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NCTE

NATIONAL COUNCIL FOR TEACHER EDUCATION

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Overview of the Activities during 2004-05

2.1 Three fold Activities

The mandate of the NCTE covers the whole gamut of teacher education in the country. In terms of its mandate, the activities of NCTE can be divided into three types - regulatory, academic and management. Under the regulatory functions come such activities which result into regulation of the teacher education courses being run by the approval of the NCTE. Under the academic umbrella, NCTE encourages activities like sponsoring seminars, workshops etc. for bringing quality improvement in the teacher education courses. The management function is of utmost importance, therefore, the NCTE gives due weightage to management aspects of the Council in right earnest.

2.2 Status Regarding Institutions seeking recognition

In the last few years, there has been an unprecedented increase in the number of applications received by the Regional Committees which have been vested with powers to grant recognition to the institutions desirous of starting teacher education courses in the states falling within their purview. In the year 2004-2005, more than four thousand applications were received, which is an all time high, with as many as 1353 institutions granted recognition and 1824 applications were carried forward on account of certain deficiencies, as per the relevant regulations of the NCTE. NCTE made all out efforts to expedite processing of applications by streamlining its process of dealing with such applications to ensure that the applications were processed in the shortest possible time.

2.3 Addressing SSA

For accomplishing the targets of Sarva Shiksha Abhiyan (SSA), the Council has taken major initiatives to meet the shortage of teachers at elementary level. For that purpose, it has undertaken measures like allowing increase in intake capacity in each of the DIETs to 200 seats and promoting existing B.Ec. institutions to start elementary teacher training programmes by doing away with NOC requirement from the State Govts./U.T. Administrations. As on 31st March, 2005, as many as 2118 elementary teacher education courses have been recognized by NCTE. The State Govts. having surplus B.Ed candidates are being encouraged to come up with state-specific programmes of 3 to 6 months' duration to orient such B.Ed. candidates for teaching at primary level. Govts. of Uttar Pradesh and Gujarat have already introduced such bridge courses.

2.4 Status of Recognition of Institutions

As on 31st March, 2005, 5194 teacher training courses at different levels, with an intake of 4,00,438 were recognized. Status of the courses and intake as on 31st March, 2005 in comparison to 31st March, 2004 is given vide Annexure I. The Region-wise and State/UT-wise (within the Region) break-up is given vide Annexures-I (A), I(B), I(C) and I(D).

2.5 Disposal of Appeals

In terms of the provisions of NCTE Act, persons aggrieved by the orders issued by the Regional Committees under Sections 14, 15 and 17 can prefer appeals to the Council within the stipulated time by following the procedure prescribed in the relevant NCTE Rules / Regulations. In view of the large number of applications under process and persons feeling aggrieved on the basis of Regional Committees' decisions, the appeals also rose in number. During 2004-05, 335 appeals were disposed of. Efforts are being made to reduce the cases of appeal by augmenting in simple and transparent regulatory mechanisms.

2.6 Review of Regulations on Grant of Recognition

Till now recognition to the teacher education courses was being regulated through regulations notified in November, 2002. The NCTE felt that these need modifications to bring in simplicity and transparency. Therefore, the entire issue is being debated from different perspectives through interaction with different stake-holders and other experts to evolve a suitable process which will result into simpler methodology and transparency in the grant of recognition.

2.7 Innovative Programmes in Teacher Education

Improving the quality of teacher education has been the prime concern of the NCTE. To encourage innovation in teacher education courses, new guidelines for processing of such applications were finalized and issued to the Regional Committees for compliance through which innovative practices in teacher education courses are being given shape for quality improvement in teacher education.

2.8 Collaboration with sister organizations to improve quality of teacher education

Collaboration with NAAC

For fostering quality assurance and quality sustenance in pre-service teacher education in the country, the NCTE has joined hands with the National Accreditation and Assessment Council (NAAC), an organization of the UGC, by entering into an MOU in the year 2002. Under the MOU, a Joint Committee oversees the implementation of the provisions of the MOU.

Two regional seminars for interaction of NCTE and NAAC officials with accredited institutions were held at Mysore for institutions in Southern Region and at Indore for institutions of Western Region. A manual of procedure for assessment and accreditation of Physical Education Programmes and institutions has been developed.

Collaboration with the Distance Education Council (DEC) of IGNOU

In pursuit of excellence in teacher education through distance mode in the country, the NCTE renewed the MCU with Distance Education Council of IGNOU initially entered into in May, 2001, for a further period of three years. A Joint Committee comprising nominees of both the organisations has been constituted to oversee implementation of the MOU and for studying and drafting regulatory mechanisms for effective usage of distance education as a strategy for preparing skill-oriented qualified teachers to man the school education.

Collaboration with the Rehabilitation Council of India

With a view to empowering the children with special needs, the NCTE and Rehabilitation Council of India entered into an MOU in January, 2005 to prepare teachers for special education as well as for inclusive education and in that direction, course curriculum, norms and standards of different stages for recognizing teacher education courses, catering to these areas, are being developed through a Joint Committee of Experts.



Dr. Shardindu, Chairperson, NCTE along with the Chairman of RCI on the occasion of signing of MOU. Also present other senior functionaries.

2.9 Effectiveness Study on Utilization of EDUSAT

With the launch of EDUSAT and the policy of the Ministry of Human Resource Development to plan for utilization of EDUSAT, NCTE initiated a group study to assess the effectiveness of using interactive video technology. The curriculum transactions of selected topics of Science, Mathematics and English were launched through EDUSAT in the states of Madhya Pradesh and Karnataka for two days covering 20 learning centres in DIETs in each State with 25 teachers at each centre. On the basis of results of the study undertaken, further action points were envisaged.

National Headquarters

3.1 The headquarters of the Council is located at New Delhi as provided in the NCTE Act. The headquarters formulates policy on grant of recognition and also prescribes norms and standards of teacher training courses. So far, norms and standards of 12 teacher education courses have been prescribed by the Council. Appeals under Section 18 of the NCTE Act preferred by persons aggrieved by the decisions of the Regional Committees under Sections 14,15 and 17 are also dealt with at the headquarters. The headquarters also undertakes academic activities to improve the quality of teacher education by encouraging research and innovation. Besides these aspects, it also facilitates the functioning of the Regional Committees and provides administrative / financial support to the Regional Committees.

3.2 Reconstitution of the Council

The Central Government reconstituted the Council in exercise of the powers conferred under the NCTE Act. The composition of the Council is at Annexure – II.

3.3 The Council has taken major initiatives to augment the availability of trained teachers for meeting the shortage of teachers for accomplishing the targets of Sarva Shiksha Abhiyan. With that objective in view, it has taken up several measures such as allowing increase in intake capacity in the DIETS to 200 seats in each DIET, promoting existing B.Ed. institutions to start elementary teacher training programmes by waiving the NOC requirement. Encouragement is being given to Private Sector, Non-Government Organizations with credible experience of teacher training to start pre-service elementary teacher training programmes. As on 31st March, 2005, 2113 elementary teacher education courses have been recognized by NCTE. The State Govts. having surplus B.Ed. candidates are being encouraged to come up with state-specific programmes of 3 to 6 months' duration, orienting such B.Ed. candidates for teaching at primary level. Govts. of Uttar Pradesh and Gujarat have already introduced such bridge courses

3.4 Revision of Norms

Norms and Standards play a vital role in bringing quality in the curriculum transaction and strengthening of infrastructure in the teacher education institutions. NCTE constituted a

committee to undertake review of all the prevalent norms and standards of teacher education programmes of Pre-Primary, Elementary, Secondary and Senior Secondary stages in a study mode, which has submitted its report.

3.5 Inspection of Institutions

As per provisions of Section 13 of the NCTE Act, Council can cause inspections of recognized institutions to ascertain if they are working as per NCTE laid down Norms and Standards, Rules and Regulations. 200 institutions were inspected in all the four regions. On the basis of these reports, suggestions were given to the institutions and the Regional Committees were advised to ensure compliance of the suggestions.

3.6 Besides meeting the challenges of modern educational system, a teacher has also to keep pace with the fast changing socio-economic scenario. In this direction, NCTE has taken up the challenge by way of revised draft Curriculum Framework. A discussion document titled "Some Specific Issues and Concerns of Teacher Education" was released in August, 2004, which was widely discussed at regional and national fora and it is in the process of finalisation by the draft committee. When implemented, it may help bring professionalism in teacher education programmes of all levels and empower the upcoming teachers to face and meet the new challenges. The draft is available on the official website of the NCTE (www.ncte-in.org).

3.7 In view of the growing importance of the information and communication technology (ICT) in the field of education, a model ICT curriculum for teacher education was evolved and disseminated to all concerned for incorporating the same in the syllabus. The NCTE is encouraging use of ICT in the teaching-learning process in various seminars and fora.

3.8 As part of its academic activities, NCTE has brought out a number of publications on important issues concerning teacher education like Gandhi on Education (both in Hindi and English), Zakir Hussain on Education, Sri Aurobindo on Education and Gijubhai Badheke Ke Shaikshik Vichar aur Prayog. The book on 'Mother's Vision of Education – From Reflection to Action' (English version) was released at Foundation Day Celebrations in August, 2004, with its Hindi version titled as 'Shri Maa Ka Shiksha Darshan' to follow.

3.9 Meeting of the National Consultative Committee of the NAAC-NCTE

Evolving suitable appraisal system, norms and mechanism for enforcing accountability on the part of the institutions, being recognized by NCTE have been some of the objectives which motivated NCTE and NAAC to sign an MOU on 16th August, 2002. As per the MOU, both the organizations are expected to focus on evolving mechanism for regular follow up initiatives to promote quality in teacher education programmes and their sustenance by teacher education institutions. The meeting of the National Consultative Committee of the NAAC-NCTE was held on 19th May, 2004 at New Delhi.

3.10 As a follow up action, two joint meetings of NAAC and NCTE with accredited institutions were held at Mysore with the institutions of Southern Region and at Indore with the institutions of Western Region. These meetings provided the officials of both the organizations an opportunity to share the views of the accredited institutions on the system of accreditation and for establishing mutual understanding for sharing the outcomes of NAAC evaluation vis-à-vis incorporating the same in regulatory mechanisms for effective functioning of the teacher education institutions and empowering student teachers with skill and knowledge appropriate to the demands of the present time.

3.11 NCTE has already laid down regulations making accreditation by NAAC as a pre-requisite for considering enhancement of intake.

3.12 **NOC Requirement for Central/ State Universities Amended**

The Council has dispensed with the requirement of NOC for starting a course on teacher education in the case of Government institutions, Central / State Universities and other Central/State autonomous bodies in the field of education in order to encourage the state participation in the field of teacher education.

3.13 **NCTE's Intervention with Association of Indian Universities**

Chairperson and Vice Chairperson, NCTE were invited for the zonal conference of East Zone Vice Chancellors at Calcutta hosted by Netaji Subhash Open University. Vice Chairperson was on the panel for use of ICT in the academic and other concerns thereof. He prepared the minutes of the deliberations and submitted to the Director (Academics), AIU at Delhi. The recommendations of the panel were as under :-

- (i) Guidelines for the purchase of right kind of hardware and software for ICT should be made available.
- (ii) The State Govts. should be sensitized for the release of funds for supporting the ICT project.
- (iii) UGC should provide financial support as well as technical know-how for implementation of ICT project in the universities.
- (iv) Incentives should be given to the teachers who use ICT in the teaching-learning process.
- (v) Teachers' exchange programmes/ visiting professorships should be increased to strengthen the academic interaction and exploiting the expertise.
- (vi) Interaction should be facilitated between university and colleges especially in the area of new knowledge dissemination and technique of delivery by granting similar weightage as given for attending refresher course/orientation course/ research papers, etc. for their professional growth.

(vii) Networking of the universities/institutions should be encouraged so that the institutions located in a particular geographical area will be able to share the resources, infrastructure facilities, library facilities, etc.

(viii) Teacher's Appraisal by students should be encouraged, which may be used as feedback. Modalities on evaluation of teacher's performance should be worked out.

Association of Indian Universities has accepted these alongwith other suggestions emanating from the discussion on various issues in the zonal conference.

3.14 NCTE Foundation Day

The Foundation Day of National Council for Teacher Education was celebrated on 17th August, 2004 in which Hon'ble Minister of Human Resource Development, Hon'ble Minister of State for Education, Ministry of Human Resource Development, Dr. Karan Singh, Hon'ble Member of Parliament (Rajya Sabha) and Smt Kumud Bansal, Secretary (Elementary Education and Literacy), Government of India shared their concern in respect of teacher education in the country.



Hon'ble HRM and MOS (HRD) with Dr. Karan Singh and Senior Officers on NCTE Foundation Day.



Hon'ble Minister of Human Resource Development addressing the participants on the occasion of NCTE Foundation Day

3.15 Meetings of the Council

An emergent (15th) meeting of the Council was held on December 7, 2004 for adoption of the Annual Report for the year 2003-04 and approval of budget proposals including Revised Estimates for 2004-05 and Budget Estimate for 2005-06. The 16th meeting of the reconstituted Council was held on 20th January, 2005.

CHAPTER 4

Regional Committees

Eastern Regional Committee (ERC)

4.1 ERC Meetings

During the year 2004-05, 11 meetings of the Regional Committee were held to consider matters related to the grant of recognition to teacher education institutions and other related issues.

4.2 Meetings with Vice Chancellors of Universities

The Chairperson, ERC and other members of the Regional Committee met the Vice Chancellors and other officials of Tripura University and Sido Kanhu Murmu University, Dumka, Jharkhand to discuss various important issues pertaining to these universities. There was an exchange of views and ideas regarding enhancement of quality in teacher education and backlog of untrained in-service teachers.

4.3 Regional Seminar on Innovative practices in DIETs

A two-day Regional Seminar on 'Innovative Practices in DIETs' was organized at Puri on 27-28th August, 2004. Besides senior officers of NCTE, Principals of NCTE-recognized DIETs of the twelve eastern region states, Directors of SCERT, experts from NCERT, NIEPA, UNICEF and eminent educationists and members of Eastern Regional Committee attended the seminar.

Innovative practices were shared. It was also mooted that innovative practices need to be encouraged and tested on the set criteria to ward off instances of misuse. These practices to be truly called innovative will have to be tested on the basis of flexible curriculum, delivery system, evaluation system and bringing out discernible change in the knowledge and behavioural outcome of the students for the better.

4.4 Meetings to Discuss State-specific Issues

A meeting of the ERC Members, Regional Director and other officials of ERC, Bhubaneswar with the Principal Secretary, Higher Education; Secretary, Elementary Education, and

other officials of Government of West Bengal, President, West Bengal Board of Primary Education, was held at Kolkata on 29th September, 2004 to discuss various state-specific issues. The problems faced by the Government of West Bengal, especially in relation to teaching staff were put forth and NCTE was requested to consider specific problems of the state and facilitate teacher education in the state. ERC Members, Regional Director also met Shri Kanti Biswas, Minister-in-charge, Department of Education (Primary, Secondary and Madarssa).

4.5 Orientation on ICT-enabled and IT-supported Education

For capacity building of SCERTs, SIETs, DIETs and IASEs, a two-day national workshop for the eastern region was organized on February 21-22, 2005 at the Biju Patnaik Television and Film Institute, Cuttack, with active involvement of the ERC. About 50 participants from Orissa, Bihar, West Bengal and North Eastern states were oriented in learning the intricacies of EDUSAT and online learning at this workshop.

Northern Regional Committee (NRC)

4.6 NRC Meetings

During the year 2004-05, 14 meetings of the Regional Committee were held to consider matters related to the grant of recognition to teacher education institutions and other related issues.

4.7 Meeting of the Visiting Team Members

A one-day meeting of the Visiting Team (VT) Experts was organized by NRC at Jaipur on March 20, 2005. The meeting was attended by 42 expert members. The main thrust area of the meeting was to share the experiences and practical difficulties faced by the experts in the course of their visit to various teacher training institutions. The Chairperson, NCTE, stressed on the need of a time-frame for the institutions to function in accordance with the Norms and Standards laid down by NCTE, while the Chairperson, NRC assured the expert teams that the NRC would try to keep in view their problems and utilize their services to the best possible extent.

Southern Regional Committee (SRC)

4.8 SRC Meetings

During the year 2004-05, 20 meetings of the Regional Committee were held to consider matters related to the grant of recognition to teacher education institutions and other related issues.

4.9 Seminar on Quality Teacher Education

A two-day regional seminar on 'Quality Reform of B.Ed. Programme' in association with Karnatak University, Dharwad and Dakshin Bharat Hindi Prachara Sabha was organized on 8-9th July, 2004 at Dharwad, Karnataka and participants included educational administrators, Deans of Education, teacher educators representing all the southern states, including also experts and Members of the Southern Regional Committee of NCTE. The two-day seminar aimed at evolving consensus among the educationists of the country regarding reform of B.Ed. programme with compulsory internship as a step towards quality improvement in the secondary education programme in the context of the NCTE 'Curriculum Framework for Quality Teacher Education' (1998).

Western Regional Committee (WRC)

4.10 WRC Meetings

During the year 2004-05, 17 meetings of the Regional Committee were held to consider matters related to the grant of recognition to teacher education institutions and other related issues.

4.11 Orientation of Teacher Educators

Western Regional Committee, Bhopal and Gujarat Council of Education Research and Training, Gandhinagar jointly organised a one-day orientation programme for the lecturers of all the Primary Teachers' Training Institutions (PTTIs) of Gujarat at Ahmedabad on 19th July, 2004.

CHAPTER 5

International Interaction

5.1 Visit of a delegation from Afghanistan

A team of Teacher Educators from Afghanistan comprising Mr. Noor Mohammad Ahadzay, Head of the English Deptt. in Kabul Education University and Mr. Abdul Qadir Royan, Head of the Social Science Faculty in Kabul Education University, visited NCTE on 14th September, 2004. The Afghan delegates showed their concern regarding shortage of about 30,000 trained teachers and reaching the remote areas besides non-availability of quality instructional material in their country. The main objective of their visit was to understand how to establish new universities and new schools in their country. The interaction was fruitful.

5.2 Visit of President, Commonwealth of Learning (COL)

Sir John Daniel, President and Chief Executive of the Commonwealth of Learning visited NCTE on November 10, 2004. In a brief about COL, he explained about the nature of collaboration it is having with member countries in distance learning and discussed the proposal to establish South Asian Consortium for Teacher Education and Development (SACTED), the idea which had emerged at Colombo meeting. The NCTE agreed to be an active partner to launch this programme.

5.3 Visit of former Minister of Education of Iran

Dr. Syed Kazem Akrami, former Minister of Education, Government of Iran visited NCTE on 7th March, 2005. The Chairperson, NCTE briefed him about the NCTE as a regulatory body and about its various academic programmes and activities, besides providing specific information on how teachers are appointed in India, their recruitment qualification, their selection for teacher education programmes, both pre-service as well as in-service and the role of the Council in laying down curricula as well as norms and standards for teacher education in the country.

Dr. Akrami appreciated Gandhiji's popularity in Iran, particularly his principles of non-violence and spirituality, which are also reflected in the education system of that country. India offers a good example for Iran to emulate to plan and promote quality teacher education. He also released the second issue of the NCTE's Journal 'Anweshika' of December, 2004.

5.4 The South Asian Consortium for Teacher Education and Development (SACTED)

In a meeting organised by Commonwealth of Learning at Colombo, Sri Lanka it was decided to establish South Asian Consortium for Teacher Education and Development (SACTED) as a forum for interaction amongst South Asian countries which are members of the Commonwealth. The first meeting of the SACTED was held on January 24-25, 2005 at New Delhi in collaboration with the Commonwealth of Learning (COL). COL has been quite instrumental in the formation of the Consortium. The Committee focused on SACTED's mission to promote regional cooperation and to launch joint activities to develop capabilities of teacher education system for quality inputs, envisaging that the consortium would gradually emerge as a self-supporting and self-sustaining organization to serve as a forum to exchange and share materials, research findings, experiences, success stories and to undertake joint projects as well.



Sh. B.S. Baswan, Education Secretary with the SACTED Advisory Committee functionaries.

Projects and Programmes

6.1 Discussion on Draft Curriculum Document on Teacher Education

In pursuance of the National Policy on Education (1986) and subsequent modifications in 1992 for recommendation to review Curriculum Framework every five years, the NCTE decided to re-examine its curriculum framework (1998) and has brought out a new draft curriculum document for countrywide discussion for its further modification.

A series of seminars organized during October and November, 2004 at Chandigarh, Darbhanga, Ahmedabad, Allahabad, Udaipur, Bhopal, Kolkata, Pune and Warrangal tried to cover all the states to build national consensus on the document. The views expressed by Vice-Chancellors, Deans and Heads of Education Departments of Universities, Directors of SCERTs, Principals of DIETs, CTEs, IASEs and Govt. aided and self-financing colleges at these seminars have been processed for final version.

6.2 The Mother on Education - From Reflection to Action

NCTE lays considerable stress on highlighting the contributions of Indian educationists and thinkers to the cause of education, especially to enrich the insight and perceptual understanding of the teacher educators by disseminating and exposing them to carefully composed and articulated presentations of our great minds. 'The Mother on Education', which broadly covers Mother's views on education, the growth of teacher education and the aim of human life, integral education and understanding the child etc., constitutes an important addition to the NCTE's efforts in this regard.

NCTE also proposes to publish a book on Educational Thought of Swami Vivekanand.

6.3 Anweshika – Indian Journal of Teacher Education

The half-yearly, 'Anweshika' - Indian Journal of Teacher Education' is a bi-lingual Journal addressed to teacher educators in India and abroad. Its intent is to promote the quality concerns in education, especially in teacher education. The NCTE, being an apex statutory body for planned and coordinated development of teacher education system in the country and for ensuring maintenance of norms and standards deems it imperative on its part to

disseminate innovative ideas and concepts to strengthen teacher education and to promote the cause of quality in educational process in consonance with the vision and mandate given to it by the NCTE Act. The first thematic issue of this Journal, covering Indian Psychology and Education, was released on 17th August, 2004.

6.4 Handbook on Discrimination

The Preamble to the Constitution of India encapsulates the basic objective of the constitution makers to build a new socio-economic order promising social, economic and political justice for everyone and equality of status and opportunity for all. Article 15 of the Constitution stipulates – “the State shall not discriminate against any citizen on grounds only of religion, race, caste, sex, place of birth or any of them”. Despite these protective provisions, the status of certain vulnerable sections of the society, who are discriminated by the society is a cause of deep concern. Therefore, dissemination of knowledge of Human Rights and Duties must aim at bringing about attitudinal changes in human behaviour. Students are the dynamic and progressive component of citizenry and when properly trained and guided, they can become instruments for ensuring social justice and social development. Since teachers have a crucial role in developing awareness amongst the students to translate Human Rights into social and political realities, it is in this context that publishing a handbook for sensitizing teachers and teacher educators to impart proper human rights education assumes importance.

The earlier edition of the handbook “Discrimination Based on Sex, Caste, Religion and Disability” was updated incorporating some new annexures like: The Convention on Rights of the Child, Articles 1-10 of the Convention against Discrimination in Education, Brief over-view of the international instruments on the Rights of Persons with Disability, UN Declaration on the Rights of Persons Belonging to National or Ethnic, Religious and Linguistic Minorities and National Charter for Children, 2003 to enhance the value of the Handbook as a compendium for reference. With the Constitution of India remaining the basis and reference for addressing the dimension of discrimination, discrimination based on disability is in reference to ‘Persons with Disabilities – Equal Opportunities, Protection of Rights and Full Participation’ Act 1995.

The handbook is available on-line for all the NCTE recognized institutions and in order to make teacher educators aware of the expected commitment to need for developing inherent equality by consciously keeping away from prejudices and discrimination based on sex, caste, religion and disability while handling the teaching-learning situations, it has already been distributed to all teacher education institutions in the country and is also being sent to all schools affiliated to the CBSE.

6.5 Database of Teacher Educators

The NCTE database of teacher educators aims at sharing their thoughts, vision, aspirations, strengths and achievements. Teacher educators may submit details of their profile by mail on the format also available on the NCTE website or on-line. The project has made considerable progress. Of the 6500 bio-data received so far, 5582 have already been fed into the database.

6.6 Early Childhood Care and Education (ECCE)

Early childhood period is a crucial period in the life of a child because the habits, behaviour and manners of the child affects his/her personality which lasts forever. Therefore, there is a need to look at the issue of early childhood care and education from the perspective of importance. This fact has been taken note of by the society and a number of early childhood care and education centres have cropped up, whose quality and concerns have not been assessed by any agency. In order to bring quality assurance in this area, which has remain ignored over the last few years, the NCTE appointed a committee in 2004 to suggest different models of ECCE teacher education programme, curriculum, syllabus outline and their norms and standards. The Committee of experts of ECCE has developed model curriculum of four ECCE programmes : (1) Certificate in Early Childhood Care and Education (CECCE), (2) Diploma in Early Childhood Care and Education and Early Primary Education (DECCE & E.P.Ed.), (3) Diploma in Early Childhood Care and Education and Primary Education (DECCE & P.Ed.) and (4) Postgraduate Diploma in Early Childhood Care and Education (PGDECCE) and norms & standards. The report of the committee is under consideration by the Council.

6.7 Streamlining Procedure and Practice of Evaluation in Teacher Education

The proverbial expression, 'We teach what we test and do not test what we teach,' amply clarifies that the content and process of evaluation not only influence but also constructively control the entire process of teaching and learning. Hence, evaluation process is very crucial. NCTE constituted a high power committee in May, 2004 to streamline procedures and practices of evaluation in teacher education programmes. The Evaluation Committee has completed its report for evaluation methods and procedures for secondary level teacher education.

6.8 Designing Model Syllabus

In fulfilment of section 12(e) of the Act, NCTE constituted a high power committee in October, 2004 to address the issues of designing models on content, effective transactions

of curriculum and evaluation methods & procedures and to evolve exemplary module relating to these in respect of teacher education programmes of all stages. The committee has developed a model curriculum: Suggested Structure of Courses for B.Ed. (2 years regular) Programme, which includes, besides outline of curriculum, the mode of transaction and their evaluation procedures.

6.9 Peace Education

NCTE has decided to launch a pilot project in collaboration with UNESCO for orientation of teacher educators in Peace Education. The pilot project aims to examine specifics relating to inclusion of peace education in teacher education programmes of all stages, developing the contextualized study materials, transaction strategies, evaluation processes, suggest strategies to strengthen peace education through in-service programme, develop plan of action to orient principals of teacher education institutions and teacher educators.

6.10 EDUSAT

The launching of EDUSAT dedicated fully to education has provided a tool for bringing quality education system by opening the possibilities of creating virtual class-rooms in the country wherein each student can have access to the most competent teachers and transactional mechanisms. NCTE's concern is how to make teacher education institutions to prepare the workforce of trained teachers who are fully conversant with the technology in reaching the remote corners of the country through EDUSAT, particularly in a classroom situation. A national level workshop was jointly organised by IGNOU and NCTE on December 18-19, 2004 on ICT Enabled and IT Supported Education, which focused on exploring strategies for effective utilisation of the EDUSAT and building expertise and capabilities among teacher educators to function as key persons for quality thrusts and to integrate the emerging two cultures, namely e-technology and the traditional classroom teaching. Besides, four regional workshops have already been organised jointly with IGNOU during 2005 at Pune (13-14 January), Bhubaneswar (10-11 February), Lucknow (14-15 February) and Guwahati (14-15 March) for sensitizing teachers & teacher educators and to provide hands-on experience for optimum utilization of EDUSAT. Networking of NCTE Headquarters and its Regional Committee Offices and of CTEs and IASEs under EDUSAT is in the pipeline.

6.11 Collaboration with RCI

The Rehabilitation Council of India (RCI) and the National Council for Teacher Education (NCTE) signed an Memorandum of Understanding (MOU) on January 19, 2005 to equip teachers for teaching Children with special needs as well as mild and moderately disabled children in the general classrooms.

As per the MOU, a Joint Committee of Experts has been constituted to develop course

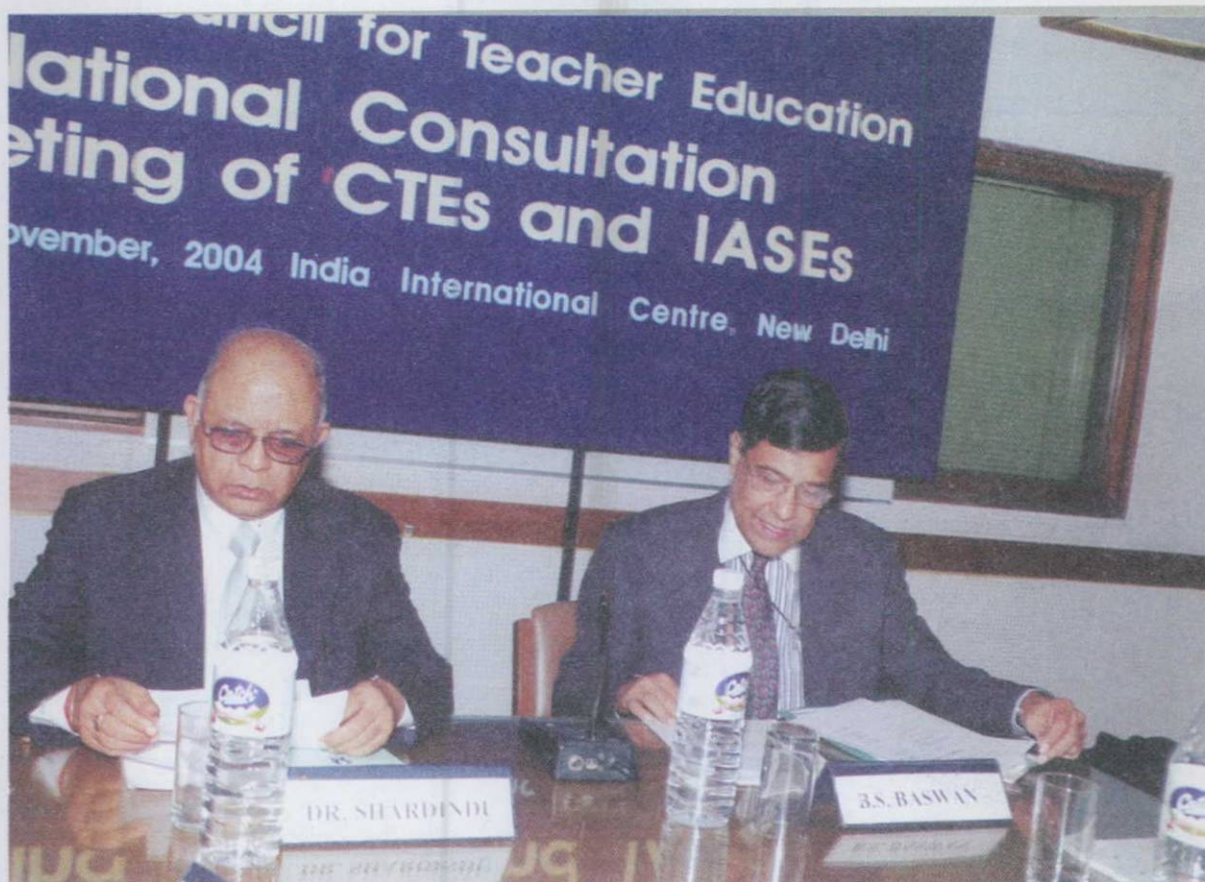
curriculum on Special Education for inclusion in general teacher education programmes & Norms and Standards of all stages for recognition of courses of Special / Inclusive Education for children with special needs.

6.12 Collaboration with NAAC

Besides regulatory mechanism, NCTE has also taken up a number of other initiatives for quality assurance in teacher education. NCTE signed an MOU with NAAC in August, 2002 with an aim to foster quality assurance and quality sustenance in pre-service teacher education in the country and agreed to work in close cooperation with NAAC in pursuit of excellence in teacher education. As a follow up action, regulations were laid down in August, 2003 making accreditation of the recognized institutions by NAAC mandatory with a grade of B+ on a 9 point scale evolved by NAAC for the purpose of starting a new course or seek enhancement of intake. This requirement of accreditation by NAAC is, however, not applicable to elementary teachers training programmes. 169 institutions duly recognized by the NCTE have got themselves accredited by NAAC and 48 are in the pipeline. A number of joint meetings of NAAC & NCTE have been organised with accredited institutions with the focus to promote these institutions to have their own Internal Quality Assurance Cell (IQAC) for continuous monitoring and sustaining the quality in education besides giving emphasis to networking of these institutions through seminars, sharing of their best practices, ICT-enabled quality assurance process, etc. The NCTE-NAAC MOU is being reviewed for further renewal.

6.13 National Meet of CTEs / IASEs

At a two-day National Meet of Colleges of Teacher Education (CTEs) and Institutes of Advanced Study in Education (IASEs), organized by the National Council for Teacher Education in New Delhi on November 22-23, 2004, implementation of the Centrally Sponsored Scheme of Teacher Education, in operation since 1987 as a follow up of the National Education Policy 1986, was reviewed. As many as 87 faculty members from these institutions participated. NCTE constituted a committee for the revision of guidelines for CTEs and IASEs. It held two meetings on January 17 and March 28, 2005, and examined the existing guidelines for CTEs/IASEs vis-à-vis implementation of the Centrally Sponsored Teacher Education Scheme during the 10th Five Year Plan. The Committee felt like authenticating their findings through 2-3 interactive sessions with select faculty members of CTEs and IASEs at different places and to obtain first-hand information about their achievements and shortfalls, their activities, problems, difficulties, etc. to help evolve suitable revised guidelines.



Dr. Shardendu, Chairperson, NCTE and Sh. B.S. Baswan, Union Education Secretary in deliberations—CTEs & IASEs National Meet.

6.14 Research Schemes

In order to generate and motivate quality research in teacher education, an Expert Sub-Committee, constituted by NCTE to prepare guidelines for research in teacher education in the country and to formulate financial guidelines for grant to research proposals and to identify programmes and projects to be launched by NCTE to promote research in teacher education, submitted its report for consideration of the Research and Programme Advisory Committee of the NCTE on February 19, 2005.

In order to promote systematic support to research activities in teacher education, the Sub-Committee recommended:

- commissioning of research in priority areas of teacher education, incorporating the research findings wherever possible in state-specific curricula of teacher education;
- collation of research abstracts based on published research papers in various journals;
- instituting research fellowships in the field of teacher education and awarding these

to distinguished educational researchers across the country;

- instituting the 'Best Researcher Award'; and
- dissemination and publication.

These recommendations are being taken up by the NCTE to formulate systems for conducting of research at NCTE as well as through other national and state bodies in the area of priorities formulated by the NCTE.



Subject Experts and Senior functionaries in Education Sector—
Participating in deliberations in a NCTE function.

CHAPTER 7

Publications

7.1 During the year 2004-2005, the following documents / booklets / journals have been published:

- (i) Discrimination Based on Sex, Caste, Religion and Disability – Addressing Through Educational Interventions (second revised edition).
- (ii) Some Specific Issues and Concern of Teacher Education.
- (iii) The Mother on Education: From Reflection to Action.
- (iv) Adhyapak Shiksha Ke Katipay Vishisht Mudhe Avam Sandarbh
- (v) HIV/AIDS Preventive Education in Teacher Training Programme: Syllabus and Lesson plans.
- (vi) NCTE News: Vol 1; No.4/ Vol 2; No. 1-3.
- (vii) Anweshika: Indian Journal Teacher Education: Vol 1; No. 1 and 2.

CHAPTER 8

Accounts and Audit

- 8.1 Section 22 of the NCTE Act provides that the Central Government may pay to the Council in each financial year such sums as may be considered necessary for performance of the functions of the Council. Further, Section 23 of the Act provides that the Council shall have its own funds which include all the receipts of the Council including all sums paid by the Central or State Governments or any authority or person in India or abroad. The accounts for the year ending 31st March, 2005 have been approved by the Comptroller and Auditor General of India.
- 8.2 The Statement of Receipts and Payments Account is at Annexure V, Statement of Income and Expenditure Account is at Annexure VI, Statement of Balance Sheet is at Annexure VII, Statement of Receipt and Payments Account of Contributory Provident Fund – NCTE is at Annexure VII A, Statement showing the Deposits Lying with the Organizations / Parties is at Annexure VII B, Statement showing the Position of Gross Outstanding Advances is at Annexure VII C, Statement of Details of Outstanding Advances for Projects / Programmes is at Annexure VII C-1 and Statement of Details of Outstanding Miscellaneous Advances is at Annexure VII C-2.

ANNEXURES

All India Status of Recognition of Teacher Education Programmes (as on 31st March, 2005)

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	3197	4550

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	70	54	0	124	3189	5938
2	Elementary	1220	931	33	2118	72158	121019
3	B.El.Ed.	7	2	0	9	232	302
4	Secondary (B.Ed.) Face to Face	1492	705	15	2182	152496	223476
5	Secondary (B.Ed.) DE	15	3	0	18	9300	11050
6	M.Ed. - Face to Face	158	22	0	180	3748	4218
7	M.Ed. (DE)	8	1	0	9	1305	1455
8	C.P.Ed.	76	5	5*	76	4047	3917
9	B.P.Ed.	216	36	0	252	13729	15589
10	M.P.Ed.	51	4	0	55	1310	1382
11	Others	150	21	0	171	10296	12092
12	Total	3463	1784	53	5194	271810	400438

* Closed by Government of Rajasthan

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

EASTERN REGIONAL COMMITTEE

Total No. of Institutions	As on 31.03.2004	As on 31.03.2005
	242	271

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	2	0	2	0	50
2	Elementary	137	11	1	147	7403	8183
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	96	18	3	111	8595	10225
5	Secondary (B.Ed.) (Distance)	1	0	0	1	200	200
6	M.Ed. - Face to Face	9	3	0	12	208	283
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	1	0	0	1	50	80
9	B.P.Ed.	5	0	0	5	334	334
10	M.P.Ed.	0	1	0	1	0	12
11	Other	4	2	0	6	252	328
12	Total	253	37	4	286	17042	19695

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ARUNACHAL PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	2	3

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	1	0	2	45	95
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	1	0	0	1	60	60
5	Secondary (B.Ed.) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed. - Face to Face	0	0	0	0	0	0
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	Total	2	1	0	3	105	155

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ASSAM

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	28	39

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	4	0	6	160	520
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	26	10	3	33	1670	2410
5	Secondary (B.Ed.) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed. - Face to Face	1	1	0	2	10	35
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	Total	29	15	3	41	1840	2965

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : BIHAR

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	28	30

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdraw. recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	1	0	1	0	150
2	Elementary	23	1	0	24	1200	1320
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	5	1	0	6	790	940
5	Secondary (B.Ed.) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed. - Face to Face	0	0	0	0	0	0
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	Total	28	3	0	31	1990	2410

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : JHARKHAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	20	27

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	12	2	0	14	660	860
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	8	5	0	13	810	1350
5	Secondary (B.Ed.) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed. - Face to Face	0	0	0	0	0	0
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	Total	20	7	0	27	1470	2210

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MANIPUR

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	6	6

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	0	0	0	0	0	0
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	5	0	0	5	680	680
5	Secondary (B.Ed.) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed. - Face to Face	0	1	0	1	0	25
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Other	1	0	0	1	60	60
12	Total	6	1	0	7	740	765

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MEGHALAYA

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	10	10

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	6	0	0	6	374	374
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	4	0	0	4	400	400
5	Secondary (B.Ed.) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed. - Face to Face	0	0	0	0	0	0
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	Total	10	0	0	10	774	774

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MIZORAM

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	4	4

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdraw. recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	220	220
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	1	0	0	1	120	120
5	Secondary (B.Ed.) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed. - Face to Face	0	0	0	0	0	0
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ec.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Other	1	1	0	2	60	90
12	Total	4	1	0	5	400	430

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : NAGALAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	7	7

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	210	210
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	3	0	0	3	280	280
5	Secondary (B.Ed.) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed. - Face to Face	0	0	0	0	0	0
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	Total	7	0	0	7	490	490

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ORISSA

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	85	87

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	1	0	1	0	50
2	Elementary	66	0	1	65	3290	3240
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	15	0	0	15	1188	1188
5	Secondary (B.Ed.) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed. - Face to Face	5	0	0	5	128	128
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	1	0	0	1	50	80
9	B.P.Ed.	3	0	0	3	154	154
10	M.P.Ed.	0	1	0	1	0	12
11	Other	2	1	0	3	132	148
12	Total	92	3	1	94	4942	5000

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : SIKKIM

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	4	4

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	90	90
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	2	0	0	2	150	150
5	Secondary (B.Ed.) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed. - Face to Face	0	0	0	0	0	0
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	Total	4	0	0	4	240	240

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : TRIPURA

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	5	7

Sl. No.	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31st March 2004</i>	<i>No. of courses granted recognition during 2004-2005</i>	<i>No. of courses withdrawn recognition during 2004-2005</i>	<i>Total No of Courses recognised as on 31st March 2005</i>	<i>Total intake approved as on 31st March 2004</i>	<i>Total intake approved as on 31st March 2005</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	2	0	4	324	424
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	1	0	0	1	150	150
5	Secondary (B.Ed.) (Distance Education Mode)	1	0	0	1	200	200
6	M.Ed. - Face to Face	1	0	0	1	20	20
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	1	0	0	1	60	60
10	M.P.Ed.	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	Total	6	2	0	8	754	854

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : WEST BENGAL

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	43	47

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	17	1	0	18	830	880
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	25	2	0	27	2297	2497
5	Secondary (B.Ed.) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed. - Face to Face	2	1	0	3	50	75
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	1	0	0	1	120	120
10	M.P.Ed.	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	Total	45	4	0	49	3297	3572

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

NORTHERN REGIONAL COMMITTEE

Total No. of Institutions	As on 31.03.2004	As on 31.03.2005
	804	1070

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	15	42	0	57	757	2956
2	Elementary	218	125	3	341	19905	28766
3	B.El.Ed.	7	2	0	9	232	302
4	Secondary (B. Ed.) Face to Face Mode	565	245	6	804	57392	80887
5	Secondary (B. Ed.) (DE)	7	2	0	9	4600	5850
6	M.Ed. - Face to Face	72	13	0	85	1790	1985
7	M.Ed. (DE)	4	1	0	5	550	700
8	C.P.Ed.	7	0	5*	2	510	100
9	B. P. Ed.	51	28	0	79	3270	4480
10	M. P. Ed.	6	1	0	7	150	180
11	Others	42	2	0	44	3684	3784
12	Total	994	462	14	1442	92840	129990

* C.P.E.D. Course has been closed by the Rajasthan State Government (5 Courses)

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: CHANDIGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	6	7

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	140	140
2	Elementary	1	0	0	1	40	100
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed.) Face to Face Mode	3	0	0	3	510	510
5	Secondary (B. Ed.) (DE)	0	1	0	1	0	500
6	M.Ed. - Face to Face	2	0	0	2	35	50
7	M.Ed. (DE)	0	1	0	1	0	150
8	C P. Ed.	0	0	0	0	0	0
9	B. P. Ed.	0	0	0	0	0	0
10	M. P. Ed.	0	0	0	0	0	0
11	Others	2	0	0	2	70	70
12	Total	10	2	0	12	795	1520

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: DELHI

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	53	67

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	10	13	0	23	470	1218
2	Elementary	16	7	0	23	873	1313
3	B.El.Ed.	6	0	0	6	197	197
4	Secondary (B. Ed.) Face to Face Mode	31	5	0	36	2737	3297
5	Secondary (B. Ed.) (DE)	2	0	0	2	2500	2500
6	M.Ec. - Face to Face	2	2	0	4	45	80
7	M.Ed. (DE)	1	0	0	1	25	25
8	C P. Ed.	0	0	0	0	0	0
9	B. F. Ed.	1	0	0	1	50	50
10	M. P. Ed.	1	0	0	1	25	25
11	Others	4	2	0	6	1260	1360
12	Total	74	29	0	103	8182	10065

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: HARYANA

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	71	37

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	4	0	4	0	200
2	Elementary	48	2	3	47	4265	4920
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed.) Face to Face Mode	28	14	0	42	2740	4210
5	Secondary (B. Ed.) (DE)	1	0	0	1	250	500
6	M.Ed. - Face to Face	7	1	0	8	140	155
7	M.Ed. (DE)	0	0	0	0	0	0
8	C P. Ed.	2	0	0	2	50	100
9	B. P. Ed.	0	0	0	0	0	0
10	M. P. Ed.	0	0	0	0	0	0
11	Others	20	0	0	20	1320	1320
12	Total	106	21	3	124	8765	11405

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: HIMACHAL PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	45	47

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	16	9	0	25	1272	2598
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed.) Face to Face Mode	32	2	0	34	2945	3305
5	Secondary (B. Ed.) (DE)	1	0	0	1	450	450
6	M.Ed. - Face to Face	1	0	0	1	30	30
7	M.Ed. (DE)	1	0	0	1	250	250
8	C P. Ed.	0	0	0	0	0	0
9	B. P. Ed.	3	0	0	3	150	150
10	M. P. Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
12	Total	54	11	0	65	5097	6783

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: PUNJAB

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	49	68

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	4	0	4	0	190
2	Elementary	12	10	0	22	1150	1750
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed.) Face to Face Mode	38	16	0	54	5595	7305
5	Secondary (B. Ed.) (DE)	2	0	0	2	900	900
6	M.Ed. - Face to Face	12	1	0	13	285	310
7	M.Ed. (DE)	2	0	0	2	275	275
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	3	0	3	0	150
10	M.P.Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
12	Total	66	34	0	100	8205	10880

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: RAJASTHAN

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	123	129

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	2	5	0	7	120	370
2	Elementary	57	10	0	67	4535	5135
3	B.El Ed.	0	0	0	0	0	0
4	Secondary (B. Ed.) Face to Face Mode	57	5	5	57	7490	7410
5	Secndary (B. Ed.) (DE)	1	0	0	1	500	500
6	M.Ed. - Face to Face	11	2	0	13	295	310
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P. Ed.	5	0	5*	0	460	0
9	B. P. Ed.	13	0	0	13	870	870
10	M. P. Ed.	3	0	0	3	45	45
11	Others	3	0	0	3	270	270
12	Total	152	22	10	164	14585	14910

*C.P.Ed. Course has been closed by the State Government

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: UTTAR PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	446	651

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	16	0	16	0	761
2	Elementary	64	87	0	151	7370	12500
3	B.El.Ed.	1	2	0	3	35	105
4	Secondary (B. Ed.) Face to Face Mode	370	200	1	569	34855	54030
5	Secondary (B. Ed.) (DE)	0	1	0	1	0	500
6	M.Ed. - Face to Face	35	7	0	42	920	1010
7	M.Ed. (DE)	0	0	0	0	0	0
8	C P. Ed.	0	0	0	0	0	0
9	B. P. Ed.	34	25	0	59	2200	3260
10	M. P. Ed.	2	1	0	3	80	110
11	Others	13	0	0	13	764	764
12	Total	519	339	1	357	46224	73040

REGION/STATE-WISE STATUS OF TEACHER EDUCATION

STATE: UTTRANCHAL

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	11	14

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	1	0	0	1	27	77
2	Elementary	4	1	0	5	400	450
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed.) Face to Face Mode	6	3	0	9	520	820
5	Secondary (B. Ed.) (DE)	0	0	0	0	0	0
6	M.Ed. - Face to Face	2	0	0	2	40	40
7	M.Ed. (DE)	0	0	0	0	0	0
8	C P. Ed.	0	0	0	0	0	0
9	B. P. Ed.	0	0	0	0	0	0
10	M. P. Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
12	Total	13	4	0	17	987	1387

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

SOUTHERN REGIONAL COMMITTEE

Total No. of Institutions	As on 31.03.2004	As on 31.03.2005
	1009	1844

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	38	2	0	40	1692	1792
2	Elementary	333	683	29	987	19136	52556
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	469	334	3	797	52064	87019
5	Secondary (B.Ed.) (Distance)	5	1	0	6	2500	3000
6	M.Ed. - Face to Face	46	6	0	52	1065	1265
7	M.Ed. (Distance Education Mode)	1	0	0	1	475	475
8	C.P.Ed.	49	4	0	53	2677	2877
9	B.P.Ed.	20	3	0	23	1145	1345
10	M.P.Ed.	9	1	0	10	255	285
11	Other	103	1	0	104	6310	7130
12	Total	1073	1035	35	2073	87319	157744

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ANDAMAN & NICOBAR ISLANDS

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	2	2

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	60	60
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	2	0	0	2	80	80
5	Secondary (B.Ed.) (Distance Edn)	0	0	0	0	0	0
6	M.Ed. - Face to Face	0	0	0	0	0	0
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	Total	3	0	0	3	140	140

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : ANDHRA PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	393	414

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	95	95
2	Elementary	24	0	0	24	2152	2152
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	301	21	0	322	34121	36221
5	Secondary (B.Ed.) (Distance Edr)	4	0	0	4	2000	2000
6	M.Ed. - Face to Face	19	0	0	19	453	453
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	4	0	0	4	490	490
9	B.P.Ed.	4	0	0	4	285	285
10	M.P.Ed.	1	0	0	1	30	30
11	Other	67	1	0	68	4020	4840
12	Total	426	22	0	448	43646	46566

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : KARNATAKA

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	280	771

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	12	1	0	13	670	720
2	Elementary	134	417	14	537	7708	29778
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	76	185	4	257	7340	25640
5	Secondary (B.Ed.) (Distance Edn)	1	0	0	1	500	500
6	M.Ed. - Face to Face	9	2	0	11	267	347
7	M.Ed. (Distance Education Mode)	1	0	0	1	475	475
8	C.P.Ed.	42	3	0	45	1955	2105
9	B.P.Ed.	12	2	0	14	510	610
10	M.P.Ed.	4	1	0	5	110	140
11	Other	29	0	0	29	1790	1790
12	Total	320	611	18	913	21325	62105

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : KERALA

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	171	319

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	24	1	0	25	927	977
2	Elementary	87	98	11	174	2606	7656
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	57	102	2	157	6279	18174
5	Secondary (B.Ed.) (Distance Edn)	0	0	0	0	0	0
6	M.Ed. - Face to Face	4	2	0	6	105	175
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	1	0	0	1	72	72
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Other	4	0	0	4	320	320
12	Total	177	203	13	367	10309	27374

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : PONDICHERRY

<i>Total No. of institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	7	13

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	4	0	8	400	800
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	6	2	0	8	710	970
5	Secondary (B.Ed.) (Distance Edn)	0	0	0	0	0	0
6	M.Ed. - Face to Face	1	0	0	1	15	15
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	Total	11	6	0	17	1125	1785

STATE OF TEXAS

COMMISSIONERS OF THE LAND OFFICE

Section 10, Act of 1894

No.	Section	Acres	Value
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REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : TAMILNADU

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	156	325

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	83	164	4	243	6210	12110
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	27	24	0	51	3534	5934
5	Secondary (E.Ed.) (Distance Edn)	0	1	0	1	0	500
6	M.Ed. - Face to Face	13	2	0	15	225	275
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	2	1	0	3	160	210
9	B.P.Ed.	4	1	0	5	350	450
10	M.P.Ed.	4	0	0	4	115	115
11	Other	3	0	0	3	180	180
12	Total	136	193	4	325	10774	19774

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

WESTERN REGIONAL COMMITTEE

Total No. of Institutions	As on 31.03.2004	As on 31.03.2005
	1142	1365

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	17	8	0	25	740	1140
2	Elementary	532	111	0	643	25714	31514
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	362	108	0	470	34445	45345
5	Secondary (B.Ed.) (Distance)	2	0	0	2	2000	2000
6	M.Ed. - Face to Face	31	0	0	31	685	685
7	M.Ed. (Distance Education Mode)	3	0	0	3	280	280
8	C.P.Ed.	19	1	0	20	810	860
9	B.P.Ed.	140	5	0	145	8980	9430
10	M.P.Ed.	36	1	0	37	905	905
11	Other	1	16	0	17	50	850
12	Total	1143	250	0	1393	74609	93009

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : CHHATISGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	41	50

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	15	4	0	19	770	1020
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	13	4	0	17	1480	1980
5	Secondary (B.Ed.) (Distance Edn)	0	0	0	0	0	0
6	M.Ed. - Face to Face	3	0	0	3	50	50
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	1	0	0	1	40	40
9	B.P.Ed.	6	1	0	7	280	480
10	M.P.Ed.	3	0	0	3	80	80
11	Other	0	0	0	0	0	0
12	Total	41	9	0	50	2700	3650

REGION / STATE - WISE STATUS OF TEACHER EDUCATION
REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : GUJRAT

Total No. of Institutions	As on 31.03.2004	As on 31.03.2005
	338	442

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	8	4	0	12	370	570
2	Elementary	171	53	0	224	8486	11236
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	111	28	0	139	10035	12835
5	Secondary (B.Ed.) (Distance Edn)	0	0	0	0	0	0
6	M.Ed. - Face to Face	7	0	0	7	230	230
7	M.Ed. (Distance Education Mode)	2	0	0	2	30	30
8	C.P.Ed.	16	1	0	17	665	715
9	B.P.Ed.	20	1	0	21	1015	1115
10	M.P.Ed.	3	1	0	4	55	55
11	Other	0	13	0	16	0	800
12	Total	338	104	0	442	20886	27586

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MADHYA PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	166	220

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	6	1	0	7	250	300
2	Elementary	45	18	0	53	2310	3210
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	77	34	0	111	7800	11200
5	Secondary (B.Ed.) (Distance Edn)	1	0	0	1	500	500
6	M.Ed. - Face to Face	13	0	0	13	215	215
7	M.Ed. (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed.	1	0	0	1	55	55
9	B.P.Ed.	15	2	0	17	1075	1175
10	M.P.Ed.	8	0	0	8	255	255
11	Other	0	0	0	0	0	0
12	Total	166	55	0	221	12460	16910

REGION / STATE - WISE STATUS OF TEACHER EDUCATION

STATE : MAHARASHTRA

<i>Total No. of Institutions</i>	<i>As on 31.03.2004</i>	<i>As on 31.03.2005</i>
	592	645

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31st March 2004	No. of courses granted recognition during 2004-2005	No. of courses withdrawn recognition during 2004-2005	Total No. of Courses recognised as on 31st March 2005	Total intake approved as on 31st March 2004	Total intake approved as on 31st March 2005
1	2	3	4	5	6	7	8
1	Pre-Primary	3	3	0	6	120	270
2	Elementary	299	35	0	334	14053	15903
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	158	41	0	199	14870	18970
5	Secondary (B.Ed.) (Distance Edr)	1	0	0	1	1500	1500
6	M.Ed. - Face to Face	7	0	0	7	180	180
7	M.Ed. (Distance Education Mode)	1	0	0	1	250	250
8	C.P.Ed.	1	0	0	1	50	50
9	B.P.Ed.	99	0	0	99	6610	6610
10	M.P.Ed.	22	0	0	22	515	515
11	Other	1	0	0	1	50	50
12	Total	592	79	0	671	38198	44298

COMPOSITION OF THE COUNCIL

- | | | |
|--|----------------------|--|
| 1. Dr. Sharcindu,
Chairperson,
NCTE
New Delhi | Chairperson | Appointed by the Central Govt.
under clause (a) of sub-section (4)
of section 3 of NCTE Act. |
| 2. Prof. S.K. Thakur,
Vice-Chairperson,
NCTE
New Delhi | Vice-
Chairperson | Appointed by the Central Govt.
under clause (b) of sub-section
(4) of section 3 of NCTE Act. |
| 3. Shri V.C. Tewari,
Member Secretary,
NCTE
New Delhi | Member
Secretary | Appointed by the Central Govt.
under clause (c) of sub-section
(4) of section 3 of NCTE Act. |
| 4. Secretary to the
Govt. of India
Deptl. of Elementary
Education & Literacy
Ministry of HRD
New Delhi. | Member
Ex-officio | Appointed by the Central Govt.
under clause (d) of sub-section
(4) of section 3 of NCTE Act. |
| 5. Chairman,
University Grants
Commission
Bahadur Shah Zafar Marg
New Delhi

or

his nominee | Member
Ex-officio | Appointed by the Central Govt.
under clause (e) of sub-section
(4) of section 3 of NCTE Act. |
| 6. Director,
National Council
for Educational
Research and Training,
Sri Aurobindo Marg
New Delhi | Member
Ex-officio | Appointed by the Central Govt.
under clause (f) of sub-section
(4) of section 3 of NCTE Act. |
| 7. Director,
National Institute
of Educational
Planning and Administration
Sri Aurobindo Marg, New Delhi | Member
Ex-officio | Appointed by the Central Govt.
under clause (g) of sub-section
(4) of section 3 of NCTE Act. |

8.	Adviser (Education), Planning Commission, Yojana Bhawan New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (h) of sub-section (4) of section 3 of NCTE Act.
9.	Chairman, Central Board of Secondary Education Shiksha Kendra 2, Community Centre Preet Vihar, Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (i) of sub-section (4) of section 3 of NCTE Act.
10.	Financial Adviser to the Govt. of India Deptt. of Elementary Education & Literacy, Ministry of HRD New Delhi – 110 001	Member Ex-officio	Appointed by the Central Govt. under clause (j) of sub-section (4) of section 3 of NCTE Act.
11.	Member Secretary, All India Council for Technical Education Indira Gardhi Indoor Stadium New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (k) of sub-section (4) of section 3 of NCTE Act.
12.	Chairperson of Northern Regional Committee A-46, Shanti Path Tilak Nagar Jaipur – 302 004	Member Ex-officio	Appointed by the Central Govt. under clause (l) of sub-section (4) of section 3 of NCTE Act.
13.	Chairperson of Southern Regional Committee C/o HMT Ltd. Ist Floor CSD Building, Jalahalli Bangalore – 560 031.	Member Ex-officio	-do-
14.	Chairperson of Western Regional Committee Manas Bhawan Shyamala Hills, Bhopal – 462 002	Member Ex-officio	-do-
15.	Chairperson of Eastern Regional Committee 15, Neethkanth Nagar, Nayapalli, Bhubaneswar 751 012.	Member Ex-officio	-co-

16.	Dean, Faculty of Education North Eastern Hill University Shillong Meghalaya	Member	Dean of Faculties of Education and Professors of Education in Universities appointed by the Central Govt. under sub-clause (i) of clause (m) of sub-section (4) of section 3 of NCTE Act.
17.	Dean, Faculty of Education Vishwa Bharati Shanti Niketan West Bengal.	Member	-do-
18.	Dean, Faculty of Education SNDT University Mumbai Maharashtra	Member	-do-
19.	Dean Faculty of Education Jawaharlal Nehru University New De.hi.	Member	-do-
20.	Dr. Arvind Kumar, Homi Bhabha Centre for Science Education, Mumbai Maharashtra.	Member	Expert in Secondary Teacher Education appointed by the Central Govt. under sub-clause (ii) of clause (m) of sub-section (4) of section 3 of NCTE Act.
21.	Ms. Anjali Noronha Eklavya Bhopal Madhya Pradesh.	Member	Expert in Pre-primary and Primary Teacher Education appointed by the Central Govt. under sub-clause (iii) of clause (m) of sub-section (4) of section 3 of NCTE Act.
22.	Prof. Denzil Saldanha Tata Institute of Social Sciences, Sion-Trombay Road, Deonar, Mumbai, Maharashtra.	Member	-do-
23.	Ms. Shubhra Chatterjee Vikramshila Education Resource Society, 77, Maharaja Tagore Road Thakuria, Kolkata – 700031.	Member	-do-

24.	Shri K. Krishna Kumar, Bharat Gyan Vigya Samiti New Delhi.	Member	Expert in Non-formal Education and Adult Education appointed by the Central Govt. under sub-clause (iv) of clause (m) of sub-section (4) of section 3 of NCTE Act.
25.	Shri Avdhash Kaushal Rural Litigation & Entitlement Kendra, Dehradun.	Member	-do-
26.	Dr. S.S. Rathi, Block No. 5, Flat No. 4 Uttranchal Apartments, Patparganj, Delhi -110092.	Member	Expert in the field of natural sciences, social sciences, linguistics, vocational education, work experience, educational technology and special appointed by the Central Govt. by rotation under sub-clause (v) of clause (m) of sub-section (4) of section 3 of the NCTE Act.
27.	Shri Deepak Malhotra, 108, Sarvapriya Apartments, Sarvapriya Vihar, New Delhi.	Member	-do-
28.	Dr. M.G. Sasibhooshan, Reader, University College, Thiruvananthapuram Kerala.	Member	-do-
29.	Education Secretary Incharge of Teacher Education Arunachal Pradesh.	Member	Member appointed by the Central Govt. to represent the States Union Territory under clause (n) of sub-section (4) of section 3 of NCTE Act.
30.	Education Secretary Incharge of Teacher Education Gujarat.	Member	-do-
31.	Education Secretary Incharge of Teacher Education Govt. of Punjab.	Member	-do-
32.	Education Secretary Incharge of Teacher Education Govt. of Kerala.	Member	-do-

33.	Education Secretary Incharge of Teacher Education Govt. of Sikkim.	Member	-do-
34.	Education Secretary Incharge of Teacher Education Govt. of Himachal Pradesh.	Member	-do-
35.	Education Secretary Incharge of Teacher Education Govt. of Goa.	Member	-do-
36.	Education Secretary Incharge of Teacher Education Govt. of Bihar.	Member	-do-
37.	Education Secretary Incharge of Teacher Education Pondicherry.	Member	-do-
38.	Smt. Sushila Kerketta, Member of Parliament (Lok Sabha)	Member	Nominated by the Speaker of the House of the People under clause (o) of sub-section (4) of section 3 of NCTE Act.
39.	Sh. Shishupal Natthu Patle Member of Parliament (Lok Sabha)	Member	-do-
40.	Ms. Shyama Chona Principal Delhi Public School R.K. Furam New Delhi.	Member	Member appointed by the Central Govt. from amongst teachers of primary and secondary education and teachers of recognised institutions under clause (p) of sub-section (4) of section 3 of NCTE Act.
41.	Sh. Suryakant Pandey Principal Kendriya Vidyalaya Dewas Madhya Pradesh.	Member	-do-
42.	Smt. Rasheeda Anies Ansari Assistant Teacher Lashkari Bag Urdu Primary School No. 1 Mahanagar Palika, Nagpur Maharashtra.	Member	-do-

COMPOSITION OF THE EXECUTIVE COMMITTEE OF THE NCTE

- | | | |
|--|----------------------|--|
| 1. Dr. Shardindu,
Chairperson,
NCTE,
New Delhi | Chairperson | Appointed under clause (a)
of sub-section (2) of section 19
of NCTE Act |
| 2. Prof. S. K. Thakur,
Vice-Chairperson,
NCTE
New Delhi | Vice-Chairperson | Appointed under clause (b) of
sub-section (2) of section 19 of
NCTE Act. |
| 3. Shri V.C. Tewari,
Member Secretary,
NCTE
New Delhi | Member Secretary | Appointed under clause (c) of
sub-section (2) of section 19 of
NCTE Act. |
| 4. Secretary to the Govt. of
India (Deptt. of Elementary
Education & Literacy)
Ministry of HRD
Shastri Bhawan
New Delhi. | Member
Ex-officio | Appointed under clause (d) of
sub-section (2) of section 19 of
NCTE Act. |
| 5. Secretary
University Grants
Commission
Bahadur Shah Zafar Marg
New Delhi | Member
Ex-officio | Appointed under clause (e) of
sub-section (2) of section 19 of
NCTE Act. |
| 6. Director,
National Council for
Educational Research
and Training,
Sri Aurobindo Marg
New Delhi | Member
Ex-officio | Appointed under clause (f) of
sub-section (2) of section 19 of
NCTE Act. |
| 7. Financial Adviser to the
Govt. of India
Deptt. of Elementary
Education & Literacy,
Ministry of HRD
New Delhi – 110 001 | Member
Ex-officio | Appointed under clause (g) of
sub-section (2) of section 19 of
NCTE Act. |

8.	Dr. A.K. Sharma Former Director NCERT A-18, Sector 33 Noida.	Member	Expert in Teacher Education nominated by the Central Govt. under clause (h) of sub-Section (2) of section 19 of NCTE Act.
9.	Smt. M.S. Gommathy Ammal 150, Chaitra, Gandhi Nagar Thiruvananthapuram Kerala.	Member	-do-
10.	Prof. Ved Prakash New Delhi.	Member	-do-
11.	Prof. Moolchand Sharma Vice Chancellor National Law School University Bhopal.	Member	-do-
12.	Education Secretary Incharge of Teacher Education Govt. of Chhatisgarh	Member	Nominated by the Central Govt. as State Representative under clause (i) of sub-section (2) of section 19 of NCTE Act.
13.	Education Secretary Incharge of Teacher Education Govt. of Tripura	Member	-do-
14.	Education Secretary Incharge of Teacher Education Govt. of Andhra Pradesh	Member	-do-
15.	Education Secretary Incharge of Teacher Education Govt. of Maharashtra.	Member	-do-
16.	Chairperson of Northern Regional Committee A-46, Shanti Path Tilak Nagar Jaipur – 302 004	Member Ex-officio	Appointed under clause (j) of sub-section (2) of section 19 of NCTE Act.
17.	Chairperson of Southern Regional Committee C/o HMT Ltd., 1st Floor CSD Building Jalahalli Bangalore – 560 031.	Member Ex-officio	-do-

- | | | | |
|-----|---|----------------------|------|
| 18. | Chairperson of
Western Regional Committee
Manas Bhawan
Shyamala Hills,
Bhopal – 462 002 | Member
Ex-officio | -do- |
| 19. | Chairperson of
Eastern Regional Committee
15, Neethkanth Nagar,
Nayapalli,
Bhubaneswar 751 012. | Member
Ex-officio | -do- |

Composition of Regional Committees

Eastern Regional Committee

(constituted for a period of 2 years from 27th February, 2004 under Section 20 of the NCTE Act.)

Chairperson :

Shri P.K. Patnaik
7F, BJB Nagar
Bhubaneswar - 751 014

Member nominated by the Council

[Section 20(3) (a)]
Ms. Shubhra Chatterjee
Vikram Shilla Education Resource Society
77, Maharaja Tagore Road
Thakuria, Kolkatta

Member nominated under Section 20 (3) (c) of the NCTE Act

1. Prof. Mangal Dubey
Ex Vice-Chancellor
A-10, Professor Colony
Uttari Shastri Nagar
Patna.
2. Shri P.C. Mahapatra
Saraswati Kunja
E-59, Sector – A, Zone-A
Mancheswar Industrial Estate
Bhubaneswar – 751 010.
3. Mrs. Neelema Sharma (Goswami)
Rukmani Nagar, Manohar Path
Wireless, Dispur
Guwahati
4. Swami Sandarsna Nanda
Assistant Principal
Ram Krishna Mission Vidya Peeth
Ram Krishna Nagar, PO. Vidya Peeth
Distt. Devghar, Jharkhand.

5. Dr. Faiyaz Ahmed
Stadium Road,
Madhubani
Bihar.

Representatives of States / UTs of the Region

[Section 20(3) (b)]

1. Arunachal Pradesh
2. Assam
3. Bihar
4. Jharkhand
5. Manipur
6. Meghalaya
7. Mizoram
8. Nagaland
9. Orissa
10. Sikkim
11. Tripura
12. West Bengal

Northern Regional Committee

(constituted for a period of 2 years from 27th February, 2004 under Section 20 of the NCTE Act.)

Chairperson :

Shri R.C. Tripathi
H.No. A-1055
Indra Nagar
Lucknow

Member nominated by the Council

[Section 20(3) (a)]

Dr. A.K. Sharma
Former Director
NCERT,
A-18, Sector 33
Noida.

Member nominated under Section 20 (3) (c) of the NCTE Act

1. Prof. S.N. Singh
Globe Book Centre
Lanka
Varanasi – 221005.
2. Dr. S.S. Shrivastava
Director
Bharatiya Shiksha Shodh Sansthan
Saraswati Kunj, Nirala Nagar
Lucknow – 226020 (U.P.)
3. Prof. S.D. Mishra
Retd. Prcf. & Head of the Deptt.
Rajasthan University
7-TA-11, Jawahar Nagar
Jaipur – 302004.
4. Prof. Narendra Jeet Singh
70, Vijay Nagar
Bhiwani (Haryana).
5. Prof. Chaman Lal Gupta
Prof. & Head Hindi Deptt.
H.P. University
Shimla.

Representatives of States / UTs of the Region

[Section 20(3) (b)]

1. Chandigarh
2. Delhi
3. Haryana
4. Himachal Pradesh
5. Punjab
6. Rajasthan
7. Uttar Pradesh
8. Uttranchal

Southern Regional Committee

(constituted for a period of 2 years from 27th February, 2004 under Section 20 of the NCTE Act.)

Chairperson :

Prof. P. Venkataramaiah
436, Double Road
Kuvempunagar
Mysore 570 009

Member nominated by the Council

[Section 20(3) (a)]

Smt. M.S. Gomathy Ammal
150, Chaitra, Gandhi Nagar
Thiruvananthapuram
Kerala.

Member nominated under Section 20 (3) (c) of the NCTE Act

1. Prof. V.B.B. Sarma
Dean & Head Education
Osmania University
Hyderabad.
2. Prof. S.C. Sarma
20-8-11, New Aycdhya Nagar
Vijayawada – 520003.
3. Sh. G.S. Mudambadithya
Retd. Director, SCERT, Karnataka
No. 3, Annapoorna
1st Main Opp. B.E.M.L. Salvage
New Tippasandra, Bangalore.
4. Shri P.K. Madhvan
Sakethan Killi Kurissi Manglam
Lakkidi, Palakkad.
5. Prof. M N.G. Mani
Principal
Sri Rama Krishna Mission Vidyalaya
College of Education
Sri Rama Krishna Vidyalaya Post
Coimbatore – 641 020.

Representatives of States / UTs of the Region

[Section 20(3) (b)]

1. Andaman & Nicobar Islands
2. Andhra Pradesh
3. Lakshadweep
4. Karnataka
5. Kerala
6. Pondicherry
7. Tamil Nadu

Western Regional Committee

(constituted for a period of 2 years from 27th February, 2004 under Section 20 of the NCTE Act.)

Chairperson :

Dr. Balwantraji Jani
Tirth, 264 Janakpuri
University Road
Rajkot – 360 005

Member nominated by the Council

[Section 20(3) (a)]

Dr. Hemlata N. Parasnis
Prof. & Dean
Faculty of Education
SNDT Women's University
Mumbai.

Member nominated under Section 20 (3) (c) of the NCTE Act

1. Dr. Sharad Bhand
Ex-Vice Chancellor
E-1, Rishi Nagar,
Ujjain – 456010.
2. Sh. Shyam Sunder Tripathi
Behind Ayurvedic College
Saraswati Vihar
Raipur – 492010.

3. Prof. Ilaben Nayak
Dean Education
Gujarat Vidyapeeth
Ahmedabad.
4. Prof. K.K. Verma
Vice Chancellor
Lakshmibai National Institute of Physical Education
Gwalior.
5. Prof. K.D. Mishra
Director/Principal
Maharaja Autonomous College
Chhatarpur, M.P.

Representatives of the State and UTs of the Region

[Section 20(3) (b)]

1. Chattisgarh
2. Dadra & Nagar Haveli
3. Daman & Diu
4. Goa
5. Gujarat
6. Madhya Pradesh
7. Maharashtra

NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi-110 002

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING ON 31st MARCH, 2005

Previous Year figure	Receipts	Amount (Rs.)	Amount (Rs.)	Previous Year figure	Payments	Amount (Rs.)	Amount (Rs.)
47,015.00	Opening Balance				A - Personnel Services & Benefits		
	Cash-in-hand(Plan)	53,345.00	53,345.00	15,009,730.00	(1) Salaries (Pay to Officers & Establishment)	16,165,449.00	
300.00	Imprest	300.00	300.00	697,130.00	(2) Wages	1,257,728.00	
3,495,200.05	Cash at Bank (Plan)	126,131,382.78		1,004,060.00	(3) Medical Reimbursement	1,257,069.00	
594,123.00	Cash at Bank (NPEP)	534,759.00		195,861.00	(4) Honorarium	162,000.00	
77,752.00	Cash at Bank (HIV/AIDS-UNESCO)	77,752.00	126,743,893.78	206,353.00	(5) Leave Travel Concession	198,413.00	
165,459.75	Cash at Bank (WCAR)	0.00	0.00	161,892.00	(6) Bonus	162,206.00	
				153,905.00	(7) Over Time Allowances	214,675.00	
46,457,485.00	Grants-in-aid from Ministry	0.00	0.00	1,112,219.00	(8) (a) L.S. & P.C.	939,104.00	
				1,468,391.00	(b) Contribution of GPF/CPF	2,236,540.00	
				27,218.00	(c) Retirement benefits	0.00	
	Grants-in-aid from other sources				(d) Gratuity	0.00	
0.00	(i) NPEP	0.00	0.00	470,650.00	(9) Consultant Fee	352,430.00	22,045,614.00
0.00	(ii) WCAR	0.00	0.00				
0.00	(iii) HIV/AIDS/UNESCO	0.00	0.00		(B) Travel Expenses		
	(iv) NHRC		530,568.00		(a) Domestic Travel Expenses	2,788,153.00	
600,000.00	(v) O.D from Bank	0.00	0.00	2,403,420.00	(b) Foreign Travel Expenses	0.00	
8,495.30	Interest on WCAR A/c	0.00	0.00	0.00	(c) TA/DA/Hon. To non-official members	5,250,686.00	8,038,839.00
	Refund of Adv of NPEP	1,910.00		3,280,577.00			
0.00	Refund of Adv of Programme(WCAR))	0.00	0.00		(C) Office Expenses		
150,000.00	Adjustment of Advance (WCAR)	0.00	0.00		(1) Audit Fee	153,390.00	
127,718,500.00	Fee received from recognising Institutions	119,112,000.00		400,197.00	(2) Advertisement	1,534,155.00	
26,680.00	Sale of Publication	51,540.00		443,810.00			
650,865.00	Sale of Forms	563,600.00					

Previous Year figure	Receipts	Amount (Rs.)	Amount (Rs.)	Previous Year figure	Payments	Amount (Rs.)	Amount (Rs.)
776,786.37	Misc. Receipts		2,970,306.04	1,052,677.00	(3) Electricity/Water Charges	727,536.00	
	Interest on encashment of investment				(4) Expenditure on Staff Car/Taxies		
0.00	Interest on CPF investment	0.00	0.00	286,092.00	(a) P.O.L.	348,625.00	
0.00	(i) CPF Subscription	0.00	0.00	158,037.00	(b) Repair & Maintenance Charges	110,589.00	
0.00	Recoveries of Advances	0.00	0.00	582,865.00	(c) Hiring charges paid for Taxies	1,266,464.00	
0.00	(ii) Interest and Council's share	0.00	0.00	62,653.00	(5) Hospitality and Entertainment Charges	16,356.00	
0.00	CPF Subscription	0.00	0.00	1,531,968.00	(6) Rent of Office Building	19,650,379.00	
	Recoveries of Advances			153,213.00	(7) Rent for residential Accommodation	237,873.00	
0.00	(i) Water Charges	0.00		65,491.00	(8) Local Conveyance	01,101.00	
7,767.00	(ii) License Fee	8,384.00		2,734,740.00	(9) Legal Charges	3,647,883.00	
910,490.00	(iii) T/A advance	642,017.00		23,572.00	(10) Liveries	1,061.00	
1,363,652.00	(iv) Projects/Programmes	1,969,970.00		179,511.00	(11) Repair & Maintenance Charges	570,204.00	
4,543,677.50	(v) Misc. Advances	6,434,196.00		2,539,007.56	(12) Misc. Office Expenses	6,282,324.00	
234,300.00	(vi) Imprest	4,000.00		798,720.00	(13) Postage & Telegrams	1,220,450.00	
198,906.00	(vii) LTC Advance	159,850.00	9,118,417.00	3,464,632.00	(14) Printing and Stationery	2,762,554.00	
	Recoveries of Loans and Advances			45,488.00	(15) Books & Periodicals/Publications	38,014.00	
76,561.00	(i) Motor Car/Motor Cycle/Scooter	81,950.00		826,858.00	(16) Telephone Charges	987,851.00	39,629,849.14
16,254.00	(ii) House Building Advance	31,845.00		63,593.08	(17) Bank Charges	14,061.14	
1,200.00	(iii) Cycle Advance	0.00		4,357,241.00	(18) Seminar/Conference/ Workshops etc.	5,090,014.00	
55,800.00	(iv) Festival Advance	47,100.00		1,528,604.00	(E) Inspection of Institutions for recognition by RCs	3,779,472.00	
0.00	(v) Fan/Flood/Warm Cloth/ Computer etc.	12,586.00	173,481.00	2,750,211.00	(F) Project/Programmes	3,810,680.00	
	Remittances				(G) Non Recurring Expenditure		
712,911.00	(i) Income Tax	3,610,942.00		0.00	(1) Land and Building	1,900.00	
1,651,269.00	(ii) GPF/CPF(Deputations)	1,543,532.00		1,721,666.00	(2) Office Equipment & Machinery	3,479,992.00	
259,400.00	(iii) Others	579,197.00	5,733,671.00	438,603.00	(3) Furniture & Fixture	3,682,401.00	
	Remittances			78,525.00	(4) Library Books/Documentaion etc.	35,150.00	7,199,443.00
1,069,300.00	GPF/CPF	1,405,339.00		0.00	(H) Loan and Advances/Remittances		
36,585.00	GSLIS	40,925.00		0.00	(a) Construction of Building	0.00	0.00
0.00	Income Tax	0.00		0.00	(b) Purchase of equipment etc.	0.00	
0.00	Misc.	0.00		124,680.00	(I) Recoverable Advances		
					(a) Motor car/Motor Cycle/ Scooter Advances	68,000.00	

Previous Year figure	Receipts	Amount (Rs.)	Amount (Rs.)	Previous Year figure	Payments	Amount (Rs.)	Amount (Rs.)
27,531.00	Deposit/Security	1,950,318.00		325,000.00	(b) House Building Advance	931,500.00	
				222,333.00	(c) LTC	166,049.00	
				57,450.00	(d) Festival Advance	37,800.00	
				0.00	(e) Fan/Flood/Warm Cloth/Computer Advance	251,000.00	
				629,790.00	(f) TA	518,558.00	
				740,000.00	(g) Project/Programmes Advance	2,433,230.00	
				4,877,144.50	(h) Misc. Advances	6,541,976.00	
				234,300.00	(i) Imprest	9,000.00	10,957,122.00
				0.00	CPF Saving Account		0.00
				0.00	CPF Investment (Long term)		0.00
					Remittances		
				1,651,269.00	GPF/CPF	1,543,532.00	
				712,911.00	Income Tax	3,610,942.00	
				259,400.00	Misc.	579,197.00	5,733,671.00
				37,850.00	GSLIS	44,275.00	44,275.00
				600,000.00	OD Refund		0.00
				59,364.00	Expenditure on NPEP		0.00
				0.00	Expenditure of UNESCO-HIV/AIDS Project		0.00
				323,955.05	Expenditure on WCAR		0.00
				1,531,901.00	Deposit security	96,302.00	96,302.00
				0.00	Suspense A/c		0.00
					Closing Balance		
				53,345.00	Cash-in-hand (Plan)	100,660.00	100,660.00
				300.00	Imprest (NRC)		0.00
				126,131,382.78	Cash-at-Bank(Plan)	160,400,352.68	
				534,759.00	Cash at Bank (NPEP)	536,669.00	
				77,752.00	Cash at Bank (HIV/AIDS-UNESCO)	77,752.00	161,014,773.68
				0.00	Cash at Bank (WCAR)		0.00
191,664,264.97	Total (Rs.)	268,449,613.82		191,664,264.97	Total (Rs.)		268,449,613.82

(R.B. Trigunait)
Junior Accounts Officer

(Jai PrakashGupta)
Accounts Officer

(V.C.Tewari)
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi-110 002
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH, 2005

Previous Year	Expenditure	Amount (Rs.)		Previous Year	Income		Amount (Rs.)
		1	2		3	4	
	A - Personnel Services & Benefits						
15009730.00	(1) Salaries (Pay to Officers & Establishment)		16190373.00	48457485.00	Grants-in-aid from		0.00
697130.00	(2) Wages		1257728.00		(i) Government		530588.00
1004060.00	(3) Medical Reimbursement		1257069.00	2238794.00	(ii) Other sources		7190150.00
195861.00	(4) Honorarium		182000.00		Less value of Assets Capitalised (-)		
206353.00	(5) Leave Travel Concession		193463.00				
161892.00	(6) Bonus		162206.00				
153905.00	(7) Over Time Allowances		214675.00	0.00	Encashment of Investment		0.00
1122921.00	(8) (a) L.S. & P.C.		939104.00		Interest on PF Investment		0.00
300309.00	(b) (i) Contribution of GPF/CPF		831201.00				
0.00	(ii) Interest to GPF/CPF		0.00				
27218.00	(c) Retirement benefits		0.00	784553.37	Misc. other Receipts		2578709.04
0.00	(d) Gratuity		0.00	20600.00	Sale of Publications		51540.00
470650.00	(9) Consultant Fee		352430.00	050805.00	Sale of forms		563600.00
	B - Travel Expenses			127718500.00	Fee received for recognising institutions		11912000.00
2403420.00	(a) Domestic Travel Expenses		2789153.00				
0.00	(b) Foreign Travel Expenses		0.00				
3280577.00	(c) TA/DA to non-official members		5250686.00	0.00	Excess of expenditure over income		
	C- Office Expenses						
400197.00	(1) Audit Fee		153390.00				
443810.00	(2) Advertisement		1534155.00				
1052677.00	(3) Electricity/Water Charges		737536.00				
286092.00	(4) Expenditure on Staff Car/Taxies		64900775.50				
158037.00	(a) P.O.L.		348625.00				
582865.00	(b) Repair & Maintenance Charges		110569.00				
	(c) Hiring charges paid for Taxies		1266464.00				

Previous Year	Expenditure	Amount (Rs.)	Previous Year	Income	Amount (Rs.)
	1	2		3	4
62653.00	(5) Hospitality and Entertainment Charges	15355.00			
12762036.00	(6) Rent of Office Building	19650370.00			
153213.00	(7) Rent for residential Accommodation	237073.00			
65491.00	(8) Local Conveyance	61101.00			
2734740.00	(9) Legal Charges	30647003.00			
23572.00	(10) Liveries	1061.00			
179511.00	(11) Repair & Maintenance Charges	570204.00			
2539007.56	(12) Misc. Office Expenses	6282324.00			
798720.00	(13) Postage & Telegrams	1215050.00			
3464632.00	(14) Printing and Stationery	2762554.00			
45488.00	(15) Books & Periodicals/Publications	38014.00			
826856.00	(16) Telephone Charges	987850.00			
63593.08	(17) Bank Charges	14061.14			
4357241.00	(D) Seminar/Conference/ Workshops etc.	5090014.00			
1528604.00	(E) Inspection of Institutions for recognition	3779472.00			
2750211.00	(F) Projects/Programmes	3810680.00			
26680.00	(G) Value of publication sold				
112971256.73	Excess of income over expenditure	33731565.90			
173399289.37	Total (Rs.)	115646267.04	173399289.37	Total (Rs.)	115646267.04

(R. B. Triguinalli)
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(Jai PrakashGupta)
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(V. C. Iewari)
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi-110 002

BALANCE SHEET AS ON 31st MARCH, 2005

Balance of Previous Year Amount (Rs.)	Liabilities	Amount (Rs.)	Balance of Previous Year Amount (Rs.)	Assets	Amount (Rs.)
35,387,723.93	CAPITAL FUND			Land and Building	
	Balance as per last Balance Sheet:-	37,626,517.93	4,962,225.00	Opening Balance	4,962,225.00
2,238,794.00	Addition during the current year	7,199,443.00	0.00	Addition during the year	1,900.00
	Less cost of Assets sold/Written off	191,988.00		Furniture and Fixture	
				Opening Balance	6,707,265.20
				Addition during the year	3,682,401.00
10,835,958.30	Excess of income over expenditure	0.00		Less cost of assets sold	96,850.00
112,971,256.73	As per the last year	123,807,215.03		Machinery & Equipment	
	Add/subtract during the current year	43,397,893.90			10,292,816.20
				Opening Balance	22,311,847.40
				Addition during the year	3,479,992.00
				Less cost of assets sold	05,138.00
				Library Books/Networking/Documentation	
				Opening Balance	3,347,680.33
786,919.00	Unspent grants refundable to			Addition during the year	35,150.00
	(i) Govt.NPEP	786,919.00		Less cost of books written off	0.00
77,752.00	(ii) Other sources etc. HIV/AIDS	77,752.00		Unsold stock of Publication	
0.00	(b) WCAR	0.00		(at Printed price)	270,820.00
				Less sold during the year	0.00
				Deposits and investment	
	Contributory Provident Fund			CPF investment	
5,636,411.54	Opening Balance	7,140,294.80		Opening Balance (of investment)	4,900,236.39
1,503,883.26	Additions during the year	2,913,948.58		Addition during the year	1,653,341.94
				Cash at Bank	2,588,969.05

Balance of Previous Year Amount (Rs.)	Liabilities	Amount (Rs.)	Balance of Previous Year Amount (Rs.)	Assets	Amount (Rs.)
			591,697.00	Advance with the Employees	911,696.00
			3,920,994.00	Security Deposits	
775.00	Opening Balance	0.00	1,516,611.00	Opening Balance	3,467,606.00
36,585.00	Addition during the year (+)	40,925.00	1,980,000.00	Addition during the year	4,000.00
37,850.00	Paid during the year (-)	44,275.00		Less Adjusted during the year	1,845,084.00
			3,429,858.25	Advances to employees/other advances	1,616,511.00
			7,210,697.50	Opening Balance	3,509,715.25
			7,130,840.50	Addition during the year	10,957,122.00
			252,160.00	Less Adjusted during the year	9,283,514.00
		0.00		NPEP Advance	250,250.00
			490.00	WCAR Advance	0.00
			0.00	LIC Premium	3,840.00
			68,875.00	Prepaid Expenses	0.00
			105,224.00		
			92,302.00		
			81,797.00	Cash Balance	109,559.00
				(i) in hand (Plan)	0.00
				(ii) imprest(Plan)	
			126,131,382.78	(iii) at Bank(Plan)	160,400,352.68
			534,759.00	(iv) NPEP	536,669.00
			77,752.00	(v) HIV/AIDS-UNESCO	77,752.00
			0.00	(vi) WCAR	0.00
			178,757,641.76	TOTAL(Rs.)	101,014,773.08
178,757,641.76	TOTAL(Rs.)	222,839,793.24	222,839,793.24		222,839,793.24

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NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi-110 002

Receipts and Payments Account of Contributory Provident Fund-NCTE for the year ending 31st March, 2005

Previous Year	Receipts	Amount (Rs.)	Previous Year	Payments	Amount (Rs.)
0.00	Opening Balance as on 01.04.2004		315,036.00	CPF Advances	943,905.00
1,657,724.54	a) Cash-in-hand	0.00		CPF final withdrawals	81,000.00
1,091,625.00	b) Cash-at-Bank	1,648,361.41	274,170.00	CPF Investments	2,103,341.94
402,026.00	CPF Subscription	1,490,276.00	1,000,236.39	Instalment of Recurring Deposits	600,000.00
388,389.00	Refund of CPF Advance	623,906.00	600,000.00	Bank charges	320.80
28,562.56	Employers Contribution of CPF	831,477.00	383.20	Closing Balance as on 31.03.2005	
0.00	Interest earned from Bank on saving A/c	45,454.38	0.00	a) Cash in Hand	0.00
0.00	Encashment of Investment	1,050,000.00	1,648,361.41	b) Cash at Bank	2,588,969.05
269,860.00	Misc. Receipts	0.00		TOTAL (Rs.)	6,317,536.79
	Interest earned on Investment	628,062.00	3,838,187.00		
3,838,187.10	TOTAL (Rs.)	6,317,536.79			

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NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi-110 002

Statement showing the Deposits lying with the organisations/parties as on 31st March, 2005

S.No.	Particulars	Name of Organisations/ Parties	Hqrs. New Delhi	NRC, Jaipur	ERC, Bhubaneswar	WRC Bhopal	SRC Bangalore	Total Amount
1	Telephone Connection	MTNL New Delhi	30000.00	0.00	0.00	0.00	0.00	30000.00
2	Telephone Connection	State Telephone Department	0.00	31900.00	4000.00	0.00	30000.00	65900.00
3	Electricity Connection	Rajasthan State Electricity Board	0.00	4000.00	0.00	0.00	0.00	4000.00
4	Construction of boundary wall at Dwarka	CPWD, New Delhi	1516611.00	0.00	0.00	0.00	0.00	1516611.00
	Total		1546611.00	35900.00	4000.00	0.00	30000.00	1616511.00

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NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi-110 002

Statement showing the position of gross outstanding Advances as on 31st March 2005

S.No.	Particulars	Amount
1	Advance for Projects/Programmes Hqrs (Annexure C-1)	1,605,683.00
2	Advance for Miscellaneous purposes by Hqrs. (Annexure C-2)	1,938,291.25
3	Advance by NRC, Jaipur	137,466.00
4	Advance By ERC, Bhubaneswar	137,663.00
5	Advance by WRC, Bhopal	399,024.00
6	Advance by SRC, Bangalore	965,196.00
	Total	5,183,323.25

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Accounts Officer

NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1, Eahadur Shah Zafar Marg, New Delhi-110 002

**DETAILS OF OUTSTANDING ADVANCES FOR PROJECTS/
PROGRAMMES AS ON 31st MARCH, 2005**

<i>Sl. No.</i>	<i>Date of Payment</i>	<i>Name of Institutions/Organisations</i>	<i>Amount (Rs.)</i>
1	20.09.1995	Academy of Administration, Bhopal	15,000.00
2	16.10.1996	Registrar, Jamia Millia Islamia, New Delhi	15,000.00
3	19.10.1996	Director, SCERT, JP, Lucknow	1,378.00
4	11.03.1997	Principal, R.V.R.R. College of Education, Guntur (A.P.)	20,000.00
5	31.03.1997	Registrar, Lucknow University, Lucknow	13,000.00
6	20.11.1997	Registrar, Jamia Millia Islamia, New Delhi	15,000.00
7	09.03.1998	Director, DTERT, Chennai	418,000.00
8		SCERT, Hyderabad	84,000.00
9	28.07.1999	IGNOU, New Delhi	10,000.00
10	8.11.1999	SCERT, AP, Hyderabad.	19,400.00
11	17.06.2001	International Centre, Goa	8,875.00
12	06.05.2002	Prof. Talat Aziz, Dean, IASE, JMI, New Delhi	7,500.00
13	4.08.2003	The Director, Maharashtra State Council of Education Research and Training Centre	20,000.00
14	12.10.2004	The Registrar, Gujarat VidyaPeeth, Ahmedabad	43,200.00
15	28.10.2004	The Finance Officer, Netaji Subash Open University, Kolkata	20,000.00
16	30.12.2004	The Director, DSERT, Mysore	275,000.00
17	24.01.2005	Secretary, Indian Association of Teachers Education, Warrangal	100,000.00
18	27.01.2005	The Director, Rajya Shiksha Kendra, Bhopal	389,830.00
19	31.01.2005	The Principal, Shah Goverdhan Lal Kabra College of Teachers Education, Jodhpur	75,000.00
20	31.03.2005	The Director, Regional Institute of English, Bangalore	55,500.00
		Total (Rs.)	1,605,683.00

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NATIONAL COUNCIL FOR TEACHER EDUCATION
Wing II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi-110 002

DETAILS OF OUTSTANDING MISCELLANEOUS ADVANCES AS ON 31st MARCH, 2005

<i>Sl. No.</i>	<i>Date of Payment</i>	<i>Name of Institutions/Organisations/ Individuals</i>	<i>Amount (Rs.)</i>
1.	3.1.2001	DAVP, New Delhi	35,000.00
2.	9.2.2001	DAVP, New Delhi	30,000.00
3.	13.3.2001	DAVP, New Delhi	25,000.00
4.	20.6.2001	DAVP, New Delhi	35,000.00
5.	12.7.2001	I.I.C. , New Delhi	18,450.00
6.	17.8.2001	I.I.C. , New Delhi	23,364.00
7.	27.3.2002	Sports Authority of India, N.D.	6,000.00
8.	3.5.2002	Pro-Music Inc. Chennai	3,264.00
9.	9.5.2002	Shri Pratap Singh, Driver	1,000.00
10.	19.8.2002	I.I.C. , New Delhi	3,520.00
11.	29.8.2002	Shri Pratap Singh, Driver	1,000.00
12.	27.9.2002	I.I.C. , New Delhi	6,630.00
13.	18.11.2002	Shri Suresh Chand, Driver, NCTE	500.00
14.	4.12.2002	I.I.C. , New Delhi	3,520.00
15.	13.12.2002	I.I.C. , New Delhi	7,520.00
16.	24.12.2002	DAVP, New Delhi	6,050.25
17.	25.2.2003	Net India Ltd.	37,000.00
18.	1.9.2003	PAO, DAVP, New Delhi	266,000.00
19.	02.04.2004	Sh. Prabhu Kumar Yadav	500.00
20.	10.08.2004	DDO, (GAD), New Delhi for booking of Auditorium	5,000.00
21.	30.12.2004	Hotel Samrat, New Delhi	85,000.00
22.	13.04.2004	I.I.C. , New Delhi, for various advances between 13.04.04 to 30.4.04	27,155.00
23.	04.02.2005	N.S.Meera, Under Secretary	7,000.00
	A	Total (Rs.)	633,473.25
		Computer Advance	233,864.00
		Festival Advance	7,650.00
		MCA/OMCA	184,562.00
		HBA	878,742.00
	B	Total (Rs.)	1,304,818.00
	(A+B)	Grand Total (Rs.)	1,938,291.25