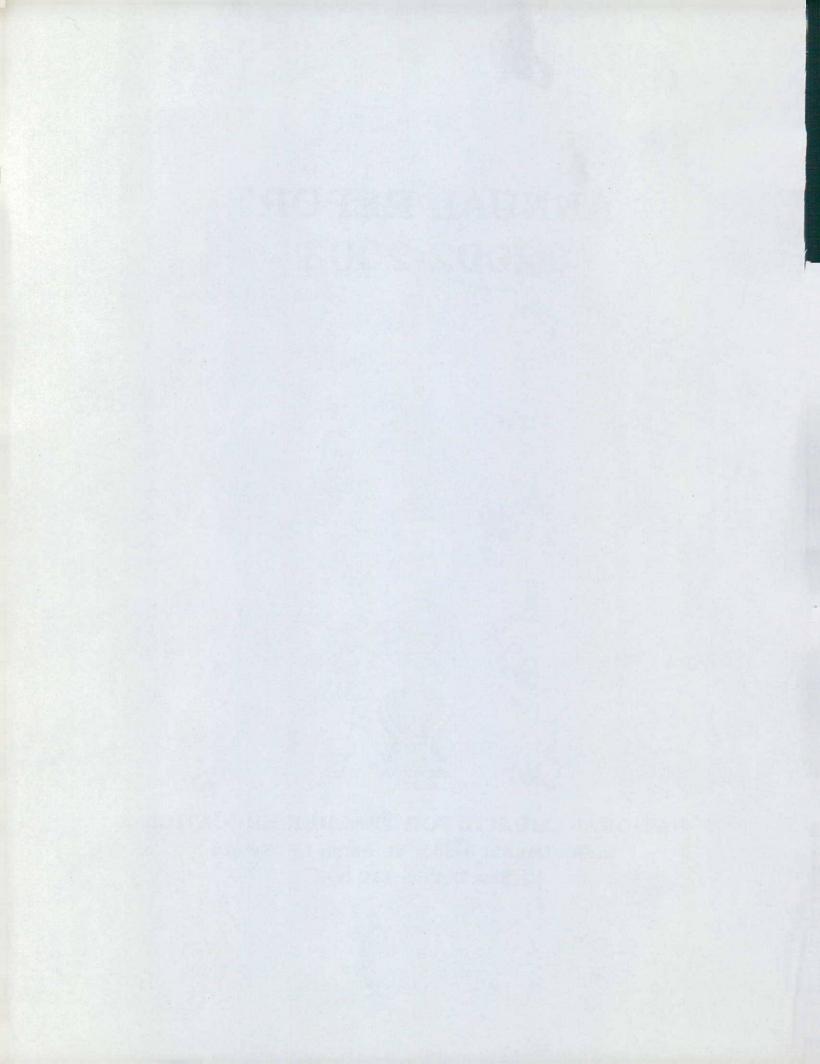
# ANNUAL REPORT 2002-2003

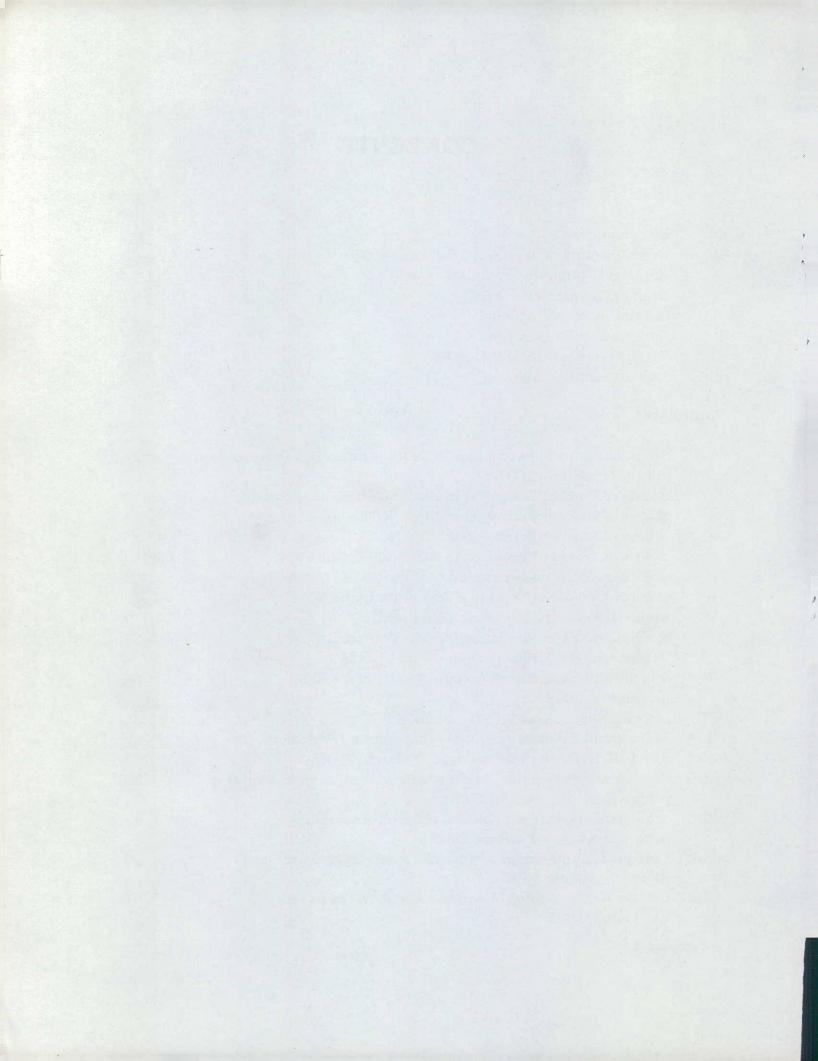


NATIONAL COUNCIL FOR TEACHER EDUCATION
Indira Gandhi Indoor Stadium, I.P. Estate
New Delhi – 110 002



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# Chapter 1

# Introduction

1.1 National Council for Teacher Education has been set up by an Act of Parliament with a view to achieving planned and coordinated development of the teacher education system throughout the country, the regulation and proper maintenance of norms and standards in the teacher education system and for matters connected therewith. NCTE came into existence on 17th August, 1995. During the first eight years of its existence, NCTE has brought under its umbrella teacher education institutions offering different teacher education programmes with a total intake of more than 2 lakh seats per annum.



Prof. V.N. Rajsekharan Pilai, Director (NAAC) lighting the lamp at the NCTE Annual Day function, held on 17th August, 2002.

1.2 Since its inception in 1995, as a statutory organization, the National Council for Teacher Education (NCTE) has taken several initiatives, to improve the quality of teachers' pre-service education for different stages of school education, such as publication of curriculum framework for quality teacher education, development



#### 2.4 Disposal of appeals

As per Section 18 of the NCTE Act, 1993, any person aggrieved by an order passed by the Regional Committees under Sections 14, 15 and 17 of the Act may prefer an appeal to the Council.

During the year 2002-03, the Council considered 137 appeals. Orders of the Regional Committees were confirmed in 69 cases and reversed in 9 cases. Fifty six cases were remanded to the Regional Committees with directions for further process and the remaining 3 appeals, disposed off otherwise as being withdrawn/infructuous.

# 2.5 Review of existing norms and standards and evolving norms and standards for new courses

NCTE continued with the task of reviewing the existing norms and standards for various teacher education courses and evolving norms and standards for new courses. As part of the process, the norms and standards for pre-primary teacher education programme (Early Childhood Care and Education) were reviewed and in its place, two separate norms – one for preparation of pre-school teachers for teaching children in the age group of 4-6 years and the other for preparation of nursery teachers for teaching in pre-school stage for children in the age group of 4-6 years followed by the first two years of formal school, i.e. children in the age group of 6-8 years – were prescribed. Further, E.Ed. and M.Ed. courses through Distance Mode were reviewed and revised norms notified.

In the initial years of establishment of NCTE, a number of Regulations and amendments thereto were issued on matters relating to form of application for recognition, time limit for submission of application, requirement of "No Objection Certificate" (NCC) to be issued by the States / UTs, norms and standards for various teacher education programmes. During 2002-03, an exercise was undertaken to consolidate all these Regulations so as to make them available at one single point of reference. These Regulations called the "NCTE (Form of application for recognition, time limit for submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) Regulations, 2002 were notified in the Gazette of India on 18.11.2002. These Regulations also list out the essential documents to be attached with each application.



- 2.7 As part of the continuing programme of reviewing the existing norms and evolving norms for new courses, NCTE has initiated action for reviewing the norms for Bachelor of Elementary Education (B El.Ed.) and fcr framing norms for teachers' training programmes for Art Education. Two separate expert committees have been constituted for the purpose and the work is in progress.
- 2.8 It may be recalled that NCTE in September, 2001 had made a provision in the Regulations for State-specific relaxation for removal of any hardship caused in adhering to the norms and standards. Provision for such a clause for relaxation was necessary in view of the diversity of the situation prevailing in the country and to facilitate the states to obtain recognition for their institutions. Invoking this clause, based on requests received from the concerned state governments, certain relaxations in regard to number of teacher educators, their qualifications etc. have been allowed for the states of Gujarat, Maharashtra and West Bengal.

#### 2.9 Teachers training through Distance Mode

While NCTE facilitates teachers' training through distance mode, in order to maintain standards of such teachers' training, NCTE has prescribed in the Regulations that apart from other conditions, B.Ed. / M.Ed. through distance mode can be offered only by open universities or Directorates of Distance / Correspondence Education of the Universities. Further B.Ed. / M.Ed. through distance mode is offered only to serving teachers / teacher educators and educational administrators in order to facilitate them for professional development. At present, B.Ed. through distance mode is offered by 13 universities with a total intake of 8800 seats. Similarly, M.Ed. through distance mode is being offered by 4 universities with an intake of 1275 seats.

#### 2.10 Minimum Qualification for Recruitment of Teachers

In accordance with Section 12 of the Act, NCTE has issued a Regulation notified on 2<sup>nd</sup> September, 2002 laying down the minimum qualification for employment as a teacher in schools. Under these Regulations, pre-service teacher education qualification is an essential qualification for appointment as a teacher in schools. States have been advised to amend the existing recruitment rules to bring them in conformity with NCTE Recruitment Regulations and make recruitment accordingly. States have been given a time of three years, i.e. upto September, 2004 to amend their recruitment rules so as to fall in line with NCTE recruitment regulations.



#### 2.11 Inservice training of untrained teachers

Apart from pre-service training, NCTE has been focusing its attention to providing training to serving untrained teachers in various states. The incidence of a large number of untrained teachers in North-Eastern States and Sikkim has been an area of concern for NCTE. To deal with the matter, IGNOU has developed a six month "Certificate in Primary Education" (CPE) programme. The programme has been recognized by NCTE for the purpose of regularization of service, promotion etc. within the state. The programme is under implementation in North-Eastern States and Sikkim. NCTE is also facilitating other states to come up with state-specific proposals for in-service training programme for untrained teachers of the state. NCTE has conveyed approval to in-service training programme for primary teachers of the state of Orissa being implemented by SCERT through Distance Mode with the involvement of DIETs, CTEs and IASEs. Similar proposals received from some other states like Rajasthan, Madhya Pradesh are under process.

# 2.12 Memorandum of Understanding between NCTE and NAAC for accreditation of recognized teacher education institutions

For monitoring and rating the performance of the recognized teacher education institutions, which is necessary for ensuring quality, the National Council for Teacher Education and the National Assessment and Accreditation Council (NAAC), an autonomous institution of the UGC, have entered into a Memorandum of Understanding on 16th August, 2002. NCTE and NAAC had mutually agreed to lay down the Accreditation Norms and Standards for Diploma / Degree / PG level pre-service courses in the field of teacher education which will be implemented by NAAC. NCTE and NAAC have also agreed to evole mechanisms for regular follow-up of quality initiatives and schemes for quality promotion and sustenance among teacher education institutions. A manual of procedures has been designed for use by the teacher education institutions seeking accreditation from the NCTE-NAAC. The NCTE Headquarters has issued instructions to all recognized institutions making accreditation by NCTE-NAAC mandatory for continuance of recognition. A recognized institution is required to seek accreditation from NCTE-NAAC within five years of grant of recognition by the Regional Committee of NCTE.





Prof. V.N. Rajsekharan Pillai, Director (NAAC, and Shri S.K. Ray, Member Secretary (NCTE) signing a Memorandum of Understanding for accreditation of Teacher Education Institutions. NCTE Chairperson Prof. A.N. Maheshwari and Vice Chairperson Prof. R.S. Khan are looking on.

#### 2.13 Computerized Performance Appraisal System

In accordance with the provisions of Section 12(k) of the NCTE Act, 1993, the NCTE had institutionalized Performance Appraisal System for the recognized institutions in March, 2001. Accordingly, a format for self-appraisal (PAR) by the institutions was developed. The format was designed to obtain various vital information from the recognized institutions with regard to their functioning so as to ascertain whether they are functioning in accordance with the provisions of the NCTE Act and the Regulations. The format contains sections where the institution was required to report the developmental and student welfare activities conducted by it during the academic session under report. In order to smoothen the process of annual performance appraisal of the large number of recognized institutions, the PAR format has since been digitalized.

#### 2.14 Inspection of institutions under Section 13 of the NCTE Act, 1993

As per provisions contained in Section 13 of the NCTE Act, 1993, the Council may cause inspection of any recognized institution for the purpose of ascertaining whether it is functioning in accordance with the provisions of the NCTE Act and



Regulations. Rule 8 of the NCTE Rules, 1997, lays down the procedure to be followed by the Council for causing inspection under Section 13 of the NCTE Act. NCTE has initiated inspection of recognized institutions under Section 13 of the NCTE Act as per NCTE Rules, 1997. So far, 117 number of recognized institutions have been inspected under Section 13 of the NCTE Act, 1993. During the year 2002-03, the Council has caused inspections of 40 recognized institutions. In regard to the course of action on the inspection reports, the Council in exercise of powers vested under Section 27 of the Act, decided to give directions to the Regional Committees to consider reports of inspection team set up under Section 13 of the Act as input under Section 17 of the Act for initiating action for withdrawal of recognition.

Further, Section 8 of the NCTE Rules, 1997 prescribing the manner of inspection prescribes inter-alia the composition of the inspection teams providing interalia the association of one of the members of the Council to be associated with such inspection. In view of availability of limited number of members of the Council to be associated with such inspection, the Council is constrained in having more number of inspection teams. Accordingly, the Council has recommended to the Government for amendment in the Rules relating to the composition of inspection teams providing for composition of the inspection teams from out of a panel of experts approved by the Council. Necessary amendment to the NCTE Rules, 1997 is awaited.

#### 2.15 Perspective Plan of NCTE 2003-07

NCTE has since prepared its Perspective Plan 2003-07 which is a road map giving directions and markers for guiding its programmes and activities for its forward march on the journey for achieving the goal of planned and coordinated development of teacher education in the country that it had commenced on 17th August, 1995. The document highlights the projects and programmes vis-à-vis its objectives and functions as envisaged in the NCTE Act which the Department proposes to undertake during the 10th Plan Period. Major tasks planned to be carried out by NCTE are the areas of Manpower planning for teacher requirement; Curriculum renewal; Development of resource materials; Education of teacher educators etc. As part of the curriculum renewal, introduction of compulsory internship before award of Certificate / Degree will receive special consideration.





Shri S.C. Tripathi, Secretary Elementary Education & Literacy delivering the key note address at the Consultation meeting for Preparation of State Perspective Plans for teacher education held at NCTE Headquarters on 6<sup>th</sup> - 7<sup>th</sup> March, 2003.

#### 2.16 Projects and Programmes

During 2002-03, NCTE undertook th∈ following projects and programmes:

- i) NHRC project for developing a Handbook on Discrimination based on sex, caste, religion and disability addressing through educational interventions
- ii) Education in Human Values
- iii) Project on innovating teaching document titled "Teacher Support"
- iv) Calendar of activities for B.Ed. and Elementary teachers' training programmes
- v) HIV / AIDS Education Project
- vi) Population Education Project
- vii) Developing a need-based teacher training programme
- viii) Theoretical / conceptual inputs for secondary teacher education
- ix) Project on manpower planning for assessing the requirement of teachers for teaching in different levels of school system

More details on these projects / programmes are given in Chapter 6 of the Report.



#### 2.17 Service conditions of employees of NCTE

The Council is vested with powers to issue Regulations laying down the service conditions of its employees. In pursuance thereof, NCTE has notified in the Gazette of India the following Regulations:

- NCTE (Conditions of service of every employee appointed by the Council)
   Regulations, 2002 dated 13.11.2002
- ii) NCTE (Contributory Provident Fund) Regulations, 2003 dated 24.3.2003
- iii) NCTE (Recruitment) Regulations, 2003 dated 27.3.2003.



# **National Headquarters**

3.1 The Headquarters of the Council as provided in the Act, is located at Delhi. Besides the Hqrs. at Delhi, four Regional Committees have been set up one each at Bangalore, Bhopal, Ehubaneswar and Jaipur. While the Regional Committees are vested with powers for grant of recognition of teacher education courses, the Hqrs. obtains policy decision of the Council in regard to norms and standards to be followed by Regional Committees while processing applications for grant of recognition. These are notified in the form of regulations. The Hqrs. also issues various instructions to the Regional Committees to facilitate their working and to ensure uniformity in approach. For implementation of various functions of the Council as enumerated in Section 12 of the Act, the Hqrs. takes up various regulatory and academic activities. The Hqrs. also takes up consideration of appeals filed by aggrieved institutions against the Orders of Regional Committees.

#### 3.2 Meetings of General Body and Executive Committee

During 2002-2003, two meetings of the Executive Committee were held on 22<sup>nd</sup> April, 2002 and 30<sup>th</sup> September, 2002. The meetings of the Executive Committee were followed by meetings of General Body held on 20<sup>th</sup> May, 2002 and 21<sup>st</sup> October, 2002. The General Body took various policy decisions for implementation of which as many as 8 Regulations were notified in the Gazette of India. The General Body also passed a resolution seeking amendment to the NCTE Rules for enhancing the application fee from Rs. 5,000/- to Rs. 40,000/- required to be submitted alongwith applications for grant of recognition/permission for starting a new course. Ministry of Human Resource Development has been requested to carry out amendment to the NCTE Rules for giving effect to the recommendation of the General Body regarding enhancement of application fees.

Composition of the General Body and other statutory Committees of the Council is given at Annexures as indicated below:

- (i) General Body Annexure II
- (ii) Executive Committee Annexure III
- (iii) Regional Committees Annexure IV



# 3.3 Meeting of Chairpersons of Regional Committees and of Regional Directors

During the year, a meeting of the Regional Directors was held at Bangalore on 30<sup>th</sup> –31<sup>st</sup> May, 2002. Another meeting of the Chairpersons of the Regional Committees and the Regional Directors was held at Barkul (near Bhubaneswar) on 19<sup>th</sup> –20<sup>th</sup> November, 2002. In these meetings, the functioning of the Regional Offices was reviewed and progress regarding implementation of norms and standards, status of legal cases, streamlining the procedure for processing of applications received for grant of recognition were discussed.

# 3.4 Meetings of the Finance Committee and the Financial Requirements of NCTE

Two meetings of the Finance Committee, held on 19th September, 2002 and 25th March, 2003 respectively approved the Revised Budget Estimates for the year 2002-2003 and Budget Estimates for the year 2003-2004 and recommended adoption of the Audit Report for the year 2000-2001 by the Council.

During 2002-2003 the Council incurred a total expenditure of Rs. 5.75 crores. An amount of Rs. 4.50 crore was received by way of plan grant from the Govt. of India. Besides, there was an internal generation of receipts to the extent of Rs. 94.53 lacs. The year ended with a closing balance of Rs. 35.42 crores which will be carried forward for utilisation during 2003-2004. For 2003-2004, the Council has prepared a budget estimate of Rs. 6.5 crore with a grant of Rs. 6.25 crore from the Govt. of India.

#### 3.5 Allotment of land for NCTE

Since its inception, NCTE has been functioning from temporary premises. NCTE had been pursuing with Delhi Development Authority (DDA) for allotment of land for construction of its own building. DDA has since allotted one acre of land in Dwarka. The land has since been taken possession of by NCTE.

#### 3.6 Report of the Review Committee on the functioning of NCTE

Ministry of Human Resource Development had constituted a Review Committee under the Chairmanship of Shri P.K. Kaul, former Cabinet Secretary. The Committee submitted its report to the Govt. on 26<sup>th</sup> December, 2002. The Committee made a thorough review of the functioning of NCTE and had submitted two interim reports before submitting the final report. Some of the



recommendations pertaining to streamlining the procedure for processing of applications for recognition have been taken up for implementation. Taking note of the role of NCTE envisaged under the Act, the Committee has recommended a total overhaul of the present structure of NCTE both at the Hqrs. and the Regional Offices. Apart from upgradation of certain categories of posts, the Committee has recommended creation of additional posts at the Hqrs. and the Regional Offices. The General Body of the Council has passed a resolution requesting the Govt. to sanction the posts at the earliest. The report of the Review Committee is under consideration of the Govt.

# 3.7 Compliance of provisions of Official Language policy of the Government of India

As per provisions of Official Language Rules, 1972 an Official Language Implementing Committee has been set up in NCTE and it met three times during the year. Follow up action was taken on the important decisions arrived at during the meetings of O.L.I.C. A Hindi week was organized and many competitions in Hindi essay, noting and drafting were conducted and cash awards were given to the award winners. Two clerks and one steno were sent for training in Hindi typewriting and Hindi stenography respectively.



# **Regional Committees**

- 4.1 Four Regional Committees of the Council located at Bangalore, Bhopal, Bhubaneswar and Jaipur effectively discharged their statutory functions and other related activities in regard to recognition of teacher education institutions. The activities undertaken by the Regional Committees are as follows:-
  - (i) Eastern Regional Committee, Bhubaneswar Ten meetings of the ERC were held during the year to consider matters relating to grant of recognition and other related issues. During 2002-03, the ERC processed 59 applications and granted recognition to 48 institutions. Recognition in respect of 7 institutions was withdrawn under Section 17 of the Act.
  - (ii) Northern Regional Committee, Jaipur During 2002-03 NRC held 17 regular meetings and 4 emergency meetings to consider matters relating to grant of recognition and other related issues. NRC processed 201 applications for grant of recognition. It granted recognition to 98 institutions for running teacher education courses.
  - (iii) Southern Regional Committee, Bangalore During the year 2002-03, SRC held 11 regular meetings and 1 emergency meeting to consider matters relating to grant of recognition and other related issues. During the year it considered 296 applications and granted recognition to 205 institutions. In 3 cases, recognition was withdrawn under Section 17 of the Act.
  - (iv) Western Regional Committee, Bhopal During the year 2002-03, WRC held 11 meetings to consider matters relating to grant of recognition and other related issues. WRC processed 183 applications for grant of recognition. It granted recognition to 86 institutions. In respect of 2 institutions, recognition was withdrawn under section 17 of the Act.



#### **International Interaction**

- 5.1 Collaboration with international agencies continued. The UNESCO sponsored project on introduction of component of HIV/AIDS preventive education in the B.Ed. programmes in the state of Madhya Pradesh has since been completed.
- 5.2 Prof. R.S. Khan, Vice Chairperson, NCTE was deputed by the Department of Elementary Education and Literacy to attend as a resource person at the Fourth international conference on Teacher Education "Teacher Education as a Social Mission: A Key to the Future" held at Achve College of Education, M.P. Shikmim, Israel from June 23-27, 2002. He presented a country paper titled 'Teachers' Professional Development in India: Problems, Promises and Challenges'.
- 5.3 The Hiroshima University UNESCO-APEID Centre had organized a seminar on educational innovation for development (APEID) between 22<sup>nd</sup> 31<sup>st</sup> October, 2002 at Hiroshima University, Higashi-Hiroshima, Japan. The seminar focussed on teacher education and the use of ICT for educational innovation. Shri Manoj Pandey, Under Secretary at the NCTE Headquarters, New Delhi, attended the seminar.



# **Projects and Programmes**

The NCTE has been promoting and strengthening curricular as well as transactional aspects of teacher education. Its new initiatives include Education in Human Values, Human Rights Education, Innovations in Teaching and Learning, Indigenous Thought in Teacher Education, Population Education and Sustainable Development. The new ideas in these are being disseminated by organising workshops, seminars and symposia, etc.

# 6.1 Discrimination Based on Sex, Caste, Religion and Disability – Addressing through educational interventions

NCTE undertook a project sponsored by National Human Rights Commission (NHRC) for preparation of a handbook on inculcating the need for non-discrimination based on Sex, Caste, Religion and Disability. Under the project a handbook has been developed titled 'Discrimination Based on Sex, Caste, Religion and Disability – Addressing through educational interventions' for sensitizing teachers and teacher educators. For development of the handbook a team of experts was associated and a number of meetings were held where the experts deliberated upon various issues, the methodology for operationalizing the project and the strategy for developing various aspects of the teachers' handbook. The final document was developed by Prof. A.K. Sharma, formerly Director, NCERT in consultation with Prof. Mool Chand Sharma, Adviser (Research) from NHRC. The book was released by Justice J.S. Verma, Chairman NHRC on 19th January 2003.





Justice J.S. Verma, Chairman, National Human Rights Commission releasing the book titled 'Discrimination Based on Sex, Caste, Religion and Disability -Addressing through Educational Interventions'.

#### 6.2 Education in Human Values

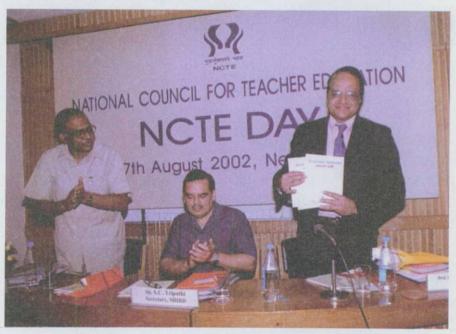
A four day value orientation programme for teacher educators for the southern states in collaboration with Ramakrishna Institute of Moral and Spiritual Education was organized at Mysore. Based on the deliberations at the four day orientation programme, in December, 2001, a multimedia CD ROM on 'Practical Value Education' has been developed as a resource material and the CD has been released recently. A financial grant of Rs. 75,000/- was given to RIMSE for the development of the Master CD ROM on Practical Value Education. It is considered to be an efficient tool in the hands of the teachers and to motivate their students in the inculcation and dissemination of values.

#### 6.3 Innovative Teaching - 'Teacher Support'

A project Teacher Support' was initiated by the NCTE to address the question of improving the quality of teacher education by providing professional support to teachers and teacher educators and for exposing the student teachers to good classroom practices with the express belief that quality may best be evolved at the grassroot. Under the project contributions/write-ups are invited about good innovative classroom practices, experiences and experiments that can influence



the quality of teacher/school education. The inaugural issue of the Teacher Support an academic magazine of NCTE was released on 17th August, 2001. The second issue of the Teacher Support was released on 7th NCTE Day function held on 17th August, 2002 by Prof. V.N. Rajsekharan Pillai. For the magazine articles on seven areas of education are invited from the school teachers and teacher educators: innovative classroom experiences / experiments/practices; Challenging problems posed by learners and the attempted solutions by teachers; Evaluation inputs found effective in understanding differential abilities of learners; Innovative lesson plans; Improvised teaching aids; Use of multi-media information technology influencing quality of teaching-learning; Anecdotal experiences of teachers as transformers etc. Dr. Rakesh Popli Principal, Birla Institute of Technology, Ranchi has been currently entrusted with the responsibility of editing third issue of the Teacher Support as Chief Editor, which is in progress.



Prof. V.N. Rajsekharan Pillai, Director (NAAC) releasing the second issue of the Teacher Support on 17th August, 2002 on NCTE Annual Day function.

#### 6.4 Calendar of Activities

For building up a professional effective teacher education programme for transaction of various activities at secondary level, a Calendar of activities (B.Ed.) has been developed and brought out by the Council after holding a series of consultation meetings and seminars country wide on Quality Improvement in Secondary Education Programme. The Calendar is expected to be a blueprint



and a road map to help the institutional heads for planning and executing their activities. The publication has already been distributed to all NCTE recognised Institutions running secondary teacher education programme.

Likewise, document on draft for Calendar of Activities for Elementary Education has been finalized. The document titled "Elementary Teacher Education: A Blueprint of Process Management" has since been released.

# 6.5 NCTE workshop on 'Quality Improvement in Secondary Teacher Eduction Programme' held at IASE, Lucknow University, 2-3 September, 2002

The two days NCTE workshop on 'Quality Improvement in Secondary Teacher Education programme' was held on September 2<sup>nd</sup> and 3<sup>rd</sup>, 2002 at IASE Lucknow University. The workshop aimed at integrating new developments in Information Communication Technology (ICT) and emergent issues in teacher education with secondary stage pre-service curricula for greater professionalization of programme and thereby increasing its relevance in contemporary as well as emergent Indian society. The workshop was attended by 26 Deans of Education or their nominees from the Northern Universities. In addition to these, 21 faculty members of IASE, Lucknow University, also participated in and profited from the workshop. Seven expert resource persons from various universities and institutions of India assisted in the smooth conduct of the workshop through their presentations, deliberations and other inputs. As many as eight presentations were made to apprise the participants of recent developments in ICT and emergent issues that impact teacher education and that need to be made a part of the secondary pre-service teacher education curriculum to make the programme more professional.

#### 6.6 HIV/AIDS Education

The Western Regional Committee of NCTE at Bhopal undertook a UNESCO sponsored project on introduction of components of HIV/AIDS preventive education in teacher training programmes in the state of Madhya Pradesh. Under the project a two day workshop was held on 25-26 July, 2002 at Pachmarhi (M.P.) on including HIV/AIDS component into B.Ed. syllabus in the State-wide university departments/colleges of education in Madhya Pradesh. As many as 30 participants from the colleges of education in the State deliberated on various connective issues and developed six model lesson plans for teaching HIV/AIDS related concerns to B.Ed. trainings. Subsequently a series of workshops of experts were held at NCTE Headquarters for final zing these lesson plans and a book titled 'Shikshak Prashikshan Mein HIV/AIDS Shiksha – Pathyakram Avum Pathyojnai'



has been brought out by NCTE in Hindi. These set of modules will serve as model lesson plans to be taught by teacher educators to promote HIV/AIDS education in teacher training. The document has been widely appreciated and its English version is under preparation on demand from UNESCO for dissemination on a larger scale in the country and outside.



Prof. A.N. Maheshwari delivering the inaugural address on the eve of workshop on introducing HIV/AIDS Components into B.Ed. Syllabus held at Pachmarhi in collaboration with WRC, NCTE & AEC Training College and centre.

#### 6.7 National Population Education Project

NCTE in collaboration with Union Ministry of Human Resource Development and with the financial support from the United Nations Population Fund initiated the NPEP project in association with four universities namely Osmania University, Hyderabad; Rajasthan Vidhyapeeth, Udaipur; Devi Ahilya Mahavidyalaya, Indore and Radhanath Institute of Advanced Studies in Education (RIASE), Cuttack. The objective of the project is to develop a rational attitude and a responsible behaviour towards critical issues like reproduction and sex, causes and problems of population explosion etc. The project is targetted to cover students of primary to higher secondary level besides teacher and teacher educators, parents, media persons and the community at large. As part of the activities undertaken under the project includes review of existing teacher education syllabus / course in the light of re-conceptualized framework of population education, integration of elements of population education in the ongoing teacher training programmes and conducting of pilot studies.



#### 6.8 Developing a need-based teacher training programme

A pilot project on contextual re-orientation of elementary pre-service teacher education has been undertaken with the major objective of developing a need-based model primary teacher training programme suitable for rural, hilly and tribal areas. The sample of the pilot study includes 10 selected institutions, that is, one NGO and one DIET each in Bihar, Madhya Pradesh, Rajasthan, Uttar Pradesh and Uttaranchal. To start with, the curricula being followed for training of elementary teachers by these institutions were collected and analyzed; as many as seven questionnaires/ information schedules were developed and sent to all the institutions for data collection; and a workshop for participant institutions was held at NCTE Headquarters on July 8, 2002 to take stock and discuss the further course of action. The report of the project is in final stages.

#### 6.9 Theoretical/Conceptual Inputs for Secondary Teacher Education

For a coordinated development of teacher education, the NCTE has undertaken a project on 'Identification and Development of Theoretical/Conceptual Inputs in Teacher Education at Secondary Stage'. Its purpose is to relate the theoretical and conceptual inputs of the secondary teacher education programme to the process and practices of education and to prepare learning-teaching modules on themes like the nature of teaching, process of teaching, curriculum and instructional process, organisational context of school and learning environment, teacher and the community, teacher in the context of the profession, etc. The course so developed will be largely around practice-based theoretical knowledge. Five modules on the basis of Learning Materials (LMs) have been developed on the themes (i) Conceptualizing teaching; (ii) How does learning occur?; (iii) How to teach?; (iv) Curriculum Dimensions; and (v) Knowing how much is learnt. These are proposed to be disseminated through distribution amongst teacher education institutions.



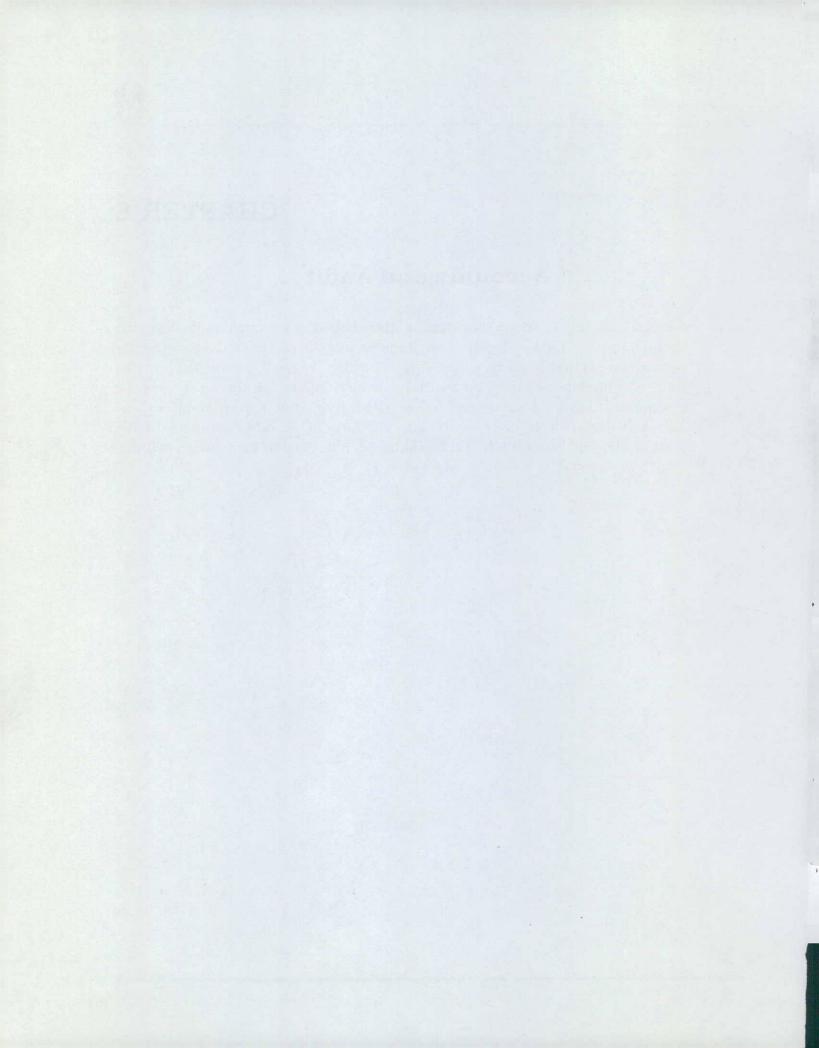
## **Publications and CD-ROMs**

- 7.1 NCTE has brought cut 72 publications and 8 CD-Rom so far. During the year 2002-2003 the following documents/booklets/magazines have been published:
  - Shikshak Prashikshan Mein H.I.V./AIDS Shiksha: Pathyakram Avum Path Yojnai.
  - Calendar of Activities (B.Ed.)
  - Teacher Support Second Issue
  - Shikshak Prashikshan Mein Mulya Shiksha
  - Discrimination Based on Sex, Caste, Religion and Disability Addressing through Educational Iterventions
  - Annual Report of NCTE 2001-02
  - Seventh NCTE Day Function
  - Master CD 'Practical Value Education'

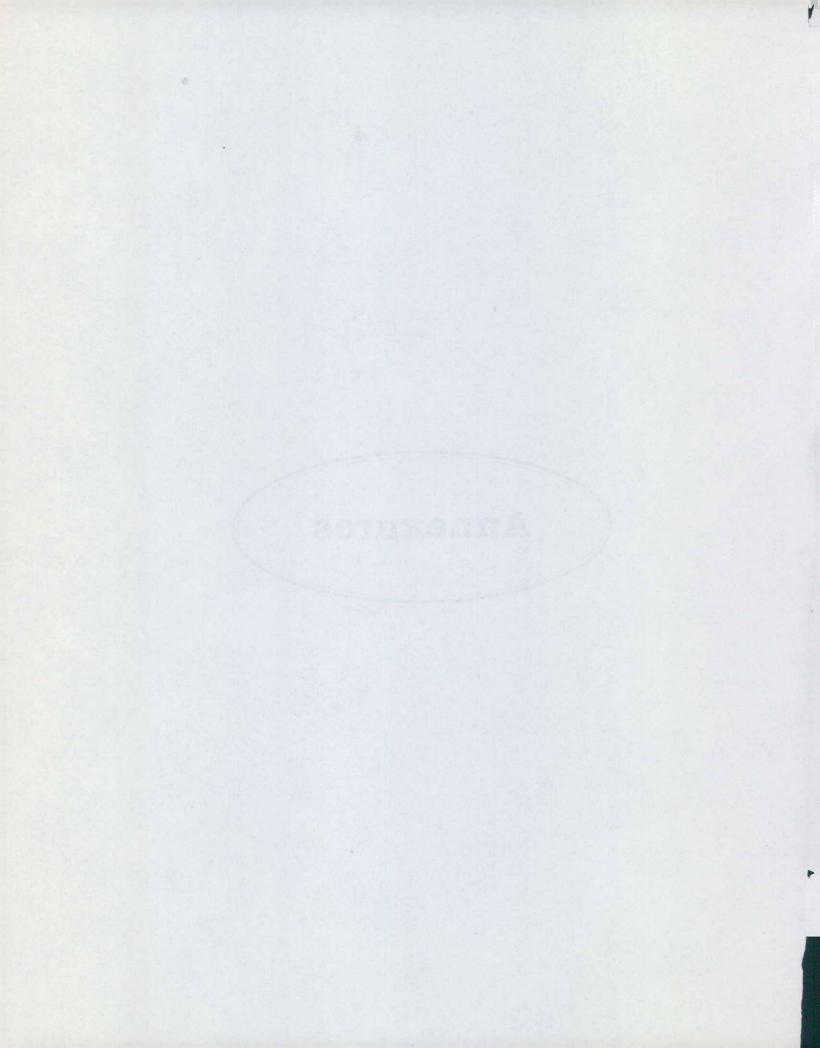


#### **Accounts and Audit**

Section 22 of the NCTE Act provides that the Central Government may pay to the Council in each financial year such sums as may be considered necessary for performance of the functions of the Council. Further, Section 23 of the Act provides that the Council shall have its own funds which include all the receipts of the Council including all sums paid by the Central or State Governments or any authority or person in India or abroad. The form of accounts approved by the Comptroller and Auditor General has since been notified in the Gazette of India.



Annexures





# Annexure - I

## All India Status of Recognition of Teacher Education Programmes (as on 31st March, 2003)

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	2265	2601

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	65	2	1	66	2939	2999
2	Elementary	1049	90	3	1136	59977	67006
3	B.El.Ed.	6	0	0	6	222	222
4	Secondary	911	206	3	1114	91034	113458
	(B.Ed.)						
	Face to Face						
5	Secondary	12	2	0	14	7800	8800
	(B.Ed.) DE						
6	M.Ed.	138	7	1	144	3117	3277
	-Face to Face						
7	M.Ed. (DE)	4	2	0	6	1225	1275
8	C.P.Ed.	73	0	0	73	3727	3752
9	B.P.Ed.	175	20	1	194	11091	11911
10	M.P.Ed.	46	2	0	48	1158	1122
11	Others	133	23	3	153	9211	12411
	Total	2612	354	12	2954	191561	226233



# Annexure I-A

# Status of Teacher Education in Eastern Region

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	192	230

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	100	28	2	126	5209	6723
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	80	15	2	93	6463	8135
5	Secondary (B.Ed.) DE	1	0	0	1	200	200
6	M.Ed Face to Face	7	2	0	9	158	208
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	1	0	0	1	50	50
9	B.P.Ed.	4	1	0	5	214	334
10	M.P.Ed.	1	0	0	1	12	12
11	Others	7	1	3	5	362	2362
I BE	Total	201	47	7	241	12668	18024



#### ARUNACHAL PRADESH

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	2	2

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	45	45
3	B.El.Ed	0	0	0	0	0	0
4	Secondary	1	0	0	1	60	60
	(B.Ed.)						
	Face to Face						
5	Secondary	0	0	0	0	0	0
	(B.Ed.) DE						
6	M.Ed	0	0	0	0	0	0
	Face to Face						
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
	Total	2	0	0	2	105	105



## ASSAM

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	31	34

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	1	0	2	60	160
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary	30	4	2	32	1890	2040
	(B.Ed.)						
	Face to Face						
5	Secondary	0	0	0	0	0	0
	(B.Ed.) DE						naul St
6	M.Ed	1	0	0	1	10	10
	Face to Face						
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
	Total	32	5	2	35	1960	2210



# BIHAR

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	6	26

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	20	0	21	50	1100
3	B.ELEd.	0	0	. 0	0	0	. 0
4	Secondary						
	(B.Ed.)						
	Face to Face	5	0	0	5	790	790
5	Secondary	0	0	0	0	0	0
	(B.Ed.) DE						
6	M.Ed	0	0	0	0	0	0
	Face to Face						
7	M.Ed. [DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
	Total	6	20	0	26	840	1890



## **JHARKHAND**

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	7	15

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	4	0	8	200	410
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	3	4	0	7	260	660
5	Secondary (B.Ed.) DE	0	)	0	0	0	0
6	M.Ed Face to Face	0	0	0	0	0	0
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	2	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	С	0	0	0	0
11	Others	0	О	0	0	0	0
	Total	7	8	0	15	460	1070



# MANIPUR

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	3	4

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	Nc. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	0	0	0	0	0	0
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	2	l	0	3	280	480
5	Secondary (B.Ed.) DE	0	0	0	0	0	0
6	M.Ed Face to Face	0	0	0	0	C	0
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	C	0
9	B.P.Ed.	0	0	0	0	C	0
10	M.P.Ed.	0	0	0	0	C	0
11	Others	1	0	0	1	60	60
	Total	3	1	0	4	340	540



## **MEGHALAYA**

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	7	8

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	2	1	5	190	324
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	3	0	0	3	200	260
5	Secondary (B.Ed.) DE	0	0	0	0	0	0
6	M.Ed Face to Face	0	0	0	0	0	0
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
	Total	7	2	1	8	390	584



#### **MIZORAM**

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	4	4

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Frimary	0	0	0	0	0	0
2	Elementary	2	0	0	2	220	220
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary	1	0	0	1	120	120
	(B.Ed.)						
	Face to Face						
5	Secondary	0	0	0	0	0	0
	(B.Ed.) DE						
6	M.Ed	0	0	0	0	0	0
	Face to Face						
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	.0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed	0	0	0	0	0	0
11	Others	1	0	0	1	60	60
	Total	4	0	0	4	400	400



## NAGALAND

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	6	7

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	210	210
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary	2	1	0	3	180	280
	(B.Ed.)						
	Face to Face						
5	Secondary	0	0	0	0	0	0
	(B.Ed.) DE						
6	M.Ed	0	0	0	0	0	0
	Face to Face						
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
TIE	Total	6	1	0	7	390	490



## ORISSA

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	87	85

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2-	Elementary	64	0	0	64	3190	3190
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	15	0	0	15	1228	1228
5	Secondary (B.Ed.) DE	0	0	0	0	0	0
6	M.Ed Face to Face	5	0	0	5	128	128
7	M.Ec. (DE)	0	0	0	0	0	0
8	C.P.Ed.	1	0	0	1	50	50
9	B.P.Ed.	3	0	0	3	154	154
10	M.P.Ed.	1	0	0	1	12	12
11	Others	5	1	3	3	242	2242*
10 4	Total	94	1	3	92	5004	7004

<sup>\*</sup> Elementary (DE) with an intake & 2150 is included.



## SIKKIM

Total No. of	As on 31.03.2002	As on 31.03.2003
Total No. Di	AS OII 01.00.2002	715 011 01.00.2000
Institutions	2	2

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	40	40
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary	1	0	0	1	50	50
	(B.Ed.) Face to Face						
5	Secondary (B.Ed.) DE	0	0	0	0	0	0
6	M.Ed Face to Face	0	0	0	0	0	0
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
	Total	2	0	0	2	90	90



## TRIPURA

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	5	5

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	0	0	2	244	244
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	1	0	0	1	100	150
5	Secondary (B.Ed.) DE	1	0	0	1	200	200
6	M.Ed Face to Face	1	0	0	1	20	20
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	1	0	0	1	50	60
10	M.P.Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
	Total	6	0	0	6	624	674



#### WEST BENGAL

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	32	38

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0.
2	Elementary	16	1	1	16	760	780
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	16	5	0	21	1305	2017
5	Secondary (B.Ed.) DE	0	0	0	0	0	0
6	M.Ed Face to Face	0	2	0	2	0	50
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	1	0	1	0	120
10	M.P.Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
1/19	Total	32	9	1	40	2065	2967



# Annexure I-B

## Status of Teacher Education in Northern Region

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	521	636

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	14	1	0	15	697	757
2	Elementary	197	8	0	205	18855	19355
3	B.El.Ed.	5	0	0	5	162	162
4	Secondary	331	92	0	423	33197	43137
	(B.Ed.)						
	Face to Face						
5	Secondary	5	1	0	6	3600	4100
	(B.Ed.) DE						
6	M.Ed	68	2	0	70	1655	1720
	Face to Face						
7	M.Ed. (DE) /	2	2	0	4	500	550
Fa.	Part Time						
8	C.P.Ed.	7	0	0	7	510	510
9	B.P.Ed.	34	9	0	43	2420	2870
10	M.P.Ed.	7	0	0	7	150	150
11	Others	42	0	0	42	3654	3664
	Total	712	115	0	827	65410	76975



## CHANDIGARH

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	5	5

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	140	140
2	Elementary	1	0	0	1	40	40
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	2	0	0	2	410	410
5	Secondary (B.Ed.) DE	0	0	0	0	0	0
6	M.Ed Face to Face	2	0	0	2	35	35
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Others	2	0	0	2	70	. 70
	Total	9	0	0	9	695	695



## DELHI

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	40	44

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	10	0	0	10	470	470
2	Elementary	15	. 0	0	15	823	823
3	B.El.Ed.	5	0	0	5	162	162
4	Secondary (B.Ed.) Face to Face	22	3	0	25	1837	2137
5	Secondary (B.Ed.) DE	1	0	0	1	2000	2000
6	M.Ed Face to Face	2	0	0	2	45	45
7	M.Ed. (DE) / Part Time	0	1	0	1	0	25
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	1	0	0	1	50	50
10	M.P Ed.	1	0	0	1	25	25
11	Others	4	0	0	4	1260	1260
	Total	61	4	0	65	6672	6997



#### **HARYANA**

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	63	69

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	C	0
2	Elementary	43	5	0	48	4265	4515
3	B.El.Ed.	0	0	0	0	C	0
4	Secondary (B.Ed.) Face to Face	25	1	0	26	2490	2540
5	Secondary (B.Ed.) DE	1	0	0	1	250	250
6	M.Ed Face to Face	7	0	0	7	140	140
7	M.Ed. (DE)	0	0	0	0	-0	0
8	C.P.Ed.	2.	0	0	2	50	50
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Others	20	0	0	20	1320	1320
	Total	98	6	0	104	8515	8815



#### HIMACHAL PRADESH

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	19	25

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	14	0	0	14	1122	1122
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary	11	6	0	17	985	1545
	(B.Ed.)						
	Face to Face						
5	Secondary	1	0	0	1	450	450
h	(B.Ed.) DE						
6	M.Ed	1	0	0	1	30	30
	Face to Face						
7	M.Ed. (DE)	1	0	0	1	250	250
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
	Total	28	6	0	34	2837	3397



## PUNJAB

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	37	40

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	12	0	0	12	1150	1150
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary	29	0	0	29	4695	4695
	(B.Ed.) Face to Face						
5	Secondary (B.Ed.) DE	1	1	0	2	400	900
6	M.Ed Face to Face	11	1	0	12	260	285
7	M.Ed. (DE)	1	1	0	2	250	275
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10,	M.P.Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
	Total	54	3	0	57	6755	7305



## RAJASTHAN

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	104	112

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	1	1	0	2	60	120
2	Elementary	46	3	0	49	3885	4135
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary	50	4	0	54	6260	7120
	(B.Ed.)						
	Face to Face						
5	Secondary	1.	0	0	1	500	500
	(B.Ed.) DE						
6	M.Ec	11	С	0	11	295	295
	Face to Face						
7	M.Ed. (DE)	0	С	0	0	0	0
8	C.P.Ed.	5	С	0	5	460	460
9	B.P.Ed.	13	С	0	13	870	870
10	M.P.Ed.	3	С	0	3	45	45
11	Others	3	C	0	3	250	250
Beni	Total	133	8	0	141	12625	13795



#### **UTTAR PRADESH**

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	253	341

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	1	0	0	1	27	27
2	Elementary	66	0	0	66	7570	7570
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary	192	78	0	270	16520	24690
	(B.Ed.)						
	Face to Face						
5	Secondary	0	0	0	0	0	0
	(B.Ed.) DE						
6	M.Ed	34	1	0	35	850	890
	Face to Face	HILL STATES					
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	20	9	0	29	1500	1950
10	M.P.Ed.	3	0	0	3	80	80
11	Others	13	0	0	. 13	764	764
1-7/4	Total	329	88	0	417	27311	35971



## Annexure I-C

## Status of Teacher Education in Southern Region

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	726	826

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	34	1	1	34	1502	1502
2	Elementary	328	4	0	332	16631	19076
3	B.El.Ed.	1	0	0	1	60	60
4	Secondary	266	75	1	340	30559	39021
	(B.Ed.] Face to Face						
5	Secondary (B.Ed. DE	5	О	0	5	2500	2500
6	M.Ed Face to Face	35	2 *	1	36	824	859
7	M.Ed. (DE)	1	0	0	1	475	475
8	C.P.Ed.	49	0	0	49	2512	2537
9	B.P.Ed.	18	1	0	19	875	1005
10	M.P.Ed.	5	1	0	6	181	165
11	Others	79	22	0	101	4930	6130
U PE	Total	821	106	3	924	61149	73330



#### ANDAMAN & NICOBAR ISLAND

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	2	2

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	0	0	0	0	0	0
3	B.El.Ed.	1	0	0	1	60	60
4	Secondary	1	0	0	1	80	80
	(B.Ed.)						
	Face to Face				TO THE STATE OF		
5	Secondary	0	0	0	0	0	0
	(B.Ed.) DE						
6	M.Ed	0	0	0	0	0	0
	Face to Face						
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0.	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Others	0	1	0	1	O	20
	Total	2	1	0	3	140	160



#### ANDHRA PRADESH

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	178	261

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	95	95
2	Elementary	24	0	0	24	2152	2152
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary	115	56	1	130	14492	21421
	(B.Ed.)						
	Face to Face						
5	Secondary	4	0	0	4	2000	2000
	(B.Ed.) DE						
6	M.Ed	11	2	0	13	252	312
	Face to Face						
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	4	0	0	4	350	350
9	B.P.Ed.	3	1	0	4	155	285
10	M.P.Ed.	0	0	0	0	0	0
11	Others	44	20	0	54	2690	3820
	Total	207	89	1	295	22186	30435



#### KARNATAKA

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	274	280

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	13	0	1	12	700	670
2	Elementary	131	3	0	134	7478	7708
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	75		0	76	7042	7340
5	Secondary (B.Ed.) DE	1	0	0	1	500	500
6	M.Ed Face to Face	9	0	1	8	292	267
7	M.Ed. (DE)	1	0	0	1	475	475
8	C.P.Ed.	42	0	0	42	1955	1955
9	B.P.Ed.	12	0	0	12	510	510
10	M.P.Ed.	2	1	0	3	50	80
11	Others	29	0	0	29	1790	1790
	Total	315	5	2	318	20792	21295



## KERALA

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	155	165

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	19	1	0	20	707	737
2	Elementary	87	C	0	87	2266	2606
3	B.El.Ec.	0	C	0	0	0	0
4	Secondary	43	8	0 .	51	4916	6024
	(B.Ed.)						
	Face to Face						
5	Secondary	0	0	0	0	0	0
	(B.Ed.) DE						
6	M.Ed	4	0	0	4	105	105
	Face to Face						
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed	1	0	0	1	67	72
9	B.P.Ed	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Others	3	1	0	4	270	320
	Total	157	10	0	167	8331	9864



#### **PONDICHERRY**

Total No. of	As on 31.03.2002	As on 31.03.2003		
Institutions	6	7		

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	3	1	0	4	300	400
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary	6	0	0	6	672	672
	(B.Ed.) Face to Face						
5	Secondary (B.Ed.) DE	0	0	0	0	0	0
6	M.Ed	1	0	0	1	15	15
7	Face to Face	0	0	0	0		
8	M.Ed. (DE) C.P.Ed.	0	0	0	0	. 0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
	Total	10	1	0	11	987	1087

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## TAMIL NADU

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	111	111

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1 .	Pre-Primary	0	0	0	0	0	0
2	Elementary	83	0	0	83	4435	6210
3	B.El Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	26	0	0	26	3457	3484
5	Secondary (B.Ed.) DE	0	0	0	0	0	0
6	M.Ed Face to Face	10	0	0	10	160	160
7	M.Ed. (DE)	0	0	0	0	0	- 0
8	C.P Ed.	2	0	0	2	140	160
9	B.P Ed.	3	0	0	3	210	210
10	M.F.Ed.	3	0	0	3	131	85
11	Others	3	0	0	3	180	180
	Total	130	0	0	130	8713	10489



## Annexure I-D

## Status of Teacher Education in Western Region

Total No. of	As on 31.03.2002	As on 31.03.2003
		AS 011 01:00:2000
Institutions	826	909

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	17	0	0	17	740	740
2	Elementary	424	50	1	473	19282	21852
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	234	24	0	258	20765	23165
5	Secondary (B.Ed.) DE	1	1	0	2	1500	2000
6	M.Ed Face to Face	28	.1	0	29	480	490
7	M.Ed. (DE)	1	0	0	1	250	250
8	C.P.Ed.	16	0	0	16	655	655
9	B.P.Ed.	119	9	1	127	7582	7702
10	M.P.Ed.	33	1	0	34	825	795
11	Others	5	0	0	5	255	255
	Total	878	86	2	962	52334	57904



## CHHATISGARH

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	27	28

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	15	0	0	15	770	770
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.)	7	1	0	8	800	900
	Face to Face						
5	Secondary (B.Ed.) DE	0	0	0	0	0	0
6	M.Ed Face to Face	2	1.	0	3	40	50
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	1	0	0	1	40	40
9	E.P.Ed.	5	0	0	5	230	230
10	M.F.Ed.	3	0	0	3	80	80
11	Others	0	0	0	0	0	0
	Total	33	2	0	35	1960	2070



#### DAMAN & DIU

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	2	2

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	50	50
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	1	0	0	1	60	60
5	Secondary (B.Ed.) DE	0	0	0	0	0	0
6	M.Ed Face to Face	0	С	0	0	0	0
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	0	0
11	Others	0	0	0	0	0	0
700	Total	2	0	0	2	110	110



## GUJARAT

Total No. of	As on 31.03.20C2	As on 31.03.2003
Institutions	168	239

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	8	Э	C	8	370	370
2	Elementary	83	41	C	124	3936	6086
3	B.El.Ed.	0	0	С	0	0	0
4	Secondary (B.Ed.) Face to Face	51	21	C	72	3755	5855
5	Secondary (B.Ed.) DE	0	C	. 0	С	0	0
6	M.Ed Face to Face	7	С	0	7	170	170
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	14	0	0	14	560	560
9	B.P.Ed.	6	8	0	14	437	837
10	M.P.Ed.	2	1	0	3	25	55
11	Others	4	С	0	4	205	205
	Total	175	71	0	246	9458	14138



## GOA

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	3	3

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	45	45
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	2	0	0	2	200	200
5	Secondary (B.Ed.) DE	0	0	0	0	0	0
6	M.Ed Face to Face	1	0	0	1	10	10
7	M.Ed. (DE)	0	0	0	0	0	. 0
8	C.P.Ed.	0	0	0	0	0	0
ġ	B.P.Ed.	0	0	0	0	0	0
10	M.P.Ed.	0	0	0	0	. 0	0
11	Others	0	0	0	0	0	0
BEI	Total	4	0	0	4	255	255



## MADHYA PRADESH

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	98	101

S. No.	Name of Teacher Education Course	of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	6	0	C	6	250	250
2	Elementary	44	0	С	44	2260	2260
3	B.El.Ed.	0	0	C	0	0	0
4	Secondary	34	2	С	36	3260	3460
	(B.Ed.)						
	Face to Face						
5	Secondary (B.Ed.) DE	0	1	0	1	0	500
6	M.Ed Face to Face	12	0	0	12	130	130
7	M.Ed. (DE)	0	0	0	0	0	0
8	C.P.Ed.	1	0	D	1	55	55
9	B.P.Ed.	12	0	О	12	935	655
10	M.P.Ed.	8	-0	2	8	235	195
11	Others	0	0	)	0	0	0
114	Total	117	3	0	120	7125	7505



#### MAHARASHTRA

Total No. of	As on 31.03.2002	As on 31.03.2003
Institutions	528	536

S. No.	Name of Teacher Education Course	Total No. of Courses Recognised as on 31st March 2002.	No. of Courses granted recognition during 2002-03.	No. of Courses withdrawn recognition during 2002-03	Total No. of Courses recognised as on 31st March 2003	Total Intake approved during 2001-02.	Total Intake approved during 2002-03.
1	2	3	4	5	6	7	8
1	Pre-Primary	3	0	0	3	120	120
2	Elementary	280	9	1	288	12221	12641
3	B.El.Ed.	0	0	0	0	0	0
4	Secondary (B.Ed.) Face to Face	139	0	0	139	12690	12690
5	Secondary (B.Ed.) DE	1	0	0	1	1500	1500
6	M.Ed Face to Face	6	0	0	6	130	130
7	M.Ed. (DE)	1	0	0	1	250	250
8	C.P.Ed.	0	0	0	0	0	0
9	B.P.Ed.	96	1	1	96	5980	5980
10	M.P.Ed.	20	0	0	20	485	465
11	Others	1	0	0	1	50	50
	Total	547	10	2	555	33426	33826



#### Annexure-II

#### COMPOSITION OF THE GENERAL BODY OF THE NCTE

1.	Prof. A.N. Maheshwari, Chairperson, NCTE New Delhi	Chairperson	Appointed by the Central Govt. under clause (a) of sub-section (4) of section 3 of NCTE Act.
2.	Prof. R.S. Khan, Vice-Chairperson, NCTE New Delhi	Vice- Chairperson	Appointed by the Central Govt. under clause (b) of sub-section (4) of section 3 of NCTE Act.
3.	Shri S K. Ray, Member Secretary, NCTE New Delhi	Member Secretary	Appointed by the Central Govt. under clause (c) of sub-section (4) of section 3 of NCTE Act.
4.	Secretary to the Govt. of India Deptt. of Elementary Education & Literacy Ministry of HRD New Delhi.	Member Ex-officio	Appointed by the Central Govt. under clause (d) of sub-section (4) of section 3 of NCTE Act.
5.	Chairman, University Grants Commission Bahadur Shah Zafar Marg New Delhi or his nominee	Member Ex-officio	Appointed by the Central Govt. under clause (e) of sub-section (4) of section 3 of NCTE Act.
6.	Director, National Council for Educational Research and Training, Sri Aurobindo Marg New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (f) of sub-section (4) of section 3 of NCTE Act.



	Dr. C.L. Anand F-87, Vikas Puri New Delhi – 110 018	Member	Expert in Pre-primary and Primary Teacher Education appointed by the Central Govt. under sub-clause (iii) of clause (m) of sub-section (4) of section 3 of NCTE Act.
22.	Dr. Gomathy Ammal 150, Chaitra, Gandhi Nagar, I Street Vazhuthacaudi, Thiruvanathapuram – 695014 Kerala	Member	-do-do-do-do-do-do-do-do-do-do-do-do-do-
23.	Shri Kola Dashpati Rao Lecturer District Institute of Education and Training Guntur Andhra Pradesh	Member	-do- Constant of Processing Constant of Proce
24.	Prof. K.G. Rastogi E-923, Saraswati Vihar Pitam Pura Delhi – 110 034	Member	Expert in Non-formal Education and Adult Education appointed by the Central Govt. under subclause (iv) of clause (m) of subsection (4) of section 3 of NCTE Act.
25.	Prof. K. Narhari Door No. 1357 Chaitanya 7 <sup>th</sup> Main Road Shri Rama Puram Bangalore – 560 021 Karnataka	Member	Pannes Hindu University Varanesi Unar Predech And Leutre Ford Service Control of Deutre Police C
26.	Prof. D.P. Pattanayak B-183, Baramunda Duplex Colony Bhubaeshwar – 751 003 Orișsa	Member	Expert in the field of natural sciences, social sciences, linguistics, vocational education, work experience, educational technology and special education appointed by the Central Govt. by rotation under sub-clause (v) of clause (m) of sub-section (4) of section 3 of the NCTE Act.



27.	Prof. (Mrs.) Smriti Swaroop Director Centre of Special Education SNDT Women's University Sir Vithaldas Vidyavihar Juhu Tara Road Santacruz (West) Mumbai – 400 049	Member	-do-
28.	Prof. A.K. Gupta Head J.K. Institute of Applied Physics Allahabad Uttar Pradesh	Member	-do-
29.	Education Secretary Incharge of Teacher Education Department of Education Itanagar – 791 111 Arunachal Pradesh	Member	Member appointed by the Central Govt. to represent the States and Union Territory under clause (n) of sub-section (4) of section 3 of NCTE Act.
30.	Education Secretary Incharge of Teacher Education Department of Education Gandhi Nagar – 382 010 Gujarat	Member	-do-
31.	Education Secretary Incharge of Teacher Education Department of Education Govt. of Punjab Mini Secretariat, Sector – 9 Chandigarh – 160 009	Member	-do-
32.	Education Secretary Incharge of Teacher Education Department of Education Secretariat, Thiruvanathapuram – 695 001 Kerala	Member	-do-



33.	Education Secretary Incharge of Teacher Education Department of Education Tashiling Extension Gangtok – 737 103 Sikkim	Member	-do-
34.	Education Secretary Incharge of Teacher Education Department of Education Armsdale Building, Shimla – 171 002 Himachal Pradesh	Member	-do-
35.	Education Secretary Incharge of Teacher Education Department of Education Panaji – 403 001 Goa	Member	-do-
36.	Education Secretary Incharge of Teacher Education Department of Education New Secretariat Patna Bihar	Member	-do-
37.	Education Secretary Incharge of Teacher Education Department of Education Chief Secretariat Goubert Avenue Pondicherry – 605 001	Member	-do-
38.	Shri P.D. Elangovan Member of Parliament (Lok Sabha)	Member	Nominated by the Speaker of the House of the People under clause (o) of sub-section (4) of section 3 of NCTE Act.
39.	Dr. A.D. K. Jayaseelan Member of Parliament (Lok Sabha)	Member	-do-



40.	Prof. R. B. S. Varma Member of Parliament (Rajya Sabha)	Member	Nominated by the Chairman of the Council of States under clause (o) of sub-section (4) of section 3 of NCTE Act.
41.	Shri Ram Pal Singh President All India Primary Teacher Federation 41, Institutional Area D-Block, Janak Puri New Delhi	Member	Member appointed by the Central Govt. from amongst teachers of primary and secondary education and teachers of recognised institutions under clause (p) of sub-section (4) of section 3 of NCTE Act.
42.	Km. Nivedita Bhire Shiksha Sachiv Vivekananda Kendra Kanyakumari Vivekanandapuram Tamil Nadu	Member	-do-
43.	Km. Khalida Zahidi House No. 3098 Katra Nisar Ahmed Kucha Pandit Delhi – 110 006	Member	-do-



## Annexure-III

#### COMPOSITION OF THE EXECUTIVE COMMITTEE OF THE NCTE

1.	Prof. A.N. Maheshwari, Chairperson, NCTE, New Delhi	Chairperson	Appointed under clause (a) of sub-section (2) of section 19 of NCTE Act
2.	Prof. R.S. Khan, Vice-Chairperson, NCTE New Delhi	Vice- Chairperson	Appointed under clause (b) of sub-section (2) of section 19 of NCTE Act.
3.	Shri S.K. Ray, Member Secretary, NCTE New Delhi	Member Secretary	Appointed under clause (c) of sub-section (2) of section 19 of NCTE Act.
4.	Secretary to the Govt. of India Deptt. of Elementary Education & Literacy Ministry of HRD Shastri Bhawan New Delhi.	Member Ex-officio	Appointed under clause (d) of sub-section (2) of section 19 of NCTE Act.
4.	Secretary University Grants Commission Bahadur Shah Zafar Marg New Delhi	Member Ex-officio	Appointed under clause (e) of sub-section (2) of section 19 of NCTE Act.
6.	Director, National Council for Educational Research and Training, Sri Aurobindo Marg New Delhi	Member Ex-officio	Appointed under clause (f) of sub-section (2) of section 19 of NCTE Act.



7.	Financial Adviser to the Govt. of India Deptt. of Elementary Education & Literacy, Ministry of HRD New Delhi – 110 001	Member Ex-officio	Appointed under clause (g) of sub-section (2) of section 19 of NCTE Act.
8.	Prof. O.S. Dewal E-250, Mayur Vihar Phase II, Delhi – 110 091	Member	Expert in Teacher Education nominated by the Central Govt. under clause (h) of sub-section (2) of section 19 of NCTE Act.
9.	Prof. C.L. Anand F-87, Vikas Puri New Delhi – 110 018	Member	-do-
10.	Dr. K.G Rastogi E-923, Saraswati Vihar Pitam Pura Delhi – 110 034	Member	-do-
11.	Dr. S.C. Sarma 20-8-11, New Ayodhya Nagar Vijayawada – 520 003 (AP)	Member	-do-
12.	Education Secretary Incharge of Teacher Education Department of Education Govt. of Meghalaya Shillong – 793 001	Member	Nominated by the Central Govt. as State Representative under clause (i) of sub-section (2) of section 19 of NCTE Act.
13.	Education Secretary Incharge of Teacher Education Department of Education Govt. of Andhra Pradesh Hyderabad – 500 022	Member	-do-
14.	Education Secretary Incharge of Teacher Education Department of Education Govt. of West Bengal Bikash Bhawan Salt Lake Calcutta - 700 091	Member	-do-



15.	Education Secretary Incharge of Teacher Education Department of Education Govt. of NCT of Delhi Old Secretariat, Delhi – 110 054	Member	-do-
16.	Chairperson of Northern Regional Committee A-46, Shanti Path Tilak Nagar Jaipur – 302 004	Member Ex-officio	Appointed under clause (j) of sub-section (2) of section 19 of NCTE Act.
17.	Chairperson of Southern Regional Committee C/o HMT Ltd. Ist Floor CSD Building Jalahalli Bangalore – 560 031.	Member Ex-officio	-do-
18.	Chairperson of Western Regional Committee Manas Bhawan Shyamala Hills, Bhopal – 462 002	Member Ex-officio	-do-
19.	Chairperson of Eastern Regional Committee 15, Neethkanth Nagar, Nayapalli, Bhubaneshwar – 751 012.	Member Ex-officio	-do-



# Annexure-IV

## **Composition of Regional Committees**

## Eastern Regional Committee

(constituted for a period of two years from  $23^{rd}$  April, 2001 under Section 20 of the NCTE Act.)

#### Chairperson:

Dr. D.P. Pattanayak B-188, Baramunda Duplex Colony Bhubaneshwar – 751 003

## Member nominated by the Council

[Section 20(3) (a) ] Dr. D. P. Pattanayak B-188, Baramunda Duplex Colony Bhubaneshwar – 751 003

## Representatives of States / UTs of the Region

[Section 20(3) (b) ]

- 1. Arunachal Pradesh
- 2. Assam
- 3. Manipur
- 4. Meghalaya
- 5. Mizoram
- 6. Nagaland
- 7. Orissa
- 8. Sikkim
- 9. West Bengal
- 10. Tripura
- 11. Jharkhand
- 12. Bihar
- 13. A&N Islands



## Six experts nominated by the Chairperson, NCTE

[Section 20(3) (c)]

- Prof. Pabitra Sarkar.
   West Bengal State Council of Higher
   Education, 147-A. Rashbehari Avenue,
   Calcutta 700 029.
- Prof. Sachidananda,
   Director,
   Sulabh Institute of Development Studies
   Sulabh Bhawan,
   Near Patliputra Colony,
   Patna 800 013.
- 3. Prof. S.P.Gupta,
  Dean,
  Professor of Education,
  Nagaland University,
  Kohima,
  Nagaland
- Prof. M.A Khader,
   Principal,
   Regional Institute of Education,
   Bhubaneshwar.
- Prof. Mohit Chakrabarti, Seemantika, Seemanto Palli Santiniketan – 731 235, West Bengal.
- 6. Prof. R.D.Munda,
  Deptt. of Tribal Languages,
  Ranchi University,
  Ranchi 834 008.

## Northern Regional Committee

(constituted for a period of two years from 23<sup>rd</sup> April, 2001 under Section 20 of the NCTE Act.)

## Chairperson:

Prof. J.N. Joshi Pushpak A-115, Sector 49 B Chandigarh – 47



## Member nominated by the Council

[Section 20(3) (a) ] Prof. K.G. Rastogi E-923, Saraswati Vihar Pitam Pura Delhi – 110 034

## Representatives of States / UTs of the Region

[Section 20(3) (b)]

- 1. Himachal Pradesh
- 2. Uttar Pradesh
- 3. Rajasthan
- 4. Delhi
- 5. Haryana
- 6. Punjab
- 7. Chandigarh
- 8. Uttranchal

## Six experts nominated by the Chairperson, NCTE

[Section 20(3) (c)]

- 1. Prof. J.N. Joshi
  Chairperson
  Pushpak
  A-115, Sector 49 B
  Chandigarh 47
- 2. Prof. S.N.Singh,
  Globe Book Centre,
  Lanka
  Varanasi 221 005
  Uttar Pradesh
- Dr. S.S. Srivastava,
   Director,
   Bharatiya Shiksha Shodh Sansthan,
   Saraswati Kunj, Nirala Nagar,
   Lucknow 226 020.
   (Uttar Pradesh)



- Prof. M.A.Baker,
   Zakir Bagh,
   New Delhi 110 025
- 5. Prof. P.L.Chaturvedi 3/30, Jawahar Nagar, Near Tanki, Jaipur – 302 004
- Prof. Tapas Majumdar,
   Zakir Hussain Centre for Educational Studies,
   School of Social Sciences,
   J.N.U., New Delhi.

## Southern Regional Committee

(constituted for a period of two years from 23<sup>rd</sup> April, 2001 under Section 20 of the NCTE Act.)

## Chairperson:

Prof. P. Venkataramaiah 436, Double Road Kuvempunagar Mysore – 570 009

## Member nominated by the Council

[Section 20(3) (a) ] Dr. C.L. Anand F-87, Vikas Puri New Delhi – 110 018

## Representatives of States / UTs of the Region

[Section 20(3) (b)]

- 1. Andhra Pradesh
- 2. Kerala
- 3. Pondicherry
- 4. Karnataka
- 5. Lakshadweep
- 6. Tamil Nadu



## Six experts nominated by the Chairperson, NCTE

[Section 20(3) (c) ]

- 1. Prof. F.Venkataramaiah Chairperson 436, Double Road, Kuvempunagar, Mysore – 570 009
- Prof. M. Sree Ramamurthy,
   Dean,
   Faculty of Education,
   Osmania University,
   Hyderabad.
- 3. Prof. S.C.Sarma,
  20-8-11, New Ayodhya Nagar,
  Vijayawada 520 003,
  Andhra Pradesh.
- 4. Prof. Kolakaluri Enoch,
  GF 3, Niharika Apartments,
  Gyatri Nagar,
  Padmavati Nagar,
  Tirupati 517 502 (A.P.)
- 5. Prof A.N.P.Ummer Kutty,
  Jameelathu Thekkathumukku,
  Temble Gate PO
  Distt. Kannur,
  Tellicherry 670 102
- 6. Prof. M.N.G.Mani,
  Secretary General
  International Council for Education of People and
  Visual Impairement & HRDC Campus
  Sri Rama Krishna Vidyalya Post,
  Coimbatore 641 020.



## Western Regional Committee

(constituted for a period of two years from 23<sup>rd</sup> April, 2001 under Section 20 of the NCTE Act.)

#### Chairperson:

Shri Sharad Behar C-21, Shivaji Nagar Bhopal

#### Member nominated by the Council

[Section 20(3) (a) ]
Prof. (Mrs.) Smriti SwaroopDirector
(Centre of Special Education)
SNDT Women's University
Sir Vithaldas Vidya Vihar
Juhu Tara Road, Santacruz (West]
Mumbai – 400 020

## Representatives of the State and UTs of the Region

[Section 20(3) (b) ]
Madhya Pradesh
Gujarat
Maharashtra
Goa
Daman & Diu
Chattisgarh
Dadra & Nagar Haveli

## Six experts nominated by the Chairperson, NCTE

[Section 20(3) (c) ] Shri Sharad Behar

- Shri Sharad Behar,
   C-21, Shivaji Nagar,
   Bhopal.
- Prof. Anil Bhalvankar,
   Dean,
   Faculty of Education, SNDT Women's University,
   NathibhaiThacheersey Road,
   Mumbai 400 020.



- Prof. D.N.Sansanwal,
   Faculty of Education,
   Devi Ahilya Vishwavidyalaya,
   RN Tagore Marg,
   Indore 452 001
- 4. Prof. V.S.Deshpande,
  A-2/5, Gajendra Nagar,
  Dattawadi,
  Pune 411 030.
- Prof. J.S.Naruka,
   Director (Physical Education) &
   Secretary (Sports),
   University of Delhi,
   Delhi 110 007.
- 6. Prof. D.R.Goel,
  Prof. & Head, (IASE),
  M.S.University of Baroda,
  Vadocara,
  Gujarat.



## Annexure - V

# NATIONAL COUNCIL FOR TEACHER EDUCATION

IGI Stadium, I.P. Estate, New Delhi-110 002

# RECEIPT AND PAYMENTS ACCOUNT FOR THE YEAR ENDING ON 31st MARCH, 2003

RECEIPTS	AMOUNT [Rs.)	AMOUNT (Rs.)	PAYMENTS	AMOUNT (Rs.)	AMOUNT (Rs.)
Opening Balance			A - Personnel Services &		
			Benefits		1111
Cash-in-hand(Plan)		86658.00	(I) Salaries(Fay to Officers	16331212.00	1. T. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
			& Establishment)		SEATING TO
Imprest		0.00	(2) Wages	575450.00	
Cash at Bank (Plan)	13241149 11		(3) Medical Reimbursement	773527.00	
Cash at Bank (NPEP)	592190 00		(4) Honorarium	0.00	
Cash at Bank (HIV/ AIDS-UNESCO)	173175 00	14006514.11	(5) Leave Travel Concession	0.00	
			(6) Bonus	159722.00	
Cash ar Bank (WCAR)		150803.33	(7) Over Time Allowances	236533.00	
			(8) (a) L.S. & P.C.	1242679.00	
Grants-in-aid from		45000000.00	(b) Contrbution of GPF/	1518041.00	
Ministry			CPF	0.00	
Grants-in-aid from			(C) Retirment benefits	0.00	
other sources			(d) Gratuity		
(i) NPEP		2428.00	(9) Consultant Fee	762693.00	21599857.00
(II) WCAR	M-50 /- 14 /	0.00			
(iii) HIV-AIDS/UNESCO		0.00	B - Travel Expenses		
			(a) Domestic Travel Expenses	2085326.00	
Interest on WCAR A/c		7626.42	(b) Foreign Travel Expenses	81771.00	
Refund of Adv of		62924.00	('c)TA/DA/Hon. To non-	33.71.11.71.9.7	
Programme(WCAR))	APPLICATION.		official members	3639811.00	5806908.00
Fee received from		8956830.00			
recognising Institutions	San Land				
Sale of Publication		5730.00	C- Office Expenses		
Sale of Forms		302090.00	(1) Audit Fee	137680.00	
Misc. Receipts		189051.69	(2) Advertisement	1309604.00	
			(3) Electricity/Water Charges	722471.00	
Interest on encashment			(4) Expenditure on Staff		
of investment			Car/Taxies		
Interest on CPF		0.00	(a) P.O.L.	257226.00	
investment	1 1 1 1 1				
(I) CPF Subscription		0.00	(b) Repair & Maintenance Charges	0.00	
Recoveries of Advances		0.00	('c) Hiring charges paid for Taxies	679997.00	



RECEIPTS	AMOUNT	TAUCMA	PAYMENTS	AMOUNT	AMOUNT
	(Rs.)	(F.s.)		(Rs.)	(Rs.)
(ii) Interest and		0.00	(5) Hospitality and	86540.00	
Council's share			Entertainment Charges		Mary Line
CPF Subscription		0.00	(6) Rent of Office Building	10804536.00	M. Hele
			(7) Rent for residential	203935.00	
			Accommodation		
Recoveries of Advances			(8) Local Conveyance	66158.00	
(I) Water Charges	0.00		(9) Legal Charges	1548446.00	
(ii) Licnece Fee	0.00		(10) Liveries	18432.00	
(iii) TA advance	496497.00		(11) Repair & Maintenance Charges	300598.00	
(iv) Projects/Programmes	2870408.00		(12) Misc. Office Expenses	2201360.50	
(v) Misc. Advances	2493952.00	5860357.00	(13) Postage & Telegrams	701966.00	
			(14) Printing and Stationery	2232894.00	
			(15) Books & Periodicals, Publications	0.00	
Recoveries of Loans			(16) Telephone Charges	889953.00	
and Advances					
(I) Motor Car/Motor	57043.00		(17) Bank Charges	26768.00	22188564.50
Cycle/Scooter					
(ii] House Building	0.00				
Advance					
(iii) Cycle Advance	0.00		(D) Seminar/Conference/ Workshops etc.		3305985.00
(iv) Festival Advance	46950.00		(E) Inspection of Institutions for recognistion by RCs		2433578.00
(v) Fan/Flood/Warm Clothing etc.	0.00	103993.00	(F) Project/Programmes		3164800.00
Cisamig etc.			G - Non-Recurring		
			Expenditure		
Remittances			(1) Land and Building	4962225.00	
(I) Income Tax	956580.00		(2) Office Equipment &	1846170.00	
			Machinery		
(ii) GPF/CPF	1015106.00		(3) Furniture & Fixture	439568.00	
(Deputations)	115051.00			111070 60	
(iii) Others	415061.00		(4) Library Books/	111970.00	7359933.00
Col TA II TO A loss	0.00	0036547.00	Documentaion etc.		
(iv) TA/LTC Advance Remittances	0.00	2386747.00	H I con and Advanced		
Remittances			H- Loan and Advances/ Remittances		
CEE/CDE		958850.00		0.00	
GFF/CPF GSLIS		35148.00	(a) Construction of Building	0.00	0.00
GCLIS		33146.00	(b) Purchase of equipment	0.00	0.00
Income Tax		0.00	etc.		
Misc.		0.00	I. Recoverable Advances		
MISC.		0.00	(a) Motor car/Motor Cycle/	137140.00	
			Scooter Advances	137140.00	
Deposit/Security		227000.00	(b) House Building Advance	0.00	
Dogood, occurry		227 020.00	(c) Cycle Advance	0.00	
			(d) Festival Advance	53850.00	



RECEIPTS	AMOUNT (Rs.)	AMOUNT (Rs.)	PAYMENTS	AMOUNT (Rs.)	AMOUNT (Rs.)
			(e) Fan/Flood/Warm	0.00	
		hay broke a last	Clothing Advances		
	Partie Description		(f) TA	464848.00	
			(g) Project/Programmes Advance	2108000.00	
			(h) Misc. Acvances	2553130.25	5316968.25
			CPF Saving Account		0.00
			CPF Investment (Long term)		0.00
	70, 000	1 40 10 11 1	GPF/CPF	1015106.00	
			Income Tax	956580.00	
		TO WE THE	Misc.	415061.00	2386747.00
	- 55		GSLIS	34798.00	
		The same of the same of	Expenditure or NPEP		495.00
			Expenditure of UNESCO-		95423.00
			HIV/AIDS Project		
			Expenditure on WCAR		55894.00
			Deposit security	213450.00	213450.00
			Suspense A/c		
			Closing Balance		
			Cash-in-hand (Plan)	47015.00	47015.00
			Imprest (NRC)	300.00	300.00
			Cash-at-Bank(Plan)	3495200.05	
			Cash at Bank (NPEP)	594123.00	
			Cash at Bank (HIV/AIDS-) UNESCO	77752.00	4167075.05
			Cash at Bank (WCAR)	165459.75	165459.75
Total (Rs.)		78343250.55	Total [Rs.)		78343250.55

(R.B. Trigunait) Junior Accounts Officer (A.K. Tripathi)
Accounts Officer

(S.K. Ray) Member Secretary



# Annexure - VI

# NATIONAL COUNCIL FOR TEACHER EDUCATION

IGI Stadium, I.P. Estate, New Delhi-110 002

# INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH, 2003

EXPENDITURE	AMOUNT(Rs.)	INCOME 3	AMOUNT(Rs.)
A - Personnel Services & Benefits	2	Grants-in-aid from	4
	16221010.00		45000000 00
(I) Salaries(Pay to Officers	16331212.00	(II - Government	45000000.00
& Establishment)	575450.00	(i) Other correct	
(2) Wages (3) Medical Reimbursement	773527.00	(i.) - Other sources	
	0.00		
	0.00		
(6) onus	159722.00	Encashment of Investment	0.00
(?) Over Time Allowances	236533.00	Encashment of Investment	0.00
(8) (a) L.S. & P.C.	1242679.00	, PD:	0.00
(b) (i) Contrbution of GPF/CPF	559191.00	Interest on PF investment	0.00
(ii) Interest to GPF/CPF	0.00		
(c) Retirment benefits	0.00	Misc. other Receipts	189051.69
(d) Gratuity	0.00	Sale of Publications	5730.00
(9) Consultant Fee	762693.00	Sale of forms	302090.00
B - Travel Expenses		Fee received for recognising institutions	8956830.00
(a) Domestic Travel Expenses	2085326.00		
(b) Foreign Travel Expenses	81771.00	Less value of Assets Capitalised (-)	(-)7359933.00
('c) TA/DA to non-official members	3639511.00		
		Excess of expenditure over income	10447073.81
C- Office Expenses			
(1) Audit Fee	137680.00		
(2) Advertisement	1309504.00		
(3) Electricity/Water Charges	722471.00		
(4) Expenditure on Staff Car/ Taxies	0.00		
(a) P.O.L.	257226.00		
(b) Repair & Maintenance Charges			
('c) Hiring charges paid for Taxies	679997.00		



EXPENDITURE	AMOUNT(Rs.)	INCOME	AMOUNT(Rs.)
1	2	3	4
(5) Hospitality and Enter tainmentCharges	86540.00		
(6) Rent of Office Building	10804536.00		
(7) Rent for residential Accommodation	203935.00		
(8) Local Conveyance	66158.00		
(9) Legal Charges	1548446.00		
(10)Liveries	18432.00		
(11)Repair & Maintenance Charges	300598.00		
(12)Misc. Office Expenses	2201360.50		Epolitic in surrich
(13)Postage & Telegrams	701966.00		
(14)Printing and Stationery (15)Books & Periodicals/ Publications	2232894.00		
(16)Telephone Charges	889953.00		
(17)Bank Charges	26768.0C		
(D) - Seminar/Conference/	3305985.00		
Workshops etc.			
(E) - Inspection of Institutions	2433578.00		
for recognition by RCs			
(F) Projects/Programmes	3164800.00		
Total (Rs.)	57540842.50	Total (Rs.)	57540842.50

(R.B. Trigunait)
Junior Accounts Officer

(A.K. Tripathi) Accounts Officer (S.K. Ray) Member Secretary



# Annexure-VII

# IGI Stadium, I.P. Estate, New Delhi-110 002

NATIONAL COUNCIL FOR TEACHER EDUCATION

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Balance of Previous Year	Liabilities	Amount (Rs.)	Amount (Rs.) Year	Balance of Previous	ASSETS	AMOUNT (Rs.)	Amount (Rs.)
28027790.93	Capital Fund Balance as per last Balance Sheet:-	28027790.93			Land and Building Furniture and Fixture		4962225.00
	the current year Less cost of Assets sold/Written off	0.00	35387723.93	5829094,20	Opening Balance Addtion during the year Less cost of assets sold	5829094.20 439568.00 0	6268662,20
21283032.11	Excess of income  over expenditure  As per the last year 21283032.11  Addition/ 10408274.81  substraction during the current year (-)	10408274.81	10835958.30	18744011.40	Machinery & Equipment Opening Balance Addition 18744011.40 during the year 1846170.00	18744011.40	
					Less cost of assets sold  Library Books/ Networking/ Documentation	0.00	0.00 20590181.40
3157185.33	Opening Balance Addition Unspent grants refundable to	3157185.33		297500.00	during the year Less cost of books written off	111970.00	3269155.33
844350.00	(I) Govt.NPEP (ii) Other sources		846283.00		Unsold stock of Publication (at Printed price)		297500.00
300803.33	etc. HIV/AIDS (b) WCAR		315459.75		Deposits and investment		

Balance of Previous Year	Liabilities	Amount (Rs.)	Amount (Rs.) Year	Balance of Previous	ASSETS	AMOUNT (Rs.)	Amount (Rs.)
	Contributory Provident Fund		2750000.00		CPF investment Opening Balance	2750000.00	
4037872.98	Opening Balance Additions during	4037872.98 1598538.56	5636411.54	795624.98	Addition during the year Cash at Bank	550000.00 1657724.54	
				492248.00	Advance with the Employees	678687.00	5636411.54
				3920994.00	Security Deposits Opening Balance	3920994.00	00 2000000
	GSLIS				Advances to employees/		00.4660266
425.00	Opening Balance Addtion during	425.00 35148.00		4077740.00	Opening Balance Addition during the year	4077740.00 5316968.00	
	the year (+) Paid during the	34798.00	775.00		Less Adjusted during	5964850.00	3429858.25
	year (-) Sundry creditors	0.00		252160.00	the year NEPE Advance WCAR Advance		252160.00
					LIC Premium Prepaid Expenses		0.00
43084.00	Security Deposits Opening Balance	43084,00					
	Addtion during the year	13550.00	56634.00		Cash Balance		
0.00	Remittances Gifts and Donations			86658.00	(I) in hand (Plan) (ii) imprest(Plan) NRC	47015.00	47015.00
0.00	As per last year Addition during	0.00	0.00	13241149.11 592190.00	(iii) at Bank (Plan) (iv) NPEP	3495200.05	
	the current year						
				173175.00	(v) HIV/AIDS-UNESCO (vi) WCAR	77752.00	4167075 05 165459.75
54710533.35	TOTAL(Rs.)		53156997.52	54710533.35	TOTAL(Rs.)		53156997.52

(S.K. Ray) Member Secretary

(A.K. Tripathi) Accounts Officer

(R.B. Trigunait) Junior Accounts Officer



## Annexure - VII A

# NATIONAL COUNCIL FOR TEACHER EDUCATION

IGI Stadium, I.P. Estate, New Delhi-110 002

RECEIPT AND PAYMENT ACCOUNT OF CONTRIBUTORY PROVIDENT FUND-NCTE FOR THE YEAR ENDING 31ST MARCH, 2003

RECEIPTS	AMOUNT (Rs.)	PAYMENTS	AMOUNT (Rs.)
Opening Balance as		CPF Advances	539231.00
on 01.04.2003			
Cash-in-hand	0.00		
Cash-at-Bank	795624.98	CPF final withdrawals	133952.00
CPF Subscription	926530.00	CPF Investments	0.00
Refund of CPF Advance	352792.00	Instalment of Recurring	550000.00
		Deposits	
Employers Contribution of	559191.00	Bank charges	182.00
CPF & Interest thereon			
Interest earned from Bank on	42551.56	Closing Balance as	1657724.54
saving A/c		on 31.03.2002	
Misc. Receipts	0.00		
Interest earned on investment	204000.00		
TOTAL (Rs.)	2881089.54	TOTAL (Rs.)	2881089.54

(R.B. Trigunait)
Junior Accounts Officer

(A.K. Tripathi) Accounts Officer (S.K. Ray) Member Secretary



# Annexure - VII B

# NATIONAL COUNCIL FOR TEACHER EDUCATION

IGI Stadium, I.P. Estate, New Delhi-110 002

# STATEMENT SHOWING THE DEPOSITS LYING WITH THE ORGANISATIONS/PARTIES AS ON 31ST MARCH, 2003

S. No.	Particulars	Name of Organisa- tions/ Parties	Hqrs. New Delhi	NRC, jaipur	ERC, Bhuba- neshwar	WRC, Bhopal	SRC Banga- lore	Total Amount
1	Telephone Connection	MTNL New Delhi	30000.00	0.00	0.00	0.00	0.00	30000.00
2	Telephone Connection	State Telephone Department	0.00	31900.00	0.00	0.00	30000.00	61900.00
3	Electricity Connection	Ra asthan State Electricity Board	0.00	4000.00	0.00	0.00	0.00	4000.00
4	Office Building Security	1) M/s Apna Ghar Pvt. Ltd. New Delhi	1980000.00	0.00	0.00	0.00	0.00	
		2) M/s Sports Authority of India, N. Delhi	1845094.00	0.00	0.00	0.00	0.00	3825094.00
	Total (Rs.)	SHUBLER	3-18 Late 118					3920994.00

(R.B. Trigunait)
Jr. Accounts Officer



# Annexure - VII C

# NATIONAL COUNCIL FOR TEACHER EDUCATION

IGI Stadium, I.P. Estate, New Delhi-110 002

## STATEMENT SHOWING THE POSITION OF GROSS OUTSTANDING ADVANCES AS ON 31ST MARCH 2003

S. No.	Particulars	Amount
1	Advance for Projects/Programmes Hqrs (Annexure C-1)	1578619.00
2	Advance for Miscellaneous purposes by Hqrs. (Annexure C-2)	413676.25
3	Advance by NRC, Jaipur	99994.00
4	Advance By ERC, Bhubaneshwar	414998.00
5	Advance by WRC, Bhopal	38707.00
6	Advance by SRC, Banglore	883864.00
	Total	3429858.25

(R.B. Trigunait)

Jr. Accounts Officer



## Annexure - VII C-1

## NATIONAL COUNCIL FOR TEACHER EDUCATION

IGI Stadium, I.P. Estate, New Delhi-110 002

# DETAILS OF OUTSTANDING ADVANCES FOR PROJECTS/PROGRAMMES AS ON 31st MARCH, 2003

SI. No.	Date of Payment	Name of Institutions/Organisations	Amount(Rs.)
1	20.07.1995	Principal Narayan Shikha Evam Vikash Santhan, Varanasi	15000.00
2	20.09.1995	Academy of Administration, Bhopal	15000.00
3	23.07.1996	Narayan Siksha Evam Vikash Santhan, Varanasi	30000.00
4	01.09.1996	Director, SCERT, Manipur, Imphal	31000.00
5	16.10.1996	Registrar, Jamia Millia Islamina, NewDelhi	15000.00
6	19.10.1996	Director, SCERT, UP, Lucknow	51000.00
7	02.11.1996	Jt. Director, S.I.E., Gangtok,	31000.00
8	11.03.1997	Principal, R.V.R.R. College of Education, Guntur (A.P.)	20000.00
9	18.03.1997	Director, TE & SECERT, Orissa, Bhubaneswar	20000.00
10	31.03.1997	Registrar, Lucknow University, Lucknow	13000.00
11	08.07.1997	Director, SCERT, A.P., Hyderabad	33200.00
12	20.11.1997	Registrar, Jamia Millia Islamina, NewDelhi	15000.00
13	09.03.1998	Director DTERT Chennai	418000.00
14		SCERT, Hyderabad	84000.00
15	28.07.1999	IGNOU, New Delhi	10000.00
16	21.09.1999	Head, Deptt. of Education, University of Delhi	100000.00
17	22.10.1999	Director, MSCERT, Pune	20400.00
18	2.11.1999	M.T. Nirma Education & Research Foundation, Ahemdabad	500000.00
19	08.11.1999	SCERT, A.P., Hyderabad	19400.00
20	20.01.2000	University of Kalyani, W.B.	15000.00
21	17.02.2000	SCERT, A.P., Hyderabad	12000.00
22	17.06.2001	International Centre, Goa	8875.00
23	07.03.2001	President Rama Krishna Institute of Moral and Spritual Education Mysore	60000.00
24	01.04.2002	Prof. Talat Aziz, Dean, IASE, JMI, New Delhi	34244.00
25	06.05.2002	Prof. Talat Aziz, Dean, IASE, JMI, New Delhi	7500.00
		Total (Rs.)	1578619.00

(R.B. Trigunait) Jr. Accounts Officer



# Annexure - VII C- 2

# NATIONAL COUNCIL FOR TEACHER EDUCATION

IGI Stadium, I.P. Estate, New Delhi-110 002

# DETAILS OF OUTSTANDING MISCELLANEOUS ADVANCES AS ON 31st MARCH, 2003

S1.	Date of	Name of Institutions/Organisations Individuats	Amount(Rs.)
No.	Payment		
1	3.1.2001	DAVP, New Delhi	35000.00
2	9.2.2001	DAVP, New Delhi	30000.00
3	13.3.2001	DAVP, New Delhi	25000.00
4	20.6.2001	DAVP, New Delhi	35000.00
5	12.7.2001	I.I.C. , New Delhi	18450.00
6	17.8.2001	I.I.C. , New Delhi	23364.00
7	27.3.2002	Sports Authority of India, N.D.	6000.00
8	3.5.2002	Pro-Music Inc. Chennai	3264.00
9	9.5.2002	Shri Pratap Singh, Driver	1000.00
10	7.6.2002	Shri Anil Kumar, Asstt., NCTE	10000.00
11	19.8.2002	I.I.C., New Delhi	3520.00
12	29.8.2002	Shri Pratap Singh, Driver	1000.00
13	27.9.2002	I.I.C. , New Delhi	6630.00
14	1.10.2002	Shri H.L Mina, SO	6000.00
15	11.10.2002	Shri Satish Chand, Gr. D	2500.00
16	18.11.2002	Shri Suresh Chand, Driver, NCTE	500.00
17	4.12.2002	I.I.C. , New Delh:	3520.00
18	13.12.2002	I.J.C., New Delhi	7520.00
19	24.12.2002	DAVP, New Delhi	6050.25
20	1.1.2003	Shri Anil Kumar, Asstt.,NCTE	1000.00
21	20.1.2003	M/s JH Enterprises	2596.00
22	20.1.2003	M/s JH Enterprises	2643.00
23	25.2.2003	Net India Ltd.	37000.00
24	5.3.2003	Shri Narendra Kr. Sharma, Asstt., NCTE	7000.00
25	13.3.2003	Shri Pratap Singh, Driver	300.00
26	26.3.2003	Shri Narendra Kr. Sharma, Asstt., NCTE	8000.00
27	26.3.2003	Shri Suresh Chand, Driver, NCTE	600.00
28	28.3.2003	I.I.C. , New Delhi	5900.00
29		TA Advances	6000.00
30		Festival Advances	11700.00
31		MCA/OMC Advances	106619.00
		Total (Rs.)	413676.25

(R.B. Trigunait)
Jr. Accounts Officer

