

ANNUAL REPORT

2008-2009



NATIONAL COUNCIL FOR TEACHER EDUCATION

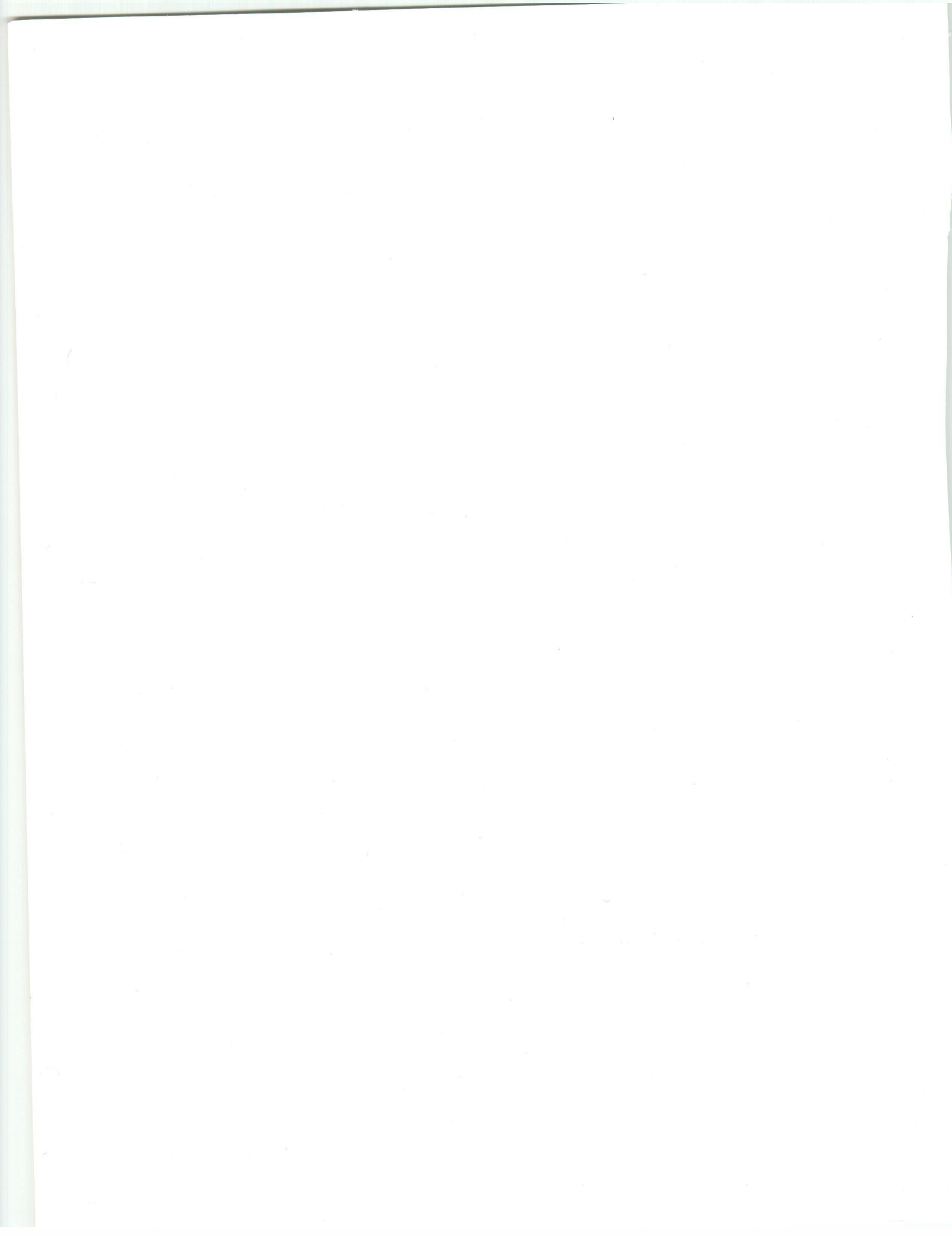
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CHAPTER 1

Introduction

- 1.1 The National Council for Teacher Education (NCTE) was established on 17th August, 1995 by an Act of Parliament, namely, the NCTE Act, 1993 (No.73 of 1993). The NCTE Act has given a broad mandate to the Council to achieve planned and co-ordinated development of teacher education and to regulate and maintain norms and standards in the teacher education system. Section 12 of the NCTE Act defines in explicit terms the broad functions of NCTE for achieving the goal of planned and co-ordinated development of teacher education. The NCTE Act makes provisions for laying down regulations, norms and standards and procedures for establishment and recognition of programmes in teacher education institutions. At the same time, it also provides direction as to how these regulations will ensure the quality improvement in teacher education. Within the framework of the devised mechanism, the NCTE has given recognition to 11861 teacher education institutions covering different courses with an intake of 1096053 up to 31st March, 2009.
- 1.2 The National Council for Teacher Education has been playing a pro-active role in the field of teacher education. Ever since its establishment in 1995, the NCTE has endeavoured to keep pace with the developments around and adopted a judicious approach of developing a right perspective in the field of teacher education at different levels i.e. Primary, Elementary and Secondary. It has given priority to the preparation of teachers for elementary education to achieve the national goal of Universalisation of Elementary Education (UEE) in the context of the constitutional mandate of Right to Education being a Fundamental Right.
- 1.3 Application of information and communication technologies (ICTs) as a component in the working of offices of the NCTE to bring transparency and efficiency in the procedure of granting recognition and disposal of appeals has been further strengthened. A new and improved Management Information System (MIS) has been developed and is being further improved to have a functional online linkage of Regional Committees with the NCTE Headquarters. This brings all information concerning the activities performed by

the Regional Committees, especially in regard to various stages of processing of applications for grant of recognition in the public domain. This has brought transparency in the functioning of the Regional Committees. Websites of all the recognized teacher education institutions are also being linked to the website of the NCTE.

CHAPTER 2

Overview of the activities during 2008-09

- 2.1 The affairs of the National Council for Teacher Education are managed by the Council consisting of 43 official and non-official members headed by the Chairperson. The Council is constituted by the Central Government i.e. Union Ministry of Human Resource Development under Section 3 of the NCTE Act. The Council constituted in October, 2007 for a period of two years, continued to look after the affairs of the NCTE during the year 2008-09. The headquarters of NCTE is located at New Delhi and it has four Regional Committees under it. The Headquarters formulate policies and procedures for grant of recognition and prescribe norms and standards for teacher education courses. The National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2007 formulated under Section 32 of the NCTE Act and notified on 10th December, 2007, continued to regulate recognition procedure during the period. The Regional Committees are vested with the powers to grant recognition to the institutions to offer teacher education programmes in accordance with the regulations, norms and standards prescribed by the NCTE. The four Regional Committees located at Bhubaneswar, Bhopal, Jaipur and Bangalore covering specified States/Union Territories under their respective jurisdiction are constituted and notified by the NCTE, with a Chairperson nominated by the Council. The Regional Committees were last constituted by the NCTE vide Notification dated 7th July, 2008. The Regional Committees are assisted by the Regional Director and other officials.

The regulatory functions of the NCTE include activities germane to the academic norms and standards relating to various aspects of teacher education. Such regulations provide, inter-alia, the mode of functioning of the Council, co-option of members to the Council and the norms, guidelines and standards in respect of the minimum qualifications for a person to be employed as a teacher; courses of training in teacher education; starting of new courses or training in recognised institutions; tuition fees and standards in respect of examinations leading to teacher education qualifications. The Council examines and reviews periodically adherence by recognized institutions to the norms and standards laid down by it and advises them accordingly. Suitable performance appraisal mechanism for enforcing accountability on recognised institutions has also been evolved.

NCTE also encourages and supports activities like seminars, workshops and brings out publications, etc., with a view to improve quality of the teacher education programmes and upliftment of teacher education as a whole. The Council also undertakes surveys and studies related to various aspects of teacher education and publishes the results thereof.

2.2 Status regarding institutions seeking recognition

There has been a consistent increase in the number of applications received by the Regional Committees, which have been vested with powers to grant recognition to the institutions desirous of starting teacher education courses. The Regional Committees made all-out efforts to expedite processing of applications by streamlining the procedure and ensured that the applications are processed within the time frame prescribed in the Regulations.

2.3 Status of recognition of institutions

As on 31st March, 2009, 11861 teacher education institutions were recognised with an intake of 1096053 having 14405 teacher education courses at different levels like Pre-primary, Elementary, B.El.Ed., B.Ed. (Face-to-Face and Distance Mode), M.Ed. (Face-to-Face and Distance Mode), M.Ed. (Part Time), C.P.Ed., B.P.Ed., M.P.Ed. and others. Many institutions are conducting multiple courses having different levels. Status of the courses and the intake as on 31st March, 2009 in comparison to 31st March, 2008 is indicated in Annexure I. The region-wise and State/UT-wise (within the region) break-up is given in Annexures I (A), I (B), I (C) and I (D).

2.4 Revision of Regulations, Norms and Standards

A number of provisions of the NCTE Act, Rules and Regulations have been a subject of judicial scrutiny and interpretation at the level of the Hon'ble Supreme Court of India and several High Courts in the country in response to writ petitions filed by aggrieved parties in matters relating to recognition of teacher education institutions. While disposing the petitions, the Courts made such observations which warranted modifications in the existing rules and regulations. Moreover, the Ministry of Human Resource Development also issued directions to NCTE on 27th May, 2008 under Section 29 of the NCTE Act to review the NCTE Regulations, Norms and Standards. In view of the observations made by the courts and in compliance of the directions issued by the Ministry of HRD, an exercise of the revision of Regulations and Norms and Standards was undertaken and for this purpose, a committee comprising of experts in the field of teacher

education was constituted to make recommendations. The revised Regulations, Norms and Standards were notified in the Gazette of India on 31.08.2009.

2.5 Revision of Norms and Standards

The unprecedented expansion in the system of teacher education, especially in the private sector, has not been based on any systematically drawn plan of its development which addresses the trained manpower needs in the sectors of school and teacher education. As per the provisions of the NCTE Act, Rules and Regulations, fulfillment of the laid down Norms and Standards makes an institution eligible for NCTE's recognition. However, since the laid down Norms and Standards were too liberal, it helped a large number of institutions to obtain NCTE's recognition. The Norms and Standards notified in December 2007, which were in force during this period, were found to be wanting in some aspects in the context of maintenance of proper standards. The Expert Committee formed for revision of the Regulations, Norms and Standards took care of this aspect and recommended rationalization of the norms and procedure of recognition so as to ensure that the standards are revised upward for the sake of qualitative improvement in the teacher education programmes and institutions and the element of discretion in their enforcement is eliminated.

The Committee noted that the Norms and Standards for the recognition of teacher education institutions were first promulgated by the NCTE in 1996 and were later revised. The NCTE Regulations of November, 2007 had notified the Norms and Standards in respect of the following 13 teacher education programmes :

- Certificate in Education Programme (C.Ed.)
- Diploma in Education Programme (D.Ed.)
- Bachelor of Elementary Education Programme (B.El.Ed.)
- Bachelor of Education Programme (B.Ed.)
- Master of Education Programme (M.Ed.) Full Time
- Master of Education Programme (M.Ed.) Part Time
- Certificate in Physical Education Programme (C.P.Ed.)
- Bachelor of Physical Education Programme (B.P.Ed.)
- Master of Physical Education Programme (M.P.Ed.)
- Bachelor of Physical Education (B.P.Ed.) – Four Years Integrated
- Diploma in Education Programme (D.Ed.) – Open and Distance Learning
- Bachelor of Education Programme (B.Ed.) – Open and Distance Learning
- Master of Education Programme (M.Ed.) – Open and Distance Learning

Out of the above 13 programmes, the Committee observed that 4 Years B.P.Ed. (Integrated) programme is being offered by Laxmi Bai National Institute of Physical Education, Gwalior only. The programme is good but its coverage is limited and there is little possibility of its expansion outside the sphere of the existing institution. The present Norms and Standards of this programme is simply an endorsement of the Norms prepared by the institution itself for this course where it is being run at present. Similar is the situation for the M.Ed. (Part Time) programme. The Committee did not recommend the norms for these two programmes. However, recognition of these programmes in the existing institutions would be continued and any application from a new institution for such programmes would be dealt under the category of innovative programmes.

Based on the review and recommendations of the Expert Committee, the Norms and Standards of the following programmes have been revised:

Diploma in Early Childhood Education Programme (D.E.C.Ed.)

Diploma in Elementary Education Programme (D.El.Ed.)

Bachelor of Elementary Education Programme (B.El.Ed.)

Bachelor of Education Programme (B.Ed.)

Master of Education Programme (M.Ed.)

Diploma in Physical Education Programme (D.P.Ed.)

Bachelor of Physical Education Programme (B.P.Ed.)

Master of Physical Education Programme (M.P.Ed.)

Diploma in Elementary Education Programme (D.El.Ed.) (Through Open and Distance Learning)

Bachelor of Education Programme (B.Ed.) (Through Open and Distance Learning)

Master of Education Programme (M.Ed.) (Through Open and Distance Learning)

Elementary teacher training programmes in different states are offered by different names like D.Ed. STC, Diploma in Basic Education, Diploma in Primary Education, etc., though for recognizing them, the same existing norms for D.El.Ed. are applied by all States. In order to bring uniformity in the nomenclature, avoid confusion and to facilitate the maintenance of records / data, it has been decided that all the existing institutions imparting the elementary teacher education programme be asked to change the nomenclature of this programme to D.El.Ed.

2.6 NCTE framed Norms and Standards for Diploma in Visual Arts Education and Diploma in Performing Arts Education

The Government of Gujarat had to recruit some 17000 primary teachers, out of which 7% positions were earmarked for Arts and Music teachers. The candidates possessing Sangeet Visharad diploma awarded by Akhil Bhartiya Gandharva Mahavidyalaya, Mumbai and Brihad Gujarat Mahavidyalaya, Ahmedabad were not selected by the State Education Department as their qualifications were not considered valid. The aggrieved candidates sought relief from the Hon'ble High Court of Gujarat through a writ petition. The NCTE pleaded that in the case of Arts and Music teachers it was the responsibility of the State Governments to prescribe qualifications, as mentioned in the footnote of the NCTE Regulations notified in 2002, but the Hon'ble Court did not accept the NCTE's plea by pointing out that the NCTE Act, 1993 entrusts this responsibility to the NCTE and it shall be failing in its duty if it does not lay down norms and standards for Arts teachers. The Hon'ble Court further directed the NCTE to undertake and complete this task on a priority basis.

In compliance of the order of the Hon'ble Court, the NCTE constituted a Committee of experts to evolve norms for recognition of Art Teacher Education programme, namely, Diploma in Visual Arts Education and Diploma in Performing Arts Education. The Norms and Standards for Art and Music teachers have also been notified as part of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009.

2.7 Deliberations on Curriculum Framework

A High Powered Committee was entrusted with the task of developing the Curriculum Framework of Teacher Education. The Committee finalized the draft document. It was shared widely with teacher educators across the country for its further improvement at two widely attended consultative conferences of eminent teacher educators and other stakeholders organized by NCTE at the Department of Education, Rajasthan Vidyapeeth, Udaipur on January 22-23, 2009 and at the Department of Education (IASE), Osmania University, Hyderabad on January 29-30, 2009. The consultative conferences deliberated on all the chapters of the draft Curriculum Framework. In the light of the discussions, it was suggested that the committee should further refine the Curriculum Framework before its finalization as its different aspects are flexible, open for discussion and need modification to suit the local needs. The draft Curriculum Framework was thoroughly reviewed by the Committee and placed before the Council in its meeting held on 4th August, 2009 which approved it with certain suggestions for

its further refinement by a select committee which has accordingly been done. Thereafter, it has been placed in public domain for further feedback, obtaining the comments from all concerned and inputs from the State Governments/UTs. The framework has been fine tuned in the light of these inputs before its publication as suggested by the Council.

2.8 NCTE renews MOU with NAAC

National Council for Teacher Education (NCTE) and National Assessment and Accreditation Council (NAAC), an autonomous body of the UGC, renewed their MOU on October 7, 2008 to foster quality assurance and quality sustenance in pre-service teacher education in the country by working in close cooperation with each other in pursuit of excellence in teacher education. The National Council for Teacher Education (Recognition Norms and Procedure), Regulations, 2009 prescribe NAAC accreditation for different teacher education programmes offered by the teacher education institutions and the MoU would help NAAC to achieve the targets of accreditation.

2.9 NCTE-NAAC National Consultative Committee

In pursuance of and for implementation of the NCTE-NAAC MoU, a 15 member National Consultative Committee was constituted under the Chairmanship of Chairperson, NCTE with Prof. H.A. Ranganath, Director, NAAC as its Co-Chairperson. The terms of reference of the National Consultative Committee are :

- (a) To evolve and review norms and standards of accreditation of teacher education programmes;
- (b) To analyze the periodic feedback received on issues such as recognition, assessment, accreditation, etc. and suggest necessary measures for improving the processes;
- (c) To facilitate formulation of appropriate strategies for achievement of the aims and objectives of this MoU; and
- (d) To ensure effective implementation of the decisions taken in this regard.

2.10 Strengthening Environmental Education in Teacher Education

Initiating a joint project:

National Council for Teacher Education and Centre for Environment Education, Ahmedabad, have been working together over the last three years towards

strengthening environmental education and education for sustainable development (ESD) in teacher education in the country through the project titled “**Environmental Education in Teacher Education**”.

Developing resource books:

As a part of this initiative, a set of three Resource Books on Environmental Education (EE) for Teacher Education has been developed jointly by the NCTE and CEE and published in English and Hindi, under the guidance of a Project Advisory Committee comprising national level experts in teacher education and environmental education. The Resource Books have been developed based on the NCTE’s curriculum on Environmental Education in Teacher Education.

Orienting key trainers:

To ensure effective use of this educational resource, the users need to be oriented appropriately with hands-on experience of using interactive and experiential teaching-learning methodologies involved in the suggested resource books. For this purpose, six orientation and dissemination workshops were organized at Lucknow, Chandigarh, Bangalore, Hyderabad, Ahmedabad and Shillong during November, 2008 to February, 2009. Around 135 key resource persons were trained in the use of Environmental Education (EE) material embodied in these resource books for Teacher Educators at D.Ed., B.Ed. and M.Ed. levels. Environmental Education is usually an elective subject in B.Ed. and one of the special papers at the M.Ed. level. These workshops were aimed at:

- Training master trainers to use EE Resource Books as part of teacher education programmes, besides strengthening their understanding of EE and ESD through providing hands-on experience in using interactive and experiential teaching-learning methodologies.
- Discussing possible ways of using EE Resource Books at various levels of teacher education like D.Ed., B.Ed. and M.Ed..
- Exploring ways in which master trainers could further train and orient teacher educators in their respective states/districts.
- Facilitating networking for EE and teacher education in the country.
- Developing action plans for strengthening ESD in teacher education by using these Resource Books.

2.11 NCTE Intel Teach Professional Development Collaborative Project

NCTE and Intel Teach signed an MoU in December 2006 towards jointly providing professional development programmes to teacher educators in all teacher education institutions in the country. This collaborative efforts was named Project XPDITTE (Xcelerated Professional Development for Integration of Technology in Teacher Education). The objective of this collaborative project is to prepare future teachers for the knowledge economy where the use of technology can help shape their success.

To achieve this goal, Intel Teach and NCTE are working together to impart sustained professional development to teacher educators in all the recognized teacher education institutions across the country and make ICT an integral part of the Teacher Education Curriculum. Around 7145 Master Trainers & Master Trainer Peer Teachers have been imparted Professional Development training under project XPDITTE.

2.12 Study on Demand and Supply Estimates of Teachers and Teacher Educators (2007-08 – 2016-17)

Objective of the Study

- To study the trends and to take stock of the teachers and teacher educators at different school stages upto 2006-07 in States/UTs.
- To study the trends of the intake and out-turn in teacher education institutions for various courses meant for various school stages upto 2006-07 in States/UTs.
- To estimate demand and supply of teachers and teacher educators at different school stages from 2007-08 to 2016-17.
- To develop locational plan of the requirement of teacher education institutions from the standpoint of geographical and demographic considerations and constraints in the States/UTs.

To provide academic and technical inputs, a Technical Advisory Group (TAG) of experts was constituted by the Council which helped in the development of detailed guidelines and formats for collecting necessary data and information

from the states and UTs. In the states and UTs, Directors of SCERTs/ Principals of SIEs/ Directors of Education have been appointed as nodal officers at NCTE HQs. The study is to cover all the states/UTs.

2.13 Progress of the Study during 2008-09

Projections of Child Population Age-cohort (5-8 years) for the years 2007-08 to 2016-17:

Based on the deliberations and methodology suggested by the experts, age-cohort projections of school-going (5-18) for all the states/ UTs including all India have been worked out which is based on the projection of Census 2001 by RGI office and Report of the Technical Group on Population Projection constituted by National Commission on Population (May 2006) revised in December, 2006. This document has been released by the Office of the Registrar General & Census Commissioner, India. A meeting of the experts who were associated with earlier meeting on 5th December, 2007 was held on 4th April, 2008 which discussed in details the methodology. Based on their expert opinion, the projections have been carried out.

The Meeting of the Technical Advisory Group (TAG)

A meeting of the Technical Advisory Group (TAG) was held on 10th September, 2008 at NCTE Hqrs. under the Chairperson, NCTE. The agenda of the meeting was to discuss the methodology of working out demand and supply estimates of teachers and teacher educators at school stages: 2007-08- 2016-17. Some of the decisions emerged from the meeting pertained to: (i) Separate projections of school age cohort for pre-primary classes. (ii) Consideration of giving weightage to teaching load of school teachers at the secondary and senior secondary stage. (iii) Circulation of the draft report to the members of TAG as and when they are ready.

Progress on Data Collection from the States/ UTs

Partial data from 15 States/UTs - Andaman & Nicobar Islands (UT), Chandigarh (UT), Chhattisgarh, Goa, Gujarat, Himachal Pradesh, Haryana, Kerala, Madhya Pradesh, Mizoram, NCT of Delhi, Punjab, Rajasthan, Tamil Nadu and Puducherry was received by 31st March, 2008. The process of data collection continued from other states/ UTs. By 31st March, 2009, the data from the remaining states was also received except UTs of Dadra & Nagar Haveli, Daman & Diu and Lakshadweep.

Progress on Drafting of the Reports of the States/UTs

The project team took the task of processing of the data received from the states/UTs. After tabulation and generating tables, the draft report of the first three chapters of the states/UTs of Arunachal Pradesh, Assam, Bihar, Chhattisgarh, Gujarat, Haryana, Himachal Pradesh, Jammu & Kashmir, Jharkhand, Karnataka, Madhya Pradesh, Maharashtra, Mizoram, Nagaland, Orissa, Punjab, Rajasthan, Tripura, Uttarakhand, Uttar Pradesh, West Bengal and NCT of Delhi was developed. In case of Andhra Pradesh and Kerala, the final drafts containing nine chapters were sent to the nodal officers of the respective states and also to the TAG members. The report of Tamil Nadu state was also finalized while the process of finalization of reports of the remaining states/UTs is in progress.

CHAPTER 3

National Headquarters

- 3.1** The headquarters of the Council is located at Delhi in accordance with the NCTE Act. The NCTE headquarters formulates policy and procedures for grant of recognition and also prescribes norms and standards for teacher education courses. Section 12 of the NCTE Act defines the broad functions of the Council to ensure planned and co-ordinated development of teacher education and for determination and maintenance of standards for teacher education.

Appeals under Section 18 of the NCTE Act preferred by institutions aggrieved by the decision of the Regional Committees under Section 14, 15 and 17 are also dealt with at the NCTE headquarters. To improve the quality of teacher education, the NCTE headquarters also undertakes academic activities such as surveys and studies relating to various aspects of teacher education; making recommendations to the organisations/establishments concerned with teacher education; promoting innovations and research in various areas of teacher education and formulating schemes for various levels of teacher education. Besides these aspects, it also facilitates the functioning of the Regional Committees and provides administrative support and policy guidelines to the Regional Committees.

3.2 Role of Establishment at NCTE headquarters

The Council is headed by the Chairperson and assisted by the Vice Chairperson and Member Secretary. For the purpose of enabling the Council to discharge its functions efficiently, the Council under Section 10 of the NCTE Act has the power to appoint such number of officers and other employees as it may consider necessary provided that the category of posts equivalent to Group 'A' posts in the Central Government shall be subject to the approval of the Central Government. The Chairperson, Vice Chairperson and Member Secretary are also members of the Council. The total sanctioned strength of the staff in the Council including the strength in the offices of the Regional Committees is 123. The NCTE headquarters is responsible for recruitment/appointment of the officers and other employees of the Council up to Group 'C' level and for their further posting at the headquarters and at the offices of the Regional Committees, as the case may be, for the purposes of smooth and efficient functioning of NCTE.

3.3 Disposal of Appeals

In terms of the provisions of Section 18 of the NCTE Act, any person aggrieved by the orders issued by the Regional Committees under Section 14, 15 and 17 can prefer an appeal in the prescribed Form to the Council within 60 days of issue of such orders along with the prescribed fee and with the memorandum of appeal. On receipt of the memorandum of appeal, the Council calls for the records of the case from the concerned Regional Committee and after giving the appellant a reasonable opportunity of being heard, passes such order as it may deem fit. The Council endeavours to dispose of every memorandum of appeal within a period of 3 months from the date of its filing. The Council ordinarily does not allow more than three adjournments in any appeal.

During the year 2008-2009, the Appeal Committee held 10 meetings and 508 appeals were heard, considered and disposed. Out of these, the Council confirmed the Orders passed by Regional Committees in 282 cases, reversed the Regional Committees' orders in 152 cases and remanded back 68 cases to the Regional Committees for reconsideration. In respect of 6 appeals, the appellants had withdrawn the appeal preferred by them.

3.4 Right to Information Act

This Act, which came into being in the year 2005, is being followed in letter and spirit by the NCTE. An Under Secretary is nominated as the Public Information Officer and the Member Secretary is nominated as the Appellate Authority in the NCTE headquarters. In each of the four Regional Committees of NCTE, an Under Secretary has been nominated as the Public Information Officer and the respective Regional Director as the Appellate Authority.

3.5 Inspection Under Section 13

For the purposes of ascertaining whether the recognised institutions are functioning in accordance with the provisions of the NCTE Act, the Council may cause inspection under Section 13 of such institutions. Rule 8 of the NCTE Rules, 1997 provides that for inspection of the recognized institutions, the Council shall approve a panel of names of experts in teacher education or educational administration who may be able to inspect the recognized institutions.

The Council did not have any panel of experts for the purpose of inspections under Section 13 of the NCTE Act and Rule 8 of the NCTE Rules. Therefore, the Council requested the education departments of various universities, Directors of SCERTs

and DIETs to suggest names of suitable persons to be included in the panel of experts. The panel was circulated among the members of the Council and their suggestions were incorporated in it. The panel was finally approved by the Council in its meeting held on 24th December, 2008. A panel of 500 experts is now available with the Council for the purpose of inspections under Section 13 of the NCTE Act.

During the year 2008-09, inspections of about 400 recognized institutions were caused. It was found that 160 of these institutions were not being run in accordance with the norms prescribed by the NCTE and as such necessary action was initiated against them.

3.6 Council and its meetings

The composition of the Council is given at Annexure II. During 2008-09, one meeting of the Council was held on 12th December, 2008 wherein the following major decisions were taken:

The Council ratified the action taken by the NCTE with the approval of Chairperson, NCTE in re-constitution of the Regional Committees and nominating one of its members as its Chairman in respect of all the four Regional Committees.

The Council ratified the action/decision taken by the Chairperson, NCTE for extending the last date for taking the final decision on the recognition of institutions for the academic session 2008-09 to 31st August, 2008 instead of 15th May, 2008, as provided in the NCTE Regulations, 2007 by way of amendment to the Regulation and according permission to the Regional Committees for granting recognition/permission for the 2008-09 session even after the extended date of 31st August, 2008 in certain cases on the specific recommendation of the Regional Committees.

The Council was assured that the directions issued by the Ministry of Human Resource Development under Section 29 of the NCTE Act shall be acted upon.

The Council approved the list of experts placed before it for inspection of institutions under Section 13 and further authorized the Chairperson to keep revising the list and adding more persons of integrity to the list that NCTE may come across for conducting such inspections.

3.7 NCTE Foundation Day

The National Council for Teacher Education celebrated its 13th Foundation Day on 18th August, 2008 at the India Islamic Cultural Centre Auditorium, Lodi Road,



Prof. M.A. Siddiqui, Chairperson, NCTE welcoming the Chief Guest, Shri M.A.A. Fatmi, Hon'ble Minister of State for HRD on the occasion of Foundation Day of NCTE.

New Delhi. Shri M.A.A. Fatmi, Minister of State for HRD graced the occasion as the Chief Guest. Prof. Mrinal Miri, former Vice-Chancellor, NEHU delivered the Foundation Day Lecture. On the occasion, Prof. C.L. Anand former Vice-Chancellor, Arunachal University, was honoured by the NCTE for his distinguished contribution to Teacher Education.

3.8 NCTE Library

In order to formulate a policy for books to be recommended for libraries in the teacher education institutions, a Committee consisting of four members was constituted on 29.09.2008. The Committee met on 18.12.2008 and 01.04.2009 at NCTE Hqrs., New Delhi for finalization of the list of books and the policy for acquisition of new books. The titles of the books/reference books finalized by the Committee have been published in the Manual for Teacher Education Institutions and Teacher

Educators. About 353 reference books/journals have been included in the list recommended by the Committee.

Publications of NCTE:

NCTE published Anweshika "Indian Journal of Teacher Education" Vol- V(1) and Vol – V (2)". 5000 copies of the Journal were printed and out of which 3240 copies were distributed.

CHAPTER 4

Regional Committees

4.1 Eastern Regional Committee (ERC)

During the year 2008-09, nine meetings of the Eastern Regional Committee were held to consider the matters related to grant of recognition to various teacher education institutions and other related issues. 277 applications for various courses were received and processed by the Regional Committee.

4.2 Northern Regional Committee (NRC)

During the year 2008-09, fifteen meetings of the Northern Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 2038 applications for various courses were received and processed by the Regional Committee.

4.3 Southern Regional Committee (SRC)

During the year 2008-09, sixteen meetings of the Southern Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 372 applications for various courses were received and processed by the Regional Committee.

4.4 Western Regional Committee (WRC)

During the year 2008-09, thirteen meetings of the Western Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 775 applications for various courses were received and processed by the Regional Committee.



Annexures

ALL INDIA STATUS OF RECOGNITION OF TEACHER EDUCATION PROGRAMMES (AS ON 31ST MARCH, 2009)

Total No. of Institutions	As on 31.03.2008	As on 31.03.2009
	9773	11861

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	242	13	0	255	11988	12638
2	Elementary	5128	983	7	6104	294417	344542
3	B.El.Ed.	14	2	0	16	492	592
4	Secondary (B. Ed) Face to Face	5030	1196	43	6183	520432	640186
5	Secondary (B. Ed) (Distance Education)	29	6	0	35	17350	20350
6	M.Ed - Face to Face	519	243	0	762	12788	19038
7	M.Ed (Distance Education)	9	0	0	9	1455	1455
8	M.Ed. (PT)	6	0	0	6	150	150
9	C P. Ed	122	21	0	143	6247	7297
10	B. P. Ed	450	63	0	513	26489	29639
11	M. P. Ed	90	35	0	125	2602	3667
12	Others	224	30	0	254	14949	16499
13	Total	11863	2592	50	14405	909359	1096053

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
EASTERN REGIONAL COMMITTEE

No. of Institutions	As on 31.03.2008	As on 31.03.2009
	511	538

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	10	0	0	10	600	600
2	Elementary	207	24	0	231	11419	12574
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	238	35	0	273	23185	26992
5	Secondary (B. Ed) (Distance Education)	4	0	0	4	1700	1700
6	M.Ed - Face to Face	20	6	0	26	483	633
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	1	0	0	1	40	40
9	C P. Ed	1	0	0	1	80	80
10	B. P. Ed	19	4	0	23	1034	1234
11	M. P. Ed	5	0	0	5	132	132
12	Others	6	0	0	6	338	338
13	Total	511	69	0	580	39011	44323

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ARUNACHAL PRADESH

<i>No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	8	8

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	6	0	0	6	295	295
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	2	1	0	3	160	260
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	8	1	0	9	455	555

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ASSAM

<i>No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	75	75

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	22	0	0	22	1320	1320
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	49	0	0	49	4010	4010
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	4	0	0	4	85	85
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	75	0	0	75	5415	5415

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: BIHAR

<i>No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	65	76

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	1	0	0	1	150	150
2	Elementary	33	0	0	33	1850	1850
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	26	9	0	35	2960	4110
5	Secondary (B. Ed) (Distance Education)	3	0	0	3	1500	1500
6	M.Ed - Face to Face	1	2	0	3	25	75
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	1	0	0	1	50	50
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	65	11	0	76	6535	7735

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: JHARKHAND

<i>No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	63	74

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	22	2	0	24	1310	1460
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	40	8	0	48	4050	4850
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	1	0	2	25	50
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	63	11	0	74	5385	6360

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MANIPUR

<i>No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	17	17

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	8	0	0	08	400	400
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	6	0	0	6	780	780
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	2	0	0	2	50	50
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	1	0	0	1	100	100
13	Total	17	0	0	17	1330	1330

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MEGHALAYA

<i>No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	13	13

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	9	0	0	9	524	524
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	4	0	0	4	400	400
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	13	0	0	13	924	924

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MIZORAM

<i>No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	9	9

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	320	320
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	3	0	0	3	320	320
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	2	0	0	2	90	90
13	Total	9	0	0	9	730	730

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: NAGALAND

No. of Institutions	As on 31.03.2008	As on 31.03.2009
	7	7

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	210	210
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	3	0	0	3	280	280
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	7	0	0	7	490	490

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ORISSA

<i>No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	105	105

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	9	0	0	9	450	450
2	Elementary	65	0	0	65	3240	3240
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	16	0	0	16	1348	1540
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	6	0	0	6	153	153
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	1	0	0	1	80	80
10	B. P. Ed	3	0	0	3	154	154
11	M. P. Ed	2	0	0	2	42	42
12	Others	3	0	0	3	148	148
13	Total	105	0	0	105	5615	5807

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: SIKKIM

No. of Institutions	As on 31.03.2008	As on 31.03.2009
	5	5

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	90	90
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	2	0	0	2	200	200
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	25	25
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	5	0	0	5	315	315

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: TRIPURA

<i>No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	11	11

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	480	480
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	3	0	0	3	350	350
5	Secondary (B. Ed) (Distance Education)	1	0	0	1	200	200
6	M.Ed - Face to Face	1	0	0	1	20	20
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	1	0	0	1	40	40
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	1	0	0	1	60	60
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	11	0	0	11	1150	1150

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: WEST BENGAL

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	133	138

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	28	22	0	50	1380	2385
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	84	17	0	101	8327	9892
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	4	3	0	7	100	175
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	14	4	0	18	770	970
11	M. P. Ed	3	0	0	3	90	90
12	Others	0	0	0	0	0	0
13	Total	133	46	0	179	10667	13512

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

NORTHERN REGIONAL COMMITTEE

Total No. of Institutions	As on 31.03.2008	As on 31.03.2009
	2543	3388

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	118	13	0	131	6066	6716
2	Elementary	564	345	0	909	42766	60016
3	B.El.Ed.	14	2	0	16	492	592
4	Secondary (B. Ed) Face to Face	1706	758	6	2458	177757	253557
5	Secondary (B. Ed) (Distance Education)	9	0	0	9	6150	6150
6	M.Ed - Face to Face	154	67	0	221	3805	5480
7	M.Ed (Distance Education)	5	0	0	5	700	700
8	M.ED. (Part time)	2	0	0	2	50	50
9	C P. Ed	8	5	0	13	400	650
10	B. P. Ed	154	39	0	193	8280	10230
11	M. P. Ed	20	22	0	42	560	1220
12	Others	43	0	0	43	3831	3831
13	Total	2797	1251	6	4042	250857	349192

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: PUNJAB

Total No. of Institutions	As on 31.03.2008	As on 31.03.2009
	210	230

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	11	5	0	16	450	700
2	Elementary	44	0	0	44	2850	2850
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	161	46	0	207	18125	22725
5	Secondary (B. Ed) (Distance Education)	2	0	0	2	900	900
6	M.Ed - Face to Face	19	6	0	25	485	635
7	M.Ed (Distance Education)	2	0	0	2	275	275
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	2	0	0	2	100	100
10	B. P. Ed	09	1	0	10	450	500
11	M. P. Ed	4	2	0	6	115	175
12	Others	0	0	0	0	0	0
13	Total	254	60	0	314	23750	28860

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: HIMACHAL PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	91	98

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	29	3	0	32	2798	2948
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	78	9	0	87	7945	8845
5	Secondary (B. Ed) (Distance Education)	1	0	0	1	450	450
6	M.Ed - Face to Face	5	4	0	9	130	230
7	M.Ed (Distance Education)	1	0	0	1	250	250
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	5	0	0	5	250	250
11	M. P. Ed	0	1	0	1	0	30
12	Others	0	0	0	0	0	0
13	Total	119	17	0	136	11823	13003

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: UTTARAKHAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	72	79

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.03.2008</i>	<i>No. of courses granted recognition during 2008-2009</i>	<i>No. of courses withdrawn recognition during 2008-2009</i>	<i>Total No. of Courses recognised as on 31st March 2009</i>	<i>Total intake approved as on 31st March 2008</i>	<i>Total intake approved as on 31st March 2009</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	5	0	0	5	277	277
2	Elementary	5	0	0	5	450	450
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	63	3	0	66	6280	6580
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	3	4	0	7	65	165
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	3	4	0	7	150	350
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	79	11	0	90	7222	7822

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: DELHI

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	85	92

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	37	5	0	42	1968	2218
2	Elementary	28	7	0	35	1813	2163
3	B.El.Ed.	8	1	0	9	282	332
4	Secondary (B. Ed) Face to Face	43	10	0	53	3997	4997
5	Secondary (B. Ed) (Distance Education)	2	0	0	2	2500	2500
6	M.Ed - Face to Face	5	0	0	5	105	105
7	M.Ed (Distance Education)	1	0	0	1	25	25
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	1	0	0	1	50	50
11	M. P. Ed	1	0	0	1	25	25
12	Others	6	0	0	6	1360	1360
13	Total	132	23	0	155	12125	13775

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: CHANDIGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	08	09

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	140	140
2	Elementary	3	0	0	3	200	200
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	3	1	0	4	510	610
5	Secondary (B. Ed) (Distance Education)	1	0	0	1	800	800
6	M.Ed - Face to Face	2	0	0	2	50	50
7	M.Ed (Distance Education)	1	0	0	1	150	150
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	1	1	0	2	50	100
11	M. P. Ed	0	0	0	0	0	0
12	Others	2	0	0	2	140	140
13	Total	15	2	0	17	2040	2190

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: UTTAR PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	1400	1507

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	20	0	0	20	961	961
2	Elementary	201	1	0	202	17400	17450
3	B.El.Ed.	6	0	0	6	210	210
4	Secondary (B. Ed) Face to Face	805	114	6	913	81240	92640
5	Secondary (B. Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	76	18	0	94	1860	2310
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	2	0	0	2	50	50
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	115	27	0	142	6110	7460
11	M. P. Ed	12	19	0	31	375	945
12	Others	12	0	0	12	729	729
13	Total	1250	179	6	1423	109435	123255

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: HARYANA

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	173	519

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.03 2008</i>	<i>No. of courses granted recognition during 2008-2009</i>	<i>No. of courses withdrawn recognition during 2008-2009</i>	<i>Total No. of Courses recognised as on 31st March 2009</i>	<i>Total intake approved as on 31st March 2008</i>	<i>Total intake approved as on 31st March 2009</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	13	0	0	13	650	650
2	Elementary	59	237	0	296	5570	17420
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	126	149	0	275	13610	28510
5	Secondary (B. Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	16	21	0	37	355	880
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	6	5	0	11	300	550
10	B. P. Ed	5	5	0	10	250	500
11	M. P. Ed	0	0	0	0	0	0
12	Others	20	0	0	20	1332	1332
13	Total	246	417	0	663	22567	50342

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: RAJASTHAN

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	504	854

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	30	3	0	33	1620	1770
2	Elementary	195	97	0	292	11685	16535
3	B.El.Ed.	0	1	0	1	0	50
4	Secondary (B. Ed) Face to Face	427	426	0	853	46050	88650
5	Secondary (B. Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	28	14	0	42	755	1105
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed*	0	0	0	0	0	0
10	B. P. Ed	15	1	0	16	970	1020
11	M. P. Ed	3	0	0	3	45	45
12	Others	3	0	0	3	270	270
13	Total	702	542	0	1244	61895	109945

* C.P. Ed. course has been closed by the State Government.

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
SOUTHERN REGIONAL COMMITTEE

Total No. of Institutions	As on 31.03.2008	As on 31.03.2009
	4003	4166

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	62	0	0	62	2842	2842
2	Elementary	2422	126	7	2541	143215	150565
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	1799	125	21	1903	189315	203342
5	Secondary (B. Ed) (Distance Education)	12	6	0	18	6500	9500
6	M.Ed - Face to Face	194	63	0	257	4990	6590
7	M.Ed (Distance Education)	1	0	0	1	475	475
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	66	5	0	71	3557	3807
10	B. P. Ed	69	8	0	77	3635	4035
11	M. P. Ed	17	5	0	22	685	830
12	Others	156	28	0	184	9830	11230
13	Total	4798	366	28	5136	365044	393216

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: I & N ISLANDS

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	2	2

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	60	60
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	2	0	0	2	120	120
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	25	25
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	4	0	0	4	205	205

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: PUDUCHERRY

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	57	59

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	58	2	0	60	4220	4320
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	36	0	1	35	3750	3650
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	7	4	0	11	165	265
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	1	0	0	1	50	50
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	102	6	1	107	8185	8285

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: TAMILNADU

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	1427	1540

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	905	58	4	959	62038	65588
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	548	83	0	631	56234	68034
5	Secondary (B. Ed) (Distance Education)	5	4	0	9	3000	5000
6	M.Ed - Face to Face	85	40	0	125	2190	3215
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	10	3	0	13	590	740
10	B. P. Ed	20	5	0	25	1190	1440
11	M. P. Ed	9	4	0	13	405	520
12	Others	3	0	0	3	180	180
13	Total	1585	197	4	1778	125827	144717

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: ANDHRA PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	692	712

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	12	0	0	12	595	595
2	Elementary	204	46	0	250	11152	13502
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	585	20	20	585	62521	62521
5	Secondary (B. Ed) (Distance Education)	6	2	0	8	3000	4000
6	M.Ed - Face to Face	41	4	0	45	1008	1108
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	7	0	0	7	640	640
10	B. P. Ed	7	0	0	7	435	435
11	M. P. Ed	3	1	0	4	140	170
12	Others	117	28	0	145	7290	8690
13	Total	982	101	20	1063	86781	91661

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: KARNATAKA

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	1439	1464

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	20	0	0	20	1070	1070
2	Elementary	1040	15	3	1052	55628	56678
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	426	15	0	441	42540	44067
5	Secondary (B. Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	25	11	0	36	697	972
7	M.Ed (Distance Education)	1	0	0	1	475	475
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	48	2	0	50	2255	2355
10	B. P. Ed	39	1	0	40	1860	1910
11	M. P. Ed	5	0	0	5	140	140
12	Others	29	0	0	29	1790	1790
13	Total	1634	44	3	1675	106955	109957

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: KERALA

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	386	389

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	30	0	0	30	1177	1177
2	Elementary	214	5	0	219	10117	10417
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	202	7	0	209	24150	24950
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	35	4	0	39	905	1005
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	1	0	0	1	72	72
10	B. P. Ed	2	2	0	4	100	200
11	M. P. Ed	0	0	0	0	0	0
12	Others	7	0	0	7	570	570
13	Total	491	18	0	509	37091	38391

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: LAKSHADWEEP

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	0	0

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	0	0	0	0	0	0
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	0	0	0	0	0	0
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	0	0	0	0	0	0

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
WESTERN REGIONAL COMMITTEE

Total No. of Institutions	As on 31.03.2008	As on 31.03.2009
	2716	3769

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	52	0	0	52	2480	2480
2	Elementary	1935	488	0	2423	97017	121387
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	1287	278	16	1549	130175	156295
5	Secondary (B. Ed) (Distance Education)	4	0	0	4	3000	3000
6	M.Ed - Face to Face	151	107	0	258	3510	6335
7	M.Ed (Distance Education)	3	0	0	3	280	280
8	M.ED. (Part time)	3	0	0	3	60	60
9	C P. Ed	47	11	0	58	2210	2760
10	B. P. Ed	208	12	0	220	13540	14140
11	M. P. Ed	48	08	0	56	1225	1485
12	Others	19	02	0	21	950	1100
13	Total	3757	906	16	4647	254447	309322

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: GUJARAT

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	821	985

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	32	0	0	32	1570	1570
2	Elementary	591	23	0	614	30689	31839
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	383	27	0	410	37235	39935
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	48	20	0	68	1230	1730
7	M.Ed (Distance Education)	2	0	0	2	30	30
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	43	9	0	52	2015	2465
10	B. P. Ed	32	2	0	34	1665	1765
11	M. P. Ed	5	1	0	6	85	135
12	Others	18	2	0	20	900	1050
13	Total	1154	84	0	1238	75419	80519

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MADHYA PRADESH

Total No. of Institutions	As on 31.03.2008	As on 31.03.2009
	523	675

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	11	0	0	11	500	500
2	Elementary	212	95	0	307	10210	14960
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	398	88	16	470	40700	47900
5	Secondary (B. Ed) (Distance Education)	2	0	0	2	1000	1000
6	M.Ed - Face to Face	50	27	0	77	940	1615
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	2	0	0	2	105	105
10	B. P. Ed	53	7	0	60	3935	4285
11	M. P. Ed	11	6	0	17	345	525
12	Others	0	0	0	0	0	0
13	Total	739	223	16	946	57735	70890

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: DAMAN & DIU

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	02	02

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	3	0	0	3	150	150
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	1	0	0	1	60	60
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	4	0	0	4	210	210

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: GOA

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	08	08

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	3	0	0	3	145	145
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	4	0	0	4	400	400
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	10	10
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	1	0	0	1	50	50
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	9	0	0	9	605	605

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: CHATTISGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	83	111

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	31	2	0	33	1820	1920
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	69	17	0	86	7180	8880
5	Secondary (B. Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	9	2	0	11	200	400
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	1	0	0	1	40	40
10	B. P. Ed	12	1	0	13	730	780
11	M. P. Ed	3	0	0	3	80	80
12	Others	0	0	0	0	0	0
13	Total	126	22	0	148	10550	12600

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MAHARASHTRA

<i>Total No. of Institutions</i>	<i>As on 31.03.2008</i>	<i>As on 31.03.2009</i>
	1279	1988

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.03 2008	No. of courses granted recognition during 2008-2009	No. of courses withdrawn recognition during 2008-2009	Total No. of Courses recognised as on 31st March 2009	Total intake approved as on 31st March 2008	Total intake approved as on 31st March 2009
1	2	3	4	5	6	7	8
1	Pre-Primary	9	0	0	9	410	410
2	Elementary	1095	368	0	1463	54003	72373
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	432	146	0	578	44600	59120
5	Secondary (B. Ed) (Distance Education)	1	0	0	1	1500	1500
6	M.Ed - Face to Face	43	58	0	101	1130	2580
7	M.Ed (Distance Education)	1	0	0	1	250	250
8	M.ED. (Part time)	3	0	0	3	60	60
9	C P. Ed	1	2	0	3	50	150
10	B. P. Ed	110	2	0	112	7160	7260
11	M. P. Ed	29	1	0	30	715	745
12	Others	1	0	0	1	50	50
13	Total	1725	577	0	2302	109928	144498

COMPOSITION OF THE COUNCIL

- | | | | |
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| 1. | (i) Shri A.K. Rath,
Secretary to the Govt. of India,
Deptt. of School
Education and Literacy,
Ministry of Human Resource
Development,
Shastri Bhawan,
New Delhi. | Acting Chairperson
(w.e.f. 12.03.2008 to
12.06.2008) | Vide MHRD's Order No.F.
26-28/2006-EE-10 dated
12.03.2008 |
| | (ii) Prof. Mohd. Akhtar Siddiqui,
Chairperson,
NCTE,
Hans Bhawan,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Chairperson
(w.e.f. 12.06.2008) | Appointed under clause (a)
of sub-section (4) of Section
3 of NCTE Act. |
| 2. | Prof. S.V.S. Chaudhary,
Vice-Chairperson,
NCTE,
Hans Bhawan,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Vice-Chairperson
(w.e.f. 08.10.2008) | Appointed under clause (b)
of sub-section (4) of Section
3 of NCTE Act. |
| 3. | Shri Hasib Ahmad,
Member Secretary,
NCTE,
Hans Bhawan,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Member Secretary
(w.e.f. 31.03.2008 A/N) | Appointed under clause (c)
of sub-section (4) of Section
3 of NCTE Act. |
| 4. | Secretary to the Govt. of India,
Deptt. of School Education and
Literacy,
Ministry of Human Resource
Development,
Shastri Bhawan,
New Delhi. | Member
Ex-officio | Appointed by the Central
Government under clause
(d) of sub-section (4) of
Section 3 of NCTE Act. |
| 5. | Prof. Sukahdeo Thorat,
Chairman,
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Member
Ex-officio | Appointed by the Central
Government under clause
(e) of sub-section (4) of
Section 3 of NCTE Act. |

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| 6. Prof. Krishna Kumar,
Director,
National Council of Educational
Research and Training,
Sri Aurobindo Marg,
New Delhi – 110016. | Member
Ex-officio | Appointed by the Central
Government under clause (f)
of sub-section (4) of Section
3 of NCTE Act. |
| 7. Prof. Ved Prakash,
Vice-Chancellor,
National University of Educational
Planning and Administration,
17-B, NCERT Campus,
Sri Aurobindo Marg,
New Delhi – 110016. | Member
Ex-officio | Appointed by the Central
Government under clause
(g) of sub-section (4) of
Section 3 of NCTE Act. |
| 8. Dr. C. Chandramohan,
Adviser (Education),
Planning Commission,
Yojana Bhawan,
New Delhi – 110001. | Member
Ex-officio | Appointed by the Central
Government under clause
(h) of sub-section (4) of
Section 3 of NCTE Act. |
| 9. Sh. Vinit Joshi, IAS
Chairman,
Central Board of Secondary
Education, Shiksha Kendra,
2, Community Centre, Preet Vihar,
Delhi – 110092. | Member
Ex-officio | Appointed by the Central
Government under clause
(i) of sub-section (4) of
Section 3 of NCTE Act. |
| 10. Sh. S. K. Ray,
Financial Adviser,
Ministry of Human Resource
Development,
Shastri Bhawan,
New Delhi – 110001. | Member
Ex-officio | Appointed by the Central
Government under clause
(j) of sub-section (4) of
Section 3 of NCTE Act. |
| 11. Dr. K. Narayana Rao,
Member Secretary,
All India Council of Technical
Education,
Chandralok Building, Janpath,
New Delhi – 110001. | Member
Ex-officio | Appointed by the Central
Government under clause
(k) of sub-section (4) of
Section 3 of NCTE Act. |
| 12. Shri S.B. Misra,
Chairperson,
Eastern Regional Committee,
National Council for Teacher Education,
15, Nilkanth Nagar, Nayapalli,
Bhubaneswar -751012
Orissa. | Member
Ex-officio | Appointed by the Central
Government under clause
(l) of sub-section (4) of
Section 3 of NCTE Act. |

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| <p>13. Prof. D.R. Goel,
Chairperson,
Western Regional Committee,
National Council for Teacher
Education,
Manas Bhawan, Shyamla Hills,
Near A.I.R,
Bhopal-462002
Madhya Pradesh</p> | <p>Member
Ex-officio</p> | <p>Appointed by the Central
Government under clause
(l) of sub-section (4) of
Section 3 of NCTE Act.</p> |
| <p>14. Prof. D.N. Sansanwal,
Chairperson,
Northern Regional Committee,
National Council for Teacher
Education,
A-46, Shanti Path, Tilak Nagar,
Jaipur-302004
Rajasthan</p> | <p>Member
Ex-officio</p> | <p>Appointed by the Central
Government under clause
(l) of sub-section (4) of
Section 3 of NCTE Act.</p> |
| <p>15. Prof. C. Thangamuthu,
Chairperson,
Southern Regional Committee,
National Council for Teacher
Education,
1st Floor, CSD Building,
HMT Complex, HMT Post,
Jalahali, Bangalore-560031
Karnataka.</p> | <p>Member
Ex-officio</p> | <p>Appointed by the Central
Government under clause (l)
of sub- Section (4) of
section 3 of NCTE Act.</p> |
| <p>16. Dean,
Faculty of Education,
Jamia Millia Islamia,
Jamia Nagar,
New Delhi – 110025.</p> | <p>Member</p> | <p>Appointed by the Central
Government under sub-
clause (i) of clause (m) of
sub-section (4) of Section 3
of NCTE Act.</p> |
| <p>17. Prof. U.C. Vashishtha,
Dean,
Department of Education,
University of Lucknow,
Lucknow,
Uttar Pradesh.</p> | <p>Member
(w.e.f. 22.10.2007)</p> | <p>Appointed by the Central
Government under sub-
clause (i) of clause (m) of
sub-section (4) of Section 3
of NCTE Act.</p> |
| <p>18. Prof. J.C. Soni
Dean.
Rajiv Gandhi University,
Rono Hills,
Itanagar,
Arunachal Pradesh – 791112.</p> | <p>Member
(w.e.f. 22.10.2007)</p> | <p>Appointed by the Central
Government under sub-
clause (i) of clause (m) of
sub-section (4) of Section 3
of NCTE Act.</p> |

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| 19. Prof. Satender Kumar,
Dean,
Centre for Advanced Study
in Education (CASE),
M.S. University of Baroda,
Fatehganj, Vadodara,
Gujarat – 390002. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (i) of clause (m) of
sub-section (4) of Section 3
of NCTE Act. |
| 20. Prof. A.K. Sharma,
Former Director,
NCERT, C-3, Sector – 48,
Noida – 201304,
Uttar Pradesh. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (ii) of clause (m) of
sub-section (4) of Section 3
of NCTE Act. |
| 21. Prof. S. Anandalakshmy,
Former Director,
Lady Irwin College,
A-204, Mansarover,
Third Seaward Road,
Valmiki Nagar, Chennai – 600041
Tamil Nadu. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (iii) of clause (m) of
sub-section (4) of section 3
of NCTE Act. |
| 22. Prof. Shyam Menon,
Vice-chancellor,
Dr. B.R. Ambedkar University
Dwarka,
New Delhi. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (iii) of clause (m) of
sub-section (4) of Section 3
of NCTE Act. |
| 23. Prof. K.K. Vashishtha,
NCERT,
Sri Aurobindo Marg,
New Delhi – 110016. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (iii) of clause (m) of
sub-section (4) of Section 3
of NCTE Act. |
| 24. Ms. Radhika Herzberger,
Director,
Rishi Valley Foundation,
Himmat Niwas (GF),
31, Dongersi Road,
Malabar Hills,
Mumbai – 400006. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (iv) of clause (m) of
sub-section (4) of Section 3
of NCTE Act. |
| 25. Ms. Rukmani Bannerjee,
PRATHAM,
A-1/7, Safdarjang Enclave,
(Basement)
New Delhi – 110029. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (iv) of clause (m) of
sub-section (4) of Section 3
of NCTE Act. |

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| 26. Dr. Manorama Bawa,
President,
All India Women's Conference,
S-66, Panchsheel Park,
New Delhi – 110017. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (v) of clause (m) of
sub-section (4) of Section 3
of NCTE Act. |
| 27. Dr. (Ms.) Syeda Akhtar,
Professor,
P.G. Education Department ,
Gulbarga University, Bijapur,
Gulbarga, Karnataka. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (v) of clause (m) of
sub-section (4) of Section 3
of NCTE Act. |
| 28. Dr. P. Kanniappan,
Former Vice-Chancellor,
Alagappa University,
17-B, MVM Nagar,
Dindigul – 624001.
Tamil Nadu. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under sub-
clause (v) of clause (m) of
sub-section (4) of Section 3
of NCTE Act. |
| 29. Education Secretary
Incharge of Teacher Education,
Government of Uttar Pradesh,
Sachivalaya,
Lucknow – 226001,
Uttar Pradesh. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 30. Education Secretary
Incharge of Teacher Education,
Department of Education,
Government of Andhra Pradesh,
J, Bolck, 3 rd Floor,
Secretariat Building,
Hdyerabad – 500022,
Andhra Pradesh. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 31. Education Secretary
Incharge of Teacher Education,
Government of Assam,
Sachivalaya, Capital Complex,
Dispur,
Guwahati – 701006,
Assam. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 32. Education Secretary
Incharge of Teacher Education,
Government of Chhattisgarh,
Mantralaya, Room No. 254,
Dau Kalyan Singh Bhawan,
Raipur – 492001,
Chhattisgarh. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |

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| 33. Education Secretary
Incharge of Teacher Education,
Government of Bihar,
New Secretariat,
Patna – 800015,
Bihar. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 34. Education Secretary
Incharge of Teacher Education,
Government of Madhya Pradesh,
III Floor, Vallabh Bhawan,
Mantralaya,
Bhopal – 462004,
Madhya Pradesh. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 35. Education Secretary
Incharge of Teacher Education,
Human Resource Development
Department,
Government of Jharkhand,
MDI Building, Dhurwa,
Ranchi – 834002,
Jharkhand | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 36. Education Secretary
Incharge of Teacher Education,
Government of Tamil Nadu,
Secretariat, Fort St. George,
Chennai – 600009,
Tamil Nadu. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 37. Education Secretary
Incharge of Teacher Education,
Government of West Bengal,
6 th Floor, Bikas Bhawan,
Salt Lake,
Kolkata – 700091,
West Bengal. | Member
(w.e.f. 22.10.2007) | Appointed by the Central
Government under clause
(n) of sub-section (4) of
Section 3 of NCTE Act. |
| 38. Smt. Sushila Kerketta,
Member of Parliament
(Lok Sabha),
13-A, Ferozshah Road,
New Delhi – 110002. | Member | Nominated under clause (o)
of sub-section (4) of Section
3 of NCTE Act. |
| 39. Sh. Shishupal Natthu Patle,
Member of Parliament
(Lok Sabha),
48, North Avenue,
New Delhi – 110001. | Member | Nominated under clause (o)
of sub-section (4) of Section
3 of NCTE Act. |

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| 40. Prof. Ram Deo Bhandary,
Member of Parliament
(Rajya Sabha)
Vill & Post Jhanjharpur,
Distt. Madhubani,
Bihar – 847404. | Member | Nominated under clause (o)
of sub-section (4) of Section
3 of NCTE Act. |
| 41. Smt. Sunita Mishra,
Primary Teacher,
Nagar Palika School,
Bapu Dham,
New Delhi. | Member
(w.e.f. 22.10.2007) | Appointed under clause (p)
of sub-section (4) of Section
3 of NCTE Act. |
| 42. Shri Umesh Chauhan,
Government School,
Timarani,
District Harda,
Madhya Pradesh. | Member
(w.e.f. 22.10.2007) | Appointed under clause (p)
of sub-section (4) of Section
3 of NCTE Act. |
| 43. Dr. U.N. Singh,
Joint Commissioner (Acad.),
Kendriya Vidyalaya Sangathan,
18, Institutional Area,
Shaheed Jit Singh Marg,
New Delhi – 110016. | Member
(w.e.f. 22.10.2007) | Appointed under clause (p)
of sub-section (4) of Section
3 of NCTE Act. |

COMPOSITION OF THE EXECUTIVE COMMITTEE OF NCTE

- | | | |
|---|--|--|
| 1 (i) Shri A.K. Rath
Secretary to the Govt. of India,
Deptt. of School Education
and Literacy,
Ministry of Human Resource
Development,,
Shastri Bhawan,
New Delhi. | Acting Chairperson
(w.e.f. 12.03.2008 to
12.06.2008) | Vide MHRD's Order No.F.
26-28/2006-EE-10 dated
12.03.2008 |
| (ii) Prof. Mohd. Akthar Siddiqui,
Chairperson,
NCTE,
Hans Bhawan,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Chairperson
(w.e.f. 12.06.2008) | Appointed under clause (a)
of sub-section (4) of
Section 3 of NCTE Act. |
| 2 Prof. S.V.S. Chaudhary,
Vice-Chairperson,
NCTE,
Hans Bhawan,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Vice-Chairperson
(w.e.f. 08.10.2008) | Appointed under clause (b)
of sub-section (4) of
Section 3 of NCTE Act. |
| 3 Shri Hasib Ahmad,
Member Secretary,
NCTE,
Hans Bhawan,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Member Secretary
(w.e.f. 31.03.2008 A/N) | Appointed under clause (c)
of sub-section (4) of
Section 3 of NCTE Act. |
| 4 Secretary to the Govt. of India,
Deptt. of School Education
and Literacy,
Ministry of Human Resource
Development,
Shastri Bhawan,
New Delhi – 110001. | Member
Ex-officio | Appointed under clause (d)
of sub-section (2) of
Section 19 of NCTE Act. |
| 5 Secretary
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi – 110002. | Member
Ex-officio | Appointed under clause (e)
of sub-section (2) of
Section 19 of NCTE Act. |

6	Director, National Council of Educational Research and Training, Sri Aurobindo Marg, New Delhi – 110016.	Member Ex-officio	Appointed under clause (f) of sub-section (2) of Section 19 of NCTE Act.
7	Financial Adviser, Ministry of Human Resource Development, Shastri Bhawan, New Delhi – 110001.	Member Ex-officio	Appointed under clause (g) of sub-section (2) of Section 19 of NCTE Act.
8	Prof. Anita Ramphal, Central Institute of Education, University of Delhi, D-3, 8, Cavalry Lane (Behind Metro Station) Delhi – 110007.	Member (w.e.f. 19.12.2007)	Nominated under clause (h) of sub-section (2) of Section 19 of NCTE Act.
9	Prof. D.K. Bhattacharjee, Head, DTEE, NCERT, New Delhi.	Member (w.e.f. 19.12.2007)	Nominated under clause (h) of sub-section (2) of Section 19 of NCTE Act.
10	Prof. Venkatesh Athreya, Bharathidasan University, Tiruchirapalli – 620024. Tamil Nadu.	Member (w.e.f. 19.12.2007)	Nominated under clause (h) of sub-section (2) of Section 19 of NCTE Act.
11	Prof. Janaki Rajan, Jamia Milia Islamia, Jamia Nagar, New Delhi – 110025.	Member (w.e.f. 19.12.2007)	Nominated under clause (h) of sub-section (2) of Section 19 of NCTE Act.
12	Education Secretary, Incharge of Teacher Education, Government of Karnataka, Room No.645, M.S. Building, 6 th Floor, Dr. B.R. Ambedkar Veedi, Bangalore – 560001, Karnataka.	Member (w.e.f. 19.01.2007)	Nominated under clause (i) of sub-section (2) of Section 19 of NCTE Act.
13	Education Secretary, Incharge of Teacher Education, Government of Orissa, Orissa Secretariat, Bhubaneswar – 751001, Orissa.	Member (w.e.f. 19.01.2007)	Nominated under clause (i) of sub-section (2) of Section 19 of NCTE Act.

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| 14 Education Secretary,
Incharge of Teacher Education,
Government of Gujarat,
Block No.1, 2 nd Floor,
New Sachivalaya,
Gandhi Nagar – 383010,
Gujarat | Member
(w.e.f. 19.01.2007) | Nominated under clause (i)
of sub-section (2) of
Section 19 of NCTE Act. |
| 15 Education Secretary,
Incharge of Teacher Education,
Government of Rajasthan,
Secretariat, Jaipur – 302005
Rajasthan. | Member
(w.e.f 19.01.2007) | Nominated under clause (i)
of sub-section (2) of
Section 19 of NCTE Act. |
| 16 Shri S.B. Misra,
Chairperson,
National Council for Teacher
Education,
Eastern Regional
Committee,15, Nilkanth Nagar,
Nayapalli, Bhubaneswar – 751012
Orissa. | Member | Under clause (j) of sub-
section (2) of Section 19 of
NCTE Act. |
| 17 Prof. D.R. Goel,
Chairperson,
National Council for Teacher
Education,
Western Regional Committee,
Manas Bhawan,
Near AIR, Shyamla Hills,
Bhopal – 462002,
Madhya Pradesh. | Member | Under clause (j) of sub-
section (2) of Section 19 of
NCTE Act. |
| 18 Prof. D.N. Sansanwal,
Chairperson,
National Council for Teacher
Education,
Northern Regional Committee,
A-46, Shanti Path, Tilak Nagar,
Jaipur – 302004
Rajasthan | Member | Under clause (j) of sub-
section (2) of Section 19 of
NCTE Act. |
| 19 Prof. C. Thangamuthu,
Chairperson,
National Council for Teacher
Education,
Southern Regional Committee,
HMT Ltd. HMT Post,1 st Floor,
CSD Building,Jalahalli,
Bangalore – 560031
Karnataka. | Member | Under clause (j) of sub-
section (2) of Section 19 of
NCTE Act. |

COMPOSITION OF REGIONAL COMMITTEES

Eastern Regional Committee

(Constituted under Section 20 of the NCTE Act)

Chairperson:

Shri S.B. Misra
64, Forest Park,
Bhubaneswar – 751009.

Member nominated by Council [Section 20(3)(a)]

1. Prof. J.C. Soni,
Dean,
Rajiv Gandhi University,
Rono Hills,
Itanagar,
Aunachal Pradesh – 791112.

Members nominated under Section 20(3)(c) of the NCTE Act

1. Dr. Anirudh Singh 'Chandrayatan,'
Professor of Sociology,
Dhanesh Bhawan Compound,
Gaya,
Bihar
2. Prof. S.K. Gupta
Dean, School of Humanities & Education,
Department of Education,
Nagaland University,
Kohima – 797001,
Nagaland
3. Prof. Atul Sarma
Vice-Chancellor,
Rajiv Gandhi University,
Itanagar.
4. Smt. Laxmi Nag (Barman)
A.K. Road, Lane 1, P.O. Ramnagar,
Agartala, Tripura (West).

5. Shri F. Lallura
Ex-Director, School Education,
Electric Hebron Veng,
Aizawl – 796001.
6. Ms. Manjushree Bhattacharya,
855, P Block,
New Alipore,
Kolkata - 700053.
7. Prof. (Dr.) Faiyaz Ahmad
Principal,
AHS College,
Madhubani,
Bihar
8. Prof. Mohit Chakraborti,
Vishwa Bharti University,
Shanti Niketan,
West Bengal.
9. Shri D.S. Singh,
(Ex- Joint Director),
Navodaya Vidyalaya Samiti,
12, Golf View Apartment,
Behind J.D. Women's College,
Shastri Nagar, Bailey Raod,
Patna Bihar.

Representatives of States/UTs of the Region

[Section 20(3) (b)]

1. Arunachal Pradesh
2. Assam
3. Bihar
4. Jharkhand
5. Manipur
6. Meghalaya
7. Mizoram
8. Nagaland
9. Orissa
10. Sikkim
11. Tripura
12. West Bengal

Northern Regional Committee

(Constituted under Section 20 of the NCTE Act)

Chairperson:

- (i) Dr. Binod Kumar
Flat No. 502,
Green Havens Apatment,
Plot - 35, Sector - 4,
Dwarka,
New Delhi - 110075.
- (ii) Prof. D.N. Sansanwal,
B-2-701, Green Home Society,
Sector - 52, Plot No. 4,
Gurgaon, Haryana.

Member nominated by the Council [Section 20(3) (a)]

- (ii) Prof. U.C. Vashishtha,
Department of Education,
University of Lucknow,
Lucknow,
Uttar Pradesh - 226007.

Members nominated under Section 20(3) (c) of the NCTE Act

1. (i) Dr. Farhat Ullah Khan,
Professor Emeritus,
Department of English,
Aligarh Muslim University,
Aligarh,
Uttar Pradesh.
- (ii) Prof. K.S. Misra,
Department of Education (Former Head),
University of Allahabad,
Allahabad,
Uttar Pradesh

2. Shri Sat Paul Anand
Tara-Villa, The Mall,
Ferozepur City,
Punjab.
3. Prof. Mohd. Akhtar Siddiqui
Department of Education,
Jamia Millia Islamia University,
New Delhi.
4. Mrs. Achla Khanna
Director,
State Council of Educational Research and Training,
Nishat Ganj,
Lucknow – 226007,
Uttar Pradesh.

Representatives of States/UTs of the Region

[Section 20(3) (b)]

1. Chandigarh
2. Delhi
3. Haryana
4. Himachal Pradesh
5. Punjab
6. Rajasthan
7. Uttar Pradesh
8. Uttarakhand

Southern Regional Committee

[Section 20(3) (b)]

Chairperson:

Dr. G. Ponnuswamy
10, Gandhi Street,
Shenoy Nagar (W),
Chennai – 600030.

Member nominated by the Council [Section 20(3) (a)]

- (i) Dr. M.G. Sasibhooshan
SHARDA Pranaman,
Pipeline Road,
Kowdiar P.O.,
Thiruvananthapuram,
Kerala – 695003.
- (ii) Dr. Syeda Akhtar,
Professor,
P.G. Department of Education,
Gulbarga University, Bijapur,
Gulbarga, Karnataka – 570006.

Members nominated under Section 20(3) (c) of the NCTE Act

1. Prof. Ramesh Ghanta
"Sampoorna", H.No. 2-7-420,
Excise Colony, Subedari,
Warangal – 506010,
Andhra Pradesh.
2. Prof. B. Shiva Reddy
H.No. 15-30, Amrutha Colony,
Swaroop Nagar, Uppal,
Hyderabad – 500039.
3. Dr. Sandeep Ponnala
12-13-677/12, Kimtee Colony,
Street No. 1, Lane No. 1,
Tarnaka,
Secunderabad – 500017.

4. Shri K. Rayar
379, Jaya Illam,
TPTC Nagar, Trichy Main Road,
Salamedu,
Villupuram – 605401,
Tamil Nadu.
5. Dr. K. Kumaraswamy
Director of Collegiate Education,
EVK Sampath Malgai,
College Road, Nungambakkam,
Chennai – 600006,
Tamil Nadu.

Representatives of States/UTs of the Region

[Section 20(3)(b)]

1. Andaman & Nicobar Islands
2. Andhra Pradesh
3. Karnataka
4. Kerala
5. Lakshadweep
6. Pondicherry
7. Tamil Nadu

Western Regional Committee

(Constituted under Section 20 of the NCTE Act)

Chairperson:

Shri Vishnu Rajoriya
B-244, Shahpura,
Bhopal – 462011.

Member nominated by the Council [Section 20(3) (a)]

- (i) Dr. (Ms.) Leena Deshpande
Professor & Dean,
Faculty of Education,
SNDT Women's University,
Mumbai.

- (ii) Prof. Satender Kumar
Centre for Advanced Study
in Education (CASE),
M.S. University of Baroda,
Fatehganj,
Vadodara,
Gujarat – 390002.

Members nominated by the Council [Section 20(3) (c)]

- 1. Shri Bhagwan Singh Yadav
25-A, SAF Road,
Kampu Lashkar,
Gwalior.

- 2. Dr. Avinash Kumar Singh
Unit for Research in Sociology of Education,
Tata Institute of Social Sciences,
Post Box 8813, Deonar,
Mumbai – 400088.

- 3. Prof. Madhu Gargav
79/24, South T.T. Nagar,
Bhopal.

4. Shri Lalit Surjan
Chief Editor,
Deshbandhu Group of Publications,
Dainik Deshbandhu,
Ramsagar Para,
Raipur – 492001,
Chhattisgarh
5. Shir Iqbal Ahmad
Village & P.O. - Jabaria Bheel,
Tehsil – Kalapipal,
Dist. – Shajapur,
Madhya Pradesh.

Representatives of the State and UTs of the Region

[Section 20(3) (b)]

1. Chhattisgarh
2. Dadra & Nagar Haveli
3. Daman & Diu
4. Goa
5. Gujarat
6. Madhya Pradesh
7. Maharashtra