

ANNUAL REPORT

2006-2007

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NATIONAL COUNCIL FOR TEACHER EDUCATION

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CHAPTER 1

Introduction

- 1.1** The National Council for Teacher Education (NCTE) was established on 17th August, 1995 by an Act of Parliament, namely, the NCTE Act, 1993 (No.73 of 1993). The NCTE Act has given a broad mandate to the Council to achieve planned and coordinated development of teacher education and to regulate and maintain norms and standards in the teacher education system. Section 12 of the NCTE Act defines in explicit terms the broad functions of NCTE for achieving the goal of planned and coordinated development of teacher education. NCTE Act makes provisions for laying down of norms and procedures of regulation, establishment and recognition of courses in teacher education institutions. At the same time it also provides direction as to how these regulations will ensure the quality improvement in teacher education. Within the framework of devised mechanism for the purpose, NCTE has given recognition to more than seven thousand teacher education institutions covering different courses with an intake of 7.3 lakh trainees up to 31st March, 2007.
- 1.2** The National Council for Teacher Education has adopted a practical approach and is playing a pro-active role in the field of teacher education. From the initial stage of its establishment in 1995, NCTE has endeavored to keep pace with the developments in the 'world of work' as well as in 'world of education'. Taking due cognizance of these developments, the Council has adopted a judicious approach of developing a right type of perspective with adjustment to ground realities. Since 2004 it has given priority to the preparation of teachers for elementary education to fulfill the target of national goal of universalization of elementary education.
- 1.3** Efforts are being made to use Information & Communication Technology (ICT) as an important component in the functioning of regional offices of NCTE to bring transparency and efficiency in the procedure of granting recognition as also to network Teacher Education Institutions with a view to monitor the quality of their programmes. The Regional Committees have a linkage with the NCTE Headquarter through Management Information System (MIS) in order to facilitate two way communications. NCTE Headquarter has its own website www.ncte-in.org which broadly contains updated information. Use of ICT has enabled NCTE to provide all relevant information concerning the activities performed by it especially with regard to various stages of processing of applications for grant of recognition in the public domain in order to bring transparency. Websites of all the recognized teacher education institutions are linked to the website of the NCTE.

Academic: Under the Academic umbrella, NCTE encourages activities like sponsoring seminars, workshops and bringing out publications etc. for bringing quality improvement in the teacher education courses and upliftment of teacher education as a whole. The Council also undertakes surveys and studies relating to various aspects of teacher education and publishes the results thereof and makes recommendations to the central and state governments, universities, university grants commission and recognized institutions in the matter of preparation of suitable plans and programmes in the field of teacher education. Schemes for various levels of teacher education are also formulated as the need be.

2.2 Status Regarding Institutions seeking recognition

In the last few years there has been an unprecedented increase in the number of applications received by the regional committees which have been vested with powers to grant recognition to the institutions desirous of starting teacher education courses in the states falling within their purview. During the year under report 5466 applications were received in the regional offices. During this period 1228 Teacher Training Institutions were granted recognition. The NCTE has made all-out efforts to expedite processing of applications by streamlining its procedure of dealing with such applications to ensure that the applications could be processed in the shortest possible time.

2.3 Status of Recognition of Institutions

As on 31st March, 2007, 7597 teacher education institutions were recognized with an intake of 7,33,729 having 9486 teacher education courses at different levels like Pre-primary, Elementary, B.El.Ed., Secondary B.Ed (Face to Face and Distance Mode), M.Ed (Face to Face and Distance Mode), M.Ed (Part Time), C.P.Ed., B.P.Ed., M.P.Ed and others. Many Colleges are running multi courses having different levels. Status of the courses and the intake as on 31st March, 2007 in comparison to 31st March, 2006 is reflected in Annexure I. The Region-wise and State/UT-wise (within the Region) break-up is given at Annexures I (A), I (B), I (C) and I (D).

2.4 Curriculum Framework for Teacher Education, 1998

In pursuance with the recommendations of National Policy on Education, 1986 to review curriculum framework every five years, NCTE decided to review its curriculum framework first developed in, 1998 and constituted a committee to prepare a draft curriculum document for teacher education. Based on accumulated inputs, the draft document was brought out in the form of draft Curriculum Framework for Teacher Education, 2005. On the direction of the Ministry of HRD, NCERT, however, constituted a further group of experts to examine the document prepared by NCTE. Thus NCERT prepared another discussion document in the name of "Curriculum Framework for Teacher Education, 2006". As

directed by the Ministry of HRD, the document was placed on the NCTE's website on 25th September, 2006 inviting comments by 10/11/2006. It was subsequently decided by the NCTE to constitute an Expert Committee to further evaluate and finalize the draft Curriculum Framework.

2.5 Addressing Sarva Shiksha Abhiyan (SSA)

For accomplishing the targets of Sarva Shiksha Abhiyan, the Council has taken major initiatives to meet the shortage of teachers at elementary level. For that purpose it has been decided to oversee the state specific enlargement of intake capacity in the DIETs to 200 seats as against existing 100 seats subject to the availability of the infrastructure congruent with the laid down norms. NCTE has also undertaken measures for promoting existing B.Ed. institutions to start elementary teacher education programmes as per the established procedure, by doing away with NOC requirement from the State Governments / UT Administrations. As on 31st March 2007, as many as 4136 elementary teacher education courses have been recognized by NCTE.

2.6 Disposal of Appeals

In terms of the provisions of Section 18 of the NCTE Act, the persons aggrieved by the orders issued by the respective Regional Committees under Section 14, 15 & 17 can prefer appeals in the prescribed form to the Council within 60 days of issue of such orders along with the prescribed fee and with the memorandum of appeal. On receipt of memorandum of appeal the Council calls for the records of the case from the concerned Regional Committee and after giving the appellant a reasonable opportunity of being heard, it passes such orders as it may deem fit. The appellant is entitled to be represented by an employee or officer of the appellant institution. The Council endeavors to dispose of every memorandum of appeal within a period of 3 months from the date of its filing. The Council ordinarily does not allow more than three adjournments in any appeal.

During the year 2006-07 the Appeal Committee held 5 meetings and a total number of 106 appeals were heard, considered and disposed of. Out of these the Council confirmed the Orders passed by Regional Committees in 49 cases, reversed the Orders of the Regional Committees in 29 cases and remanded 28 cases to the Regional Committees for reconsideration.

2.7 Collaboration with sister organizations to improve quality of teacher education

With a view to achieve coordinated development of the teacher education, NCTE has taken up a number of initiatives for collaboration with the sister organizations like National Accreditation and Assessment Council (NAAC), Indira Gandhi National Open University (IGNOU) etc. Some of these are as under: -

(1) Collaboration with NAAC

For fostering quality assurance and quality sustenance in pre-service teacher education in the country, the NCTE has joined hands with the National Accreditation and Assessment Council (NAAC), an organization set up by the UGC. Accordingly it entered into an MOU in the year 2002.

In a bid to further strengthen the coordination the MOU between NCTE and NAAC has been renewed and signed again on 6th September 2005 with following aims and objectives.

- i. To lay down the Accreditation Norms and Standards for Diploma/Degree/PG level pre-service courses in the field of teacher education, which will be implemented by NAAC.
- ii. To evolve mechanisms for regular follow-up of quality initiatives.
- iii. To formulate mechanisms and schemes for quality promotion and sustenance of the same among teacher education institutions.
- iv. To develop linkages between the various sectors of teacher education for dissemination of good practices and innovations for creation of a quality culture.

In pursuance of the MOU, the National Consultative Committee of NCTE – NAAC was re-constituted on 21st October, 2005 for overseeing the implementation of the MOU. However, no meeting of the reconstituted consultative committee could be held particularly in view of the fact that NAAC's accreditation has been relaxed as a condition for seeking enhancement of intake by an institution recognised by NCTE. Thus, as a result thereof little progress regarding collaboration with NAAC during 2006-07 could be effected.

(2) Collaboration with the Distance Education Council (DEC) of IGNOU

In pursuit of excellence in teacher education through distance mode in the country, the NCTE had initially entered into MOU with Distance Education Council of IGNOU in May, 2001; This was renewed on 30th April, 2004 for a further period of three years. The aims & objectives of the MOU were stipulated as follows:

- i. To ensure coordinated and integrated development of teacher education under distance mode.
- ii. To develop long term vision about using distance and open learning modalities for professional development of teachers and teacher educators.
- iii. To jointly determine and implement the Norms and Standards for teacher education in distance mode.

- iv. To formulate jointly agreed upon modalities of the process of approval of teacher education programmes through distance mode.
- v. To provide guidelines in teacher education for development and delivery of programme in distance education institutions.
- vi. To evolve academic programmes in various thrust areas and provide action guidelines in Teacher Education that can be effectively imparted through distance mode.
- vii. To develop teaching - learning design / curriculum under teacher education programme and
- viii. To develop and implement plans and projects for effective teacher education programmes using the capabilities of ICTs.

A Joint Committee comprising nominees of both the organizations has been constituted to oversee implementation of the MOU and for studying and drafting regulatory mechanisms for effective conduct of distance education as a strategy for preparing skill-oriented qualified teachers to man the school education.

The 5th Meeting of the Joint Committee of NCTE – DEC was held on May 12, 2006 wherein various proposals were considered in the light of the MOU like, draft norms for Diploma in Education course through distance mode, finalization of Panel of Experts to visit institutions applying for recognition to run teacher training course through distance mode and the eligibility conditions for the institutions applying to NCTE for seeking recognition in respect of a teacher training course through distance mode.

(3) Collaboration with Rehabilitation Council of India (RCI)

With a view to making inclusive education, particularly in the background of launching of Sarva Shiksha Abhiyan at national level a success. The National Council for Teacher Education (NCTE) and Rehabilitation Council of India (RCI) signed a Memorandum of Understanding (MOU) on 19th January, 2005. Subsequently, a Joint Committee of experts was constituted in June, 2005 for implementation of MOU with the following terms of reference: -

- (i) To develop a curriculum on Special Education for inclusion in general teacher education programmes of D.Ed., B.Ed. & M.Ed.
- (ii) To give suggestions in respect of strategy for implementation of the Curriculum by all recognized teacher education institutions.
- (iii) To develop norms and standards for recognition of courses of Special/inclusive Education for Children with special needs.

CHAPTER 3

National Headquarters

3.1 The headquarters of the Council is located at Delhi in consonance with the NCTE Act. The office of NCTE at headquarters formulates policy on grant of recognition and also prescribes norms and standards on teacher education courses. Section 12 of the NCTE Act defines the broad functions of the Council to ensure planned and co-ordinated development of teacher education and for determination and maintenance of standards for teacher education.

So far norms and standards of 12 courses have been prescribed by the Council. Appeals under Section 18 of the NCTE Act preferred by persons aggrieved by the decision of the Regional Committees under Section 14, 15 & 17 are also dealt with in the headquarters. To improve the quality of teacher education, headquarters also undertakes academic activities such as surveys and studies relating to various aspects of teacher education; making recommendations to the organizations/establishments concerning teacher education; promoting innovation and research in various areas of teacher education and formulating schemes for various levels of teacher education. Besides these aspects, it also facilitates the functioning of the Regional Committee and provides administrative support and policy guidelines to the Regional Committees.

3.2 Role of Establishment at Headquarters

The Council is headed by the Chairperson and assisted by the Vice Chairperson and Member Secretary. For the purpose of enabling the Council to discharge its functions efficiently, the Council under Section 10 of the NCTE Act, has the power to appoint such number of officers and other employees as it may consider necessary provided that the category of posts equivalent to Group 'A' posts in the Central Government shall be subject to the approval of the Central Government. The Chairperson, Vice Chairperson and Member Secretary are also members of the Council. The top management as at present is being assisted at headquarter level by three Deputy Secretaries and six Under Secretaries/Research Officers and other members of the staff. The total sanctioned strength of officers and staff of the Council including the strength of the offices of the regional committees is 121. The NCTE headquarter is responsible for recruitment/appointment of the officers & other employees of the Council and for their further posting at Regional Offices and at headquarter as the case may be for the purposes of smooth and efficient functioning of NCTE. Three Deputy Secretaries/Regional Directors and

seven Under Secretaries/Research Officers were recruited by the Headquarter during the year 2006-07 in order to fill the vacancies occurring due to repatriation etc.

3.3 Norms and Standard for Certificate in Education (C.Ed) and Diploma in Education (D.Ed).

Norms and standard for elementary level teacher training programme i.e. Pre-School Education Programme leading to Certificate in Education (C.Ed.) and norms and standards for Elementary Teacher Education Programme leading to Diploma in Education (D.Ed.) were notified on 11 December, 2006. These norms and standards deal with the teacher training programmes from pre-school upto elementary level.

3.4 Norms and Standard for Physical Education Training Programme

Norms and Standards for the following three teacher-training programmes relating to Physical Education were notified on 2nd January, 2007, replacing the earlier norms and standards for physical education.

- (i) Certificate in Physical Education Programme (C.P.Ed.) – Two years.
- (ii) Bachelor of Physical Education Programme (B.P.Ed.) – One year
- (iii) Norms and Standard for Masters' degree of Physical Education Programme (M.P.Ed.) – Two years

3.5 Visiting Team (V.T) Policy and Guidelines

During the year V.T. Policy and Guidelines were framed for the first time to consolidate all instructions leading to composition of the visiting team, qualifications of member, guidelines for V.Ts and Regional Committees. These guidelines were issued in the shape of administrative orders to be followed by Regional Committees to ensure transparency in the inspection of the institutions. All Regional Directors were directed to implement these V.T. policy and guidelines in letter and spirit.

3.6 Common Formats

To bring in uniformity in the form of orders issued by the Regional Committees while processing the application form leading to recognition / refusal of the applications for recognition / permission to obtain teacher training programmes, common formats were issued by the NCTE Headquarters. These are administrative in nature and all Regional Directors have been requested to adhere to the common formats issued by the Headquarters.

3.7 NCTE (Amendment and Validation) Ordinance 2006 and Rules.

To deal with the problem faced by certain states with regard to validation of their qualifications, the MHRD issued the above Ordinance on 11th September, 2006. The NCTE assisted the MHRD in bringing this important Ordinance. The Council also assisted the MHRD in framing the NCTE (Procedure for recognition of certain categories of institutions) Rules 2006 which were issued on 23rd October, 2006.

3.8 Mid-Term Review of Centrally Sponsored Scheme of Teacher Education

In pursuance of para 6.2 of the revised guidelines of Teacher Education Scheme for the 10th Five Year Plan, Ministry of HRD constituted a Teacher Education Resource Group (TERG) in August, 2005. The function of TERG is basically to advise the Government about the status and functioning of Teacher Education in the States / UTs. TERG Secretariat is located in the NCTE. One of the functions of TERG was to undertake a detailed Mid-Term Review (MTR) of the Centrally Sponsored Scheme of Teacher Education at the end of the 3rd year of the 10th Plan period.

NCTE on behalf of MHRD through TERG undertook the Mid-Term Review of the Centrally Sponsored Scheme of the Teacher Education during 2005-06.

During 2006-07 this exercise also continued in the States / UTs. By 31st March 2007, States of Andhra Pradesh, Arunachal Pradesh, Assam, Bihar, Chhattisgarh, Goa, Haryana, Himachal Pradesh, Jammu and Kashmir, Karnataka, Kerala, Madhya Pradesh, Manipur, Mizoram, NCT Delhi, Orissa, Punjab, Rajasthan, Sikkim, Tripura, Uttar Pradesh, Uttarakhand, West Bengal and UT of Pondicherry were covered. Reports of these states have been finalized and the process of their disposal to the state authorities and MHRD has also been commenced.

3.9 Council and its meetings

The composition of the Council is at Annexure-II. During 2006-07, only one meeting of the council could be held on 2nd May, 2006, where following decisions were taken. In keeping with these, the NCTE has taken further action as indicated hereunder.

- Nomination of Chairpersons of the four newly constituted Regional Committees of the Council.
- Audited annual accounts of NCTE for the year 2005-06 were approved.
- Revision of norms and standards for teacher education programmes.
- The Council was apprised of the clarification on NCTE (Recognition, Norms and Procedures) Regulations/2005 published in the Gazette of India on January 13, 2006.

- Project on Man-power planning for the demand and supply of teachers in India was considered and discussed.
- The scheme of financial support for research and innovation in teacher education was approved by the Council subject to provision of a separate budget for the purpose.

3.10 Right to Information Act

This Act came into being in the year 2005. The NCTE has followed all the instructions as given in the provisions of the Act. A Deputy Secretary in the NCTE headquarters has been nominated as the Public Information Officer and the Member Secretary has been nominated as the Appellate Authority. In the four Regional Committees of NCTE at Jaipur, Bangalore, Bhubaneswar and Bhopal an Under Secretary has been nominated as the Public Information Officer and respective Regional Director has been nominated as the Appellate Authority.



Shri V.C. Tewari, Member Secretary, NCTE addressing the gathering on the occasion of NCTE Foundation Day

3.11 NCTE Foundation Day

The National Council for Teacher Education (NCTE) celebrated its 11th Foundation day on 17th August 2006 at Hotel Ashoka, New Delhi. Prof. Moolchand Sharma, Vice-Chairperson, University Grants Commission (UGC) and a renowned educationist graced the occasion as Chief Guest. He delivered the inaugural speech on the theme "Revolution

in Teacher Education”. Prof. Sharma emphasized in his address that education has become a participatory process. Prof. Ved Prakash, Director, National University of Educational Planning & Administration (NUEPA) delivered the keynote address. He spoke about the role of teachers in overall development of the country and suggested to empower the teacher educators to bring about overall development in the field of teacher education. He also stressed on developing professional competence in teacher educators and teachers.

On this occasion Prof. R.C. Das, Former Chairman, ERC-NCTE, Prof. B.K. Passi, Former Vice-Chairperson, NCTE, Dr. A. Sukumaran Nair, Chairman, Travancore Institute of Science and Technology, Thiruvananthapuram, Dr. J.N. Joshi, Former Chairperson, NRC-NCTE and Dr. D.R. Vij, Formerly Dean, College of Development Council, Punjabi University, Patiala were honoured by the Council for their Life Time Contribution in Teacher Education.



3.12 Construction of Office Building of NCTE

Since its very inception, NCTE has been functioning from temporary premises. NCTE has been allotted a land measuring one acre for construction of its Headquarter building at Plot No. G-7, Sector-10, Dwarka, New Delhi. CPWD has been assigned the task of preparing building plan. A draft plan was prepared by CPWD which was under finalization during the year.

3.13 Compliance of provisions of Official Language policy of the Government of India

The Council is implementing the provisions of official language policy of Government of India. A Hindi week was organized in the Council from 13th September, 2006 to 20th September, 2006. Various competitions in Hindi essay, noting and drafting, debates and lectures were organized during the Hindi week for officials of the Council and cash awards were given to the award winners.

3.14 NCTE Library

NCTE is in the process of developing a model reference library for study and research in the field of teacher education. The library is in its initial stage of growth and in the process of proper organization for easy and quick retrieval of its resources. 168 books were purchased and added in the library collection during the year 2006-07 including 3 books on complementary basis. 977 priced publications of NCTE along with 394 CDs were sold / distributed on complementary basis. Anweshika an Indian Journal of Teacher Education Vol. 2: Number 2, 2005 was published during the year. 575 subscriptions (including 123 for individuals) for Anweshika, on half yearly periodical of NCTE were also received during the year. Total number of books in the library as on date is 25000.

Documentation centre attached to library has been augmented by inclusion of around 85 un-priced publications brought out by NCTE which are disseminated among the recognized teacher education institutions comprising DIETs, CTEs, IASEs, and University Department of Education in India.

CHAPTER 4

Regional Committees

Eastern Regional Committee (ERC)

4.1 ERC meetings

During the year 2006-07, nine (9) meetings of the Eastern Regional Committee were held to consider the matters related to the grant of recognition to various teacher education institutions and other related issues.

4.2 During the year, 171 applications were received and processed for various courses for grant of recognition.

Northern Regional Committee

4.3 NRC Meetings

During the year 2006-07, Sixteen (16) meetings of Northern Regional Committee were held to consider matters related to the grant of recognition to teacher education institutions and other related issues.

4.4 During the year 1298 applications were received and processed for various courses for grant of recognition

Southern Regional Committee (SRC)

4.5 SRC Meetings

During the year 2006-07, Twenty (20) meetings of Southern Regional Committee were held to consider matters related to the grant of recognition on teacher education institutions and other related issues.

- 4.6** During the year 1421 applications were received and processed for various courses for grant of recognition.

Western Regional Committee

4.7 WRC Meetings

During the year 2006-07, Fourteen (14) meetings of Western Regional Committee were held to consider matters related to the grant of recognition on teacher education institutions and other related issues.

- 4.8** During the year 2576 applications were received and processed for various courses for grant of recognition.

CHAPTER 5

Projects and Programmes

5.1 Review of Curriculum Framework, 1998

In pursuance with the recommendations of National Policy on Education, 1986 to review curriculum framework every five years, NCTE decided to review its curriculum framework, 1998 and constituted a committee to prepare draft curriculum document for teacher education entitled "Some specific issues on concerns of teacher education". Based on accumulated inputs, the draft document was further reviewed and edited and was brought out in the form of draft Curriculum Framework for Teacher Education, 2005.

The draft was further screened by eminent educationists like, Chairman and Vice-Chairman, UGC, Director, NCERT, Ministry of HRD, Head/Dean of various Universities etc. for their comments. It was also hosted on NCTE's website inviting comments from general public and opinion makers. On the direction of the Ministry of HRD, NCERT, however, constituted a further group of experts to examine the document prepared by NCTE. NCERT prepared another discussion document in the name of "Curriculum Framework for Teacher Education, 2006". As directed by the Ministry of HRD; the document was further placed on the NCTE's website on 25th September, 2006 inviting comments by 10/11/2006.

It was subsequently decided in NCTE to constitute an Expert Committee to evaluate and finalise the draft Curriculum Framework. The Expert Committee is working towards submitting the finalized version of the draft Curriculum Framework for Teacher Education expeditiously. It is proposed to hold a national seminar and brainstorming session before the Curriculum Framework for Teacher Education would be finalized.

5.2 Initiative Regarding HIV/AIDS Prevention

In the Adolescence Education Programme (AEP) being implemented by the Ministry of HRD in collaboration with National Aids Control Organisation (NACO), some specific role has been assigned to NCTE particularly with reference to integration of adolescence education components into the pre-service programmes for teachers across the country. NCTE prepared an action plan accordingly and sent the same to the Ministry of HRD in September 2006 for its consideration and further guidance. In Draft curriculum framework for Teacher Education, adequate attention has been given to issues relating to HIV / AIDS, life skill based education, adolescent education etc.

5.3 Centrally Sponsored Scheme of Teacher Education

In pursuance of para 6.2 of the revised guidelines of Teacher Education Scheme for the 10th Five Year Plan, Ministry of HRD constituted a Teacher Education Resource Group (TERG) in August, 2005. TERG is basically to advise the Government about the status and functioning of Teacher Education in the States/ UTs. The TERG Secretariat is located in NCTE. One of the functions of TERG was to undertake a detailed Mid-Term Review (MTR) of the Centrally Sponsored Scheme of Teacher Education at the end of the 3rd year of the 10th Plan period

The NCTE on behalf of MHRD through TERG undertook the Mid-Term Review of the Centrally Sponsored Scheme of the Teacher Education during 2005-06. This review was systematically done by a process of appraisal formats devised for this purpose in respect of District Institutes of Education and Training (DIETs)/ District Resource Centers (DRCs), Colleges of Teacher Education (CTEs), Institutes of Advanced Studies in Education (IASEs), State Councils of Educational Research and Training (SCERTs) / State Institutes of Education (SIEs). These institutions are being funded by MHRD under Centrally Sponsored Scheme. Detailed guidelines were prepared and the team of experts

in Teacher Education consisting of 3-4 members visited the states and had an opportunity to interact with the concerned senior officers of Education Department, heads, faculty of these institutions and in some cases even student – trainees. The team also had on-the-spot visits to DIETs, CTEs, IASEs, SCERTs/ SIEs. The state nodal officers made available data and relevant information about the status of implementation of the CSS in these institutions. The team obtained the feedback related to the status of physical infrastructure (civil works and equipments), faculty, supporting staff in position, academic programmes conducted and utilization of grants received by these institutions from state and central governments. By March 31st 2006 the States of Gujarat, Maharashtra, Meghalaya, Tamil Nadu had been covered.

During 2006-07 this exercise also continued in the States/ UTs. By 31st March 2007, States of Andhra Pradesh, Arunachal Pradesh, Assam, Bihar, Chhattisgarh, Goa, Haryana, Himachal Pradesh, Jammu & Kashmir, Karnataka, Kerala, Madhya Pradesh, Manipur, Mizoram, NCT Delhi, Orissa, Punjab, Rajasthan, Sikkim, Tripura, Uttar Pradesh, Uttarakhand, West Bengal and UT of Pudicherry were covered. Reports of these states have been finalized and the process of their disposal to the state authorities and MHRD was set in motion.

5.4 EDUSAT

The launching of EDUSAT dedicated fully to education has provided a tool for bringing quality education system by opening the possibilities of creating virtual class-rooms in the country wherein each student can have access to the most competent teachers and

transactional mechanisms. NCTE's concern is to help teacher education institutions prepare the workforce of trained teachers who are fully conversant with the technology in reaching the remote corners of the country through EDUSAT, particularly in a classroom situation. A national level workshop was jointly organized by IGNOU and NCTE on December 18-19, 2004 on ICT Enabled and IT Supported Education, which focused on exploring strategies for effective utilization of the EDUSAT and building expertise and capabilities among teacher educators to function as key persons for quality thrusts and to integrate the emerging two cultures, namely e-technology and the traditional classroom teaching. Under this programme four regional workshops have already been organized jointly with IGNOU during 2005 at Pune (13-14 January), Bhubaneshwar (10-11 February), Lucknow (14-15 February) and Guwahati (14-15 March) for sensitizing teachers and teacher educators and to provide hands-on experience for optimum utilization of EDUSAT.

ISRO, Ahmedabad was requested to provide details regarding cost effective Receive Only Terminal (ROT) network or to suggest some other alternate technology suitable for connectivity of teacher training institutions with NCTE with a view to optimally utilizing EDUSAT facilities. Ministry of HRD was also requested to include the institutions recognized by NCTE in the Ministry's Plan of Action towards EDUSAT connectivity to 18000 colleges.

NCTE has signed an MOU with INTEL Technology India Pvt. Ltd., Bangalore on 20th December, 2006 with a view to achieving objectives of imparting sustained professional development to all teacher educators from all the recognised institutions and making ICT a part of Teacher Education Curriculum.

5.5 Anweshika – Indian Journal of Teacher Education

The half-yearly, 'Anweshika'- Indian Journal of Teacher Education' launched in 2004 is a bi-lingual Journal addressed to teacher educators in India and abroad. It is a part of the initiatives and innovative programmes, NCTE has taken to refurbish teacher education in tune with its mandate to ensure planned and co-ordinated development and to maintain Norms and Standards of teacher education system throughout the country. The Anweshika – Indian Journal of Teacher Education, is a forum for teacher education Institutions across the globe to discuss and interact on issues of vital concerns to teaching. This Journal provides a creative plank for free and frank exchange of ideas and dissemination of concerns for quality schooling. This bi-lingual Journal is brought out by incorporating a number of divergent themes and issues which may be helpful to the teacher educators for shaping their insights and enhancing their self-efficacy in respect of undertaking innovative programmes and practices suited to the conditions and contextualities of our times.

In the June 2006 issue of the 'Anweshika', an endeavor has been made to produce a collection of articles that may engender ideas and reflections for a needed quality thrust in our teacher education programme. The write-ups comprise partially at least a thematic culling from various contents, which are germane to enhancing quality. These contents range from ICT supported teaching transactions to research evidences available to empower the secondary school teachers and teacher educators.

5.6 Peace Education

One of the frontline themes of today's world is to promote the culture of peace and install faith in human rights, human dignity and inter-faith tolerance. Realizing the crucial and important role of teachers and teacher educators in the area of peace education, NCTE and UNESCO have jointly decided to introduce the concept of peace education in the curriculum of Teacher Education both for pre-service and in-service Teacher Education Programmes. As a first step in this direction it was decided to launch a Pilot Project to orient teacher educators in peace education with the following objectives:

- (i) Review of material developed by UNESCO and others and development of some contextualized material to be used in the pilot project along with the other material referred to.
- (ii) Deliberations with teacher educators on the importance and relevance of peace education and identification of ways in which peace education can be made a part of teacher education both for elementary and secondary teacher education programmes, and strategies for in-service orientations.
- (iii) Contextualizing peace education in India's historical and cultural perspective and helping them to internalize basic concepts and major practices relating to peace education.
- (iv) Launching two pilot projects at two teacher education institutions, one at the elementary level and another at the secondary level and to assess its effectiveness.
- (v) Reporting UNESCO on the pilot project and suggesting to NCTE effective ways to make peace education a part of teacher education programmes.

An agreement was signed between NCTE and UNESCO on 25th July, 2005 for this purpose. Pilot Projects were launched in DIET, Erode in Tamil Nadu and College of Teacher Education, Jodhpur, Rajasthan. A two day orientation / training programme for ten master trainers-five each from DIET, Erode, Tamil Nadu and College of Teacher Education, Jodhpur was organized on 20-21 December, 2005 in connection with this pilot project on Peace Education in Teacher Education.

An Expert Committee was also constituted by NCTE to examine specific issues relating to inclusion of peace education and to suggest strategies to strengthen peace education through pre-service and in-service teacher education programmes.

5.7 Project on Development of Training Material for Teacher Education in Environment Education

- (i) NCTE in collaboration with Centre for Environment Education (CEE), Ahmedabad decided to prepare material for teacher education in Environment for all stages. CEE in joint partnership with NCTE has undertaken the responsibility for preparing material for teacher education in a project mode.

In order to properly execute the project a two-day workshop with experts in environment education and teacher education was organized during 1st and 2nd December, 2005. The objective of the workshop was to arrive at a content framework for the four Resource Books and also discuss their structure, treatment and approach.

The draft training materials for different levels of teacher educators have been developed by CEE, Ahmedabad and the experts in the field are in the process of validating the same. After these materials are finalized, these would be disseminated to states/ UTs, universities and institutions for adoption of the concept of environment education in teacher education programme. Environmental education is also being suitably reflected in the draft curriculum framework for Teacher Education, which is under finalization.

CHAPTER 6

Accounts and Audit

- 6.1 Section 22 of the NCTE Act provides that the Central Government may pay to the Council in each financial year such sums as may be considered necessary for effective performance of its functions. Further, Section 23 of the Act provides that the Council shall have its own funds which may include all the receipts of the Council including all sums paid by the Central or State Governments or any authority or person in India or abroad. The form of accounts for the year ending 31st March, 2007 has been approved by the Comptroller and Auditor General of India.
- 6.2 The Statement of Receipts and Payments Account is at Annexure V, Statement of Income and Expenditure Account is at Annexure VI, Statement of Balance Sheet is at Annexure VII, Statement of Receipt and Payments Account of Contributory Provident Fund – NCTE is at Annexure VIIA, statement showing the Deposits Lying with the Organizations / Parties is at Annexure VII B, statement showing the Position of Gross Outstanding Advances is at Annexure VII C, statement of Details of Outstanding Advances for Projects / Programmes is at Annexure VII C-1 and statement of Details of Outstanding Miscellaneous Advances is at Annexure VII C-2.



Annexures

ALL INDIA STATUS OF RECOGNITION OF TEACHER EDUCATION PROGRAMMES (AS ON 31ST MARCH, 2007)

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	6369	7597

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	189	25	1	213	9278	10478
2	Elementary	3231	908	3	4136	191117	240667
3	B.El.Ed.	12	1	0	13	407	442
4	Secondary (B. Ed) Face to Face Mode	3269	769	4	4034	338442	416472
5	Secondary (B. Ed) (DE)	18	3	0	21	11350	12850
6	M.Ed - Face to Face	212	92	0	304	4998	7428
7	M.Ed (DE)	9	0	0	9	1455	1455
8	M.ED. (PT)	4	2	0	6	100	150
9	C P. Ed	82	17	0	99	4247	5097
10	B. P. Ed	305	94	1	398	19239	23889
11	M. P. Ed	35	10	0	75	1762	2152
12	Others	172	7	1	178	12284	12649
13	Total	7568	1928	10	9486	594679	733729

**REGION / STATE-WISE STATUS OF TEACHER EDUCATION
EASTERN REGIONAL COMMITTEE**

Total No of Institutions	As on 31.03.2006	As on 31.03.2007
	363	400

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	3	5	0	8	250	500
2	Elementary	188	5	0	193	10469	10719
3	B.El.Ed	0	0	0	0	0	0
4	Secndary (B.Ed) Face to Face	161	29	0	190	15445	18385
5	Secndary (B.Ed) (Distance Education Mode)	1	1	0	2	200	700
6	M.Ed - Face to Face	17	2	0	19	408	458
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	1	0	0	1	40	40
9	C.P.Ed	1	0	0	1	80	80
10	B.P.Ed	6	4	0	10	384	584
11	M.P.Ed	2	1	0	3	42	72
12	Other	6	0	0	6	338	338
13	Total	386	47	0	433	27656	31876

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ARUNACHAL PRADESH

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	7	8

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	5	1	0	6	245	295
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	2	0	0	2	160	160
5	Secondary (B Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	7	1	0	8	405	455

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ASSAM

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	68	72

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	21	1	0	22	1270	1320
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	46	2	0	48	3710	3910
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	3	1	0	4	60	85
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	70	4	0	74	5040	5315

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: BIHAR

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	38	45

Sl. No	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31st March 2006</i>	<i>No of courses granted recognition during 2006-2007</i>	<i>No of courses withdrawn recognition during 2006-2007</i>	<i>Total No of Courses recognised as on 31st March 2007</i>	<i>Total intake approved as on 31st March 2006</i>	<i>Total intake approved as on 31st March 2007</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	1	0	0	1	150	150
2	Elementary	28	3	0	31	1600	1750
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	11	4	0	15	1460	1860
5	Secondary (B.Ed) (Distance Education Mode)	0	1	0	1	0	500
6	M.Ed - Face to Face	1	0	0	1	25	25
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	41	8	0	49	3235	4285

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: JHARKHAND

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	57	59

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdraw recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	22	0	0	22	1310	1310
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	35	2	0	37	3550	3750
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	57	2	0	59	4860	5060

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MANIPUR

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	14	14

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	8	0	0	8	400	400
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	5	0	0	5	680	680
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	2	0	0	2	50	50
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	1	0	0	1	100	100
13	Total	16	0	0	16	1230	1230

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MEGHALAYA

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	11	11

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	7	0	0	7	424	424
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	4	0	0	4	400	400
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	11	0	0	11	824	824

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MIZORAM

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	4	4

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	220	220
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1	0	0	1	120	120
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	2	0	0	2	90	90
13	Total	5	0	0	5	430	430

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: NAGALAND

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	7	7

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	210	210
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	0	0	3	280	280
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	7	0	0	7	490	490

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ORISSA

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	88	88

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	2	5	0	7	100	350
2	Elementary	65	0	0	65	3240	3240
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	15	0	0	15	1248	1248
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	6	0	0	6	153	153
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	80	80
10	B.P.Ed	3	0	0	3	154	154
11	M.P.Ed	2	0	0	2	42	42
12	Others	3	0	0	3	148	148
13	Total	97	5	0	102	5165	5415

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: SIKKIM

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	4	4

Sl. No	Name of Teacher Education course	Total No of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	90	90
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	2	0	0	2	200	200
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	25	25
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	5	0	0	5	315	315

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: TRIPURA

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	9	9

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	480	480
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	0	0	3	350	350
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	200	200
6	M.Ed - Face to Face	1	0	0	1	20	20
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	1	0	0	1	40	40
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	60	60
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	11	0	0	11	1150	1150

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: WEST BENGAL

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	56	79

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	20	0	0	20	980	980
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	34	21	0	55	3287	5427
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	3	1	0	4	75	100
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	2	4	0	6	170	370
11	M.P.Ed	0	1	0	1	0	30
12	Others	0	0	0	0	0	0
13	Total	59	27	0	83	4512	6907

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
NORTHERN REGIONAL COMMITTEE

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	1405	1785

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	80	15	1	94	4106	4806
2	Elementary	401	95	2	494	34216	39216
3	B.El.Ed.	12	1	0	13	407	442
4	Secondary (B. Ed) Face to Face Mode	1110	379	4	1485	112907	151897
5	Secondary (B. Ed) (DE)	9	0	0	9	6150	6150
6	M.Ed - Face to Face	89	38	0	127	2085	3060
7	M.Ed (DE)	5	0	0	5	700	700
8	M.ED. (PT)	0	2	0	2	0	50
9	C P. Ed	3	3	0	6	150	300
10	B. P. Ed	90	48	0	138	5080	7480
11	M. P. Ed	9	5	0	14	240	380
12	Others	44	0	1	43	3866	3831
13	Total	1852	586	8	2430	169907	218312

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: HARYANA

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	92	149

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	4	1	0	5	200	250
2	Elementary	52	7	0	59	5170	5570
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	47	57	1	103	4710	10710
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	500
6	M.Ed - Face to Face	8	2	0	10	155	205
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	2	2	0	4	100	200
10	B.P.Ed	0	3	0	3	0	150
11	M.P.Ed	0	0	0	0	0	0
12	Others	20	0	0	20	1332	1332
13	Total	134	72	1	205	12167	18917

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: HIMACHAL PRADESH

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	50	66

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	26	2	0	28	2648	2748
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	37	16	0	53	3665	5265
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	450	450
6	M.Ed - Face to Face	1	1	0	2	30	55
7	M.Ed (Distance Education Mode)	1	0	0	1	250	250
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	3	0	0	3	150	150
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	69	19	0	88	7193	8918

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: PUNJAB

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	138	174

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	6	0	0	6	290	290
2	Elementary	25	19	0	44	1900	2850
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	122	36	0	158	14125	17825
5	Secondary (B.Ed) (Distance Education Mode)	2	0	0	2	900	900
6	M.Ed - Face to Face	14	4	0	18	335	460
7	M.Ed (Distance Education Mode)	2	0	0	2	275	275
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	1	1	0	2	50	100
10	B.P.Ed	4	5	0	9	200	450
11	M.P.Ed	0	1	0	1	0	25
12	Others	0	0	0	0	0	0
13	Total	176	66	0	242	18075	23175

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: RAJASTHAN

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	211	397

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	11	10	0	21	570	1070
2	Elementary	87	43	0	130	6135	8435
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	134	186	0	320	16110	34870
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	500
6	M.Ed - Face to Face	14	5	0	19	335	460
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	13	2	0	15	870	970
11	M.P.Ed	3	0	0	3	45	45
12	Others	3	0	0	3	270	270
13	Total	266	246	0	512	24835	46620

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: UTTAR PRADESH

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	782	847

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	20	1	1	20	961	961
2	Elementary	180	23	2	201	16200	17400
3	B.El.Ed	5	1	0	6	175	210
4	Secondary (B.Ed) Face to Face	691	65	2	754	66610	73740
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	500
6	M.Ed - Face to Face	43	25	0	68	1035	1660
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	2	0	2	0	50
9	C.PEd	0	0	0	0	0	0
10	B.PEd	69	35	0	104	3810	5560
11	M.P.Ed	5	4	0	9	170	285
12	Others	13	0	1	12	764	729
13	Total	1027	156	6	1177	90225	101095

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: UTTRANCHAL

<i>Total No of Institutions</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2007</i>
	49	64

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	4	1	0	5	227	277
2	Elementary	5	0	0	5	450	450
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	41	15	0	56	3980	5480
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	2	1	0	3	40	65
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	2	0	2	0	100
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	52	19	0	71	4697	6372

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
UNION TERRITORY: CHANDIGARH

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	7	8

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	140	140
2	Elementary	2	1	0	3	150	200
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	0	0	3	510	510
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	800	800
6	M.Ed - Face to Face	2	0	0	2	50	50
7	M.Ed (Distance Education Mode)	1	0	0	1	150	150
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	1	0	1	0	50
11	M.P.Ed	0	0	0	0	0	0
12	Others	2	0	0	2	140	140
13	Total	13	2	0	15	1940	2040

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

UNION TERRITORY: DELHI

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	76	80

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	33	2	0	35	1718	1818
2	Elementary	24	0	0	24	1563	1563
3	B.El.Ed	7	0	0	7	232	232
4	Secondary (B.Ed) Face to Face	35	4	1	38	3197	3497
5	Secondary (B.Ed) (Distance Education Mode)	2	0	0	2	2500	2500
6	M.Ed - Face to Face	5	0	0	5	105	105
7	M.Ed (Distance Education Mode)	1	0	0	1	25	25
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	1	0	0	1	25	25
12	Others	6	0	0	6	1360	1360
13	Total	115	6	1	120	10775	11175

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
SOUTHERN REGIONAL COMMITTEE

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	2660	3072

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	60	1	0	61	2742	2792
2	Elementary	1620	301	0	1921	95065	114065
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1136	158	0	1294	122415	138215
5	Secondary (B.Ed) (Distance Education Mode)	6	1	0	7	3000	3500
6	M.Ed - Face to Face	68	19	0	87	1685	2165
7	M.Ed (Distance Education Mode)	1	0	0	1	475	475
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	58	4	0	62	3157	3357
10	B.P.Ed	51	2	0	53	2735	2835
11	M.P.Ed	14	0	0	14	545	595
12	Others	105	5	0	110	7230	7530
13	Total	3119	491	0	3610	239049	275529

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ANDHRA PRADESH

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	437	443

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	12	0	0	12	595	595
2	Elementary	191	0	0	191	10502	10502
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	341	1	0	342	38121	38221
5	Secondary (B.Ed) (Distance Edn)	4	0	0	4	2000	2000
6	M.Ed - Face to Face	20	2	0	22	478	533
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	4	1	0	5	490	540
10	B.P.Ed	5	0	0	5	335	335
11	M.P.Ed	2	0	0	2	60	110
12	Others	68	3	0	71	4840	4990
13	Total	647	7	0	654	57421	57826

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: KARNATAKA

<i>Total No of Institutions</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2007</i>
	1102	1126

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	18	1	0	19	970	1020
2	Elementary	733	16	0	749	39578	40378
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	367	7	0	374	36640	37340
5	Secondary (B Ed) (Distance Edn)	1	0	0	1	500	500
6	M.Ed - Face to Face	11	0	0	11	347	347
7	M.Ed (Distance Education Mode)	1	0	0	1	475	475
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	47	0	0	47	2205	2205
10	B.P.Ed	32	1	0	33	1510	1560
11	M.P.Ed	5	0	0	5	140	140
12	Others	29	0	0	29	1790	1790
13	Total	1244	25	0	1269	84155	85755

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: KERALA

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	361	366

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	30	0	0	30	1177	1177
2	Elementary	202	3	0	205	9517	9667
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	177	1	0	178	21650	21750
5	Secondary (B.Ed) (Distance Edn)	0	0	0	0	0	0
6	M.Ed - Face to Face	19	4	0	23	505	605
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	72	72
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	5	2	0	7	420	570
13	Total	434	10	0	444	33341	33841

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: TAMIL NADU

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	719	1083

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	454	268	0	722	32138	49488
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	218	147	0	365	22634	37334
5	Secondary (B.Ed) (Distance Edn)	1	1	0	2	500	1000
6	M.Ed - Face to Face	17	9	0	26	340	565
7	M.Ed (Distance Education Mcde)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	6	3	0	9	390	540
10	B.P.Ed	13	1	0	14	840	890
11	M.P.Ed	7	0	0	7	345	345
12	Others	3	0	0	3	180	180
13	Total	719	429	0	1148	57367	90342

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
UNION TERRITORY: ANDAMAN & NICOBAR

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	2	2

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	60	60
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	2	0	0	2	120	120
5	Secondary (B.Ed) (Distance Edn)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	3	0	0	3	180	180

**REGION / STATE-WISE STATUS OF TEACHER EDUCATION
UNION TERRITORY: PONDICHERRY**

<i>Total No of Insitutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	39	53

<i>Sl. No</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31st March 2006</i>	<i>No of courses granted recognition during 2006-2007</i>	<i>No of courses withdrawn recognition during 2006-2007</i>	<i>Total No of Ccurses recognised as on 31st March 2007</i>	<i>Total intake approved as on 31st March 2006</i>	<i>Total intake approved as on 31st March 2007</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	39	14	0	53	3270	3970
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	31	2	0	33	3250	3450
5	Secondary (B.Ed) (Distance Edn)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	4	0	5	15	115
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	72	20	0	92	6585	7585

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
WESTERN REGIONAL COMMITTEE

<i>Total No of Institutions</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2007</i>
	1941	2340

<i>Sl. No</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31st March 2006</i>	<i>No of courses granted recognition during 2006-2007</i>	<i>No of courses withdrawn recognition during 2006-2007</i>	<i>Total No of Courses recognised as on 31st March 2007</i>	<i>Total intake approved as on 31st March 2006</i>	<i>Total intake approved as on 31st March 2007</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	46	4	0	50	2180	2380
2	Elementary	1022	507	1	1528	51367	76667
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	862	203	0	1065	87675	107975
5	Secondary (B.Ed) (Distance Education Mode)	2	1	0	3	2000	2500
6	M.Ed - Face to Face	38	33	0	71	820	1745
7	M.Ed (Distance Education Mode)	3	0	0	3	280	280
8	M.Ed. (PT)	3	0	0	3	60	60
9	C.P.Ed	20	10	0	30	860	1360
10	B.P.Ed	153	40	1	197	11040	12990
11	M.P.Ed	40	4	0	44	935	1105
12	Others	17	2	0	19	850	950
13	Total	2211	804	2	3013	158067	208012

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: CHATTISGARH

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	59	79

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	27	4	0	31	1620	1820
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	44	15	0	59	4680	6180
5	Secondary (B.Ed) (Distance Education Mode)	0	1	0	1	0	500
6	M.Ed - Face to Face	3	3	0	6	50	125
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed (PT)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	40	40
10	B.P.Ed	7	5	0	12	480	730
11	M.P.Ed	3	0	0	3	80	80
12	Others	0	0	0	0	0	0
13	Total	85	28	0	113	6950	9475

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: GOA

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	7	8

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	1	0	3	95	145
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	4	0	0	4	400	400
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	8	1	0	9	545	595

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: GUJARAT

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	585	689

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	29	2	0	31	1420	1520
2	Elementary	352	180	1	531	18739	27689
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	209	75	0	284	19835	27335
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	9	5	0	14	255	380
7	M.Ed (Distance Education Mode)	2	0	0	2	30	30
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	17	9	0	26	715	1165
10	B.P.Ed	23	8	1	30	1215	1565
11	M.P.Ed	4	1	0	5	55	85
12	Others	16	2	0	18	800	900
13	Total	661	282	2	941	43064	60669

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MADHYA PRADESH

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	407	477

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	9	1	0	10	400	450
2	Elementary	94	73	0	167	4310	7960
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	295	50	0	345	30400	35400
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	500
6	M.Ed - Face to Face	13	11	0	24	210	535
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	1	1	0	2	55	105
10	B.P.Ed	21	24	0	45	2335	3535
11	M.P.Ed	8	1	0	9	195	285
12	Others	0	0	0	0	0	0
13	Total	442	161	0	603	38405	48770

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MAHARASHTRA

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	881	1085

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	8	1	0	9	360	410
2	Elementary	546	248	0	794	26553	38953
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	309	63	0	372	32300	38600
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	1500	1500
6	M.Ed - Face to Face	12	14	0	26	305	705
7	M.Ed (Distance Education Mode)	1	0	0	1	250	250
8	M.Ed. (FT)	3	0	0	3	60	60
9	C.P.Ed	1	0	0	1	50	50
10	B.P.Ed	106	3	0	109	6960	7110
11	M.P.Ed	25	2	0	27	605	655
12	Others	1	0	0	1	50	50
13	Total	1013	331	0	1344	68993	88343

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

UNION TERRITORY: DAMAN & DIU

<i>Total No of Institutions</i>	<i>As on 31.03.2006</i>	<i>As on 31.03.2007</i>
	2	2

Sl. No	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2006	No of courses granted recognition during 2006-2007	No of courses withdrawn recognition during 2006-2007	Total No of Courses recognised as on 31st March 2007	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2007
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	1	0	2	50	100
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1	0	0	1	60	60
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	2	1	0	3	110	160

COMPOSITION OF THE COUNCIL

1.	(i) Prof. S.K. Thakur Vice Chairperson NCTE, New Delhi	Acting Chairperson (From 27.1.2006 to 20.3.2007)	Vide MHRD's Order No. 26-39/2005-EE-10 dated 27.1.2006
	(ii) Prof. Ved Prakash Vice-Chancellor NUEPA	Acting Chairperson (w.e.f. 21.3.2007)	Vide MHRD's Order No. 26-44/2006-EE-10 dated 21.3.2007
2.	Prof. S.K. Thakur Vice Chairperson NCTE, New Delhi	Vice Chairperson	Appointed by the Central Government under clause (b) of sub section (4) of section 3 of NCTE Act.
3.	Shri V.C. Tewari Member Secretary NCTE, New Delhi	Member Secretary	Appointed by the Central Govt. under clause (c) of sub-section (4) of section 3 of NCTE Act.
4.	Secretary to the Government of India Department of Elementary Education & Literacy Ministry of HRD New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (d) of sub-section (4) of section 3 of NCTE Act.
5.	Chairman University Grants Commission Bahadur Shah Zafar Marg New Delhi Or His nominee	Member Ex-officio	Appointed by the Central Govt. under clause (e) of sub-section (4) of section 3 of NCTE Act.
6.	Director National Council for Educational Research and Training Sri Aurobindo Marg New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (f) of sub-section (4) of section 3 of NCTE Act.
7.	Director National Institute of Education Planning and Administration Sri Aurobindo Marg New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (g) of sub-section (4) of section 3 of NCTE Act.

8.	Adviser (Education) Planning Commission Yojana Bhawan New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (h) of sub-section (4) of section 3 of NCTE Act.
9.	Chairman Central Board of Secondary Education, Shiksha Kendra 2 Community Centre Preet Vihar, Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (i) of sub-section (4) of section 3 of NCTE Act.
10.	Financial Adviser to the Government of India Deptt. of Elementary Education & Literacy Ministry of HRD New Delhi-110001	Member Ex-officio	Appointed by the Central Govt. under clause (j) of sub-section (4) of section 3 of NCTE Act.
11.	Member Secretary All India Council for Technical Education Indira Gandhi National Indoor Stadium New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (k) of sub-section (4) of section 3 of NCTE Act.
12.	Chairperson of Northern Regional Committee A-46, Shanti Path Tilak Nagar Jaipur -302 004	Member Ex-officio	Appointed by the Central Govt. under clause (l) of sub-section (4) of section 3 of NCTE Act.
13.	Chairperson of Southern Regional Committee C/o HMT Ltd., 1 st Floor CSD Building, Jalahalli, Bangalore-560 031	Member Ex-officio	-do-
14.	Chairperson of Western Regional Committee Manas Bhawan Shyamala Hills Bhopal - 462 002	Member Ex-officio	-do-
15.	Chairperson of Eastern Regional Committee 15, Neelkanth Nagar, Nayapalli, Ehubaneshwar - 751 012	Member Ex-officio	-do-

16.	Dean, Faculty of Education North Eastern Hill University Shillong, Meghalaya	Member	Appointed by the Central Govt. under sub-clause (i) of clause (m) of sub-section (4) of section 3 of NCTE Act.
17.	Dean Faculty of Education Vishwa Bharti Shanti Niketan West Bengal	Member	-do-
18.	Dean Faculty of Education SNDT University Mumbai Maharashtra	Member	-do-
19.	Dean Faculty of Education Jawaharlal Nehru University New Delhi	Member	-do-
20.	Dr. Arvind Kumar Homi Bhabha Centre for Science Education, Mumbai, Maharashtra	Member	Appointed by the Central Govt. under sub-clause (ii) of clause (m) of sub-section (4) of section 3 of NCTE Act.
21.	Ms. Anjali Noronha Eklavya Bhopal Madhya Pradesh	Member	Appointed by the Central Govt. under sub-clause (iii) of clause (m) of sub-section (4) of section 3 of NCTE Act.
22.	Prof. Denzil Saldanha Tata Institute of Social Sciences Sion-Trombay Road, Deonar, Mumbai, Maharashtra	Member	-do-
23.	Ms. Shubhra Chatterjee Vikramshila Education Resource Society, 77, Maharaja Tagore Road Thakuria, Kolkata – 700031	Member	-do-
24.	Shri K. Krishna Kumar Bharat Gyan Vigya Samiti New Delh	Member	Appointed by the Central Govt. under sub clause (iv) of clause (m) of sub section (4) of section 3 of NCTE

25.	Shri Avdhash Kaushal Rural Litigation Enlightenment Kendra, Dehradun	Member	-do-
26.	Dr. S.S. Rathi Block No. 5, Flat No. 4, Uttaranchal Apartments, Patparganj, Delhi – 110092	Member	Appointed by the Central Govt. by rotation under sub-clause (v) of clause (m) of sub-section (4) of section 3 of NCTE Act.
27.	Shri Deepak Malhotra 108, Sarvapriya Apartments, Sarvapriya Vihar New Delhi	Member	-do-
28.	Dr. M.G. Sasibhooshan Reader University College, Thiruvananthapuram Kerala	Member	-do-
29.	Education Secretary Incharge of Teacher Education Aruncachal Pradesh	Member	Appointed by the Central Government under clause (n) of sub-section (4) of section 3 of NCTE Act.
30.	Education Secretary Incharge of Teacher Education Gujarat	Member	-do-
31.	Education Secretary Incharge of Teacher Education Government of Punjab	Member	-do-
32.	Education Secretary Incharge of Teacher Education Government of Kerala	Member	-do-
33.	Education Secretary Incharge of Teacher Education Government of Sikkim	Member	-do-

34.	Education Secretary Incharge of Teacher Education Government of Himachal Pradesh	Member	-do-
35.	Education Secretary Incharge of Teacher Education Government of Goa	Member	-do-
36.	Education Secretary Incharge of Teacher Education Government of Bihar	Member	-do-
37.	Education Secretary Incharge of Teacher Education Government of Pondicherry	Member	-do-
38.	Smt. Sushila Kerketta Member of Parliament (Lok Sabha)	Member	Nominated under clause (o) of sub-section (4) of section 3 of NCTE Act.
39.	Sh. Shishupal Natthu Patle Member of Parliament (Lok Sabha)	Member	-do-
40.	Prof. Ram Dec Bhandary, Member of Parliament (Rajya Sabha)		-do-
41.	Ms. Shyama Chora Principa Delhi Public School R.K. Puram New Delhi	Member	Appointed under clause (p) of sub-section (4) of section 3 of NCTE Act.
42.	Shri Suryakant Pandey Principal Kendriya Vidyalaya Dewas Madhya Pradesh	Member	-do-
43.	Smt. Rasheeda Anies Ansari Assistart Teacher Lashkari Bag Urdu Primary School No. 1 Mahanagar Palika Nagpur, Maharashtra	Member	-do-

COMPOSITION OF THE EXECUTIVE COMMITTEE OF THE NCTE

- | | | | |
|----|---|---|--|
| 1. | (i) Prof. S.K. Thakur
Vice Chairperson
NCTE, New Delhi | Acting
Chairperson
(From 27.1.2006
to 20.3.2007) | Vide MHRD's Order No. 26-39/
2005-EE-10 dated 27.1.2006 |
| | (ii) Prof. Ved Prakash
Vice-Chancellor
NUEPA | Acting
Chairperson
(w.e.f. 21.3.2007) | Vide MHRD's Order No. 26-44/
2006-EE-10 dated 21.3.2007 |
| 2. | Prof. S.K. Thakur
Vice Chairperson
NCTE, New Delhi | Vice Chairperson | Appointed under Clause
(b) of sub section (2) of
section 19 of NCTE Act |
| 3. | Shri V.C. Tewari
Member Secretary
NCTE, New Delhi | Member Secretary | Appointed under Clause (c) of
sub section (2) of section 19 of
NCTE Act |
| 4. | Secretary to the Govt. of India
Deptt. of School Education and
Literacy
Ministry of HRD
Shastri Bhawan
New Delhi | Member
Ex-officio | Appointed under Clause (d) of
sub section (2) of section 19 of
NCTE Act |
| 5. | Secretary
University Grants Commission
Bahadur Shah Zafar Marg
New Delhi
Or
His nominee | | Appointed under Clause (e) of
sub section (2) of section 19 of
NCTE Act |
| 6. | Director
National Council for
Educational Research and
Training
Sri Aurobindo Marg
New Delhi | | Appointed under Clause (f) of
sub section (2) of section 19 of
NCTE Act |
| 7. | Financial Adviser to the
Government of India
Deptt. of Elementary Education
& Literacy
Ministry of HRD
New Delhi – 110 001 | Member
Ex-officio | Appointed under clause (g) of
sub-section (2) of section 19 of
NCTE Act. |

8.	Dr. A.K.Sharma Former Director, NCERT, New Delhi		Under clause (h) of sub-section (2) of section 19 of NCTE Act.
9.	Smt. M.S. Gommathy Ammal 150, Chaitra, Gandhi Nagar Thiruvananthapuram Kerala	Member	-do-
10.	Prof. Ved Prakash Vice-Chancellor, NUEPA, New Delhi	Member	-do-
11.	Prof. Moolchand Sharma Vice Chairman University Grants Commission Bhopa	Member	-do-
12.	Education Secretary Incharge of Teacher Education Government of Chhattisgarh	Member	Under clause (i) of sub-section (2) of section 19 of NCTE Act.
13.	Education Secretary Incharge of Teacher Education Government of Tripura	Member	-do-
14.	Education Secretary Incharge of Teacher Education Government of Andhra Pradesh	Member	-do-
15.	Education Secretary Incharge of Teacher Education Government of Maharashtra	Member	-do-
16.	Chairperson of Northern Regional Committee	Member Ex-officio	Appointed under clause (j) of sub-section (2) of section 19 of NCTE Act.
17.	Chairperson of Eastern Regional Committee	Member Ex-officio	-do-
18.	Chairperson of Southern Regional Committee	Member Ex-officio	-do-
19.	Chairperson of Western Regional Committee	Member Ex-officio	-do-

COMPOSITION OF REGIONAL COMMITTEES

Eastern Regional Committee

(Constituted under Section 20 of the NCTE Act.)

Chairperson :

Shri S.B. Mishra
64, Forest Park
Bhubaneswar - 751 009

Member nominated by the Council [Section 20(3) (a)]

Ms. Shubra Chaterjee,
Vikramashila Education Resource Society,
77, Maharaja Tagore Road,
Dhakuria,
Kolkata.

Member nominated under Section 20 (3) (c) of the NCTE Act

1. Prof. Atul Sarma,
Vice-Chancellor,
Rajiv Gandhi University,
Itanagar
2. Smt. Laxmi Nag (Barman)
A.K. Road, Lane 1 P.O. Ramnagar,
Agartala, Tripura (W)
3. Shri F. Lallura,
Ex-Director, School Education,
Electric Hebron Veng,
Aizawl – 796001
4. Ms. Manjushree Bhattacharya,
855, P Block,
New Alipore,
Kolkata – 53
5. Dr. Anirudh Singh,
Chandrayatan,
Dhanesh Bhawan Compound, Sahoir Takia,
Gaya - 823001

Representatives of States / UTs of the Region

[Section 20(3) (b)]

1. Arunachal Pradesh
2. Assam
3. Bihar
4. Jharkhand
5. Manipur
6. Meghalaya
7. Mizoram
8. Nagaland
9. Orissa
10. Sikkim
11. Tripura
12. West Bengal

Northern Regional Committee

(Constituted under Section 20 of the NCTE Act.)

Chairperson:

Shri Binod Kumar
Flat No. 502
Green Havens Apartments
Plot 35 Sector-4
Dwarka
New Delhi – 110 075

Member nominated by the Council [Section 20(3) (a)]

Prof. A K.Sharma,
A-18, Sector-33,
Noida, (Uttar Pradesh)

Member nominated under Section 20 (3) (c) of the NCTE Act

1. Mrs. Chanda Rai Singhania,
B-62, Gulmohar Park,
New Delhi - 110049
2. Shri Sat Paul Anand,
Tara-Villa, The Mall,
Ferozepur City,
Punjab

3. Prof. Akhtar Siddiqui,
Department of Education,
Jamia Milia Islamia University,
New Delhi
4. Mrs. Achla Khanna,
Director,
State Council of Educational Research and Training,
Nishant Ganj,
Lucknow – 226 007,
Uttar Pradesh

Representatives of States / UTs of the Region

[Section 20(3) (b)]

1. Chandigarh
2. Delhi
3. Haryana
4. Himachal Pradesh
5. Punjab
6. Rajasthan
7. Uttar Pradesh
8. Uttarakhand

Southern Regional Committee

(Constituted under Section 20 of the NCTE Act.)

Chairperson:

Dr. G. Ponnuswamy
10, Gandhi Street
Shenoy Nagar (W)
Chennai – 600 030

Member nominated by the Council [Section 20(3) (a)]

Prof. (Smt.) M.S. Gomti Ammal,
150, Chaitra, Gandhi Nagar,
Thiruvananthapuram,
Kerala.

Member nominated under Section 20 (3) (c) of the NCTE Act

1. Prof. Ramesh Ghanta,
"Sampurna" H. No. 2-7-420,
Excise Colony, Subedari,
Warangal – 506010
Andhra Pradesh
2. Prof. B. Shiva Reddy,
H. No. 15-30, Amrutha Colony,
Swaroop Nagar, Uppal,
Hyderabad – 500039
3. Dr. Sandeep Ponnala,
12-13-677/12, Kimtee Colony,
Street No.1, Lane No. 1,
Tamaka
Secunderabad – 500017
4. Shri K. Rayar,
379, Jaya Illam,
TPTC Nagar, Trichy Main Road,
Salamedu,
Villupuram – 605401
5. Dr. K. Kumaraswamy
Director of Collegiate Education,
EVK Sampath Malgai,
College Road, Nungambakkam
Chennai – 600006.
Tamil Nadu.

Representatives of States / UTs of the Region

[Section 20(3) (c)]

1. A & N Islands
2. Andhra Pradesh
3. Karnataka
4. Kerala
5. Lakshadweep
6. Pondicherry
7. Tamil Nadu

Western Regional Committee

(Constituted under Section 20 of the NCTE Act.)

Chairperson:

Shri Vishnu Rajoriya
B-244, Shahpura
Bhopal – 462 011

Member nominated by the Council [Section 20(3) (a)]

Dr. (Mrs.) Hemlata N. Parasnis,
Professor & Dean,
Faculty of Education
SNDT Women's University
Mumbai

Member nominated under Section 20 (3) (c) of the NCTE Act

1. Shri Bhagwan Singh Yadav,
25-A, SAF Road,
Kampu Lashkar,
Gwalior
2. Dr. Avinash Kumar Singh,
Unit for Research in Sociology of Education,
Tata Institute of Social Sciences,
Post Box 8313, Deonar,
Mumbai - 400088
3. Prof. Madhu Gargav,
79/24, South T.T. Nagar,
Bhopal
4. Shri Lalit Surjan,
Chief Editor,
Deshbandhu Group of Publication,
Dainik Deshbandhu,
Ramsagar Para,
Raipur -492001 (Chhatisgarh)

5. Shri Iqbal Ahmad,
Village & P. O. Jabaria Bheel,
Tehsil - Kalapipal,
Distt. Shajapur,
Madhya Pradesh

Representatives of the State and UTs of the Region

[Section 20(3) (b)]

1. Chattisgarh
2. Dadra & Nagar Haveli
3. Daman & Diu
4. Goa
5. Gujarat
6. Madhya Pradesh
7. Maharashtra

NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1 Bahadur Shah Jafar Marg, New Delhi-110 002

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING ON 31st MARCH, 2007

Previous Year figure	Receipts	Amount (Rs.)	Amount (Rs.)	Previous Year figure	Payments (Rs.)	Amount (Rs.)	Amount
109,559.00	<u>Opening Balance</u>			16,979,882.00	<u>A. Personnel Services & Benefits</u>	17,756,172.00	
	Cash-in-hand(Plan)	49,680.00		2,223,266.00	(1) Salaries (Pay to Officers & Establishment)	4,592,404.00	
0.00	Imprest			968,420.00	(2) Wages	889,533.00	
160,400,352.68	Cash at Bank (Plan)	238,506,806.26		180,200.00	(3) Medical Reimbursement	76,000.00	
536,669.00	Cash at Bank (NPEP)	536,669.00		152,261.00	(4) Honorarium	252,434.00	
77,752.00	Cash at Bank (HIV/AIDS-UNESCO)	77,752.00	239,170,907.26	166,728.00	(5) Leave Travel Concession	162,411.00	
0.00	Cash at Bank (WCAR)			200,956.00	(6) Bonus	185,221.00	
				1,041,558.00	(7) Over Time Allowances	1,026,813.00	
1,000,000.00	Grants-in-aid from Ministry (TERG)			2,201,318.00	(8) (a) L.S. & P.C.	2,000,000.00	
	<u>Grants-in-aid from other sources</u>			0.00	(b) Contribution of GPF/ CPF	0.00	
0.00	(i) NPEP			0.00	(c) Retirement benefits	0.00	
0.00	(ii) WCAR				(d) Gratuity		
86,000.00	(iii) UNESCO/HIV-AIDS Peace Educ.			674,273.00	(9) Consultant Fee	525,960.00	28,156,611.00
0.00	(iv) NHRC				<u>B. Travel Expenses</u>		
0.00	(v) UNESCO-Peace Education	266,640.00	266,640.00	2,155,591.00	(a) Domestic Travel Expenses	2,324,292.00	
0.00	Interest on WCAR A/c			0.00	(b) Foreign Travel Expenses	5,146.00	
0.00	Refund of Adv of NPEP			4,866,512.00	(c) TA/DA/Hon. To non-official members	4,697,839.00	7,027,277.00
0.00	Refund of Adv of Programme (WCAR))				<u>C. Office Expenses</u>		
0.00	Adjustment of Advance (WCAR)						
152,156,570.00	Fee received from recognising Institutions	320,595,944.00	320,595,944.00	48,278.00	(1) Audit Fee	114,160.00	
161,200.00	Sale of Publication	168,215.00	168,215.00	1,748,172.00	(2) Advertisement	2,538,695.00	
767,560.00	Sale of Forms	3,655,905.00	3,655,905.00	990,162.00	(3) Electricity/Water Charges	1,180,532.00	
5,875,004.86	Misc. Receipts	10,276,968.63	10,276,968.63				

Previous Year figure	Receipts	Amount (Rs.)	Amount (Rs.)	Previous Year figure	Payments (Rs.)	Amount (Rs.)	Amount
0.00	<u>Interest on encashment of investment</u>				(4) Expenditure on Staff Car/Taxies	0.00	
0.00	Interest on CPF investment			413,325.00	(a) P.O.L.	487,514.00	
0.00	(i) CPF Subscription			167,030.00	(b) Repair & Maintenance Charges	201,650.00	
0.00	Recoveries of Advances			1,291,566.00	(c) Hiring charges paid for Taxies	1,705,807.00	
0.00	(ii) Interest and Council's share			201,546.00	(5) Hospitality and Entertainment Charges	205,748.00	
0.00	CPF Subscription			8,678,626.00	(6) Rent of Office Building	7,470,711.00	
				520,762.00	(7) Rent for residential Accommodation	211,140.00	
	<u>Recoveries of Advances</u>			75,779.00	(8) Local Conveyance	45,370.00	
0.00	(i) Water Charges			2,729,125.00	(9) Legal Charges	1,639,582.00	
42,426.00	(ii) Licnece Fee	63,870.00		27,553.00	(10) Liveries	3,215.00	
418,635.00	(iii) TA advance	426,136.00		493,741.00	(11) Repair & Maintenance Charges	722,927.00	
1,039,539.00	(iv) Projects/Programmes	442,278.00		2,361,709.00	(12) Misc. Office Expenses	3,121,655.00	
4,010,101.00	(v) Misc. Advances	3,015,132.00		1,441,910.00	(13) Postage & Telegrams	1,932,217.00	
3,000.00	(vi) Imprest	4,000.00		3,240,173.00	(14) Printing and Stationery	3,665,961.00	
135,928.00	(vii) LTC Advance	189,069.00	4,740,485.00	48,027.00	(15) Books & Periodicals/Publications	52,174.00	
	<u>Recoveries of Loans and Advances</u>			1,138,586.00	(16) Telephone Charges	1,016,765.00	
117,731.00	(i) Motor Car/Motor Cycle/Scooter	91,006.00		36,852.28	(17) Bank Charges	38,257.90	25,754,080.90
93,756.00	(ii) House Building Advance	93,137.00		7,720,442.00	(D) Seminar/Conference/Workshops etc.	9,190,204.00	9,190,204.00
0.00	(iii) Cycle Advance			4,277,007.00	(E) Inspection of institutions for recognition by RCs	7,692,079.00	7,692,079.00
40,350.00	(iv) Festival Advance	35,850.00		5,369,912.00	(F) Project/Programmes	2,094,211.00	2,094,211.00
106,642.00	(v) Fan/Flood/Warm Cloth/Computer etc.	157,460.00	377,453.00		<u>G - Non-Recurring Expenditure</u>		
	<u>Remittances</u>			2,964.00	(1) Land and Building		
1,885,098.00	(i) Income Tax	1,221,223.00		6,507,743.00	(2) Office Equipment & Machinery	2,824,452.00	
1,405,536.00	(ii) GPF/CPF(Deputations)/Others	2,918,534.00	4,139,757.00	994,650.00	(3) Furniture & Fixture	951,750.00	
	<u>Remittances</u>			42,883.00	(4) Library Books/Documentation etc.	127,308.00	3,903,510.00
1,419,389.00	GPF/CPF	1,482,886.00	1,482,886.00	0.00	<u>H- Loan and Advances/Remittances</u>		
40,625.00	GSLIS	46,475.00	46,475.00	0.00	(a) Construction of Building		
0.00	Income Tax				(b) Purchase of equipment etc.		
0.00	Misc.				<u>I. Recoverable Advances</u>		
50,000.00	Deposit/Security	350.00	350.00	234,400.00	(a) Motor car/Motor Cycle/Scooter Advances	85,700.00	
				150,000.00	(b) House Building Advance	9,000.00	
				131,628.00	© LTC	234,519.00	

Previous Year figure	Receipts	Amount (Rs.)	Amount (Rs.)	Previous Year figure	Payments (Rs.)	Amount (Rs.)	Amount
				39,000.00	(d) Festival Advance	34,200.00	
				808,960.00	(e) Fan/Flood/Warm Cloth/Computer Advnace	229,000.00	
				685,495.00	(f) TA	934,173.00	
				657,563.00	(g) Project/Programmes Advance	250,000.00	
				5,124,849.00	(h) Misc. Advances	3,539,462.00	
				4,000.00	(i) Imprest	4,000.00	5,320,054.00
					CPF Saving Account		
					CPF Investment (Long term)		
					<u>Remittances</u>		
				1,186,146.00	GPF/C/PF	1,221,223.00	
				1,885,098.00	Income Tax	3,066,020.00	4,207,243.00
				219,390.00	Misc.	44,650.00	44,650.00
				44,600.00	GSLIS		
				0.00	OD Refund		
					Expenditure on NPFP		
					Expenditure of UNESCO-HIV/		
					AIDS Project		
				0.00	Expenditure on TERG		
				60,000.00	Deposit security	680.00	660.00
					Suspense A/c		
					<u>Closing Balance</u>		
				49,680.00	Cash-in-hand (Plan)	185,248.00	
				0.00	Imprest (NRC)		
				238,506,806.26	Cash-at-Bank(Plan)	490,651,716.99	
				536,669.00	Cash at Bank (NPEP)	536,669.00	
				77,752.00	Cash at Bank (HIV/AIDS-UNESCO)	77,752.00	491,451,365.99
				0.00	Cash at Bank (WCAR)		
332,782,423.54	Total (Rs.)	584,921,985.89	584,921,985.89	332,782,423.54	Total (Rs.)	584,921,985.89	584,921,985.89

(R.B. Trigunait)
Junior Accounts Officer

(Ravindra Singh)
Section Officer (Cash)

(V.C.Tewari)
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1, Bahadur Shah Jafar Marg, New Delhi-110 002

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH, 2007

Previous Year	Expenditure	Amount (Rs.)	Previous Year	Income	Amount (Rs.)
	1	2		3	4
	A - Personnel Services & Benefits			Grants-in-aid from	
16,979,882.00	(1) Salaries (Pay to Officers & Establishment)	17,756,172.00	0.00	(i) - Government	
2,223,266.00	(2) Wages	4,592,404.00	1,086,000.00	(ii) - Other sources	266,640.00
968,420.00	(3) Medical Reimbursement	889,533.00	7,548,240.00	Less value of Assets Capitalised (-)	
180,200.00	(4) House Rent	70,000.00			
152,251.00	(5) Leave Travel Concession	252,434.00			
166,728.00	(6) Bonus	162,411.00			
200,956.00	(7) Over Time Allowances	185,221.00	0.00	Encashment of Investment	
1,041,558.00	(8) (a) L.S. & P.C.	1,026,813.00		Interest on PF Investment	
781,929.00	(b) (i) Contribution of GPF/CPF	1,204,919.00			
0.00	(ii) Interest to GPF/CPF				
0.00	(c) Retirement benefits		5,917,430.86	Misc. other Receipts	10,340,838.63
0.00	(d) Gratuity		161,200.00	Sale of Publications	168,215.00
674,273.00	(9) Consultant Fee	525,800.00	707,500.00	Sale of forms	3,655,005.00
	B - Travel Expenses				
2,155,591.00	(a) Domestic Travel Expenses	2,324,292.00	162,166,670.00	Fee received for recognizing institutions	320,595,944.00
0.00	(b) Foreign Travel Expenses	5,146.00			
4,866,512.00	(c) TA/DA to non-official members	4,697,839.00			
	C - Office Expenses				
48,278.00	(1) Audit Fee	114,160.00			
1,748,172.00	(2) Advertisement	2,538,695.00			
990,162.00	(3) Electricity/Water Charge	1,180,532.00			
	(4) Expenditure on Staff Car/Taxis	0.00			
413,325.00	(a) P.O.L.	487,514.00			
167,939.00	(b) Repair & Maintenance Charges	201,650.00			
1,291,566.00	(c) Hiring charges paid for Taxis	1,705,807.00			

Previous Year	Expenditure	Amount (Rs.)	Previous Year	Income	Amount (Rs.)
201,546.00	(5) Hospitality and Entertainment Charges	205,748.00			
8,678,626.00	(6) Rent of Office Building	7,470,711.00			
520,762.00	(7) Rent for residential Accommodation	211,140.00			
75,779.00	(8) Local Conveyance	45,370.00			
2,729,125.00	(9) Legal Charges	1,639,582.00			
27,553.00	(10) Liveries	3,215.00			
493,741.00	(11) Repair & Maintenance Charges	722,927.00			
2,361,709.00	(12) Misc. Office Expenses	3,121,655.00			
1,441,010.00	(13) Postage & Telegrams	1,332,217.00			
3,240,173.00	(14) Printing and Stationery	3,665,961.00			
40,027.00	(15) Books & Periodicals/Publications	52,174.00			
1,138,586.00	(16) Telephone Charges	1,016,765.00			
36,852.28	(17) Bank Charges	38,257.90			
7,720,442.00	(D) - Seminar/Conference/Workshops etc.	9,190,204.00			
4,277,007.00	(E) - Inspection of Institutions for recognition by RCs	7,692,079.00			
5,369,912.00	(F) Projects/Programmes	2,094,211.00			
0.00	(g) value of publication sold				
79,127,762.58	Excess of income over expenditure	256,597,823.73			
152,540,520.86	Total (Rs.)	335,027,542.63	152,540,520.86	Total (Rs.)	335,027,542.63

(R.B. Trigunaitl)
Junior Accounts Officer

(Ravindra Singh)
Section Officer (Cash)

(V.C.Tewari)
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1, Bahadur Shah Jafar Marg, New Delhi-110 002

BALANCE SHEET AS ON 31st MARCH, 2007

Balance of Previous Year Amount (Rs.)	LIABILITIES	AMOUNT	Balance of (Rs.)	ASSETS Previous Year Amount (Rs.)	AMOUNT (Rs.)
211,839,081.86	CAPITAL FUND Balance as per last Balance Sheet:-	295,814,690.84	4,964,125.00	<u>Land and Building</u> Opening Balance	4,967,089.00
86,676,002.58	Add/Subtract Excess of Income over Expenditure	256,597,823.73	2,964.00	Addition during the year	4,967,089.00
2,700,393.60	Less cost of Assets sold/ Written off			<u>Furniture and Fixture</u> Opening Balance	9,409,895.60
			10,292,816.20	Addition during the year	951,750.00
			994,650.00	Less cost of assets sold	10,361,645.60
			1,877,570.60	<u>Machinery & Equipment</u> Opening Balance	31,420,714.40
786,919.00	<u>Unspent grants refundable to</u> (i) Govt.NPEP	786,919.00	25,696,701.40	Addition during the year	2,824,452.00
77,752.00	(ii) Other sources etc. HIV/AIDS	77,752.00	6,507,743.00	Less cost of assets sold	34,245,166.40
	(b) WCAR		783,730.00	<u>Library Books/Networking/Documentation</u> Opening Balance	3,386,620.33
				Addition during the year	127,308.00
10,054,243.38	Contributory Provident Fund Opening Balance	12,069,935.76	3,382,830.33	Less cost of books written off	3,513,928.33
2,015,692.38	Additions during the year	2,413,245.40	39,093.00	<u>Unsold stock of Publication</u> (at Printed price)	270,820.00
			270,820.00	Less sold during the year	270,820.00
			0.00	Deposits and investment	
				GPF investment Opening Balance	9,153,578.33
			6,553,578.33	(of investment)	
0.00	Opening Balance		2,600,000.00	Addition during the year	600,000.00
0.00	Addition during the year (+)		1,985,228.43	Cash at Bank	3,861,926.83
0.00	Paid during the year (-)		931,129.00	Advance with the Employees	867,676.00
					14,483,181.16

Balance of Previous Year Amount (Rs.)	LIABILITIES	AMOUNT	Balance of (Rs.)	ASSETS Previous Year Amount (Rs.)	AMOUNT	AMOUNT (Rs.)
0.00	<u>Sundry creditors</u> Expenses Outstanding	2,364.00	1,616,511.00 0.00 0.00	<u>Security Deposits</u> Opening Balance Addition during the year Less Adjusted during the year	1,616,511.00	1,616,511.00
81,707.00	<u>Security Deposits</u> Opening Balance	71,707.00	5,183,323.25 7,835,895.00 6,768,682.00	<u>Advances to employees/ other advances</u> Opening Balance Addition during the year Loss Adjusted during the year	6,250,536.25 5,320,054.00 5,054,068.00	6,516,522.25
50,000.00 60,000.00	Addition during the year Less paid during the year	350.00 -680.00	250,250.00 0.00	NPEP Advance WCAR Advance	250,250.00	250,250.00
	<u>Remittances</u> <u>Gifts and Donations</u>		7,815.00 0.00	LIC Premium Prepaid Expenses	5,990.00 151,708.00	5,990.00 151,708.00
0.00 0.00	As per last year Add/Subtract during the current year			<u>Cash Balance</u>		
			49,680.00 0.00	(I) in hand (Plan) (ii) imprest(Plan)	185,248.00	
			238,506,806.26 538,669.00 77,752.00 0.00	(iii) at Bank(Plan) (iv) NPEP (v) HIV/AIDS-UNESCO (vi) WCAR	490,651,716.99 536,609.00 77,752.00	491,451,385.99
308,821,094.60	TOTAL(Rs.)	567,834,197.73	308,821,094.60	TOTAL(Rs.)	567,834,197.73	567,834,197.73

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NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing - II, Hans Bhawan, Bahadur Shah Jafar Marg, New Delhi-110 002

Receipts and Payments Account of Contributory Provident Fund-NCTE for the year ending 31st March, 2007

Previous Year	RECEIPTS	AMOUNT(Rs.)	Previous Year	PAYMENTS	AMOUNT(Rs.)
0.00	Opening Balance as on 01.04.2005		756,800.00	CPF Advances	535,275.00
2,588,969.05	a) Cash-in-hand	0.00	670,100.00	CPF final withdrawals	925,000.00
1,515,997.00	b) Cash-at-Bank	1,985,228.43	2,000,000.00	CPF Investment to	0.00
737,367.00	CPF Subscription	1,770,248.00	600,000.00	Instalment of Recurring Deposits	600,000.00
781,929.00	Refund of CPF Advance	598,728.00	296.00	Bank charges	315.60
71,452.38	Employers Contribution of CPF	1,204,919.00		Closing Balance as on 31.03.2006	
0.00	Interest earned from Bank on saving A/c	56,684.00	0.00	a) Cash in Hand	21,232.00
10,000.00	Encashment of investment	0.00	1,985,228.43	b) Cash at Bank	3,840,694.83
306,710.00	Misc. Receipts	0.00			
	Interest earned on investment	306,710.00			
6,012,424.43	TOTAL (Rs.)	5,922,517.43	6,012,424.43	TOTAL (Rs.)	5,922,517.43

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NATIONAL COUNCIL FOR TEACHER EDUCATION
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Statement showing the Deposits lying with the organisations/parties as on 31st March, 2007

S.No.	Particulars	Name of Organisations/ Parties	Hqrs. New Delhi	NRC, Jaipur	ERC, Bhubaneshwar	WRC, Bhopal	SRC Bangalore	Total Amount
1	Telephone Connection	MTNL New Delhi	30000.00	0.00	0.00	0.00	0.00	30000.00
2	Telephone Connection	State Telephone Department	0.00	31900.00	4000.00	0.00	30000.00	65900.00
3	Electricity Connection	Rajasthan State Electricity Board	0.00	4000.00	0.00	0.00	0.00	4000.00
4	Construction of boundary wall at Dwarka	CPWD, New Delhi	1516611.00	0.00	0.00	0.00	0.00	1516611.00
	Total (Rs.)		1548611.00	35900.00	4000.00	0.00	30000.00	1616511.00

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NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1 Bahadur Shah Jafar Marg, New Delhi-110 002

**STATEMENT SHOWING THE POSITION OF GROSS OUTSTANDING ADVANCES AS ON
31st March 2007**

S.No.	Particulars	Amount
1	Advance for Projects/Programmes Hqrs (Annexure C-1)	1,133,138.00
2	Advance for Miscellaneous purposes by Hqrs. (Annexure C-2)	2,680,493.25
3	Advance by NRC, Jaipur	60,606.00
4	Advance by ERC, Bhubaneshwar	733,772.00
5	Advance by WRC, Bhopal	422,578.00
6	Advance by SRC, Bangalore	1,485,935.00
	Total	6,516,522.25

(R.B. Trigunait)
Jr. Accounts Officer

(Ravindra Singh)
Section Officer (Cash)

NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1, Bahadur Shah Jafar Marg, New Delhi-110 002

**DETAILS OF OUTSTANDING ADVANCES FOR PROJECTS/PROGRAMMES AS ON
31st MARCH, 2007**

Sl. No.	Date of Payment	Name of Institutions/Organisations	Amount (Rs.)
1	20.09.1995	Academy of Administration, Bhopal	15,000.00
2	16.10.1996	Registrar, Jamia Millia Islamia, New Delhi	15,000.00
3	11.03.1997	Principal, R.V.R.R. College of Education, Guntur (A.P.)	20,000.00
4	31.03.1997	Registrar, Lucknow University, Lucknow	13,000.00
5	20.11.1997	Registrar, Jamia Millia Islamia, New Delhi	15,000.00
6	09.03.1998	Director DTERT Chennai	418,000.00
7		SCERT, Hyderabad	84,000.00
8	28.07.1999	IGNOU, New Delhi	10,000.00
9	8.11.1999	SCERTAP, Hyderabad.	19,400.00
10	17.06.2001	International Centre, Goa	8,875.00
11	06.05.2002	Prof. Talat Aziz, Dean, IASE, JMI, New Delhi	7,500.00
12	11.11.2005	The Director, Centre for Environment Education, Ahmedabad	389,563.00
13	12.1.2006	The Principal, Shah Goverdhan Lal Kabra College of Teachers Education, Jodhpur	30,000.00
14	27.01.2006	The Principal, DIET, Perundurai, Erode, Tamil Nadu	30,000.00
15	22.02.2006	The Visva Bharti Adhyapak Sabha Santi Niketan, West Bengal	50,000.00
16	13.03.2007	TO Prof Louis Verna, GOA College of Education, Ponda, GOA-403401	7,800.00
		Total (Rs.)	1,133,138.00

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NATIONAL COUNCIL FOR TEACHER EDUCATION
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**DETAILS OF OUTSTANDING MISCELLANEOUS ADVANCES AS ON
31st MARCH,2007**

Sl. No.	Date of Payment	Name of Institutions/Organisations/ Individuals	Amount (Rs.)
1	03.01.2001	Paid to DAVP, New Delhi	35000.00
2	09.02.2001	Paid to DAVP, New Delhi	30000.00
3	13.03.2001	Paid to DAVP, New Delhi	25000.00
4	20.06.2001	Paid to DAVP, New Delhi	35000.00
5	27.03.2002	Paid to Sports Authority of India, New Delhi	6000.00
6	03.05.2002	Paid to Pro-Music Inc. Chennai	3264.00
7	24.12.2002	Paid to DAVP, New Delhi	6050.25
8	25.02.2003	Paid to Net 4 India, New Delhi	37000.00
9	01.09.2003	Paid to PAO, DAVP, New Delhi	266000.00
10	20.12.2005	Accounts Officer (Cash), DAVP, New Delhi	6990.00
11		Advance to officials of NCTE for office work	27000.00
	A	Total (Rs.)	477304.25
		Imprest Advance to officials of NCTE	1000.00
		TAAdv. to officials of NCTE	15,000.00
		LTC Adv. to officials of NCTE	1,900.00
		Computer Advance to officials of NCTE	1,018,022.00
		Festival Advance to officials of NCTE	9,000.00
		MCA/OMCA to officials of NCTE	265,075.00
		HBA to officials of NCTE	893,192.00
	B	Total (Rs.)	2,203,189.00
	(A+B)	Grand Total (Rs.)	2,680,493.25

(R.B. Trigunait)
Jr. Accounts Officer

(Ravindra Singh)
Section Officer (Cash)

