

# **ANNUAL REPORT 2003-04**



**NATIONAL COUNCIL FOR TEACHER EDUCATION**

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# 1

## CHAPTER

### Introduction

- 1.1 The National Council for Teacher Education came into being by an Act of Parliament (NCTE Act, 1993) and as a consequence thereof was established on 17th August, 1995. The NCTE Act has provided a broad mandate to the Council to achieve planned and coordinated development of teacher education and regulate and maintain norms and standards in the teacher education system in the country. Now all the teacher education institutions in the country are required to seek recognition from NCTE for running teacher education programmes of various levels. As on 31st March, 2004, NCTE has recognized 3,489 courses being run by 3,199 teacher training institutions of different levels with an intake capacity of 2,74,072 teacher trainees.
- 1.2 Since its inception, NCTE has adopted a practical approach and has been playing a pro-active role. An enabling clause has been provided in the norms under which the Council is empowered to consider and grant state specific relaxation on receiving requests or recommendations from State Governments, if state specific problems so warrant. By invoking this clause, some state specific one-time relaxations have been given by the Council subject to certain conditions in the interest of quality education from time to time facilitating the States like Bihar, Jharkhand, Rajasthan, Orissa, Madhya Pradesh, Gujarat and the North-Eastern States including Sikkim for professional in-service training of teachers already working as teachers and have minimum academic qualification. If they are not having minimum academic qualification as per NCTE norms, then they should obtain the same through NIOS or IGNOU simultaneously. NCTE aims that all these states should strengthen their Pre-service Teacher Training programmes of all levels so that in due course, they should recruit only trained teachers.
- 1.3 Stage specific curricula for education of teacher educators is an area which, NCTE feels, needs to be addressed to. M.Ed. and M.A. (Education) Programmes are yet to become truly stage specific.
- 1.4 NCTE has developed and is implementing its 5-year Perspective Plan (2003-07) to address various pressing issues in teacher education and to bring it in line with National Curriculum Framework for School Education and the latest policy decisions of the Government of India. The Perspective Plan reflects the vision of NCTE about Pre-service as well as In-service teacher education which is being implemented now and the rest of the Tenth Plan period will witness many positive developments in the system of teacher education in the country.

# 2

## CHAPTER

### Overview of the Activities during 2003-04

2.1 As per the mandate, NCTE covers the whole gamut of teacher education in the country. It undertook various regulatory and academic activities during 2003-04.

#### 2.2 **Status Regarding Institutions Seeking Recognition**

There has been an unprecedented increase in the number of institutions during the last few years seeking recognition for starting teacher education courses, particularly for opening B.Ed. training courses for secondary level than for training courses of teachers of elementary stage, for which there is shortage. During the year 2003-04, NCTE received 4,032 applications, which alone is more than the cumulative number of teacher training institutions in the country, that is, 3,160 recognized by the NCTE since its inception. Majority of such applications are from private institutions. This has put the Regional Committee offices and their functioning under a lot of strain. The NCTE is making all-out efforts to expeditiously clear all these applications for recognition on merit.

2.3 NCTE has been sincerely concerned about the shortage of trained teachers, particularly at elementary level for accomplishing the targets of Sarva Shiksha Abhiyan. During the Tenth Plan, there is a need of 11.5 lakh additional teachers. NCTE has taken a number of initiatives in this direction. The Council has allowed increase in intake capacity of the DIETs by 200 seats each, promoting existing B.Ed. institutions to start elementary teacher training programmes by doing away with NOC requirement. Encouragement is being given to Private Sector, Non-Government Organizations with credible experience of In-service Elementary Teacher Training to start Elementary Teacher Training Programmes. State Govts. having surplus B.Ed. candidates are encouraged to come up with stage specific programmes of 3-6 months duration, orienting such B.Ed. candidates for teaching at primary and elementary levels. Governments of Gujarat and Uttar Pradesh have already introduced such bridge courses, thereby achieving twin targets—providing employment to trained graduate teachers, who have no job, and partly meeting shortage of trained teachers at elementary level.

## 2.4 Norms and Standards

An Expert Committee on Early Childhood Care and Education (ECCE) constituted by NCTE has recommended 5 Certificate/Diploma Courses in ECCE, including one P.G. Diploma in ECCE for Teacher Educators, both through face to face and distance mode. The Committee is now working to develop curriculum as well as norms and standards for these ECCE Programmes.

- 2.5 The Council constituted two separate Norms Committees under the Chairmanship of (i) Prof. C.L. Anand, former Professor and Head, Department of Education, NEHU Shillong, former Vice-Chancellor of Arunachal University and Pro Vice-Chancellor, IGNOU; and (ii) Prof. G.L. Arora, former Professor and Head, Department of Teacher Education, NCERT respectively, to review the existing Norms and Standards for B.El.Ed. programme and to frame Norms and Standards for Teacher Training Programme in Art Education. Both the Committees have finalized their reports, and draft recommendations which are being submitted to the Council (being reconstituted by MHRD) for their approval before their notification etc.
- 2.6 In pursuance of the mandate given under the Act, NCTE has so far laid down regulations prescribing norms and standards for twelve teacher education programmes. These are, however, being reviewed, from time to time, keeping in view the developments taking place in the field of teacher education and also the difficulties being faced by the State Govts. and the teacher education institutions.
- 2.7 Besides, to meet the demand of additional trained teachers at elementary level during the 10th Plan period to attain the objective of Universalization of Elementary Education under "Sarva Shiksha Abhiyan (SSA)" programme launched by the Govt. of India, the Council, inter-alia, decided to review the existing regulations to examine and eliminate such provisions as are coming in the way of NCTE playing the role of a facilitator. The Committee constituted for the purpose has recommended certain amendments to the existing norms and standards for various teacher education programmes and other requirements including the norms for elementary teacher education programme. The important amendments suggested by the Committee relate to the nature of land holding by the institutions, essential documents to be submitted with the application, amount of endowment fund for diploma/certificate level teacher training programmes, inclusion of compulsory internship in teacher education programme and teacher-pupil ratio in elementary teacher education programme. An in-house exercise has been initiated on the basis of the recommendations of the Committee, which are being examined further. This exercise also includes review of the application form to be submitted by an institution seeking grant of recognition to run a teacher education programme, for its digitalization as per recommendations of the Kaul Committee set up by the Government of India to review the functioning of NCTE, besides the simplification of the report to be submitted by the visiting team.

## 2.8 Expansion of Facilities for Elementary Teacher Training in the States

A meeting of SCERT Directors was held on 17th September, 2003, at NCTE Headquarters, to discuss the modalities for implementation of various decisions taken by NCTE. The State representatives presented the scenario of the requirement of trained teachers vis-à-vis the availability of teacher training institutions to meet the demand and the action being taken by the State Governments to enhance the intake capacity in their elementary teacher education programmes. Proposals for reconstitution of DIETs and for increase in their intake in the existing DIETs are being received from different States.

## 2.9 Guidelines for Processing of Innovative Programmes in Teacher Education

NCTE Regulations, 2002, notified on 13.11.2002, have laid down norms and standards for various teacher education programmes and other requirements for processing of applications for grant of recognition to institutions for conducting teacher education programmes. The norms and standards laid down by the NCTE are course specific. There were no guidelines for processing of applications for grant of recognition for conducting a course or training in teacher education which is different from the programmes for which norms and standards have been laid down, that is, innovative in nature. Therefore, a need was felt to lay down guidelines for processing of applications for grant of recognition to such courses/programmes as are innovative in nature. Accordingly, the Council has laid down guidelines for processing of innovative programmes in teacher education.

## 2.10 Guidelines to Regulate Entry of Foreign Institutions

On the directions of the Ministry of HRD, the Council has set up a Committee of Experts to formulate specific guidelines to regulate entry of foreign institutions in India in the field of teacher education. The Committee met in December, 2003. Deliberations were made about General Agreement on Trade and Services (GATS) and its application to services like education and the following four modes of trade in education were identified by WTO :

- (i) **Cross Border Supply:** This includes any type of course that is provided through distance education or the internet.
- (ii) **Consumption Abroad:** This involves the education undertaken in a foreign country.
- (iii) **Commercial Presence:** This is the actual presence of foreign providers in a host country and includes setting up of institutions by foreign universities in another country or offering their programmes through franchise.



(iv) **Presence of Natural Persons:** This refers to the movement of people between countries to provide educational services.

2.11 The committee did not favour cross-border supply while it felt that the mode of consumption abroad was beyond the purview of NCTE. With regard to the mode of commercial presence, it was agreed that guidelines should be framed for entry and operation of foreign institutions intending to impart teacher education in India. Certain guidelines were also recommended in this context which have been forwarded to the Ministry for consideration and further directions.

#### 2.12 **Education through Distance Mode**

In-service education of teachers through Distance Mode is an area getting lot of attention in NCTE. However, NCTE is not compromising on any account so far as its Norms and Standards and quality of Teacher Education Programmes being offered through distance mode are concerned. As per the terms of reference of the Memorandum of Understanding recently renewed between IGNOU (DEC) and NCTE a number of measures have been taken for imparting quality training to in-service teachers through distance mode. On the request of some State Governments like Jharkhand, Madhya Pradesh, Chhattisgarh etc., the two year Diploma Course in Teacher Education of IGNOU has been extended to these States. Such a Diploma Course was initially implemented for the North-Eastern States, including Sikkim. For skill development of teachers and teacher educators, M.Ed. through Distance Mode and M.Ed. (Part-time) have already been allowed and their Norms have also already been laid down by NCTE.

#### 2.13 **Training of Untrained Teachers**

The large number of untrained teachers in the North-Eastern States and in some other States like Bihar, Orissa, Madhya Pradesh and Rajasthan has been an area of concern for NCTE. To overcome the problem, NCTE has been encouraging State Governments to develop State specific training programmes for the training of untrained in-service teachers in a time bound manner. As a result, Rajasthan, Orissa and Gujarat have developed special training programmes in distance mode and have obtained approval of NCTE. A programme of six months duration called "Certificate in Primary Education" has been developed by IGNOU and approved by NCTE for the in-service training of the untrained primary teachers of North-Eastern States and Sikkim. 2000 primary/upper primary teachers of Sikkim, 500 primary/upper primary teachers of Assam and 500 primary/upper primary teachers of Tripura have already been covered by IGNOU under this programme. The effort in this regard will be continued by NCTE.

#### **2.14 Accreditation of the Recognized Institutions by NAAC**

To evolve suitable performance appraisal systems, norms and mechanisms for enforcing accountability on recognized institutions for quality assurance of Teacher Education in fulfilment of section 12(k) of NCTE Act, NCTE has entered into a Memorandum of Understanding with National Assessment and Accreditation Council (NAAC) with effect from 16.8.2002 for executing the process of assessment and accreditation of all Teacher Education Institutions recognized by NCTE. So far, NAAC has accredited 90 Teacher Education Institutions. A draft manual has also been developed for accreditation of Physical Education Institutions in the country. When finalized, it will help the institutions assess their own achievements with objectivity and use their physical and instructional infrastructure optimally and professionally. A Plan of Action is being developed jointly with NAAC to further take up accreditation of Teacher Education Institutions other than B.Ed., that is, Elementary and Primary.

#### **2.15 Inspections of Institutions under Section 13 of the NCTE Act, 1993**

During 2003-04, the NCTE conducted inspection of 28 unaided recognized institutions under Section 13 of the NCTE Act. So far, 318 institutions have been got inspected in all the four regions of NCTE. On the basis of Reports of the Inspection teams, and on advice of the Council, recognition has even been withdrawn in some cases by the Regional Committees in the exercise of powers vested in Council under Section 17 of the Act. During 2004-05, inspection of institutions under Section 13 will be one of the priority areas for maintaining quality in Teacher Education.

#### **2.16 Computerized Performance Appraisal System**

Under section 12(K) of the Act, the Council has already institutionalized Performance Appraisal System for monitoring the performance of recognized teacher education institutions. The format of the Performance Appraisal Report (PAR), developed for the purpose, has been digitalised and a programme has also been developed to prepare analytical report on the basis of PAR data.

#### **2.17 Disposal of Appeals**

The Appeal Committee of the NCTE held 13 regular meetings and 5 special meetings during the period from 1st April, 2003 to 31st March, 2004 and disposed of 259 appeals during that period

#### **2.18 Academic Projects and Programmes**

As for academic activities of the Council, it has been promoting and strengthening curricular as well as transactional aspects of teacher education. Its new initiatives

include Education in Human Values, Human Rights Education, Innovations in teaching and learning, "Teacher Support", Indigenous Thought in Teacher Education, Population Education and Sustainable Development. The new ideas are being disseminated by organizing workshops, seminars, symposia etc. Publications and multi-media in this regard are also being made available to the recognized teacher training institutions. Some of its new initiatives are :

- (i) Evolving a mechanism with NAAC for regular follow-up on quality promotion and professional development among teacher education institutions of both elementary and secondary levels.
- (ii) Identification of research priorities and supporting research studies in teacher education through newly constituted Research and Programmes Advisory Committee.
- (iii) Promoting international interaction for teacher education and lay down Norms and Standards for regulating the same.
- (iv) Launching of 'Anweshika' - Indian Journal of Teacher Education—addressed to Teacher Education, both in India and abroad, with an objective to address quality concerns of school education, in general, and of teacher education, in particular.
- (v) Organizing conferences/seminars for quality improvement in teacher education.
- (vi) Use of ICT in Teaching Learning Process and Innovative Teaching Practices.
- (vii) To publish Monograph Series on Indigenous Thought on Teacher Education of great people/persons. NCTE has initiated studies on Mother's Vision on Education, both in English and Hindi, and Vivekanand on Education.
- (viii) To develop Model Curriculum on ECCE programmes and norms and standards for : (a) Certificate in Early Childhood Education; (b) Diploma in Early Childhood and Early Primary Education; (c) Diploma in Early Childhood and Primary Education; (d) P.G. Diploma in Early Childhood Education; and (e) Early Childhood Teacher Education Programmes through Distance Mode.
- (ix) To develop draft discussion document for renewal/review of NCTE Curriculum Framework of 1998.

# 3

## CHAPTER

### National Headquarters

3.1 The Headquarters of the Council, as provided in the Act, are located at Delhi and its four Regional Committees at Bangalore, Bhopal, Bhubaneswar and Jaipur. The Regional Committees are vested with powers to grant recognition to institutions desirous of conducting various teacher education courses. The Headquarters implement policy decisions of the Council in regard to laying down of norms and standards to be followed by the Regional Committees while processing applications for grant of recognition. These are notified in the form of regulations. The Hqrs. also issue various instructions to the Regional Committees to facilitate their working, to ensure uniformity in approach and to consider appeals filed by aggrieved institutions against the orders of Regional Committees. For implementation of various functions of the Council as enumerated in Section 12 of the Act, various regulatory and academic activities are also initiated at NCTE Hqrs.

#### 3.2 Meetings of the General Body and the Executive Committee

Eighth meeting of the Executive Committee was held on April 4, 2003. During the year, three meetings (12th, 13th and 14th) of the General Body were held on May 2, 2003, June 27, 2003 and November 4, 2003 respectively. During these meetings, many important decisions were taken by the Council. It approved the proposal for amendment of NCTE Regulation fixing a time limit of six months for the State/UT Administration to take decision on the applications of the institutions received for grant of NOC. Another major policy decision was for expansion of facilities for primary teacher training programmes in the country with a view to meeting the additional requirement of trained teachers in the context of Sarva Shiksha Abhiyan. It was decided to ask the State Govts. to expeditiously apply for recognition of DIETs and those who have already been recognized by NCTE to increase their intake up to a maximum of 200 seats, to request the State Govts. to issue NOC to existing B.Ed. institutions to start elementary teacher training programme, encourage those State Govts. where there is large backlog of untrained teachers, to come up with State specific in-service training programmes provided that these teachers had taught for two academic years and had also acquired the

minimum academic qualifications for primary school teachers specified by the NCTE. It was also decided that NCTE would support state specific requests for bridge courses of 3 to 6 months duration for surplus B Ed. candidates so as to orient them for teaching the primary/elementary classes. General Body also approved amendment of NCTE regulation to incorporate a condition that an institution seeking enhancement of intake, in addition to conducting the course for a period of three years continuously, should also have been assessed and accredited by NAAC and graded as B+ or above, on a 9 point scale evolved by NAAC. It was also decided that a Committee under the Chairmanship of Member Secretary, NCTE, may be constituted having two Directors of State SCERTs and two academic experts as its members from amongst NCTE General Body Members, to examine the existing NCTE regulations so as to weed out or modify regulations which are coming in the way NCTE's role as a facilitator. In the 14th meeting, the report of the Committee was considered and the recommendations of the Committee were approved by the Council on a number of issues like ownership of land, date of submission of applications, the essential documents to be submitted along with an application for recognition of a course by an institution etc. In regard to the curriculum transaction, it was decided that while the duration of the course (elementary) shall be for a period of two years, in the second year, there shall be compulsory internship of a duration of six months during which period the teacher trainees will be required to work under the overall supervision of Village Education Committees.

3.3 In regard to costing and prevention of commercialization of teacher education, the Council decided that the latest Supreme Court judgement in regard to technical and medical education directing setting up of separate tribunals in each state, headed by a retired High Court Judge, would have to be followed and the States may be asked to include teacher education courses in the gamut of such tribunals which would do proper costing and fix the fees that may be levied by self-financed institutions.

3.4 **NCTE Dispenses with NOC to Promote Elementary Teacher Education Programmes**

For promotion of Pre-primary and Elementary Teacher Education Programmes under expansion of facility for Primary Teacher Education, the requirement of No Objection Certificate (NOC) from State/U.T. Governments has been dispensed with in respect of institutions already recognised by NCTE for running a B.Ed. course and are willing to start an Elementary Teacher Education course and in respect of other institutions wishing to start courses or training in Pre-School Teacher Education / Nursery Teacher Education or from an existing institution conducting an elementary teacher training course seeking permission to increase its intake in such a course, for a period of three years from the date of notification of these regulations in the Official Gazette.

### 3.5 **Meetings of Chairpersons of Regional Committees and Regional Directors**

During the year, two meetings of the Regional Directors were held on May 7, 2003 and February 16, 2004 which were also attended by the new Chairpersons of 4 Regional Committees. In these meetings, the functioning of the Regional Committee offices was reviewed and progress regarding implementation of norms and standards, status of legal cases, streamlining the procedure for processing of applications received for grant of recognition were discussed.

### 3.6 **Meetings of the Finance Committee and the Financial Requirements of NCTE**

The meeting of Finance Committee was held on November 5, 2003 which approved the revised estimates for the year 2003-04 and budget estimate for the year 2004-05. The Finance Committee also approved the estimates given by CPWD amounting to Rs.15,16,611/- for the construction of boundary wall on the one acre of land allotted to NCTE by DDA at Dwarka for construction of NCTE Hqrs. office building.

3.7 During 2003-04, the Council incurred a total expenditure of Rs. 6.04 crores. An amount of Rs. 4.65 crores was received by way of plan grant from the Govt. of India. Besides, there was an internal generation of receipts to the extent of Rs.12.92 crores. The year ended with a closing balance of Rs.12.62 crores which has been carried forward for utilization during the year 2004-05. For the year 2004-05, the Council has prepared a budget estimate of Rs.7.75 crores. The NCTE is likely to be capable of bearing its financial liabilities during the current financial year 2004-05 from its own resources.

### 3.8 **NCTE Foundation Day Celebrations**

NCTE celebrated its Foundation Day on August 17, 2003. The function was presided over by Sh. S.C. Tripathi, Secretary, Department of Elementary Education & Literacy, Ministry of Human Resource Development and Chairperson, NCTE. Prof. C. Sheshadri was the Chief Guest and Prof. R.N. Mehrotra the Guest of Honour at the function.

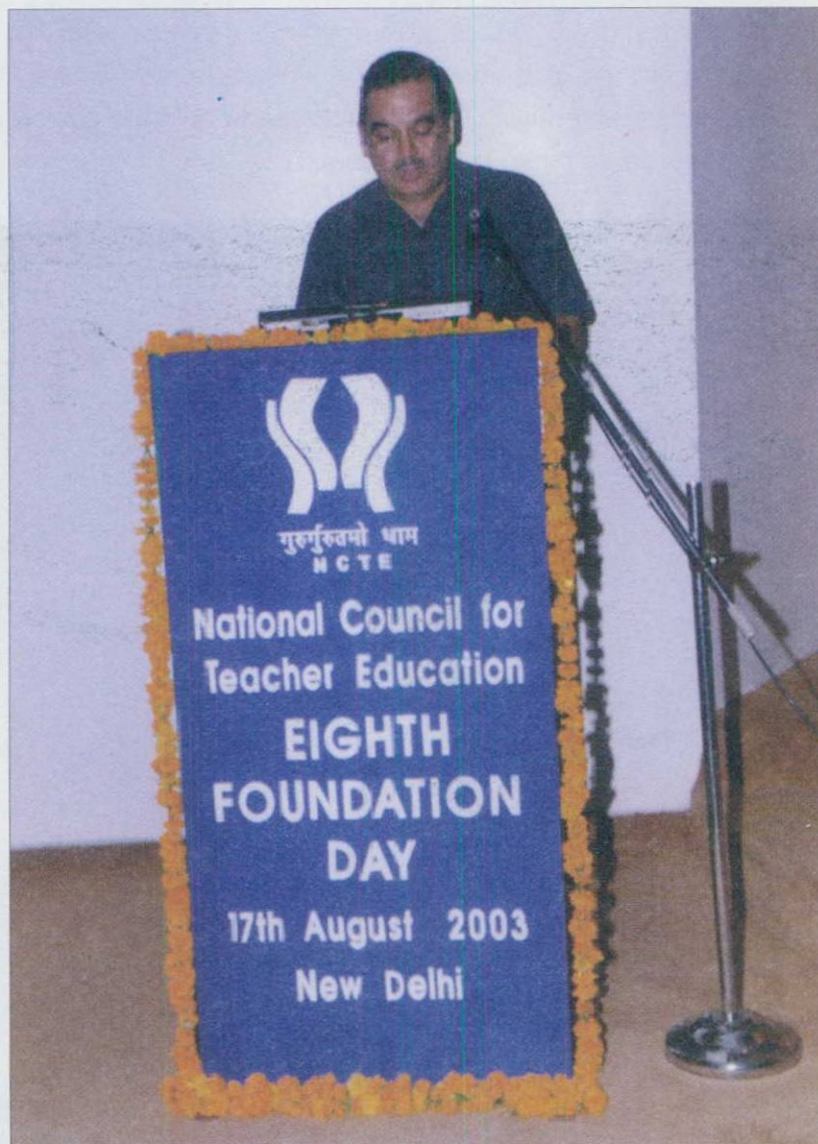
3.9 Prof. R.S. Khan, Vice-Chairperson, NCTE, presented an overview for the year 2002-03, illustrating major initiatives of NCTE, both regulatory and academic. He highlighted spurt in the number of applications for starting new teacher education institutions and underlined the existing imbalance in the teacher education programmes in the country as, on the one hand, there is no dearth of B.Ed. training institutions, while, on the other, there is shortage of trained teachers at elementary level on account of less number of institutions running elementary teacher education programmes. NCTE initiatives, therefore, are focusing on facilitating promotion and expansion of elementary teacher education programme in the country in order to balance the demand and supply of trained teachers.

- 3.10 Prof. C. Sheshadri, the Chief Guest, delivered the Keynote address on "To Be A Teacher". During the course of deliberation, he stressed that it is the teacher and the quality of teacher's engagement with learning and learners in the classroom that decide the success or otherwise of these interventions.



*Prof. C. Seshadri lighting the lamp at the Foundation Day of NCTE*

- 3.11 Shri S.C. Tripathi, Secretary (EE&L) and Chairperson, NCTE, in his presidential remarks, highlighted the significance of the foundation day for a statutory national institution, like NCTE, for introspection. He appreciated the NCTE for bringing about qualitative improvement through facilitative partnership with the States and underlined NCTE's achievement that most of the state governments and UTs now have teacher education courses and recruitment policies for teachers based on NCTE norms and those, who do not have, are falling in line. He also welcomed the NCTE's major initiatives like doubling of intake capacity of the DIET's programmes relating to training of untrained in-service teachers in States like U.P., Rajasthan, Gujarat, Orissa and the North-Eastern States, including Sikkim, in particular.



*Shri S.C. Tripathy, Secretary, EE&L and Chairperson, NCTE delivering presidential address at the Foundation Day of NCTE*

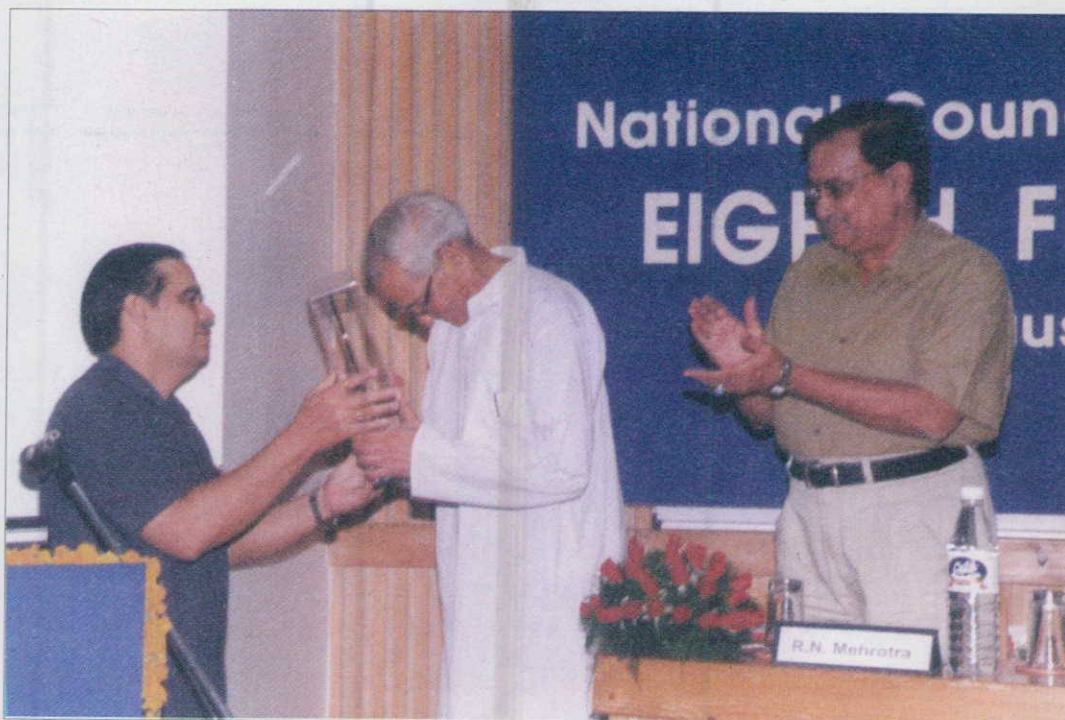
3.12 Prof. R.N. Mehrotra, the guest of honour, released the NCTE Approach Papers for Curriculum Renewal at the Elementary and Secondary Levels of Teacher Education.

**3.13 NCTE Honours Prof. R.N. Mehrotra**

At its Foundation Day Function on August 17, 2003, the Council honoured Prof. R.N. Mehrotra, a renowned educationist, for his Lifetime Contribution to Teacher



Education and for his service to Education, in general, and Teacher Education, in particular.



*Shri S.C. Tripathy, honouring  
Prof. R.N. Mehrotra for his Lifetime Contribution to Teacher Education*

### **3.14 Construction of Building for the Office of NCTE Hqrs.**

The foundation stone of office building for NCTE Hqrs. was laid on May 7, 2003 by Shri S.C. Tripathi, the then Secretary, Department of Elementary Education and Literacy, MHRD, Government of India. The CPWD has been entrusted with the work of construction of boundary wall.

### **3.15 Compliance of Provisions of Official Language Policy of the Govt. of India**

As per provisions of the Official Language Rules, 1972, an Official Language Implementing Committee (OLIC) has been set up in NCTE and it met three times during the year. Follow up action was taken on the important decisions arrived at during the meetings of OLIC. A Hindi Week was organized and competitions in Hindi essay, noting and drafting were conducted and cash awards were given to the award winners. Two clerks and one steno successfully completed their training in Hindi typewriting and Hindi stenography respectively.

# 4

## CHAPTER

### Regional Committees

#### EASTERN REGIONAL COMMITTEE (ERC)

##### 4.1 Expansion of Elementary Teacher Education in the Context of Universalization of Elementary Education

As part of NCTE special drive for expansion of elementary teacher training programmes throughout the country in the context of requirement of additional teachers for Universalization of Primary Education by 2007 and Universalization of Elementary Education by 2010, a number of initiatives were taken by ERC to promote and expand elementary teacher education in the Eastern and North-Eastern Region.

4.2 Prof. D.P. Pattanayak, Chairperson, ERC and Dr. B.K. Mishra, Regional Director, ERC, visited SCERT, Manipur, on 23-24 July, 2003 and held discussions with the State and Education Minister, Secretary Education, Manipur, and Vice-Chancellor, Manipur University, about the status of DIETs in the region and to make those DIETs to apply for NCTE recognition which have not done so far to start M.Ed courses, and about problems of backlog in conducting examinations and various issues pertaining to teacher education system in the State.

4.3 Similar discussions were also held by the NCTE team at Patna on 26-27 August, 2003 and at Ranchi on 27-28 August, 2003 with the Education Secretary and Senior officers of the State Govts. of Bihar and Jharkhand respectively about the expansion of teachers training programmes in the respective States. Both the State Govts. assured that applications from DIETs, seeking NCTE recognition of their courses and proposals for increase of intake in the existing courses being conducted by DIETs, would be sent.

##### 4.4 Regional Seminar on Renewal of Elementary Teacher Education Curriculum

A two-day seminar on 'Renewal of Elementary Teacher Education Curriculum' 1998 was organized by the Eastern Regional Committee at Pantha Niwas, Bhubaneswar on 27-28 October, 2003. The Seminar was inaugurated by Prof. R.S. Khan, Vice-Chairperson, NCTE. It was attended by about 45 participants including Directors of Teacher Education Department & SCERT, Principals of B.Ed./M.Ed. Colleges, senior faculty members of DIETs from Assam, Bihar, Jharkhand, Manipur, Meghalaya, Nagaland,

Orissa, Sikkim, Tripura, West Bengal etc. and well known academicians, educational managers, senior administrators, representatives of non-government organizations and eminent scholars from various universities and institutions. Prof. G.L. Arora presented two draft documents on 'Approach Paper for Elementary Teacher Education Curriculum Renewal' and 'Elementary Teacher Education - A Blue Print of Process Management' prepared by NCTE. Various issues, questions, dimensions of the curriculum were deliberated thoroughly in this two-day seminar. Prof. G.L. Arora and Prof. V.K. Sabharwal were the Resource Persons, besides Prof. D.P. Pattanayak, Chairperson, ERC, Dr. B.K. Mishra, Regional Director ERC, while Dr. Meena Gautam, Deputy Secretary, NCTE Headquarters, coordinated the Seminar.



*Prof. R.S. Khan, Vice-Chairperson, NCTE, inaugurating the ERC Regional Seminar on Renewal of Elementary Teacher Education Curriculum at Bhubaneswar*

#### **4.5 Meeting of Hon'ble Minister of State, MHRD (EE&L), to Review the Teachers' Training Institutions in Bihar**

Shri Sanjay Paswan, the Hon'ble Minister of State for MHRD (Deptt. of EE&L), held a meeting on 17 October, 2003 at Patna Planetarium, Bailey Road, Patna to review the situation of teachers' training in Bihar with Ministers Govt. of Bihar, Secretary and other officers of Education Dept. of the State. From NCTE, Shri S.K. Ray, Member Secretary, Dr. Anil Shukla, Deputy Secretary, Dr. B.K. Mishra, Regional Director, ERC and Shri A.C. Ojha, Under Secretary, attended the meeting. Various issues such as elementary

teacher training through distance mode, applications by B.Ed. institutions and issue of NOC by Bihar Government were discussed.

- 4.6 The Hon'ble Minister also held discussions in a separate meeting with the representatives of teachers' training institutions whose applications for recognition for starting a teacher training programme were pending either with the NCTE or with the State Govt. of Bihar for issue of NOC.
- 4.7 **NAAC-NCTE Training Programme for Assessors:** A training programme by NAAC - NCTE for assessors was held at Bhubaneswar on 14-16 May, 2003 to carry out inspection for accreditation of teacher training institutions by NAAC. The programme was inaugurated by Dr. Rajasekharan Pillai, the then Director, NAAC. Thirty-three assessors participated in the programme.
- 4.8 **Sarva Shiksha Abhiyan (SSA) Meeting of Eastern Region:** A meeting organized under the aegis of Shri S.C. Tripathi, Secretary, Department of Elementary Education and Literacy, MHRD on 23 February, 2004 at Kolkata reviewed the progress of Sarva Shiksha Abhiyan (SSA) in the five eastern region states - Bihar, Jharkhand, Orissa, Sikkim and West Bengal. It also focussed on the status of Teacher Education in these five states.
- 4.9 Shri Shardindu, Chairperson, NCTE, attended the meeting and elaborated on the State profiles of these five eastern region states and spoke in detail about their positive features and deficiencies. He appealed to the senior functionaries present in the meeting to adhere to the norms and standards of NCTE as given in the Gazette notification of 13 November, 2002 to maintain quality in teacher education. He called upon the states to revise their recruitment rules for elementary teachers in conformity with NCTE norms and ensure that two years duration of pre-service training is strictly adhered to as prescribed by NCTE.
- 4.10 A meeting was arranged by the Director, SCERT, with the Hon'ble Minister, School Education, of Mizoram, Dr. R. Lalthangliana, on 27 February, 2004 to review the status of teacher education in the state. Professor D.P. Pattanayak, Chairperson ERC, Dr. B.K. Mishra, Regional Director ERC, ERC members Professor Pabitra Sarkar and Shri Lallura discussed the problems and gaps in teacher education in Mizoram. They also held meetings with Education Secretary Shri Van Hela Pachuau, faculty of SCERT, DIET Chaltlang, and College of Teacher Education at Aizwal to discuss various issues pertaining to functioning of the teacher training institutions.
- 4.11 A meeting was held with the Vice-Chancellor Dr. G.N. Talukdar and Registrar Dr. M.C. Sarma of Gauhati University on 26 March, 2004, after the ERC meeting at Guwahati. The Chairperson, Regional Director of ERC, ERC members Prof. P.C. Mohapatra, Mrs. Nilima Sarma, Shri H.K. Sarma, Director SCERT discussed various problems and gaps in the functioning of teacher training institutions in the state with the Vice-chancellor and the Registrar. A meeting was also held with the SCERT faculty and officers of Sarva

Shiksha Abhiyan (SSA) of Assam which focussed on progress of SSA in Assam and on curriculum, environmental education, teacher education etc.

- 4.12 **ERC Meetings:** During the year 2003-04, ten meetings of the Eastern Regional Committee have been convened at various places like Gangtok, Bhubaneshwar, Kolkata, Imphal, Santiniketan, Aizwal, Guwahati to consider matters related to grant of recognition to teacher training institutions in the Region.
- 4.13 Till 2003-04, the ERC granted recognition to 243 institutions for running 254 courses with an intake of 19,254. In the year 2003-04, recognition in respect of 8 institutions was withdrawn under section 17 of the Act.

#### **NORTHERN REGIONAL COMMITTEE (NRC)**

- 4.14 A five-day Pilot Project on the Study of Impact of EDUSAT on training of Elementary Teachers was conducted at the Indian Institute of Health Management Research, Jaipur, on 15-19 January 2004, as one of the centres identified for this purpose. The programme was also simultaneously organized at Bhopal, Surat, Surendra Nagar, Vadodra and Rajkot. At Jaipur Centre, 23 participants attended the programme representing a mixed group of trained teachers of Science from Govt. Schools, Kendriya Vidyalayas, Navodaya Vidyalayas, Public and Private Schools. The programme was coordinated by Dr. S.K. Chauhan, Programme Officer, NRC, Jaipur.



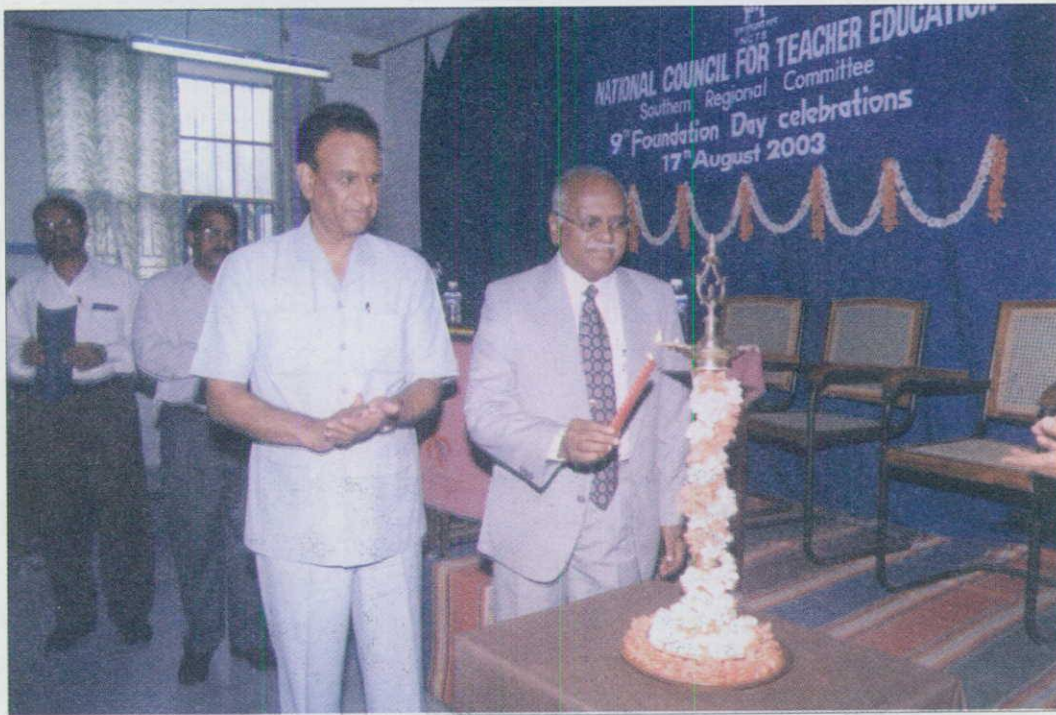
*Participants attending the programme on Impact of EDUSAT on Training of Elementary Teachers*

- 4.15 NRC granted recognition to 804 Institutions running 1019 courses with an intake of 92,840 till 31 March, 2004.

## SOUTHERN REGIONAL COMMITTEE (SRC)

### 4.16 NCTE Annual Day Celebrations

The Foundation Day Celebrations were organized by SRC NCTE on 17 August, 2003 at M.E.S. Teachers College, Malleswaram, Bangalore. Prof. V.S. Prasad, Director, NAAC, Bangalore and Prof. Cheluvvaraju, former Vice-Chancellor, Gulbarga University were invited as the chief guests.



*Foundation Day Celebrations at SRC Bangalore*

- 4.17 A seminar was also organized on the eve of the Foundation Day celebrations. Two eminent scholars namely, Prof. Dcrasamy, Regional Institute of Education, Mysore, and Prof.(Sr.) Lydia Fernandes, Principal, St. Ann's College, Mangalore, presented papers on 'Two-year B.Ed. Programme, RIE, Mysore - Experiences and Revised D.Ed. Curriculum of Karnataka State.
- 4.18 Prof. P. Venkataramaiah, Chairman, SRC-NCTE and Dr.(Mrs.) Saliba, former Minister of Education, Parana Govt., Brazil and Consultant, World Bank, were the guests of honour on this occasion. 75 teacher educators from Secondary and Elementary Teacher Training Institutions also attended the function.

#### 4.19 Seminar on Renewal of Elementary Teacher Education Curriculum

A two-day seminar was held at Pondicherry on 30-31 October, 2003 in association with the Government of Pondicherry on renewal of Elementary Teacher Education Curriculum. There were 80 participants including experts, discussants and rapporteurs. The participants included SCERT Directors, a faculty member each from SCERTs, Principals of IASEs, faculty of DIETs and eminent professors from the Universities.



*Prof. A.K. Bhatnagar, Vice-Chancellor, Pondicherry University, delivering the Valedictory Address at the Seminar on Renewal of Elementary Teacher Education Curriculum*

- 4.20 Prof. R.S. Khan, Vice-Chairperson, NCTE, in his inaugural address highlighted the initiatives taken by NCTE in respect of improvement of quality in teacher education and the issues to be addressed in the realm of teacher education.
- 4.21 Prof. P. Venkatramaiah, Chairman, SRC-NCTE, Sri Thevaneethidhas, Director of School Education, Pondicherry, Sri. M. Vasudev, Regional Director, SRC-NCTE and Dr.(Mrs.) Meena Gautam, Deputy Secretary, NCTE, were present on the occasion. The inaugural session was followed by 7 technical sessions. Prof. G.L. Arora, Prof. V.K. Sabharwal, Consultants of NCTE and Prof. C. Seshadri, former Principal of RIE, Mysore, initiated the technical sessions. Prof. Bhatnagar, Vice-Chancellor, Pondicherry University gave the valedictory address.

#### 4.22 Orientation of Visiting Team Members

Two orientation sessions for orienting Visiting Team Members from different institutions of Southern Region were organized at SRC on 15 December, 2003 and in the MES Teachers' College Malleswaram, Bangalore on 19 March, 2004 to familiarize them with the revised norms and the digital format of VT reports in the context of visit to 151 new elementary training institutions respectively in the Southern States.

#### 4.23 SRC Meetings

Southern Regional Committee organized a number of Regional Committee meetings during the year, and granted recognition to 1009 Institutions for running 1073 courses, with an intake of 87,319; and withdrew recognition from 1 Institute under section 17 of the Act.

### WESTERN REGIONAL COMMITTEE (WRC)

4.24 WRC granted recognition to 1143 institutions running 1143 courses, with an intake of 74,659 till 31 March, 2004.

4.25 The WRC received 501 applications from institutions seeking grant of recognition for teacher education programme to be processed for the academic session 2004-2005. Besides, there were 112 proposals for revision/refixation in their intake equal to one basic unit.

4.26 Under the recent amendment in NCTE Regulation in response to major initiative for enhancing elementary teacher education programme to meet the needs of Sarva Shiksha Abhiyan, another 135 applications for elementary and nursery teacher education programmes have been received.

4.27 13 regular monthly meetings of the Western Regional Committee were held during the year. Two sub-committee meetings were also held on 5-6 April and 19 July, 2003.



# 5

## CHAPTER

### International Interaction

#### 5.1 UNESCO-APEID Hiroshima Seminar

Shri Shardindu, Chairperson, NCTE, was invited by the Hiroshima University, Japan, to attend the 17th UNESCO-APIED Hiroshima Seminar on Teacher Education on 7-12 March, 2004. The theme of the seminar was "Innovative Teacher Education and Development in the Context of Educational Reforms in Asia and the Pacific Region". The main objectives of the seminar were: (i) to identify the problems and issues in education reforms in each country; (ii) to identify and exchange key experiences about the problems and issues related to teacher education and the abilities/competencies of elementary and secondary school teachers in urban, rural and remote areas;



*Shri Shardindu, Chairperson, NCTE, making a presentation at the UNESCO-APEID Hiroshima Seminar on Teacher Education*

(iii) to identify and exchange innovative methods/approaches in teacher education and development; and (iv) to design national and international cooperative frameworks and action plans for improving teacher education and development. The participants from 11 countries such as Afghanistan, Bangladesh, Cambodia, China, India, Indonesia, Malaysia, Nepal, Papua New Guinea, Philippines and Thailand were invited for the seminar. The Chairperson NCTE, presented the Country Paper in the seminar.

## 5.2 Visit of the Nigerian Delegation

A six-member delegation of teacher educators from National Commission for Colleges of Education (NCCE), Abuja, Nigeria visited NCTE on 24 March, 2004. The team was led by Dr. Kabiru Isyaku, Executive Secretary, NCCE. He made a brief presentation highlighting main features of Teacher Education System in Nigeria, which is very similar to Indian practices. They too have the problem of untrained para teachers as in India. For streamlining the Teacher Education system in Nigeria the Govt. established National Commission for Colleges of Education (NCCE) by an Act in 1989. It has been vested with the responsibility of supervising all aspects of Teacher Education in Nigeria, outside the Universities. At present, there are 67 Colleges of Education under the supervision of the NCCE for the preparation of teachers who are holders of the Nigeria Certificate in Education (NCE). They consist of 20 Federal, 41 State owned, 5 Privately owned



*Shri Shardinu, Chairperson, NCTE, in discussion with the Nigerian delegation*

colleges and 1 by the Nigerian Army. The National Teachers' Institute (NTI) also runs the NCE programme through distance learning system (DLS). There are only 5 Colleges of Education running programmes leading to the B.Ed. Degree.

5.3 Shri Shardinu, Chairperson, NCTE, gave a brief idea about the working of NCTE and the Teacher Education System in the country. It was followed by an interaction session with the senior officers of NCTE.

5.4 **An Expert of International Bureau of Education, UNESCO, visits NCTE**

Ms. Isabel Bynon, Assistant Programme Specialist, International Bureau of Education (IEE), UNESCO, visited NCTE on 26 February, 2004. A brief meeting was held with the senior officers of NCTE, chaired by Chairperson, NCTE. IBE is an international organization in the field of Education that also publishes a quarterly journal on Review of Comparative Education - Prospects. Detailed discussions were held in the meeting for promoting dialogue on Teacher Education Policy between IBE and NCTE. NCTE would exchange information for publication in the journal and in NCTE publications.

# 6

## CHAPTER

### Projects and Programmes

- 6.0 As for academic activities of the Council, it has been promoting and strengthening curricular as well as transactional aspects of teacher education. Its new initiatives include Education in Human Values, Human Rights Education, Innovations in Teaching and Learning - Teacher Support, Indigenous Thought in Teacher Education, Population Education and Sustainable Development. The new ideas are being disseminated by organizing workshops, seminars, symposia etc. The publications and multi-media CD ROMs in this regard are also being provided to the recognized teacher training institutions.
- 6.1 **Curriculum Renewal**
- ✧ To ensure relevance and responsiveness of the teacher education system to the demands of school education on continuing basis, it is imperative to review and update teacher education curricula periodically, at regular intervals. The Council has developed two approach papers - (i) Elementary Teacher Education Curriculum Renewal; and (ii) Secondary Teacher Education Curriculum Renewal. Initially, these were discussed in Regional Seminars, and, on the basis of the feedback obtained from these seminars, National level discussions were also held at NCTE HQ. and a draft Curriculum Framework is being developed, which will be presented for discussion at a series of regional and national level consultation seminars. After the seminars, a Task Force will be constituted to finalize the draft curriculum framework.
  - ✧ A feasibility study for introducing Information and Communication Technology (ICT) components, both through Pre-service and In-service programmes, had been conducted and a modular package is being developed. Training of teachers and teacher educators in ICT has already been made a compulsory component of B.Ed. Teacher Training Programme. Likewise, it has been extended to all Teacher Education Programmes.
- 6.2 **Projects**
- ✧ ***Discrimination Based on Sex, Caste, Religion and Disability - Addressing Through Educational Interventions***  
A Handbook entitled Discrimination Based on Sex, Caste, Religion and Disability - Addressing Through Educational Intervention, has been developed as part of NCTE's

initiatives for Education in Human Values in collaboration with National Human Rights Commission (NHRC) for sensitizing teachers and teacher educators on these issues. The book has become very popular with Teacher Education Institutions and Schools. Keeping in view its great demand, a second edition, an updated and enlarged version is being brought out with the financial assistance from NHRC.

✧ ***Indigenous Thought in Teacher Education***

Under this project, a series of studies are being undertaken and published for wider dissemination. So far, NCTE has published Gandhi on Education, both in Hindi and English, Zakir Hussain on Education, Sri Aurobindo on Education and Gijubhai Badheka Ke Shaikshik Vichar aur Prayog (Hindi). As part of the series, NCTE is bringing out publications on 'The Mother's Vision of Education' and 'Vivekanand on Education'. 'The Mother's Vision of Education' is a guide book, for teachers and teacher educators, being prepared by the Gnostic Centre on behalf of NCTE.

✧ ***Experts Committee on Early Childhood Care and Education (ECCE)***

The Committee has developed a draft approach paper, which recommends 5 programmes: (i) Certificate in Early Childhood Education; (ii) Diploma in Early Childhood and Early Primary Education; (iii) Diploma in Early Childhood and Primary Education; (iv) P.G. Diploma in Early Childhood Education; and (v) Early Childhood Teacher Education Programmes through Distance Mode. The report of the committee has been submitted to the Ministry.

✧ ***National Population Education Project (NPEP)***

NCTE, in collaboration with the Union Ministry of Human Resource Development and with financial support from the United Nations Population Fund, initiated the NPEP project in association with four universities, namely, Osmania University, Hyderabad; Devi Ahilya Mahavidyalaya, Indore; Rajasthan Vidyapeeth, Udaipur; and Radhanath Institute of Advanced Study in Education (RIASE), Cuttack. The objective of the project was to develop rational attitude and responsible behaviour towards critical issues like reproduction, sex, causes and problems of population explosion etc. The project is targeted to cover students of secondary and higher secondary levels, besides teachers and teacher educators, parents, media persons and the community. The project has since been completed and the report has been submitted to Prof. J.L. Pandey, NCERT, the Project Coordinator, before it could be taken up for publication by NCTE.

✧ ***Conceptual Inputs for Secondary Teacher Education***

Five modules titled "What is Teaching?", "How Learning Occurs?", "How to Teach?", "What to Teach - Curriculum Dimensions" and "Knowing How Much is Learnt" have been developed under the project titled 'Conceptual Inputs for Secondary Teacher Education'. The focus of the effort has been to relate the theoretical and conceptual inputs to the progress of teacher education and its practices, elaborating the concepts

through a series of modules. The modules include themes like the nature of teaching, the process of teaching, curriculum and the instructional process, organizational context of school and learning environment, teacher and the community, the teacher in the context of the profession, etc.

A number of experts and professionals have been associated during the course of the project in various stages, greatly enriching the outcome of the project, which has been published in a book form comprising all the five modules. The book has been widely circulated to all Teacher Education Institutions, Education Experts and professionals in the field of Secondary Teacher Education.

◇ ***Need-Based Teacher Training***

A pilot project, undertaken by the NCTE, on "Contextual Re-orientation of Pre-service Elementary Teacher Education—A Study of Community Participation", focused on the rural, hilly and tribal areas. Its findings, based on the field work conducted in the states of Chattisgarh, Jharkhand, Rajasthan, Uttar Pradesh and Uttaranchal associating a number of NGOs, DIETs and Teacher Training Institutions, indicate that NGOs are more effectively providing community oriented education whereas DIET programmes are not flexible enough to adjust to meet the local needs. The project has since been completed and the report published.

### 6.3 **Innovative Teaching**

◇ ***'Teacher Support'***

NCTE has been bringing out a regular publication of 'NCTE News' and the 'Teacher Support' - an academic magazine of NCTE with an objective to tap effective innovative classroom practices, which can influence the quality of teacher education and school education, and to disseminate them widely. Third issue of Teacher Support was released in August 2003.

The issue comprised articles, both in Hindi and English, on various areas of education like language teaching (Hindi and English), mathematics, science, environment and social studies, contributed by teachers and teacher educators from Kerala, Andhra Pradesh, Orissa, Jharkhand, Haryana, Manipur, Chattisgarh and Delhi. These articles focus on problems of students and the way they were tackled by the teachers in their own innovative ways in the classroom situation. Articles on language teaching focus on innovative methods and practices, how to make language learning easy by the average and slow learner students, and how to make language teaching interesting. Focus of articles on Science and Mathematics is on how to make learning of these subjects by the students at primary and upper primary level easy through activities and experiments in day to day life.

❖ ***Anweshika - Indian Journal of Teacher Education***

NCTE has launched 'Anweshika - Indian Journal of Teacher Education' addressed to Teacher Education, both in India and abroad, with an objective to address the quality concerns of school education, in general, and of teacher education, in particular. Through this journal, NCTE would like to disseminate innovative ideas and concepts to strengthen the cause of quality in educational processes. It is a bi-annual journal and includes articles, reports and investigative case studies relating to value-based education, use of ICT in teaching-learning process, innovative teaching practices, etc.

The first issue (bi-lingual) will focus on Indian Psychology and Education.

❖ ***NCTE News***

'NCTE News' No. 3 has been released very recently. Issue No.4 of NCTE News covering the period January to March, 2004 is in the press and would be released very shortly. Henceforth, it will be a quarterly and efforts would be made to bring out these issues in time.

#### 6.4 **Impact of Technology and EDUSAT**

❖ **Pilot Project to Study the Impact of EDUSAT on the Training of In-service/Pre-service Teachers at the Elementary Level**

The onset of Sarva Shiksha Abhiyan has increased the students' enrollment at the elementary level. Rising enrollment of children in schools with insufficient infrastructure and shortage of qualified teachers would be a major hurdle in achieving the set targets and the desired quality of education at Elementary level. Teacher education and professional training are the key determinants in ensuring teaching quality and appropriate education in the schools. As teachers and students are scattered in a large geographical area in the country, modernizing and adopting new technologies in education, particularly for in-service education of teachers, is the need of the hour. A Satellite-based approach is suggested as a feasible solution. Accordingly, ISRO in association with MHRD, GOI, is launching a dedicated Satellite called EDUSAT for the educational sector.

❖ **In order to assess the impact of technology as well as to study the finer points for its successful commissioning and effective later use, a pilot study for the elementary school teachers was conducted by the NCTE between 15-19 January, 2004 in the States of Gujarat, Rajasthan and Madhya Pradesh. The pilot project emulated Edusat to test various features of Satellite-based training. The study was conducted in association with NIEPA, NCERT, DECU-ISRO, Jamia Millia Islamia, IGNOU, GCERT and CEC.**

❖ **A teaching-end and six receiving-ends in the Hindi speaking belt of the country were created. The studio facilities of RESECO, Government of Gujarat, Gandhinagar, were used as the teaching-end. The six receiving-ends were located at Vadodara, Surat, Rajkot, Surenderanagar (all in Gujarat), Jaipur (in Rajasthan) and Bhopal (in M.P.)**

where one way and two-way video and two-way audio is available. Satellite Communication network was provided by ISRO for the experiment.

- ✧ The key resource persons delivered live lectures and multi-media training material from the teaching-end through the satellite to remotely located receiving-ends where batches of teachers attended the training sessions. Demonstration and interactive discussions between the resource person and the teachers participating at the receiving end followed the live lectures. A set of pre- and post-tests designed by Department of Education, Jamia Millia Islamia, were used to study the effectiveness of the training session. The five-day pilot study comprised 10 training sessions of two hours each. Approximately 200 teachers of the level of TGT (Science) from Government schools, KVs and Navodaya Vidyalayas participated in the five-day programme. The results of the study indicated an average improvement of 10% in the competencies of the teachers in the subject areas covered in the programme.

#### 6.5 Database of Teacher Educators

With a view to sharing the skills and competencies available with the teacher educators throughout the country, the NCTE is planning to create a teacher education network. The teacher education network would be the central portal for the teacher education system wherein the websites of all the teacher education institutions and other learning resources available in the country would be shared amongst the teacher education community. As a precursor, the NCTE has planned to develop a database of teacher educators so that their thoughts, vision, aspirations, strengths and achievements could be shared. In order to achieve the task, a format has been developed which could be used by a teacher educator to detail his/her profile for submission to the NCTE. The format is also available on the NCTE website as well as the facility has been created for its on-line submission. The project has made considerable progress.



# 7

## CHAPTER

### **Publications and CD-ROMs**

7.1 NCTE has brought out 85 publications and 8 CD-ROMs so far. During the year 2003-04, the following documents and magazines have been published.

#### **PUBLICATIONS**

- ✧ Elementary Teacher Education - A Blueprint of Process Management.
- ✧ Envisioning Teacher Education - In the 10th Plan and Beyond.
- ✧ Perspective Plan (2003-07)
- ✧ Approach Paper on Elementary Teacher Education.
- ✧ Approach Paper on Secondary Teacher Education.
- ✧ Shiksha Mein Parivar Tatha Vidyalaya Ki Sehbhagita.
- ✧ NCTE Foundation Day Function, 17th August, 2003
- ✧ Contextual Reorientation of Elementary Teacher Education - A Study of Community Participation
- ✧ Conceptual Inputs in Secondary Teacher Education

#### **NCTE JOURNALS AND MAGAZINES**

- ✧ Teacher Support (No. 3)
- ✧ NCTE News - Vol. 1 No.1
- ✧ NCTE News - Vol. 1 No.2
- ✧ NCTE News - Vol. 1 No.3

# 8

## CHAPTER

### **Accounts and Audit**

- 8.1 Section 22 of the NCTE Act provides that the Central Government may pay to the Council in each financial year such sums as may be considered necessary for performance of the functions of the Council. Further, Section 23 of the Act provides that the Council shall have its own funds which include all the receipts of the Council including all sums paid by the Central or State Governments or any authority or person in India or abroad. The form of accounts for the year ending 31st March, 2004 has been approved by the Comptroller and Auditor General of India.
- 8.2 The Statement of Receipts and Payments Account is at Annexure V, besides Statement of Income and Expenditure Account at Annexure VI, Statement of Balance Sheet at Annexure VII, Receipts and Payments Account for WCAR Project for the year ending 31st March, 2004 at Annexure VII A, Statement of Receipts and Payments Account of Contributory Provident Fund - NCTE at Annexure VII B, Statement showing the Deposits lying with the Organizations/Parties at Annexure VII C, Statement showing the Position of Gross Outstanding Advances at Annexure VII D, Statement of Details of Outstanding Advances for Projects / Programmes at Annexure VII D-1 and Statement of Details of Outstanding Miscellaneous Advances at Annexure VII D-2.

# **Annexures**



**ALL INDIA STATUS OF RECOGNITION OF  
TEACHER EDUCATION PROGRAMMES  
(as on 31st March, 2004)**

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	2650	3199

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	66	4	0	70	2999	3189
2	Elementary	1136	83	0	1219	62408	72158
3	B.El.Ed.	5	2	0	7	162	232
4	Secondary (B.Ed.) Face to Face	1119	382	9	1492	114778	152636
5	Secondary (B.Ed.) DE	14	1	0	15	8800	9300
6	M.Ed. - Face to Face	147	11	0	158	3397	3748
7	M.Ed. (DE)	6	2	0	8	1275	1305
8	C.P.Ed.	73	3	0	76	3757	4047
9	B.P.Ed.	192	24	0	216	12389	13729
10	M.P.Ed.	73	4	0	77	1202	1322
11	Others	148	3	0	151	12186	12406
<b>12</b>	<b>Total</b>	<b>2979</b>	<b>519</b>	<b>9</b>	<b>3489</b>	<b>223353</b>	<b>274072</b>

## REGION/STATE-WISE STATUS OF TEACHER EDUCATION

## EASTERN REGIONAL COMMITTEE

Total No. of Institutions	As on 31.03.2003	As on 31.03.2004
	230	243

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	126	10	0	136	6723	7353
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	93	11	8	96	8135	8735
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	200	200
6	M.Ed - Face to Face	9	0	0	9	208	208
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	1	0	0	1	50	50
9	B.P.Ed	5	0	0	5	334	334
10	M.P.Ed	1	0	0	1	12	12
11	Other	5	0	0	5	2362	2362
12	<b>Total</b>	<b>241</b>	<b>21</b>	<b>8</b>	<b>254</b>	<b>18024</b>	<b>19254</b>

## STATUS OF TEACHER EDUCATION

STATE : ARUNACHAL PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	2	2

S. Nc.	<i>Name of Teacher Education Course</i>	<i>Total No. of Courses Recognised as on 31st March 2003</i>	<i>No. of Courses granted recognition during 2003-04</i>	<i>No. of Courses refused / withdrawn recognition during 2003-04</i>	<i>Total No. of Courses granted recognition as on 31st March 2004</i>	<i>Total intake approved during 2002-03</i>	<i>Total intake approved during 2003-04</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	45	45
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1	0	0	1	60	60
5	Secondary (B.Ed) (Distance Education Mcde)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mcde)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>105</b>	<b>105</b>

## STATUS OF TEACHER EDUCATION

STATE : ASSAM

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	34	28

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	160	160
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	32	2	8	26	2040	1640
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	10	10
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
<b>12</b>	<b>Total</b>	<b>35</b>	<b>2</b>	<b>8</b>	<b>29</b>	<b>2210</b>	<b>1810</b>



## STATUS OF TEACHER EDUCATION

STATE : BIHAR

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	26	28

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	21	2	0	23	1100	1200
3	B.El Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	5	0	0	5	790	790
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	<b>Total</b>	<b>26</b>	<b>2</b>	<b>0</b>	<b>28</b>	<b>1890</b>	<b>1990</b>

## STATUS OF TEACHER EDUCATION

STATE : JHARKHAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	15	20

S. No.	<i>Name of Teacher Education Course</i>	<i>Total No. of Courses Recognised as on 31st March 2003</i>	<i>No. of Courses granted recognition during 2003-04</i>	<i>No. of Courses refused / withdrawn recognition during 2003-04</i>	<i>Total No. of Courses granted recognition as on 31st March 2004</i>	<i>Total intake approved during 2002-03</i>	<i>Total intake approved during 2003-04</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	8	4	0	12	410	660
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	7	1	0	8	660	810
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
12	<b>Total</b>	<b>15</b>	<b>5</b>	<b>0</b>	<b>20</b>	<b>1070</b>	<b>1470</b>

\*43 New elementary institutions with a total intake of 2150 are recognised from 2004-05 but the recognition orders were issued before March 2004.

## STATUS OF TEACHER EDUCATION

STATE : MANIPUR

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	4	6

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	0	0	0	0	0	0
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	2	0	5	480	680
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	1	0	0	1	60	60
12	<b>Total</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>540</b>	<b>740</b>

## STATUS OF TEACHER EDUCATION

STATE : MEGHALAYA

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	8	9

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	5	0	0	5	324	324
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	3	1	0	4	260	360
5	Secondary (B.Ed) (Distance Edn)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C P.Ed	0	0	0	0	0	0
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
<b>12</b>	<b>Total</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>584</b>	<b>684</b>

## STATUS OF TEACHER EDUCATION

STATE : MIZORAM

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	4	4

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	220	220
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1	0	0	1	120	120
5	Secondary (B.Ed) (Distance Edn)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	1	0	0	1	60	60
<b>12</b>	<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>400</b>	<b>400</b>

## STATUS OF TEACHER EDUCATION

STATE : NAGALAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	7	7

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	210	210
3	B.El.Ed	0	0	0	0	0	0
4	Secondary	3	0	0	3	280	280
5	Secondary (B.Ed) (Distance Edn)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
<b>12</b>	<b>Total</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>490</b>	<b>490</b>

## STATUS OF TEACHER EDUCATION

STATE : ORISSA

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	85	87

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	64	2	0	66	3190	3290
3	B.ElEd	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	15	0	0	15	1228	1228
5	Secondary (B.Ed) (Distance Edn)	0	0	0	0	0	0
6	M.Ed - Face to Face	5	0	0	5	128	128
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	1	0	0	1	50	50
9	B.P.Ed	3	0	0	3	154	154
10	M.F.Ed	1	0	0	1	12	12
11	Other	3	0	0	3	2242	2242
<b>12</b>	<b>Total</b>	<b>92</b>	<b>2</b>	<b>0</b>	<b>94</b>	<b>7004</b>	<b>7104</b>

\* Elementary (DE) with an intake of 2150 included.

## STATUS OF TEACHER EDUCATION

STATE : SIKKIM

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	2	4

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	1	0	2	40	90
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1	1	0	2	50	150
5	Secondary (B.Ed) (Distance Edn)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
<b>12</b>	<b>Total</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>90</b>	<b>240</b>



## STATUS OF TEACHER EDUCATION

STATE : TRIPURA

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	5	5

S. No.	<i>Name of Teacher Education Course</i>	<i>Total No. of Courses Recognised as on 31st March 2003</i>	<i>No. of Courses granted recognition during 2003-04</i>	<i>No. of Courses refused / withdrawn recognition during 2003-04</i>	<i>Total No. of Courses granted recognition as on 31st March 2004</i>	<i>Total intake approved during 2002-03</i>	<i>Total intake approved during 2003-04</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	244	324
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1	0	0	1	150	150
5	Secondary (B.Ed) (Distance Edn)	1	0	0	1	200	200
6	M.Ed - Face to Face	1	0	0	1	20	20
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	1	0	0	1	60	60
10	M.P.Ed	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
<b>12</b>	<b>Total</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>674</b>	<b>754</b>

## STATUS OF TEACHER EDUCATION

STATE : WEST BENGAL

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	38	43

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	16	1	0	17	780	830
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	21	4	0	25	2017	2467
5	Secondary (B.Ed) (Distance Edn)	0	0	0	0	0	0
6	M.Ed - Face to Face	2	0	0	2	50	50
7	M.Ed (Distance Education Moce)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	1	0	0	1	120	120
10	M.P.Ed	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
<b>12</b>	<b>Total</b>	<b>40</b>	<b>5</b>	<b>0</b>	<b>45</b>	<b>2967</b>	<b>3467</b>

## REGION/STATE-WISE STATUS OF TEACHER EDUCATION

## NORTHERN REGIONAL COMMITTEE

Total No. of Institutions	As on 31.03.2003	As on 31.03.2004
	636	804

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	15	0	0	15	757	757
2	Elementary	205	13	0	218	19355	19905
3	B.El.Ed.	5	2	0	7	162	232
4	Secondary (B.Ed) Face to Face Mode	423	142	0	565	43137	57392
5	Secondary (E. Ed) (DE)	6	1	0	7	4100	4600
6	M.Ed - Face to Face	70	2	0	72	1720	1790
7	M.Ed (DE)	4	0	0	4	550	550
8	C P. Ed	7	0	0	7	510	510
9	B. P. Ed	43	8	0	51	2870	3270
10	M. P. Ed	31	0	0	31	150	150
11	Others	42	0	0	42	3664	3684
	<b>Total</b>	<b>851</b>	<b>168</b>	<b>0</b>	<b>1019</b>	<b>76975</b>	<b>92840</b>

## STATUS OF TEACHER EDUCATION

UT : CHANDIGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	5	6

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	140	140
2	Elementary	1	0	0	1	40	40
3	B.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face Mode	2	1	0	3	410	510
5	Secondary (B. Ed) (DE)	0	0	0	0	0	0
6	B. A. Ed	0	0	0	0	0	0
7	M.Ed - Face to Face	2	0	0	2	35	35
8	M.Ed (DE)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	2	0	0	2	70	70
	<b>Total</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>695</b>	<b>795</b>

## STATUS OF TEACHER EDUCATION

NCR : DELHI

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	44	53

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	10	0	0	10	470	470
2	Elementary	15	1	0	16	823	873
3	B.El.Ed.	5	1	0	6	162	197
4	Secondary (B. Ed) Face to Face Mode	25	6	0	31	2137	2737
5	Secondary (B. Ed) (DE)	1	1	0	2	2000	2500
6	B. A. Ed	0	0	0	0	0	0
7	M.Ed - Face to Face	2	0	0	2	45	45
8	M Ed (DE)	1	0	0	1	25	25
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	1	0	0	1	50	50
11	M. P. Ed	1	0	0	1	25	25
12	Others	4	0	0	4	1260	1260
	<b>Total</b>	<b>65</b>	<b>9</b>	<b>0</b>	<b>74</b>	<b>6997</b>	<b>8182</b>

## STATUS OF TEACHER EDUCATION

STATE : HARYANA

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	69	71

S. No.	<i>Name of Teacher Education Course</i>	<i>Total No. of Courses Recognised as on 31st March 2003</i>	<i>No. of Courses granted recognition during 2003-04</i>	<i>No. of Courses refused / withdrawn recognition during 2003-04</i>	<i>Total No. of Courses granted recognition as on 31st March 2004</i>	<i>Total intake approved during 2002-03</i>	<i>Total intake approved during 2003-04</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	48	0	0	48	4515	4265
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face Mode	26	2		28	2540	2740
5	Secondary (B. Ed) (DE)	1	0	0	1	250	250
6	B. A. Ed	0	0	0	0	0	0
7	M.Ed - Face to Face	7	0	0	7	140	140
8	M.Ed (DE)	0	0	0	0	0	0
9	C P. Ed	2	0	0	2	50	50
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	20	0	0	20	1320	1320
	<b>Total</b>	<b>104</b>	<b>2</b>	<b>0</b>	<b>106</b>	<b>8815</b>	<b>8765</b>

## STATUS OF TEACHER EDUCATION

STATE : HIMACHAL PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	25	45

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	14	2	0	16	1122	1272
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face Mode	17	15	0	32	1545	2945
5	Secondary (B. Ed) (DE)	1	0	0	1	450	450
6	B. A. Ed	0	0	0	0	0	0
7	M.Ed - Face to Face	1	0	0	1	30	30
8	M.Ed (DE)	1	0	0	1	250	250
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	3	0	3	0	150
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
	<b>Total</b>	<b>34</b>	<b>20</b>	<b>0</b>	<b>54</b>	<b>3397</b>	<b>5097</b>

## STATUS OF TEACHER EDUCATION

STATE : PUNJAB

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	40	49

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	12	0	0	12	1150	1150
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face Mode	29	9	0	38	4695	5595
5	Secondary (B. Ed) (DE)	2	0	0	2	900	900
6	B. A. Ed	0	0	0	0	0	0
7	M.Ed - Face to Face	12	0	0	12	285	285
8	M.Ed (DE)	2	0	0	2	275	275
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	0	0	0	0	0	0
11	M. P. Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
<b>Total</b>		<b>57</b>	<b>9</b>	<b>0</b>	<b>66</b>	<b>7305</b>	<b>8205</b>



## STATUS OF TEACHER EDUCATION

STATE : RAJASTHAN

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	112	123

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	120	120
2	Elementary	49	8	0	57	4135	4535
3	B.El Ed.	0	0	0	0	0	0
4	Secondary (B. Ed) Face to Face Mode	54	3	0	57	7120	7490
5	Secondary (B. Ed) (DE)	1	0	0	1	500	500
6	B. A. Ed	0	0	0	0	0	0
7	M.Ed - Face to Face	11	0	0	11	295	295
8	M.Ed (DE)	0	0	0	0	0	0
9	C P. Ed	5	0	0	5	460	460
10	B. P. Ed	13	0	0	13	870	870
11	M. F. Ed	3	0	0	3	45	45
12	Others	3	0	0	3	250	270
<b>Total</b>		<b>141</b>	<b>11</b>	<b>0</b>	<b>152</b>	<b>13795</b>	<b>14585</b>

## STATUS OF TEACHER EDUCATION

STATE : UTTAR PRADESH (INCLUDING UTTARANCHAL)

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	341	457

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	1	0	0	1	27	27
2	Elementary	66	2	0	68	7570	7770
3	B.El.Ed.	0	1	0	1	0	35
4	Secondary (B. Ed) Face to Face Mode	270	106	0	376	24690	35375
5	Secondary (B. Ed) (DE)	0	0	0	0	0	0
6	B. A. Ed	0	0	0	0	0	0
7	M.Ed - Face to Face	35	2	0	37	890	960
8	M.Ed (DE)	0	0	0	0	0	0
9	C P. Ed	0	0	0	0	0	0
10	B. P. Ed	29	5	0	34	1950	2200
11	M. P. Ed	27	0	0	27	80	80
12	Others	13	0	0	13	764	764
	<b>Total</b>	<b>441</b>	<b>116</b>	<b>0</b>	<b>557</b>	<b>35971</b>	<b>47211</b>

**REGION/STATE-WISE STATUS OF TEACHER EDUCATION**  
**SOUTHERN REGIONAL COMMITTEE**

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	826	1009

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	34	4	0	38	1502	1692
2	Elementary	333	0	0	333	19136	19136
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	342	128	1	469	39021	52064
5	Secondary (B.Ed) (Distance Education Mode)	5	0	0	5	2500	2500
6	M.Ed - Face to Face	40	6	0	46	859	1065
7	M.Ed (Distance Education Mode)	1	0	0	1	475	475
8	C.P.Ed	49	0	0	49	2537	2677
9	B.P.Ed	19	1	0	20	1005	1145
10	M.P.Ed	6	3	0	9	165	255
11	Other	100	3	0	103	6110	6310
<b>12</b>	<b>Total</b>	<b>929</b>	<b>145</b>	<b>1</b>	<b>1073</b>	<b>73310</b>	<b>87319</b>

## STATUS OF TEACHER EDUCATION

STATE : ANDAMAN & NICOBAR ISLANDS

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	2	2

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	60	60
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	2	0	0	2	80	80
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
<b>12</b>	<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>140</b>	<b>140</b>

(\*) The Four-Year Integrated Teacher Training programme offered by Tagore Government College of Education is also shown under the category of Secondary Teacher Education course.

## STATUS OF TEACHER EDUCATION

STATE : ANDHRA PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	261	393

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	95	95
2	Elementary	24	0	0	24	2152	2152
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	181	121	1	301	21421	34121
5	Secondary (B.Ed) (Distance Edn)	4	0	0	4	2000	2000
6	M.Ed - Face to Face	16	3	0	19	312	453
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	4	0	0	4	350	490
9	B.P.Ed	4	0	0	4	285	285
10	M.P.Ed	0	1	0	1	0	30
11	Other	64	3	0	67	3820	4020
<b>12</b>	<b>Total</b>	<b>299</b>	<b>128</b>	<b>1</b>	<b>426</b>	<b>30435</b>	<b>43646</b>

## STATUS OF TEACHER EDUCATION

STATE : KARNATAKA

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	280	280

S. No.	<i>Name of Teacher Education Course</i>	<i>Total No. of Courses Recognised as on 31st March 2003</i>	<i>No. of Courses granted recognition during 2003-04</i>	<i>No. of Courses refused / withdrawn recognition during 2003-04</i>	<i>Total No. of Courses granted recognition as on 31st March 2004</i>	<i>Total intake approved during 2002-03</i>	<i>Total intake approved during 2003-04</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	12	0	0	12	670	670
2	Elementary	134	0	0	134	7708	7708
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	76	0	0	76	7340	7340
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	500
6	M.Ed - Face to Face	9	0	0	9	267	267
7	M.Ed (Distance Education Mode)	1	0	0	1	475	475
8	C.P.Ed	42	0	0	42	1955	1955
9	B.P.Ed	12	0	0	12	510	510
10	M.P.Ed	3	1	0	4	80	110
11	Other	29	0	0	29	1790	1790
<b>12</b>	<b>Total</b>	<b>319</b>	<b>1</b>	<b>0</b>	<b>320</b>	<b>21295</b>	<b>21325</b>

## STATUS OF TEACHER EDUCATION

STATE : KERALA

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	165	171

S. No.	<i>Name of Teacher Education Course</i>	<i>Total No. of Courses Recognised as on 31st March 2003</i>	<i>No. of Courses granted recognition during 2003-04</i>	<i>No. of Courses refused / withdrawn recognition during 2003-04</i>	<i>Total No. of Courses granted recognition as on 31st March 2004</i>	<i>Total intake approved during 2002-03</i>	<i>Total intake approved during 2003-04</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	20	4	0	24	737	927
2	Elementary	87	0	0	87	2606	2606
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	51	6	0	57	6024	6279
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	4	0	0	4	105	105
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	1	0	0	1	72	72
9	B.P.Ec	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	4	0	0	4	320	320
<b>12</b>	<b>Total</b>	<b>167</b>	<b>10</b>	<b>0</b>	<b>177</b>	<b>9864</b>	<b>10309</b>

## STATUS OF TEACHER EDUCATION

STATE : PONDICHERRY

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	7	7

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	400	400
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	6	0	0	6	672	710
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	15	15
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
<b>12</b>	<b>Total</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>1087</b>	<b>1125</b>



## STATUS OF TEACHER EDUCATION

STATE : TAMILNADU

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	111	156

S. No.	<i>Name of Teacher Education Course</i>	<i>Total No. of Courses Recognised as on 31st March 2003</i>	<i>No. of Courses granted recognition during 2003-04</i>	<i>No. of Courses refused / withdrawn recognition during 2003-04</i>	<i>Total No. of Courses granted recognition as on 31st March 2004</i>	<i>Total intake approved during 2002-03</i>	<i>Total intake approved during 2003-04</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	83	0	0	83	6210	6210
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	26	1	0	27	3484	3534
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	10	3	0	13	160	225
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	2	0	0	2	160	160
9	B.P.Ed	3	1	0	4	210	350
10	M.P.Ed	3	1	0	4	85	115
11	Other	3	0	0	3	180	180
<b>12</b>	<b>Total</b>	<b>130</b>	<b>6</b>	<b>0</b>	<b>136</b>	<b>10489</b>	<b>10774</b>

**REGION/STATE-WISE STATUS OF TEACHER EDUCATION**  
**WESTERN REGIONAL COMMITTEE**

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	958	1143

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	17	0	0	17	740	740
2	Elementary	472	60	0	532	17194	25764
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	261	101	0	362	24485	34445
5	Secondary (B.Ed) (Distance Education Mode)	2	0	0	2	2000	2000
6	M.Ed - Face to Face	28	3	0	31	610	685
7	M.Ed (Distance Education Mode)	1	2	0	3	250	280
8	C.P.Ed	16	3	0	19	660	810
9	B.P.Ed	125	15	0	140	8180	8980
10	M.P.Ed	35	1	0	36	875	905
11	Other	1	0	0	1	50	50
<b>12</b>	<b>Total</b>	<b>958</b>	<b>185</b>	<b>0</b>	<b>1143</b>	<b>55044</b>	<b>74659</b>

## STATUS OF TEACHER EDUCATION

STATE : CHHATISGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	35	41

S. No.	<i>Name of Teacher Education Course</i>	<i>Total No. of Courses Recognised as on 31st March 2003</i>	<i>No. of Courses granted recognition during 2003-04</i>	<i>Nc. of Courses refused / withdrawn recognition during 2003-04</i>	<i>Total No. of Courses granted recognition as on 31st March 2004</i>	<i>Total intake approved during 2002-03</i>	<i>Total intake approved during 2003-04</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	15	0	0	15	770	770
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	8	5	0	13	980	1480
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	3	0	0	3	50	50
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	1	0	0	1	40	40
9	B.P.Ed	5	1	0	6	230	280
10	M.P.Ed	3	0	0	3	80	80
11	Other	0	0	0	0	0	0
<b>12</b>	<b>Total</b>	<b>35</b>	<b>6</b>	<b>0</b>	<b>41</b>	<b>2150</b>	<b>2700</b>

## STATUS OF TEACHER EDUCATION

STATE : DAMAN & DIU

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	2	2

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	50	50
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1	0	0	1	60	60
5	Secondary (B.Ed) (Distance Edn)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
<b>12</b>	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>110</b>	<b>110</b>

## STATUS OF TEACHER EDUCATION

STATE : GOA

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	4	4

S. No.	<i>Name of Teacher Education Course</i>	<i>Total No. of Courses Recognised as on 31st March 2003</i>	<i>No. of Courses granted recognition during 2003-04</i>	<i>No. of Courses refused / withdrawn recognition during 2003-04</i>	<i>Total No. of Courses granted recognition as on 31st March 2004</i>	<i>Total intake approved during 2002-03</i>	<i>Total intake approved during 2003-04</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	95	95
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	2	0	0	2	200	200
5	Secondary (B.Ed) (Distance Education Moce)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	10	10
7	M.Ed (Distance Education Moce)	0	0	0	0	0	0
8	C.P.Ed	0	0	0	0	0	0
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Other	0	0	0	0	0	0
<b>12</b>	<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>305</b>	<b>305</b>

## STATUS OF TEACHER EDUCATION

STATE : GUJARAT

Total No. of Institutions		As on 31.03.2003			As on 31.03.2004		
		246			338		
S. No.	Name of Teacher Education Course	Total No of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	8	0	0	8	370	370
2	Elementary	24	47	0	171	5966	8486
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	73	38	0	111	6235	10035
5	Secondary (B.Ed) (Distance Education Mode)	0	0	0	0	0	0
6	M.Ed - Face to Face	7	0	0	7	230	230
7	M.Ed (Distance Education Mode)	0	2	0	2	0	30
8	C.P.Ed	14	2	0	16	565	665
9	B.P.Ed	17	3	0	20	865	1015
10	M.P.Ed	3	0	0	3	55	55
11	Other	0	0	0	0	0	0
<b>12</b>	<b>Total</b>	<b>246</b>	<b>92</b>	<b>0</b>	<b>338</b>	<b>14286</b>	<b>20886</b>

## STATUS OF TEACHER EDUCATION

STATE : MADHYA PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	118	166

S. No.	<i>Name of Teacher Education Course</i>	<i>Total No. of Courses Recognised as on 31st March 2003</i>	<i>No. of Courses granted recognition during 2003-04</i>	<i>No. of Courses refused / withdrawn recognition during 2003-04</i>	<i>Total No. of Courses granted recognition as on 31st March 2004</i>	<i>Total intake approved during 2002-03</i>	<i>Total intake approved during 2003-04</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	6	0	0	6	250	250
2	Elementary	44	1	0	45	2260	2310
3	B.E.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	37	40	0	77	3940	7800
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	500	500
6	M.Ed - Face to Face	12	1	0	13	190	215
7	M.Ed (Distance Education Mode)	0	0	0	0	0	0
8	C.P.Ed	1	0	0	1	55	55
9	B.P.Ed	9	6	0	15	775	1075
10	M.P.Ed	8	0	0	8	255	255
11	Other	0	0	0	0	0	0
<b>12</b>	<b>Total</b>	<b>118</b>	<b>48</b>	<b>0</b>	<b>166</b>	<b>8225</b>	<b>12460</b>

## STATUS OF TEACHER EDUCATION

STATE : MAHARASHTRA

<i>Total No. of Institutions</i>	<i>As on 31.03.2003</i>	<i>As on 31.03.2004</i>
	553	592

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2003	No. of Courses granted recognition during 2003-04	No. of Courses refused / withdrawn recognition during 2003-04	Total No. of Courses granted recognition as on 31st March 2004	Total intake approved during 2002-03	Total intake approved during 2003-04
1	2	3	4	5	6	7	8
1	Pre-Primary	3	0	0	3	120	120
2	Elementary	287	12	0	299	8053	14053
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	140	18	0	158	13070	14870
5	Secondary (B.Ed) (Distance Education Mode)	1	0	0	1	1500	1500
6	M.Ed - Face to Face	5	2	0	7	130	180
7	M.Ed (Distance Education Mode)	1	0	0	1	250	250
8	C.P.Ed	0	1	0	1	0	50
9	B.P.Ed	94	5	0	99	6310	6610
10	M.P.Ed	21	1	0	22	485	515
11	Other	1	0	0	1	50	50
<b>12</b>	<b>Total</b>	<b>553</b>	<b>39</b>	<b>0</b>	<b>592</b>	<b>29968</b>	<b>38198</b>



## COMPOSITION OF THE GENERAL BODY OF THE NCTE

1. Shri Shardindu, Chairperson, NCTE New Delhi	Chairperson	Appointed by the Central Govt. under clause (a) of sub-section (4) of section 3 of NCTE Act.
2. Prof. S.K. Thakur, Vice-Chairperson, NCTE New Delhi	Vice- Chairperson	Appointed by the Central Govt. under clause (b) of sub-section (4) of section 3 of NCTE Act.
3. Shri V.C. Tewari, Member Secretary, NCTE New Delhi	Member Secretary	Appointed by the Central Govt. under clause (c) of sub-section (4) of section 3 of NCTE Act.
4. Secretary to the Govt. of India, Deptt. of Elementary Education & Literacy, Ministry of HRD, New Delhi.	Member Ex-officio	Appointed by the Central Govt. under clause (d) of sub-section (4) of section 3 of NCTE Act.
5. Chairman, University Grants Commission, Bahadur Shah Zafar Marg, New Delhi. OR his nominee	Member Ex-officio	Appointed by the Central Govt. under clause (e) of sub-section (4) of section 3 of NCTE Act.
6. Director, National Council for Educational Research and Training, Sri Aurobindo Marg, New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (f) of sub-section (4) of section 3 of NCTE Act.
7. Director, National Institute of Educational Planning and Administration, Sri Aurobindo Marg, New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (g) of sub-section (4) of section 3 of NCTE Act.

8. Adviser (Education), Planning Commission, Yojana Bhawan, New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (h) of sub-section (4) of section 3 of NCTE Act.
9. Chairman, Central Board of Secondary Education, Shiksha Kendra, 2 Community Centre, Preet Vihar, Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (i) of sub-section (4) of section 3 of NCTE Act.
10. Financial Adviser to the Govt. of India, Deptt. of Elementary Education & Literacy, Ministry of HRD, New Delhi - 110 001	Member Ex-officio	Appointed by the Central Govt. under clause (j) of sub-section (4) of section 3 of NCTE Act.
11. Member Secretary, All India Council for Technical Education, Indira Gandhi National Indoor Stadium, New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (k) of sub-section (4) of section 3 of NCTE Act.
12. Chairperson of Northern Regional Committee, A-46, Shanti Path, Tilak Nagar, Jaipur - 302 004	Member Ex-officio	Appointed by the Central Govt. under clause (l) of sub-section (4) of section 3 of NCTE Act.
13. Chairperson of Southern Regional Committee, C/o HMT Ltd. 1st Floor CSD Building, Jahahalli, Bangalore - 550 031.	Member Ex-officio	-do-
14. Chairperson of Western Regional Committee, Manas Bhawan, Shyamala Hills, Bhopal - 462 002	Member Ex-officio	-do-

15. Chairperson of Eastern Regional Committee 15, Neethkanth Nagar, Nayapalli, Bhubaneswar 751 012.	Member Ex-officio	-co-
16. Dean, Department of Education, Kakatiya University, Warrangal, Andhra Pradesh	Member	Deans of Faculties of Education and Professors of Education in Universities appointed by the Central Govt. under sub-clause (i) of clause (m) of sub-section (4) of section 3 of NCTE Act.
17. Dean, Department of Education, Gujarat Vidyapeeth, Ahmedabad, Gujarat	Member	-do-
18. Dean, Department of Education, Banaras Hindu University, Varanasi, Uttar Pradesh	Member	-do-
19. Dean Department of Education, Viswa Bharati, Shanti Niketan, West Bengal	Member	-do-
20. Dr. G.D. Mathur, Saket, 228-Scheme No.5, Alwar 301 001 Rajasthan	Member	Expert in Secondary Teacher Education appointed by the Central Govt. under sub-clause (ii) of clause (m) of sub-section (4) of section 3 of NCTE Act.
21. Dr. C.L. Anand, F-87, Vikas Puri New Delhi - 110 018	Member	Expert in Pre-primary and Primary Teacher Education appointed by the Central Govt. under sub-clause (iii) of clause (m) of sub-section (4) of section 3 of NCTE Act.

22.	Dr. Gomathy Ammal, 150, Chaitra, Gandhi Nagar, I Street Vazhuthacaudi, Thiruvananthapuram 695014 Kerala	Member	-do-
23.	Shri Kola Dashpati Rao, Lecturer, District Institute of Education Training, Guntur, Andhra Pradesh	Member	-do-
24.	Prof. K.G. Rastogi, E-923, Saraswati Vihar, Pitam Pura, Delhi - 110 034	Member	Expert in Non-formal Education and Adult Education appointed by the Central Govt. under sub-clause (iv) of clause (m) of sub-section (4) of section 3 of NCTE Act.
25.	Prof. K. Narhar, Chaitanya 1357 7th Main Bangalore 560 024 Karnataka	Member	-do-
26.	Prof. D.P. Pattanayak, B-183, Baramunda Duplex Colony Bhubaeshwar- 751 003 Orissa	Member	Expert in the field of natural sciences, social sciences, linguistics, vocational education, work experience, educational technology and special education appointed by the Central Govt. by rotation under sub-clause (v) of clause (m) of sub-section (4) of section 3 of the NCTE Act.
27.	Prof. (Mrs.) Smriti Swaroop, SNDT University, Mumbai 400 020 Maharashtra	Member	-do-
28.	Prof. A.K. Gupta, Head J.K. Institute of Applied Physics Allahabad Uttar Pradesh	Member	-do-

29. Education Secretary, Incharge of Teacher Education Department of Education, Itanagar 791 111 Arunachal Pradesh	Member	Member appointed by the Central Govt. to represent the States and Union Territory under clause (n) of sub-section (4) of section 3 of NCTE Act.
30. Education Secretary, Incharge of Teacher Education Department of Education, Gandhi Nagar 382 010 Gujarat	Member	-do-
31. Education Secretary, Incharge of Teacher Education Department of Education, Govt of Punjab, Mini Secretariat, Sector - 9, Chardigarh 160 009	Member	-do-
32. Education Secretary, Incharge of Teacher Education Department of Education, Secretariat, Thiruvananthapuram 695 001 Kerala	Member	-do-
33. Education Secretary, Incharge of Teacher Education Department of Education, Tashiling Extension, Gangtok 737 103 Sikkim	Member	-do-
34. Education Secretary, Incharge of Teacher Education Department of Education, Armsdale Building, Shimla 171 002 Himachal Pradesh	Member	-do-
35. Education Secretary, Incharge of Teacher Education Department of Education, Panaji 403 001 Goa	Member	-do-

36. Education Secretary, Incharge of Teacher Education, Department of Education, New Secretariat, Patna, Bihar	Member	-do-
37. Education Secretary, Incharge of Teacher Education, Department of Education, Chief Secretariat, Goubert Avenue, Pondicherry 605 001	Member	-do-
38. Shri P.D. Elangovan, Member of Parliament (Lok Sabha)	Member	Nominated by the Speaker of the House of the People under clause (o) of sub-section (4) of section 3 of NCTE Act.
39. Dr. A.D. K. Jayasælan, Member of Parliament (Lok Sabha)	Member	-do-
40. Prof. R.B.S. Varma <del>attacharjee</del> , Member of Parliament (Rajya Sabha)	Member	Nominated by the Chairman of the Council of States under clause (o) of sub-section (4) of section 3 of NCTE Act.
41. Shri Ram Pal Singh, President, All India Primary Teachers Federation, 87/9, Shikshak Bhawan, Resaldar Park, Lucknow, Uttar Pradesh	Member	Member appointed by the Central Govt. from amongst teachers of primary and secondary education and teachers of recognised institutions under clause (p) of sub-section (4) of section 3 of NCTE Act.
42. Km. Nivedita Ehre, Shiksha Sachiv, Vivekananda Kendra, Kanyakumari, Vivekanandapuram, Tamil Nadu	Member	-do-
43. Km. Khalida Zahici, House No. 3098 Katra Nisar Ahmed Kucha Pandit Delhi 110 006	Member	-do-

## COMPOSITION OF THE EXECUTIVE COMMITTEE OF THE NCTE

1. Shri Shardindu, Chairperson, NCTE, New Delhi	Chairperson	Appointed under clause (a) of sub-section (2) of section 19 of NCTE Act.
2. Prof. S. K. Thakur, Vice-Chairperson, NCTE, New Delhi	Vice-Chairperson	Appointed under clause (b) of sub-section (2) of section 19 of NCTE Act.
3. Shri V.C. Tewari, Member Secretary, NCTE, New Delhi	Member Secretary	Appointed under clause (c) of sub-section (2) of section 19 of NCTE Act.
4. Secretary to the Govt. of India Deptt. of Elementary Education & Literacy, Ministry of HRD, Shastri Bhawan, New Delhi.	Member Ex-officio	Appointed under clause (d) of sub-section (2) of section 19 of NCTE Act.
5. Secretary, University Grants Commission, Bahadur Shah Zafar Marg, New Delhi	Member Ex-officio	Appointed under clause (e) of sub-section (2) of section 19 of NCTE Act.
6. Director, National Council for Educational Research and Training, Sri Aurobindo Marg, New Delh	Member Ex-officio	Appointed under clause (f) of sub-section (2) of section 19 of NCTE Act.
7. Financial Adviser to the Govt. of India, Deptt. of Elementary Education & Literacy, Ministry of HRD, New Delhi - 110 001	Member Ex-officio	Appointed under clause (g) of sub-section (2) of section 19 of NCTE Act.

8. Prof. O.S. Dewal, E-250, Mayur Vihar, Phase II, Delhi - 110 091 (2) of section 19 of NCTE Act.	Member	Expert in Teacher Education nominated by the Central Govt. under clause (h) of sub-section
9. Prof. C.L. Anand, F-87, Vikas Puri, New Delhi - 110 018	Member	-do-
10. Dr. K.G. Rastogi, E-923, Saraswati Vihar, Pitam Pura, Delhi - 110 034	Member	-do-
11. Dr. S.C. Sarma, 20-8-11, New Ayodhya Nagar, Vijayawada 520 003 (AP)	Member	-do-
12. Education Secretary Incharge of Teacher Education, Department of Education,  Govt. of Meghalaya,  Shillong - 793 001	Member	Nominated by the Central Govt. as State Representative under clause (i) of sub-section (2) of  section 19 of NCTE Act.
13. Education Secretary, Incharge of Teacher Education, Department of Education, Govt. of Andhra Pradesh, Hyderabad 500 022	Member	-do-
14. Education Secretary, Incharge of Teacher Education, Department of Education, Govt. of West Bengal, Bikash Bhawan, Salt Lake, Calcutta 700 091	Member	-do-
15. Education Secretary, Incharge of Teacher Education, Department of Education, Govt. of NCT of Delhi, Old Secretariat,	Member	-do-



16. Chairperson of Northern Regional Committee, A-46, Shanti Path, Tilak Nagar, Jaipur - 302 004	Member Ex-officio 19 of NCTE Act.	Appointed under clause (j) of sub-section (2) of section
17. Chairperson of Southern Regional Committee, C/o HMT Ltd. 1st Floor, CSD Building, Jalahalli, Bangalore - 560 031	Member Ex-officio	-do-
18. Chairperson of Western Regional Committee, Manas Bhawan, Shyamala Hills, Bhopal - 462 002	Member Ex-officio	-do-
19. Chairperson of Eastern Regional Committee, 15, Neethkanth Nagar, Nayapalli, Bhubaneshwar 751 012	Member Ex-officio	-do-

## COMPOSITION OF REGIONAL COMMITTEES

### EASTERN REGIONAL COMMITTEE

(constituted for a period of 2 years from 27th February, 2004 under Section 20 of the NCTE Act.)

#### Chairperson

Shri P.K. Patnaik  
7F, BJB Nagar  
Bhubaneswar - 751 014

#### Member nominated by the Council

[Section 20(3) (a) ]  
Shri P.K. Patnaik  
7F, BJB Nagar  
Bhubaneswar - 751 014

#### Representatives of States/UTs of the Region

[Section 20(3) (b) ]

1. Arunachal Pradesh
2. Assam
3. Manipur
4. Meghalaya
5. Mizoram
6. Nagaland
7. Orissa
8. Sikkim
9. West Bengal
10. Tripura
11. Jharkhand
12. Bihar
13. A&N Islands

## **NORTHERN REGIONAL COMMITTEE**

(constituted for a period of 2 years from 27th February, 2004 under Section 20 of the NCTE Act.)

### **Chairperson**

Shri R.C. Tripathi  
H.No. A-1055  
Indra Nagar  
Lucknow

### **Member nominated by the Council**

[Section 20(3) (a) ]

Shri R.C. Tripathi  
H.No. A-1055  
Indra Nagar  
Lucknow

### **Representatives of States/UTs of the Region**

[Section 20(3) (b)]

1. Himachal Pradesh
2. Uttar Pradesh
3. Rajasthan
4. Delhi
5. Haryana
6. Punjab
7. Chandigarh
8. Uttranchal

## **SOUTHERN REGIONAL COMMITTEE**

(constituted for a period of 2 years from 27th February, 2004 under Section 20 of the NCTE Act.)

### **Chairperson**

Prof. P. Venkataramaiah  
436, Double Road  
Kuvempunagar  
Mysore 570 009

### **Member nominated by the Council**

[Section 20(3) (a) ]

Prof. P. Venkataramaiah  
436, Double Road  
Kuvempunagar  
Mysore 570 009

### **Representatives of States/UTs of the Region**

[Section 20(3) (b)]

1. Andhra Pradesh
2. Kerala
3. Pondicherry
4. Karnataka
5. Lakshadweep
6. Tamil Nadu

### **WESTERN REGIONAL COMMITTEE**

(constituted for a period of 2 years from 27th February, 2004 under Section 20 of the NCTE Act.)

#### **Chairperson**

Dr. Balwant Rai Jani  
Tirth, 264 Janakpuri  
University Road  
Rajkot - 360 005

#### **Member nominated by the Council**

[Section 20(3) (a)]

Dr. Balwant Rai Jani  
Tirth, 264 Janakpuri  
University Road  
Rajkot - 360 005

### **Representatives of the State/UTs of the Region**

[Section 20(3) (b) ]

1. Madhya Pradesh
2. Gujarat
3. Maharashtra
4. Goa
5. Daman & Diu
6. Chattisgarh
7. Dadra & Nagar Haveli

**RECEIPTS AND PAYMENTS ACCOUNT  
FOR THE YEAR ENDING ON 31ST MARCH, 2004**

Previous Year figure	RECEIPTS	Amount (Rs.)	Amount (Rs.)	Previous Year figure	Payments	Amount (Rs.)	Amount (Rs.)
86658.00	<b>Opening Balance</b>	47015.00	47015.00	16331212.00	<b>A. Personnel Services &amp; Benefits</b>	15009730.00	
	Cash-in-hand(Plan)				(1) Salaries (Pay to Officers & Establishment)		
0.00	Imprest	300.00	300.00	575450.00	(2) Wages	697130.00	
13241149.11	Cash at Bank (Plan)	3495200.05		773527.00	(3) Medical Reimbursement	1004060.00	
592190.00	Cash at Bank (NPEP)	594123.00		0.00	(4) Honorarium	195861.00	
173175.00	Cash at Bank (HIV/AIDS-UNESCO)	77752.00	4167075.05	0.00	(5) Leave Travel Concession	206353.00	
				159722.00	(6) Bonus	161892.00	
150803.33	Cash at Bank (WCAR)	165459.75	165459.75	236533.00	(7) Over Time Allowance	153005.00	
45000000.00	Grants-in-aid from Ministry		46457485.00	1242679.00	(8) (a) L.S. & P.C.	1112219.00	
				1518041.00	(b) Contribution of GPF/CPF	1468391.00	
	<b>Grants-in-aid from other sources</b>			0.00	(c) Retirement benefits	27218.00	
2428.00	(i) NPEP		0.00	0.00	(d) Gratuity	0.00	
0.00	(ii) WCAR				(9) Consultant Fee	470650.00	20507409.00
0.00	(iii) HIV-AIDS/UNESCO		600000.00	2085326.00	<b>B. Travel Expenses</b>		
0.00	(iv) O.D. from Bank				(a) Domestic Travel Expenses	2403420.00	
7626.42	Interest on WCAR A/c		8495.30	81771.00	(b) Foreign Travel Expenses	0.00	
62924.00	Refund of Adv of Programme (WCAR))		0.00	3639811.00	(c) TA/DA/Hon. to non-official members	3280577.00	5683997.00

Contd.

Previous Year figure	RECEIPTS	Amount (Rs.)	Amount (Rs.)	Previous Year figure	Payments	Amount (Rs.)	Amount (Rs.)
0.00	Adjustment of Advance (WCAR)		150000.00				
8956830.00	Fee received from recognising Institutions		127718500.00		<b>C. Office Expenses</b>		
5730.00	Sale of Publications	26680.00		137680.00	(1) Audit Fee	400197.00	
302090.00	Sale of Forms	650865.00		1309604.00	(2) Advertisement	443810.00	
189051.69	Misc. Receipts	776786.37		722471.00	(3) Electricity/Water Charges	1052677.00	
	<b>Interest on encashment of investment</b>				(4) Expenditure on Staff Car/Taxies		
0.00	Interest on CPF investment	0.00	0.00	257226.00	(a) P.O.L.	286092.00	
0.00	(I) CPF Subscription	0.00	0.00	0.00	(b) Repair & Maintenance Charges	158037.00	
0.00	Recoveries of Advances		0.00	679997.00	(c) Hiring Charges paid for Taxies	582865.00	
0.00	(ii) Interest and Council's share		0.00	86540.00	(5) Hospitality and Entertainment Charges	62653.00	
0.00	CPF Subscription		0.00	10804536.00	(6) Rent of Office Building	1531968.00	
	<b>Recoveries of Advances</b>			203935.00	(7) Rent for Residential Accommodation	153213.00	
0.00	(i) Water Charges	0.00		66158.00	(8) Local Conveyance	65491.00	
0.00	(ii) Licence Fee	7767.00		1548446.00	(9) Legal Charges	2734740.00	
496497.00	(iii) TA advance	640490.00		18432.00	(10) Liveries	23572.00	
	(iv) Projects/Programmes	1363652.00		300598.00	(11) Repair & Maintenance Charges	179511.00	
2870408.00	(v) Misc. Advances	4543677.50		2201360.50	(12) Misc. Office Expenses	2539007.56	
0.00	(vi) Imprest	234300.00		701966.00	(13) Postage & Telegrams	798720.00	
0.00	(vii) LTC Advance	198906.00		2232894.00	(14) Printing and Stationery	3464632.00	
			6988792.50	0.00	(15) Books & Periodicals/Publications	45488.00	

Contd.

Previous Year figure	RECEIPTS	Amount (Rs.)	Amount (Rs.)	Previous Year figure	Payments	Amount (Rs.)	Amount (Rs.)
57043.00	<b>Recoveries of Loans and Advances</b>			889953.00	(16) Telephone Charges	826856.00	
0.00	(i) Motor Car/Motor Cycle/Scooter	76561.00		26768.00	(17) Bank Charges	63593.08	15413122.64
0.00	(ii) House Building Advance	16254.00		3305985.00	(D) Seminar/Conference/Workshops etc.	4357241.00	4357241.00
46950.00	(iii) Cycle Advance	1200.00		2433578.00	(E) Inspection of Institutions for recognition by RCs	1528604.00	1528604.00
0.00	(iv) Festival Advance	55800.00		3164800.00	(F) Project/Programmes	2750211.00	2750211.00
	(v) Fan/Flood/Warm Clothing etc.	0.00	149815.00		<b>G. Non-Recurring Expenditure</b>		
956580.00	<b>Remittances</b>			4962225.00	(1) Land and Building	0.00	
	(i) Income Tax	712911.00		1846170.00	(2) Office Equipment & Machinery	1721666.00	
1015106.00	(ii) GPF/CPF(Deputations)	1651269.00		439568.00	(3) Furniture & Fixture	438603.00	2238794.00
415061.00	(iii) Others	259400.00	2623580.00	111970.00	(4) Library Books/Documentaion etc.	78525.00	
	<b>Remittances</b>				<b>H. Loan and Advances/Remittances</b>		
958850.00	GPF/CPF			0.00	(a) Construction of Building	0.00	
35148.00	GSLIS		1069300.00	0.00	(b) Purchase of equipment etc.	0.00	0.00
0.00	Income Tax		36585.00		<b>I. Recoverable Advances</b>		
0.00	Misc.		0.00		(a) Motor Car/Motor Cycle/Scooter Advances	124680.00	
			0.00	137140.00	(b) House Building Advance	325000.00	
227000.00	Deposit/Security		27531.00	0.00	(c) LTC	222333.00	
				53850.00	(d) Festival Advance	57450.00	
				0.00	(e) Fan/Flood/Warm Clothing Advances	0.00	

Contd.

Previous Year figure	RECEIPTS	Amount (Rs.)	Amount (Rs.)	Previous Year figure	Payments	Amount (Rs.)	Amount (Rs.)
				464848.00	(f) TA	629790.00	
			2108000.00	2108000.00	(g) Project/Programmes Advance	740000.00	
			2553130.25	2553130.25	(h) Misc. Advances	4877144.50	7210697.50
			0.00	0.00	(i) Imprest	234300.00	0.00
			0.00	0.00	CPF Saving Account		0.00
			0.00	0.00	CPF Investment (Long term)		0.00
					<b>Remittances</b>		
			1015106.00	1015106.00	GPF/CPF	1651269.00	
			956580.00	956580.00	Income tax	712911.00	
			415061.00	415061.00	Misc.	260400.00	2623580.00
			34798.00	34798.00	GSLIS	37850.00	37850.00
			0.00	0.00	OD Refund	600000.00	600000.00
			495.00	495.00	Expenditure on NPEP	59364.00	59364.00
			95423.00	95423.00	Expenditure of UNESCO- HIV/AIDS Project	0.00	0.00
			55894.00	55894.00	Expenditure on WCAR		323955.05
			213450.00	213450.00	Deposit security	1531901.00	1531901.00
			0.00	0.00	Suspense A/c		0.00
					<b>Closing Balance</b>		
			47015.00	47015.00	Cash-in-hand (Plan)	53345.00	53345.00
			300.00	300.00	Imprest (NRC)	300.00	300.00
			3495200.05	3495200.05	Cash-at-Bank(Plan)	126131382.78	
			594123.00	594123.00	Cash at Bank (NPEP)	534759.00	
			77752.00	77752.00	Cash at Bank (HIV/AIDS- UNESCO)	77752.00	126743893.78
			165459.75	165459.75	Cash at Bank (WCAR)	0.00	0.00
<b>78343250.55</b>	<b>Total (Rs.)</b>	<b>191664264.97</b>	<b>78343250.55</b>	<b>78343250.55</b>	<b>Total (Rs.)</b>		<b>191664264.97</b>

Sd/-

(R.B. Trigunait)  
Junior Accounts Officer

Sd/-

(J.P.Gupta)  
Accounts Officer

Sd/-

(V.C.Tewari)  
Member Secretary



**INCOME AND EXPENDITURE ACCOUNT  
FOR THE YEAR ENDING ON 31ST MARCH, 2004**

Previous Year	EXPENDITURE	AMOUNT (Rs.)	Previous Year	INCOME	AMOUNT (Rs.)
1	2		3	4	
	<b>A. Personnel Services &amp; Benefits</b>				
16331212.00	(1) Salaries (Pay to Officers & Establishment)	15009730.00	45000000.00	Grants-in-aid from (i) - Government	46457485.00
575450.00	(2) Wages	697130.00		(ii) - Other sources	0.00
773527.00	(3) Medical Reimbursement	1004060.00	(-7359933.00)	Less value of Assets Capitalised (-)	2238794.00
0.00	(4) Honorarium	195861.00			
0.00	(5) Leave Travel Concession	206353.00			
159722.00	(6) Bonus	161892.00			
230533.00	(7) Over Time Allowances	153905.00	0.00	Encashment of Investment	0.00
1242679.00	(8) (a) L.S. & P.C.	1122921.00	0.00	Interest on PF investment	0.00
559191.00	(b) (i) Contribution of GPF/CPF	388389.00			
0.00	(ii) Interest to GPF/CPF	0.00			
0.00	(c) Retirement benefits	27218.00	189051.69	Misc. other Receipts	784553.37
0.00	(d) Gratuity	0.00	5730.00	Sale of Publications	26680.00
762693.00	(9) Consultant Fee	470650.00	302090.00	Sale of Forms	650865.00
	<b>B. Travel Expenses</b>		8956830.00	Fee received for recognising institutions	127718500.00
2085326.00	(a) Domestic Travel Expenses	2403420.00			
81771.00	(b) Foreign Travel Expenses	0.00			
3639811.00	(c) TA/DA to non-official members	3280577.00	10447073.81	Excess of expenditure over income	0.00
	<b>C. Office Expenses</b>				
137680.00	(1) Audit Fee	400197.00			
1309604.00	(2) Advertisement	443810.00			
722471.00	(3) Electricity/Water Charges	1052677.00			

Contd.

Previous Year	EXPENDITURE	AMOUNT (Rs.)	Previous Year	INCOME	AMOUNT (Rs.)
257226.00	(4) Expenditure on Staff Car/Taxies (a) P.O.L.	286092.00			
679997.00	(b) Repair & Maintenance Charges	158037.00			
86540.00	(c) Hiring Charges paid for Taxies	582865.00			
10804536.00	(5) Hospitality and Entertainment Charges	62653.00			
203935.00	(6) Rent of Office Building	12762036.00			
66158.00	(7) Rent for Residential Accommodation	153213.00			
1548446.00	(8) Local Conveyance	65491.00			
18432.00	(9) Legal Charges	2734740.00			
300598.00	(10) Liveries	23572.00			
2201360.50	(11) Repair & Maintenance Charges	179511.00			
701966.00	(12) Misc. Office Expenses	2539007.56			
2232894.00	(13) Postage & Telegrams	798720.00			
0.00	(14) Printing and Stationery	3464632.00			
889953.00	(15) Books & Periodicals/Publications	45488.00			
26768.00	(16) Telephone Charges	826856.00			
3305985.00	(17) Bank Charges	63593.08			
2433578.00	(D) Seminar/Conference/Workshops etc.	4357241.00			
3164800.00	(E) Inspection of Institutions for recognition by RCs	1528604.00			
0.00	(F) Projects/Programmes	2750211.00			
0.00	(G) Value of publications sold	26680.00			
0.00	Excess of income over expenditure	112971256.73			
57540842.50	Total (Rs.)	173399289.37	57540842.50	Total (Rs.)	173399289.37

Sd/-

(R.B. Trigunait)

Junior Accounts Officer

Sd/-

(J.P.Gupta)

Accounts Officer

Sd/-

(V.C.Tewari)

Member Secretary

## BALANCE SHEET AS ON 31ST MARCH, 2004

Balance of Previous Year Amount (Rs.)	LIABILITIES	AMOUNT (Rs.)	Balance of Previous Year Amount (Rs.)	Assets	Amount (Rs.)
35387723.93	<b>CAPITAL FUND</b>		4962225.00	<b>Land and Building</b>	
	Balance as per last Balance Sheet:-	35387723.93		Opening Balance	4962225.00
	Addition during the current year	2238794.00		Addition during the year	0.00
	Less cost of Assets sold/Written off	0.00		<b>Furniture and Fixture</b>	
			6268662.20	Opening Balance	6268662.20
				Addition during the year	438603.00
				Less cost of assets sold	0.00
	<b>Excess of income over expenditure</b>				6707265.20
10835958.30	As per the last year	10835958.30	20590181.40	<b>Machinery &amp; Equipment</b>	
	Add/subtract during the current year	112971256.73		Opening Balance	20590181.40
				Addition during the year	1721666.00
				Less cost of assets sold	0.00
				<b>Library Books/Networking/Documentation</b>	
			3269155.33	Opening Balance	3269155.33
				Addition during the year	78525.00
				Less cost of books written off	0.00
846283.00	<b>Unspent grants refundable to</b>	786919.00	297500.00	<b>Unsold stock of Publications</b>	
	(i) Govt.NPEP	77752.00		(at Printed price)	297500.00
	(ii) Other sources etc. HIV/AIDS		0.00	Less sold during the year	-26680.00
315459.75	(b) WCAR	0.00			270820.00

Contd.

Balance of Previous Year Amount (Rs.)	LIABILITIES	AMOUNT (Rs.)	Balance of Previous Year Amount (Rs.)	Assets	Amount (Rs.)
5636411.54	<b>Contributory Provident Fund</b>		0.00	Deposits and investment	0.00
	Opening Balance	5636411.54		<b>CPF investment</b>	
	Additions during the year	1503883.26	3300000.00	Opening Balance (of investment)	3300000.00
			1657724.54	Addition during the year	1600236.39
			678687.00	Cash at Bank	1648361.41
				Advance with the Employees	591697.00
				<b>Security Deposits</b>	7140294.80
775.00	<b>GSLIS</b>		3920994.00	Opening Balance	3920994.00
	Opening Balance	775.00		Addition during the year	1516611.00
	Addition during the year (+)	36585.00		Less Adjusted during the year	-1980000.00
	Paid during the year (-)	37850.00		<b>Advances to employees/ other advances</b>	3457605.00
			3429858.25	Opening Balance	3429858.25
0.00	<b>Sundry creditors</b>			Addition during the year	7210697.50
	Rent Outstanding	9250060.00		Less Adjusted during the year	-7130840.50
					3509715.25
				NPEP Advance	252160.00
				WCAR Advance	0.00
				LIC Premium	490.00
				Prepaid Expenses	0.00
56634.00	<b>Security Deposits</b>			<b>Cash Balance</b>	
	Opening Balance	56634.00	47015.00	(I) in hand (Plan)	53346.00
	Addition during the year	27531.00	300.00	(ii) imprest (Plan) NRC	300.00
	Less paid during the year	-15290.00		(iii) at Bank (Plan)	126131382.78
	<b>Remittances</b>		3495200.05		
	<b>Gifts and Donations</b>				

Contd.

Balance of Previous Year Amount (Rs.)	LIABILITIES	AMOUNT (Rs.)	Balance of Previous Year Amount (Rs.)	Assets	Amount (Rs.)
0.00	As per last year	0.00	594123.00	(iv) NPEP	534759.00
	Add/Subtract during the current year	0.00	77752.00	(v) HIV/AIDS-UNESCO	77752.00
53156997.52	TOTAL(Rs.)		165459.75	(vi) WCAR	0.00
					126743893.78

178757641.76

53156997.52

TOTAL(Rs.)

178757641.76

Sd/-

(R.B. Trigunait)

Junior Accounts Officer

Sd/-

(J.P.Gupta)

Accounts Officer

Sd/-

(V.C.Tewari)

Member Secretary

**RECEIPTS AND PAYMENTS ACCOUNT FOR WCAR PROJECT  
FOR THE YEAR ENDING ON 31ST MARCH, 2004**

Previous Year figure	RECEIPTS	Amount (Rs.)	Previous Year figure	Payments	Amount (Rs.)	Amount (Rs.)
0.00	Opening Balance Cash At Bank	165459.75	0.00	<b>Misc. Expenditure</b>	113097.00	
0.00	Adjustment of Advances (Contra entry)	150000.00	0.00	Printing	42000.00	
0.00	Misc. Receipts	8495.30	0.00	Postage & Telegrams	5500.00	160681.00
0.00	T.D.S.	2318.00	0.00	Honorarium to Staff	84.00	
			0.00	Bank Charges		
			0.00	Adjustment of Advances (Contra Entry)		150000.00
			0.00	T.D.S.		2318.00
			00.0	Balance Payable To NHRC		13274.05
<b>00.0</b>	<b>TOTAL</b>	<b>326273.05</b>	<b>0.00</b>	<b>TOTAL</b>		<b>326273.05</b>

Sd/-

(R.B. Trigunait)

Junior Accounts Officer

Sd/-

(J.P.Gupta)

Accounts Officer

Sd/-

(V.C.Tewari)

Member Secretary

**RECEIPTS AND PAYMENTS ACCOUNT OF CONTRIBUTORY  
PROVIDENT FUND-NCTE FOR THE YEAR ENDING ON 31ST MARCH, 2004**

Previous Year	Receipts	Amount (Rs.)	Previous Year	Payments	Amount (Rs.)
	Opening Balance as on 01.04.2003		539231.00	CPF Advances	315036.00
0.00	(a) Cash-in-hand	0.00		CPF final withdrawals	274170.00
795624.98	(b) Cash-at-Bank	1657724.54	133952.00	CPF Investments	1000236.39
926830.00	CPF Subscription	1091625.00	0.00	Instalment of Recurring Deposits	600000.00
352792.00	Refund of CPF Advance	402026.00	550000.00	Bank charges	383.30
559191.00	Employers Contribution of CPF	388389.00	182.00	Closing Balance as on 31.03.2004	
42651.56	Interest earned from Bank on saving A/c	28562.56		(a) Cash in Hand	0.00
				(b) Cash at Bank	1648361.41
0.00	Misc. Receipts	0.00	0.00		
204000.00	Interest earned on investment	269860.00	1657724.54		
<b>2881089.54</b>	<b>TOTAL (Rs.)</b>	<b>3838187.10</b>	<b>2881089.54</b>	<b>TOTAL (Rs.)</b>	<b>3838187.10</b>

Sd/-

(R.B. Trigunait)

Junior Accounts Officer

Sd/-

(J.P. Gupta)

Accounts Officer

Sd/-

(V.C.Tewari)

Member Secretary

**STATEMENT SHOWING THE DEPOSITS LYING WITH THE  
ORGANISATIONS/PARTIES AS ON 31ST MARCH, 2004**

S. No.	Particulars	Name of Organisations / Parties	Hqrs. New Delhi	NRC, Jaipur	ERC, Bhubaneswar	WRC, Bhopal	SRC Bangalore	Total Amount
1.	Telephone Connection	MTNL New Delhi	30000.00	0.00	0.00	0.00	0.00	30000.00
2.	Telephone Connection	State Telephone Department	0.00	31900.00	0.00	0.00	30000.00	61900.00
3.	Electricity Connection	Rajasthan State Electricity Board	0.00	4000.00	0.00	0.00	0.00	4000.00
4.	Office Building Security	M/s Sports Authority of India, N. Delhi	1845094.00	0.00	0.00	0.00	0.00	1845094.00
5.	Construction of boundary wall at Dwarka	CPWD, New Delhi	1516611.00	0.00	0.00	0.00	0.00	1516611.00
<b>Total (Rs.)</b>								<b>3457605.00</b>

Sd/-  
(R.B. Trigunait)  
Jr. Accounts Officer

Sd/-  
(J.P. Gupta)  
Accounts Officer



**STATEMENT SHOWING THE POSITION OF GROSS OUTSTANDING  
ADVANCES AS ON 31ST MARCH 2004**

S.No.	Particulars	Amount
1.	Advance for Projects/Programmes Hqrs (Annexure C-1)	1153597.00
2.	Advance for Miscellaneous purposes by Hqrs. (Annexure C-2)	1088575.25
3.	Advance by NRC, Jaipur	223198.00
4.	Advance By ERC, Bhubaneshwar	115290.00
5.	Advance by WRC, Bhopal	32391.00
6.	Advance by SRC, Bangalore	896664.00
<b>Total</b>		<b>3509715.25</b>

Sd/-  
(R.B. Trigunait)  
Jr. Accounts Officer

Sd/-  
(J.P.Gupta)  
Accounts Officer

**DETAILS OF OUTSTANDING ADVANCES FOR PROJECTS/PROGRAMMES  
AS ON 31ST MARCH, 2004**

S. No.	Date of Payment	Name of Institutions Organisation	Amount (Rs.)
1.	20.07.1995	Principal, Narayan Shikha Evam Vikash Santhan ,Varanasi	15000.00
2.	20.09.1995	Academy of Administration, Bhopal	15000.00
3.	23.07.1996	Narayan Siksha Evam Vikas Santhan, Varanasi	30000.00
4.	01.09.1996	Director, SCERT, Manipur, Imphal	31000.00
5.	16.10.1996	Registrar, Jamia Millia Islamia, NewDelhi	15000.00
6.	19.10.1996	Director, SCERT, UP, Lucknow	1378.00
7.	11.03.1997	Principal, R.V.R.R. College of Education, Guntur (A.P.)	20000.00
8.	18.03.1997	Director, TE & SCERT, Orissa, Bhubaneswar	20000.00
9.	31.03.1997	Registrar, Lucknow University, Lucknow	13000.00
10.	08.07.1997	Director, SCERT, A.P., Hyderabad	33200.00
11.	20.11.1997	Registrar, Jamia Millia Islamia, New Delhi	15000.00
12.	09.03.1998	Director, DTERT, Chennai	418000.00
13.		SCERT, Hyderabad	84000.00
14.	28.07.1999	IGNOU, New Delhi	10000.00
15.	21.9.1999	Head, Deptt. of Education, University of Delhi	100000.00
16.	8.11.1999	SCERT, AP, Hyderabad.	19400.00
17.	17.02.2000	SCERT, A.P., Hyderabad	12000.00
18.	17.06.2001	International Centre, Goa	8875.00
19.	20.01.2000	Prof. Talat Az z, Dean, IASE, JMI, New Delhi	34244.00
20.	06.05.2002	Prof. Talat Az z, Dean, IASE, JMI, New Delhi	7500.00
21.	4.08.2003	Director, Maharastra State Council of Education Research & Training, Pune	20000.00
22.	19.08.2003	Director, SCERT, UP, Lucknow	51000.00
23.	12.01.2004	Shri R.B. Trigunait, A.O., for defraying expenses of the EDUSAT Pilot Project at Ahmedabad, Gujarat (Account submitted)	180000.00
<b>Total (Rs.)</b>			<b>1153597.00</b>

Sd/-  
(R.B. Trigunait)  
Jr. Accounts Officer

Sd/-  
(J.P.Gupta)  
Accounts Officer

**DETAILS OF OUTSTANDING MISCELLANEOUS ADVANCES  
AS ON 31ST MARCH, 2004**

S. No.	Date of Payment	Name of Institution/ Organisations / Individual	Amount(Rs.)
1	3.1.2001	DAVP, New Delhi	35000.00
2	9.2.2001	DAVP, New Delhi	30000.00
3	13.3.2001	DAVP, New Delhi	25000.00
4	20.6.2001	DAVP, New Delhi	35000.00
5	12.7.2001	I.I.C., New Delhi	18450.00
6	17.8.2001	I.I.C., New Delhi	23364.00
7	27.3.2002	Sports Authority of India, N.D.	6000.00
8	3.5.2002	Pro-Music Inc. Chennai	3264.00
9	9.5.2002	Shri Pratap Singh, Driver	1000.00
10	19.8.2002	I.I.C., New Delhi	3520.00
11	29.8.2002	Shri Pratap Singh, Driver	1000.00
12	27.9.2002	I.I.C., New Delhi	6630.00
13	18.11.2002	Shri Suresh Chand, Driver, NCTE	500.00
14	4.12.2002	I.I.C., New Delhi	3520.00
15	13.12.2002	I.I.C., New Delhi	7520.00
16	24.12.2002	DAVP, New Delhi	6050.25
17	25.2.2003	Net India Ltd.	37000.00
18	22.4.2003	Sh. Manoj Kr. Pandey, US	15000.00
19	24.7.2003	M/S STJ Electronics Pvt. Ltd.	2000.00
20	24.7.2003	M/S STJ Electronics Pvt. Ltd.	4000.00
21	29.7.2003	Sh. Ram Prakash, Group 'D'	500.00
22	1.9.2003	PAO, DAVP, New Delhi	266000.00
23	29.6.2003	Shri N.K.Soni	9000.00
24	24.10.2003	Mrs. Deepa Rastogi, LDC	5000.00
25	6.1.2004	Shri V.Krishnamurthy	11250.00
26	23.2.2004	Holy Family Hospital (in r/o Sonia Narula)	10000.00
27	5.3.2004	Shri Narendra Kumar Sharma, SO	8000.00
28	15.3.2004	Dr. Anil Shukla, DS	7000.00
	<b>A</b>	<b>Total (Rs.)</b>	<b>580568.25</b>
		TA Advances (Manoj Pandey, US)	2000.00
		LTC Advance (Manoj Pandey, US)	4027.00
		Festival Advance	10800.00
		MCA/OMCA	182434.00
		HBA (Sh. Narendra Sharma SO)	308746.00
	<b>B</b>	<b>Total (Rs.)</b>	<b>508007.00</b>
	<b>(A+B)</b>	<b>Grand Total (Rs.)</b>	<b>1088575.25</b>

Sd/-  
(R.B. Trigunait)  
Jr. Accounts Officer

Sd/-  
(J.P.Gupta)  
Accounts Officer

STATE OF NEW YORK  
IN SENATE

January 15, 1913

REPORT

OF THE

COMMISSIONERS

OF THE LAND OFFICE

FOR THE YEAR

1912

ALBANY:

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PRINTED BY

THE STATE PRINTING OFFICE

ALBANY, N. Y.

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