

ANNUAL REPORT

2005-2006



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NCTE

NATIONAL COUNCIL FOR TEACHER EDUCATION

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New Delhi - 110 002

ANNUAL REPORT

2003-2004



NATIONAL COUNCIL FOR TECHNICAL EDUCATION

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CHAPTER 1

Introduction

- 1.1 The National Council for Teacher Education (NCTE) was established on 17th August, 1995 by an Act of Parliament, namely, the NCTE Act, 1993 (No.73 of 1993). The NCTE Act has given a broad mandate to the Council to achieve planned and coordinated development of teacher education and to regulate and maintain norms and standards in the teacher education system. Section 12 of the NCTE Act defines in explicit terms the broad functions of NCTE for achieving the goal of planned and coordinated development of teacher education. NCTE Act makes provisions for laying down of norms and procedures of regulation, establishment and recognition of courses in teacher education institutions. At the same time it also provides direction as to how these regulations will ensure the quality improvement in teacher education. Within the framework of devised mechanism NCTE has given recognition to more than six thousand teacher education institutions covering different courses with an intake of 5.94 lakh upto 31st March, 2006.
- 1.2 The National Council for Teacher Education has adopted a practical approach and is playing a pro-active role in the field of teacher education. From the initial stage of its establishment in 1995, NCTE has endeavored to keep pace with the developments in the 'world of work' as well as in 'world of education'. Taking due cognizance of these developments, the Council has adopted a judicious approach of developing a right type of perspective with adjustment to ground realities. Since 2004 it has given priority to the preparation of teachers for elementary education to fulfill the target of national goal of universalization of elementary education.
- 1.3 Efforts are being made to use Information & Communication Technology (ICT) as a component in the working of regional offices of NCTE to bring transparency and efficiency in the procedure of granting recognition as also to network Teacher Education Institutions with a view to monitor the quality of their programmes. The Regional Committees have a linkage with the NCTE Headquarter through Management and Information System (MIS) in order to facilitate two way communications. NCTE Headquarter has its own website www.ncte-in.org which broadly contains updated information. Use of ICT has enabled NCTE to provide all information concerning the activities performed by it especially in regard to various stages of processing of applications for grant of recognition in the public domain in order to bring transparency. Websites of all the recognized teacher education institutions are being linked to the website of the NCTE.

1.4 During the 10th Five Year Plan NCTE developed its Perspective Plan (2003-07) with a focus on (i) Determination of Review of Norms and Standards, (ii) Manpower Planning and Teacher Education Surveys, (iii) Curriculum Renewal, (iv) Development of Resource Materials, (v) Education of Teacher Educators, (vi) Coordination of Programmes for Capacity Building of Teacher Educators, (vii) Research in Teacher Education and (viii) Implementation of the 10th Plan Centrally Sponsored Scheme on Restructuring and Reorganization of Teacher Education. Steps are being undertaken to attain the aims incorporated in the Perspective Plan 2003-07 of the NCTE as per the schedule period listed therein, despite gap in some activity, due to reasons beyond its control.

CHAPTER 2

Overview of the Activities during 2005-06

2.1 Activities

The mandate of the NCTE covers the whole gamut of teacher education in the country. In terms of its mandate, the activities of NCTE can be divided into three types- management, regulatory and academic as defined below:

Management: The affairs of the National Council for Teacher Education are managed by a Council comprising of 43 official and non-official members headed by the Chairperson. The Chairperson is assisted by Vice-Chairperson when required and Member Secretary all the time, who are appointed by the Central Government. The other members are nominated by the Central Government. The Headquarters of NCTE is located at New Delhi and it has four regional offices under it. While the Headquarters formulate policy on grant of recognition and also prescribes norms and standards for teacher education courses, the Regional Committees are vested with the powers to grant recognition to the institutions to undertake teacher education courses. There are four Regional Committees (Northern Regional Committee at Jaipur, Eastern Regional Committee at Bhubaneswar, Southern Regional Committee at Bangalore and Western Regional Committee at Bhopal) covering States/UTs under their jurisdiction. Each Regional Committee has a Chairperson nominated by the Council who is assisted by Regional Director and other officials. The NCTE gives due weightage to management aspects in right earnest to keep the administrative machinery geared up and to boost the morale of its officers to accomplish the mandate given to it efficiently.

Regulatory: The Council makes regulations under Section 32 of the NCTE Act to carry out its activities. Under the regulatory functions come activities which regulate various aspects of teacher education. Such regulations may provide inter-alia the mode of functioning of the Council, Co-option of members of the Council and the Norms, Guidelines and Standards in respect of the minimum qualification for a person to be employed as a teacher; courses of training in teacher education; starting of new courses or training in recognized institutions; tuition fees and standards in respect of examinations leading to teacher education qualifications. The Council examines and reviews periodically the implementation of the norms, guidelines and standards laid down by it and suitably advises the recognized institutions. Suitable performance appraisal system, norms and mechanisms for enforcing accountability on recognized institutions have also been evolved.

Academic: Under the Academic umbrella, NCTE encourages activities like sponsoring seminars, workshop and bringing out publications etc. for bringing quality improvement in the teacher education courses and upliftment of teacher education as a whole. The Council also undertakes surveys and studies relating to various aspects of teacher education and publishes the results thereof and make recommendat ons to the central and state government, universities, university grants commission and recognized institutions in the matter of preparation of suitable plans and programmes in the field of teacher education. Schemes for various levels of teacher education are also formulated.

2.2 **Status Regarding Institutions seeking recognition**

In the last few years there has been an unprecedented increase in the number of applications received by the regional committees which have been vested with powers to grant recognition to the institutions desirous of starting teacher education courses in the states falling within their purview. During the year 2005-06, 4540 applications were received in the offices of four Regional Committees and 689 applications were carried forward from the previous year and were pending as on 1st April, 2005. All the 5229 applications were processed and 1755 were finally disposed off. Since most of the applications were received in the last week of December, the closing week, it was possible to clear 1755 applications in the quarter ending March 31. NCTE made all-out efforts to expedite processing of applications by streamlining its process of dealing with such applications to ensure that the applications were processed in the shortest possible time.

2.3 **Status of Recognition of Institutions**

As on 31st March, 2006, 6305 teacher education institutions were recognized with an intake of 5,94,659, having 7567 teacher education courses at different levels like Pre-primary, Elementary, B.El.Ed., Secondary B.Ed (Face to Face and Distance Mode), M.Ed (Face to Face and Distance Mode), M.Ed (Part Time), C.P.Ed., B.P.Ed. M.P.Ed and others. Many Colleges are running multi courses having different levels. Status of the courses and intake as on 31st March, 2006 in comparison to 31st March, 2005 is given vide Annexure I. The Region-wise and State/UT-wise (within the Region) break-up is given at Annexures I (A), I (B), I (C) and I (D).

2.4 **Review of Curriculum Framework, 1998**

In pursuance of the National Policy on Education (1986) recommendation to review Curriculum Framework every five years, the NCTE decided to review its curriculum framework (1998) and constituted a Committee to prepare draft curriculum document for teacher education entitled "Some Specific Issues and Concerns of Teacher Education". Based on accumulated inputs, the draft document was redrafted and edited. The draft curriculum document under review in consultation with NCERT will be adopted as and when finalized. The draft Curriculum document deals with context, concerns and challenges of teacher education.

2.5 Addressing Sarva Shiksha Abhiyan (SSA)

For accomplishing the targets of Sarva Shiksha Abhiyan, the Council has taken major initiatives to meet the shortage of teachers at elementary level. For that purpose it has been decided to state specific enlargement of intake capacity in the DIETs to 200 seats from the existing 100 seats subject to the availability of the infrastructure as per laid down norms. NCTE has also undertaken measures for promoting existing B.Ed. institutions to start elementary teacher education programmes as per the established procedure, by doing away with NOC requirement from the State Governments / UT Administrations. As on 31st March 2006, as many as 3231 elementary teacher education courses have been recognized by NCTE.

2.6 Disposal of Appeals

In terms of the provisions of Section 18 of the NCTE Act, the persons aggrieved by the orders issued by the Regional Committees under Section 14, 15 & 17 can prefer appeals in the prescribed form to the Council within 60 days of issue of such orders along with the prescribed fee and with the memorandum of appeal. On receipt of memorandum of appeal the Council calls for the records of the case from the concerned Regional Committee and after giving the appellant a reasonable opportunity of being heard, pass such orders as it may deem fit. The appellant is entitled to be represented by an employee or officer of the appellant institution. The Council endeavors to dispose of every memorandum of appeal within a period of 3 months from the date of its filing. The Council ordinarily does not allow more than three adjournments in any appeal.

During the year 2005-06 the Appeal Committee held 8 meetings and a total number of 190 appeals were heard, considered and disposed of. Out of these the Council confirmed the Orders passed by Regional Committees in 77 cases, reversed the Orders of the Regional Committees in 63 cases and remanded back 50 cases to the Regional Committees for reconsideration.

2.7 Review of Regulations on Grant of Recognition

Applications for grant of recognition for starting teacher education courses were being considered in the light of NCTE Regulations which were notified in 2002 and amended from time to time with minor changes. However, with a view to improve these Regulations and to remove the practical difficulties in their implementation, it was decided to comprehensively review these Regulations. After detailed consultations at various levels, draft regulations were prepared and placed before the Council in its sixteenth meeting in January 2005. It was decided by the Committee to get the entire matter considered by a Sub-Committee of the Council. After serious deliberations the new set of regulations were issued on 27th December, 2005 and were published on 13th January, 2006.

The new regulations namely, NCTE (Recognition Norms and Procedures) Regulations, 2005 aim at bringing transparency, efficiency, simplicity and time bound action in the processing of applications and grant of recognition etc. With the notification of new regulations, the applicant institution has been given option to obtain the form online and to apply online and the process of recognition has been decentralized within the framework of NCTE Act. In order to bring transparency and accountability, time limit has been prescribed for each stage in processing procedure and the applicant institutions have been asked to put all the relevant information in their website at the time of applying for recognition. This enables the stakeholders i.e. students etc. to decide about taking admissions on the basis of the capacity and also facilities provided by the institutions to ensure quality in teacher education. A copy of the notification issued is placed at **Annexure "IX"**.

2.8 Innovative Programmes in Teacher Education

In order to improve the quality of teacher education in the country, the NCTE has issued guidelines for innovation in teacher education courses and in this direction regional offices have been directed for expediting processing of applications for starting such courses. During the year, two courses of B.A. B.Ed. (integrated) were given recognition with an intake of 80 students. B.A. B.Ed. (integrated) is a four year course. Content and methodology are integrated from the second year. The course is innovative in the sense that apart from theory a lot of emphasis is there on practical, seminars, interactive activities and tutorials. The evaluation is separate and internal evaluation has been given due weightage.

2.9 Collaboration with sister organizations to improve quality of teacher education

With a view to achieve coordinated development of the teacher education, NCTE has taken up a number of initiatives for collaboration with the sister organizations like National Accreditation and Assessment Council (NAAC), Indira Ganchi National Open University (IGNOU) etc. Some of these are as under: -

(1) Collaboration with NAAC

For fostering quality assurance and quality sustenance in pre-service teacher education in the country, the NCTE has joined hands with the National Accreditation and Assessment Council (NAAC), an organization of the UGC, by entering into an MOU in the year 2002. The fourth meeting of the National Consultative Committee of NCTE and NAAC was held on 11th May, 2005 at NCTE Headquarters, New Delhi when need for further close co-operation between NCTE and NAAC was emphasized. The MOU was renewed and signed again on 6th September, 2005 with following aims and objectives.

- (i) To lay down the Accreditation Norms and Standards for Degree/PG level pre-service courses in the field of teacher education, which will be implemented by NAAC.

- (ii) To evolve mechanisms for regular follow-up of quality initiatives.
- (ii) To formulate mechanisms and schemes for quality promotion and sustenance among teacher education institutions.
- (iv) To develop linkages between the various sectors of teacher education for dissemination of good practices and innovations for creation of a quality culture.

A manual of procedure for assessment and accreditation of Physical Education Programmes and Institutions has been developed. The National Consultative Committee of NCTE-NAAC was re-constituted on 21st October, 2005 for overseeing the implementation of the MOU.

(2) Collaboration with the Distance Education Council (DEC) of IGNOU

In pursuit of excellence in teacher education through distance mode in the country, the NCTE renewed the MOU on 30th April, 2004 with Distance Education Council of IGNOU which was initially entered into in May, 2001, for a further period of three years. The aims and objectives of the MOU are as under:-

- (i) To carry out various functions of NCTE as mandated under its Act and to ensure coordinated and integrated development of teacher education under distance mode.
- (ii) To develop long term vision about using distance and open learning modalities for professional development of teachers and teacher educators.
- (iii) To jointly determine and implement the Norms and Standards for teacher education in distance mode, as laid down and amended from time to time, for Diploma / Degree/ PG level studies in the field of teacher education.
- (iv) To formulate modalities of process of approval of teacher education programmes through distance mode.
- (v) To provide action guidelines in teacher education for development and delivery of programme in distance education institutions.
- (vi) To evolve academic programmes in thrust areas and provide action guidelines in Teacher Education that can be effectively imparted through distance mode.
- (vii) To develop teaching - learning design / curriculum under teacher education programme and
- (viii) To develop and implement plans and project for effective teacher education programmes using emerging ICTs

A Joint Committee comprising nominees of both the organizations has been constituted to oversee implementation of the MOU and for studying and drafting regulatory mechanisms for effective usage of distance education as a strategy for preparing skill-oriented qualified teachers to man the school education.

Meetings of the Joint Committee of NCTE – DEC were held on 27 May, 2005 and 30 January, 2006 when various proposals were considered in the light of MOU and norms for Diploma in education courses through distance mode were developed and are under consideration for finalization.

(3) Collaboration with Rehabilitation Council of India (RCI)

With a view to making inclusive education, particularly in the background of launching of Sarva Shiksha Abhiyan at national level, a success; National Council for Teacher Education (NCTE) and Rehabilitation Council of India (RCI) signed a Memorandum of Understanding (MOU) on 19th January, 2005. Subsequently, a Joint Committee of experts was constituted in June, 2005 for implementation of MOU with following terms of reference:-

- (i) To develop a course curriculum on Special Education for inclusion in general teacher education programmes of D.Ed., B.Ed. & M.Ed.
- (ii) To give suggestions of strategy for implementation of the Curriculum by all recognized teacher education institutions.
- (iii) To develop norms and standards for recognition of courses of Special/Inclusive Education for Children with special needs.

Report was submitted by the Joint Committee of experts to formulate strategies to augment special teacher education courses. Matter would further be considered in the National Consultative Meeting of RCI and NCTE.

2.10 Research Scheme

With a view to promoting and motivating quality research in teacher education, a Research and Programme Advisory Committee was constituted by the NCTE in June, 2004. A Sub-Committee of this Research and Programme Advisory Committee prepared Guideline for research in teacher education which was considered by the Committee in its meeting held on 19th February, 2005. Subsequently, a Scheme and Guideline of financial support in research and innovation in teacher education was formulated in March, 2005. After obtaining comments from experts, the Research Scheme has been firmed up.

In order to achieve quality enhancement in teacher education, the Scheme has the following objectives:

- To promote quality research activities in teacher education in the country;
- To commission research and innovative programmes and projects;
- To undertake and conduct in-house research projects;
- To disseminate research findings and innovative practices.

In order to realize the above stated objectives, the Scheme proposes following main activities:

- Laying down priority areas in research in teacher education;
- Sponsoring and coordination of research activities in the country;
- Promoting the activities in the development of leadership and expertise in research in teacher education;
- Organizing and sponsoring seminars, training workshops and study groups;
- Collating and disseminating research findings and innovative practices through publications, seminars and through ICT;

For promoting quality research, during the year 2005-06, The Indian Statistical Institute, Delhi Centre was given financial assistance of Rs. 1,50,000/- for organizing National Conference on Mathematics Education at NCERT from 19-22nd December, 2005. Financial assistance of Rs. 3.89 lakh was given to Centre for Environment Education, Nehru Foundation for Development, Ahmedabad for development of training material for teacher educators in environment education.

2.11 Environment Education Curriculum Framework for Teachers & Teacher Educators

In pursuance of the National Policy on Education (1986), NCTE constituted a committee to prepare draft document on Environment Education which was subsequently discussed in consultative meetings with experts. The draft document deals with inherent parameters of environment education, imminent perils, emerging focus highlighting the general objectives of environmental education, critical concerns in relation to teacher education input prerogatives, course contents and also impending challenges. The draft document was finalized in May, 2005, published and circulated to all educational bodies/stake holders. NCTE in collaboration with Centre of Environment Education, Ahmedabad is also preparing material for Teacher Education at all stages. The project is continuing.

2.12 ICT Enabled and IT Supported Capabilities of EDUSAT for Education and Training of Teacher Educators

The EDUSAT has provided a tool for bringing quality education system by opening the possibilities of creating virtual classrooms in the country wherein each student can have access to the most competent teachers. NCTE's objective is to prepare the workforce of trained teachers who can use the technology through EDUSAT in reaching the remote corners of the country. NCTE took initiative for collaborating with IGNOU and ISRO for organizing National Seminars/Regional Workshops of ICT-Enabled and IT-Supported Capabilities of EDUSAT for Education and Training of Teacher Educators. Two Regional Workshops have been organized during 2005-06 at Delhi on 18-19 July and 5-6 August, 2005 for Jammu region and Kashmir region respectively for sensitizing teacher & teacher educators and to provide hands-on experience for training them in the use of the technology for EDUSAT.

National Core Group constituted by the Ministry of HRD is monitoring the progress made by various institutions towards EDUSAT connectivity. NCTE Hqrs. and its Regional Committees have been connected through EDUSAT from IGNOU Hub. Efforts are being made to link NCTE with institutions like CTEs and IASEs through EDUSAT.

2.13 **Revision of Guidelines of Colleges of Teacher Education and Institute of Advanced Studies in Education**

The CTEs and IASEs play a very crucial role in the field of teacher education. Therefore, for re-looking into the functioning of these institutions and to fulfill the aims and objectives relating to teacher education as laid down in National Policy on Education (1996) an Expert Committee was constituted by NCTE in December, 2004. The Expert Committee sought opinion/views from cross section of people and experts and prepared draft revised guidelines on CTEs and IASEs which were discussed in the second National Consultation Meet of CTEs and IASEs held on 17-18 August, 2005. After taking into consideration the suggestions, the Expert Committee submitted its final report in the form of Revised Guidelines for CTEs and IASEs on 30th December, 2005. Copy of the Revised Guidelines was sent to the Ministry of HRD, Department of School Education & Literacy in January, 2006 for consideration and adoption. As soon as the revised guidelines are adopted by the Ministry of HRD, further action shall be taken by the NCTE to strengthen the teacher education.

2.14 **Centrally Sponsored Scheme of Teacher Education**

In pursuance of para 6.2 of the revised guidelines on teacher education scheme for the 10th Five Year Plan, Ministry of HRD constituted a Teacher Education Resource Group (TERG) in August, 2005. The functions of the TERG are as follows:

- (i) Team from the TERG will visit each State at least once during the year, report on the status and functioning of teacher education in the State, implementation of Memorandum of Understanding and will make suitable recommendations.
- (ii) TERG will make a detailed mid-term review at the end of the third year of the Tenth Plan Period.
- (iii) TERG will examine proposals of institutions including NIEPA, NCTE, NCERT, Universities, Research Institutes and Non-Govt. Organisations for activities and innovations related to Teacher Education, and advise Teacher Education Approval Board (TEAB) regarding their suitability. It may also make suggestions about gap areas in which proposals may be specially invited.

TERG represents National Council for Teacher Education (NCTE), National Council of Educational Research and Training (NCERT), National University of Educational Planning and Administration (erstwhile NIEPA), Ministry of Human Resource Development (MHRD),

Rehabilitation Council of India (RCI), Indira Gandhi National Open University (IGNOU), Educational Consultants India Limited (Ed.CIL), Planning Commission and Subject experts. TERG Secretariat is located in NCTE Headquarter. TERG is basically to advise the Government on the status and functioning of teacher education in the States/UTs. NCTE on behalf of MHRD undertook the Mid-Term Appraisal of the Centrally Sponsored Scheme of Teacher Education during 2005-06 as part of implementation of function (ii) of TERG as listed above. After the constitution of TERG, NCTE organized two meetings on 23rd December, 2005 and 8th February, 2006 respectively. Teacher Education Resource Group prepared detailed guidelines for Mid-Term Appraisal of Centrally Sponsored Scheme of Teacher Education in January, 2006 under the title "Review of Centrally Sponsored Scheme of Teacher Education". These guidelines were circulated to all the States/UTs for Mid-Term Appraisal. By March 31st, 2006 the States of Gujarat, Maharashtra, Meghalaya, Tamil Nadu have been covered. The reports of these States are being processed and finalized. For other two functions of TERG, NCTE is taking appropriate measures.

2.15 **Teacher Support**

NCTE started bringing out an in-house journal "Teacher Support" since 2001 with a view to sharing and improving teaching learning methods and practices. Fourth issue of this in-house journal was published in November, 2005. In this issue, innovative methods of teaching, evaluating and developing student's personality have been highlighted through contributions made by teachers and teacher educators.

CHAPTER 3

National Headquarters

- 3.1 The headquarters of the Council is located at Delhi as provided in the NCTE Act. The headquarters formulate policy on grant of recognition and also prescribes norms and standards on teacher education courses. Section 12 of the NCTE Act defines the broad functions of the Council to ensure planned and co-ordinated development of teacher education and for determination and maintenance of standards for teacher education.

So far norms and standards of 12 courses have been prescribed by the Council. Appeals under Section 18 of the NCTE Act preferred by persons aggrieved by the decision of the Regional Committees under Section 14, 15 & 17 are also dealt with in the headquarters. To improve the quality of teacher education, headquarters also undertakes academic activities such as surveys and studies relating to various aspects of teacher education; making recommendations to the organizations/establishments concerning teacher education; promoting innovation and research in various areas of teacher education and formulating schemes for various levels of teacher education. Besides these aspects, it also facilitates the functioning of the Regional Committee and provides administrative support and policy guidelines to the Regional Committees.

3.2 Role of Establishment at Headquarters

The Council is headed by the Chairperson who is assisted by the Vice Chairperson, when required and Member Secretary all the time. For the purpose of enabling the Council to discharge its functions efficiently, the Council under Section 10 of the NCTE Act, has the power to appoint such number of officers and other employees as it may consider necessary provided that the category of posts equivalent to Group 'A' posts in the Central Government shall be subject to the approval of the Central Government. The Chairperson, Vice Chairperson and Member Secretary who are full time functionaries are also members of the Council. The top management is assisted at headquarter in their functioning by three Deputy Secretaries and six Under Secretaries/Research Officers and other members of the staff. The total sanctioned strength of officers and staff of the Council including the strength of the offices of the regional committees is 121. NCTE headquarter is responsible for recruitment/appointment of the officers & other employees of the Council and for their further posting at Regional Offices and at headquarter as the case may be for smooth and efficient functioning of NCTE. 3 Deputy Secretaries/Regional Directors and 5 Under Secretaries were recruited by the Headquarter during the year 2005-06 in order to fill the vacancies occurring due to repatriation etc.

3.3 Relaxation of NET/SLET for appointment of teaching posts in the Teacher Education Institutions

Several representations were received from degree level teacher education institutions for relaxation of the condition of qualifying of NET/SLET. It may be mentioned that Regulations laying down norms and standards for various teacher education programmes provide for, inter-alia, the eligibility criteria for appointment to teaching posts for various teacher education programmes. For appointment to the post of lecturer concerning degree level teacher education programmes, NCTE regulations also include other qualifications as may be prescribed by regulatory bodies like the University Grants Commission. One of the qualifications prescribed by UGC for appointment to teaching posts in Degree/Post-Degree colleges is that the candidates should have qualified NET/SLET examination in the subject - Education.

Having seen that the supply of the NET/SLET qualified persons were not sufficient and in consideration of the representation for relaxation, the Council considered the matter and it was decided to grant certain relaxation in this regard without compromising the quality. These regulations are called "The National Council for Teacher Education (the criteria for relaxation in qualifications required for appointment to teaching posts in degree level teacher education courses) Regulations, 2005."

Under these regulations a committee of senior academicians was constituted to examine proposals for relaxation only for NET/SLET subject to the condition mentioned in the Regulations. The main aim of the Regulation was to give relief in genuine cases to help the teaching faculty as well as the teacher education institutions till required numbers of NET/SLET qualified teacher educators are available.

3.4 New Regulations (Recognition Norms & Procedure) Regulations, 2005

Norms and Standards for various teacher education programmes were last promulgated in November, 2002. Suggestions were received for amending the regulations to facilitate their operation and for removal of functional difficulties. After a series of consultations at various levels, it was decided to bring out a new set of regulations which were issued on 27th December, 2005 and published in the Gazette of India on 13 January, 2006.

The salient features of these regulations are that they bring transparency, accountability, efficiency, timely action in the various stages of processing of applications. These regulations further facilitate the grant of recognition to the teacher education institutions and at the same time maintain the quality in the field of teacher education. Under the new regulations a time limit has been prescribed for major stages of processing of applications. The applicant institution has been asked to put all the relevant information

on their website at the time of applying for the grant of recognition. To make the process of inspection transparent, the provision of videography of the applicant institution was introduced for the first time so that the visiting team report is authenticated by the visuals.

The procedure of seeking grant of recognition has been simplified by way of introduction of an affidavit by the applicant institution instead of asking for all papers relating to land and building etc. which were time consuming as well as leading to corrupt practices of one kind or other. Conditions for grant of recognition have been clearly spelt out in these regulations. Possession of land has been made mandatory at the time of making application and construction of building at the time of inspection has been made compulsory with a view to provide standard infrastructural facilities before starting teacher education colleges. A mandatory disclosure has also been provided for the first time in the interest of admission seekers and prospective student teachers. However, to provide flexibility and to give relaxations in deserving cases, powers of relaxation has also been spelt out in clear terms in the above regulations.

3.5 National Consultation Meet of CTEs and IASEs

As a part of the 10th Foundation Day celebrations, a two day National Consultative Meeting of Colleges of Teacher Education (CTEs) and Institutes of Advanced Studies in Education (IASEs) was also organized on 17-18 August, 2005 at India International Centre, Delhi on "Enhancing Professional Competencies of CTEs and IASEs – Context and Challenges" in New Delhi. This meet was inaugurated by Prof. Vachaspati Upadhyaya, Vice-Chancellor, Lal Bahadur Shastri Sanskrit Vidyapeeth and President of Association of Indian Universities. The meet was attended by 80 participants representing various CTEs and IASEs, various Universities, Department of Education, besides eminent educationists and resource persons.

The Draft revised guidelines prepared by an Expert Committee constituted by NCTE in December, 2004 for preparing revised guidelines on CTEs and IASEs, were discussed in this Meet. Suggestions were given for finalizing the report to the Expert Committee, which finalized the same on 30.12.2005.

3.6 Council and its meetings

The composition of the Council is at Annexure-II. During 2005-06, two meetings of the council were held on 29th July, 2005 and 7th December 2005, where following decisions were taken, on the basis of which the NCTE took further action to implement the same.

- NCTE was authorized to prepare a detailed proposal with financial implications justifying the funds required, incorporating relevant parameters for elementary and secondary level teachers' and teacher educators' manpower planning in view of

demand for and supply of trained teachers within one month from the approval of the Ministry of Human Resource Development.

- The Council approved the proposal for relaxing the requirement of NET/SLET for appointment of lecturers in teacher education courses. It was however suggested that the practice adopted by UGC for granting relaxation of the requirement of NET/SLET for appointment of teachers, should be followed in this regard.
- Acceptance of online submission of applications seeking grant of recognition of teacher education institutions and permission for teacher education programme including additional intake in respect of courses offered to make the system transparent and user friendly.
- Inclusion of B.Ed. (Nursery) as a qualification for appointment of teachers for pre-school and nursery stage.
- Audited annual accounts of NCTE for the year 2004-05 were approved.

3.7 Right to Information Act

This Act came into being in the year 2005, and NCTE has also followed all the instructions as given in the provisions of the Act. Deputy Secretary in the NCTE headquarters has been nominated as the Public Information Officer and Member Secretary has been nominated as the Appellate Authority. In the four Regional Committees of NCTE at Jaipur, Bangalore, Bhubaneswar and Bhopal; an Under Secretary has been nominated as the Public Information Officer and respective Regional Director has been nominated as the Appellate Authority.



Prof. Yashpal and Shri B.L. Mungekar with Senior Officers of NCTE on the occasion of NCTE Foundation Day

3.8 NCTE Foundation Day

The National Council for Teacher Education (NCTE) celebrated its 10th Foundation day on 17th August, 2005. Prof. Yashpal, former Chairman, UGC and a renowned scientist graced the occasion as Chief Guest. Dr. B.L.Mungekar, Member (Education), Planning Commission presided over the function. Prof. Yashpal emphasized in his address that what teachers do, would determine the kind of India emerges in a few years and teachers have a bigger role in making India, 'knowledge super power'. He also emphasized on the role of educators and teachers to deal with the changes observed in the society due to Information Technology, media exposure and the globalization effect. Dr. Mungekar spoke on the role of a teacher in the society; and the way an intelligent teacher deals with various types of students. He also emphasized that the teacher should promote dignity of labour, gender equality and develop value system through teaching.

On this occasion Prof. Kamla Prasad Pandey former Acting Vice Chancellor, Mahatma Gandhi Kashi Vidyapeeth, Varanasi was honoured by the Council for his Life Time Contribution to Teacher Education. On this occasion two publications namely (i) Empowering Teacher Educators and (ii) Shri Maa Ka Shiksha Darshan were also released.



Prof. Yashpal addressing the participants on the occasion of NCTE Foundation Day

3.9 Construction of Office Building of NCTE

Since its inception, NCTE has been functioning from temporary premises. NCTE has been allotted a land measuring one acre for construction of its Headquarter building at Plot No. G-7, Sector-10, Dwarka, New Delhi. CPWD has been assigned the task of preparing building plan. A draft plan was prepared by CPWD which is being finalized in consultation with DDA.

3.10 Compliance of provisions of Official Language policy of the Government of India

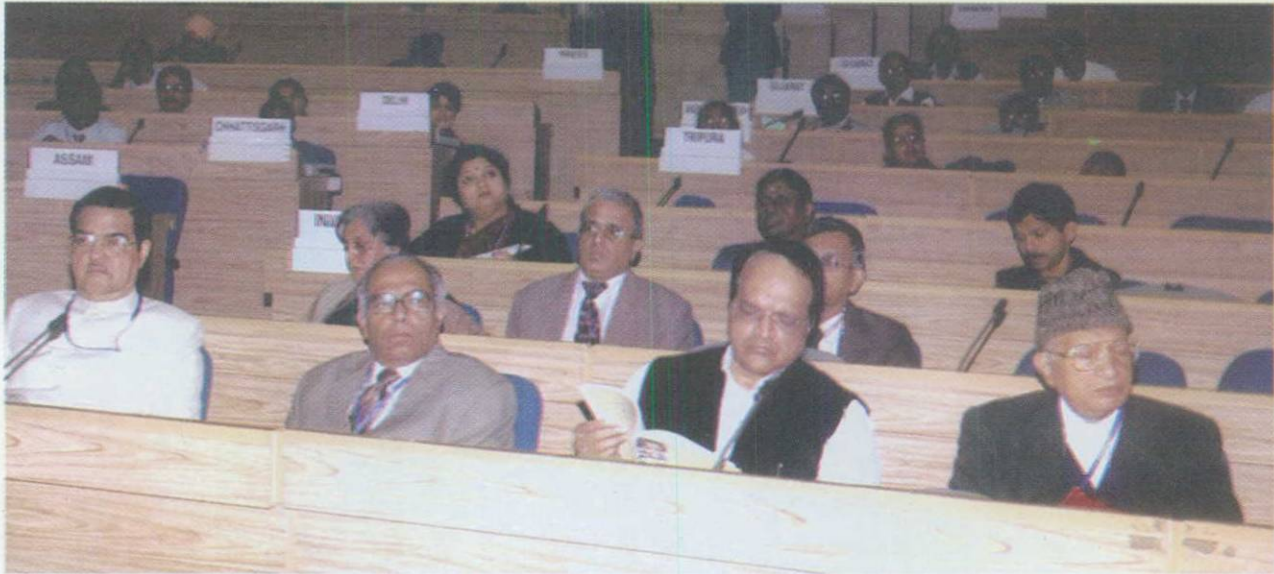
The Council is implementing the provisions of official language policy of Government of India. A Hindi week was organized in the Council from 13th September, 2005 to 20th September, 2005. Various competitions in Hindi essay, noting and drafting, debates and lectures were organized during the Hindi week for officials of the Council and cash awards were given to the award winners.

3.11 NCTE Library

NCTE is in the process of developing a model reference library for study and research in the field of teacher education. The library is in its initial stage of growth and in the process of proper organization for easy and quick retrieval of its resources. 97 books were purchased and added in the library collection during the year 2005-06. Total number of books as on date is 2330 including 479 books received gratis. A library Software SOUL developed by INFLIBNET Centre of UGC has been purchased for automating the basic library services. Retrospective conversion of bibliographical details of library books is in progress for on line retrieval of cataloging information.



Smt. Kumud Bansal, Secretary of the Deptt. of Elementary Education and Literacy with Chairperson, NCTE and other senior officers at the National Conference of SCERTs Directors & Principals of DIETs



Educationists and Experts from different states participating in the National Conference of SCERTs Directors and Principals of DIETs

Documentation centre attached to library stores around 85 un-priced publications brought out by NCTE which are disseminated among the recognized teacher education institutions that includes D ETs, CTEs, IASEs, and University Department of Education in India.

3.12 National Conference of SCERTs Directors and Principals of DIETs

A first ever National Conference of SCERTs Directors and Principals of DIETs was organized by NCTE at Delhi on February 8th 2006, in association with Ministry of HRD. The purpose of this conference was to provide useful preliminary inputs to enable Teacher Education Resource Group (TERG) to evaluate the progress of implementation of Teacher Education Scheme. The august gathering was addressed by Smt. Kumud Bansal, Secretary of the Department of Elementary Education and Literacy, Ministry of HRD and Shri B.L. Mungekar, Member (Education) Planning Commission. Secretary, Department of Elementary Education and Literacy spoke on issues and problems of school education and requested the participants to evolve the strategies and action plan to overcome them. Shri Mungekar detailed out efforts of the Government of India for strengthening primary and elementary education in the country and steps taken by the Government to tackle the problem of school dropouts. An interactive session was held on "Role of SCERTs and DIETs". NCERT and UNICEF made presentation on "Quality Issues and Monitoring". NCERT also made a presentation on "National Curriculum Framework (NCF) for School Education" and interaction was held with the participants. The conference was attended by nearly 600 persons including VIPs, Bureaucrats, Educationists, Principals of Schools from different States.



Dr. B.L. Mungekar, Member Planning Commission with Senior Officers of NCTE and MHRD on the occasion of National Conference of SCERTs Directors and Principals of DIETs



Educationists and Experts from different states participating in the National Conference of SCERTs Directors and Principals of DIETs

CHAPTER 4

Regional Committees

Eastern Regional Committee (ERC)

4.1 ERC meetings

During the year 2005-06, eleven (11) meetings of the Eastern Regional Committee were held to consider the matters related to the grant of recognition to various teacher education institutions and other related issues.

4.2 During the year 112 applications were received and processed for various courses for grant of recognition.

4.3 Consultative Meeting on Revision of Norms and Standards of the Council

A Consultative Meeting on Revision of Norms and Standards of NCTE was convened by ERC on 09.08.2005. 37 participants attended the meeting. The meeting was chaired by Chairperson of the Norms Committee. Suggestions were received in the meeting which had a valuable impact on the later deliberations of the Committee and finalization of draft report.

4.4 Meeting of the Review Committee on Various Provisions of NCTE Act, Rules and Regulations

An interactive meeting of the Committee was held on 04.06.2005 to review the NCTE Act, Rules and Regulations, its structure and staffing pattern. Committee Members also interacted with teacher educators and educationists. A number of suggestions were given for amendment of the NCTE Act, Rules and Regulations.

4.5 Meetings with State Governments Officials

ERC had meetings with the officials of the Education Departments of State Governments of Manipur, West Bengal and Meghalaya on 29th April 2005, 28th & 29th July, 2005 and 6th & 7th October, 2005 respectively to have interaction on various aspects of teacher education with a view to improve the quality and functioning of teacher education in these states

Northern Regional Committee (NRC)

4.6 NRC Meetings

During the year 2005-06, twelve (12) meetings of Northern Regional Committee were held to consider matters related to the grant of recognition to teacher education institutions and other related issues.

4.7 During the year 959 applications were received and processed for various courses for grant of recognition

4.8 Consultative Meeting on Revision of Norms and Standards of the Council

A Consultative Meeting of the Review Committee of norms and standards set up by NCTE was held from 01.09.2005 to 05.09.2005 to discuss the norms and standards. 38 participants attended the meeting. Valuable suggestions were collected during the meeting from expert members for incorporation in the final report.

4.9 Meeting of the Review Committee on Various Provisions of NCTE Act, Rules and Regulations

An interactive meeting of the Committee was held on 2nd June, 2005 with Regional Committee and Experts. After holding detailed discussions and on the basis of a number of suggestions received for amendment of the Act, Rules and Regulations, the draft document prepared by the Review Committee was further amended.

Southern Regional Committee (SRC)

4.10 SRC Meetings

During the year 2005-06, Twenty (20) meetings of Southern Regional Committee were held to consider matters related to the grant of recognition on teacher education institutions and other related issues.

4.11 During the year, 2050 applications were received and processed for various courses for grant of recognition.

4.12 Consultative Meeting on Revision of Norms and Standards of the Council

A Consultative Meeting of the Committee of norms and standards of NCTE was convened by SRC on 11.08.2005 for face-to-face interaction with Members of the Regional Committee

and Experts. 33 participants attended the meeting. Norms and Standards for each teacher training course were discussed one by one. Several changes were made in the initial draft on the basis of discussions held.

4.13 Meeting of the Review Committee on Various Provisions of NCTE Act, Rules and Regulations

An interactive meeting of the Review Committee was held on 1st July, 2005 with Regional Committee and Experts. Valuable suggestions were collected during the meeting from experts for incorporation in the final report.

4.14 Seminars

A one day seminar on 'Optimum Utilization of Resources' was organized on 06-05-2006 at Bangalore. A programme on 'Decennial Celebrations of NCTE' and Brain Storming Session on 'Present Role & Future Expectations of NCTE' was organized in association with Ramakrishna Mission Vidyalaya, Coimbatore on 30-08-2005. A National Level Seminar on Value Education was organized by SRC-NCTE in association with the Tagore Government College of Education, Portblair on 27-03-2006.

Western Regional Committee (WRC)

4.15 WRC Meetings

During the year 2005-06, thirteen (13) meetings of Western Regional Committee were held to consider matters related to the grant of recognition on teacher education institutions and other related issues.

4.16 During the year 1419 applications were received and processed for various courses for grant of recognition.

4.17 Consultative Meeting on Revision of Norms and Standards of the Council

A consultative meeting on Revision of Norms and Standards of NCTE was hosted by WRC on 31-08-2005. The meeting was chaired by Chairperson of the norms committee. Chairperson elaborated the objectives of the consultative meeting, process/steps standards of 11 Teacher Education courses. Discussions on draft norms and standards for B.Ed, M.Ed (DE), M.Ed. (Face to Face) Course and for Elementary Level Course were taken up by the members of the committee. 32 participants attended the meeting.

4.18 Meeting of the Review Committee on Various Provisions of NCTE Act, Rules and Regulations

An interactive meeting for one day was held on 25-06-2005. Chairman of the Review Committee and member of the Council, Dr.M.G.Shashibhushan, Dr. Dibakar Kundu and Member Secretary, NCTE attended the meeting along with WRC members and about 15 experts from different fields of academic activity. Valuable suggestions were collected during the occasion from expert members for incorporation in the final report.

CHAPTER 5

Projects and Programmes

5.1 Review of Curriculum Framework, 1998

In pursuance of the National Policy on Education (1986) recommendation to review Curriculum Framework every five years, the NCTE initiated a project to review its curriculum framework (1998) and constituted a Committee to prepare draft curriculum document for teacher education entitled "Some Specific Issues and Concerns of Teacher Education".

The draft document was widely circulated to education departments of universities, Directors of SCERTs, Principals of DIETS and Teacher Education Institutes for their comments. NCTE subsequently organized consultative meetings throughout the length and breadth of the country to discuss and build up consensus on the document. The suggestions/recommendations received in these consultative meetings were further discussed at National consultative Meetings organized at NCTE Headquarter. Based on such accumulated inputs, the draft document was redrafted and edited. Presently the draft document is being reviewed in consultation with NCERT. When finalized, the document will serve as a base for the universities and other examining/affiliated bodies to revise the syllabi of various teacher education courses run by them. The Draft Curriculum Document deals with context, concerns and challenges of teacher education, Pre-service Teacher Education, In-service Teacher Education, Education of teacher educators, Management of Teacher Education and Research in Teacher Education. Diseases of modern civilization, scientific and technological revolution and its emerging concerns have also been dealt with. Areas of HIV/AIDS, Adolescence Education, Peace Education, Inclusive Education, Human Rights and Value Education have been incorporated in the Draft Curriculum Document.

5.2 Review of framework and syllabi in Teacher Education and material for Adult Literacy Programmes for the integration of Adolescence Education Components

A committee for the review of framework and syllabi in teacher education (pre-service and in-service training) and material for Adult Literacy programmes for the integration Adolescence Education components such as Process of Growing up, HIV/AIDS, substance

Abuse and Life Skills Development' has been constituted by Ministry of HRD under the Chairmanship of Chairperson, NCTE. This Committee is to identify model syllabus for teacher education (pre-service and in-service) in the framework and syllabi in teacher education and material for Adult Literacy programmes for the integration of Adolescence Education. This Committee is also expected to workout content analysis of existing material in adult literacy programmes and Mahila Samakhya for the integration of components of Adolescence Education. The committee is at present organizing its meetings and is likely to submit its report in due course of time.

5.3 Centrally Sponsored Scheme of Teacher Education

In pursuance of para 6.2 of the revised guidelines on teacher education scheme for the 10th Five Year Plan, Ministry of HRD constituted a Teacher Education Resource Group (TERG) in August, 2005. The functions of the TERG are as follows:

- (i) Team from the TERG will visit each State at least once during the year, report on the status and functioning of teacher education in the State, implementation of Memorandum of Understanding and will make suitable recommendations.
- (ii) TERG will make a detailed mid-term review at the end of the third year of the Tenth Plan Period.
- (iii) TERG will examine proposals of institutions including NIEPA, NCTE, NCERT, Universities, Research Institutes and Non-Government Organizations for activities and innovations related to Teacher Education, and advise Teacher Education Approval Board (TEAB) regarding their suitability. It may also make suggestions about gap areas in which proposals may be specially invited.

TERG is an advisory body representing National Council for Teacher Education (NCTE), National Council of Educational Research and Training (NCERT), National University of Educational Planning and Administration (erstwhile NIEPA), Ministry of Human Resource Development (MHRD), Rehabilitation Council of India (RCI), Indira Gandhi National Open University (IGNOU), Educational Consultants India Limited (Ed.CIL), Planning Commission and subject experts. Chairperson and Member Secretary of TERG are from NCTE. TERG secretariat is located in NCTE Headquarter. TERG is basically to advise the Government on the status and functioning of teacher education in the States/UTs. NCTE on behalf of MHRD undertook the Mid-Term Appraisal of the Centrally Sponsored Scheme of Teacher Education during 2005-06 as part of implementation of function (ii) of TERG as listed above. After the constitution of TERG NCTE organized two meetings on 23rd December, 2005 and 8th February, 2006 respectively. Teacher Education Resource Group prepared detailed guidelines for Mid-Term Appraisal of Centrally Sponsored Scheme of Teacher Education in January, 2006 under the title "Review of Centrally Sponsored Scheme of Teacher Education". These guidelines were circulated to all the States/UTs

for Mid-Term Appraisal. By March 31st, 2006 the States of Gujarat, Maharashtra, Meghalaya, Tamil Nadu have been covered. The reports of these States are being processed and finalized. For other two functions of TERG, NCTE is taking appropriate measures.

5.4 Revision of guidelines of Colleges of Teacher Education (CTEs) and Institutes of Advanced Studies in Education (IASEs)

NCTE started a project in December, 2004 by constituting a High Level Expert Committee for revisiting the guidelines of CTEs and IASEs with a view to provide further inputs in teacher education to improve the quality and standards of the Elementary and Secondary Teacher Education in terms of training and resource support, and innovative researches in the aspects of teacher education for the new areas of educational concerns. The Expert Committee sought opinion/views from a cross section of people and experts and after several meetings prepared draft revised guidelines on CTEs and IASEs which were further discussed in the second National consultation Meet of CTEs and IASEs held on 17-18 August, 2005. After taking into consideration the suggestions, the Expert Committee submitted its final report on 30th December, 2005. The important recommendations of the Committee are as follows:

- (i) Redefined and articulated functions of CTEs & IASEs with a focus on introduction of research based innovations in the content and process.
- (ii) Defining the quality parameters for Selection of State Teacher Education Institutes (STETs) for up gradation into CTEs and IASEs.
- (iii) Recommendation of constituting of a State Coordination Committee in order to facilitate planned, coordinated and focused functioning of CTEs and IASEs.
- (iv) Recommendation of a Programme Advisory Committee to advise and assist CTE/IASE in the formulation of its annual plan of activities.
- (v) Preparing profile of the faculty of CTEs and IASEs with specialization in different dimensions of education and all disciplines of school curriculum with a view to encourage mentoring for capacity building.
- (vi) NCTE is to develop an action plan to provide orientation to all the faculty members of CTEs and IASEs on the following subject areas: (a) Programme Planning and Evaluation, (b) Art and Science of Training, (c) Preparation of Self Learning Material, (d) Research and Innovations in Education etc.
- (vii) NCTE should develop a manual for the reference and guidance of all faculty members of CTEs and IASEs containing guidelines for the conducting in-service and pre-service teacher education programme, conduct of research and innovation, preparation of SLM and TLM, and innovative teaching as well as training methodologies.

- (viii) 40 percent of the central assistance may be spent on the salaries of additional staff which will be recruited by CTEs and IASEs at their level on the basis of norms and procedures laid down by the State Coordination Committee.
- (ix) Policy Framework for In-Service Education and Training (INSET) should indicate the frequency, periodicity, duration of the in-service education of teachers and teacher educators, incentives for participation, disincentives for non-participation etc. The INSET Policy of a state may form part of the State Education Act or Code.
- (x) Timely Availability of Funds
- (xi) Project Appraisal and Approval by the State Coordination Committee to be submitted to the MHRD for appraisal and approval.
- (xii) The Committee has given a time frame for processing and disposal of the demands of the States on the subject by giving various stages like (i) organization of Programme Advisory Committee meetings by CTEs/IASEs by January of the preceding year, (ii) Meeting of the State Coordination Committee by February of the preceding year, (iii) Finalization of the State Plan and submission to MHRD by March of the preceding year, (iv) Scrutiny of the State Plans by the NCTE and submission to the MHRD alongwith recommendations by April-May of the Current year and (v) processing of the State Plans by the MHRD and Release of Funds by April-May of the current year.
- (xiii) The Committee has come out with a strong recommendation of monitoring and appraisal mechanism which should be done for CTEs and IASEs at different levels starting from the institution itself and going upto the level of MHRD. At the National Level, NCTE should have the responsibility for appraising the performance of CTEs and IASEs.

Revised guidelines were sent to the Ministry of HRD, Department of School Education and Literacy in January, 2006 for consideration and adoption. As soon as the revised guidelines are adopted by the Ministry of HRD, further action shall be taken by the NCTE to strengthen the teacher education.

5.5 Early Childhood Care and Education (ECCE) Teacher Education - Curriculum Framework and Syllabus Outlines

There is now an increasing realization in the country that Early Childhood Care and Education (ECCE) not only lays the foundation for the wholesome development of child's personality but also prepares ground for the achievement of Sarva Shiksha Abhiyan (SSA) goals by ensuring school readiness among young children. This has led not only to their enrolment but also to their retention in the formal schools. This resulted in an unprecedented growth and expansion of ECCE bringing to fore the urgency of providing suitably qualified personnel to run the ECCE sector. The popular belief that

any person with high school or higher academic qualification is good enough to teach the young child is no longer tenable on professional grounds. Hence, the need for teacher preparation programmes specifically addressed to the ECCE sector has been felt. Further, it is also felt that one single model of ECCE teacher education may not meet the needs of the entire country in view of the diverse situations prevailing in its different parts.

At the instance of the Ministry of Human Resource Development, the NCTE started a project by appointing a Committee to suggest different models of ECCE teacher education programme and to develop curriculum framework and syllabus outlines in respect of various models of ECCE teacher education.

To address various problems and to ensure adequate supply of suitably qualified teachers in the area of ECCE, the Committee proposed the following programmes viz Certificate in ECCE, Diploma in ECCE and Early Primary Education, Diploma in ECCE and Primary Education and Post-Graduate Diploma in ECCE.

In addition to the above recommendations, the Committee has also suggested practical work components in the four ECCE teacher education programmes. The practical work recommended comprises art and craft, stories and rhymes, performing arts, computer education, physical education, pre-field placement activities and field placement. The Committee has recommended that the theory and practical components should be assigned equal weightage.

The Committee has further recommended that there should also be a system of evaluation to guide and mould the transaction of curriculum in order to improve its quality besides adhering to the basic principles of evaluation such as reliability, validity, dependability, objectivity, transparency, compatibility, etc. They have suggested that the agency responsible for Teacher Certification in ECCE such as SCERT or Board of School Education, must evolve an evaluation system, which adheres to the basic principles of evaluation and also addresses the purposes of certification and transformation of curriculum transaction.

The Committee has suggested measures for objective-based evaluation, basis for Certification, internal and external assessment, ensuring objectivity and transparency, weightage for internal assessment, viva-voce test, operationalizing continuous and comprehensive evaluation, avoiding impressionistic evaluation, grading system and reforming question paper setting.

The report of the Committee is under process to seek approval from the Council.

5.6 EDUSAT

The launching of EDUSAT dedicated fully to education has provided a tool for bringing quality education system by opening the possibilities of creating virtual class-rooms in the country wherein each student can have access to the most competent teachers and transactional mechanisms. NCTE's concern is to make teacher education institutions prepare the workforce of trained teachers who are fully conversant with the technology in reaching the remote corners of the country through EDUSAT, particularly in a classroom situation. A national level workshop was jointly organized by IGNOU and NCTE on December 18-19, 2004 on ICT Enabled and IT Supported Education, which focused on exploring strategies for effective utilization of the EDUSAT and building expertise and capabilities among teacher educators to function as key persons for quality thrusts and to integrate the emerging two cultures, namely e-technology and the traditional classroom teaching. Under this programme four regional workshops have already been organized jointly with IGNOU during 2005 at Pune (13-14 January), Bhubaneshwar (10-11 February), Lucknow (14-15 February) and Guwahati (14-15 March) for sensitizing teachers and teacher educators and to provide hands-on experience for optimum utilization of EDUSAT.

National Core Group constituted by the Ministry of HRD is monitoring the progress made by various institutions towards EDUSAT connectivity. Necessary action is being taken by NCTE towards networking of NCTE Hqrs. and its Regional Committees with institutions like CTEs and IASEs under EDUSAT.

5.7 Anweshika – Indian Journal of Teacher Education

The half-yearly, 'Anweshika - Indian Journal of Teacher Education' is a bi-lingual Journal addressed to teacher educators in India and abroad. It is a part of bold initiatives and innovative programmes, NCTE has taken to refurbish teacher education in tune with its mandate to ensure planned and co-ordinated development and to maintain Norms and Standards of teacher education system throughout the country. The Anweshika – Indian Journal of Teacher Education, is a forum for teacher education across the globe to discuss and interact on issues of vital concerns to teaching. This Journal provides a creative plank for free and frank exchange of ideas and dissemination of concerns for quality schooling. This bi-lingual Journal is brought out by incorporating a number of divergent themes and issues which may be helpful to the teacher educators for shaping their insights and enhancing their self-efficacy in respect of undertaking innovative programmes and practices suited to the conditions and contextualities of our times.

The issue of June 2005 was devoted to adumbrating the status, problems and challenges of teacher education in SAARC countries. This Journal of NCTE, it is hoped, helps teacher educators to perform their job efficaciously by widening the various channels of communication.

5.8 Peace Education

One of the frontline themes of today's world is to promote the culture of peace and install faith in human rights, human dignity and inter-faith tolerance. Realizing the crucial and important role of teachers and teacher educators in the area of peace education, NCTE and UNESCO have jointly decided to introduce the concept of peace education in the curriculum of Teacher Education both for pre-service and in-service Teacher Education Programmes. As a first step in this direction it was decided to launch a Pilot Project to orient teacher educators in peace education with following objectives:

- (i) Review of material developed by UNESCO and others and development of some contextualized material to be used in the pilot project along with the other material referred to.
- (ii) Deliberations with teacher educators on the importance and relevance of peace education and identification of ways in which peace education can be made a part of teacher education both at elementary and secondary teacher education programmes, and strategies for in-service orientations.
- (iii) Contextualizing peace education in India's historical and culture perspective and helping them to internalize basic concepts and major practices relating to peace education.
- (iv) Launching two pilot projects at two teacher education institutions, one at the elementary level and another at the secondary level and to assess its effectiveness.
- (v) Reporting UNESCO on the pilot project and suggesting NCTE effective ways to make peace education a part of teacher education programmes.

An agreement was signed between NCTE and UNESCO on 25th July, 2005 for this purpose. Pilot Projects were launched in DIET, Erode in Tamil Nadu and College of Teacher Education, Jodhpur, Rajasthan. A two day orientation / training programme for ten master trainers-five each from DIET, Erode, Tamil Nadu and College of Teacher Education, Jodhpur was organized on 20-21 December, 2005 in connection with this pilot project on Peace Education in Teacher Education.

An Expert Committee was also constituted by NCTE in September, 2005 to examine specific issues relating to inclusion of peace education and to suggest strategies to strengthen peace education through pre-service and in-service teacher education programmes. The Committee examined the materials in workshop mode developed by UNESCO, NUEPA (erstwhile NIEPA) and NCERT and suggested modifications therein, needed for developing contextualized study materials to support Peace Education. The committee also suggested plan of action to orient Principals and Teacher Educators of Teacher Education Institutions in Peace Education.

CHAPTER 6

Publications

6.1 **During the year 2005-06, the following documents / booklets / journals have been published:**

- (i) Report on ECCE Teacher Education: Curriculum Framework and Syllabus Outlines.
- (ii) Report on Evaluation for Quality Secondary Teacher Education.
- (iii) Environmental Education: Curriculum Framework for Teachers and Teacher Educators.
- (iv) Report of the National Consultation Meeting of CTEs and IASEs (Nov. 22-23, 2004).
- (v) Empowering Teacher Education.
- (vi) "SHREE MAA KA SHIKSHA DARSHAN: CHINTAN SE KRIYATMAKTA KI AUR".
- (vii) NCTE Act Rules & Regulations: Updated upto 30th Sept., 2005.

6.2 **JOURNALS & NEWS LETTERS**

- (i) Teacher Support: Vol. 1; no. 4 (2005)
- (ii) NCTE News: Vol 2; no. 4 (Jan-Mar 2005)
- (iii) Anweshika: India Journal of Teacher Education Vol. 1; no. 2 (Dec. 2004) & Vol. 2; no. 1 (June 2005)

CHAPTER 7

Accounts and Audit

- 1 Section 22 of the NCTE Act provides that the Central Government may pay to the Council in each financial year such sums as may be considered necessary for performance of the functions of the Council. Further, Section 23 of the Act provides that the Council shall have its own funds which include all the receipts of the Council including all sums paid by the Central or State Governments or any authority or person in India or abroad. The form of accounts for the year ending 31st March, 2006 has been approved by the Comptroller and Auditor General of India.

- 1.2 The Statement of Receipts and Payments Account is at Annexure V, Statement of Income and Expenditure Account is at Annexure VI, Statement of Balance Sheet is at Annexure VII, Statement of Receipt and Payments Account of Contributory Provident Fund – NCTE is at Annexure VII A, statement showing the Deposits Lying with the Organizations / Parties is at Annexure VII B, statement showing the Position of Gross Outstanding Advances is at Annexure VII C, statement of Details of Outstanding Advances for Projects / Programmes is at Annexure VII C-1 and statement of Details of Outstanding Miscellaneous Advances is at Annexure VII C-2. The Audit Report on Accounts of NCTE for 2005-06 is at Annexure VIII and Audit Certificate is at Annexure VIII-A.

List of abbreviations

B.El.Ed.	Bachelor of Elementary Education
B.Ed.	Bachelor of Education
DEC	Distance Education Council
M.Ed.	Master of Education
B.P.Ed.	Bachelor of Physical Education
C.P.Ed.	Certificate in Physical Education
CPWD	Central Public Work Department
CTE	College of Teacher Education
DDA	Delhi Development Authority
DIET	District Institute of Education and Training
EDUSAT	Educational Satellite
Ed.CIL	Educational Consultants India Limited
ERC	Eastern Regional Committee
ECCE	Early Childhood Care and Education
HRD	Human Resource Development
IASE	Institute of Advanced Studies in Education
ICT	Information & Communication Technology
IGNOU	Indira Gandhi National Open University
INFLIBNET	Information and Library Network
IT	Information Technology
MIS	Management and Information System
MOU	Memorandum of Understanding
M.P.Ed.	Master of Physical Education
NAAC	National Accreditation and Assessment Council
NCERT	National Council of Education Research & Training
NCTE	National Council for Teacher Education
NEHU	North-Eastern Hill University
NET/SLET	National Eligibility Test/State Level Eligibility Test
NUEPA	National University of Educational Planning and Administration
NOC	No Objection Certificate
NRC	Northern Regional Committee
PG	Post Graduate
RCI	Rehabilitation Council of India

SCERT	State Council of Educational Research and Training
SOUL	Software of University Libraries
SRC	Southern Regional Committee
SSA	Sarva Shiksha Abhiyan
TERG	Teacher Education Resource Group
TEAB	Teacher Education Approval Board
UGC	University Grants Commission
UNESCO	United Nations Educational, Scientific and Cultural Organization
UT	Union Territory
WRC	Western Regional Committee

ANNEXURES

**All India Status of Recognition of Teacher Education
Programmes (as on 31st March, 2006)**

<i>Total No of Institutions</i>		<i>As on 31.03.2005</i>			<i>As on 31.03.2006</i>		
		4550			6305		
<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31st March 2005</i>	<i>No. of courses granted recognition during 2005-2006</i>	<i>No. of course withdrawn recognition during 2005-2006</i>	<i>Total No. Course recognised as on 31st March 2006</i>	<i>Total intake approved as on 31st March 2006</i>	<i>Total intake approved as on 31st March 2006</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	124	65	0	189	6088	9278
2	Elementary	2118	1114	1	3231	121069	191117
3	B.El.Ed.	9	3	0	12	302	407
4	Secondary (B. Ed) Face to Face Mode	2182	1092	6	3263	223476	338422
5	Secondary (B. Ed) (DE)	18	0	0	18	11050	11350
6	M.Ed - Face to Face	180	32	0	212	4218	4998
7	M.Ed (DE)	9	0	0	9	1455	1455
8	M.ED. (PT)	1	3	0	4	40	100
9	C P. Ed	76	6	0	82	3917	4247
10	B. P. Ed	252	53	1	304	15589	19239
11	M. P. Ed	55	11	0	66	1382	1762
12	Others	171	1	0	172	12062	12284
13	Total	5195	2380	8	7567	400648	594659

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

EASTERN REGIONAL COMMITTEE

Total No of Teacher Education course	As on 31.03.2005	As on 31.03.2006
	271	363

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	2	1	0	3	200	250
2	Elementary	147	41	0	188	8233	10469
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	111	50	0	161	10225	15425
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	200	200
6	M.Ed - Face to Face	12	5	0	17	283	408
7	M Ed (Distance Education Mode)	0	0	0	0	0	0
8	M Ec. (PT)	1	0	0	1	40	40
9	C.P.Ed	1	0	0	1	80	80
10	B.P.Ed	5	1	0	6	334	384
11	M.P.Ed	1	1	0	2	12	42
12	Other	6	0	0	6	298	338
13	Total	287	99	0	386	19905	27636

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ARUNACHAL PRADESH

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	3	7

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	3	0	5	95	245
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	0	0	0	2	60	160
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Other	0	0	0	0	0	0
13	Total	3	4	0	7	155	405

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ASSAM

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	39	68

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	3	0	21	520	1270
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	0	0	0	46	2410	3710
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	3	35	60
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Other	0	0	0	0	0	0
13	Total	41	29	0	70	2965	5040

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : BIHAR

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	30	38

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	1	0	0	1	150	150
2	Elementary	24	4	0	28	1320	1600
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	6	5	0	11	940	1460
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	1	0	1	0	25
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Other	0	0	0	0	0	0
13	Total	31	10	0	41	2410	3235

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : JHARKHAND

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	27	57

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	14	8	0	22	860	1310
2	Elementary	14	8	0	22	860	1310
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	13	22	0	35	1350	3550
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	1	0	1	0	25
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Other	0	0	0	0	0	0
13	Total	31	10	0	41	2410	3235

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MANIPUR

<i>Total No of Teacher Education course</i>	<i>As on 31.03 2005</i>	<i>As on 31.03.2006</i>
	6	14

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	0	8	0	8	0	400
3	B.El.Ed	0	0	0	0	0	0
4	Secndary (B.Ed) Face to Face	5	0	0	5	680	680
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	1	0	2	25	50
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Other	1	0	0	0	60	100
13	Total	7	9	0	16	765	1230

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MEGHALAYA

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	10	11

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	6	1	0	7	374	424
3	B.E.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	4	0	0	4	400	400
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Other	0	0	0	0	0	0
13	Total	10	1	0	11	774	824

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MIZORAM

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	4	4

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	220	220
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1	0	0	1	120	120
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Other	2	0	0	2	90	90
13	Total	5	0	0	5	430	430

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : NAGALAND

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	7	7

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recogniticn during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	210	210
3	B.El Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	0	0	3	280	280
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Other	0	0	0	0	0	0
13	Total	7	0	0	7	490	490

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ORISSA

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	87	88

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	1	1	0	2	50	100
2	Elementary	65	0	0	65	3240	3240
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	15	0	0	15	1188	1228
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	5	1	0	6	128	153
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	80	80
10	B.P.Ed	3	0	0	3	154	154
11	M.P.Ed	1	1	0	2	12	42
12	Other	3	0	0	3	148	148
13	Total	94	3	0	97	5000	5145

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : SIKKIM

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	4	4

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	90	90
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	2	0	0	2	150	200
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	1	0	1	0	25
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Other	0	0	0	0	0	0
13	Total	4	1	0	5	240	315

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : TRIPURA

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	7	9

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	424	480
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1	2	0	3	150	350
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	200	200
6	M.Ed - Face to Face	1	0	0	1	20	20
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	1	0	0	1	40	40
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	60	60
11	M.P.Ed	0	0	0	0	0	0
12	Other	0	0	0	0	0	0
13	Total	9	2	0	11	894	1150

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : WEST BENGAL

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	47	56

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	18	2	0	20	880	980
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	27	7	0	34	2497	3287
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	3	0	0	3	75	75
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	1	0	2	120	170
11	M P.Ed	0	0	0	0	0	0
12	Other	0	0	0	0	0	0
13	Total	49	10	0	59	3572	4512

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

NORTHERN REGIONAL COMMITTEE

Total No of Teacher Education course	As on 31.03.2005	As on 31.03.2006
	1070	1405

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	57	23	0	80	2956	4106
2	Elementary	341	61	1	401	28766	34216
3	B.El.Ed.	9	3	0	12	302	407
4	Secondary (B. Ed) Face to Face Mode	804	312	6	1110	80887	112907
5	Secondary (B. Ed) (Distance Education Mode)	9	0	0	9	5850	6150
6	M.Ed - Face to Face	85	4	0	89	1985	2085
7	M.Ed (DE)	5	0	0	5	700	700
8	M.ED. (PT)	0	0	0	0	0	0
9	C P. Ed	2	1	0	3	100	150
10	B. P. Ed	79	12	1	90	4480	5080
11	M. P. Ed	7	2	0	9	180	240
12	Others	44	0	0	44	3784	3866
13	Total	1442	418	8	1852	129990	169907

* CPED Course has been closed by the Rajasthan State Government (5 Courses)

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : UTTARANCHAL

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	14	49

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	1	3	0	4	77	227
2	Elementary	5	0	0	5	450	450
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	9	32	0	41	820	3980
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	2	0	0	2	40	40
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Other	0	0	0	0	0	0
13	Total	17	35	0	52	1387	4697

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : CHANDIGARH

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	7	7

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	140	140
2	Elementary	1	1	0	2	100	150
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ec) Face to Face	3	0	0	3	510	510
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	800
6	M.Ed - Face to Face	2	0	0	2	50	50
7	M.Ed (Distance Education Mode)	1	0	0	1	150	150
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Other	2	0	0	2	70	140
13	Total	12	1	0	13	1520	1940

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : RAJASTHAN

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	129	211

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	7	4	0	11	370	570
2	Elementary	67	20	0	87	5135	6135
3	B.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	57	78	1	134	7410	16110
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	500
6	M.Ed - Face to Face	13	1	0	14	310	335
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	13	0	0	13	870	870
11	M.P.Ed	3	0	0	3	45	45
12	Others	3	0	0	3	270	270
13	Total	164	103	1	266	14910	24835

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : PUNJAB

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	68	138

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	4	2	0	6	190	290
2	Elementary	22	3	0	25	1750	1900
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	54	68	0	122	7305	14125
5	Secondary (B.Ed) (Distance Education Mode)	2	0	0	2	900	900
6	M.Ed - Face to Face	13	1	0	14	310	335
7	M.Ed (Distance Education Mode)	2	0	0	2	275	275
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	1	0	1	0	50
10	B.P.Ed	3	1	0	4	150	200
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	100	76	0	176	10880	18075

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : HIMACHAL PRADESH

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	47	50

Sl. No.	Name of Teacher Education course	Total No of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	25	1	0	26	2598	2648
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	34	3	0	37	3305	3665
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	450	450
6	M.Ed - Face to Face	1	0	0	1	30	30
7	M.Ed (Distance Education Mode)	1	0	0	1	250	250
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	3	0	0	3	150	150
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	65	4	0	69	6783	7193

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : HARYANA

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	87	92

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	4	0	0	4	200	200
2	Elementary	47	5	0	52	4920	5170
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	42	5	0	47	4210	4710
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	500
6	M.Ed - Face to Face	8	0	0	8	155	155
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	2	0	0	2	100	100
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	20	0	0	20	1320	1332
13	Total	124	10	0	134	11405	12167

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : DELHI

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	67	76

Sl. No.	Name of Teacher Education course	Total No of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	23	10	0	33	1218	1718
2	Elementary	23	1	0	24	1313	1563
3	B.El.Ed	6	1	0	7	197	232
4	Secondary (B.Ed) Face to Face	36	1	2	35	3297	3197
5	Secondary (B.Ed) (Distance Education Mode)	2	0	0	2	2500	2500
6	M.Ed - Face to Face	4	1	0	5	80	105
7	M.Ed (Distance Education Mode)	1	0	0	1	25	25
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	1	0	0	1	25	25
12	Others	6	0	0	6	1360	1360
13	Total	103	14	2	115	10065	10775

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : UTTAR PRADESH

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	651	782

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	16	4	0	20	761	961
2	Elementary	151	30	1	180	12500	16200
3	B.El.Ed	3	2	0	5	105	175
4	Secondary (B.Ed) Face to Face	569	125	3	691	54030	66610
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	500
6	M.Ed - Face to Face	42	1	0	43	1010	1035
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	59	11	1	69	3260	3810
11	M.P.Ed	3	2	0	5	110	170
12	Others	13	0	0	13	764	764
13	Total	857	175	5	1027	73040	90225

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

SOUTHERN REGIONAL COMMITTEE

Total No of Teacher Education course	As on 31.03.2005	As on 31.03.2006
	1844	2760

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	40	20	0	60	1792	2742
2	Elementary	987	633	0	1620	52556	95065
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	797	339	0	1136	87019	122415
5	Secondary (B.Ed) (Distance Education Mode)	6	0	0	6	3000	3000
6	M.Ed - Face to Face	52	16	0	68	1265	1685
7	M.Ed (Distance Education Mode)	1	0	0	1	475	475
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	53	5	0	58	2877	3157
10	B.P.Ed	23	27	0	50	1345	2735
11	M.P.Ed	10	5	0	15	285	545
12	Others	104	1	0	105	7130	7230
13	Total	2073	1046	0	3119	157744	239049

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE: PONDICHERRY

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	13	72

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Tctal No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	8	31	0	39	800	3270
3	B.El.Ed	0	0	0	0	0	0
4	Secndary (B.Ed) Face to Face	8	23	0	31	970	3250
5	Secndary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ec - Face to Face	1	0	0	1	15	15
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	50
11	M.P.Ed	0	1	0	1	0	0
12	Others	0	0	0	0	0	0
13	Total	17	55	0	72	1785	6585

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE: KERALA

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	319	428

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	25	5	0	30	977	1177
2	Elementary	174	28	0	202	7656	9517
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	157	20	0	177	18174	21650
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	6	13	0	19	175	505
7	M Ed (Distance Education Mode)	0	0	0	0	0	0
8	M Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	72	72
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	4	1	0	5	320	420
13	Total	367	67	0	434	27374	33341

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE: KARNATAKA

Total No of Teacher Education course	As on 31.03.2005	As on 31.03.2006
	771	1102

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	13	5	0	18	720	970
2	Elementary	537	195	0	733	29778	39578
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	257	110	0	367	25640	36640
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	500
6	M.Ed - Face to Face	11	0	0	11	347	347
7	M.Ed (Distance Education Mode)	1	0	0	1	475	475
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	45	2	0	47	2105	2205
10	B.P.Ed	14	18	0	32	610	1510
11	M.P.Ed	5	0	0	5	140	140
12	Others	29	0	0	29	1790	1790
13	Total	913	331	0	1244	62105	84155

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE: TAMIL NADU

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	325	719

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	243	211	0	454	12110	32138
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	51	167	0	218	5934	22634
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	500
6	M.Ed - Face to Face	15	2	0	17	275	340
7	M Ed (Distance Education Mode)	0	0	0	0	0	0
8	M Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	3	3	0	6	210	390
10	B.P.Ed	5	8	0	13	450	840
11	M.P.Ed	4	3	0	7	115	345
12	Others	3	0	0	3	180	180
13	Total	325	394	0	719	19774	57367

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE: ANDAMAN & NICOBAR

<i>Total No of Teacher Education course</i>	<i>As on 31.03 2005</i>	<i>As on 31.03.2006</i>
	2	2

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	60	60
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	2	0	0	2	80	120
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	3	0	0	3	140	180

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE: ANDHRA PRADESH

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	414	437

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	2	10	0	12	95	595
2	Elementary	24	167	0	191	2152	10502
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	322	19	0	341	36221	38121
5	Secondary (B.Ed) (Distance Education Mode)	4	0	0	4	2000	2000
6	M.Ed - Face to Face	19	1	0	20	453	478
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	4	0	0	4	490	490
10	B.P.Ed	4	1	0	5	285	335
11	M.P.Ed	1	1	0	2	30	60
12	Others	68	0	0	68	4840	4840
13	Total	448	199	0	647	46566	57421

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

WESTERN REGIONAL COMMITTEE

Total No of Teacher Education course	As on 31.03.2005	As on 31.03.2006
	1365	1777

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	25	21	0	46	1140	2180
2	Elementary	643	379	0	1022	31514	51367
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	470	391	0	861	45345	87675
5	Secondary (B.Ed) (Distance Education Mode)	2	0	0	2	2000	2000
6	M.Ed - Face to Face	31	7	0	38	685	820
7	M.Ed (Distance Education Mode)	3	0	0	3	280	280
8	M.Ed. (PT)	0	3	0	3	0	60
9	C.P.Ed	20	0	0	20	860	860
10	B.P.Ed	145	13	0	158	9430	11040
11	M.P.Ed	37	3	0	40	905	935
12	Others	17	0	0	17	850	850
13	Total	1393	817	0	2210	93009	158067

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : CHATTISGARH

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	50	59

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2005	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	19	8	0	27	1020	1620
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	17	27	0	44	1980	4680
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	3	0	0	3	50	50
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	40	40
10	B.P.Ed	7	0	0	7	480	480
11	M.P.Ed	3	0	0	3	80	80
12	Others	0	0	0	0	0	0
13	Total	50	35	0	85	3650	6950

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MADHYA PRADESH

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	220	240

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	7	2	0	9	300	400
2	Elementary	63	31	0	94	3210	4310
3	B.El Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	111	184	0	295	11200	30400
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	500
6	M.Ed - Face to Face	13	0	0	13	215	210
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	55	55
10	B.P.Ed	17	4	0	21	1175	2335
11	M.P.Ed	8	0	0	8	255	195
12	Others	0	0	0	0	0	0
13	Total	221	221	0	442	16910	38405

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MAHARASHTRA

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	645	881

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	6	2	0	8	270	360
2	Elementary	334	212	0	546	15903	26553
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	199	110	0	309	18970	32300
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	1500	1500
6	M.Ed - Face to Face	7	5	0	12	180	305
7	M.Ed (Distance Education Mode)	1	0	0	1	250	250
8	M.Ed. (PT)	0	3	0	3	0	60
9	C.P.Ed	1	0	0	1	50	50
10	B.P.Ed	99	7	0	106	6610	6960
11	M.P.Ed	22	3	0	25	515	605
12	Others	1	0	0	1	50	50
13	Total	671	342	0	1013	44298	68993

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : GOA

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	6	8

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	95	95
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	0	0	3	300	400
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	10	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	7	0	0	7	455	545

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : GUJARAT

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	442	585

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	12	17	0	29	570	1420
2	Elementary	224	128	0	352	11235	18739
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	139	70	0	209	12835	19835
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	7	2	0	9	230	255
7	M.Ed (Distance Education Mode)	2	0	0	2	30	30
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	17	0	0	17	715	715
10	B.P.Ed	21	2	0	23	1115	1215
11	M.P.Ed	4	0	0	4	55	55
12	Others	16	0	0	16	800	800
13	Total	442	219	0	661	27586	43064

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : DAMAN & DIU

<i>Total No of Teacher Education course</i>	<i>As on 31.03.2005</i>	<i>As on 31.03.2006</i>
	2	4

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2005	No. of courses granted recognition during 2005-2006	No. of course withdrawn recognition during 2005-2006	Total No. Course recognised as on 31st March 2006	Total intake approved as on 31st March 2006	Total intake approved as on 31st March 2006
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	50	50
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1	0	0	1	60	60
5	Secndary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	M.Ed. (PT)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	2	0	0	2	110	110

COMPOSITION OF THE COUNCIL

1.	Prof. S.K. Thakur Chairperson, NCTE New Delhi	Chairperson	Appointed by the Central Government
2.	Shri V.C. Tewari, Member Secretary, NCTE New Delhi	Member Secretary	Appointed by the Central Govt. under clause (c) of sub-section (4) of section 3 of NCTE Act.
3.	Secretary to the Government of India Deptt. of Elementary Education & Literacy Ministry of HRD New Delhi.	Member Ex-officio	Appointed by the Central Govt. under clause (d) of sub-section (4) of section 3 of NCTE Act.
4.	Chairman, University Grants Commission Bahadur Shah Zafar Marg New Delhi or his nominee	Member Ex-officio	Appointed by the Central Govt. under clause (e) of sub-section (4) of section 3 of NCTE Act.
5.	Director, National Council for Educational Research and Training, Sri Aurobindo Marg New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (f) of sub-section (4) of section 3 of NCTE Act.
6.	Director, National Institute of Educational Planning and Administration Sri Aurobindo Marg, New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (g) of sub-section (4) of section 3 of NCTE Act.

7.	Adviser (Education), Planning Commission, Yojana Bhawan New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (h) of sub-section (4) of section 3 of NCTE Act.
8.	Chairman, Central Board of Secondary Education Shiksha Kendra 2 Community Centre Preet Vihar, Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (i) of sub-section (4) of section 3 of NCTE Act.
9.	Financial Adviser to the Government of India Deptt. of Elementary Education & Literacy, Ministry of HRD New Delhi – 110 001	Member Ex-officio	Appointed by the Central Govt. under clause (j) of sub-section (4) of section 3 of NCTE Act.
10.	Member Secretary, All India Council for Technical Education Indira Gandhi National Indoor Stadium New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (k) of sub-section (4) of section 3 of NCTE Act.
11.	Chairperson of Northern Regional Committee A-46, Shanti Path Tilak Nagar Jaipur – 302 004	Member Ex-officio	Appointed by the Central Govt. under clause (l) of sub-section (4) of section 3 of NCTE Act.
12.	Chairperson of Southern Regional Committee C/o HMT Ltd. 1st Floor CSD Building Jalahalli Bangalore – 560 031.	Member Ex-officio	-do-
13.	Chairperson of Western Regional Committee Manas Bhawan Shyamala Hills, Bhopal – 462 002	Member Ex-officio	-do-

14. Chairperson of Eastern Regional Committee 15. Neelkanth Nagar, Nayapalli, Bhubaneshwar 751 012.	Member Ex-officio	-do-
15. Dean, Faculty of Education North Eastern Hill University Shillong Meghalaya	Member	Dean of Faculties of Education and Professors of Education in Universities appointed by the Central Govt. under sub-clause (i) of clause (m) of sub-section (4) of section 3 of NCTE Act.
16. Dean Faculty of Education Vishwa Bharati Shanti Niketan West Bengal.	Member	-do-
17. Dean, Faculty of Education SNDT University Mumbai Maharashtra	Member	-do-
18. Dean Faculty of Education Jawaharlal Nehru University New Delhi.	Member	-do-
19. Dr. Arvind Kumar, Homi Bhabha Centre for Science Education, Mumbai Maharashtra.	Member	Expert in Secondary Teacher Education appointed by the Central Govt. under sub-clause (ii) of clause (m) of sub-section (4) of section 3 of NCTE Act.
20. Ms. Anjali Noronha Ek'avya Bhopal Madhya Pradesh.	Member	Expert in Pre-primary and Primary Teacher Education appointed by the Central Govt. under sub-clause (iii) of clause (m) of sub-section (4) of section 3 of NCTE Act.

21.	Prof. Denzil Saldanha Tata Institute of Social Sciences Sion-Trombay Road, Deonar, Mumbai, Maharashtra.	Member	-do-
22.	Ms. Shubhra Chatterjee Vikramshila Education Resource Society, 77, Maharaja Tagore Road Thakuria, Kolkata – 700031.	Member	-do-
23.	Shri K. Krishna Kumar, Bharat Gyan Vigya Samiti New Delhi.	Member	Expert in Non-formal Education and Adult Education appointed by the Central Govt. under sub- clause (iv) of clause (m) of sub- section (4) of section 3 of NCTE Act.
24.	Shri Avdhash Kaushal Rural Litigation Enlightenment Kendra, Dehradun.	Member	-do-
25.	Dr. S.S. Rathi, Block No. 5; Flat No. 4 Utranchal Apartments, Patparganj, Delhi –110092.	Member	Expert in the field of natural sciences, social sciences, linguistics, vocational education, work experience, educational technology and special appointed by the Central Govt. by rotation under sub-clause (v) of clause (m) of sub-section (4) of section 3 of the NCTE Act.
26.	Shri Deepak Malhotra, 108, Sarvapriya Apartments, Sarpapriya Vihar, New Delhi.	Member	-co-
27.	Dr. M.G. Sasibhooshan, Reader, University College, Thiruvananthapuram Kerala.	Member	-do-

28.	Education Secretary Incharge of Teacher Education Arunachal Pradesh.	Member	Member appointed by the Central Government to represent the States Union Territory under clause (n) of sub-section (4) of section 3 of NCTE Act.
29.	Education Secretary Incharge of Teacher Education Gujarat.	Member	-do-
30.	Education Secretary Incharge of Teacher Education Government of Punjab.	Member	-co-
31.	Education Secretary Incharge of Teacher Education Government of Kerala.	Member	-do-
32.	Education Secretary Incharge of Teacher Education Government of Sikkim.	Member	-do-
33.	Education Secretary Incharge of Teacher Education Government of Himachal Pradesh.	Member	-do-
34.	Education Secretary Incharge of Teacher Education Government of Goa.	Member	-do-
35.	Education Secretary Incharge of Teacher Education Government of Bihar.	Member	-do-
36.	Education Secretary Incharge of Teacher Education Pondicherry.	Member	-do-
37.	Smt. Sushila Kerketta, Member of Parliament (Lok Sabha)	Member	Nominated by the Speaker of the House of the People under clause (o) of sub-section (4) of section 3 of NCTE Act.
38.	Sh. Shishupal Natthu Patle Member of Parliament (Lok Sabha)	Member	-do-

39.	Ms. Shyama Chona Principal Delhi Public School R.K. Puram New Delhi.	Member	Member appointed by the Central Govt. from amongst teachers of primary and secondary education and teachers of recognised institutions under clause (p) of sub-section (4) of section 3 of NCTE Act.
40.	Sh. Suryakant Pandey Principal Kendriya Vidyalaya Dewas Madhya Pradesh.	Member	-do-
41.	Smt. Rasheeda Anies Ansari Assistant Teacher Lashkari Bag Urdu Primary School No. 1 Mahanagar Palika Nagpur Maharashtra.	Member	-do-

COMPOSITION OF THE EXECUTIVE COMMITTEE OF THE NCTE

1.	Prof. S.K. Thakur Chairperson, NCTE New Delhi	Chairperson	Appointed by the Central Govt.
2.	Shri V.C. Tewari, Member Secretary, NCTE New Delhi	Member Secretary	Appointed under clause (c) of sub-section (2) of section 19 of NCTE Act.
3.	Secretary to the Govt. of India Deptt. of Elementary Education & Literacy Ministry of HRD Shastri Bhawan New Delhi.	Member Ex-officio	Appointed under clause (d) of sub-section (2) of section 19 of NCTE Act.
4.	Secretary University Grants Commission Bahadur Shah Zafar Marg New Delhi	Member Ex-officio	Appointed under clause (e) of sub-section (2) of section 19 of NCTE Act.
5.	Director, National Council for Educational Research and Training, Sri Aurobindo Marg New Delhi	Member Ex-officio	Appointed under clause (f) of sub-section (2) of section 19 of NCTE Act.
6.	Financial Adviser to the Government of India Deptt. of Elementary Education & Literacy, Ministry of HRD New Delhi – 110 001	Member Ex-officio	Appointed under clause (g) of sub-section (2) of section 19 of NCTE Act.
7.	Dr. A.K. Sharma Former Director NCERT A-18, Sector 33 Noida.	Member	Expert in Teacher Education nominated by the Central Govt. under clause (h) of sub-Section (2) of section 19 of NCTE Act.

8.	Smt. M.S. Gommathy Ammal 150, Chaitra, Gandhi Nagar Thiruvananthapuram Kerala.	Member	Expert in Teacher Education nominated by the Central Govt. under clause (h) of sub-Section (2) of section 19 of NCTE Act.
9.	Prof. Ved Prakash Vice Chancellor, NUEPA New Delhi.	Member	-do-
10.	Prof. Moolchand Sharma Vice Chairman University Grants Commission New Delhi	Member	-do-
11.	Education Secretary Incharge of Teacher Education Government of Chhatisgarh	Member	Nominated by the Central Govt. as State Representative under clause (i) of sub-section (2) of section 19 of NCTE Act.
12.	Education Secretary Incharge of Teacher Education Government of Tripura	Member	-do-
13.	Education Secretary Incharge of Teacher Education Government of Anhra Pradesh	Member	-do-
14.	Education Secretary Incharge of Teacher Education Government of Maharashtra.	Member	-do-
15.	Chairperson of Northern Regional Committee	Member Ex-officio	Appointed under clause (j) of sub-section (2) of section 19 of NCTE Act.
16.	Chairperson of Southern Regional Committee	Member Ex-officio	-do-
17.	Chairperson of Western Regional Committee	Member Ex-officio	-do-
18.	Chairperson of Eastern Regional Committee	Member Ex-officio	-do-

Composition of Regional Committees

Eastern Regional Committee

(Constituted for a period of 2 years from 27th February, 2004 under Section 20 of the NCTE Act.)

Chairperson :

Shri P.K. Patnaik
7F, BJB Nagar
Bhubaneshwar - 751 014

Member nominated by the Council

[Section 20(3) (a)]
Ms. Shubhra Chatterjee
Vikram Shilla Education Resource Society
77, Maharaja Tagore Road
Thakuria, Kolkatta

Member nominated under Section 20 (3) (c) of the NCTE Act

1. Prof. Mangal Dubey
Ex Vice-Chancellor
A-10, Professor Colony
Uttari Shastri Nagar
Patna.
2. Shri P.C. Mahapatra
Saraswati Kunja
E-59, Sector – A, Zone-A
Mancheswar Industrial Estate
Bhubaneshwar – 751 010.
3. Mrs. Neelema Sharma (Goswami)
Rukmani Nagar, Manchar Path
Wireless Dispur
Guwahati
4. Swami Sandarsna Nanda
Assistant Principal
Ram Krishna Mission Vidya Peeth
Ram Krishna Nagar, PO. Vidya Peeth
Distt. Devghar, Jharkhand.

5. Dr. Faiyaz Ahmed
Stadium Road,
Madhubani
Bihar.

Representatives of States / UTs of the Region

[Section 20(3) (b)]

1. Arunachal Pradesh
2. Assam
3. Manipur
4. Meghalaya
5. Mizoram
6. Nagaland
7. Orissa
8. Sikkim
9. West Bengal
10. Tripura
11. Jharkhand
12. Bihar

Northern Regional Committee

(Constituted for a period of 2 years from 27th February, 2004 under Section 20 of the NCTE Act.)

Chairperson:

Shri R.C. Tripathi
H.No. A-1055
Indra Nagar
Lucknow

Member nominated by the Council

[Section 20(3) (a)]

Dr. A.K. Sharma
Former Director
NCERT,
A-18, Sector 33
Noida.

Member nominated under Section 20 (3) (c) of the NCTE Act

1. Prof. S.N. Singh
Globe Book Centre
Lanka
Varanasi – 221005.
2. Dr. S.S. Shrivastava
Director
Bharatiya Shiksha Shodh Sansthan
Saraswati Kunj, Nirala Nagar
Lucknow – 226020 (U.P.)
3. Prof. S.D. Mishra
Retd. Prof. & Head of the Deptt.
Rajasthan University
7-TA-11, Jawahar Nagar
Jaipur – 302004.
4. Prof. Narendra Jeet Singh
70, Vijay Nagar
Bhiwani (Haryana).
5. Prof. Chaman Lal Gupta
Prof. & Head Hindi Deptt.
H.P. University
Shimla

Representatives of States / UTs of the Region

[Section 20(3) (b)]

1. Himachal Pradesh
2. Uttar Pradesh
3. Rajasthan
4. Delhi
5. Haryana
6. Punjab
7. Chandigarh
8. Uttaranchal

Southern Regional Committee

(Constituted for a period of 2 years from 27th February, 2004 under Section 20 of the NCTE Act.)

Chairperson:

Prof. P. Venkataramaiah
436, Double Road
Kuvempunagar
Mysore 570 009

Member nominated by the Council

[Section 20(3) (a)]

Smt. M.S. Gomathy Ammal
150, Chaitra, Gandhi Nagar
Thiruvanthapuram
Kerala.

Member nominated under Section 20 (3) (c) of the NCTE Act

1. Prof. V.B.B. Sarma
Dean & Head Education
Osmania University
Hyderabad.
2. Prof. S.C. Sarma
20-8-11, New Ayodhya Nagar
Vijayawada – 520003.
3. Sh. G.S. Mudambadithya
Retd. Director, SCERT, Karnataka
No. 3, Annapoorna
1st Main Opp. B.E.M.L. Salvage
New Tippasandra, Bangalore.
4. Shri P.K. Madhvan
Sakethan Killi Kurissi Manglam
Lakkidi, Palkkad.
5. Prof. M.N.G. Mani
Principal
Sri Rama Krishna Mission Vidyalaya
College of Education
Sri Rama Krishna Vidyalaya Post
Coimbatore – 641 020.

Representatives of States / UTs of the Region

- [Section 20(3) (b)]
1. Ar dhra Pradesh
 2. Kerala
 3. Pondicherry
 4. Karnataka
 5. Lakshadweep
 6. Tamil Nadu
 7. A&N Islands

Western Regional Committee

(Constituted for a period of 2 years from 27th February, 2004 under Section 20 of the NCTE Act.)

Chairperson:

Dr. Balwant Rai Jani
Tirth, 264 Janakpuri
University Road
Rajkot – 360 005

Member nominated by the Council

[Section 20(3) (a)]

Dr. Hemlata M. Pransis
Prof. & Dean
Faculty of Education
SNDT Womens University
Mumbai.

Member nominated under Section 20 (3) (c) of the NCTE Act

1. Dr. Sharad Bhand
Ex-Vice Chancellor
E-1, Rishi Nagar,
Ujjain – 456010.
2. Sh. Shyam Sunder Tripathi
Behind Ayurvedic College
Saraswati Vihar
Raipur – 492010.

3. Prof. Ilaben Nayak
Dean Education
Gujarat Vidyapeeth
Ahmedabad.
4. Prof. K.K. Verma
Vice Chancellor
Lakshmibai National Institute of Physical Education
Gwalior.
5. Prof. K.D. Mishra
Director/Principal
Maharaja Autonomous College
Chhatarpur, M.P.

Representatives of the State and UTs of the Region

[Section 20(3) (b)]

1. Madhya Pradesh
2. Gujarat
3. Maharashtra
4. Goa
5. Daman & Diu
6. Chattisgarh
7. Dadra & Nagar Haveli

NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1 Bahadur Shah Jafar Marg, New Delhi-110 002

Receipts and Payments Accounts for the year ending on 31st March, 2006

Previous Year figure	Receipts	Amount (Rs.)	Amount (Rs.)	Previous Year figure	Payments	Amount (Rs.)	Amount (Rs.)
53,345.00	Opening Balance	109,559.00	109,559.00	16,165,449.00	A- Personnel Service & Benefits	16,979,882.00	
	Cash-in-hand (Plan)				(1) Salaries (Pay to Officers & Establishment)		
300.00	Imprest	0.00	0.00	1,257,728.00	(2) Wages	2,223,266.00	
126,131,382.78	Cash at Bank (Plan)	100,400,362.68		1,717,009.00	(3) Medical Reimbursement	968,420.00	
534,759.00	Cash at Bank (NPEP)	536,669.00		162,000.00	(4) Honorarium	180,200.00	
77,752.00	Cash at Bank (HIV/AIDS-UNESCO)	77,752.00	161,014,773.68	198,413.00	(5) Leave Travel Concession	152,251.00	
0.00	Cash at Bank (WCAR)	0.00	0.00	162,206.00	(6) Bonus	166,728.00	
				214,675.00	(7) Over Time Allowances	200,956.00	
				999,104.00	(8) (a) L.C. & P.C.	1,041,558.00	
0.00	Grants-in-aid from Ministry (TERG)	1,000,000.00	1,000,000.00	2,236,540.00	(b) Contribution of GPF/CPF	2,201,318.00	
					(c) Retirement benefits	0.00	
					(d) Gratuity	0.00	
0.00	Grants-in-aid from other sources			352,430.00	(9) Consultant Fee	674,273.00	24,788,852.00
0.00	(i) NPEP		0.00				
0.00	(ii) WCAK		0.00				
0.00	(iii) HIV-AIDS/UNESCO Peace Education		86,000.00				
530,568.00	(iv) NHRC		0.00				
0.00	(v) O.D. from Bank		0.00	2,788,153.00	B- Travel Expenses		
0.00	Interest on WCAR A/C		0.00	0.00	(a) Domestic Travel Expenses	2,155,591.00	
1,910.00	Refund of Adv of NPEP		0.00	5,250,686.00	(b) Foreign Travel Expenses	0.00	
	Peace Education		0.00		(c) TA/DA/Hon. To Non-official member	4,866,512.00	7,022,103.00
0.00	Refund of Adv of Programme (WCAR)		0.00				
0.00	Adjustment of Advance (WCAR)		0.00				
119,112,000.00	Fee received from recognising Institutions		152,156,570.00		C-Office Expenses		
51,540.00	Sale of Publication		161,200.00	153,390.00	(1) Audit Fee	48,278.00	
563,600.00	Sale of Forms		767,560.00	1,534,155.00	(2) Advertisement	1,748,172.00	
2,970,306.04	Misc. Receipts		5,875,004.86	727,536.00	(3) Electricity/Water Charges	990,162.00	

Previous Year figure	Receipts	Amount (Rs.)	Amount (Rs.)	Previous Year figure	Payments	Amount (Rs.)	Amount (Rs.)
	Interest on encashment of Investment						
0.00	Interest on CPF investment		0.00	348,625.00	(a) P.O.L.	413,325.00	
0.00	(i) CPF Subscription		0.00	110,569.00	(b) Repair & Maintenance Charges	167,939.00	
0.00	Recoveries of Advances		0.00	1,266,464.00	(c) Hiring charges paid for Taxies	1,291,566.00	
0.00	(ii) Interest and Council's share		0.00	15,355.00	(5) Hospitality and Entertainment Charges	201,546.00	
0.00	CPF Subscription		0.00	19,650,379.00	(6) Rent of Office Building	8,678,676.00	
				237,873.00	(7) Rent for residential Accommodation	520,762.00	
	Recoveries of Advances			61,101.00	(8) Local Conveyance	75,779.00	
0.00	(i) Water Charges	0.00		3,647,883.00	(9) Legal Charges	2,720,125.00	
8,384.00	(ii) Licence Fee	42,426.00		1,061.00	(10) Liveries	27,553.00	
542,017.00	(iii) TA advance	418,635.00		570,204.00	(11) Repair & Maintenance Charges	493,741.00	
1,960,970.00	(iv) Projects/Programmes	1,030,630.00		6,282,324.00	(12) Misc. Office Expenses	2,361,709.00	
6,434,196.00	(v) Misc. Advances	4,813,101.00		1,220,450.00	(13) Postage & Telegrams	1,441,910.00	
4,000.00	(vi) Imprest	3,000.00		2,762,554.00	(14) Printing and Stationery	3,240,173.00	
159,850.00	(vii) LTC Advance	135,928.00	6,452,629.00	38,014.00	(15) Books & Periodicals/Publications	48,027.00	
	Recoveries of Loans and Advances			987,851.00	(16) Telephone Charges	11,38,586.00	25,663,831.28
81,950.00	(i) Motor Car/Motor Cycle/Scooter	117,731.00		14,061.14	(17) Bank Charges	36,852.28	
31,945.00	(ii) House Building Advance	93,730.00		5,090,014.00	(D) Seminar/Conference/Workshops etc.	7,720,442.00	7,720,442.00
0.00	(iii) Cycle Advance	0.00		3,779,472.00	(E) Inspection of Institutions for recognition by RCs	4,277,007.00	4,277,007.00
47,100.00	(iv) Festival Advance	40,350.00		3,810,680.00	(F) Project/Programmes	5,360,012.00	6,360,012.00
12,586.00	(v) Fan/Flood/Warm Cloth/Computer etc.	106,642.00	358,479.00	G- Non-Recurring Expenditure			
	Remittances			1,900.00	(1) Land and Building	2,964.00	
3,610,942.00	(i) Income Tax	1,885,098.00		3,479,992.00	(2) Office Equipment & Machinery	6,507,743.00	
1,543,532.00	(ii) GPF/CPF (Deputations)	1,186,146.00		3,682,401.00	(3) Furniture & Fixture	994,650.00	
579,197.00	(iii) Others	219,390.00	3,290,634.00	35,150.00	(4) Library Books/Documentation etc.	42,883.00	7,548,240.00
	Remittances				H-Loan and Advances/Remittances		
1,405,339.00	GPF/CPF	1,419,389.00	1,419,389.00	0.00	(a) Construction of Building	0.00	0.00
40,925.00	GSLIS	40,625.00	40,625.00	0.00	(b) Purchase of equipment etc.	0.00	0.00
0.00	Income Tax	0.00	0.00		I. Recoverable Advances		
0.00	Misc.	0.00	0.00	68,000.00	(a) Motor car/Motor Cycle/Scooter Advances	234,400.00	
	Deposit/Security			931,500.00	(b) House Building Advance	150,000.00	
1,950,318.00		50,000.00	50,000.00	166,049.00	© LTC	131,628.00	

Previous Year figure	Receipts	Amount (Rs.)	Previous Year figure	Payments	Amount (Rs.)	Amount (Rs.)
			37,800.00	(d) Festival Advance	39,000.00	
			251,000.00	(e) Fan/Flood/Warm Cloth/Computer Advance	808,960.00	
			518,558.00	(f) TA	685,495.00	
			2,433,239.00	(g) Project/Programmes Advance	657,563.00	
			6,541,976.00	(h) Misc. Advances	5,124,849.00	
			9,000.00	(i) Imprest	4,000.00	7,835,895.00
			0.00	CPF Saving Account		0.00
			0.00	CPF Investment (Long term)		0.00
			1,543,532.00	GPF/CPF	1,186,146.00	
			3,610,947.00	Income Tax	1,885,098.00	
			579,197.00	Misc.	219,390.00	3,290,634.00
			44,275.00	GSLIS	44,600.00	44,600.00
			0.00	OD Refund	0.00	0.00
				Expenditure on NPEP		0.00
				Expenditure of UNESCO-HIV/AIDS Project		0.00
				Expenditure on TERG	0.00	0.00
			96,302.00	Deposit security	60,000.00	60,000.00
				Suspense A/C		0.00
				Closing Balance		
			109,559.00	Cash-in-hand (Plan)	49,680.00	49,680.00
			0.00	Imprest (NRC)	0.00	0.00
			160,400,352.68	Cash-at-Bank (Plan)	238,506,806.26	
			536,669	Cash at Bank (NPEP)	536,669.00	
			77,752.00	Cash at Bank (HIV/AIDS-UNESCO)	77,752.00	239,121,227.26
			0.00	Cash at Bank (WCAR)	0.00	0.00
268,449,613.82	Total (Rs.)	332,782,423.54	268,449,613.82	Total (Rs.)	332,782,423.54	

(R.B. Trigunait)
Junior Accounts Officer

(Jai Prakash Gupta)
Accounts Officer

(V.C. Tewari)
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1 Bahadur Shah Jafar Marg, New Delhi-110 002
Income and Expenditure Account For the Year Ending 31st March, 2006

Previous Year	Expenditure	Amount (Rs.)	Previous Year	Income	Amount (Rs.)
	1	2	3	4	5
	A-Personnel Services & Benefits			Grants-in-aid from	
16,165,449.00	(1) Salaries (Pay to Officers & Establishment)	16,979,882.00	0.00	(i) Government	0.00
1,257,728.00	(2) Wages	2,223,266.00	530,568.00	(ii) Other sources	1,086,000.00
1,257,069.00	(3) Medical Reimbursement	968,420.00	7,199,443.00	Less values of Assets Capitalised (-)	7,548,240.00
162,000.00	(4) Honorarium	180,200.00			
198,413.00	(5) Leave Travel Concession	162,261.00			
162,206.00	(6) bonus	166,728.00			
214,675.00	(7) Over time Allowances	200,956.00	0.00	Enachment of Investment	0.00
939,104.00	(8) (a) I. S. & P. C.	1,041,568.00		Interest of PF investment	0.00
831,201.00	(b) (i) Contribution of GPF/CPF	781,929.00	0.00		
0.00	(ii) Interest to GPF/CPF	0.00			
0.00	(c) Retirement benefits	0.00	2,978,690.04	Misc. other Receipts	5,017,430.86
0.00	(d) Gratuity	0.00	51,540.00	Sale of Publications	161,200.00
352,430.00	(9) Consultant Fee	674,273.00	563,600.00	Sale of forms	767,560.00
	B-Travel Expenses		119,112,000.00	Fee received for recognising institutions	152,156,570.00
2,788,153.00	(a) Domestic Travel Expenses	2,155,591.00			
0.00	(b) Foreign Travel Expenses	0.00			
5,250,686.00	(c) IA/DIA to non-official members	4,866,512.00	0.00	Excess of expenditure over income	0.00
	C-Office Expenses				
153,390.00	(1) Audit Fee	48,278.00			
1,534,155.00	(2) Advertisement	1,748,172.00			
727,536.00	(3) Electricity/Water Charges	990,162.00			
	(4) Expenditure on Staff Car/Taxies				
348,625.00	(a) P.O.L.	413,325.00			
110,569.00	(b) Repair & Maintenance Charges	167,939.00			
1,266,464.00	(c) Hiring charges paid for Taxies	1,291,566.00			
15,355.00	(5) Hospitality and Entertainment Charges	201,546.00			
10,400,311.00	(6) Rent of Office Building	8,678,626.00			

Previous Year	Expenditure	Amount (Rs.)	Previous Year	Income	Amount (Rs.)
	1	2	3	4	
237,873.00	(7) Rent for residential Accommodation	520,762.00			
61,101.00	(8) Local Conveyance	75,779.00			
3,647,883.00	(9) Legal Charges	2,729,125.00			
1,061.00	(10) Liveries	27,553.00			
570,204.00	(11) Repair & Maintenance Charges	493,741.00			
6,282,324.00	(12) Misc. Office Expenses	2,361,709.00			
1,220,450.00	(13) Postage & Telegrams	1,441,910.00			
2,762,554.00	(14) Printing and Stationery	3,240,173.00			
38,014.00	(15) Books & Periodicals/Publications	48,027.00			
987,851.00	(16) Telephone Charges	1,138,586.00			
14,061.14	(17) Bank Charges	36,862.28			
5,090,014.00	(D) - Seminar/Conference/Workshops etc.	7,720,442.00			
3,779,472.00	(E) - Inspection of Institutions for recognition by RCs	4,277,007.00			
3,810,680.00	(F) Projects/Programme	5,369,912.00			
0.00	(G) Value of publication sold	0.00			
43,397,893.90	Excess of income over expenditure	79,127,762.58			
116,036,955.04	Total (Rs.)	152,540,520.86	116,036,955.04	Total (Rs.)	152,540,520.86

(V.C. Tewari)
Member Secretary

(Jai Prakash Gupta)
Accounts Officer

(R.B. Trigunait)
Junior Accounts Officer

NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1 Bahadur Shah Jafar Marg, New Delhi-110 002

Balance Sheet as on 31st March, 2006

Balance of Previous Year Amount (Rs.)	Liabilities	Amount (Rs.)	Balance of Previous Year Amount (Rs.)	Assets	Amount (Rs.)
37,626,517.93	Capital Fund			Land and Building	
	Balance as per last Balance Sheet:	44,633,972.93	4,962,225.00	Opening Balance	4,964,125.00
7,199,443.00	Addition during the current year	7,548,240.00	1,900.00	Addition during the year	2,964.00
101,900.00	Less cost of Assets sold/ Written off	2,700,393.80		Furniture and Fixture	
			49,481,819.33	Opening Balance	10,292,816.20
	Excess of income over expenditure			Addition during the year	994,650.00
123,807,215.03	As per the last year	167,205,108.93		Less cost of assets sold	1,877,570.00
43,397,893.90	Add/substract during the current year	79,127,762.58	240,002,971.51	Machinery & Equipment	
				Opening Balance	25,696,701.40
				Addition during the year	6,507,743.00
				Less cost of assets sold	783,730.00
				Library Books/Networking/ Documentation	
				Opening Balance	3,382,830.33
786,919.00	Unspent grants refundable to			Addition during the year	42,883.00
	(i) Govt. NPEP	786,919.00	786,919.00	Less cost of books written off	39,093.00
77,752.00	(ii) Other sources etc. HIV/AIDS	77,752.00	77,752.00	Unsold stock of Publication	
0.00	(b) WCAR	0.00	0.00	(at Printed price)	270,820.00
				Less sold during the year	0.00
	Contributory Provident Fund			Deposits and investment	270,820.00
7,140,294.80	Opening Balance	10,054,243.38	0.00	CPF investment	
2,913,948.58	Additions during the year	2,015,692.38	12,069,935.76	Opening Balance (of investment)	6,553,578.33
				Addition during the year	2,600,000.00
				Cash at Bank	1,985,228.43
				Advance with the Employees	931,129.00
					12,069,935.76

Balance of Previous Year Amount (Rs.)	Liabilities	Amount (Rs.)	Balance of Previous Year Amount (Rs.)	Assets	Amount (Rs.)
0.00	GSLIS		3,457,605.00	Security Deposits	1,616,511.00
40,925.00	Opening Balance	0.00	4,000.00	Opening Balance	0.00
	Addition during the year (+)	0.00	1,845,094.00	Addition during the year	0.00
44,275.00	Paid during the year (-)	0.00	3,509,715.25	Less Adjusted during the year	0.00
0.00	Sundry creditors		10,957,122.00	Advances to employees/other advances	6,250,536.25
	Rent Outstanding	0.00	9,283,514.00	Opening Balance	5,183,323.25
			250,250.00	Addition during the year	7,835,895.00
			0.00	Less Adjusted during the year	6,768,682.00
68,875.00	Security Deposits		3,840.00	NPEP Advance	250,250.00
105,224.00	Opening Balance	81,797.00	0.00	WCAR Advance	0.00
92,302.00	Addition during the year	50,000.00	3,840.00	LIC Premium	7,815.00
	Less paid during the year	60,000.00	0.00	Prepaid Expenses	0.00
				Cash Balance	49,680.00
				(i) In hand (Plan)	0.00
	Remittances		109,559.00	(ii) Imprest (Plan)	238,506,806.26
	Gifts and Donations		160,400,352.68	(iii) at Bank (Plan)	536,669.00
0.00	As per last year	0.00	536,669.00	(iv) NPEP	77,752.00
0.00	Add/Subtract during the current year	0.00	77,752.00	(v) HIV/AIDS-UNESCO	
			0.00	(vi) WCAR	0.00
222,839,793.24	Total (Rs.)	308,821,094.60	222,839,793.24	Total (Rs.)	308,821,094.60

(R.B. Trigunait)
Junior Accounts Officer

(Jai Prakash Gupta)
Accounts Officer

(V.C. Tewari)
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1 Bahadur Shah Jafar Marg, New Delhi-110 002

Receipts and Payments Account of Contributory Provident Fund-NCTE for the year ending 31st March, 2005

Previous Year	Receipts	Amount (Rs.)	Previous Year	Payments	Amount (Rs.)
0.00	Opening Balance as on 01.04.2005		943,905.00	CPF Advananc	766,800.00
1,648,361.41	(a) Cash-in-hand	0.00	81,000.00	CPF final withdrawals	670,100.00
	(b) Cash-at-Bank	2,588,969.05	2,103,341.94	CPF Investments	2,000,000.00
1,490,276.00	CPF Subscription	1,515,997.00	000,000.00	Instalment of Recurring Deposits	600,000.00
623,806.00	Refund of CPF Advanac	737,367.00	320.80	Bank charges	296.00
831,477.00	Employers Contribution of CPF	781,929.00		Closing Balance as on 31.03.2006	
45,454.38	Interest earned from Bank on saving A/C	71,452.38	0.00	(a) Cash in Hand	0.00
1,050,000.00	Encashement of Investment	0.00	2,588,969.05	(b) Cash at Bank	1,985,228.43
0.00	Misc. Receipts	10,000.00		Total (Rs.)	6,012,424.43
628,062.00	Interest earned on investment	306,710.00	6,317,536.79		
6,317,536.79	Total (Rs.)	6,012,424.43			

(R.B. Trigunait)
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Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION

Wing II, Hans Bhawan, 1 Bahadur Shah Jafar Marg, New Delhi-110 002

Statement showing the Deposits lying with the organisations/parties as on 31st March, 2006

S.No.	Particulars	Name of Organisations/ Parties	Hqrs. New Delhi	NRC, Jaipur	ERC, Bhubaneswar	WRC, Bhopal	SRC Bangalore	Total
1.	Telephone Connection	MTNL New Delhi	30000.00	0.00	0.00	0.00	0.00	30000.00
2.	Telephone Connection	State Telephone Department	0.00	31900.00	4000.00	0.00	30000.00	65900.00
3.	Electricity Connection	Rajasthan State Electricity Board	0.00	4000.00	0.00	0.00	0.00	4000.00
4.	Construction of boundary wall at Dwarika	CPWD, New Delhi	1516611.00	0.00	0.00	0.00	0.00	1516611.00
	Total (Rs.)		1546611.00	35900.00	4000.00	0.00	30000.00	1616511.00

(R.B. Trigunait)
Jr. Accounts Officer(Jai Prakash Gupta)
Accounts Officer

NATIONAL COUNCIL FOR TEACHER EDUCATION

Wing II, Hans Bhawan, 1 Bahadur Shah Jafar Marg, New Delhi-110 002

STATEMENT SHOWING THE POSITION OF GROSS OUTSTANDING ADVANCES AS ON
31ST MARCH, 2006

S. No.	Particulars	Amount
1.	Advance for Projects/Programmes Hqrs.	1,325,416.00
2.	Advance for Miscellaneous purposes by Hqrs.	2,787,445.25
3.	Advance by NRC, Jaipur	31,956.00
4.	Advance by ERC, Bhubaneshwar	366,866.00
5.	Advance by WRC, Bhopal	343,306.00
6.	Advance by SRC, Bangalore	1,395,547.00
	Total	6,250,536.25

(R.B. Trigunait)
Jr. Accounts Officer

(Jai Prakash Gupta)
Accounts Officer

NATIONAL COUNCIL FOR TEACHER EDUCATION

Wing II, Hans Bhawan, 1 Bahadur Shah Jafar Marg, New Delhi-110 002

DETAILS OF OUTSTANDING ADVANCES FOR PROJECTS/PROGRAMMES AS ON
31ST MARCH, 2006

S. No.	Date of Payment	Name of institutions/Organisations	Amount/(Rs.)
1.	20.09.1995	Academy of Administration, Bhopal	15,000.00
2.	16.10.1996	Registrar, Jamia Millia Islamia, New Delhi	15,000.00
3.	19.10.1996	Director, SCERT, UP, Lucknow	1,378.00
4.	11.03.1997	Principal, R.V.R.R. College of Education, Guntur (A.P.)	20,000.00
5.	31.03.1997	Registrar, Lucknow University, Lucknow	13,000.00
6.	20.11.1997	Registrar, Jamia Millia Islamia, New Delhi	15,000.00
7.	09.03.1998	Director DTERT Chennai	418,000.00
8.		SCERT, Hyderabad	84,000.00
9.	28.07.1999	IGNOU, New Delhi	10,000.00
10.	8.11.1999	SCERT A.P., Hyderabad	19,400.00
11.	17.06.2001	International Centre, Goa	8,875.00
12.	06.05.2002	Prof. Talat Aziz, Dean, IASE, JMI, New Delhi	7,500.00
13.	12.10.2004	The Registrar, Gujrat Vidya Peeth, Ahmedabad	43,200.00
14.	31.03.2005	The Director, Regional Institute of Education, Bangalore	55,500.00
15.	27.09.2005	The Head, Indian Statistical Institute, Delhi Centre	150,000.00
16.	11.11.2005	The Director, Centre for Environment Education, Ahmedabad	389,563.00
17.	12.01.2006	The Principal, Shah Goverdhan Lal Kabra College of Teachers Education, Jodhpur	30,000.00
18.	27.01.2005	The Principal, DIET, Perundurai, Erode, Tamil Nadu	30,000.00
		Total (Rs.)	1,325,416.00

(R.B. Trigunait)
Jr. Accounts Officer

(Jai Frakash Gupta)
Accounts Officer

NATIONAL COUNCIL FOR TEACHER EDUCATION

Wing II, Hans Bhawan, 1 Bahadur Shah Jafar Marg, New Delhi-110 002

DETAILS OF OUTSTANDING MISCELLANEOUS ADVANCES AS ON 31ST MARCH, 2006

Sl. No.	Date of Payment	Name of Institutions/Organisations/ Individuals	Amount (Rs.)
1.	3.1.2001	DAVP, New Delhi	35,000.00
2.	9.2.2001	DAVP, New Delhi	30,000.00
3.	13.3.2001	DAVP, New Delhi	25,000.00
4.	20.6.2001	DAVP, New Delhi	35,000.00
5.	27.3.2002	Sports Authority of India, New Delhi	6,000.00
6.	3.5.2002	Pro-Music Inc. Chennai	3,264.00
7.	24.12.2002	DAVP, New Delhi	6,050.25
8.	25.2.2003	Net India Ltd.	37,000.00
9.	1.9.2003	PAO, DAVP, New Delhi	236,000.00
10.	20.12.2005	Accounts Officer (Cash), DAVP, New Delhi	6,990.00
11.	20.01.2006	The Asstt. Director of Estate (Cash), New Delhi	112,500.00
12.	3.2.2006	Resident Amenities Guyers's Hall, Delhi University	9,700.00
13.	23.2.2006	Sh. Kamal Gupta, Asstt. NCTE-for Misc.	30,000.00
14.	14.03.2006	Sh. Kamal Gupta, Asstt. NCTE-for Misc.	6,000.00
15.	31.03.2006	Sh. R.K. Sharma, US, NCTE	7,000.00
A		Total (Rs.)	615,504.25
	7.7.2005	Sh. R.C. Chopra, SO, NCTE-for imprest	1,000.00
	6.9.2005	Sh. Ram Prakash, NCTE-LTC Advance	4,500.00
		Computer Advance	946,482.00
		Festival Advance	11,550.00
		MCA/OMCA	251,331.00
		HBA	957,078.00
B		Total (Rs.)	2,171,941.00
(A+B)		Grand Total (Rs.)	2,787,445.25

(R.B. Trigunait)
Jr. Accounts Officer

(J.P. Gupta)
Accounts Officer

AUDIT REPORT ON THE ACCOUNTS OF THE NATIONAL COUNCIL FOR TEACHER EDUCATION FOR THE YEAR 2005-06

Introduction

The National Council for Teacher Education (Council) was established on 17th August 1995 by an Act of Parliament (National Council for Teacher Education Act, 1993) with the following objectives:

- i) to achieve planned and coordinated development of teacher education system throughout the country,
- ii) for the regulation and proper maintenance of norms and standards in teacher education.

The Council has its headquarters at New Delhi. It has four regional offices, viz; Northern Regional Committee (NRC), Jaipur, Souther Regional Committee (SRC), Bangalore; Western Regional Committee (WRC), Bhopal and Eastern Regional Committee (ERC), Bhubaneswar. The accounts of the Council are consolidated/compiled at headquarters by incorporating the figures submitted by the Regional Committees through Monthly Accounts.

The audit of the accounts of the Council is conducted under Section 19(2) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971 as envisaged in Rule 26 (3) of the National Council for Teacher Education Act, 1993.

The Council was fully financed by the grants from the Government of India, Ministry of Human Resource Development, Department of Elementary Education and Literacy up to the year 2003-04. During the years 2004-05 and 2005-06 the Council did not receive any grants from the Ministry, except a special grant of Rs. 10 lakh under Teacher Educaion Resource Group Project during the year 2005-06, against which the NCTE had incurred expenditure of Rs. 22.78 lakh on this project. The Council had accumulated its own fund of Rs. 24.63 crore by enhacning the fees for grant of recognition to the Institutions desirous of starting teacher training courses. There was also substantial increase in the number of applications for grant of recognition. Both these developments had resulted in increasing the availability of funds with the Council.

2. Comments on Accounts

2.1 Balance Sheet

2.1.1 Assets

2.1.1.1. Overstatement of Assets by Rs. 1,61,200/-

As per Income and Expenditure Account, a sum of Rs. 1,61,200/- was received on account of sale of publications by the Council but closing stock was not reduced by this amount in the Balance Sheet. This resulted into overstatement of assets by Rs. 1,61,200/-.

AUDIT CERTIFICATE

I have audited the attached Balance Sheet of National Council for Teacher Education as at 31st March 2006 and the Income and Expenditure Account, Receipts and Payments Account for the year ended 31st March 2006. These financial statements include the accounts of four Regional Committees. Preparation of these financial statements is the responsibility of the management of the Council. My responsibility is to express an opinion on these financial statements based on my audit.

I have conducted my audit in accordance with applicable rules and the auditing standards generally accepted in India. These standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test check basis, evidence supporting the amounts and disclosures in the financial statements. I believe that my audit provides a reasonable basis for my opinion.

Based on our audit, I report that:

1. I have obtained all the information and explanation, which to the best of our knowledge and belief were necessary for the purpose of our audit;
2. Subject to the observations in the Separate Audit Report annexed herewith, I report that the Balance Sheet and the Income and Expenditure Account, Receipts and Payments Account dealt with by this report are properly drawn up and are in agreement with the books of accounts.
3. In my opinion and to the best of my information and according to the explanation given to me:
 - (i) the accounts give the information required under the prescribed format of accounts;
 - (ii) the said Balance Sheet, Income and Expenditure Account, Receipts and Payments Account read together with the Accounting Policies and notes thereon, and subject to the other matters mentioned in the Separate Audit Report annexed herewith, gives true and fair view.
- a. In so far as it relates to the Balance Sheet of the state of affairs of the National Council for Teacher Education as at 31st March 2006; and
- b. In so far as it relates to the Income and Expenditure Account of the profit for the year ended on that date.

Place: New Delhi
Date: 13-09.2006

Director General of Audit
Central Revenues

[Published in the Gazette of India [Extraordinary] Part-III, Section 4 on 13-01-2006]

NATIONAL COUNCIL FOR TEACHER EDUCATION

NEW DELHI

NOTIFICATION

December 27, 2005

No.F.49-42/2005-NCTE (N&S): Regulations laying down the procedure for grant of recognition together with norms and standards for various teacher training programmes were promulgated by the National Council for Teacher Education in consolidated form on November 13, 2002. Suggestions have been received for amendment to the regulations to facilitate their operation and for removal of functional difficulties from the same. After a series of consultations at various levels, it has been decided to bring out a new set of regulations in supersession of the existing one.

Now, therefore, in exercise of the powers conferred under section 32 (2) of the NCTE Act, 1993, the National Council for Teacher Education hereby makes the following regulations, namely:—

1. Short Title and Commencement

- (1) These Regulations may be called the National Council for Teacher Education (Recognition Norms & Procedure) Regulations, 2005.
- (2) They shall come into force with effect from the date of their publication in the Official Gazette.

2. Definitions

In these regulations, unless the context otherwise requires, all the words and expressions used herein and defined in the National Council for Teacher Education Act, 1993 (73 of 1993) shall have the same meaning respectively assigned to them in the said Act.

3. Applicability

These regulations shall be applicable to all matters relating to teacher education programmes covering norms and standards and procedures for recognition of institutions, commencement of new programmes and addition to sanctioned intake in existing programmes and other matters incidental thereto.

4. Eligibility

The following categories of institutions are eligible for consideration of their applications under these regulations:

- (1) Institutions established by or under the authority of Central/ State Government / UT Administration;
- (2) Institutions financed by Central/ State Government/ UT Administration to the extent of not less than 50% of their recurring cost;
- (3) All universities, including

institutions deemed to be universities, so recognized under UGC Act, 1956. (4) Self financed educational institutions established and operated by 'not for profit' Societies and Trusts registered under the appropriate law.

5. Manner of making application

- (1) An institution eligible under Regulation 4, desirous of running a teacher education programme may apply to the concerned Regional Committee of NCTE in the prescribed form in triplicate along with processing fee and requisite documents, for recognition.
- (2) The form can be downloaded from the Council's website www.ncte-in.org, free of cost. The said form can also be obtained from the office of the Regional Committee concerned by payment of Rs. 1000 by way of a demand draft of a Nationalised Bank drawn in favour of the Member Secretary, NCTE payable at the city where the office of the Regional Committee is located.
- (3) An application can be submitted conventionally or electronically on-line. In the latter case, the requisite documents in triplicate along with the processing fee shall be submitted separately to the office of the Regional Committee concerned. Those who apply on-line shall have the benefit of not to pay for the form.

6. Processing Fees

There shall be a uniform fees of Rs. 40,000/- for processing an application for grant of recognition to an institution to conduct a teacher education programme or addition to programme or intake in the existing programme payable in the form of a demand draft of any Nationalized Bank drawn in favour of the Member Secretary, NCTE payable at the city where the office of the Regional Committee is situated.

7. Processing of Applications

- (1) Applications which are complete in all respects shall be processed by the office of the Regional Committee concerned within 30 days of receipt of the such applications.
- (2) The applications shall be processed as under :-
 - (i) The particulars of the institutions shall be hosted on the official website of the Regional Committee concerned of the National Council for Teacher Education.
 - (ii) This will serve as an electronic communication to the applicant and also the State Government/UT Administration concerned for necessary follow up action on their part.
 - (iii) A written communication in addition shall also follow to the applicant.
 - (iv) A written communication alongwith a copy of the application form submitted by the institution(s) of the concerned state/U.T. shall be sent to the State Government/U.T. Administration concerned.
- (3) On receipt of the communication, the State Government/UT Administration concerned shall furnish its recommendations on the applications to the office of the Regional Committee concerned of the National Council for Teacher Education within 60 days from

receipt. If the recommendation is negative, the State Government/UT Administration shall provide detailed reasons/grounds thereof, which could be taken into consideration by the Regional Committee concerned while deciding the application. If no communication is received from the State Government/UT Administration within the stipulated 60 days, it shall be presumed that the State Government/UT Administration concerned has no recommendation to make.

- (4) Though normally the applicant institutions will ensure submission of applications complete in all respects, in order to cover the inadvertent omission of deficiencies in documents, the office of the Regional Committee shall point out the deficiencies within 30 days of receipt of the applications, which the applicants shall remove within 90 days. The date of receipt of the application after completion of deficiencies shall be treated as the date of receipt of the application complete in all respects within the meaning of Regulation 7 (1).
- (5) Ordinarily, the inspection of infrastructure, equipment, instructional facilities etc. of an institution shall be conducted within 30 days of completion of processing of its application by the office of the Regional Committee with a view to assessing the level of preparedness of the institution to commence the course. Such inspection shall be in the chronological order of the date of receipt of the completed application in the office of the Regional Committee concerned. Among the applications received on the same day, alphabetical order shall be followed.
- (6) All the applicant institutions are expected to launch their own website simultaneously with the submission of their applications covering, inter alia, the details of the institution, its location, name of the course applied for with intake, availability of physical infrastructure (land, building, office, classrooms, and other facilities/amenities), instructional facilities (laboratory, library etc.) and the particulars of their proposed teaching and non-teaching staff etc. with photographs for information of all concerned.
- (7) At the time of visit of the team of experts to an institution, the institution concerned shall arrange for the inspection to be videographed in a manner that all important facilities are videographed along with interaction with the management and the staff (if available). The visiting teams shall finalize and courier their reports alongwith the video tapes on the same day.
- (8) The application and the report alongwith the video tapes of the Visiting Team shall be placed before the Regional Committee concerned for consideration of grant of recognition or permission to an institution in its next meeting.
- (9) The Regional Committee shall decide grant of recognition or permission to an institution only after satisfying itself that the institution fulfills all the conditions prescribed by the NCTE under the NCTE Act, Rules or Regulations, including, inter alia, the norms and standards laid down for the relevant teacher education programme/course.
- (10) In the matter of grant of recognition, the Regional Committees shall strictly act within the ambit of the National Council for Teacher Education Act, 1993, the National Council for Teacher Education Rules, 1997 as amended from time to time and the regulations including the norms and standards for various teacher education programmes and shall not make

any relaxation thereto. The Regional Directors shall be responsible for ensuring that the decisions of the Regional Committees are not in contravention of the NCTE Act, NCTE Rules and regulations including the norms and standards.

- (11) The institution concerned shall be informed of the decision for grant of recognition or permission subject to appointment of qualified faculty members before the commencement of the academic session.
- (12) The institution concerned, after appointing the requisite faculty/staff, shall put the information on its official website and also formally inform the Regional Committee concerned. The Regional Committee concerned shall then issue a formal unconditional recognition order.
- (13) In cases where the Regional Committee, after consideration of the report of the Visiting Team, is of the opinion that the institution does not fulfill the requirements for starting/ conducting the course, such an institution will be allowed one more opportunity for inspection after removal of the deficiencies. For such inspection the institution concerned shall again deposit a fee of Rs. 40,000 to the Regional Committee concerned through a demand draft from any Nationalized Bank drawn in the favour of the Member Secretary, NCTE payable at the city where the Regional Committee is located. However, no such fee is required if the deficiencies pointed out are minor in nature not involving civil construction or the like and the rectifications are verifiable without physical inspection.
- (14) The reports of inspection of the institutions along with the names of the Visiting Team Experts shall be made available on the official website of the Regional Committee concerned after the same have been considered by the Regional Committee.

8. Conditions for grant of recognition

- (1) An institution must fulfill all the prescribed conditions related to norms and standards as prescribed by the NCTE for conducting the course or training in teacher education. These norms inter alia, cover conditions relating to financial resources, accommodation, library, laboratory, other physical infrastructure, qualified staff including teaching and non-teaching personnel, etc.
- (2) In the first instance, an institution shall be considered for grant of recognition for the basic unit as prescribed in the norms & standards for the particular teacher education programme.
- (3) An institution shall be permitted to apply for enhancement of intake in a teacher education course already approved after completion of three academic sessions of running the course.
- (4) An institution shall be permitted to apply for enhancement of intake in Secondary Teacher Education Programme - B.Ed. & B.P.Ed. Programme, if it has accredited itself with the National Assessment and Accreditation Council (NAAC) with a grade of B+ on a nine point scale developed by NAAC.

- (5) No institution shall be granted recognition under these regulations unless it is in possession of required land on the date of application. The land free from all encumbrances could be either on ownership basis or on lease for a period of not less than 30 years. In cases where under relevant State/UT laws the maximum permissible lease period is less than 30 years, the State Government/UT Administration law shall prevail.
- (6) The institution/society shall furnish an affidavit on Rs. 100 stamp paper duly attested by Oath Commissioner stating the precise location of the land (village, district, state etc.), the total area in possession and the permission of the competent authority to use the land for educational purposes, mode of possession i.e. ownership or lease.
- (7) The affidavit shall be relied upon by the Regional Committee as an authentic self-declaration. The copy of the affidavit shall be displayed by the institution on its official website so as to make the self-declaration available in public domain. In case the contents of the affidavit are found to be incorrect or false, the society/trust or the institution concerned shall be liable for action under the relevant provisions of Indian Penal Code and other relevant laws. In case of Government institutions the said affidavit shall be furnished by the Principal or the Head of the Institution or any other higher authority.
- (8) At the time of inspection, the building of the institution shall be complete in the form of a permanent structure on the land possessed by the institution in terms of Regulation 8(5), equipped with all necessary amenities and fulfilling all such requirements as prescribed in the norms and standards.
- (9) In case of change of premises, prior approval of the Regional Committee concerned shall be necessary, which could be accorded after due inspection of the institution at the new site. The change can be permitted to a site which, if applied initially, could have qualified for establishment of an institution as per prescribed norms of NCTE. The change should be displayed on website thereafter. The application for change of premises shall be accompanied by a demand draft of Rs. 40,000/- of a Nationalized Bank drawn in favour of the Member Secretary, NCTE and payable at the city where the Regional Committee is located.
- (10) An institution shall make admission only after it obtains unconditional letter of recognition from the Regional Committee concerned, and affiliation from the examining body.
- (11) Whenever there are changes in the norms and standards for the course or training in teacher education, the institution shall comply with the requirements laid down in the revised norms and standards immediately but not later than the date of commencement of the next academic session, subject to conditions prescribed in the revised norms.
- (12) An institution shall have copies of all relevant Acts, Rules and Regulations of NCTE, Central and State/ UT Govts., affiliating/ examining bodies, and other Central/ State/ UT authorities, relevant to the running of an educational institution currently in force. The institution shall make all the information/ documents available to the NCTE or its authorised representatives as and when demanded by them. Failure to produce/ show any of these documents, shall be treated as a breach of condition for recognition.

- (13) The institution shall maintain records/ registers and other documents etc., which are essential for running an educational institution especially those prescribed in the relevant norms and standards and guidelines/ instructions/ rules etc. of the Central/ State/ UT Govts, affiliating/ examining bodies.
- (14) The institution shall adhere to the mandatory disclosure in the prescribed format and display up-to-date information on its official website.

9. Financial Management:

- (1) In the case of self financed institutions including Government/ Government aided institutions running a course on self-financing basis, there shall be an endowment fund of Rs. 5.00 lakh per course per unit and a reserve fund of Rs. 3.00 lakh per course per unit of approved intake, in the form of a Fixed Deposit of a duration of and above 5 years of a nationalized bank. The endowment fund shall be operated jointly by the authorized representative of the management and an officer of the Regional Committee concerned.
- (2) The payment of salary to the staff should be through cheques only.
- (3) Following statements of Accounts, duly certified by a Chartered Accountant, shall be maintained and displayed on its official website by every institution every financial year by 30th September of the year:
- (i) Balance Sheet as on the last date of the financial year.
 - (ii) Profit and Loss Account for the financial year.
 - (iii) Receipt and Payment Account for the financial year.

10. Power to Relax

On the recommendations of State Government/ UT Administration concerned and only for removal of any hardship caused in adhering to the provisions in these regulations, in circumstances peculiar to the said State/U.T., it shall be competent for the Chairperson, National Council for Teacher Education, for reasons to be recorded in writing, to relax any of the provisions of these regulations in respect of any class or category of institutions in the concerned state/U.T., to such extent and subject to such conditions, as may be specified in the order allowing relaxation.

11. Repeal of Regulations

- (1) The following regulations stand repealed with effect from the date the above new regulations come into force :-

S. No	Notification No. and date	Name of the NCTE Regulation
1	F.9-18/2002/NCTE dated 13.11.2002 published in the Gazette of India Extraordinary, Part – III – Section 4 as No. 248 on 18.11.2002, except Regulation 8(i) containing the norms and standards of various teacher education programmes.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) Regulations, 2002.

2	F.48-6/2003-NCTE(N&S) dated 6.6.2003, published in the Gazette of India Extraordinary, Part – III – Section 4 as No. 100 on 23.06.2003.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) (Amendment) Regulations, 2003.
3	F.48-6/2003-NCTE(N&S) dated 21.08.2003, published in the Gazette of India Extraordinary, Part – III – Section 4 as No. 133 on 29.08.2003.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) (Second Amendment) Regulations, 2003.
4	F.53-3/2003-NCTE(N&S) dated 1-1-2004, published in the Gazette of India Extraordinary, Part – III – Section 4 as No. 3 on 5-1-2004.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) (Third Amendment) Regulations, 2004.
5	F.49-5/2005-NCTE(N&S) dated 21.03.2005 published in the Gazette of India Extraordinary, Part – III – Section 4 as No. 45 on 1-4-2005.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) (Fourth Amendment) Regulations, 2005.
6	F. 34-2/2005/NCTE/CDN dated 23-8-2005 published in the Gazette of India Extraordinary Part-III-Section 4 as No.121 on 30-8-2005.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) (Fifth Amendment) Regulations, 2005.
7	F. 49-7/2005/NCTE/N&S dated 13-9-2005, published in the Gazette of india Extraordinary Part-III-Section 4 as No. 154 on 1-12-2005.	NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) (sixth Amendment) Regulations, 2005.

(2) The repeal of the aforesaid regulations will not affect previous operation of any regulations so repealed or anything duly done thereunder. (3) The provision of Regulation 8(i) of NCTE (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) Regulations, 2002, notified vide Notification No. F.9-18/2002/NCTE dated 13.11.2002, published in the Gazette of India Extraordinary, Part – III – Section 4 as No. 248 on 18.11.2002, together with the details in the relevant appendices shall remain in force as part of these regulations.

(V.C. Tewari)
Member Secretary