

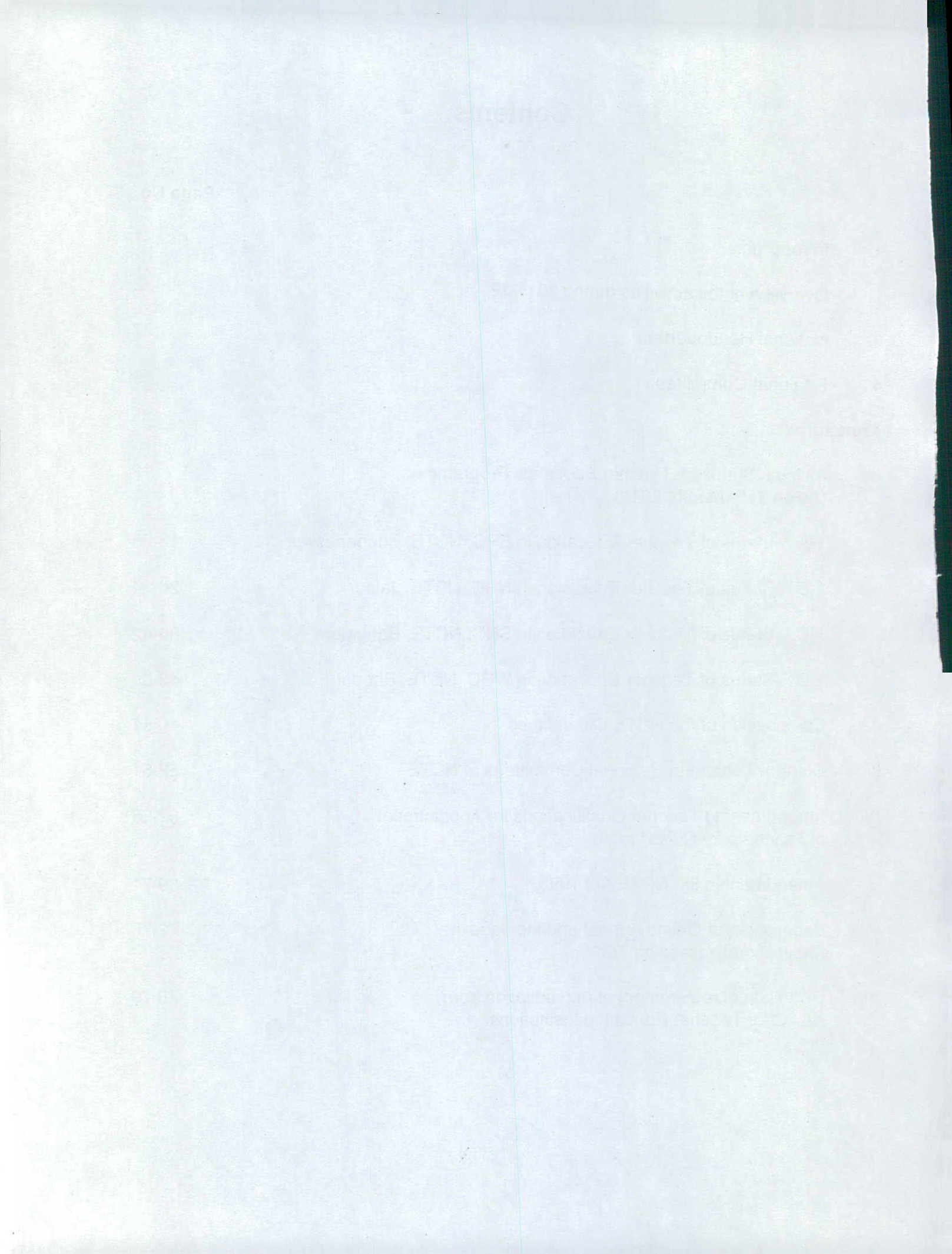
ANNUAL REPORT 2011-2012



**NATIONAL COUNCIL FOR TEACHER EDUCATION
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NEW DELHI-110002**

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CHAPTER 1

Introduction

- 1.1** The National Council for Teacher Education (NCTE) was established on 17th August, 1995 by an Act of Parliament, namely, the NCTE Act, 1993 (No. 73 of 1993). The NCTE Act has given a broad mandate to the Council to achieve planned and co-ordinated development of teacher education and to regulate and maintain norms and standards in the teacher education system. Section 12 of the NCTE Act defines in explicit terms the broad functions of NCTE for achieving the goal of planned and co-ordinated development of teacher education. The NCTE Act makes provisions for laying down regulations, norms and standards and procedures for establishment and recognition of programmes in teacher education institutions. At the same time, it also provides direction as to how these regulations will ensure the quality teacher education. Within the framework of the devised mechanism, the NCTE has given recognition to 11724 teacher education institutions covering different courses with an intake of 1112460 upto 31st March, 2012.
- 1.2** The National Council for Teacher Education has been playing a pro-active role in the field of teacher education. Ever since its establishment in 1995, the NCTE has endeavoured to keep pace with the developments around and adopted a judicious approach of developing a right perspective in the field of teacher education at different levels of the School System. It has given priority to the preparation of teachers for elementary education to achieve the national goal of Universalisation of Elementary Education (UEE) in the context of the constitutional mandate under the Right of Children to Free and Compulsory Education (RTE) Act, 2009.
- 1.3** Application of information and communication technologies (ICTs) as a component in the working of offices to the NCTE to bring transparency and efficiency in the procedure of granting recognition and disposal of appeals has been further strengthened. A new and improved Management Information System (MIS) has been developed and is being further improved to have a functional online linkage of Regional Committees with the NCTE Headquarters. This would bring all information concerning the activities performed by the Regional Committees, especially in regard to various stages of processing of applications for grant of recognition in the public domain. This has brought transparency in the functioning of the Regional Committees. Websites of all the recognized teacher education institutions are also being linked to the website of the NCTE.

Overview of the activities during 2011-12

2.1 Amendment to teacher qualifications for appointment of teachers for Class I to VIII

The National Council for Teacher Education has laid down minimum qualifications for a person to be eligible for appointment as a teacher in classes I to VIII in a school referred to in Clause (n) of Section 2 of the Right of Children to Free and Compulsory Education Act, 2009 which were notified in Gazette of India on 25th August, 2010. The NCTE has, vide its Gazette Notification dated 29th July, 2011, made certain amendments to the Notification dated 23rd August, 2010. Copy of this Notification is at **Annexure-IV**.

2.2 Supersession of the Council

The Council was superseded by the Central Government under Section 30 of the NCTE Act vide Notification dated 7th July, 2011, for a period of six months. A six-Member Committee was appointed by the Central Government to exercise the powers and functions of the Council. The NCTE Committee has held seven meetings till December, 2011 in which decisions have been taken relating to policy matters, regulatory functions, day-to-day administration of the NCTE, etc. Some of the important developments since the constitution of the NCTE Committee are as under:-

- (i) The Four Regional Committees were re-constituted on 23rd September, 2011 for a period of two years. These Committees have held several meetings and disposal of pending cases has expedited;
- (ii) The Appeal Committee was re-constituted on 16th September 2011.
- (iii) The NCTE Committee held a meeting with the Chairpersons and Regional Directors of the four Regional Committees on 4th November, 2011 to discuss various issues relating to day-to-day functioning of the Regional offices;
- (iv) The Committee has undertaken the task of streamlining the personnel in the NCTE. Work has been expedited for filling up the vacant posts and promotion of officers at various levels;

- (v) The Committee has been proactively monitoring the various Court cases, which has led to improvement in the quality of counter-affidavits filed before the Courts;
- (vi) The Committee held a meeting with the Minister of Human Resource Development on 28th September, 2011. As a follow up to that meeting and with a view to prepare a long-term reform agenda for the NCTE, the Committee has decided to constitute sub-Committees on (a) Regulatory functions; (b) Teacher Education Curriculum, Norms & Standards, accreditation of teacher education institutions and Innovative programmes on Teacher Education; (c) Programmes for preparation of teacher educators; and (d) Distance education and ICT in Teacher Education. Each of these Committees would be headed by a Member of the NCTE Committee and draw experts/practitioners from Government and non-Government organizations.

2.3 On-line processing of applications.

Every institution offering or intending to offer a course in teacher education or any recognized institution intending to start any new course in teacher education submits an online application to the Regional Committee concerned for grant of recognition/permission under the provision of the NCTE Act, The online applications for various teacher education courses are received in the jurisdictional Regional Offices between 1st day of August to 30th day of September of the preceding year in the academic session for which recognition has been sought. All applications received on line on or before 30th day of September of the year shall be processed for the next academic session and final decision, either for grant of recognition or refusal of recognition is to be communicated to the applicant on or before 31st day of July of the succeeding year.

The NCTE has developed a software to enable stage-wise processing of applications and enabling viewing of stage of processing of the application by the applicant institution. This software has been developed with technical support of C-DAC and is in the process of being implemented by all the Regional Committees. This would lead to improved transparency in the functioning of the NCTE

2.4 Recognition/Permission for training of untrained teachers

Section 23 of the RTE Act inter alia provides that teachers who at the commencement of the Act did not possess the prescribed qualification would need to acquire the same within a period of five years. In view of this provision, several State Governments,

including Uttar Pradesh, Bihar, West Bengal, Madhya Pradesh, Chhattisgarh, Assam and Orissa have approached the NCTE for permission to conduct a 2-Year Diploma in Elementary Education programme in distance-cum-contact mode for the untrained teachers. At the same time, the NCTE has engaged a team of experts to prepare a model curriculum of the D. Ed course which can be adopted/adapted by the affiliating bodies. Several States including Uttar Pradesh and Madhya Pradesh have been given approval for conducting the 2-year D.El.Ed programme for training of the untrained teachers. Proposals of other States are also being examined by an expert body in order to ensure that the programme is in consonance with the principles laid down in the NCFTE, 2009 and the RTE Act and qualitative improvements are made in transacting the training courses for the untrained teachers.

2.5 Six-month Special Programme on Elementary Education

In the NCTE Notification dated 23rd August, 2010 it was provided that teachers with B.Ed qualification at the primary level, teachers with D.Ed (Special Education), B.Ed. (Special Education), and persons with B.Ed qualification and D.Ed. (Special Education) appointed at primary level and persons with B.Ed. (Special Education) appointed at upper primary level have to undergo a six-month Special Programme of Elementary Education. The NCTE has developed the structure and course content of the 6-month programme, and circulated the same to the State Governments. This programme would be offered only by the State Governments or their authorities/bodies and not by a private teacher education institution.

2.6 Amendment in the NCTE Act 1993

The NCTE Act has been amended by the Central Government vide notification dated 13.10.2011(**Annexure-V**). Certain provisions have been made in aforementioned amendment to enhance the functions of the Council by adding Section 12A in the Principal NCTE Act, 1993. These provisions empower the Council to determine the minimum standards of education of School Teachers. Additionally the sub – section 4 has been inserted in the Section 1 which defines the applicability of the NCTE Act on various types of institutions, students and teachers of the institutions, schools imparting education from pre-primary level to Senior Secondary level and teachers for schools. In Section (2) of the principal Act certain provisions have been inserted by adding clause (e a) and (k c) in section 2 of the Principal Act to define local authority and school.

2.7 Submission of online appeal and increase in application processing fee

(a) Procedure of submission of on-line appeal

As per the provisions of Section 18 of the NCTE Act, 1993 an institution can prefer an appeal to Headquarters if aggrieved against the order issued by the Regional Committees u/s 14, 15 and 17 of the NCTE Act. An amendment in the NCTE Rules has been made so that appeal can be furnished "online" from 1st April, 2012. Aforesaid NCTE Rule has been notified on 13.09.2011 (**Annexure-VI**). It is called as Third Amendment Rules 2011. The Memorandum of Appeal has been revised to simplify the procedure of filing of Appeal. It has been bifurcated in Form 1 and 2 for Refusal and Withdrawal respectively.

(b) Enhancement of uniform application processing fee

The uniform application processing fee for all teacher education courses has been increased to Rs. 50,000/- from Rs. 40,000/- with effect from 01.04.2012. This enhancement in processing fee has been notified vide the third amendment in NCTE Rules.

2.8 Extension of requirement of Accreditation from NAAC from Teacher Education Institutions

The mandatory requirement as specified in NCTE Regulations 2009 to obtain the accreditation of specific Grade from NAAC for certain category of Teacher Education Institutions has been extended from 01.04.2011 to 01.04.2012 vide NCTE (Fourth Amendment) Regulation, 2011 on 02.07.2011 (**Annexure-VII**). The mandatory requirement of NAAC Accreditation with specific grade for aforementioned Teacher Education Institutions would be effective from session 2012-13.

2.9 Committee on Distance Education and use of ICT in Teacher Education

The NCTE is in the process of comprehensively reviewing its systems and processes with a view to promote professional quality of teacher education at all stages of education, in accordance with the main thrusts of the National Curriculum Framework for Teacher Education (NCFTE, 2009). The review is also necessary in the context of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 which emphasized on teacher preparation and teacher training for improving quality of school education. The statutory requirement under the RTE Act for enabling hitherto unqualified teachers to acquire the prescribed qualification can be addressed by imparting teacher education programmes in Distance mode with effective use of

ICT. The Council has accordingly decided to constitute a "Committee on Distance Education and use of ICT in teacher education".

2.10 Review of NCTE Regulations 2009

With a view to promote professional quality of teacher education at all stages of education, in accordance with the main thrusts of the National Curriculum Framework for Teacher Education (NCFTE, 2009). The review is also necessary in the context of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 which emphasizes on teacher preparation and teacher training for improving quality of school education. The Council has accordingly decided to constitute a Committee for review of the existing regulatory functions of the NCTE regarding grant of recognition and related function.

2.11 Workshop on Physical Education programmes

The two day workshop for suggesting nomenclature and equivalency of the different physical education programmes at graduate and under graduate level was held on 15th-16th July 2011 at Laxmibai National University of Physical Education, Gwalior, in which 25 participants from different institutions / universities had participated.

2.12 Formation of Committee on Curriculum, Norms and Standards for teacher education courses, Guidelines for Innovative programmes in teacher education and Accreditation of teacher education institutions

The NCTE Committee in its meeting held on 5th December 2011 had constituted a new Committee on Curriculum, Norms and Standards for teacher education courses, Guidelines for Innovative programmes in teacher education and accreditation of teacher education institutions vide order dated 2nd January 2012.

2.13 Meetings of Standing Committee on Innovative Courses

The Standing Committee on Innovative Courses constituted by NCTE had held two meetings and considered the Curriculum/Course content of the aspiring institutions/ Universities for start of Courses under Innovative categories as per the details hereunder :-

Date of meeting	Total cases considered	Approved	Rejected	Revision
03 rd -04 th Aug 2011	14	2	5	7
01 st -02 nd Dec 2011	12	3	5	4

CHAPTER 3

National Headquarters

3.1 NCTE Act defines the broad functions of the Council to ensure planned and co-ordinated development of teacher education and for determination and maintenance of standards for teacher education. The NCTE headquarters which is located at Delhi formulates policy and procedures for grant for recognition and also prescribes norms and standards for teacher education courses. Section 12 of the Appeals under Section 18 of the NCTE Act preferred by institutions aggrieved by the decision of the Regional Committees under Section 14, 15 and 17 are also dealt with. The NCTE headquarters undertakes academic activities such as surveys and studies relating to various aspects of teacher education; making recommendations to the organizations/ establishments concerned with teacher education; promoting innovations and research in various areas of teacher education and formulating schemes for various levels of teacher education. Besides it also facilitates the functioning of the Regional Committees and provides administrative support and policy guidelines to the Regional Committees.

3.2 Disposal of Appeals

In terms of the provisions of Section 18 of the NCTE Act, any person aggrieved by the orders issued by the Regional Committees under Section 14, 15 and 17 can prefer an appeal in the prescribed Form to the Council within 60 days of issue of such orders along with the prescribed fee and with the memorandum of appeal. On receipt on memorandum of appeal, the Council calls for the records of the case from the concerned Regional Committee and after giving the appellant a reasonable opportunity of being heard, passes such orders as it may deem fit. The Council endeavors to dispose of every memorandum of appeal within a period of 3 months from the date of its filling.

During the period from 1st April, 2011 to 31st March, 2012 the Appeal Committee held 09 meetings and total number of 659 appeals were heard, considered and disposed of. Out of these, the Council confirmed the Orders passed by Regional Committees in 225 cases.

3.3 Right to Information Act

RTI Act, which came into being in the year 2005, is being followed in letter and spirit by the NCTE. A Section Officer is nominated as the Public Information Officer and

Deputy Secretary is nominated as the Appellate Authority in the NCTE headquarters. In each of the Regional Committees of NCTE, a Section Officer / Under Secretary has been nominated as the Public Information Officer and the respective Regional Director as the Appellate Authority.

3.4 Inspection Under Section 13

Section 13 of the National Council for Teacher Education, 1993 provides that for the purposes of ascertaining whether the recognized institutions are functioning in accordance with the provisions of this Act, the Council may cause inspection of any such institutions, to be made by such persons as it may direct, and in such manner as may be prescribed. Rule 8 of the NCTE Rules, 1997 provides that for inspection of the recognized institutions under Section 13 of NCTE Act, the Council shall approve a panel of names of experts in teacher education or educational administration who may be able to inspect the recognized institutions.

3.5 NCTE Committee and its Meetings

The Central Govt. vide notification dated 7th July, 2011 superseded the Council and a six-member NCTE Committee was appointed with directions that all the powers and duties may, by or under the provision of the NCTE Act would be exercised and performed by the members of the committee. The composition of the NCTE committee is given at Annexure.

During 2011-12, one (1) meeting (29th Emergent Meeting of the Council) of the erstwhile Council and thirteen (13) Meetings of the NCTE Committee constituted by Govt. of India were held.

3.6 NCTE LIBRARY/ PUBLICATIONS

NCTE publishes two journals – *Anweshika* and *Teacher Support*. Many institutions and readers have shown keen interest and have subscribed to these Journals. Besides, publications like Demand and Supply Estimates, Teaching Learning Resources in Teacher Education Institutions, National Curriculum Framework for Teacher Education, 2009 are also in much demand.

During the year total 1300 books (Hindi : 1296 + English : 4) were purchased at a total cost of Rs. 3,20,407/-. A Committee was constituted for taking appropriate decision with respect to weeding out old issues of journals/ books and it was decided that these books may be distributed among SCERTs, Secretaries (Education) to State Govts./UTs, Universities and Teacher Training Institutions on complimentary basis. Accordingly, 1280 such books were distributed during the year.

CHAPTER 4

Regional Committees

4.1 Eastern Regional Committee (ERC)

During the year 2011-12, 15 meetings of the Eastern Regional Committee were held to consider the matters related to grant of recognition to various teacher education institutions and other related issues. 437 applications (hard copies) for various courses were received by the Regional Committee.

4.2 Northern Regional Committee (NRC)

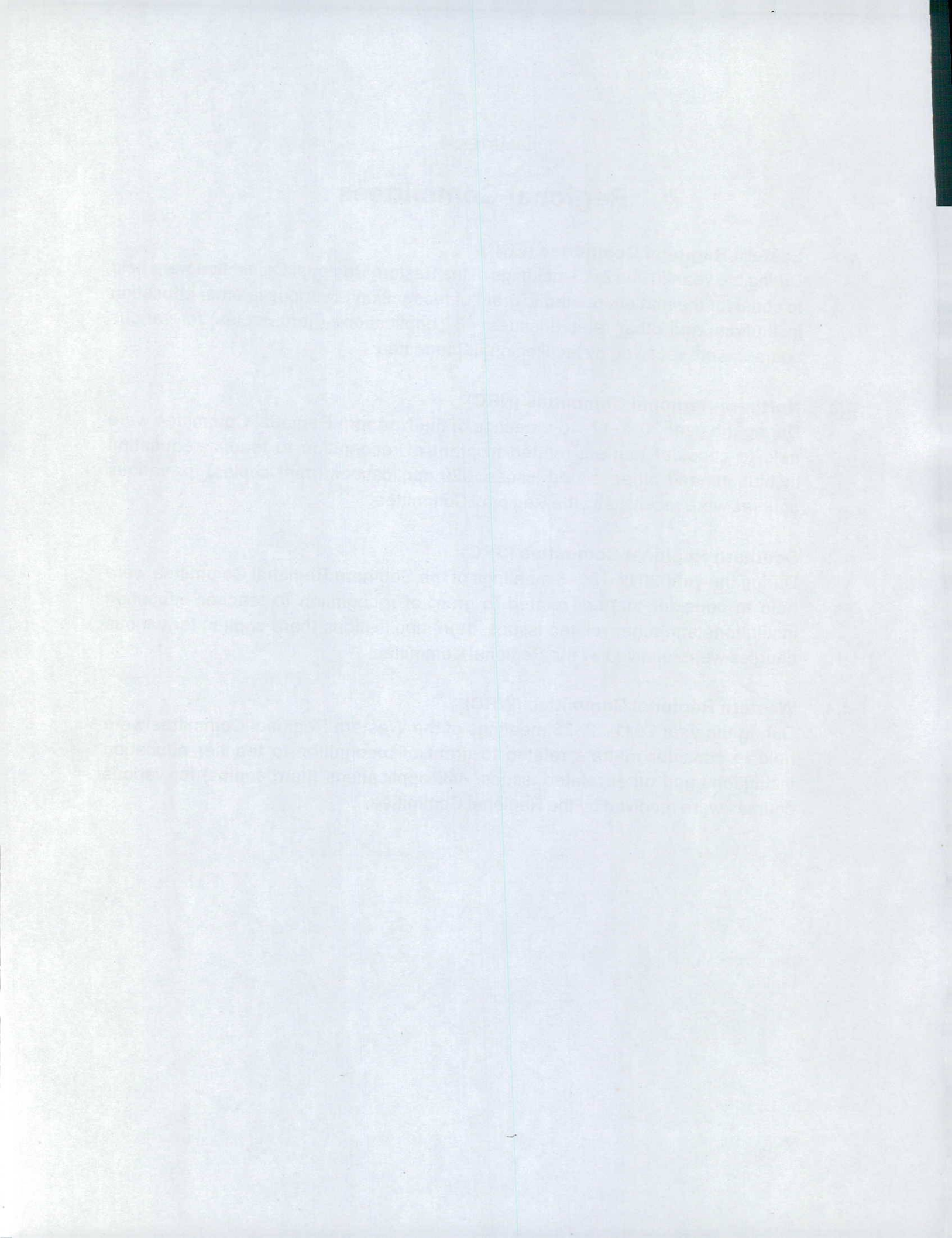
During the year 2011-12, 16 meetings of the Northern Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 929 applications (hard copies) for various courses were received by the Regional Committee.

4.3 Southern Regional Committee (SRC)

During the year 2011-12, 18 meetings of the Southern Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 1097 applications (hard copies) for various courses were received by the Regional Committee.

4.4 Western Regional Committee (WRC)

During the year 2011-12, 25 meetings of the Western Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 448 applications (hard copies) for various courses were received by the Regional Committee.



Annexures

ALL INDIA STATUS OF TEACHER EDUCATION

Total No. of Institutions	As on 31.03.2011	As on 31.03.2012
	11631	11724

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	251	0	1	250	12438	12388
2	Elementary	6061	92	119	6034	337817	336527
3	B.El.Ed	17	0	0	17	627	627
4	Secondary (B.Ed) Face to Face	6357	136	70	6423	650901	657541
5	Secondary (B.Ed) (Distance Education)	37	0	0	37	20450	20450
6	M.Ed - Face to Face	903	13	6	915	22805	23255
7	M.Ed (Distance Education)	10	0	0	10	1605	1605
8	M.Ed. (Part Time)	7	0	0	7	175	175
9	C.P.Ed	146	0	1	145	7347	7297
10	B.P.Ed	521	2	5	518	29969	29869
11	M.P.Ed	136	1	1	136	3937	4237
12	Others	254	2	2	254	18489	18489
13	Total	14700	251	205	14746	1106560	1112460

**REGION / STATE-WISE STATUS OF TEACHER EDUCATION
EASTERN REGIONAL COMMITTEE**

Total No. of Institutions	As on 31.03.2011	As on 31.03.2012
	11631	11724

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	9	0	0	9	450	450
2	Elementary	271	21	1	291	14679	15679
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	344	16	5	355	34262	35402
5	Secondary (B.Ed) (Distance Education)	4	0	0	4	1700	1700
6	M.Ed - Face to Face	29	1	0	30	725	760
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	1	0	0	1	40	40
9	C.P.Ed	2	0	0	2	130	130
10	B.P.Ed	26	1	0	27	1384	1484
11	M.P.Ed	6	0	0	6	162	162
12	Others	2	0	0	2	48	48
13	Total	694	39	6	727	53580	55855

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: ARUNACHAL PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	9	9

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0			0	0	0
2	Elementary	6			6	295	295
3	B.El.Ed	0			0	0	0
4	Secondary (B.Ed) Face to Face	3			3	300	300
5	Secondary (B.Ed) (Distance Education)	0			0	0	0
6	M.Ed - Face to Face	0			0	0	0
7	M.Ed (Distance Education)	0			0	0	0
8	M.Ed. (Part Time)	0			0	0	0
9	C.P.Ed	0			0	0	0
10	B.P.Ed	0			0	0	0
11	M.P.Ed	0			0	0	0
12	Others	0			0	0	0
13	Total	9	0	0	9	595	595

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: ASSAM

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	72	71

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	22	0	0	22	1320	1320
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	52	0	1	51	4370	4310
5	Secondary (R.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	4	0	0	4	85	85
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	78	0	1	77	5775	5715

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: BIHAR

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	93	99

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	36	0	0	36	2000	2000
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	57	6	0	63	6110	6710
5	Secondary (B.Ed) (Distance Education)	3	0	0	3	1500	1500
6	M.Ed - Face to Face	3	0	0	3	75	75
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	2	0	0	2	100	100
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	101	6	0	107	9785	10385

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: JHARKHAND

Total No. of Institutions	As on 31.03.2011	As on 31.03.2012
	78	79

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	24	0	0	24	1460	1460
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	55	3	2	56	5550	5650
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	4	0	0	4	100	100
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	1	0	1	0	100
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	83	4	2	85	7110	7310

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MANIPUR

<i>Total No. of Institucns</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	15	15

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	8	0	0	8	400	400
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	7	0	0	7	930	930
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	2	0	0	2	50	50
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	17	0	0	17	1380	1380

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MEGHALAYA

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	14	14

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	10	0	0	10	574	574
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	4	0	0	4	400	400
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	14	0	0	14	974	974

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MEZORAM

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	4	4

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	330	330
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	2	0	0	2	150	150
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	1	0	1	0	35
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	6	1	0	7	480	515

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: NAGALAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	7	8

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2011</i>	<i>No. of courses granted recognition during 2011-2012</i>	<i>No. of courses withdrawn recognition during 2011-2012</i>	<i>Total No. of Courses recognised as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2012</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	210	210
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	1	0	4	280	380
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	7	1	0	8	490	590

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: ORISSA

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	92	92

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	9	0	0	9	450	450
2	Elementary	66	0	0	66	3290	3290
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	17	0	0	17	1775	1775
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	6	0	0	6	170	170
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	2	0	0	2	130	130
10	B.P.Ed	3	0	0	3	154	154
11	M.P.Ed	2	0	0	2	42	42
12	Others	2	0	0	2	48	48
13	Total	107	0	0	107	6059	6059

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: SIKKIM

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	5	5

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	90	90
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	0	0	3	300	300
5	Secndary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	25	25
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	6	0	0	6	415	415

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: TRIPURA

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	9	9

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2011</i>	<i>No. of courses granted recognition during 2011-2012</i>	<i>No. of courses withdrawn recognition during 2011-2012</i>	<i>Total No. of Courses recognised as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2012</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	480	480
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	0	0	3	350	350
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	200	200
6	M.Ed - Face to Face	1	0	0	1	20	20
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	1	0	0	1	40	40
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	60	60
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	11	0	0	11	1150	1150

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: WEST BENGAL

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	220	245

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2011</i>	<i>No. of courses granted recognition during 2011-2012</i>	<i>No. of courses withdrawn recognition during 2011-2012</i>	<i>Total No. of Courses recognised as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2012</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	85	21	1	105	4230	5230
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	138	6	2	142	13747	14147
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	8	0	0	8	200	200
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	20	0	0	20	1070	1070
11	M.P.Ed	4	0	0	4	120	120
12	Others	0	0	0	0	0	0
13	Total	255	27	3	279	19367	20767

**REGION / STATE-WISE STATUS OF TEACHER EDUCATION
NORTHERN REGIONAL COMMITTEE**

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	3115	3140

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2011</i>	<i>No. of courses granted recognition during 2011-2012</i>	<i>No. of courses withdrawn recognition during 2011-2012</i>	<i>Total No. of Courses recognised as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2012</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	129	0	0	129	6716	6716
2	Elementary	900	8	0	908	54901	55301
3	B.El.Ed	17	0	0	17	627	627
4	Secondary (B.Ed) Face to Face	2628	35	8	2655	264922	267722
5	Secondary (B.Ed) (Distance Education)	10	0	0	10	6150	6150
6	M.Ed - Face to Face	249	11	0	260	6345	6730
7	M.Ed (Distance Education)	6	0	0	6	850	850
8	M.Ed. (Part Time)	3	0	0	3	75	75
9	C.P.Ed	14	0	0	14	700	700
10	B.P.Ed	213	0	0	213	10750	10750
11	M.P.Ed	46	1	0	47	1280	1310
12	Others	43	0	0	43	3561	3561
13	Total	4258	55	8	4305	356877	360492

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: UTTARAKHAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	52	57

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2011</i>	<i>No. of courses granted recognition during 2011-2012</i>	<i>No. of courses withdrawn recognition during 2011-2012</i>	<i>Total No. of Courses recognised as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2012</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	5	0	0	5	277	277
2	Elementary	5	0	0	5	450	450
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	52	5	0	57	5180	5680
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	7	0	0	7	165	165
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	7	0	0	7	350	350
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	76	5	0	81	6422	6922

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: CHANDIGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	10	10

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	140	140
2	Elementary	3	0	0	3	200	200
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	4	0	0	4	610	610
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	800	800
6	M.Ed - Face to Face	2	0	0	2	50	50
7	M.Ed (Distance Education)	1	0	0	1	150	150
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	2	0	0	2	200	200
11	M.P.Ed	2	0	0	2	0	0
12	Others	2	0	0	2	140	140
13	Total	19	0	0	19	2290	2290

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: RAJASTHAN

Total No. of Institutions	As on 31.03.2011	As on 31.03.2012
	705	702

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	32	0	0	32	1820	1820
2	Elementary	290	0	0	290	14500	14500
3	B.El.Ed	1	0	0	1	50	50
4	Secondary (B.Ed) Face to Face	805	0	2	803	80500	80300
5	Secondary (B.Ed) (Distance Education)	2	0	0	2	500	500
6	M.Ed - Face to Face	45	0	0	45	1190	1190
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	15	0	0	15	750	750
11	M.P.Ed	3	0	0	3	45	45
12	Others	3	0	0	3	0	0
13	Total	1196	0	2	1194	99355	99155

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: PUNJAB

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	236	232

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3 2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	17	0	0	17	750	750
2	Elementary	45	0	0	45	2900	2900
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	228	0	4	224	24825	24425
5	Secondary (B.Ed) (Distance Education)	2	0	0	2	900	900
6	M.Ed - Face to Face	33	2	0	35	845	915
7	M.Ed (Distance Education)	3	0	0	3	425	425
8	M.Ed. (Part Time)	1	0	0	1	25	25
9	C.P.Ed	5	0	0	5	250	250
10	B.P.Ed	14	0	0	14	700	700
11	M.P.Ed	7	0	0	7	205	205
12	Others	0	0	0	0	0	0
13	Total	355	2	4	353	31825	31495

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: HIMACHAL PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	107	108

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2011</i>	<i>No. of courses granted recognition during 2011-2012</i>	<i>No. of courses withdrawn recognition during 2011-2012</i>	<i>Total No. of Courses recognised as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2012</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	34	2	0	36	3048	3148
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	89	1	0	90	9045	9145
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	450	450
6	M.Ed - Face to Face	11	1	0	12	300	335
7	M.Ed (Distance Education)	1	0	0	1	250	250
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	5	0	0	5	250	250
11	M.P.Ed	1	0	0	1	30	30
12	Others	0	0	0	0	0	0
13	Total	142	4	0	146	13373	13608

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: HARYANA

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	613	615

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	12	0	0	12	600	600
2	Elementary	266	1	0	267	13300	13350
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	263	3	0	266	26300	26600
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	34	2	0	36	850	920
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	9	0	0	9	450	450
10	B.P.Ed	6	0	0	6	300	300
11	M.P.Ed	0	0	0	0	0	0
12	Others	20	0	0	20	1332	1332
13	Total	611	6	0	617	43632	44052

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: DELHI

Total No. of Institutions	As on 31.03.2011	As on 31.03.2012
	78	78

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	41	0	0	41	2168	2168
2	Elementary	37	0	0	37	2263	2263
3	B.El.Ed	9	0	0	9	332	332
4	Secondary (B.Ed) Face to Face	53	0	0	53	5062	5062
5	Secondary (B.Ed) (Distance Education)	2	0	0	2	2500	2500
6	M.Ed - Face to Face	8	0	0	3	200	200
7	M.Ed (Distance Education)	1	0	0	1	25	25
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	1	0	0	1	25	25
12	Others	6	0	0	6	1360	1360
13	Total	159	0	0	159	13985	13985

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: UTTAR PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	1314	1338

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2011</i>	<i>No. of courses granted recognition during 2011-2012</i>	<i>No. of courses withdrawn recognition during 2011-2012</i>	<i>Total No. of Courses recognised as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2012</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	20	0	0	20	961	961
2	Elementary	220	5	0	225	18240	18490
3	B.El.Ed	7	0	0	7	245	245
4	Secondary (B.Ed) Face to Face	1134	26	2	1158	113400	115900
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	109	6	0	115	2745	2955
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	2	0	0	2	50	50
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	163	0	0	163	8150	8150
11	M.P.Ed	32	1	0	33	975	1005
12	Others	12	0	0	12	729	729
13	Total	1700	38	2	1736	145995	148985

**REGION / STATE-WISE STATUS OF TEACHER EDUCATION
SOUTHERN REGIONAL COMMITTEE**

Total No. of Institutions	As on 31.03.2011	As on 31.03.2012
	4128	4033

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	61	0	1	60	2792	2742
2	Elementary	2417	18	115	2320	144550	139750
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1923	30	51	1902	20450	202302
5	Secondary (B.Ed) (Distance Education)	19	0	0	19	10000	10000
6	M.Ed - Face to Face	299	4	3	300	7745	7780
7	M.Ed (Distance Education)	1	0	0	1	475	475
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	70	0	1	69	3757	3707
10	B.P.Ed	77	1	0	78	4035	4085
11	M.P.Ed	24	0	0	24	870	1170
12	Others	186	2	2	186	11330	11330
13	Total	5077	55	173	4959	390056	383341

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: PONDICHERRY

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	59	54

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	57	0	5	52	4170	3970
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	37	0	0	37	3850	3750
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	12	0	0	12	300	300
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	107	0	5	102	8370	8070

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: KARNATAKA

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	1397	1344

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	20	0	0	20	1070	1070
2	Elementary	994	6	51	949	53963	51713
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	432	2	17	417	43167	41667
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	48	2	1	49	1337	1372
7	M.Ed (Distance Education)	1	0	0	1	475	475
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	50	0	0	50	2355	2355
10	B.P.Ed	41	0	0	41	1960	1960
11	M.P.Ed	6	0	0	6	150	150
12	Others	29	0	0	29	1790	1790
13	Total	1622	10	69	1563	106767	103052

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: TAMIL NADU

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	1556	1510

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	895	0	54	841	62388	59688
3	B.El.Ed	0	8	0	0	0	0
4	Secondary (B.Ed) Face to Face	676	0	10	674	72534	72334
5	Secondary (B.Ed) (Distance Education)	9	0	0	9	5000	5000
6	M.Ed - Face to Face	142	0	1	141	3640	3605
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	12	0	1	11	690	640
10	B.P.Ed	24	0	0	24	1390	1390
11	M.P.Ed	13	0	0	13	520	520
12	Others	3	0	0	3	180	180
13	Total	1774	8	66	1716	146342	143357

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: KERALA

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	391	386

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	29	0	0	29	1127	1127
2	Elementary	219	0	3	216	10417	10267
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	196	0	3	193	22810	22510
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	44	1	0	45	1160	1195
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	72	72
10	B.P.Ed	4	0	0	4	200	200
11	M.P.Ed	0	0	0	0	0	0
12	Others	7	0	0	7	570	570
13	Total	500	1	6	495	36356	35941

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: ANDAMAN & NICOBAR ISLAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	2	2

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2011</i>	<i>No. of courses granted recognition during 2011-2012</i>	<i>No. of courses withdrawn recognition during 2011-2012</i>	<i>Total No. of Courses recognised as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2012</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	60	60
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	2	0	0	2	120	120
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	25	25
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	4	0	0	4	205	205

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: ANDHRA PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	723	737

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	12	0	1	11	595	545
2	Elementary	251	12	2	261	13552	14052
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	580	20	21	579	62021	61921
5	Secondary (B.Ed) (Distance Education)	9	0	0	9	4500	4500
6	M.Ed - Face to Face	52	1	1	52	1283	1283
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Par. Time)	0	0	0	0	0	0
9	C.P.Ed	7	0	0	7	640	640
10	B.P.Ed	7	1	0	8	435	485
11	M.P.Ed	5	0	0	5	200	500
12	Others	147	2	2	147	8790	8790
13	Total	1070	36	27	1079	92016	92716

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: LAKSHADWEEP

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	0	0

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	0	0	0	0	0	0
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	0	0	0	0	0	0
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	0	0	0	0	0	0

**REGION / STATE-WISE STATUS OF TEACHER EDUCATION
WESTERN REGIONAL COMMITTEE**

Total No. of Institutions	As on 31.03.2011	As on 31.03.2012
	3770	3901

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	52	0	0	52	2480	2480
2	Elementary	2473	45	3	2515	123687	125797
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1462	55	6	1511	147215	152115
5	Secondary (B.Ed) (Distance Education)	4	0	0	4	2600	2600
6	M.Ed - Face to Face	326	2	3	325	7990	7985
7	M.Ed (Distance Education)	3	0	0	3	280	280
8	M.Ed. (Part Time)	3	0	0	3	60	60
9	C.P.Ed	60	0	0	60	2760	2760
10	B.P.Ed	205	0	5	200	13800	13550
11	M.P.Ed	60	0	1	59	1625	1595
12	Others	23	0	0	23	3550	3550
13	Total	4671	102	18	4755	306047	312772

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: CHHATTISGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	119	198

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	37	1	0	38	1850	1900
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	96	32	0	128	9600	12800
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	100	100
6	M.Ed - Face to Face	14	1	0	15	490	525
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	40	40
10	B.P.Ed	11	0	0	11	1100	1100
11	M.P.Ed	3	0	0	3	80	80
12	Others	1	0	0	1	2400	2400
13	Total	164	34	0	198	15660	18945

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MAHARASHTRA

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	2013	2044

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	9	0	0	9	410	410
2	Elementary	1490	32	0	1522	73793	75403
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	574	4	3	575	58620	58720
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	1500	1500
6	M.Ed - Face to Face	150	0	2	148	3735	3685
7	M.Ed (Distance Education)	1	0	0	1	250	250
8	M.Ed. (Part Time)	3	0	0	3	60	60
9	C.P.Ed	4	0	0	4	200	200
10	B.P.Ed	111	0	0	111	7200	7200
11	M.P.Ed	31	0	0	31	755	755
12	Others	1	0	0	1	50	50
13	Total	2375	35	5	2406	146573	148233

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: GOA

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	9	10

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	3	1	0	4	145	195
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	4	0	0	4	400	400
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	10	10
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	9	1	0	10	605	655

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MADHYA PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	724	727

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2011</i>	<i>No. of courses granted recognition during 2011-2012</i>	<i>No. of courses withdrawn recognition during 2011-2012</i>	<i>Total No. of Courses recognised as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2012</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	11	0	0	11	500	500
2	Elementary	333	11	3	341	16260	16660
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	465	2	3	464	47400	47300
5	Secondary (B.Ed) (Distance Education)	2	0	0	2	1000	1000
6	M.Ed - Face to Face	78	1	1	78	1650	1660
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	2	0	0	2	105	105
10	B.P.Ed	55	0	5	50	4035	3785
11	M.P.Ed	18	0	1	17	555	525
12	Others	0	0	0	0	0	0
13	Total	964	14	13	965	71505	71535

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: GUJARAT

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	903	920

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	32	0	0	32	1570	1570
2	Elementary	607	0	0	607	31489	31489
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	322	17	0	339	31135	32835
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	83	0	0	83	2105	2105
7	M.Ed (Distance Education)	2	0	0	2	30	30
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	53	0	0	53	2415	2415
10	B.P.Ed	27	0	0	27	1415	1415
11	M.P.Ed	8	0	0	8	235	235
12	Others	21	0	0	21	1100	1100
13	Total	1155	17	0	1172	71494	73194

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: DAMAN & DIU

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	2	2

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2011</i>	<i>No. of courses granted recognition during 2011-2012</i>	<i>No. of courses withdrawn recognition during 2011-2012</i>	<i>Total No. of Courses recognised as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2012</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	3	0	0	3	150	150
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1	0	0	1	60	60
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	4	0	0	4	210	210

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: DADAR & NAGAR HAVELI

<i>Total No. of Institutions</i>	<i>As on 31.03.2011</i>	<i>As on 31.03.2012</i>
	0	0

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2011	No. of courses granted recognition during 2011-2012	No. of courses withdrawn recognition during 2011-2012	Total No. of Courses recognised as on 31st March 2012	Total intake approved as on 31st March 2011	Total intake approved as on 31st March 2012
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	0	0	0	0	0	0
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	0	0	0	0	0	0
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	0	0	0	0	0	0

COMPOSITION OF THE NCTE COMMITTEE

1. Prof. A.K. Sharma,
Former Director,
NCERT.
2. Prof. Venita Kaul,
Head,
Department of Early Childcare and Education,
Ambedkar University,
Delhi.
3. Shri Arun Kapur,
Director,
Vasant Valley Foundation,
New Delhi.
4. Shri S.K. Ray,
Former AS&FA,
Ministry of HRD.
5. Ms. Shaheen Mistri,
CEO,
Teach for India Foundation,
Mumbai.
6. Sh. Vikram Sahay,
Director,
Department of School Education and Literacy,
Ministry of Human Resource Development,
New Delhi.

MEMBERS OF THE REGIONAL COMMITTEES NCTE

All the four regional committees were reconstituted for two years as per the Gazette Notification published on 23-09-2011.

COMPOSITION OF REGIONAL COMMITTEES

Northern Regional Committee

1. (i) Mrs. Alka Kala *Chairperson*
Retd. Additional Chief Secretary,
Govt. of Rajasthan (from 23.09.2011 to 28.12.2011)
- (ii) Shri Sudhir Varma, *Chairperson*
Former Secretary,
Department of Higher and Technical Education,
Govt. of Rajasthan (from 28.12.2011 to till date)
2. Prof. P.K. Sahoo,
Faculty of Education,
University of Allahabad.
3. Prof. Bhupendra Singh Rathore,
Dean, Faculty of Education,
University of Rajasthan,
Jaipur.
4. Prof. J.K. Joshi,
Professor and Director,
School of Education,
Uttarakhand Open University,
Haldwani.
5. Prof. Y.K. Sharma (Retd.),
Department of Education,
H.P. University,
Shimla.
6. Prof. Daljit Gupta,
Former Professor of Education,
NCERT.

Representatives of States/UTs of the Region [Section 20(3)(b)]

1. Chandigarh
2. Delhi
3. Haryana
4. Himachal Pradesh
5. Punjab
6. Rajasthan
7. Uttar Pradesh
8. Uttarakhand

Southern Regional Committee

1. Shri S. Sathyam,
Retd. Secretary,
Govt. of India. *Chairperson*
2. Prof. M.A. Khader,
Former Director,
SCERT,
Kerala.
3. Prof. K. Dorasami,
Former Principal, RIE,
Mysore.
4. Prof. Sandeep Ponnala,
Former Dean,
Faculty of Education,
Osmania University,
Hyderabad.
5. Prof. M.S. Lalithamma,
Pondicherry University.
6. Dr. M.P. Vijay Kumar,
Former SPD,
SSA, Govt. of Tamil Nadu.

Representatives of States/UTs of the Region [Section 20(3)(b)]

1. Andaman & Nicobar Islands
2. Andhra Pradesh
3. Karnataka
4. Kerala
5. Lakshadweep
6. Pondicherry
7. Tamil Nadu

Eastern Regional Committee

1. Prof. P.C. Mahapatra,
Retd. Director,
Teacher Education & SCERT and Former President,
Board of Secondary Education,
Orissa. *Chairperson*
2. Prof. Braj Nath Kundu,
Dean,
Institute of Education,
Vishwa Bharti University,
Shantiniketan.
3. Prof. S. Homchaudhari (Retd),
Pachhuwga University College,
Aizawl, Mizoram.
4. Shri Ali Imam,
Retd. Principal,
DIET, Patna.
5. Dr. Shukla Mahanty,
Principal,
Jamshedpur Women's College,
Kolhan University,
Jamshedpur.
6. Prof. S.M. Sungoh,
Head,
Department of Education,
North-East Hill University,
Shillong.

Representatives of States/UTs of the Region [Section 20(3)(b)]

1. Arunachal Pradesh
2. Assam
3. Bihar
4. Jharkhand
5. Manipur
6. Meghalaya
7. Mizoram
8. Nagaland
9. Orissa
10. Sikkim
11. Tripura
12. West Bengal

Western Regional Committee

1. Smt. Mala Srivastava, *Chairperson*
Retd. Additional Chief Secretary,
Govt. of Madhya Pradesh.
2. Prof. Char drasekhar Vazalwar,
Reader,
Department of Education,
Guru Ghazidas University,
Bilaspur.
3. Shri L.S. Baghel,
Former Commissioner,
Public Instructions,
Govt. of Madhya Pradesh.
4. Shri Anil Bedke,
Retd. Director,
MSCERT, Pune.
5. Prof. J.S. Grewal,
Former Professor and Dean,
RIE, NCERT,
Bhopal.
6. Prof. Freny Tarapore,
Retd. Principal,
SNDT College,
Pune.

Representatives of States/UTs of the Region [Section 20(3)(b)]

1. Chhattisgarh
2. Dadra & Nagar Haveli
3. Daman & Diu
4. Goa
5. Gujarat
6. Madhya Pradesh
7. Maharashtra



भारत का राजपत्र

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राष्ट्रीय अध्यापक शिक्षा परिषद्

अधिसूचना

नई दिल्ली, 23 सितम्बर, 2011

सं. फा. 47-8/2011/राअशिप/समन्वय.—राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 के खंड 2) (3) (ग) के अधीन प्रदत्त शक्तियों का प्रयोग करते हुए, निम्न व्यक्तियों को राष्ट्रीय अध्यापक शिक्षा परिषद् की चार क्षेत्रीय समितियों के सदस्यों के रूप में नामित किया जाता है।

उत्तर क्षेत्रीय समिति, जयपुर

1. श्रीमती अलका काला,
सेवानिवृत्त अपर मुख्य सचिव,
राजस्थान सरकार
2. प्रो. पी. के. साहू,
शिक्षा संकाय,
इलाहाबाद विश्वविद्यालय
3. प्रो. भूपेन्द्र सिंह राठौर,
संकायाध्यक्ष, शिक्षा संकाय,
राजस्थान विश्वविद्यालय, जयपुर
4. प्रो. जे. के. जोशी,
प्रोफेसर एवं निदेशक,
स्कूल ऑफ एजुकेशन,
उत्तराखण्ड मुक्त विश्वविद्यालय, हल्द्वानी
5. प्रो. वाई. के. शर्मा (सेवानिवृत्त)
शिक्षा विभाग,
हिमाचल प्रदेश विश्वविद्यालय, शिमला
6. प्रो. दलजीत गुप्ता,
भूतपूर्व प्रोफेसर ऑफ एजुकेशन,
एनसीईआरटी

दक्षिणी क्षेत्रीय समिति

1. श्री एस. सध्यम,
सेवानिवृत्त सचिव,
भारत सरकार
2. प्रो. एम. ए. खारर,
पूर्व निदेशक,
एससीईआरटी, कोरल
3. प्रो. के. डोरसामो,
भूतपूर्व प्राचार्य,
आरआईई, नैसूर
4. प्रो. संदीप पोन्नक्ला,
भूतपूर्व संकायाध्यक्ष,
शिक्षा संकाय,
उस्मानिया विश्वविद्यालय, हैदराबाद
5. प्रो. एम. एन. तल्लिथम्मा,
पांडिचेरी विश्वविद्यालय
6. डॉ. एम.वी. विजयकुमार,
भूतपूर्व एस्सीईटी,
एसएसए, बर्मिनाडु सरकार

पूर्वी क्षेत्रीय समिति, भुवनेश्वर

1. प्रो. पी.सी. महापात्रा,
सेवानिवृत्त निदेशक,
अध्यापक शिक्षा एवं एससीईआरटी तथा भूतपूर्व अध्यक्ष,
माध्यमिक शिक्षा बोर्ड, उड़ीसा
2. प्रो. ब्रज नाथ कुंहु,
संकायाध्यक्ष,
शिक्षा संस्थान,
विश्व भारती विश्वविद्यालय,
शांतिनिकेतन

3. प्रो. एस. होमचौधरी (सेवानिवृत्त)
पाछुंगा विश्वविद्यालय कालेज
आइजोल, मिजोरम
4. श्री अली इमाम
सेवानिवृत्त प्राचार्य
डाइट, पटना
5. डा. शुक्ला महन्ती,
प्राचार्य,
जमशेदपुर महिला महाविद्यालय
कोल्हान विश्वविद्यालय
जामशेदपुर
6. प्रो. एस. एम. सुनोह,
विभागाध्यक्ष,
शिक्षा विभाग,
नॉर्थ ईस्ट हिल विश्वविद्यालय,
शिलांग

पश्चिमी क्षेत्रीय समिति, भोपाल

1. श्रीमती माला श्रीवास्तव,
सेवानिवृत्त अपर मुख्य सचिव,
मध्यप्रदेश सरकार
2. प्रो. चंद्रशेखर वजलवार,
रीडर,
शिक्षा विभाग,
गुरु घासीदास विश्वविद्यालय,
बिलासपुर
3. श्री एल. एस. वघेल,
भूतपूर्व आयुक्त,
जन अनुदेश
मध्य प्रदेश सरकार
4. श्री अनिल बेडके
सेवानिवृत्त निदेशक
एमएससीईआरटी, पुणे
5. प्रो. जे. एस. ग्रेवाल,
भूतपूर्व प्रोफेसर एवं संकायाध्यक्ष,
आरआईई, एनसीईआरटी,
भोपाल
6. प्रो. फ्रेनी तारापोर,
सेवानिवृत्त प्राचार्य,
एनएनडीटी कालेज,
पुणे

कार्यालय की अवधि

उपर्युक्त नामांकन तत्काल प्रभाव से दो वर्षों के लिए अथवा तब तक के लिए होंगे जब तक कि नई नियुक्तियां नहीं कर दी जाती, इनमें से जो भी बाद में हो।

क्षेत्रीय समितियों के अध्यक्ष

निम्नलिखित व्यक्ति संबंधित क्षेत्रीय समितियों के अध्यक्ष के रूप में कार्य करेंगे :

अध्यक्ष	क्षेत्रीय समिति
1. श्रीमती अलका काला	उत्तर क्षेत्रीय समिति
2. श्री एस. सधयम	दक्षिणी क्षेत्रीय समिति
3. प्रो. पी.सी. महापात्रा	पूर्वी क्षेत्रीय समिति
4. श्रीमती माला श्रीवास्तव	पश्चिमी क्षेत्रीय समिति

देय भत्ते

क्षेत्रीय समिति के अध्यक्ष तथा सदस्यों को यात्रा और दैनिक भत्ते का भुगतान परिषद् के नियमों के अनुसार किया जाएगा।

बर्खास्त

यह अधिसूचना निम्न के अधिकरण में है :

- (i) अधिसूचना सं. फा. -47-29/2008/राअशिप/समन्वय दिनांक 4 जुलाई, 2008
- (ii) अधिसूचना सं. फा. -47-49/2009/राअशिप/समन्वय दिनांक 23 अगस्त, 2010
- (iii) अधिसूचना सं. फा. -47-49/2009-2011/राअशिप/समन्वय दिनांक 30 मई, 2011

विक्रम सहाय, संयोजक

[विज्ञापन III/4/131/11/असा.]

NATIONAL COUNCIL FOR TEACHER EDUCATION NOTIFICATION

New Delhi, the 23rd September, 2011

No. F. 47-8/2011/NCTE/CDN.— In exercise of the powers conferred under Section 20 (3) (c) of the National Council for Teacher Education Act, 1993, the following persons are nominated as members of the four Regional Committees of National Council for Teacher Education.

Northern Regional Committee, Jaipur

1. Smt. Alka Kala
Retd. Additional Chief Secretary
Govt. of Rajasthan
2. Prof. P.K. Sahoo
Faculty of Education
University of Allahabad
3. Prof. Eshupendra Singh Rathore
Dean, Faculty of Education
University of Rajasthan
Jaipur
4. Prof. I.K. Joshi
Professor & Director
School of Education
Uttarakhand Open University, Haldwani
5. Prof. Y.K. Sharma (Retd.)
Department of Education
H.P. University
Shimla

6. Prof. Daljit Gupta
Former Professor of Education
NCERT

Southern Regional Committee

1. Shri S. Sathyam, Retd. Secretary, Govt. of India
2. Prof. M.A. Khader, Former Director, SCERT, Kerala
3. Prof. K. Dorasami, Former Principal, RIE, Mysore.
4. Prof. Sandeep Ponnaia, Former Dean Faculty of Education, Osmania University Hyderabad.
5. Prof. M.S. Lalithamma, Pondicherry University
6. Dr. M.P. Vijay Kumar, Former SPD, SSA, Govt. of Tamil Nadu.

Eastern Regional Committee

1. Prof. P.C. Mahapatra
Retd. Director
Teacher Education & SCERT and Former President
Board of Secondary Education Orissa.
2. Prof. Braj Nath Kundu
Dean
Institute of Education, Vishwa Bharti University Shantiniketan.
3. Prof. S. Homchaudhari (Retd.)
Pachhunga University College
Aizawl, Mizoram.
4. Shri Ali Imam, Retd. Principal, DIET, Patna.
5. Dr. Shukla Mahanty,
Principal
Jamshedpur Women's College, Kolhan University,
Jamshedpur
6. Prof. S.M. Sungoh
Head
Department of Education, North-East Hill University, Shillong.

Western Regional Committee

1. Smt. Mala Srivastava
Retd. Additional Chief Secretary, Govt. of Madhya Pradesh
2. Prof. Chandrasekhar Vazalwar, Reader
Department of Education, Guru Ghasidas University, Bilaspur.
3. Shri L.S. Baghel
Former Commissioner, Public Instructions Govt. of Madhya Pradesh
4. Shri Anil Bedke, Retd. Director, MSCERT, Pune
5. Prof. J.S. Grewal
Former Professor and Dean, RIE, NCERT, Bhopal
6. Prof. Freny Tarapore
Retd. Principal, SNDT College, Pune.

TERM OF OFFICE

The above nomination shall be for a period of two years with immediate effect or till such time as fresh appointments are made, whichever is later.

Chairperson of the Regional Committee

Chairperson	Regional Committee
1. Smt. Alka Kale	Northern Regional Committee
2. Shri S. Sathyam	Southern Regional Committee
3. Prof. P.C. Mahapatra	Eastern Regional Committee
4. Smt. Mala Srivastava	Western Regional Committee

Allowances payable

Travelling and Daily Allowances shall be paid to the Chairperson and Members of the Regional Committee as per Council's Rules.

TERMINATION

This Notification is in supersession of the following:

- (i) Notification No. F.47-29/2008/ NCTE/ CDN dated 4th July, 2008
- (ii) Notification No. F.47-49/2009/ NCTE/ CDN dated 23rd August, 2010
- (iii) Notification No. F.47-49/2009-2011/ NCTE/ CDN dated 30th May, 2011

VIKRAM SAHAY, Convener
[ADVT III/4/131/11/Exty.]



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सं. 257]

नई दिल्ली, बृहस्पतिवार, दिसम्बर 29, 2011/पौष 8, 1933

No. 257]

NEW DELHI, THURSDAY, DECEMBER 29, 2011/PAUSA 8, 1933

राष्ट्रीय अध्यापक शिक्षा परिषद्
अधिसूचना

नई दिल्ली, 27 दिसम्बर, 2011

सं. फा. 47-8/2011/राजशिप/समन्वय (खण्ड II).—
उत्तरी क्षेत्रीय समिति, जयपुर के अध्यक्ष के रूप में श्रीमती अलका काला का त्यागपत्र स्वीकार किए जाने के फलस्वरूप तथा राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 के खंड 20(3)(ग) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए, श्री सुधीर वर्मा, पूर्व सचिव, उच्चतर तथा तकनीकी शिक्षा विभाग, राजस्थान सरकार को तत्काल प्रभाव से उत्तरी क्षेत्रीय समिति, जयपुर के अध्यक्ष के रूप में नामित किया जाता है।

- II. उपर्युक्त नामांकन 23 सितम्बर, 2013 तक अथवा जब तक कोई नया नामांकन नहीं कर दिया जाता, इनमें से जो भी बाद में हो, प्रभावी रहेगा।
- III. उन्हें यात्रा तथा दैनिक भत्ता परिषद् के नियमों के अनुसार प्रदान किया जाएगा।

विक्रम सहाय, संयोजक

[विज्ञापन III/4/131/11/असा.]

NATIONAL COUNCIL FOR TEACHER EDUCATION
NOTIFICATION

New Delhi, the 27th December, 2011

No. F. 47-8/2011/NCTE/CDN (Vol.-II).—
Consequent upon the acceptance of resignation of Mrs. Alka Kala, as Chairperson, NRC, Jaipur, and in exercise of the powers conferred under Section 20(3)(c) of the National Council for Teacher Education Act, 1993, Shri Sudhir Verma, Former Secretary, Department of Higher and Technical Education, Government of Rajasthan, is nominated as Chairperson of the Northern Regional Committee, Jaipur with immediate effect.

- II. The above nomination, shall be up to 23rd September, 2013 or till such time fresh nomination is made, whichever is later.
- III. Travelling and Daily allowances shall be paid as per Council's Rules.

VIKRAM SAHAY Convener

[ADVT. III/4/131/11/Exty.]

रजिस्ट्री सं० डी० एन०-33004/99


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नई दिल्ली, बुधवार, अगस्त 25, 2010/भाद्र 3, 1932

No. 215]

NEW DELHI, WEDNESDAY, AUGUST 25, 2010/BHADRA 3, 1932

राष्ट्रीय अध्यापक शिक्षा परिषद्

अधिसूचना

नई दिल्ली, 23 अगस्त, 2010

फा. सं. 61-03/2010/एनसीटीई (एन एंड एन).—निःशुल्क एवं अनिवार्य बाल शिक्षा अधिनियम, 2009 (2009 का 35) की धारा 23 की उप-धारा (1) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए और स्कूली शिक्षा और साक्षरता विभाग, मानव संसाधन विकास मंत्रालय, भारत सरकार द्वारा जारी दिनांक 31 मार्च, 2010 की अधिसूचना सं. का.आ. 750(अ) के अनुसरण में राष्ट्रीय अध्यापक शिक्षा परिषद् एतद्वारा इस अधिसूचना की तिथि से निःशुल्क और अनिवार्य बाल शिक्षा अधिनियम, 2009 की धारा 2 के खण्ड (द) में संदर्भित स्कूलों में कक्षा I से VIII में अध्यापक के रूप में नियुक्ति को पात्रता हेतु निम्नलिखित न्यूनतम योग्यता निर्धारित करती है :—

1. न्यूनतम योग्यता —

(i) कक्षा I-V

(क) न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं प्रारंभिक शिक्षा शास्त्र में द्विवर्षीय डिप्लोमा (जिस नाम से भी जाना जाता हो)

या

न्यूनतम 45% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं प्रारंभिक शिक्षा शास्त्र में द्विवर्षीय डिप्लोमा (जिस नाम से भी जाना जाता हो), जो राष्ट्रीय अध्यापक शिक्षा परिषद् (मान्यता, मानक और क्रियाविधि) विनियम, 2002 के अनुसार प्राप्त किया गया हो।

3344 GI/2010

(3)

या

न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं 4 वर्षीय प्रारंभिक शिक्षा शास्त्र स्नातक (बी.एल.एड.)

या

न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं शिक्षा शास्त्र में द्विवर्षीय डिप्लोमा (विशेष शिक्षा)

और

(ख) राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा निरूपित मार्गदर्शी सिद्धान्तों के अधीन उपयुक्त सरकारों द्वारा आयोजित [अध्यापक पात्रता परीक्षा (टी.ई.टी) में उत्तीर्ण]।

(ii) कक्षा VI-VIII

(क) बी.ए./बी.एससी और प्रारंभिक शिक्षा शास्त्र में द्विवर्षीय डिप्लोमा (जिस नाम से भी जाना जाता हो)

या

न्यूनतम 50% अंकों के साथ बी.ए. / बी.एससी. एवं शिक्षा शास्त्र में एकवर्षीय स्नातक (बी.एड.)

या

न्यूनतम 45% अंकों के साथ बी.ए./बी.एससी एवं शिक्षा शास्त्र में एकवर्षीय स्नातक (बी.एड.) जो इस संबंध में समय-समय पर जारी राष्ट्रीय अध्यापक शिक्षा परिषद् (मान्यता, मानक और क्रियाविधि) विनियम के अनुसार प्राप्त किया गया हो

या

न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं 4 वर्षीय प्रारंभिक शिक्षा शास्त्र स्नातक (बी.एल.एड.)

या

न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं 4 वर्षीय बी.ए./बी.एससी एड. या बी.ए.एड./बी.एससी.एड.

या

न्यूनतम 50% अंकों के साथ बी.ए./बी.एससी एवं एकवर्षीय बी.एड. (विशेष शिक्षा)

और

(ख) राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा निरूपित मर््यादर्शी सिद्धान्तों के अधीन उपयुक्त सरकारों द्वारा आयोजित [अध्यापक पात्रता परीक्षा (टी.ई.टी) में उत्तीर्ण]।

2. अध्यापक शिक्षा शास्त्र में डिप्लोमा/डिग्री पाठ्यक्रम - इस अधिसूचना के संदर्भ में केवल राष्ट्रीय अध्यापक शिक्षा परिषद् (राअशिप) द्वारा मान्यता-प्राप्त अध्यापक शिक्षा शास्त्र में डिप्लोमा/डिग्री पाठ्यक्रम मान्य होगा। शिक्षा शास्त्र में डिप्लोमा (विशेष शिक्षा) और बी.एड. (विशेष शिक्षा) के लिए केवल भारतीय पुनर्वास परिषद् (आरसीआई) द्वारा मान्यता-प्राप्त पाठ्यक्रम मान्य होगा।

3. विशेष अनिवार्य प्रशिक्षण - वह व्यक्ति,

(क) जिसके पास न्यूनतम 50% अंकों के साथ बी.ए./बी.एससी और बी.एड. योग्यता है, कक्षा I से V में नियुक्ति के लिए 1 जनवरी, 2012 तक पात्र होगा, बशर्ते कि वह नियुक्ति के बाद

प्रारंभिक शिक्षा शास्त्र में राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा मान्यता-प्राप्त 6-माह का विशेष प्रशिक्षण प्राप्त कर ले ।

(ख) जिसके पास डी. एड. (विशेष शिक्षा) या बी.एड. (विशेष शिक्षा) की योग्यता है, उसे नियुक्ति के बाद प्रारंभिक शिक्षा शास्त्र में राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा मान्यता प्राप्त 6-माह का विशेष प्रशिक्षण प्राप्त करना आवश्यक होगा ।

4. इस अधिसूचना की तिथि से पहले नियुक्त अध्यापक :- इस अधिसूचना की तिथि से पूर्व कक्षा I से VIII के लिए नियुक्त निम्नलिखित श्रेणी के अध्यापकों को उपर्युक्त पैरा (1) में निर्धारित न्यूनतम योग्यता हासिल करने की आवश्यकता नहीं है :-

(क) राष्ट्रीय अध्यापक शिक्षा परिषद् (स्कूलों में अध्यापकों की भर्ती के लिए न्यूनतम योग्यताओं का निर्धारण) विनियम, 2001 (समय-समय पर यथा संशोधित) के अनुसार 3 सितम्बर, 2001 अथवा उसके बाद नियुक्त अध्यापक

किन्तु बी.एड. की योग्यता रखने वाले कक्षा I से V के अध्यापकों या बी.एड. (विशेष शिक्षा) या डी.एड. (विशेष शिक्षा) की योग्यता रखने वाले अध्यापकों को प्रारंभिक शिक्षा शास्त्र में राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा मान्यता-प्राप्त 6-माह का विशेष प्रशिक्षण प्राप्त करना होगा ।

(ख) कक्षा I से V के शिक्षा स्नातक (बी.एड.) योग्यताधारी अध्यापक जिसने पूर्व में राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा अनुमोदित 6-माह का विशेष आधारभूत अध्यापक पाठ्यक्रम (विशेष बी.टी.सी.) पूरा कर लिया है ।

(ग) भर्ती नियमों के अनुसार 3 सितम्बर, 2001 से पहले नियुक्त अध्यापक

5. कुछ मामलों में इस अधिसूचना की तिथि के बाद नियुक्त अध्यापक — इस अधिसूचना की तिथि से पूर्व यदि सरकारों अथवा स्थानीय प्राधिकारियों अथवा विद्यालयों द्वारा विज्ञापन जारी कर अध्यापकों की नियुक्ति की प्रक्रिया आरम्भ कर दी गई है, ऐसी स्थिति में नियुक्तियों, राष्ट्रीय अध्यापक शिक्षा परिषद् (स्कूलों में अध्यापकों की भर्ती के लिए न्यूनतम योग्यताओं का निर्धारण) विनियम, 2001 (समय-समय पर यथासंशोधित) के अनुसार की जा सकती हैं।

इसीब अहमद, सदस्य-सचिव
[विज्ञापन 11/4/131/10-असा.]

**NATIONAL COUNCIL FOR TEACHER EDUCATION
NOTIFICATION**

New Delhi, the 23rd August, 2010

F. No. 61-03/20/2010/NCTE(N&S).—In exercise of the powers conferred by Sub-section (1) of Section 23 of the Right of Children to Free and Compulsory Education Act, 2009 (35 of 2009), and in pursuance of Notification No. S.O. 750 (E) dated 31st March, 2010 issued by the Department of School Education and Literacy, Ministry of Human Resource Development, Government of India, the National Council for Teacher Education (NCTE) hereby lays down the following minimum qualifications for a person to be eligible for appointment as a teacher in class I to VIII in a school referred to in clause (n) of Section 2 of the Right of Children to Free and Compulsory Education Act, 2009, with effect from the date of this Notification :—

1 **Minimum Qualifications.-**

(i) **Classes I-V**

- (a) Senior Secondary (or its equivalent) with at least 50% marks and 2 - year Diploma in Elementary Education (by whatever name known)

OR

Senior Secondary (or its equivalent) with at least 45% marks and 2 - year Diploma in Elementary Education (by whatever name known) in accordance with the NCTE (Recognition Norms and Procedure), Regulations 2002

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor of Elementary Education (B El. Ed.)

OR

Senior Secondary (or its equivalent) with at least 50% marks and 2 - year Diploma in Education (Special Education)

AND

- (b) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE for the purpose.

(ii) Classes VI-VIII

- (a) B.A./B.Sc and 2 - year Diploma in Elementary Education (by whatever name known)

OR

B.A./B.Sc. with at least 50% marks and 1 - year Bachelor in Education (B. Ed)

OR

B.A./B.Sc. with at least 45% marks and 1 - year Bachelor in Education (B. Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor in Elementary Education (B. E. Ed)

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4-year BA/B.Sc. Ed or B.A. Ed./BSc. Ed.

OR

B.A./B.Sc. with at least 50% marks and 1 - year B.Ed. (Special Education)

AND

- (b) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE for the purpose.

2 **Diploma/Degree Course in Teacher Education.** For the purposes of this Notification, a diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B. Ed (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

3 Training to be undergone.- A person -

(a) with BA/B.Sc. with at least 50% marks and B. Ed qualification shall also be eligible for appointment for class I to V upto 1st January, 2012, provided he undergoes, after appointment, an NCTE recognized 6-month special programme in Elementary Education.

(b) with D. Ed (Special Education) or B. Ed (Special Education) qualification shall undergo, after appointment, an NCTE recognized 6-month special programme in Elementary Education.

4 Teacher appointed before the date of this Notification.- The following categories of teachers appointed for classes I to VIII prior to date of this Notification need not acquire the minimum qualifications specified in Para (1) above:

(a) A teacher appointed on or after the 3rd September, 2001 i.e. the date on which the NCTE (Determination of Minimum Qualifications for Recruitment of Teachers in Schools) Regulations, 2001 (as amended from time to time) came into force, in accordance with that Regulation.

Provided that a teacher of class I to V possessing B. Ed qualification, or a teacher possessing B. Ed (Special Education) or D. Ed (Special Education) qualification shall undergo an NCTE recognized 6 - month special programme on elementary education.

(b) A teacher of class I to V with B. Ed qualification who has completed a 6-month Special Basic Teacher Course (Special BTC) approved by the NCTE;

(c) A teacher appointed before the 3rd September, 2001, in accordance with the prevalent Recruitment Rules.

5 Teacher appointed after the date of this Notification in certain cases.- Where an appropriate Government, or local authority or a school has issued an advertisement to initiate the process of appointment of teachers prior to the date of this Notification, such appointments may be made in accordance with the NCTE (Determination of Minimum Qualifications for Recruitment of Teachers in Schools) Regulations, 2001 (as amended from time to time).

HASIB AHMAD, Member-Secy.
[ADVT II/4/131/10-Exty.]



भारत का राजपत्र
The Gazette of India

असाधारण
EXTRAORDINARY
भाग II—खण्ड 1
PART II—Section 1
प्राधिकार से प्रकाशित
PUBLISHED BY AUTHORITY

सं. 24] नई दिल्ली, बृहस्पतिवार, अक्टूबर 13, 2011/ अश्विन 21, 1933 (शक)
No. 24] NEW DELHI, THURSDAY, OCTOBER 13, 2011/ ASVINA 21, 1933 (SAKA)

इस भाग में भिन्न पृष्ठ संख्या दी जाती है जिससे कि यह अलग संकलन के रूप में रखा जा सके।
Separate paging is given to this Part in order that it may be filed as a separate compilation.

MINISTRY OF LAW AND JUSTICE

(Legislative Department)

New Delhi, the 13th October, 2011/Asvina 21, 1933 (Saka)

The following Act of Parliament received the assent of the President on the 12th October, 2011, and is hereby published for general information:—

**THE NATIONAL COUNCIL FOR TEACHER EDUCATION
(AMENDMENT) ACT, 2011**

(No. 18 of 2011)

[12th October, 2011.]

An Act to amend the National Council for Teacher Education Act, 1993.

Be it enacted by Parliament in the Sixty-second Year of the Republic of India as follows:—

1. (1) This Act may be called the National Council for Teacher Education (Amendment) Act, 2011. Short title, and commencement.

(2) It shall come into force on such date as the Central Government may, by notification in the Official Gazette, appoint.

23 of 1993.

2. In the National Council for Teacher Education Act, 1993 (hereinafter referred to as the principal Act), in the long title, after the words "in the teacher education system", the words "including qualifications of school teachers" shall be inserted. Amendment of long title.

Amendment
of section 1.

3. In section 1 of the principal Act, after sub-section (3), the following sub-section shall be inserted, namely:—

"(4) Save as otherwise provided in this Act, the provisions of this Act shall apply to—

(a) institutions;

(b) students and teachers of the institutions;

(c) schools imparting pre-primary, primary, upper primary, secondary or senior secondary education and colleges providing senior secondary or intermediate education irrespective of the fact, by whatever names they may be called; and

(d) teachers for schools and colleges referred to in clause (c)."

Amendment
of section 2.

4. In section 2 of the principal Act,—

(i) after clause (e), the following clause shall be inserted, namely:—

'(ea) "local authority" means a Municipal Corporation, Municipal Committee, Municipal Council, Zila Parishad, District Board or Nagar Panchayat or Panchayat, or other authority (by whatever name called), legally entitled to, or entrusted by the Government with the control or management of a municipal or local fund;'

(ii) after clause (k), the following clause shall be inserted, namely:—

'(ka) "school" means any recognised school imparting pre-primary, primary, upper primary, secondary or senior secondary education, or a college imparting senior secondary education, and includes—

(i) a school established, owned and controlled by the Central Government, or the State Government or a local authority;

(ii) a school receiving aid or grants to meet whole or part of its expenses from the Central Government, the State Government or a local authority;

(iii) a school not receiving any aid or grants to meet whole or part of its expenses from the Central Government, the State Government or a local authority;'

Amendment
of section 12.

5. In section 12 of the principal Act, in clause (d), the words "in schools or" shall be omitted.

Insertion of
new section
12A.

6. After section 12 of the principal Act, the following section shall be inserted, namely:—

Power of
Council to
determine
minimum
standards of
education of
school
teachers.

"12A. For the purpose of maintaining standards of education in schools, the Council may, by regulations, determine the qualifications of persons for being recruited as teachers in any pre-primary, primary, upper primary, secondary, senior secondary or intermediate school or college, by whatever name called, established, run, aided or recognised by the Central Government or a State Government or a local or other authority:

Provided that nothing in this section shall adversely affect the continuance of any person recruited in any pre-primary, primary, upper primary, secondary, senior secondary or intermediate schools or colleges, under any rule, regulation or order made by the Central Government, a State Government, a local or other authority, immediately before the commencement of the National Council for Teacher Education

(Amendment) Act, 2011 solely on the ground of non-fulfilment of such qualifications as may be specified by the Council:

Provided further that the minimum qualifications of a teacher referred to in the first proviso shall be acquired within the period specified in this Act or under the Right of Children to Free and Compulsory Education Act, 2009."

35 of 2009

7. In section 32 of the principal Act, in sub-section (2), after clause (d), the following clause shall be inserted, namely:—

Amendment
of section 32.

"(dd) the qualifications of teachers under section 12A;"

V. K. BHASIN,
Secy. to the Govt. of India.

CORRIGENDUM

In the Juvenile Justice (Care and Protection of Children) Amendment Act, 2011 (12 of 2011), published in the Gazette of India, Extraordinary, Part II, Section 1, dated the 8th September, 2011 (Issue No. 17), in the long title, for "to further to", read "further to".

भारत का राजपत्र The Gazette of India

असाधारण

EXTRAORDINARY

भाग II—खण्ड 3—उप-खण्ड (i)

PART II—Section 3—Sub-section (i)

प्राधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

सं. 503] नई दिल्ली, मंगलवार, सितम्बर 13, 2011/भाद्र 22, 1933
No. 503] NEW DELHI, TUESDAY, SEPTEMBER 13, 2011/BHADRA 22, 1933

मानव संसाधन विकास मंत्रालय

(स्कूल शिक्षा और साक्षरता विभाग)

अधिसूचना

नई दिल्ली, 13 जितम्बर, 2011

सा.का.नि. 675(अ).—राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 (1993 को सं. 73) की धारा 31 (2)(छ) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए, केन्द्र सरकार, एन.डी.आर., राष्ट्रीय अध्यापक शिक्षा परिषद् नियम, 1997 में निम्नलिखित पुनः संशोधन करती है अर्थात् :—

1. (1) इन नियमों को राष्ट्रीय अध्यापक शिक्षा परिषद् (तृतीय संशोधन) नियम, 2011 कहा जाएगा।

(2) ये 1 अप्रैल, 2012 से लागू होंगे।

2. राष्ट्रीय अध्यापक शिक्षा परिषद् नियम, 1997 (जिसे इसमें आगे मूल नियमवर्तक कहा गया है) के नियम 9 में अंक "40,000" को अंक "50,000" प्रतिस्थापित किया जाएगा।

3. मूल नियमों में, मौजूदा नियम के स्थान पर नियम 10 नूचे दिए अनुसार प्रतिस्थापित किया जाएगा, अर्थात् :—

10 (1) एनसीटीई अधिनियम की धारा 14 अथवा धारा 15 के अंतर्गत दिए गए अस्वीकृति आदेश अथवा धारा 17 के अंतर्गत दिए गए प्रकाशित आदेश से असंतुष्ट कोई व्यक्ति इन आदेशों को जारी होने के साठ दिन के अंदर इन नियमों के साथ परिशिष्ट के रूप में संलग्न फार्म I अथवा फार्म II में परिषद् से अपील कर सकता है। अपील प्रस्तुत करने के साथ 10,000 रुपए का शुल्क ऑनलाइन देय होगा।

परंतु शर्त यह है कि कोई अपील साठ दिन के अंदर अवधि के समाप्त हो जाने के बाद भी अस्वीकार की जा सकती है यदि अपीलकर्ता परिषद् को संतुष्ट कर देता है कि साठ दिन के सीमित अवधि के अंदर अपील प्रस्तुत नहीं करने के लिए उसके पास पर्याप्त कारण हैं।

2. अपील 10,000 रुपए के प्रक्रिया शुल्क के साथ राष्ट्रीय अध्यापक शिक्षा परिषद् की वेबसाइट पर ऑनलाइन पद्धति के जरिए इलेक्ट्रॉनिक माध्यम से प्रस्तुत की जा सकती है। अपीलकर्ता भरे हुए ऑनलाइन आवेदनपत्र को डाउनलोड करेगा और अपेक्षित दस्तावेजों के साथ हार्ड प्रतियों के दो सेट अपील को ऑनलाइन प्रस्तुत करने के दो दिन के अंदर सदस्य सचिव, एनसीटीई, नई दिल्ली को डाक द्वारा भेजेगा।

[फा.सं. 26-61/2010-सं-10]

डा. अमरजीत सिंह, संयुक्त सचिव

टिप्पण : मूल नियम भारत के असाधारण राजपत्र में सा.का.नि. सं. 689 (अ), दिनांक 9 दिसम्बर, 1997 के द्वारा प्रकाशित किए गए थे तथा बाद में निम्नलिखित के द्वारा संशोधित किए गए थे :

1. दिनांक 15 सितम्बर, 2003 को अधिसूचना सं. 450 के द्वारा राष्ट्रीय अध्यापक शिक्षा परिषद् (संशोधन) नियम, 2003

2. दिनांक 9 अक्टूबर, 2003 को अधिसूचना सं. 495 के द्वारा राष्ट्रीय अध्यापक शिक्षा परिषद् (संशोधन) नियम, 2003

धारा 14 और 15 के अंतर्गत जारी अस्वीकृति आदेश के विरुद्ध अपील।

राष्ट्रीय अध्यापक शिक्षा परिषद्
भारत सरकार का एक सांविधिक निकाय
धर्म 1

अपील का ज्ञापन
(देखें नियम 10)

राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 की धारा 18 के अंतर्गत राष्ट्रीय अध्यापक शिक्षा परिषद् के समक्ष अपील
को अपील संख्या

संस्था का नाम और पता (अपीलकर्ता)

नाम

क्षेत्रीय निर्देशक क्षेत्रीय समिति, (अपीलकर्ता)

सेवा में

सदस्य सचिव,
राष्ट्रीय अध्यापक शिक्षा परिषद्,
नई दिल्ली

महोदय,

उपर्युक्त अपीलकर्ता निम्नलिखित तथ्यों और आधारों पर राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 की धारा 18 के अंतर्गत अपील का ज्ञापन प्रस्तुत करता है :

1. (क) अपीलकर्ता ने राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 (1993 का 73) की धारा 14/15 के अंतर्गत
पाठ्य के लिए मान्यता हेतु दिनांक को भुवनेश्वर/भोपाल/जयपुर/बंगलौर स्थित पूर्वी/पश्चिमी/उत्तरी/दक्षिण क्षेत्रीय समिति
के समक्ष अपील की थी।

(ख) क्षेत्रीय समिति ने दिनांक के अपने आदेश, जिसको एक प्रति यहां संलग्न है, के जरिए निम्नलिखित
कारणों से मान्यता देना अस्वीकार कर दिया है।

अपीलकर्ता अनुरोध करता है कि क्षेत्रीय समिति द्वारा मान्यता प्रदान की जानी चाहिए थी। क्षेत्रीय समिति ने इस मामले का निर्णय करने
में त्रुटि की है और इस बात के निम्नलिखित आधार हैं :

क्रम सं.	अस्वीकृति का आधार	संस्था का स्पष्टीकरण
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2. यदि अपील 60 दिन की निर्धारित अवधि के बाद प्रस्तुत की जाती है तो विलंब के कारण प्रस्तुत किए जाएं।

विलंब (विलंबों) के कारण
.....
.....

3. यदि अपीलकर्ता ने कोई कोर्ट केस फाइल किया हो तो उसका ज्यौर दिया जाए।

कोर्ट केस, यदि कोई हो
.....
.....

निवेदन

अब: अपीलकर्ता यह निवेदन करता है कि जिस आदेश के विरुद्ध अपील की गई है उसे वापस ले लिया जाए और अपीलकर्ता को उचित राहत प्रदान की जाए।

मैं ऊपर उल्लिखित अपीलकर्ता एतद्वारा घोषणा करता हूँ कि यहां जो कुछ भी कहा गया है वह मेरी/हमारी सर्वश्रेष्ठ जानकारी/सूचना और विश्वास के अनुसार सत्य है और कोई भी तथ्य गवा हुआ/तोड़ा-मरोड़ा और छुपाया नहीं गया है। मैं यह भी घोषणा करता हूँ कि मैंने उक्त आदेश के विरुद्ध पहले अपील नहीं की है।

अपीलकर्ता अथवा उसके प्राधिकृत हस्ताक्षर
का नाम और हस्ताक्षर

दिनांक :

स्थान :

(अपीलकर्ता का पता)

धारा 17 के अंतर्गत जारी प्रत्याहरण आदेश के विरुद्ध अपील

राष्ट्रीय अध्यापक शिक्षा परिषद्
भारत सरकार का एक सांविधिक निकाय
फार्म 2

अपील का ज्ञापन
(देखें नियम 10)

राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 की धारा 18 के अंतर्गत राष्ट्रीय अध्यापक शिक्षा परिषद् के समक्ष अपील
..... का अपील संख्या

संस्था का नाम और पता (अपीलकर्ता)

वनाम

क्षेत्रीय निर्देशक, क्षेत्रीय समिति, (अपीलकर्ता)

सेवा में

सदस्य सचिव,

राष्ट्रीय अध्यापक शिक्षा परिषद्,

नई दिल्ली।

महोदय,

उपर्युक्त अपीलकर्ता निम्नलिखित तथ्यों और आधारों पर राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 की धारा 18 के अंतर्गत अपील का ज्ञापन प्रस्तुत करता है :

1. राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 (1993 का 73) की धारा 14/15 के अंतर्गत अपीलकर्ता को भुवनेश्वर/भोपाल/जयपुर/बंगलौर स्थित क्षेत्रीय समिति द्वारा दिनांक को मान्यता प्रदान की गई थी। क्षेत्रीय समिति ने दिनांक के अपने आदेश जिसको एक प्रति यहां संलग्न है, के जरिए निम्नलिखित आधार पर मान्यता/अनुमति वापस ले ली है। अपीलकर्ता अनुरोध करता है कि क्षेत्रीय समिति ने इस मामले पर निर्णय करने में त्रुटि की है और इस बात के निम्नलिखित आधार हैं :

क्रम सं.	अस्वीकृति का आधार	संस्था का स्पष्टीकरण
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2. यदि अपील 60 दिन की निर्धारित अवधि के बाद प्रस्तुत की जाती है तो विलंब के कारण प्रस्तुत किए जाएं।
विलंब (विलंबों) के कारण
.....

3. यदि अपीलकर्ता ने कोई कोर्ट केस फाइल किया हो तो उसका ब्यौब दिया जाए।
कोर्ट केस, यदि कोई हो
.....

निवेदन

अतः अपीलकर्ता यह निवेदन करता है कि जिस आदेश के विरुद्ध अपील की गई उसे वापस ले लिया जाए और अपीलकर्ता को उचित राहत प्रदान की जाए।

मैं के रूप में उल्लिखित अपीलकर्ता एतद्वारा घोषणा करता हूँ कि यहां जो कुछ भी कहा गया है वह मेरी/हमारी सर्वश्रेष्ठ जानकारी/सूचना और धारणा के अनुसार सत्य है और कोई भी तथ्य गढ़ा हुआ/तोड़ा-मरोड़ा और झुठला नहीं गया है। मैं यह भी घोषणा करता हूँ कि मैंने उक्त आदेश के विरुद्ध पहले अपील नहीं की है।

अपीलकर्ता अथवा उसके प्राधिकृत हस्ताक्षर
का नाम और हस्ताक्षर

दिनांक :

स्थान :

(अपीलकर्ता का पता)

MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(Department of School Education and Literacy)

NOTIFICATION

New Delhi, the 13th September, 2011

G.S.R. 675 (E).—In exercise of powers conferred by Section 31 (2) (g) of the National Council for Teacher Education Act, 1993 (No. 73 of 1993), the Central Government hereby makes the following further amendments to the National Council for Teacher Education Rules, 1997, namely :—

1. (1) These Rules may be called the National Council for Teacher Education (Third Amendment) Rules, 2011.
(2) They shall come into force from the 1st of April, 2012.
2. In the National Council for Teacher Education Rules, 1997 (hereinafter referred to as principal Rules), in rule 9, for the figure "40,000", the figure "50,000", shall be substituted.
3. In the principal Rules, rule 10, for the existing rule, the following shall be substituted, namely :—
10 (1) Any person aggrieved by a refusal order made under Section 14 or Section 15 or withdrawal order made under Section 17 of the NCTE Act, may prefer an appeal in Form I or Form II appended to these Rules, to the Council within sixty days of issue of such orders, along with a fee of Rs. 10,000/- payable online with the submission of appeal :
Provided that an appeal may be admitted after the expiry of the said period of sixty days, if the appellant satisfies the Council that he had sufficient cause for not preferring the appeal within the period of limitation of sixty days.
(2) The appeal may be submitted electronically through online mode on the website of National Council for Teacher Education along with processing fee of Rs. 10,000/-. The appellant shall download the filled in online application and post two sets of hard copies accompanied with the requisite documents, to the Member Secretary, NCTE, New Delhi within two days of online submission of the appeal.

[F.No. 26-61/2010-EE-10]

Dr. AMAR/IT SINGH, Jt. Secy.

Note.—The principal rules were published in the Gazette of India, Extra-ordinary vide No. G.S.R. 689 (E), dated 9th December, 1997 and subsequently amended by,—

1. National Council for Teacher Education (Amendment) Rules, 2003 vide No. 450 notified on 15th September, 2003.
2. National Council for Teacher Education (Amendment) Rules, 2003 vide No. 495 notified on 9th October, 2003.

Appeal against refusal order issued under Section 14 and 15

National Council for Teacher Education
A Statutory Body of the Government of India
Form I

MEMORANDUM OF APPEAL

(See rule 10)

APPEAL BEFORE THE NATIONAL COUNCIL FOR TEACHER EDUCATION UNDER SECTION 18 OF NCTE ACT, 1993

Appeal No. _____ of _____
Name of the Institution with address _____ (Appellant)
Vs.
The Regional Director, _____ Regional Committee, _____ (Respondent)
To,
The Member Secretary,
National Council for Teacher Education,
New Delhi.
Sir,

The appellant named above begs to prefer this Memorandum of Appeal under Section 18 of the National Council for Teacher Education Act, 1993 on the following facts and the grounds :

1. (a) The appellant had applied to the Eastern/Western/Northern/Southern Regional Committee at Bhubaneswar/Bhopal/Bangalore under Section 14/15 of the National Council for Teacher Education Act, 1993 (73 of 1993) for grant of recognition on _____ for _____ course.

(b) The Regional Committee has refused to grant such recognition *vide* its order dated....., a copy of which is attached herewith for the reason(s) set out below. The appellant submit that the recognition ought to have been granted by the Regional Committee. The Regional Committee erred in deciding the matter on the following grounds :

Sl.No.	Ground of Refusal	Explanation of the institution
--------	-------------------	--------------------------------

2. In case, the appeal is submitted after the stipulated period of 60 days, the reasons of delay shall be furnished.

Reason (s) of Delay

3. If the Appellant has filed any Court case, the details to be made thereof.

Court Case, if Any

PRAYER

The appellant, therefore, prays that the order appealed against may be set aside and appropriate relief granted to the appellant.

I....., the appellant above named do hereby declare that what is stated herein is true to the best of my/our knowledge/information and belief and nothing material has been fabricated/concocted, and concealed. I further declare that I had not appealed against the said order earlier.

Name and Signature of the
appellant or his authorized signatory

Date:

Place:

(Address of the Appellant)

Appeal against withdrawal order issued under Section 17

National Council for Teacher Education
A Statutory Body of the Government of India

Form 2

MEMORANDUM OF APPEAL

(See rule 16)

APPEAL BEFORE THE NATIONAL COUNCIL FOR TEACHER EDUCATION UNDER SECTION 18 OF NCTE ACT,
1993

Appeal No. of

Name of the Institution with address (Appellant)

Vs.

The Regional Director, Regional Committee, (Respondent)

To,

The Member Secretary,
National Council for Teacher Education,
New Delhi.

Sr,

The appellant named above begs to prefer this Memorandum of Appeal under Section 18 of the National Council for Teacher Education Act, 1993 on the following facts and the grounds :

1. The appellant was granted recognition by Regional Committee at (Bhubaneswar/Bhopal/Jaipur/Bangalore) for course under Section 14/15 of the National Council for Teacher Education Act, 1993 (73 of 1993) on (Date of recognition).

2. The Regional Committee has withdrawn the recognition/permission *vide* its order

3428 98/11-2

dated....., a copy of which is attached herewith for the grounds stated therein. The appellant submits that the Regional Committee erred in deciding the matter on the following grounds :

Grounds of Appeal

Sl. No.	Ground of Refusal	Facts/Explanation of the institution
3.	In case, the appeal is submitted after the stipulated period of 60 days, the reasons of delay shall be furnished.	Reason (s) of Delay

4. If the appellant has filed any Court case, the details to be made thereof:

Court Case, if Any

PRAYER

The appellant, therefore, prays that the order appealed against may be set aside and appropriate relief granted to the appellant.

I....., the appellant above named do hereby declare that what is stated herein is true to the best of my/our knowledge/information and belief and nothing material has been fabricated/concocted and concealed. I further declare that I had not appealed against the said order earlier.

Date :

Name and Signature of the

Place :

appellant or his authorized signatory

(Address of the Appellant)


भारत का राजपत्र
The Gazette of India

साप्ताहिक/WEEKLY

प्राधिकार से प्रकाशित
PUBLISHED BY AUTHORITY

सं. 27] नई दिल्ली, शनिवार, जुलाई 2—जुलाई 8, 2011 (भाषा 11, 1933)
No. 27] NEW DELHI, SATURDAY, JULY 2—JULY 8, 2011 (ASADHA 11, 1933)

इस भाग में भिन्न पृष्ठ संख्या दी जाती है जिससे कि यह अलग संकलन के रूप में रखा जा सके
(Separate paging is given to this Part in order that it may be filed as a separate compilation)

भाग III—खण्ड 4

[PART III—SECTION 4]

[सांविधिक निकायों द्वारा जारी की गई विविध अधिसूचनाएं जिसमें कि आदेश, विज्ञापन और सूचनाएं सम्मिलित हैं]
[Miscellaneous Notifications including Notifications, Orders, Advertisements and Notices issued by
Statutory Bodies]

राष्ट्रीय अध्यापक शिक्षा परिषद्

नई दिल्ली दिनांक 3 जून 2011

सं. 49-3/2011/राशिप/न. तथा मा. (भाग)—राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 (1993 का 73वां) के खण्ड 32 के उन खण्ड (2) द्वारा उद्भूत शक्तियों का प्रयोग करते हुए राष्ट्रीय अध्यापक शिक्षा परिषद्, राष्ट्रीय अध्यापक शिक्षा परिषद् (मान्यता मानदण्ड और क्रियाविधि) विनियम, 2009 में और आगे संशोधन करने के लिए एतद्वारा निम्न विनियम बनाती है नामतः :-

1. ये विनियम राष्ट्रीय अध्यापक शिक्षा परिषद् (मान्यता के मानक, तथा क्रियाविधि चतुर्थ संशोधन) विनियम 2011 कहलाएंगे।
2. ये विनियम सरकारी राजपत्र में उनके प्रकाशन की तारीख से प्रवृत्त होंगे।
3. राष्ट्रीय अध्यापक शिक्षा परिषद् (मान्यता मानदण्ड और क्रियाविधि) विनियम, 2009 के विनिष्म 8 के उप-विनियम (5) में,

(क) शब्द अंक और अक्षर '1 अप्रैल, 2011' के स्थान पर शब्द, अंक और अक्षर '1 अप्रैल, 2012' प्रतिस्थापित किए जाएंगे।

(ख) शब्द और अंक 'सत्र 2010-2011' के स्थान पर शब्द और अंक 'सत्र 2012-2013' प्रतिस्थापित किए जाएंगे।

आर. पी. सिसोदिया
सदस्य सचिव

टिप्पणी :--मूल विनियम दिनांक 31 अगस्त, 2009 फा. सं. 51-1/2009-राअशिप (मा. तथा मा.) के रूप में भारत के असाधारण राजपत्र के भाग-III, खण्ड 4 में प्रकाशित किए गए थे तथा दिनांक 30 मार्च, 2010 को फा. संख्या 48-3(1)/2008/राअशिप (मा. तथा मा.) के रूप में संशोधित किए गए थे।

NATIONAL COUNCIL FOR TEACHER EDUCATION

New Delhi, the 3rd June 2011

No. 49-3/2011/NCTE/N&S—In exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) the National Council for Teacher Education hereby makes the following regulation further to amend the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, namely :—

1. These regulations may be called the National Council for Teacher Education (Recognition Norms and Procedure Fourth Amendment) Regulation, 2011.
2. They shall come into force on the date of their publication in the Official Gazette.
3. In the National Council for Teacher Education (Recognition Norms and Procedure) Regulation, 2009, in regulation 8, in sub-regulation (5).—

- (a) For the words, figures and letters "the 1st day of April, 2011", the words, figures and letters "the 1st day of April 2012" shall be substituted;
- (b) For words and figures "Session 2010-2011", the words and figures "Session 2012-2013" shall be substituted.

R. P. SOSODIA
Member Secy.

Note :— The Principal regulations were published in the Gazette of India, Extraordinary, Part-III, Section-4, vide Number F. 51-1/2009-NCTE (N&S), dated the 31st August, 2009 and were amended vide Number F. No. 48-3(1)/2008/NCTE (N&S) dated the 30th March, 2010.

