAJASTHAN	WRC	CENTRAL UNIVERSITY OF RAJASTHAN, BANADRSINDRI, NH8, BANDARSINDRI, KISHANGARH, AJMER, RAJASTHAN-305817	B.Sc. B.Ed.	Secondary	1 Unit (50 seats)

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MAHARASHTRA							
Total No of Institutions- 1283				As on 31.03.2022		As on 31.03.2023	
				1289		1283	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	10	0	0	10	460	460
2	D.El.Ed (Elementary)	1355	0	0	1355	66900	66900
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	456	1	8	449	38050	37400
8	B.Ed (ODL)	2	0	0	2	3000	3000
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	6	0	0	6	300	300
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	5	0	0	5	250	250
12	M.Ed	123	0	0	123	5015	5015
13	D.P.Ed	3	0	0	3	150	150
14	B.P.Ed	67	0	1	66	5600	5500
15	M.P.Ed	31	0	0	31	725	725
16	ITEP	0	2	0	2	0	100
17	Others	0	0	0	0	0	0
Total		2058	3	9	2052	120450	119800

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: RAJASTHAN							
Total No of Institutions-1461				As on 31.03.2022		As on 31.03.2023	
				1460		1461	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	20	0	0	20	1100	1100
2	D.El.Ed (Elementary)	415	1	0	416	28250	28300
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	7	0	0	7	550	550
7	B.Ed (Secondary)	991	3	3	991	110470	110470
8	B.Ed (ODL)	1	0	0	1	500	500
9	B.Ed (Part Time)	1	0	0	1	50	50
10	B.Ed.M.Ed (Integrated)	3	0	0	3	150	150
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	468	0	0	468	44900	44900
12	M.Ed	62	1	2	61	3200	3170
13	D.P.Ed	13	0	0	13	960	960
14	B.P.Ed	35	1	0	36	2350	2450
15	M.P.Ed	11	0	0	11	550	550
16	ITEP	0	4	0	4	0	200
17	Others	2	0	0	2	350	350
Total		2029	10	5	2034	193380	193700

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MADHYA PRADESH							
Total No of Institutions- 1077				As on 31.03.2022		As on 31.03.2023	
				1073		1077	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	16	0	1	15	940	890
2	D.El.Ed (Elementary)	865	1	0	866	47590	47640
3	D.El.Ed (Elementary) ODL	1	0	0	1	500	500
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	6	0	0	6	350	350
7	B.Ed (Secondary)	614	1	0	615	53600	53700
8	B.Ed (ODL)	2	0	0	2	1000	1000
9	B.Ed (Part Time)	6	0	0	6	500	500
10	B.Ed.M.Ed (Integrated)	7	0	0	7	350	350
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	109	0	0	109	7780	7780
12	M.Ed	76	0	0	76	3625	3625
13	D.P.Ed	2	0	0	2	120	120
14	B.P.Ed	20	0	0	20	2000	2000
15	M.P.Ed	11	0	0	11	315	315
16	ITEP	0	9	0	9	0	450
17	Others	0	0	0	0	0	0
Total		1735	11	1	1745	118670	119220

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: GUJARAT							
Total No of Institutions- 392				As on 31.03.2022		As on 31.03.2023	
				396		392	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	30	0	0	30	1500	1500
2	D.El.Ed (Elementary)	243	0	0	243	12150	12150
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	18	0	0	18	1000	1000
5	Diploma in Arts Education (Visual)	9	0	0	9	500	500
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	240	1	6	235	24000	23550
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	1	0	0	1	50	50
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	10	0	0	10	700	700
12	M.Ed	81	0	0	81	4050	4050
13	D.P.Ed	15	0	0	15	1190	1190
14	B.P.Ed	18	0	0	18	1500	1500
15	M.P.Ed	5	0	0	5	250	250
16	ITEP	0	0	0	0	0	0
17	Others	2	0	0	2	100	100
Total		672	1	6	667	46990	46540

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: CHHATTISGARH							
Total No of Institutions- 217				As on 31.03.2022		As on 31.03.2023	
				220		217	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	99	0	0	99	6750	6750
3	D.El.Ed (Elementary) ODL	1	0	0	1	2400	2400
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	140	0	3	137	14150	13850
8	B.Ed (ODL)	1	0	0	1	500	500
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	4	0	0	4	250	250
12	M.Ed	27	0	0	27	1350	1350
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	13	0	0	13	1300	1300
15	M.P.Ed	3	0	0	3	80	80
16	ITEP	0	0	0	0	0	0
17	Others	0	0	0	0	0	0
Total		288	0	3	285	26780	26480

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: GOA							
Total No of Institutions- 10				As on 31.03.2022		As on 31.03.2023	
				10		10	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	6	0	0	6	295	295
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	4	0	0	4	400	400
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	1	0	0	1	50	50
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	0	0	0	0	0	0
12	M.Ed	2	0	0	2	100	100
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	1	0	0	1	100	100
15	M.P.Ed	0	0	0	0	0	0
16	ITEP	0	0	0	0	0	0
17	Others	0	0	0	0	0	0
Total		14	0	0	14	945	945

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: DAMAN & DIU							
Total No of Institutions- 3				As on 31.03.2022		As on 31.03.2023	
				3		3	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	2	0	0	2	100	100
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	1	0	0	1	100	100
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	0	0	0	0	0	0
12	M.Ed	0	0	0	0	0	0
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	0	0	0	0	0	0
15	M.P.Ed	0	0	0	0	0	0
16	ITEP	0	0	0	0	0	0
17	Others	0	0	0	0	0	0
Total		3	0	0	3	200	200

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: Dadar & Nagar Haveli							
Total No of Institutions- 1				As on 31.03.2022		As on 31.03.2023	
				1		1	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	0	0	0	0	0	0
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	1	0	0	1	100	100
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	0	0	0	0	0	0
12	M.Ed	0	0	0	0	0	0
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	0	0	0	0	0	0
15	M.P.Ed	0	0	0	0	0	0
16	ITEP	0	0	0	0	0	0
17	Others	0	0	0	0	0	0
Total		1	0	0	1	100	100

STATE-WISE STATUS OF TEACHER EDUCATION

Northern Regional Committee							
Total No. of Institutions- 6386				As on 31.03.2022		As on 31.03.2023	
				6335		6386	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	100	0	1	99	5930	5920
2	D.El.Ed (Elementary)	3512	1	4	3509	236450	236250
3	D.El.Ed (Elementary) ODL	2	0	0	2	1300	1300
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	88	0	0	88	4800	4800
7	B.Ed (Secondary)	3691	4	2	3693	386350	385950
8	B.Ed (ODL)	9	0	0	9	6400	6400
9	B.Ed (Part Time)	3	0	0	3	150	150
10	B.Ed.M.Ed (Integrated)	7	0	0	7	400	400
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	112	0	0	112	8950	8950
12	M.Ed	462	0	2	460	23760	23660
13	D.P.Ed	46	0	1	45	2355	2305
14	B.P.Ed	296	0	0	296	17860	17910
15	M.P.Ed	64	0	0	64	2915	2915
16	ITEP	0	36	0	36	0	1800
17	Others	7	0	0	7	1650	1650
Total		8399	41	10	8430	698870	700360

**REGION - WISE STATUS OF INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP)
(From Academic Session 2023-24)**

Northern Regional Committee

SI. No.	STATE	REGION (TERRITORIAL JURISDICTION)	NAME & ADDRESS OF THE HIGHER EDUCATION INSTITUTIONS (HEIs)	AP-PROVED COURSE	STAGES	AP-PROVED UNIT (INTAKE)
1	2	3	4	5	6	7
1	HARYANA	NRC	CHAUDHARY DEVI LAL UNIVERSITY, SIRSA, BARNALA ROAD, HARYANA-125055	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
2	PUNJAB	NRC	GURU NANAK DEV UNIVERSITY, G.T. ROAD, AMRITSAR, PUNJAB-143005	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
3	UTTARAKHAND	NRC	DEPARTMENT OF EDUCATION BIRLA CAMPUS HNB GARHWAL UNIVERSITY SRINAGAR PAURI GARHWAL, UTTARAKHAND-246174	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
4	UTTAR PRADESH	NRC	GAUTAM BUDDHA UNIVERSITY, NEAR KASNA, YAMUNA EXPRESSWAY, DHANDA, GREATER NOIDA GAUTAM BUDH NAGAR, UTTAR PRADESH	B.A. B.Ed.	Middle	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
5	UTTAR PRADESH	NRC	INSTITUTE OF EDUCATION BUNDELKHAND UNIVERSITY, KANPUR ROAD JHANSI, UTTAR PRADESH-284128	B.A. B.Ed.	Preparatory	1 Unit (50 seats)
				B.Sc. B.Ed.	Preparatory	1 Unit (50 seats)
6	DELHI	NRC	INDIRA GANDHI NATIONAL OPEN UNIVERSITY, MAIDAN-GARHI, MAIN IGNOU ROAD, NEB SARAI, SOUTH, DELHI, DELHI-110068	B.A. B.Ed.	Secondary	2 Units (100 seats)
				B.Sc. B.Ed.	Secondary	2 Units (100 seats)
				B.Com. B.Ed.	Secondary	2 Units (100 seats)

7	DELHI	NRC	SCHOOL OF EDUCATION STUDIES, DR. B. R. AMBEDKAR UNIVERSITY DELHI, LODHI ROAD, ALIGANJ, SOUTH DELHI, DELHI-110003	B.A. B.Ed.	Preparatory	1 Unit (50 seats)
				B.A. B.Ed.	Secondary	1 Unit (50 seats)
8	HARYANA	NRC	CENTRAL UNIVERSITY OF HARYANA, JANT-PALI, MAHENDERGARH-DADRI ROAD, MAHINDERGARH, HARYANA-123031	B.A. B.Ed.	Secondary	1 Unit (50 seats)
9	UTTAR PRADESH	NRC	ALIGARH MUSLIM UNIVERSITY, ALIGARH, UTTAR PRADESH	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
10	HARYANA	NRC	DEPARTMENT OF EDUCATION, MAHARSHI DAYANAND UNIVERSITY, ROHTAK, HARYANA	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
11	PUNJAB	NRC	DR B. R. AMBEDKAR NATIONAL INSTITUTE OF TECHNOLOGY, LIDHRAN BIDHIPUR, GT ROAD AMRITSAR BYPASS, JALANDHAR, PUNJAB-144027	B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
12	UTTARA-KHAND	NRC	KUMAUN UNIVERSITY SLEEPY HOLLOW, NAINITAL, UTTARA-KHAND-263001	B.A. B.Ed.	Preparatory	1 Unit (50 seats)
				B.Sc. B.Ed.	Preparatory	1 Unit (50 seats)
				B.Com. B.Ed.	Preparatory	1 Unit (50 seats)
13	JAMMU AND KASHMIR	NRC	CENTRAL UNIVERSITY OF KASHMIR, TULMULLAH, GANDERBAL, JAMMU AND KASHMIR-191131	B.A. B.Ed.	Middle	1 Unit (50 seats)
14	JAMMU AND KASHMIR	NRC	GOVERNMENT COLLEGE OF EDUCATION, CANAL ROAD, JAMMU, JAMMU AND KASHMIR-180016	B.A. B.Ed.	Preparatory	1 Unit (50 seats)
				B.A. B.Ed.	Foundational	1 Unit (50 seats)
15	DELHI	NRC	MATA SUNDRI COLLEGE FOR WOMEN, MATA SUNDRI LANE, NEW DELHI-110002	B.A. B.Ed.	Middle	1 Unit (50 seats)
				B.A. B.Ed.	Secondary	1 Unit (50 seats)
16	DELHI	NRC	SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN, NORTH AVE, WEST PUNJABI BAGH, PUNJABI BAGH, DELHI, 110026	B.A. B.Ed.	Secondary	1 Unit (50 seats)

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- CHANDIGARH							
Total No. of Institutions- 14				As on 31.03.2022		As on 31.03.2023	
				14		14	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	2	0	0	2	150	150
2	D.El.Ed (Elementary)	2	0	0	2	150	150
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	5	0	0	5	700	700
8	B.Ed (ODL)	1	0	0	1	800	800
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	2	0	0	2	100	100
12	M.Ed	1	0	0	1	50	50
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	3	0	0	3	150	150
15	M.P.Ed	2	0	0	2	70	70
16	ITEP	0	0	0	0	0	0
17	Others	0	0	0	0	0	0
Total		18	0	0	18	2170	2170

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- DELHI							
Total No. of Institutions- 160				As on 31.03.2022		As on 31.03.2023	
				155		160	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	47	0	1	46	2580	2570
2	D.El.Ed (Elementary)	51	0	0	51	3550	3550
3	D.El.Ed (Elementary) ODL	1	0	0	1	1200	1200
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	9	0	0	9	450	450
7	B.Ed (Secondary)	63	0	0	63	5860	5860
8	B.Ed (ODL)	2	0	0	2	3000	3000
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	0	0	0	0	0	0
12	M.Ed	14	0	0	14	800	800
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	2	0	0	2	150	150
15	M.P.Ed	1	0	0	1	40	40
16	ITEP	0	11	0	11	0	550
17	Others	2	0	0	2	300	300
Total		192	11	1	202	17930	18470

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- HARYANA							
Total No. of Institutions- 782				As on 31.03.2022		As on 31.03.2023	
				779		782	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	4	0	0	4	200	200
2	D.El.Ed (Elementary)	388	1	1	388	24000	24000
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	5	0	0	5	250	250
7	B.Ed (Secondary)	550	0	1	549	65950	65750
8	B.Ed (ODL)	2	0	0	2	750	750
9	B.Ed (Part Time)	2	0	0	2	100	100
10	B.Ed.M.Ed (Integrated)	2	0	0	2	100	100
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	29	0	0	29	2450	2450
12	M.Ed	99	0	1	98	5100	5050
13	D.P.Ed	26	0	1	25	1300	1250
14	B.P.Ed	29	0	0	29	2050	2100
15	M.P.Ed	6	0	0	6	240	240
16	ITEP	0	5	0	5	0	250
17	Others	1	0	0	1	250	250
Total		1143	6	4	1145	102740	102740

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- HIMACHAL PRADESH							
Total No. of Institutions- 114				As on 31.03.2022		As on 31.03.2023	
				114		114	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	42	0	0	42	3250	3250
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	84	0	0	84	9000	9000
8	B.Ed (ODL)	1	0	0	1	450	450
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	1	0	0	1	100	100
12	M.Ed	13	0	0	13	600	600
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	6	0	0	6	300	300
15	M.P.Ed	1	0	0	1	40	40
16	ITEP	0	0	0	0	0	0
17	Others	1	0	0	1	250	250
Total		149	0	0	149	13990	13990

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- PUNJAB							
Total No. of Institutions- 386				As on 31.03.2022		As on 31.03.2023	
				384		386	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	6	0	0	6	300	300
2	D.El.Ed (Elementary)	144	0	0	144	8300	8300
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	273	0	0	273	34450	34450
8	B.Ed (ODL)	1	0	0	1	400	400
9	B.Ed (Part Time)	1	0	0	1	50	50
10	B.Ed.M.Ed (Integrated)	3	0	0	3	150	150
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	32	0	0	32	2350	2350
12	M.Ed	76	0	0	76	4085	4085
13	D.P.Ed	12	0	0	12	650	650
14	B.P.Ed	33	0	0	33	2200	2200
15	M.P.Ed	19	0	0	19	940	940
16	ITEP	0	4	0	4	0	200
17	Others	1	0	0	1	500	500
Total		601	4	0	605	54375	54575

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- UTTAR PRADESH							
Total No. of Institutions- 4727				As on 31.03.2022		As on 31.03.2023	
				4723		4727	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	37	0	0	37	2450	2450
2	D.El.Ed (Elementary)	2876	0	2	2874	196700	196550
3	D.El.Ed (Elementary) ODL	1	0	0	1	100	100
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	73	0	0	73	4050	4050
7	B.Ed (Secondary)	2570	4	1	2573	254940	255140
8	B.Ed (ODL)	1	0	0	1	500	500
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	2	0	0	2	150	150
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	46	0	0	46	3750	3750
12	M.Ed	244	0	1	243	12375	12325
13	D.P.Ed	8	0	0	8	405	405
14	B.P.Ed	216	0	0	216	12660	12660
15	M.P.Ed	32	0	0	32	1435	1435
16	ITEP	0	7	0	7	0	350
17	Others	1	0	0	1	100	100
Total		6107	11	4	6114	489615	489965

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- UTTARAKHAND							
Total No. of Institutions- 167				As on 31.03.2022		As on 31.03.2023	
				166		167	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	4	0	0	4	250	250
2	D.El.Ed (Elementary)	9	0	1	8	500	450
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	1	0	0	1	50	50
7	B.Ed (Secondary)	146	0	0	146	15050	15050
8	B.Ed (ODL)	1	0	0	1	500	500
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	2	0	0	2	200	200
12	M.Ed	15	0	0	15	750	750
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	7	0	0	7	350	350
15	M.P.Ed	3	0	0	3	150	150
16	ITEP	0	6	0	6	0	300
17	Others	1	0	0	1	250	250
Total		189	6	1	194	18050	18300

STATE-WISE STATUS OF TEACHER EDUCATION

Southern Regional Committee							
Total No of Institutions - 3277				As on 31.03.2022		As on 31.03.2023	
				3738		3277	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	6	0	0	6	350	350
2	D.El.Ed (Elementary)	2735	0	621	2114	154070	119490
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	3	0	0	3	250	250
7	B.Ed (Secondary)	1915	0	80	1835	177870	170455
8	B.Ed (ODL)	20	0	0	20	10000	10000
9	B.Ed (Part Time)	1	0	0	1	100	100
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	47	0	0	47	3540	3540
12	M.Ed	336	0	22	314	16495	15410
13	D.P.Ed	81	0	1	80	4340	4290
14	B.P.Ed	146	0	5	141	13450	12750
15	M.P.Ed	43	0	2	41	2020	1940
16	ITEP	0	17	0	17	0	850
17	Others	62	0	0	62	3315	3315
Total		5395	17	731	4681	385800	342740

**REGION - WISE STATUS OF INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP)
(From Academic Session 2023-24)**

Southern Regional Committee

Sl. No.	STATE	REGION (TERRITORIAL JURISDICTION)	NAME & ADDRESS OF THE HIGHER EDUCATION INSTITUTIONS (HEIs)	AP-PROVED COURSE	STAGES	AP-PROVED UNIT (INTAKE)
1	2	3	4	5	6	7
1	KERALA	SRC	CENTRAL UNIVERSITY OF KERALA, PERIYA, TEJASWINI HILLS, HOSDURG, KANHANGAD, KASARAGOD, KERALA - 671320	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
				B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
2	TELANGANA	SRC	DEPARTMENT OF EDUCATION AND TRAINING, MAULANA AZAD NATIONAL URDU UNIVERSITY, GACHIBOWLI, MANIKONDA VILLAGE, RAJENDRA NAGAR, HYDERABAD, RANGAREDDY, TELANGANA – 500032	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
				B.Com. B.Ed.	Secondary	1 Unit (50 seats)
3	TAMIL NADU	SRC	CENTRAL UNIVERSITY OF TAMIL NADU, NILAKKUDI, NANNILAM, THIRUVARUR, TAMIL NADU - 610005	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
4	ANDHRA PRADESH	SRC	NATIONAL SANSKRITY UNIVERSITY, RESERVOIR COLONY, TIRUPATI, CHITTOOR, ANDHRA PRADESH – 517507	B.A. B.Ed.	Secondary	1 Unit (50 seats)
5	KERALA	SRC	NATIONAL INSTITUTE OF TECHNOLOGY CALICUT, CHATHAMANGALAM, KOZHIKODE, KERALA - 673601	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)

Sl. No.	STATE	REGION (TERRITORIAL JURISDICTION)	NAME & ADDRESS OF THE HIGHER EDUCATION INSTITUTIONS (HEIs)	AP-PROVED COURSE	STAGES	AP-PROVED UNIT (INTAKE)
1	2	3	4	5	6	7
6	PUDUCHERRY	SRC	SCHOOL OF EDUCATION SJ CAMPUS PONDICHERY UNIVERSITY, KALAPET REVENUE VILLAGE R VENKATRAMAN NAGAR SILVER JUBILEE CAMPUS, UZHAVARKARAI PANCHAYAT, PUDUCHERRY - 605014	B.A. B.Ed.	Secondary	1 Unit (50 seats)
				B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
7	TELANGANA	SRC	NATIONAL INSTITUTE OF TECHNOLOGY, HYDERABAD HIGHWAY, HANUMANKONDA, WARANGAL, TELANGANA - 506004	B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
8	PUDUCHERRY	SRC	NATIONAL INSTITUTE OF TECHNOLOGY, PUDUCHERRY, THIRUVETTAKUDY, KARAİKAL, PUDUCHERRY – 609609	B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
9	ANDHRA PRADESH	SRC	DR. B. R. AMBEDKAR UNIVERSITY, ETCHERLA, MAIN ROAD, ETCHERLA, SRIKAKULAM, ANDHRA PRADESH - 532410	B.Sc. B.Ed.	Secondary	1 Unit (50 seats)
				B.A. B.Ed.	Secondary	1 Unit (50 seats)
10	KARNATAKA	SRC	NRUPATHUNGA UNIVERSITY (FORMERLY GOVERNMENT SCIENCE COLLEGE), NT ROAD NRUPATHUNGA, UNIVERSITY, BANGALORE, KARNATAKA - 560001	B.Sc. B. Ed.	Secondary	1 Unit (50 seats)
11	TELANGANA	SRC	GOVERNMENT DEGREE COLLEGE, BEHIND CSI CHURCH, LUXETTIPET, MANCHERIAL, TELANGANA - 504215	B.A. B.Ed.	Secondary	1 Unit (50 seats)

STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ANDHRA PRADESH							
Total No of Institutions- 591				As on 31.03.2022		As on 31.03.2023	
				768		591	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	1	0	0	1	50	50
2	D.El.Ed (Elementary)	340	0	155	185	22400	12300
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	2	0	0	2	150	150
7	B.Ed (Secondary)	422	0	18	404	39050	37250
8	B.Ed (ODL)	4	0	0	4	2000	2000
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	0	0	0	0	0	0
12	M.Ed	78	0	9	69	3850	3400
13	D.P.Ed	23	0	1	22	1410	1360
14	B.P.Ed	60	0	0	60	5950	5650
15	M.P.Ed	15	0	1	14	730	680
16	ITEP	0	3	0	3	0	150
17	Others	2	0	0	2	100	100
Total		947	3	184	766	75690	63090

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- ANDMAN & NICOBAR ISLAND							
Total No of Institutions – 1				As on 31.03.2022		As on 31.03.2023	
				1		1	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	0	0	0	0	0	0
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	2	0	0	2	100	100
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	1	0	0	1	50	50
12	M.Ed	1	0	0	1	50	50
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	0	0	0	0	0	0
15	M.P.Ed	0	0	0	0	0	0
16	ITEP	0	0	0	0	0	0
17	Others	0	0	0	0	0	0
Total		4	0	0	4	200	200

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- KARNATAKA							
Total No of Institutions – 840				As on 31.03.2022		As on 31.03.2023	
				1030		840	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	1	0	0	1	50	50
2	D.El.Ed (Elementary)	886	0	272	614	45940	32100
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	344	0	6	338	30220	29705
8	B.Ed (ODL)	1	0	0	1	500	500
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	6	0	0	6	340	340
12	M.Ed	37	0	5	32	1715	1480
13	D.P.Ed	42	0	0	42	2120	2120
14	B.P.Ed	31	0	1	30	3250	3150
15	M.P.Ed	10	0	0	10	410	410
16	ITEP	0	1	0	1	0	50
17	Others	27	0	0	27	1420	1420
Total		1385	1	284	1102	85965	71325

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- KERALA							
Total No of Institutions – 341				As on 31.03.2022		As on 31.03.2023	
				349		341	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	207	0	16	191	12500	11450
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	167	0	8	159	12040	11590
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	3	0	0	3	200	200
12	M.Ed	37	0	2	35	1775	1675
13	D.P.Ed	1	0	0	1	50	50
14	B.P.Ed	3	0	0	3	300	300
15	M.P.Ed	0	0	0	0	0	0
16	ITEP	0	4	0	4	0	200
17	Others	23	0	0	23	1185	1185
Total		441	4	26	419	28050	26650

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- LAKSHADWEEP							
Total No of Institutions - 2				As on 31.03.2022		As on 31.03.2023	
				2		2	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	1	0	0	1	50	50
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	1	0	0	1	50	50
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	0	0	0	0	0	0
12	M.Ed	0	0	0	0	0	0
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	0	0	0	0	0	0
15	M.P.Ed	0	0	0	0	0	0
16	ITEP	0	0	0	0	0	0
17	Others	0	0	0	0	0	0
Total		2	0	0	2	100	100

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- PUDUCHERRY							
Total No of Institutions – 33				As on 31.03.2022		As on 31.03.2023	
				60		33	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	32	0	19	13	2310	1000
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	19	0	3	16	1770	1470
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	1	0	0	1	100	100
12	M.Ed	4	0	0	4	170	170
13	D.P.Ed	1	0	0	1	50	50
14	B.P.Ed	0	0	0	0	0	0
15	M.P.Ed	1	0	0	1	40	40
16	ITEP	0	3	0	3	0	150
17	Others	0	0	0	0	0	0
Total		58	3	22	39	4440	2980

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- TAMIL NADU							
Total No of Institutions - 1063				As on 31.03.2022		As on 31.03.2023	
				1132		1063	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	975	0	89	886	55230	50500
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	691	0	22	669	67860	65760
8	B.Ed (ODL)	9	0	0	9	4500	4500
9	B.Ed (Part Time)	1	0	0	1	100	100
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	32	0	0	32	2600	2600
12	M.Ed	155	0	5	150	7685	7485
13	D.P.Ed	9	0	0	9	450	450
14	B.P.Ed	28	0	3	25	1650	1450
15	M.P.Ed	13	0	1	12	650	620
16	ITEP	0	1	0	1	0	50
17	Others	3	0	0	3	170	170
Total		1916	1	120	1797	140895	133685

STATE-WISE STATUS OF TEACHER EDUCATION

STATE- TELANGANA							
Total No of Institutions - 389				As on 31.03.2022		As on 31.03.2023	
				412		389	
Sl. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2022	No. of Courses granted recognition during 2022-2023	No. of Courses withdrawn recognition during 2022-2023	Total No. of Courses recognised as on 31.03.2023	Total Intake approved as on 31.03.2022	Total Intake approved as on 31.03.2023
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	4	0	0	4	250	250
2	D.El.Ed (Elementary)	294	0	70	224	15640	12090
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	1	0	0	1	100	100
7	B.Ed (Secondary)	269	0	23	246	26780	24530
8	B.Ed (ODL)	6	0	0	6	3000	3000
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	4	0	0	4	250	250
12	M.Ed	24	0	1	23	1200	1150
13	D.P.Ed	5	0	0	5	260	260
14	B.P.Ed	24	0	1	23	2300	2200
15	M.P.Ed	4	0	0	4	190	190
16	ITEP	0	5	0	5	0	250
17	Others	7	0	0	7	440	440
Total		642	5	95	552	50410	44710



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