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ANNUAL REPORT
2015-2016

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NCTE

National Council for Teacher Education
New Delhi - 110002

Foreward

The National Council for Teacher Education (NCTE) has the responsibility to continuously strive for improving the quality of teacher education in the country. Teacher education sector in our country has been recognized as a subject of paramount importance. It has a symbiotic relationship with school education. Recently through a high powered commission on teacher education (Justice Verma Commission) constituted by the Hon'ble Supreme Court of India (2011) and a follow-up of its recommendation under the rubric **Vision of Teacher Education in India – Quality and Regulatory Perspective**, the NCTE has engaged itself with issues related to improving the quality of the entrants, the envisioned profile of a teacher, in-depth understanding of the school curriculum vis-à-vis teacher education curriculum.
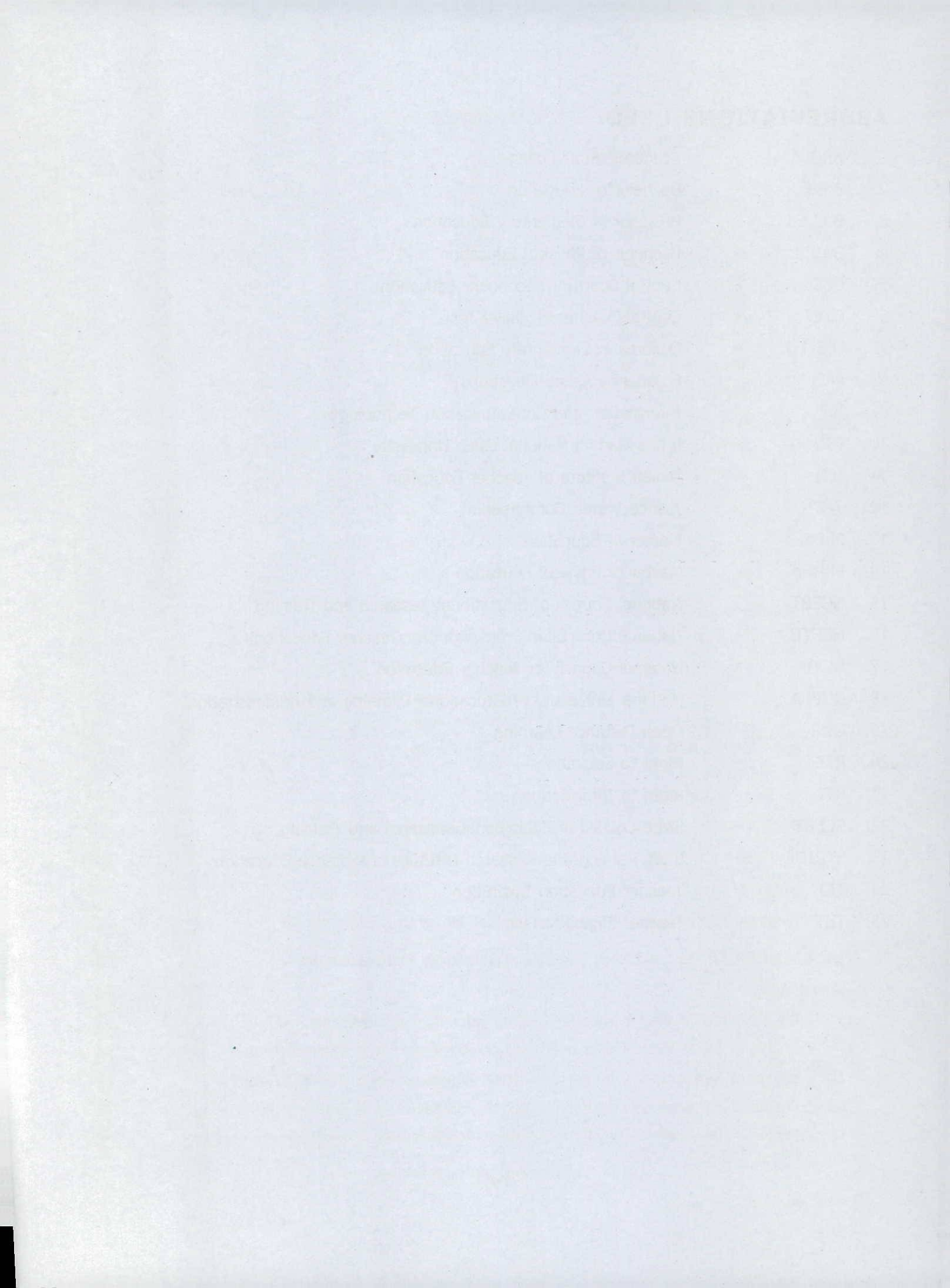
It is a matter of pleasure to present the NCTE Annual Report 2015-16, as Chairperson of the NCTE. The Report embodies brief account of the progress, major achievements and new initiatives undertaken in teacher education by the council during the year 2015-16. The duration of three programmes- B.Ed, B.P.Ed & M.Ed - has been increased to two years, providing more professional rigour and at par with best international standards. The NCTE conducted a variety of innovative and development programmes. A wide basket with 15 programmes (Programme cetegories) is on offer, recognizing for the first time three new programmes – 4 year B.A./B.Sc.B.Ed, 3 years B.Ed (Part time) and 3 years B.Ed.M.Ed. Programmes. To improve its functioning, for better discharge of its mandate and for ensuring greater transparency, and efficiency, the NCTE initiated the process of introducing e-governance including revamping of website, online selection of Visiting Team Members, online appeal process, online RTI and Grievances modules etc.

I convey very deep appreciation to the officers concerned for timely preparation of the A.R. This report of NCTE presents an overview of efforts made by the council to provide quality teacher education to our teachers. We hope that the information presented in this Annual Report 2015-16, will prove to be useful information resource for all those working for development of teacher education in the country.

Chairperson
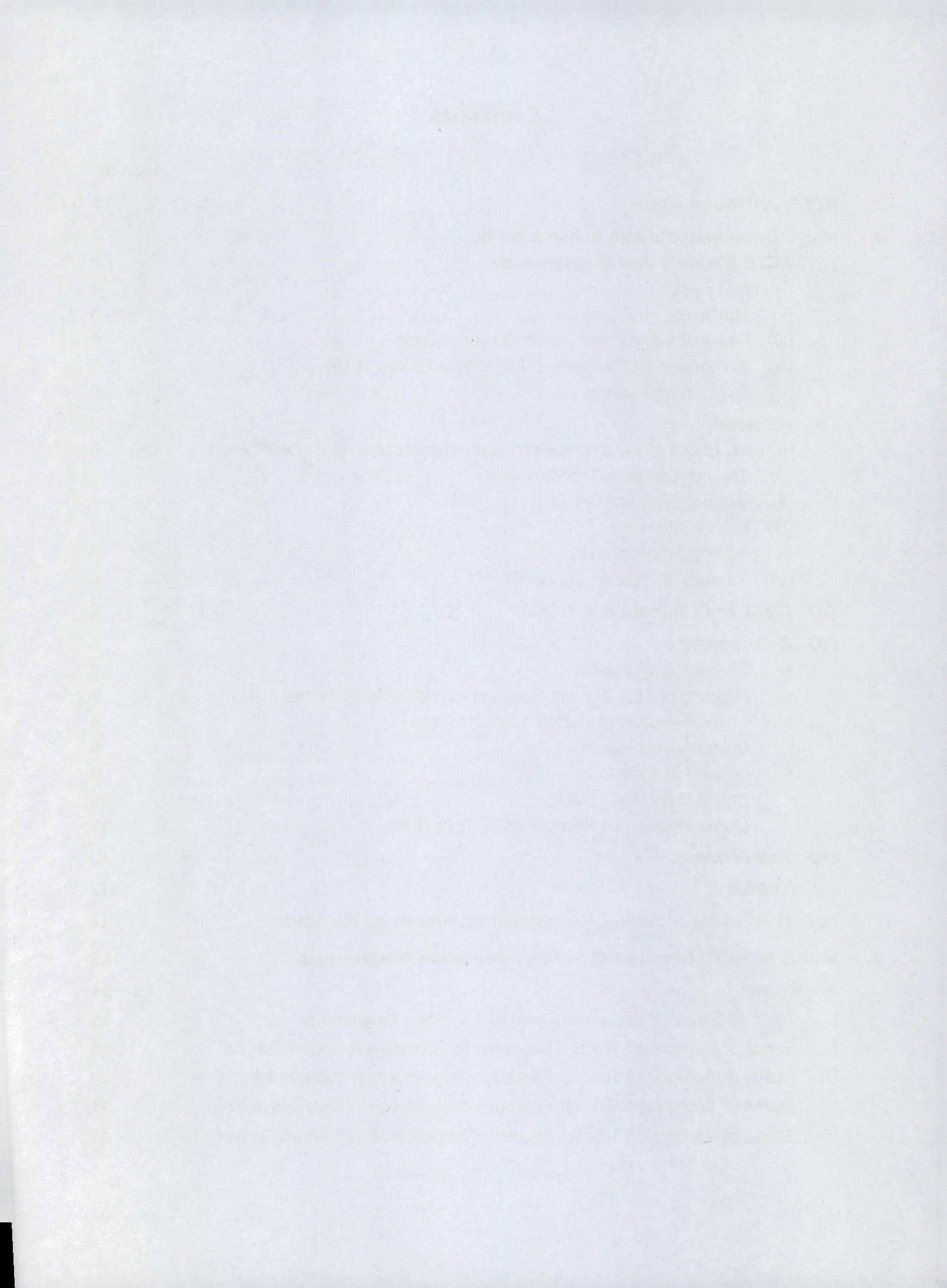
ABBREVIATIONS USED

1. ASC   -   Academic Staff College
2. B.Ed.   -   Bachelor of Education
3. B.El.Ed.   -   Bachelor of Elementary Education
4. B.P.Ed.   -   Bachelor of Physical Education
5. CBSE   -   Central Board of Secondary Education
6. CTET   -   Central Teacher Eligibility Test
7. D.El.Ed.   -   Diploma in Elementary Education
8. FAQ   -   Frequently Asked Questions
9. ICT   -   Information and Communication Technology
10. IGNOU   -   Indira Gandhi National Open University
11. IITE   -   Indian Institute of Teacher Education
12. JVC   -   Justice Verma Commission
13. M.Ed.   -   Master of Education
14. M.P.Ed.   -   Master of Physical Education
15. NCERT   -   National Council of Educational Research and Training
16. NCFTE   -   National Curriculum Framework for Teacher Education
17. NCTE   -   National Council for Teacher Education
18. NUEPA   -   National University of Educational Planning and Administration
19. ODL   -   Open Distance Learning
20. RTE   -   Right to Education
21. RTI   -   Right to Information
22. SCERT   -   State Council of Educational Research and Training
23. STRIDE   -   Staff Training and Research Institute of Distance Education
24. TEI   -   Teacher Education Institution
25. TET   -   Teacher Eligibility Test

Contents

NCTE : AN INTRODUCTION

The National Council for Teacher Education (NCTE), a statutory body established by an Act of Parliament (Act No. 73 of 1993), started functioning on 17th August, 1995 with its Head Office in New Delhi with a mandate to achieve planned and co-ordinated development of the teacher education through-out the country; for regulation and proper maintenance of norms and standards in the teacher education system and for matter connected therewith. Besides eminent educationists, Education Secretary of the HRD Ministry, Education Secretaries of State Governments, Members of Parliament, Heads of National Educational Institutions like NCERT, NUEPA, UGC, the Council comprises three full time members, namely, Chairperson, Vice-Chairperson and Member Secretary who are appointed by the Government of India. They are vested with executive powers and as such are responsible for implementing the NCTE Act, Rules and Regulations made there under and also the policy decisions of the Council taken from time to time. The Central office of the NCTE is presently located in Hans Bhawan, Bahadur Shah Zafar Marg, New Delhi.

As per the provisions of the NCTE Act, 1993, four Regional Committees look after matters related to Teacher Education in different regions, namely, East, West, North and South. The offices of Regional Committees are presently located at Bhubaneswar, Bhopal, Jaipur and Bengaluru. Each Regional committee comprises a Chairperson, some eminent educationists and Administrators and Education Secretaries of Education Departments of the State Governments located in the region. The Regional Director, a full time official of the NCTE, functions as Executive Head of the Regional office as well as Convener of the Regional Committee. The Regional Committees are specially empowered to implement Sections 14, 15 and 17 of the NCTE Act, in accordance with the Regulations, Norms and Standards framed from time to time for different programmes of Teacher Education. It receives and processes applications for new institutions and applications for additional programmes / intake in the existing recognized institutions under Section 14 and 15 of the NCTE Act respectively. The Regional Committees have the powers to withdraw recognition of a recognized Institution under Section 17 of the NCTE Act provided it is established that the concerned institution has contravened provisions of the NCTE Act or Rules and Regulations made thereunder.

The NCTE's Central office, also known as NCTE Hqrs. is organized under several sections / divisions with specific tasks assigned to each of them. Some of the important Sections / Divisions are:

1. Academic Section
2. Regulations Section
3. Inspections Section
4. Appeal Section
5. Legal and Vigilance Section
6. EDP Section

The Academic Section deals with academic matters including development of Curriculum Frameworks for different Teacher Education Programmes, Publication of Journals, Books, and Monographs on important themes of Education, organization of lectures, etc. The Regulations Section collects and examines feedback regarding the implementation of the Regulations in vogue and coordinates the development of new regulations, as and when required. The Inspection Section conducts inspection of recognized Teacher Education Institutions under Section 13 of the NCTE Act. After causing the inspection, the VT reports are analysed by a group of experts to draw conclusion and formulate recommendations for communicating to the concerned institution. The institutions aggrieved by the decisions of a Regional Committee under Section 14, 15 or 17 of the NCTE Act are provided an opportunity to file an Appeal with the Council under Section 18 of the NCTE Act. The Appeal Section functions as the Secretariat for the Appellate Authority constituted by the Council. After examining the appeals, the Appeal Committee recommends the action deemed appropriate in the matter. The Legal Section keeps track of the cases filed against the NCTE in the Hon'ble Supreme Court of India and various High Courts and Coordinates with the NCTE's Counsels. The EDP Section manages the NCTE's website which is being further improved to have a functional online linkage of Regional Committees with the NCTE Hqs. It is proposed to bring the entire system of application processing in Public domain. It is also proposed to link websites of all teacher education institutions to the Website of NCTE.

MAJOR DEVELOPMENTS AND ACHIEVEMENTS

Every year NCTE undertakes several activities to implement its mandate. Some of the activities undertaken during a particular year are in continuation of the activities initiated and completed during the preceding years and some new activities are also undertaken in response to the new demands emanating from the emerging imperatives and priorities in the field. The present chapter presents a broad overview of the activities and programmes undertaken by the Council during 2015-2016 in furtherance of its goals and objectives.

(a) NCTE Mandate and Programmes

(i) NCTE Act

The National Council for Teacher Education (NCTE) was established by an Act of Parliament (No. 73 of 1993) with a mandate to achieve planned and co-ordinated development of teacher education throughout the country, for regulation and proper maintenance of norms and standards in the teacher education system, and for matters connected therewith. The NCTE came into existence on 17th August, 1995. Its headquarters in Delhi, with 4 Regional Committees in Bhubaneswar, Bhopal, Jaipur, and Bengaluru.

(ii) Functions

NCTE is mandated to carry out the following functions:

- *Coordinate and monitor teacher education* and its development in the country.

- *Lay down norms* for any specified category of courses or trainings in teacher education, including the minimum eligibility criteria for admission thereof; and the method of selection of candidates, duration of the course, course contents and mode of curriculum.

- *Lay down guidelines for compliance* by recognised institutions, for starting new courses or training, and for providing physical and instructional facilities, staffing pattern and staff qualification.

- *Lay down standards in respect of examinations* leading to teacher education qualifications, criteria for admission to such examinations and schemes of courses or training programmes.

- *Lay down guidelines regarding tuition fees* and *other fees* chargeable by recognised institutions.

- *Examine and review* periodically the implementation of the norms, guidelines and standards laid down by the Council, and to suitably advise the recognised institution.

- *Make recommendations to the Central and State Government,* Universities, University Grants Commission and recognised institutions *in the matter of preparation of suitable plans and programmes* in the field of teacher education.

- *Formulate schemes for various levels of teacher education* and identify recognised institutions and set up new institutions for teacher development programmes.

- *Undertake surveys and studies* relating to various aspects of teacher education and publish the results thereof.

- *Take all necessary steps to prevent commercialization* of teacher education.

- Evolve suitable *performance appraisal system, norms and mechanism for enforcing accountability on* recognised institutions.

- Lay down *guidelines* in respect of minimum qualifications for a person to be employed as a teacher in schools or in recognised institutions.

- *Promote and conduct innovation and research* in various areas of teacher education and disseminate the results thereof.

- *Perform such other functions* as may be entrusted to it by the Central Government.

(iii) Regional Committees: Territorial Jurisdiction

The applications for establishing a Teacher Education Institution or a Teacher Education programme are submitted to and evaluated for recognition by the 4 Regional Committees of NCTE which cover the following States/UTs under their jurisdiction.

- *Eastern Regional Committee, Bhubaneswar:* Arunachal Pradesh, Assam, Bihar, Jharkhand, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, Sikkim, Tripura, West Bengal. (N=12)

- *Western Regional Committee, Bhopal:* Goa, Gujarat, Madhya Pradesh, Maharashtra, Dadra and Nagar Haveli, Daman & Diu, Chhattisgarh. (N=7)

- *Northern Regional Committee, Jaipur:* Haryana, Himachal Pradesh, Punjab, Rajasthan, Uttar Pradesh, Chandigarh, Delhi, Uttaranchal. (N=8)

- *Southern Regional Committee, Bengaluru:* Andhra Pradesh, Karnataka, Kerala, Tamil Nadu, Lakshadweep, Andaman & Nicobar Islands, Pondicherry, Telangana. (N=8)

(iv) Recognised Programmes of NCTE (Regulations 2014)

NCTE notified Revised Regulations and Norms and Standards on November 28, 2014 for the following Teacher Education Programmes (offered F2F and through ODL):

1. Diploma in early childhood education programme leading to *Diploma in Preschool Education* (DPSE).

2. Elementary teacher education programme leading to *Diploma in Elementary Education* (D.El.Ed.).

3. Bachelor of elementary teacher education programme leading to *Bachelor of Elementary Education* (B.El.Ed.) degree.

4. Bachelor of education programme leading to *Bachelor of Education* (B.Ed.) degree.

5. Master of education programme leading to *Master of Education* (M.Ed.) degree.

6. Diploma in physical education programme leading to *Diploma in Physical Education* (D.P.Ed.).

7. Bachelor of physical education programme leading to *Bachelor of Physical Education* (B.P.Ed.) degree.

8. Master of physical education programme leading to Master of *Physical Education* (M.P.Ed.) degree.

9. Diploma in elementary education programme through *Open and Distance Learning System leading to Diploma in Elementary Education* (D.El.Ed.).

10. Bachelor of education programme through *Open and Distance Learning System leading to Bachelor of Education* (B.Ed.) degree.

11. Diploma in arts education (Visual Arts) programme leading to *Diploma in Arts Education* (Visual Arts).

12. Diploma in arts education (Performing Arts) programme leading to *Diploma in Arts Education* (Performing Arts).

13. 4-year Integrated programme leading to *B.A.B.Ed./B.Sc.B.Ed. (Integrated)* degree.

14. Bachelor of education programme *3-year (Part Time)* leading to *Bachelor of Education* (B.Ed.) degree.

15. 3-year Integrated programme leading to *B.Ed. M.Ed.* (Integrated) degree.

(v) Programme Features

- A *wide basket* with 15 programmes (programme categories) is on offer, recognizing for the first time three new programmes – 4-year B.A/B.Sc.B.Ed., 3-year B.Ed. (Part-time), and 3-year B.Ed.-M.Ed. programme.

- The *duration* of three programmes – B.Ed., B.P.Ed., M.Ed. – has been increased to two years, providing more professional rigour and at par with best international standards.

- Henceforth, in place of stand-alone institutions, teacher education shall be established in *composite institutions* (multi-disciplinary or multi-teacher education programmes).

- Each programme curriculum comprises three components—*theory, practicum, internship*, and at least 25% of the programme is devoted to school-based activities and internship.

- *ICT, Yoga Education, Gender* and *Disability/Inclusive Education* are compulsory part of each programme curriculum/syllabus.

- More *integrated teacher education* programmes are encouraged.

- The teacher educator M.Ed. Degree comes with *specialization* in either *Elementary Education* or in *Secondary/Senior Secondary Education.*

- Open and Distance Learning (ODL) has become more rigorous with built-in quality assurance mechanisms.

- In-service teachers have more option to acquire higher TE qualifications—D.El.Ed. (ODL), B.Ed. (ODL), B.Ed. (Part-Time). However, M.Ed. (ODL) programme has been dropped from the basket of programmes.

- NOC from affiliating university/body is mandatory at the time of making an application.

- Provision of application, payment of fees, visiting team reports, etc. are online. Centralized computerized visiting team for transparent use by both HQs and Regional Committees for inspection/monitoring. (For this, E-Governance is in the process of implementation).

- Each teacher education institution to have compulsory accreditation in every 5 years from an accrediting agency recognized by NCTE. (An MoU has already been signed with NAAC in this regard).

(b) Academic

(i) NCTE-QCI MoU for E-Monitoring of (Elementary and Diploma Level) Teacher Education Programmes

- NCTE entered into an MoU with Quality Council of India (QCI) on January 6, 2016 for its National Accreditation Board for Education and Training (NABET) to do E-Monitoring of above 18,000+ TEIs once in every year, and Accreditation of above 8,000+ TEIs at elementary and diploma level once in every 5 years.

- There is a joint National Consultative Committee to devise parameters, processes, proformas and action plan, and NABET shall be independently monitoring and accrediting TEIs (independent of NCTE).

- This will further add to enhancing transparency and quality of TEIs and teachers in the country.

(ii) Teacher Eligibility Test (TET)

The National Council for Teacher Education has been declared as an academic authority following the Right to Education Act, 2009. As per the provisions contained under RTE Act, NCTE has issued guidelines for conducting the Teacher Eligibility Test dated 11.2.2011, the guidelines have been circulated to all the States and Central Board of Secondary Education for conducted TET within the ambit of the guidelines issued.

The NCTE has been receiving representations from different quarters across the country including some legal issues. The issues were discussed with the Ministry of HRD at different fora. the Ministry of HRD addressed these issues and constituted a Committee to examine the proposed study of teacher eligibility test vide order dated 5.2.2016. The Committee has had several rounds of meetings and prepared a draft guideline which have been forwarded to the Ministry for their consideration.

(iii) School Internship

NCTE Recognition, Norms and Procedure, Regulations, 2014 notified on 28.11.2014 have a provision of internship of 20 weeks for TEPs which has spread over 2 years i.e. 4 weeks in first year of the programme and 16 weeks in the second year. Several State Govts. Universities, students and other stakeholders represented to the Ministry as also NCTE for smooth implementation of School Internship. Ministry of HRD vide order dated 10th March, 2016 constituted a Committee comprising of following persons for suggesting ways to institutionalize internship in Teacher Education programmes in government schools.

(a) Smt. Rina Ray, Additional Secretary, Department of School Education and Literacy, MHRD - Chairperson

(b) Shri Naresh Pal Gangwar, Secretary (Secondary Education), Govt. of Rajasthan - Member

(c) Shri Ajay Seth, Principal Secretary (Primary and Secondary Education), Govt. of Karnataka - Member

(d) Shri D. Senthil Pandiyan, Secretary (School Education), Govt. of Uttrakhand - Member

(e) Shri K. Rajeshwara Rao, Principal Secretary (Secondary Education), Govt. of Tripura - Member

(f) Chairman, National Council for Teacher Education - Member

(g) Commissioner, Kendriya Vidyalaya Sangathan - Member

(iv) Publication of Journals

NCTE publishes three refereed quarterly journals such as:

- *Anweshika* in Hindi.

- *Indian Journal of Teacher Education* in English.

- *Teacher Support* in Hindi and English.

(v) Journals on Teacher Education

In its endeavour to keep the teacher educators informed about the changing scenario in teacher education, particularly about the new developments in its theory and practice, the NCTE has been publishing two Journals, namely, Anweshika and Teacher Support. Anweshika, a bilingual journal in English and Hindi, was primarily a Research Journal addressed to teacher educators and educational researchers. Teacher Support, also a bilingual magazine, aimed at providing professional support to school teachers in their day-to-day work including teaching of different school subjects. During the year 2015-2016, the NCTE decided to bring out two separate journals in English and Hindi on Teacher Education. The title Anweshika has been retained for the journal in Hindi and the Journal in English has been titled as "Indian Journal of Teacher Education" (IJTE).

During 2015-2016, the following Journals have been published:

- Indian Journal of Teacher Education (Vol. 1, No. 2 & 3), May-August, 2015 & Sep – Dec, 2015

- Anweshika (Vol. 10, No. 2 & 3), May-August, 2015 & Sep – Dec, 2015

- Teacher Support (Vol. 4, No. 2 & 3), May-August, 2015 & Sep – Dec, 2015

The Journals are available in NCTE for sale.

(c) Right to Information Act, 2005

As per the provisions of the RTI Act, 2005, one officer at the NCTE Head Office has been appointed as the Public Information Officer to deal with applications received under the Act. Likewise, in all the Regional Offices an Officer (Section Officer or Under Secretary) has been designated as Public Information Officer. During 2015-2016, 1031 applications were received under the RTI Act and disposed of appropriately.

(d) E-Governance

To improve its functioning, for better discharge of its mandate and for ensuring greater transparency, and efficiency initiated the process of introducing e-governance. To start with, the following actions have been taken by the NCTE:

- **Revamping of Website :**

  A dynamic and vibrant website for the organisation is in place and it has been constantly improved upon to have a wide range of information catering to both – general citizens and Teacher Training Institutes (TTIs). It carries information on roles and responsibilities of each NCTE divisions, information on Amendments, Acts, Rules and Regulations, Resource bank on various publications, journals, teacher training modules, appeal orders etc. In addition, the website consists of online modules on RTI, Grievance & Redressal. Using the web interface, a prospective citizen can lodge RTI and Grievance requests and also login into the system to track the status and view the responses.

- **Mapping of Teacher Education Institutions (TEIs) through Geographical Information system (GIS) :**

  For providing comprehensive status of existing recognised TEIs spread across the country in the public domain, a Geographical Information System (GIS) has been introduced online for mapping the TEIs. The TEIs are feeding their authentic information with regard to status of recognition, approved courses, total intake, infrastructural and instructional facilities, management type, longitude and latitude, TEI website, etc. This massive work is in progress, though one is able to access information those TEIs which are already in public domain today.

- **Online Selection of Visiting Team Members :**

  Keeping in view the importance of the Inspection of Institutions prior to recognition, the entire inspection process starting from selection of Visiting Team [VT] Members, scheduling of inspection dates, allocation of institutes for inspections, conduct of inspections and submission of inspection reports, online has been computerized through a programme.

- **Online Appeal Process :**

  The Appeal module has been made online. The main activity of the Appeal Section is to receive Online Appeal from the concerned institution, enter data of the institution in the software and process it in chronological order. Thereafter, invite Appellant Institutions by way of notice for hearing by the Appeal Committee. After hearing by the Appeal Committee, convey the decision of the Appeal Committee to the Appellant Institutions and other concerned authorities in the shape of Appellate Order.

- **Online RTI module :**

  The RTI module has been made online. RTI Module has been integrated for submission of RTI applications/first Appeals with online payment gateway option made. This is a portal to file RTI applications/first appeals online along with payment gateway. Payment can be made through internet banking, debit/credit cards of Master/Visa. Through this portal, RTI applications/first appeals can be filed by Indian Citizens for all Ministries/Departments and few other Public Authorities of Central Government.

- **Online Grievance module :**

  The Public Grievance Redressal System has been made online. Grievance Module facilitates Indian Citizens for all problems faced by them in handling the NCTE Website and its all online services or any other complaints related to NCTE or its employees.

- **Online Modules on Recognition of TEIs/TEPs :**

  A comprehensive e-solution has been conceptualized and developed to streamline the process of recognition starting from receipt of applications online. The module has been improved to have a built-in work flow management system for all stake holders (including Institutes, State Government, Central Government, Affiliating Universities, NCTE Regional Centers and HQ) who are involved in the process of granting recognition. The system has facilities to send automated alerts (emails, SMS) to the stake holders and also track any application and find out at which stage it is pending. The prospective institutes applying for any Teacher Education Programs can also track through their individual dashboards, the status of the applications along with any observations/shortcomings worked out by the Regional Committees.

  In order to bring in total transparency even the internal processes of Scrutiny, Issue of Show Cause Notices, Getting Clarifications, Regional Committee Meeting and its decisions, Physical Conduct of Inspections and its Report Submission, Receipt of FDR, Grant of Recognition etc. have been automated.

  Applicant Institutes are also provided with "Single-Sign-On" feature to login into the e-Recognition system and track the status of the Recognition Process and all other dealings with NCTE.

(e) Inspection

Section 13 of the NCTE Act, 1993 provides for inspection of recognised teacher education institutions for the purposes of ascertaining whether the recognised institutions are functioning in accordance with the provisions of the Act and Rules and Regulations made thereunder. After conducting inspection of a TEI in the manner prescribed under Rules, the Council has to communicate its view to the concerned institution in regards to the results of the inspection and after ascertaining its opinion recommends action to be taken by the institution concerned.

During 2015-16, the NCTE conducted inspection of 28 B.Ed. Colleges in the State of Chhattisgarh, Punjab, Haryana, Rajasthan, Gujrat, Uttar Pradesh, Madhya Pradesh, West Bengal, Bihar in compliance to the section 13 of the NCTE Act 1993.

To monitor the functioning of recognised TEIs from time to time and to grant recognition to new TEIs/Programmes the NCTE has to cause inspection with the help of experts for which the Council maintains a Panel of VT experts in the shape of a Database. Empanelment of experts is a continuous process and the panel is updated regularly. Efforts are being made to empanel

experts of considerable experience in the academic field through a transparent process. The Council is in the process of developing on On-line Database for the purpose. The Inspection Policy Framework developing by a group of experts describes the purpose of Inspection Policy Framework developed by a group of experts described the purpose of Inspection under sections 13, 14 and 15 of the NCTE Act with the following selection criteria.

At least 10 years of experience in the field of Teacher Education (including Art and Physical Education/educational administration).

Serving/retired Professor/Associate Professor in Education and Art and Physical Education as per Regulation 2014 in Universities or recognised TELs;

OR

Serving/retired Principal of NCTE Recognised Teacher Education Institution or head of Deptt of Education in a multi faculty institution.

OR

Serving/retired Educational Administration such as Director/Joint Director of SCERT/SIE, Joint Commissioner in KVS.NVS or Officer holding equipment positions in MHRD/UGC/Central/State Education Board/State Education Deptt.

OR

Serving/retired Professor/Associate Professor their Educational Research Organisation like NCERT etc.

In accordance with the Regulation 2014, the experts are to be selected at the Headquarter level and the Regional Committees will select the names from the central list of experts so prepared by the Council. NCTE Hqrs has invited applications from experts to be empanelled as VT members and has selected through a Scrutiny Committee, about 1108 experts have been finalized and approved online. In line with that an e-solution has been created whereby the selection of the VT's for any specific inspection will be done through computerized randomised selection to eliminate any subjectivity in choosing VTs.

The details of state-wise inspection conducted under Section 13 during the year 2015-16 us as under :

S. No.	State/District where Inspection conducted	No. of Inspection conducted
1.	Chhattisgarh	3
2.	Punjab	1
3.	Haryana	3
4.	Karnataka	1

5.	Rajasthan	6
6.	Gujrat	2
7.	Uttar Pradesh	7
8.	Madhya Pradesh	1
9.	Bihar	2
10.	Jharkhand	1
11	Andhra Pradesh	1
	Total	**28**

(f) Appeal

Appeals under Section 18 of the NCTE Act, 1993

Section 18 of the NCTE Act, 1993 provides an opportunity to an Institution aggrieved by the order passed by Regional Committees under Sections 14, 15 and 17 of the NCTE Act to prefer an appeal with the Council against the order. The Council has constituted a Committee under the Chairpersonship of Prof. M.A. Khader to examine the appeal and pass an order deemed appropriate. The aggrieved party is provided an opportunity to personally present its case before the Committee. During 2015-2016, the Appeal Committee heard 505 Appeals in 16 meetings held between 1st April, 2015 and 31st March, 2016 and out of these, 384 cases were disposed of/order issued.

(g) Prevention of Sexual Harassment of Women at the workplace

No case of sexual harassment of women at the workplace came up during the period and no case is pending.

STATUS OF NCTE RECOGNISED TEACHER EDUCATION PROGRAMMES – REGION AND STATE-WISE

1. Introduction

As explained in Chapter 1, the NCTE Act, 1993 had envisaged establishment of four Regional Committees to process the applications of Teacher Education Institutions intending to offer a Teacher Education Programme. On the basis of detailed examination of the application and assessment of the applicant's fitness and preparedness, the Regional Committee takes a decision to either grant or refuse recognition for the proposed programme. The status of the recognised Teacher Education Programmes during 2015-2016 is briefly described below.

2. Eastern Region

During the year, the Eastern Regional Committee received 1746 applications which included 205 applications from the Government Institutions and the rest from the non-government institutions. The Eastern Regional Committee (ERC) held 25 (twenty five) meetings during the year to consider the matters related to grant of recognition to the teacher education institutions.

3. Western Region

During the year, the Eastern Regional Committee received 909 applications which included 68 applications from the Government Institutions and the rest from the non-government institutions. The Western Regional Committee (WRC) held 27 (Twenty Seven) during the year to consider the matters related to grant of recognition to the teacher education institutions.

4. Northern Region

During the year, the Northern Regional Committee received 4793 applications which included 73 applications from the Government Institutions and the rest from the non-government institutions. The Northern Regional Committee (NRC) held 19 (Nineteen) meetings during the year to consider the matters related to grant of recognition to the teacher education institutions.

5. Southern Region

During the year, the Southern Regional Committee received 1751 applications which included 57 applications from the Government Institutions and the rest from the non-government institutions. The Southern Regional Committee (SRC) held 25 (Twenty five) meetings during the year to consider the matters related to grant of recognition to the teacher education institutions.

ALL INDIA STATUS OF TEACHER EDUCATION

Total No of Institutions-	16445		As on 31.03.2015	As on 31.03.2016
			15013	16445

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DFSE (Pre-Primary)	255	5	2	258	12508	12653
2	D.El.Ed. (Elementary)	8074	1260	231	9103	430091	504941
3	D.El.Ed. (Elementary) (ODL)	3	0	0	3	3400	3400
4	Diploma in Arts Education (Performing)	17	1	0	18	950	1000
5	Diploma in Arts Education (Visual)	9	0	0	9	500	500
6	B.El.Ed. (Elementary)	17	7	0	24	732	1082
7	B.Ed. (Secondary)	7964	670	22	8612	809270	861174
8	B.Ed. (ODL)	55	0	0	55	25950	25950
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	3	0	3	0	150
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	4	55	0	59	789	4330
12	M.Ed.	962	66	7	1021	24795	33865
13	D.P.Ed.	122	3	5	120	6527	6677
14	B.P.Ed.	566	20	11	575	33089	41195
15	M.P.Ed.	141	14	6	149	4482	5120
16	Others	185	0	0	185	10888	10898
	Total	**18374**	**2104**	**284**	**20194**	**1363971**	**1512935**

STATE - WISE STATUS OF TEACHER EDUCATION

EASTERN REGIONAL COMMITTEE

Total No of Institutions-	1392		As on 31.03.2015	As on 31.03.2016
			1277	1392

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	9	0	0	9	450	450
2	D.El.Ed. (Elementary)	554	48	1	601	33005	37955
3	D.El.Ed. (Elementary) (ODL)	1	0	0	1	500	500
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	726	82	1	807	72616	79400
8	B.Ed. (ODL)	6	0	0	6	2700	2700
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	4	4	0	8	339	750
12	M.Ed.	39	2	0	41	1090	2050
13	D.P.Ed.	3	0	0	3	180	180
14	B.P.Ed.	30	2	0	32	1834	3200
15	M.P.Ed.	8	2	0	10	242	400
16	Others	3	0	0	3	88	98
	Total	**1383**	**140**	**2**	**1521**	**113044**	**127683**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ARUNACHAL PRADESH

Total No of Institutions-	18		As on 31.03.2015		As on 31.03.2016	
			16		18	

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	7	0	0	7	345	345
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	9	1	0	10	850	950
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	1	0	1	0	100
12	M.Ed.	0	0	0	0	0	0
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**16**	**2**	**0**	**18**	**1195**	**1395**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ASSAM

Total No of Institutions-		92		As on 31.03.2015		As on 31.03.2016
				79		92

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	23	6	0	29	1370	1670
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	57	4	0	61	4940	5250
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	1	1	0	2	35	100
12	M.Ed.	4	0	0	4	85	200
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	2	0	2	0	200
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**85**	**13**	**0**	**98**	**6430**	**7420**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : BIHAR

Total No of Institutions-	306		As on 31.03.2015		As on 31.03.2016	
			288		306	

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	77	9	0	86	4750	7400
3	D.El.Ed. (Elementary) (ODL)	1	0	0	1	500	500
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	207	16	0	223	20860	22500
8	B.Ed. (ODL)	4	0	0	4	2000	2000
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	1	0	1	0	100
12	M.Ed.	5	1	0	6	145	300
13	D.P.Ed.	1	0	0	1	50	50
14	B.P.Ed.	3	0	0	3	200	300
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	298	27	0	325	28505	33150

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STATE - WISE STATUS OF TEACHER EDUCATION

STATE : JHARKHAND

Total No of Institutions-	145				As on 31.03.2015		As on 31.03.2016
					121		145

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	33	0	0	33	1910	1910
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	93	24	0	117	9550	11950
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	1	0	0	1	100	100
12	M.Ed.	5	0	0	5	135	250
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	2	0	0	2	200	200
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**134**	**24**	**0**	**158**	**11895**	**14410**

STATE - WISE STATUS OF TEACHER EDUCATIO

STATE : MANIPUR

Total No of Institutions-	20		As on 31.03.2015	As on 31.03.2016
			19	20

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	8	0	0	8	400	400
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	10	1	0	11	1230	1150
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	2	0	0	2	50	100
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	1	0	0	1	100	100
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**21**	**1**	**0**	**22**	**1780**	**1750**

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STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MEGHALAYA

Total No of Institutions-	18			As on 31.03.2015	As on 31.03.2016
				18	18

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	11	0	0	11	650	650
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	6	0	0	6	600	600
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	1	0	0	1	35	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**18**	**0**	**0**	**18**	**1285**	**1300**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MIZORAM

Total No of Institutions-	11			As on 31.03.2015		As on 31.03.2016
				4		11

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	4	6	0	10	330	630
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	2	1	0	3	150	300
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	1	1	0	2	35	100
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**7**	**8**	**0**	**15**	**515**	**1030**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : NAGALAND

Total No of Institutions-	12			As on 31.03.2015	As on 31.03.2016
				12	12

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	4	0	0	4	210	210
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	8	0	0	8	780	800
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	1	0	0	1	35	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**13**	**0**	**0**	**13**	**1025**	**1060**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : SIKKIM

Total No of Institutions-	7				As on 31.03.2015	As on 31.03.2016
					7	7

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	4	0	0	4	190	190
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	3	0	0	3	300	300
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	1	0	0	1	25	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	8	0	0	8	515	540

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ODISHA

Total No of Institutions-		97		As on 31.03.2015		As on 31.03.2016	
				97		97	

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	9	0	0	9	450	450
2	D.El.Ed. (Elementary)	68	0	0	68	6540	6540
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	20	0	0	20	2309	2400
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	2	0	0	2	204	250
12	M.Ed.	7	0	0	7	205	350
13	D.P.Ed.	2	0	0	2	130	130
14	B.P.Ed.	4	0	0	4	254	400
15	M.P.Ed.	2	0	0	2	42	80
16	Others	2	0	0	2	48	48
	Total	**116**	**0**	**0**	**116**	**10182**	**10648**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : TRIPURA

Total No of Institutions-		13		As on 31.03.2015		As on 31.03.2016	
				10		13	

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	4	0	0	4	480	480
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	4	3	0	7	450	650
8	B.Ed. (ODL)	1	0	0	1	200	200
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	1	0	0	1	20	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	1	0	0	1	60	100
15	M.P.Ed.	0	0	0	0	0	0
16	Others	1	0	0	1	40	50
	Total	**12**	**3**	**0**	**15**	**1250**	**1530**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : WEST BENGAL

Total No of Institutions-	653	As on 31.03.2015	As on 31.03.2016
		606	653

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	311	27	1	337	15830	17530
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	307	32	1	338	30597	32550
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	1	0	1	0	100
12	M.Ed.	11	0	0	11	320	550
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	19	0	0	19	1020	1900
15	M.P.Ed.	6	2	0	8	200	320
16	Others	0	0	0	0	0	0
	Total	**655**	**62**	**2**	**715**	**48467**	**53450**

STATE - WISE STATUS OF TEACHER EDUCATION

WESTERN REGIONAL COMMITTEE

Total No of Institutions-	3530			As on 31.03.2015	As on 31.03.2016
				3869	3530

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	49	1	1	49	2300	2350
2	D.El.Ed. (Elementary)	2557	102	202	2457	118835	124285
3	D.El.Ed. (Elementary) (ODL)	2	0	0	2	2900	2900
4	Diploma in Arts Education (Performing)	17	1	0	18	950	1000
5	Diploma in Arts Education (Visual)	9	0	0	9	500	500
6	B.El.Ed. (Elementary)	0	1	0	1	0	50
7	B.Ed. (Secondary)	1615	51	4	1662	163630	156000
8	B.Ed. (ODL)	6	0	0	6	5000	5000
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	2	0	2	0	100
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	26	0	26	450	2180
12	M.Ed.	319	31	7	343	8320	14730
13	D.P.Ed.	28	0	5	23	1600	1600
14	B.P.Ed.	202	3	11	194	12370	17510
15	M.P.Ed.	55	4	6	53	1350	1440
16	Others	0	0	0	0	0	0
	Total	**4859**	**222**	**236**	**4845**	**318205**	**329645**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : CHHATTISGARH

Total No of Institutions-	236		As on 31.03.2015	As on 31.03.2016
			236	236

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	59	0	0	59	2950	2950
3	D.El.Ed. (Elementary) (ODL)	1	0	0	1	2400	2400
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	140	0	0	140	13950	14400
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	22	0	0	22	630	1100
13	D.P.Ed.	1	0	0	1	40	40
14	B.P.Ed.	15	0	0	15	1500	1500
15	M.P.Ed.	3	0	0	3	80	80
16	OTHER	1	0	0	1	2400	0
	Total	**243**	**0**	**0**	**243**	**24450**	**22970**

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STATE - WISE STATUS OF TEACHER EDUCATION

STATE : DAMAN & DIU

Total No of Institutions-	2			As on 31.03.2015		As on 31.03.2016	
				2		2	

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	3	0	1	2	100	100
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	1	0	0	1	60	100
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	0	0	0	0	0	0
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**4**	**0**	**1**	**3**	**160**	**200**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : DADAR & NAGAR HAVELI

Total No of Institutions-	1		As on 31.03.2015		As on 31.03.2016	
			1		1	

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	0	0	0	0	0	0
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	1	0	0	1	100	100
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	0	0	0	0	0	0
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**1**	**0**	**0**	**1**	**100**	**100**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : GOA

Total No of Institutions-		13		As on 31.03.2015		As on 31.03.2016	
				10		13	

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31 03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	4	1	0	5	195	245
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	4	0	0	4	400	400
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	1	0	1	0	50
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	1	0	0	1	10	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	1	0	0	1	50	100
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	10	2	0	12	655	845

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : GUJARAT

Total No of Institutions-	551	As on 31.03.2015	As on 31.03.2016
		547	551

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	32	0	1	31	1550	1550
2	D.El.Ed. (Elementary)	439	0	191	248	12400	12400
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	17	1	0	18	950	1000
5	Diploma in Arts Education (Visual)	9	0	0	9	500	500
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	337	0	0	337	33700	30200
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	6	0	6	450	450
12	M.Ed.	84	0	7	77	1855	3055
13	D.P.Ed.	22	0	5	17	1290	1290
14	B.P.Ed.	25	0	7	18	800	1500
15	M.P.Ed.	8	0	5	3	110	110
16	Others	0	0	0	0	0	0
	Total	**974**	**7**	**216**	**765**	**54105**	**52555**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MAHARASHTRA

Total No of Institutions-	1570	As on 31.03.2015	As on 31.03.2016
		2045	1570

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	10	0	0	10	460	460
2	D.El.Ed. (Elementary)	1421	1	8	1414	71050	70700
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	580	1	3	578	59320	50300
8	B.Ed. (ODL)	2	0	0	2	3000	3000
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	1	0	1	0	50
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	1	0	1	0	50
12	M.Ed.	150	2	0	152	3735	6255
13	D.P.Ed.	3	0	0	3	150	150
14	B.P.Ed.	113	0	1	112	7400	10100
15	M.P.Ed.	34	0	1	33	875	835
16	Others	0	0	0	0	0	0
	Total	**2313**	**6**	**13**	**2306**	**145990**	**141900**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MADHYA PRADESH

Total No of Institutions-		1157		As on 31.03.2015	As on 31.03.2016
				1028	1157

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	7	1	0	8	290	340
2	D.El.Ed. (Elementary)	631	100	2	729	32140	37890
3	D.El.Ed. (Elementary) (ODL)	1	0	0	1	500	500
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	1	0	1	0	50
7	B.Ed. (Secondary)	552	50	1	601	56100	60500
8	B.Ed. (ODL)	2	0	0	2	1000	1000
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	19	0	19	0	1680
12	M.Ed.	62	29	0	91	2090	4270
13	D.P.Ed.	2	0	0	2	120	120
14	B.P.Ed.	48	3	3	48	2620	4310
15	M.P.Ed.	10	4	0	14	285	415
16	Others	0	0	0	0	0	0
	Total	**1315**	**207**	**6**	**1516**	**95145**	**111075**

STATE - WISE STATUS OF TEACHER EDUCATION

NORTHERN REGIONAL COMMITTEE

Total No of Institutions-	8305			As on 31.03.2015		As on 31.03.2016	
				6661		8305	

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	137	4	1	140	7016	7116
2	D.El.Ed. (Elementary)	2207	1065	2	3270	120701	184201
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	17	5	0	23	732	1032
7	B.Ed. (Secondary)	3703	505	6	4202	372822	423622
8	B.Ed. (ODL)	21	0	0	21	7250	7250
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	1	0	1	0	50
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	22	0	22	0	1100
12	M.Ed	287	31	0	318	7720	9320
13	D.P.Ed.	19	1	0	20	890	940
14	B.P.Ed.	217	12	0	229	11100	12400
15	M.P.Ed.	53	6	0	59	1680	1980
16	Others	0	0	0	0	0	0
	Total	**6661**	**1653**	**9**	**8305**	**529911**	**649011**

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STATE - WISE STATUS OF TEACHER EDUCATION

STATE : CHANDIGARH

Total No of Institutions-	14		As on 31.03.2015	As on 31.03.2016
			14	14

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	2	0	0	2	140	140
2	D.El.Ed. (Elementary)	3	0	0	3	200	200
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	4	0	0	4	610	610
8	B.Ed. (ODL)	1	0	0	1	800	800
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	2	0	0	2	50	50
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	2	0	0	2	200	200
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**14**	**0**	**0**	**14**	**2000**	**2000**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : DELHI

Total No of Institutions-	163			As on 31.03.2015		As on 31.03.2016	
				158		163	

SI. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	41	0	0	41	2168	2168
2	D.El.Ed. (Elementary)	41	3	0	44	2463	2613
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	9	0	0	9	332	332
7	B.Ed. (Secondary)	55	1	0	56	5262	5362
8	B.Ed. (ODL)	2	0	0	2	2500	2500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	8	0	0	8	200	200
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	1	1	0	2	50	150
15	M.P.Ed.	1	0	0	1	25	25
16	Others	0	0	0	0	0	0
	Total	**158**	**5**	**0**	**163**	**13000**	**13350**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : HARYANA

Total No of Institutions-		629		As on 31.03.2015		As on 31.03.2016	
				619		629	

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	12	0	0	12	600	600
2	D.El.Ed. (Elementary)	279	1	1	279	14150	14150
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	1	0	1	0	50
7	B.Ed. (Secondary)	272	7	2	277	27200	27800
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	39	2	0	41	1040	1140
13	D.P.Ed.	10	1	0	11	490	540
14	B.P.Ed.	6	1	0	7	350	450
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**619**	**13**	**3**	**629**	**44330**	**45230**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : HIMACHAL PRADESH

Total No of Institutions-	159	As on 31.03.2015	As on 31.03.2016
		152	159

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	**2**	**3**	**4**	**5**	**6**	**7**	**8**
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	41	5	0	46	3398	3648
3	D.El.Ed (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	91	2	0	93	9245	9445
8	B.Ed. (ODL)	1	0	0	1	450	450
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	13	0	0	13	385	385
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	5	0	0	5	250	250
15	M.P.Ed.	1	0	0	1	30	30
16	Others	0	0	0	0	0	0
	Total	**152**	**7**	**0**	**159**	**13758**	**14208**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : PUNJAB

Total No of Institutions-	510			As on 31.03.2015	As on 31.03.2016
				468	510

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	17	0	0	17	750	750
2	D.El.Ed. (Elementary)	126	1	0	127	7000	7050
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	246	30	0	276	26625	30425
8	B.Ed. (ODL)	2	0	0	2	900	900
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	2	0	2	0	150
12	M.Ed.	44	7	0	51	1290	1690
13	D.P.Ed.	7	0	0	7	350	350
14	B.P.Ed.	17	1	0	18	850	950
15	M.P.Ed.	9	1	0	10	305	355
16	Others	0	0	0	0	0	0
	Total	**468**	**42**	**0**	**510**	**38070**	**42620**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : RAJASTHAN

Total No of Institutions-	1285		As on 31.03.2015	As on 31.03.2016
			1236	1285

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	32	0	0	32	1720	1670
2	D.El.Ed. (Elementary)	301	8	1	308	15100	15700
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	1	0	0	1	50	50
7	B.Ed. (Secondary)	819	28	3	844	81900	84400
8	B.Ed. (ODL)	13	0	0	13	1600	1600
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	1	0	1	0	50
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	13	0	13	0	600
12	M.Ed.	47	1	0	48	1275	1325
13	D.P.Ed.	2	0	0	2	50	50
14	B.P.Ed.	16	1	0	17	800	900
15	M.P.Ed.	5	2	0	7	135	235
16	Others	0	0	0	0	0	0
	Total	**1236**	**54**	**4**	**1286**	**102630**	**106580**

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STATE - WISE STATUS OF TEACHER EDUCATION

STATE : UTTRAKHAND

Total No of Institutions-	131		As on 31.03.2015	As on 31.03.2016
			126	131

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	5	0	0	5	277	277
2	D.El.Ed. (Elementary)	7	1	0	8	500	550
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	96	2	0	98	9580	9780
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	9	1	0	10	250	300
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	7	0	0	7	350	350
15	M.P.Ed.	2	1	0	3	90	140
16	Others	0	0	0	0	0	0
	Total	**126**	**5**	**0**	**131**	**11047**	**11397**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : UTTAR PRADESH

Total No of Institutions-	5413		As on 31.03.2015	As on 31.03.2016
			3888	5413

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	28	4	1	31	1361	1511
2	D.El.Ed. (Elementary)	1409	1046	0	2455	77890	140290
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	7	5	0	12	350	600
7	B.Ed. (Secondary)	2120	435	1	2554	212400	255800
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	7	0	7	0	350
12	M.Ed.	125	20	0	145	3230	4230
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	163	8	0	171	8250	9150
15	M.P.Ed.	35	2	0	37	1095	1195
16	Others	0	0	0	0	0	0
	Total	**3888**	**1527**	**2**	**5413**	**305076**	**413626**

STATE - WISE STATUS OF TEACHER EDUCATION

SOUTHERN REGIONAL COMMITTEE

Total No of Institutions-	3218	As on 31.03.2015	As on 31.03.2016
		3206	3218

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	60	0	0	60	2742	2737
2	D.El.Ed. (Elementary)	2756	45	26	2775	157550	158500
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	1920	32	11	1941	200202	202152
8	B.Ed. (ODL)	22	0	0	22	11000	11000
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	3	0	3	0	300
12	M.Ed.	317	2	0	319	7665	7765
13	D.P.Ed.	72	2	0	74	3857	3957
14	B.P.Ed.	117	3	0	120	7785	8085
15	M.P.Ed.	25	2	0	27	1210	1300
16	Others	182	0	0	182	10800	10800
	Total	**5471**	**89**	**37**	**5523**	**402811**	**406596**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ANDHRA PRADESH

Total No of Institutions-	521		As on 31.03.2015		As on 31.03.2016	
			513		521	

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	8	0	0	8	400	400
2	D.El.Ed. (Elementary)	550	32	5	577	24750	26350
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	340	4	0	344	34000	34400
8	B.Ed. (ODL)	6	0	0	6	3000	3000
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	1	0	1	0	100
12	M.Ed.	41	0	0	41	820	820
13	D.P.Ed.	6	2	0	8	480	580
14	B.P.Ed.	29	0	0	29	2700	2700
15	M.P.Ed.	3	0	0	3	270	270
16	Others	92	0	0	92	5430	5430
	Total	**1075**	**39**	**5**	**1109**	**71850**	**74050**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ANDMAN & NICOBAR ISLAND

Total No of Institutions-	1		As on 31.03.2015	As on 31.03.2016
			1	1

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	1	0	0	1	60	60
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	
7	B.Ed. (Secondary)	2	0	0	2	120	120
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	1	0	0	1	25	25
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**4**	**0**	**0**	**4**	**205**	**205**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : KARNATAKA

Total No of Institutions-	1060			As on 31.03.2015	As on 31.03.2016
				1060	1060

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	20	0	0	20	1070	1070
2	D.El.Ed. (Elementary)	919	0	7	912	50213	49863
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	404	5	3	406	40367	40567
8	B.Ed. (ODL)	1	0	0	1	500	500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	49	0	0	49	1372	1372
13	D.P.Ec.	50	0	0	50	2355	2355
14	B.P.Ed.	41	1	0	42	1960	2060
15	M.P.Ed.	6	1	0	7	150	190
16	Others	29	0	0	29	1790	1790
	Total	**1519**	**7**	**10**	**1516**	**99777**	**99767**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : KERALA

Total No of Institutions-	328	As on 31.03.2015	As on 31.03.2016
		328	328

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	29	0	0	29	1127	1127
2	D.El.Ed. (Elementary)	215	0	2	213	10217	10117
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0		0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	193	0	3	190	22510	22210
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	45	0	0	45	1195	1195
13	D.P.Ed.	1	0	0	1	72	72
14	B.P.Ed.	4	0	0	4	200	200
15	M.P.Ed.	0	0	0	0	0	0
16	Others	1	0	0	1	100	100
	Total	**488**	**0**	**5**	**483**	**35421**	**35021**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : LAKSHADWEEP

Total No of Institutions-	2		As on 31.03.2015	As on 31.03.2016
			2	2

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	1	0	0	1	50	50
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	1	0	0	1	100	100
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	0	0	0	0	0	0
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	0	0	0	0	0	0
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**2**	**0**	**0**	**2**	**150**	**150**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : PUDDUCHERRY

Total No of Institutions-	42	As on 31.03.2015	As on 31.03.2016
		42	42

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	52	0	1	51	3970	3920
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	35	0	0	35	3550	3550
8	B.Ed. (ODL)	0	0	0	0	0	0
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	12	0	0	12	300	300
13	D.P.Ed.	0	0	0	0	0	0
14	B.P.Ed.	1	0	0	1	50	50
15	M.P.Ed.	0	0	0	0	0	0
16	Others	0	0	0	0	0	0
	Total	**100**	**0**	**1**	**99**	**7870**	**7820**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : TAMIL NADU

Total No of Institutions-	933		As on 31.03.2015	As on 31.03.2016
			933	933

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	0	0	0	0	0	0
2	D.El.Ed. (Elementary)	781	0	10	771	56588	56088
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	696	21	5	712	71834	73284
8	B.Ed. (ODL)	11	0	0	11	5500	5500
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	2	0	2	0	200
12	M.Ed.	147	2	0	149	3500	3600
13	D.P.Ec.	11	0	0	11	640	640
14	B.P.Ed.	27	1	0	28	1490	1590
15	M.P.Ed.	13	1	0	14	520	570
16	Others	2	0	0	2	120	120
	Total	**1688**	**27**	**15**	**1700**	**140192**	**141592**

STATE - WISE STATUS OF TEACHER EDUCATION

STATE : TELANGANA

Total No of Institutions-	331	As on 31.03.2015	As on 31.03.2016
		327	331

Sl. No.	Name of Teacher Education course	Total No of courses recognised as on 31.03.2015	No of courses granted recognition during 2015-2016	No of courses withdrawn recognition during 2015-2016	Total No of courses recognised as on 31.03.2016	Total intake approved as on 31.03.2015	Total intake approved as on 31.03.2016
1	2	3	4	5	6	7	8
1	DPSE (Pre-Primary)	3	0	0	3	145	140
2	D.El.Ed. (Elementary)	237	13	1	249	11702	12052
3	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6	B.El.Ed. (Elementary)	0	0	0	0	0	0
7	B.Ed. (Secondary)	249	2	0	251	27721	27921
8	B.Ed. (ODL)	4	0	0	4	2000	2000
9	B.Ed. (Part-time)	0	0	0	0	0	0
10	B.Ed.M.Ed. (Integrated)	0	0	0	0	0	0
11	B.A.B.Ed./B.Sc.B.Ed. (Integrated)	0	0	0	0	0	0
12	M.Ed.	22	0	0	22	453	453
13	D.P.Ed.	4	0	0	4	310	310
14	B.P.Ed.	15	1	0	16	1385	1485
15	M.P.Ed.	3	0	0	3	270	270
16	Others	58	0	0	58	3360	3360
	Total	**595**	**16**	**1**	**610**	**47346**	**47991**