23rd
ANNUAL REPORT
2017-2018

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NCTE

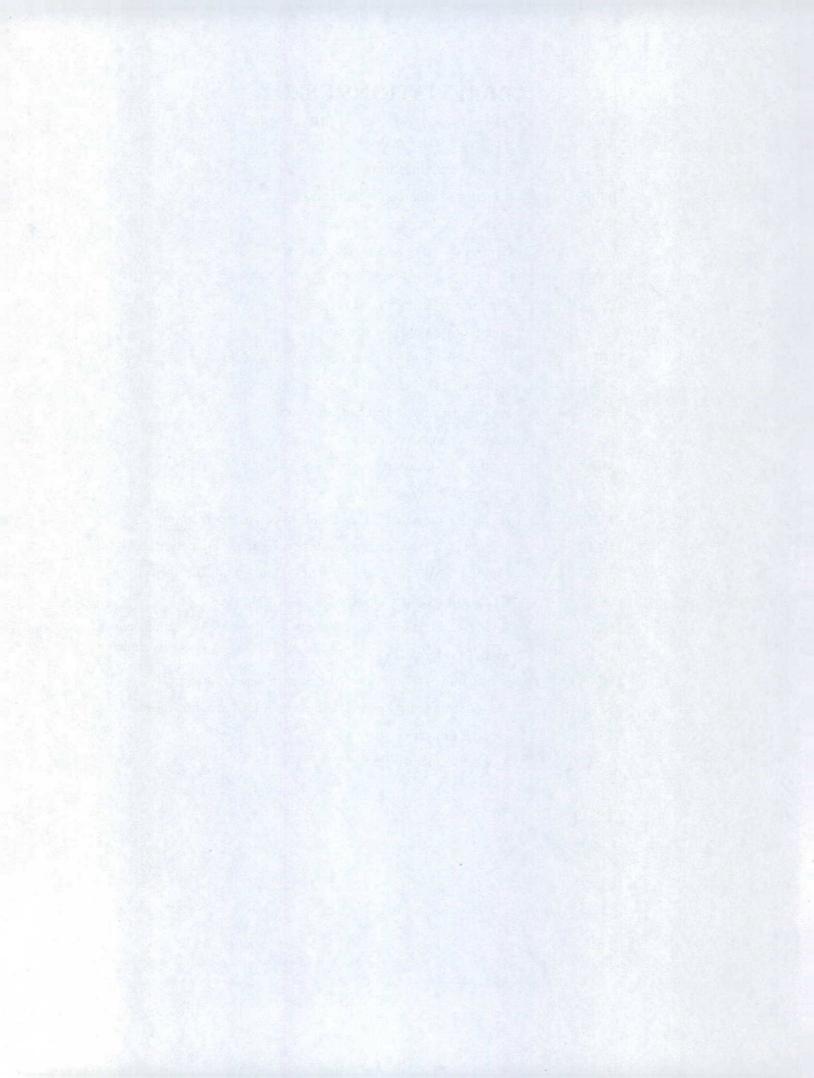# NATIONAL COUNCIL FOR TEACHER EDUCATION
WING – II, HANS BHAWAN, 1, BAHADUR SHAH ZAFAR MARG,
NEW DELHI-110002

Contents

ABBREVIATIONS USED

1.	ASC	Academic Staff College
2.	B.Ed.	Bachelor of Education
3.	B.El.Ed.	Bachelor of Elementary Education
4.	B.P.Ed.	Bachelor of Physical Education
5.	CBSE	Central Board of Secondary Education
6.	CTET	Central Teacher Eligibility Test
7.	D.El.Ed.	Diploma in Elementary Education
8.	FAQ	Frequently Asked Questions
9.	ICT	Information and Communication Technology
10.	IGNOU	Indira Gandhi National Open University
11.	IITE	Indian Institute of Teacher Education
12.	JVC	Justice Verma Commission
13.	M.Ed.	Master of Education
14.	M.P.Ed.	Master of Physical Education
15.	NCERT	National Council of Educational Research and Training
16.	NCFTE	National Curriculum Framework for Teacher Education
17.	NIEPA	National Institute of Educational Planning and Administration
18.	ODL	Open and Distance Learning
19.	RTE	Right to Education
20.	RTI	Right to Information
21.	SCERT	State Council of Educational Research and Training
22.	STRIDE	Staff Training and Research Institute of Distance Education
23.	TEI	Teacher Education Institution
24.	TET	Teacher Eligibility Test

NCTE: An Introduction

The national Council for Teacher Education (NCTE), a statutory body established by an Act of Parliament (Act No. 73 of 1993), started functioning on 17th August, 1995 with its Head Office in New Delhi with a mandate to achieve planned and co-ordinated development of the teacher education through-out the country; for regulation and proper maintenance of norms and standards in the teacher education system and for matters connected therewith. Besides eminent educationists, Education Secretary of the HRD Ministry, Education Secretaries of State Governments, Members of Parliament, Heads of National Educational Institutions like NCERT, NIEPA, UGC the Council comprises three full time members, namely, Chairperson, Vice-Chairperson and Member Secretary who are appointed by the Government of India. They are vested with executive powers and as such are responsible for implementing the NCTE Act, Rules and Regulations made thereunder and also the policy decisions of the Council taken from time to time.

In accordance with the NCTE Act, 1993, four Regional Committees look after matters related to Teacher Education in different regions, namely, East, West, North and South. The offices of Regional Committees are presently located at Bhubaneswar, Bhopal, Jaipur and Bengaluru. Each Regional committee comprises a Chairperson, some eminent educationists and Administrators and Education Secretaries of the State Governments/UTs located in the region. The Regional Director, a full time officer of the NCTE, functions as Executive Head of the Regional office as well as Convener of the Regional Committee. The Regional Committees are specially empowered to implement Sections 14, 15 and 17 of the NCTE Act, in accordance with the Regulations, Norms and Standards framed from time to time for different programmes of Teacher Education. The Regional Committees receive and process applications for new institutions and applications for additional programmes / intake in the existing recognized institutions under Section 14 and 15 of the NCTE Act respectively. The Regional Committees have the powers to withdraw recognition of a recognized Institution under Section 17 of the NCTE Act provided it is established that the concerned institution has contravened provisions of the NCTE Act or Rules and Regulations under which recognition/permission has been granted to them.

In NCTE Headquarters work is distributed among the sections namely Academic Section deals with academic matters including development of Curriculum Frameworks for different Teacher Education Programmes, Publication of Journals, Books and Monographs on important themes of education, organization of lectures, etc., the Regulations Section collects and examines feedback regarding the implementation of the Regulations in vogue and coordinates the development of new regulations, as and when required, the inspection Section conducts inspection of recognized Teacher Education Institutions under Section 13 of the NCTE Act. After causing the

inspection, the VT reports are analyzed by a group of experts to draw conclusion and formulate recommendations for communicating to the concerned institutions, the institutions aggrieved by the decisions of a Regional Committee under Section 14, 15 or 17 of the NCTE Act are provided an opportunity to file an Appeal with the Council under Section 18 of the NCTE Act. So the Appeal Section functions as the Secretariat for the Appellate Authority constituted by the Council. After examining the appeals, the Appeal Committee recommends the action deemed appropriate in the matter, the Legal Section keeps track of the cases filed against the NCTE in the Hon'ble Supreme Court of India and various High Courts and Coordinates with the NCTE's Counsels, the EDP Section manages the NCTE's website to have a functional online linkage of Regional Committees with the NCTE Hqs., system of application processing in public domain and linking of websites of all teacher education institutions to the Website of NCTE.

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Chapter 2

Major Developments and Achievements

NCTE undertakes several activities to implement its mandate every year. Some of the activities undertaken during previous years are in continuation of the activates initiated and completed during the preceding years and some new activities are also undertaken in response to the new demands emanating from the emerging imperatives and priorities in the field. The present chapter presents a broad overview of the activities and programmes undertaken by the Council during 2017-2018 in furtherance of its goals and objectives.

(a) NCTE Mandate and Programmes

(i) NCTE Act

The National Council for Teacher Education (NCTE) was established by an Act of Parliament (No. 73 of 1993) with a mandate to achieve planned and coordinated development of teacher education throughout the country, for regulation and proper maintenance of norms and standards in the teacher education system, and for matters connected therewith. The NCTE came into existence on 17th August, 1995. Its headquarters in Delhi, with 4 Regional Committees in Bhubaneswar, Jaipur, Bhopal and Bengaluru.

(ii) Functions

NCTE is mandated to carry out the following functions:

- Coordinate and monitor teacher education and its development in the country.
- Lay down norms for any specified category of courses or trainings in teacher education, including the minimum eligibility criteria for admission thereof; and the method of selection of candidates, duration of the course, course contents and mode of curriculum.
- Lay down guidelines for compliance by recognized institutions, for starting new courses or training, and for providing physical and instructional facilities, staffing pattern and staff qualification.
- Lay down standards in respect of examinations leading to teacher education qualifications, criteria for admission to such examinations and schemes of courses or training programmes.
- Lay down guidelines regarding tuition fees and other fees chargeable by recognized institutions.
- Examine and review periodically the implementation of the norms, guidelines and standards laid down by the Council, and to suitably advise the recognized institution.
- Make recommendations to the Central and State Governments, Universities, University Grants Commission and recognized institutions in the matter of preparation of suitable plans and programmes in the field of teacher education.
- Formulate schemes for various levels of teacher education and identify recognized institutions and set up new institutions for teacher development programmes.
- Undertake surveys and studies relating to various aspects of teacher education and publish the results thereof.

- Take all necessary steps to prevent commercialization of teacher education.
- Evolve suitable performance appraisal system, norms and mechanism for enforcing accountability on recognized institution.
- Lay down guidelines in respect of minimum qualifications for a person to be employed as a teacher in schools or in recognized institutions.
- Promote and conduct innovation and research in various areas of teacher education and disseminate the results thereof.
- Perform such other functions as may be entrusted to it by the Central Government.

(iii) Regional Committees: Territorial Jurisdiction

The applications for establishing a Teacher Education Institution or a Teacher Education Programme are submitted to and evaluated for recognition by the 4 Regional Committees of NCTE which cover the following States/UTs under their jurisdiction.

- Eastern Regional Committee, Bhubaneswar: Arunachal Pradesh, Assam, Bihar, Jharkhand, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, Sikkim, Tripura, West Bengal. (N=12)
- Western Regional Committee, Bhopal: Goa, Gujarat, Madhya Pradesh, Maharashtra, Dadra and Nagar Haveli, Daman & Diu, Chhattisgarh. (N=7)
- Northern Regional Committee, Jaipur: Haryana, Himachal Pradesh, Punjab, Rajasthan, Uttar Pradesh, Chandigarh, Delhi, Uttrakhand. (N=8)
- Southern Regional Committee, Bengaluru: Andhra Pradesh, Karnataka, Kerala, Tamil Nadu, Lakshadweep, Andaman & Nicobar Islands, Pondicherry, Telangana. (N=8)

Academic

NCTE as the nodal agency taken up project on the National Teacher Platform (NTP) named, DIKSHA launched by the MHRD. The project will enable accelerate and amplify many solutions in the realm of teacher education. DIKSHA platform will provide high quality learning content and an environment for collaboration for teachers across the country for their continuous professional growth.

2. For fostering a culture of quality within TEIs, following steps have been taken:

(a). An earmarked fund is being created for capacity building of teacher educators and NCTE staff.

(b). Model curriculum for all 15 teacher education programmes are being prepared along with a curriculum for the mandatory 20 weeks internship programme.

(c). Preparing B.Ed. Integrated with specialization (4 years) – Academic focus is shifting towards visualizing and environment having only an integrated B.Ed. Programme, with built in specialization catering to pre-primary, primary, secondary, etc. areas of teacher education.

Appeal

In terms of the provisions of section 18 of the NCTE Act, persons aggrieved by the orders issued by the Regional Committee under section 14, 15 and 17 can prefer appeals in the prescribed form to the Council within 60 days of issue of such orders along with the prescribed fee and with the memorandum of appeal. On receipt of memorandum of appeal, the Council calls for the records of the case from the concerned Regional Committee and after giving the appellant a reasonable opportunity of being heard, passes such orders as it may deem fit. The Council endeavors to dispose of every appeal within a period of 3 months from the date of its filling.

During the period from 1st April, 2017 to 31st March, 2018, the Appeal Committee held 19 Meetings and total numbers of 999 appeals were heard, considered and out of these, 715 cases were disposed of/order issued.

Cases from 01st April, 2017 to 31st March, 2018

The appeal cases considered by the Appeal Committee from **01st April, 2017 to 31st March, 2018** are as under: -

S. No.	Meeting (01st April, 2017 to 31st March, 2018)	Appeal Received	No. of Case placed	Disposed of Appeal	Remand Back	Confirmed
1.	7th Meeting-2017	999	55	49	25	19
2.	8th Meeting-2017		54	43	20	15
3.	9th Meeting-2017		53	35	21	11
4.	10th Meeting-2017		49	23	13	07
5.	11th Meeting-2017		48	27	14	12
6.	12th Meeting-2017		80	62	35	22
7.	13th Meeting-2017		84	65	44	19
8	14th Meeting-2017		44	25	14	10
9	15th Meeting-2017		44	36	17	17
10	16th Meeting-2017		43	31	26	05
11	17th Meeting-2017		48	39	30	08
12	18th Meeting-2017		49	40	27	11
13	19th Meeting-2017		48	36	21	09
14	20th Meeting-2017		53	35	28	05

15	21st Meeting-2017		51	30	12	15
16	22nd Meeting-2017		84	62	38	21
17	1st Meeting -2018		50	33	17	14
18	2nd Meeting-2018		57	39	28	07
19	3rd Meeting-2018		05	05	05	00
		Total	**999**	**715**	**435**	**227**

Inspection Division

Section 13 of the NCTE Act, 1993 provides for inspection of recognized Teacher Education Institutions for the purposes of ascertaining whether the recognized institutions are functioning in accordance with the provisions of the Act and Rules and Regulations made thereunder. After conducting inspection of TEI in the manner prescribed under rules, the Council has to communicate its view to the concerned institution in regard to the results of the inspection and after ascertaining its opinion recommends action to be taken by the Regional Committee concerned.

During 2017-18, the NCTE conducted inspection of 75 TEIs in the State of Bihar in compliance to the section 13 of the NCTE Act 1993.

To monitor the functioning of recognized TEIs from time to time and to grant recognition to new TEIs/Programmes the NCTE has to cause inspection with the help of experts for which the Council maintains a Panel of VT experts in the form of database. Empanelment of experts is a continuous process and the panel is updated regularly. Efforts are being made to empanel experts of considerable experience in the academic field through a transparent process.

Mandatory Affidavit System (MAS)

All Teacher Education Institutions who did not submit the mandatory documents like Affidavit or reply of Show Cause Notice in the year 2016-17 were directed to submit Mandatory Affidavit along with additional information. TEIs who submitted the Affidavit or reply of Show Cause Notice were also directed to update their complete data on the TeachR portal designed and developed by Quality Council of India (QCI). The Mandatory Affidavit System (MAS) through TeachR portal was opened with a time frame of 17.06.2017 to 12.09.2017 against which 17319 TEIs got registered out of which 6900 TEIs filled and completed the data along with requisite fees fixed by the NCTE. However, this matter is sub-judice in the court until further orders.

General Administration

(i) **Digitization of Records:-** E-office has been implemented wherein all the records of NCTE Hqrs. and its Regional Committees have been digitized and uploaded on the Server for faster accessibility and transparency. Further, all correspondences are being made by the NCTE-HQrs and RCs in digital form. This has also reduced the consumption of paper significantly.

(ii)　**Government E-Market Place (GEM):-** The NCTE has been enrolled on the Government E-Market Place Portal for procurement of goods and services in a time and cost-effective manner.

(iii)　**Central Public Procurement Portal:-** The NCTE has also been registered with Central Public Procurement Portal whereby all the tenders/bids for various purposes are being hosted on this portal through e-publishing system.

(iv)　**NCTE Building at Dwarka :-** The 85000 Sq. ft. Ground + Four Story building at Dwarka has been constructed by CPWD and handed over to NCTE. As per the decision of the Council in its 46th Meeting held on 28th March, 2017 to relocate all the four Regional Committee Offices to the NCTE newly constructed building at Dwarka. The Northern, Regional Committee has shifted to Dwarka Building and the rest of the Regional Committees are in the process of shifting.

(v)　**Yoga Day:-** The NCTE Hqrs. organized the 3rd International Yoga Day at their office premises on 21st June, 2017. All the employees of NCTE Hqrs have participated in large number to perform the Yoga Asanas under the guidance of Yoga Instructor. Similarly, all the four Regional Committees also organized the Yoga Day in their offices and asked the TEIs of their jurisdiction to organize the Yoga Day in their respective premises.

E-governance (EDP)

NCTE is moving towards implementation of E-Governance system in all its functions assigned through the NCTE Act, Rules & Regulations to achieve its objective of planned and coordinated development of Teacher Education. E-Office has been implemented in the NCTE Headquarters and its four Regional Committees Offices. NCTE has also registered on the Government E-Market place and the Central Public Procurement Portal from timely and cost-effective procurement of goods and services (EDP Section has helped the GA of NCTE in achieving that).

1. Regular maintenance and updating in the NCTE portal from time to time and as per the requirement from different sections.
2. Maintenance of data of TEIs through GIS.
3. Selection of VT member's modules through online VT module with the help of current vendor.
4. Appeal process with the help of online appeal module through the current vendor.
5. RTI module with the help of online RTI module through the current vendor.
6. Grievance module with the help of online Grievance module through the current vendor.

Establishment

i) **Swaschta Pakhwada** – The Swaschtha Pakhwada was organized by NCTE in its premises in the first fortnight of September, 2017. All the employees participated in the event and lot of unwanted records and items were removed and premises was cleaned.

ii) **Blood Donation Camp** – A Blood Donation Camp was organized in the NCTE Hqrs Offices on 29th January, 2018. A team of Indian Red Cross Society (IRCS) collected blood from a number of employees who were found fit for blood donation. A letter of appreciation has also been given by IRCS to NCTE for organizing this noble event.

iii) **Shifting of Regional Committees of NCTE to New Delhi** – The General Body of NCTE in its 46th meeting held on 28th March, 2017 had taken a decision for shifting of four Regional Offices of NCTE to newly constructed building at Dwarka, New Delhi.

Vigilance Awareness Week

Vigilance Awareness week 2017 was celebrated at NCTE, Hqs., New Delhi from 30th October 2017 to 4th November 2017 and all Regional Offices of NCTE with the theme **"My Vision-Corruption Free India"**.

With a view to create awareness, the banners were displayed at prominent places with public interface at NCTE office. The pledge ceremony was held on 31st October, 2017 in the NCTE, Hqs., 69 officers/officials attended the pledge ceremony.

On the occasion message of honesty and ethical conduct was conveyed to the staff present. The staff was made aware about the menace of corruption and its consequences on the development at individual, societal and national level.

Co-ordination

1. **General body meeting of the NCTE Council**

47th meeting of the General Body of NCTE was held on 28th March 2018 at Conference Hall, INSA – 2 Bahadur Shah Zafar Marg, New Delhi. The minutes of the meeting have been drawn up and uploaded on the website of NCTE.

Chapter 3

STATUS OF NCTE RECOGNIZED TEACHER EDUCATION PROGRAMMES – REGION AND STATE-WISE

1. Introduction

As explained in Chapter 1, the NCTE Act, 1993 had envisaged establishment of four Regional Committees to process the applications of Teacher Education Institutions intending to offer a Teacher Education Programme. On the basis of detailed examination of the application and assessment of the applicant's fitness and preparedness, the Regional Committee takes a decision to either grant or refuse recognition for the proposed programme. The status of the recognized Teacher Education Programme during 2017-2018 is briefly described below:

S. No.	Region	No of courses recognized during 2017-18	No of courses withdrawn during 2017-18
1.	Eastern Region	457	12
2.	Western Region	143	258
3.	Northern Region	881	16
4.	Southern Region	19	42
	Total	**1500**	**328**

ALL INDIA STATUS OF TEACHER EDUCATION

	ALL INDIA STATUS OF TEACHER EDUCATION						
Total No of Institutions-	**16656**			**As on 31.03.2017**		**As on 31.03.2018**	
				16312		*16656*	
Sl. No.	Name of Teacher Education course	Total No of courses recognized as on 31 03 2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognized as on 31st March 2018	Total intake approved as on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	237	20	1	242	12016	13066
2	D.El.Ed. (Elementary)	11670	583	59	11967	702232	709026
3	D.El.Ed. (Elementary) (ODL)	4	1	0	3	3400	3900
4	Diploma in Arts Education (Performing)	18	0	0	18	1000	1000
5	Diploma in Arts Education (Visual)	10	0	0	10	550	550
6	B.El.Ed. (Elementary)	70	85	0	154	3622	7922
7	B.Ed. (Secondary)	10003	367	189	10008	940337	960087
8	B.Ed. (ODL)	54	1	2	53	25550	22350
9	B.Ed. (Part-time)	6	2	0	8	500	650
10	B.Ed.M.Ed. (Integrated)	24	8	0	29	1100	1500
11	B.A.B.Ed./B.Sc. B.Ed. (Integrated)	330	351	4	671	24940	57740
12	M.Ed.	1235	59	25	1213	51322	54022
13	D.P.Ed.	135	1	0	135	7220	7300
14	B.P.Ed.	650	12	43	604	50860	48100
15	M.P.Ed.	177	10	3	181	6315	6735
16	Others	298	0	2	296	16909	16809
	Total	**24921**	**1500**	**328**	**25592**	**1847873**	**1910757**

STATE - WISE STATUS OF TEACHER EDUCATION

EASTERN REGIONAL COMMITTEE

Total No of Institutions-		1736		As on 31.03.2017		As on 31.03.2018	
				1623		1736	
Sl. No.	Name of Teacher Education course	Total No of courses recognized as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognized as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	18	4	0	22	900	1150
2	D.El.Ed. (Elementary)	966	229	2	1193	71095	93575
3	D.El.Ed. (Elementary) (ODL)	1	1	0	2	500	1000
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	1	0	0	1	50	50
6	B.El.Ed. (Elementary)	0	1	0	1	0	100
7	B.Ed. (Secondary)	1096	181	9	1268	102800	120500
8	B.Ed. (ODL)	7	1	1	7	2800	2800
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	3	3	0	6	150	300
11	B.A.B Ed./B.Sc.B.Ed. (Integrated)	22	7	0	29	2050	2800
12	M.Ed.	58	28	0	86	2900	4300
13	D.P.Ed.	4	0	0	4	280	280
14	B.P.Ed.	36	2	0	38	3600	3900
15	M.P.Ed.	13	0	0	13	530	570
16	Others	3	0	0	3	98	98
	Total	**2228**	**457**	**12**	**2673**	**187753**	**231423**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ARUNACHAL PRADESH

Total No of Institutions-	20		As on 31.03.2017		As on 31.03.2018	
			19		20	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	7	1	0	8	345	445
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	12	1	0	13	1150	1250
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	1	3	0	4	100	400
12	M.Ed.	0	2	0	2	0	100
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	1	0	1	0	100
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	20	8	0	28	1595	2295

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: ASSAM

				As on 31.03.2017		As on 31.03.2018	
Total No of institutions-		111					
				102		111	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	44	16	0	60	2420	3900
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	65	8	0	73	5550	6050
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	2	0	0	2	100	100
12	M.Ed.	4	3	0	7	200	350
13	D.P.Ed.	0	0	0	0	0	0
14	B P.Ed.	2	0	0	2	200	200
15	M.P.Ed.	1	0	0	1	40	40
16	Others	0	0	0	0	0	0
	Total	118	27	0	145	8510	10640

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: BIHAR

Total No of Institutions-		413		As on 31.03.2017		As on 31.03.2018	
				354		413	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	181	115	1	295	17850	28950
3	D.El.Ed. (Elementary) (ODL)	1	1	0	2	500	1000
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	1	0	1	0	100
7	B.Ed. (Secondary)	272	69	8	333	27850	35650
8	B.Ed. (ODL)	4	0	1	3	2000	1500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	1	0	1	0	50
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	3	1	0	4	250	400
12	M.Ed.	13	10	0	23	650	1150
13	D.P.Ed.	1	0	0	1	50	50
14	B.P.Ed.	3	0	0	3	300	300
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	478	198	10	666	49450	69150

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: JHARKHAND

Total No of Institutions-	162			As on 31.03.2017		As on 31.03.2018	
				150		162	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	1	0	1	0	100
2	D.El.Ed. (Elementary)	61	30	0	91	4010	6960
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.ELEd. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	122	12	0	134	12250	13400
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	1	0	0	1	50	50
11	B.A.E.Ed./B.Sc.B.Ed. (Integrated)	2	0	0	2	200	200
12	M.Ed	7	6	0	13	350	650
13	D.P.Ed.	1	0	0	1	100	100
14	B.P.Ed.	3	1	0	4	300	400
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	197	50	0	247	17260	21860

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: MANIPUR

Total No of Institutions-	24			As on 31.03.2017		As on 31.03.2018	
				22		24	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	11	0	0	11	600	600
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	12	2	0	14	1200	1400
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	2	0	0	2	100	100
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	1	0	0	1	100	100
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	26	2	0	28	2000	2200

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: MEGHALAYA

Total No of Institutions-		18		As on 31.03.2017		As on 31.03.2018	
				18		18	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.ELEd. (Elementary)	11	0	0	11	690	690
3	D.ELEd. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.ElEd. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	6	0	0	6	600	600
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M Ed.	1	0	0	1	50	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M P Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	18	0	0	18	1340	1340

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: MIZORAM

Total No of Institutions-	11		As on 31.03.2017		As on 31.03.2018	
				11		11
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	10	0	0	10	630	630
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	3	2	0	5	300	400
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	2	0	0	2	100	100
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	15	2	0	17	1030	1130

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: NAGALAND

Total No of Institutions-		14		As on 31.03.2017		As on 31.03.2018	
				13		14	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	4	0	0	4	210	210
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed (Secondary)	8	1	0	9	750	850
8	B.Ed (ODL)	0	0	0	0	0	0
9	B.Ed (Part-time)	0	0	0	0	0	0
10	B.Ed M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	2	0	0	2	100	100
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	14	1	0	15	1060	1160

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: SIKKIM

Total No of Institutions-	8			As on 31.03.2017		As on 31.03.2018	
				7		8	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	4	0	0	4	190	190
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	3	0	0	3	300	350
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	1	1	0	2	50	100
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	8	1	0	9	540	640

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: ODISHA

Total No of Institutions-	117		As on 31.03.2017		As on 31.03.2018	
				113		117
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	9	0	0	9	450	450
2	D.El.Ed. (Elementary)	68	0	0	68	6540	6540
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	1	0	0	1	50	50
6	B.El Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	36	2	0	38	3200	3300
8	B.Ed. (ODL)	1	0	0	1	100	100
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	2	2	0	4	100	200
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	7	0	0	7	750	750
12	M.Ed.	7	0	0	7	350	350
13	D.P.Ed.	2	0	0	2	130	130
14	B.P.Ed.	5	0	0	5	500	600
15	M.P.Ed.	2	0	0	2	80	120
16	Others	2	0	0	2	48	48
	Total	142	4	0	146	12298	12638

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: TRIPURA

Total No of Institutions-	14		As on 31.03.2017		As on 31.03.2018	
			14		14	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	4	2	0	6	480	630
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	8	0	0	8	700	700
8	B.Ed. (ODL)	1	1	0	2	200	700
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	1	0	0	1	50	50
12	M.Ed.	1	0	0	1	50	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	2	0	0	2	200	200
15	M.P.Ed.	1	0	0	1	50	50
16	Others	1	0	0	1	50	50
	Total	19	3	0	22	1780	2430

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: WEST BENGAL

Total No of Institutions-	851			As on 31.03.2017		As on 31.03.2018	
					803	851	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	9	3	0	12	450	600
2	D.El.Ed. (Elementary)	561	65	1	625	37130	43830
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	549	84	1	632	48950	56550
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	6	3	0	9	600	900
12	M.Ed.	18	6	0	24	900	1200
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	20	0	0	20	2000	2000
15	M.P.Ed.	9	0	0	9	360	360
16	Others	0	0	0	0	0	0
	Total	1173	161	2	1332	90890	105940

STATE - WISE STATUS OF TEACHER EDUCATION

WESTERN REGIONAL COMMITTEE

Total No of Institutions-	2899			As on 31.03.2017		As on 31.03.2018	
					2850		2899
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved as on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	57	2	0	59	2950	3050
2	D.El.Ed. (Elementary)	2562	70	31	2601	132685	136235
3	D.El.Ed. (Elementary) (ODL)	2	0	0	2	2900	2900
4	Diploma in Arts Education (Performing)	18	0	0	18	1000	1000
5	Diploma in Arts Education (Visual)	9	0	0	9	500	500
6	B.El.Ed. (Elementary)	3	1	0	4	150	200
7	B.Ed. (Secondary)	1803	33	157	1679	162200	152900
8	B.Ed. (ODL)	6	0	1	5	5000	5000
9	B.Ed. (Part-time)	5	1	0	6	400	500
10	B.Ed.M.Ed. (Integrated)	9	3	0	12	500	600
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	102	26	4	124	7230	8680
12	M.Ed.	360	5	23	341	15740	15740
13	D.P.Ed.	22	0	0	22	1560	1560
14	B.P.Ed.	192	1	39	154	17510	14000
15	M.P.Ed.	53	1	3	51	1440	1460
16	Others	0	0	0	0	0	0
	Total	5203	143	257	5087	351765	344325

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: GOA

Total No of Institutions-	9			As on 31.03.2017		As on 31.03.2018	
					9		9
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	5	1	0	6	245	295
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	4	0	0	4	400	400
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	1	0	0	1	50	50
11	B A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	1	0	0	1	50	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	1	0	0	1	100	100
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	12	1	0	13	845	895

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: MADHYA PRADESH

Total No of Institutions-	998		As on 31.03.2017		As on 31.03.2018	
			574		998	

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	16	2	0	18	940	1040
2	D.El.Ed. (Elementary)	821	66	9	878	43940	48540
3	D.El.Ed. (Elementary) (ODL)	1	0	0	1	500	500
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	3	1	0	4	150	200
7	B.Ed. (Secondary)	717	26	60	683	65050	60500
8	B.Ed. (ODL)	2	0	0	2	1000	1000
9	B.Ed. (Part-time)	5	1	0	6	400	500
10	B.Ed.M.Ed. (Integrated)	6	1	0	7	300	350
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	91	22	4	109	6430	7680
12	M.Ed.	104	2	9	96	5050	4625
13	D.P.Ed.	2	0	0	2	120	120
14	B.P.Ed.	48	1	15	34	4510	3400
15	M.P.Ed.	14	0	2	12	415	355
16	Others	0	0	0	0	0	0
	Total	**1830**	**122**	**99**	**1852**	**128805**	**128810**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: DAMAN & DIU

Total No of institutions-		3			As on 31.03.2017		As on 31.03 2018	
						3		3
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El Ed. (Elementary)	2	0	0	2	100	100
3	D.ELEd. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.ELEd. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	1	0	0	1	100	100
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	0	0	0	0	0	0
13	D P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	3	0	0	3	200	200

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: GUJARAT

Total No of Institutions-	451			As on 31.03.2017		As on 31.03.2018	
				443		451	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	31	0	0	31	1550	1550
2	D.El.Ed. (Elementary)	248	0	0	248	12400	12400
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	18	0	0	18	1000	1000
5	Diploma in Arts Education (Visual)	9	0	0	9	500	500
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	354	3	61	296	31100	29600
8	B.Ed. (ODL)	1	0	0	0	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	8	0	0	8	600	600
12	M.Ed.	78	3	2	79	3105	3950
13	D.P.Ed.	17	0	0	17	1290	1290
14	B.P.Ed.	18	0	0	18	1500	1500
15	M.P.Ed.	4	1	0	5	150	250
16	Others	0	0	0	0	0	0
	Total	786	7	63	729	53695	53140

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: DADAR & NAGAR HAVELI

Total No of Institutions-		1		As on 31.03.2017		As on 31.03.2018	
						1	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	0	0	0	0	0	0
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	1	0	0	1	100	100
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	0	0	0	0	0	0
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**1**	**0**	**0**	**1**	**100**	**100**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: DADAR & NAGAR HAVELI

Total No of Institutions-	1			As on 31.03.2017		As on 31.03.2018	
					1		1
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	0	0	0	0	0	0
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	1	0	0	1	100	100
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	0	0	0	0	0	0
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**1**	**0**	**0**	**1**	**100**	**100**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: CHANDIGARH

Total No of Institutions-		10		As on 31.03.2017		As on 31.03.2018	
				10		10	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	2	0	0	2	140	140
2	D El.Ed. (Elementary)	3	0	0	3	200	200
3	D El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	4	0	0	4	610	610
8	B.Ed. (ODL)	1	0	0	1	800	800
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	2	0	0	2	50	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	2	0	0	2	200	200
15	M.P.Ed.	1	0	0	1	40	40
16	Others	2	0	0	2	140	140
	Total	17	0	0	17	2180	2180

STATE - WISE STATUS OF TEACHER EDUCATION

				STATE: DELHI			
Total No of Institutions-		92		As on 31.03.2017		As on 31.03.2018	
				89		92	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	41	4	1	44	2168	2268
2	D.El.Ed. (Elementary)	44	5	0	49	2613	3063
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	9	0	0	9	332	332
7	B.Ed. (Secondary)	56	0	0	56	5362	5362
8	B.Ed. (ODL)	2	0	0	2	2500	2500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	8	0	0	8	200	200
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	2	0	0	2	150	150
15	M.P.Ed.	1	0	0	1	25	25
16	Others	6	0	0	6	1360	1360
	Total	**169**	**9**	**1**	**177**	**14710**	**15260**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: HARYANA

Total No of Institutions-	673		As on 31.03.2017		As on 31.03.2018	
			660		673	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	12	0	0	12	650	650
2	D.El.Ed. (Elementary)	280	11	1	290	14200	15400
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	5	1	0	6	250	300
7	B.Ed. (Secondary)	282	3	3	282	28350	28500
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	1	0	1	0	50
10	B.Ed.M.Ed. (Integrated)	2	0	0	2	100	100
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	3	3	0	6	300	550
12	M.Ed.	54	6	0	60	1790	2090
13	D.P.Ed.	11	0	0	11	540	540
14	B.P.Ed.	9	2	0	11	650	850
15	M.P.Ed.	1	1	0	2	40	80
16	Others	30	0	0	30	1922	1922
	Total	**690**	**28**	**4**	**714**	**49292**	**51532**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: HIMACHAL PRADESH

Total No of Institutions-	122			As on 31.03.2017		As on 31 03.2018	
					122		122
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	47	0	0	47	3748	3748
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	93	0	0	93	9445	9445
8	B.Ed. (ODL)	1	0	0	1	450	450
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	13	1	0	14	385	435
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	5	0	0	5	250	250
15	M.P.Ed.	1	0	0	1	30	30
16	Others	0	0	0	0	0	0
	Total	160	1	0	161	14308	14358

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: PUNJAB

Total No of Institutions-	382			As on 31.03.2017		As on 31.03.2018	
				378		382	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DFSE (Pre-Primary)	17	0	0	17	750	750
2	D.El.Ed. (Elementary)	127	0	0	127	7050	7050
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	280	0	0	280	31675	31675
8	B.Ed. (ODL)	2	0	0	2	900	900
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed M.Ed. (Integrated)	5	0	0	5	250	250
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	15	6	0	21	1050	1500
12	M.Ed.	60	3	0	63	2190	2390
13	D.P.Ed.	10	0	0	10	150	150
14	B.P.Ed.	25	1	0	26	1550	1650
15	M.P.Ed.	14	3	0	17	555	675
16	Others	8	0	0	8	375	375
	Total	**563**	**13**	**0**	**576**	**46495**	**47365**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: RAJASTHAN

Total No of Institutions-		1010		As on 31.03.2017		As on 31.03.2018	
				903		1010	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	32	0	0	32	1670	1670
2	D.El.Ed. (Elementary)	352	25	0	377	19700	22050
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	2	0	0	2	100	100
7	B.Ed. (Secondary)	877	68	1	944	88850	95200
8	B.Ed. (ODL)	13	0	0	13	1600	1600
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	1	2	0	3	50	150
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	87	287	0	374	7350	35250
12	M.Ed.	51	1	0	52	1565	1615
13	D.P.Ed.	3	0	0	3	100	100
14	B.P.Ed.	17	3	0	20	1100	1300
15	M.P.Ed.	10	0	0	10	355	355
16	Others	2	0	0	2	50	50
	Total	1447	386	1	1832	122490	159440

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: UTTRAKHAND

Total No of Institutions-	106			As on 31.03.2017		As on 31.03.2018	
					106		106
Sl. No.	Name of Teacher Education course	Total No of courses recognized as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognized as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	5	0	0	5	277	277
2	D.El.Ed. (Elementary)	8	0	0	8	550	550
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	1	0	1	0	50
7	B.Ed. (Secondary)	98	0	0	98	9780	9780
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B Sc.B.Ed. (Integrated)	0	2	0	2	0	200
12	M.Ed.	11	2	0	13	350	450
13	D.P.Ed.	0	0	0	0	0	0
14	B.P Ed.	7	0	0	7	350	350
15	M.P.Ed.	3	0	0	3	140	140
16	Others	0	0	0	0	0	0
	Total	**132**	**5**	**0**	**137**	**11447**	**11797**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: UTTAR PRADESH

				As on 31.03.2017		As on 31.03.2018	
Total No of Institutions-		5308					
				5210		5308	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	48	8	0	56	2461	2961
2	D.El.Ed. (Elementary)	3385	240	4	3621	224690	246090
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	44	81	0	125	2390	6440
7	B.Ed. (Secondary)	2725	79	5	2799	268000	273450
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	1	0	0	1	50	50
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	25	15	0	40	1650	3100
12	M.Ed.	188	10	0	198	6430	6980
13	D.P.Ed.	0	1	0	1	0	50
14	B.P.Ed.	177	2	1	178	9850	10000
15	M.P.Ed.	39	3	0	42	1275	1395
16	Others	14	0	0	14	779	779
	Total	6647	439	10	7076	518075	551795

STATE - WISE STATUS OF TEACHER EDUCATION

SOUTHERN REGIONAL COMMITTEE

	Total No of Institutions-	4318		As on 31.03.2017		As on 31.03.2018	
				4361		4318	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved as on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	1	2	0	3	50	150
2	D.El.Ed. (Elementary)	3669	3	21	3651	225701	224751
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	6	0	0	6	400	400
7	B.Ed. (Secondary)	2517	3	15	2505	233265	232665
8	B.Ed. (ODL)	21	0	0	21	10500	10000
9	B.Ed. (Part-time)	1	0	0	1	100	100
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	69	5	0	75	5310	5660
12	M.Ed.	402	3	2	403	19722	19772
13	D.P.Ed.	85	0	0	85	4590	4590
14	B.P.Ed.	176	1	3	174	15650	15450
15	M.P.Ed.	41	2	0	43	1885	1965
16	Others	233	0	2	231	12185	12085
	Total	**7221**	**19**	**43**	**7198**	**529358**	**527588**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ANDHRA PRADESH

Total No of Institutions-	1043		As on 31.03.2017		As on 31.03.2018	
			1049		1043	

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	1144	2	1	1145	69240	69290
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	4	0	0	4	250	250
7	B.Ed. (Secondary)	599	0	4	595	54300	54300
8	B.Ed. (ODL)	4	0	0	4	2000	2000
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	33	0	0	33	2500	2500
12	M.Ed.	87	0	0	87	4270	4270
13	D.P.Ed.	25	0	0	25	1510	1510
14	B.P.Ed.	68	0	1	67	6700	6600
15	M.P.Ed.	15	0	0	15	710	710
16	Others	102	0	0	102	5330	5330
	Total	**2081**	**2**	**6**	**2077**	**146810**	**146760**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: KARNATAKA

Total No of Institutions-	1128			As on 31.03.2017		As on 31.03.2018	
				1145		1128	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	1	0	0	1	50	50
2	D.El.Ed. (Elementary)	928	0	10	918	48282	47782
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	470	2	4	468	41520	41320
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	6	1	0	7	340	390
12	M.Ed.	51	1	1	51	2415	2415
13	D.P.Ed.	44	0	0	44	2220	2220
14	B.P.Ed.	43	0	2	41	4100	3900
15	M.P.Ed.	9	1	0	10	370	410
16	Others	27	0	0	27	1420	1420
	Total	**1580**	**5**	**17**	**1568**	**101217**	**100407**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: KERALA

Total No of Institutions-		378		As on 31.03.2017		As on 31.03.2018	
				382		378	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	216	0	1	215	30767	30717
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	208	0	2	206	15290	15190
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	46	1	0	47	2237	2287
13	D.P.Ed.	1	0	0	1	50	50
14	B.P.Ed.	4	0	0	4	350	350
15	M.P.Ed.	0	0	0	0	0	0
16	Others	25	0	1	24	1285	1235
	Total	500	1	4	497	49979	49829

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: TAMIL NADU

Total No of Institutions-		1226			As on 31.03.2017		As on 31.03.2018	
					1234		1226	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	1017	0	6	1011	57552	57152
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	867	0	1	866	85705	85605
8	B.Ed. (ODL)	10	0	0	10	5000	5000
9	B.Ed. (Part-time)	1	0	0	1	100	100
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.E.Ed./B.Sc.B.Ed. (Integrated)	25	4	0	29	2150	2400
12	M Ed	182	1	1	182	9070	9070
13	D.P.Ed.	9	0	0	9	450	450
14	B.P.Ed.	35	0	0	35	2050	2050
15	M.P.Ed.	12	1	0	13	575	615
16	Others	5	0	0	5	270	270
	Total	2163	6	8	2161	162922	162712

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: PUDDUCHERRY

Total No of Institutions-	61		As on 31.03 2017		As on 31.03.2018	
				64		61

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	46	0	1	45	3010	2960
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	39	0	2	37	3570	3470
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	1	0	0	1	100	100
12	M.Ed.	8	0	0	8	370	370
13	D.P.Ed.	1	0	0	1	50	50
14	B.P.Ed.	1	0	0	1	100	100
15	M.P.Ed.	1	0	0	1	40	40
16	Others	0	0	0	0	0	0
	Total	**97**	**0**	**3**	**94**	**7240**	**7090**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: ANDMAN & NICOBAR ISLAND

Total No of Institutions-	1			As on 31.03.2017		As on 31.03.2018	
				1		1	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	0	0	0	0	0	0
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	2	0	0	2	100	100
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	1	0	0	1	20	20
12	M.Ed.	1	0	0	1	10	10
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	4	0	0	4	130	130

STATE: LAKSHADWEEP

Total No of Institutions-		2		As on 31.03.2017		As on 31.03.2018	
					2		2
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	1	0	0	1	50	50
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	1	0	0	1	50	50
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	0	0	0	0	0	0
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	2	0	0	2	100	100

STATE - WISE STATUS OF TEACHER EDUCATION

STATE: TELANGANA

				As on 31.03.2017		As on 31.03.2018	
Total No of Institutions-		479					
				484		479	
Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2017	No of courses granted recognition during 2017-2018	No of courses withdrawn recognition during 2017-2018	Total No of Courses recognised as on 31st March 2018	Total intake approved As on 31st March 2017	Total intake approved as on 31st March 2018
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	2	0	2	0	100
2	D.El.Ed. (Elementary)	317	1	2	316	16800	16800
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	2	0	0	2	150	150
7	B.Ed. (Secondary)	331	1	2	330	32730	32630
8	B.Ed. (ODL)	6	0	0	6	3000	3000
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	3	1	0	4	200	250
12	M.Ed.	27	0	0	27	1350	1350
13	D.P.Ed.	5	0	0	5	260	260
14	B.P.Ed.	25	1	0	26	2350	2450
15	M.P.Ed.	4	0	0	4	190	190
16	Others	74	0	1	73	3880	3830
	Total	**794**	**6**	**5**	**795**	**60910**	**61010**