

ANNUAL REPORT 2007-2008



गुरुर्गुरुतमो धाम
NCTE

**NATIONAL COUNCIL FOR TEACHER EDUCATION
WING-II, HANS BHAVAN, 1, BAHADURSHAH ZAFAR MARG,
NEW DELHI-110002.**

ANNUAL REPORT
2007-2008



NATIONAL COUNCIL FOR TEACHER EDUCATION
WING, PANDIT BAWAN, RAJAHMUNDRAPUR, AP
NEW DELHI-110002

Contents

CHAPTER I

Introduction

1. Introduction 1
2. Overview of the activities during 2007-2008 3
3. National Headquarters 9
4. Regional Committees 15
5. Projects and Programmes 16

Annexures

- I. All India Status of Recognition of Teacher Education Programmes (As on 31st March, 2008) 22
 - I-A. Status of Teacher Education in ERC, NCTE, Bhubaneswar. 23
 - I-B. Status of Teacher Education in NRC, NCTE, Jaipur. 36
 - I-C. Status of Teacher Education in SRC, NCTE, Bangalore. 45
 - I-D. Status of Teacher Education in WRC, NCTE, Bhopal. 52
- II. Composition of the Council. 59
- III. Composition of the Executive Committee of NCTE. 68
- IV. Composition of the Regional Committees. 72

1.4 During the 10th Five Year Plan, the NCTE had developed its Perspective Plan (2003-2007) with a focus on (i) Determination of Review of Norms and Standards, (ii) Manpower Planning and Teacher Education Surveys, (iii) Curriculum Renewal, (iv) Development of Resource Materials, (v) Education of Teacher Educators, (vi) Coordination of Programmes for Capacity Building of Teacher Educators, (vii) Research in Teacher Education, and (viii) Implementation of the 10th Plan Centrally Sponsored Scheme on Restructuring and Reorganisation of Teacher Education. Steps were undertaken to attain the aims incorporated in the Perspective Plan 2003-07 of the NCTE as per the scheduled plan listed therein.

1.2 The National Council for Teacher Education has adopted a practical approach and is playing a pro-active role in the field of teacher education. From the initial stage of its establishment in 1985, the NCTE has endeavoured to keep pace with the developments in the world of work as well as in the world of education. Taking due cognizance of these developments, the Council has adopted a judicious approach of developing a right type of perspective with adjustment to ground realities. It has given priority to the preparation of teachers for elementary education to fulfil the target of the national goal of universalisation of elementary education.

1.3 Efforts were made to use Information and Communication Technologies (ICTs) as a component in the working of regional offices of NCTE to bring transparency and efficiency in the procedure of granting recognition as also to network Teacher Education Institutions with a view to monitor the quality of their programmes. The Regional Committees have a linkage with the NCTE headquarter through Management Information System (MIS) in order to provide all information concerning the schemes performed by them especially in regard to various stages of processing of applications for grant of recognition in the public domain in order to bring transparency. Websites of all the recognised teacher education institutions are being linked to the website of the NCTE.

CHAPTER 2

Overview of the activities during 2007-08

2.1 Activities

The mandate of the NCTE comprises the whole gamut of teacher education in the country. In terms of its mandate, the activities of NCTE can be divided into three main categories, viz. management, regulatory and academic, as briefly described below:

Management: The affairs of the National Council for Teacher Education are managed by a Council consisting of 43 official and non-official members headed by the Chairperson. The Chairperson is assisted by a Vice Chairperson, Member Secretary, Deputy Secretaries and Under Secretaries, who are appointed by a formally laid down procedure. The other members are nominated by the Central Government. The headquarters of NCTE is located at New Delhi and it has four regional offices under it. While the headquarters formulate policy on grant of recognition and also prescribe norms and standards for teacher education courses, the Regional Committees are vested with the powers to grant recognition to the institutions to undertake teacher education courses. There are four Regional Committees. The Northern Regional Committee is located at Jaipur, the Southern Regional Committee is at Bangalore, the Western Regional Committee is at Bhopal and the Eastern Regional Committee is located at Bhubaneswar covering States/Union Territories under their jurisdiction. Each Regional Committee has a Chairperson nominated by the Council, who is assisted by Regional Director and other officials. The NCTE gives due weightage to management aspects in right earnest to keep the administrative machinery geared up and to boost the morale of its officers to accomplish the mandate given to it.

Regulatory: The Council makes regulations under Section 32 of the NCTE Act to carry out its activities effectively. The regulatory functions include activities, germane to academic norms and standards relating to various aspects of teacher education. Such regulations provide, inter-alia, the mode of functioning of the Council, co-option of members of the Council and the norms, guidelines and standards in respect of the minimum qualifications for a person to be employed as a teacher; courses of training in teacher education; starting of new courses or training in recognised institutions;

tuition fees and standards in respect of examinations leading to teacher education qualifications. The Council examines and reviews periodically the implementation of the norms, guidelines and devices laid down by it and suitably advises the recognised institutions. Suitable performance appraisal mechanisms, norms and devices for enforcing accountability on recognised institutions have also been evolved.

Academic: Under the academic category, NCTE encourages activities like sponsoring seminars, workshops and bringing out publications, etc., for bringing quality improvement in the teacher education courses and upliftment of teacher education as a whole. The Council also undertakes surveys and studies related to various aspects of teacher education and publishes the results thereof and makes recommendations to the Central and State Governments, Universities, University Grants Commission and recognised institutions in the matter of preparation of suitable plans and programmes in the field of teacher education. Schemes for various levels of teacher education are also formulated as per need.

2.2 Status regarding institutions seeking recognition

In the last few years, there has been an unprecedented increase in the number of applications received by the Regional Committees, which have been vested with powers to grant recognition to the institutions desirous of starting teacher education courses in the States falling within their purview. The NCTE has made all-out efforts to expedite processing of applications by streamlining its procedure of dealing with such applications to ensure that the applications could be processed in the shortest possible time.

2.3 Status of recognition of institutions

As on 31st March, 2008, 9773 teacher education institutions were recognised with an intake of 9,09,359 having 11,863 teacher education courses at different levels like Pre-primary, Elementary, B.El.Ed., Secondary B.Ed (Face-to-Face and Distance Mode), M.Ed. (Face-to-Face and Distance Mode), M.Ed. (Part Time), C.P.Ed., B.P.Ed., M.P.Ed and others. Many colleges are conducting multi courses having different levels. Status of the courses and the intake as on 31st March, 2008 in comparison to 31st March, 2007 is indicated in Annexure I. The region-wise and State/UT-wise (within the region) break-up is given at Annexures I (A), I (B), I (C) and I (D).

2.4 Introduction of new courses

- (i) D.Ed. (Distance Education) course, which is primarily for upgrading the professional competence of working teachers in the elementary schools (Primary and Upper Primary/Middle), has been developed in consultation with IGNOU. It also envisages bringing into its fold those teachers who have entered the profession without formal teacher training.
- (ii) B.P.Ed. (Integrated) course, which is primarily meant for preparing professional Physical Education Teachers for Secondary and Senior Secondary Schools.

2.5 VT Policy and Guidelines

The Visiting Team (VT) policy and guidelines framed in 2008 have been revised keeping in view the felt need and to make it more effective. These guidelines have been issued as administrative orders to be followed by the Regional Committees to bring in transparency in the inspection of the institutions. Now the VT team will comprise three members with one representative of State/University. All Regional Directors have been directed to implement the VT policy and guidelines in letter and spirit.

2.6 Common Formats

To bring in uniformity in the form of orders issued by the Regional Committees while processing the application form leading to recognition/permission to obtain teacher training programmes were issued by the NCTE headquarters along with standard format for communication to be issued at various stages of processing of application. These formats have been revised in the light of the NCTE Regulations, 2007 notified in the Gazette on 10th December, 2007. These are administrative in nature, and all the Regional Directors have been requested to adopt the common formats issued by the headquarters.

2.7 Collaboration with NAAC

For fostering quality assurance and quality sustenance in pre-service teacher education programme in the country, the NCTE joined hands with the National Accreditation and Assessment Council (NAAC), an organisation set up by the University Grants Commission, and entered into a Memorandum Of Understanding (MOU) with NAAC for three years in the year 2002. The MOU between NCTE and NAAC was renewed on 6th September, 2005 for a period of three years.

In pursuance of the MOU, the National Consultative Committee of NCTE-NAAC was re-constituted on 21st October, 2005 for overseeing the implementation of MOU. The first meeting of the re-constituted Consultative Committee was held on 24th September, 2007 at the office of NAAC at Bangalore. It was, inter alia, decided that all the institutions recognised by NCTE till 31st December, 2005 for conducting secondary level teacher training courses like, B.Ed. and B.P.Ed., may be advised to go for NAAC's accreditation. Thereafter, the Regional Directors of all the Regional Committees of NCTE were directed to advise all the institutions concerned accordingly.

2.8 Collaboration with the Distance Education Council (DEC), IGNOU

For the purpose of excellence in teacher education through the open distance learning system in the country, the NCTE had initially entered into MOU with the Distance Education Council of IGNOU in May, 2001, which was renewed on 30th April, 2004 for a further period of three years. The MOU was renewed for a further period of three years from 9th July, 2007.

A Joint Committee comprising nominees of both the organisations has been constituted to oversee the implementation of the MOU. Meeting of the Joint Committee was held on 7th August, 2007 in which various proposals were considered in the light of MOU, like draft norms for Diploma in Education Course, B.Ed. and M.Ed. courses through the distance learning mode, evaluation of IGNOU's Distance Education courses for training of untrained in-service teachers, etc.

2.9 Peace Education

Realising the crucial and important role of teachers and teacher educators in the area of peace education, NCTE in collaboration with UNESCO, decided to introduce the concept of peace education in curriculum of teacher education, both in pre-service as well as in in-service teacher training programme. As a first step in this direction, a pilot project was undertaken in DIET, Erode in Tamil Nadu and College of Teacher Education, Jodhpur, Rajasthan as per agreement signed between UNESCO on 25th July, 2005. A report on this pilot project titled 'Passage to Peace Education' has been prepared by the Expert Committee in the month of October, 2007.

Specifics relating to inclusion of peace education and strategies to strengthen peace education through pre-service and in-service teacher training programmes suggested in the report are being considered by an Expert Committee constituted for Curriculum Framework for making suitable incorporation in the Curriculum Framework for Teacher Education.

2.10 Initiative towards promotion of Environmental Education in Teacher Education Curriculum

The NCTE took joint initiative with Centre for Environment Education (CEE), Ahmedabad for developing training material for teacher educators in environmental education. The training materials for different level of teacher educators have been developed by the CEE, Ahmedabad and the same are being printed by CEE. These materials would be disseminated to States/UTs, Universities and institutions for promoting the concept of environment education in teacher education programme. If necessary, orientation of teacher educators at different levels may also be organised to utilise these resource books appropriately with a view to promoting the issues regarding Environmental Education.

2.11 Evaluation in Elementary Teacher Education

A Committee constituted by NCTE on streamlining procedures and practices of Evaluation in Elementary Teacher Education Programme has submitted its report in December 2007. The report is based on in-depth analysis of State syllabi and extensive deliberations and consultations with teacher education experts and practitioners in the field. The report embodies valuable insights into the emerging new knowledge structures in the domain of pedagogy and concerns for an implicit need for modification in procedures and innovative directions for practices of Elementary Teacher Education. The report has been printed and the same has been disseminated to States, Universities, SCERTs and Elementary Teacher Training Institutions.

2.12 B.Ed. (Two Years Regular) Programme (Course structure with detailed outline of courses)

A Committee constituted by the NCTE on Models of Course Content, Transactional Strategies and Mode of Evaluation submitted its report in December, 2007 in the form of course structure with detailed outline of courses regarding B.Ed. (Two Years Regular Programme). The Committee also stressed on the need for revamping the ongoing B.Ed. programme in so far as its curriculum and duration is concerned and accordingly suggested the course design and outline. The new curriculum design proposed in the report lays stress on competency – building in prospective teachers with a firm value-orientation. The report is going to be placed before the Council for consideration and in the meantime it is being circulated to Universities and State Governments/UTs eliciting their valuable comments on the proposed two-year B.Ed. programme with specific reference to the need and feasibility of enhancing the course duration of the programme.

2.13 Initiative towards ICTs in Teacher Education

Recognising the need for sustained professional development of teacher educators, the NCTE signed a Memorandum Of Understanding with INTEL Technology India Pvt. Ltd., Bangalore on 20th December, 2006 with a view to achieving the twin objectives of imparting sustained professional development to all teacher educators from all the recognised institutions and making ICTs part of Teacher Education Curriculum. Thus, this programme is aimed at integrating technology in teacher education programme. As part of this programme, two teacher educators from each teacher training institutions recognised for undertaking teacher education programme are identified as 'Master Trainers' for participating in professional development programme at identified training centres. These Master Trainers, on getting duly trained by the trainers/experts identified by Intel Technology Pvt. Ltd., are supposed to provide further training to the remaining faculty members in the respective institutions in accordance with the principle of the cascade model. The training programme imparted to Master Trainers is for a duration of about 50 hours spanning over a week. As per information provided by INTEL, 38 training batches covering 10 States were organised during 2007-08 (up to 31st March, 2008) and 1494 Master Trainers were trained, who further trained 2156 other teacher educators.

CHAPTER 3

National Headquarters

- 3.1 The headquarters of the Council is located at Delhi in consonance with the NCTE Act. The office of NCTE at headquarters formulates policy on grant of recognition and also prescribes norms and standards on teacher education courses. Section 12 of the NCTE Act defines the broad functions of the Council to ensure planned and co-ordinated development of teacher education and for determination and maintenance of standards for teacher education.

So far, norms and standards for 13 courses have been prescribed by the Council. Appeals under Section 18 of the NCTE Act preferred by institutions aggrieved by the decision of the Regional Committees under Section 14, 15 and 17 are also dealt with at the headquarters. To improve the quality of teacher education, headquarters also undertakes academic activities such as surveys and studies relating to various aspects of teacher education; making recommendations to the organisations/ establishments concerning teacher education; promoting innovations and research in various areas of teacher education and formulating schemes for various levels of teacher education. Besides these aspects, it also facilitates the functioning of the Regional Committees and provides administrative support and policy guidelines to the Regional Committees.

3.2 Role of Establishment at headquarters

The Council is headed by the Chairperson and assisted by the Vice Chairperson and Member Secretary. For the purpose of enabling the Council to discharge its functions efficiently, the Council under Section 10 of the NCTE Act, has the power to appoint such number of officers and other employees as it may consider necessary provided that the category of posts equivalent to Group 'A' posts in the Central Government shall be subject to the approval of the Central Government. The Chairperson, Vice Chairperson and Member Secretary are also members of the Council. The top management is being assisted at the headquarters level by three Deputy Secretaries and six Under Secretaries/Research Officers and other members of the staff. The total sanctioned strength of officers and staff of the Council including the strength of the offices of the Regional Committees is 121. The NCTE headquarters is responsible for recruitment/appointment of the officers and other employees of the Council and for their further posting at Regional Offices and at

headquarters, as the case may be, for the purposes of smooth and efficient functioning of NCTE.

3.3 NCTE (Recognition Norms & Procedure) Regulations, 2007

Subsequent to the notification of NCTE's (Recognition Norms & Procedure), Regulations, 2005 on 13.01.2006, Norms and Standards for various teacher education programmes were notified, vide NCTE's notification dated 21st July, 2006 (B.Ed.), 15th November, 2006 [M.Ed. (face-to-face), M.Ed. (part-time)], 11th December, 2006 (C.Ed. & D.Ed.) and 2nd January, 2007 (C.P.Ed., B.P.Ed. & M.P.Ed.). These norms and standards were discussed by the Council in its 20th meeting held on 28th June, 2007. Members of the Council pointed out various inconsistencies and anomalies in the Regulations and Norms & Standards. The Council authorised the Chairperson to get the norms and standards reviewed and to rectify the inconsistencies/anomalies at the earliest. A number of references were also received from State Governments, Regional Committees, Institutions, public representatives, experts and other stakeholders suggesting to carry out modification in the Norms and Standards, particularly with regard to minimum qualification for admission and teachers' qualification. Now, the revised Regulations called, "The National Council for Teacher Education (Recognition, Norms & Procedure) Regulations, 2007" along with norms for various teacher training courses, namely, C.Ed., D.Ed., B.El.Ed., B.Ed., M.Ed., M.Ed. (Part Time), C.P.Ed., B.P.Ed., M.P.Ed., B.P.Ed. (Integrated), D.Ed. (Distance Education), B.Ed. (ODLS), M.Ed. (ODLS) have been notified and published on 10th December, 2007.

3.4 Disposal of Appeals

In terms of the provisions of Section 18 of the NCTE Act, the persons aggrieved by the orders issued by the Regional Committees under Section 14, 15 and 17 can prefer appeals in the prescribed form to the Council within 60 days of issue of such orders along with the prescribed fee and with the memorandum of appeal. On receipt of memorandum of appeal, the Council calls for the records of the case from the concerned Regional Committee, and after giving the appellant a reasonable opportunity of being heard, passes such orders as it may deem fit. The Council endeavours to dispose of every memorandum of appeal within a period of 3 months from the date of its filing. The Council ordinarily does not allow more than three adjournments in any appeal.

During the year 2007-2008, the Appeal Committee held 6 meetings and a total number of 300 appeals were heard, considered and disposed. Out of these, the Council confirmed the Orders passed by Regional Committees in 170 cases,

reversed in 97 cases and remanded back 33 cases to the Regional Committees for reconsideration.

3.5 Council and its meetings

The composition of the Council is at Annexure-II. During 2007-08, two meetings of the Council were held on 28th June, 2007 and 15th November, 2007 wherein following major decisions were taken. In pursuance thereof, the NCTE has taken further action as indicated hereunder.

- The composition of the team of experts for conducting inspection of recognised teacher training institutions under Section 13 of the NCTE Act was approved. It was also decided that a list of experts/panel approved by the Council only should form the basis for constitution of a team by the Chairperson, NCTE for causing inspection under this Section of the Act.
- The functions to be assigned to the Executive Committee of NCTE were decided.
- The draft of NCTE (Recognition, Norms and Procedure) Regulations, 2007 was approved subject to receipt of suggestions from members and its consideration by the Chairperson.
- The Council authorised the Chairperson, NCTE to make nomination of one member each to the four Regional Committees of NCTE under Section 20 (3) (a) of the NCTE Act.
- The Annual Report and Audited Annual Accounts of NCTE for the years 2005-06 and 2006-07 were approved.
- The Council approved the relaxation of age limit for engaging Consultants, whenever required.
- The modification/amendment to the Recruitment Rules for the post of Stenographer Grade 'C' in NCTE was approved.
- The status of the project relating to Demand and Supply of Teachers and Teacher Educators, 2006-07 to 2016-17 was noted and discussed.

3.6 Right to Information Act

This Act, which came into being in the year 2005, is being followed in letter and spirit by the NCTE. Deputy Secretaries in the NCTE headquarters were nominated as the Public Information Officer and the Member Secretary was nominated as the Appellate Authority. In the four Regional Committees of NCTE at Jaipur, Bangalore, Bhubaneswar and Bhopal, an Under Secretary has been nominated as the Public Information Officer and the respective Regional Directors as the Appellate Authority.



3.7 NCTE Foundation Day

The National Council for Teacher Education celebrated its 12th Foundation Day on 17th August, 2007 at the India Habitat Centre, Lodhi Road, New Delhi. Prof. Sukhadeo Thorat, Chairman, University Grants Commission graced the occasion as the Chief Guest and delivered the Foundation Day Lecture. Prof. U.N.Rajasekharan Pillai, Vice Chancellor, Indra Gandhi National Open University, who presided over the function, announced the NCTE-IGNOU M.Ed. (Distance Education) programme, and gave the presidential address. On this occasion, Prof. S.C.Sarma, Professor & Dean Education (Retd.), Andhra University was honoured by the NCTE for his life time contribution to teacher education.

3.8 Construction of Office Building of NCTE

Since its very inception, NCTE has been functioning from temporary premises. NCTE was allotted a land measuring one acre for construction of it's headquarter building at Plot G-7, Sector 10, Dwarka, New Delhi. The CPWD, which was assigned the



task of preparing building plan and submit estimates, had submitted a draft Plan, which was discussed with them for finalisation.

3.9 Compliance of provisions of Official Language Policy of the Government of India

The Council is implementing the provisions of the Official Language Policy of the Government of India. A Hindi Week was organised in the Council from 13th to 20th September, 2007. Various competitions in Hindi essay, noting and drafting, debates and lectures were organised during the Hindi week for officials of the Council, and cash awards were given to the winners.

3.10 NCTE Library

The NCTE is in the process of developing a model reference library for study and research in the field of teacher education. The library is in its initial stage of growth and in the process of proper organisation for easy and quick retrieval of its resources. 41 books were purchased and added in the library collection during the year 2007-08 including 01 book on complementary basis. 1707 priced publications of NCTE

were sold/distributed on complementary basis. Anweshika, an Indian Journal of Teacher Education Vol.3-4 (1-2) was published during the year. 1205 subscriptions (including 169 for individuals) for Anweshika were also received during the year. The total number of books in the library as on date is 2542. Documentation centre attached to the Library has been augmented by the inclusion of around 80 un-priced publications brought out by NCTE, which were disseminated among the recognised teacher education institutions comprising DIETs, CTEs, IASEs and University Departments of Education in India.

CHAPTER 4

Regional Committees

4.1 Eastern Regional Committee (ERC)

During the year 2007-08, eleven meetings of the Eastern Regional Committee were held to consider the matters related to the grant of recognition to various teacher education institutions and other related issues.

During the year, 111 applications were received and processed for various courses for grant of recognition.

4.2 Northern Regional Committee (NRC)

During the year 2007-08, eighteen meetings of the Northern Regional Committee were held to consider matters related to the grant of recognition to teacher education institutions and other related issues.

During the year, 2480 applications were received and processed for various courses for grant of recognition.

4.3 Southern Regional Committee (SRC)

During the year 2007-08, twenty six meetings of the Southern Regional Committee were held to consider matters related to the grant of recognition to teacher education institutions and other related issues.

During the year, 871 applications were received and processed for various courses for grant of recognition.

4.4 Western Regional Committee (WRC)

During the year 2007-08, nine meetings of the Western Regional Committee were held to consider matters related to the grant of recognition to teacher education institutions and other related issues.

During year, 1345 applications were received and processed for various courses for grant of recognition.

CHAPTER 5

Projects and Programmes

5.1 Mid-Term Review of the Centrally Sponsored Scheme of Teacher Education

The NCTE on behalf of MHRD through Teacher Education Resource Group (TERG) undertook the Mid-Term Review of the Centrally Sponsored Scheme (CSS) of the Teacher Education during 2005-06. The review was systematically done by a process of appraisal formats devised for this purpose in respect of District Institutes of Education and Training (DIETs)/ District Resource Centres (DRCs), Colleges of Teacher Education (CTEs), Institutes of Advanced Studies in Education (IASEs), State Council of Educational Research and Training (SCERTs)/ State Institutes of Education (SIEs). These institutions are being funded by the MHRD under the Centrally Sponsored Scheme. Detailed guidelines were prepared by a team of experts in Teacher Education. Three to four members visited the States and had an opportunity to interact with the concerned senior officers of Education Department, heads, faculty of these institutions and in some cases even student trainees. The team also had on-the-spot visits to DIETs, CTEs, IASEs, SCERTs/ SIEs. The state nodal officers made available data and relevant information about the status of implementation of the CSS in these institutions. The team obtained feedback on the status of physical infrastructure (civil works and equipments), faculty, supporting staff, academic programmes conducted and utilization of grants received by these institutions from state and central governments. The exercise of Mid-Term Review was initiated during 2005-06 which continued during 2006-07. The project got terminated after disposal of the reports to the MHRD and governments of the States and UTs. The Mid-Term Review covered the States and UTs of *Andhra Pradesh, Arunachal Pradesh, Assam, Bihar, Chhattisgarh, Goa, Gujarat, Haryana, Himachal Pradesh, Jammu & Kashmir, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Mizoram, Nagaland, Orissa, Punjab, Rajasthan, Sikkim, Tamil Nadu, Tripura, Uttarakhand, Uttar Pradesh, West Bengal, Puducherry and NCT Delhi*. The Mid-Term Review was undertaken in pursuance of para 6.2 of the revised guidelines of Teacher Education Scheme for the 10th Five Year Plan of MHRD.

5.2 NCTE study on “Demand and Supply Estimates of Teachers and Teacher Educators at School Stage: 2007-08 – 2016-17”

After the recent constitutional amendment to make education a fundamental right, there is an urgent need to focus on teacher education. The review of teacher shortages, para teachers, single teacher schools and multi-age grade schools which characterize much of the existing school system revealed several systemic gaps. Teachers teaching up to grade XII require professional approach to recruitment as per laid-down standards and norms of academic and professional qualifications for various categories of teachers by National Council for Teacher Education (NCTE).

In the context of Universalisation of Elementary Education (UEE) classes I-VIII by 2010 and secondary education by 2020 as a vision, projected estimates of demand and supply of teachers based upon the projected enrolment (school age-cohort), attrition rate of teachers by level and stage of school education becomes an obvious requirement of a systematic study. It also requires an exercise simultaneously of intake of students in teacher education institutions in the States/ UTs. Similarly, the demand and supply estimates of teachers have a bearing on projected demand and supply of teacher educators. NCTE, being a nodal organization for human resource planning of teachers and teacher educators is bound to develop a Management Information System (MIS) for granting recognition, control on quality and maintain standards in teacher education institutions. NCTE initiated a study in October 2007 with the following objectives:

- (1) To study the trends and take stock of the teacher and teacher educators at different school stages up to 2006-07 in States/ UTs.
- (2) To study the trends of the intake and out-turn in teacher education institutions for various courses meant for various school stages up to 2006-07 in States/ UTs.
- (3) To estimate demand and supply of teachers and teacher educators at different school stages from 2007- 08 to 2016-17.
- (4) To develop locational planning of the requirement of teacher education institutions from the standpoint of geographical and demographic considerations and constraints in the States/ UTs.

To provide academic and technical inputs, a Technical Advisory Group of experts was constituted by the Council which helped in the development of detailed guidelines and formats for collection of necessary data and information from the States and UTs. In the States and UTs, Directors of SCERTs/ Principals of SIEs/ Director of Education have been appointed as nodal officers. At NCTE Hqs. a Technical Advisory

Group (TAG) consisting of experts has been constituted to provide technical and academic support to the project team. The study is to cover all the States/ UTs. So far, 34 states/ UTs, except Dadra & Nagar Haveli, have appointed nodal officers who have been made responsible for coordinating and collecting data on the prescribed formats.

5.2.1 Orientation Cum-Follow-up Meetings of Nodal Officers

The first meeting of the nominated Nodal Officers of the States/ UTs was organized by NCTE at New Delhi on 29th October, 2007. The meeting was addressed by Shri Champak Chatterji, then Secretary, and Smt. Anita Kaul, Joint Secretary (EE-I), Department of School Education and Literacy, MHRD. The meeting was chaired by Dr. Shardinu, the then Chairperson, NCTE and TAG. In this meeting, Nodal Officers were oriented about the objectives and follow-up action for the implementation of the study. In all 23 States/ UTs were represented. Member-experts of TAG also interacted with the participants and they described the methodology as well as responded to the queries raised by the participants. The Regional Directors of NCTE also attended the meeting. It was also decided in the meeting that for further interaction, regional meetings will be organized under the auspices of Regional Committees of NCTE. As part of this follow-up, four regional meetings i.e. for (i.) Southern States on 17th November, 2007 at Thiruvananthapuram, (ii.) Eastern States on 15th December, 2007 at Shillong, (iii.) Western States on 4th January, 2008 at Raipur and (iv.) Northern States on 14th January, 2008 at Jaipur were organized under the respective Regional Committees of NCTE. These meetings facilitated further interaction and clarification about the issues in the implementation of the study vis-à-vis administrative constraints. It also provided opportunities to the Nodal Officers to attend the meeting who could not make it in the first orientation meeting in NCTE Hqs., New Delhi. The focus of the meeting was to present the broad guidelines of the study and table-wise explanation and clarification which Nodal Officers are supposed to use in collection of the data and draft Chapters I & II.

5.2.2 Progress in the Collection of Data

(A) Projections of Child Population Age-cohort (5-18 years) for the 2007-08 to 2016-17.

Based on the deliberation and suggested methodology by the experts, age-cohort projection of school-going (5-18) for all the States/ UTs including all India have been worked out which is based on the projection of Census 2001 by RGI office and Report of the Technical Group on Population Projection constituted by National Commission on Population (May 2006) revised December, 2006. This document

was released by Office of the Registrar General & Census Commissioner, India. A meeting of the experts who were associated with earlier meeting on 5th December, 2007, was held on 4th April, 2008 which discussed in details the methodology. Based on their expert opinion, projections have been carried out.

(B) Progress on Data Collection from the States/ UTs

Partial data from 15 States/ UTs: A & N Island (UT), Chandigarh (UT), Chhattisgarh, Goa, Gujarat, Himachal Pradesh, Haryana, Kerala, Madhya Pradesh, Mizoram, NCT Delhi, Punjab, Rajasthan, Tamil Nadu and Puducherry (Pondicherry) were received by 31st March, 2008. The process of data collection continued from other States/ UTs.

Faint, illegible text at the top of the page, possibly a header or introductory paragraph.

Second block of faint, illegible text, appearing to be a continuation of the document's content.

Annexures

ALL INDIA STATUS OF RECOGNITION OF TEACHER EDUCATION PROGRAMMES (AS ON 31ST MARCH, 2008)

Total No. of Institutions	As on 31.03.2007	As on 31.03.2008
	7597	9773

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	213	29	0	242	10478	11988
2	Elementary	4136	1006	14	5128	240667	294417
3	B.El.Ed.	13	1	0	14	442	492
4	Secondary (B. Ed) Face to Face Mode	4034	999	3	5030	416472	520432
5	Secondary (B. Ed) (DE)	21	8	0	29	12850	17350
6	M.Ed - Face to Face	304	215	0	519	7428	12788
7	M.Ed (DE)	9	0	0	9	1455	1455
8	M.Ed. (PT)	6	0	0	6	150	150
9	C P. Ed	99	23	0	122	5097	6247
10	B. P. Ed	398	53	1	450	23889	26489
11	M. P. Ed	75	15	0	90	2152	2602
12	Others	178	46	0	224	12649	14949
13	Total	9486	2395	18	11863	733729	909359

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
EASTERN REGIONAL COMMITTEE

Total No. of Institutions	As on 31.03.2007	As on 31.03.2008
	400	511

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	8	2	0	10	500	600
2	Elementary	193	14	0	207	10719	11419
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face Mode	190	48	0	238	18385	23185
5	Secondary (B. Ed) (DE)	2	2	0	4	700	1700
6	M.Ed - Face to Face	19	1	0	20	458	483
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.ED (Part time)	1	0	0	1	40	40
9	C P. Ed	1	0	0	1	50	80
10	B. P. Ed	10	9	0	19	584	1034
11	M. P. Ed	3	2	0	5	72	132
12	Others	6	0	0	6	338	338
13	Total	433	78	0	511	31876	39011

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: ARUNACHAL PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	8	8

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	6	0	0	6	295	295
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	2	0	0	2	160	160
5	Secondary (B. Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	8	0	0	8	455	455

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ASSAM

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	72	75

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	22	0	0	22	1320	1320
3	B.El.Ec.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	48	1	0	49	3910	4010
5	Secondary (B. Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	4	0	0	4	85	85
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (Part time)	0	0	0	0	0	0
9	C.P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	74	1	0	75	5315	5415

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: BIHAR

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	45	65

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	1	0	0	1	150	150
2	Elementary	31	2	0	33	1750	1850
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	15	11	0	26	1860	2960
5	Secondary (B. Ed) (Distance Education Mode)	1	2	0	3	500	1500
6	M.Ed - Face to Face	1	0	0	1	25	25
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	1	0	1	0	50
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	49	16	0	65	4285	6535

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: JHARKHAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	59	63

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	22	0	0	22	1310	1310
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	37	3	0	40	3750	4050
5	Secondary (B. Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	1	0	1	0	25
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	59	4	0	63	5060	5385

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MANIPUR

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	14	17

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	8	0	0	8	400	400
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	5	1	0	6	680	780
5	Secondary (B. Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	2	0	0	2	50	50
7	M. Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	1	0	0	1	100	100
13	Total	16	1	0	17	1230	1330

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MEGHALAYA

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	11	13

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	7	2	0	9	424	524
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	4	0	0	4	400	400
5	Secondary (B. Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	11	2	0	13	824	924

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MIZORAM

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	4	9

Sl. No.	Name of Teacher Education course	Total No of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	2	0	4	220	320
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	1	2	0	3	120	320
5	Secondary (B. Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	2	0	0	2	90	90
13	Total	5	4	0	9	430	730

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: NAGALAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	7	7

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	210	210
3	B.El.Ec.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	3	0	0	3	230	280
5	Secondary (B. Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C.P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	7	0	0	7	490	490

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ORISSA

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	88	105

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	7	2	0	9	350	450
2	Elementary	65	0	0	65	3240	3240
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	15	1	0	16	1248	1348
5	Secondary (B. Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	6	0	0	6	153	153
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (Part time)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	80	80
10	B.P.Ed	3	0	0	3	154	154
11	M.P.Ed	2	0	0	2	42	42
12	Others	3	0	0	3	148	148
13	Total	102	3	0	105	5415	5615

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: SIKKIM

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	4	5

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	90	90
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	2	0	0	2	200	200
5	Secondary (B. Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	25	25
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed (Part time)	0	0	0	0	0	0
9	C.P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	5	0	0	5	315	315

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: TRIPURA

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	9	11

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	480	480
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	3	0	0	3	350	350
5	Secondary (B. Ed) (Distance Education)	1	0	0	1	200	200
6	M.Ed - Face to Face	1	0	0	1	20	20
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (Part time)	1	0	0	1	40	40
9	C.P. Ed	0	0	0	0	0	0
10	B.P. Ed	1	0	0	1	60	60
11	M.P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	11	0	0	11	1150	1150

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: WEST BENGAL

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	79	133

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	20	8	0	28	980	1380
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	55	29	0	84	5427	8327
5	Secondary (B. Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	4	0	0	4	100	100
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (Part time)	0	0	0	0	0	0
9	C.P. Ec	0	0	0	0	0	0
10	B. P. Ed	6	8	0	14	370	770
11	M. P. Ed	1	2	0	3	30	90
12	Others	0	0	0	0	0	0
13	Total	86	47	0	133	6907	10667

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
NORTHERN REGIONAL COMMITTEE

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	1785	2543

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	94	24	0	118	4806	6066
2	Elementary	494	70	0	564	39216	42766
3	B.El.Ed.	13	1	0	14	442	492
4	Secondary (B. Ed) Face to Face Mode	1485	222	1	1706	151897	177757
5	Secondary (B. Ed) (DE)	9	0	0	9	6150	6150
6	M.Ed - Face to Face	127	27	0	154	3060	3805
7	M.Ed (DE)	5	0	0	5	700	700
8	M.Ed. (PT)	2	0	0	2	50	50
9	C P. Ed	6	2	0	8	300	400
10	B. P. Ed	138	16	0	154	7480	8280
11	M. P. Ed	14	6	0	20	380	560
12	Others	43	0	0	43	3831	3831
13	Total	2430	368	1	2797	218312	250857

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: UTTARANCHAL

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	64	72

Sl. No.	Name of Teacher Education course.	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	5	0	0	5	277	277
2	Elementary	5	0	0	5	450	450
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	56	7	0	63	5480	6280
5	Secondary (B. Ed) (DE)	0	0	0	0	0	0
6	M.Ed - Face to Face Mcde	3	0	0	3	65	65
7	M.Ed (DE)	0	0	0	0	0	0
8	M.Ed (PT)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ec	2	1	0	3	100	150
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	71	8	0	79	6372	7222

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE : CHANDIGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	8	8

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	140	140
2	Elementary	3	0	0	3	200	200
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face Mode	3	0	0	3	510	510
5	Secondary (B. Ed) (DE)	1	0	0	1	300	800
6	M.Ed - Face to Face	2	0	0	2	50	50
7	M.Ed (DE)	1	0	0	1	150	150
8	M.Ed. (PT)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	1	0	0	1	50	50
11	M. P. Ed	0	0	0	0	0	0
12	Others	2	0	0	2	140	140
13	Total	15	0	0	15	2040	2040

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: RAJASTHAN

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	397	504

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	21	9	0	30	1070	1620
2	Elementary	130	65	0	195	8435	11685
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face Mode	320	107	0	427	34870	46050
5	Secondary (B. Ed) (DE)	1	0	0	1	500	500
6	M.Ed - Face to Face	19	9	0	28	460	755
7	M.Ed (DE)	0	0	0	0	0	0
8	M.ED. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	15	0	0	15	970	970
11	M. P Ed	3	0	0	3	45	45
12	Others	3	0	0	3	270	270
13	Total	512	190	0	702	46620	61895

*CP.Ed. Course has been closed by the State Government.

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: PUNJAB

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	174	210

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	6	5	0	11	290	450
2	Elementary	44	0	0	44	2850	2850
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face Mode	158	3	0	161	17325	18125
5	Secondary (B. Ed) (DE)	2	0	0	2	900	900
6	M.Ed - Face to Face	18	1	0	19	460	485
7	M.Ed (DE)	2	0	0	2	275	275
8	M.ED. (PT)	0	0	0	0	0	0
9	C P. Ed	2	0	0	2	100	100
10	B. P. Ed	9	0	0	9	450	450
11	M. P. Ed	1	3	0	4	25	115
12	Others	0	0	0	0	0	0
13	Total	242	12	0	254	23175	23750

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: HIMACHAL PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	66	91

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	28	1	0	29	2748	2798
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face Mode	53	25	0	78	5265	7945
5	Secondary (B. Ed) (DE)	1	0	0	1	450	450
6	M.Ed - Face to Face	2	3	0	5	55	130
7	M.Ed (DE)	1	0	0	1	250	250
8	M.Ed. (PT)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	3	2	0	5	150	250
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	88	31	0	119	8918	11823

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: HARYANA

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	149	173

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Fre-Primary	5	8	0	13	250	650
2	Elementary	59	0	0	59	5570	5570
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face Mode	103	24	1	126	10710	13610
5	Secondary (B. Ed) (DE)	1	0	0	1	500	500
6	M Ed - Face to Face	10	6	0	16	205	355
7	M.Ed (DE)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0		0	0	0
9	C P. Ed	4	2	0	6	200	300
10	B. P. Ed	3	2	0	5	150	250
11	M. P. Ed	0	0	0	0	0	0
12	Others	20	0	0	20	1332	1332
13	Total	205	42	1	246	18917	22567

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE : DELHI

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	80	85

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	35	2	0	37	1818	1968
2	Elementary	24	4	0	28	1563	1813
3	B.El.Ed.	7	1	0	8	232	232
4	Secondary (B. Ed) Face to Face Mode	38	5	0	43	3497	3997
5	Secondary (B. Ed) (DE)	2	0	0	2	2500	2500
6	M.Ed - Face to Face	5	0	0	5	105	105
7	M.Ed (DE)	1	0	0	1	25	25
8	M.Ed. (PT)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	1	0	0	1	50	50
11	M. P. Ed	1	0	0	1	25	25
12	Others	6	0	0	6	1360	1360
13	Total	120	12	0	132	11175	12125

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: UTTAR PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	847	1400

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	20	0	0	20	961	961
2	Elementary	201	0	0	201	17400	17400
3	B.El.Ed.	6	0	0	6	210	210
4	Secondary (B. Ed) Face to Face Mode	754	51	0	805	73740	81240
5	Secondary (B. Ed) (DE)	1	0	0	1	500	500
6	M.Ed - Face to Face	68	8	0	76	1660	1860
7	M.Ed (DE)	0	0	0	0	0	0
8	M.Ed. (PT)	2	0	0	2	50	50
9	C P. Ed	0	0	0	0	0	0
10	B. F. Ed	104	11	0	115	5560	6110
11	M. P. Ed	9	3	0	12	285	375
12	Others	12	0	0	12	729	729
13	Total	1177	73	0	1250	101095	109435

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
SOUTHERN REGIONAL COMMITTEE

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	3072	4003

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses Refused/ withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	61	1	0	62	2792	2842
2	Elementary	1921	515	14	2422	114065	143215
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	1294	505	0	1799	138215	189315
5	Secondary (B. Ed) (Distance Education Mode)	7	5	0	12	3500	6500
6	M.Ed - Face to Face	87	107	0	194	2165	4990
7	M.Ed (Distance Education Mode)	1	0	0	1	475	475
8	M.Ed. (PT)	0	0	0	0	0	0
9	C P. Ed	62	4	0	66	3357	3557
10	B. P. Ed	53	16	0	69	2835	3635
11	M. P. Ed	14	3	0	17	595	685
12	Others	110	46	0	156	7530	9830
13	Total	3610	1202	14	4798	275529	365044

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE : PONDICHERRY

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	53	57

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	53	5	0	58	3970	4220
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	33	3	0	36	3450	3750
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	5	2	0	7	115	165
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	1	0	0	1	50	50
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	92	10	0	102	7585	8185

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: KERALA

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	366	386

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	30	0	0	30	1177	1177
2	Elementary	205	9	0	214	9667	10117
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	178	24	0	202	21750	24150
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	23	12	0	35	605	905
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P. Ed	1	0	0	1	72	72
10	B. P. Ed	0	2	0	2	0	100
11	M. P. Ed	0	0	0	0	0	0
12	Others	7	0	0	7	570	570
13	Total	444	47	0	491	33841	37091

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: KARNATAKA

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	1126	1439

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	19	1	0	20	1020	1070
2	Elementary	749	305	14	1040	40378	55628
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	374	52	0	426	37340	42540
5	Secondary (B. Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	11	14	0	25	347	697
7	M.Ed (Distance Education Mode)	1	0	0	1	475	475
8	M.Ed. (PT)	0	0	0	0	0	0
9	C P. Ed	47	1	0	48	2205	2255
10	B. P. Ed	33	6	0	39	1560	1860
11	M. P. Ed	5	0	0	5	140	140
12	Others	29	0	0	29	1790	1790
13	Total	1269	379	14	1634	85755	106955

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: TAMIL NADU

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	1083	1427

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	722	183	0	905	49488	62038
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	365	183	0	548	37334	56234
5	Secondary (B. Ed) (Distance Education)	2	3	0	5	1000	3000
6	M.Ed - Face to Face	26	59	0	85	565	2190
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed (PT)	0	0	0	0	0	0
9	C P. Ed	9	1	0	10	540	590
10	B. P. Ed	14	6	0	20	890	1190
11	M. P. Ed	7	2	0	9	345	405
12	Others	3	0	0	3	180	180
13	Total	1148	437	0	1585	90342	125827

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE : ANDAMAN & NICOBAR ISLAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	2	2

Sl. No.	Name of Teacher Education course	Total No of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	60	60
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	2	0	0	2	120	120
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	1	0	1	0	25
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C P Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	3	1	0	4	180	205

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ANDHRA PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	443	692

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	12	0	0	12	595	595
2	Elementary	191	13	0	204	10502	11152
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	342	243	0	585	38221	62521
5	Secondary (B. Ed) (Distance Education)	4	2	0	6	2000	3000
6	M.Ed - Face to Face	22	19	0	41	533	1008
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C P. Ed	5	2	0	7	540	640
10	B. P. Ed	5	2	0	7	335	435
11	M. P. Ed	2	1	0	3	110	140
12	Others	71	46	0	117	4990	7290
13	Total	654	328	0	982	57826	86781

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
WESTERN REGIONAL COMMITTEE

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	2340	2716

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	50	2	0	52	2380	2480
2	Elementary	1528	407	0	1935	76667	97017
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	1065	224	2	1287	107975	130175
5	Secondary (B. Ed) (Distance Education)	3	1	0	4	2500	3000
6	M.Ed - Face to Face	71	80	0	151	1745	3510
7	M Ed (Distance Education Mode)	3	0	0	3	280	280
8	M.Ed. (Part time)	3	0	0	3	60	60
9	C P. Ed	30	17	0	47	1360	2210
10	B. P. Ed	197	12	1	208	12990	13540
11	M. P. Ed	44	4	0	48	1105	1225
12	Others	19	0	0	19	950	950
13	Total	3013	747	3	3757	208012	254447

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: CHHATTISGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	79	83

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	31	0	0	31	1820	1820
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	59	10	0	69	3180	7180
5	Secondary (B. Ed) (Distance Education Mode)	1	0	0	1	500	500
6	M.Ed - Face to Face	6	3	0	9	125	200
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (Part time)	0	0	0	0	0	0
9	C.P. Ed	1	0	0	1	40	40
10	B. P. Ed	12	0	0	12	730	730
11	M. P. Ed	3	0	0	3	80	80
12	Others	0	0	0	0	0	0
13	Total	113	13	0	126	9475	10550

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MADHYA PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	477	523

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	10	1	0	11	450	500
2	Elementary	167	45	0	212	7960	10210
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	345	53	0	398	35400	40700
5	Secondary (B. Ed) (Distance Education Mode)	1	1	0	2	500	1000
6	M.Ed - Face to Face	24	26	0	50	535	940
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (Part time)	0	0	0	0	0	0
9	C P. Ed	2	0	0	2	105	105
10	B. P. Ed	45	8	0	53	3535	3935
11	M. P. Ed	9	2	0	11	285	345
12	Others	0	0	0	0	0	0
13	Total	603	136	0	739	48770	57735

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MAHARASHTRA

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	1085	1279

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	9	0	0	9	410	410
2	Elementary	794	301	0	1095	38953	54003
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	372	60	0	432	38600	44600
5	Secondary (B. Ed) (Distance Education Mode)	1	0	0	1	1500	1500
6	M.Ed - Face to Face	26	17	0	43	705	1130
7	M.Ed (Distance Education Mode)	1	0	0	1	250	250
8	M.Ed. (Part time)	3	0	0	3	60	60
9	C.P. Ed	1	0	0	1	50	50
10	B. P. Ed	109	1	0	110	7110	7160
11	M. P. Ed	27	2	0	29	655	715
12	Others	1	0	0	1	50	50
13	Total	1344	381	0	1725	88343	109928

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: GOA

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	8	8

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	3	0	0	3	145	145
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	4	0	0	4	400	400
5	Secondary (B. Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	10	10
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	1	0	0	1	50	50
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	9	0	0	9	605	605

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: GUJARAT

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	689	821

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	31	1	0	32	1520	1570
2	Elementary	531	60	0	591	27689	30689
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	284	101	2	383	27335	37235
5	Secondary (B. Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	14	34	0	48	380	1230
7	M.Ed (Distance Education Mode)	2	0	0	2	30	30
8	M.Ed. (Part time)	0	0	0	0	0	0
9	C P. Ed	26	17	0	43	1165	2015
10	B. P. Ed	30	3	1	32	1565	1665
11	M. P. Ed	5	0	0	5	85	85
12	Others	18	0	0	18	900	900
13	Total	941	216	3	1154	60669	75419

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE : DAMAN & DIU

<i>Total No. of Institutions</i>	<i>As on 31.03.2007</i>	<i>As on 31.03.2008</i>
	2	2

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2007	No. of courses granted recognition during 2007-2008	No. of courses withdrawn recognition during 2007-2008	Total No. of Courses recognised as on 31st March 2008	Total intake approved as on 31st March 2007	Total intake approved as on 31st March 2008
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	1	0	3	100	150
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face	1	0	0	1	60	60
5	Secondary (B. Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (Part time)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	3	1	0	4	160	210

COMPOSITION OF THE COUNCIL

1.	(i) Prof. Ved Prakash Vice-Chancellor NUEPA, New Delhi	Acting Chairperson (w.e.f. 21.3.2007 till 23.05.2007)	Vide MHRD's Order No. F. 23-44/2006-EE-10 dated 20.3.2007
	(ii) Dr. Shardindu Chairperson, NCTE, New Delhi	Chairperson (w.e.f. 24.05.2007 till expiry of his tenure on 21.01.2008)	Vide MHRD's Order No. F. 23-39/2006-EE-10 dated 23.05.2007
	(iii) Shri A.K. Rath Secretary to the Govt. of India, Deptt. of School Education and Literacy, Ministry of HRD, Shastri Bhawan, New Delhi.	Acting Chairperson (w.e.f. 12.03.2008)	Vide MHRD's Order No. F. 23-28/2006-EE-10 dated 12.03.2008
2.	Prof. S.K. Thakur Vice-Chairperson, NCTE, New Delhi	Vice-Chairperson, (w.e.f. 21.03.2007 till expiry of his tenure on 14.01.2008)	Appointed under clause (b) of sub-section (4) of Section 3 of NCTE Act.
3.	(i) Shri V.C. Tewari Member Secretary, NCTE, New Delhi.	Member Secretary (Till expiry of his tenure on 27.11.2007).	Appointed under clause (c) of sub-section (4) of Section 3 of NCTE Act.
	(ii) Shri Vikram Sahay Director, Deptt. of School Education and Literacy, Ministry of HRD, Shastri Bhawan, New Delhi.	Acting Memembr Secretary (w.e.f. 28.11.2007)	Vide MHRD's Order No. F. 23-44/2007-EE-10 dated 27.11.2007
	(iii) Shri Hasib Ahmad Member Secretary, NCTE, New Delhi.	Member Secretary (w.e.f. 31.03.2008 A/N)	Appointed under clause (c) of sub-section (4) of Section 3 of NCTE Act.
4.	Secretary to the Govt. of India Deptt. of School Education and Literacy, Ministry of HRD, Shastri Bhawan, New Delhi.	Member Ex-officio	Appointed by the Central Government under clause (d) of sub-section (4) of Section 3 of NCTE Act.

5.	Chairman, • University Grants Commission, Bahadur Shah Zafar Marg, New Delhi. Or His Nominee	Member Ex-officio	Appointed by the Central Government under clause (e) of sub-section (4) of Section 3 of NCTE Act.
6.	Director, National Council of Educational Research and Training, Sri Aurobindo Marg, New Delhi.	Member Ex-officio	Appointed by the Central Government under clause (f) of sub-section (4) of Section 3 of NCTE Act.
7.	Director, National Institute of Educational Planning and Administration, Sri Aurobindo Marg, New Delhi.	Member Ex-officio	Appointed by the Central Government under clause (g) of sub-section (4) of Section 3 of NCTE Act.
8.	Adviser (Education), Planning Commission Yojana Bhawan, New Delhi.	Member Ex-officio	Appointed by the Central Government under clause (h) of sub-section (4) of Section 3 of NCTE Act.
9.	Chairman, Central Board of Secondary Education, Preet Vihar, Delhi.	Member Ex-officio	Appointed by the Central Government under clause (i) of sub-section (4) of Section 3 of NCTE Act.
10.	Financial Adviser to the Government of India, Deptt. of School Education and Literacy, Ministry of HRD, Shastri Bhawan, New Delhi.	Member Ex-officio	Appointed by the Central Government under clause (j) of sub-section (4) of Section 3 of NCTE Act.
11.	Member Secretary, All India Council for Technical Education New Delhi.	Member Ex-officio	Appointed by the Central Government under clause (k) of sub-section (4) of Section 3 of NCTE Act.

12.	Chairperson, Northern Regional Committee, National Council for Teacher Education, A-46, Shanti Fath, Tilak Nagar, Jaipur-302004	Member Ex-officio	Appointed by the Central Government under clause (l) of sub-section (4) of Section 3 of NCTEAct.
13.	Chairperson, Southern Regional Committee, National Council for Teacher Education, 1 st Floor, CSD Building HMT Complex, HMT Pcst, Bangalore-560031	Member Ex-officio	Appointed by the Central Government under clause (l) of sub-section (4) of Section 3 of NCTEAct.
14.	Chairperson, Eastern Regional Committee, National Council for Teacher Education, 15, Nilakantna Nagar, Nayapalli, Bhubaneswar -751012.	Member Ex-officio	Appointed by the Central Government under clause (l) of sub-section (4) of Section 3 of NCTEAct.
15.	Chairperson, Western Regional Committee, National Council for Teacher Education, Manas Bhawan Shyamala Hills, Near A.I.R, Bhopal-462002.	Member Ex-officio	Appointed by the Central Government under clause (l) of sub- Section (4) of section 3 of NCTEAct.
16.	(i) Prcf. P.K. Gupta Prfessor & Dean, Faculty of Education, North Eastern Hill University, Shillong, Meghalaya.	Member (up to 21.10.2007)	Appointed by the Central Government under sub-clause (i) of clause (m) of sub-section (4) of Section 3 of NCTE Act.
	(ii) Prcf. Mohd. Akhtar Siddiqui Prfessor/Dean, Faculty of Education, Jamia Millia Islamia, New Delhi.	Member (w.e.f. 22.10.2007)	
17.	(i) Prcf. Dibakar Kundu Dean, Faculty of Education, Viswa Bharati, Shanti Niketan, West Bengal.	Member (up to 21.10.2007)	Appointed by the Central Government under sub-clause (i) of clause (m) of sub-section (4) of Section 3 of NCTE Act.

- | | | | | |
|-----|------|---|-------------------------------|--|
| | (ii) | Prof. U.C. Vashishta
Department of Education,
University of Lucknow,
Uttar Pradesh. | Member
(w.e.f. 22.10.2007) | |
| 18. | (i) | Dr. (Ms.) Leena Deshpande
Dean,
Faculty of Education,
SNDT University,
Mumbai, Maharashtra | Member
(up to 21.10.2007) | Appointed by the Central
Government under sub-clause
(i) of clause (m) of sub-section
(4) of Section 3 of NCTE Act. |
| | (ii) | Prof. J.C. Soni
Dean
Rajiv Gandhi University,
Itanagar,
Arunachal Pradesh. | Member
(w.e.f. 22.10.2007) | |
| 19. | (i) | Dean,
Faculty of Education,
Jawaharlal Nehru University,
New Delhi | Member
(up to 21.10.2007) | Appointed by the Central
Government under sub-clause
(i) of clause (m) of sub-section
(4) of Section 3 of NCTE Act. |
| | (ii) | Prof. Satender Kumar,
Centre for Advanced
Study in Education,
M.S. University of Baroda,
Gujarat. | Member
(w.e.f. 22.10.2007) | |
| 20. | (i) | Dr. Arvind Kumar
Homi Bhabha Centre for
Science Education,
Mumbai, Maharashtra. | Member
(up to 21.10.2007) | Appointed by the Central
Government under sub-clause
(ii) of clause (m) of sub-section
(4) of Section 3 of NCTE Act. |
| | (ii) | Prof. A.K. Sharma,
Former Director,
NCERT. | Member
(w.e.f. 22.10.2007) | |
| 21. | (i) | Ms. Anjali Noronha
Eklavya,
Bhopal,
Madhya Pradesh. | Member
(up to 21.10.2007) | Appointed by the Central
Government under sub-clause
(iii) of clause (m) of sub-section
(4) of Section 3 of NCTE Act. |
| | (ii) | Prof. S. Anandalakshmy
Former Director,
Lady Irwin College. | Member
(w.e.f. 22.10.2007) | |

22.	(i)	Prof. Denzil Saldanha Tata Institute of Social Sciences, Sion-Trombay Road, Deonar, Mumbai, Maharashtra.	Member (up to 21.10.2007)	Appointed by the Central Government under sub-clause (iii) of clause (m) of sub-section (4) of Section 3 of NCTE Act.
	(ii)	Prof. Shyam Menon, Central Institute of Education, University of Delhi	Member (w.e.f. 22.10.2007)	
23.	(i)	Ms. Shubhra Chatterjee Vikramshila Education Resource Society, 77, Maharaja Tagore Road, Thakuria, Kolkata – 700031.	Member (up to 21.10.2007)	Appointed by the Central Government under sub-clause (iii) of clause (m) of sub-section (4) of Section 3 of NCTE Act.
	(ii)	Prof. K.K. Vashista, NCERT, New Delhi.	Member (w.e.f. 22.10.2007)	
24.	(i)	Shri K. Krishna Kumar Eharat Gyan Vigyan Samiti, New Delhi.	Member (up to 21.10.2007)	
	(ii)	Ms. Radhika Herzberger, Director, Rishi Valley Foundation.	Member (w.e.f. 22.10.2007)	Appointed by the Central Government under sub-clause (iv) of clause (m) of sub-section (4) of Section 3 of NCTE Act.
25.	(i)	Shri Avdhash Kaushal Rural Litigation Enlightenment Kendra, Dehradun.	Member (up to 21.10.2007)	
	(ii)	Ms. Rukmini Bannerjee, PRATHAM, New Delhi.	Member (w.e.f. 22.10.2007)	Appointed by the Central Government under sub-clause (iv) of clause (m) of sub-section (4) of Section 3 of NCTE Act.
26.	(i)	Dr. S.S. Rathi Block No. 5, Flat No. 4, Uttaranchal Apartments, Patparganj, Delhi – 110092.	Member (up to 21.10.2007)	Appointed by the Central Government under sub-clause (v) of clause (m) of sub-section (4) of Section 3 of NCTE Act.

	(ii)	Dr. Manorama Bawa, President, All India Women's Conference, New Delhi.	Member (w.e.f. 22.10.2007)	
27.	(i)	Shri Deepak Malhotra 108, Sarvapriya Apartments, Sarvapriya Vihar, New Delhi.	Member (up to 21.10.2007)	Appointed by the Central Government under sub-clause (v) of clause (m) of sub-section (4) of Section 3 of NCTE Act.
	(ii)	Dr. (Ms.) Syeda Akhtar Professor, P.G. Education Department, Gulbarga University, Karnataka.	Member (w.e.f. 22.10.2007)	
28.	(i)	Dr. M.G. Sasibhooshan Reader, University College, Thiruvananthapuram, Kerala.	Member (up to 21.10.2007)	Appointed by the Central Government under sub-clause (v) of clause (m) of sub-section (4) of Section 3 of NCTE Act.
	(ii)	Dr. P. Kanniappan Former Vice-Chancellor, Alagappa University.	Member (w.e.f. 22.10.2007)	
29.	(i)	Education Secretary Incharge of Teacher Education, Arunachal Pradesh.	Member (up to 21.10.2007)	Appointed by the Central Government under clause (n) of sub-section (4) of Section 3 of NCTE Act.
	(ii)	Education Secretary Incharge of Teacher Education, Uttar Pradesh.	Member (w.e.f. 22.10.2007)	
30.	(i)	Education Secretary Incharge of Teacher Education, Gujarat.	Member (up to 21.10.2007)	Appointed by the Central Government under clause (n) of sub-section (4) of Section 3 of NCTE Act.
	(ii)	Education Secretary Incharge of Teacher Education, Andhra Pradesh.	Member (w.e.f. 22.10.2007)	

Representatives of States and UTs of the Region

[Section 20(3) (b)]

1. Chhattisgarh
2. Dadra & Nagar Haveli
3. Daman & Diu
4. Goa
5. Gujarat
6. Madhya Pradesh
7. Maharashtra

(ii) Prof. Satender Kumar
Centre for Advanced Study
in Education (CASE),
M.S. University of Baroda,
Fatehgangj,
Vadodara,
Gujarat – 390002.

(w.e.f. 05.12.2007)

Members nominated by the Council [Section 20(3)(c)]

1. Shri Bhagwan Singh Yadav
25-A, SAF Road,
Kampu Lashkar,
Gwalior.
2. Dr. Avinash Kumar Singh
Unit for Research in Sociology of Education,
Tata Institute of Social Sciences,
Post Box 8813, Deonar,
Mumbai – 400088.
3. Prof. Madhu Gargav
79/24, South T.T. Nagar,
Bhopal.
4. Shri Lalit Surjan
Chief Editor,
Deshbandhu Group of Publication,
Dainik Deshbandhu,
Ramsagar Para,
Raipur – 492001,
Chhattisgarh.
5. Shir Iqbal Ahmad
Village & P.O. - Jæbaria Bheel,
Tehsil – Kalapipal
Dist. – Shajapur,
Madhya Pradesh.

4. Sri K. Rayar
379, Jaya Illam,
TPTC Nagar, Trichy Main Road,
Salamedu,
Villupuram – 605401,
Tamil Nadu.
5. Dr. K. Kumaraswamy
Director of Collegiate Education,
EVK Sampath Malgai,
College Road, Nungambakkam,
Chennai – 600006,
Tamil Nadu.

Representatives of States/UTs of the Region

[Section 20(3)(b)]

1. Andaman & Nicobar Islands
2. Andhra Pradesh
3. Karnataka
4. Kerala
5. Lakshadweep
6. Pondicherry
7. Tamil Nadu

Western Regional Committee

(Constituted under Section 20 of the NCTE Act)

Chairperson:

Shri Vishnu Rajoriya
B-244, Shahpura,
Bhopal – 462011.

Member nominated by the Council [Section 20(3) (a)]

- (i) Dr. (Ms.) Leena Deshpande
Professor & Dean,
Faculty of Education,
SNCT Women's University,
Mumbai. (16.07.2007 to 04.12.2007)

Southern Regional Committee

(Constituted under Section 20 of the NCTE Act)

Chairperson:

Dr. G. Ponnuswamy
10 Gandhi Street,
Shenoy Nagar (W),
Chennai – 600030.

Member nominated by the Council [Section 20(3) (a)]

- (i) Dr. M.G. Sasibhooshan (16.07.2007 to 04.12.2007)
SHARDA Pranaman,
Pipeline Road,
Kowdiar P.O.,
Thiruvananthapuram,
Kerala – 695003.
- (ii) Dr. Syeda Akhtar, (w.e.f. 05.12.2007)
Professor,
P.G. Department of Education,
Gulbarga University, Bijapur,
Gulbarga, Karnataka – 570006.

Members nominated under Section 20(3) (c) of the NCTE Act

1. Prof. Ramesh Ghanta
"Sampoorna", H No. 2-7-420,
Excise Colony, Subedari,
Warangal – 506010.
Andhra Pradesh.
2. Prof. B. Shiva Reddy
H.No. 15-30, Amrutha Colony,
Swaroop Nagar, Uppal,
Hyderabad – 500039.
3. Dr. Sandeep Ponnala
12-13-677/12, Kimtee Colony,
Street No. 1, Lane No. 1,
Tarnaka,
Secunderabad – 500017.

Member nominated by the Council [Section 20(3) (a)]

- (i) Shri Deepak Malhotra (16.07.2007 to 04.12.2007)
108, Sarvapriya Apartments,
Sarvapriya Vihar,
New Delhi.
- (ii) Prof. U.C. Vashishtha, (w.e.f. 05.12.2007)
Department of Education,
University of Lucknow,
Lucknow,
Uttar Pradesh – 226007

Members nominated under Section 20(3) (c) of the NCTE Act

1. Mrs. Chanda Rai Singhania
E-62, Gulmohar Park,
New Delhi – 110049.
2. Shri Sat Paul Anand
Tara-Villa, The Mall,
Ferozepur City,
Punjab.
3. Prof. Mohd. Akhtar Siddiqui
Department of Education,
Jamia Millia Islamia University,
New Delhi.
4. Mrs. Achla Khanna
Director,
State Council of Educational Research and Training,
Nishat Ganj,
Lucknow – 226007,
Uttar Pradesh.

Representatives of States/UTs of the Region

[Section 20(3) (b)]

1. Chandigarh
2. Delhi
3. Haryana
4. Himachal Pradesh
5. Punjab
6. Rajasthan
7. Uttar Pradesh
8. Uttarakhand

3. Shri F. Lallura
Ex-Director, School Education,
Electric Hebron Veng,
Aizawl – 796001.
4. Ms. Manjushree Bhattacharya,
855 P Block,
New Alipore,
Kolkata - 700053.
5. Dr. Anirudh Singh
Chandrayatan,
Dhanesh Bhawan Compound,
Sahoir Takia,
Gaya – 823001.

Representatives of States/UTs of the Region

[Section 20(3) (b)]

1. Arunachal Pradesh
2. Assam
3. Bihar
4. Jharkhand
5. Manipur
6. Meghalaya
7. Mizoram
8. Nagaland
9. Orissa
10. Sikkim
11. Tripura
12. West Bengal

Northern Regional Committee

(Constituted under Section 20 of the NCTE Act)

Chairperson:

Shri Binod Kumar
Flat No. 502,
Green Havens Apatment,
Plot - 35, Sector – 4,
Dwarka,
New Delhi – 110075.

COMPOSITION OF REGIONAL COMMITTEES

Eastern Regional Committee

(Constituted under Section 20 of the NCTE Act.)

Chairperson :

Sri S.B. Mishra
64, Forest Park
Bhubaneswar - 751 009

Members nominated by Council [Section 20(3)(a)]

- (i) Ms. Shubra Chatterjee (up to 15.07.2007)
Vikramasila Education Resource Society,
77, Maharaja Tagore Road,
Dhakuria,
Kolkata-700031.
- (ii) Prof. P.K. Gupta (13.07.2007 to 04.12.2007)
Professor & Dean,
Faculty of Education,
North-Eastern Hill University,
Shillong,
Meghalaya.
- (iii) Prof. J.C. Soni (w.e.f. 05.12.2007)
Dean,
Rajiv Gandhi University,
Rono Hills,
Itanagar,
Arunachal Pradesh – 791112.

Members nominated under Section 20(3)(c) of the NCTE Act

1. Prof. Atul Sarma
Vice-Chancellor,
Rajiv Gandhi University,
Itanagar.
2. Smt. Laxmi Nag (Barman)
A.K. Road, Lane 1 P.O. Ramnagar,
Agartala, Tripura (West).

15.	(i) Education Secretary, Incharge of Teacher Education, Govt. of Maharashtra.	Member (up to 18.12.2007)	Nominated under clause (i) of sub- section (2) of Section 19 of NCTE Act.
	(ii) Education Secretary, Incharge of Teacher Education, Govt. of Rajasthan.	Member (w.e.f. 19.12.2007)	
16.	Chairperson, Eastern Regional Committee Bhubaneswar.	Member	Under clause (j) of sub-section (2) of Section 19 of NCTE Act.
17.	Chairperson, Northern Regional Committee, Jaipur.	Member	Under clause (j) of sub-section (2) of Section 19 of NCTE Act.
18.	Chairperson, Western Regional Ccmmitttee, Bhopal.	Member	Under clause (j) of sub-section (2) of Section 19 of NCTE Act.
19.	Chairperson, Southern Regional Committee, Bangalore.	Member	Under clause (j) of sub-section (2) of Section 19 of NCTE Act.

10.	(i) Prof. Ved Prakash Vice-Chancellor, NUEPA, New Delhi.	Member (up to 18.12.2007)	Nominated under clause (h) of sub- section (2) of Section 19 of NCTE Act.
	(ii) Prof. Venkatesh Athreya Bharathidasan Univerity, Tiruchirapalli, Tamil Nadu.	Member (w.e.f. 19.12.2007)	
11.	(i) Prof. Moolchand Sharma Vice-Chairman, University Grants Commission, New Delhi.	Member (up to 18.12.2007)	Nominated under clause (h) of sub- section (2) of Section 19 of NCTE Act.
	(ii) Prof. Janaki Rajan Jamia Milia Islamia, Jamia Nagar, New Delhi.	Member (w.e.f. 19.12.2007)	
12.	(i) Education Secretary, Incharge of Teacher Education, Govt. of Chhattisgarh.	Member (up to 18.12.2007)	Nominated under clause (i) of sub- section (2) of Section 19 of NCTE Act.
	(ii) Education Secretary, Incharge of Teacher Education, Govt. of Karnataka.	Member (w.e.f. 19.12.2007)	
13.	(i) Education Secretary, Incharge of Teacher Education, Govt. of Tripura.	Member (up to 18.12.2007)	Nominated under clause (i) of sub- section (2) of Section 19 of NCTE Act.
	(ii) Education Secretary, Incharge of Teacher Education, Government of Orissa.	Member (w.e.f. 19.12.2007)	
14.	(i) Education Secretary, Incharge of Teacher Education, Govt. of Andhra Pradesh.	Member (up to 18.12.2007)	Nominated under clause (i) of sub- section (2) of Section 19 of NCTE Act.
	(ii) Education Secretary, Incharge of Teacher Education, Government of Gujarat.	Member (w.e.f. 19.12.2007)	

4.	Secretary to the Govt. of India. Deptt. of School Education and Literacy, Ministry of HRD, Shastri Bhawan, New Delhi.	Member Ex-officio	Appointed under clause (d) of sub-section (2) of Section 19 of NCTE Act.
5.	Secretary University Grants Commission, Bahadur Shah Zafar Marg, New Delhi.	Member Ex-officio	Appointed under clause (e) of sub-section (2) of Section 19 of NCTE Act.
6.	Director, National Council of Educational Research and Training, Sri Aurobindo Marg, New Delhi.	Member Ex-officio	Appointed under clause (f) of sub-section (2) of Section 19 of NCTE Act.
7.	Financial Adviser to the Government of India, Deptt. of School Education and Literacy, Ministry of HRD, Shastri Bhawan, New Delhi.	Member Ex-officio	Appointed under clause (g) of sub-section (2) of Section 19 of NCTE Act.
8.	(i) Prof. A.K. Sharma Former Director, NCERT, C-3, Sector – 48, NOIDA – 201304.	Member (up to 18.12.2007)	Nominated under clause (h) of sub-section (2) of Section 19 of NCTE Act.
	(ii) Prof. Anita Ramphal Central Institute of Education, Delhi University, Delhi.	Member (w.e.f. 19.12.2007)	
9.	(i) Smt. M.S. Gommatry Ammal, 150, Chaitra, Gandhi Nagar, Thiruvananthapuram, Kerala.	Member (up to 18.12.2007)	Nominated under clause (h) of sub-section (2) of Section 19 of NCTE Act.
	(ii) Prof. D.K. Bhattacharjee Head, DTEE, NCERT New Delhi.	Member (w.e.f. 19.12.2007)	

COMPOSITION OF THE EXECUTIVE COMMITTEE OF THE NCTE

1.	(i) Prof. Ved Prakash Vice-Chancellor NUEPA, New Delhi	Acting Chairperson (w.e.f. 21.3.2007)	Vide MHRD's Order No. 26-44/ 2006-EE-10 dated 23.3.2007
	(ii) Dr. Shardindu Chairperson, NCTE, New Delhi.	Chairperson (w.e.f. 24.05.2007 till expiry of his tenure on 21.01.2008)	Vide MHRD's Order No.F. 26-39/ 2006-EE-10 dated 23.05.2007
	(iii) Shri A.K. Rath Secretary to the Govt. of India, Deptt. of School Education and Literacy, Ministry of HRD, Shastri Bhawan, New Delhi.	Acting Chairperson (w.e.f. 12.03.2008)	Vide MHRD's Order No.F. 26-28/ 2006-EE-10 dated 12.03.2008
2.	Prof. S.K. Thakur Vice-Chairperson, NCTE, New Delhi.	Vice-Chairperson (w.e.f. 21.03.2007 till expiry of his tenure on 14.01.2008)	Appointed under clause (c) of sub- section (4) of Section 3 of NCTE Act.
3.	(i) Shri V.C. Tewari Member Secretary, NCTE, New Delhi.	Member Secretary (Till expiry of his tenure on 27.11.2007)	Appointed under clause (c) of sub- section (4) of Section 3 of NCTE Act.
	(ii) Shri Vikram Sahay Director, Deptt. of School Education and Literacy, Ministry of HRD, Shastri Bhawan, New Delhi.	Acting Memembr Secretary (w.e.f. 28.11.2007)	Vide MHRD's Order No.F. 26-44/ 2007-EE-10 dated 27.11.2007
	(iii) Shri Hasib Ahmad Member Secretary, NCTE, New Delhi.	Member Secretary (w.e.f. 31.03.2008 A/N)	Appointed under clause (c) of sub- section (4) of Section 3 of NCTE Act.

- | | | | | |
|-----|------|---|-------------------------------|---|
| 42. | (i) | Shri Suryakant Pandey
Principal,
Kendriya Vidyalaya,
Dewas,
Madhya Pradesh. | Member
(up to 21.10.2007) | Appointed under clause (p) of
sub-section (4) of Section 3 of
NCTE Act. |
| | (ii) | Shri Umesh Chauhan
Timarani,
District Harda.
Madhya Pradesh. | Member
(w.e.f. 22.10.2007) | |
| 43. | (i) | Smt. Rasheeca Anies
Ansari
Assistant Teacher,
Lashkari Bag,
Urdu Primary School
No. 1,
Mahanagar Palika,
Nagpur,
Maharashtra. | Member
(up to 21.10.2007) | Appointed under clause (p) of
sub-section (4) of Section 3 of
NCTE Act. |
| | (ii) | Dr. U.N. Singh
Joint Commissioner
(Acad.),
Kendriya Vidyalaya
Sangathan,
New Delhi. | Member
(w.e.f. 22.10.2007) | |

	(ii)	Education Secretary Incharge of Teacher Education, Government of Jharkhand	Member (w.e.f. 22.10.2007)	
36.	(i)	Education Secretary Incharge of Teacher Education, Government of Bihar	Member (up to 21.10.2007)	Appointed by the Central Government under clause (n) of sub-section (4) of Section 3 of NCTE Act.
	(i)	Education Secretary Incharge of Teacher Education, Govt. of Tamil Nadu.	Member (w.e.f. 22.10.2007)	
37.	(i)	Education Secretary, Incharge of Teacher Education, Govt. of Pondicherry	Member (up to 21.10.2007)	Appointed by the Central Government under clause (n) of sub-section (4) of Section 3 of NCTE Act.
	(i)	Education Secretary Incharge of Teacher Education, Govt. of West Bengal.	Member (w.e.f. 22.10.2007)	
38.		Smt. Sushila Kerketta Member of Parliament (Lok Sabha)	Member	Nominated under clause (c) of sub-section (4) of Section 3 of NCTE Act.
39.		Sh. Shishupal Natthu Patle Member of Parliament (Lok Sabha)	Member	Nominated under clause (c) of sub-section (4) of Section 3 of NCTE Act.
40.		Prof. Ram Deo Bhandary Member of Parliament (Rajya Sabha)	Member	Nominated under clause (c) of sub-section (4) of Section 3 of NCTE Act.
41.	(i)	Ms. Shyama Chona Principal, Delhi Public School, R.K. Puram, New Delhi.	Member (up to 21.10.2007)	Appointed under clause (p) of sub-section (4) of Section 3 of NCTE Act.
	(ii)	Ms. Sunita Mishra Primary Teacher Nagar Palika Schcol, Bapu Dham, New Delhi.	Member (w.e.f. 22.10.2007)	

31.	(i)	Education Secretary Incharge of Teacher Education, Government of Punjab.	Member (up to 21.10.2007)	Appointed by the Central Government under clause (n) of sub-section (4) of Section 3 of NCTEAct.
	(ii)	Education Secretary Incharge of Teacher Education, Government of Assam.	Member (w.e.f. 22.10.2007)	
32.	(i)	Education Secretary Incharge of Teacher Education, Government of Kerala	Member (up to 21.10.2007)	Appointed by the Central Government under clause (n) of sub-section (4) of Section 3 of NCTEAct.
	(ii)	Education Secretary Incharge of Teacher Education, Government of Chhattisgarh	Member (w.e.f. 22.10.2007)	
33.	(i)	Education Secretary Incharge of Teacher Education, Government of Sikkim.	Member (up to 21.10.2007)	Appointed by the Central Government under clause (n) of sub-section (4) of Section 3 of NCTEAct
	(ii)	Education Secretary Incharge of Teacher Education, Government of Bihar.	Member (w.e.f. 22.10.2007)	
34.	(i)	Education Secretary Incharge of Teacher Education, Government of Himachal Pradesh	Member (up to 21.10.2007)	Appointed by the Central Government under clause (n) of sub-section (4) of Section 3 of NCTEAct.
	(ii)	Education Secretary Incharge of Teacher Education, Government of Madhya Pradesh	Member (w.e.f. 22.10.2007)	
35.	(i)	Education Secretary Incharge of Teacher Education, Government of Goa	Member (up to 21.10.2007)	Appointed by the Central Government under clause (n) of sub-section (4) of Section 3 of NCTEAct.