

# **ANNUAL REPORT**

## **2000-01**



**NATIONAL COUNCIL FOR TEACHER EDUCATION**

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## Introduction

- 1.1 The National Council for Teacher Education (NCTE) was established as a statutory body under the provision of the National Council for Teacher Education Act 1993 (No. 73 of 1993) on 17<sup>th</sup> August, 1995 with a view to achieving planned and coordinated development of the teacher education system throughout the country, the regulation and proper maintenance of norms and standards in the teacher education system and for matters connected therewith.
- 1.2 The NCTE, in its erstwhile advisory status since 1973, with its secretariat in the National Council of Educational Research and Training (NCERT), did play an important role in influencing the teacher education system but could not obviously prevent the mushrooming of sub-standard teacher training institutions. Considered as a watershed in the field of teacher education in India, establishment of NCTE as a statutory body faced daunting problems with courage and determination and framed norms and standards for ten teacher education programmes at different levels bringing under its umbrella over 2171 teacher training institutions in the country. Simultaneously, the Council took firm steps to discontinue the sub-standard correspondence courses at the secondary teacher education level. To meet the genuine requirements of untrained graduates who are employed as teachers, norms and standards have been framed for distance education, including correspondence courses in teacher education, in association with another statutory body, the Distance Education Council (DEC).
- 1.3 The year under report marked a shift in the functioning of the Council. For the first time, a serious attempt was made to understand the ground realities in different parts of the country, to appreciate the genuine difficulties being faced by the teacher training institutions in conforming to the norms and standards of the Council and to respond positively. An effort has been made to spread the message that the National Council for Teacher Education does not merely mean the Headquarters and its Regional Offices but all the teacher training institutions, their faculty and teacher trainees. The transparency in its working, initiated during the last year in response to the tremendous spurt in information technology sweeping the globe and realizing the need to disseminate widely all relevant information about the Council, has been carried forward further.
- 1.4 The continued help, guidance and advice given by the officers of the Ministry of Human Resource Development, Department of Elementary Education and Literacy and sister organizations like the NCERT, NIEPA, CBSE,

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interactive multi-media CD ROMs for providing resource support to teacher education. The CD ROM entitled "IT Literacy" produced in English and Hindi versions is for distribution to all teacher education institutions.

**2.4** Determined efforts were made to ensure that the State Govts. and Universities make appropriate revision of the curriculum presently being followed at secondary level in different institutions after taking into account the broad 'Curriculum Framework for Quality Teacher Education' (1998) circulated by the Council. Towards this end, regional conferences were held in the Western and the Southern regions which were largely attended by Deans and Faculty members of Education Deptts. of various Universities. The outcome of the conferences has been very positive and encouraging. An opportunity was provided in these conferences to make educationists and educational administrators aware of the present major thrusts of the Council such as Information and Communication Technology, Education in Human Values and a Calendar of Activities for Secondary Teacher Training Institutions, a document which has been developed by the Council for taking care of all aspects of the transaction of curriculum effectively. Similar conferences for the Eastern and the Northern regions are scheduled for the next year.

**2.5** Education in Human Values has been another concern which received attention of the Council. The National Policy on Education (1986) rightly emphasised that education in human values can be a powerful instrument that can eliminate obscurantism, religious fanaticism, violence, superstition and fatalism. In collaboration with the Chinmaya Centre of World Understanding, a workshop on Education in Human Values was organised at Tapovan Ashram, Siddhbari, Himachal Pradesh on "Know What You Have". It was

attended by over 150 elementary teacher educators from different states in the North. Material on human values has been disseminated through CD ROMs on 'A New Education for New India - Integral Education of Sri Aurobindo'; 'Jeevan Vigyan'; and 'Apni Kshamata ko Pahchano'.

**2.6** As per Section 12(d) of the NCTE Act, the Council has to lay down guidelines in respect of minimum qualifications for a person to be employed as a teacher in school or in a recognised institution. Viewing with concern the growing tendency of appointment of professionally un-qualified or under-qualified persons as teachers at different levels of school education adversely affecting standards of schools education, the Council took up the task of determining the minimum qualifications for recruitment of teachers in schools. Draft of the Regulations was circulated to the State Govts. for their views. These Regulations, inter alia stipulating pre-service teacher training as a pre-requisite for recruitment as teachers in schools, will be notified after further consultations.

**2.7** A meeting of the Executive Committee was held on 17<sup>th</sup> May, 2000 and two meetings of the General Body were held on 24<sup>th</sup> May, 2000 and 17<sup>th</sup> August, 2000. A meeting of Regional Directors was held on 18<sup>th</sup> - 19<sup>th</sup> December, 2000. The fifth Anniversary of the Council was celebrated on 17<sup>th</sup> August, 2000 and a function commemorating the Teachers' Day on 6<sup>th</sup> September, 2000.

**2.8** Collaboration with international agencies continued. The Chairperson and Member Secretary, NCTE participated in International Conferences held in Canada and Japan respectively.

**2.9** The Regional Committees continued their functions relating to recognition of institutions. The Council dealt with and disposed of as many as 152 statutory appeals.

## *National Headquarters*

### 3.1 Fifth Annual Day Function

A function to mark the fifth anniversary of the establishment of National Council for Teacher Education was held at India International Centre on 17<sup>th</sup> August, 2000. Dr. K. Venkatasubramanian, Member, Planning Commission was the Chief Guest. An eminent educationist Shri Kireet Joshi, formerly Special Secretary in the Department of Education, Government of India presided over the function. Prof. Ahalya Chari, a Trustee of J. Krishnamurti Foundation of India was honoured in absentia for her continued support to the cause of teacher education and her message, referring to the honour conferred on her, viewed it not as a tribute to an individual's services but as one which goes to the whole of her generation of teacher educators, her mentors and colleagues who strove hard to take the first steps at the dawn of our Independence. Shri Kireet Joshi released on this occasion the NCTE CD-ROM on the provisions of the NCTE Act, Rules and Regulations; individual profiles of teacher education institutions which had been granted recognition; and full text of some of the NCTE's publications.

### 3.2 Regulatory Functions

Taking note of the difficulties expressed by State Governments in complying with the existing norms and standards for teacher education programmes, a Norms Review Committee has been set up under the Chairmanship of Prof. R.S. Khan,

Vice-Chairperson, NCTE. While reviewing the norms and standards laid down by NCTE for various teacher education programmes, the Committee was expected to look into the following aspects:

- (i) Norms for teacher-pupil ratio in respect of various teacher education programmes.
- (ii) Qualifications of teacher educators.
- (iii) Payment of salary to teaching and other staff by the teacher education institutions and the mode of disbursement of salary.
- (iv) Duration and eligibility criteria for admission to various teacher education courses.
- (v) Availability of physical infrastructure (taking into account the special needs of institutions located in metropolitan towns / mufussil areas, developed / under-developed regions, hilly regions / plains, existing new institutions etc.).
- (vi) Need for flexibility in norms keeping in view the diversity of educational scenario in the country.

**3.3** The Norms Review Committee, with the help of its sub-groups, formulated draft reports. The reports, with the remarks of the Chairperson, NCTE, thereon, were circulated to State Governments / Councils for Higher Education for obtaining their views. Based on the responses and the feedback received in the course of interactions with the State Governments, the draft NCTE Regulations (Norms and Standards for Teacher Education Programmes) will be put up for consideration

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and approval of the Executive Committee and the Council.

**3.4** In order to mitigate the difficulties faced by the existing institutions in adhering to the prescribed teacher-pupil ratio and taking into account the ground realities relating to duration and eligibility for admission to certain teacher training programmes in certain parts of the country, the following relaxations in the norms and standards have been allowed:

- (i) The maximum tolerance limit in teacher-pupil ratio shall be 25%.
- (ii) A time limit of two years could be given for teachers already appointed in relaxation of NCTE qualifications, to acquire the qualifications in full as laid down in the norms.
- (iii) States, where the duration of the pre-primary, elementary and C.P.Ed. courses is of one year and the eligibility for admission to these courses is a pass in class ten, are given time upto the end of the academic session 2004-05 to switch over their programmes for bringing them in conformity with the NCTE norms and standards subject to certain conditions.
- (iv) Grant of recognition for B.P.Ed. course of one year duration for the academic session 2000-01.
- (v) Consideration of appointments of teachers made by the Government / Government aided institutions on short-term / deputation basis pending availability of the recommendations of the concerned recruiting agency.

### **3.5 Teachers' Day**

The NCTE celebrated the Teachers' Day and organised a seminar on 6<sup>th</sup> September, 2000 on the theme "Teachers as Transformers" at the Nehru Memorial Museum and Library Auditorium, Teen Murti House, New Delhi. Smt. Achala Moulik, Secretary, Deptt. of Elementary Education and

Literacy, Ministry of HRD, presided over the function. Some of the national awardee primary school teachers presented glimpses of their innovative teaching practices highlighting the various roles of the teacher as a social worker, an artist, a researcher, a link between the school and the village community and a founder of a new philosophy. As a teaching aid, a CD-ROM has been developed by the Council giving the biographical account of these teachers and briefs of their innovations presented in the seminar.

### **3.6 Appeals**

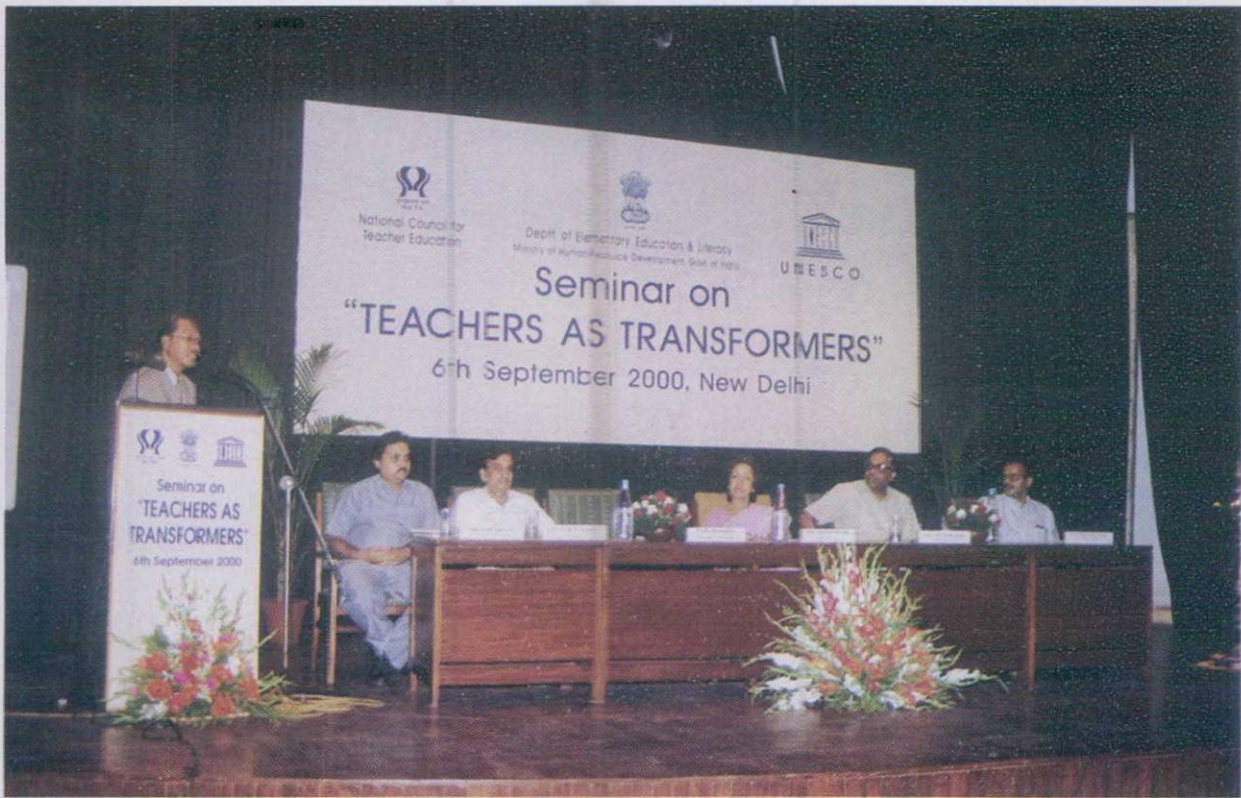
During the year 2000-01, the Council considered 152 statutory appeals. Orders of the Regional Committees were confirmed in 92 cases, reversed in 10 cases and 41 cases were remanded back to the Regional Committees for reconsideration and appropriate decisions while 9 appeals were disposed of otherwise (some were withdrawn, some became redundant, etc.).

### **3.7 Meetings of the Executive Committee and the General Body**

A meeting of the Executive Committee of the NCTE was held on 17<sup>th</sup> May, 2000. The recommendations made by the Executive Committee were endorsed by the General Body of the Council in its meeting held on 24<sup>th</sup> May, 2000.

Two meetings of the General Body of the Council were held on 24<sup>th</sup> May and 17<sup>th</sup> August, 2000. It approved on 24<sup>th</sup> May 2000 the appointment of a high-level committee for review of norms and standards and *inter alia* adopted on 17<sup>th</sup> August 2000 the Annual Report of the Council for the year 1999-2000 and audited Annual Accounts of the Council for the year 1998-99. The General Body decided to revise the last date of submission of applications for recognition as 31<sup>st</sup> December of every year for courses or training commencing in the next academic session and 30<sup>th</sup> June of every





*Prof. Moegjad, Director, UNESCO, New Delhi addressing at the Teachers' Day celebration by NCTE (September 6, 2000)*

# NCTE CD-ROM TITLES



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year for States in the North East Region and elsewhere, where the academic session begins in January. The General Body also decided that I.T. literacy shall be made a compulsory part of the B.Ed. course.

### 3.8 Meetings of the Finance Committee

Two meetings of the Finance Committee were held on 28<sup>th</sup> June, 2000 and 25<sup>th</sup> January, 2001. The Committee in its first meeting approved itemwise allocation of budget of the NCTE for the year 2000-01. It also considered and approved final accounts for the year 1999-2000 for transmission to the Comptroller and Auditor General of India. The Committee in its second meeting considered and approved the Revised Estimate for the year 2000-01 and Budget Estimate for the year 2001-02. The investment of CPF made in the State Securities through Reserve Bank of India was also brought to the notice of the Finance Committee.

### 3.9 Meeting of the Regional Directors

A meeting of the Regional Directors and Officers of the National Council for Teacher Education was held at New Delhi on 18<sup>th</sup>-19<sup>th</sup> December, 2000. Prof. A.N. Maheshwari, Chairperson, NCTE, presiding over the meeting, placed on record the valuable contributions made by the former officers of the Council and Regional Directors in giving a shape to the NCTE in its initial stages which indeed was a difficult task. He emphasised on the need for bringing about transparency in the working of the NCTE and stressed that the norms and standards, as laid down and guidelines issued, have to be strictly adhered to and that the Regional Committee has no power to allow any relaxation of norms as per the Act. A presentation on the draft format of Performance Appraisal, which is required to be submitted by the recognised institutions, was also made.

### 3.10 Strengthening of Information and Communication Technologies in the field of Teacher Education

In its endeavour to make teacher educators IT literate, NCTE has decided that Information Communication Technology (ICT) Literacy should be a compulsory part of pre-service course at secondary level. It has produced CD-ROMs on subjects pertaining to IT-Literacy, Jeevan Vigyan (Science of Living), Teachers as Transformers and A New Education for a New India - Integral Education. In order to promote the use of ICT in teacher education, NCTE has planned to play an effective advocacy role. One-day camps would be organised in teacher education institutions recognised by the NCTE. In the first phase, 100 camps have been proposed to be organised throughout the country. Subsequently, all the NCTE recognized institutions would be covered under the training programme of teacher educators in the use of NCTE CD ROMs.

### 3.11 Financial Assistance for Academic Activities

The Council provided financial assistance for the following events :

- (i) All India Primary Teachers' Federation's Biennial Conference at Sri Anand Pur Sahib, Punjab on 14<sup>th</sup> - 15<sup>th</sup> October, 2000. The NCTE supported the conference by printing the document "Life-Long Learning : Emerging Perspectives".
- (ii) Participation of Prof. (Mrs.) Mariamma A. Varghese and Prof. S.R. Rohidekar in the Council for Teacher Education XIV annual conference at New Delhi on 20<sup>th</sup> - 22<sup>nd</sup> December, 2000.
- (iii) National Seminar on "Vibrant Teacher Education : Need of the Times" held by the Faculty of Education, Banasthali Vidyapith on 24<sup>th</sup>-25<sup>th</sup> March, 2001. Prof. A.N.

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Maheshwari, Chairperson, NCTE inaugurated the seminar.

- (iv) International Seminar organised by Indian Association of Teacher Educators (IATE) on the theme "Fifty Years of Teacher Education: Global Challenges of Change" at P.G. Deptt. of Education and Research, Hindu College, Moradabad, UP, on 21<sup>st</sup>-24<sup>th</sup> December, 2000. The conference was attended by teacher educators from all over the country. Prof. A.N. Maheshwari gave the valedictory address on the theme "Information Technology and Teacher Education".

### **3.12 NCTE Contributory Provident Fund Rules 2000**

The Council finalized the NCTE Contributory Fund Rules 2000 which take effect from 17<sup>th</sup> August, 1995. The Government of India in the Ministry of Finance (Department of Expenditure) notified on

15<sup>th</sup> January, 2001 that the provisions of the Provident Fund Act 1925 shall apply to the Provident Fund established for the benefit of the employees of the NCTE.

### **3.13 Financial Support**

The Council received a sum of Rs.4.00 crores during the year 2000-01 as grant from the Government of India. The timely availability of funds from the Government immensely helped the Council in the discharge of its functions.

### **3.14 Composition of the General Body and other statutory Committees of the Council is given in annexures as indicated below:**

- (i) General Body - Annexure I
- (ii) Executive Committee - Annexure II
- (iii) Regional Committees - Annexure III

## *Regional Committees*

**4.1** The Regional Committees effectively discharged their regulatory functions and took various steps with the assistance and cooperation of States/UT Governments, educationists, educational administrators, eminent experts and others in creating and sustaining awareness among the teacher education institutions, the public and the students intending to pursue courses in teacher training about the role, functions and responsibilities of NCTE. As on 31<sup>st</sup> March, 2001, a total of 2171 institutions, running 2491 teachers' training courses, received recognition. All India status of teacher education programmes as on 31<sup>st</sup> March, 2001 vis-a-vis 31<sup>st</sup> March, 2000 is shown in Annexure IV. The Region/State-wise status of teacher education is in Annexure V. Further, Bar Charts showing the all India and region-wise status of total intake and the number of courses as on 31<sup>st</sup> March, 2001 are given in Annexures VI to X.

### **4.2 Activities of the Regional Committees**

The activities undertaken by the Regional Committees are as follows:

#### **4.2.1 EASTERN REGIONAL COMMITTEE (ERC), BHUBANESHWAR**

##### **4.2.1.1 Meetings of the Regional Committee**

**S**eventeen meetings of the Eastern Regional Committee were held to consider matters related

to grant of recognition to institutions and other items.

##### **4.2.1.2 Training Programme on Population and Development Education**

**A** Training Programme for Teacher Educators was conducted at the Regional Institute of Education (RIE), Bhubaneswar on 3<sup>rd</sup>-7<sup>th</sup> April, 2000 to highlight the issues related to Population and Development Education and its possible transaction. 17 Teacher Educators, 4 Master Trainers and one Expert in Medicine participated in the programme.

##### **4.2.1.3 Symposium on Perspectives in Teacher Education in the 21<sup>st</sup> Century**

**T**o commemorate the 5<sup>th</sup> Annual Day of the NCTE, a symposium was organized at RIE, Bhubaneswar on 17<sup>th</sup> August, 2000. It was presided over by Prof. D.K. Bhattacharjee, Principal, Regional Institute of Education (RIE). An eminent educationist Prof. S.T.V.G. Acharyulu, Member, Southern Regional Committee, NCTE was the Chief Guest. The symposium was attended by eminent educationists of Orissa like Prof. P.C. Mahapatra, Prof. P.C. Rout and Prof. V.B. Shastri. 35 faculty members of the RIE and about 120 student teachers participated.

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#### 4.2.1.4 Meetings with the Representatives of Govt. of Assam and other North Eastern State Governments

To create a proper atmosphere for implementation of the provisions of the NCTE Act, Rules and Regulations, meetings were organised at Guwahati and Shillong in March 2001 with the officers of the Governments of Assam, Meghalaya, Mizoram and Tripura. The discussions in the meetings were mainly related to minimum qualifications for recruitment of teachers in schools, review of norms for teacher education programmes, duration and eligibility for elementary teacher training programmes, examination of students appearing from unrecognised institutions and other issues related to teacher education in these States.

#### 4.2.1.5 Research Projects

- (i) A Research Project entitled "Role and Effectiveness of District Institutes of Education and Training (DIETs) in Assam" undertaken by Dr. Swarnalata Das, Reader, Department of Education, Gauhati University, Assam has been completed.
- (ii) Translation of Human Rights modules into Assamese has been completed.

#### 4.2.2 NORTHERN REGIONAL COMMITTEE (NRC), JAIPUR

##### 4.2.2.1 Meetings of the Regional Committee

Ten meetings of the Northern Regional Committee were held to consider matters related to grant of recognition to teacher training institutions and other items.

##### 4.2.2.2 Management Information System

NRC has introduced the Management Information System. Applications for recognition of teacher training institutions are being processed on the basis of computer generated data.

#### 4.2.2.3 Population and Development Education

Under the Population Education and Development Project, awareness programmes were organized in 10 colleges in the region and the training was imparted.

#### 4.2.3 SOUTHERN REGIONAL COMMITTEE (SRC), BANGALORE

##### 4.2.3.1 Meetings of the Regional Committee

Eleven meetings of the Southern Regional Committee were held to consider matters related to grant of recognition to institutions and other items.

##### 4.2.3.2 Visit of Swedish Delegation

A Swedish delegation, comprising reputed teacher educators Ms. Anna Karin Malla and Ms. Ann Besmanoff, visited SRC on 21<sup>st</sup> March, 2001. Presentations were made outlining the organisational structure and work carried out by SRC.

##### 4.2.3.3 Workshop on Common Syllabus for Physical Education

S. M. Vasudev, Regional Director, SRC and Dr. D. Srinivas Kumar, Research Officer attended the workshop on "Common Syllabus for Physical Education" organized by the Department of Physical Education, Sri Krishna Devaraya University, Ananthapur, Andhra Pradesh on 12<sup>th</sup> February, 2001.

#### 4.2.4 WESTERN REGIONAL COMMITTEE (WRC), Bhopal

##### 4.2.4.1 Meetings of the Regional Committee

Eight meetings of the Western Regional Committee were held to consider matters related to grant of recognition to teacher training institutions and other items.

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#### 4.2.4.2 Project on Introduction of HIV/AIDS Preventive Education in Teacher Education

The project on introduction of HIV/AIDS Preventive Education has been undertaken in Madhya Pradesh. Workshops were organized to train teacher educators about the AIDS menace and prevention methods. Teacher educators of ten Govt. Colleges of Education were trained in HIV/AIDS preventive education. The material developed in the form of posters and a book on curriculum and training was distributed on a mass scale.

4.2.4.3 The Project on 'Population and Development Education' in schools, taken up by WRC, was implemented in three districts of Maharashtra viz Pune, Nasik and Ahmadnagar. In all, ten colleges were selected for the project, training material was developed and translated into Marathi. The project received good response from the teachers.

#### 4.2.4.4 NCTE - Annual Day

The fifth NCTE annual day function was celebrated on 17<sup>th</sup> August, 2000. The programme was attended by eminent educationists, from various institutions of Bhopal, who highlighted the role of NCTE in teacher training and education.

#### 4.2.4.5 Participation in seminars / workshops

Shri Prem Singh, Regional Director, WRC attended a conference organized by North Gujarat University on 14<sup>th</sup>-16<sup>th</sup> March, 2001, at Patan Gujarat, on "The Trend and Problems of Teacher Training Institutions in Physical Education and the NCTE" and delivered a talk. He also attended a seminar on "Issues and Problems of Teacher Training Institutions and the NCTE" organized by Gujarat University on 23<sup>rd</sup>-25<sup>th</sup> March, 2001 and delivered the key note address.



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## *International Interaction*

- 5.1 On the invitation of ACEID-UNESCO/PROAP in close cooperation with the Indian National Commission for UNESCO, Dr. K. Walia, Research Officer, NCTE participated in the "Mobile Training Team Project" under the Japanese Funds-in-Trust and as part of this Project, undertook an inter-country study visit to China on 18<sup>th</sup>-29<sup>th</sup> April, 2000, to analyze expertise, experiences and the current situation regarding the Project theme.
- 5.2 On the invitation of YORK University, Toronto, Canada, Prof. A.N. Maheshwari, Chairperson, NCTE attended the founding meeting of the Reorienting Teacher Education to address Sustainability Project in Toronto, Canada from 8<sup>th</sup>-13<sup>th</sup> October, 2000. The meeting was a follow up to the United Nations Conference on Environment and Development (Rio-De-Janeiro, Brazil, 1992)
- 5.3 Shri S.K. Ray, Member-Secretary, NCTE attended, as a resource person, the follow up meeting for the UNESCO-APEID Hiroshima International Seminar on "Innovation and Reform in Teacher Education for the 21<sup>st</sup> Century in the Asia Pacific Region" at Hiroshima University, Higashi - Hiroshima City, Japan on 26<sup>th</sup>-30<sup>th</sup> March, 2001 and presented a status paper on "Teacher Education and Certification in India" highlighting the current status of teaching profession. The theme of the meeting was 'Improving the Economic Status of Teachers'.



**6**

## *Projects and Programmes*

### **Improving Teaching Learning Methods and Practices - 'Teacher Support'**

**6.1** The project has been initiated by NCTE with an objective to address the question of improving the quality of teacher education by providing professional support to teachers and teacher educators for exposing the student teachers to good classroom practices. The NCTE feels that the quality may be best evolved from the grassroot rather than impose it from above. Teachers themselves can help one another in updating the skills and competencies for improving the quality of teaching and learning. The design of the project 'Teacher Support' was finalized by holding discussions with educationists and eminent experts in the field. Under the project, contributions/write-ups have been invited, by giving wide publicity through national and regional dailies, from teacher educators and school teachers about their good classroom practices which can influence the quality of teacher education and school education. Selected write-ups are proposed to be published in a magazine entitled 'Teacher Support'.

### **Education in Human Values**

**6.2** Sensitizing the teacher educators at all levels to the scope and content of education in

human values has been one of the thrust areas of the NCTE since its inception. The NCTE Curriculum Framework for Quality Teacher Education, developed in 1998, envisaged that the curriculum should be rooted in Indian reality and culture to promote the needed value orientation in teacher education. The teacher, who has to play the role of a guide, a friend and a philosopher, has also to be a role model for the inculcation of human values. The Government of India has been laying great emphasis in the recent past on Value Education and have also constituted a Core Committee with NCTE as one of its members to implement it with a focus on social, moral and spiritual values at all levels of our society. The National Policy on Education (1986/1992) too has given emphasis to value education.

**6.3** NCTE in collaboration with the Chinmaya Centre for World Understanding organized an orientation programme for teacher educators of Elementary Teacher Education on the need for value orientation in education, at Tapovan Ashram, Siddhbari, Himachal Pradesh on 17<sup>th</sup>-21<sup>st</sup> October, 2000. About 150 teacher educators from 8 Hindi speaking states of Bihar, Delhi, Haryana, Himachal Pradesh, Madhya Pradesh, Rajasthan, Punjab and Uttar Pradesh attended the programme. Swamini Purnanand, Acharya, Chinmaya Mission, Delhi conducted the programme with the

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theme 'Apni Kshamata Ko Pahchano'. Father Kunnankal, former Chairman CBSE, Prof. A.W.B. Qadri from Jamia Millia Islamia, Prof. D.P. Maini, former Head of the Department of Hindi, Punjab University, Chandigarh and Prof. A.K. Sharma, former Director, NCERT were the resource persons. Prof. A.N. Maheshwari, Chairperson and Prof. R.S. Khan, Vice-Chairperson, NCTE, attended the programme.

- 6.4 As a corollary to this programme, a three day workshop was organized on 22<sup>nd</sup>-24<sup>th</sup> February, 2001 at New Delhi by inviting participants, some of whom attended the orientation programme at Siddhbari to develop modules for use by teacher educators of elementary stage as a resource material for teaching Education in Human Values (EHV). The workshop was presided over by Prof. D.P. Maini. During the workshop four modules were developed by the participants on Non-violence and Forgiveness; Discipline; Punctuality and Responsibility; Courage, Truth, Honesty and Patience. The transcribed versions of the lectures of Swamini Purnanand along with the book entitled *Apni Kshamata Ko Pahchano* by Swami Chinmayananda were edited. The lectures of the resource persons and the presentations of the participants were also edited. Efforts are being made to develop these modules into multi-media CD-ROM as a resource material for teaching of EHV in teacher training institutions.
- 6.5 A demonstration lecture on "Science of Living" was organized on 31<sup>st</sup> October 2000 at NCTE Hqs., New Delhi. Acharya Muni Shree Kishanlal laid stress on introducing Science of Living in pre-service teacher education courses for developing in children a balanced personality for living life fully. The activities of "Science of Living" are around correct posture, good habits, yoga, breathing exercises, positive thinking and their practice in daily life.

### Indigenous Thoughts on Education

- 6.6 In order to re-appraise and re-evaluate the contribution of great thinkers in the modern educational context and raising issues for curriculum transaction, the NCTE had undertaken a project on the theme - "Indigenous Thoughts on Education".
- 6.7 Under the project, Indian Institute of Education, Pune organized a seminar-cum-workshop on "Indigenous Thoughts on Education of Lokmanya B.G. Tilak" on 24<sup>th</sup>-29<sup>th</sup> June 2000. About 35 scholars from different parts of the country participated in the seminar to deliberate upon various aspects of educational thoughts of Tilak. 12 papers were presented in the seminar. Thereafter, a workshop was organized where all the background papers were reviewed and moderated in the light of discussions held in the seminar.

### Quality Improvement in Secondary Teacher Education Programme

- 6.8 Two Regional Workshops on quality improvement in secondary teacher training programme were organized. The first workshop was held at Vidya Pratishthan College of Education, Vidyanagri, Baramati near Pune on 16<sup>th</sup> - 18<sup>th</sup> February 2001 for the Western Region. The second workshop was held at Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore on 30<sup>th</sup>, 31<sup>st</sup> March and 1<sup>st</sup> April 2001 for the Southern Region. These workshops were attended by Deans and Faculty members of education from various universities from the respective regions and by eminent educationists from other parts of the country.
- 6.9 The main issues focussed during these workshops related to quality improvement in secondary teacher education, role of information and communication technology



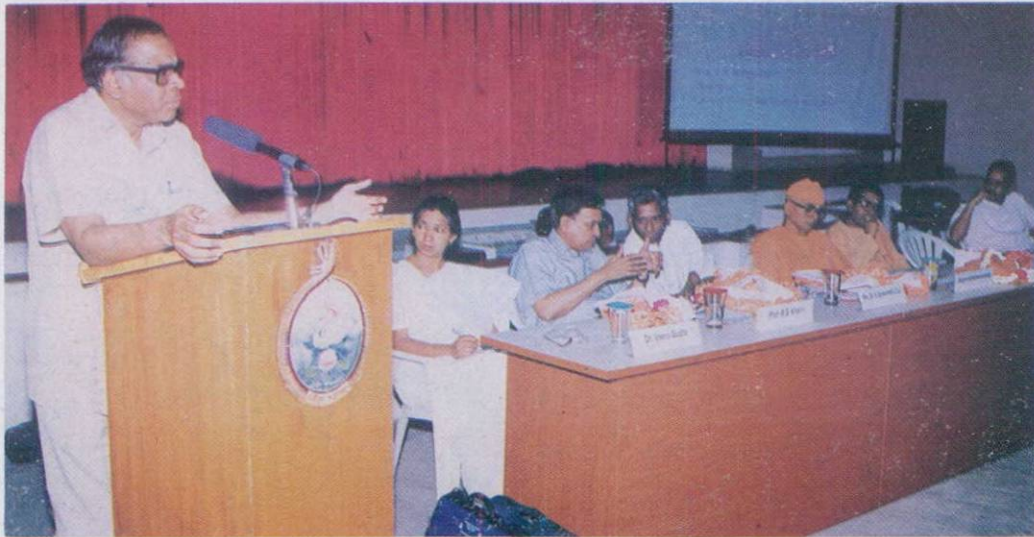
*Prof. A.N. Maheshwari, Chairperson, NCTE explaining implications of Jeevan Vigyan in Teacher Education to Hon'ble Prime Minister Sri Atal Behari Vajpayee*



*Participants at the Orientation programme on Value Education of Elementary Teacher Educators for the Hindi speaking States (held at Tapovan Ashram, Sridhbari, October 17-21, 2000)*



*Dr. Chitra Naik, Chairperson Indian Institute of Education, Pune, making an address at the Regional Workshop on Quality Improvement in Secondary Teacher Education (Vidya Pratishthan College of Education, Baramati, February 16-18, 2001)*



*Prof. A.N. Maheshwari, Chairperson, NCTE delivering the inaugural address at the Regional Workshop on Quality Improvement of Secondary Teacher Education (Sri Ramakrishna Mission College of Education, Coimbatore, March 30-31, April 1, 2001)*

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literacy, education in human values, conceptual inputs for secondary education and calendar of activities. During these workshops Prof. A.N. Maheshwari, Chairperson, NCTE emphasized that teacher education profession should take note of the revolution which is taking place in Information Technology which has drastically and dramatically reduced the cost of processing and dissemination of information.

### Calendar of Activities

**6.10** A concern has been expressed at several quarters that unless all curricular and co-curricular components of the B.Ed. curriculum get transacted during the academic year, the quality of the B.Ed. course will remain doubtful. Therefore, it should be ensured that 150 instructional days and 30 days for practice teaching are held and effectively used in carrying out the essential activities that constitute the entrant professional programme. The broad components of the B.Ed. programme are theoretical concepts, school experience and participation in co-curricular activities. As a step towards streamlining transaction of the activities, an optimally suggested draft calendar of activities during the academic year has been prepared. It is intended that the Institutional heads may refer to this Document as a road-map while planning the activities and execute them to the point of excellence, thereby building an effective teacher education system on the triple pillar of competencies, commitment and performance. Acknowledging that a great diversity exists in the teacher education programmes and to ensure that the draft document is more meaningful and contextual, it was discussed first by the Deans of Education of different universities in the country in a workshop at Goa on 16<sup>th</sup>-18<sup>th</sup> November, 2000. Later it was discussed in the Regional Workshops on 'Quality

Improvement in Secondary Teacher Training Programme' at Baramati, near Pune (16<sup>th</sup>-18<sup>th</sup> February, 2001) and Coimbatore (30<sup>th</sup>-31<sup>st</sup> March and 1<sup>st</sup> April, 2001). In these workshops, various components of the draft calendar were deliberated and suggestions emerged. These suggestions would be incorporated in the final version of the "Calendar of Activities".

### National Population Education Project (NPEP)

- 6.11** NCTE undertook the NPEP project in 1998 with the objective of making the learners acquire an understanding of the inter-relationships between population and development concerns and thereby develop a rational attitude and responsible behaviour towards the critical issues like reproductive health, sex, preventive measures etc. during adolescent years. The target groups of the project are students (over 154 million) and teachers (over 4.2 million) of all school stages, primary to higher secondary teacher educators and pupil teachers of elementary and secondary levels, other educational functionaries, parents, opinion leaders, media persons and members of the community.
- 6.12** The project has been given a re-orientation and the NCTE in collaboration with four universities, namely Osmania University, Hyderabad; Rajasthan Vidyapeeth, Udaipur; Devi Ahilya Mahavidyalaya, Indore; and Radhanath Institute of Advanced Studies in Education, Cuttack has taken up activities which include review of existing teacher education syllabi/courses in the light of re-conceptualized framework of Population Education, training of key resource persons, integration of elements of population education in the on-going teacher training programmes and conducting pilot studies. Each university has developed a plan of action which were finalized in a meeting held on 5<sup>th</sup> February, 2001 at

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New Delhi. Representatives from UNFPA, UGC and NCERT also participated in the meeting. The approved work plans are being implemented by each of these universities as per the Terms of Reference.

**Identification and Development of Theoretical/ Conceptual Inputs for Secondary Teacher Education**

**6.13** For coordinated development of teacher education in the country, the NCTE has undertaken a project, 'Identification and

Development of Theoretical/Conceptual Inputs in Teacher Education at Secondary Stage". Under this project, a systematic attempt is being made to relate the theoretical and conceptual inputs of teacher education programme of the secondary stage to the progress of education and its practices. The course so developed will be largely around practice based theoretical knowledge.

**6.14** The core team consists of Prof. M.S. Yadav, Prof. A.K. Sharma, Prof. M.B. Menon and Prof. T.K.S. Lakshmi.



## *Publications and NCTE CD-ROMs*

7.1 NCTE has brought out 66 publications and 6 CD ROMs so far. The following books were published during 2000-01:

1. Teacher Education in Tamil Nadu : Current Status, Issues and Future Projections.
2. Teacher Education in Kerala : Current Status, Issues and Future Projections.
3. Teacher Education in Maharashtra : Current Status, Issues and Future Projections.
4. Teacher Education in Assam : Current Status, Issues and Future Projections.
5. Teacher Education in Gujarat : Current Status, Issues and Future Projections.

6. मातृभाषा शिक्षण - शब्दों का आर्थीविश्लेषण
7. अध्यापक शिक्षा में नीतिगत परिदृश्य-विवेचन व प्रलेख

7.2 The following CD-ROMs were produced :

1. NCTE - CD ROM - Giving basic information about NCTE as available in NCTE Website.
- 2-3. I.T. Literacy - English Narration, Hindi Narration.
4. Jeevan Vigyan : Science of Living (in Hindi)
5. Teachers as Transformers (in Hindi)
6. A New Education for a New India - Integral Education of Sri Aurobindo (in English).

8

*Accounts and Audit*

- 8.1** Section 22 of the NCTE Act provides that the Central Government may pay to the Council in each financial year such sums as may be considered necessary for performance of the functions of the Council. Further, Section 23 of the Act provides that the Council shall have its own funds which include all the receipts of the Council including all sums paid by the Central or State Governments or any authority or person in India or abroad. The form of accounts approved by the Comptroller and Auditor General has since been notified in the Gazette of India.
- 8.2** During the financial year 2000-01, the Council received a sum of Rs. 4 crores as grant from the Ministry of Human Resource Development, Department of Elementary Education and Literacy. The financial position of the Council as on 31<sup>st</sup> March, 2001 - Receipts and Payments Account, Income and Expenditure Account and Balance Sheet are given in Annexures XI - XIV C-2.
- 8.3** As stipulated in the NCTE Act, the accounts of the Council for the year 2000-01 have been sent to the office of the Comptroller and Auditor General of India for audit.



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*Annexures*

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**COMPOSITION OF THE GENERAL BODY OF THE NCTE**

1.	Prof. A.N. Maheshwari, Chairperson, NCTE New Delhi	Chairperson	Appointed by the Central Govt. under clause (a) of sub-section (4) of section 3 of NCTE Act.
2.	Prof. R.S. Khan, Vice-Chairperson, NCTE New Delhi	Vice-Chairperson	Appointed by the Central Govt. under clause (b) of sub-section (4) of section 3 of NCTE Act.
3.	Shri S.K. Fay, Member-Secretary, NCTE New Delhi	Member-Secretary	Appointed by the Central Govt. under clause (c) of sub-section (4) of section 3 of NCTE Act.
4.	Secretary to the Govt. of India Deptt. of Elementary Education & Literacy, Ministry of HRD New Delhi.	Member Ex-officio	Appointed by the Central Govt. under clause (d) of sub-section (4) of section 3 of NCTE Act.
5.	Chairman, University Grants Commission Bahadur Shah Zafar Marg New Delhi or his nominee	Member Ex-officio	Appointed by the Central Govt. under clause (e) of sub-section (4) of section 3 of NCTE Act.
6.	Director, National Council of Educational Research and Training, Sri Aurobindo Marg New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (f) of sub-section (4) of section 3 of NCTE Act.

7.	Director, National Institute of Educational Planning and Administration, Sri Aurobindo Marg, New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (g) of sub-section (4) of section 3 of NCTE Act.
8.	Adviser (Education), Planning Commission, Yojana Bhawan New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (h) of sub-section (4) of section 3 of NCTE Act.
9.	Chairman, Central Board of Secondary Education, Shiksha Kendra 2 Community Centre Preet Vihar, Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (i) of sub-section (4) of section 3 of NCTE Act.
10.	Financial Adviser to the Govt. of India Deptt. of Elementary Education & Literacy, Ministry of HRD New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (j) of sub-section (4) of section 3 of NCTE Act.
11.	Member Secretary, All India Council for Technical Education, Indira Gandhi National Indoor Stadium New Delhi	Member Ex-officio	Appointed by the Central Govt. under clause (k) of sub-section (4) of section 3 of NCTE Act.
12.	Chairperson of Northern Regional Committee (NCTE), A-46, Shanti Path Tilak Nagar Jaipur - 302 004	Member Ex-officio	Appointed by the Central Govt. under clause (l) of sub-section (4) of section 3 of NCTE Act.
13.	Chairperson of Southern Regional Committee (NCTE), C/o HMT Ltd. 1st Floor CSD Building Jalahalli Bangalore - 560 031.	Member Ex-officio	Appointed by the Central Govt. under clause (l) of sub-section (4) of section 3 of NCTE Act.
14.	Chairperson of Western Regional Committee (NCTE), Manas Bhawan Shyamala Hills, Bhopal - 462 002	Member Ex-officio	Appointed by the Central Govt. under clause (l) of sub-section (4) of section 3 of NCTE Act.

16.	Chairperson of Eastern Regional Committee (NCTE), 15, Neethkanth Nagar, Nayapalli, Bhubaneshwar 751 012.	Member Ex-officio	Appointed by the Central Govt. under clause (l) of sub-section (4) of section 3 of NCTE Act.
16.	Dean, Department of Education Kakatiya University Warrangal Andhra Pradesh	Member	Dean of Faculties of Education and Professors of Education in Universities appointed by the Central Govt. under sub-clause (i) of clause (m) of sub-section (4) of section 3 of NCTE Act.
17.	Dean, Department of Education Gujarat Vidyapeeth Ahmedabad Gujarat	Member	-do-
18.	Dean, Department of Education Banaras Hindu University Varanasi Uttar Pradesh	Member	-do-
19.	Dean, Department of Education Viswa Bharati Shanti Niketan West Bengal	Member	-do-
20.	Dr. G.D. Mathur, Saket, 228-Scheme No.5 Alwar 301 001 Rajasthan	Member	Expert in Secondary Teacher Education appointed by the Central Govt. under sub-clause (ii) of clause (m) of sub-section (4) of section 3 of NCTE Act.
21.	Dr. C.L. Anand F-87, Vikas Puri New Delhi - 110 018	Member	Expert in Pre-primary and Primary Teacher Education appointed by the Central Govt. under sub-clause (iii) of clause (m) of sub-section (4) of section 3 of NCTE Act.

22.	Dr. Gomathy Ammal 150, Chaitra, Gandhi Nagar, I Street Vazhuthacaudi, Thiruvananthapuram 695014 Kerala	Member	Expert in Pre-primary and Primary Teacher Education appointed by the Central Govt. under sub-clause (iii) of clause (m) of sub-section (4) of section 3 of NCTE Act.
23.	Shri Kola Dashpati Rao Lecturer District Institute of Education Training Guntur Andhra Pradesh	Member	Expert in Pre-primary and Primary Teacher Education appointed by the Central Govt. under sub-clause (iii) of clause (m) of sub-section (4) of section 3 of NCTE Act.
24.	Prof. K.G. Rastogi E-923, Saraswati Vihar Pitam Pura Delhi - 110 034	Member	Expert in Non-formal Education and Adult Education appointed by the Central Govt. under sub-clause (iv) of clause (m) of sub-section (4) of section 3 of NCTE Act.
25.	Prof. K. Narhari Door No. 1357, Chaitanya, 7 <sup>th</sup> Main Road, Shri Ramapuram, Bangalore 560 021 Karnataka	Member	Expert in Non-formal Education and Adult Education appointed by the Central Govt. under sub-clause (iv) of clause (m) of sub-section (4) of section 3 of NCTE Act.
26.	Prof. D.P. Pattanayak B-188, Baramunda Duplex Colony Bhubaneswar- 751 003 Orissa	Member	Expert in the field of Natural Sciences, Social Sciences, Linguistics, Vocational Education, Work Experience, Educational Technology and Special Education appointed by the Central Govt. by rotation under sub-clause (v) of clause (m) of sub-section (4) of section 3 of the NCTE Act.
27.	Prof. (Mrs.) Smriti Swarup Director Centre of Special Education SNDT Women's University Sir Vithaldas Vidya Vihar, Juhu Tara Road, Santacruz (West), Mumbai - 400 049	Member	-do-

<p>28. Prof. A.K. Gupta Head J.K. Institute of Applied Physics Allahabad Uttar Pradesh</p>	<p>Member</p>	<p>Expert in the field of Natural Sciences, Social Sciences, Linguistics, Vocational Education, Work Experience, Educational Technology and Special Education appointed by the Central Govt. by rotation under sub-clause (v) of clause (m) of sub-section (4) of section 3 of the NCTE Act.</p>
<p>29. Education Secretary Incharge of Teacher Education Department of Education Itanagar 791 111 Arunachal Pradesh</p>	<p>Member</p>	<p>Member appointed by the Central Govt. to represent the State and Union Territory under clause (n) of sub-section (4) of section 3 of NCTE Act.</p>
<p>30. Education Secretary Incharge of Teacher Education Department of Education Gandhi Nagar 382 010 Gujarat</p>	<p>Member</p>	<p>-do-</p>
<p>31. Education Secretary Incharge of Teacher Education Department of Education Govt. of Punjab Mini Secretariat, Sector - 9 Chandigarh 160 009</p>	<p>Member</p>	<p>-do-</p>
<p>32. Education Secretary Incharge of Teacher Education Department of Education Secretariat, Thiruvananthapuram 695 001 Kerala</p>	<p>Member</p>	<p>-do-</p>
<p>33. Education Secretary Incharge of Teacher Education Department of Education Tashiling Extension Gangtok 737 103 Sikkim</p>	<p>Member</p>	<p>-do-</p>

## COMPOSITION OF THE EXECUTIVE COMMITTEE OF THE NCTE

1.	Prof. A.N. Maheshwari, Chairperson, NCTE New Delhi	Chairperson	Appointed under clause (a) of sub-section (2) of section 19 of NCTE Act.
2.	Prof. R.S. Khan, Vice-Chairperson, NCTE New Delhi	Vice-Chairperson	Appointed under clause (b) of sub-section (2) of section 19 of NCTE Act.
3.	Shri S.K. Ray, Member-Secretary, NCTE New Delhi	Member-Secretary	Appointed under clause (c) of sub-section (2) of section 19 of NCTE Act.
4.	Secretary to the Govt. of India Deptt. of Elementary Education & Literacy, Ministry of HRD Shastri Bhawan New Delhi.	Member Ex-officio	Appointed under clause (d) of sub-section (2) of section 19 of NCTE Act.
5.	Secretary University Grants Commission Bahadur Shah Zafar Marg New Delhi	Member Ex-officio	Appointed under clause (e) of sub-section (2) of section 19 of NCTE Act.
6.	Director, National Council of Educational Research and Training, Sri Aurobindo Marg New Delhi	Member Ex-officio	Appointed under clause (f) of sub-section (2) of section 19 of NCTE Act.
7.	Financial Adviser to the Govt. of India Deptt. of Elementary Education & Literacy, Ministry of HRD New Delhi - 110 001	Member Ex-officio	Appointed under clause (g) of sub-section (2) of section 19 of NCTE Act.



8.	Prof. O.S. Dewal E-250, Mayur Vihar Phase II, Delhi - 110 091	Member	Expert in Teacher Education nominated by the Central Govt. under clause (h) of sub-section (2) of section 19 of NCTE Act.
9.	Prof. C.L. Anand F-87, Vikas Puri New Delhi - 110 018	Member	-do-
10.	Dr. K.G. Rastogi E-923, Saraswati Vihar Pitam Pura Delhi - 110 034	Member	-do-
11.	Dr. S.C. Sarma 20-8-11, New Ayodhya Nagar Vijayawada 520 003 (AP)	Member	-do-
12.	Education Secretary Incharge of Teacher Education Department of Education Govt. of Meghalaya Shillong - 793 001	Member	Nominated by the Central Govt. as State Representative under clause (i) of sub-section (2) of section 19 of NCTE Act.
13.	Education Secretary Incharge of Teacher Education Department of Education Govt. of Andhra Pradesh Hyderabad 500 022	Member	-do-
14.	Education Secretary Incharge of Teacher Education Department of Education Govt. of West Bengal Bikash Bhawan Salt Lake Calcutta 700 091	Member	-do-
15.	Education Secretary Incharge of Teacher Education Department of Education Govt. of NCT of Delhi Old Secretariat, Delhi 110 054	Member	-do-

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- |   |                      |  |
|---|----------------------|--|
| 16. Chairperson of Northern Regional Committee (NCTE), A-46, Shanti Path Tilak Nagar Jaipur - 302 004                     | Member<br>Ex-officio | Appointed under clause (j) of sub-section (2) of section 19 of NCTE Act. |
| 17. Chairperson of Southern Regional Committee (NCTE), C/o HMT Ltd. 1st Floor CSD Building Jalahalli Bangalore - 560 031. | Member<br>Ex-officio | -do-   |
| 18. Chairperson of Western Regional Committee (NCTE), Manas Bhawan Shyamala Hills, Bhopal - 462 002                       | Member<br>Ex-officio | -do-   |
| 19. Chairperson of Eastern Regional Committee (NCTE), 15, Neethkanth Nagar, Nayapalli, Bhubaneswar 751 012.               | Member<br>Ex-officio | -do-   |

**COMPOSITION OF THE REGIONAL COMMITTEES**

**Eastern Regional Committee**

(constituted for a period of two years from 23<sup>rd</sup> April, 2001 under Section 20 of the NCTE Act.)

**Chairperson :**

Dr. D.P. Pattanayak  
B-188, Baramunda  
Duplex Colony  
Bhubaneshwar 751 003

**Member nominated by the Council**

[Section 20(3) (a) ]

Dr. D. P. Pattanayak  
B-188, Baramunda  
Duplex Colony  
Bhubaneshwar 751 003

**Representatives of States / UTs of the Region**

[Section 20(3) (b) ]

1. Arunachal Pradesh
2. Assam
3. Manipur
4. Meghalaya
5. Mizoram
6. Nagaland
7. Orissa
8. Sikkim
9. West Bengal
10. Tripura
11. Jharkhand
12. Bihar
13. A&N Islands

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### **Six experts nominated by the Chairperson, NCTE**

[Section 20(3) (c) ]

1. Prof. Pabitra Sarkar,  
West Bengal State Council of Higher  
Education, 147-A, Rashbehari Avenue,  
Calcutta 700 029.
2. Prof. Sachidananda,  
Director,  
Sulabh Institute of Development Studies,  
Sulabh Bhawan,  
Near Patliputra Colony,  
Patna-800 013.
3. Prof. S.P.Gupta,  
Dean,  
Professor of Education,  
Nagaland University,  
Kohima,  
Nagaland
4. Prof. M.A.Khader,  
Principal,  
Regional Institute of Education,  
Bhubaneswar.
5. Prof. Mohit Chakrabarti,  
Seemantika,  
Seemanto Palli  
Santiniketan 731 235,  
West Bengal.
6. Prof. R.D.Munda,  
Deptt. of Tribal Languages,  
Ranchi University,  
Ranchi 834 008.

### **Northern Regional Committee**

(constituted for a period of two years from 23<sup>rd</sup> April, 2001  
under Section 20 of the NCTE Act.)

Chairperson :

Prof. J.N. Joshi  
Pushpak  
A-115, Sector 49 B  
Chandigarh - 47

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**Member nominated by the Council**

[Section 20(3) (a) ]

Prof. K.G. Rastogi  
E-923, Saraswati Vihar  
Pitam Pura  
Delhi - 110 034

**Representatives of States / UTs of the Region**

[Section 20(3) (b)]

1. Himachal Pradesh
2. Uttar Pradesh
3. Rajasthan
4. Delhi
5. Haryana
6. Punjab
7. Chandigarh
8. Uttaranchal

**Six experts nominated by the Chairperson, NCTE**

[Section 20(3) (c) ]

1. Prof. J.N. Joshi  
Pushpak  
A-115, Sector 49 B  
Chandigarh - 47  
Chairperson
2. Prof. S.N.Singh,  
Globe Book Centre  
Lanka,  
Varanasi - 221005
3. Prof. A.K.Sharma  
A -18  
Sector-33,  
Noida - 201307  
Uttar Pradesh
4. Prof. M.A.Baker,  
2, Zakir Bagh,  
New Delhi-110 025

- 
5. Prof. P.L.Chaturvedi  
3/30, Jawahar Nagar,  
Near Tanki,  
Jaipur-302 004
  6. Prof. Tapas Majumdar,  
Zakir Hussain Centre for Educational Studies,  
School of Social Sciences,  
J.N.U., New Delh.

### **Southern Regional Committee**

(constituted for a period of two years from 23<sup>rd</sup> April, 2001  
under Section 20 of the NCTE Act.)

#### **Chairperson :**

Prof. P. Venkataramaiah  
436, Double Road  
Kuvempunagar  
Mysore 570 009

#### **Member nominated by the Council**

[Section 20(3) (a) ]

Dr. C.L. Anand  
F-87, Vikas Puri  
New Delhi - 110 018

#### **Representatives of States / UTs of the Region**

[Section 20(3) (b)]

1. Andhra Pradesh
2. Kerala
3. Pondicherry
4. Karnataka
5. Lakshadweep
6. Tamil Nadu

#### **Six experts nominated by the Chairperson, NCTE**

[Section 20(3) (c) ]

1. Prof. P.Venkataramaiah  
436, Double Road,  
Kuvempunagar,  
Mysore 570 009
- Chairperson

- 
2. Prof. M. Sree Ramamurthy,  
Dean,  
Faculty of Education,  
Osmania University,  
Hyderabad.
  3. Prof. S.C.Sarma,  
20-8-11, New Ayodhya Nagar,  
Vijayawada 520 003,  
Andhra Pradesh.
  4. Prof. Kolakaluri Enoch,  
Vice-Chancellor,  
Sri Venkateshwara University,  
Tirupati 517 502,  
Andhra Pradesh.
  5. Prof. A.N.P.Ummer Kutty,  
Jameelathu Thekkathumukku,  
Temble Gate PC  
Distt. Kannur,  
Tellicherry 670 102
  6. Prof. M.N.G.Mani,  
Principal,  
Sri Rama Krishna Mission Vidyalaya  
College of Education,  
Sri Rama Krishna Vidyalaya Post  
Coimbatore 641 020.

**Western Regional Committee**

(constituted for a period of two years from 23<sup>rd</sup> April, 2001  
under Section 20 of the NCTE Act.)

**Chairperson :**

Shri Sharad Behar  
C-21, Shivaji Nagar  
Bhopal

**Member nominated by the Council**

[Section 20(3) (a) ]

Prof. (Mrs.) Smriti Swarup  
Director  
(Centre of Special Education)  
SNDT Women's University  
Sir Vithaldas Vidya Vihar,  
Juhu Tara Road, Santacruz (West),  
Mumbai 400 020

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## Representatives of the State and UTs of the Region

[Section 20(3) (b) ]

1. Madhya Pradesh
2. Gujarat
3. Maharashtra
4. Goa
5. Daman & Diu
6. Chattisgarh
7. Dadra & Nagar Haveli

## Six experts nominated by the Chairperson, NCTE

[Section 20(3) (c) ]

1. Shri Sharad Behar,  
C-21, Shivaji Nagar,  
Bhopal.
2. Prof. Anil Bhalvankar,  
Dean,  
Faculty of Education, SNDT Women's University,  
1, NathibhaiThacheersey Road,  
Mumbai 400 020.
3. Prof. D.N.Sansanwal,  
Faculty of Education,  
Devi Ahilya Vishwavidyalaya,  
RN Tagore Marg,  
Indore 452 001
4. Prof. V.S.Deshpande,  
A-2/5, Gajendra Nagar,  
Dattawadi,  
Pune 411 030.
5. Prof. J.S.Naruka,  
Director,  
Laxmi Bai National Institute of  
Physical Education,  
Shakti Nagar,  
Gwalior 474 002.
6. Prof. D.R.Goel,  
Prof. & Head, (IASE),  
M.S.University of Baroda,  
Vadodara,  
Gujarat.



**All India Status of Recognition of Teacher Education Programmes  
as on 31<sup>st</sup> March, 2001**

Total No. of Institutions		As on 31.3.2000	As on 31.3.2001			
		2051	2171			
S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	69	4	8	65	2817
2.	Elementary	963	54	8	1009	56833
3.	B.El.Ed.	2	3	-	5	162
4.	Secondary (B.Ed.) Face to Face	819	73	5	887	87693
5.	Secondary (B.Ed.) (Distance Education mode)	8	1	-	9	5300
6.	M.Ed. - Face to Face	115	24	6	133	3080
7.	M.Ed.(Distance Education mode)	3	1	1	3	975
8.	C.P.Ed.	62	7	-	69	3506
9.	B.P.Ed.	148	14	11	151	10537
10.	M.P.Ed.	37	1	-	38	882
11.	Others	96	28	2	122	8556
12.	<b>Total</b>	<b>2322</b>	<b>210</b>	<b>41</b>	<b>2491</b>	<b>180341</b>

**Region/State-wise Status of Teacher Education**  
**Eastern Regional Committee (ERC)**  
**A & N ISLANDS**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	2	2

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-2001
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	1	-	-	1	60
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	1	-	-	1	80
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	-	-	-	-	-
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>140</b>

**ARUNACHAL PRADESH**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	2	2

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	1	-	-	1	45
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	1	-	-	1	60
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	-	-	-	-	-
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>105</b>

**ASSAM**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	42	46

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	3	-	-	3	170
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	39	4	-	43	2610
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	1	-	-	1	10
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>43</b>	<b>4</b>	<b>0</b>	<b>47</b>	<b>2790</b>

**BIHAR (including JHARKHAND)**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	20	18

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	7	-	1	6	300
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	12	-	1	11	1620
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	-	-	-	-	-
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	1	-	-	1	40
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>20</b>	<b>-</b>	<b>2</b>	<b>18</b>	<b>1960</b>

**MANIPUR**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	4	3

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	-	-	-	-	-
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	3	-	1	2	400
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	-	-	-	-	-
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	1	-	-	1	60
12.	<b>Total</b>	<b>4</b>	<b>-</b>	<b>1</b>	<b>3</b>	<b>460</b>

**MEGHALAYA**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	8	7

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	5	-	1	4	240
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	3	-	-	3	200
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	-	-	-	-	-
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>8</b>	<b>-</b>	<b>1</b>	<b>7</b>	<b>440</b>

**MIZORAM**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	1	3

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	-	2	-	2	220
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	1	-	-	1	120
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	-	-	-	-	-
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>340</b>



**NAGALAND**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	6	6

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total.No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	4	-	-	4	210
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	2	-	-	2	180
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	-	-	-	-	-
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>390</b>

**ORISSA**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	84	82

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	61	-	1	60	2220
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	15	-	-	15	1352
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	4	-	-	4	104
7.	M.Ed.(Distance Education mode)	1	-	1	-	-
8.	C.P.Ed.	2	-	-	2	122
9.	B.P.Ed.	1	-	-	1	60
10.	M.P.Ed.	-	-	-	-	-
11.	Others	5	-	-	5	242
12.	<b>Total</b>	<b>89</b>	<b>-</b>	<b>2</b>	<b>87</b>	<b>4100</b>

**SIKKIM**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	2	2

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	1	-	-	1	40
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	1	-	-	1	50
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	-	-	-	-	-
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>2</b>	-	-	<b>2</b>	<b>90</b>

**TRIPURA**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	5	4

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	2	-	-	2	300
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	1	-	-	1	100
5.	Secondary (B.Ed.) (Distance Education mode)	1	-	-	1	200
6.	M.Ed. - Face to Face	1	-	-	1	10
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	1	-	1	-	-
12.	<b>Total</b>	<b>6</b>	<b>-</b>	<b>1</b>	<b>5</b>	<b>610</b>

**WEST BENGAL**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	25	29

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn / recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	13	4	2	15	770
3.	B.El.Ed.					
4.	Secondary (B.Ed.) Face to Face	12	4	2	14	1225
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	-	-	-	-	-
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>25</b>	<b>8</b>	<b>4</b>	<b>29</b>	<b>1995</b>

## Northern Regional Committee (NRC)

## CHANDIGARH

Total No. of Institutions	As on 31.3.2000	As on 31.3.2001
	4	5

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	2	-	2	140
2.	Elementary	1	-	-	1	40
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	2	-	-	2	410
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	2	-	-	2	35
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	2	-	-	2	70
12.	Total	7	2	-	9	695

**DELHI**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	33	40

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	9	1	-	10	470
2.	Elementary	14	1	-	15	823
3.	B.El.Ed.	2	3	-	5	162
4.	Secondary (B.Ed.) Face to Face	16	6	-	22	1837
5.	Secondary (B.Ed.) (Distance Education mode)	1	-	-	1	2000
6.	M.Ed. - Face to Face	2	-	-	2	45
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	1	-	-	1	50
10.	M.P.Ed.	1	-	-	1	25
11.	Others	2	2	-	4	1260
12.	<b>Total</b>	<b>48</b>	<b>13</b>	<b>-</b>	<b>61</b>	<b>6672</b>

**HARYANA**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	60	63

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	40	4	1	43	4265
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	25	-	-	25	2490
5.	Secondary (B.Ed.) (Distance Education mode)	1	-	-	1	250
6.	M.Ed. - Face to Face	7	-	-	7	140
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	2	-	2	50
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	19	1	-	20	1320
12.	<b>Total</b>	<b>92</b>	<b>7</b>	<b>1</b>	<b>98</b>	<b>8515</b>



**HIMACHAL PRADESH**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	18	19

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	12	2	-	14	1122
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	9	2	-	11	1045
5.	Secondary (B.Ed.) (Distance Education mode)	1	-	-	1	450
6.	M.Ed. - Face to Face	1	-	-	1	30
7.	M.Ed.(Distance Education mode)	1	-	-	1	250
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>24</b>	<b>4</b>	<b>-</b>	<b>28</b>	<b>2897</b>

**PUNJAB**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	36	36

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	12	-	-	12	1150
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	28	-	-	28	4635
5.	Secondary (B.Ed.) (Distance Education mode)	1	-	-	1	400
6.	M.Ed. - Face to Face	11	-	-	11	240
7.	M.Ed.(Distance Education mode)	1	-	-	1	250
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>53</b>	-	-	<b>53</b>	<b>6675</b>

**RAJASTHAN**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	95	103

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	1	-	-	1	60
2.	Elementary	47	-	1	46	3885
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	49	-	-	49	6080
5.	Secondary (B.Ed.) (Distance Education mode)	1	-	-	1	500
6.	M.Ed. - Face to Face	12	-	1	11	295
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	5	-	-	5	460
9.	B.P.Ed.	2	11	-	13	870
10.	M.P.Ed.	3	-	-	3	45
11.	Others	2	1	-	3	250
12.	<b>Total</b>	<b>122</b>	<b>12</b>	<b>2</b>	<b>132</b>	<b>12445</b>

**UTTAR PRADESH (including UTTARANCHAL)**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	220	253

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	1	-	-	1	27
2.	Elementary	65	1	-	66	7570
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	161	31	-	192	16640
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	39	-	5	34	850
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	18	3	1	20	1500
10.	M.P.Ed.	2	1	-	3	80
11.	Others	14	-	1	13	764
12.	<b>Total</b>	<b>300</b>	<b>36</b>	<b>7</b>	<b>329</b>	<b>27431</b>

## Southern Regional Committee (SRC)

## ANDHRA PRADESH

Total No. of Institutions	As on 31.3.2000	As on 31.3.2001
	125	155

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	1	-	1	45
2.	Elementary	25	-	-	25	2024
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	77	22	-	99	12352
5.	Secondary (B.Ed.) (Distance Education mode)	1	-	-	1	500
6.	M.Ed. - Face to Face	7	2	-	9	225
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	3	-	-	3	260
9.	B.P.Ed.	3	-	2	1	60
10.	M.P.Ed.	-	-	-	-	-
11.	Others	15	24	-	39	2350
12.	Total	131	49	2	178	17816

**KARNATAKA**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	270	271

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn / recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	17	-	3	14	700
2.	Elementary	129	-	-	129	7295
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	75	-	-	75	7134
5.	Secondary (B.Ed.) (Distance Education mode)	-	1	-	1	500
6.	M.Ed. - Face to Face	1	8	-	9	292
7.	M.Ed.(Distance Education mode)	-	1	-	1	475
8.	C.P.Ed.	41	-	-	41	1915
9.	B.P.Ed.	11	-	-	11	460
10.	M.P.Ed.	-	-	-	-	-
11.	Others	29	-	-	29	1790
12.	<b>Total</b>	<b>303</b>	<b>10</b>	<b>3</b>	<b>310</b>	<b>20561</b>

**KERALA**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	140	142

S.No.	Name of Teacher Education Course	Total No of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	17	-	-	17	590
2.	Elementary	86	-	-	86	2216
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	35	-	-	35	3878
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	-	5	-	5	150
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	1	-	-	1	67
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	3	-	-	3	270
12.	<b>Total</b>	<b>142</b>	<b>5</b>	<b>-</b>	<b>147</b>	<b>7171</b>

**PONDICHERRY**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	4	5

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	2	1	-	3	248
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	3	2	-	5	532
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	-	1	-	1	15
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>5</b>	<b>4</b>	<b>-</b>	<b>9</b>	<b>795</b>



**TAMIL NADU**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	103	111

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	75	8	-	83	4388
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	26	-	-	26	3323
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	2	8	-	10	159
7.	M.Ed.(distance education mode)	-	-	-	-	-
8.	C.P.Ed.	-	1	-	1	84
9.	B.P.Ed.	2	-	-	2	130
10.	M.P.Ed.	2	-	-	2	112
11.	Others	3	-	-	3	180
12.	<b>Total</b>	<b>110</b>	<b>17</b>	<b>-</b>	<b>127</b>	<b>8376</b>

Western Regional Committee (WRC)

DAMAN & DIU

Total No. of Institutions	As on 31.3.2000	As on 31.3.2001
	2	1

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	1	-	1	-	-
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	1	-	-	1	60
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	-	-	-	-	-
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	Total	2	-	1	1	60

GOA

Total No. of Institutions	As on 31.3.2000	As on 31.3.2001
	4	4

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	-	-	-	-	-
2.	Elementary	1	-	-	1	45
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	2	-	-	2	200
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	1	-	-	1	10
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	-	-	-	-	-
10.	M.P.Ed.	-	-	-	-	-
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>4</b>	-	-	<b>4</b>	<b>255</b>

**GUJARAT**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	139	142

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	12	-	4	8	330
2.	Elementary	65	3	-	68	3206
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	45	-	-	45	3610
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	7	-	-	7	170
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	7	4	-	11	413
9.	B.P.Ed.	4	-	-	4	187
10.	M.P.Ed.	2	-	-	2	25
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>142</b>	<b>7</b>	<b>4</b>	<b>145</b>	<b>7941</b>

**MADHYA PRADESH (including CHHATISGARH)**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	118	117

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	6	-	-	6	250
2.	Elementary	58	-	-	58	2980
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	33	-	1	37	3420
5.	Secondary (B.Ed.) (Distance Education mode)	-	-	-	-	-
6.	M.Ed. - Face to Face	11	-	-	11	170
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	2	-	-	2	95
9.	B.P.Ed.	10	-	-	10	585
10.	M.P.Ed.	10	-	-	10	260
11.	Others	-	-	-	-	-
12.	<b>Total</b>	135	-	1	134	7760

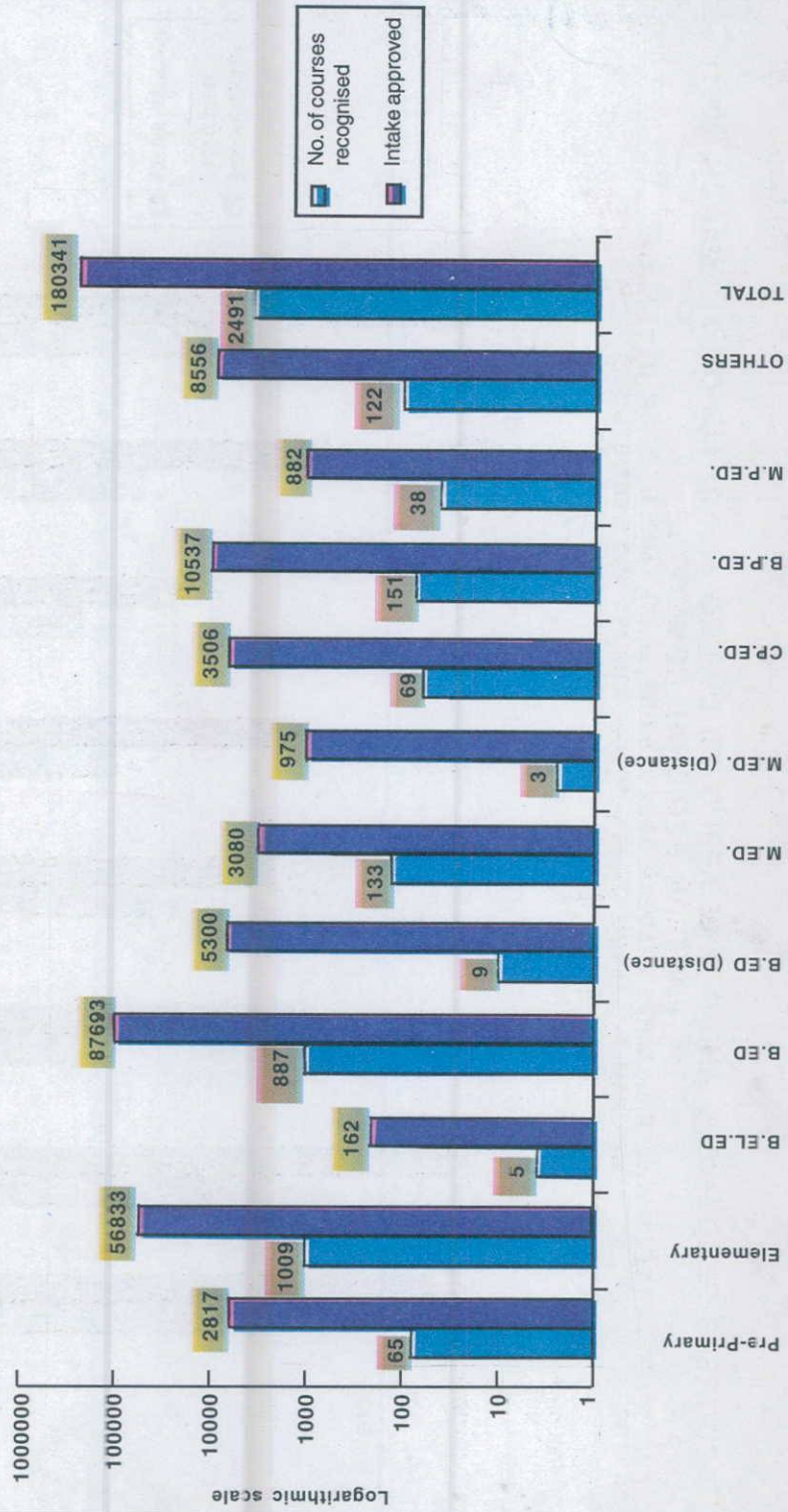
**MAHARASHTRA**

<b>Total No. of Institutions</b>	<b>As on 31.3.2000</b>	<b>As on 31.3.2001</b>
	480	501

S.No.	Name of Teacher Education Course	Total No. of Courses Recognized as on 31 <sup>st</sup> March 2000	No. of Courses granted recognition during 2000-01	No. of Courses refused / withdrawn recognition during 2000-01	Total No. of Courses recognised as on 31 <sup>st</sup> March 2001 [Col. 3 + (2-4)]	Total Intake Approved during 2000-01
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Pre-primary	6	-	1	5	205
2.	Elementary	232	28	-	260	11001
3.	B.El.Ed.	-	-	-	-	-
4.	Secondary (B.Ed.) Face to Face	136	2	-	138	12050
5.	Secondary (B.Ed.) (Distance Education mode)	1	-	-	1	500
6.	M.Ed. - Face to Face	6	-	-	6	130
7.	M.Ed.(Distance Education mode)	-	-	-	-	-
8.	C.P.Ed.	-	-	-	-	-
9.	B.P.Ed.	96	-	8	88	6635
10.	M.P.Ed.	17	-	-	17	335
11.	Others	-	-	-	-	-
12.	<b>Total</b>	<b>494</b>	<b>30</b>	<b>9</b>	<b>515</b>	<b>30856</b>

Annexure - VI

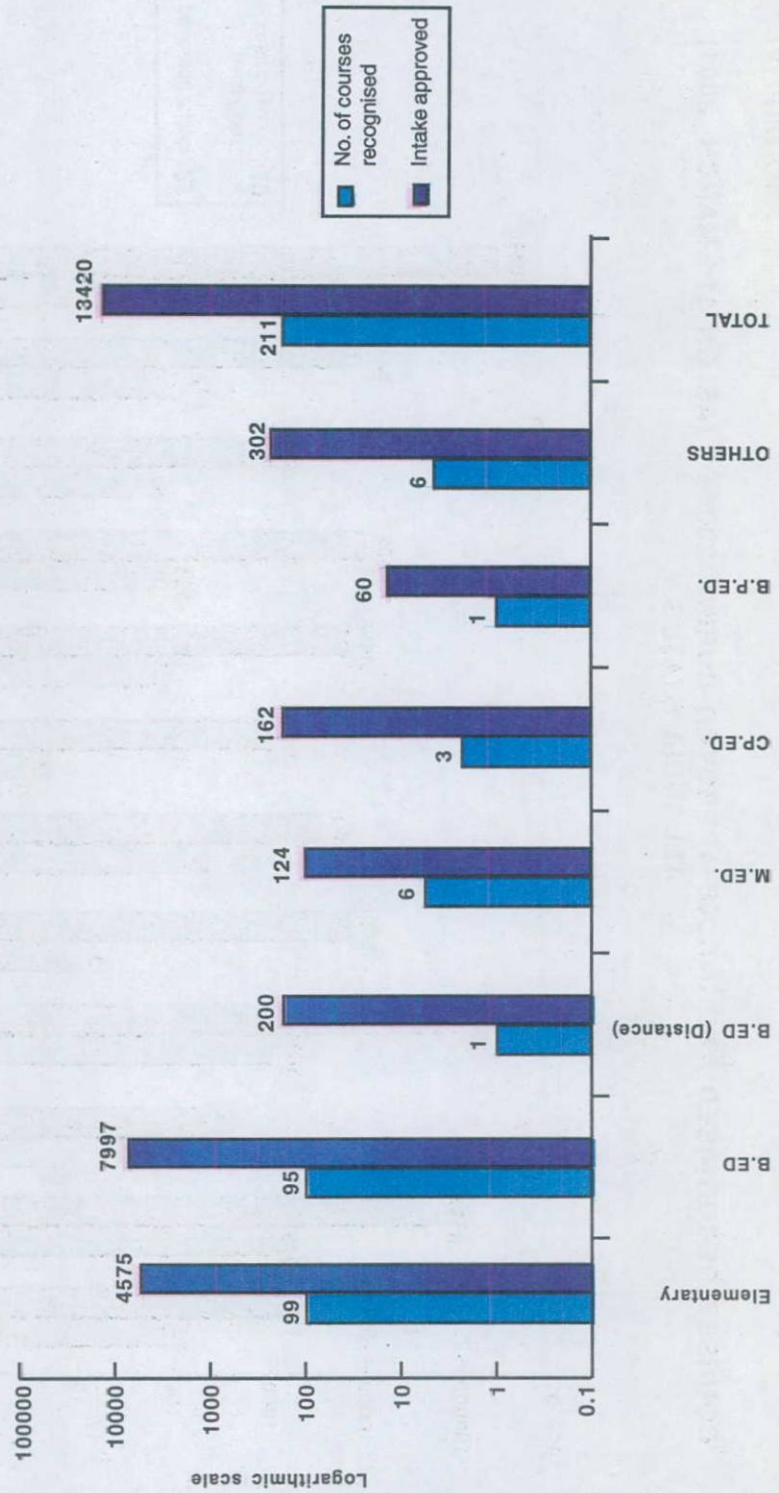
COURSES RECOGNISED AND INTAKE APPROVED DURING 2000-01 (AS ON 31<sup>st</sup> MARCH, 2001)  
ALL INDIA STATUS



Annexure -VII

**COURSES RECOGNISED AND INTAKE APPROVED DURING 2000-01 (AS ON 31<sup>st</sup> MARCH, 2001)**  
**EASTERN REGIONAL COMMITTEE**

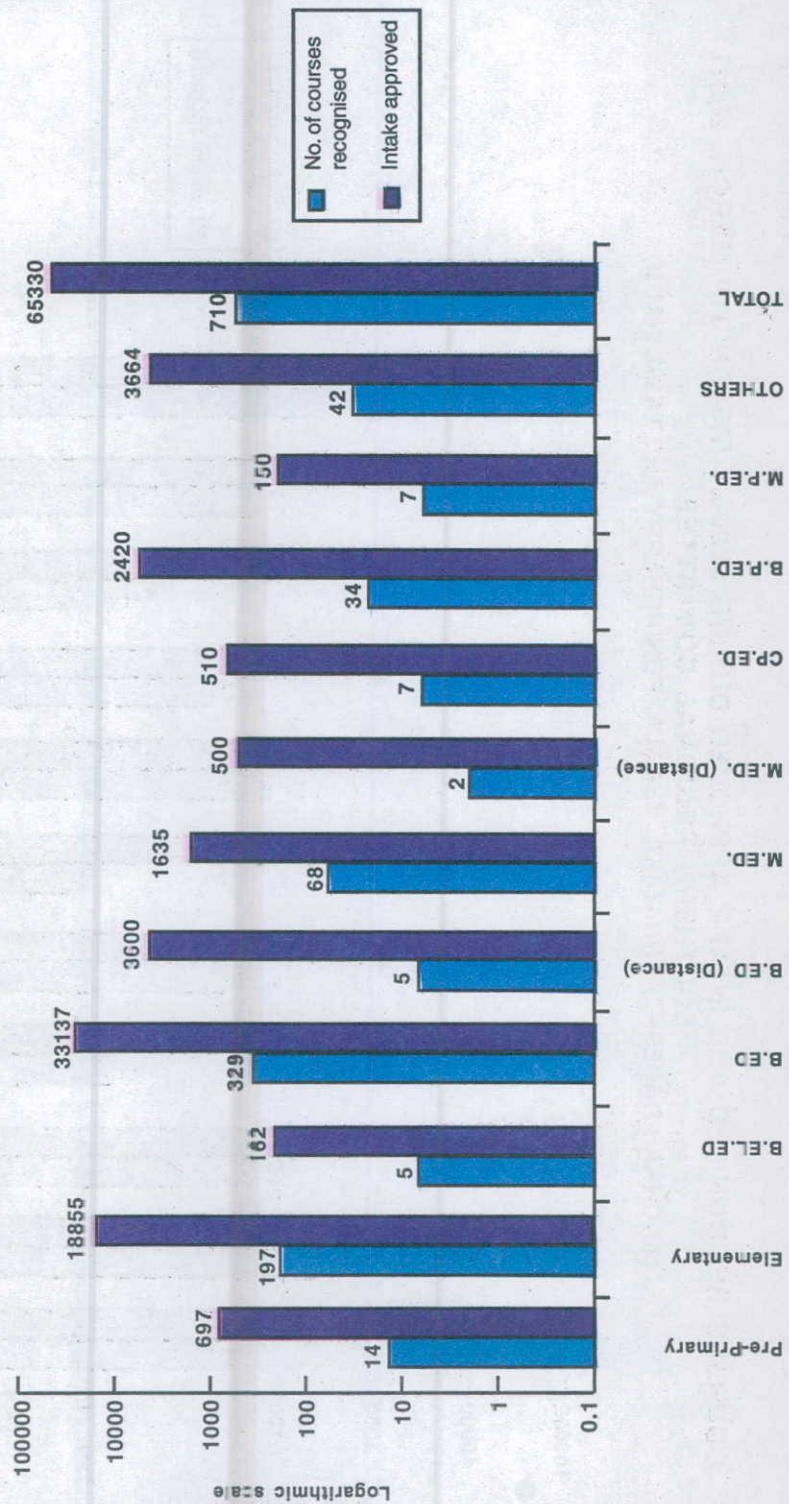
(A&N Islands, ARUNACHAL PRADESH, ASSAM, BIHAR, JHARKHAND, MANIPUR, MEGHALAYA,  
 MIZORAM, NAGALAND, ORISSA, SIKKIM, TRIPURA AND WEST BENGAL)





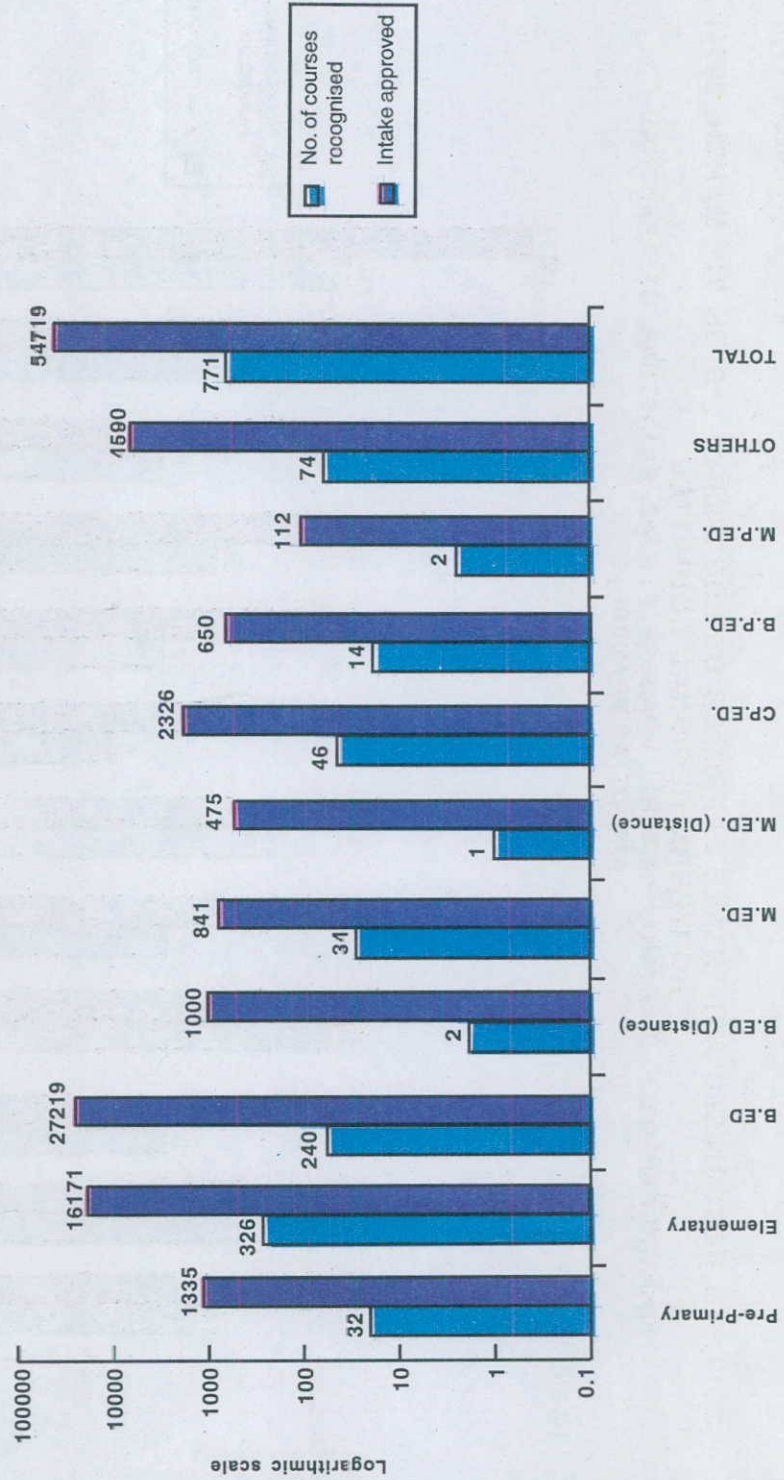
Annexure -VIII

**COURSES RECOGNISED AND INTAKE APPROVED DURING 2000-01 (AS ON 31<sup>st</sup> MARCH, 2001)**  
**NORTHERN REGIONAL COMMITTEE**  
**(CHANDIGARH, DELHI, HARYANA, HIMACHAL PRADESH, PUNJAB, RAJASTHAN, UTTARACHAL**  
**AND UTTAR PRADESH)**



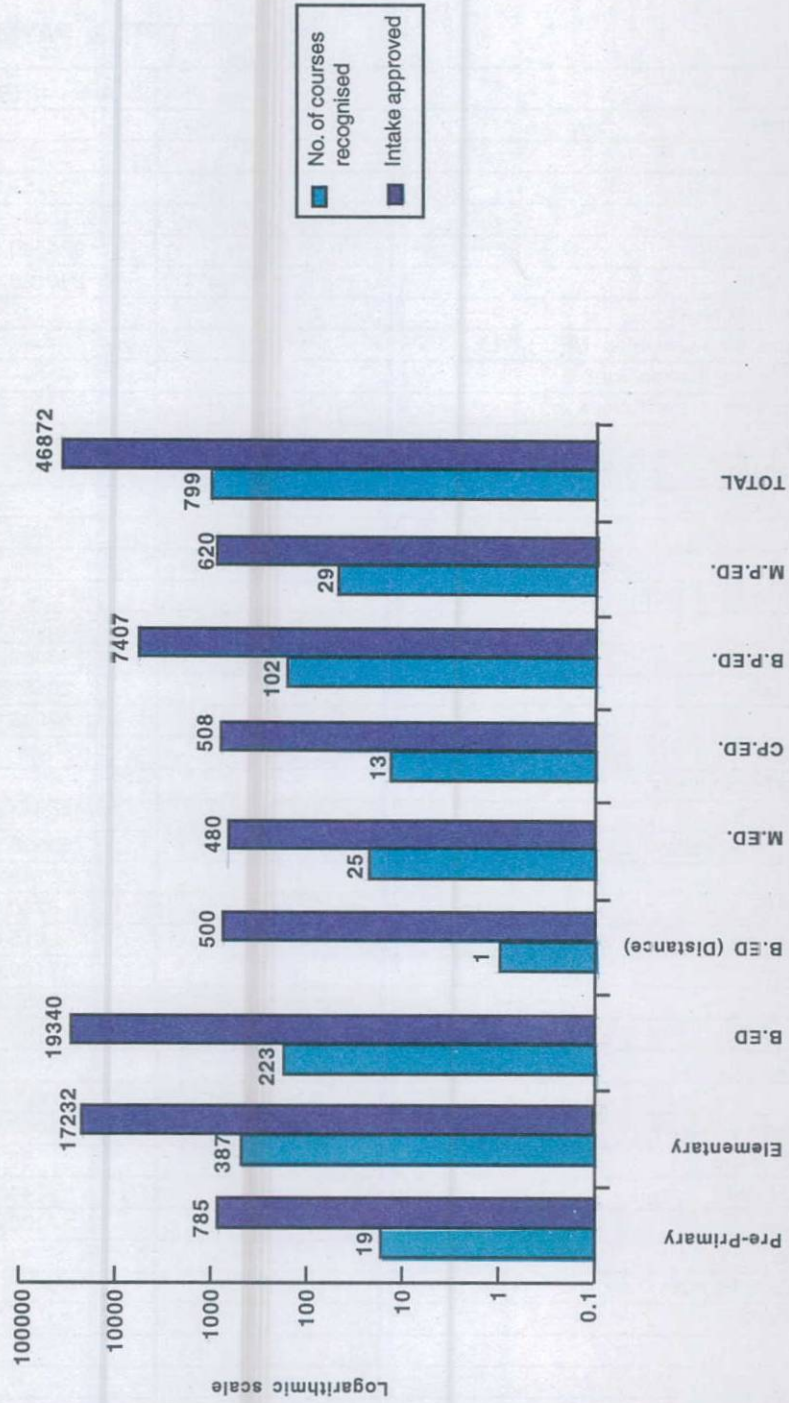
Annexure - IX

**COURSES RECOGNISED AND INTAKE APPROVED DURING 2000-01 (AS ON 31<sup>st</sup> MARCH, 2001)**  
**SOUTHERN REGIONAL COMMITTEE**  
**(ANDHRA PRADESH, KARNATAKA, KERALA, PONDICHERRY AND TAMIL NADU)**



Annexure - X

**COURSES RECOGNISED AND INTAKE APPROVED DURING 2000-01 (AS ON 31<sup>st</sup> MARCH, 2001)**  
**WESTERN REGIONAL COMMITTEE**  
 (CHHATISGARH, DAMAN & DIU, GOA, GUJARAT, MADHYA PRADESH AND MAHARASHTRA)



NATIONAL COUNCIL FOR

RECEIPT & PAYMENT ACCOUNT FOR THE

	Amount (Rs)	Amount (Rs)
<b>Opening Balance</b>		
<b>Plan</b>		
Cash-in-hand	33359.00	
Cash-at-bank	10515345.44	
NPEP Cash-at-Bank	929500.00	
UNESCO-HIV/AIDS	236136.00	11714840.44
Gants-in-aid form Ministry		40000000.00
Gants-in-aid form other sources NPEP-WRC		53283.00
Sale proceeds of application forms		120500.00
Fees for recognition of Institutions		1043000.00
Misc. Receipts		299632.34
Sale of Publications		47215.00
Appeal fee		135000.00
Water charges		220.00
Licence fee		4431.00
<b>Refund/Adjustment of Advances</b>		
Misc. Advances	1502219.00	
Projects/Programmes	2296069.50	
Festival Advances	29550.00	
MCA	43948.00	3871786.50
Security/Deposits		10750.00
<b>Remittances/Recoveries</b>		
[A] a) Income Tax	1356324.00	
b) GPF (Deputations)	703638.00	
c) CPF	92348.00	
d) CGEGIS	6240.00	
e) GIS	9615.00	
f) MCA	17160.00	
g) HBA	115952.00	
h) PLI	69.00	
i) CGHS	3180.00	
j) DFR	120.00	
k) Marriage Advance	1000.00	
l) Health Fund	50.00	
m) Misc. Fund	344.00	
n) FA	2100.00	2308140.00
[B] CPF-NCTE		673819.00
LIC Premium Payable		32175.00
Suspense A/C		11719.00

## TEACHER EDUCATION

YEAR ENDING 31<sup>st</sup> MARCH, 2001

Recurring Expenditure	Amount (Rs)	Amount (Rs)
<b>A. Personnel Services &amp; Benefits</b>		
1 Salaries (Pay to Officers & Establishment)	13015391.00	
Tuition Fee/CEA	15480.00	
Honorarium	0.00	
Over time Allowances	173117.00	
Leave Travel Concession	121009.00	
Medical Reimbursement	245854.00	
L.S. & P.C.	438709.00	
CPF & Interest thereon	1180534.00	
Retirement Benefits/Gratuity	0.00	
Bonus	165373.00	
Consultant Fee	214500.00	15569967.00
<b>2. Wages</b>		570142.00
<b>3. Rent for Accommodation</b>		5515495.00
<b>4. Travel Expenses</b>		
a. Domestic Travel Expenses	1373092.00	
b. Foreign Travel Expenses		
c. TA/DA to Non-official Members	1712608.00	3085700.00
<b>4. A) Inspection of Institutions for recognition by RCs</b>		1272635.00
<b>5. [A] Office Expenses</b>		
1 Audit Fees	72825.00	
2 Advertisement	912341.00	
3 Electricity/Water Charges	563255.00	
4 Expenditure on Staff Car/Taxies		
a) P.O.L.	165363.00	
b) Repair & Maintenance Charges	251188.00	
c) Hiring Charges Paid for Taxies	230168.00	
5 Hospitality and Entertainment Charges	110420.00	
6 Legal Charges	1373422.00	
7 Liveries	22461.00	
8 Postage & Telegrams	494738.00	
9 Printing & Stationery	666720.00	
10 Telephone Charges	868415.00	
11 Bank Charges	9393.00	
11 a) Books & Periodicals	21659.00	
12 Local Conveyance	35129.00	
13 Misc. Office expenses	1759069.00	7556566.00
<b>5. [B] Meeting of the Council and Its Committees</b>		1255637.00
<b>6. Projects/Programmes</b>		1691956.00
<b>B. Non-recurring Expenditure</b>		
a. Furniture and Fixtures	372079.00	
b. Machinery and equipment	1780500.00	



	Amount (Rs)	Amount (Rs)
c. Library Networking and Documentation etc.	124511.00	
d. Land and Building	0.00	2277090.00
<b>C. Loans and Advances</b>		
a. Construction of Building	0.00	
b. Purchase of Equipment etc.	0.00	
c. Advance for Projects/Programmes	1584768.00	
d. Misc. Advances	2633854.00	4218622.00
<b>D. Recoverable advances</b>		
a. Motor Car/Motor Cycle/Scooter Advances	36500.00	
b. House Building Advance	0.00	
c. Cycle Advance	0.00	
d. Festival Advance	30600.00	
e. Fan/Flood/Warm Clothing Advances	0.00	67100.00
<b>E. (A) Remittances/Recoveries</b>	0.00	
1 Income Tax	1356324.00	
2 GPF	727438.00	
3 CPF	92348.00	
4 CGEGIS	6240.00	
5 GLIS	9615.00	
6 MCA	19960.00	
7 HBA	115952.00	
8 PLI	69.00	
9 CGHS	3180.00	
10 DFR	120.00	
11 Marriage Advance	1800.00	
12 Health Fund	90.00	
13 Misc. Fund	424.00	
14 Festival Advance	2100.00	2335660.00
<b>(B) GLIS</b>		31725.00
<b>F. Security/Deposits</b>		15000.00
G. (i) NPEP Expenditure		593475.00
(ii) NPEP Advance		252160.00
(iii) UNESCO HIV/AIDS Expenditure		62961.00
<b>H. Suspense A/C</b>		520.00
<b>I. Closing Balance</b>		
Cash-in-hand (Plan)	22135.00	
Imprest (Plan)	0.00	
Cash at Bank (Plan)	13621642.28	
Cash at Bank (NPEP)	137148.00	
Cash at Bank (UNESCO-HIV/AIDS)	173175.00	13954100.28
<b>Total (Rs.)</b>		<b>60326511.28</b>

Sd/-  
S.K. Ray  
(Member Secretary)

NATIONAL COUNCIL FOR

INCOME AND EXPENDITURE ACCOUNT FOR THE

EXPENDITURE	Amount (Rs)	Amount (Rs)
<b>A. Personnel Services &amp; Benefits</b>		
<b>I Personnel Services &amp; Benefits</b>		
1 Salaries of Officers & Establishment	13015391.00	
2 Tution Fee/CEA	15480.00	
3 Honorarium	0.00	
4 Over Time Allowances	173117.00	
5 Leave Travel Concession	250410.00	
6 Medical Reimbursement	245854.00	
7 L.S. & P.C.	441353.00	
8 CPF & Interest thereon	506715.00	
9 Retirement Benefits/Gratuity	0.00	
10 Bonus	165373.00	
11 Consultant Fee	214500.00	15028193.00
<b>II Wages</b>		570142.00
<b>III Rent for Accommodation</b>		5515495.00
<b>IV Travel Expenses</b>		
a. Domestic Travel Expenses	1386647.00	
b. Foreign Travel Expenses	0.00	
c. TA/DA to Non-official Members	1712608.00	3099255.00
<b>IV (a) Inspection of Institutions for recognition by RCs</b>		1272635.00
<b>V (a) Office Expenses</b>		
1 Audit Fees	72825.00	
2 Advertisement	912341.00	
3 Electricity/Water Charges	563255.00	
4 Expenditure on Staff Car/Taxies		
a) P.O.L.	174343.00	
b) Repair & Maintenance Charges	318235.00	
c) Hiring Charges Paid for Taxies	230168.00	
5 Hospitality and Entertainment Charges	110420.00	
6 Legal Charges	1373422.00	
7 Liveries	22461.00	
8 Postage & Telegrams	495257.00	
9 Printing & Stationery	668362.00	
10 Telephone Charges	868415.00	
11 Bank Charges	9393.00	
11 a) Books & Periodicals	21659.00	
12 Local Conveyance	35129.00	
13 Misc. Office expenses	2002332.00	7878017.00
<b>V (b) Meeting of the Council and Its Committees</b>		1299837.00
<b>VI Projects/Programmes (Plan)</b>		3074622.50
(B) Excess of Income over Expenditure		1634246.84
<b>Total (Rs.)</b>		<b>39372443.34</b>

Sd/-  
R.B. Trigunait  
(Junior Accounts Officer)

Sd/-  
A.K. Tripathi  
(Accounts Officer)





NATIONAL COUNCIL FOR

BALANCE SHEET

PREVIOUS YEAR (Rs.)	LIABILITIES	Amount (Rs.)	Amount (Rs.)
	<b>CAPITAL FUND</b>		
25444789.20	Balance as per last Balance Sheet	25444789.20	
	Addition during the current year	2277555.00	27722344.20
	Adjustment of previous year		
	<b>Excess of Income over expenditure</b>		
21386409.44	As per the last year	21386409.44	
	Addition during the current year	1634246.84	23020656.28
	<b>Unspent grants refundable</b>		
929500.00	Govt. MHFD for NPEP	389308.00	
236136.00	Other sources etc. UNESCO (HIV/AIDS)	173175.00	562483.00
	<b>Accumulation of Funds</b>		
	Contributory Provident Fund		
	Opening Balance	1458081.18	
	Additions	(+) 1111886.80	2569967.98
250.00	GLIS-Balance as per last Balance Sheet	250.00	
	Add during the year	(+) 32175.00	
	Paid during the year	(-) 31725.00	700.00
	Sundry Creditors		
8700.00	Security Deposit - Previous Balance	8700.00	
	Add during the year	(+) 10750.00	
	Paid during the year	(-) 15000.00	4450.00
	Remittances		
	Recoveries		
	Gifts & Donations		
	As per last year		
	Addition during the current year		
	Suspense A/C Credit	11719.00	
	Debit	520.00	11199.00
48005784.64	<b>Total (Rs.)</b>		<b>53891800.46</b>

Sd/-  
R.B. Trigunait  
(Junior Accounts Officer)

Sd/-  
A.K. Tripathi  
(Accounts Officer)

## TEACHER EDUCATION

AS ON 31<sup>st</sup> MARCH, 2001

PREVIOUS YEAR (Rs.)	ASSETS	Amount (Rs.)	Amount (Rs.)
	<b>FIXED ASSETS</b>		
	Land & Building		
	<b>Furniture &amp; Fixtures</b>		
5325535.20	Upto previous year	5325535.20	
	Addition during the year	372079.00	5697614.20
	<b>Machinery &amp; Equipment</b>		
17157893.80	Up to previous year	17157893.80	
	Addition during the year	1780500.00	18938393.80
	<b>Library Book / Networking /Documentation</b>		
2961360.20	Upto previous year	2961360.20	
	Addition during the year	124976.00	3086336.20
	<b>Unsold Stock of Publication</b>		
	<b>Deposits and Investments</b>		
	CPF Investments		
	Fixed deposit	1700000.00	
	Saving deposit	869967.98	2569967.98
	Deposits (Annexure 'B')		2075900.00
	<b>Advances to employees/others Advances (Annexure 'C')</b>		
8797775.00	Upto previous year	8797775.00	
	Addition during the year	(+) 4285722.00	
	Total	13083497.00	
	Less adjusted during the year	(-) 5766169.00	
	<b>Balance</b>		7317328.00
	Sundry Debtors		
	<b>Recoverable from UNESCO</b>		
250.00	LIC Premium		
	Prepaid expenses		
	NPEP Advance		252160.00
	<b>Cash Balance</b>		
33359.00	In hand (Plan)	22135.00	
	Imprest		
11681481.44	At Bank		
	Plan	13621642.28	
	NPEP	137148.00	
	UNESCO-HIV/AIDS	173175.00	13954100.28
	<b>Total (Rs.)</b>		<b>53891800.46</b>

Sd/  
S.K. Ray  
(Member Secretary)

## NATIONAL COUNCIL FOR TEACHER EDUCATION

RECEIPTS & PAYMENTS ACCOUNT OF CPF-NCTE FOR THE YEAR ENDING 31<sup>st</sup> MARCH, 2001

RECEIPTS		PAYMENTS	
Opening Balance as on 1.4.2001		CPF Advances	207052.00
(i) Cash in hand			
(ii) Cash at Bank	1458081.18	CPF Investment	1700000.00
CPF Subscription	595541.00	Closing Balance	
Refund of CPF Advance	78278.00	( ) Cash in hand	
Employees' Contribution of CPF & Interest thereon	506715.00	(i) Cash at Bank	869967.98
Intt. Earned from Bank on Saving A/c	35384.80		
Misc. receipt	1020.00		
Intt. Earned on investments	102000.00		
<b>Total</b>	<b>2777019.98</b>	<b>Total</b>	<b>2777019.98</b>

Sd/-  
R.B. Trigunait  
(Junior Accounts Officer)

Sd/-  
A.K. Tripathi  
(Accounts Officer)

Sd/-  
S.K. Ray  
(Member Secretary)

## NATIONAL COUNCIL FOR TEACHER EDUCATION

Statement of Deposits lying with the Organisations/Parties as on 31<sup>st</sup> March, 2001

S. No.	Particulars	Name of Organisations/ Parties	Hqrs. New Delhi	NRC, Jaipur	ERC, Bhubaneswar	WRC, Bhopal	SRC, Bangalore	Total Amount
1.	Telephone Connection	MTNL, New Delhi	30000	0	0	0	0	30000.00
2.	Telephone Connection	State Telephone Department	0.00	31900.00	0.00	0.00	30000.00	61900.00
3.	Electricity Connection	Rajasthan State Electricity Board	0.00	4000.00	0.00	0.00	0.00	4000.00
4.	Office Building Security	M/s April Global Pvt. Ltd., New Delhi	1980000.00	0.00	0.00	0.00	0.00	1980000.00
							<b>Total (Rs)</b>	<b>2075900.00</b>

Sd/-

R.B. Trigunait  
(Junior Accounts Officer)

Sd/-

A.K. Tripathi  
(Accounts Officer)

**NATIONAL COUNCIL FOR TEACHER EDUCATION**

**Statement Showing the position of Gross Outstanding Advances  
as on 31<sup>st</sup> March, 2001**

S. No.	PARTICULARS	Amount
1.	Advances for Projects/Programmes Hqrs. (Annexure 'C-1')	3477464.00
2.	Advances for Miscellaneous purposes by Hqrs. (Annexure 'C-2')	2499008.00
3.	Advances by NRC, Jaipur	36569.00
4.	Advances by ERC, Bhubaneswar	128531.00
5.	Advances by WRC, Bhopal	23900.00
6.	Advances by SRC, Bangalore	1151856.00
	<b>Total (Rs.)</b>	<b>7317328.00</b>

Sd/-  
R.B. Trigunait  
(Junior Accounts Officer)

Sd/-  
A.K. Tripathi  
(Accounts Officer)

## NATIONAL COUNCIL FOR TEACHER EDUCATION

DETAILS OF OUTSTANDING ADVANCES FOR PROJECTS/PROGRAMMES  
AS ON 31<sup>st</sup> MARCH, 2001

S. No.	Date of Payment	Name of Organisation/Institution/Individual	Amount (Rs.)
1.	20.07.1995	Principal, Narayan Shiksha Evam Vikas Sanstha, Varanasi	15000.00
2.	20.09.1995	Academy of Administration, Bhopal	15000.00
3.	06.05.1996	Prof. R.P. Singh, Patna	5000.00
4.	07.05.1996	Registrar, S.P. Mahila Vishwa Vidyalaya, Tirupati	30000.00
5.	23.07.1996	Narayan Shiksha Evam Vikas Sanstha, Varanasi	30000.00
6.	01.09.1996	Director, SCERT, Manipur, Imphal	31000.00
7.	16.10.1996	Registrar, Jamia Millia Islamia, New Delhi	15000.00
8.	19.10.1996	Director, SCERT, UP, Lucknow	51000.00
9.	01.11.1996	Director, SCERT, Rajasthan, Udaipur	35000.00
10.	04.11.1996	Director, SCERT, Kerala, Thiruvananthapuram	51000.00
11.	22.11.1996	Director, SCERT, Nagaland, Kohima	31000.00
12.	02.01.1997	Jt. Director, S.I. Education, Gangtok	31000.00
13.	10.03.1997	Principal, R.V.R.R. College of Education, Guntur (A.P.)	20000.00
14.	18.03.1997	Director, TE & SCERT, Orissa, Bhubaneswar	20000.00
15.	31.03.1997	Registrar, Lucknow University, Lucknow	13000.00
16.	08.07.1997	Director, SCERT, AP, Hyderabad	33200.00
17.	01.08.1997	Director, SCERT, Udaipur (Rajasthan)	7565.00
18.	06.08.1997	Director, SCERT, Thiruvananthapuram, Kerala	13000.00
19.	20.11.1997	Registrar, Jamia Millia, Islamia, New Delhi	15000.00
20.	24.11.1997	Principal (Prof. Ramesh Ganta), IASE, Kakatia University, Warangal (A.P.)	85000.00
21.	17.12.1997	Registrar, Shikshan Mahavidyalaya Gujarat Vidyapith, Ahmedabad	25000.00
22.	26.02.1998	Director, DTERT, Chennai	8500.00
23.	09.03.1998	Director, DTERT, Chennai	418000.00
24.	31.03.1998	Register, IGNOU, New Delhi	45823.00
25.	10.05.1999	SCERT, Lucknow	80000.00
26.	19.05.1999	SCERT, Hyderabad	84000.00
27.	27.07.1999	Gujarat Vidyapith, Ahmedabad	20000.00
28.	28.07.1999	IGNOU, New Delhi	10000.00
29.	09.08.1999	DTERT, Govt. of Meghalaya, Shillong	130400.00
30.	16.08.1999	DTERT, Govt. of Meghalaya, Shillong	36000.00
31.	06.09.1999	I.I.E., Pune	125000.00
32.	06.09.1999	Institute of Social Science, Mumbai	143000.00
33.	21.09.1999	Gujarat Vidyapith, Ahmedabad	40000.00
34.	21.09.1999	Head, Deptt. of Education, University of Delhi	100000.00
35.	27.09.1999	Lucknow University, Lucknow	20000.00
36.	14.10.1999	IIE, Pune, NICE Project (unspent of 1997-98 treated as fresh advance)	171921.00
37.	22.10.1999	Director, MSCERT, Pune	20400.00
38.	02.11.1999	M.T. Nirma Education & Research Foundation, Ahmedabad	500000.00
39.	08.11.1999	SCERT, AP, Hyderabad	19400.00
40.	20.01.2000	University of Kalyani, W.B.	15000.00
41.	17.02.2000	SCERT, AP, Hyderabad	12000.00
42.	28.04.2000	Vishwa Bharti Shantiniketan West Bengal	40000.00
43.	13.06.2000	Director, I.I.E., Pune	80000.00
44.	04.10.2000	Chinmaya Tapovan Trust, H.P.	200000.00
45.	13.10.2000	Chinmaya Tapovan Trust, H.P.	415587.00
46.	15.12.2000	Shri Y.K. Gupta, IATE, Morabad	40632.00
47.	08.02.2001	Principal U.P. College of Education, Pune	90036.00
48.	12.03.2001	Secretary, Banasthali Vidyapeeth, Jaipur (Rajasthan)	40000.00
		Total (Rs.)	3477464.00

Sd/-  
R.B. Trigunait  
(Junior Accounts Officer)

Sd/-  
A.K. Tripathi  
(Accounts Officer)

## NATIONAL COUNCIL FOR TEACHER EDUCATION

DETAILS OF OUTSTANDING MISCELLANEOUS ADVANCES AS ON 31<sup>st</sup> MARCH, 2001

S. No.	Date of Payment	Name of Organisation/Institution/Individual	Amount (Rs.)
1.	05.05.1999	DAVP, New Delhi	500000.00
2.	18.05.1999	DAVP, New Delhi	300000.00
3.	25.05.1999	M/s CMC Ltd., New Delhi	539200.00
4.	26.05.1999	DAVP, New Delhi	300000.00
5.	09.06.1999	IIC, New Delhi	5000.00
6.	02.08.1999	Shri Y.K. Kapur, Advocate	7500.00
7.	04.08.1999	DAVP, New Delhi	50000.00
8.	02.09.1999	DAVP, New Delhi	50000.00
9.	30.09.1999	DAVP, New Delhi	80000.00
10.	30.09.1999	IIC, New Delhi	1500.00
11.	18.11.1999	DAVP, New Delhi	30000.00
12.	19.11.1999	Sh. Suresh Kumar Sharma, LDC	1500.00
13.	25.11.1999	Super Bazar, New Delhi	3834.00
14.	07.03.2000	DAVP, New Delhi	250000.00
15.	23.03.2000	IIC, New Delhi	5000.00
16.	05.04.2000	DAVP, New Delhi	100000.00
17.	06.07.2000	Sh. H.L. Mina, SO	2500.00
18.	27.07.2000	Shri Manoj Kumar Pande, US	1000.00
19.	27.07.2000	IIC, New Delhi	3850.00
20.	22.08.2000	Director, Nehru Museum, New Delhi	10000.00
21.	05.09.2000	Hotel Indra Prastha, New Delhi	10462.00
22.	12.09.2000	Hotel Indra Prastha, New Delhi	3150.00
23.	05.10.2000	Shri Anil Kumar, Asstt.	1683.00
24.	19.12.2000	Shri Suresh Chand, Driver	2726.00
25.	19.12.2000	Shri Ramesh, Driver	3241.00
26.	20.12.2000	Shri Parvinder Singh, Tech. Asstt.	5000.00
27.	03.01.2001	DAVP, New Delhi	35000.00
28.	01.02.2001	Shri Parvinder Singh, Tech. Asstt.	1500.00
29.	05.02.2001	Shri Manoj Kumar Pande, US	1000.00
30.	09.02.2001	DAVP, New Delhi	30000.00
31.	23.02.2001	Shri Anil Kumar, Asstt.	2000.00
32.	13.03.2001	DAVP, New Delhi	25000.00
33.	16.03.2001	Press Club of India, New Delhi	3000.00
34.	27.03.2001	Shri Narender Kumar, Asstt	8000.00
35.		Festival Advance to Employees	12300.00
36.		MCA/OMCA Advance to employee	144062.00
		<b>Total (Rs.)</b>	<b>2499008.00</b>

Sd/-  
R.B. Trigunait  
(Junior Accounts Officer)

Sd/-  
A.K. Tripathi  
(Accounts Officer)