

ANNUAL REPORT

2001 - 02



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NCTE

NATIONAL COUNCIL FOR TEACHER EDUCATION

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Introduction

- 1.1 The National Council for Teacher Education (NCTE) was established as a statutory body, under the provisions of the National Council for Teacher Education Act 1993, (No. 73 of 1993), on 17th August, 1995, with a view to achieving planned and coordinated development of the teacher education system throughout the country, the regulation and proper maintenance of norms and standards in the teacher education system and for matters connected therewith.
- 1.2 Creation of a statutory body by an Act of Parliament is indicative of the commitment to bring about the much needed change in the quality of teacher education, which is perceived as having deteriorated over the past few decades. Notwithstanding some initial hurdles which the Council had to face in establishing its authority as a regulatory body throughout the length and breadth of the country, it is a matter of utmost satisfaction that it is no longer an unknown entity. The entire educational system comprising of teachers, teacher educators, students, educational planners and administrators, teacher training institutions and other stake-holders has become aware of the role and functions of the Council. A vast majority of the teacher training institutions at different levels have come under the umbrella of the NCTE. The message, that the Council is not an isolated entity but a vital and vibrant part of the entire educational system of the country, has gone around well. This could be possible due to the involvement and co-operation of other stake-holders like the state governments, universities, etc. The regulatory measures taken have been aimed at helping the growth of well-equipped teacher training institutions and, at the same time, discouraging sub-standard institutions from having a field day as in the past. After taking firm steps to curb sub-standard correspondence courses at the secondary teacher education level, the Council took steps to facilitate emergence of properly equipped and effectively manageable institutions to provide teacher training through open distance learning system. The Council acknowledges the support and cooperation received from the Distance Education Council of the IGNOU in this regard.
- 1.3 The Council initiated many other steps to discharge its regulatory functions such as laying down minimum qualifications for recruitment of teachers in schools, laying down guidelines for tuition and other fees chargeable by unaided teacher training institutions and conduct of inspection of teacher education institutions.

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- 1.4 The Council took various measures for improvement as well as enrichment of teacher education in all its dimensions to meet the challenging needs of the society in the sphere of education, in general, and teacher education, in particular.
- 1.5 The continued help, guidance and advice given by the officers of the Ministry of Human Resource Development, Department of Elementary Education and Literacy and sister organizations like the NCERT, NIEPA, CBSE, UGC, IGNOU and DEC and the cooperation extended by eminent educationists, teacher educators and other experts from all over the country helped the Council in achieving success and making progress on different fronts. This is notwithstanding the fact that the Council had to function with a very modest complement of staff. The Council extends its gratitude to all those who have helped and rededicates itself to the pursuit and fulfilment of various tasks entrusted to it in the years to come.

Overview of the Activities during 2001-02

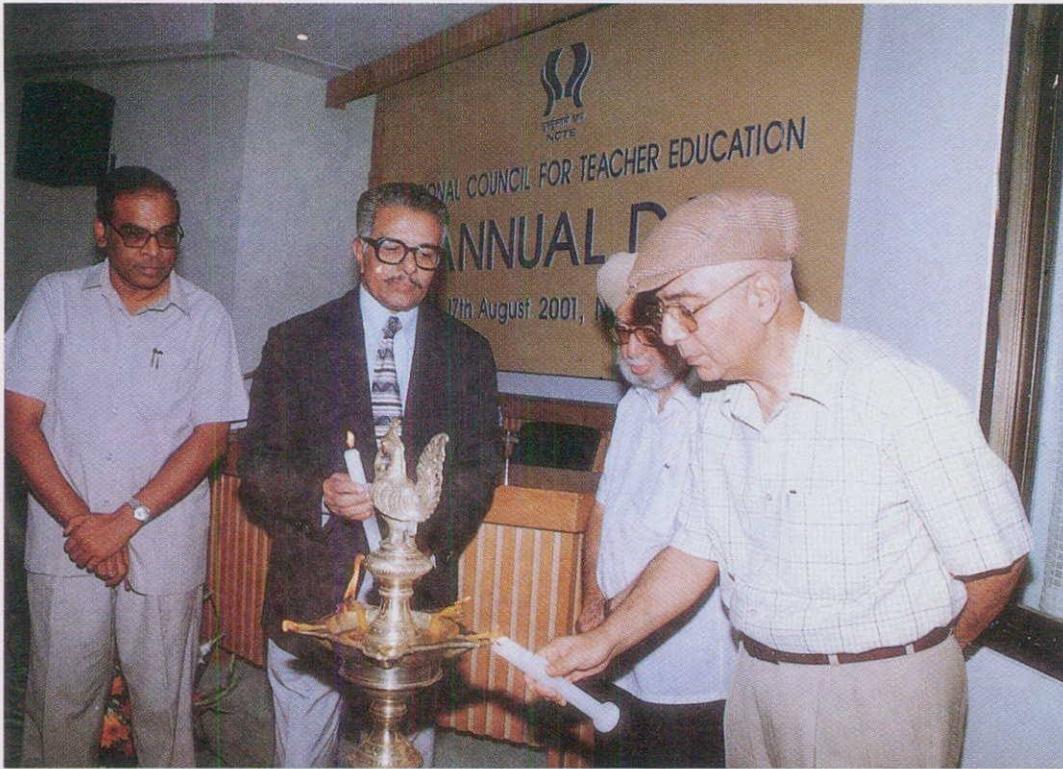
- 2.1 The NCTE completed six years of its existence in August 2001. Abiding by the given mandate, the Council has since its inception made determined efforts to fulfil the various functions whether regulatory, academic or others. Not being content with taking ad-hoc and limited steps to obviate the difficulties faced by the existing teacher training institutions in conforming to the norms and standards prescribed and without any loss of time, the Council, after conducting a thorough examination of all the issues involved and after consultation with the State Governments, notified, in September 2001, revised norms and standards for seven teacher education programmes, with adequate provisions for removal of any genuine hardship caused in adhering to the norms.
- 2.2 Conduct of distance education programmes of teacher education, without compromising in quality and recognizing the genuine needs for such programmes, has been an area of urgent concern for the Council. With the whole-hearted cooperation extended by the Distance Education Council (DEC) of the IGNOU and pursuant to a formal Memorandum of Understanding signed between the NCTE and the DEC, a comprehensive review of the norms and standards, relevant for B.Ed. and M.Ed. through distance education mode, has resulted in evolving workable norms. A similar exercise was undertaken to ensure that distinct and separate norms and standards are available for preparation of teachers for students of pre-school age group (4 to 6 years) and for students of Nursery school (upto class II) age group (4 to 8 years). The revised norms for all these programmes are to be approved by the Council before their notification.
- 2.3 Pursuing the steps initiated last year for framing regulations for determination of minimum qualifications for recruitment of teachers in schools, the Council, through a national level consultation, held on April 25-26, 2001, secured a general consensus on the need for prescribing pre-service training as a pre-requisite for appointment of teachers in schools. The relevant regulations, after obtaining the approval of the Council, were notified on 3rd September, 2001.
- 2.4 Laying down guidelines on the tuition and other fees chargeable by recognized teacher training institutions is one of the functions of the Council. Action has been initiated with the appointment

of a Committee to make suitable recommendations, to be considered by the Council for further action.

- 2.5 For the first time, the Council initiated action for causing inspection of recognized institutions as envisaged under Section 13 of the NCTE Act. During the year under report, inspection of 25 institutions was conducted.
- 2.6 Pursuing its efforts to make Information and Communication Technology (ICT) Literacy a part of secondary level teacher training programme, 104 one-day initiation camps were held all over the country covering approximately 2000 teacher educators.
- 2.7 That academic programmes covering areas like Human Values in Education, Calendar of Activities for secondary level teacher training institutions, Innovations in teaching-learning, Indigenous thoughts on education, Quality improvement in secondary teacher education programmes have received the Council's attention is evident from a number of workshops and seminars on various issues conducted and publication of the inaugural issue of 'Teacher Support', which has, for the first time, provided a forum to the teachers and teacher educators at large to give expression to their innovations and experiments and for wide publicity.
- 2.8 Collaboration with international agencies continued. Financial support rendered by them in taking up pilot projects is duly acknowledged. The Vice-Chairperson, NCTE, participated in two international seminars held in Bangkok and Higashi-Hiroshima (Japan).
- 2.9 The Chairperson, NCTE, attended the consultation meeting on the UNESCO-APEID Hiroshima Seminar of the Hiroshima University (Japan).
- 2.10 During the year, two meetings of the General Body, a meeting of the Executive Committee and two meetings of the Finance Committee were held. The Regional Committees satisfactorily performed the functions entrusted to them. The Council dealt with and disposed of 154 statutory appeals preferred against the orders of the Regional Committees.



Prof. A.N. Maheshwari, Chairperson, NCTE and Prof. V.S Prasad, Vice-Chancellor IGNOU and Director, Distance Education Council exchanging the MOU for teacher education (Distance Mode)



Shri M.K. Kaw, Secretary, MHRD, Department of Secondary and Higher Education lighting a lamp at the NCTE Annual Day Function



Prof. A.N. Maheshwari, Chairperson, NCTE honouring Prof. Padmanabha Radhakrishna Nayar

National Headquarters

3.1 Sixth Annual Day Function

A function to mark the sixth anniversary of the establishment of the National Council for Teacher Education was held at the India International Centre, New Delhi, on 17th August, 2001. Shri M.K. Kaw, Secretary, Ministry of Human Resource Development, Department of Secondary and Higher Education was the Chief Guest. Prof. H.P. Dikshit, Vice Chancellor, IGNOU, presided over the function. Speaking at the occasion, Prof. A.N. Maheshwari, Chairperson, NCTE, emphasised on the need for a new orientation in teacher education programmes so that it may lead to the making of a learning society. Emphasizing the role of the teacher as guide, inspirer, innovator and inventor of dynamic methods of education, he informed that the NCTE, on its part, is engaged in providing a variety of resource support to teacher educators for making the teacher education curricula and programmes relevant to the needs of teachers in the changed context of education. Prof. R.S. Khan, Vice Chairperson, NCTE, presented an overview of the NCTE activities.

Shri M.K. Kaw, in his keynote address, was particularly appreciative of NCTE's move to bring transparency in its functioning and its endeavours to move towards all-round goodness in teacher education to produce, in turn, good teachers, good teacher educators, good students, good citizens, good literature and a good quality of life for a learning society. Prof. H.P. Dikshit, drawing attention to the various programmes in the field of distance education launched by IGNOU for enhancing access to good education, lauded the efforts of the Council in improving the quality of teacher education. He welcomed the joint efforts being made by the NCTE and the Distance Education Council in the field of teacher education.

Prof. Amrik Singh, an eminent educationist, released the inaugural issue of 'Teacher Support' brought out by the NCTE. He congratulated the Council for providing a forum for teachers to give expression to their innovations and experiments in the field of teaching-learning and giving them wide publicity.

At this occasion, the Council honoured Prof. Padmanabha Radhakrishnan Nayar for his life-long contribution to school education, in general, and teacher education, in particular. During his tenure at the Regional Institute of Education, Mysore, and later at the Department of

Post-Graduate Studies and Research in Education, Mysore University, Prof. Nayar was responsible for enriching teacher education courses through innovative ideas including introduction of B.Ed. Summer School-cum-Correspondence Course, a fore-runner of the use of distance education. He has been a source of inspiration to all those who believe that the quality of teacher education is pivotal to national development.

3.2 Regulatory Functions

3.2.1. Review of Norms and Standards

Since its inception, the NCTE framed norms and standards for ten teacher education programmes including some programmes offered through distance mode at different levels. Taking note of the difficulties expressed by State Governments in complying with the existing norms and standards, a Committee was set up by the Council under the Chairmanship of Prof. R.S. Khan, Vice-Chairperson, NCTE, to review the norms and standards for various teacher education programmes. On the basis of the recommendations of the Review Committee and its sub-committees, consultations held with the concerned authorities of the State Governments and feedback received in the course of interactions, the Council notified on 3rd September, 2001, Regulations, laying down norms and standards for the following teacher education programmes: (i) Elementary Teacher Education ; (ii) Secondary Teacher Education (B.Ed.) ; (iii) Master of Education (M.Ed.) ; (iv) Master of Education (M.Ed. part time) ; (v) Certificate in Physical Education (C.P.Ed.) ; (vi) Bachelor of Physical Education (B.P.Ed.) ; and (vii) Master of Physical Education (M.P.Ed.). The norms now notified are minimum and essential, and the institutions may strengthen further the physical and instructional infrastructure. For strengthening the cadre of teacher educators, the NCTE has notified norms for Master of Education (M.Ed. part-time) as an in-service professional programme open to teachers and educational administrators. It has further been provided that if a request is received from the concerned State Government for removal of any hardship caused in adhering to the provisions of these Regulations, the Council may relax any of the provisions in respect of any class or category of institutions.

The Council had earlier notified norms and standards for pre-primary (Early Childhood Care and Education) teacher training programme. It is, however, observed that (i) pre-school education has not yet been integrated with primary school education; (ii) it is being run generally as a private initiative; and (iii) pre-school education (for children in the age group of 4-6 years) is different from nursery education (for children in the age group of 4-8 years). An expert committee which looked into all aspects of the pre-primary teacher training programme has suggested distinct norms and standards for: (i) preparation of pre-school teachers for teaching children in the age group of 4-6 years; and (ii) preparation of nursery school teachers for teaching children in the age group of 4-8 years. These new norms will be notified after obtaining the approval of the Council.

The norms and standards for B.Ed. and M.Ed. through distance mode was taken up for review by an expert group set up by the joint committee of NCTE-DEC. The revised norms and standards based on the recommendation of the expert group will be placed before the Council before their Notification.

3.2.2 Minimum Qualifications for Recruitment of Teachers in Schools

Laying down guidelines in respect of minimum qualifications for a person to be employed as a teacher in school or in recognized institution is one of the functions entrusted to the Council under the NCTE Act, 1993. In order to discharge this function and to ensure that persons possessing the requisite professional qualifications in teacher education only are appointed as teachers for different levels of school education, the Council, after obtaining the recommendations of an Expert Committee, held a national level consultation, on April 25-26, 2001, at New Delhi, which was attended by the officers of the Ministry of Human Resource Development, State Governments and UT Administrations and eminent educationists, experts and educational administrators. In the consultation meeting, a general consensus emerged on the need for prescribing pre-service training as a pre-requisite for appointment of teachers in the formal school system, providing, at the same time, an 'inbuilt flexibility' to ensure its adoption by the States with least difficulty. Thereafter, with the approval of the Council, Regulations for determination of minimum qualifications for recruitment of teachers in schools were notified on 3rd September, 2001. To facilitate smooth transition, the Regulations also provide for grant of relaxations, under special circumstances.

3.2.3 Guidelines on Tuition and other Fees

One of the functions of the Council is to lay down guidelines regarding tuition fee and other fees chargeable by recognized institutions offering teacher education programmes. A committee has been constituted for making necessary recommendations for consideration of the Council. The Committee submitted its report together with a draft of the Regulations for consideration of the Executive Committee and the General Body of the Council.

3.2.4 Inspection of Institutions under Section 13 of the NCTE Act, 1993

Section 13 of the NCTE Act, 1993, provides for inspection, by the Council, of recognized institutions to ascertain whether they are functioning in accordance with the provisions of the Act.

During the period from 30th October, 2001 and 8th March, 2002, 25 institutions under the Northern Regional Committee were got inspected and 58 institutions under the Western and Southern Regional Committees were identified for inspection in the second half of April, 2002.

3.2.5 Appeals

As per Section 18 of the NCTE Act, 1993, any person aggrieved by an order made under Sections 15, 16 or 17 of the Act may prefer an appeal to the Council.

During the year 2001-02, the Council considered 154 appeals. Orders of the Regional Committees were confirmed in 96 cases and reversed in 25 cases. 28 cases were sent back to the concerned Regional Committees for reconsideration and appropriate decision while 5 cases became infructuous.

3.3 NCTE-DEC Collaboration

Keeping in view the emerging importance of distance education mode in teacher education, the NCTE signed a Memorandum of Understanding (MOU) with the Distance Education Council (DEC), the apex body in the field of distance education under the Indira Gandhi National Open University (IGNOU), on the 22nd May, 2001. In pursuance of this MOU, a Joint Committee consisting of representatives from NCTE and DEC has been set up. This Committee undertook a review of the existing norms and standards for B.Ed. and M.Ed. programmes through distance education mode and formulated revised norms which are to be placed before the Council for its approval. The Committee has also initiated action for evolving norms for elementary teacher education through distance mode, keeping in view the special needs of the States in the North-Eastern Region.

3.4 Institutionalization of Management Information System

In order to bring about transparency in the functioning of the NCTE and for removing subjectivity while considering applications for grant of recognition, Management Information System (MIS) software has been developed and provided to the Regional Committees. MIS acts as a tool for processing the applications received in the regional offices. MIS is equipped with two-tier security level, appropriate validation rules, alerts and prohibitions to prevent any unauthorized usage and data tampering. The system is designed to record vital details including the details of human resources for future retrievals. The programme passes through various input stages in the process of recognition. The programme can generate several types of reports that would be normally required for proper management of the recognition process. Each of these reports can be printed or e-mailed to the NCTE headquarters. The agenda reports generated by the programme include complete and reliable information on the existence of physical, instructional, teaching and financial resources in the applicant institution.

The programme has been improvised, since its inception, to suit the needs of the Regional Committees on the basis of the feedback received from them. The Eastern and Southern Regional Committees used the programme in the first year of its inception itself for processing almost all applications received by them by the 31st December 2000. The applications

received by the said Regional Committees for the academic sessions 2001-02 and 2002-03 have been completely entered using the MIS programme.

3.5 Performance Appraisal

One of the functions of NCTE is to evolve suitable performance appraisal systems, norms and mechanisms for enforcing accountability on recognized institutions. In order to obtain detailed information from the recognized institutions with regard to their functioning in accordance with the provisions of the NCTE Act, Rules and Regulations, a format for Performance Appraisal was designed and sent to the Regional Directors on 23rd February, 2001. The recognised institutions submit the completed formats to the Regional Committees within four weeks of completion of the annual examination, and the Performance Appraisal Reports are placed before the Regional Committees for their consideration. The Regional Committees have received the Reports from the recognized institutions under their jurisdiction and processed them.

3.6 I.T. Literacy in B.Ed.

A landmark decision taken by the Council relates to making Information and Communication Technology (ICT) Literacy as compulsory part of B.Ed. course in order to create general awareness amongst the teacher trainees about ICT and its use in teaching-learning. Besides development of a CD ROM entitled 'IT Literacy' in English and Hindi versions, the NCTE has published a course curriculum containing the course conducting methodology, assessment method and staff and infrastructure requirement. The Council has also requested the State Governments, SCERTs and Heads and Deans of Teacher Education Departments in the Universities to take all necessary measures for expeditiously instituting ICT course as part of secondary level teacher education programme. In order to give the teacher educators first-hand experience in the use of CD-ROM, the NCTE organised a number of one-day ICT camps in all such cities where clusters of teacher education institutions exist. 104 such camps were organized in the country covering approximately 2000 teacher educators who were given orientation in the use of IT in teacher education.

3.7 Meeting of the Executive Committee

A meeting of the Executive Committee of the NCTE was held on 15th June, 2001. The Committee inter-alia recommended the following for consideration of the Council:

- (i) Draft NCTE (Norms and Standards for Teacher Education Programmes) Regulations, 2001.
- (ii) Draft NCTE (Determination of Minimum Qualifications for Recruitment of Teachers in School) Regulations, 2001.
- (iii) Procedure to be followed in processing the applications for recognition from teacher education institutions existing prior to 17th August, 1995 and offering any of the courses for which norms and standards have been prescribed.

3.8 Meetings of the General Body

The 8th and 9th meetings of the General Body of the Council were held on 16th July and 17th October, 2001 respectively. The Council in its meeting held on 16th July, 2001, inter alia, considered the recommendations of the Executive Committee and approved the revised Norms and Standards for seven teacher education programmes, Regulations for determination of minimum qualifications for recruitment of teachers in schools and Procedure for processing of applications for recognition received from institutions existing prior to establishment of NCTE. The General Body, noting the difficulty in constituting adequate number of inspection teams in view of the requirement of a Council member to be associated in such inspections under Section 13 of the NCTE Act, 1993, recommended amendment to Section 8 of NCTE Rules, 1997, providing for such inspection by a team from out of a panel of names approved by the Council. The proposed amendment to the Rules has been referred to the Central Government for consideration.

In its meeting held on the 17th October, 2001, the Council adopted the Annual Report and the audited accounts for the year 2000-01. The General Body also approved certain modifications in the Regulations related to consideration of "No Objection Certificate" (NOC) providing, inter alia, that the NOC once issued by the State Government/UT Administration will remain valid for a period of 3 years unless specifically cancelled or withdrawn.

3.9 Meetings of the Finance Committee

Two meetings of the Finance Committee, held on 17th May and 28th September, 2001, approved the revised estimates for the year 2001-02 and budget estimates for the year 2002-03 and recommended adoption of the Audit Report for the year 1999-2000 by the Council.

3.10 Financial Support

The Council received a sum of Rs. 4.50 crores during the year 2001-02 as grant from the Government of India. Timely availability of funds from the Government greatly helped the Council in the discharge of its functions.

3.11 Composition of the General Body and other statutory Committees of the Council is given in Annexures as indicated below:

- | | | |
|---------------------------|---|--------------|
| (i) General Body | - | Annexure I |
| (ii) Executive Committee | - | Annexure II |
| (iii) Regional Committees | - | Annexure III |

3.12 Status of Recognition of Institutions

As on 31st March, 2002, 2606 teacher training courses at different levels, with an intake of

1,91,541 during 2001-02 were recognised. A comparative status of the courses as on 31st March, 2001 and 31st March, 2002 and intake during 2000-01 and 2001-02 is given in Annexure-IV. The Region-wise and State/UT-wise (within the Region) break-up is given in Annexures V(A), V(B), V(C) and V(D). Graphic presentations of the courses recognized and intake approved at All India and Regional levels are at Annexures VI to X.

Regional Committees

4.1 The four Regional Committees of the Council located at Jaipur, Bhopal, Bhubaneswar and Bangalore effectively discharged their statutory functions and undertook relevant academic activities.

4.2 **Activities of the Regional Committees**

The activities undertaken by the Regional Committees are as follows:

4.2.1. Eastern Regional Committee, Bhubaneswar

4.2.1.1 Meetings of the ERC

Six meetings of the ERC were held to consider matters relating to grant of recognition and other issues.

4.2.1.2. Seminar on Innovative Practices and Emerging Trends in Teacher Education

A seminar on innovative practices and emerging trends in teacher education was organized at Bhubaneswar on August 22-23, 2001. It was presided over by Prof. D.P. Pattanayak, Chairman, ERC, NCTE. Prof. A.N. Maheshwari, Chairperson, NCTE, was the chief guest. Senior officials of the State Governments, Principals of IASEs, CTEs and DIETs and eminent educationists of Eastern Region attended. Innovative practices and experiments conducted by educationists and institutions were broadly discussed.

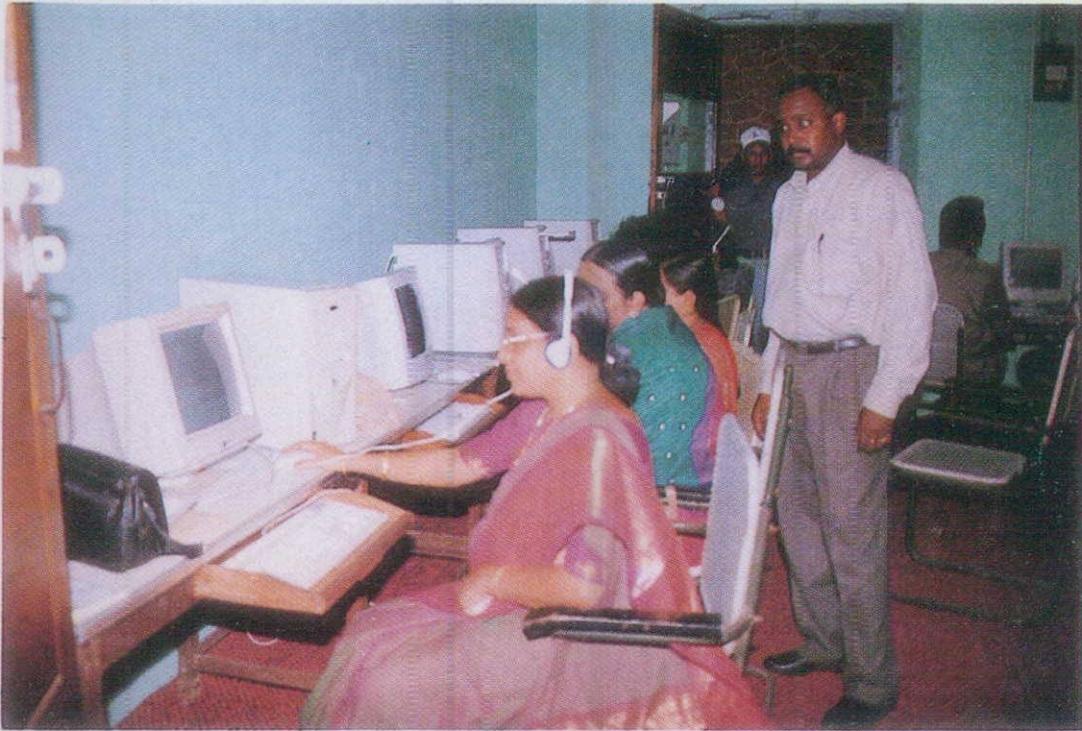
4.2.1.3 Information and Communication Technology (ICT) Initiation Camps

To help the teacher educators in becoming ICT literate, 7 initiation camps were organized--two each at Bhubaneswar, Calcutta and Silchar and one at Dhenkanal--covering 58 recognized institutions. 103 teacher educators participated in these camps. The Silchar camps covered Tripura, Meghalaya, Manipur and Mizoram States and Barrack valley areas of Assam.

4.2.2 Southern Regional Committee, Bangalore

4.2.2.1 Meetings of the SRC

Ten meetings of the SRC were held to consider matters relating to grant of recognition and other issues.



Teacher Educators receiving 'Hands-on Experience' at ICT Camp



Seminar on 'Teacher Education and Society' organised at Bhopal

4.2.2.2 Information and Communication Technology (ICT) Initiation Camps

37 one-day ICT Literacy camps were organized from 18th July to 30th November, 2001 which were attended by 594 teacher educators.

4.2.2.3 Seminar on Emerging Trends in Teacher Education

A seminar on Emerging Trends in Teacher Education, jointly organised by SRC and Karnataka State Open University (KSOU), was held on 21st August, 2001 at KSOU, Mysore. Prof. A.N. Maheshwari, Chairperson, NCTE, delivered the Inaugural address on the topic Planned and Co-ordinated Development of Teacher Education - Role of NCTE. Prof. P. Venkataramiah, Chairman, SRC(NCTE) presided over the meeting. Prof. R.S. Khan, Vice-Chairperson, NCTE, was also present. Presentations were made by several eminent educationists.

4.2.2.4 Visit of a Delegation from Sri Lanka

A Sri Lankan team comprising Dr. Nandana Dharmakeerthi, Director Education, and Dr. Rarjeeth Ramanayaki, Director Administration, National Authority on Teacher Education (NATE), Ministry of Teacher Education, Government of Sri Lanka visited SRC-NCTE on 16th January, 2002 and held discussions with the Regional Director and other officers about the functions and activities of the Southern Regional Committee. General issues like grant of recognition and maintenance of norms and standards were also discussed.

4.2.3 Western Regional Committee, Bhopal

4.2.3.1. Meetings of the WRC

Seven meetings of the WRC were held to consider matters relating to grant of recognition and other issues.

4.2.3.2. Seminar on Teacher Education and Society

A Seminar on Teacher Education and Society was organized on 19th September, 2001, at Bhopal. Inaugurating the Seminar, Prof. A.N. Maheshwari, Chairperson, NCTE, assured that NCTE is ready to provide the required academic support to the teacher training institutions for transforming themselves into quality institutions. Others who attended included Vice Chairperson and Member Secretary, NCTE, some members of the WRC and representatives of the States of Gujarat, Goa and Maharashtra. Eminent educationists of the region delivered talks and presented papers on topics like Role of Teacher Education for Social Transformation; Value of Teacher Education; Models of Professional Education; and Influences of Contemporary Society on Teacher Education.

4.2.3.3. Information and Communication Technology (ICT) Initiation Camps

To provide hands-on experience to the teacher educators on the use of the learning material prepared by NCTE to make them IT literate, 29 one-day ICT camps were organized for the States of Madhya Pradesh, Gujarat and Maharashtra, covering 270 teacher training institutions and more than 500 teacher educators. The participants' feedback found it to be very useful.

4.2.4 Northern Regional Committee, Jaipur

4.2.4.1. Meetings of the NRC

Twelve meetings of the NRC were held to consider matters relating to grant of recognition and other issues.

4.2.4.2. Workshop on Issues relating to Regulations of Teacher Education

A workshop on issues relating to regulations of teacher education and their implementation in Northern States was organized at Jaipur on 5th October, 2001. Key functionaries of the State educational administration such as the Secretaries and Directors of Education of various States of the Region attended the workshop. The workshop was chaired by Prof. A.N. Maheshwari, Chairperson, NCTE. In his inaugural address, the Chairperson emphasized on the need for consolidating quality in teacher education and collective responsibilities of the respective State Governments, affiliating bodies and academic institutions in this endeavour. Vice Chairperson and Member Secretary, NCTE also participated. Prof. J.N. Joshi, Chairman, NRC (NCTE) and other members of the Northern Regional Committee contributed as resource persons in the workshop. The major focus of the workshop was to deliberate on various issues relating to the regulatory role of the NCTE and evolve effective implementation strategies in the region. The workshop provided a suitable forum for understanding the perspectives of the States as well as the priorities of NCTE as a joint effort to promote quality in teacher education.

International Interaction

- 5.1 Prof. R.S. Khan, Vice Chairperson, NCTE, attended, as a Resource Person, the Advanced Training Course for Educational Administrators held at Bangkok, Thailand, on July 23-25, 2001.
- 5.2 Prof. R.S. Khan, as a Resource Person from India, attended the "2001 UNESCO - APEID International Seminar on Innovation and Reform in Teacher Education for the 21st Century in the Asia-Pacific Region" (Improving the Methods of Teacher Selection). The seminar was organized by the Hiroshima University APEID Committee and the Japan National Commission for UNESCO on October 23-30, 2001, at Higashi-Hiroshima, Japan.
- 5.3 Prof. A.N. Maheshwari, Chairperson, NCTE, attended the planning meeting for the 7th Cycle of the UNESCO-APEID Hiroshima Seminar held at the graduate school for International Development and Co-operation, Hiroshima University, on March 27-28, 2002. The theme of the 7th Cycle for the UNESCO-APEID Seminar was "Effective Use of Information Technology for the Improvement of Teachers' Competencies in the Asia-Pacific Region".

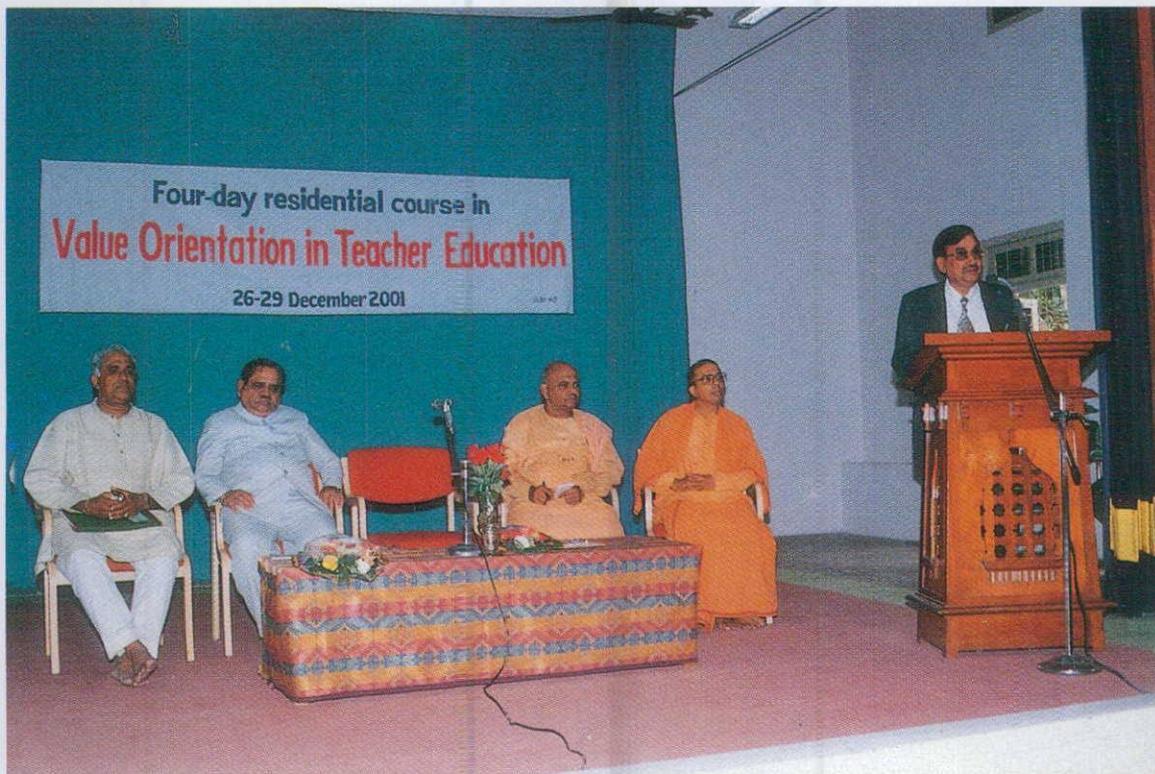
Projects and Programmes

6.1 Education in Human Values

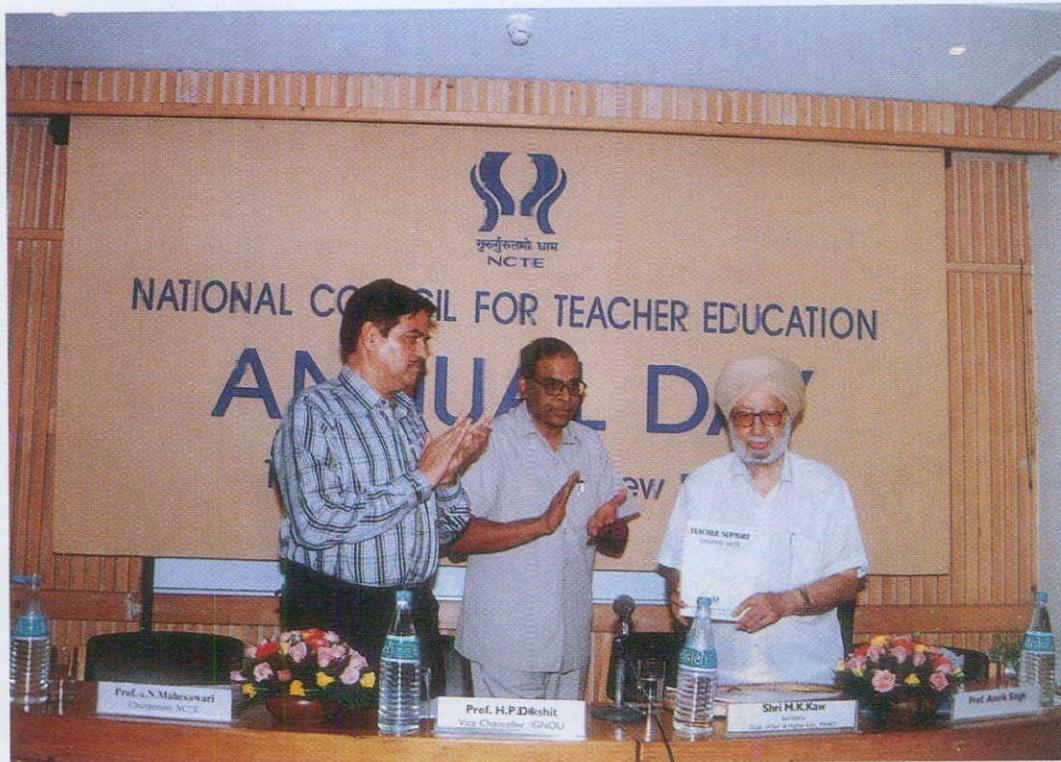
The National Policy on Education (1986) emphasised on education in human values as a powerful instrument to eliminate obscurantism, religious fanaticism, violence, superstition and fatalism. To translate this into action, the Council organized a series of workshops to promote values. Two 4-day programmes on human values for teacher educators of the Southern States were organised at Ramakrishna Institute of Moral and Spiritual Education (RIMSE), Mysore on December 18-21 and 26-29, 2001. Seventy-six teacher educators from the States of Andhra Pradesh, Tamil Nadu, Karnataka, Kerala and the U.T. of Pondicherry attended these programmes. Prof. A.N. Maheshwari, Chairperson, NCTE, in his inaugural address, emphasised that the NCTE would like to reorient teacher education programmes, both pre-service and in-service, by bringing in value education so that the end product, that is, the trained teachers can cope with the crisis of values in the global society by helping the future generation to live harmoniously in tune with the concept of "Vasudhaive Kutumbakam". Eminent educationists and the learned Swamiji of Ramakrishna Mission addressed the participants on various subject-related themes. A multi-media CD is being developed on 'Practical Value Education' on the basis of these orientation programmes. A sum of Rs. 75,000/- has been sanctioned by the NCTE for the project.

6.2 Innovative Teaching - 'Teacher Support'

A project 'Teacher Support' has been initiated by the NCTE to address the question of improving the quality of teacher education by providing professional support to teachers and teacher educators and for exposing the student teachers to good classroom practices with the express belief that quality may best be evolved at the grassroots. The project invites contributions/write-ups about good innovative classroom practices, experiences and experiments which can influence the quality of teacher education and school education. Selected write-ups are disseminated through the NCTE Website and are also published in the journal entitled 'Teacher Support'. The broad areas for the write-ups are: (i) reports based on innovative classroom practices ; (ii) challenging problems posed by learners and attempted solutions by the teachers ; (iii) evaluation of inputs found effective in understanding differential abilities of learners ; (iv) innovative lesson plans ; (v) improvised experiments, demonstrations, teaching aids, etc. ; (vi) use of multi-media information technology in



Prof. R.S. Khan, Vice Chairperson, NCTE, delivering key note address on Value Orientation in Teacher Education at RIMSE, Mysore



Prof. Amrik Singh releasing inaugural issue of 'Teacher Support'

influencing quality of teaching-learning ; and (v) anecdotal experiences of teachers that resulted in positive transformation of the personality of their students/contribution of students on the role played by teachers in transformation of their personality.

The inaugural issue of the 'Teacher Support' was released on 17th August, 2001 by Prof. Amrik Singh, an eminent educationist. Encouraged by the positive response to the inaugural issue, NCTE has initiated action for bringing out the second issue of Teacher Support.

6.3 Indigenous Thoughts on Education

The contribution of great Indian thinkers in the modern educational context has been drawing attention of the NCTE since its inception. Continuing the publication of documents on education by eminent thinkers and, as a follow up of a seminar organized in June, 2000, at the Indian Institute of Education, Pune, another title 'Educational Thoughts of Balgangadhar Tilak' is being published by IIE, Pune, on behalf of the NCTE. This publication contains articles, by eminent academicians and educationists from all over the country, presented at a Seminar.

6.4 Teacher Manual on Non-Discrimination on the basis of Caste, Religion, Disability, Gender and other related Concerns in the Indian Context

A joint project has been initiated by the NCTE and the National Human Rights Commission (NHRC) for the preparation of a Teacher Manual on Non-Discrimination on the basis of Sex, Caste, Religion, Disability and other related Concerns in the Indian Context at the school level. In a series of meetings held in the NCTE and the NHRC, the strategy and methodology for operationalizing the project were finalized and thereafter chapters submitted by members of the four core writing teams on Disability, Gender, Caste/Tribe and Religion were discussed in different workshops, attended by experts, teachers, teacher educators and students. Final drafting of the Manual is in progress.

6.5 Theoretical/Conceptual Inputs for Secondary Teacher Education

For a coordinated development of teacher education, the NCTE has undertaken a project on 'Identification and Development of Theoretical/Conceptual Inputs in Teacher Education at Secondary Stage'. Its purpose is to relate the theoretical and conceptual inputs of the secondary teacher education programme to the process and practices of education and to prepare learning-teaching modules on themes like the nature of teaching, process of teaching, curriculum and instructional process, organisational context of school and learning environment, teacher and the community, teacher in the context of the profession, etc. The course so developed will be largely around practice-based theoretical knowledge.

During the year 2001-02, Learning Materials (LMs) have been developed on six themes: (i)

What is teaching? ; (ii) How does learning occur? ; (iii) How to teach? ; (iv) Curriculum Dimensions ; (v) Knowing how much is learnt ; and (vi) Teacher as a professional.

6.6 National Population Education Project (NPEP)

The National Council for Teacher Education in collaboration with the Union Ministry of Human Resource Development and with the financial support of United Nations Population Fund has taken up the NPEP project in four Universities namely Osmania University, Hyderabad; Rajasthan Vidyapith, Udaipur ; Devi Ahilya Mahavidyalaya, Indore ; and Radhanath Institute of Advanced Studies in Education, Cuttack. The objective of the project is to develop a rational attitude and a responsible behaviour towards critical issues like reproduction and sex, causes and problems of population explosion. The target groups are students of primary to higher secondary schools, teachers and teacher educators, parents, media persons and society at large. The activities include review of existing teacher education syllabus/course in the light of re-conceptualised framework of population education, integration of elements of population education in the on-going teacher training programmes and conducting pilot studies. At a meeting organised on 10th May, 2001, the Deans of these universities presented their Reports and deliberated upon the post-curricular preparation activities to be undertaken in the next phase of the work-plan developed by each university. A Population Education Awareness Test, developed by Devi Ahilya Mahavidyalaya, Indore, was sent to the Deans of these universities for implementation.

6.7 Calendar of Activities

As a step towards streamlining the transaction of various activities of the professional programme of teacher education at the secondary level, a draft document entitled the Calendar of Activities was discussed at the regional seminars on Quality Improvement in Secondary Teacher Education Programme held at Goa, Baramati, Coimbatore and Kolkata. On the basis of the suggestions received at these seminars, the document was finalized for printing. The Calendar is expected to be a blue-print, a road-map to help the institutional heads while planning their activities and executing them to the highest degree of excellence, thereby helping in building up an effective teacher education system based on the three pillars of competence, commitment and performance.

6.8 Reorienting Teacher Education for Sustainable Development

The NCTE initiated a UNESCO co-ordinated project on Reorienting Teacher Training for Sustainable Development. The project is being implemented by IASE, Faculty of Education, Jamia Millia Islamia, New Delhi, with the objectives of identifying and developing teaching strategies and skills for teacher trainees in order to understand the responsibilities towards the physical environment and its conservation, tackle the problems of poverty, population, consumption and degradation of environment. A workshop was organized on April 16-17, 2001, to evolve the concept of sustainable development and to explore how teacher education

could be reoriented to address sustainable development. The general consensus in the workshop was that sustainable development is contextual in nature; sustainability has to be talked about in Indian context; and it changes from time to time.

6.9 Seminar on Quality Improvement in Secondary Teacher Education Programme in the Eastern Region

A two-day seminar on quality improvement in secondary teacher education was organized at Ramakrishna Mission Institute of Culture, Goal Park, Kolkata, on June 20-21, 2001. Prof. A.N. Maheshwari, Chairperson, Prof. R.S. Khan, Vice Chairperson, Shri S.K. Ray, Member Secretary, NCTE; Principal Secretary, Higher Education, Government of West Bengal; Heads of University Departments of Education; and Principals of IASEs of the Eastern Region participated. The topics covered included role of information and communication technology in secondary level teacher education, education in human values, conceptual inputs for secondary education and calendar of activities.

Publications and CD-ROMs

7.1 The NCTE has brought out 37 publications and six CD-ROMs so far. The following documents were published during the year 2001-02.

- NCTE Initiatives for Quality Improvement in Teacher Education Programmes.
- Information and Communication Technology Literacy (Curriculum for Teacher Education).
- Teacher Education in Andhra Pradesh - Current Status, Issues and Future Projections.
- Master CD 'Shikshak Prashikshan Mein Mulya Shiksha'.
- Teacher Support - The NCTE Magazine.

Accounts and Audit

- 8.1 Section 22 of the NCTE Act provides that the Central Government may pay to the Council in each financial year such sums as may be considered necessary for performance of the functions of the Council. Further, Section 23 of the Act provides that the Council shall have its own funds which include all the receipts of the Council including all sums paid by the Central or State Governments or any authority or person in India or abroad. The form of accounts approved by the Comptroller and Auditor General has since been notified in the Gazette of India.
- 8.2 During the financial year 2001-02, the Council received a sum of Rs. 4.50 crores as grant from the Ministry of Human Resource Development (Department of Elementary Education and Literacy). Receipts and Payments Account, Income and Expenditure Account, the Balance Sheet of the Accounts, etc. of NCTE for 2001-02 as on 31st March, 2002 and a Note are given in Annexures XI to XIII C2.
- 8.3 As stipulated in the NCTE Act, the Accounts of the Council for the year 2001-02 have been sent to the Director General of Audit for audit.

Annexures

Composition of the General Body of the NCTE

- | | | |
|--|----------------------|--|
| 1. Prof. A.N. Maheshwari, Chairperson, NCTE New Delhi | Chairperson | Appointed by the Central Govt. under clause (a) of sub-section (4) of section 3 of NCTE Act. |
| 2. Prof. F.S. Khan, Vice-Chairperson NCTE New Delhi | Vice-Chairperson | Appointed by the Central Govt. under clause (b) of sub-section (4) of section 3 of NCTE Act. |
| 3. Shri S.K. Ray, Member Secretary, NCTE New Delhi | Member Secretary | Appointed by the Central Govt. under clause (c) of sub-section (4) of section 3 of NCTE Act. |
| 4. Secretary to the Govt. of India Deptt. of Elementary Education and Literacy Ministry of HRD New Delhi. | Member Ex-officio | Appointed by the Central Govt. under clause (d) of sub-section (4) of section 3 of NCTE Act. |
| 5. Chairman, University Grants Commission Bahadur Shah Zafar Marg New Delhi or his nominee | Member Ex-officio | Appointed by the Central Govt. under clause (e) of sub-section (4) of section 3 of NCTE Act. |
| 6. Director, National Council of Educational Research and Training, Sri Aurobindo Marg New Delhi | Member Ex-officio | Appointed by the Central Govt. under clause (f) of sub-section (4) of section 3 of NCTE Act. |

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| 7. | Director, National Institute of Educational Planning and Administration Sri Aurobindo Marg, New Delhi | Member Ex-officio | Appointed by the Central Govt. under clause (g) of sub-section (4) of section 3 of NCTE Act. |
| 8. | Adviser (Education), Planning Commission, Yojana Bhawan New Delhi | Member Ex-officio | Appointed by the Central Govt. under clause (h) of sub-section (4) of section 3 of NCTE Act. |
| 9. | Chairman, Central Board of Secondary Education Shiksha Kendra 2 Community Centre Preet Vihar, Delhi | Member Ex-officio | Appointed by the Central Govt. under clause (i) of sub-section (4) of section 3 of NCTE Act. |
| 10. | Financial Adviser to the Govt. of India Deptt. of Elementary Education and Literacy, Ministry of HRD New Delhi - 110 001 | Member Ex-officio | Appointed by the Central Govt. under clause (j) of sub-section (4) of section 3 of NCTE Act. |
| 11. | Member Secretary, All India Council for Technical Education Indira Gandhi National Indoor Stadium New Delhi | Member Ex-officio | Appointed by the Central Govt. under clause (k) of sub-section (4) of section 3 of NCTE Act. |
| 12. | Chairperson of Northern Regional Committee A-46, Shanti Path Tilak Nagar Jaipur - 302 004 | Member Ex-officio | Appointed by the Central Govt. under clause (l) of sub-section (4) of section 3 of NCTE Act. |
| 13. | Chairperson of Southern Regional Committee C/o HMT Ltd. 1st Floor CSD Building Jalahalli Bangalore - 560 031. | Member Ex-officio | -do- |

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| 14. Chairperson of Western Regional Committee Manas Bhawan Shyamala Hills, Bhopal - 462 002 | Member Ex-officio | -do- |
| 15. Chairperson of Eastern Regional Committee 15, Neethkanth Nagar, Nayapalli, Bhubaneswar -751 012. | Member Ex-officio | -do- |
| 16. Dean, Department of Education Kakatiya University Warrangal Andhra Pradesh | Member | Deans of Faculties of Education and Professors of Education in Universities appointed by the Central Govt. under sub-clause (j) of clause (m) of sub-section (4) of section 3 of NCTE Act. |
| 17. Dean, Department of Education Gujarat Vidyapeeth Ahmedabad Gujarat | Member | -do- |
| 18. Dean, Department of Education Banaras Hindu University Varanasi Uttar Pradesh | Member | -do- |
| 19. Dean Department of Education Viswa Bharati, Shanti Niketan West Bengal | Member | -do- |
| 20. Dr. G.D. Mathur, Saket, 228-Scheme No.5 Alwar 301 001 Rajasthan | Member | Expert in Secondary Teacher Education appointed by the Central Govt. under sub-clause (ii) of clause (m) of sub-section (4) of section 3 of NCTE Act. |

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| 21. Dr. C.L. Anand F-87, Vikas Puri New Delhi - 110 018 | Member | Expert in Pre-primary and Primary Teacher Education appointed by the Central Govt. under sub-clause (iii) of clause (m) of sub-section (4) of section 3 of NCTE Act. |
| 22. Dr. Gomathy Ammal 150, Chaitra, Gandhi Nagar, I Street Vazhuthacaudi, Thiruvananthapuram - 695014 Kerala | Member | -do- |
| 23. Shri Kola Dashpati Rao Lecturer District Institute of Education Training Guntur Andhra Pradesh | Member | -do- |
| 24. Prof. K.G. Rastogi E-923, Saraswati Vihar Pitam Pura Delhi - 110 034 | Member | Expert in Non-formal Education and Adult Education appointed by the Central Govt. under sub-clause (iv) of clause (m) of sub-section (4) of section 3 of NCTE Act. |
| 25. Prof. K. Narhari Door No. 1357 Chaitanya 7th Main Road Shri Rama Puram Bangalore - 560 021 Karnataka | Member | -do- |
| 26. Prof. D.P. Pattanayak B-183, Baramunda Duplex Colony Bhubaneswar- 751 003 Orissa | Member | Expert in the field of natural sciences, social sciences, linguistics, vocational education, work experience, educational technology and special education appointed by the Central Govt. by rotation under sub-clause (v) of clause (m) of sub-section (4) of section 3 of the NCTE Act. |

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| <p>27. Prof. (Mrs.) Smriti Swaroop Director Centre of Special Education SNDT Women's University Sir Vithaldas Vidyavihar Juhu Tara Road Santacruz (West) Mumbai 400 049</p> | <p>Member</p> | <p>-do-</p> |
| <p>28. Prof. A.K. Gupta Head J.K. Institute of Applied Physics Allahabad Uttar Pradesh</p> | <p>Member</p> | <p>-do-</p> |
| <p>29. Education Secretary Incharge of Teacher Education Department of Education Itanagar 791 111 Arunachal Pradesh</p> | <p>Member</p> | <p>Member appointed by the Central Govt. to represent the States and Union Territory under clause (n) of sub-section (4) of section 3 of NCTE Act.</p> |
| <p>30. Education Secretary Incharge of Teacher Education Department of Education Gandhi Nagar 382 010 Gujarat</p> | <p>Member</p> | <p>-do-</p> |
| <p>31. Education Secretary Incharge of Teacher Education Department of Education Govt. of Funjab Mini Secretariat, Sector - 9 Chandigarh 160 009</p> | <p>Member</p> | <p>-do-</p> |
| <p>32. Education Secretary Incharge of Teacher Education Department of Education Secretariat, Thiruvananthapuram 695 001 Kerala</p> | <p>Member</p> | <p>-do-</p> |

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|-----|---|--------|---|
| 33. | Education Secretary Incharge of Teacher Education Department of Education Tashiling Extension Gangtok 737 103 Sikkim | Member | -do- |
| 34. | Education Secretary Incharge of Teacher Education Department of Education Armsdale Building, Shimla 171 002 Himachal Pradesh | Member | -do- |
| 35. | Education Secretary Incharge of Teacher Education Department of Education Panaji 403 001 Goa | Member | -do- |
| 36. | Education Secretary Incharge of Teacher Education Department of Education New Secretariat Patna Bihar | Member | -do- |
| 37. | Education Secretary Incharge of Teacher Education Department of Education Chief Secretariat Goubert Avenue Pondicherry 605 001 | Member | -do- |
| 38. | Shri P.D. Elangovan Member of Parliament (Lok Sabha) | Member | Nominated by the Speaker of the House of the People under clause (o) of sub-section (4) of section 3 of NCTE Act. |

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| 39. | Dr. A.D. K. Jayaseelan Member of Parliament (Lok Sabha) | Member | -do- |
| 40. | Prof. R. B. S. Varma Member of Parliament (Rajya Sabha) | Member | Nominated by the Chairman of the Council of States under clause (o) of sub-section (4) of section 3 of NCTE Act. |
| 41. | Shri Ram Pal Singh Pres cent All India Primary Teacher Federation 41, Institutional Area D-Block, Jarak Puri New Delhi | Member | Member appointed by the Central Govt. from amongst teachers of primary and secondary education and teachers of recognised institutions under clause (p) of sub-section (4) of section 3 of NCTE Act. |
| 42. | Km. Nivedita Bhire Shiksha Sachiv Vivekananda Kendra Kanyakumari Vivekanandaapuram Tamil Nadu | Member | -do- |
| 43. | Km. Khalida Zahidi House No. 3C98 Katra Nisar Ahmed Kucha Pandit Delhi 110 006 | Member | -do- |

Composition of the Executive Committee of the NCTE

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|----|--|----------------------|--|
| 1. | Prof. A.N. Maheshwari, Chairperson, NCTE, | Chairperson | Appointed under clause (a) of sub-section (2) of section 19 of NCTE Act New Delhi |
| 2. | Prof. R.S. Khan, Vice-Chairperson, NCTE New Delhi | Vice-Chairperson | Appointed under clause (b) of sub-section (2) of section 19 of NCTE Act. |
| 3. | Shri S.K. Ray, Member Secretary, NCTE New Delhi | Member Secretary | Appointed under clause (c) of sub-section (2) of section 19 of NCTE Act. |
| 4. | Secretary to the Govt. of India Deptt. of Elementary Education and Literacy Ministry of HRD Shastri Bhawan New Delhi. | Member Ex-officio | Appointed under clause (d) of sub-section (2) of section 19 of NCTE Act. |
| 5. | Secretary University Grants Commission Bahadur Shah Zafar Marg New Delhi | Member Ex-officio | Appointed under clause (e) of sub-section (2) of section 19 of NCTE Act. |
| 6. | Director, National Council of Educational Research and Training, Sri Aurobindo Marg New Delhi | Member Ex-officio | Appointed under clause (f) of sub-section (2) of section 19 of NCTE Act. |

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| 7. | Financial Adviser to the Govt. of India Deptt. of Elementary Education and Literacy, Ministry of HRD New Delhi - 110 001 | Member Ex-officio | Appointed under clause (g) of sub-section (2) of section 19 of NCTE Act. |
| 8. | Prof. O.S. Dewal E-250, Mayur Vihar Phase II, Delhi - 110 091 | Member | Expert in Teacher Education nominated by the Central Govt. under clause (h) of sub-section (2) of section 19 of NCTE Act. |
| 9. | Prof. C.L. Anand F-87, Vikas Puri New Delhi - 110 018 | Member | -do- |
| 10. | Dr. K.G. Rastogi E-923, Saraswati Vihar Pitam Pura Delhi - 110 034 | Member | -do- |
| 11. | Dr. S.C. Sarma 20-8-11, New Ayodhya Nagar Vijayawada - 520 003 (AP) | Member | -do- |
| 12. | Education Secretary Incharge of Teacher Education Department of Education Govt. of Meghalaya Shillong - 793 001 | Member | Nominated by the Central Govt. as State Representative under clause (i) of sub-section (2) of section 19 of NCTE Act. |
| 13. | Education Secretary Incharge of Teacher Education Department of Education Govt. of Andhra Pradesh Hyderabad 500 022 | Member | -do- |
| 14. | Education Secretary Incharge of Teacher Education Department of Education Govt. of West Bengal Bikash Bhawan Salt Lake Calcutta - 700 091 | Member | -do- |

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|---|----------------------|--|
| 15. Education Secretary Incharge of Teacher Education Department of Education Govt. of NCT of Delhi Old Secretariat, Delhi 110 054 | Member | -do- |
| 16. Chairperson of Northern Regional Committee A-46, Shanti Path Tilak Nagar Jaipur - 302 004 | Member Ex-officio | Appointed under clause (j) of sub-section (2) of section 19 of NCTE Act. |
| 17. Chairperson of Southern Regional Committee C/o HMT Ltd. 1st Floor CSD Building Jalahalli Bangalore - 560 031. | Member Ex-officio | -do- |
| 18. Chairperson of Western Regional Committee Manas Bhawan Shyamala Hills, Bhopal - 462 002 | Member Ex-officio | -do- |
| 19. Chairperson of Eastern Regional Committee 15, Neethkanth Nagar Nayapalli, Bhubaneshwar 751 012. | Member Ex-officio | -do- |

Composition of Regional Committees of the NCTE

Eastern Regional Committee

(constituted for a period of two years from 23rd April, 2001
under Section 20 of the NCTE Act.)

Chairperson

Dr. D.P. Pattanayak
B-188, Baramunda
Duplex Colony
Bhubaneswar - 751 003

Member nominated by the Council

[Section 20(3) (a)]

Dr. D. P. Pattanayak
B-188, Baramunda
Duplex Colony
Bhubaneswar 751 003

Representatives of States / UTs of the Region

[Section 20(3) (b)]

1. Arunachal Pradesh
2. Assam
3. Manipur
4. Meghalaya
5. Mizoram
6. Nagaland
7. Orissa
8. Sikkim
9. West Bengal
10. Tripura
11. Jharkhand
12. Bihar
13. A&N Islands

Six experts nominated by the Chairperson, NCTE

[Section 20(3) (c)]

1. Prof. Pabitra Sarkar,
West Bengal State Council of Higher
Education, 147-A, Rashbehari Avenue,
Calcutta 700 029.
2. Prof. Sachidananda,
Director,
Sulabh Institute of Development Studies
Sulabh Bhawan,
Near Patliputra Colony,
Patna-800 013.
3. Prof. S.P.Gupta,
Dean,
Professor of Education,
Nagaland University,
Kohima,
Nagaland
4. Prof. M.A.Khader,
Principal,
Regional Institute of Education,
Bhubaneshwar.
5. Prof. Mohit Chakrabart ,
Seemantika,
Seemanto Palli
Santiniketan 731 235,
West Bengal.
6. Prof. R.D.Munda,
Deptt. of Tribal Languages,
Ranchi University,
Ranchi 834 008.

Northern Regional Committee

(constituted for a period of two years from 23rd April, 2001
under Section 20 of the NCTE Act.)

-
3. Dr. S.S. Srivastava,
Director,
Bharatiya Shiksha Shodh Sansthan,
Saraswati Kunj, Nirala Nagar,
Lucknow - 226 020.
(Uttar Pradesh)
 4. Prof. M.A.Baker,
2, Zakir Bagh,
New Delhi-110 025
 5. Prof. P.L.Chaturvedi
3/30, Jawahar Nagar,
Near Tanki,
Jaipur-302 004
 6. Prof. Tapas Majumdar,
Zakir Hussain Centre for Educational Studies,
School of Social Sciences,
J.N.U., New Delhi.

Southern Regional Committee

(constituted for a period of two years from 23rd April, 2001
under Section 20 of the NCTE Act.)

Chairperson

Prof. P. Venkataramaiah
436, Double Road
Kuvempunagar
Mysore 570 009

Member nominated by the Council

[Section 20(3) (a)]

Dr. C.L. Anand
F-87, Vikas Puri
New Delhi - 110 018

Representatives of States / UTs of the Region

[Section 20(3) (b)]

1. Andhra Pradesh
2. Kerala
3. Pondicherry
4. Karnataka
5. Lakshadweep
6. Tamil Nadu

Six experts nominated by the Chairperson, NCTE

[Section 20(3) (c)]

1. Prof. P.Venkataramaiah
436, Double Road,
Kuvempunagar,
Mysore 570 009
Chairperson
2. Prof. M. Sree Ramamurthy,
Dean,
Faculty of Education,
Osmania University,
Hyderabad.
3. Prof. S.C.Sarma,
20-8-11, New Ayodhya Nagar,
Vijayawada 520 003,
Andhra Pradesh.
4. Prof. Kolakaluri Enoch,
GF 3, Niharika Apartments,
Gyatri Nagar,
Padmavati Nagar,
Tirupati 517 502 (A.P.)
5. Prof. A.N.P.Ummer Kutty,
Jameelathu Thekkathumukku,
Temble Gate PO
Distt. Kannur,
Tellicherry 670 102

-
6. Prof. M.N.G.Mani,
Secretary General
International Council for Education of
People with Visual Impairment HRDC Campus
Sri Rama Krishna Mission Vidyalaya
College of Education,
Sri Rama Krishna Vidyalaya Post,
Coimbatore 641 020.

Western Regional Committee

(constituted for a period of two years from 23rd April, 2001
under Section 20 of the NCTE Act.)

Chairperson

Shri Sharad Behar
C-21, Shivaji Nagar
Bhopal

Member nominated by the Council

[Section 20(3) (a)]

Prof. (Mrs.) Smriti Swaroop
Director
(Centre of Special Education)
SNDT Women's University
Sir Vithaldas Vidya Vihar
Juhu Tara Road, Santacruz (West)
Mumbai 400 020

Representatives of the States/UTs of the Region

[Section 20(3) (b)]

1. Madhya Pradesh
2. Gujarat
3. Maharashtra
4. Goa
5. Daman & Diu

-
6. Chattisgarh
 7. Dadra & Nagar Haveli

Six experts nominated by the Chairperson, NCTE

[Section 20(3) (c)]

1. Shri Sharad Behar,
C-21, Shivaji Nagar,
Bhopal.
2. Prof. Anil Bhalvankar,
Dear,
Faculty of Education, SNDT Women's University,
1, Nathibhai Thacheersey Road,
Mumbai 400 020.
3. Prof. D.N.Sansanwal,
Faculty of Education,
Devi Ahilya Vishwavidyalaya,
RN Tagore Marg,
Indore 452 001
4. Prof. V.S.Deshpande,
A-2/5, Gajendra Nagar,
Datawadi,
Pune 411 030.
5. Prof. J.S.Naruka,
Director (Physical Education) &
Secretary (Sports),
University of Delhi,
Delhi - 110 007.
6. Prof. D.R.Goel,
Prof. & Head, (IASE),
M.S.University of Baroda,
Vadodara
Gujarat.

*All India Status of Recognition of Teacher Education
Programmes (as on 31st March, 2002)*

| | | |
|------------------------------|-----------------|-----------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 2173 | 2288 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|---|---|--|---|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | 65 | 4 | 3 | 66 | 2857 | 2939 |
| 2. | Elementary | 1009 | 47 | 7 | 1049 | 56833 | 60037 |
| 3. | B.El.Ed. | 5 | 0 | 0 | 5 | 162 | 162 |
| 4. | Secondary (B.Ed.) Face to Face | 887 | 35 | 19 | 903 | 88408 | 91064 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 9 | 3 | 0 | 12 | 5300 | 7800 |
| 6. | M.Ed. - Face to Face | 136 | 3 | 1 | 138 | 3080 | 3117 |
| 7. | M.Ed. (Distance Education mode) | 3 | 1 | 0 | 4 | 975 | 1225 |
| 8. | C.P.Ed. | 69 | 6 | 2 | 73 | 3506 | 3727 |
| 9. | B.P.Ed. | 153 | 24 | 0 | 177 | 9622 | 11091 |
| 10. | M.P.Ed. | 38 | 8 | 0 | 46 | 977 | 1168 |
| 11. | Others | 127 | 6 | 0 | 133 | 8811 | 9211 |
| 12. | Total of all Courses | 2501 | 137 | 32 | 2606 | 180531 | 191541 |

*Status of Teacher Education in
Eastern Region*

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 204 | 194 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|--|---|--|---|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | 0 | 0 | 0 | 0 | - | 0 |
| 2. | Elementary | 99 | 7 | 5 | 101 | 4575 | 5269 |
| 3. | B.El.Ed. | 0 | 0 | 0 | 0 | 0 | 0 |
| 4. | Secondary (B.Ed.) Face to Face | 95 | 5 | 19 | 81 | 7997 | 6523 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 1 | 0 | 0 | 1 | 200 | 200 |
| 6. | M.Ed. - Face to Face | 6 | 1 | 0 | 7 | 124 | 158 |
| 7. | M.Ed.(Distance Education mode) | 0 | 0 | 0 | 0 | 0 | 0 |
| 8. | C.P.Ed. | 3 | 0 | 2 | 1 | 162 | 50 |
| 9. | B.P.Ed. | 1 | 3 | 0 | 4 | 60 | 214 |
| 10. | M.P.Ed. | 0 | 1 | 0 | 1 | 0 | 12 |
| 11. | Others | 6 | 1 | 0 | 7 | 302 | 362 |
| 12. | Total | 211 | 18 | 26 | 203 | 13420 | 12788 |

Andman & Nicobar Islands

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 2 | 2 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|---|---|--|--|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 1 | 0 | 0 | 1 | 60 | 60 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 1 | 0 | 0 | 1 | 80 | 60 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. -Face to Face | - | - | - | - | - | - |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 2 | 0 | 0 | 2 | 140 | 120 |

Arunachal Pradesh

| | | |
|----------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 2 | 2 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|---|---|--|---|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 1 | 0 | 0 | 1 | 45 | 45 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 1 | 0 | 0 | 1 | 60 | 60 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | - | - | - | - | - | - |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.F.Ed. | - | - | - | - | - | - |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 2 | 0 | 0 | 2 | 105 | 105 |

Assam

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 46 | 31 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|---|---|---|---|---|--|--|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 3 | 0 | 2 | 1 | 170 | 60 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 43 | 2 | 15 | 30 | 2610 | 1890 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | 1 | 0 | 0 | 1 | 10 | 10 |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 47 | 2 | 17 | 32 | 2790 | 1960 |

Bihar

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 106 | 6 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 3 rd st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused/ withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|---|---|---|--|---|--|--|
| 1. | Pre-primary | - | - | - | - | | - |
| 2. | Elementary | 2 | 0 | 1 | 1 | | 50 |
| 3. | E.El.Ed. | - | - | - | - | | - |
| 4. | Secondary (B.Ed.) Face to Face | 8 | 0 | 3 | 5 | | 790 |
| 5. | Secondary (B.Ed.) (Distance Education mcce) | - | - | - | - | | - |
| 6. | M.Ed. - Face to Face | - | - | - | - | | - |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | | - |
| 8. | C.P.Ed. | - | - | - | - | | - |
| 9. | B.P.Ed. | - | - | - | - | | - |
| 10. | M. P.Ed. | - | - | - | - | | - |
| 11. | Cthers | - | - | - | - | | - |
| 12. | Total | 10 | 0 | 4 | 6 | | 840 |

Jharkhand

| | | |
|----------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 8 | 7 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|--|---|--|---|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | - | - | - | - | | - |
| 2. | Elementary | 4 | 0 | 0 | 4 | | 200 |
| 3. | B.El.Ed. | - | - | - | - | | - |
| 4. | Secondary (B.Ed.) Face to Face | 3 | 0 | 0 | 3 | | 260 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | | - |
| 6. | M.Ed. - Face to Face | - | - | - | - | | - |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | | - |
| 8. | C.P.Ed. | 1 | 0 | 1 | 0 | | 0 |
| 9. | B.P.Ed. | - | - | - | - | | - |
| 10. | M.P.Ed. | - | - | - | - | | - |
| 11. | Others | - | - | - | - | | - |
| 12. | Total | 8 | 0 | 1 | 7 | | 460 |

Manipur

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3 2001 | As on 31.3.2002 |
| | 3 | 3 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|---|---|--|--|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | - | - | - | - | - | - |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B Ed.) Face to Face | 2 | 0 | 0 | 2 | 400 | 280 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M Ed. - Face to Face | - | - | - | - | - | - |
| 7. | M Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | 1 | - | - | 1 | 60 | 60 |
| 12. | Total | 3 | 0 | 0 | 3 | 460 | 340 |

Meghalaya

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 7 | 7 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|---|---|---|---|---|--|--|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 4 | 0 | 0 | 4 | 240 | 190 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 3 | 0 | 0 | 3 | 200 | 200 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | - | - | - | - | - | - |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 7 | 0 | 0 | 7 | 440 | 390 |

Mizoram

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 3 | 4 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|---|---|--|--|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 2 | 0 | 0 | 2 | 220 | 220 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 1 | 0 | 0 | 1 | 120 | 120 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | - | - | - | - | - | - |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | 0 | 1 | 0 | 1 | 0 | 60 |
| 12. | Total | 3 | 1 | 0 | 4 | 340 | 400 |

Nagaland

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 6 | 6 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused/ withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|--|---|--|--|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 4 | 0 | 0 | 4 | 210 | 210 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 2 | 0 | 0 | 2 | 180 | 180 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | - | - | - | - | - | - |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 6 | 0 | 0 | 6 | 390 | 390 |

Orissa

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 82 | 87 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|---|---|--|--|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 60 | 4 | 0 | 64 | 2220 | 3190 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 15 | 0 | 0 | 15 | 1352 | 1228 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | 4 | 1 | 0 | 5 | 104 | 128 |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | 2 | 0 | 1 | 1 | 122 | 50 |
| 9. | B.P.Ed. | 1 | 2 | 0 | 3 | 60 | 154 |
| 10. | M.P.Ed. | 0 | 1 | 0 | 1 | - | 12 |
| 11. | Others | 5 | 0 | 0 | 5 | 242 | 242 |
| 12. | Total | 87 | 8 | 1 | 94 | 4100 | 5004 |

Sikkim

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 2 | 2 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused/ withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|--|---|--|--|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 1 | 0 | 0 | 1 | 40 | 40 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B Ed.) Face to Face | 1 | 0 | 0 | 1 | 50 | 50 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | - | - | - | - | - | - |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 2 | 0 | 0 | 2 | 90 | 90 |

Tripura

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 4 | 5 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|--|---|--|---|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 2 | 0 | 0 | 2 | 300 | 244 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 1 | 0 | 0 | 1 | 100 | 100 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 1 | 0 | 0 | 1 | 200 | 200 |
| 6. | M.Ed. - Face to Face | 1 | 0 | 0 | 1 | 10 | 20 |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | 0 | 1 | 0 | 1 | - | 60 |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 5 | 1 | 0 | 5 | 610 | 624 |

West Bengal

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 29 | 32 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|---|---|--|--|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 15 | 3 | 2 | 16 | 770 | 760 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 14 | 3 | 1 | 16 | 1225 | 1305 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | - | - | - | - | - | - |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 29 | 6 | 3 | 32 | 1995 | 2065 |

*Status of Teacher Education in
Northern Region*

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 519 | 521 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|---|---|--|---|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | | 14 | | 14 | 697 | 697 |
| 2. | Elementary | 197 | - | - | 197 | 18855 | 18855 |
| 3. | B.El.Ed. | 5 | - | - | 5 | 162 | 162 |
| 4. | Secondary (B.Ed.) Face to Face | 329 | 2 | | 331 | 33137 | 33197 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 5 | - | - | 5 | 3600 | 3600 |
| 6. | M.Ed. - Face to Face | 68 | - | - | 68 | 1635 | 1655 |
| 7. | M.Ed.(Distance Education mode) | 2 | - | - | 2 | 500 | 500 |
| 8. | C.P.Ed. | 7 | - | - | 7 | 510 | 510 |
| 9. | B.P.Ed. | 34 | - | - | 34 | 2420 | 2420 |
| 10. | M.P.Ed. | 7 | - | - | 7 | 150 | 150 |
| 11. | Others | 42 | - | - | 42 | 3664 | 3664 |
| 12. | Total | 710 | 2 | | 712 | 65330 | 65410 |

Chandigarh

| | | |
|----------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 5 | 5 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|--|---|--|---|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | 2 | | | 2 | 140 | 140 |
| 2. | Elementary | 1 | - | - | 1 | 40 | 40 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ec.) Face to Face | 2 | - | - | 2 | 410 | 410 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | 2 | - | - | 2 | 35 | 35 |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | 2 | - | - | 2 | 70 | 70 |
| 12. | Total | 9 | - | - | 9 | 695 | 695 |

Delhi

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 40 | 40 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|---|---|--|--|
| 1. | Pre-primary | 10 | - | - | 10 | 470 | 470 |
| 2. | Elementary | 15 | - | - | 15 | 823 | 823 |
| 3. | B.El.Ed. | 5 | - | - | 5 | 162 | 162 |
| 4. | Secondary (B Ed.) Face to Face | 22 | - | - | 22 | 1837 | 1837 |
| 5. | Secondary (B Ed.) (Distance Education mode) | 1 | - | - | 1 | 2000 | 2000 |
| 6. | M.Ed. - Face to Face | 2 | - | - | 2 | 45 | 45 |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | 1 | - | - | 1 | 50 | 50 |
| 10. | M.P.Ed. | 1 | - | - | 1 | 25 | 25 |
| 11. | Others | 4 | - | - | 4 | 1260 | 1260 |
| 12. | Total | 61 | - | - | 61 | 6672 | 6672 |

Haryana

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 63 | 63 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|---|---|--|--|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 43 | - | - | 43 | 4265 | 4265 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 25 | - | - | 25 | 2490 | 2490 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 1 | - | - | 1 | 250 | 250 |
| 6. | M.Ed. - Face to Face | 7 | - | - | 7 | 140 | 140 |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | 2 | - | - | 2 | 50 | 50 |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | 20 | - | - | 20 | 1320 | 1320 |
| 12. | Total | 98 | - | - | 98 | 8515 | 8515 |

Himachal Pradesh

| | | |
|----------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 19 | 19 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|--|---|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 14 | - | - | 11 | 1122 | 1122 |
| 3. | B.El.Ec. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 11 | | | 11 | 1045 | 985 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 1 | - | - | 1 | 450 | 450 |
| 6. | M.Ed. - Face to Face | 1 | - | - | 1 | 30 | 30 |
| 7. | M.Ed.(Distance Education mode) | 1 | - | - | 1 | 250 | 250 |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 28 | | | 28 | 2897 | 2837 |

Punjab

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 36 | 37 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|---|---|--|--|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 12 | - | - | 12 | 1150 | 1150 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 28 | 1 | - | 29 | 4635 | 4695 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 1 | - | - | 1 | 400 | 400 |
| 6. | M.Ed. - Face to Face | 11 | - | - | 11 | 240 | 260 |
| 7. | M.Ed.(Distance Education mode) | 1 | - | - | 1 | 250 | 250 |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 53 | 1 | - | 54 | 6675 | 6755 |

Rajasthan

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 103 | 104 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|---|---|---|---|---|--|--|
| 1. | Pre-primary | 1 | - | - | 1 | 60 | 60 |
| 2. | Elementary | 46 | - | - | 46 | 3885 | 3885 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 49 | 1 | | 50 | 6080 | 6260 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 1 | - | - | 1 | 500 | 500 |
| 6. | M.Ed. - Face to Face | 11 | - | - | 11 | 295 | 295 |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | 5 | - | - | 5 | 460 | 460 |
| 9. | B.P.Ed. | 13 | - | - | 13 | 870 | 870 |
| 10. | M.P.Ed | 3 | - | - | 3 | 45 | 45 |
| 11. | Others | 3 | - | - | 3 | 250 | 250 |
| 12. | Total | 132 | 1 | - | 132 | 12445 | 12625 |

Uttar Pradesh (including Uttranchal)

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 253 | 253 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|--|---|--|---|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | 1 | - | - | 1 | 27 | 27 |
| 2. | Elementary | 66 | - | - | 66 | 7570 | 7570 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 192 | - | - | 192 | 16640 | 16520 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | 34 | - | - | 34 | 850 | 850 |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | 20 | - | - | 20 | 1500 | 1500 |
| 10. | M.P.Ed. | 3 | - | - | 3 | 80 | 80 |
| 11. | Others | 13 | - | - | 13 | 764 | 764 |
| 12. | Total | 329 | - | - | 329 | 27431 | 27311 |

*Status of Teacher Education in
Southern Region*

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 684 | 744 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused/ withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|---|---|--|--|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | 32 | 4 | 1 | 35 | 1335 | 1502 |
| 2. | Elementary | 326 | 3 | 2 | 327 | 16171 | 16631 |
| 3. | B.El.Ed. | 0 | 0 | 0 | 0 | 0 | 0 |
| 4. | Secondary (B.Ed.) Face to Face | 240 | 17 | 0 | 257 | 27219 | 30579 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 2 | 3 | 0 | 5 | 1000 | 2500 |
| 6. | M.Ed. - Face to Face | 34 | 2 | 1 | 35 | 841 | 824 |
| 7. | M.Ed. (Distance Education mode) | 1 | 0 | 0 | 1 | 475 | 475 |
| 8. | C.P.Ed. | 46 | 3 | 0 | 49 | 2326 | 2512 |
| 9. | B.P.Ed. | 14 | 4 | 0 | 18 | 650 | 875 |
| 10. | M.P.Ed. | 2 | 3 | 0 | 5 | 112 | 181 |
| 11. | Others | 74 | 5 | 0 | 79 | 4590 | 4930 |
| 12. | Total | 771 | 44 | 4 | 811 | 54719 | 61009 |

Andhra Pradesh

| | | |
|----------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 155 | 178 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|---|---|--|---|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | 1 | 1 | 0 | 2 | 45 | 95 |
| 2. | Elementary | 25 | 1 | 2 | 24 | 2024 | 2152 |
| 3. | B.El.Ed. | 0 | 0 | 0 | 0 | 0 | 0 |
| 4. | Secondary (B.Ed.) Face to Face | 99 | 16 | 0 | 115 | 12352 | 14492 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 1 | 3 | 0 | 4 | 500 | 2000 |
| 6. | M.Ed. - Face to Face | 9 | 2 | 0 | 11 | 225 | 252 |
| 7. | M.Ed.(Distance Education mode) | 0 | 0 | 0 | 0 | 0 | 0 |
| 8. | C.P.Ed. | 3 | 1 | 0 | 4 | 260 | 350 |
| 9. | B.P.Ed. | 1 | 2 | 0 | 3 | 60 | 155 |
| 10. | M.P.Ed. | 0 | 0 | 0 | 0 | 0 | 0 |
| 11. | Others | 39 | 5 | 0 | 44 | 2350 | 2690 |
| 12. | Total | 178 | 31 | 2 | 207 | 17816 | 22186 |

Karnataka

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 271 | 274 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused/ withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|--|--|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | 14 | 0 | - | 14 | 700 | 700 |
| 2. | Elementary | 129 | 2 | - | 131 | 7295 | 7478 |
| 3. | B.El.Ed. | 0 | 0 | - | 0 | 0 | 0 |
| 4. | Secondary (B.Ed.) Face to Face | 75 | 0 | - | 75 | 7134 | 7042 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 1 | 0 | - | 1 | 500 | 500 |
| 6. | M.Ed. - Face to Face | 9 | 0 | - | 9 | 292 | 292 |
| 7. | M.Ed.(Distance Education mode) | 1 | 0 | - | 1 | 475 | 475 |
| 8. | C.P.Ed. | 41 | 1 | - | 42 | 1915 | 1955 |
| 9. | B.P.Ed. | 11 | 1 | - | 12 | 460 | 510 |
| 10. | M.P.Ed | 0 | 2 | - | 2 | 0 | 50 |
| 11. | Others | 29 | 0 | - | 29 | 1790 | 1790 |
| 12. | Total | 310 | 6 | 0 | 316 | 20561 | 20792 |

Kerala

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 142 | 155 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|---|---|--|--|
| 1. | Pre-primary | 17 | 3 | 1 | 19 | 590 | 707 |
| 2. | Elementary | 86 | - | - | 87* | 2216 | 2266 |
| 3. | B.El.Ed. | 0 | - | - | 0 | 0 | 0 |
| 4. | Secondary (B.Ed.) Face to Face | 35 | - | - | 43* | 3878 | 4916 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 0 | - | - | 0 | 0 | 0 |
| 6. | M.Ed. - Face to Face | 5 | - | 1 | 4 | 150 | 105 |
| 7. | M.Ed.(Distance Education mode) | 0 | - | - | 0 | 0 | 0 |
| 8. | C.P.Ed. | 1 | - | - | 1 | 67 | 67 |
| 9. | B.P.Ed. | 0 | - | - | 0 | 0 | 0 |
| 10. | M.P.Ed. | 0 | - | - | 0 | 0 | 0 |
| 11. | Others | 3 | - | - | 3 | 270 | 270 |
| 12. | Total | 147 | 3 | 2 | 157 | 7171 | 8331 |

(*)The names of 47 institutions out of 87 institutions offering elementary teacher training course and 16 institutions out of 43 institutions offering B.Ed. course were removed from the website as per advice given by Shri V.M. Kurian, Legal Counsel for NCTE in Kerala. The Hon'ble High Court of Kerala has issued interim orders on the matter and allowed the institutions to maintain the status quo and to make admissions as per the State Government/Affiliating University norms. The matter of renewal of recognition for these institutions has not been taken up by SRC for the year 2001-02.

Pondicherry

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 5 | 6 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused/ withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|---|---|---|--|---|--|--|
| 1. | Pre-primary | - | - | - | 0 | - | - |
| 2. | Elementary | 3 | - | - | 3 | 248 | 300 |
| 3. | B.El.Ed. | - | - | - | 0 | - | - |
| 4. | Secnary (B.Ed.) Face to Face | 5 | 1 | - | 6 | 532 | 672 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | 0 | - | - |
| 6. | M.Ed. - Face to Face | 1 | - | - | 1 | 15 | 15 |
| 7. | M.Ed.(Disrance Education mode) | - | - | - | 0 | - | - |
| 8. | C.P.Ed. | - | - | - | 0 | - | - |
| 9. | B.P.Ed. | - | - | - | 0 | - | - |
| 10. | M.P.Ed. | - | - | - | 0 | - | - |
| 11. | Others | - | - | - | 0 | - | - |
| 12. | Total | 9 | 1 | 0 | 10 | 795 | 987 |

Tamil Nadu

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 111 | 111 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|---|---|--|--|
| 1. | Pre-primary | - | - | - | 0 | - | - |
| 2. | Elementary | 83 | - | - | 83 | 4388 | 4435 |
| 3. | B.El.Ed. | 0 | - | - | 0 | 0 | 0 |
| 4. | Secondary (B.Ed.) Face to Face | 26 | - | - | 26 | 3323 | 3457 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 0 | - | - | 0 | 0 | 0 |
| 6. | M.Ed. - Face to Face | 10 | - | - | 10 | 159 | 160 |
| 7. | M.Ed.(Distance Education mode) | 0 | - | - | 0 | 0 | 0 |
| 8. | C.P.Ed. | 1 | 1 | - | 2 | 84 | 140 |
| 9. | B.P.Ed. | 2 | 1 | - | 3 | 130 | 210 |
| 10. | M.P.Ed. | 2 | 1 | - | 3 | 112 | 131 |
| 11. | Others | 3 | - | - | 3 | 180 | 180 |
| 12. | Total | 127 | 3 | 0 | 130 | 8376 | 8713 |

*Status of Teacher Education in
Western Region*

| | | |
|------------------------------|-----------------|-----------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 736 | 829 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|--|---|--|---|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | 19 | - | 2 | 17 | 825 | 740 |
| 2. | Elementary | 387 | 37 | - | 424 | 17232 | 19282 |
| 3. | B.El.Ed. | 0 | 0 | - | 0 | 0 | 0 |
| 4. | Secondary (B.Ed.) Face to Face | 223 | 11 | - | 234 | 20055 | 20765 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 1 | 0 | - | 1 | 500 | 1500 |
| 6. | M.Ed. - Face to Face | 28 | 0 | - | 28 | 480 | 480 |
| 7. | M.Ed.(Distance Education mode) | 0 | 1 | - | 1 | 0 | 250 |
| 8. | C.P.Ed. | 13 | 3 | - | 16 | 508 | 655 |
| 9. | B.P.Ed. | 104 | 17 | - | 121 | 6492 | 7582 |
| 10. | M.P.Ed. | 29 | 4 | - | 33 | 715 | 825 |
| 11. | Others | 5 | 0 | - | 5 | 255 | 255 |
| 12. | Total | 809 | 73 | 2 | 880 | 47062 | 52334 |

Chhattisgarh

| | | |
|---------------------|------------------------|------------------------|
| Total No. of | As on 31.3.2001 | As on 31.3.2002 |
| Institutions | 27 | 30 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|--|---|--|---|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 15 | - | - | 15 | 770 | 770 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 6 | 1 | - | 7 | 720 | 800 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | 2 | - | - | 2 | 40 | 40 |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | 1 | - | - | 1 | 40 | 40 |
| 9. | B.P.Ed. | 5 | 2 | - | 7 | 130 | 230 |
| 10. | M.P.Ed. | 2 | 1 | - | 3 | 60 | 80 |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 31 | 4 | - | 35 | 1760 | 1960 |

Daman and Diu

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 1 | 2 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|---|---|--|--|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | - | 1 | - | 1 | - | 50 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 1 | - | - | 1 | 60 | 60 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | - | - | - | - | - | - |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 1 | 1 | - | 2 | 60 | 110 |

Goa

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 3 | 3 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|---|---|---|---|---|--|--|
| 1. | Pre-primary | - | - | - | - | - | - |
| 2. | Elementary | 1 | - | - | 1 | 45 | 45 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 2 | - | - | 2 | 200 | 200 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | 1 | - | - | 1 | 10 | 10 |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | - | - | - | - | - | - |
| 9. | B.P.Ed. | - | - | - | - | - | - |
| 10. | M.P.Ed. | - | - | - | - | - | - |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 4 | - | - | 4 | 255 | 255 |

Gujarat

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 145 | 168 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|------------|--|---|--|---|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | 8 | - | - | 8 | 370 | 370 |
| 2. | Elementary | 68 | 15 | - | 83 | 3206 | 3936 |
| 3. | B.El.Ed. | 0 | - | - | 0 | 0 | 0 |
| 4. | Secondary (B.Ed.) Face to Face | 45 | 6 | - | 51 | 3385 | 3755 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 0 | - | - | 0 | 0 | 0 |
| 6. | M.Ed. - Face to Face | 7 | - | - | 7 | 170 | 170 |
| 7. | M.Ed.(Distance Education mode) | 0 | - | - | 0 | 0 | 0 |
| 8. | C.P.Ed. | 11 | 3 | - | 14 | 413 | 560 |
| 9. | B.P.Ed. | 4 | 2 | - | 6 | 347 | 437 |
| 10. | M.P.Ed. | 2 | - | - | 2 | 25 | 25 |
| 11. | Others | 4 | - | - | 4 | 205 | 205 |
| 12. | Total | 145 | 26 | - | 171 | 8121 | 9458 |

Madhya Pradesh

| | | |
|--------------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 89 | 98 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused / withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|---|---|---|---|---|--|--|
| 1. | Pre-primary | 6 | - | - | 6 | 250 | 250 |
| 2. | Elementary | 43 | 1 | - | 44 | 2210 | 2260 |
| 3. | B.El.Ed. | - | - | - | - | - | - |
| 4. | Secondary (B.Ed.) Face to Face | 31 | 3 | - | 34 | 3080 | 3260 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | - | - | - | - | - | - |
| 6. | M.Ed. - Face to Face | 12 | - | - | 12 | 130 | 130 |
| 7. | M.Ed.(Distance Education mode) | - | - | - | - | - | - |
| 8. | C.P.Ed. | 1 | - | - | 1 | 55 | 55 |
| 9. | B.P.Ed. | 7 | 5 | - | 12 | 435 | 935 |
| 10. | M.P.Ed. | 8 | - | - | 8 | 235 | 235 |
| 11. | Others | - | - | - | - | - | - |
| 12. | Total | 108 | 9 | - | 117 | 6395 | 7125 |

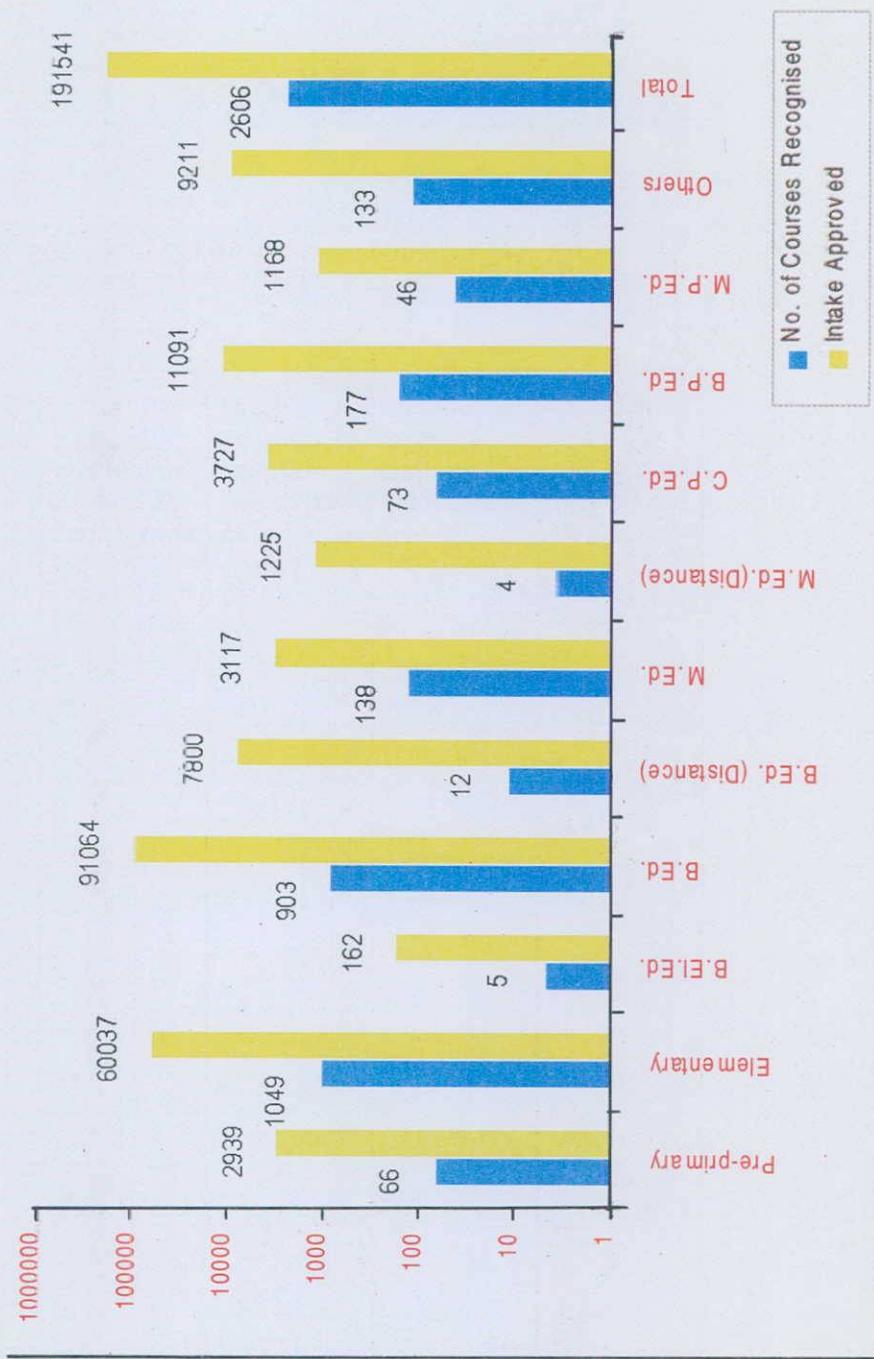
Maharashtra

| | | |
|----------------------------------|------------------------|------------------------|
| Total No. of Institutions | As on 31.3.2001 | As on 31.3.2002 |
| | 501 | 528 |

| S.No. | Name of Teacher Education Course | Total No. of Courses recognized as on 31st March 2001 | No. of Courses granted recognition during 2001-02. | No. of Courses refused/ withdrawn recognition during 2001-02 | Total No. Courses recognized as on 31st March 2002 [Col. 3 + (4-5)] | Total approved intake during 2000-01 | Total approved intake during 2001-02 |
|-------|---|---|--|--|---|--------------------------------------|--------------------------------------|
| 1. | Pre-primary | 5 | 0 | 2 | 3 | 205 | 120 |
| 2. | Elementary | 260 | 20 | - | 280 | 11001 | 12221 |
| 3. | B.El.Ed. | 0 | 0 | - | 0 | 0 | 0 |
| 4. | Secondary (B.Ed.) Face to Face | 138 | 1 | - | 139 | 12610 | 12690 |
| 5. | Secondary (B.Ed.) (Distance Education mode) | 1 | 0 | - | 1 | 500 | 1500 |
| 6. | M.Ed. - Face to Face | 6 | 0 | - | 6 | 130 | 130 |
| 7. | M.Ed.(Distance Education mode) | 0 | 1 | - | 1 | 0 | 250 |
| 8. | C.P.Ed. | 0 | 0 | - | 0 | 0 | 0 |
| 9. | B.P.Ed. | 88 | 8 | - | 96 | 5580 | 5980 |
| 10. | M.P.Ed. | 17 | 3 | - | 20 | 395 | 485 |
| 11. | Others | 0 | 0 | - | 0 | 0 | 0 |
| 12. | Total | 516 | 33 | 2 | 547 | 30471 | 33426 |

Annexure-VI

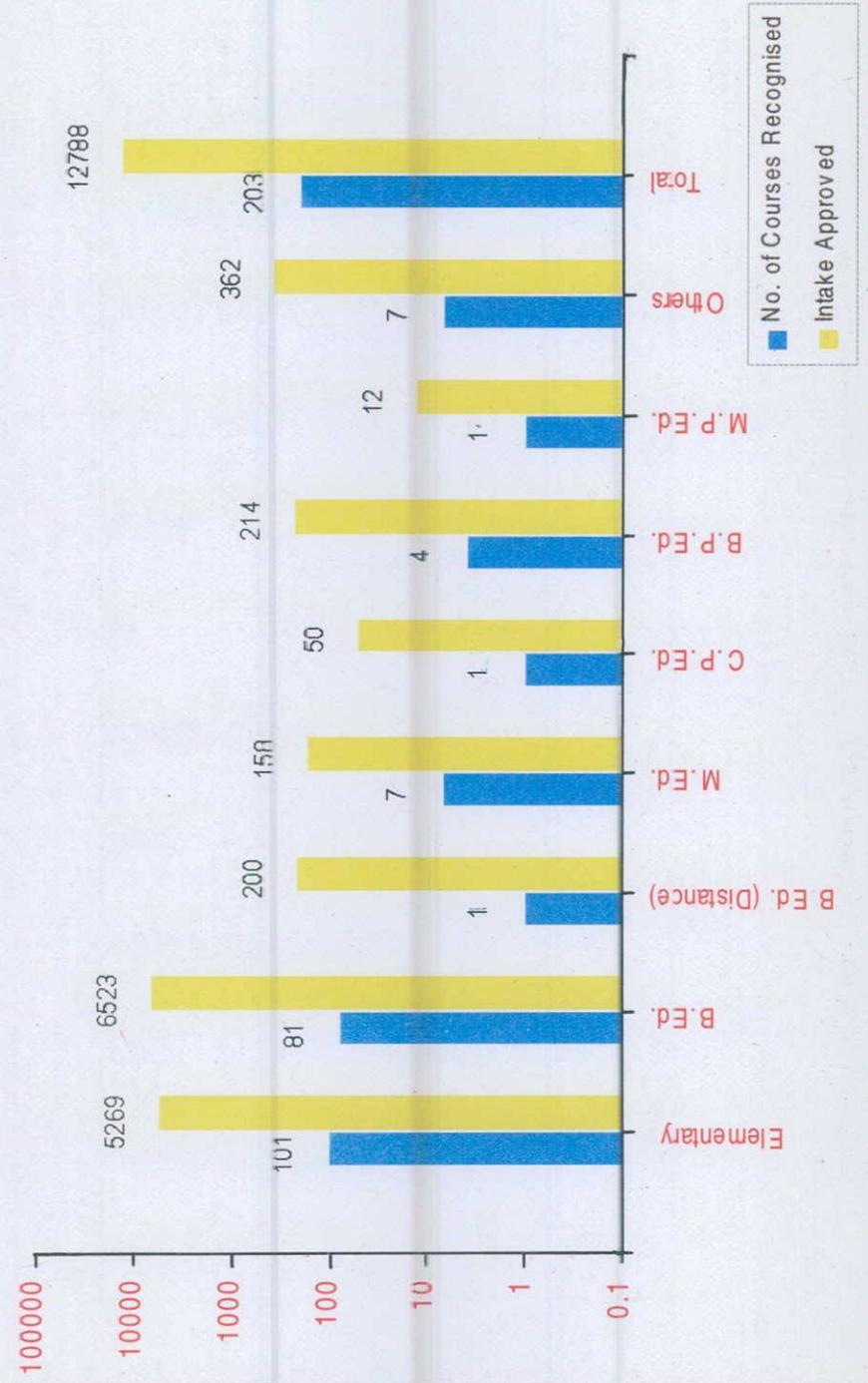
Courses Recognised and Intake Approved As on 31st March, 2002
All India Status



Annexure-VII

Courses Recognised and Intake Approved As on 31st March, 2002
Eastern Regional Committee

(A & N Islands, Arunachal Pradesh, Assam, Bihar, Jharkhand, Manipur, Meghalaya, Mizoram, Nagaland, Orissa, Sikkim, Tripura and West Bengal)

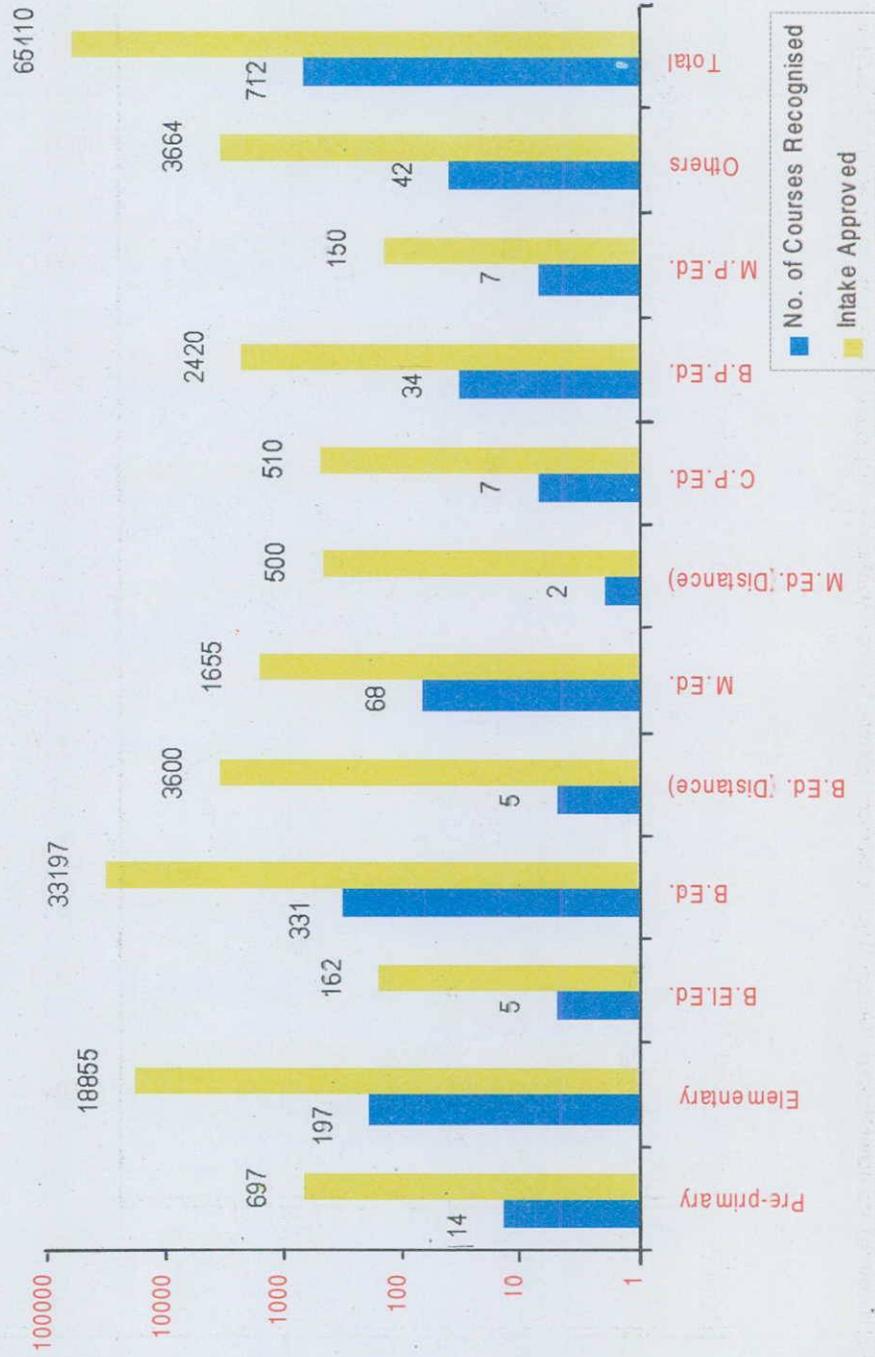


Annexure-VIII

Courses Recognised and Intake Approved As on 31st March, 2002

Northern Regional Committee

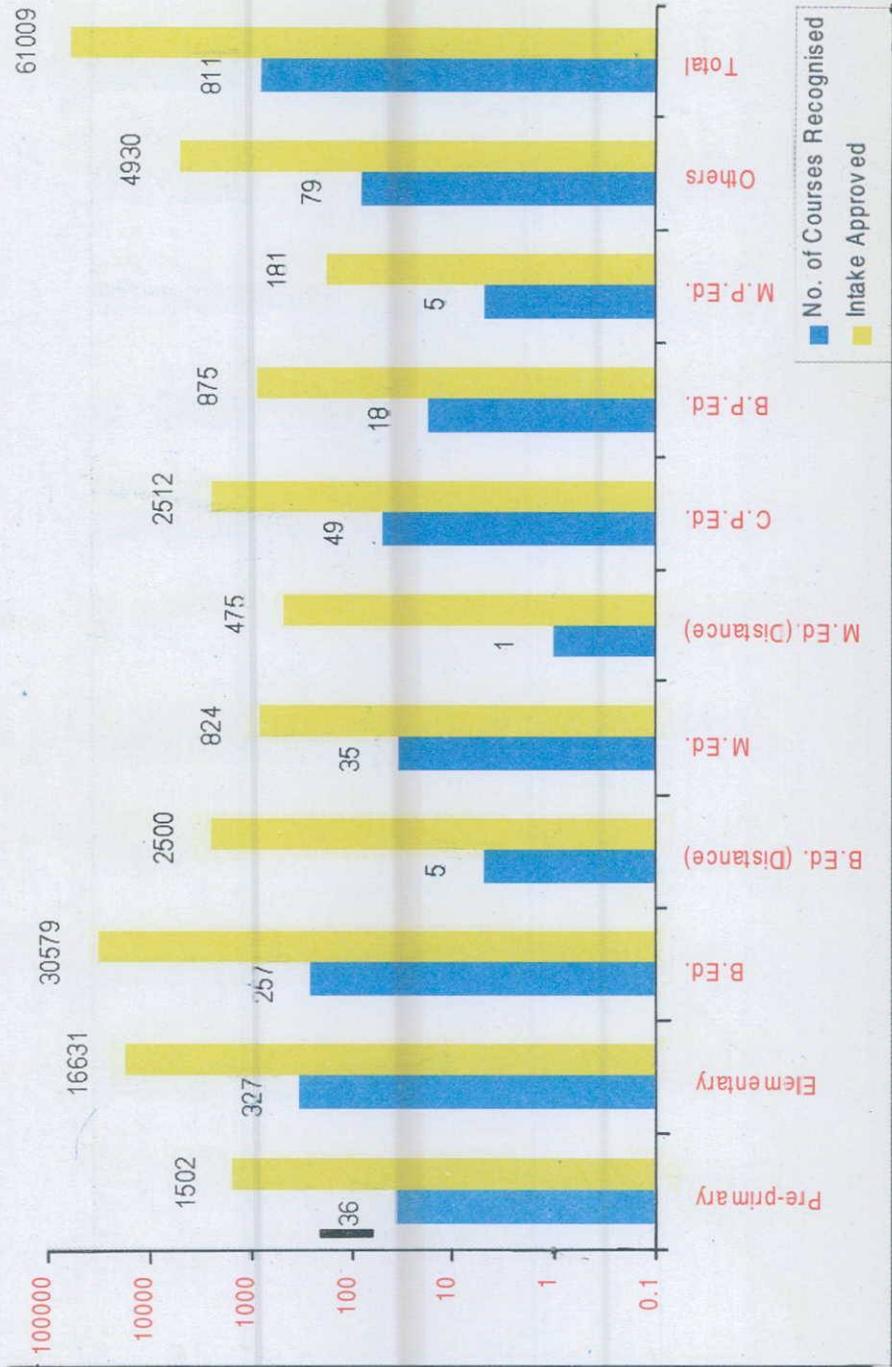
(Chandigarh, Delhi, Haryana, Himachal Pradesh, Punjab, Rajasthan, Uttaranchal and Uttar Pradesh)



Annexure-IX

Courses Recognised and Intake Approved As on 31st March, 2002
Southern Regional Committee

(Andhra Pradesh, Karnataka, Kerala, Pondicherry and Tamil Nadu)

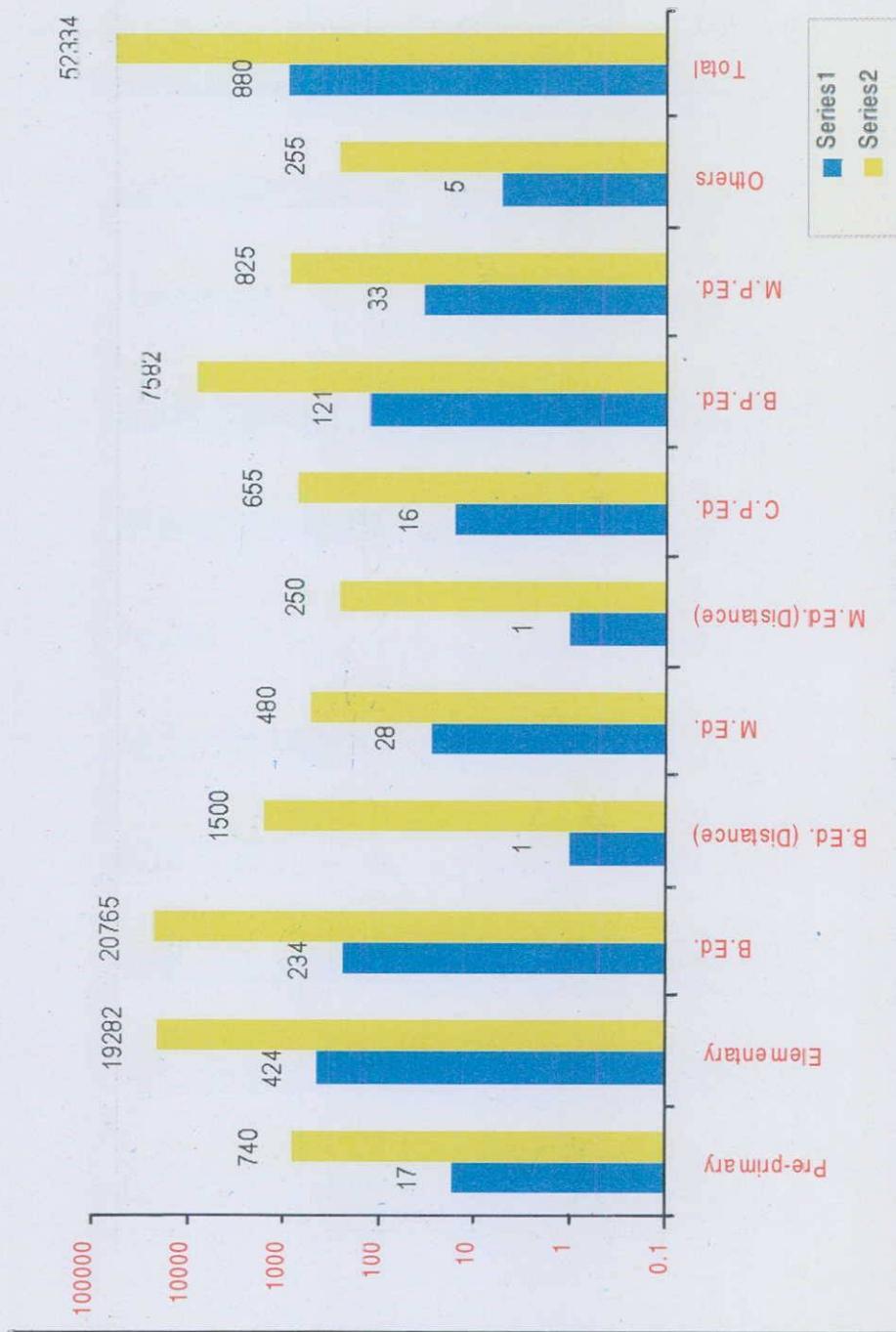


Annexure-X

Courses Recognised and Intake Approved As on 31st March, 2002

Western Regional Committee

(Chhatisgarh, Daman & Diu, Goa, Gujarat, Madhya Pradesh and Maharashtra)



NATIONAL COUNCIL FOR TEACHER EDUCATION

RECEIPTS AND PAYMENTS ACCOUNT FOR THE FINANCIAL YEAR ENDING 31st MARCH, 2002

| RECEIPTS | AMOUNT(Rs.) | PAYMENT | AMOUNT(Rs.) |
|---|-------------|--|-------------|
| Opening Balance | | A - Personnel Services & Benefits | |
| Cash-in-hand(Plan) | 22135.00 | (1) Salaries(Pay to Officers & Establishment) | 14413217.00 |
| Imprest | 0.00 | (2) Wages | 487035.00 |
| Cash at Bank(Plan) | 13621642.28 | (3) Medical Reimbursement | 435615.00 |
| Cash at Bank(NPEP) | 137148.00 | (4) Honorarium | 0.00 |
| Cash at Bank (HIV/AIDS-UNESCO) | 173175.00 | 13954100.23 | 5558.00 |
| | | (5) Leave Travel Concession | 157632.00 |
| Grants-in-aid from Ministry | 4500000.00 | (6) Bonus | 189969.00 |
| Grants-in-aid from other sources | | (7) Cover Time Allowances | 1136336.00 |
| (1) NPEP | 500000.00 | (8) (a) L.S & P.C | 1025684.00 |
| (2) WCAR | 300000.00 | (b) Contribution of GPF/CPF | 0.00 |
| Interest on WCAR A/c | 1003.33 | (c) Retirement benefits | 0.00 |
| Fee received from recognising Institutions | 6149300.00 | (d) Gratuity | 0.00 |
| Sale of Publications | 34330.00 | (9) Consultant Fee | 430966.00 |
| Sale of Forms | 323500.00 | 18276032.00 | |
| Misc. Receipts | 924417.72 | B-Travel Expenses | |
| | | (a) Domestic Travel Expenses | 13858.80 |
| Interest on encashment of investment | | (b) Foreign Travel Expenses | 8254.00 |
| Interest on CPF investment | | (c) TA/DVA/Hon. To non-official members | 1411935.00 |
| (1) CPF Subscription | 643047.00 | | |
| Recoveries of Advances | | C-Office Expenses | |
| (2) Interest and Council's share | | (1) Audit Fee | 92570.00 |
| CPF Subscription | | (2) Advertisement | 2569395.00 |
| Recoveries of Advances | | (3) Electricity Water charges | 1098900.00 |
| (1) Water charges | 240.00 | (4) Expenditure on Staff Car/Taxies | |
| (2) Licence Fee | 5640.00 | (a) P.O.L | 219061.00 |
| (3) TA advance | 248554.00 | (b) Repair & Maintenance charges | 500641.00 |
| (4) Projects/Programmes | 3376312.00 | (c) Hiring charges paid for taxis | 388526.00 |
| (5) Misc. Advances | 4389785.00 | (5) Hospitality and Entertainment charges | 70189.00 |
| (6) Imprest | 1600.00 | (6) Rent of Office Building | 9247104.00 |
| | 8022131.00 | (7) Rent for residential Accommodation | 348312.00 |
| Recoveries of Loans and Advances | | (8) Local Conveyance | 49358.00 |
| (1) Motor Car/Motor Cycle/Scooter | 99520.00 | (9) Legal charges | 1986568.00 |
| (2) House building advance | 0.00 | (10) Liveries | 11329.00 |
| (3) Cycle advance | 0.00 | (11) Repair & maintenance charges | 0.00 |
| (4) Festival advance | 34950.00 | (12) Misc. Office Expenses | 2968527.00 |
| (5) Fan/Flood/Warm clothing etc. | 0.00 | (13) Postage and Telegrams | 630445.00 |
| | 134470.00 | (14) Printing and Stationery | 1438087.00 |
| Remittances | | (15) Book & periodicals/Publications | 0.00 |
| (1) Income Tax | | (16) Telephone charges | 1019238.00 |
| (2) GPF/CPF(Deputations) | | (17) Bank charges | 20152.40 |
| (3) Others | | (18) Seminar/Conference/Workshops etc. | 22659482.40 |
| (4) TA/LTC advance | 0.00 | (19) Inspection of Institutions for recognition by RCs | 2047355.00 |
| Remittances | | (20) Project/Programmes | 1395949.00 |
| GPF/CPF | 765743.00 | 4854906.49 | |
| | | D-Non Recurring Expenditure | |
| | | (1) Land and Building | 0.00 |

| RECEIPTS | AMOUNT(Rs.) | PAYMENT | AMOUNT(Rs.) |
|-------------------|--------------------|--|--------------------|
| GSLIS | 32050.00 | (2)Office Equipment & Machinery | 2342337.00 |
| Income Tax | 808322.00 | (3)Furniture & Fixture | 272226.00 |
| Misc. | 179570.00 | (4)Library Books /Documentation etc. | 164154.00 |
| Deposit/Security | 38334.00 | E-Loan and Advances/Remittances | |
| | | (a)Construction of Building | |
| | | (b) Purchase of equipment etc. | |
| | | (c) Remittances to CEs | |
| | | F. Recoverable Advances | |
| | | (a) Motor car/Motor Cycle/Scooter Advances | 44280.00 |
| | | (b) House Building advance | 0.00 |
| | | (c) Cycle advance | 0.00 |
| | | (d) Festival advance | 37050.00 |
| | | (e) Fan/Flood/Warm Clothing advances | 0.00 |
| | | (f) TA | 324308.00 |
| | | (g)Project/Programmes advances | 2458075.00 |
| | | (h) Misc. advances | 2045820.00 |
| | | CPF Saving Account | |
| | | CPF Investment(Long term) | |
| | | Remittances | |
| | | GPF/CPF | 765743.00 |
| | | Income Tax | 808322.00 |
| | | Misc. | 179570.00 |
| | | GSLIS | 32325.00 |
| | | Expenditure on NPEP | 44958.00 |
| | | Expenditure of UNESCO-HIV/AIDS Project | 0.00 |
| | | Expenditure on WCAR | 200.00 |
| | | Advance for WCAR A/c | 150000.00 |
| | | Permanent Imprest | 1600.00 |
| | | Deposit security | 1845094.00 |
| | | Suspence A/c | 11199.00 |
| | | Closing Balance | |
| | | Cash -in-hand(Plan) | 86658.00 |
| | | Imprest | 0.00 |
| | | Cash-at-Bank(Plan) | 13241149.11 |
| | | Cash-at-Bank(NPEP) | 592100.00 |
| | | Cash-at-Bank(HIV/AIDS-UNESCO) | 173175.00 |
| | | Cash-at-Bank(WCAF) | 150803.33 |
| | | | 14006514.11 |
| | | | 150803.33 |
| Total(Rs.) | 77810968.33 | Total(Rs) | 77810968.33 |

Sd/-
(R.B. Trigunait)
Junior Accounts officer

Sd/-
(A.K. Tripathi)
Accounts officer

Sd/-
(S.K. Ray)
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION

INCOME AND EXPENDITURE ACCOUNTS FOR THE FINANCIAL YEAR ENDING 31st MARCH, 2002

| EXPENDITURE | AMOUNT(Fs.) | INCOME | AMOUNT(Rs.) |
|--|-------------|--|-------------|
| A-Personnel Services & Benefits | | Grants-in-aid from | |
| (1)Salaries(Pay to Office & Establishment) | 14413217.00 | (1)Government | 45000000.00 |
| (2)Wages | 481005.00 | (2)Other sources | 0.00 |
| (3)Medical Reimbursement | 435615.00 | | |
| (4)Honorarium | 0.00 | | |
| (5) Leave travel concession | 5558.00 | | |
| (6)Bonus | 157682.00 | | |
| (7)Over time allowances | 189969.00 | Encashment of Investment | 0.00 |
| (8)(a)L.S & P.C | 1136336.00 | | |
| (b) (1)Contribution of GPF/CPF | 382637.00 | Interest on PF investment | 0.00 |
| (2)Interest to GPF/CPF | | | |
| (c) Retirement benefits | | Misc. other Receipts | 930297.72 |
| (d) Gratuity | | Sale of Publications | 34080.00 |
| (9) Consultant Fee | 430966.00 | Sale of forms | 323500.00 |
| B- Travel Expenses | | Fee received from recognising institutions | 6149900.00 |
| (a)Domestic Travel Expenses | 1385818.00 | | |
| (b)Foreign Travel Expenses | 8254.00 | Excess of expenditure over Income | 1737624.17 |
| (c)TA/DA to non-official members | 1411935.00 | | |
| C-Office Expenses | | | |
| (1)Audit Fee | 92510.00 | | |
| (2)Advertisement | 2569395.00 | | |
| (3)Electricity/Water charges | 1098900.00 | | |
| (4)Expenditure on Staff Car/Taxis | | | |
| (a)P.O.L | 219061.00 | | |
| (b)Repair & Maintenance charges | 500641.00 | | |
| (c) Hiring charges paid for Taxis | 388526.00 | | |
| (5)Hospitality and Entertainment charges | 70189.00 | | |
| (6)Rent of office Building | 9247104.00 | | |
| (7)Rent for Residential Accommodation | 348312.00 | | |
| (8)Local Conveyance | 49998.00 | | |
| (9)Legal charges | 1986568.00 | | |
| (10)Liveries | 11829.00 | | |
| (11)Repair & Maintenance charges | 0.00 | | |
| (12)Misc. Office Expenses | 2968527.00 | | |
| (13)Postage & Telegrams | 630445.00 | | |
| (14)Printing and stationery | 1438087.00 | | |
| (15)Books & Periodicals/Publications | 0.00 | | |
| (16)Telephone charges | 1019238.00 | | |
| (17)Bank charges | 20152.40 | | |

| EXPENDITURE | AMOUNT(Rs) | INCOME | AMOUNT(Rs.) |
|---|--------------------|-------------------|--------------------|
| (18)Seminar/Conference/Workshops etc. | 2047355.00 | | |
| (19)Inspection of Institutions for recognition by FCs | 1395949.00 | | |
| (20)Project/Programmes | 4854906.49 | | |
| D-Non Recurring Expenditure | | | |
| (1)Land and Building | 0.00 | | |
| (2)Office Equipment & Machinery | 2342337.00 | | |
| (3)Furniture & Fixture | 272226.00 | | |
| (4)Library Books/Documentation etc. | 164154.00 | | |
| Total(Rs.) | 54175401.89 | Total(Rs.) | 54175401.89 |

Sd/-
(R.B. Trigunait)
Junior Accounts officer

Sd/-
(A.K. Tripathi)
Accounts officer

Sd/-
(S.K. Ray)
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION

BALANCE SHEET AS ON 31st MARCH, 2002

| Balance of previous Year | LIABILITIES | AMOUNT (Rs.) | Balance of previous year | ASSETS | AMOUNT (Rs.) |
|--------------------------|--|--------------|--------------------------|---|--------------|
| 27722344.20 | CAPITAL FUND | | | FIXED ASSETS | |
| | Balance as per last Balance Sheet | 27722344.20 | | Land and Building | 0.00 |
| | Addition during the current year | 3076217.00 | | Furniture and Fixture | |
| | Less cost of Assets sold/written off | 2770770.27 | 5697614.20 | Opening Balance | 5697614.20 |
| | | | | Addition during the year | 272226.00 |
| | | | | Less cost of assets sold | 140746.00 |
| | | | | | 5829094.20 |
| 23020656.28 | Excess of income over expenditure | | 18938393.80 | Machinery & Equipment | |
| | As per the last year | 23020656.28 | | Opening Balance | 18938393.80 |
| | Addition/subtraction during the current year (-) | 1737624.17 | 3086336.20 | Addition during the year | 2342337.00 |
| | | | | Less cost of assets sold | 2536719.40 |
| | | | | | 18744011.40 |
| 389308.00 | Unspent grants refundable to | | | Library Books/Networking/ Documentation | |
| 173175.00 | (1)Govt. NPEP | 844350.00 | | Opening Balance | 3086336.20 |
| | (2)Other sources etc | 173175.00 | | Addition during the year | 164154.00 |
| | HIV/AIDS | 300803.33 | 1318328.33 | Less cost of books written off | 93304.87 |
| | (b)WCAR | | | | 3157185.33 |
| 2569967.98 | Contributory Provident Fund | | 1700000.00 | Unsold stock of Publication (at printed price) | |
| | Opening Balance | 2569967.98 | | Deposits and investment | |
| | Additions during the year | 1467905.00 | 869967.98 | CPF investment | |
| | | | | Opening Balance | 1700000.00 |
| | | | | Addition during the year | 1050000.00 |
| | | | | Cash at Bank | 795624.98 |
| | | | | Advance with the Employees | 492248.00 |
| | | | | Security Deposits | 4037872.98 |
| 700.00 | GSLIC opening balance | 700.00 | 2075900.00 | Opening Balance | 2075900.00 |
| | | | | Addition during the year | 1845094.00 |
| | | | | Advances to employees/ other advances | |
| | | | | Opening Balance | 7317328.00 |

| Balance of previous Year | LIABILITIES | AMOUNT (Rs.) | Balance of previous year | ASSETS | AMOUNT (Rs.) |
|--------------------------|-----------------------------------|--------------|--------------------------|-------------------------------|--------------|
| | Addition during the year(+) | 32050.00 | | Addition during the year | 4909533.00 |
| | Paid during the year(-) | 32325.00 | 425.00 | Less Adjusted during the year | 8149121.00 |
| | Sundry creditors | | 252160.00 | NFPE Advance | 252160.00 |
| | Security deposits opening Balance | 4450.00 | | WCAH Advance | 150000.00 |
| 4450.00 | Addition during the year | 38034.00 | 43084.00 | LIC Premium | 0.00 |
| | Remittances | | | Prepaid Expenses | 0.00 |
| | Gifts and Donations | | | | |
| | As per last year | | | | |
| 11199.00 | Addition during the current year | | | Cash Balance | |
| | Suspense A/c previous year | 11199.00 | 22135.00 | (1) in hand (Plan) | 86658.00 |
| | Addition during the year | 0.00 | | (2) imprest (Plan) | |
| | Dr. during the year | 11199.00 | | (3) at Bank (Plan) | 13241149.11 |
| | | | | (4) NPEP | 592190.00 |
| | | | | (5) HIV/AIDS-UNESCO | 173175.00 |
| | | | | (6) WCAR | 150803.33 |
| | | | | | 14243975.44 |
| 53891800.46 | TOTAL (Rs.) | 54710533.35 | 53891800.46 | TOTAL (Rs.) | 54710533.35 |

Sd/-
(R.B. Trigunait)

Junior Accounts officer

Sd/-
(A.K. Tripathi)

Accounts officer

Sd/-
(S.K. Ray)

Member Secretary

Annexure- XIII-A

NATIONAL COUNCIL FOR TEACHER EDUCATION**Receipts and Payments Account of Contributory Provident Fund - NCTE
FOR THE FINANCIAL YEAR ENDING 31st MARCH, 2002**

| Receipts | Amount | Payment | Amount |
|---|-------------------|-------------------------------------|-------------------|
| Opening Balance as on 01.04.2001 | | CPF Advances | 516228.00 |
| Cash-in-hand | 0.00 | | |
| Cash-at-Bank | 89967.98 | CPF Investments | 1050000.00 |
| CPF Subscription | 71314.00 | Closing Balance as on 31.03.2002 | 795624.98 |
| Refund of CPF Advance | 203934.00 | | |
| Employers Contribution of CPF & Interest thereon | 382637.00 | | |
| Interest earned from Bank on saving A/c | 0.00 | | |
| Misc. Receipt | 0.00 | | |
| Interest earned on investment | 204000.00 | | |
| TOTAL(Rs.) | 2361852.98 | TOTAL(Rs.) | 2361852.98 |

Sd/-
(R.B. Trigunait)
Jr. Accounts Officer

Sd/-
(A.K. Tripathi)
Accounts Officer

Sd/
(S.K. Ray)
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION

STATEMENT SHOWING THE POSITION OF DIPOSITS/SECURITIES AS ON 31ST MARCH 2002

| S. No. | Particulars | Name of Organisation / Parties | Hqrs. New Delhi | NRC, Jaipur | ERC, Bhubaneshwar | WRC, Bhopal | SRC Bangalore | Total |
|--------|--------------------------|--|-----------------|-------------|-------------------|-------------|--------------------|-------------------|
| 1. | Telephone Connection | MTNL New Delhi | 30000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 30000.00 |
| 2. | Telephone Connection | State Telephone Department | 0.00 | 31,900.00 | 0.00 | 0.00 | 30000.00 | 61900.00 |
| 3. | Electricity Connection | Rajasthan State Electricity Board | 0.00 | 4000.00 | 0.00 | 0.00 | 0.00 | 4000.00 |
| 4. | Office Building Security | 1) M/s Apna Ghar Pvt. Ltd. New Delhi | 1980000.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| | | 2) M/s Sports Authority of India, N. Delhi | 1845094.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3825094.00 |
| | | | | | | | Total (Rs.) | 3920994.00 |

NATIONAL COUNCIL FOR TEACHER EDUCATION**STATEMENT SHOWING THE POSITION OF GROSS OUTSTANDING ADVANCES
AS ON 31st MARCH, 2002**

| S.NO. | Particulars | Amount |
|--------------|---|-------------------|
| 1 | Advance for Projects/Programmes Hqrs(Annexure C-1) | 2560527.00 |
| 2 | Advance for Miscellaneous purposes by Hqrs.(Annexure C-2) | 351382.00 |
| 3 | Advance by NRC, Jaipur | 97647.00 |
| 4 | Advance by ERC, Bhubaneshwar | 152070.00 |
| 5 | Advance by WRC, Bhopal | 109000.00 |
| 6 | Advance by SRC, Bangalore | 807114.00 |
| | Total | 4077740.00 |

NATIONAL COUNCIL FOR TEACHER EDUCATION

DETAILS OF OUTSTANDING ADVANCES FOR PROJECTS/PROGRAMMES AS ON 31st MARCH, 2002

| S. No. | Date of Payment | Name of Institutions/Organisations | Amount(Rs.) |
|-------------------|-----------------|--|-------------------|
| 1 | 20.07.1995 | Principal,Narayan Shiksha Evam, Vikash Santhan, Varanasi | 15000 |
| 2 | 20.09.1995 | Academy of Administration, Bhopal | 15000 |
| 3 | 06.05.1996 | Prof. R.P.Singh, Patna | 5000 |
| 4 | 23.07.1996 | Narayan Siksha Evam Vikash Santhan, Varanasi | 30000 |
| 5 | 01.09.1996 | Director, SCERT, Manipur,Imphal | 31000 |
| 6 | 16.10.1996 | Registrar,Jamia Millia Islamia, New Delhi | 15000 |
| 7 | 19.10.1996 | Director,SCERT,UP,Lucknow | 51000 |
| 8 | 01.11.1996 | Director,SCERT, Rajasthan, Udaipur | 35000 |
| 9 | 04.11.1996 | Director,SCERT, Kerala Thiruvananthapuram | 51000 |
| 10 | 02.11.1996 | Jt. Director,S.I.E., Gangtok, | 31000 |
| 11 | 10.03.1997 | Principal, R.V.R.R. College of Education, Guntur (A.P) | 20000 |
| 12 | 18.03.1997 | Director,TE & SECERT, Orissa, Bhubaneshwar | 20000 |
| 13 | 31.03.1997 | Registrar, Lucknow University, Lucknow | 13000 |
| 14 | 08.07.1997 | Director,SCERT,A.P., Hyderabad | 33200 |
| 15 | 01.08.1997 | Director,SCERT, Udaipur(9000-1435) | 7565 |
| 16 | 06.08.1997 | Director,SCERT,Thiruvananthapuram, Kerala | 13000 |
| 17 | 20.11.1997 | Registrar,Jamia Millia Islamia, New Delhi | 15000 |
| 18 | 17.12.1997 | Registrar, Shiksha Mahavidyalaya Gujarat Vidyapith, Ahmedabad | 25000 |
| 19 | 26.02.1998 | Director,DTERT,Chennai | 8500 |
| 20 | 09.03.1998 | Director,DTERT,Chennai | 418000 |
| 21 | 19.05.1999 | SCERT, Hyderabad | 84000 |
| 22 | 27.07.1999 | Gujarat Vidyapith, Ahmedabad | 20000 |
| 23 | 28.07.1999 | IGNOU, New Delhi | 10000 |
| 24 | 06.09.1999 | Institute of Social Science, Mumbai | 143000 |
| 25 | 21.09.1999 | Gujarat Vidyapith, Ahmedabad | 40000 |
| 26 | 21.09.1999 | Head, Deptt. of Education,University of Delhi | 100000 |
| 27 | 27.09.1999 | Registrar,Lucknow University, Lucknow | 20000 |
| 28 | 22.10.1999 | Director, MSCERT, Pune | 20400 |
| 29 | 02.11.1999 | M.T. Nirma Education & Research Foundation, Ahmedabad | 500000 |
| 30 | 08.11.1999 | SCERT,A.P., Hyderabad | 19400 |
| 31 | 20.01.2000 | University of Kalyani, W.B. | 15000 |
| 32 | 17.02.2000 | SCERT,A.P., Hyderabad | 12000 |
| 33 | 28.04.2000 | Vishwa Bharti Shantiniketan, West Bengal | 40000 |
| 34 | 04.10.2000 | Chinmaya Tapovan Trust, H.P. | 200000 |
| 35 | 13.10.2000 | Chinmaya Tapovan Trust, H.P. | 415587 |
| 36 | 17.06.2001 | International Centre,Goa | 8875 |
| 37 | 07.03.2002 | President, Rama Krishna Institute of Moral & Spiritual Education, Mysore | 60000.00 |
| Total(Rs.) | | | 2560527.00 |

Sd/-
(R.B. Trigunait)
Jr. Accounts officer

Sd/-
(A.K. Tripathi)
Accounts

NATIONAL COUNCIL FOR TEACHER EDUCATION

DETAILS OF OUTSTANDING MISCELLANEOUS ADVANCES AS ON 31st MARCH 2002

| Sl. No. | Date of Payment | Name of Institutions/Organisations/ Individuals | Amount (Rs.) |
|--------------------|-----------------|---|------------------|
| 1 | 09.06.1999 | I.I.C., New Delhi | 5000.00 |
| 2 | 30.09.1999 | I.I.C., New Delhi | 1500.00 |
| 3 | 25.11.1999 | Super Bazar, New Delhi | 3834.00 |
| 4 | 23.03.2000 | I.I.C., New Delhi | 5000.00 |
| 5 | 27.07.2000 | I.I.C., New Delhi | 3850.00 |
| 6 | 22.08.2000 | Director, Nehru Museum, New Delhi | 10000.00 |
| 7 | 05.09.2000 | Hotel Indraprastha, New Delhi | 10462.00 |
| 8 | 12.09.2000 | Hotel Indraprastha, New Delhi | 3150.00 |
| 9 | 19.12.2000 | Shri Suresh Chand, Driver, NCTE | 2726.00 |
| 10 | 19.12.2000 | Shri Ramesh, Driver, NCTV | 3241.00 |
| 11 | 20.12.2000 | Shri Parvinder Singh, TA, NCTE | 5000.00 |
| 12 | 03.01.2001 | DAVP, New Delhi | 35000.00 |
| 13 | 09.02.2001 | DAVP, New Delhi | 30000.00 |
| 14 | 13.03.2001 | DAVP, New Delhi | 25000.00 |
| 15 | 12.06.2001 | Shri Anil Kumar, Asstt., NCTE | 2000.00 |
| 16 | 20.06.2001 | DAVP, New Delhi | 35000.00 |
| 17 | 21.06.2001 | Shri Manoj Kr. Pandey, US,NCTE | 2000.00 |
| 18 | 12.07.2001 | I.I.C, New Delhi | 18450.00 |
| 19 | 17.08.2001 | I.I.C, New Delhi | 23364.00 |
| 20 | 31.08.2001 | Shri Romesh Bhasker, ex-US,NRC,NCTE | 3500.00 |
| 21 | 11.10.2001 | Shri Manoj Kr. Pandey, US,NCTE | 3233.00 |
| 22 | 23.10.2001 | Shri Anil Kumar, Asstt., NCTE | 5000.00 |
| 23 | 27.12.2001 | Shri Manoj Kr. Pandey, US,NCTE | 1000.00 |
| 24 | 01.01.2002 | Shri Narendra Kr. Sharma, Asstt., NCTE | 7000.00 |
| 25 | 10.01.2002 | Shri Anil Kumar, Asstt., NCTE | 4000.00 |
| 26 | 25.01.2002 | Shri Manoj Kr. Pandey, US,NCTE | 2000.00 |
| 27 | 08.02.2002 | Shri Narendra Kr. Sharma Asstt., NCTE | 8000.00 |
| 28 | 22.02.2002 | Shri Manoj Kr. Pandey, US,NCTE | 1000.00 |
| 29 | 26.02.2002 | Shri Suresh Chand, Driver, NCTE | 1000.00 |
| 30 | 05.03.2002 | Shri Anil Kumar, Asstt., NCTE | 2500.00 |
| 31 | 21.03.2002 | Shri Narendra Kr. Sharma, Asstt., NCTE | 8000.00 |
| 32 | 27.03.2002 | Sports Authority of India, N.D. | 6000.00 |
| 33 | 28.03.2002 | Shri Narendra Kr. Sharma, Asstt., NCTE | 4000.00 |
| 34 | - | Festival Advance to employees | 11250.00 |
| 35 | - | MCA/OMCA to employees | 59322.00 |
| Total (Rs.) | | | 351382.00 |

Sd/-
(R.B. Trigunait)
Jr. Accounts Officer

Sd/-
(A.K. Tripathi)
Accounts Officer

