

ANNUAL REPORT 2010-2011



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NCTE

**NATIONAL COUNCIL FOR TEACHER EDUCATION
WING-II, HANS BHAWAN, 1, BAHADURSHAH ZAFAR MARG,
NEW DELHI-110002**

ANNUAL REPORT

1905-1906



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CHAPTER 1

Introduction

- 1.1 The National Council for Teacher Education (NCTE) was established on 17th August, 1995 by an Act of Parliament, namely, the NCTE Act, 1993 (No. 73 of 1993). The NCTE Act has given a broad mandate to the Council to achieve planned and co-ordinated development of teacher education and to regulate and maintain norms and standards in the teacher education system. The NCTE Act makes provisions for laying down regulations, norms and standards and procedures for establishment and recognition of programmes in teacher education institutions. The NCTE has given recognition to 11,629 teacher education institutions covering different courses with an intake of 11,06,820 up to 31st March, 2011.
- 1.2 The National Council for Teacher Education has been playing a pro-active role in the field of teacher education. Ever since its establishment in 1995, the NCTE has endeavoured to keep pace with the developments around and adopted a judicious approach of developing a right perspective in the field of teacher education at different levels of the School System. It has given priority to the preparation of teachers for elementary education to achieve the national goal of Universalisation of Elementary Education (UEE) in the context of the constitutional mandate under the Right of Children to Free and Compulsory Education (RTE) Act, 2009.
- 1.3 Application of information and communication technologies (ICTs) as a component in the working of offices to the NCTE to bring transparency and efficiency in the procedure of granting recognition and disposal of appeals has been further strengthened. A new and improved Management Information System (MIS) has been developed and is being further improved to have a functional online linkage of Regional Committees with the NCTE Headquarters. This would bring all information concerning the activities performed by the Regional Committees especially in regard to various stages of processing of applications for grants of recognition in the public domain. This has brought transparency in the functioning of the Regional Committees.

CHAPTER 2

Overview of the activities during 2010-11

2.1 **Minimum qualifications for a person to be eligible for appointment as a teacher U/S 23(1) of RTE Act, 2009:**

The National Council for Teacher Education has vide its notification dated 23rd August 2010 laid down the minimum qualifications for a person to be eligible for appointment as a teacher in class I to VIII under the provisions contained in sub section (1) of Section 23 of the Right of Children to Free and Compulsory Education Act, 2009 in pursuance of notification No. SO 750(E) dated 31st March, 2010 issued by the Department of School Education and Literacy, MHRD, Govt. of India. These qualifications are applicable for appointment as a teacher in classes I to VIII in a school referred to in clause (n) of Section 2 of RTE Act, 2009. A copy of notification is at **Annexure- V**.

2.2 **Enhancement of unit size of M.Ed. programme from 25 to 35 seats:**

The Council has observed the acute shortage of teacher educators in teacher education institutions in the country. In this regard a study was conducted by NCTE on "Demand and Supply of Teachers and Teacher Educators", which reveals that there is a shortage of M.Ed. degree holders. Taking cognizance of above, the Council decided to enhance the intake capacity of one unit of M.Ed. course from 25 students to 35 students from the session 2010-11, without insisting on any corresponding increase in the infrastructure and faculty. The enhancement in the intake of M.Ed. programme had been notified in the Gazette of India on 26th July, 2010.

2.3 **Ratification of Ban on accepting new applications :**

Based on the findings of the study conducted by NCTE on 'Demand and Supply of teachers and teacher educators in the States and UTs' and views received from States and UTs, the Council imposed ban in respect of Andhra Pradesh, Gujarat, Haryana, Himachal Pradesh, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Puducherry, Punjab, Rajasthan, Tamilnadu and Uttar Pradesh for accepting the new applications for specified teacher education courses for the academic session 2011-12.

2.4 Extension of time limit for submission of certificate of NAAC accreditation by the institutions which have been granted additional intake.

Sub clause (5) of clause 8 of National Council for Teacher Education (Recognition Norms & Procedure) Regulations, 2009 makes it mandatory for institutions granted additional intake in B.Ed. and B.P.Ed. courses after 13th day of January, 2006 to get themselves accredited by National Assessment and Accreditation council (NAAC), with a Letter Grade 'B' on or before the 1st day of April, 2010 failing which the additional intake granted shall stand withdrawn w.e.f. the academic session 2010-2011.

There were a large number of institutions which required to obtain NAAC certificate from NAAC, Bangalore. However NAAC informed that the entire process of accreditation involves various stages it was difficult to accomplish the task before the prescribed date due to technical problems. Accordingly NCTE has extended time limit for another one year, upto 1st day of April, 2012 vide its notification date 03.06.2011.

2.5 Guidelines for Regulation of tuition fee and other fee chargeable by unaided teacher education institutions:

Under the powers conferred by Section 32(2)(d)(iv) of the National Council for Teacher Education Act, 1993, the NCTE notified Amendment Regulation 2010 for guidelines for regulation of tuition fee and other fee chargeable by unaided teacher education institutions. This regulation was notified in the Gazette of India on 25th August, 2010 with certain modifications in the previous regulation with the expectation that the State / UT Govts. shall make adequate provision in consonance with these regulation guidelines so as to overcome the problem of commercialization in teacher education.

2.6 6 Months special training programme for elementary school teachers.

In accordance with the notification dated 23/08/2010 on teacher qualifications, the NCTE has developed the curriculum alongwith guidelines for six month special programme on elementary education and the same has been sent to the State government/UT.

2.7 Guidelines for conducting Teacher Eligibility Test (TET).

In pursuance of the teachers qualification norms laid down by the NCTE vide its notification dated 23rd August, 2010, the Council has prepared a Framework and Guidelines for Teacher Eligibility Test which has been circulated to all the State

Government and other stake holders on 11th February, 2011 . A copy of the guideline is at **Annexure- VI**.

2.8 “Code of Professional Ethics” for Teachers

Recognizing the need and importance of a well-designed and commonly accepted Code of Professional Ethics for teachers, an Expert Committee constituted by the NCTE reviewed the Code of Professional Ethics for Teachers developed by the NCERT in collaboration with All India Federation of Primary and Secondary School Teachers in 1997 and the Codes of Professional Ethics currently in use in some countries in the context of various sections of the RTE Act, 2009. The Committee has prepared the code in consultation with various stake holders. The Council decided that the Code should be shared by the NCTE with State Governments and other school managements including KVS, NVS etc, as advisory for adoption/adaption by them. It should also be shared with the Teacher Education Institutions for considering the inclusion of the 'code' as a part of curriculum for the student-teachers.

CHAPTER 3

National Headquarters

3.1 NCTE Act defines the broad functions of the Council to ensure planned and co-ordinated development of teacher education and for determination and maintenance of standards for teacher education. The NCTE headquarters at Delhi formulates policy and procedures for grant for recognition and also prescribes norms and standards for teacher education courses. Appeals under Section 18 of the NCTE Act preferred by institutions aggrieved by the decision of the Regional Committees are also dealt with. The NCTE headquarters undertakes academic activities such as surveys and studies relating to various aspects of teacher education; making recommendations to the organizations/establishments concerned with teacher education; promoting innovations and research in various areas of teacher education and formulating schemes for various levels of teacher education. Besides it also facilitates the functioning of the Regional Committees and provides administrative support and policy guidelines to the Regional Committees.

3.2 Disposal of Appeals

In terms of the provisions of Section 18 of the NCTE Act, any person aggrieved by the orders issued by the Regional Committees under Section 14, 15 and 17 can prefer an appeal in the prescribed Form to the Council within 60 days of issue of such orders along with the prescribed fee and with the memorandum of appeal. On receipt on memorandum of appeal, the Council calls for the records of the case from the concerned Regional Committee and after giving the appellant a reasonable opportunity of being heard, passes such orders as it may deem fit. The Council endeavors to decide on every memorandum of appeal within a period of 3 months from the date of its filing.

During the period from 1st April, 2010 to 31st March, 2011 the Appeal Committee held 14 meetings and total number of 1018 appeals were heard, considered and decided.

3.3 Right to Information Act

RTI Act, is being followed in letter and spirit by the NCTE. A Section Officer is nominated as the Public Information Officer and Under Secretary is nominated as the Appellate Authority in the NCTE headquarters. In each of the Regional Committees

of NCTE, a Section Officer / Under Secretary has been nominated as the Public Information Officer and the respective Regional Director as the Appellate Authority.

3.4 Inspection Under Section 13

Section 13 of the National Council for Teacher Education, 1993 provides that for the purposes of ascertaining whether the recognized institutions are functioning in accordance with the provisions of this Act, the Council may cause inspection of any such institutions, to be made by such persons as it may direct, and in such manner as may be prescribed. Rule 8 of the NCTE Rules, 1997 provides that for inspection of the recognized institutions under Section 13 of NCTE Act, the Council shall approve a panel of names of experts in teacher education or educational administration who may be able to inspect the recognized institutions.

During the year 2010-11, inspections of 154 recognized institutions were undertaken. It was found that 106 of these institutions were not being run in accordance with the norms prescribed by the NCTE and as such necessary action was initiated against them, as per the provision of the NCTE Act.

3.5 Council and its meetings

The composition of the Council is given at **Annexure II**. During 2010-11, four meetings of the Council were held on 23rd March, 2010, 17th May, 2010, 25 August, 2010 and 16th March, 2011.

3.6 NCTE Foundation Day

The Council celebrated its 15th Foundation Day on 17th August, 2010. A galaxy of academicians, scholars, teacher educators, teachers and student teachers from different institutions in the National Capital Region participated in the celebrations. Shri Kapil Sibal, Hon'ble Minister HRD, Smt. D. Purandeswari, Hon'ble State Minister of HRD, Prof. M.Anandakrishnan, Chairman, Board of Governors, IIT, Kanpur, Smt. Anshu Vaish, Secretary (SE&L), MHRD and a host of other dignitaries graced this occasion.

At this occasion, the National Council for Teacher Education honoured Prof. G.L.Arora for his lifetime contribution in the field of Teacher Education.

3.7 Education Day Celebrated

NCTE celebrated the Education Day on 11th November, 2010 in the memory of Maulana Abdul Kalam Azad, Smt. D. Purandeswari, Hon'ble Minister of State presided



over the function and launched the memorial lecture series. Prof. R. Govinda, Vice-Chancellor, NUEPA delivered the memorial lecture on the title “Teachers as Professional: Reclaiming the Lost Ground.” at India International Centre, Max Mueller Marg, Lodhi Road, New Delhi.

3.8. NCTE Library

During this period, NCTE brought out Anweshika: Indian Journal of Teacher Education V7 (2), 2010 of and “Demand and supply estimates of intake education courses across the states and Union Territories (2009-10-2016-17)”. Large number of institutions showed keen interest in the publication, namely “Organization Teaching Learning Resources in Teacher Education institution”.

NCTE brought out Teacher Support Vol 1(2) 2009 which was circulated to 502 institutions. The “National Curriculum Framework of Teacher Education 2009” was also demanded by various stakeholders and 6729 copies of this document have been distributed to various users. The NCTE publication named “Teacher Education: Reflection towards policy formulation” was distributed to 2014 institutions and “Adhyapak Shiksha Me Nitigut Paridrishys (Hindi) was distributed to 94 institutions.

CHAPTER 4

Regional Committees

4.1 Eastern Regional Committee (ERC)

During the year 2010-11, 11 meetings of the Eastern Regional Committee were held to consider the matters related to grant of recognition to various teacher education institutions and other related issues. 365 applications for various courses were received by the Regional Committee.

4.2 Northern Regional Committee (NRC)

During the year 2010-11, 22 meetings of the Northern Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 1090 applications for various courses were received by the Regional Committee.

4.3 Southern Regional Committee (SRC)

During the year 2010-11, 13 meetings of the Southern Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 273 applications for various courses were received by the Regional Committee.

4.4 Western Regional Committee (WRC)

During the year 2010-11, 15 meetings of the Western Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 620 applications for various courses were received by the Regional Committee.

Annexures

ALL INDIA STATUS OF TEACHER EDUCATION

Total No. of Institutions	As on 31.03.2010	As on 31.03.2011
	11712	11629

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	253	1	3	251	12538	12438
2	Elementary	6165	50	154	6061	343052	338037
3	B.El.Ed	17	0	0	17	627	627
4	Secondary (B.Ed) Face to Face	6363	137	142	6358	651608	651116
5	Secondary (B.Ed) (Distance Education)	37	0	0	37	20850	20850
6	M.Ed - Face to Face	885	31	13	903	22213	22800
7	M.Ed (Distance Education)	9	1	0	10	1455	1605
8	M.Ed. (Part Time)	7	0	0	7	175	175
9	C.P.Ed	146	3	3	146	7347	7347
10	B.P.Ed	518	8	5	521	29399	29399
11	M.P.Ed	134	3	1	136	3877	3937
12	Others	258	0	1	257	18539	18489
13	Total	14792	234	322	14704	1111680	1106820

**REGION / STATE-WISE STATUS OF TEACHER EDUCATION
EASTERN REGIONAL COMMITTEE**

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	597	618

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2010</i>	<i>No. of courses granted recognition during 2010-2011</i>	<i>No. of courses withdrawn recognition during 2010-2011</i>	<i>Total No. of Courses recognised as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2010</i>	<i>Total intake approved as on 31st March 2011</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	10	0	1	9	600	450
2	Elementary	264	8	1	271	14329	14679
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	332	15	2	345	32954	34262
5	Secondary (B.Ed) (Distance Education)	4	0	0	4	1700	1700
6	M.Ed - Face to Face	29	0	0	29	708	725
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	1	0	0	1	40	40
9	C.P.Ed	2	0	0	2	130	130
10	B.P.Ed	26	0	0	26	1384	1384
11	M.P.Ed	6	0	0	6	162	162
12	Others	6	0	0	6	48	48
13	Total	680	23	4	699	52055	53580

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: ARUNACHAL PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	9	9

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	6	0	0	6	295	295
3	B.E.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	0	0	3	300	300
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	9	0	0	9	595	595

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ASSAM

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	72	72

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	22	0	0	22	1320	1320
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	52	0	0	52	4370	4370
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	4	0	0	4	85	85
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	78	0	0	78	5775	5775

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: BIHAR

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	86	93

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	1	0	1	0	150	0
2	Elementary	35	2	1	36	1950	2000
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	52	7	2	57	5710	6110
5	Secondary (B.Ed) (Distance Education)	3	0	0	3	1500	1500
6	M.Ed - Face to Face	3	0	0	3	75	75
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	2	0	0	2	100	100
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	96	9	4	101	9485	9785

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: JHARKHAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	78	78

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	24	0	0	24	1460	1460
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	55	0	0	55	5550	5550
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	4	0	0	4	100	100
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	83	0	0	83	7110	7110

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MANIPUR

Total No. of Institutions	As on 31.03.2010	As on 31.03.2011
	15	15

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	Nc. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	8	0	0	8	400	400
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	7	0	0	7	930	930
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	2	0	0	2	50	50
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	1	0	0	1	0	0
13	Total	18	0	0	18	1380	1380

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MEGHALAYA

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	14	14

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	10	0	0	10	574	574
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	4	0	0	4	400	400
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	14	0	0	14	974	974

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MEZORAM

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	4	4

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	330	330
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	0	0	3	150	150
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	2	0	0	2	0	0
13	Total	9	0	0	9	480	480

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: NAGALAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	7	7

Sl. No.	Name of Teacher Education course	Total No of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	210	210
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	0	0	3	280	280
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ec. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	7	0	0	7	490	490

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: ORISSA

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	92	92

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	9	0	0	9	450	450
2	Elementary	66	0	0	66	3290	3290
3	B.El Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	17	0	0	17	1667	1775
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	6	0	0	6	153	170
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	2	0	0	2	130	130
10	B.P.Ed	3	0	0	3	154	154
11	M.P.Ed	2	0	0	2	42	42
12	Others	3	0	0	3	48	48
13	Total	108	0	0	108	5934	6059

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: SIKKIM

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	5	5

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	90	90
3	B.El.Ec	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	0	0	3	300	300
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	25	25
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	6	0	0	6	415	415

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: TRIPURA

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	9	9

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	480	480
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	0	0	3	350	350
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	200	200
6	M.Ed - Face to Face	1	0	0	1	20	20
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	1	0	0	1	40	40
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	60	60
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	11	0	0	11	1150	1150

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: WEST BENGAL

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	206	220

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	79	6	0	85	3930	4230
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	130	8	0	138	12947	13747
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	8	0	0	8	200	200
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	20	0	0	20	1070	1070
11	M.P.Ed	4	0	0	4	120	120
12	Others	0	0	0	0	0	0
13	Total	241	14	0	255	18267	19367

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
NORTHERN REGIONAL COMMITTEE

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	3074	3115

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	130	1	2	129	6666	6716
2	Elementary	900	14	14	900	54901	54901
3	B.El.Ed	17	0	0	17	627	627
4	Secondary (B.Ed) Face to Face	2584	105	61	2628	260457	264857
5	Secondary (B.Ed) (Distance Education)	10	0	0	10	6150	6150
6	M.Ed - Face to Face	236	17	4	249	5960	6345
7	M.Ed (Distance Education)	5	1	0	6	700	850
8	M.Ed. (Part Time)	3	0	0	3	75	75
9	C.P.Ed	15	2	3	14	750	700
10	B.P.Ed	208	7	2	213	10500	10750
11	M.P.Ed	44	2	0	46	1220	1280
12	Others	43	0	0	43	3561	3561
13	Total	4195	149	86	4258	351567	356812

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: UTTARAKHAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	48	52

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	5	0	0	5	277	277
2	Elementary	5	0	0	5	450	450
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	48	11	7	52	4780	5180
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	7	0	0	7	165	165
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	7	0	0	7	350	350
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	72	11	7	76	6022	6422

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: CHANDIGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	10	10

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	140	140
2	Elementary	3	0	0	3	200	200
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	4	0	0	4	610	610
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	800	800
6	M.Ed - Face to Face	2	0	0	2	50	50
7	M.Ed (Distance Education)	1	0	0	1	150	150
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	2	0	0	2	200	200
11	M.P.Ed	2	0	0	2	0	0
12	Others	2	0	0	2	140	140
13	Total	19	0	0	19	2290	2290

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: RAJASTHAN

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	728	705

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2010</i>	<i>No. of courses granted recognition during 2010-2011</i>	<i>No. of courses withdrawn recognition during 2010-2011</i>	<i>Total No. of Courses recognised as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2010</i>	<i>Total intake approved as on 31st March 2011</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	33	0	1	32	1770	1820
2	Elementary	290	0	0	290	14500	14500
3	B.El.Ed	1	0	0	1	50	50
4	Secondary (B.Ed) Face to Face	828	1	24	805	82800	80500
5	Secondary (B.Ed) (Distance Education)	2	0	0	2	500	500
6	M.Ed - Face to Face	43	2	0	45	1140	1190
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	15	0	0	15	750	750
11	M.P.Ed	3	0	0	3	45	45
12	Others	3	0	0	3	0	0
13	Total	1218	3	25	1196	101555	99355

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: PUNJAB

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	236	236

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	16	1	0	17	700	750
2	Elementary	45	0	0	45	2900	2900
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	224	5	1	228	24425	24825
5	Secondary (B.Ed) (Distance Education)	2	0	0	2	900	900
6	M.Ed - Face to Face	31	2	0	33	775	845
7	M.Ed (Distance Education)	2	1	0	3	275	425
8	M.Ed. (Part Time)	1	0	0	1	25	25
9	C.PEd	5	0	0	5	250	250
10	B.PEd	12	2	0	14	600	700
11	M.P.Ed	6	1	0	7	175	205
12	Others	0	0	0	0	0	0
13	Total	344	12	1	355	31025	31825

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: HIMACHAL PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	104	107

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	32	2	0	34	2948	3048
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	86	3	0	89	8745	9045
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	450	450
6	M.Ed - Face to Face	9	2	0	11	230	300
7	M.Ed (Distance Education)	1	0	0	1	250	250
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.PEd	0	0	0	0	0	0
10	B.PEd	5	0	0	5	250	250
11	M.P.Ed	1	0	0	1	30	30
12	Others	0	0	0	0	0	0
13	Total	135	7	0	142	12903	13373

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: HARYANA

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	609	613

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	12	0	0	12	600	600
2	Elementary	278	1	13	266	13900	13300
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	260	25	22	263	26000	26300
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	35	3	4	34	875	850
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	10	2	3	9	500	450
10	B.P.Ed	8	0	2	6	400	300
11	M.P.Ed	0	0	0	0	0	0
12	Others	20	0	0	20	1332	1332
13	Total	624	31	44	611	44107	43632

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: DELHI

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	78	78

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	42	0	1	41	2218	2168
2	Elementary	36	1	0	37	2213	2263
3	B.El.Ec	9	0	0	9	332	332
4	Secncary (B.Ed) Face to Face	53	1	1	53	4997	4997
5	Secondary (B.Ed) (Distance Education)	2	0	0	2	2500	2500
6	M.Ed - Face to Face	8	0	0	8	200	200
7	M.Ed (Distance Education)	1	0	0	1	25	25
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	1	0	0	1	25	25
12	Others	6	0	0	6	1360	1360
13	Total	159	2	2	159	13920	13920

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: UTTAR PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	1261	1314

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	20	0	0	20	961	961
2	Elementary	211	10	1	220	17790	18240
3	B.El.Ed	7	0	0	7	245	245
4	Secondary (B.Ed) Face to Face	1081	59	6	1134	108100	113400
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	101	8	0	109	2525	2745
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	2	0	0	2	50	50
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	153	5	0	163	7900	8150
11	M.P.Ed	31	1	0	32	945	975
12	Others	12	0	0	12	729	729
13	Total	1624	83	7	1700	139745	145995

**REGION / STATE-WISE STATUS OF TEACHER EDUCATION
SOUTHERN REGIONAL COMMITTEE**

Total No. of Institutions	As on 31.03.2010	As on 31.03.2011
	4251	4128

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	61	0	0	61	2792	2792
2	Elementary	2540	3	126	2417	150515	144550
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1950	12	39	1923	207202	204502
5	Secondary (B.Ed) (Distance Education)	19	0	0	19	10000	10000
6	M.Ed - Face to Face	295	8	4	299	7605	7745
7	M.Ed (Distance Education)	1	0	0	1	475	475
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	70	0	0	70	3757	3757
10	B.P.Ed	77	1	1	77	4035	4035
11	M.P.Ed	24	0	0	24	370	870
12	Others	187	0	1	186	11380	11330
13	Total	5224	24	171	5077	398631	390056

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: PONDICHERRY

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	62	59

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	60	0	3	57	4320	4170
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	38	0	1	37	3950	3850
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	11	1	0	12	265	300
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	110	1	4	107	8585	8370

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: KARNATAKA

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	1462	1397

Sl. No.	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2010</i>	<i>No. of courses granted recognition during 2010-2011</i>	<i>No. of courses withdrawn recognition during 2010-2011</i>	<i>Total No. of Courses recognised as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2010</i>	<i>Total intake approved as on 31st March 2011</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	20	0	0	20	1070	1070
2	Elementary	1049	1	56	994	56528	53963
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ec) Face to Face	452	1	21	432	45167	43167
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	48	2	2	48	1337	1337
7	M.Ed (Distance Education)	1	0	0	1	475	475
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	50	0	0	50	2355	2355
10	B.P.Ed	41	1	1	41	1960	1960
11	M.P.Ed	6	0	0	6	150	150
12	Others	29	0	0	29	1790	1790
13	Total	1697	5	80	1622	111332	106767

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: KERALA

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	390	391

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	29	0	0	29	1127	1127
2	Elementary	219	0	0	219	10417	10417
3	B.El Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	198	1	3	196	23010	22810
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	41	4	1	44	1055	1160
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	72	72
10	B.P.Ed	4	0	0	4	200	200
11	M.P.Ed	0	0	0	0	0	0
12	Others	7	0	0	7	570	570
13	Total	499	5	4	500	36451	36356

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: TAMIL NADU

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	1615	1556

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2010</i>	<i>No. of courses granted recognition during 2010-2011</i>	<i>No of courses withdrawn recognition during 2010-2011</i>	<i>Tctal No. of Courses recognised as on 31st March 2011</i>	<i>Total intake approved as on 31st March 2010</i>	<i>Total intake approved as on 31st March 2011</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	960	1	66	895	65638	62388
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	683	0	7	676	73234	72534
5	Secondary (B.Ed) (Distance Education)	9	0	0	9	5000	5000
6	M.Ed - Face to Face	142	1	1	142	3640	3640
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	12	0	0	12	690	690
10	B.P.Ed	24	0	0	24	1390	1390
11	M.P.Ed	13	0	0	13	520	520
12	Others	3	0	0	3	180	180
13	Total	1846	2	74	1774	150292	146342

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: ANDAMAN & NICOBAR ISLAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	2	2

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	60	60
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	2	0	0	2	120	120
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	25	25
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	4	0	0	4	205	205

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: ANDHRA PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	720	723

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	12	0	0	12	595	595
2	Elementary	251	1	1	251	13552	13552
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	577	10	7	530	61721	62021
5	Secondary (B.Ed) (Distance Education)	9	0	0	9	4500	4500
6	M.Ed - Face to Face	52	0	0	52	1283	1283
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	7	0	0	7	640	640
10	B.P.Ed	7	0	0	7	435	435
11	M.P.Ed	5	0	0	5	200	200
12	Others	148	0	1	147	8840	8790
13	Total	1068	11	9	1070	91766	92016

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: LAKSHADWEEP

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	0	0

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	0	0	0	0	0	0
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	0	0	0	0	0	0
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	0	0	0	0	0	0

**REGION / STATE-WISE STATUS OF TEACHER EDUCATION
WESTERN REGIONAL COMMITTEE**

Total No. of Institutions	As on 31.03.2010	As on 31.03.2011
	3790	3768

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	52	0	0	52	2480	2480
2	Elementary	2461	25	13	2473	123307	123907
3	B.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1497	5	40	1462	150995	147495
5	Secondary (B.Ed) (Distance Education)	4	0	0	4	3000	3000
6	M.Ed - Face to Face	325	6	5	326	7940	7985
7	M.Ed (Distance Education)	3	0	0	3	280	280
8	M.Ed (Part Time)	3	0	0	3	60	60
9	C.P.Ed	59	1	0	60	2710	2760
10	B.P.Ed	207	0	2	205	13480	13230
11	M.P.Ed	60	1	1	60	1625	1625
12	Others	22	0	0	22	3550	3550
13	Total	4693	38	61	4670	309427	306372

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: CHHATTISGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	134	118

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	37	1	1	37	2070	2070
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	109	2	15	96	11180	9880
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	13	1	0	14	450	485
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	40	40
10	B.P.Ed	12	0	1	11	730	530
11	M.P.Ed	3	0	0	3	80	80
12	Others	0	0	0	0	2400	2400
13	Total	176	4	17	163	17450	15985

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MAHARASHTRA

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	2005	2013

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	9	0	0	9	410	410
2	Elementary	1485	7	2	1490	73543	73793
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	576	3	5	574	58820	58620
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	1500	1500
6	M.Ed - Face to Face	151	2	3	150	3760	3735
7	M.Ed (Distance Education)	1	0	0	1	250	250
8	M.Ed. (Part Time)	3	0	0	3	60	60
9	C.P.Ed	4	0	0	4	200	200
10	B.P.Ed	111	0	0	111	7200	7200
11	M.P.Ed	31	1	1	31	755	755
12	Others	1	0	0	1	50	50
13	Total	2373	13	11	2375	146548	146573

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MADHYA PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	739	724

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	11	0	0	11	500	500
2	Elementary	327	16	10	333	15960	16260
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	484	0	19	465	49300	47400
5	Secondary (B.Ed) (Distance Education)	2	0	0	2	1000	1000
6	M.Ed - Face to Face	77	3	2	78	1615	1650
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	2	0	0	2	105	105
10	B.P.Ed	56	0	1	55	4085	4035
11	M.P.Ed	18	0	0	18	555	555
12	Others	0	0	0	0	0	0
13	Total	977	19	32	964	73120	71505

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: GOA

<i>Total No. of Institutions</i>	<i>As on 31.03.2009</i>	<i>As on 31.03.2010</i>
	8	8

Sl. No.	Name of Teacher Education course	Total No of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	3	0	0	3	145	145
3	B.El.Ed	0	0	0	0	0	0
4	Secrndary (B.Ed) Face to Face	4	0	0	4	400	400
5	Secrndary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	10	10
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	9	0	0	9	605	605

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: GUJARAT

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	902	903

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	32	0	0	32	1570	1570
2	Elementary	606	1	0	607	31439	31489
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	323	0	1	322	31235	31135
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	83	0	0	83	2105	2105
7	M.Ed (Distance Education)	2	0	0	2	30	30
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	52	1	0	53	2365	2415
10	B.P.Ed	27	0	0	27	1415	1415
11	M.P.Ed	8	0	0	8	235	235
12	Others	21	0	0	21	1100	1100
13	Total	1154	2	1	1155	71494	71494

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: DAMAN & DIU

<i>Total No. of Institutions</i>	<i>As on 31.03.2010</i>	<i>As on 31.03.2011</i>
	2	2

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2010	No. of courses granted recognition during 2010-2011	No. of courses withdrawn recognition during 2010-2011	Total No. of Courses recognised as on 31st March 2011	Total intake approved as on 31st March 2010	Total intake approved as on 31st March 2011
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	3	0	0	3	150	150
3	B.Ed.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1	0	0	1	60	60
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	4	0	0	4	210	210

COMPOSITION OF THE COUNCIL

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|----|--|---|---|
| 1. | Prof. Mohd. Akhtar Siddiqui,
Chairperson,
NCTE,
Hans Bhawan,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Chairperson
(w.e.f. 12.06.2008) | Appointment under clause (a)
of sub-section (4) of Section
3 of NCTE Act. |
| 2. | Prof. S.V.S. Choudhary,
Vice-Chairperson,
NCTE,
Hans Bhawan,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Vice-Chairperson
(w.e.f. 08.10.2008) | Appointed under clause (b)
of sub-section (4) of Section
3 of NCTE Act. |
| 3. | Shri Hasib Ahmad,
Member of Secretary,
NCTE,
Hans Bhawan,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Member Secretary
(w.e.f. 31.03.2008 A/N) | Appointed under clause (c)
of sub-section (4) of Section
3 of NCTE Act. |
| 4. | Secretary to the Govt, of India,
Deptt. of School Education and
Literacy,
Ministry of Human Resource
Development,
Shastri Bhawan,
New Delhi. | Member
Ex-officio | Appointed by the Central
Government under clause
(d) of sub-section (4) of
Section 3 of NCTE Act. |
| 5. | Prof. Sukahdeo Thorat,
Chairman,
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Member
Ex-officio | Appointed by the Central
Government under clause
(e) of sub-section (4) of
Section 3 of NCTE Act. |
| 6. | Director,
National Council of Educational
Research and Training
Sri Aurobindo Marg,
New Delhi – 110016. | Member
Ex-officio | Appointed of by the Central
Government under clause (f)
of sub-section (4) of Section
3 of NCTE Act. |

7.	Prof. R. Govinda Vice-Chancellor, National University of Educational Planning and Administration, 17-B, NCERT Campus, Sri Aurobindo Marg, New Delhi – 110016.	Member Ex-officio	Appointed of by the Central Government under clause (g) of sub-section (4) of Section 3 of NCTE Act.
8.	Dr. C. Chandramohan Adviser (Education), Planning Commission, Yojana Bhawan, New Delhi – 110001.	Member Ex-officio	Appointed of by the Central Government under clause (h) of sub-section (4) of Section 3 of NCTE Act.
9.	Sh. Vinit Joshi, IAS Chairman, Central Board of Secondary Education, Shiksha Kendra, 2, Community Centre, Preet Vihar, New Delhi – 110092.	Member Ex-officio	Appointed by the Central Government under clause (i) of sub-section (4) of Section 3 of NCTE Act.
10.	Sh. S.K. Ray, Financial Adviser, Ministry of Human Resource Development, Shastri Bhawan, New Delhi – 110001.	Member Ex-officio	Appointed of by the Central Government under clause (j) of sub-section (4) of Section 3 of NCTE Act.
11. (i)	Dr. K. Narayana Rao, Member Secretary, All India Council of Technical Education, Chandralok Building, Janpath, New Delhi – 110001.	Member Ex-officio	Appointed of by the Central Government under clause (k) of sub-section (4) of Section 3 of NCTE Act.
(ii)	Dr. Dinesh Kumar Paliwal Member Secretary, All India Council of Technical Education, Chandralok Building, Janpath, New Delhi – 110001.	Member Ex-officio	Appointed of by the Central Government under clause (k) of sub-section (4) of Section 3 of NCTE Act.

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| 12. (i) | Shri S.B. Mishra,
Chairperson,
Eastern Regional Committee,
National Council for Teacher
Education,
15, Nilkanth Nagar, Nayapalli,
Bhubaneswar – 751012
Orissa. | Member
Ex-officio | Appointed of by the Central
Government under clause
(1) of sub-section (4) of
Section 3 of NCTE Act. |
| (ii) | Prof. J. C. Soni,
Dean,
Rajiv Gandhi University,
Rono Hillas,
Itanagar,
Arunachal Pradesh – 791112 | w.e.f. 20.08.2010 | |
| (iii) | Prof. Manmatha Kundu,
Former Director,
ELTI and Academy of Tribal
Languages and Culture,
Govt. of Orissa. | w.e.f. 07.02.2010 | |
| 13. | Prof. D.R. Goel,
Chairperson,
Western Regional Committee,
National Council for Teacher
Education,
Manas Bhawan, Shymla Hills,
Near A.I.R.,
Bhopal – 462002.
Madhya Pradesh | Member
Ex-officio | Appointment by the Central
Government under clause
(1) of sub-section (4) of
Section 3 of NCTE Act. |
| 14. (i) | Prof. D.N. Sansanwal,
Chairperson,
Northern Regional Committee,
National Council for Teacher
Education,
A-46, Shanti Path, Tilak Nagar,
Jaipur – 302004.
Rajasthan. | Member
Ex-officio | Appointed by the Central
Government under clause
(1) of sub-section (4) of
Section 3 of NCTE Act. |
| (ii) | Shri Hasib Ahmad,
Chairperson, NRC,
Former Member Secretary,
NCTE, New Delhi | w.e.f. 25.08.2010 | |

<p>15. Prof. C. Thangamuthu Chairperson, Southern Regional Committee, National Council for Teacher Education, 1st Floor, CSD Building, HMT Complex, HMT Post, Jalahali, Bangalore-560031 Karnataka.</p>	<p>Member Ex-officio</p>	<p>Appointed by the Central Government under clause (l) of sub-section (4) of section 3 of NCTE Act.</p>
<p>16. Dean, Faculty of Education, Jamia Millia Islamia, Jamia Nagar, New Delhi – 110025.</p>	<p>Member</p>	<p>Appointed by the Central Government under sub- clause (i) of clause (m) of sub-section (4) of Section 3 of NCTE Act.</p>
<p>17. Prof. U.C. Vashishtha, Dean, Department of Education, University of Lucknow, Lucknow, Uttar Pradesh.</p>	<p>Member (w.e.f. 22.10.2007)</p>	<p>Appointed by the Central Government under sub- clause (i) of clause (m) of sub-section (4) of Section 3 of NCTE Act.</p>
<p>18. Prof. J.C. Soni, Dean, Rajiv Gandhi University, Rono Hills, Itanagar, Arunachal Pradesh – 791112.</p>	<p>Member (w.e.f. 22.10.2007)</p>	<p>Appointed by the Central Government under sub- clause (i) of clause (m) of sub-section (4) of Section 3 of NCTE Act.</p>
<p>19. Prof. Satender Kumar, Dean, Centre for Advanced Study In Education (CASE) M.S. University of Baroda, Fatehganj, Vadodara, Gujarat – 390002.</p>	<p>Member (w.e.f. 22.10.2007)</p>	<p>Appointed by the Central Government under sub- clause (i) of clause (m) of sub-section (4) of Section 3 of NCTE Act.</p>
<p>20. Prof. A.K. Sharma, Former Director, NCERT, C-3, Sector – 48, Noida – 201304, Uttar Pradesh.</p>	<p>Member (w.e.f. 22.10.2007)</p>	<p>Appointed by the Central Government under sub- clause (ii) of clause (m) of sub-section (4) of section 3 of NCTE Act.</p>

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| 21. Prof. S. Anandalakshmy,
Former Director,
Lady Irwin College,
A-204, Mansarovar,
Third Seaward Road
Valmiki Nagar, Chennai – 600041
Tamil Nadu. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (iii) of clause (m) of
sub-section (4) of section 3
of NCTE Act. |
| 22. Prof. Shyam Menon,
Vice-chancellor,
Dr. B.R. Ambedkar University,
Dwarka,
New Delhi. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (iii) of clause (m) of
sub-section (4) of section 3
of NCTE Act. |
| 23. Prof. K.K. Vashishtha,
NCERT,
Sri Aurobindo Marg,
New Delhi. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (iii) of clause (m) of
sub-section (4) of section 3
of NCTE Act. |
| 24. Prof. Radhika Herzberger,
Director,
Rishi Valley Foundation,
Himmat Niwas (GF),
31, Dongersi Road,
Malabar Hills,
Mumbai – 400006. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (iv) of clause (m) of
sub-section (4) of section 3
of NCTE Act. |
| 25. Prof. Rukmani Bannerjee,
PRATHAM,
A-1/7. Safdarjang Enclave,
(Basement),
New Delhi – 110029.
of NCTE Act. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (iv) of clause (m) of
sub-section (4) of section 3
of NCTE Act. |
| 26. Dr. Manorama Bawa,
President,
All India Women's Conference,
S-66, Panchsheel Park,
New Delhi – 110017. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (v) of clause (m) of
sub-section (4) of section 3
of NCTE Act. |

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| 27. Dr. (Ms.) Syeda Akhtar,
Professor,
P.G. Education Department,
Gulbarga University, Bijapur
Gulbarga, Karnataka. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (v) of clause (m) of
sub-section (4) of section 3
of NCTE Act. |
| 28. Dr. P. Kanniappan,
Former Vice-Chancellor,
Alagappa University,
17-B, MVM Nagar,
Dindigul – 624001.
Tamil Nadu. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (v) of clause (m) of
sub-section (4) of section 3
of NCTE Act. |
| 29. Education Secretary,
Incharge of Teacher Education,
Government of Uttar Pradesh,
Sachivalaya,
Lucknow – 226001,
Uttar Pradesh. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 30. Education Secretary,
Incharge of Teacher Education,
Department of Education,
Government of Andhra Pradesh,
J, Block, 3 rd Floor,
Secretariat Building,
Hyderabad – 500022,
Anchra Pradesh. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 31. Education Secretary,
Incharge of Teacher Education,
Government of Assam,
Sachivalaya, Capital Complex,
Dispur,
Guwahati – 701006,
Assam. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 32. Education Secretary,
Incharge of Teacher Education,
Government of Chhattisgarh
Mantralaya, Room No. 254,
Dau Kalyan Singh Bhawan,
Raipur – 492001,
Chhattisgarh. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |

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|-----|--|-------------------------------|--|
| 33. | Education Secretary,
Incharge of Teacher Education,
Government of Bihar,
New Secretariat,
Patna – 800015,
Bihar. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 34. | Education Secretary
Incharge of Teacher Education,
Government of Madhya Pradesh,
III Floor, Vallabh Bhwan,
Mantralaya,
Bhopal – 462004,
Madhya Pradesh. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 35. | Education Secretary,
Incharge of Teacher Education.
Human Resource Development
Department,
Government of Jharkhand,
MDI Building, Dhurwa,
Ranchi – 843002,
Jharkhand. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 36. | Education Secretary,
Incharge of Teacher Education,
Government of Tamil Nadu,
Secretariat, Fort St. George,
Chennai - 600009,
Tamil Nadu. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 37. | Education Secretary,
Incharge of Teacher Education,
Government of West Bengal,
6 th Floor, Bikas Bhawan,
Salt Lake,
Kolkata – 700091,
West Bengal. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 38. | Smt. Sushila Kerketta,
Member of Parliament,
(Lok Sabha)
13-A, Ferozshah Road,
New Delhi – 110002. | Member | Nominated under clause (o)
of sub-section (4) of Section
3 of NCTE Act. |

39. Sh. Shishupal Natthu Patle, Member of Parliament, (Lok Sabha) 48, North Avenue, New Delhi – 110001.	Member	Nominated under clause (o) of sub-section (4) of Section 3 of NCTE Act.
40. Prof. Ram Deo Bhandary, Member of Parliament, (Rajya Sabha) Vill & Post Jhanjharpur, Distt. Madhubani, Bihar – 847404.	Member	Nominated under clause (o) of sub-section (4) of Section 3 of NCTE Act.
41. Smt. Sunita Mishra, Primary Teacher, Nagar Palika School, Bapu Dham, New Delhi.	Member (w.e.f. 22.10.2007)	Appointed under clause (p) of sub-section (4) of Section 3 of NCTE Act.
42. Shri Umesha Chauhan, Government School, Timarani, District Harda, Madhya Pradesh.	Member (w.e.f. 22.10.2007)	Appointed under clause (p) of sub-section (4) of Section 3 of NCTE Act.
43. Dr. U.N. Singh, Joint Commissioner (Acad.), Kendriya Vidyalaya Sangathan, 18, Institutional Area Shaheed Jit Singh Marg, New Delhi – 110016.	Member (w.e.f. 22.10.2007)	Appointed under clause (p) of sub-section (4) of Section 3 of NCTE Act.

COMPOSITION OF THE EXECUTIVE COMMITTEE OF NCTE

- | | | | |
|----|--|---|---|
| 1. | Prof. Mohd. Akhtar Siddiqui,
Chairperson,
NCTE,
Hans Bhawan,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Chairperson
(w.e.f. 12.06.2008) | Appointment under clause (a)
of sub-section (4) of
Section 3 of NCTE Act. |
| 2. | Prof. S.V.S. Choudhary,
Vice-Chairperson,
NCTE,
Hans Bhawan,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Vice-Chairperson
(w.e.f. 08.10.2008) | Appointed under clause (b)
of sub-section (4) of
Section 3 of NCTE Act. |
| 3. | Shri Hasib Ahmad,
Member of Secretary,
NCTE,
Hans Bhawan,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Member Secretary
(w.e.f. 31.03.2008 A/N) | Appointed under clause (c)
of sub-section (4) of
Section 3 of NCTE Act. |
| 4. | Secretary to the Govt, of India,
Deptt. of School Education and
Literacy,
Ministry of Human Resource
Development,
Shastri Bhawan,
New Delhi. | Member
Ex-officio | Appointed under clause (d)
of sub-section (2) of
Section 19 of NCTE Act. |
| 5. | Secretary,
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Member
Ex-officio | Appointed under clause (e)
of sub-section (2) of
Section 19 of NCTE Act. |
| 6. | Director,
National Council of Educational
Research and Training,
Sri Aurobindo Marg,
New Delhi – 110016. | Member
Ex-officio | Appointed under clause (f)
of sub-section (2) of
Section 19 of NCTE Act. |

7.	Financial Adviser, Ministry of Human Resource Development, Shastri Bhawan, New Delhi – 110001.	Member Ex-officio	Appointed under clause (g) of sub-section (2) of Section 19 of NCTE Act.
8.	Prof. Anita Ramphal, Central Institute of Education, University of De hi, Section 19 of NCTE Act. D-3. 8, Cavalry Lane, (Behind Metro Station) Delhi – 110007.	Member (w.e.f. 19.12.2007)	Nominated under clause (h) of sub-section (2) of
9.	Prof. D.K. Bhattacharjee, Head, DTEE, NCERT, New Delhi.	Member (w.e.f. 19.12.2007)	Nominated under clause (h) of sub-section (2) of Section 19 of NCTE Act.
10.	Prof. Venkatesh Athreya, Bharathidasan University, Tiruchirapalli – 620024. Tamil Nadu.	Member (w.e.f. 19.12.2007)	Nominated under clause (h) of sub-section (2) of Section 19 of NCTE Act.
11.	Prof. Janaki Rajan, Jamia Millia Islamia, Jamia Nagar, New De hi – 110025.	Member (w.e.f. 19.12.2007)	Nominated under clause (h) of sub-section (2) of Section 19 of NCTE Act.
12.	Education Secretary, Incharge of Teacher Education, Government of Karnataka, Room No. 645, M.S. Building, 6 th Floor, Dr. B.R. Ambedkar Veedi, Bangalore – 560001, Karnataka.	Member (w.e.f. 19.01.2007)	Nominated under clause (i) of sub-section (2) of Section 19 of NCTE Act.
13.	Education Secretary, Incharge of Teacher Education, Government of Orissa, Orissa Secretariat, Bhubaneswar – 751001, Orissa.	Member (w.e.f. 19.01.2007)	Nominated under clause (i) of sub-section (2) of Section 19 of NCTE Act.

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|---|-------------------------------|--|
| 14. Education Secretary,
Incharge of Teacher Education,
Government of Gujarat,
Block No. 1, 2 nd Floor,
New Sachivalaya,
Gandhi Nagar – 383010,
Gujarat. | Member
(w.e.f. 19.01.2007) | Nominated under clause (i)
of sub-section (2) of
Section 19 of NCTE Act. |
| 15. Education Secretary,
Incharge of Teacher Education,
Government of Rajasthan,
Secretariat, Jaipur – 302005,
Rajasthan. | Member
(w.e.f. 19.01.2007) | Nominated under clause (i)
of sub-section (2) of
Section 19 of NCTE Act. |
| 16. (i) Shri S.B. Misra,
Chairperson,
National Council for Teacher
Education,
Eastern Regional Committee,
15, Nilkanth Nagar,
Nayapalli,
Bhubaneswar – 751012
Orissa. | Member | Under clause (j) of sub-
section (2) of Section 19 of
NCTE Act. |
| (ii) Prof. J.C. Soni,
Dean,
Rajiv Gandhi University,
Rono Hills,
Itanagar,
Arunachal Pradesh – 791112. | w.e.f. 20.08.2010 | |
| (iii) Prof. Manmatha Kundu,
Former Director,
ELTI and Academy of Tribal
Languages and Culture,
Govt. of Orissa. | w.e.f. 07.02.2010 | |

<p>17. Prof. D.R. Goel, Chairperson, National Council for Teacher Education, Western Regional Committee, Manas Bhawan, Near A.I.R., Shymala Hills, Bhopal – 462002. Madhya Pradesh.</p>	<p>Member</p>	<p>Under clause (j) of sub- section (2) of Section 19 of NCTE Act.</p>
<p>18. (i) Prof. D.N. Sansanwal, Chairperson, National Council for Teacher Education, Northern Regional Committee, A-46, Shanti Path, Tilak Nagar, Jaipur – 302004, Rajasthan.</p>	<p>Member</p>	<p>Under clause (j) of sub- section (2) of Section 19 of NCTE Act.</p>
<p>(ii) Shri. Hasib Ahmad, Chairperson, NRC, Former Member Secretary, NCTE, New Delhi.</p>	<p>w.e.f. 25.08.2010</p>	
<p>19. Prof. C. Thangamuthu Chairperson, National Council for Teacher Education, Southern Regional Committee, HMT Ltd., HMT Post, 1st Floor, CSD Building, Jalahalli, Jalahali, Bangalore-560031 Karnataka.</p>	<p>Member</p>	<p>Under clause (j) of sub- section (2) of Section 19 of NCTE Act.</p>

COMPOSITION OF REGIONAL COMMITTEES

Eastern Regional Committee

(Constituted under Section 20 of the NCTE Act)

Chairperson:

- (i) Shri S.B. Misra
64, Forest Park,
Bhubaneswar – 751009.
- (ii) Prof. J.C. Soni, w.e.f. 20.08.2010
Dean,
Rajiv Gandhi University,
Rono Hills,
Itanagar,
Arunachal Pradesh – 791112.
- (iii) Prof. Manmatha Kundu, w.e.f. 07.02.2010
Former Director,
ELTI and Academy of Tribal
Languages and Culture,
Govt. of Orissa.

Member nominated by Council [Section 20(3)(a)]

1. Prof. J.C. Soni,
Dean,
Rajiv Gandhi University,
Rono Hills,
Itanagar,
Arunachal Pradesh – 791112.

Member nominated under Section 20(3)(c) of the NCTE Act

1. Dr. Anirudh Singh 'Chandrayatan',
Professor of Sociology,
Dhanesh Bhawan Compound,
Gaya,
Bihar.

2. Prof. S.K. Gupta
Dean, School of Humanities & Education,
Department of Education,
Nagaland University,
Kohima – 797001,
Nagaland.
3. Prof. (Dr.) Faiyaz Ahmad,
Principal,
AHS College,
Madhubani,
Bihar.
4. Prof. Mohit Chakraborti,
Vishwa Bharti University,
Shanti Niketan,
West Bengal.
5. Shri D.S. Singh,
(Ex-Joint Director),
Navodaya Vidyalaya Samiti,
12, Golf View Apartment,
Behind J.D. Women's College,
Shastri Nagar,
Bailey Road,
Patna,
Bihar.

Representatives of States/UTs of the Region

[Section 20(3) (b)]

1. Arunachal Pradesh
2. Assam
3. Bihar
4. Jharkhand
5. Manipur
6. Meghalaya
7. Mizoram
8. Nagaland
9. Orissa
10. Sikkim
11. Tripura
12. West Bengal

Northern Regional Committee

(Constituted under Section 20 of the NCTE Act)

Chairperson:

(i) Prof. D.N. Sansawal,
B-2-701,
Green Home Society,
Sector – 52, Plot No. 4,
Gurgaon,
Haryana.

(ii) Shri. Hasib Ahmad,
Former Member Secretary,
NCTE,
New Delhi.

w.e.f. 25.08.2010

Member nominated by Council [Section 20(3) (a)]

(ii) Prof. U.C. Vashishtha,
Department of Education,
University of Lucknow,
Lucknow,
Uttar Pradesh – 226007.

Member nominated under Section 20(3) (c) of the NCTE Act

1. Dr. Farhat Ullah Khan,
Professor Emeritus,
Department of English,
Aligarh Muslim University,
Aligarh,
Uttar Pradesh.

2. Prof. M.P. Sharma,
(Former Chairman, Faculty of Education,
Vidya Bhawan, Udaipur),
36, Kharol Colony,
Sewa Mandir Road,
Fatehpura Uda pur,
Rajasthan.

3. Shri Sat Paul Anand,
Tara-Villa, The Mall,
Ferozpur City,
Punjab.
4. Prof. M K. Dass,
Head and Dean,
Faculty of Education,
Kashi Vidyapeeth,
Varanasi,
Uttar Pradesh.
5. Prof. S. P. Malhotra,
R/o GF – I,
Allcon Apartment,
Sector – 3,
Vaishali,
Ghaziabad – 201010,
Uttar Pradesh.

Representatives of States/UTs of the Region

[Section 20(3)(b)]

1. Chandigarh
2. Delhi
3. Haryana
4. Himachal Pradesh
5. Punjab
6. Rajasthan
7. Uttar Pradesh
8. Uttarakhand

Southern Regional Committee

[Section 20(3) (b)]

Chairperson:

Prof. C. Thangamuthu,
Former Vice Chancellor,
Bharatidasar University,
43, VI Main Street,
Laxmi Nagar Extn.,
PORUR,
Chennai - 600116.

Member nominated by Council [Section 20(3) (a)]

- (i) Dr. (Ms.) Syeda Akhtar,
Professor,
P.G. Department of Education,
Gulbarga University,
Bijapur,
Gulbarga,
Karnataka – 570006.

Member nominated under Section 20(3) (c) of the NCTE Act

1. Prof. C.L. Anand,
Former Vice Chancellor,
2536, Sector 37 – C,
Chandigarh – 160036,
2. Prof. C. Seshadri,
Ex. Principal,
Regional Institute of Education,
Mysore,
R/o 1391, C & D Block,
Mysore – 570023.

3. Prof. Sudhakar Vennkapalli,
Former Dean,
Faculty of Education,
Osmania University,
Hyderabad,
R/o Flat No. G-1,
Reliance Nest Apartment ,
Street No. 2,
Himayat Nagar,
Hyderabad – 500029.

w.e.f. 23.09.2009

4. Dr. P.J. Poulouse,
Director,
St. Tomas College of Teacher Education,
Kerala.

5. Prof. (Ms.) Vija Laxmi,
Deptt. of Education,
Sri Padmavati Mahila Vishwavidyalaya,
Tirupati,
Andhra Pradesh.

Representatives of States/UTs of the Region

[Section 20(3)(b)]

1. Andaman & Nicobar Islands
2. Andhra Pradesh
3. Karnataka
4. Kerala
5. Lakshadweep
6. Pondicherry
7. Tamil Nadu

Western Regional Committee

(Constituted under Section 20 of the NCTE Act)

Chairperson:

Prof. D.R. Goyal,
Centre for Advance Studies in Education,
M.S. University, Baroda.

Member nominated by the Council [Section 20(3) (a)]

- (i) Prof. Satender Kumar
Centre for Advanced Study
In Education (CASE),
M.S. University of Baroda,
Fatehganj,
Vadodara,
Gujarat – 390002.

Members nominated by the Council [Section 20(3) (c)]

1. Prof. S.C. Agarkar,
Professor, Homi Bhabha Center for Science Education,
Tata Institute of Fundamental Research,
V.N. Purv Marg, Mankhurd,
Mumbai.
2. Dr. Nidatt P Barot,
Principal, T.N. Rao CCollege,
Rajkot.
3. Prof. Smriti Swaroop,
Center for Special Education,
SNDT Women's University,
Mumbai – 400049.
4. Prof. Shakoor Khan,
Ex. Principal,
Saifia College,
Bhopal.

5. Shri Rajender Vikhe Patil,
P.O. Lori BK, Tal; Rahata,
Ahmednagar.

Representatives of the State and UTs of the Region

[Section 20(3) (b)]

1. Chhattisgarh
2. Dadra & Nagar Haveli
3. Daman & Diu
4. Goa
5. Gujarat
6. Madhya Pradesh
7. Maharashtra


भारत का राजपत्र
The Gazette of India

असाधारण
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 No. 215] NEW DELHI, WEDNESDAY, AUGUST 25, 2010/BHADRA 3, 1932

NATIONAL COUNCIL FOR TEACHER EDUCATION
NOTIFICATION

New Delhi, the 23rd August, 2010

F. No. 61-03/20/2010/NCTE/(N&S).—In exercise of the powers conferred by Sub-section (1) of Section 23 of the Right of Children to Free and Compulsory Education Act, 2009 (35 of 2009), and in pursuance of Notification No. S.O 750 (E) dated 31st March, 2010 issued by the Department of School Education and Literacy, Ministry of Human Resource Development, Government of India, the National Council for Teacher Education (NCTE) hereby lays down the following minimum qualifications for a person to be eligible for appointment as a teacher in class I to VIII in a school referred to in clause (n) of Section 2 of the Right of Children to Free and Compulsory Education Act, 2009, with effect from the date of this Notification :—

1 **Minimum Qualifications.-**

(i) **Classes I-V**

- (a) Senior Secondary (or its equivalent) with at least 50% marks and 2 - year Diploma in Elementary Education (by whatever name known)

OR

Senior Secondary (or its equivalent) with at least 45% marks and 2 - year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations 2002

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor of Elementary Education (B. El. Ed.)

OR

Senior Secondary (or its equivalent) with at least 50% marks and 2 - year Diploma in Education (Special Education)

AND

- (b) Pass in the Teacher Eligibility Test (TET), to be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE for the purpose.

(ii) **Classes VI-VIII**

- (a) B.A./B.Sc and 2 - year Diploma in Elementary Education (by whatever name known)

OR

B.A./B.Sc. with at least 50% marks and 1 - year Bachelor in Education (B. Ed)

OR

B.A./B.Sc. with at least 45% marks and 1 - year Bachelor in Education (B. Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor in Elementary Education (B. El. Ed)

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4-year BA/B.Sc. Ed or B.A. Ed./BSc. Ed

OR

B.A./B.Sc. with at least 50% marks and 1 - year B.Ed. (Special Education)

AND

- (b) Pass in the Teacher Eligibility Test (TET), to be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE for the purpose.

2 Diploma/Degree Course in Teacher Education.- For the purposes of this Notification, a diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B. Ed (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

3 Training to be undergone.- A person -

(a) with BA/B.Sc. with at least 50% marks and B. Ed qualification shall also be eligible for appointment for class I to V upto 1st January, 2012, provided he undergoes, after appointment, an NCTE recognized 6-month special programme in Elementary Education.

(b) with D. Ed (Special Education) or B. Ed (Special Education) qualification shall undergo, after appointment, an NCTE recognized 6-month special programme in Elementary Education.

4 Teacher appointed before the date of this Notification.- The following categories of teachers appointed for classes I to VIII prior to date of this Notification need not acquire the minimum qualifications specified in Para (1) above.:

(a) A teacher appointed on or after the 3rd September, 2001 i.e. the date on which the NCTE (Determination of Minimum Qualifications for Recruitment of Teachers in Schools) Regulations, 2001 (as amended from time to time) came into force, in accordance with that Regulation.

Provided that a teacher of class I to V possessing B. Ed qualification, or a teacher possessing B. Ed (Special Education) or D. Ed (Special Education) qualification shall undergo an NCTE recognized 6 – month special programme on elementary education.

(b) A teacher of class I to V with B. Ed qualification who has completed a 6-month Special Basic Teacher Course (Special BTC) approved by the NCTE;

(c) A teacher appointed before the 3rd September, 2001, in accordance with the prevalent Recruitment Rules.

5 Teacher appointed after the date of this Notification in certain cases.- Where an appropriate Government, or local authority or a school has issued an advertisement to initiate the process of appointment of teachers prior to the date of this Notification, such appointments may be made in accordance with the NCTE (Determination of Minimum Qualifications for Recruitment of Teachers in Schools) Regulations, 2001 (as amended from time to time).

HASIB AHMAD, Member-Secy.
[ADVT III/4/131/10-Exty.]



भारत का राजपत्र The Gazette of India

असाधारण
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[भाग III—खण्ड 4]

भारत का राजपत्र : असाधारण

3

NATIONAL COUNCIL FOR TEACHER EDUCATION

NOTIFICATION

New Delhi, the 29th July, 2011

F. No. 61-1/2011/NCTE(N&S).—In exercise of the powers conferred by sub-section (1) of the Section 23 of Right of Children to Free and Compulsory Education Act, 2009 (35 of 2009) and in pursuance of the Notification No. S.O. 750(E), dated 31st March, 2010 issued by the Department of School Education and Literacy, Ministry of Human Resource Development, Government of India, the National Council for Teacher Education (NCTE) hereby makes the following amendments to the Notification No. 215 dated 25th August, 2010 published in the Gazette of India, Extraordinary, Part - III, Section - 4, vide F.No. 61-1/2011-NCTE(N&S), dated the 23rd August, 2010, laying down the minimum qualifications for a person to be eligible for appointment as a teacher (hereby referred to as the Principal Notification), namely:—

(I) For sub-para (i) of para 1 of the Principal Notification, the following shall be substituted, namely:—

1. Minimum Qualifications:—

(i) Classes I—V

(a) Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Elementary Education (by whatever name known)

OR

Senior Secondary (or its equivalent) with at least 45% marks and 2-year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor of Elementary Education (B.El.Ed.)

OR

Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Education (Special Education)

OR

Graduation and two year Diploma in Elementary Education (by whatever name known)

AND

(b) Pass in the Teacher Eligibility Test (TET), to be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE for the purpose.

(II) For sub-para (ii) of para 1 of the Principal Notification, the following shall be substituted, namely:—

(ii) Classes VI—VIII

(a) Graduation and 2-year Diploma in Elementary Education (by whatever name known)

OR

Graduation with at least 50% marks and 1-year Bachelor in Education (B.Ed.)

OR

Graduation with at least 45% marks and 1-year Bachelor in Education (B.Ed.), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor in Elementary Education (B.El.Ed.)

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4-year B.A./B.Sc.Ed. or B.A. Ed./B.Sc.Ed.

OR

Graduation with at least 50% marks and 1-year B.Ed. (Special Education)

AND

(b) Pass in Teacher Eligibility Test (TET), to be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE for the purpose.

(III) For para 3 of the Principal Notification the following shall be substituted, namely:—

(i) Training to be undergone.—A person—

(a) with Graduation with at least 50% marks and B.Ed. qualification or with at least 45% marks and 1-year Bachelor in Education (B.Ed.), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard shall also be eligible for appointment to Class I to V up to 1st January, 2012, provided he/she undergoes, after appointment, an NCTE recognized 6-month Special Programme in Elementary Education;

(b) with D.Ed. (Special Education) or B.Ed. (Special Education) qualification shall undergo, after appointment an NCTE recognized 6-month Special Programme in Elementary Education.

(ii) Reservation Policy :

Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/PH.

(IV) For para 5 of the Principal Notification, the following shall be substituted, namely:—

5. (a) Teacher appointed after the date of this notification in certain cases :—Where an appropriate Government or local authority or a school has issued an advertisement to initiate the process of appointment of teachers prior to the date of this Notification, such appointments may be made in accordance with the NCTE (Determination of Minimum Qualifications for Recruitment of Teachers in Schools) Regulations, 2001 (as amended from time to time).

(b) The minimum qualification norms referred to in this Notification apply to teachers of Languages, Social Studies, Mathematics, Science, etc. In respect of teachers for Physical Education, the minimum qualification norms for Physical Education teachers referred to in NCTE Regulation dated 3rd November, 2001 (as amended from time to time) shall be applicable. For teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Governments and other school managements shall be applicable till such time the NCTE lays down the minimum qualifications in respect of such teachers.

VIKRAM SAHAY, Convener

[ADVT-III/4/131/2011/Exty.]

Note :—The Principal Notification was published in the Gazette of India, Extraordinary, Part III, Section 4, vide Number F. 61-3/2011-NCTE (N&S), dated the 23rd August, 2010.

राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)



National Council for Teacher Education
(A Statutory Body of the Government of India)

No. 76-4/2010/NCTE/Acad

Dated : 11th February 2011

To
All Secretaries/Commissioners of Education of State Governments/UTs

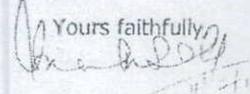
Subject : Guidelines for conducting Teacher Eligibility Test (TET) under the Right of Children to Free and Compulsory Education Act (RTE), 2009

Sir/Madam,

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) had vide Notification dated 23rd August, 2010 laid down the minimum qualifications for a person to be eligible for appointment as a teacher in classes I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

In this regard, please find enclosed the Guidelines for conducting the Teacher Eligibility Test (TET) for necessary action at your end.

This may be brought to the knowledge of all concerned.

Yours faithfully,

(Vikram Sahay)
Member Secretary

Encl:- a/c
Copy to:-

- (i) PS to HRM/MCS(HRD)
- (ii) PPS to Secretary (SE&L)
- (iii) Commissioner, Kendriya Vidyalaya Sangathan
- (iv) Commissioner, Navodaya Vidyalaya Samiti
- (v) Chairman, Central Board of Secondary Education
- (vi) Chairman, Council for the Indian School Certificate Examination

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Guidelines for conducting Teacher Eligibility Test (TET)

Background and Rationale

The implementation of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 requires the recruitment of a large number of teachers across the country in a time bound manner. In spite of the enormity of the task, it is desirable to ensure that quality requirement for recruitment of teachers are not diluted at any cost. It is therefore necessary to ensure that persons recruited as teachers possess the essential aptitude and ability to meet the challenges of teaching at the primary and upper primary level.

2 In accordance with the provisions of sub-section (1) of section 23 of the Right of Children to Free and Compulsory Education (RTE) Act, 2009, the National Council for Teacher Education (NCTE) has laid down the minimum qualifications for a person to be eligible for appointment as a teacher in class I to VIII, vide its Notification dated August 23, 2010. A copy of the Notification is attached at Annexure 1. One of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government.

3 The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

- i. It would bring national standards and benchmark of teacher quality in the recruitment process;
- ii. It would induce teacher education institutions and students from these institutions to further improve their performance standards;
- iii. It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality

4 The TET examination may be conducted by a suitable professional body designated by the appropriate Government for the purpose. It will be conducted in accordance with the Guidelines hereunder.

Eligibility

5 The following persons shall be eligible for appearing in the TET:

- i. A person who has acquired the academic and professional qualifications specified in the NCTE Notification dated 23rd August 2010.
- ii. A person who is pursuing any of the teacher education courses (recognized by the NCTE or the RCI, as the case may be) specified in the NCTE Notification dated 23rd August 2010.
- iii. The eligibility condition for appearing in TET may be relaxed in respect of a

State/UT which has been granted relaxation under sub-section (2) of section 23 of the RTE Act. The relaxation will be specified in the Notification issued by the Central Government under that sub-section.

Structure and Content of TET

6 The structure and content of the TET is given in the following paragraphs. All questions will be Multiple Choice Questions (MCQs), each carrying one mark, with four alternatives out of which one answer will be correct. There will be no negative marking. The examining body should strictly adhere to the structure and content of the TET specified below.

7 There will be two papers of the TET. Paper I will be for a person who intends to be a teacher for classes I to V. Paper II will be for a person who intends to be a teacher for classes VI to VIII. A person who intends to be a teacher either for classes I to V or for classes VI to VIII will have to appear in both papers (Paper I and Paper II).

Paper I (for classes I to V); No. of MCQs – 150;

Duration of examination: one-and-a-half hours

Structure and Content (All Compulsory)

(ii)	Child Development and Pedagogy	30 MCQs	30 Marks
(i)	Language I	30 "	30 "
(ii)	Language II	30 "	30 "
(iv)	Mathematics	30 "	30 "
(v)	Environmental Studies	30 "	30 "

Nature and standard of questions

While designing and preparing the questions for Paper I, the examining body shall take the following factors into consideration:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items for Language I will focus on the proficiencies related to the medium of instruction, (as chosen from list of prescribed language options in the application form).
- The Language II will be from among the prescribed options other than Language I. A candidate may choose any one language from the available language options and will be required to specify the same in the application form. The test items in Language II will also focus on the elements of language, communication and comprehension abilities.

- The test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items shall be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I–V by the appropriate Government.
- The questions in the tests for Paper I will be based on the topics of the prescribed syllabus of the State for classes I–V, but their difficulty standard, as well as linkages, could be upto the secondary stage.

**Paper II (for classes VI to VIII); No. of MCQs – 150;
Duration of examination : one-and-a-half hours**

Structure and Content

(i)	Child Development & Pedagogy (compulsory)	30 MCQs	30 Marks
(ii)	Language (compulsory)	30 "	30 "
(iii)	Language II (compulsory)	30 "	30 "
(iv)	(a) For Mathematics and Science teacher : Mathematics and Science – 60 MCQs of 1 mark each		
	(b) For Social studies teacher : Social Studies - 60 MCQs of 1 mark each		
	(c) for any other teacher – either 4(a) or 4(b)		

While designing and preparing the questions for Paper II, the examining body shall take the following factors into consideration:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The test items for Language I will focus on the proficiency related to the medium of instruction, as chosen from list of prescribed options in the application form.
- The Language II will be a language other than Language I. The person may choose any one language from among the available options and as in the specified list in the application form and attempt questions in the one indicated by the candidate in the application form by him. The Test items in Language II will also focus on the elements of language, communication and comprehension abilities.
- The test items in Mathematics and Science, and Social Studies will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items of Mathematics and Science will be of

30 marks each. The test items shall be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-VIII by the appropriate government.

- The questions in the tests for Paper II will be based on the topics of the prescribed syllabus of the State for classes VI-VIII but their difficulty standard as well as linkages could be upto the senior secondary stage.

8 The question paper shall be bilingual – (i) in language(s) as decided by the appropriate Government; and (ii) English language.

Qualifying marks

9 A person who scores 60% or more in the TET exam will be considered as TET pass. School managements (Government, local bodies, government aided and unaided)

- (a) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons, etc., in accordance with their extant reservation policy;
- (b) should give weightage to the TET scores in the recruitment process; however, qualifying the TET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

Applicability

10

(a) TET conducted by the Central Government shall apply to all schools referred to in sub-clause (i) of clause (a) of section 2 of the RTE Act.

(b) TET conducted by a State Government/UT with legislature shall apply to :

(i) a school of the State Government/UT with legislature and local authority referred to in sub-clause (i) of clause (n) of section 2 of the RTE Act; and

(ii) a school referred to in sub-clause (ii) of clause (n) of section 2 of the RTE Act in that State/UT.

A school at (i) and (ii) may also consider eligibility of a candidate who has obtained TET Certificate awarded by another State/UT with legislature. In case a State Government/UT with legislature decides not to conduct a TET, a school at (i) and (ii) in that State/UT would consider the TET conducted by the Central Government.

(c) A school referred to in sub-clause (iv) of clause (n) of section 2 of the RTE Act may exercise the option of considering either the TET conducted by the Central Government or the TET conducted by the State Government/UT with legislature.

Frequency of conduct of TET and validity period of TET certificate

11 The appropriate Government should conduct a TET at least once every year. The Validity Period of TET qualifying certificate for appointment will be decided by the appropriate Government subject to a maximum of seven years for all categories. But there will be no restriction on the number of attempts a person can take for acquiring a TET Certificate. A person who has qualified TET may also appear again for improving his/her score.

Procedure for conduct of the Test

12 The examining body shall formulate a detailed procedure and lay down instructions for conduct of the TET. Candidates should be informed that a very serious view will be taken of any malpractice or impersonation.

Legal Disputes

13 All legal disputes with regard to conduct of TET shall be subject to the jurisdiction of the appropriate Government.

Award of TET Certificate

14 The appropriate Government conducting the Test shall award a TET Certificate to all successful candidates. The certificate should contain the name and address of the candidate, date of birth, Registration No. year/month of award of Certificate, marks obtained in each Paper, class level of its validity (Class I to V, class VI to VIII or both), and, in case of classes VI to VIII, the subject area (Science and Mathematics, Social Studies, etc.). The certificate may be electronically generated with adequate security features. Appropriate may consider utilizing the services of specialized agencies for issuing de-materialized (demat) TET certificates as a security feature to avoid any kind of malpractice.

Monitoring

15 Following measures would be taken for monitoring the quality and administration of the TET:

- (a) The appropriate Government shall appoint a Nodal Officer for the purpose of TET.
- (b) The NCTE would organize meetings of the Nodal Officers at least once every year.
- (c) Every appropriate Government will forward a report of each TET to the NCTE in a format to be prescribed by the NCTE.
- (d) The NCTE shall maintain data base and be the repository of experts and resources, including the technological tools for conduct of the TET, and shall share it with the appropriate Government.