

ANNUAL REPORT

2013-2014

COMPLIMENTARY COPY



गुरुर्गुरुतमो धाम
NCTE

NATIONAL COUNCIL FOR TEACHER EDUCATION
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Contents

	Page No.
1. Introduction	1
2. Overview of the Activities during 2013-2014	2-5
3. National Headquarters	6-9
4. Regional Committees	10
Annexures	11
I. All India Status of Recognition of Teacher Education Programmes (As on 31 st March, 2014)	12
1-A Status of Teacher Education in ERC, NCTE, Bhubaneswar	13-25
1-B Status of Teacher Education in NRC, NCTE, Jaipur	26-34
1-C Status of Teacher Education in WRC, NCTE, Bhopal	35-42
1-D Status of Teacher Education in SRC, NCTE, Bangalore	43-50
II. Composition of the Council vide Gazette Notification No. 976 dated 01 st May, 2013	51-70
III. Composition of the Regional Committees of NCTE	71-80
IV. Nomination of two Members of Parliament (Lok Sabha) in the Council under clause (O) of sub-section (4) of Section 3 referred S.No. 39 and 40 under the NCTE Act, 1993	81
V. Composition of Finance Committee of NCTE	82
VI. Declaration communities under clause (f) of Section 2 of the National Commission for Minority Education Institution Act, 2004 (2 of 2005) in India by the Central Government (Govt. of India) through Gazette Notification No. 1227 dated 06 th June, 2014	83
VII. Gazette Notified for Determination of Minimum Qualifications for Persons to be recruited as Education Teachers and Physical Education Teachers in Pre-primary, Primary, Upper Primary, Secondary, Senior Secondary or Intermediate Schools or Colleges, Regulation, 2014	84-91

CHAPTER 1

Introduction

- 1.1 The National Council for Teacher Education (NCTE) was established on 17th August, 1995 by an Act of Parliament, namely, the NCTE Act, 1993 (No. 73 of 1993). The NCTE Act has given a broad mandate to the Council to achieve planned and co-ordinated development of teacher education and to regulate and maintain norms and standards in the teacher education system. Section 12 of the NCTE act defines in explicit terms the broad functions of NCTE for achieving the goal of planned and co-ordinated development of teacher education. The NCTE Act makes provisions for laying down regulations, norms and standards and procedures for establishment and recognition of programmes in teacher education institutions. At the same time, it also provides direction as to how these regulations will ensure the quality teacher education. Within the framework of the devised mechanism, after reconciliation data of all Regional Committees, the NCTE has given recognition to **18802** teacher education institution covering different courses with an intake of **1329188** upto 31st March, 2014.
- 1.2 The National Council for Teacher Education has been playing a pro-active role in the field of teacher education. Ever since its establishment in 1995, the NCTE has endeavored to keep pace with the developments around and adopted a judicious approach of developing a right perspective in the field of teacher education at different levels of the School System. It has given priority to the preparation of teachers for elementary education to achieve the national goal of Universalisation of Elementary Education (UEE) in the context of the constitutional mandate under the Right of Children to Free and Compulsory Education (RTE) Act, 2009.
- 1.3 Application of Information and Communication Technologies (ICTs) as a component in the working of officers in the NCTE to bring transparency and efficiency in the procedure of granting recognition and disposal of appeals has been further strengthened. A new and improved Management Information System (MIS) has been developed and is being further improved to have a functional online linkage of Regional Committees with the NCTE Headquarters. This would bring all information concerning the activities performed by the Regional Committees, especially in regard to various stages of processing of applications for grants of recognition in the public domain. This has brought transparency in the functioning of the Regional Committees. Websites of all the recognized teacher education institutions are also being linked to the website of the NCTE.

3. Subsequently, the NCTE Act has been amended vide amendment dated 13.10.2011 inserting therein a separate section 12 A empowering the Council to lay down the qualifications of School Teachers by Regulation. For such purpose clause 'cd' has also been inserted in Section 32 (2) of NCTE Act for making the Regulations.

4. Keeping the aforementioned developments in view the minimum qualifications stipulated in the NCTE Notification No. 238 dated 04.09.2001 (as amended time to time) have been reviewed and a consolidated Notification stipulating the minimum qualifications for the recruitment/appointment of School Teachers from Pre-School Classes to XII Standard has been issued by the Council vide Notification No. 366 dated 16.12.2014. The same is also available on the NCTE website www.ncte-india.org.

2.4 Review of NCTE Regulations 2009 and Notification of NCTE (Recognition, Norms & Procedure) Regulations, 2014

The NCTE has been making consistent efforts to regulate the growth of teacher education in the country and as a part of these efforts, the Council has emphasized the necessity of reviewing the regulatory system of NCTE with a view to promote professional quality of teacher education at all stages of education, in accordance with the thrust of National Curriculum Framework for Teacher Education (NCFTE 2009) and the context of the Right of Children to Free and Compulsory Education (RTE) Act 2009. Further, the Justice Verma Commission has made recommendations w.r.t. review of existing regulatory mechanisms, monitoring and inspections of TEIs.

The NCTE had revised its existing Regulations 2009 and come out with revised Regulations viz. National Council for Teacher Education (Recognition Norms & Procedure) Regulations 2014 stipulating the requirements for grant of recognition of various teacher education course/increase of intake in existing recognized Teacher Education Institution notified in the Gazette of India vide its Notification No. 346 dated 1st December, 2014.

2.5 Submission of online appeal and increase in application processing fee

(a) Procedure of submission of on-line appeal

As per the provisions of Section 18 of the NCTE Act, 1993, an institution can prefer an appeal to Headquarters if aggrieved against the order issued by the Regional Committee u/s 14, 15 and 17 of the NCTE Act. An amendment in the NCTE Rules has been made so that appeal can be furnished "online" from 1st April, 2012. Aforesaid NCTE Rule has been notified on 13.09.2011 (Annex-VI). It is called as Third Amendment Rules, 2011. The Memorandum of Appeal has been revised to simplify the procedure of filing of Appeal. It has been bifurcated in Form 1 and 2 for Refusal and Withdrawal respectively.

2.6 Formation of Committee on Curriculum, Norms and Standards for Teacher Education Courses, Guidelines for Innovative Programmes in Teacher Education and Accreditation of Teacher Education Institutions

The NCTE Committee in its meeting held on 5th December, 2011 had constituted a new Committee on Curriculum, Norms and Standards for Teacher Education Courses, Guidelines for Innovative Programmes in Teacher Education and Accreditation of Teacher Education Institutions vide order dated 2nd January, 2012. The report of the Committee is awaited.

2.7 Meetings of Standing Committee on Innovative Courses

The Standing Committee on Innovative Courses constituted by NCTE had held three two meetings and considered the Curriculum / Course content of the aspiring Institutions / Universities for start of courses under Innovative categories as per the details hereunder:-

Date of meeting	Total cases considered	Approved	Rejected	Revision
15 th May, 2013	05	1	1	3
11 th November, 2013	06	1	1	4
24 th January, 2014	05	1	1	3

CHAPTER 3

Headquarters

3.1 NCTE Act defines the broad functions of the Council to ensure planned and co-ordinated development of teacher education and for determination and maintenance of standards for teacher education. The NCTE headquarters which is located at Delhi formulates policy and procedures for grant for recognition and also prescribe norms and standards for teacher education courses. Section 12 of the Appeals under Section 18 of the NCTE Act preferred by institutions aggrieved by the decision of the Regional Committees under Section 14, 15 and 17 are also dealt with. The NCTE headquarters undertakes academic activities such as surveys and studies relating to various aspects of teacher education; making recommendations to the organizations/ establishments concerned with teacher education; promoting innovations and research in various areas of teacher education and formulating schemes for various levels of teacher education. Besides it also facilitates the functioning of the Regional Committees and provides administrative support and policy guidelines to the Regional Committees.

3.2 Council, NCTE Committee and its Meetings

A six-Member Committee was superseded by the Central Government and Council has been constituted under Section 3 of the NCTE Act, 1993 vide Notification No.976 dated 1st May, 2013 to exercise the powers and functions of the Council.

The powers and duties may, by or under the provision of the NCTE Act would be exercised and performed by the members of the Council. The composition of the Council is given at Annexure- II.

During 2013-2014, the erstwhile six- Member Committee of NCTE convene 5 meetings during 1st April, 2013 to 30th April, 2014 and Six (6) meetings of the Council constituted by Govt. of India were held during 1st May, 2013 to 31st March, 2014.

3.3 Inspection under Section 13 of NCTE Act, 1993

Section 13 of the National Council for Teacher Education, 1993 provides that for the purposes of ascertaining whether the recognised institutions are functioning in accordance with the provisions of this Act, the Council may cause inspection of any such institutions, to be made by such persons as it may direct, and in such manner as may be prescribed. Rule 8 of the NCTE Rules, 1997 provides that for inspection of the recognised institutions under Section 13 of NCTE Act, the Council shall approve a panel of names of experts in teacher education or educational administration who may be able to inspect the recognised institutions. As per the procedure

given in the NCTE Rules, 1997 and as amended from time to time, the Chairperson shall nominate at least two persons out of the panel of experts, approved by the Council to inspect the recognised institutions. The NCTE has inspected under Section 13 of the NCTE Act, about 788 institutions from the year 2007 to end of March, 2014 in the State of Haryana, Rajasthan, Uttar Pradesh, Bihar, Madhya Pradesh, Karnataka, Tamil Nadu and other States.

3.4 Disposal of Appeals u/s 18 of the NCTE Act, 1993

“In terms of the provisions of Section 18 of the NCTE Act, 1993 any person aggrieved by the orders issued by the Regional Committees under Section 14, 15 and 17 can prefer an appeal in the prescribed Form to the Council within 60 days of issue of such orders along with the prescribed fee and with the Memorandum of Appeal. On receipt on Memorandum of Appeal, the Council calls for the records of the case from the concerned Regional Committee and after giving the appellant a reasonable opportunity of being heard, passes such orders as it may deem fit. The Council endeavors to dispose off every memorandum of appeal within a period of 3 months from the date of its filling.

During the period from 1st April, 2013 to 31st March, 2014, the Appeals Committee holds 18th meeting and total number of 801 appeals were heard, considered and out of these, 561 cases were disposed off/orders issued”.

3.5 Right to Information Act, 2005

RTI Act, which came into being in the year 2005, is being followed in letter and spirit by the NCTE. An RTI will be on operation at the Headquarters. In each of the Regional Committees of NCTE, Section Officer/Under Secretary has been nominated as the Public Information Officer and the respective Regional Directors as the Appellate Authority.

During the period from 1st April, 2013 to 31st March, 2014 total 858 applications were received in the section and the same were disposed off.

3.6 Compliance of the provision of Official Language Act, Official Language Policy of Govt. of India

A Hindi Unit has been working in NCTE Headquarters to look after the implementation of official language policy and orders of Govt. of India. An Official Language Implementation Committee has been set up under the Chairmanship of the Member Secretary who renewed the meeting programme every quarter regularly. Hindi workshops are arranged at regular intervals for imparting training to the officials of NCTE. A Hindi week was conducted during 12.09.2013 to 19.09.2013, wherein numerous of Hindi competitions were held which provided incentive to the participants thereby furthering the prospects of greater use of Hindi in the working of NCTE.

3.7 Formation of Committees for Implementation of Recommendations of Justice Verma Commission

- a. For the purpose of implementation of Recommendations No. 05 of JVC, the NCTE vide order dated 11th September, 2013 had constituted the Committee under the Chairpersonship of Prof. Shyam Menon, Vice Chancellor, Dr. B. R. Ambedkar University, Delhi.
- b. For the purpose of implementation of Recommendations No. 07, 22 and 23 of JVC, the NCTE vide order dated 16th July, 2013 had constituted the Committee under the Chairpersonship of Prof. Krishna Kumar, Former Director, NCERT, Delhi
- c. For the purpose of implementation of Recommendations No. 8 and 12 of JVC, the NCTE vide order dated 16th July, 2013 had constituted the Committee under the Chairpersonship of Prof. Venita Kaul, Director, CECEED, Dr. B. R. Ambedkar University, Delhi.
- d. For the purpose of implementation of Recommendations No. 02, 03, 06, 09 and 11 of JVC, the NCTE vide order dated 16th July, 2013 had constituted the Committee under the Chairpersonship of Prof. Poonam Batra, Professor, Central Institute of Education (CIE), University of Delhi, Delhi.

3.8 Formation of Committee's for Developing Model Curriculum for various teacher education courses

- a. The NCTE vide order dated 25th March, 2014 had constituted a Committee to develop model Curriculum Framework for D.E.C.Ed Course under the Chairpersonship of Prof. Venita Kaul, Director, CECEED, Dr. B. R. Ambedkar University, Delhi.
- b. The NCTE vide order dated 12th September, 2013 had constituted a Committee to develop model Curriculum Framework for Post Graduate teacher education programmes in the country under the Chairpersonship of Prof. Shyam Menon, Vice-Chancellor, Dr. B. R. Ambedkar University, Delhi.
- c. The NCTE vide order dated 09th January, 2014 had constituted a Committee to review and devise a model Syllabi for two years B.Ed. programme under the Chairpersonship of Prof. Anita Rampal, Professor, Central Institute of Education (CIE), University of Delhi, Delhi.
- d. The NCTE vide order dated 25th March, 2014 had constituted a Committee to develop model Curriculum Framework for four years integrated programmes under the Chairpersonship of Prof. K. Dorasami, (Retd.), Regional Institute of Education (RIE), Mysore, Karnataka.

- e. The NCTE vide order dated 26th March, 2014 had constituted a Committee to develop model Curriculum Framework for two years D.El.Ed. programmes under the Chairpersonship of Prof. V. Sudhakar, Professor, School of English Language Education, Hyderabad, Andhra Pradesh.

3.9 Meeting of Standing Committee on Innovative Courses

The Standing Committee on Innovative Courses constituted by NCTE had held three meetings and considered the Curriculum / Course content of the aspiring institutions/Universities for start of courses under Innovative categories as per the details hereunder:-

Date of meeting	Total Cases Considered	Approved	Rejected	Revision
15 th May, 2013	05	1	1	3
11 th November, 2013	06	1	1	4
24 th January, 2014	5	1	1	3

3.10 NCTE Journals

The NCTE had come out with the NCTE Journals in the months of April, 2013 and October, 2013 issue of *Teacher Support*(TS) Magazine and July, 2013 issue of *Anveshika – Indian Journal for Teacher Education* (IJTE) Magazine. It aims at engaging with policy, theory, research and practice in teacher education and their interface at different levels of education. It also intends to create a forum for academic discussions, debates and other forms of exchange of ideas in teacher education among different stakeholders. It encourages multi-disciplinary, comparative and praxis based analysis in the domain of teacher education regionally and globally.

To realize these aims, the journals invites reflective articles, research papers, critical reviews, philosophical analysis of concepts and theories of education, book reviews and commentaries on both historical and contemporary issues and concerns in a variety of areas involving professional development of teachers and teacher educators, experimental accounts of educational practitioners, and ethical and quality concerns in teacher education. Views expressed by authors belong to them, and not to NCTE.

CHAPTER 4

Regional Committees

4.1 Eastern Regional Committee (ERC)

During the year 2013-2014, 21 meetings of the Eastern Regional Committee were held to consider the matters related to grant of recognition to various teacher education institutions and other related issues. 538 applications (Hard Copies) for various courses were received by the Regional Committee and 50 applications carried forward from the previous year (2013-2014).

4.2 Northern Regional Committee (NRC)

During the year 2013-2014, 16 meetings of the Northern Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 5754 applications (Hard Copies) for various courses were received by the Regional Committee, wherein applications received from Government Institutions were 5732 and rest 22 numbers from Private teacher training institutions.

4.3 Southern Regional Committee (SRC)

During the year 2013-2014, 26 meetings of the Southern Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 502 applications (Hard Copies) for various courses were received by the Regional Committee.

4.4 Western Regional Committee (WRC)

During the year 2013-2014, 28 meetings of the Western Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 448 applications (Hard Copies) for various courses were received by the Regional Committee.

Annexures

ALL INDIA STATUS OF TEACHER EDUCATION

<i>Total No. of Institutions</i>		<i>18802</i>		<i>As on 31.03.2013</i>		<i>As on 31.03.2014</i>	
				<i>17547</i>		<i>18802</i>	
<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2013</i>	<i>No. of courses granted recognition during 2013-2014</i>	<i>No. of courses withdrawn recognition during 2013-2014</i>	<i>Total No. of Courses recognised as on 31st March 2014</i>	<i>Total intake approved as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2014</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	253	2	0	255	12538	12538
2	Elementary	7191	661	191	7661	394028	421735
3	B.El.Ed	17	0	0	17	627	732
4	Elementary D.El. Ed. (Distance Education Mode)	1	0	0	1	500	500
5	Secondary (B.Ed) Face to Face	6092	622	79	6635	620650	676783
6	Secondary (B.Ed) (Distance Education Mode)	749	82	9	822	53402	58852
7	M.Ed - Face to face	875	29	10	894	22372	23047
8	M.Ed (Distance Education mode)	21	3	0	24	2190	2940
9	M.Ed. (Part Time)	728	78	9	797	37227	40677
10	C.P.Ed	138	2	5	135	6647	6497
11	B.P.Ed	523	10	7	526	30079	30329
12	M.P.Ed	855	83	9	929	41009	44659
13	Others	104	3	1	106	9699	9899
	Total	17547	1575	320	18802	1230968	1329188

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

EASTERN REGIONAL COMMITTEE

Total No. of Institutions -	1347	As on 31.03.2013	As on 31.03.2014
		1022	1347

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	9	0	0	9	450	450
2	Elementary	407	125	0	532	22129	31729
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance	1	0	0	1	500	500
5	Secondary (B.Ed) Face to Face	534	185	0	719	53687	72755
6	Secondary (B.Ed) (Distance Education Mode)	4	2	0	6	1700	2700
7	M.Ed - Face to face	30	8	0	38	760	1040
8	M.Ed (Distance Education mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	1	0	0	1	40	40
10	C.P.Ed	2	0	0	2	130	130
11	B.P.Ed	26	3	0	29	1434	1734
12	M.P.Ed	6	2	0	8	162	242
13	Others	2	0	0	2	48	48
	Total	1022	325	0	1347	81040	111368

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ARUNACHAL PRADESH

<i>Total No. of Institutions -</i>	15	<i>As on 31.03.2013</i>	<i>As on 31.03.2014</i>
		12	15

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014.	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	6	1	0	7	295	345
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	6	2	0	8	600	800
6	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
7	M.Ed - Face to face	0	0	0	0	0	0
8	M.Ed (Distance Education mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.PEd	0	0	0	0	0	0
11	B.PEd	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	12	3	0	15	895	1145

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ASSAM

<i>Total No. of Institutions</i> - 83	<i>As on 31.03.2013</i>	<i>As on 31.03.2014</i>
	78	83

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	22	0	0	22	1320	1320
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	52	5	0	57	4385	4925
6	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
7	M.Ed - Face to face	4	0	0	4	85	85
8	M.Ed (Distance Education mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	78	5	0	83	5790	6330

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: BIHAR

<i>Total No. of Institutions - 284</i>		<i>As on 31.03.2013</i>			<i>As on 31.03.2014</i>		
		207			284		
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	64	12	0	76	4000	4650
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	1	0	0	1	500	500
5	Secondary (B.Ed) Face to Face	134	62	0	196	13810	20010
6	Secondary (B.Ed) (Distance Education Mode)	3	1	0	4	1500	2000
7	M.Ed - Face to face	3	2	0	5	75	145
8	M.Ed (Distance Education mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	2	0	0	2	100	100
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
Total		207	77	0	284	19985	27405

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: JHARKHAND

<i>Total No. of Institutions -</i>		<i>As on 31.03.2013</i>		<i>As on 31.03.2014</i>			
<i>157</i>		<i>127</i>		<i>157</i>			
<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2013</i>	<i>No. of courses granted recognition during 2013-2014</i>	<i>No. of courses withdrawn recognition during 2013-2014</i>	<i>Total No. of Courses recognised as on 31st March 2014</i>	<i>Total intake approved as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2014</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	27	6	0	33	1510	1910
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	95	22	0	117	9750	11950
6	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
7	M.Ed - Face to face	4	1	0	5	100	135
8	M.Ed (Distance Education mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	1	1	0	2	100	200
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	127	30	0	157	11560	14195

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MANIPUR

<i>Total No. of Institutions -</i>	<i>21</i>	<i>As on 31.03.2013</i>	<i>As on 31.03.2014</i>
		<i>17</i>	<i>21</i>

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	8	0	0	8	400	400
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secndary (B.Ed) Face to Face	7	3	0	10	930	1230
6	Secndary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
7	M.Ed - Face to face	2	0	0	2	50	50
8	M.Ed (Distance Education mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	1	0	1	0	100
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	17	4	0	21	1380	1780

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MEGHALAYA

<i>Total No. of Institutions -</i>	<i>18</i>	<i>As on 31.03.2013</i>	<i>As on 31.03.2014</i>
		<i>15</i>	<i>18</i>

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	11	0	0	11	624	624
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	4	2	0	6	400	600
6	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
7	M.Ed - Face to face	0	1	0	1	0	35
8	M.Ed (Distance Education mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.PEd	0	0	0	0	0	0
11	B.PEd	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	15	3	0	18	1024	1259

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MIZORAM

<i>Total No. of Institutions -</i>		<i>As on 31.03.2013</i>		<i>As on 31.03.2014</i>			
7		7		7			
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	330	330
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	2	0	0	2	150	150
6	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
7	M.Ed - Face to face	1	0	0	1	35	35
8	M.Ed (Distance Education mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.PEd	0	0	0	0	0	0
11	B.PEd	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
Total		7	0	0	7	515	515

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: NAGALAND

<i>Total No. of Institutions -</i>	<i>13</i>	<i>As on 31.03.2013</i>	<i>As on 31.03.2014</i>
		<i>10</i>	<i>13</i>

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	210	210
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	6	2	0	8	580	780
6	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
7	M.Ed - Face to face	0	1	0	1	0	35
8	M.Ed (Distance Education mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	10	3	0	13	790	1025

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ORISSA

Total No. of Institutions -		115	As on 31.03.2013			As on 31.03.2014	
			110			115	
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	9	0	0	9	450	450
2	Elementary	66	2	0	68	3340	6540
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	20	1	0	21	2025	2513
6	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
7	M.Ed - Face to face	6	1	0	7	170	205
8	M.Ed (Distance Education mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	2	0	0	2	130	130
11	B.P.Ed	3	1	0	4	154	254
12	M.P.Ed	2	0	0	2	42	42
13	Others	2	0	0	2	48	48
Total		110	5	0	115	6359	10182

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: SIKKIM

<i>Total No. of Institutions -</i> 8	<i>As on 31.03.2013</i>	<i>As on 31.03.2014</i>
	8	8

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	190	190
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	3	0	0	3	300	300
6	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
7	M.Ed - Face to face	1	0	0	1	25	25
8	M.Ed (Distance Education mode)	0	0	0	0	0	0
9	M.Ed. (Par. Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	8	0	0	8	515	515

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: TRIPURA

<i>Total No. of Institutions -</i>		<i>As on 31.03.2013</i>		<i>As on 31.03.2014</i>			
12		11		12			
<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2013</i>	<i>No. of courses granted recognition during 2013-2014</i>	<i>No. of courses withdrawn recognition during 2013-2014</i>	<i>Total No. of Courses recognised as on 31st March 2014</i>	<i>Total intake approved as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2014</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	480	480
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	3	1	0	4	350	450
6	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	200	200
7	M.Ed - Face to face	1	0	0	1	20	20
8	M.Ed (Distance Education mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	1	0	0	1	40	40
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	1	0	0	1	60	60
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
Total		11	1	0	12	1150	1250

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: WEST BENGAL

<i>Total No. of Institutions -</i>	<i>614</i>	<i>As on 31.03.2013</i>	<i>As on 31.03.2014</i>
		420	614

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	187	104	0	291	9330	14730
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	202	85	0	287	20407	29047
6	Secondary (B.Ed) (Distance Education Mode)	0	1	0	1	0	500
7	M.Ed - Face to face	8	2	0	10	200	270
8	M.Ed (Distance Education mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	19	0	0	19	1020	1020
12	M.P.Ed	4	2	0	6	120	200
13	Others	0	0	0	0	0	0
	Total	420	194	0	614	31077	45767

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

NORTHERN REGIONAL COMMITTEE

<i>Total No. of Institutions -</i>	<i>6712</i>	<i>As on 31.03.2013</i>	<i>As on 31.03.2014</i>
		<i>5637</i>	<i>6712</i>

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	131	4	0	137	6816	7016
2	Elementary	1880	328	1	2207	104201	120701
3	B.ElEd	17	0	0	17	732	732
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	2987	724	8	3703	301122	372822
6	Secondary (B.Ed) (Distance Education)	10	11	0	21	6150	7250
7	M.Ed - Face to face	277	10	0	287	7325	7720
8	M.Ed (Distance Education)	7	1	0	8	1100	1150
9	M.Ed. (Part Time)	3	0	0	3	75	75
10	C.PEd	17	2	0	19	840	890
11	B.PEd	216	3	2	217	10950	11100
12	M.PEd	50	3	0	53	1530	1680
13	Others	40	0	0	40	3561	3561
	Total	5637	1086	11	6712	444402	534697

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: UTTARAKHAND

<i>Total No. of Institutions - 126</i>		<i>As on 31.03.2013</i>			<i>As on 31.03.2014</i>		
		<i>121</i>			<i>126</i>		
<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2013</i>	<i>No. of courses granted recognition during 2013-2014</i>	<i>No. of courses withdrawn recognition during 2013-2014</i>	<i>Total No. of Courses recognised as on 31st March 2014</i>	<i>Total intake approved as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2014</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	5	0	0	5	277	277
2	Elementary	6	1	0	7	500	500
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	94	2	0	96	9380	9580
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to face	8	1	0	9	200	250
8	M.Ed (Distance Education Mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	7	0	0	7	350	350
12	M.P.Ed	1	1	0	2	40	90
13	Others	0	0	0	0	0	0
	Total	121	5	0	126	10747	11047

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: CHANDIGARH

<i>Total No. of Institutions -</i>		<i>17</i>	<i>As on 31.03.2013</i>		<i>As on 31.03.2014</i>		
			<i>17</i>		<i>17</i>		
<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2013</i>	<i>No. of courses granted recognition during 2013-2014</i>	<i>No. of courses withdrawn recognition during 2013-2014</i>	<i>Total No. of Courses recognised as on 31st March 2014</i>	<i>Total intake approved as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2014</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	140	140
2	Elementary	3	0	0	3	200	200
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	4	0	0	4	610	610
6	Secondary (B.Ed) (Distance Education)	1	0	0	1	800	800
7	M.Ed - Face to face	2	0	0	2	50	50
8	M.Ed (Distance Education Mode)	1	0	0	1	150	150
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	2	0	0	2	200	200
12	M.P.Ed	0	0	0	0	0	0
13	Others	2	0	0	2	140	140
Total		17	0	0	17	2290	2290

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: RAJASTHAN

<i>Total No. of Institutions -</i>		<i>As on 31.03.2013</i>		<i>As on 31.03.2014</i>			
		1238		1209			
				1238			
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	32	0	0	32	1720	1720
2	Elementary	299	2	0	301	15000	15100
3	B.El.Ed	1	0	0	1	50	50
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	807	14	2	819	80700	81900
6	Secondary (B.Ed) (Distance Education)	2	11	0	13	500	1600
7	M.Ed - Face to face	46	1	0	47	1225	1275
8	M.Ed (Distance Educator)	1	1	0	2	250	300
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	1	1	0	2	50	50
11	B.P.Ed	16	0	0	16	800	800
12	M.P.Ed	4	1	0	5	85	135
13	Others	0	0	0	0	0	0
Total		1209	31	2	1238	100380	102930

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: PUNJAB

<i>Total No. of Institutions - 472</i>		<i>As on 31.03.2013</i>			<i>As on 31.03.2014</i>		
		428			472		
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	17	0	0	17	750	750
2	Elementary	109	17	0	126	6150	7000
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	226	20	0	246	24625	26625
6	Secondary (B.Ed) (Distance Education)	2	0	0	2	900	900
7	M.Ed - Face to face	40	4	0	44	1090	1290
8	M.Ed (Distance Education)	3	0	0	3	425	425
9	M.Ed. (Part Time)	1	0	0	1	25	25
10	C.P.Ed	6	1	0	7	300	350
11	B.P.Ed	15	2	0	17	750	850
12	M.P.Ed	9	0	0	9	305	305
13	Others	0	0	0	0	0	0
	Total	428	44	0	472	35320	38520

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: HIMACHAL PRADESH

<i>Total No. of Institutions -</i>	153	<i>As on 31.03.2013</i>		<i>As on 31.03.2014</i>
		150		153

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	39	2	0	41	3298	3398
3	B.ElEd	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	91	1	1	91	9245	9245
6	Secondary (B.Ed) (Distance Education)	1	0	0	1	450	450
7	M.Ed - Face to face	12	1	0	13	335	385
8	M.Ed (Distance Education)	1	0	0	1	250	250
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.PEd	0	0	0	0	0	0
11	B.PEd	5	0	0	5	250	250
12	M.PEd	1	0	0	1	30	30
13	Others	0	0	0	0	0	0
	Total	150	4	1	153	13858	14008

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: HARYANA

<i>Total No. of Institutions -</i>	639	<i>As on 31.03.2013</i>	<i>As on 31.03.2014</i>
		631	639

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	12	0	0	12	600	600
2	Elementary	276	4	1	279	13800	14150
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	268	4	0	272	26800	27200
6	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
7	M.Ed - Face to face	38	1	0	39	990	1040
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	10	0	0	10	490	490
11	B.P.Ed	6	0	0	6	350	350
12	M.P.Ed	0	0	0	0	0	0
13	Others	20	0	0	20	1332	1332
	Total	631	9	1	639	44862	45662

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: DELHI

<i>Total No. of Institutions -</i>	165	<i>As on 31.03.2013</i>	<i>As on 31.03.2014</i>
		162	165

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	41	0	0	41	2168	2168
2	Elementary	40	1	0	41	2413	2463
3	B.El.Ed	9	0	0	9	332	332
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	53	2	0	55	5062	5262
6	Secondary (B.Ed) (Distance Education)	2	0	0	2	2500	2500
7	M.Ed - Face to face	8	0	0	8	200	200
8	M.Ed (Distance Education)	1	0	0	1	25	25
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	1	0	0	1	50	50
12	M.P.Ed	1	0	0	1	25	25
13	Others	6	0	0	6	1360	1360
	Total	162	3	0	165	14135	14385

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: UTTAR PRADESH

<i>Total No. of Institutions -</i>		<i>3902</i>	<i>As on 31.03.2013</i>		<i>As on 31.03.2014</i>		
			<i>2919</i>		<i>3902</i>		
<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2013</i>	<i>No. of courses granted recognition during 2013-2014</i>	<i>No. of courses withdrawn recognition during 2013-2014</i>	<i>Total No. of Courses recognised as on 31st March 2014</i>	<i>Total intake approved as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2014</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	22	4	0	28	1161	1361
2	Elementary	1108	301	0	1409	62840	77890
3	B.El.Ed	7	0	0	7	350	350
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	1444	681	5	2120	144700	212400
6	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
7	M.Ed - Face to face	123	2	0	125	3235	3230
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	2	0	0	2	50	50
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	164	1	2	163	8200	8250
12	M.P.Ed	34	1	0	35	1045	1095
13	Others	12	0	0	12	729	729
	Total	2919	990	7	3902	222810	305855

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

WESTERN REGIONAL COMMITTEE

<i>Total No. of Institutions -</i>	4862	<i>As on 01.04.2013</i>	<i>As on 31.03.2014</i>
		4901	4862

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 01.04.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31.03.2014	Total intake approved as on 01.04.2013	Total intake approved as on 31.03.2014
1	2	3	4	5	6	7	8
1	Pre-Primary	48	1	0	49	2300	2320
2	Elementary	2607	26	76	2557	131035	128435
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	1	0	0	1	500	500
5	Secondary (B.Ed) Face to Face	1598	26	9	1615	162080	163630
6	Secondary (B.Ed) (Distance Education)	5	1	0	6	3500	5000
7	M.Ed - Face to face	315	2	2	315	9405	9405
8	M.Ed (Distance Education)	4	0	0	4	470	470
9	M.Ed. (Part Time)	3	0	0	3	60	60
10	C.P.Ed	31	0	3	28	1750	1600
11	B.P.Ed	201	3	4	200	12585	12635
12	M.P.Ed	62	0	7	55	1715	1475
13	Others	26	3	0	29	3800	4000
	Total	4901	62	101	4862	329200	329530

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: CHHATISGARH

<i>Total No. of Institutions -</i>	238	<i>As on 01.04.2013</i>	<i>As on 31.03.2014</i>
		232	238

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	56	3	0	59	2800	2950
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	139	1	0	140	13900	13950
6	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
7	M.Ed - Face to face	18	0	0	18	630	630
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	1	0	0	1	40	40
11	B.P.Ed	13	2	0	15	1300	1500
12	M.P.Ed	3	0	0	3	80	80
13	Others	1	0	0	1	2400	2400
	Total	232	6	0	238	21650	22050

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MAHARASHTRA

<i>Total No. of Institutions -</i>	2364	<i>As on 01.04.2013</i>		<i>As on 31.03.2014</i>
		2374		2364

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	10	0	0	10	460	460
2	Elementary	1472	0	51	1421	73600	71050
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	586	2	8	580	60020	59320
6	Secondary (B.Ed) (Distance Education Mode)	1	1	0	2	1500	3000
7	M.Ed - Face to face	150	1	1	150	3735	3735
8	M.Ed (Distance Education)	1	0	0	1	250	250
9	M.Ed. (Part Time)	3	0	0	3	60	60
10	C.P.Ed	3	0	0	3	150	150
11	B.P.Ed	112	1	1	111	7300	7250
12	M.P.Ed	34	1	0	34	875	875
13	Others	2	1	0	2	150	150
	Total	2374	4	61	2364	148100	146300

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: GOA

<i>Total No. of Institutions -</i>	10	<i>As on 01.04.2013</i>	<i>As on 31.03.2014</i>
		10	10

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	195	195
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	4	0	0	4	400	400
6	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
7	M.Ed - Face to face	1	0	0	1	10	10
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	1	0	0	1	50	50
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	10	0	0	10	655	655

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MADHYA PRADESH

Total No. of Institutions - 1316		As on 01.04.2013			As on 31.03.2014		
		1285			1316		
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	6	1	0	7	270	290
2	Elementary	610	21	0	631	31090	32140
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	1	0	0	1	500	500
5	Secondary (B.Ed) Face to Face	535	18	1	552	54400	56100
6	Secondary (B.Ed) (Distance Education Mode)	2	0	0	2	1000	1000
7	M.Ed - Face to face	62	0	0	62	2090	2090
8	M.Ed (Distance Education)	1	0	0	1	150	150
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	2	0	0	2	120	120
11	B.P.Ed	49	1	2	48	2620	2620
12	M.P.Ed	17	0	7	10	525	285
13	Others	0	0	0	0	0	0
Total		1285	41	10	1316	92765	95295

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: GUJARAT

<i>Total No. of Institutions -</i>		<i>976</i>		<i>As on 01.04.2013</i>		<i>As on 31.03.2014</i>	
				<i>995</i>		<i>976</i>	
<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.03.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	32	0	0	32	1570	1570
2	Elementary	462	2	25	439	23200	21950
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	332	5	0	337	33200	33700
6	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	500
7	M.Ed - Face to face	84	1	1	84	2940	2940
8	M.Ed (Distance Education)	2	0	0	2	70	70
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	25	0	3	22	1440	1290
11	B.P.Ed	26	0	1	25	1315	1215
12	M.P.Ed	8	0	0	8	235	235
13	Others	23	3	0	26	1250	1450
Total		995	11	30	976	65720	64920

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: DAMAN & DIU

Total No. of Institutions -		4		As on 01.04.2013		As on 31.03.2014	
		4		4		4	
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	3	0	0	3	150	150
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	1	0	0	1	60	60
6	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
7	M.Ed - Face to face	0	0	0	0	0	0
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
Total		4	0	0	4	210	210

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: DADAR & NAGAR HAVELI

Total No. of Institutions -		1		As on 01.04.2013		As on 31.03.2014	
				1		1	
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	0	0	0	0	0	0
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	1	0	0	1	100	100
6	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
7	M.Ed - Face to face	0	0	0	0	0	0
8	M.Ed (Distance Education Mode)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
Total		1	0	0	1	100	100

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

SOUTHERN REGIONAL COMMITTEE

<i>Total No. of Institutions -</i>	5478	<i>As on 31.03.2013</i>	<i>As on 31.03.2014</i>
		5547	5478

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	60	0	0	60	2742	2742
2	Elementary	2801	0	45	2756	159800	157550
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	1939	2	22	1919	202302	200102
6	Secondary (B.Ed) (Distance Education)	21	1	0	22	9500	11000
7	M.Ed - Face to face	315	7	5	317	7535	7360
8	M.Ed (Distance Education)	6	2	0	8	475	1725
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	72	0	0	72	3707	3857
11	B.P.Ed	116	1	0	117	4885	7785
12	M.P.Ed	25	0	0	25	1170	690
13	Others	192	0	10	182	11480	10800
	Total	5547	13	82	5478	403596	403611

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: PUDUCHERRY

<i>Total No. of Institutions -</i>		<i>100</i>	<i>As on 31.03.2013</i>		<i>As on 31.03.2014</i>		
			<i>102</i>		<i>100</i>		
<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.03.2013</i>	<i>No. of courses granted recognition during 2013-2014</i>	<i>No. of courses withdrawn recognition during 2013-2014</i>	<i>Total No. of Courses recognised as on 31st March 2014</i>	<i>Total intake approved as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2014</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	52	0	0	52	3970	3970
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	37	0	2	35	3750	3550
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to face	12	0	0	12	30	30
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.PEd	0	0	0	0	0	0
11	B.PEd	1	0	0	1	50	50
12	M.PEd	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
Total		102	0	4	100	7800	7600

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: KARNATAKA

<i>Total No. of Insitutions -</i>	1520	<i>As on 31.03.2013</i>		<i>As on 31.03.2014</i>
		1543		1520

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	20	0	0	20	1070	1070
2	Elementary	936	0	17	919	51063	50213
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	410	0	6	404	40967	40367
6	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
7	M.Ed - Face to face	49	0	0	49	1372	1372
8	M.Ed (Distance Education)	1	0	0	1	475	475
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	50	0	0	50	2355	2355
11	B.P.Ed	41	0	0	41	1960	1960
12	M.P.Ed	6	0	0	6	150	150
13	Others	29	0	0	29	1790	1790
	Total	1543	0	23	1520	101702	100252

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: TAMILNADU

Total No. of Institutions - 1690		As on 31.03.2013			As on 31.03.2014		
		1715			1690		
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	797	0	16	781	57388	56588
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	705	0	9	696	72734	71834
6	Secondary (B.Ed) (Distance Education)	10	1	0	11	4500	5500
7	M.Ed - Face to face	148	2	3	147	3605	3500
8	M.Ed (Distance Education)	2	0	0	2	0	500
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.PEd	11	0	0	11	640	640
11	B.PEd	26	1	1	27	1390	1490
12	M.P.Ed	13	0	0	13	520	0
13	Others	3	0	1	1	180	120
Total		1715	4	29	1690	140957	140172

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: KERALA

<i>Total No. of Institutions -</i>	488	<i>As on 31.03.2013</i>	<i>As on 31.03.2014</i>
		494	488

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	29	0	0	29	1127	1127
2	Elementary	215	0	0	215	10217	10217
3	B.El.Ed	0	0	0	0		0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	193	0	0	193	22510	22510
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to face	45	1	1	45	1195	1160
8	M.Ed (Distance Education)	0	0	0	0		0
9	M.Ed. (Part Time)	0	0	0	0		0
10	C.P.Ed	1	0	0	1	72	72
11	B.P.Ed	4	0	0	4	200	200
12	M.P.Ed	0	0	0	0	0	0
13	Others	7	0	6	1	570	100
	Total	494	1	7	488	35891	35386

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ANDAMAN & NICOBAR ISLANDS

Total No. of Institutions -		4		As on 31.03.2013		As on 31.03.2014	
				4		4	
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	60	60
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	2	0	0	2	120	120
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to face	1	0	0	1	25	25
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
Total		4	0	0	4	205	205

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ANDHRA PRADESH

<i>Total No. of Institutions -</i>	<i>1675</i>	<i>As on 31.03.2013</i>	<i>As on 31.03.2014</i>
		<i>1688</i>	<i>1675</i>

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.03.2013</i>	<i>No. of courses granted recognition during 2013-2014</i>	<i>No. of courses withdrawn recognition during 2013-2014</i>	<i>Total No. of Courses recognised as on 31st March 2014</i>	<i>Total intake approved as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2014</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	11	0	0	11	545	545
2	Elementary	799	0	12	787	37052	36452
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	592	2	5	589	62221	61721
6	Secondary (B.Ed) (Distance Education)	10	0	0	10	4500	5000
7	M.Ed - Face to face	60	4	1	63	1308	1273
8	M.Ed (Distance Education)	3	2	0	5	0	750
9	M.Ed. (Part Time)	0	0	0	0	0	
10	C.P.Ed	10	0	0	10	640	790
11	B.P.Ed	44	0	0	44	1285	4085
12	M.P.Ed	6	0	0	6	500	540
13	Others	153	0	3	150	8940	8790
	Total	1688	8	21	1675	116991	119946

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: LAKSHDWEEP

<i>Total No. of Institutions -</i>					<i>As on 31.03.2013</i>		<i>As on 31.03.2014</i>	
					1		1	
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03.2013	No. of courses granted recognition during 2013-2014	No. of courses withdrawn recognition during 2013-2014	Total No. of Courses recognised as on 31st March 2014	Total intake approved as on 31st March 2013	Total intake approved as on 31st March 2014	
1	2	3	4	5	6	7	8	
1	Pre-Primary	0	0	0	0	0	0	
2	Elementary	1	0	0	1	50	50	
3	B.El.Ed	0	0	0	0	0	0	
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0	
5	Secondary (B.Ed) Face to Face	0	0	0	0	0	0	
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0	
7	M.Ed - Face to face	0	0	0	0	0	0	
8	M.Ed (Distance Education)	0	0	0	0	0	0	
9	M.Ed. (Part Time)	0	0	0	0	0	0	
10	C.P.Ed	0	0	0	0	0	0	
11	B.P.Ed	0	0	0	0	0	0	
12	M.P.Ed	0	0	0	0	0	0	
13	Others	0	0	0	0	0	0	
Total		1	0	0	1	50	50	

**LIST OF THE MEMBERS OF THE COUNCIL
NATIONAL COUNCIL FOR TEACHER EDUCATION
Published vide Gazette of India
Notification No.976 dated 1st May, 2013**

Sl. Member of the Council of NCTE No.	Member nominated by the Ministry under the provision of the NCTE Act, 1993.
1. (i) Mrs. Anshu Vaish, Secretary, D/o SE & L, MHRD, Chairperson, NCTE, New Delhi-110002.	Section 3 (4)(a) Ex-officio Member From 01.04.2013 to 05.05.2013
(ii) Dr. Amarjeet Singh, Additional Secretary (EE-1), Deptt. of SE & L, MHRD Chairperson, NCTE, New Delhi – 110002.	From 06.05.2013 to 26.11.2013
(ii) Prof. Santosh Panda, Chairperson, NCTE, New Delhi – 110002.	From 27.11.2013 to continue
2. Vice-chairperson, NCTE, New Delhi-110002.	Section 3 (4)(b) Ex-officio Member Vacant
3. Mrs. R. Jaya, Member Secretary, National Council for Teacher Education, Wing-II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi-110002.	Section 3 (4)(c) Ex-officio Member
4. Secretary to the Government of India, Department of School Education and Literacy, MHRD, Shastri Bhawan, New Delhi – 110001.	Section 3 (4)(d) Ex-officio Member

**Sl. Member of the Council of NCTE
No.**

**Member nominated by the
Ministry under the provision of
the NCTE Act, 1993.**

- | | | |
|-----|--|---------------------------------------|
| 5. | Chairman,
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi-110002. | Section 3 (4)(e)
Ex-officio Member |
| 6. | Director,
National Council For Educational,
Research And Training, (NCERT),
Sri Aurobindo Marg,
New Delhi-110016. | Section 3 (4)(f)
Ex-officio Member |
| 7. | Vice-Chancellor,
National University of Educational Planning
Administration (NUEPA),
17-B, Sri Aurobindo Marg,
New Delhi-110016. | Section 3 (4)(g)
Ex-officio Member |
| 8. | Adviser (School Education)
Niti Aayog,
(Formerly Planning Commission of India),
Yojana Bhawan,
Parliament Street,
New Delhi - 110001. | Section 3 (4)(h)
Ex-officio Member |
| 9. | Chairman,
Central Board of Secondary Education,
Preet Vihar,
New Delhi-110092. | Section 3 (4)(i)
Ex-officio Member |
| 10. | Financial Advisor,
Department of School Education and Literacy,
MHRD, Shastri Bhawan,
New Delhi-110001. | Section 3 (4)(j)
Ex-officio Member |
| 11. | Member Secretary,
All India Council for Technical Education,
7 th Floor, Chandralok Building,
Janpath,
New Delhi-110001. | Section 3 (4)(k)
Ex-officio Member |

Sl. No.	Member of the Council of NCTE	Member nominated by the Ministry under the provision of the NCTE Act, 1993.
12.	Chairperson, Eastern Regional Committee, R/o. N-1/55, IRC Village, Nayapalli, Bhubaneswar-751015. Odisha	Section 3 (4)(l) Ex-officio Member
13.	Chairperson, Northern Regional Committee, National Council for Teacher Education, Fourth Floor, Jeevan Nidhi-II, LIC Building, Bhawani Singh Marg, Ambedkar Circle, Jaipur-302005, Rajasthan.	Section 3 (4)(l) Ex-officio Member
14.	Chairperson, Western Regional Committee, National Council for Teacher Education, Manas Bhawan, Shyamala Hills, Bhopal-462 002, Madhya Pradesh.	Section 3 (4)(l) Ex-officio Member
15.	Chairperson, Southern Regional Committee, National Council for Teacher Education, Jnana Bharathi Campus Road, Nagarbhavi, Opp. National Law School, Bangalore-560031, Karnataka.	Section 3 (4)(l) Ex-officio Member
16.	Prof. Krishna Kumar, [Former Director, NCERT] Faculty of Education, U niversity of Delhi, Delhi-110007.	Section 3 (4)(m)((i) Nominated

**Sl. Member of the Council of NCTE
No.**

**Member nominated by the
Ministry under the provision of
the NCTE Act, 1993.**

- | | | |
|-----|---|------------------------------------|
| 17. | Prof. Janaki Rajan,
Department of Education,
Jamia Millia Islamia University,
Jamia Millia Islamia,
New Delhi – 110021. | Section 3 (4)(m)(i)
Nominated |
| 18. | Prof. Padma Sarangpani,
Institute for Social and Economic Change,
Dr. V.K.R.V. Rao Road,
Nagarbhavi,
Bangalore-560072,
Karnataka | Section 3 (4)(m)(i)
Nominated |
| 19. | Prof. Virginius Xaxa,
Tata Institute of Social Science (TISS),
14-A, Bhuban Road,
Uzanbazar,
Guwahati -781 001
Assam. | Section 3 (4)(m)(i)
Nominated |
| 20. | Prof. M.A. Khader,
Former Director,
SCERT,
Mount Pleasant, Gandhi Road,
Calicut (Kozhikode) – 673032
Kerala. | Section 3 (4)(m)(ii)
Nominated |
| 21. | Prof. Poonam Batra,
Faculty of Education,
University of Delhi,
Delhi – 110007. | Section 3 (4)(m)(iii)
Nominated |
| 22. | Prof. Venita Kaul,
Director, CECEED,
Dr. B.R. Ambedkar University,
Lothian Road,
Kashmiri Gate,
New Delhi-110006. | Section 3 (4)(m)(iii)
Nominated |

**Sl. Member of the Council of NCTE
No.**

**Member nominated by the
Ministry under the provision of
the NCTE Act, 1993.**

- | | | |
|-----|--|------------------------------------|
| 23. | Shri Alok Mathur,
Head,
Rishi Valley Institute for Teacher Education,
Rishi Valley Education Centre,
Chittor,
Andhra Pradesh. | Section 3 (4)(m)(iii)
Nominated |
| 24. | Shri C.N. Subramaniam,
Eklavaya,
Chakker Road,
Malakhedi,
Hosangabad – 461 001
Madhya Pradesh. | Section 3 (4)(m)(iv)
Nominated |
| 25. | Shri K.K. Krishna Kumar,
SEAMA,
61-Anayara Nagar,
Post – Anayara,
Thiruvanthapuram – 695029,
Kerala. | Section 3 (4)(m)(iv)
Nominated |
| 26. | Prof. Gopal Guru,
Room No.110,
Centre for Political Studies,
SSS-II Building,
Jawaharlal Nehru University,
New Delhi –110067. | Section 3 (4)(m)(v)
Nominated |
| 27. | Dr. K Subramanian,
Homi Bhabha Centre for Science Education,
Tata Institute of Fundamental Research,
V.N. Purav Marg,
Mankhurd,
Mumbai-400088
Maharashtra. | Section 3 (4)(m)(v)
Nominated |
| 28. | Prof. M.M. Pant,
Former Pro-Vice-Chancellor,
IGNOU
E-57, Greenwood City,
Sector-46, Gurgaon
Haryana – 122 001 | Section 3 (4)(m)(v)
Nominated |

Sl. No.	Member of the Council of NCTE	Member nominated by the Ministry under the provision of the NCTE Act, 1993.
29.	Principal Secretary, Deptt. of Secondary and Higher Education, Govt. of Bihar, Vikas Bhawan, New Secretariat, Patna-800 015. Bihar	Section 3 (4)(n) Nominated
30.	Principal Secretary, Primary and Secondary Education Deptt, Govt. of Gujarat Block No. 05, 7 th Floor, New Sachivalaya, Gandhinagar, Gujarat	Section 3 (4)(n) Nominated
31.	Principal Secretary, Deptt. of School Education, Haryana Sachivalaya, Chandigarh, Haryana.	Section 3 (4)(n) Nominated
32.	Principal Secretary (MHRD), Primary, Secondary & Higher Education, MDI Building, Dhurwa, Ranchi – 834001 Jharkhand.	Section 3 (4)(n) Nominated
33.	Principal Secretary, Department of Primary & Secondary Education, 6 th Floor, M.S. Building, Bangalore – 560 001 Karnataka.	Section 3 (4)(n) Nominated
34.	Principal Secretary, Higher Education Department, Govt. of Kerala, Ground Floor, South Block, Secretariat, Statue, Thiruvananthapuram, Kerala.	Section 3 (4)(n) Nominated

**Sl. Member of the Council of NCTE
No.**

**Member nominated by the
Ministry under the provision of
the NCTE Act, 1993.**

- | | | |
|-----|--|---|
| 35. | Principal Secretary
School Education & Sports Department,
Govt. of Maharashtra,
Madam Cama Road,
Mantralaya Annexe,
Mumbai-400 032,
Maharashtra. | Section 3 (4)(n)
Nominated |
| 36. | Principal Secretary
Deptt. of Education,
Meghalaya Civil Secretariat,
Mynidu Building,
Shillong-793 001,
Meghalaya. | Section 3 (4)(n)
Nominated |
| 37. | Commissioner-cum-Secretary,
Deptt. of School & Mass Education,
Govt. of Orissa,
Secretariat,
Bhubaneshwar-751001
Odisha. | Section 3 (4)(n)
Nominated |
| 38. | Member of Parliament (To be Nominated by the
Chairman of the Council of States
i.e. Rajya Sabha) | Section 3 (4)(o)
Nominated

Vacant |
| 39. | Shri Kunwarjibhai Bavalia,
Member of Parliament
(Present Address)
159 South Avenue, New Delhi - 110001
(Permanent Address)
1/10, Vaniya Vadi Hinga laj Kripa,
Opposite Patel Vadi, Rajkot,
Gujarat - 360002
(To be Nominated by the Chairman of the
Council of States i.e. Lok Sabha) | Section 3 (4)(o)
Nominated |

Sl. Member of the Council of NCTE
No.

Member nominated by the
Ministry under the provision of
the NCTE Act, 1993.

- | | | |
|-----|---|-------------------------------|
| 40. | Smt. Rama Devi,
Member of Parliament
(Present Address)
30-A, Atul Grove Road,
New Delhi-110001
(Permanent Address)
Brahmapura, Krishna Toli,
Muzaffarpur-842003,
Bihar.
(To be Nominated by the Chairman
of the Council of States i.e. Lok Sabha) | Section 3 (4)(o)
Nominated |
| 41. | Dr. Achyuta Samanta,
Founder KIIT and KISS,
Kalinga Institute of Industrial Technology &
Kalinga Institute of Social Sciences,
Bhubaneswar-751024
Orissa. | Section 3 (4)(p)
Nominated |
| 42. | Shri Arun Kapur,
Director,
Vasant Valley School,
Sector -C, Vasant Kunj,
New Delhi - 110070. | Section 3 (4)(p)
Nominated |
| 43. | Ms. Ameeta M. Wattal,
Principal,
Springdales School,
Pusa Road,
Upper Ridge Road Junction,
New Delhi -110 005. | Section 3 (4)(p)
Nominated |

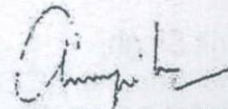
No.F-26-27/2009.EE.10
Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

New Delhi, the 8th of July, 2011

Order

Consequent upon the supersession of the National Council for Teacher Education by the Central Government vide Notification No. 1279 dated 07.07.2011 for a period of six months with effect from 07.07.2011, the Central Government in exercise of powers conferred on it under sub-section 2(b) of section 30 of the National Council for Teacher Education, Act (No. 73 of 1993) directs that all the powers and duties which may, by or under the provisions of the NCTE Act be exercised or performed by or on behalf of the NCTE Council shall during the said period of supersession be exercised and performed by the following :

- (i) Mrs. Anshu Vaish, Secretary, Department of School Education and Literacy, Ministry of Human Resource Development - Chairperson
- (ii) Sh. R.P.Sisodia, Joint Secretary, Department of Higher Education, Ministry of Human Resource Development.



Dr Amarjit Singh
Joint Secretary to the Government of India

1. Mrs. Anshu Vaish, Secretary, Department of School Education and Literacy
2. Sh. R.P.Sisodia, Joint Secretary, Department of Higher Education

Copy to:

1. PS to HRM
2. PS to MOS(HRD)
3. PPS to Secretary(HE)
4. All Joint Secretaries in Ministry of HRD
5. National Council for Teacher Education, New Delhi

F. No.28-67/2009-EE-10(PL)
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

New Delhi

Dated, the 6th May, 2013

ORDER

It has been decided with the approval of the competent authority that Dr. Amarjit Singh, Additional Secretary, School Education & Literacy in the MHRD will discharge duties and responsibilities of Acting Chairperson, National Council for Teacher Education (NCTE), New Delhi in addition to his own duties and responsibilities, with immediate effect and until further orders.

2. Dr. Amarjit Singh will not be entitled to any additional remuneration or allowances for holding of additional charge of Acting Chairperson, NCTE.


(D.P. Majhi)

Under Secretary to the Govt. of India

Dr. Amarjit Singh,
Additional Secretary(EE-I),
Deptt. of SE & L, MHRD

Copy to:

1. Member Secretary, NCTE, New Delhi
2. PS to HRM
3. PS to MOS (ST)/PS to MOS (JP)
4. Sr. PPS to Secretary (SE&L)
5. Sr. PPS to Secretary (HE)
6. PS to Additional Secretary (HE)
7. PS to Additional Secretary (SE)
8. PS to JS (EE-I)
9. PS to JS (EE-II)
10. PS to JS (SE)
11. PS to JS (AE)
12. PS to JS (Admn.)



भारत का राजपत्र

The Gazette of India

असाधारण

EXTRAORDINARY

भाग II—खण्ड 3—उप-खण्ड (ii)

PART II—Section 3—Sub-section (ii)

प्राधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

सं. 976]

नई दिल्ली, बुधवार, मई 1, 2013/वैशाख 11, 1935

No. 976]

NEW DELHI, WEDNESDAY, MAY 1, 2013/VAISAKHA 11, 1935

मानव संसाधन विकास मंत्रालय

(स्कूल शिक्षा और साक्षरता विभाग)

अधिसूचना

नई दिल्ली, 1 मई, 2013

का.आ. 1109(अ).—केन्द्रीय सरकार, राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 (1993 का 73) के साथ चिहित धारा 3 की उपधारा (1) और उपधारा (4) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए और भारत सरकार के मानव संसाधन विकास मंत्रालय, स्कूल शिक्षा और साक्षरता विभाग की समय-समय पर यथा संशोधित अधिसूचना सं. का.आ. 720(अ) तारीख 17 अगस्त, 1995 को उन बातों के सिवाय, जिन्हें ऐसे अधिकरण से पूर्व किया गया है या करने का लोप किया गया है, अधिकांत करते हुए, राष्ट्रीय अध्यापक शिक्षा परिषद् का पुनर्गठन करती है जो निम्नलिखित सदस्यों से मिलकर बनेगी, अर्थात् :—

धारा 3 की उपधारा (4) का खंड (क) :

1. रिक्त

धारा 3 की उपधारा (4) का खंड (ख) :

2. रिक्त

धारा 3 की उपधारा (4) का खंड (ग) :

3. सुश्री आर. जया, आईएएस

—सदस्य सचिव

धारा 3 की उपधारा (4) का खंड (घ) :

4. सचिव, स्कूल शिक्षा और साक्षरता विभाग, मानव संसाधन विकास मंत्रालय, भारत सरकार

—सदस्य (पदेन)

धारा 3 की उपधारा (4) का खंड (ङ) :

5. विश्वविद्यालय अनुदान आयोग अधिनियम, 1956 (1956

—सदस्य (पदेन)

का 3) की धारा 4 के अधीन स्थापित विश्वविद्यालय अनुदान आयोग का

अध्यक्ष या उसके द्वारा नामनिर्देशित उसका कोई सदस्य

धारा 3 की उपधारा (4) का खंड (घ) :

6. निदेशक, राष्ट्रीय शिक्षा अनुसंधान और प्रशिक्षण परिषद्, नई दिल्ली। - सदस्य (पदेन)

धारा 3 की उपधारा (4) का खंड (ङ) :

7. निदेशक, राष्ट्रीय शिक्षा योजना और प्रशासन संस्थान नई दिल्ली। - सदस्य (पदेन)

धारा 3 की उपधारा (4) का खंड (ज) :

8. सलाहकार (शिक्षा), योजना आयोग - सदस्य (पदेन)

धारा 3 की उपधारा (4) का खंड (झ) :

9. अध्यक्ष, केन्द्रीय माध्यमिक शिक्षा बोर्ड - सदस्य (पदेन)

धारा 3 की उपधारा (4) का खंड (ञ) :

10. वित्तीय सलाहकार, मानव संसाधन विकास मंत्रालय, भारत सरकार - सदस्य (पदेन)

धारा 3 की उपधारा (4) का खंड (ट) :

11. सदस्य-सचिव, अखिल भारतीय तकनीकी शिक्षा परिषद्, नई दिल्ली। - सदस्य (पदेन)

धारा 3 की उपधारा (4) का खंड (ठ) :

12. अध्यक्ष, पूर्व प्रादेशिक समिति, भुवनेश्वर - सदस्य (पदेन)

13. अध्यक्ष, पश्चिम प्रादेशिक समिति, भोपाल - सदस्य (पदेन)

14. अध्यक्ष दक्षिण प्रादेशिक समिति, बंगलोर - सदस्य (पदेन)

15. अध्यक्ष, उत्तर प्रादेशिक समिति, जयपुर - सदस्य (पदेन)

धारा 3 की उपधारा (4)के खंड (ड) का उपखंड (i):

- | | |
|---|-------|
| (16) आचार्य कृष्ण कुमार
पूर्व निदेशक, एनसीईआरटी
शिक्षासंकाय, दिल्ली विश्वविद्यालय | सदस्य |
| (17) आचार्य जानकी राजन
शिक्षा विभाग, जामिया मिलिया इस्लामिया,
नईदिल्ली | सदस्य |
| (18) आचार्य पद्मा सांरगपाणि
इंस्टीट्यूट ऑफ सोशल एंड इकोनामिक चेंज,
बंगलौर | सदस्य |
| (19) आचार्य वर्जिनियस खाखा
टाटा इंस्टीट्यूट ऑफ सोशल साइंस,
गुवाहाटी | सदस्य |

धारा 3 की उपधारा (4)के खंड (ड) का उपखंड (ii):

- | | |
|--|-------|
| 20. आचार्य एम.ए. खादर
पूर्व निदेशक
एनसीईआरटी, केरल | सदस्य |
|--|-------|

धारा 3 की उपधारा (4)के खंड (ड) का उपखंड (iii):

- | | |
|---|-------|
| 21. आचार्य पूनम बत्रा
शिक्षा संकाय, दिल्ली विश्वविद्यालय | सदस्य |
| 22. आचार्य विनीता कौल
अतिथि आचार्य, प्रारम्भिक बाल शिक्षा तथा विकास केन्द्र,
डॉ. बी. आर. अम्बेडकर विश्वविद्यालय | सदस्य |
| 23. श्री आलोक माथुर
अध्यक्ष
ऋषि वैली इंस्टीट्यूट फॉर टीचर एजुकेशन,
ऋषि वैली एजुकेशन सेंटर,
चित्तूर | सदस्य |

धारा 3 की उपधारा (4) के खंड (ड) का उपखंड (iv):

- | | | |
|-----|--|-------|
| 24. | श्री सी.एन. सुब्रामण्यम
एकलव्य, भोपाल | सदस्य |
| 25. | श्री के.के. कृष्ण कुमार
भारत ज्ञान विज्ञान समिति,
तिरुवनंतपुरम | सदस्य |

धारा 3 की उपधारा (4) के खंड (ड) का उपखंड (v):

- | | | |
|-----|---|-------|
| 26. | आचार्य गोपालगुरु
सेंटर फॉर पॉलिटिकल स्टडीज
जवाहरलाल नेहरू विश्वविद्यालय, दिल्ली | सदस्य |
| 27. | डॉ. के. सुब्रामण्यम
होमी भाभा सेंटर फॉर साइंस एंजुकेशन,
मुम्बई | सदस्य |
| 28. | आचार्य एम.एम. पंत,
पूर्व प्रति-उपकुलपति, इंदिरा गांधी नेशनल ओपेन विश्वविद्यालय, नई
दिल्ली | सदस्य |

धारा 3 की उपधारा (4) का खंड (ड):

राज्यों / संघ राज्य क्षेत्रों का प्रतिनिधित्व करने वाले 9 सदस्य

- | | | | |
|-----|--|---|-------|
| 29. | शिक्षासचिव (अध्यापक शिक्षा के प्रभारी) या निदेशक, राज्य शिक्षा
अनुसंधान और प्रशिक्षण परिषद्, बिहार | - | सदस्य |
| 30. | शिक्षासचिव (अध्यापक शिक्षा के प्रभारी) या निदेशक, राज्य शिक्षा
अनुसंधान और प्रशिक्षण परिषद्, गुजरात, | - | सदस्य |
| 31. | शिक्षासचिव (अध्यापक शिक्षा के प्रभारी) या निदेशक, राज्य शिक्षा
अनुसंधान और प्रशिक्षण परिषद्, हरियाणा, | - | सदस्य |
| 32. | शिक्षासचिव (अध्यापक शिक्षा के प्रभारी) या निदेशक, राज्य शिक्षा
अनुसंधान और प्रशिक्षण परिषद्, झारखंड, | - | सदस्य |
| 33. | शिक्षासचिव (अध्यापक शिक्षा के प्रभारी) या निदेशक, राज्य शिक्षा | - | सदस्य |

- अनुसंधान और प्रशिक्षण परिषद्, कर्नाटक,
34. शिक्षासचिव (अध्यापक शिक्षा के प्रभारी) या निदेशक, राज्य शिक्षा - सदस्य
अनुसंधान और प्रशिक्षण परिषद्, केरल,
35. शिक्षासचिव (अध्यापक शिक्षा के प्रभारी) या निदेशक, राज्य शिक्षा - सदस्य
अनुसंधान और प्रशिक्षण परिषद्, महाराष्ट्र,
36. शिक्षासचिव (अध्यापक शिक्षा के प्रभारी) या निदेशक, राज्य शिक्षा - सदस्य
अनुसंधान और प्रशिक्षण परिषद्, मेघालय
37. शिक्षासचिव (अध्यापक शिक्षा के प्रभारी) या निदेशक, राज्य शिक्षा - सदस्य
अनुसंधान और प्रशिक्षण परिषद्, ओडिशा

धारा 3 की उपधारा (4) का खंड (ग):

38. रिक्त - सदस्य
39. रिक्त - सदस्य
40. रिक्त - सदस्य

धारा 3 की उपधारा (4) का खंड (त):

41. श्री अच्युत सामंत - सदस्य
संस्थापक, कलिंग इंस्टीट्यूट आफ इंजिनियरिंग टेक्नालाजी और कलिंग
इंस्टीट्यूट आफ सोशल साइंस,
भुवनेश्वर
42. श्री अरूण कपूर - सदस्य
निदेशक,
वसंत दैली स्कूल, सेक्टर -सी,
वसंत कुंज, नई दिल्ली
43. सुश्री अमिता एम. वाटल - सदस्य
प्रधानाचार्य,
सिंग डेल्स स्कूल,
नईदिल्ली

[फा. सं. 26-67/2009-ईई-10]

डॉ. अमरजीत सिंह, अपर सचिव

टिप्पण: राष्ट्रीय शिक्षक शिक्षा परिषद् गठित करने वाली मूल अधिसूचना सं. 720 (अ) तारीख 17 अगस्त, 1995 द्वारा प्रकाशित की गई थी और परन्तुवर्ती संशोधन निम्नलिखित अधिसूचना संख्याओं द्वारा किए गए :-

- (i) का.आ. 727 (अ), तारीख 24 मार्च, 1999 ;
- (ii) का.आ.1312 (अ), तारीख 24 दिसंबर, 1999 ;
- (iii) का.आ. 1408 (अ), तारीख 24 दिसंबर, 2004 ;
- (iv) का.आ.1789(अ), तारीख 22 अक्टूबर, 2007 ;
- (v) का.आ.1548 (अ), तारीख 7 जुलाई, 2011 ;
- (vi) का.आ. 29 (अ), तारीख 4 जनवरी, 2012 ;
- (vii) का.आ.1510 (अ), तारीख 8 जुलाई, 2012 ;
- (viii) का.आ. 79 (अ), तारीख 7 जनवरी, 2013 ;
- (ix) का.आ. 915 (अ), तारीख 1 अप्रैल, 2013.

MINISTRY OF HUMAN RESOURCE DEVELOPMENT

(Department of School Education and Literacy)

NOTIFICATION

New Delhi, the 1st May, 2013

S.O. 1109(E).—In exercise of the powers conferred by sub-sections (1) and (4) of section 3 read with section 4 of the National Council for Teacher Education Act, 1993 (73 of 1993), and in supersession of the notification of the Government of India in the Ministry of Human Resource Development, Department of Elementary Education and Literacy number S.O.720(E) dated the 17th August, 1995, as amended from time to time, except as respects things done or omitted to be done before such supersession, the Central Government hereby re-constitutes the National Council for Teacher Education consisting of the following Members, namely:—

Clause (a) of sub-section (4) of section 3:

- 1. Vacant

Clause (b) of sub-section (4) of section 3:

- 2. Vacant

Clause (c) of sub-section (4) of section 3:

- 3. Ms. R. Jaya, I.A.S.

Member Secretary

Clause (d) of sub-section (4) of section 3:

- 4. Secretary, Department of School Education and Literacy,
Ministry of Human Resource Development, Government of
India

Member
(ex-officio)

Clause (e) of sub-section (4) of section 3:

- | | | |
|----|---|---------------------------------|
| 5. | Chairman, University Grants Commission established under section 4 of the University Grants Commission Act, 1956 (3 of 1956) or a member thereof nominated by him | Member
(<i>ex-officio</i>) |
|----|---|---------------------------------|

Clause (f) of sub-section (4) of section 3:

- | | | |
|----|--|---------------------------------|
| 6. | Director, National Council of Educational Research and Training, New Delhi | Member
(<i>ex-officio</i>) |
|----|--|---------------------------------|

Clause (g) of sub-section (4) of section 3:

- | | | |
|----|--|---------------------------------|
| 7. | Director, National Institute of Educational Planning and Administration, New Delhi | Member
(<i>ex-officio</i>) |
|----|--|---------------------------------|

Clause (h) of sub-section (4) of section 3:

- | | | |
|----|--|---------------------------------|
| 8. | Adviser (Education), Planning Commission | Member
(<i>ex-officio</i>) |
|----|--|---------------------------------|

Clause (i) of sub-section (4) of section 3:

- | | | |
|----|--|---------------------------------|
| 9. | Chairman, Central Board of Secondary Education | Member
(<i>ex-officio</i>) |
|----|--|---------------------------------|

Clause (j) of sub-section (4) of section 3:

- | | | |
|-----|--|---------------------------------|
| 10. | Financial Adviser, Ministry of Human Resource Development, Government of India | Member
(<i>ex-officio</i>) |
|-----|--|---------------------------------|

Clause (k) of sub-section (4) of section 3:

- | | | |
|-----|--|---------------------------------|
| 11. | Member-Secretary, All-India Council for Technical Education, Delhi | Member
(<i>ex-officio</i>) |
|-----|--|---------------------------------|

Clause (l) of sub-section (4) of section 3:

- | | | |
|-----|--|----------------------------------|
| 12. | Chairperson, Eastern Regional Committee, Bhubaneswar | Members
(<i>ex-officio</i>) |
| 13. | Chairperson, Western Regional Committee, Bhopal | Members
(<i>ex-officio</i>) |
| 14. | Chairperson, Southern Regional Committee, Bangalore | Members
(<i>ex-officio</i>) |
| 15. | Chairperson, Northern Regional Committee, Jaipur | Members
(<i>ex-officio</i>) |

Sub-clause (i) of clause (m) of sub-section (4) of section 3:

- | | | |
|-----|--|----------|
| 16. | Prof. Krishna Kumar, Former Director, National Council of Educational Research and Training, Faculty of Education, University of Delhi | - Member |
| 17. | Prof. Janaki Rajan, Department of Education, Jamia Millia Islamia, New Delhi | - Member |
| 18. | Prof. Padma Sarangpani,
Institute of Social and Economic Change, Bangalore | - Member |
| 19. | Prof. Virginius Xaxa,
Tata Institute of Social Sciences, Guwahati | - Member |

Sub-clause (ii) of clause (m) of sub-section (4) of section 3

- | | | |
|-----|---|----------|
| 20. | Prof. M.A. Khader,
Former Director, State Council of Educational Research and Training, Kerala | - Member |
|-----|---|----------|

Sub-clause (iii) of clause (m) of sub-section (4) of section 3

- | | | |
|-----|---|----------|
| 21. | Prof. Poonam Batra,
Faculty of Education, University of Delhi | - Member |
| 22. | Prof Venita Kaul,
Visiting Professor, Centre for Early Childhood Education and Development, Dr. B.R. Ambedkar University | - Member |
| 23. | Shri Alok Mathur,
Head Rishi Valley Institute for Teacher Education, Rishi Valley Education Centre, Chittoor, Andhra Pradesh | - Member |

Sub-clause (iv) of clause (m) of sub-section (4) of section 3

- | | | |
|-----|---|----------|
| 24. | Shri C.N. Subramaniam,
Eklavaya, Bhopal | - Member |
| 25. | Shri K.K. Krishna Kumar,
Eharat Gyan Vigyan Samiti, Thiruvanthapuram | - Member |

Sub-clause (v) of clause (m) of sub-section (4) of section 3

26. Prof. Gopal Guru,
Centre for Political studies, Jawaharlal Nehru University, Delhi - Member
27. Dr. K Subramanian,
Homi Bhabha Centre for Science Education, Mumbai - Member
28. Prof. M.M. Pant,
Former Pro-Vice Chancellor, Indira Gandhi National Open
University, New Delhi - Member

Clause (n) of sub-section (4) of Section 3**(Nine Members to represent States)**

29. Education Secretary (in-charge of Teacher Education) or
Director, State Council of Educational Research and Training,
Bihar - Member
30. Education Secretary (in-charge of Teacher Education) or
Director, State Council of Educational Research and Training,
Gujarat - Member
31. Education Secretary (in-charge of Teacher Education) or
Director, State Council of Educational Research and Training,
Haryana - Member
32. Education Secretary (in-charge of Teacher Education) or
Director, State Council of Educational Research and Training,
Jharkhand - Member
33. Education Secretary (in-charge of Teacher Education) or
Director, State Council of Educational Research and Training,
Karnataka - Member
34. Education Secretary (in-charge of Teacher Education) or
Director, State Council of Educational Research and Training,
Kerala - Member
35. Education Secretary (in-charge of Teacher Education) or
Director, State Council of Educational Research and Training,
Maharashtra - Member
36. Education Secretary (in-charge of Teacher Education) or
Director, State Council of Educational Research and Training,
Meghalaya - Member
37. Education Secretary (in-charge of Teacher Education) or
Director, State Council of Educational Research and Training,
Odisha - Member

Clause (o) of sub-section (4) of section 3

- | | | | |
|-----|--------|---|--------|
| 38. | Vacant | - | Member |
| 39. | Vacant | - | Member |
| 40. | Vacant | - | Member |

Clause (p) of sub-section (4) of section 3

- | | | | |
|-----|---|---|---------|
| 41. | Achyuta Samanta,
Founder Kalinga Institute of Industrial Technology and Kalinga
Institute of Social Sciences, Bhubaneswar | - | Member |
| 42. | Shri Arun Kapur,
Director, Vasant Valley School, Sector-C, Vasant Kunj, New
Delhi | - | Member |
| 43. | Ms. Ameeta M. Wattal,
Principal, Springdales School, New Delhi | - | Member. |

[F.No.26-67/2009-EE-10]

Dr. AMARJIT SINGH, Addl. Secy.

Note: The principal notification constituting the National Council for Teacher Education was published *vide* number S.O.720(E) dated the 17th August, 1995 and subsequently amended *vide* notification numbers: -

- (i) S.O. 227(E) dated 24th March, 1999;
- (ii) S.O. 1312(E) dated 24th December, 1999;
- (iii) S.O. 1408 (E) dated 24th December, 2004;
- (iv) S.O. 1789 (E) dated 22nd October, 2007;
- (v) S.O. 1548 (E) dated 7th July, 2011;
- (vi) S.O. 29 (E) dated 4th January, 2012;
- (vii) S.O. 1510 (E) dated 6th July, 2012;
- (viii) S.O. 79 (E) dated 7th January, 2013;
- (ix) S.O. 915 (E) dated 1st April, 2013.

MEMBERS OF THE REGIONAL COMMITTEES NCTE

All the four Regional Committees were reconstituted for two years as per the Gazette Notification No. 187 published on 23rd September, 2011. And, Gazette Notification No. 36 published on 31st January, 2014.

COMPOSITION OF REGIONAL COMMITTEES

Northern Regional Committee

Section 20(3)(c) of NCTE Act, 1993

- | | | |
|----|--|---|
| 1. | (i) Mrs. Alka Kala
Retd. Additional Chief Secretary
Govt. of Rajasthan
Jaipur
Rajasthan. | <i>Chairperson</i>
(from 23.09.2011 to 28.12.2011) |
| | (ii) Shri Sudhir Varma
Former Secretary
Department of Higher and Technical Education
Govt. of Rajasthan
Jaipur
Rajasthan. | <i>Chairperson</i>
(from 28.12.2011 to Continue) |
| 2. | Prof. P.K. Sahoo
Faculty of Education
University of Allahabad
Allahabad
Uttar Pradesh. | Member |
| 3. | Prof. Bhupendra Singh Rathore
Dean, Faculty of Education
University of Rajasthan
Jaipur
Rajasthan. | Member |
| 4. | Prof. J.K. Joshi
Professor and Director
School of Education
Uttarakhand Open University
Haldwani
Uttarakhand. | Member |

- | | | |
|----|---|--|
| 5. | Prof. Y.K. Sharma (Retd.)
Department of Education
H.P. University
Shimla
Himachal Pradesh. | Member |
| 6. | Prof. (Mrs.) Divyaprasha Nagar
Former Vice-Chancellor
Janardan Rai Nagar Rajasthan
Vidyapeeth University
Udaipur
Rajasthan.
Vide Gazette Notification No. 200 dated. 19.09.2012 | Member
(From 18.09.2012 to Continue) |
| 7. | Mrs. Surina Rajan (IAS)
Principal Secretary
Department of School Education
Haryana Sachivalaya
Haryana. | Member
(From 29.08.2013 to Continue)
Section 20(3)(a) of NCTE Act, 1993 |

Representatives of States / UTs of the Region [Section 20(3)(b)]

1. Chandigarh
2. Delhi
3. Haryana
4. Himachal Pradesh
5. Punjab
6. Rajasthan
7. Uttar Pradesh
8. Uttarakhand

Southern Regional Committee**Section 20(3)(c) of NCTE Act, 1993**

- | | | |
|----|--|--------------------|
| 1. | Shri S. Sathyam
Retd. Secretary
Govt. of India | <i>Chairperson</i> |
| 2. | Prof. M.A. Khader
Former Director
SCERT
Kerala. | Member |
| 3. | Prof. K. Dorasami
Former Principal
Regional Institute of Education
Mysore
Karnataka. | Member |
| 4. | Prof. Sandeep Ponnala
Former Dean
Faculty of Education
Osmania University
Hyderabad (Andhra Pradesh) | Member |
| 5. | Prof. M.S. Lalithamma
Pondicherry University
Puducherry. | Member |
| 6. | Dr. M.P. Vijay Kumar
Former SPD
SSA, Govt. of Tamil Nadu
Chennai
Tamil Nadu. | Member |
| 7. | Prof. Padma Sarangpani
Institute for Social and Economic Change
Dr. V.K.R.V. Rao Road
Nagarabhavi
Bangalore – 560072
Karnataka. | Member |

Section 20(3)(a) of NCTE Act, 1993**Representatives of States / UTs of the Region [Section 20(3)(b)]**

1. Andaman & Nicobar Islands
2. Andhra Pradesh
3. Karnataka
4. Kerala
5. Lakshadweep
6. Pondicherry
7. Tamil Nadu

Eastern Regional Committee**Section 20(3)(c) of NCTE Act, 1993**

- | | | |
|----|---|-------------|
| 1. | Prof. P.C. Mahapatra
Retd. Director
Teacher Education & SCERT and
Former President
Board of Secondary Education
Bhubaneswar
Orissa. | Chairperson |
| 2. | Prof. Braj Nath Kundu
Dean
Institute of Education
Vishwa Bharti University
Shantiniketan
West Bengal. | Member |
| 3. | Prof. S. Homchaudhari (Retd.)
Pachhuga University College
Aizawl
Mizoram. | Member |
| 4. | Shri Ali Imam
Retd. Principal
DIET,
Patna (Bihar) | Member |
| 5. | Dr. Shukla Mahanty
Principal
Jamshedpur Women's College
Kolhan University
Jamshedpur
Jharkhand. | Member |
| 6. | Prof. S.M. Sungoh
Head
Department of Education
North-East Hill University
Shillong
Meghalaya. | Member |
| 7. | Prof. Virginius Xaxa
Tata Institute of Social Science (TISS)
14-A, Bhuban Road
Uzanbazar
Guwahati – 781001
Assam. | Member |

Section 20(3)(a) of NCTE Act, 1993

Representatives of States / UTs of the Region [Section 20(3)(b)]

1. Arunachal Pradesh
2. Assam
3. Bihar
4. Jharkhand
5. Manipur
6. Meghalaya
7. Mizoram
8. Nagaland
9. Orissa
10. Sikkim
11. Tripura
12. West Bengal

Western Regional Committee**Section 20(3)(c) of NCTE Act, 1993**

- | | | |
|----|--|--------------------|
| 1. | Smt. Mala Srivastava (IAS)
Retd. Additional Chief Secretary
Govt. of Madhya Pradesh
Bhopal
Madhya Pradesh. | <i>Chairperson</i> |
| 2. | Prof. Chândrasekhar Vazalwar
Reader
Department of Education
Guru Ghasidas University
Bilaspur
Chhattisgarh. | Member |
| 3. | Shri L.S. Baghel
Former Commissioner
Public Instructions
Govt. of Madhya Pradesh
Bhopal
Madhya Pradesh. | Member |
| 4. | Shri Anil Bedke
Retd. Director
MSCERT
Pune
Maharashtra. | Member |
| 5. | Prof. J.S. Grewal
Former Professor and Dean
Regional Institute of Education
(NCERT)
Bhopal
Madhya Pradesh. | Member |
| 6. | Prof. Freny Tarapore
Retd. Principal
SNDT College
Pune
Maharashtra. | Member |
| 7. | Shri C.N. Subramaniam
Eklavaya
Chakker Road
Malakhedi
Hosangabad – 461001
Madhya Pradesh. | Member |

Representatives of States / UTs of the Region [Section 20(3)(b)]

1. Chhattisgarh
2. Dadra & Nagar Haveli
3. Daman & Diu
4. Goa
5. Gujarat
6. Madhya Pradesh
7. Maharashtra


भारत का राजपत्र
The Gazette of India

असाधारण

EXTRAORDINARY

भाग III—खण्ड 4

PART III—Section 4

प्राधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

सं. 36]

नई दिल्ली, शुक्रवार, जनवरी 31, 2014/भाष 11, 1935

No. 36]

NEW DELHI, FRIDAY, JANUARY 31, 2014/MAGHA 11, 1935

राष्ट्रीय अध्यापक शिक्षा परिषद्

अधिसूचना

नई दिल्ली, 29 अगस्त, 2013

संख्या फा. 47-32/2013/राअशिप/समन्वय.-राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 के खण्ड 20(3)(क) के अधीन शक्तियों का प्रयोग करते हुए परिषद् द्वारा निम्न सदस्यों को राष्ट्रीय अध्यापक शिक्षा परिषद्, नई दिल्ली की क्षेत्रीय समितियों में नामित किया जाता है:-

i. उत्तरी क्षेत्रीय समिति, जयपुर

श्रीमती सुरीना राजन,
आईएएस, प्रधान सचिव,
स्कूली शिक्षा विभाग,
हरियाणा सचिवालय,
घण्डीगढ़,
हरियाणा।

ii. दक्षिणी क्षेत्रीय समिति, बंगलौर

प्रोफेसर बदमा सारंगपाणि,
इन्स्टीट्यूट फॉर सोशल एण्ड इकानामिक चेंज,
डा. वी.के.आर.वी. राव रोड,
नगरभावी, बंगलौर-560072,
कर्नाटक।

iii. पश्चिमी क्षेत्रीय समिति, भोपाल

श्री स्ती.एन.सुब्रह्मण्यम,
ऐकलष्य,
चवकर रोड,
मालाखेडो, होसांगाबाद-451001,
मध्य प्रदेश।

435 GI/2014

- iv. पूर्वी क्षेत्रीय समिति, भुवनेश्वर
 प्रोफेसर वर्जिनियस खाखा,
 टाटा इन्स्टीट्यूट ऑफ सोशल साइंस (टीआईएसएस)
 14-ए, भुवान रोड़, उजान बाजार,
 गुवाहटी-781001,
 अस्सम।

कार्यकाल

उपर्युक्त नामांकन तत्काल प्रभाव से मौजूदा क्षेत्रीय समितियों की अवधि तक अथवा जब तक नई नियुक्तियाँ की जाती हैं, इनमें से जो भी बाद में हो, तक होंगे।

देय मत्ते

क्षेत्रीय समितियों के सदस्यों को टीए/डीए तथा सिटिंग फीस का भुगतान परिषद् के नियमों के अनुसार किया जाएगा।

आर. जया, सदस्य सचिव

[विज्ञा. III/4/असा./131-२/13]

**NATIONAL COUNCIL FOR TEACHER EDUCATION
 NOTIFICATION**

New Delhi, the 29th August, 2013

No. F. 47-32/2013/NCTE/CDN.—In exercise of the powers conferred under Section 20(3) (a) of the National Council for Teacher Education Act, 1993, the following members are nominated by the Council to the Regional Committees of the National Council for Teacher Education, New Delhi.

- i. **Northern Regional Committee, Jaipur**
 Mrs. Surina Rajan,
 IAS, Principal Secretary,
 Deptt. of School Education,
 Haryana Sachivalaya,
 Chancigarh,
 Haryana.
- ii. **Southern Regional Committee, Bangalore**
 Prof. Padma Sarangpani,
 Institute for Social and Economic Change,
 Dr. V.K.R.V. Rao Road,
 Nagarabhavi, Bangalore – 560072,
 Karnataka.
- iii. **Western Regional Committee, Bhopal**
 Shri C.N. Subramaniam,
 Eklavaya,
 Chakker Road,
 Malakhedi,
 Hosargabad – 461001,
 Madhya Pradesh.
- iv. **Eastern Regional Committee, Bhubaneswar**
 Prof. Virginius Xaxa,
 Tata Institute of Social Science (TISS),
 14-A, Bhuban Road,
 Uzanbazar,
 Guwahati – 781001,
 Assam.

TERM OF OFFICE

The above nominations shall be for a period of present Regional Committees with immediate effect or till such time as fresh appointments are made, whichever is later.

ALLOWANCES PAYABLE

TA/DA and sitting fees shall be paid to the Members of the Regional Committees as per Council's Rules.

R. JAYA, Member Secy.

[ADVT. III/4/Exty./131-A/13]

अधिसूचना

नई दिल्ली, 29 अगस्त, 2013

संख्या फा. 47-31/2013/सअशिप/सीडीएन—दिनांक 23 सितम्बर, 2011 की राजपत्रित अधिसूचना संख्या 187 के माध्यम से प्रोफेसर एम.ए. खादर को दक्षिणी क्षेत्रीय समिति, बंगलौर का सदस्य नामित किया गया था। समिति में नामांकन के बाद उन्होंने दक्षिणी क्षेत्रीय समिति, बंगलौर की किसी भी बैठक में भाग नहीं लिया और उन्होंने 15 मई 2013 को समिति से त्यागपत्र दे दिया। परिषद द्वारा 29 जुलाई, 2013 को हुई बैठक में त्याग पत्र स्वीकार कर लिया गया है।

आर. जया, सदस्य सचिव

[विज्ञा. III/4/असा./131-ए/13]

NOTIFICATION

New Delhi, the 29th August, 2013

No. F.47-31/2013/NCTE/CDN.—Prof. M.A. Khader was nominated as Member, Southern Regional Committee, Bengaluru vide Gazette Notification No. 187, dated 23rd September, 2011. After his nomination in the Committee, he has not attended any meeting of Southern Regional Committee, Bangalore and has resigned from the Committee on 15th May, 2013. The resignation has been accepted by the Council in its meeting held on 29th July, 2013.

R. JAYA, Member Secy.

[ADVT. III/4/Exty./131-A/13]



भारत का राजपत्र The Gazette of India

असाधारण

EXTRAORDINARY

भाग II—खण्ड 3—उप-खण्ड (ii)

PART II—Section 3—Sub-section (ii)

प्राधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

सं. 270]

नई दिल्ली, बुधवार, फरवरी 5, 2014/माघ 16, 1935

No. 270]

NEW DELHI, WEDNESDAY, FEBRUARY 5, 2014/MAGHA 16, 1935

मानव संसाधन विकास मंत्रालय

(स्कूल शिक्षा और साक्षरता विभाग)

अधिसूचना

नई दिल्ली, 4 फरवरी, 2014

क्र.आं. 328(अ).—केन्द्रीय सरकार, राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 (1993 का 73) की धारा 3 की उप-धारा (1) और उप-धारा (4) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए, भारत सरकार के मानव संसाधन विकास मंत्रालय (स्कूल शिक्षा और साक्षरता विभाग) की अधिसूचना संख्या का.आ. 1109(अ), तारीख 1 मई, 2013 में निम्नलिखित और संशोधन करती है, अर्थात्:—

उक्त अधिसूचना में, धारा 3 की उप-धारा (4) के शीर्ष खंड (ग) के अधीन क्रम सं. 39 और 40 और उससे संबंधित प्रविष्टियों के स्थान पर निम्नलिखित रखा जाएगा, अर्थात्:—

- "39. श्री कुंवरजीभाई बावलिया, —सदस्य
संसद सदस्य (लोक सभा)
159 साऊथ एवेन्यू,
नई दिल्ली-110011 (वर्तमान पता)
1/10 बनिया वाडी हिंग लाज क्रुपा,
पटेल वाडी के सामने, राजकोट,
गुजरात-360002 (स्थायी पता)
40. श्रीमती रमा देवी, —सदस्य"।
संसद सदस्य (लोक सभा)
30-ए, अतुल ग्रोव रोड,
नई दिल्ली-110001 (वर्तमान पता)
ब्रह्मपुर, कृष्णा टोली,
मुजफ्फरपुर-842003, बिहार (स्थायी पता)

[फा.सं. 11-34/2013-ईई-10]

डा. अमरजीत सिंह, अपर सचिव

टिप्पण:—मूल अधिसूचना भारत के राजपत्र में सं. का.आ. 1109(अ)
तारीख 1 मई, 2013 द्वारा प्रकाशित की गई थी।

491 GI/2014

MINISTRY OF HUMAN RESOURCE DEVELOPMENT

(Department of School Education and Literacy)

NOTIFICATION

New Delhi, the 4th February, 2014

S.O. 328(E).—In exercise of the powers conferred by sub-sections (1) and (4) of Section 3 of the National Council for Teacher Education Act, 1993 (73 of 1993), the Central Government hereby makes the following amendments in the Notification of the Government of India vide number S.O. 1109 (E), dated the 1st May, 2013, in the Ministry of Human Resource Development (Department of School Education and Literacy) as follows, namely:—

In the said notification, under the heading clause (O) of sub-section (4) of Section 3 for serial numbers 39 and 40 and the entries relating thereto, the following shall be substituted, namely:—

- "39. Shri Kunwarjibhai Bavalia, —Member
Member of Parliament (Lok Sabha)
159 South Avenue, New Delhi- 110011
(Present address)
1/10, Vaniya Vadi Hinga laj Krupa,
Opposite Patel Vadi, Rajkot,
Gujarat-360002 (Permanent address)
40. Smt. Rama Devi —Member"
Member of Parliament (Lok Sabha)
30-A, Atul Grove Road,
New Delhi-110001 (Present address)
Brahmapur, Krishna Toli,
Muzaffarpur-842003, Bihar
(Permanent address)

[F. No. 11-34/2013-EE-10]

Dr. AMARJIT SINGH, Addl. Secy.

Foot Note:—The principal notification was published in
the Official Gazette vide No. S.O. 1109(E)
dated 1st May, 2013.

F. No. 47-25/2013/NCTE/CDN
National Council for Teacher Education
Wing II, Hans Bhawan, 1, Bahadur Saha Zafar Marg,
New Delhi- 110002

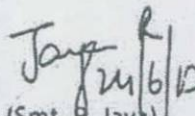
24th June, 2013

OFFICE ORDER

In terms of Section 19 (7) of NCTE Act and with the approval of Council's of the National Council for Teacher Education of its 30th meeting held on May 24, 2013, the Council is pleased to constitute a Finance Committee with immediate effect for considering all proposals relating to financial matters of the Council including annual budget, creation of posts etc.

The Finance Committee will have the following functions:-

- (i) To scrutinize the accounts and budget estimates of the Council and to make recommendations to the Executive Committee.
 - (ii) To consider and make recommendations to the Executive Committee on proposals for new expenditure on account of major works and purchases which shall be referred to the Finance Committee for opinion before they are considered by the Executive Committee.
 - (iii) To scrutinize reappropriation statements and audit notes and to make recommendations thereon to the Executive Committee.
 - (iv) To review the finances of the Council from time to time and have the audit conducted whenever necessary; and
 - (v) To give advice and make recommendations to the Executive Committee on any other financial questions affecting the affairs of the Council.
2. The composition of the Finance Committee will be as under:-
- | | |
|--|-----------------|
| 1. Chairperson, NCTE | Chairman |
| 2. Joint Secretary (T.E.), MHRD or his nominee | Member |
| 3. Financial Adviser, MHRD or his nominee | Member |
| 4. Secretary, UGC | Member |
| 5. Member-Secretary, NCTE | Member-Convener |
3. The Finance Committee will ordinarily meet at least twice a year.


(Smt. R. Jaya)
Member Secretary

Copy to:

1. Deputy Secretary.
2. Regional Directors, RCs (NCTE)
3. All US/RO at NCTE Hqrs.
4. PS to CP/MS, NCTE.



भारत का राजपत्र The Gazette of India

असाधारण

EXTRAORDINARY

भाग II—खण्ड 3—उप-खण्ड (ii)

PART II—Section 3—Sub-section (ii)

प्राधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

सं. 1227]

नई दिल्ली, शुक्रवार, जून 6, 2014/ज्येष्ठ 16, 1936

No. 1227]

NEW DELHI, FRIDAY, JUNE 6, 2014/JYAISTHA 16, 1936

मानव संसाधन विकास मंत्रालय

(उच्चतर शिक्षा विभाग)

अधिसूचना

नई दिल्ली, 6 जून, 2014

का.आ. 1477(अ).—केंद्रीय सरकार, राष्ट्रीय अल्पसंख्यक शैक्षणिक संस्था आयोग अधिनियम, 2004 (2005 का 2) की धारा 2 के खंड (ब) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए, उक्त अधिनियम के प्रयोजनों के लिए मुस्लिम, ईसाई, सिख, बौद्ध, ज़रदुस्त (पारसी) और जैन समुदायों को अल्पसंख्यक समुदायों के रूप में अधिसूचित करती है।

2. यह सक्षम प्राधिकारी के अनुमोदन से जारी किया जाता है।

[फा. सं. 11-60/2013-एमसी]

वीना ईश, संयुक्त सचिव

MINISTRY OF HUMAN RESOURCE
DEVELOPMENT

(Department of Higher Education)

NOTIFICATION

New Delhi, the 6th June, 2014

S.O. 1477(E).—In exercise of the powers conferred by clause (f) of Section 2 of the National Commission for Minority Educational Institutions Act, 2004, (2 of 2005), the Central Government hereby notifies the communities, viz., Muslims, Christians, Sikhs, Buddhists, Zoroastrians (Parsis) and Jains as minority communities for the purposes of the said Act.

2. This issues with the approval of the competent authority.

[F. No. 11-60/2013-MC]

VEENA ISH, Jt. Secy.



भारत का राजपत्र

The Gazette of India

असाधारण

EXTRAORDINARY

भाग III—खण्ड IV

PART III—Section IV

प्राधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

सं. 366]

नई दिल्ली, मंगलवार, दिसम्बर 16, 2014/अग्रहायण 25, 1936

No. 366]

NEW DELHI, TUESDAY, DECEMBER 16, 2014/AGRAHAYANA 25, 1936

राष्ट्रीय अध्यापक शिक्षा परिषद

अधिसूचना

नई दिल्ली, 12 नवम्बर, 2014

फा संख्या 62-1/2012/राअशिप(मानदण्ड तथा मानक)- राष्ट्रीय अध्यापक शिक्षा परिषद अधिनियम 1993 (1993 का 73वा) के खण्ड 12ए के साथ पठित खण्ड 32 के उप-खण्ड (2) धारा (घघ) के अधीन प्रदत्त शक्तियों का प्रयोग करते हुए तथा राष्ट्रीय अध्यापक शिक्षा परिषद (स्कूलों में अध्यापक की भर्ती के लिए न्यूनतम अर्हताओं का निर्धारण) विनियम 2001 का अतिक्रमण करते हुए, ऐसे अतिक्रमण से पूर्व की गई अथवा करने से छूट गई बातों को छोड़कर परिषद निम्न विनियम बनाती है नामतः-

1. लघु शीर्षक तथा प्रवर्तन

- (1) ये विनियम राष्ट्रीय अध्यापक शिक्षा परिषद (पूर्व-प्राथमिक, प्राथमिक, उच्च प्राथमिक, माध्यमिक, उच्च माध्यमिक अथवा इंटरमीडिएट कालेजों में शिक्षा अध्यापकों तथा शारीरिक शिक्षा अध्यापकों के रूप में नियुक्त किए जाने वाले व्यक्तियों के लिए न्यूनतम अर्हताओं का निर्धारण) विनियम 2014 कहलाएंगे।
- (2) ये विनियम सरकारी राजपत्र में इनके प्रकाशन की तारीख से लागू होंगे।

2. प्रयोज्यता

ये विनियम पूर्व-प्राथमिक, प्राथमिक, उच्च प्राथमिक, माध्यमिक शिक्षा प्रदान करने वाले किसी भी मान्यताप्राप्त स्कूल में अथवा उच्च माध्यमिक शिक्षा प्रदान करने वाले उच्च माध्यमिक अथवा इंटरमीडिएट कालेजों के अध्यापक तथा शारीरिक शिक्षा अध्यापकों की भर्ती के लिए लागू होंगे:

स्पष्टीकरण: इस विनियम के प्रयोजन के लिए 'स्कूल' शब्द में निम्न शामिल हैं:

- (1) केन्द्रीय सरकार अथवा राज्य सरकार अथवा किसी स्थानीय प्राधिकरण द्वारा स्थापित, उसके स्वामित्व का तथा उसके द्वारा नियंत्रित स्कूल।
- (i) ऐसा स्कूल जो अपने व्यय की पूर्ण अथवा आंशिक पूर्ति के लिए केन्द्रीय सरकार अथवा राज्य सरकार अथवा स्थानीय प्राधिकरण से कोई सहायता अथवा अनुदान प्राप्त कर रहा है।
- (ii) ऐसा स्कूल जो अपने व्यय की पूर्ण अथवा आंशिक पूर्ति के लिए केन्द्रीय सरकार अथवा राज्य सरकार अथवा स्थानीय प्राधिकरण से कोई सहायता अथवा अनुदान प्राप्त कर रहा है।

(iii) ऐसा स्कूल जो अपने व्यय की पूर्ण अथवा आंशिक पूर्ति के लिए केन्द्रीय सरकार अथवा राज्य सरकार अथवा स्थानीय प्राधिकरण से कोई सहायता अथवा अनुदान प्राप्त नहीं कर रहा है।

4. बर्ती के लिए अर्हताएं

(क) पूर्व-प्राथमिक, प्राथमिक, उच्च-प्राथमिक, माध्यमिक, उच्च माध्यमिक शिक्षा प्रदान करने वाले किसी भी मान्यताप्राप्त स्कूल में अथवा उच्च माध्यमिक शिक्षा प्रदान करने वाले इंटरमीडिएट कालेज में अध्यापकों की भर्ती के लिए अर्हताएं इन विनियमों के साथ संलग्न पहली और दूसरी अनुसूची (अनुसूचियों) के अनुसार होंगी।

(ख) अध्यापकों की एक स्तर से दूसरे स्तर पर पदोन्नति के लिए पहली और दूसरी अनुसूची (अनुसूचियों) में यथानिर्दिष्ट संगत न्यूनतम अर्हताएं लागू हैं।

5. डील देने की शक्ति

जहां परिवर्धन संबंधित राज्य सरकार से संज्ञक प्राप्त होने पर इस बात से संतुष्ट हो कि ऐसी विशेष परिस्थितियां मौजूद हैं जिनके कारण विनियमों के कतिपय प्रावधानों में डील दिए जाने की जरूरत है, तो वह ऐसे प्रावधान में ऐसी सीमा तक, ऐसी समय अवधि के लिए तथा ऐसी शर्तों और सीमाओं के अधीन जो वह जरूरी समझे, एक उचित और न्यायसंगत तरीके से डील दे सकती है:

लेकिन शर्त यह है कि स्तर 3 के अध्यापकों (कक्षा I से VIII) की नियुक्ति के लिए पहली अनुसूची में यथानिर्दिष्ट न्यूनतम अर्हताओं के संबंध में विनियमों के अधीन कोई डील नहीं दी जाएगी।

6. निर्वचन

यदि इन विनियमों के निर्वचन अथवा विभिन्न अध्यापक प्रशिक्षण कार्यक्रमों की समतुल्यता को लेकर कोई प्रश्न उपस्थित होता है तो इस संबंध में परिवर्धन निर्णय लेगी:

पहली अनुसूची

[देखें विनियम (4) का उपविनियम (ख)]

(पूर्व-प्राथमिक, प्राथमिक, उच्च प्राथमिक, माध्यमिक, उच्च माध्यमिक अथवा इंटरमीडिएट कालेजों में शिक्षा अध्यापकों के रूप में नियुक्त किए जाने वाले व्यक्तियों के न्यूनतम अर्हताओं का निर्धारण) विनियम 2014

स्तर	न्यूनतम अकादमिक तथा व्यावसायिक अर्हताएं
स्कूल-पूर्व/नर्सरी(4-6 वर्ष के आयु-वर्ग के बच्चों के लिए)	(क) (i) किसी मान्यताप्राप्त बोर्ड से कम से कम 50% अंकों सहित उच्च माध्यमिक (कक्षा XII अथवा इसके समतुल्य)। अथवा (ii) 13.11.2002 को अधिसूचित राष्ट्रीय अध्यापक शिक्षा परिवर्धन (मान्यता के लिए आवेदन पत्र आवेदन पत्र जमा करने की समय-सीमा, अध्यापक शिक्षा कार्यक्रमों की मान्यता के लिए मानकों और मानकों का निर्धारण तथा नए पाठ्यक्रम अथवा प्रशिक्षण शुरू करने के लिए अनुमति) विनियम 2002 के अनुसार किसी मान्यताप्राप्त बोर्ड से कम से कम 45% अंकों सहित उच्च माध्यमिक (कक्षा XII अथवा इसके समतुल्य)। वथा (ख) नर्सरी अध्यापक शिक्षा/स्कूल-पूर्व शिक्षा/प्रारंभिक शैशवावस्था शिक्षा कार्यक्रम (बी.ई.सी.एड.) का कम से कम दो वर्ष के अवधि का डिप्लोमा अथवा राष्ट्रीय अध्यापक शिक्षा परिवर्धन से मान्यताप्राप्त संस्थान से बी.एड.(नर्सरी)।
प्राथमिक तथा उच्च प्राथमिक (कक्षा I से कक्षा VIII)	निःशुल्क और अनिवार्य बाल शिक्षा का अधिकार अधिनियम 2009 (2009 का 35वां) के खण्ड 23 के उप-खण्ड (i) के अधीन प्रदत्त शक्तियों का प्रयोग करते हुए जारी की गई राष्ट्रीय अध्यापक शिक्षा परिवर्धन की 23.08.2010 की समय-समय पर यथासंशोधित अधिसूचना में यथानिर्दिष्ट न्यूनतम अर्हताएं।
माध्यमिक/हाईस्कूल (कक्षा IX से कक्षा X के लिए)	(क) मान्यताप्राप्त विरवविद्यालय से स्नातक अथवा स्नातकोत्तर में (अथवा इनके समतुल्य) में कम से कम 50-55% अंकों सहित स्नातक/स्नातकोत्तर तथा राष्ट्रीय अध्यापक शिक्षा परिवर्धन से मान्यताप्राप्त संस्थान से शिक्षा में स्नातक(बी.एड.)।

	<p>अथवा</p> <p>(ख) 13.11.2002 को अधिसूचित राष्ट्रीय अध्यापक शिक्षा परिषद (मान्यता के लिए आवेदन पत्र, आवेदन पत्र जमा करने की समय-सीमा, अध्यापक शिक्षा कार्यक्रमों की मान्यता के लिए मानदंडों और मानकों का निर्धारण तथा नए पाठ्यक्रम अथवा प्रशिक्षण शुरू करने के लिए अनुमति विनियम) तथा (10.12.2007 को अधिसूचित) राष्ट्रीय अध्यापक शिक्षा परिषद(मान्यता मानदंड और क्रियाविधि) विनियम 2007 के अनुसार किसी मान्यताप्राप्त विश्वविद्यालय से स्नातक अथवा स्नातकोत्तर (अथवा इसके समतुल्य) में कम से कम 45% अंकों सहित स्नातक/स्नातकोत्तर तथा राष्ट्रीय अध्यापक शिक्षा परिषद से मान्यताप्राप्त संस्थान से शिक्षा में स्नातक (बी.एड.)।</p> <p>अथवा</p> <p>(ग) राष्ट्रीय अध्यापक शिक्षा परिषद से मान्यताप्राप्त किसी भी संस्थान से बी.ए.एड./बी.एससी.एड की चार वर्षीय डिग्री।</p>
उच्च माध्यमिक/इंटरमीडिएट (XI-XII)	<p>(क) किसी भी मान्यताप्राप्त विश्वविद्यालय से कम से कम 50 % अंकों सहित स्नातकोत्तर(अथवा इसके समतुल्य) तथा राष्ट्रीय अध्यापक शिक्षा परिषद से मान्यताप्राप्त संस्थान से शिक्षा में स्नातक(बी.एड.)।</p> <p>अथवा</p> <p>(ख) (13.11.2002 को अधिसूचित) राष्ट्रीय अध्यापक शिक्षा परिषद (मान्यता के लिए आवेदन पत्र जमा करने की समय-सीमा, अध्यापक शिक्षा कार्यक्रमों की मान्यता के लिए मानदंडों और मानकों का निर्धारण तथा नए पाठ्यक्रम अथवा प्रशिक्षण शुरू करने के लिए अनुमति) विनियम 2002 तथा 10.12.2007 को अधिसूचित राष्ट्रीय अध्यापक शिक्षा परिषद(मान्यता मानदंड और क्रियाविधि) विनियम 2007 के अनुसार किसी मान्यताप्राप्त विश्वविद्यालय से स्नातक अथवा स्नातकोत्तर (अथवा इसके समतुल्य) में कम से कम 45% अंकों सहित स्नातकोत्तर।</p> <p>अथवा</p> <p>(ग) किसी मान्यताप्राप्त विश्वविद्यालय से कम से कम से कम 50% अंकों सहित स्नातकोत्तर (अथवा इसके समतुल्य) तथा राअशिप से मान्यताप्राप्त किसी संस्थान से बी.ए.एड./बी.एससी.एड.।</p>

दूसरी अनुसूची

[देखें विनियम (4) का उपविनियम(ख)]

राष्ट्रीय अध्यापक शिक्षा परिषद (प्राथमिक, उच्च प्राथमिक, माध्यमिक, उच्च माध्यमिक अथवा इंटरमीडिएट स्कूलों, या कालेजों में शारीरिक शिक्षा अध्यापकों के रूप में नियुक्त किए जाने वाले व्यक्तियों के लिए न्यूनतम अर्हताओं का निर्धारण) विनियम 2014।

स्तर	न्यूनतम अकादमिक तथा व्यावसायिक अर्हताएं
प्राथमिक तथा उच्च प्राथमिक (कक्षा I अथवा इसके VIII)	<p>(क) किसी मान्यताप्राप्त बोर्ड से कम से कम 50% अंकों सहित उच्च माध्यमिक (कक्षा XII अथवा इसके समतुल्य)।</p> <p>अथवा</p> <p>इसे अन्यथा जिन्होंने उच्च माध्यमिक परीक्षा (+2) अथवा इसके समतुल्य परीक्षा पास की है तथा जिन्होंने राष्ट्रीय अध्यापक शिक्षा परिषद (मान्यता मानदंड और क्रियाविधि) विनियम 2007 (10.02.2007 को अधिसूचित) के अनुसार कम से कम स्कूल/कालेज/जिला स्तर पर खेलकूद/खेलों में भाग लिया हो।</p>

	<p>अथवा 13.11.2002 को अधिसूचित राष्ट्रीय अध्यापक शिक्षा परिषद (मान्यता के लिए आवेदन पत्र, आवेदन पत्र जमा करने की समय सीमा, अध्यापक शिक्षा कार्यक्रमों की मान्यता के लिए मानदंडों और मानकों का निर्धारण तथा नए पाठ्यक्रम अथवा प्रशिक्षण शुरू करने के लिए अनुमति) विनियम 2002 के अनुसार किसी मान्यताप्राप्त बोर्ड से कम से कम 50% अंकों सहित उच्च माध्यमिक (कक्षा XII अथवा इसके समतुल्य)।</p> <p>तथा (ख) राष्ट्रीय अध्यापक शिक्षा परिषद से मान्यताप्राप्त किसी भी संस्थान से शारीरिक शिक्षा में कम से कम दो वर्ष का प्रमाण-पत्र/डिप्लोमा (अथवा इसके समतुल्य)</p>
<p>2. माध्यमिक/हाई स्कूल (कक्षा IX-X)</p>	<p>एक वैकल्पिक विषय के रूप में शारीरिक शिक्षा के साथ 50% अंकों सहित शारीरिक शिक्षा में स्नातक डिग्री।</p> <p>अथवा एक वैकल्पिक विषय के रूप में शारीरिक शिक्षा के साथ 45% अंकों सहित शारीरिक शिक्षा में स्नातक डिग्री तथा ऐसोसिएशन ऑफ इंडियन यूनिवर्सिटी अथवा इंडियन ओलम्पिक ऐसोसिएशन द्वारा मान्यताप्राप्त राष्ट्रीय अथवा राज्य अथवा अन्तर-विश्वविद्यालयी खेलकूद अथवा खेल प्रतियोगिताओं अथवा ऐथलेटिक्स में सहभागिता।</p> <p>अथवा 45% अंकों सहित स्नातक डिग्री तथा राष्ट्रीय अथवा राज्य अथवा अन्तर-विश्वविद्यालयी खेलकूद अथवा खेलों अथवा ऐथलेटिक्स में सहभागिता।</p> <p>अथवा प्रतिनियुक्ति सेवारत अम्पथी (अर्थात् प्रशिक्षित शारीरिक अध्यापक/कोच) - 45% अंकों सहित स्नातक तथा राष्ट्रीय अध्यापक शिक्षा परिषद(मान्यता मानदंड और क्रियाविधि) विनियम 2009 के अनुसार कम से कम 3 वर्ष का अध्यापन अनुभव।</p> <p>अथवा 45% अंकों सहित शारीरिक शिक्षा में स्नातक।</p> <p>अथवा एक वैकल्पिक विषय के रूप में शारीरिक शिक्षा के साथ 40% अंकों सहित स्नातक।</p> <p>अथवा ऐसा स्नातक जिसने खेलकूद/खेलों में स्कूल, अन्तर कालेजिएट में भाग लिया हो अथवा राष्ट्रीय अध्यापक शिक्षा परिषद(मान्यता मानदंड और क्रियाविधि) विनियम 2007 [(10.12.2007)] को अधिसूचित के अनुसार एनसीसी 'सी' प्रमाणपत्र पास किया हो।।</p> <p>अथवा शारीरिक शिक्षा में 3 वर्ष की अवधि का स्नातक अर्थात् बी.पी. एड. पाठ्यक्रम (अथवा इसके समतुल्य)।</p> <p>अथवा ऐसा स्नातक जिसने खेलकूद/खेलों/ऐथलेटिक्स में राज्य/विश्वविद्यालय का प्रतिनिधित्व किया हो।</p> <p>अथवा ऐसा स्नातक जिसने अन्तर-कालेजिएट खेलकूद/खेल प्रतियोगिताओं में पहला, दूसरा अथवा तीसरा स्थान प्राप्त किया हो/एनसीसी 'सी' प्रमाणपत्र का धारक हो अथवा जिसने जोखिमपूर्ण खेलकूद में बुनियादी पाठ्यक्रम पास किया हो।</p> <p>अथवा 13.11.2002 को अधिसूचित राष्ट्रीय अध्यापक शिक्षा परिषद (मान्यता के लिए आवेदन पत्र, आवेदन पत्र जमा करने की</p>

	<p>समय-सीमा, अध्यापक शिक्षा कार्यक्रमों की मान्यता के लिए मानदंडों और मानकों का निर्धारण तथा नए पाठ्यक्रम अथवा प्रशिक्षण शुरू करने के लिए अनुमति) विनियम 2002 के अनुसार खेलकूद विज्ञान, खेलकूद प्रबन्ध, खेलकूद कोचिंग, योगा, आलम्पिक शिक्षा, खेलकूद पत्रकारिता आदि में एक वर्ष के प्रशिक्षण कार्यक्रम सहित स्नातक।</p> <p>तथा</p> <p>(ख) राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा मान्यताप्राप्त किसी संस्थान से शारीरिक शिक्षा में कम से कम एक वर्ष की अवधि का स्नातक (बी.पी.एड.) (अथवा इसके समतुल्य)।</p>
<p>3. उच्च माध्यमिक/इंटरमीडिएट (कक्षा XI-XII के लिए)</p>	<p>शारीरिक शिक्षा में स्नातक (बी.पी.एड.) अथवा शारीरिक शिक्षा में स्नातक (बी.पी.ई.) अथवा स्वास्थ्य और शारीरिक शिक्षा में विज्ञान स्नातक (बी.एस.सी.) तथा राष्ट्रीय अध्यापक शिक्षा परिषद (मान्यता मानदंड और क्रियाविधि) विनियम 2009 के अनुसार कम से कम 55% अंकों सहित खेलकूद में डिग्री।</p> <p>अथवा</p> <p>राष्ट्रीय अध्यापक शिक्षा परिषद (मान्यता मानदंड और क्रियाविधि) विनियम 2007 (10.12.2007 को अधिसूचित) के अनुसार बी.पी.एड. डिग्री/बी.पी.एड. (एकीकृत) 4 वर्षीय व्यावसायिक डिग्री में कम से कम 50% अंक।</p> <p>अथवा</p> <p>कम से कम 55% अंकों सहित बी.पी.एड. अथवा 13.11.2002 को अधिसूचित विनियम 2009 के अनुसार राष्ट्रीय अध्यापक शिक्षा परिषद (मान्यता के लिए आवेदन पत्र, आवेदन पत्र जमा कराने की समय-सीमा, अध्यापक शिक्षा कार्यक्रमों की मान्यता के लिए मानदंडों और मानकों का निर्धारण तथा नए पाठ्यक्रम अथवा प्रशिक्षण शुरू करने के लिए अनुमति) विनियम 2002 के अनुसार कम से कम 50% अंकों सहित 3 वर्ष की अवधि का बी.पी.ई. पाठ्यक्रम (अथवा इसके समतुल्य)।</p> <p>तथा</p> <p>(ग) राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा मान्यताप्राप्त किसी भी संस्थान से कम से कम 2 वर्ष की अवधि का एम.पी.एड. पाठ्यक्रम।</p>

जुगलाल सिंह, सदस्य सचिव

[विज्ञापन III/4/असा./131/2014]

NATIONAL COUNCIL FOR TEACHER EDUCATION

NOTIFICATION

New Delhi, the 12th November, 2014

F. No.-62-1/2011/NCTE (N&S).—In exercise of the powers conferred under Clause (dd) of Sub-section (2) of Section 32 read with Section 12A of the National Council for Teacher Education Act, 1993(73 of 1993) and in supersession of the National Council for Teacher Education (Determination of Minimum Qualifications for Recruitment of Teachers in Schools) Regulations, 2001 except as respects things done or omitted to be done before such supersession, the Council hereby makes the following regulations, namely:—

1. Short Title and Commencement—

- (1) These Regulations may be called the National Council for Teacher Education (Determination of Minimum Qualifications for Persons to be recruited as Education Teachers and Physical Education Teachers in Pre-primary, Primary, Upper Primary, Secondary, Senior Secondary or Intermediate Schools or Colleges) Regulations, 2014.
- (2) They shall come into force on the date of their publication in the Official Gazette.

2. Applicability-

These Regulations shall be applicable for recruitment of teachers and Physical Education Teachers in any recognized school imparting Pre-primary, Primary, Upper Primary, Secondary or Senior Secondary or Intermediate Schools or Colleges imparting senior secondary education:-

Explanation - For the purpose of this regulation, the term "School" includes-

- (i) A school established, owned and controlled by the Central Government, or the State Government or a local authority;
- (ii) A school receiving aid or grants to meet whole or part of its expenses from the Central Government or the State Government or a Local Authority;
- (iii) A school not receiving any aid or grants to meet whole or part of its expenses from the Central Government or the State Government or a Local Authority.

4. Qualifications for Recruitment-

- (a) The qualifications for recruitment of teachers in any recognized school imparting Pre-primary, Primary, Upper Primary, Secondary, Senior Secondary or Intermediate Schools or Colleges imparting senior secondary education shall be as given in the First and Second Schedule(s) annexed to these Regulations.
- (b) For promotion of teachers the relevant minimum qualifications as specified in the First and Second Schedule(s) are applicable for consideration from one level to the next level.

5. Power to relax

Where the Council is satisfied on receipt of reference from the concerned State Government that special circumstances exist warranting relaxation of some of the provisions of the Regulations, it may grant relaxation of that provision to such extent, for such time period and subject to such conditions and limitations as it may consider necessary, in a just and equitable manner;

Provided, that no relaxation, shall be granted under these Regulations with regard to the minimum qualifications for appointment of teachers for Level 3 (Class I to VIII) as specified in the First Schedule.

6. Interpretation

If any question arises relating to interpretation of these Regulations or equivalence of various teacher's training programmes, the Council shall decide the same.

First Schedule

(See Sub-regulation (2) of Regulation (4))

The National Council for Teacher Education (Determination of Minimum Qualifications for Persons to be recruited as Education Teachers in Pre-primary, Primary, Upper Primary, Secondary, Senior Secondary or Intermediate Schools or Colleges) Regulations, 2014.

LEVEL	MINIMUM ACADEMIC AND PROFESSIONAL QUALIFICATIONS
1. Pre-School/Nursery (For children in the age group of 4-6 years)	a. (i) Senior Secondary (Class XII or its equivalent) from recognized board with at least 50% marks Or
2. Pre-School/Nursery followed by first two years in a formal school.	(ii) Senior Secondary (Class XII or its equivalent) from recognized board with at least 45% marks in accordance with the National Council for Teacher Education (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) Regulations, 2002 notified on 13.11.2002 And;
3. Primary and Upper Primary (For Classes I to VIII)	b. Diploma in Nursery Teacher Education/Pre-School Education/Early Childhood Education Programme (D.E.C.Ed.) of duration of not less than two years, or B.Ed. (Nursery) from National Council for Teacher Education recognized institution. Minimum qualifications as laid down by National Council for Teacher Education vide its notification dated 23.08.2010 as amended from time to time issued in exercise of the powers conferred under Sub-section (1) of Section 23 of the Right of Children to Free and Compulsory Education Act, 2009 (35 of 2009)
4. Secondary/High School (For Classes IX-X)	(a) Graduate/Post Graduate from recognized University with at least 50% marks in either Graduation or Post Graduation (or its equivalent) and Bachelor of Education (B.Ed.) from National Council for Teacher Education recognized institution.

	<p>Or</p> <p>(b) Graduate/Post Graduate from recognized University with at least 45% marks in either Graduation or Post Graduation (or its equivalent) and Bachelor of Education (B.Ed.) from National Council for Teacher Education recognized institution (in accordance with the National Council for Teacher Education (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) Regulations, 2002 notified on 13.11.2002 and National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2007 notified on 10.12.2007)</p> <p>Or</p> <p>(c) 4-years degree of B.A.Ed./B.Sc.Ed. from any National Council for Teacher Education recognized institution.</p>
5. Senior Secondary/ Intermediate (For Classes XI-XII)	<p>(a) Post Graduate with at least 50% marks (or its equivalent) from recognized University and Bachelor of Education (B.Ed.) from National Council for Teacher Education recognized institution.</p> <p>Or</p> <p>(b) Post Graduate with at least 45% marks (or its equivalent) from recognized University and Bachelor of Education (B.Ed.) from National Council for Teacher Education recognized institution (in accordance with the National Council for Teacher Education (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) Regulations, 2002 notified on 13.11.2002 and National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2007 notified on 10.12.2007)</p> <p>Or</p> <p>(c) Post Graduate with at least 50% marks (or its equivalent) from recognized University and B.A.Ed./B.Sc.Ed. from any NCTE recognized institution.</p>

Second Schedule

(See Sub-regulation (2) of Regulation (4))

The National Council for Teacher Education (Determination of Minimum Qualifications for Persons to be recruited as Physical Education Teachers in Primary, Upper Primary, Secondary, Senior Secondary or Intermediate Schools or Colleges) Regulations, 2014.

LEVEL	MINIMUM ACADEMIC AND PROFESSIONAL QUALIFICATIONS
1. Primary and Upper Primary (For Classes I to VIII)	<p>(a) Senior Secondary (Class XII or its equivalent) with at least 50% marks from recognized board</p> <p>Or</p> <p>Candidates who have passed the Senior Secondary examination (+2) or its equivalent and have participated in sports/games at least school/college/district level in accordance with the and National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2007 notified on 10.12.2007)</p> <p>Or</p> <p>Senior Secondary (Class XII or its equivalent) with at least 45% marks from recognized board (in accordance with the National Council for Teacher Education (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) Regulations, 2002 notified on 13.11.2002</p> <p>and</p> <p>(b) Certificate/Diploma in Physical Education of duration not less than two years (or its equivalent) from any National Council for Teacher Education recognized institution</p>
2. Secondary/High School (For Classes IX-X)	<p>Bachelor's degree with Physical Education as an elective subject with 50% marks</p> <p>Or</p> <p>Bachelor's degree with Physical Education as an elective subject with 45% marks and participation in National or State or Inter-University competitions in sports or games or athletics recognized by Association of Indian University or Indian Olympic Association</p> <p>Or</p> <p>Bachelor's degree with 45% marks and having participated in National Or State or Inter-University sports or games or athletics</p>

	<p style="text-align: center;">Or</p> <p>For deputed in-service candidates (i.e. trained Physical Education Teachers/ Coaches)-- -Graduation with 45% marks and at least 3 years of teaching experience as per National Council for Teacher Education (Recognition Norms & Procedure) Regulations, 2009</p> <p style="text-align: center;">Or</p> <p>Graduate in Physical Education with 40% marks</p> <p style="text-align: center;">Or</p> <p>Graduate with Physical Education as an elective subject with 40% marks</p> <p style="text-align: center;">Or</p> <p>Graduate who participated school, Inter-Collegiate in sports/games or passed NCC 'C' Certificate in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2007 notified on 10.12.2007)</p> <p style="text-align: center;">Or</p> <p>Graduate in Physical Education i.e. B.P.Ed. course (or its equivalent) of 3 years duration</p> <p style="text-align: center;">Or</p> <p>Graduate having represented State/University in sports/ games/ athletics</p> <p style="text-align: center;">Or</p> <p>Graduate who has secured 1st, 2nd or 3rd position in Inter- Collegiate sports/games tournaments/possessing NCC 'C' Certificate or passed basic course in Adventure Sports</p> <p style="text-align: center;">Or</p> <p>Graduate with one year training programme in Sports Science, Sports Management, Sports Coaching, Yoga, Olympic Education, Sports Journalism etc. (in accordance with the National Council for Teacher Education (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) Regulations, 2002 notified on 13.11.2002</p> <p style="text-align: center;">And</p> <p>(b) Bachelor of Physical Education (B.P.Ed.) of at least one year duration (or its equivalent) from any National council for Teacher Education recognized institution</p>
3. Senior Secondary/ Intermediate For Classes XI-XII	<p>Bachelor of Physical Education (B.P.Ed.) or Bachelor of Physical Education (BPE) or Bachelor of Science (B.Sc) in Health and Physical Education and Degree in Sports with at least 55% marks as per National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009.</p> <p style="text-align: center;">Or</p> <p>At least 50% marks in the B.P.Ed. degree/B.P.Ed. (Integrated) 4 years professional degree in accordance with the and National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2007 notified on 10.12.2007)</p> <p style="text-align: center;">Or</p> <p>B.P.Ed. with atleast 55% marks or B.P.E. Course (or its equivalent) of 3 years duration with at least 50% marks (in accordance with the National Council for Teacher Education (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) Regulations, 2002 notified on 13.11.2002</p> <p style="text-align: center;">And</p> <p>(c) M.P.Ed. of at least 2 years duration from any National Council for Teacher Education recognized institution.</p>

JUGLAL SINGH, Member Secy.

[ADVT III/4/Exty/131/2014]

