



# 26th ANNUAL REPORT 2020-2021

**National Council for Teacher Education**

Plot No. G-7, Sector-10, Dwarka, New Delhi-110075

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**26<sup>th</sup>**  
**ANNUAL REPORT**  
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**National Council for Teacher Education**  
**(A Statutory Body of the Government of India)**  
**Plot No. G-7, Sector-10, Dwarka, New Delhi-110075**



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## Abbreviations Used

1.	B.Ed.	Bachelor of Education
2.	B.El.Ed.	Bachelor of Elementary Education
3.	B.P.Ed.	Bachelor of Physical Education
4.	DPSE	Diploma in Pre-school Education
5.	D.P.Ed.	Diploma in Physical Education
6.	D.El.Ed.	Diploma in Elementary Education
7.	ERC	Eastern Regional Committee
8	GB	General Body
9.	ITEP	Integrated Teacher Education Programme
10.	M.Ed.	Master of Education
11.	M.P. Ed.	Master of Physical Education
12.	NEP	National Education Policy
13	NCET	National Common Entrance Test
14.	NMM	National Mission for Mentoring
15.	NPST	National Professional Standards for Teachers
16	NTA	National Testing Agency
16.	NRC	Northern Regional Committee
18.	ODL	Open and Distance Learning
19.	RTE	Right to Education
20.	RTI	Right to Information
21.	SRC	Southern Regional Committee
22.	TEI	Teacher Education Institution
23	TEP	Teacher Education Programme
24.	WRC	Western Regional Committee

# Chapter 1

## NCTE: At A Glance

The National Council for Teacher Education (NCTE) was established by the erstwhile Ministry of Human Resource Development (now Ministry of Education) as a statutory body by an Act of Parliament (Act No. 73 of 1993) with a view to achieving planned and coordinated development of the teacher education system throughout the country, the regulation and proper maintenance of norms and standards in the teacher education system and for matters connected therewith. The NCTE Act came into force w.e.f. 1<sup>st</sup> July 1995 and the NCTE came into existence on 17<sup>th</sup> August 1995 with its Head Office in New Delhi. The Council is the highest decision-making body of NCTE consisting of 43 Members comprising the Chairperson, Vice-Chairperson, Member Secretary on full time basis besides the Education Secretary of the Ministry of Education, Government of India, Adviser (Education), Planning Commission, Education Secretaries of the State Governments, Members of Parliament, eminent academicians, Heads of National Educational Institutions like NCERT, NIEPA, UGC, CBSE, AICTE. The Chairperson, Vice-Chairperson and Member Secretary are appointed by the Government of India. They are vested with the executive powers and as such are responsible for implementing the provisions of the NCTE Act, Rules and Regulations made thereunder, and also the policy decisions of the Council taken from time to time.

As per Section 20 of the NCTE Act, 1993, the four Regional Committees i.e. Eastern, Western, Northern and Southern deal with matters related to grant of recognition / permission to the Teacher Education Institutions under Section 14/15 of the NCTE Act in the States/UTs under their jurisdiction. The Regional Committees receive applications from the applicant institutions for starting a new teacher education programme or for introduction of another teacher education programme in an existing teacher education institution or for additional intake in an existing teacher education programme under Section 14/15 of the NCTE Act. The Regional Committees also exercise powers to withdraw recognition/permission of a recognized institution under Section 17 of the NCTE Act, provided it is established that the concerned institution has contravened the provisions of the NCTE Act / Rules / Regulations under which recognition/permission was granted to it. The Regional Committees besides the functions under Section 14, 15 and 17 of the NCTE Act, perform such other functions, as may be assigned to it by the Council or as may be determined by regulations.

The offices of Regional Committees are presently located at Plot No. G-7, Dwarka, Sector 10, New Delhi, except the Eastern Regional Committee which is located at Bhubaneswar, Odisha. Each Regional Committee comprises of a Chairperson, eminent educationists and Administrators & Education Secretaries of the Education Departments of the State Governments/UTs located under their Region. The Regional Director, a full-time officer of the NCTE, functions as Executive Head of the Regional office as well as acts as Convener of the Regional Committee meetings.



The work of NCTE Headquarters has been divided among 14 Divisions. The Academic Division coordinates consultations, seminars, conferences etc. leading to evaluation of alternative models and policies on teacher education, undertakes surveys and conduct research on matters relating to teacher and teacher education to assist various committees to arrive at research-based decisions, reviews curriculum of various teacher education programmes and coordinates with State Governments, UGC, Universities and other affiliating bodies. The various tasks entrusted by the Government of India to NCTE under the National Education Policy 2020 such as development of National Curriculum Framework for Teacher Education 2021, Curriculum for 4 Year Integrated Teacher Education Programme, Development of National Professional Standards for Teachers, establishment of National Mission for Mentoring and National Common Entrance Test for admission to various TEPs across the country are also being looked after by the Academic Division.

The Regulation Section collects, collates, and examines the feedback regarding implementation of the Regulations in vogue and coordinates the development of new regulations, as and when the need arises. The Section also deals with Guidelines relating to Teacher Eligibility Test. The inspection Division conducts inspection of recognized Teacher Education Institutions under Section 13 of the NCTE Act. The TEIs aggrieved with decision of the Regional Committees can file an appeal under Section 18 of the NCTE Act, 1993. The Appeal Division functions as the Secretariat for the Appellate Authority constituted by the Council. The appeals are heard by the Appeal Committee and decision taken thereon. The Legal Division keeps track of the cases filed against the NCTE in the Hon'ble Supreme Court of India, various High Courts and other appellate forums across the country for timely action. The IT & e-Governance Division manages the NCTE's website and facilitates a functional online linkage of Regional Committees with the NCTE Headquarter system of application processing in public domain. The Coordination Division takes care of the communications to and from the Ministry of Education on various aspects, preparation of Annual Report, constitution of Regional Committees, coordination with Government Press for notification of Regulations and other statutes and replies to the Parliament Questions and VIP references. The RTI Division deals with applications/first appeals filed under the RTI Act by the general public seeking information on various issues relating to NCTE.

The grant of recognition/ permission/ withdrawal to a Teacher Education Institution or a Teacher Education Program are looked after by the four Regional Committees of NCTE which cover the following States/UTs under their jurisdiction:

- Eastern Regional Committee, Bhubaneswar: Arunachal Pradesh, Assam, Bihar, Jharkhand, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, Sikkim, Tripura, West Bengal.
- Western Regional Committee, Delhi: Goa, Gujarat, Madhya Pradesh, Maharashtra, Chhattisgarh, Rajasthan, Dadra and Nagar Haveli, Daman & Diu.
- Northern Regional Committee, Delhi: Haryana, Himachal Pradesh, Punjab, Uttarakhand, Uttar Pradesh, Chandigarh, Delhi, Jammu & Kashmir and Ladakh.
- Southern Regional Committee, Delhi: Andhra Pradesh, Karnataka, Kerala, Tamil Nadu, Telangana, Lakshadweep, Andaman & Nicobar Islands and Puducherry.

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## Chapter 2

### Major Initiatives and Achievements (Division-wise Details)

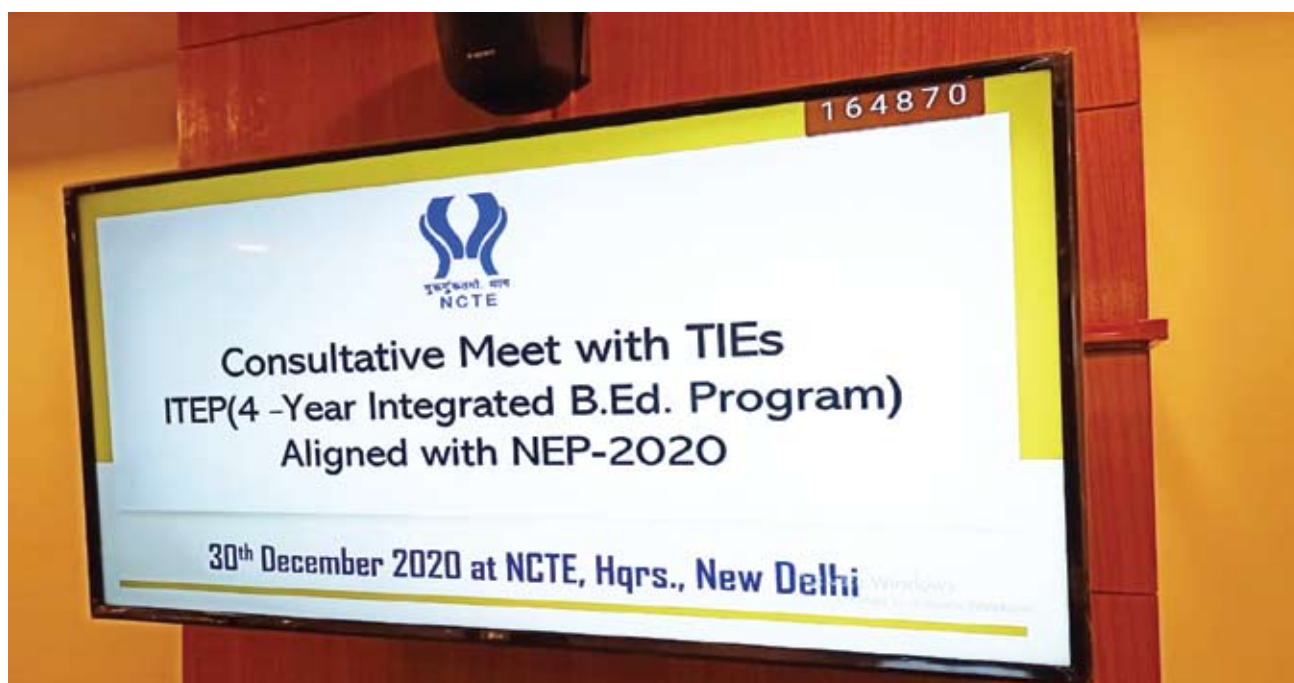
#### (a) Academic Division

- The advent of NEP 2020 has mandated the teacher education sector to undergo paradigm shift and the formation of various sub-policies therein. NCTE (Academic Division) along with its allocated work by Govt. of India, has undertaken following tasks.
  - a. Development of Curriculum for 4 Year ITEP.
  - b. Draft preparation of Regulation for 4 Year ITEP for piloting.
  - c. Revamping of TET to all level of school education.
  - d. Development of Curriculum for 2 Year & 1 Year B.Ed.
  - e. Preparation of information brochure for National Common Entrance Test for admission/entry in 4 Year ITEP.
- The National Professional Standards for Teachers (NPST) & National Mission for Mentoring (NMM) has been allotted to NCTE with the budgetary provision under AWP&B 2020-21. In line with this, the work relating to the creation of a portal “MyNEP2020” which was a Digital Consultation for Inputs/Suggestions for preparing draft on NPST & NMM aligned with NEP 2020. In the process of preparing 21<sup>st</sup> century teachers for the country, the participation and deliberation of the teacher education professionals, academicians, teachers & other stakeholders, through “MyNEP2020” for preparing the National Level documents is imperative.
- As a novel initiative, NCTE has organized 38 webinars, from November 2020 onwards, in pursuit of NEP 2020 for its commitment towards teacher education and training and education. Overall, 60 hours of interaction took place covering over 4435 stakeholders.
- The Best Teacher Educator Award 2019 was announced in November 2019. This award has been conferred to 14 teacher educators in recognition of their outstanding contribution and innovative approach in the field of teacher education.
- The Council has given assent in its 50<sup>th</sup> meeting held on 29<sup>th</sup> September 2020 to extend the validity of TET certificate from 7 years to lifetime.
- NCTE (Academic Division) has taken initiative for uploading Open Educational



Resources (OERs) on its official website [www.ncte.gov.in](http://www.ncte.gov.in), free of cost for all stakeholders in which around 28 areas/themes/courses are covered like (1) Childhood and Growing Up Course (2) Contemporary India and Education (3) Learning and Teaching (4) Language across the Curriculum (5) Understanding Disciplines and Subjects Course (6) Gender, School and Society (7) Pedagogy of English, Hindi/Sanskrit, Maths, Science, Social Science, Economics (8) Knowledge and Curriculum (9) Assessment for Learning (10) Creating an Inclusive School (11) Psychology of Learning and Development (12) History and Political Economy (13) Education Studies (14) Research Methodology (15) Philosophy and Sociology of Education (16) Curriculum Studies (17) Teacher Education (18) Early Childhood Care Education-ECCE (19) Institutional Planning & Management of Secondary & Senior Secondary Education (20) Universal Elementary Education (21) Preparation of Secondary and Higher Secondary School Teachers-Pre-Service & In Service (22) Educational Technology (23) Educational Administration (24) Educational Measurement and Evaluation (25) Computer Education (26) Adult Education (27) Environmental Education & Disaster Management Education (28) Human Rights and Value Education.

- On 3<sup>rd</sup> December 2020, a committee was formed to devise an appropriate strategy/ action plan for conducting National Common Entrance Test (NCET) for admission to the TEIs recognised for the 4 Year ITEP. NCET will be conducted by National Testing Agency (NTA).
- A day long Consultative Meet with 14 Government TEIs was organised in NCTE on 30<sup>th</sup> December 2020 to take suggestions on the suggestive curriculum for the 4 Year ITEP.





- A series of discussions on the NEP was started from 16<sup>th</sup> March 2021, for the officers of the Rank of Section Officers and above to sensitise them regarding the mandated tasks of NCTE in line with NEP 2020.
- A 2 day national seminar on NEP 2020 organised by Vidya Bharati Uchha Shiksha Sansthan partnering with NCTE and School Education Department, Govt. of Madhya Pradesh was attended by a team from NCTE headed by Dr. Vineet Joshi, Chairperson NCTE. This was a fruitful endeavour in discussing the various aspects related to teacher education in NEP.



- Online consultation and discussion was held with Rehabilitation Council of India for integration of inclusive education in the curriculum framework as mandated in NEP 2020.

**(b) Appeal Division**

In terms of the provisions of Section 18 of the NCTE Act, any person aggrieved by the order issued by the Regional Committee under Section 14, 15 and 17 can prefer appeal in the prescribed form to the Council in online mode within 60 days of issue of such order, along with the prescribed fee and with the memorandum of appeal. On receipt of memoranda of appeal, the Council calls for the records of the case from the concerned Regional Committee and after giving the appellant a reasonable opportunity of being heard, passes such order as it may deem fit and legally valid. The Council endeavours to dispose of every appeal within a period of 3 months from the date of its filing.

During the period from 1<sup>st</sup> April, 2020 to 31<sup>st</sup> March, 2021, the Appeal Committee held 32 Meetings and total number of 427 appeals were heard, considered and out of these, 338 cases were disposed of/orders issued.

Tabular statement of appeal cases considered by the Appeal Committee from 1<sup>st</sup> April, 2020 to 31<sup>st</sup> March, 2021.

S. No.	Meeting 1 <sup>st</sup> April, 2020 to 31 <sup>st</sup> March, 2021	No. of cases placed	Appeals Disposed of	Remand Back	Confirmed	Not Admitted
1.	10 <sup>th</sup> Meeting - 2020	12	10	5	5	0
2.	11 <sup>th</sup> Meeting - 2020	12	7	6	1	0
3.	12 <sup>th</sup> Meeting - 2020	12	10	6	4	0
4.	13 <sup>th</sup> Meeting - 2020	12	12	7	3	2
5.	14 <sup>th</sup> Meeting - 2020	12	9	7	1	1
6.	15 <sup>th</sup> Meeting - 2020	8	6	2	4	0
7.	16 <sup>th</sup> Meeting - 2020	13	6	3	3	0
8.	17 <sup>th</sup> Meeting - 2020	14	9	7	2	0
9.	18 <sup>th</sup> Meeting - 2020	13	12	9	3	0
10.	19 <sup>th</sup> Meeting - 2020	13	11	9	1	1
11.	20 <sup>th</sup> Meeting - 2020	13	10	7	3	0
12.	21 <sup>st</sup> Meeting - 2020	17	13	9	4	0
13.	22 <sup>nd</sup> Meeting - 2020	9	9	7	2	0
14.	23 <sup>rd</sup> Meeting - 2020	14	9	4	4	1

15.	24 <sup>th</sup> Meeting - 2020	14	12	9	2	1
16.	25 <sup>th</sup> Meeting - 2020	14	9	7	2	0
17.	26 <sup>th</sup> Meeting - 2020	14	11	9	2	0
18.	27 <sup>th</sup> Meeting - 2020	13	8	8	0	0
19.	28 <sup>th</sup> Meeting - 2020	15	12	4	8	0
20.	29 <sup>th</sup> Meeting - 2020	15	15	14	1	0
21.	30 <sup>th</sup> Meeting - 2020	15	14	11	1	2
22.	31 <sup>st</sup> Meeting - 2020	15	12	10	2	0
23.	1 <sup>st</sup> Meeting - 2021	15	13	10	0	3
24.	2 <sup>nd</sup> Meeting - 2021	14	12	8	2	2
25.	3 <sup>rd</sup> Meeting - 2021	14	11	9	0	2
26.	4 <sup>th</sup> Meeting - 2021	13	13	13	0	0
27.	5 <sup>th</sup> Meeting - 2021	11	9	4	4	1
28.	6 <sup>th</sup> Meeting - 2021	15	11	6	2	3
29.	7 <sup>th</sup> Meeting - 2021	15	10	10	0	0
30.	8 <sup>th</sup> Meeting - 2021	15	10	7	2	1
31.	9 <sup>th</sup> Meeting - 2021	15	12	8	4	0
32.	10 <sup>th</sup> Meeting – 2021	11	11	11	0	0
	<b>Total 32 Meetings</b>	<b>427</b>	<b>338</b>	<b>246</b>	<b>72</b>	<b>20</b>

### (c) Inspection Division

Section 13 of the NCTE Act, 1993 provides for inspection of a recognized teacher education institution for the purpose of ascertaining whether the recognized institution is functioning in accordance with the provisions of the NCTE Act and Regulations made thereunder. The inspection of a TEI is conducted in the manner prescribed under the NCTE Rules, and thereafter the Council communicates its views to the concerned institution with regard to the results of the inspection. The Council after ascertaining the opinion of the institution, recommends action to be taken by the Regional Committee concerned.

During the Financial Year 2020-21, the NCTE conducted inspection of 19 teacher education institutions under Section 13 of the NCTE Act 1993.

### Visiting Team Module

The Visiting Team members are generated through the Online VT Portal for inspection of TEIs. In the 52<sup>nd</sup> General Body meeting of NCTE held on 25<sup>th</sup> January 2021, it was decided

(i) to depute VT member offline from the approved panel to conduct inspection in a time-bound manner if the VT offers are rejected/not responded to twice consecutively in the cycle of online selection by any or both VT members; (ii) in the online selection of VT member for inspection, in case of two consecutive rejections/non-acceptance, the concerned VT member shall be debarred for further inspections for a period of minimum two years from the date of debarment.

#### **(d) IT & E-Governance Division**

The IT & e-Governance Division undertook several activities during the period reported. Most of these activities are in different phases while some of them have completed. These activities are as follows:

- **Application for Online Teacher Educator Awards (OTEAM):**

NCTE instituted the Best Teacher Educator Awards. An Online Portal was developed to invite applications from the teachers across the country.

- **Applications from the UTs of Jammu & Kashmir and Ladakh:**

Due to abrogation of Article 370 in the State of Jammu & Kashmir, the UTs of Jammu & Kashmir and Ladakh came under the purview of the Northern Regional Committee of NCTE. NCTE invited applications from the teacher education institutions from these UTs for which a Portal was developed to receive the applications from the existing TEIs in these UTs for grant of recognition for different teacher education courses.

- **Integration of OTPRMS with Digilocker:**

A pupil-teacher registration portal was conceived with a view to facilitate pupil teachers passed out / studying from NCTE recognized TEIs to ascertain the genuineness of their certificate / diploma / degree in teacher education programmes. The student is required to submit an online application, which results in generation of a certificate in this regard. OTPRMS certificates are now available in digital format to candidates through DigiLocker. The candidates who have received their OTPRMS certificate from NCTE can also download the same in their DigiLocker App. The registration fee of Rs. 200/- was decided to be waived off by the 51<sup>st</sup> GB Meeting of NCTE.

- **Existing TEIs Data Management Software:**

A data management software has been developed for the Regional Committees of NCTE to maintain the data of recognized teacher education institutions. This Software has facilitated the generation of reports of the recognized TEIs State-wise/course-wise/session-wise etc.



- **“MyNEP2020” Portal:**

In the process of preparing 21st century teachers for the country, the participation and deliberation of teacher education professionals, academicians, teachers & other stakeholders. “MyNEP2020” platform of NCTE web-portal ([www.ncte.gov.in](http://www.ncte.gov.in)) has been developed for preparing national level documents for NPST and NMM.



- **Visitor Pass Module:**

An application has been developed to record the details of the visitors and issue passes for the same.

**(e) Establishment Section**

- **Superannuation of officials :** Dr. S.K. Chauhan, Research Officer and Shri Pratap Singh, Driver superannuated on completion of their service.
- **Celebration of International Women’s Day:** On 8<sup>th</sup> March 2021, International Women’s Day was organised on the 2021 UN theme “Women in leadership: Achieving an equal future in a COVID-19 world”. The celebrations, being organised for the first time in NCTE, saw the active participation of all the women officers/officials.





## (f) Vigilance Division

A Vigilance Awareness Week 2020 was celebrated at NCTE Headquarters, New Delhi and in the Regional Committee Offices of NCTE with the theme “Satark Bharat Samridh Bharat” from 27th October to 2nd November, 2020. A pledge ceremony was held on 27th October 2020 wherein all the officers/officials took part.



## (g) Regulation Section

- The General Body of NCTE in its 50th meeting held on 29<sup>th</sup> September 2020 approved inclusion of 3 Years B.Ed. M.Ed. Integrated course as one of the minimum qualifications for a person to be eligible for appointment as a teacher in class I to XII and also approved amendment to Appendix-15 of the NCTE Regulations 2014. Accordingly, the two Amendment Notifications, as below, have been sent to the Ministry of Education for approval :-
  - I. Amendment Notification, 2021 laying down the minimum qualification for a person to be eligible for appointment as a teacher.
  - II. National Council for Teacher Education (Recognition Norms & Procedure) (Amendment) Regulations, 2021 (Preamble of Appendix-15).
- The General Body of NCTE in its 50th Meeting held on 29<sup>th</sup> September 2020 also considered and approved the issue related to extension of validity of Certificate of Teacher Eligibility Test from 7 years to lifetime. This provision would have prospective

effect and for those who have already passed out (already having TET certificate), the same is under consideration.

- A compendium of NCTE Act/Rules/Regulations etc. has been uploaded on the NCTE website for easy access of the same by all stake holders and for dissemination of information.

#### **(h) Co-ordination Division**

- During the Financial Year 2020-2021, three meetings of the General Body were held. The 50<sup>th</sup> meeting was held on 29<sup>th</sup> September 2020 in virtual mode due to Covid-19 Pandemic situation. Again, due to Covid-19 situation, the 51<sup>st</sup> meeting was convened vide circulation looking the urgency of some of the agenda items. The 52<sup>nd</sup> meeting was held on 25<sup>th</sup> January 2021 in virtual mode. The minutes of the meetings were uploaded on NCTE website.
- National Education Day was celebrated on 11<sup>th</sup> November 2020 by NCTE wherein all TEIs were requested to organise seminars, symposia, essay writings workshops etc. on the importance of education and the nation's commitment to all aspects of education among the pupil teachers and award the certificates.
- Constitution Day was celebrated on 26<sup>th</sup> November 2020 wherein NCTE joined online with the Hon'ble Prime Minister, Shri Narendra Modi in reading the Preamble. TEIs were also requested to observe the Constitution Day.
- NCTE held webinars on "Pariksha Pe Charcha" covering 545 participants and 6 hours of discussions during the period 18<sup>th</sup> February to 14<sup>th</sup> March 2021. The TEIs were requested to undertake various activities like essay competition, poster making etc.

#### **(i) Rajbhasha Division**

- The Rajbhasha Division during the year took various steps to promote Hindi in the functioning of NCTE. Hindi Pakhwara was organized from 14.09.2020 to 28.09.2020 wherein various competitions were held. In order to promote Rajbhasha, 7 webinars were held on different topics wherein active participation was there from various stakeholders.
- In order to promote Rajbhasha, an auto display system was installed at the main entrance of NCTE building which displays advisories/instructions/programmes etc. of the Government, in Hindi.

#### **(j) RTI Division**

The RTI Division of NCTE received 855 applications on the RTI Portal from the general public seeking information under the RTI Act. Out of these, 819 applications were attended and remaining 36 applications were transferred to other Public Authorities. Similarly, 93 First Appeals were received and attended during the year.

### (k) Way Forward

Hon'ble Shiksha Mantri, Shri Dharmendra Pradhan addressing the senior officers regarding the way forward for ensuring a bright future for the 30 crore-plus students across the country and in achieving the objectives of the New Education Policy in a time-bound manner.





Hon'ble Minister of State for Education, Smt. Annpurna Devi being briefed by Shri Santosh Kumar Sarangi, IAS, Chairman, NCTE and Smt. Kesang Yangzom Sherpa, IRS, Member Secretary, NCTE regarding functioning of NCTE in line with NEP 2020.



My NEP-2020 Portal was launched on NCTE website on 15th April 2021 wherein suggestions were invited from different stakeholders on NPST and NMM.

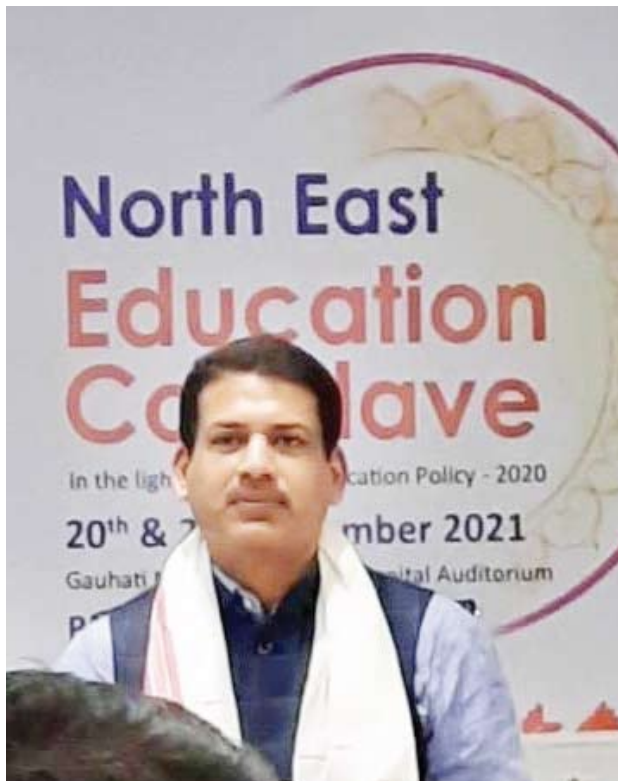


Field visits to different government organizations and TEIs in connection with improvement in the teacher education sector.





Conducting Open House Sessions in connection with NPST and NMM.



Interaction with Officers/Officials of NCTE on various functions.





## Chapter 3

# STATUS OF NCTE RECOGNIZED TEACHER EDUCATION PROGRAMMES – REGION AND STATE-WISE

### 1. Introduction

As explained in Chapter 1, the NCTE Act, 1993 had envisaged establishment of four Regional Committees to process the applications of Teacher Education Institutions intending to offer a Teacher Education Programme. On the basis of detailed scrutiny of an application and assessment of the applicant's fitness and preparedness, the Regional Committee takes a decision to either grant or refuse recognition for the proposed programme. The status of the recognized Teacher Education Programmes and withdrawal of recognition during 2020-2021 region-wise is briefly described below:

S. No.	Region	No of courses recognized during 2020-21	No of courses withdrawn during 2020-21
1.	Eastern Region	86	19
2.	Western Region	88	84
3.	Northern Region	15	06
4.	Southern Region	08	453
<b>Total</b>		<b>197</b>	<b>562</b>

## ALL INDIA STATUS OF TEACHER EDUCATION

<b>Total No. of Institutions - 16614</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>16754</b>	<b>16614</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-2021	No. of courses withdrawn recognition during 2020-2021	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	204	00	00	204	11430	11430
2	D.El.Ed. (Elementary)	11359	16	236	11139	701740	690840
3	D.El.Ed. (Elementary) (ODL)	06	00	00	06	5200	5200
4	Diploma in Arts Education (Performing)	18	00	00	18	1000	1000
5	Diploma in Arts Education (Visual)	10	00	00	10	550	550
6	B.El.Ed. (Elementary)	104	02	00	106	5950	8350
7	B.Ed. (Secondary)	9634	109	288	9455	953660	937660
8	B.Ed. (ODL)	43	00	01	42	24700	24200
9	B.Ed. (Part-time)	11	00	00	11	800	800
10	B.Ed. M.Ed. (Integrated)	30	00	00	30	1550	1550
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	724	48	00	772	63770	68470
12	M.Ed.	1292	10	28	1274	63745	62845
13	D.P.Ed.	169	00	02	167	9645	9545
14	B.P.Ed.	633	09	07	635	47710	48160
15	M.P.Ed.	174	02	00	176	7115	7205
16	Others	210	01	00	211	11983	12033
<b>Total</b>		<b>24621</b>	<b>197</b>	<b>562</b>	<b>24161</b>	<b>1910548</b>	<b>1889838</b>

**STATE-WISE STATUS OF TEACHER EDUCATION**  
**EASTERN REGIONAL COMMITTEE**

<b>Total No. of Institutions- 1769</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>1720</b>	<b>1769</b>

Sl. No.	Name of Teacher Education Course	Total No. of courses recognition as on 31.03.2020	No. of courses granted recognition during 2020-2021	No. of courses withdrawn recognition during 2020-2021	Total No. of courses recognition as on 31.03.2021	Total intake approved as on 31.03.2020	Total intake approved as on 31.03.2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	22	0	0	22	1150	1150
2	D.El.Ed. (Elementary)	1255	2	2	1255	99235	99435
3	D.El.Ed. (Elementary) (ODL)	2	0	0	2	1000	1000
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Arts)	1	0	0	1	50	50
6	B.El.Ed. (Elementary)	2	0	0	2	150	150
7	B.Ed. (Secondary)	1212	74	10	1276	114550	120600
8	B.Ed. (ODL)	7	0	0	7	2800	2800
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	6	0	0	6	300	300
11	B.A. B.Ed. / B.Sc. B.Ed. (Integrated)	31	0	0	31	3100	3100
12	M.Ed.	84	4	5	83	4200	4150
13	D.P.Ed.	6	0	0	6	380	380
14	B.P.Ed.	31	6	2	35	3200	3600
15	M.P.Ed.	13	0	0	13	560	560
16	Others	2	0	0	2	48	48
<b>Total</b>		<b>2674</b>	<b>86</b>	<b>19</b>	<b>2741</b>	<b>230723</b>	<b>237323</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- ARUNACHAL PRADESH

<b>Total No. of Institutions- 21</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>20</b>	<b>21</b>

Sl. No.	Name of Teacher Education Course	Total No. of courses recognition as on 31.03.2020	No. of courses granted recognition during 2020-2021	No. of courses withdrawn recognition during 2020-2021	Total No. of courses recognition as on 31.03.2021	Total intake approved as on 31.03.2020	Total intake approved as on 31.03.2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	8	0	0	8	445	445
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	12	2	0	14	1150	1350
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed. / B.Sc. B.Ed. (Integrated)	4	0	0	4	400	400
12	M.Ed.	2	0	0	2	100	100
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	1	0	0	1	100	100
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>27</b>	<b>2</b>	<b>0</b>	<b>29</b>	<b>2195</b>	<b>2395</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- ASSAM

<b>Total No. of Institutions- 109</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>101</b>	<b>109</b>

Sl. No.	Name of Teacher Education Course	Total No. of courses recognition as on 31.03.2020	No. of courses granted recognition during 2020-2021	No. of courses withdrawn recognition during 2020-2021	Total No. of courses recognition as on 31.03.2021	Total intake approved as on 31.03.2020	Total intake approved as on 31.03.2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	63	0	0	63	4100	4100
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	62	10	2	70	5000	5600
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed. / B.Sc. B.Ed. (Integrated)	2	0	0	2	100	100
12	M.Ed.	6	1	0	7	300	350
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	3	0	0	3	300	300
15	M.P.Ed.	1	0	0	1	40	40
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>137</b>	<b>11</b>	<b>2</b>	<b>146</b>	<b>9840</b>	<b>10490</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- BIHAR

<b>Total No. of Institutions-432</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>415</b>	<b>432</b>

Sl. No.	Name of Teacher Education Course	Total No. of courses recognition as on 31.03.2020	No. of courses granted recognition during 2020-2021	No. of courses withdrawn recognition during 2020-2021	Total No. of courses recognition as on 31.03.2021	Total intake approved as on 31.03.2020	Total intake approved as on 31.03.2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	317	1	1	317	31050	31050
3	D.El.Ed. (Elementary) (ODL)	2	0	0	2	1000	1000
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	1	0	0	1	100	100
7	B.Ed. (Secondary)	331	18	1	348	35750	37600
8	B.Ed. (ODL)	3	0	0	3	1500	1500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	1	0	0	1	50	50
11	B.A. B.Ed. / B.Sc. B.Ed. (Integrated)	5	0	0	5	500	500
12	M.Ed.	25	1	0	26	1250	1300
13	D.P.Ed.	2	0	0	2	100	100
14	B.P.Ed.	3	0	0	3	300	300
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>690</b>	<b>20</b>	<b>2</b>	<b>708</b>	<b>71600</b>	<b>73500</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- JHARKHAND

<b>Total No. of Institutions-162</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>160</b>	<b>162</b>

Sl. No.	Name of Teacher Education Course	Total No. of courses recognition as on 31.03.2020	No. of courses granted recognition during 2020-2021	No. of courses withdrawn recognition during 2020-2021	Total No. of courses recognition as on 31.03.2021	Total intake approved as on 31.03.2020	Total intake approved as on 31st March 2020
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	1	0	0	1	100	100
2	D.El.Ed. (Elementary)	102	0	0	102	8060	8060
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	130	5	2	133	12950	12950
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	1	0	0	1	50	50
11	B.A. B.Ed. / B.Sc. B.Ed. (Integrated)	3	0	0	3	300	300
12	M.Ed.	13	1	1	13	650	650
13	D.P.Ed.	1	0	0	1	100	100
14	B.P.Ed.	4	0	0	4	400	400
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>255</b>	<b>6</b>	<b>3</b>	<b>258</b>	<b>22610</b>	<b>22610</b>



## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- MANIPUR

<b>Total No. of Institutions- 25</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>24</b>	<b>25</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	11	0	0	11	600	600
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	13	2	0	15	1250	1500
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	1	0	0	1	50	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	1	0	0	1	100	100
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>26</b>	<b>2</b>	<b>0</b>	<b>28</b>	<b>2000</b>	<b>2250</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- MEGHALAYA

<b>Total No. of Institutions- 17</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>15</b>	<b>17</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	11	0	0	11	690	690
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	3	2	0	5	300	350
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	1	0	0	1	50	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>17</b>	<b>1040</b>	<b>1090</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- MIZORAM

<b>Total No. of Institutions- 11</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>11</b>	<b>11</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	9	0	0	9	630	630
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	4	1	0	5	350	400
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	2	0	0	2	100	100
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>1080</b>	<b>1130</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- NAGALAND

<b>Total No. of Institutions- 13</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>13</b>	<b>13</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	4	0	0	4	210	210
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	8	0	0	8	600	650
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	1	0	0	1	50	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>860</b>	<b>910</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE-SIKKIM

<b>Total No. of Institutions- 8</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	8	8

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	4	0	0	4	200	200
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	3	0	0	3	300	350
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	2	0	0	2	100	100
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>600</b>	<b>650</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE-TRIPURA

<b>Total No. of Institutions- 14</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>13</b>	<b>14</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	7	0	0	7	730	730
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	7	1	0	8	650	700
8	B.Ed. (ODL)	2	0	0	2	700	700
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	1	0	0	1	50	50
12	M.Ed.	1	1	0	2	50	100
13	D.P.Ed.	1	0	0	1	50	50
14	B.P.Ed.	2	0	0	2	200	200
15	M.P.Ed.	1	0	0	1	40	40
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>22</b>	<b>2</b>	<b>0</b>	<b>24</b>	<b>2470</b>	<b>2570</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE-ODISHA

<b>Total No. of Institutions-103</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>105</b>	<b>103</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	9	0	0	9	450	450
2	D.El.Ed. (Elementary)	68	0	0	68	6540	6540
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	1	0	0	1	50	50
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	24	2	2	24	1450	1500
8	B.Ed. (ODL)	1	0	0	1	100	100
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	4	0	0	4	200	200
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	7	0	0	7	850	850
12	M.Ed.	6	0	3	3	300	150
13	D.P.Ed.	2	0	0	2	130	130
14	B.P.Ed.	3	2	0	5	400	600
15	M.P.Ed.	2	0	0	2	120	120
16	Others	2	0	0	2	48	48
	<b>Total</b>	<b>129</b>	<b>4</b>	<b>5</b>	<b>128</b>	<b>10638</b>	<b>10738</b>



## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- WEST BENGAL

<b>Total No. of Institutions-854</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>835</b>	<b>854</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	12	0	0	12	600	600
2	D.El.Ed. (Elementary)	651	1	1	651	45980	46180
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	1	0	0	1	50	50
7	B.Ed. (Secondary)	615	31	3	643	54800	57300
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	9	0	0	9	900	900
12	M.Ed.	24	0	1	23	1200	1150
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	14	4	2	16	1400	1600
15	M.P.Ed.	9	0	0	9	360	360
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>1336</b>	<b>36</b>	<b>7</b>	<b>1365</b>	<b>105790</b>	<b>108640</b>

**STATE - WISE STATUS OF TEACHER EDUCATION**  
**WESTERN REGIONAL COMMITTEE**

<b>Total No of Institutions-4422</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>4470</b>	<b>4422</b>

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31st March 2021	Total intake approved As on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	76	0	0	76	4000	4000
2	D.El.Ed. (Elementary)	2988	13	18	2983	162135	161785
3	D.El.Ed. (Elementary) (ODL)	2	0	0	2	2900	2900
4	Diploma in Arts Education (Performing)	18	0	0	18	1000	1000
5	Diploma in Arts Education (Visual)	9	0	0	9	500	500
6	B.El.Ed. (Elementary)	11	2	0	13	750	900
7	B.Ed. (Secondary)	2470	25	64	2431	243170	239320
8	B.Ed. (ODL)	6	0	0	6	5000	5000
9	B.Ed. (Part-time)	7	0	0	7	550	550
10	B.Ed.M.Ed. (Integrated)	17	0	0	17	850	850
11	B.A.B.Ed./B. Sc.B.Ed. (Integrated)	547	41	0	588	49280	53480
12	M.Ed.	364	4	0	368	16990	17190
13	D.P.Ed.	35	0	2	33	2520	2420
14	B.P.Ed.	152	2	0	154	12650	12850
15	M.P.Ed.	61	0	0	61	1920	1920
16	Others	3	1	0	4	400	450
<b>Total</b>		<b>6766</b>	<b>88</b>	<b>84</b>	<b>6770</b>	<b>504615</b>	<b>505115</b>

## STATE - WISE STATUS OF TEACHER EDUCATION

### STATE: MAHARASHTRA

<b>Total No of Institutions-1289</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>1341</b>	<b>1289</b>

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31st March 2021	Total intake approved As on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	10	0	0	10	460	460
2	D.El.Ed. (Elementary)	1365	0	10	1355	67900	66900
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	500	2	45	457	42500	38150
8	B.Ed. (ODL)	2	0	0	2	3000	3000
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	5	0	0	5	250	250
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	5	0	0	5	250	250
12	M.Ed.	122	1	0	123	4965	5015
13	D.P.Ed.	3	0	0	3	150	150
14	B.P.Ed.	67	0	0	67	5600	5600
15	M.P.Ed.	31	0	0	31	725	725
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>2110</b>	<b>3</b>	<b>55</b>	<b>2058</b>	<b>125800</b>	<b>120500</b>

## STATE - WISE STATUS OF TEACHER EDUCATION

### STATE: RAJASTHAN

<b>Total No of Institutions-1439</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>1421</b>	<b>1439</b>

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31st March 2021	Total intake approved As on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	20	0	0	20	1100	1100
2	D.El.Ed. (Elementary)	405	10	2	413	27250	28050
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	7	0	0	7	550	550
7	B.Ed. (Secondary)	968	18	6	980	108120	109370
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	1	0	0	1	50	50
10	B.Ed.M.Ed. (Integrated)	3	0	0	3	150	150
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	424	38	0	462	40650	44600
12	M.Ed.	60	0	0	60	3100	3100
13	D.P.Ed.	13	0	0	13	960	960
14	B.P.Ed.	33	2	0	35	2150	2350
15	M.P.Ed.	11	0	0	11	550	550
16	Others (B.P.ED-M.P.ED Innovative 3 Years)	2	0	0	2	350	350
	<b>Total</b>	<b>1948</b>	<b>68</b>	<b>8</b>	<b>2008</b>	<b>185480</b>	<b>191680</b>

## STATE - WISE STATUS OF TEACHER EDUCATION

### STATE: MADHYA PRADESH

<b>Total No of Institutions-1068</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>1068</b>	<b>1068</b>

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31st March 2021	Total intake approved As on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	16	0	0	16	940	940
2	D.El.Ed. (Elementary)	863	3	2	864	47440	47490
3	D.El.Ed. (Elementary) (ODL)	1	0	0	1	500	500
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	4	2	0	6	200	350
7	B.Ed. (Secondary)	611	4	4	611	53300	53300
8	B.Ed. (ODL)	2	0	0	2	1000	1000
9	B.Ed. (Part-time)	6	0	0	6	500	500
10	B.Ed.M.Ed. (Integrated)	7	0	0	7	350	350
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	107	1	0	108	7580	7730
12	M.Ed.	76	0	0	76	3625	3625
13	D.P.Ed.	2	0	0	2	120	120
14	B.P.Ed.	20	0	0	20	2000	2000
15	M.P.Ed.	11	0	0	11	315	315
16	Others	0	0	0	0	0	0
<b>Total</b>		<b>1726</b>	<b>10</b>	<b>6</b>	<b>1730</b>	<b>117870</b>	<b>118220</b>

## STATE - WISE STATUS OF TEACHER EDUCATION

### STATE: GUJARAT

<b>Total No of Institutions-394</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>408</b>	<b>394</b>

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31st March 2021	Total intake approved As on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	30	0	0	30	1500	1500
2	D.El.Ed. (Elementary)	248	0	4	244	12400	12200
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	18	0	0	18	1000	1000
5	Diploma in Arts Education (Visual)	9	0	0	9	500	500
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	246	1	9	238	24600	23850
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	1	0	0	1	50	50
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	8	2	0	10	600	700
12	M.Ed.	78	2	0	80	3900	4000
13	D.P.Ed.	17	0	2	15	1290	1190
14	B.P.Ed.	18	0	0	18	1500	1500
15	M.P.Ed.	5	0	0	5	250	250
16	Others	1	1	0	2	50	100
	<b>Total</b>	<b>679</b>	<b>6</b>	<b>15</b>	<b>670</b>	<b>47640</b>	<b>46840</b>

## STATE - WISE STATUS OF TEACHER EDUCATION

### STATE: CHHATTISGARH

<b>Total No of Institutions-218</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>218</b>	<b>218</b>

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31st March 2021	Total intake approved As on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	99	0	0	99	6750	6750
3	D.El.Ed. (Elementary) (ODL)	1	0	0	1	2400	2400
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	139	0	0	139	14050	14050
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	3	0	0	3	200	200
12	M.Ed.	26	1	0	27	1300	1350
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	13	0	0	13	1300	1300
15	M.P.Ed.	3	0	0	3	80	80
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>285</b>	<b>1</b>	<b>0</b>	<b>286</b>	<b>26580</b>	<b>26630</b>

## STATE - WISE STATUS OF TEACHER EDUCATION

**STATE: GOA**

<b>Total No of Institutions-10</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>10</b>	<b>10</b>

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31st March 2021	Total intake approved As on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	6	0	0	6	295	295
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	4	0	0	4	400	400
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	1	0	0	1	50	50
11	B.A.B.Ed./ B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	2	0	0	2	100	100
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	1	0	0	1	100	100
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>945</b>	<b>945</b>



## STATE - WISE STATUS OF TEACHER EDUCATION

### STATE: DAMAN & DIU

Total No of Institutions-3	As on 31.03.2020	As on 31.03.2021
	3	3

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31st March 2021	Total intake approved As on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	2	0	0	2	100	100
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	1	0	0	1	100	100
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	0	0	0	0	0	0
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
<b>Total</b>		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>200</b>	<b>200</b>

## STATE - WISE STATUS OF TEACHER EDUCATION

### STATE: DADRA & NAGAR HAVELI

<b>Total No of Institutions-1</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>1</b>	<b>1</b>

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31st March 2021	Total intake approved As on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	0	0	0	0	0	0
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	1	0	0	1	100	100
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	0	0	0	0	0	0
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100</b>	<b>100</b>

**STATE-WISE STATUS OF TEACHER EDUCATION**  
**NORTHERN REGIONAL COMMITTEE**

<b>Total No. of Institutions- 6321</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>6312</b>	<b>6321</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	100	0	0	100	5930	5930
2	D.El.Ed. (Elementary)	3503	1	0	3504	235700	235750
3	D.El.Ed. (Elementary) (ODL)	2	0	0	2	1300	1300
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	88	0	0	88	4800	4800
7	B.Ed. (Secondary)	3700	9	5	3704	387250	387650
8	B.Ed. (ODL)	9	0	0	9	6400	6400
9	B.Ed. (Part-time)	3	0	0	3	150	150
10	B.Ed. M.Ed. (Integrated)	7	0	0	7	400	400
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	101	3	0	104	7950	8250
12	M.Ed.	462	1	0	463	23760	23810
13	D.P.Ed.	46	0	0	46	2355	2355
14	B.P.Ed.	295	0	1	294	17710	17660
15	M.P.Ed.	57	1	0	58	2625	2675
16	Others	7	0	0	7	1650	1650
	<b>Total</b>	<b>8380</b>	<b>15</b>	<b>6</b>	<b>8389</b>	<b>697980</b>	<b>698780</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- CHANDIGARH

<b>Total No. of Institutions- 14</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>15</b>	<b>14</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	2	0	0	2	150	150
2	D.El.Ed. (Elementary)	2	0	0	2	150	150
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	5	0	0	5	700	700
8	B.Ed. (ODL)	1	0	0	1	800	800
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	2	0	0	2	100	100
12	M.Ed.	1	0	0	1	50	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	4	0	1	3	200	150
15	M.P.Ed.	2	0	0	2	70	70
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>19</b>	<b>0</b>	<b>1</b>	<b>18</b>	<b>2220</b>	<b>2170</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- DELHI

<b>Total No. of Institutions- 156</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>155</b>	<b>156</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	47	0	0	47	2580	2580
2	D.El.Ed. (Elementary)	51	0	0	51	3550	3550
3	D.El.Ed. (Elementary) (ODL)	1	0	0	1	1200	1200
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	9	0	0	9	450	450
7	B.Ed. (Secondary)	64	0	0	64	5960	5960
8	B.Ed. (ODL)	2	0	0	2	3000	3000
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	13	1	0	14	750	800
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	2	0	0	2	150	150
15	M.P.Ed.	1	0	0	1	40	40
16	Others	2	0	0	2	300	300
	<b>Total</b>	<b>192</b>	<b>1</b>	<b>0</b>	<b>193</b>	<b>17980</b>	<b>18030</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- HARYANA

<b>Total No. of Institutions- 760</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>756</b>	<b>760</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	4	0	0	4	200	200
2	D.El.Ed. (Elementary)	379	1	0	380	23250	23300
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	5	0	0	5	250	250
7	B.Ed. (Secondary)	548	2	0	550	65750	65950
8	B.Ed. (ODL)	2	0	0	2	750	750
9	B.Ed. (Part-time)	2	0	0	2	100	100
10	B.Ed. M.Ed. (Integrated)	2	0	0	2	100	100
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	20	1	0	21	1650	1750
12	M.Ed.	98	0	0	98	5050	5050
13	D.P.Ed.	26	0	0	26	1300	1300
14	B.P.Ed.	28	0	0	28	1950	1950
15	M.P.Ed.	4	0	0	4	160	160
16	Others	1	0	0	1	250	250
	<b>Total</b>	<b>1119</b>	<b>4</b>	<b>0</b>	<b>1123</b>	<b>100760</b>	<b>101110</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- HIMACHAL PRADESH

<b>Total No. of Institutions- 117</b>	<b>As on 01.03.2020</b>	<b>As on 31.03.2021</b>
	117	117

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	42	0	0	42	3250	3250
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	87	0	0	87	9300	9300
8	B.Ed. (ODL)	1	0	0	1	450	450
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	1	0	0	1	100	100
12	M.Ed.	13	0	0	13	600	600
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	6	0	0	6	300	300
15	M.P.Ed.	0	0	0	0	0	0
16	Others	1	0	0	1	250	250
	<b>Total</b>	<b>151</b>	<b>0</b>	<b>0</b>	<b>151</b>	<b>14250</b>	<b>14250</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- PUNJAB

<b>Total No. of Institutions- 383</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>383</b>	<b>383</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	6	0	0	6	300	300
2	D.El.Ed. (Elementary)	144	0	0	144	8300	8300
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	273	0	0	273	34450	34450
8	B.Ed. (ODL)	1	0	0	1	400	400
9	B.Ed. (Part-time)	1	0	0	1	50	50
10	B.Ed. M.Ed. (Integrated)	3	0	0	3	150	150
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	32	0	0	32	2350	2350
12	M.Ed.	76	0	0	76	4085	4085
13	D.P.Ed.	12	0	0	12	650	650
14	B.P.Ed.	32	0	0	32	2100	2100
15	M.P.Ed.	17	0	0	17	860	860
16	Others	1	0	0	1	500	500
	<b>Total</b>	<b>598</b>	<b>0</b>	<b>0</b>	<b>598</b>	<b>54195</b>	<b>54195</b>



## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- UTTAR PRADESH

<b>Total No. of Institutions- 4725</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>4720</b>	<b>4725</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	37	0	0	37	2450	2450
2	D.El.Ed. (Elementary)	2876	0	0	2876	196700	196700
3	D.El.Ed. (Elementary) (ODL)	1	0	0	1	100	100
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	73	0	0	73	4050	4050
7	B.Ed. (Secondary)	2576	7	4	2579	255940	255840
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	2	0	0	2	150	150
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	44	2	0	46	3550	3750
12	M.Ed.	246	0	0	246	12475	12475
13	D.P.Ed.	8	0	0	8	405	405
14	B.P.Ed.	216	0	0	216	12660	12660
15	M.P.Ed.	31	0	0	31	1395	1395
16	Others	1	0	0	1	100	100
	<b>Total</b>	<b>6112</b>	<b>9</b>	<b>4</b>	<b>6117</b>	<b>490475</b>	<b>490575</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- UTTARAKHAND

<b>Total No. of Institutions- 166</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>166</b>	<b>166</b>

Sl. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2020	No. of courses granted recognition during 2020-21	No. of courses withdrawn recognition during 2020-21	Total No. of courses recognised as on 31st March 2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	4	0	0	4	250	250
2	D.El.Ed. (Elementary)	9	0	0	9	500	500
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	1	0	0	1	50	50
7	B.Ed. (Secondary)	147	0	1	146	15150	15050
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	2	0	0	2	200	200
12	M.Ed.	15	0	0	15	750	750
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	7	0	0	7	350	350
15	M.P.Ed.	2	1	0	3	100	150
16	Others	1	0	0	1	250	250
	<b>Total</b>	<b>189</b>	<b>1</b>	<b>1</b>	<b>189</b>	<b>18100</b>	<b>18050</b>

**STATE-WISE STATUS OF TEACHER EDUCATION**  
**SOUTHERN REGIONAL COMMITTEE**

<b>Total No. of Institutions-4102</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>4252</b>	<b>4102</b>

Sl. No.	Name of Teacher Education Programmes	Total No of programmes recognised as on 31.03.2020	No of programmes granted recognition during 2020-2021	No of programmes withdrawn recognition during 2020-2021	Total No of programmes recognised as on 31.03.2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	6	0	0	6	350	350
2	D.El.Ed (Elementary)	3613	0	216	3397	204670	193870
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	3	0	0	3	250	250
7	B.Ed (Secondary)	2252	1	209	2044	208690	190090
8	B.Ed (ODL)	21	0	1	20	10500	10000
9	B.Ed (Part Time)	1	0	0	1	100	100
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc.B.Ed (Integrated)	45	4	0	49	3440	3640
12	M.Ed	382	1	23	360	18795	17695
13	D.P.Ed	82	0	0	82	4390	4390
14	B.P.Ed	155	1	4	152	14150	14050
15	M.P.Ed	43	1	0	44	2010	2050
16	Others	198	0	0	198	9885	9885
	<b>Total</b>	<b>6801</b>	<b>8</b>	<b>453</b>	<b>6356</b>	<b>477230</b>	<b>446370</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

**STATE : ANDHRA PRADESH**

<b>Total No of Institutions- 976</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>1028</b>	<b>976</b>

Sl. No.	Name of teacher Education Course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31.03.2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	1	0	0	1	50	50
2	D.El.Ed (Elementary)	1141	0	172	969	69200	60600
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	2	0	0	2	150	150
7	B.Ed (Secondary)	537	0	71	466	49250	43300
8	B.Ed (ODL)	4	0	0	4	2000	2000
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed/B.Sc.B.Ed (Integrated)	0	0	0	0	0	0
12	M.Ed	88	0	4	84	4350	4150
13	D.P.Ed	23	0	0	23	1410	1410
14	B.P.Ed	64	0	0	64	6350	6350
15	M.P.Ed	15	0	0	15	730	730
16	Others	73	0	0	73	3280	3280
	<b>Total</b>	<b>1948</b>	<b>0</b>	<b>247</b>	<b>1701</b>	<b>136770</b>	<b>122020</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- ANDAMAN & NICOBAR ISLANDS

<b>Total No of Institutions-1</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>1</b>	<b>1</b>

Sl. No.	Name of teacher Education Course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31.03.2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	0	0	0	0	0	0
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	2	0	0	2	100	100
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed/B.Sc.B.Ed (Integrated)	1	0	0	1	50	50
12	M.Ed	1	0	0	1	50	50
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	0	0	0	0	0	0
15	M.P.Ed	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>200</b>	<b>200</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- KARNATAKA

<b>Total No of Institutions – 1083</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>1098</b>	<b>1083</b>

Sl. No.	Name of teacher Education Course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31.03.2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	1	0	0	1	50	50
2	D.El.Ed (Elementary)	907	0	1	906	46930	46880
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	404	0	34	370	35570	32370
8	B.Ed (ODL)	1	0	0	1	500	500
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed/B.Sc.B.Ed (Integrated)	7	0	0	7	390	390
12	M.Ed	41	0	1	40	1915	1865
13	D.P.Ed	43	0	0	43	2170	2170
14	B.P.Ed	35	1	3	33	3500	3450
15	M.P.Ed	10	0	0	10	410	410
16	Others	27	0	0	27	1420	1420
	<b>Total</b>	<b>1476</b>	<b>1</b>	<b>39</b>	<b>1438</b>	<b>92855</b>	<b>89505</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- KERALA

<b>Total No of Institutions - 358</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>373</b>	<b>358</b>

Sl. No.	Name of teacher Education Course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31.03.2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	215	0	7	208	12900	12550
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	194	0	22	172	14040	12490
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed/B.Sc.B.Ed (Integrated)	1	2	0	3	100	200
12	M.Ed	46	0	7	39	2225	1875
13	D.P.Ed	1	0	0	1	50	50
14	B.P.Ed	3	0	0	3	300	300
15	M.P.Ed	0	0	0	0	0	0
16	Others	24	0	0	24	1235	1235
	<b>Total</b>	<b>484</b>	<b>2</b>	<b>36</b>	<b>450</b>	<b>30850</b>	<b>28700</b>



## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- LAKSHADWEEP

<b>Total No of Institutions-2</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>2</b>	<b>2</b>

Sl. No.	Name of teacher Education Course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31.03.2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	1	0	0	1	50	50
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	1	0	0	1	50	50
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed	0	0	0	0	0	0
13	D.P.Ed	0	0	0	0	0	0
14	B.P.Ed	0	0	0	0	0	0
15	M.P.Ed	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>100</b>	<b>100</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- PUDUCHERRY

<b>Total No of Institutions - 44</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>60</b>	<b>44</b>

Sl. No.	Name of teacher Education Course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31.03.2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	45	0	13	32	2960	2310
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	28	0	9	19	2570	1770
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	1	0	0	1	100	100
12	M.Ed	6	0	2	4	270	170
13	D.P.Ed	1	0	0	1	50	50
14	B.P.Ed	0	0	0	0	0	0
15	M.P.Ed	1	0	0	1	40	40
16	Others	0	0	0	0	0	0
	<b>Total</b>	<b>82</b>	<b>0</b>	<b>24</b>	<b>58</b>	<b>5990</b>	<b>4440</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- TAMIL NADU

<b>Total No of Institutions - 1187</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>1222</b>	<b>1187</b>

Sl. No.	Name of teacher Education Course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31.03.2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed (Elementary)	999	0	15	984	56430	55680
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	787	1	55	733	77480	72030
8	B.Ed (ODL)	10	0	1	9	5000	4500
9	B.Ed (Part Time)	1	0	0	1	100	100
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	31	2	0	33	2550	2650
12	M.Ed	172	1	8	165	8585	8235
13	D.P.Ed	9	0	0	9	450	450
14	B.P.Ed	29	0	1	28	1700	1650
15	M.P.Ed	13	1	0	14	640	680
16	Others	3	0	0	3	170	170
	<b>Total</b>	<b>2054</b>	<b>5</b>	<b>80</b>	<b>1979</b>	<b>153105</b>	<b>146145</b>

## STATE-WISE STATUS OF TEACHER EDUCATION

### STATE- TELANGANA

<b>Total No of Institutions - 451</b>	<b>As on 31.03.2020</b>	<b>As on 31.03.2021</b>
	<b>468</b>	<b>451</b>

Sl. No.	Name of teacher Education Course	Total No of courses recognised as on 31.03.2020	No of courses granted recognition during 2020-2021	No of courses withdrawn recognition during 2020-2021	Total No of courses recognised as on 31.03.2021	Total intake approved as on 31st March 2020	Total intake approved as on 31st March 2021
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	4	0	0	4	250	250
2	D.El.Ed (Elementary)	305	0	8	297	16200	15800
3	D.El.Ed (Elementary) ODL	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	1	0	0	1	100	100
7	B.Ed (Secondary)	299	0	18	281	29630	27980
8	B.Ed (ODL)	6	0	0	6	3000	3000
9	B.Ed (Part Time)	0	0	0	0	0	0
10	B.Ed.M.Ed (Integrated)	0	0	0	0	0	0
11	B.A. B.Ed/B.Sc. B.Ed (Integrated)	4	0	0	4	250	250
12	M.Ed	28	0	1	27	1400	1350
13	D.P.Ed	5	0	0	5	260	260
14	B.P.Ed	24	0	0	24	2300	2300
15	M.P.Ed	4	0	0	4	190	190
16	Others	71	0	0	71	3780	3780
	<b>Total</b>	<b>751</b>	<b>0</b>	<b>27</b>	<b>724</b>	<b>57360</b>	<b>55260</b>

