

# **ANNUAL REPORT**

## **1999-2000**



**NATIONAL COUNCIL FOR TEACHER EDUCATION**

C-2/10, Safdarjung Development Area,  
New Delhi - 110 016

# ANNUAL REPORT

1998-2000

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## *Introduction*

**1.1** The National Council for Teacher Education (NCTE), a statutory body, was established under the provisions of the National Council for Teacher Education Act, 1993 (No. 73 of 1993) on 17<sup>th</sup> August, 1995. The Council was set up with a view to achieving planned and coordinated development of teacher education system throughout the country, the regulation and proper maintenance of norms and standards in the teacher education system and for matters connected therewith. This momentous step has transformed the erstwhile National Council for Teacher Education, which was functioning as an advisory body with its secretariat in the National Council of Educational Research and Training (NCERT) for nearly two decades, into a body with statutory powers and responsibilities to regulate the entire gamut of teacher education system.

**1.2** From its very inception, the Council addressed itself to the challenging task of regulating the teacher education system for improving its relevance and quality. As a first step and as envisaged in the Act, the Council established four Regional Committees with their offices at Jaipur, Bhopal, Bhubaneshwar and Bangalore;

and duly demarcated territorial jurisdiction; notified the norms and standards for pre-primary, elementary and secondary teacher education institutions; and laid down the procedures for submission of applications for grant of recognition/permission and their disposal. During the last five years, the Council notified Norms and Standards for (i) Pre-Primary Teacher Education (Early Childhood Care and Education), (ii) Elementary Teacher Education, (iii) Secondary Teacher Education (B.Ed. face-to-face), (iv) B.Ed. (distance education including correspondence), (v) M.Ed. (face-to-face), (vi) M.Ed. (distance education including correspondence), (vii) C.P.Ed., (viii) P.G. Diploma/B.P.Ed., (ix) M.P.Ed. and (x) B.El.Ed. A special mention needs to be made about the teacher education programmes through distance education including correspondence. Over a period of time, the B.Ed. courses through correspondence conducted by various universities have been perceived as having adversely affected the quality of teacher training. To remedy the situation, the Council initially issued various guidelines to the universities/institutions and later laid down the formal norms and standards. These steps had a salutary effect.



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**1.3** Through sustained efforts, which included correspondence and dialogue with the States/Universities and other apex organizations, wide and continuous publicity which created a tremendous general awareness among the academic community, general public and prospective teacher trainees about the statutory requirement of recognition for teacher training institutions by the NCTE, out of 2,747 existing teacher training institutions 2,496 applied for grant of recognition by the end of March 2000. Efforts are continuing to make the remaining to fall in line.

**1.4** During the last five years, the Council took up various academic/professional programmes with the assistance and cooperation of academic bodies at the National, Regional and State levels and also at the international level. The Council brought out publications on subjects relevant to teacher education. During 1999-2000, besides two video programmes for the use of teacher educators, 18 titles were also brought out.

**1.5** The year 1999-2000 saw a change at the helm of the organization. Prof. J.S. Rajput and Shri Surendra Singh, the first Chairperson and Member-Secretary

respectively relinquished charge on 8<sup>th</sup> November, 1999. Prof. A.N. Maheshwari, an eminent educationist and formerly Joint Director, National Council of Educational Research and Training assumed charge as Chairperson on 8<sup>th</sup> November, 1999. Shri S.K. Ray, an Officer of the Central Secretariat joined as Member-Secretary on the same day. Prof. R.S. Khan, a well-known teacher educator from Jamia Millia Islamia, joined as Vice-Chairperson on 11<sup>th</sup> November, 1999.

**1.6** The continued help, guidance and advice given by the officers of the Ministry of Human Resource Development, Department of Education and sister organisations like the NCERT, NIEPA, CBSE, UGC and cooperation extended by all eminent educationists, teacher educators and other experts from all over the country has helped the Council in achieving success and making progress on different fronts. This is not withstanding the fact that the Council had to function with a very modest complement of staff. The Council extends its gratitude to all those persons who have helped. The Council re-dedicates itself to the pursuit and fulfilment of various tasks entrusted to it in the years to come.



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*An Overview of the Activities  
during 1999-2000*

- 2.1 The consistent policy of the Council has all along been aimed at generating awareness about its role and functions in the field of teacher education and persuading the State Govts., Universities and teacher training institutions about the statutory requirements of seeking recognition.
- 2.2 Development of norms and standards for various teacher education programmes being a continuous process, the Council on 6<sup>th</sup> April, 1999 set up a Standing Committee on Norms and Standards under the Chairmanship of Prof. R.N. Mehrotra to review and develop the norms and standards from time to time. Prof. R.S. Khan, Vice-Chairperson, NCTE is the Co-Chairman of this Committee.
- 2.3 The Council provided academic and professional assistance to teachers and teacher educators through various ways. The final document on Curriculum Framework for Quality Teacher Education, brought out by the Council after extensive discussions at various levels, has been made available to all concerned organisations/agencies throughout the country for implementation.
- 2.4 Under the project 'Teacher Education in States/UTs – Current Status, Issues and Future Projections', five more reports in respect of Karnataka, Mizoram, Meghalaya, Nagaland and Bihar were printed, bringing the total to 14.
- 2.5 As in the past, the Council celebrated its fourth Anniversary on 17<sup>th</sup> August, 1999 at a function held at the India International Centre, New Delhi. Shri M.K. Kaw, Secretary, Deptt. of Higher Education, MHRD presided over the function. Dr. Karan Singh, an eminent scholar and philosopher, delivered the keynote address.
- 2.6 Responding to the tremendous spurt in information technology sweeping the globe and realizing the need to disseminate widely all relevant information about the organisation and to bring about transparency in its working, the Council took a momentous decision and launched its own website on 22<sup>nd</sup> March, 2000 with the address: <http://www.ncte-in.org>. This has been achieved under the dynamic leadership of Prof. A.N. Maheshwari, Chairperson, NCTE, within a remarkably short period of a few months only. The response of visitors to the site has been encouraging. Steps have also been initiated to introduce and maintain an updated



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Management Information System which will respond speedily to internal as well as external demands. It is expected to be fully operational in the following year.

**2.7** The Council continued its collaboration with international agencies. The project 'Population and Development Education' with financial support from the United Nations Fund for Population Activities (UNFPA) is in progress. The Council organised a five-day conference of SAARC countries in New Delhi on April 26-30, 1999

on 'Preparing Teachers for Universal Elementary Education'. The Council continued its programme of bringing out publications on subjects relevant to teacher education.

**2.8** A meeting of the Council was held on 16th November, 1999. The Finance Committee of the Council held two meetings on 22<sup>nd</sup> September, 1999 and 1<sup>st</sup> March, 2000. A meeting of the Regional Directors and Officers of the Council was held at Bhutaneshwar on March 6-8, 2000.



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## *National Headquarters*

### 3.1 Fourth Anniversary

The fourth Anniversary function of NCTE was held at the India International Centre, New Delhi on 17th August, 1999. It was attended by over 200 teachers and teacher educators from Delhi University, Jawaharlal Nehru University, Jamia Millia Islamia, National Council of Educational Research and Training, National Institute of Educational Planning and Administration, National Open School, Central Board of Secondary Education, Delhi State Council of Educational Research and Training, University Grants Commission and Council of Boards of Secondary Education.

The Chief Guest Dr. Karan Singh, an eminent scholar and philosopher, delivered the keynote address on Sri Aurobindo's Thoughts on Education. Highlighting the doctrine propagated by Sri Aurobindo, that man is still midway in the process of evolution, Dr. Singh emphasised on the major role education has to play in supporting the process of evolution of human mind to reach perfection.

In his presidential remarks, Shri M.K. Kaw, Secretary to the Government of India, Department of Higher Education, MHRD highlighted the importance of human values in education for which the teacher has a key responsibility.

Prof. Salamatullah, former Dean of Education, Jamia Millia Islamia and a senior teacher educator of the country, was honoured on the occasion with a plaque and a shawl. Prof. Salamatullah, in his brief speech, complimented NCTE for its contribution to qualitative improvement of teacher education in India through its regulatory and academic activities.

Two books titled 'Zakir Husain on Education' and 'Sri Aurobindo on Education', published by NCTE, along with the second issue of 'The Indian Journal of Teacher Education' were released on the occasion.

### 3.2 The NCTE Website

Presence of an organisation on the network through its website has become essential in the current 'IT' era. The website has become a vital tool for disseminating information about an organisation, its vision, goals and activities. The National Council for Teacher Education launched its website on 22<sup>nd</sup> March, 2000. It was inaugurated by Shri M.K. Kaw, Secretary to the Government of India, Department of Higher Education, MHRD. The NCTE website will be a dynamic resource for teacher education in India. The address of the NCTE website is : <http://www.ncte-in.org>. The NCTE website contains profiles of more than two thousand teacher



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education institutions, which have been granted recognition/conditional recognition by the Regional Committees. Institutional profiles have been created using the information available with NCTE at the time of grant of recognition. Besides providing basic information about the institutions, it also provides information on teaching resources, physical and instructional infrastructure, courses offered, approved intake, tuition fee and procedure for admission. An e-mail link with Regional Committees of the NCTE has been provided for gathering any additional information. The website is supported by On-line search facility to help the visitor identify the right course at the right place. Information is being continuously updated to ensure that the latest information is available at all times.

The website also disseminates information on NCTE Act, Regulations, Norms and Standards, Gazette Notifications, procedure for filing application for recognition, on-line access to application form, procedure for appeal and highlights of judgements delivered by High Courts and the Supreme Court on matters relating to teacher education. It is expected that the open access to such information will allow users to compare the facilities available in an institute with the requirement of norms so that inadequacies, if any, can be brought to the notice of NCTE.

Some important NCTE publications, useful for teacher educators and student teachers, have been placed on the website for free downloads. The publications available on the website are: Gandhi on Education, Sri Aurobindo on Education, Curriculum Framework for Quality Teacher Education, and Role and Responsibility of Teachers in Building up Modern India.

Another important feature of the NCTE website is a forum called Teachers as Transformers. This is open for visitors who wish to pay tributes to teachers. This is also a platform where teachers

can share their experiences that transformed their students into good human beings, and as pursuers of excellence tried to function to their full potential. It is expected that this forum will help in raising the status of teachers as well as that of the teaching profession. Hopefully, NCTE website would become an important global resource for teacher education and teacher educators in the times to come.

### 3.3 Competent and Committed Teachers

The NCTE organised a meeting of Directors of State Councils of Educational Research and Training (SCERTs) on Curriculum Framework for Quality Elementary Teacher Education on 5th April, 1999 at Vigyan Bhawan Annexe. It was attended by over 40 participants.

Prof. J.S. Rajput, Chairperson, NCTE, laid emphasis on the major thrust areas of new Curriculum Framework highlighting that the document essentially underlines the development of ten-fold competencies among teachers in response to requirements of the changing socio-economic contexts, trends of globalisation and new developments in information technologies; five-fold commitments, namely commitment to learners, to society, to profession, to excellence and to basic values; and five-fold teacher performance areas to comprehensively refurbish teacher preparation for classroom as well as for outside classroom activities expected of effective teachers. Several institutions in the country are working on developing a two-year B.Ed. programme for elementary and secondary stages to provide a new model for preparing competent, committed and well-performing teachers.

The Directors of SCERTs prepared action points for implementing the recommendations made in the Curriculum Framework for elementary stage including such aspects as entry qualifications,



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duration, recruitment policies etc. Some States like Gujarat and Andhra Pradesh have initiated action in this respect.

### 3.4 Regulatory Functions

To ensure planned and coordinated development of teacher education, the Council, with due consideration of quality education, prescribed norms and standards for various teacher education programmes. Development of norms and standards being a continuous process, a Standing Committee on Norms and Standards under the Chairmanship of Prof. R.N. Mehrotra was set up to monitor these norms from time to time to standardise the quality of teacher education in the country. The Standing Committee in its meeting held on 10<sup>th</sup> June, 1999 appointed three sub-committees: (i) for developing norms and standards for training of teachers of non-formal centres; (ii) for development of process norms; and (iii) for development of norms for primary teacher education through distance mode. Prof. R.S. Khan, Vice-Chairperson, NCTE, was made the Co-Chairman of the Standing Committee with effect from 8<sup>th</sup> February, 2000.

### 3.5 Prevention of Commercialisation of Teacher Education

The second meeting of the Committee on 'Prevention of Commercialisation of Teacher Education' was held on 16th April, 1999 under the Chairmanship of Prof. J.L. Azad. Salient points of discussion included the concept of recovery cost and unit cost.

### 3.6 Academic Activities

The Council provided academic and professional assistance to teachers and teacher educators through various ways.

Curriculum Framework for Quality Teacher Education, brought out by the Council, is the outcome of an extensive work done in the area of making teacher education curriculum more relevant to the present and emerging future needs as also to modernise the teaching and learning techniques, assessment procedure, etc. It has been made available to all teacher education institutions and to educational administrators and planners for implementation throughout the country. It has also been put on the NCTE website for creating wider awareness about the need to change the teacher education curriculum in its various streams. A Handbook of Educational Research has also been brought out by the Council to promote innovations and research in teacher education. Besides, the NCTE is also in the process of developing a comprehensive calendar of activities for secondary teacher education programmes.

### 3.7 International Interaction

The Council has been in constant contact with international organisations like UNESCO, UNICEF, Commonwealth of Learning and Commonwealth Secretariat with a view to sharing experiences with other countries. These organisations have been helping the Council in undertaking certain projects.

The Council in collaboration with the Regional Office of UNESCO, New Delhi, organised a five-day international workshop of SAARC countries on April 26-30, 1999 on 'Preparing Teachers for Universal Elementary Education'. Dr. Chitra Naik delivered the keynote address and Shri P.R. Dasgupta, Secretary, Department of Education, MHRD, presided over the function. Delegates from Bangladesh, Bhutan, India, Maldives, Nepal and Sri Lanka participated. Besides, 18 key speakers delivered special lectures on different dimensions of preparing teachers for UEE.



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### 3.8 Population and Development Education

**A** national level training programme to train key persons on Population and Reproductive Health Education was organised on January 18-22, 2000. Prof. R.S. Khan, Vice-Chairperson, NCTE, inaugurated the programme. The focus of the programme was on the problems of adolescents and development of communication skills in meeting their needs.

### 3.9 Follow-up action on issues taken up with the Govt. of Bihar

**M**atters relating to various malpractices and irregularities being indulged in by certain universities and teacher training institutions in Bihar such as irregular admissions, granting affiliation to colleges with retrospective effect, holding of examinations 'en bloc' for four or five academic sessions, and award of fake degrees were taken up with the Hon'ble Governor of Bihar. As a follow-up, the Bihar State Vigilance has taken up investigation into the matter involving a number of institutions. As on 31st March, 2000, the Bihar State Vigilance registered First Information Reports (FIRs) against five such institutions for detailed investigation in regard to allegations of running fake B.Ed. courses. Subsequent to registration of FIRs, the Eastern Regional Committee of NCTE has withdrawn recognition granted to four such B.Ed. institutions. Further, their degrees have also been declared invalid for purposes of recruitment. Since it has been alleged that students from different parts of the country have obtained degrees from such fake institutions, various State Governments and other recruiting agencies have been advised to ensure that candidates with degrees obtained from these institutions, which have been declared invalid, are not given employment.

### 3.10 Meeting of the General Body

**A** meeting of the General Body of the Council was held on 16<sup>th</sup> November, 1999. It adopted the Annual Report of the Council for the year 1998-99.

### 3.11 Meetings of the Finance Committee

**T**wo meetings of the Finance Committee were held on 22nd September, 1999 and 1st March, 2000. In its meeting on 1st March, 2000, the Committee approved in principle the proposal for engagement of project staff by NCTE to pursue its academic activities subject to approval of the Govt. of India.

### 3.12 Meeting of the Regional Directors

**A** meeting of the Regional Directors and officers of the NCTE was held at Bhubaneswar on March 6-8, 2000. Prof. A.N. Maheshwari, Chairperson, NCTE, presiding over the meeting, stressed the importance of obtaining authentic information about the institutions by deputing for inspection experienced persons known for their impeccable integrity; timely decisions on the requests for grant of recognition and monitoring closely the functioning of the institutions granted conditional recognition. He mentioned in detail the steps initiated for bringing about transparency in the working of the organisation, specially by launching the NCTE's own website and sought the cooperation of all concerned to ensure utmost accuracy in the information supplied for the purpose of putting it on the website. The meeting also took a number of decisions for more effective functioning of the Regional Committees.

### 3.13 Meeting of the Programme Advisory Committee

**A** meeting of the Programme Advisory Committee, chaired by Chairperson, NCTE



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was held on 10th March, 2000. Besides reviewing projects/programmes taken up by the NCTE during the years 1998-99 and 1999-2000, the Committee considered the project 'Improving Teaching Learning Methods and Practices' to improve the quality of teacher education to augment, in turn, exposing the students, the teachers and the teacher educators to good classroom practices.

### 3.14 Appeals

**D**uring 1999-2000, as many as 91 appeals were considered, out of which the decisions of the Regional Committees were confirmed in 46 cases and reversed in 40 cases. The remaining 5 appeals were remanded back to the concerned Regional Committees.

### 3.15 Staff Strength

**T**he Council and its Regional Committees continue to function with a very modest and inadequate staff. Proposals for creation of academic staff recommended by the Executive Committee and the General Body of the Council, quite sometime back, are under consideration of the Government of India, Ministry of Human Resource Development, Department of Education. In the meantime, the academic

programmes are being carried out with the help and cooperation of academic community and need-based engagement of eminent educationists, teacher educators, experts and other resource persons.

### 3.16 Financial Support

**T**he Council received a sum of Rs. 5,11,50,000 during 1999-2000 as grant from the Government of India. The timely availability of funds from the Government has immensely helped the Council in the discharge of its functions.

### 3.17 Composition of General Body and other Committees of the Council are given in annexures as indicated below:

- (i) General Body - Annexure I
- (ii) Executive Committee – Annexure II
- (iii) Regional Committees – Annexure III
- (iv) Finance Committee – Annexure IV
- (v) Appeal Committee – Annexure V
- (vi) Programme Advisory Committee – Annexure VI
- (vii) Norms and Standards Committee – Annexure VII
- (viii) Research Advisory Committee – Annexure VIII



**4**

## *Regional Committees*

**T**he Regional Committees, with the assistance and cooperation of State/UT governments, educationists, educational administrators, experts and others effectively discharged their regulatory functions and took a variety of steps for creating and sustaining awareness among the

teacher education institutions, the public and the students intending to pursue courses in teacher training about the role, functions and responsibilities of the NCTE. The overall position of applications received for recognition as on March 31, 2000 is as follows :

<b>Existing Institutions (2747)</b> Applied 2496 Recognition granted (including provisional recognition) 2007 Recognition refused 140 Institutions visited and under consideration 349	<b>New Institutions</b> Applied 1758 Recognition granted (including provisional recognition) 149 Recognition refused 633 Institutions visited and under consideration 976
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Region-wise, state-wise and level-wise details of these institutions are given in Annexure IX and X and their diagrammatic presentation in Annexures XI and XII, alongwith All India Status at Annexures XIII(a) to XIII(c).

### **4.1 EASTERN REGIONAL COMMITTEE (ERC)**

#### **1. Meeting for implementation of major recommendations of the NCTE 'Curriculum Framework for Quality Teacher Education'.**

In association with the Regional Institute of Education, Bhubaneswar, a two-day meeting of Deans, Heads of the Departments of Education of the Universities of Eastern Region and

Chairmen, Boards of Studies was organised on June 25-26, 1999 at Bhubaneswar to work out modalities for effective implementation of major recommendations of the NCTE Curriculum Framework for Quality Teacher Education. Twelve Deans, Heads and Chairmen, Board of Studies of 10 Universities of Eastern Region participated in the meeting. The discussions were focussed on developing strategy for the implementation of the NCTE guidelines for two-year B.Ed. programme as an essential



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qualification for secondary teachers and M.Ed. for teacher educators.

**2. Fourth Anniversary of NCTE**

A symposium on Emerging Perspectives in Teacher Education was held at Rachanath Institute of Advanced Studies in Education, Cuttack, on 17<sup>th</sup> August, 1999 to commemorate the 4<sup>th</sup> Anniversary of NCTE. One hundred and fifty participants attended the meeting. The chief guest, Prof. Satrugan Nath, an eminent educationist of Orissa, inaugurated the symposium. NCTE's publication entitled 'Teacher Education in Mizoram' – a State Study on Teacher Education – was released on the occasion. The function was presided over by Prof. R.C. Das, Chairperson, ERC, NCTE. Prof. K.K. Das, former Director, SCERT, Orissa, Prof. P.C. Raut, Director, 'Education For All' Cell and Prof. D.P. Pattanayak, former Director, Central Institute of Indian Languages, Mysore, addressed the Seminar. The speakers emphasized the global concern about growing alienation between classroom and teacher training institutions and stressed that a strategy should be evolved to bring them closer to the maximum possible extent.

**3. Research Projects**

The Research Projects entitled 'Role Perception of Secondary School Teachers and Implications for Teacher Education' by Prof. D.P. Mukherjee of Visva-Bharati and 'Curriculum for Secondary Education in North East India' by Dr. N.B. Biswas of Assam University were completed.

**4. Monographs**

Two monographs 'Five Decades of Developments in Teacher Education' by Prof.

R.C. Das and 'Gandhi on Languages' by Prof. D.P. Pattanayak were completed

**5. Translation of Modules on Human Rights and National Values in Regional Languages**

Translation of modules on Human Rights and National Values in Oriya and Bengali has been completed. The modules are in the process of printing.

**4.2 SOUTHERN REGIONAL COMMITTEE (SRC)**

**1. Fourth Anniversary**

Fourth Foundation day of NCTE was celebrated by SRC in a befitting manner on 17<sup>th</sup> August, 1999 by organising a function to which all the teacher educators of Teacher Training Institutions of Bangalore were invited. Padmabushan Dr. U.R. Rao was the chief guest and Shri Sindhia, Director of School Education, Government of Karnataka, presided over the function. One hundred and fifty teacher educators from TTIs and B.Ed. colleges participated.

**2. Language Courses**

A two-day seminar was organised on August 23-24, 1999 on 'Language Pandit Courses' being run by different voluntary organisations as well as by the Govt. in the Southern Region. Twenty representatives from all the voluntary organisations and Govt. institutions offering language teacher training programmes in Hindi, Urdu, Arabic as well as regional languages participated. Expertise was provided by Prof. (Retd.) M.G. Chaturvedi, Prof. (Retd.) S.C. Sarma, Dr. (Mrs.) Asha Sethi, Prof. of Education, Punjab University and Dr. C.L. Anand, Member, SRC. Shri K.P. Surendranath, Chairman, SRC, initiated the discussion and



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provided leadership at appropriate intervals.

### 3. **Competency Based and Commitment Oriented Teacher Education**

A two-day workshop on 'Competency Based and Commitment Oriented Teacher Education' was organised by SRC in collaboration with DSERT, Bangalore on October 28-29, 1999. Prof. O.S. Dewal, Consultant, NCTE, Prof. P.A. Patel, Gujarat Vidyapeeth and Dr. K.Walia, RO, NCTE, were the resource persons. Prof. J.S. Rajput, Chairperson, NCTE addressed the participants in the valedictory session. About 55 principals and senior faculty members of DIETs and TTIs of Karnataka participated in the workshop.

### 4. **Population Education**

A meeting was convened under the Population Education Project to which principals and staff members of ten B.Ed. colleges of Karnataka were invited to orient them about this NCTE - MHRD Project, funded by UNFPA. Twenty faculty members of B.Ed. colleges were trained as key resource persons by master trainers trained by NCTE. The main components of the key resource persons' training programme were discussed in detail. Under the Population Education Project, SRC also conducted another key resource persons' training programme on March 27-31, 2000 at NCERT Field Office in Bangalore for 20 teacher educators and two health educators.

### 5. **Language Education**

An orientation programme, sponsored by NCTE, for the teachers of DIETs and SCERTs in Language Education was conducted by the Central Institute of Indian Languages (CIIL), Mysore at their campus from 31<sup>st</sup> January to 5<sup>th</sup> February, 2000.

## 4.3 **WESTERN REGIONAL COMMITTEE (WRC)**

### 1. **Recognition of Institutions**

Five meetings of the Western Regional Committee were held during 1999-2000 to consider applications relating to recognition of existing institutions and permission to start new teacher training courses.

### 2. **Introduction of HIV/AIDS Preventive Education in Teacher Education**

To introduce the component of HIV/AIDS Preventive Education in teacher education curriculum and to train a select group of teacher educators in the subject, WRC, Bhopal, initiated the UNESCO aided Project on Introduction of HIV/AIDS Preventive Education in Teacher Education Programmes. Training software including posters and instructional material were prepared and distributed to the various institutions and related organisations in Madhya Pradesh. Two training workshops were held for teacher educators.

### 3. **Teaching Aids Competition for B.Ed. Students**

To promote interest in the use and preparation of teaching aids, the Western Regional Committee has been organising teaching aids competition for the last three years. The programme for the current year was organised in March 2000 and prizes were distributed to the winners. As in the past, the entries received were those used in practice teaching or in the final examination for that academic session. The response has been quite encouraging.

### 4. **Population Education**

A project on 'Population and Development Education' in Teacher Training Institutions has been taken up by



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the NCTE. The Western Regional Committee is implementing this project in the districts of Pune, Nasik and Ahmednagar in Maharashtra. In all, ten institutions have been selected for the purpose. For the sake of speedy flow of information, the training package developed by NCTE was translated into Marathi. A training programme for two teacher educators and two health educators from each institution was organised at SCERT, Pune on March 23-27, 2000. The institutions prepared work plans for the year 2000-2001.

#### 5. **Psychology Laboratory**

With the objective of providing guidelines for setting up psychology laboratory in teacher education institutions, the first draft of the manual has been prepared. It will be sent to a few institutions for their comments and a final version will be prepared after taking the feedback into account.

#### 4.4 **NORTHERN REGIONAL COMMITTEE (NRC)**

##### 1. **Teacher Educator Profiles**

It was decided to collect the bio-data of teacher educators from teacher training institutions imparting teacher education at

all levels. Nearly 3,276 profiles of teacher educators have been collected.

##### 2. **Foundation Day Celebration**

The Fourth Foundation day of National Council for Teacher Education was celebrated on 17th August, 1999 at Shri Harish Chandra Mathur State Officers Training Institute, Jaipur. Shri O.P. Bhardwaj, father of Kargil martyr Lt. Amit Bhardwaj, presided over the function. More than 300 invitees from different teacher training institutions and other dignitaries participated in the function. The chief guest Shri Parmesh Chand, Secretary, Primary & Secondary Education, Govt. of Rajasthan said that the students be provided both with book knowledge as well as practical knowledge. Only few students benefit from bookish knowledge and due to its limited reach, they are unable to make substantial contribution to society.

On this occasion, two lectures were also organised on 'Responsibilities of Teacher for Education'. Dr. Rita Arora, Associate Prof., Department of Education, University of Rajasthan and Dr. Kamla Vasistha, Principal, Gita Bajaj Women Teachers' Training College, Jaipur, presented their views on this subject.



5

## *International Interaction*

### 5.1 SAARC Conference

The National Council for Teacher Education, in collaboration with UNESCO, organised a five-day Conference of SAARC countries at Vigyan Bhawan on April 26-30, 1999 on 'Preparing Teachers for Universal Elementary Education'. Twenty-three delegates from Bangladesh, Bhutan, India, Maldives, Nepal and Sri Lanka participated and presented their country status papers. Besides, eighteen key speakers addressed the delegates on important themes and issues pertaining to elementary education such as Pre-service Teacher Education – A case for Transformation; Teachers for Alternative Schooling; In-service Education – Search for Modalities; Essential Competencies and Commitments to Strengthen Teacher Performance; Management Issues; Information Technology; Innovative Experiences in Teacher Education, etc.

Prof. J.S. Rajput, Chairperson of the Conference, observed that in view of the commonality of perception and a spirit of innovativeness in the SAARC countries, no child should be left out of school and there should be an intimate contact between the school and the community. Teacher

education needs vital transformation involving use of technology to help it build a learning society.

The conference focussed on various aspects of elementary education, particularly those relating to education of the girl child, and preparation of teachers in meeting these challenges. It adopted several recommendations to promote the cause of meaningful interaction for preparing teachers for Universal Elementary Education.

### 5.2 Visit of European Delegation

A team of delegates from six European countries, namely Finland, France, Germany, Greece, Israel and the United Kingdom, visited NCTE on 22<sup>nd</sup> February, 2000 in connection with a project funded by the European Commission on the evaluation of cross cultural teacher training programme. The main objective of this programme is to train teachers not only to teach a homogenous group but also a group belonging to various religions, cultures and languages. It is hoped that when student teachers finish their training and become qualified teachers, they should be capable of teaching multi-cultural, multi-racial and multi-lingual classroom.



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### 5.3 Visits Abroad

- Prof. J.S. Rajput, Chairperson, NCTE participated and presented a paper titled 'Context and Concerns in Teacher Preparation', in the The Right to Education – Towards New Content for the 21<sup>st</sup> Century, a colloquium organised by the French National Commission and the Centre International d'Etudes Pedagogiques in cooperation with UNESCO on July 1-3, 1999, as preparatory to the Fifth World Education Report to be published by UNESCO in the year 2000.
- Shri Surendra Singh, Member-Secretary, NCTE, visited China during 1999 as a member of the Indian delegation headed by Shri R.S. Pandey, Joint Secretary,

Department of Education, Ministry of Human Resource Development, Govt. of India. The delegation studied programmes on primary education, distance education, girls' education, early childhood care and development etc. in different regions of China. The major cities covered were Beijing, Yinchuan (Ningxia), Shangar and Nanning.

- Prof. A.N. Maheshwari, Chairperson, NCTE, participated and presented a paper titled 'Teacher Education and Certification in India' in the UNESCO-APEID Hiroshima International Seminar organised by Hiroshima University and UNESCO-APIED Associated Center (Japan) on March 25-30, 2000.



**6**

## *Projects and Programmes*

### 6.1 Indigenous Thoughts on Education

**A** three-day seminar was organised by NCTE at Chennai on November 16-18, 1999 on the thoughts of Dr. S. Radhakrishnan. About forty teacher educators participated in the seminar and fourteen working papers on the thoughts of Dr. S. Radhakrishnan on education were presented. Prof. A.N. Maheshwari, Chairperson, NCTE, delivered the valedictory address exhorting teacher educators to act as catalysts for fulfilling the objectives of the NCTE Act. He also lauded the contribution of Dr. S. Radhakrishnan in the field of education, stressing that the main objective behind conducting this kind of a seminar was to re-appraise and re-evaluate the contribution of great thinkers in the modern educational context. This also helps in orienting teacher educators to highlight the significant issues in curriculum transaction in the classroom situation which benefits the students to a great extent.

### 6.2 Networks for Institutional Capacity Enhancement (NICE) Project

**W**ith the objective of bringing together the University Departments of Education, Colleges of Education, SCERTs, IASEs, CTEs and Elementary TTIs into a symbiotic relationship

for improving teacher education at the elementary level, the NICE project is being implemented at five places, namely IIE, Pune; Vidya Bhawan IASE, Udaipur; Deptt. of Education, Assam University, Silchar; Deptt. of Education, Kakatiya University, Warangal; and Gujarat Vidyapeeth, Ahmedabad with different specific purposes on the variety of issues of elementary TTIs and curriculum transaction. The themes identified are developing teacher training programmes for promoting multi-cultural understanding, fostering school-community linkages and developing a variety of methodological and content competencies of teacher educators.

The project has since been completed by Assam University and Vidya Bhawan, Udaipur. The reports are under evaluation. The progress of the remaining projects are being reviewed at NCTE Headquarters.

### 6.3. Calendar of Activities for B.Ed. Programme

**A** project on Calendar of Activities for B.Ed. Programme in CTEs was initiated under the convenorship of Prof. O.S. Dewal. The first draft of the Calendar has been prepared.



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#### 6.4 Competency Based and Commitment Oriented Teacher Education

- Two seminars on 'Curriculum Framework' and 'Competency Based and Commitment Oriented Teacher Education' were held at Allahabad and Hyderabad on May 21-22, 1999 and June 17-18, 1999 respectively to achieve the objectives of quality elementary education and to enhance the quality of life of the citizens.
- NCTE, at the request of SCERT, Haryana, organised a video-conference with senior administrative officers and teacher educators of Haryana on Competency Based and Commitment Oriented Teacher Education under the chairmanship of Education Secretary, Government of Haryana. The expertise was provided by Prof. J.S. Rajput, Prof. O.S. Dewal and Dr. K. Walia.

#### 6.5 Human Rights and National Values

- The State Councils of Educational Research and Training (SCERTs) of Kerala, Karnataka, Delhi, Bihar, Tripura, Rajasthan, Orissa and Sikkim organised orientation workshops on Human Rights and National Values for teacher educators with financial assistance from the NCTE. Eminent jurists, educationists and persons working in the field of human rights delivered lectures and conducted relevant activities. On an average, forty teacher educators participated in each workshop. NCTE's self-learning module on Human Rights and National Values, video programmes and other resource materials were used in these orientation programmes.
- Two workshops were organised at Bangalore and Bhubaneshwar for translating nine units

of self-learning modules on Human Rights and National Values into regional languages of the Southern and the Eastern States. These versions are being reviewed and edited by language experts and will be printed, after final editing, for dissemination to all concerned.

- A monograph on 'Human Rights and Indian Values' written by Justice Rama Jois, former Chief Justice, High Court of Punjab and Haryana, printed earlier in English by NCTE, has been translated into Hindi and printed for distribution.

#### 6.6 Education for Fundamental Duties

Government of India constituted a Committee for 'Operationalisation of the Suggestions to Teach Fundamental Duties to the Citizens of the Country' under the chairmanship of former Chief Justice of India Shri J.S. Verma. Teacher, being in the most advantageous position to disseminate such ideas in the society, could be the best medium for propagating duties of the citizens. NCTE took up a project for providing financial assistance to organizations/institutions for organizing seminars for teacher educators on this subject. Two seminars were organized at Benaras Hindu University, Varanasi and Regional Institute of Education, Bhopal, where eminent persons delivered lectures on fundamental duties.

#### 6.7 Population and Development Education

**T**he National Council for Teacher Education (NCTE) in collaboration with the Union Ministry of Human Resource Development and with the financial support of United Nations Population Fund, launched a three-year project



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on Population and Development Education that started functioning in the month of May 1999. The main objectives of the project are creation of awareness about and develop positive attitudes towards Population and Reproductive Health issues among student teachers and teacher educators; to institutionalise population and reproductive health education in the teacher education system; and to contribute to the realisation of India's demographic and health goals for improving the quality of life of the people in the country.

The Population and Development Education Project presents an integrated approach synthesising issues relating to population, development, environment, gender equality, needs of adolescents and reproductive health. During the financial year 1999-2000, the following activities were taken up under the Project:

- ❑ A training package on Population and Adolescence Education was developed for the use of resource persons and teacher educators.
- ❑ A three-day Review Group Meeting was organised on September 28-30, 1999 to review the training package. About 26 participants including the representatives of UN Agencies attended the meeting and reviewed the training package. On the basis of their suggestions, the package was revised and improved. Relevant portions of the training package have been assembled for the purpose of putting them on the website. The package is also being considered for publication.
- ❑ A national level training programme to train Master Trainers/Key Persons in Population and Reproductive Health Education was organised at the NCTE on January 18-22,

2000. Prof. R.S. Khan, Vice-Chairperson, NCTE, inaugurated the programme. The major focus in the entire training programme was on the needs and problems of adolescents and development of communication skills to meet these needs. The emphasis was on the interactive and participatory mode. Most of the Master Trainers were Professors and Senior Faculty Members drawn from secondary teacher education institutions of Rajasthan, Maharashtra, Karnataka and Orissa – the states selected for implementation of the project in the first phase. A few Master Trainers were Medical Doctors, Health Educators and Counsellors who are being associated especially to handle sensitive issues relating to the process of growing up, HIV/AIDS and human sexuality.

- ❑ As a follow-up to this training, the Southern Regional Committee organised training of teacher educators of ten Teacher Education Colleges of Karnataka on March 27-31, 2000.
- ❑ Advocacy being an important component of the Project, an advocacy folder spelling out the nature and activities of the Project was published during this year. Its regional versions in Hindi, Kannada, Marathi and Oriya have been finalised for printing.
- ❑ Under the project, four Regional Coordinators have been appointed in the Regional Committees of the NCTE to help in the implementation of the project in respective regions. Many of the participating B.Ed. colleges observed World AIDS Day on 1<sup>st</sup> December, 1999 and organised exhibitions, lectures by experts, street plays, quiz competitions etc.



## 6.8 HIV/AIDS Preventive Education in Teacher Education

The project 'Introduction of HIV/AIDS Preventive Education in Teacher Education Programme' was conceived jointly by NCTE and UNESCO with the following objectives:

- Basic Knowledge about HIV/AIDS
- Proper understanding of HIV and its infection, and how one can prevent the infection.
- Essential competence to use the HIV/AIDS related information in the context of actual teaching-learning situations.
- Necessary skills of using the HIV/AIDS related materials with other study subjects and methodology.
- Ability to plan lessons, teaching-learning activities, using data, information and knowledge.

Under this project the following activities were undertaken during 1999-2000:

- A meeting of the Project Steering Committee was held in April 1999. It was decided to develop advocacy, learning and training materials in Hindi and train about 30-40 teacher educators from ten Government Colleges of Education of Madhya Pradesh.
- The following material was prepared and printed :
  - (i) a folder- एड्स की शिक्षा : एड्स से रक्षा - to make teacher educators aware of some broad aspects relating to HIV/AIDS.
  - (ii) a book- शिक्षण प्रशिक्षण में एच.आई.वी./एड्स की रोकथाम संबंधी शिक्षा - containing contents relating to academic, pedagogic and clinical aspects of HIV and AIDS. The material, through various illustrations and examples, motivates teachers to use it during

training. There are some methodological interventions also which may lead to joyful teaching-learning and training situation.

- (iii) four posters on AIDS and its prevention.

- 35 teacher educators were oriented in two training programmes held in August 1999 and December 1999. The training was imparted by experts on HIV/AIDS and education.
- All the ten Government Colleges of Education of Madhya Pradesh organised campus activities like essay writing, debate, poster making, quiz, question-box activity, exhibitions and rallies for the public. Teacher educators and pupil teachers prepared lesson plans on AIDS components.
- A pre-test was administered in August-September 1999 and post-test in March 2000. Their results were analysed. A significant change in the knowledge and attitude was observed among the pupil teachers.
- The existing B.Ed. syllabus was analysed to find plug-points to include components of HIV/AIDS Preventive Education.

## 6.9 Teacher Support

**A** meeting of the Programme Advisory Committee was held on 10th March, 2000 under the chairmanship of Chairperson of NCTE at the NCTE Headquarters. Besides reviewing the report on the projects/programmes taken up by the NCTE during the years 1998-99 and 1999-2000, the Committee considered a project entitled 'Improving Teaching Learning Methods and Practices' having a focus on the question of



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improving the quality of teacher education by providing professional scope to teachers and teacher educators for exposing the students and teachers to good classroom practices. Action has been initiated for implementation of the project.

#### **6.10 Recruitment Qualification of Teachers**

In terms of Section 12(d) of the NCTE Act, 1993, the Council is to lay guidelines in respect of minimum qualification for a person who may be employed as teacher in schools or recognised institutions. Pursuant to the said objective, a Committee for drafting eligibility criteria for recruitment of Teachers/Head Masters/ Principals at school levels was constituted. The Committee has since submitted its draft report and the Council is contemplating steps to formulate the necessary guidelines.

#### **6.11 Teacher Education in States/UTs – Current Status, Issues and Future Projections**

NCTE has undertaken this country-wide project which will give a complete picture of teacher education in the States and help them in formulating effective programmes for improving the quality and relevance of teacher education.

- Reports Printed – Madhya Pradesh, Arunachal Pradesh, West Bengal, Rajasthan, Haryana, Delhi, Tripura, Himachal Pradesh, Uttar Pradesh, Karnataka, Mizoram Meghalaya, Nagaland and Bihar.
- Reports under print – Tamil Nadu and Kerala.
- Reports being processed for printing – Maharashtra, Assam, Gujarat and Andhra Pradesh.
- Reports still awaited from the States – Orissa, Manipur and Sikkim.

#### **6.12 Orientation Programme in English by Central Institute of English and Foreign Languages**

NCTE has been sponsoring orientation programmes for teacher educators on different aspects of teacher education from time to time. During 1999-2000, the Central Institute of English and Foreign Languages, Hyderabad, conducted on January 17-29, 2000 an orientation programme in the teaching of English for 30 teacher educators teaching B.Ed. classes in Colleges of Education. The programme, being basically in the nature of professional development, the participants were offered orientation in English phonetics (with two cassettes), Teach-English – Trainers' Handbook, Approaches and Methods in Language Teaching and Grammar Practice Activities. The entire expenditure was met by the NCTE.

#### **6.13 Orientation Programme in Social Sciences by TATA Institute for Social Sciences**

NCTE organised a 5-day orientation programme at Tata Institute of Social Sciences, Mumbai, on September 21-25, 1999 for 24 teacher educators to acquaint them with new and recent thinking in the social scientific study of education. This course was meant for teacher educators of social sciences and the basic themes of the course were theory and perspectives and empirical knowledge relevant to social analysis of the Indian educational system; and an examination of contemporary debates and issues in education.

#### **6.14 Orientation Course for Teacher Educators in Science**

NCTE organised an orientation course for teacher educators in Science from November 29 to December 5, 1999 for 24 elementary teacher



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educators in science from Karnataka, Andhra Pradesh, Tamil Nadu, Maharashtra and Goa at Homi Bhabha Centre for Science Education and the Tata Institute of Fundamental Research, Mumbai. The course content included lectures, workshop practices on environment, work and energy, health and nutrition, materials around us, earth and heavenly bodies and challenges of science education, gender training in teacher

education, techniques of evaluation, strategies of teacher training, school health service, taking science to the masses, research in primary education, organising educational tours, laboratory work, low cost experiments, developing concept-based experiments, making the experiments interesting, use of computers and planning science education projects.





## *Publications*

**T**he NCTE, under its material development project, has so far brought out 59 publications. The following books were published during 1999-2000:

1. Nurturing Creativity (NCTE monograph series VIII).
2. State Studies on Teacher Education in Karnataka – Current Status, Issues and Future Projections.
3. State Studies on Teacher Education in Mizoram – Current Status, Issues and Future Projections.
4. State Studies on Teacher Education in Meghalaya – Current Status, Issues and Future Projections.
5. State Studies on Teacher Education in Nagaland – Current Status, Issues and Future Projections.
6. State Studies on Teacher Education in Bihar – Current Status, Issues and Future Projections.
7. A Handbook on Educational Research.
8. Profile of Teacher Educators.
9. Zakir Husain on Education.
10. Sri Aurobindo on Education.
11. Human Rights and National Values: Self-Learning Modules for Teacher Educators.
12. Education of Teachers: SAARC Conference Report.
13. गिजु भाई बघेका के शैक्षिक विचार और प्रयोग
14. मध्यकालीन कविता को पढ़ना-पढ़ाना
15. गुणात्मक विद्यालय हेतु शिक्षा आधारित और प्रतिबद्धता उन्मुख अध्यापक शिक्षा - आरम्भिक दस्तावेज़
16. गुणात्मक विद्यालय हेतु शिक्षा आधारित और प्रतिबद्धता उन्मुख अध्यापक शिक्षा - सेवा-कालीन शिक्षा
17. गुणात्मक विद्यालय हेतु शिक्षा आधारित और प्रतिबद्धता उन्मुख अध्यापक शिक्षा - सेवा-पूर्व शिक्षा
18. भारतीय शिक्षा के लक्ष्य - पं० रामेश्वर मिश्र पंकज



## *Accounts and Audit*

1. Section 22 of the NCTE Act provides that the Central Government may pay to the Council in each financial year such sums as may be considered necessary for performance of the functions of the Council. Further, Section 23 of the Act provides that the Council shall have its own fund which includes all the receipts of the Council including all sums paid by the Central or State Governments or any authority or person in India or abroad. The form of Accounts was sent to the Comptroller and Auditor General for approval and the same was approved with certain modifications. The modified format has been sent to the Ministry for its notification.

Rs. 5,11,50,000 as grant from the Ministry of Human Resource Development, Department of Education. In addition to this, a sum of Rs. 7.13 lakhs was received from UNESCO for specific activities and Rs. 15 lakhs from MHRD for National Population Education Project. The financial position of the Council as on March 31, 2000 – Receipts and Payments Account, Income and Expenditure Account and Balance Sheet are given in Annexures XIV, XV and XVI respectively together with other details on these accounts as shown in Annexures A, B, B-1 and B-2.
  2. During the financial year 1999-2000, the Council received a sum of
- As stipulated in the NCTE Act, the accounts of the Council for the year 1999-2000 have been sent to the Office of the Comptroller and Auditor General of India for audit.





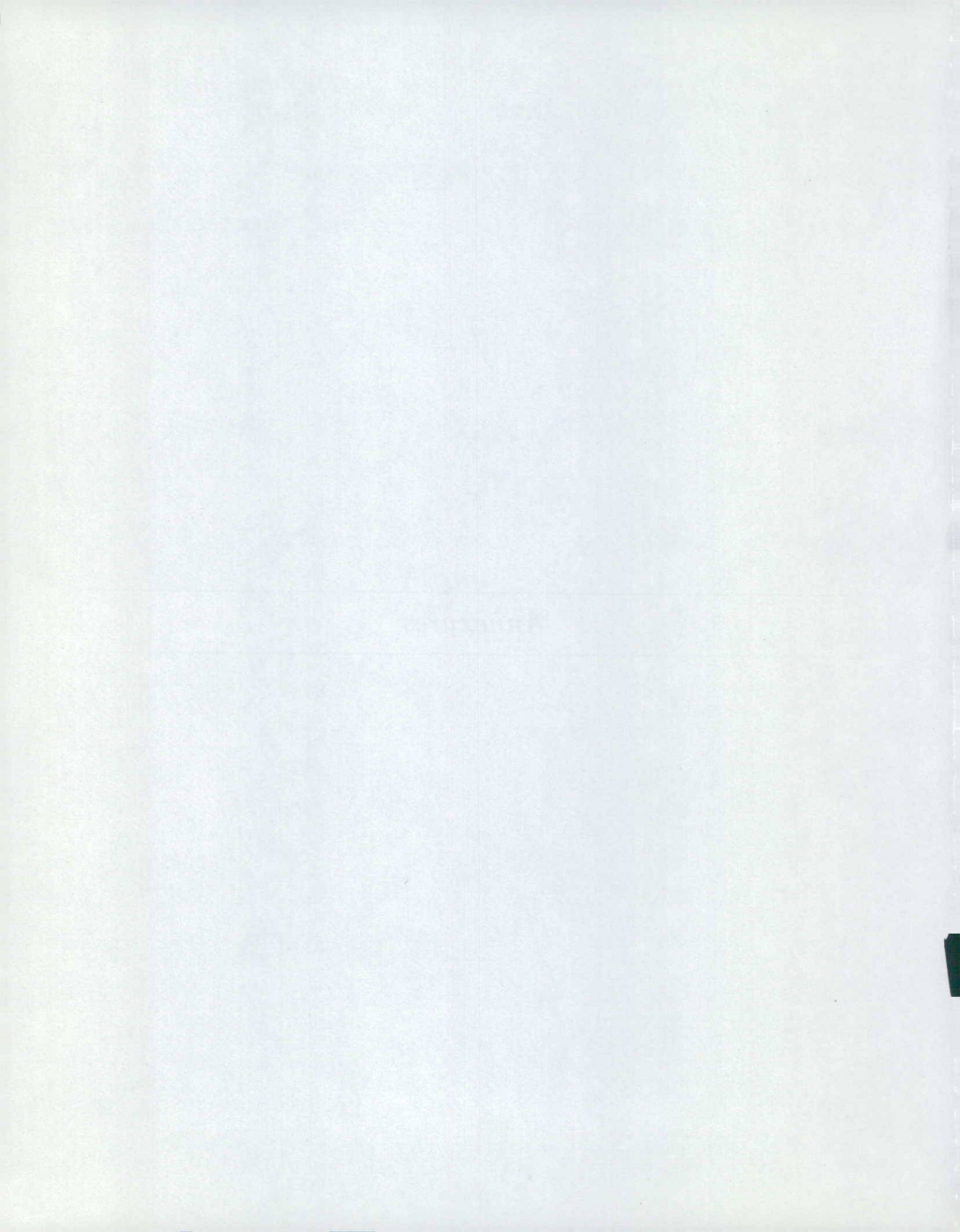


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*Annexures*

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**NATIONAL COUNCIL FOR TEACHER EDUCATION**

**COMPOSITION OF THE GENERAL BODY**

1. Prof. A.N. Maheshwari,  
Chairperson,  
NCTE,  
New Delhi - 110016.
2. Prof. R.S. Khan,  
Vice-Chairperson,  
NCTE,  
New Delhi - 110016.
3. Shri S.K. Ray,  
Member-Secretary,  
NCTE,  
New Delhi - 110016.
4. Secretary to Govt. of India,  
Ministry of Human Resource Development,  
(Department of Education),  
Shastri Bhawan,  
New Delhi - 110001.
5. Chairman,  
University Grants Commission,  
Bahadur Shah Zafar Marg,  
New Delhi - 110002.
6. Director,  
National Council for Educational  
Research and Training,  
Sri Aurobindo Marg,  
New Delhi - 110016.
7. Director,  
National Institute of Educational  
Planning and Administration,  
NCERT Campus,  
Sri Aurobindo Marg,  
New Delhi - 110016.
8. Adviser (Education)  
Planning Commission,  
Yojana Bhawan, New Delhi - 110001.
9. Chairman,  
Central Board of Secondary Education,  
Shiksha Kendra,  
2 Community Centre,  
Preet Vihar, Delhi - 110092.
10. Joint Secretary & Financial Adviser,  
Ministry of Human Resource Development,  
(Department of Education),  
Shastri Bhawan, 'C' Wing,  
New Delhi - 110001.
11. Member-Secretary,  
All India Council for Technical Education,  
Indira Gandhi National Indoor Stadium,  
New Delhi - 110002.
12. Dr. R.C. Das,  
Chairperson,  
Eastern Regional Committee (NCTE),  
Plot 329, Acharya Vihar,  
Bhubaneswar - 751 013.
13. Prof. S.N. Tripathi,  
Chairperson,  
Western Regional Committee (NCTE),  
151 Ardhana Nagar, Kotra Sultanabad,  
Bhopal - 462 003.
14. Dr. J.N. Joshi,  
Chairperson,  
Northern Regional Committee (NCTE),  
H.No. 1076, Sector 15-B, Chandigarh.



- 
15. Shri K.P. Surendranath,  
Chairperson,  
Southern Regional Committee (NCTE),  
6th "C" Main, 7th "A" Cross,  
HMT Layout, V Nagar  
(Next to RT Nagar),  
Bangalore - 560 032.
  16. Dean,  
Department of Education,  
Kakatiya University  
Warangal,  
Andhra Pradesh.
  17. Dean,  
Department of Education,  
Gujarat Vidyapeeth,  
Ahemdabad,  
Gujarat.
  18. Dean,  
Department of Education,  
Banaras Hindu University,  
Varanasi,  
Uttar Pradesh.
  19. Dean,  
Department of Education,  
Visva-Bharati, Shanti Niketan,  
West Bengal.
  20. Dr. G.D. Mathur,  
Saket,  
228-Scheme No. 5,  
Alwar - 301 001  
Rajasthan.
  21. Prof C.L. Anand,  
F-87, Vikaspuri,  
New Delhi - 110 018.
  22. Dr. Gomathy Ammal,  
150 "Chaitra",  
Gandhi Nagar - I Street, Vazhuthacaudi,  
Thiruvananthapuram - 695 014  
Kerala.
  23. Shr Kola Dashpati Rao,  
Lecturer, DIET,  
C/o Mithai Sambaiah,  
3-29-74, Ramanuja Kutami,  
Krishna Nagar, Guntur - 522 006  
Andhra Pradesh.
  24. Prof. K.G. Rastogi,  
E-923, Saraswati Vihar,  
Pitam Pura, Delhi - 110 034.
  25. Prof. K. Narhari,  
Chaitanya 1357, 7<sup>th</sup> Main,  
Bangalore - 560 024 Karnataka.
  26. Prof. D.P. Pattanayak,  
B-188, Baramunda,  
Duplex Colony,  
Bhubareswar - 751013  
Orissa.
  27. Prof. (Mrs.) Smriti Swaroop,  
Director,  
Centre of Special Education,  
SNDT Women's University,  
Mumbai-400 020  
Maharashtra.
  28. Prof. A.K. Gupta,  
Head,  
J.K. Institute of Applied Physics,  
Allahabad (U.P.)
  29. Education Secretary,  
Incharge of Teacher Education,  
Department of Education,  
Itanagar- 791 111  
Arunachal Pradesh.
  30. Education Secretary,  
Incharge of Teacher Education,  
Department of Education,  
Gandhi Nagar - 382 010  
Gujarat.



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31. Education Secretary,  
Incharge of Teacher Education,  
Department of Education,  
Mini Secretariat, Sector-9,  
Chandigarh – 160 009.
32. Education Secretary,  
Incharge of Teacher Education,  
Department of Education,  
Secretariat,  
Thiruvananthapuram – 695 001  
Kerala.
33. Education Secretary,  
Incharge of Teacher Education,  
Department of Education,  
Tashiling Extension,  
Gangtok – 737 103  
Sikkim.
34. Education Secretary,  
Incharge of Teacher Education,  
Department of Education,  
Armsdale Building,  
Shimla – 171 002  
Himachal Pradesh.
35. Education Secretary,  
Incharge of Teacher Education,  
Department of Education,  
Panaji – 403 001  
Goa.
36. Education Secretary,  
Incharge of Teacher Education,  
Department of Education,  
New Secretariat,  
Patna – 800 015  
Bihar.
37. Education Secretary,  
Incharge of Teacher Education,  
Department of Education,  
Chief Secretariat,  
Goubert Avenue,  
Pondicherry – 605 001.
38. Shri P.D. Elangovan,  
Member of Parliament (Lok Sabha),  
34-B, Pundupoolamedu,  
Nanjalore (PO), Chidambaram  
Taluk,  
Cuddalore,  
Tamil Nadu.
39. Dr. A.D.K Jayaseelan,  
Member of Parliament (Lok Sabha),  
1, Cornelius, St. Nazareth,  
Tamil Nadu
40. Shri Karnendu Bhattacharjee,  
Member of Parliament (Rajya Sabha),  
171, North Avenue,  
New Delhi – 110 001.
41. Shri Ram Pal Singh,  
President,  
All India Primary Teachers Federation,  
87/9, Shikshak Bhawan,  
Resaldar Park,  
Lucknow  
Uttar Pradesh.
42. Km. Nivedita Bhire  
Shiksha Sachiv,  
Vivekanand Kendra,  
Kanyakumari, Vivekananda Puram,  
Tamil Nadu.
43. Km. Kha ida Zahidi,  
House No. 3098,  
Katra Nisar Ahmed,  
Kucha Pandit,  
Delhi – 110 006.
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**NATIONAL COUNCIL FOR TEACHER EDUCATION**

**COMPOSITION OF THE EXECUTIVE COMMITTEE**

1. Prof. A.N. Maheshwari,  
Chairperson,  
National Council for Teacher Education,  
C-2/10, Safdarjung Development Area,  
Sri Aurobindo Marg,  
New Delhi - 110 015.
2. Prof. R.S. Khan,  
Vice-Chairperson,  
NCTE, New Delhi - 110016.
3. Shri S.K. Ray,  
Member-Secretary,  
NCTE, New Delhi - 110016.
4. Secretary to Govt. of India,  
Ministry of Human Resource  
Development (Deptt. of Education),  
Shastri Bhawan,  
New Delhi - 110 001.
5. Secretary,  
University Grants Commission,  
Bahadur Shah Zafar Marg,  
New Delhi - 110 002.
6. Director,  
National Council for Educational  
Research and Training,  
Sri Aurobindo Marg,  
New Delhi - 110 016.
7. Joint Secretary & Financial Adviser,  
Ministry of Human Resource  
Development  
(Deptt. of Education),  
Shastri Bhawan, New Delhi - 110 001.
8. Prof. O.S. Dewal,  
E-250, Mayur Vihar, Phase-II,  
Delhi - 110 091.
9. Prof. C.L. Anand,  
F-87, Vikaspuri,  
New Delhi - 110 018.
10. Prof. K.G. Rastogi,  
E-923, Saraswati Vihar,  
Pitam Pura,  
Delhi - 110 034.
11. Dr. S.C. Sarma,  
20-8-11, New Ayodhya Nagar,  
Vijayawada - 520 003  
Andhra Pradesh
12. Education Secretary,  
Incharge of Teacher Education,  
Department of Education,  
Govt. of Meghalaya,  
Shillong - 793 001.
13. Education Secretary,  
Incharge of Teacher Education,  
Department of Education,  
Govt. of Andhra Pradesh,  
Hyderabad - 500 022.
14. Education Secretary,  
Incharge of Teacher Education,  
Department of Education,  
Govt. of West Bengal,  
Bikash Bhawan, Salt Lake,  
Calcutta - 700 091.



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15. Education Secretary,  
Incharge of Teacher Education,  
Department of Education,  
Govt. of NCT of Delhi,  
Old Secretariat,  
Delhi – 110 054.

16. Prof. S.N. Tripathi,  
Chairperson,  
Western Regional Committee (NCTE),  
151 Ardhana Nagar,  
Kotra Sultanabad,  
Bhopal - 462 003.

17. Shri K.P. Surendranath,  
Chairperson,  
Southern Regional Committee (NCTE),  
6th "C" Main, 7th "A" Cross,  
HMT Layout, V Nagar  
(Next to RT Nagar),  
Bangalore - 560 032.

18. Dr. J.N. Joshi,  
Chairperson,  
Northern Regional Committee (NCTE),  
H.No. 1076, Sector 15-B,  
Chandigarh.

19. Dr. R.C. Das,  
Chairperson,  
Eastern Regional Committee (NCTE),  
Plot 329, Acharya Vihar,  
Bhubareswar - 751 013.



**COMPOSITION OF THE REGIONAL COMMITTEES**

**Northern Regional Committee**

Chairperson:  
Prof. J.N. Joshi

**Member nominated by the Council**

[Section 20(3) (a)]  
Prof. K.G. Rastogi

**Representatives of States/UTs of the Region**

[Section 20(3) (b)]

1. The Director, Primary Education, Directorate of Primary Education, Shimla.
2. The Director, SCERT, Nishat Ganj, Lucknow.
3. The Dy. Secretary, Education Group-1, Primary & Secondary Education, Secretariat, Jaipur - 302005.
4. The Secretary, Education, Old Secretariat, Civil Lines, Delhi-110068.
5. The Director, SCERT, Haryana, Sona Road, Gurgaon.
6. The Director, SCERT, Punjab, SCO 66-67, Sector 17-A, Chandigarh.
7. The Registrar (Collegē), U.T. Secretariat, Sector-9, Chandigarh.

**Six experts nominated by the Chairperson, NCTE**

[Section 20(3) (C)]  
Prof. J.N. Joshi  
Prof. A.K. Sharma  
Prof. S.N. Singh  
Prof. Lokesh Kaul  
Prof. O.S. Dewal  
Prof. S.B. Singh

Chairperson



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### **Southern Regional Committee**

Chairperson:  
Shri K.P. Surendranath

### **Member nominated by the Council**

[Section 20(3) (a)]  
Dr. C.L. Anand

### **Representatives of States/UTs of the Region**

[Section 20(3) (b)]

1. The Director, SCERT, Government of Andhra Pradesh, Opp. L.B. Stadium, Aliya Compound, Hyderabad - 1 (A.P.)
2. The Secretary, General Education Department, Government of Kerala, Thiruvananthapuram, Kerala - 695 001.
3. The Secretary (Education), Pondicherry Government Secretariat, Pondicherry.
4. The Director, DSERT, B.P. Wadia Road, Basavangudi, Bangalore-560 004.
5. The Director, State Council for Educational Research and Training, Lakshadweep (Via) Karavathy Post, Kerala-673 555.
6. The Director of Teacher Education Research and Training (DTERT) College Road, DPI Campus, Chennai - 600 007.

### **Six experts nominated by the Chairperson, NCTE**

[Section 20(3) (C)]  
Shri K.P. Surendranath  
Dr. K. Gopalan  
Prof. Sukumaran Nair  
Dr. S. Lakshmi  
Dr. S.G.T.V. Acharyulu  
Prof. T.K. Jayalakshmi

Chairperson



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## Eastern Regional Committee

Chairperson:  
Dr. R.C. Das

### Member nominated by the Council

[Section 20(3) (a)]  
Dr. D.P. Pattanayak

### Representatives of States/UTs of the Region

[Section 20(3) (b)]

1. The Principal, DIET, Charanglang, Arunachal Pradesh.
2. Director, SCERT, Assam.
3. Dr. S. Gyaneswar Singh, Principal, D.M. College of Teacher Education, Imphal-795001, Manipur.
4. The Director, SCERT, Govt. of Meghalaya, Education Department, Shillong-793003.
5. The Director of School Education, Govt. of Mizoram, Mc. Donald Hill, Aizawl-799 005, Mizoram.
6. Dr. (Mrs.) R. Tali, Principal, Nagaland College of Teacher Education, Kohima, Nagaland - 797001.
7. The Director, TE & SCERT, Orissa, Bhubaneswar-751001, Orissa.
8. The Director (I), Deptt. of Education, Govt. of Sikkim, Gangtok-737101.
9. The Joint Secretary, Govt. of West Bengal, Higher Education Deptt., (CS Branch), Bikash Bhawan, Salt Lake City, Calcutta - 91 (West Bengal).
10. Shri N. Roy, Senior Lecturer, SCERT, Agartala, P.O. Abhoynagar, Tripura-799 005.

### Six experts nominated by the Chairperson, NCTE

[Section 20(3) (C)]

Prof. R.C. Das  
Prof. D.P. Mukherjee  
Prof. C.H.K. Misra  
Prof. R.P. Singh  
Prof. Ranadhir Bhattacharjee  
Dr. (Mrs.) Nandita Sharma

Chairperson



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**Western Regional Committee**

Chairperson:

Prof. S.N.Tripathi

**Member nominated by the Council**

[Section 20(3) (a)]

Prof. (Mrs.) Smriti Swaroop

**Representatives of the State and UTs of the Region**

[Section 20(3) (b)]

1. The Director, Madhya Pradesh State Council of Educational Research & Training, Shivaji Nagar, Bhopal (M.P.)
2. The Director, Gujarat State Council for Education, Research & Training, Sector - 21, Gandhi Nagar 382 021.
3. The Director, Maharashtra State Council for Education, Research & Training, 708, Sadashiv Peth, Kumthekar Road, Pune - 411 030.
4. The Director of Education, Directorate of Education, Panaji (Goa) 403001.
5. Shri D.B. Joshi, C/3, Govt. Qts , Fort Area Near Hospital, Mot Daman - 396 220.

**Six experts nominated by the Chairperson, NCTE**

[Section 20(3) (C)]

Prof. S.N. Tripathi

Prof. P.A. Patel

Dr. Vasant Deshpande

Dr. (Mrs.) Veena Mistry

Prof. G.K. Lehri

Dr. Jitendra Singh Naruka

Chairman



**FINANCE COMMITTEE**

- |    |   |   |                 |
|----|---|---|-----------------|
| 1. | Prof. A.N. Maheshwari, Chairperson, NCTE    | - | Chairman        |
| 2. | Joint Secretary (T.E.), MHRD or his nominee | - | Member          |
| 3. | Financial Adviser, MHRD or his nominee      | - | Member          |
| 4. | Secretary, UGC                              | - | Member          |
| 5. | Member-Secretary, NCTE, New Delhi           | - | Member-Convenor |



**APPEAL COMMITTEE**

- |    |   |   |                          |
|----|---|---|--------------------------|
| 1. | Prof. R S. Khan, Vice-Chairperscn, NCTE     | - | Chairman from 13-12-1999 |
| 2. | Dr. T.N. Dhar                               | - | Chairman upto 12-12-1999 |
| 3. | Shri S.K. Fay, Member-Secretary, NCTE       | - | Member from 8-11-1999    |
| 4. | Shri Surendra Singh, Member-Secretary, NCTE | - | Member upto 7-11-1999    |
| 5. | Prof. V.K. Sabharwal                        | - | Member from 13-12-1999   |
| 6. | Shri M. Lakshminarayana                     | - | Member                   |



**PROGRAMME ADVISORY COMMITTEE**

1. Chairperson, NCTE
2. Vice-Chairperson, NCTE
3. Five Representatives of under-mentioned SCERTs:
  - a) SCERT, New Delhi
  - b) SCERT, Gujarat
  - c) SCERT, Bhunbaneswar
  - d) SCERT, Hyderabad
  - e) SCERT, Guwahati
4. Five Deans of under-mentioned universities:
  - a) Punjab University, Chandigarh
  - b) University of Calcutta, West Bengal
  - c) Osmania University, Hyderabad
  - d) Devi Ahilya Vishwavidyalaya, Indore
  - e) North Eastern Hill University, Shillong
5. Five Experts in teacher education/research/innovation:
  - a) Prof. Raja Ganeshan, Head, Department of Education, Madras University
  - b) Prof. R. Ramanujan, Institute of Mathematical Sciences, Chennai
  - c) Prof. Kuldeep Kumar, Retired Professor, NCERT
  - d) Dr. M.N. G. Mani, Sri Rama Krishna Mission Vidhyalaya, College of Education, Coimbatore
  - e) Prof. A.K. Uppal, Dean, Laxmi Bai National Institute of Physical Education, Gwalior
6. Chairperson, CBSE
7. Director, NCERT
8. Joint Secretary, Deptt. of Education, MHRD, New Delhi.
9. Member-Secretary, NCTE



**STANDING COMMITTEE ON NORMS AND STANDARDS  
FOR TEACHER EDUCATION PROGRAMMES**

- |    |  |             |
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| 1. | Prof. R.N. Mehrotra<br>3/189, Prem Nagar<br>Dayal Eagh, Agra 282 005 (U.P.)                  | Chairman    |
| 2. | Prof. R.S. Khan<br>Vice-Chairperson<br>NCTE, New Delhi                                       | Co-Chairman |
| 3. | Prof. J N. Joshi<br>House No.1076, Sector -15 B<br>Chardigarh                                | Member      |
| 4. | Prof. C.L. Anand<br>F-87, Vikaspuri<br>New Delhi-110 018                                     | Member      |
| 5. | Prof. A. Sukumaran Nair<br>TC-27/1845<br>Hari mandiram<br>Thiruvananthapuram<br>Kerala       | Member      |
| 6. | Prof. C. Seshadri<br>16, Gangotri Layout<br>I Cross, II Stage<br>Myscre-570 009<br>Karnataka | Member      |
| 7. | Prof. Lokesh Kaul<br>Faculty of Education<br>Himachal Pradesh University<br>Shimla (H.P.)    | Member      |
| 8. | Dr. R.J. Singh<br>Dean, Faculty of Education<br>Lucknow University<br>Lucknow (U.P.)         | Member      |



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- |     |   |        |
|-----|---|--------|
| 9.  | Dr. Pritam Singh<br>Principal, Khalsa College of Education<br>Amritsar  | Member |
| 10. | Prof. D.S. Yadav<br>Deptt. of Education<br>Kurukshetra University<br>Kurukshetra, Haryana   | Member |
| 11. | Prof. G.L. Arora<br>Head<br>Deptt. of Teacher Education, NCERT<br>Sri Aurobindo Marg<br>New Delhi-110 016.                            | Member |
| 12. | Prof. (Mrs.) Smriti Swaroop<br>Deptt. of Special Education<br>SNDT Women's University<br>Mumbai-400 049                               | Member |
| 13. | Prof. D.N. Sansanwal<br>Deptt. of Education<br>Devi Ahilya Vishwavidyalaya<br>Indore (M.P.)   | Member |
| 14. | Dr. Shardindu<br>Director, SCERT<br>B.T.C. Campus<br>Nishat Ganj,<br>Lucknow-226001 (U.P.)  | Member |
| 15. | Shri R.Kannan<br>Director<br>Directorate of Teacher Education<br>Research & Training<br>College Road<br>Chennai-600 006<br>Tamil Nadu | Member |
| 16. | Dr. C. Wolflang<br>Director<br>SCERT<br>Shillong<br>Meghalaya   | Member |



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- |     |  |        |
|-----|--|--------|
| 17. | Prof. Shyam Menon<br>Central Institute of Education (CIE)<br>Delhi University, Chhatra Marg<br>Delhi-110 007   | Member |
| 18. | Dr. Suraksha Pal<br>Prof. & Head<br>Education Department<br>Chaudhari Charan Singh University<br>Meerut (U.P.) | Member |



**RESEARCH ADVISORY COMMITTEE**

- |    |  |          |
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| 2. | Prof. V.K. Sabharwal, CIE, Delhi University          | Member   |
| 3. | Prof. Satvir Singh, Member-Secretary, ERIC, NCERT    | Member   |
| 4. | Prof. Shyam Menor, CIE, Delhi University             | Member   |
| 5. | Prof. V.K. Raina, Deptt. of Teacher Education, NCERT | Member   |



## National Council for Teacher Education

Statement showing the status of applications for recognition  
(as on March 31, 2000)

State/UT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
<b>Eastern Region</b>									
<b>A&amp;N Islands</b>									
Pre-Primary									
Elementary JBT	1	1		1					
Secondary B.Ed.	1	1	1						
Others									
B.P.Ed.									
C.P.Ed.									
B.Ed. (H ndi)									
B.Ed. (Sanskrit)									
<b>Total</b>	2	2	1	1					
<b>Arunachal Pradesh</b>									
Pre-Primary									
Elementary PLTTC						1	1		
Secondary B.Ed.	1	1		1					
Others									
B.P.Ed.									
C.P.Ed.									
B.Ed. (Hindi)									
B.Ed. (Sanskrit)									
<b>Total</b>	1	1		1		1	1		



State/UT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
<b>Assam</b>									
Pre-Primary	1								
Elementary JBTTTC	42	4		3					
Secondary B.Ed.	49	46	1	36	8	17	4	13	
Others									
B.P.Ed.									
C.P.Ed.									
B.Ed. (Hindi)	2								
M.Ed.						1		1	
<b>Total</b>	<b>94</b>	<b>50</b>	<b>1</b>	<b>39</b>	<b>8</b>	<b>18</b>	<b>4</b>	<b>14</b>	
<b>Bihar</b>									
Pre-Primary						1		1	
Elementary Courses	86	11	1	6	1				
Secondary B.Ed.	47	19	8	6	4				
Others									
B.P.Ed.	1								
D.P.Ed.	1	1							
C.P.Ed.	3	2		1	1				
B.Ed. (Ele)	1								
B.Ed. (Corres.)									
B.Ed. (Shikha Shastri)	1								
M.Ed.	1	1				1			1
<b>Total</b>	<b>141</b>	<b>34</b>	<b>9</b>	<b>13</b>	<b>6</b>	<b>2</b>		<b>1</b>	<b>1</b>
<b>Manipur</b>									
Pre-Primary									
Elementary Courses	4								



State/JT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
Secondary B.Ed.	2	2	1	1		1	1		
Others									
B.Ed. (Hindi)									
Shiksha V'sharad	1								
Sci. & Art of Teaching									
Hindi Sikshan Prangat	1	1	1						
<b>Total</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>1</b>		<b>1</b>	<b>1</b>		
<b>Meghalaya</b>									
Pre-Primary									
Elementary Courses	10	7	3	2	1				
Secondary B.Ed.	3	3	1	2					
Others									
B.P.Ed.									
C.P.Ed.									
B.Ed. (Hind)									
B.Ed. (Sanskrit)									
<b>Total</b>	<b>13</b>	<b>10</b>	<b>4</b>	<b>4</b>	<b>1</b>				
<b>Mizoram</b>									
Pre-Primary									
Elementary Courses	3	2							
Secondary B.Ed.	1	1		1					
Others									
B.P.Ed.									
C.P.Ed.									
Hindi Sikshan Prangat						1		1	
B.Ed. (Sanskrit)									
<b>Total</b>	<b>4</b>	<b>3</b>		<b>1</b>		<b>1</b>		<b>1</b>	



State/UT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
<b>Nagaland</b>									
Pre-Primary									
Elementary Courses	4	4		2					
Secondary B.Ed.	2	2	1	1					
Others									
B.P.Ed.									
C.P.Ed	1								
B.Ed. (Hindi)									
B.Ed. (Sanskrit)									
<b>Total</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>3</b>					
<b>Orissa</b>									
Pre-Primary	5	5				2		2	
Elementary Courses	71	69	9	52	6	1		1	
Secondary B.Ed.	13	13	5	8					
Others									
B.P.Ed.	3	2		1					
C.P.Ed.	2	2		2					
B.Sc. B.Ed.	1	1	1						
Hindi T.T.C.	4	3		3					
B.Ed. (Sec.)	1	1	1						
B.Ed. (Sr. Sec.)	1	1							
B.Ed. (Sanskrit)	1	1		1					
B.Ed. (Corres.)	1								
M.A. (Edn.)	1								
M.Ed.	2	2				1		1	
M.Ed. (Corres.)	2	1				1	1		
ELTI									
<b>Total</b>	<b>108</b>	<b>101</b>	<b>16</b>	<b>67</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>4</b>	



State/UT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
<b>Sikkim</b>									
Pre-Primary									
Elementary PTT	1	1		1					
Secondary B.Ed.	1	1		1					
Others									
B.P.Ed.									
C.P.Ed.									
B.Ed. (Hindi)									
B.Ed. (Sanskrit)									
<b>Total</b>	<b>2</b>	<b>2</b>		<b>2</b>					
<b>Tripura</b>									
Pre-Primary									
Elementary UGBT	2	2		2					
Secondary B.Ed.	1	1		1					
Others									
B.P.Ed	1	1		1					
C.P.Ed.									
B.Ed. (Corres.)						2	1	1	
M.Ed.						1	1		
<b>Total</b>	<b>4</b>	<b>4</b>		<b>4</b>		<b>3</b>	<b>2</b>	<b>1</b>	
<b>West Bengal</b>									
Pre-Primary	3	3				1		1	
Elementary PTT	54	31		16		3		3	
Secondary B.Ed.	51	30	2	4	10	2		2	
Others									
B.P.Ed.	11								
C.P.Ed.									



State/UT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
B.Ed. (Hindi)									
B.Ed. (Sanskrit)									
<b>Total</b>	<b>119</b>	<b>64</b>	<b>2</b>	<b>20</b>	<b>10</b>	<b>6</b>		<b>6</b>	
<b>Level-wise sub-total</b>									
Pre-Primary	9	8				4		4	
Elementary	278	132	13	85	8	5	1	4	
Secondary	172	120	20	62	22	20	5	15	
Others	43	20	3	9	1	8	3	4	1
<b>Regional Total</b>	<b>502</b>	<b>280</b>	<b>36</b>	<b>156</b>	<b>31</b>	<b>37</b>	<b>9</b>	<b>27</b>	<b>1</b>
<b><u>Western Region</u></b>									
<b>Madhya Pradesh</b>									
Pre-Primary	5	5		5		13	1	5	6
Elementary	57	57	2	55		19	1	5	13
Secondary	32	32	3	29		67	5	7	55
Others	13	13	1	12		41	4	17	20
<b>Total</b>	<b>107</b>	<b>107</b>	<b>6</b>	<b>101</b>		<b>140</b>	<b>11</b>	<b>35</b>	<b>94</b>
<b>Maharashtra</b>									
Pre-Primary	49	39		6	22	2		1	1
Elementary	268	268	3	239		64		23	41
Secondary	148	148	3	139	2	16	1	5	10
Others	138	138	3	90	28	3		3	
<b>Total</b>	<b>603</b>	<b>593</b>	<b>9</b>	<b>474</b>	<b>52</b>	<b>85</b>	<b>1</b>	<b>32</b>	<b>52</b>



State/UT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
<b>Gujarat</b>									
Pre-Primary	12	12	1	10		1	1		1
Elementary	69	69	2	63		4		3	2
Secondary	52	52	10	42		10		8	
Others	22	22	1	12	3	9	1	8	
<b>Total</b>	<b>155</b>	<b>155</b>	<b>14</b>	<b>127</b>	<b>3</b>	<b>24</b>	<b>2</b>	<b>19</b>	<b>3</b>
<b>Goa</b>									
Pre-Primary									
Elementary	1	1		1					
Secondary	2	2		2					
Others									
<b>Total</b>	<b>3</b>	<b>3</b>		<b>3</b>					
<b>Daman &amp; Diu</b>									
Pre-Primary									
Elementary						1	1		
Secondary	1	1		1					
Others									
<b>Total</b>	<b>1</b>	<b>1</b>		<b>1</b>		<b>1</b>	<b>1</b>		
<b>Level-wise Total</b>									
Pre-Primary	66	56	1	21	22	16	2	7	7
Elementary	395	395	7	358		88	2	31	55
Secondary	235	235	16	213	2	93	6	20	67
Others	173	173	5	114	31	53	5	28	20
<b>Regional Total</b>	<b>869</b>	<b>859</b>	<b>29</b>	<b>706</b>	<b>55</b>	<b>250</b>	<b>15</b>	<b>86</b>	<b>149</b>
<b>Northern Region</b>									
<b>Himachal Pradesh</b>									
Pre-Primary									
Elementary	7	7	2	5		11	5		6
Secondary	3	3	2	1		10	5		5
Others	2	2		2					
<b>Total</b>	<b>12</b>	<b>12</b>	<b>4</b>	<b>8</b>		<b>21</b>	<b>10</b>		<b>11</b>



State/UT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
<b>Chandigarh</b>									
Pre-Primary	1	1	1			2			2
Elementary	1	1	1			2			2
Secondary	4	4	4						
Others	1	1	1			2	1		1
<b>Total</b>	<b>7</b>	<b>7</b>	<b>7</b>			<b>6</b>	<b>1</b>		<b>5</b>
<b>Punjab</b>									
Pre-Primary						1			1
Elementary	12	12		12		2			2
Secondary	20	20	16	4		10	5		5
Others	11	11		11					
<b>Total</b>	<b>43</b>	<b>43</b>	<b>16</b>	<b>27</b>		<b>13</b>	<b>5</b>		<b>8</b>
<b>Delhi</b>									
Pre-Primary	10	10	4	4	2	21	1		20
Elementary	8	8	6	2		36	4		32
Secondary	7	7	5	2		25	6		19
Others	6	6		6		2		2	
<b>Total</b>	<b>31</b>	<b>31</b>	<b>15</b>	<b>14</b>	<b>2</b>	<b>84</b>	<b>11</b>	<b>2</b>	<b>71</b>
<b>Haryana</b>									
Pre-Primary						4			4
Elementary	20	20	3	17		35	8		27
Secondary	22	22	8	14		17	4		13
Others	10	10		10					
<b>Total</b>	<b>52</b>	<b>52</b>	<b>11</b>	<b>41</b>		<b>56</b>	<b>12</b>		<b>44</b>



State/UT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
<b>Rajasthan</b>									
Pre-Primary	1	1	1			3			3
Elementary	44	44	7	37		7	2		5
Secondary	47	47	21	25	1	20	6	2	12
Others	27	27	1	26		18	5	1	12
<b>Total</b>	<b>119</b>	<b>119</b>	<b>30</b>	<b>88</b>	<b>1</b>	<b>48</b>	<b>13</b>	<b>3</b>	<b>32</b>
<b>Uttar Pradesh</b>									
Pre-Primary	3	3	1	2		17			17
Elementary	65	65	19	46		12			12
Secondary	139	139	60	78	1	89	10		79
Others	53	53	2	50	1	46	7		39
<b>Total</b>	<b>260</b>	<b>260</b>	<b>82</b>	<b>176</b>	<b>2</b>	<b>164</b>	<b>17</b>		<b>147</b>
<b>Level-wise Total</b>									
Pre-Primary	15	15	7	6	2	48	1		47
Elementary	157	157	38	119		105	19		86
Secondary	242	242	116	124	2	171	36	2	133
Others	110	110	4	105	1	68	13	3	52
<b>Regional Total</b>	<b>524</b>	<b>524</b>	<b>165</b>	<b>354</b>	<b>5</b>	<b>392</b>	<b>69</b>	<b>5</b>	<b>318</b>
<b>Southern Region</b>									
<b>Andhra Pradesh</b>									
Pre-Primary	1	1	1			3		3	
Elementary	25	25		25		7		7	
Secondary B.Ed.	50	50	6	38		75	33	42	
B.Ed. (Corr.)	4	4							
B.Ed. (Voc.)	1	1		1					



State/UT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
Others									
B.P.Ed.	4	4		2					
C.P.Ed.	4	4		2					
B.Ed. (Hindi)	8	8		1	7	24	13	10	1
B.Ed. (Sanskrit)	1	1	1						
M.Ed.	24	20		7	1				
<b>Total</b>	<b>122</b>	<b>118</b>	<b>8</b>	<b>76</b>	<b>8</b>	<b>109</b>	<b>46</b>	<b>62</b>	<b>1</b>
<b>Karnataka</b>									
Pre-Primary	22	22	12	5	5	19		15	4
Elementary	130	130	26	76	5	333	1	291	41
Pre-School	44	38							
Secondary B.Ed.	65	65	10	36		117	1	105	11
B.Ed. (Corr.)	2	2							
Others									
B.P. Ed.	11	11	3	8		12		8	4
C.P. Ed.	44	44	11	30	2	42	1	29	12
B.Ed. (Hindi)	38	38		28		15		14	1
B.Ed. (Sanskrit)	1	1		1					
M.Ed.	12	11		5		4		3	1
<b>Total</b>	<b>369</b>	<b>362</b>	<b>62</b>	<b>189</b>	<b>12</b>	<b>542</b>	<b>3</b>	<b>455</b>	<b>74</b>
<b>Kerala</b>									
Pre-Primary	30	25		16		3	1	2	
Elementary	101	101		65	9	2		2	
Secondary									
B.Ed.	73	73	4	44	15	22	3	5	4
Others									
B.P.Ed.									



State/UT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
C.P.Ed.	1	1		1					
B.Ed. (Hindi)	6	6		4	2	2		2	
B.Ed. (Sanskrit)	1	1		1					
M.Ed.	6	6		3					
<b>Total</b>	<b>218</b>	<b>213</b>	<b>4</b>	<b>134</b>	<b>26</b>	<b>29</b>	<b>4</b>	<b>21</b>	<b>4</b>
<b>Tamil Nadu</b>									
Pre-Primary						20		13	7
Elementary	75	75	55	16		304		240	64
Secondary									
B.Ed.	26	26	5	4		59		47	12
B.Ed. (Evening)	1	1							
B.Ed. (Corr.)	4	4			1	1			1
Others									
B.P. Ed.	3	3	1	1		4		4	
C.P. Ed.									
B.Ed. (Hindi)	3	3		1	2				
B.Ed. (Sanskrit)						1			1
M.Ed.	28	25		3					
<b>Total</b>	<b>140</b>	<b>137</b>	<b>61</b>	<b>25</b>	<b>3</b>	<b>389</b>		<b>304</b>	<b>85</b>
<b>Pondicherry</b>									
Pre-Primary									
Elementary	1	1		1		4	1	3	
Secondary									
B.Ed.	1	1		1		6	2	3	1
Others									
M.Ed.	1	1							
<b>Total</b>	<b>3</b>	<b>3</b>		<b>2</b>		<b>10</b>	<b>3</b>	<b>6</b>	<b>1</b>



State/UT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
<b>Level-wise Sub-total</b>									
Pre-Primary	53	48	13	21	5	45	1	33	11
Elementary	376	370	81	183	14	650	2	543	105
Secondary	227	233	25	127	16	280	39	212	29
Others	196	182	16	95	14	104	14	70	20
<b>Regional Total</b>	<b>852</b>	<b>833</b>	<b>135</b>	<b>426</b>	<b>49</b>	<b>1079</b>	<b>56</b>	<b>858</b>	<b>165</b>
<b>All-India Figures</b>									
Pre-Primary	143	127	21	48	29	113	4	44	65
Elementary	1206	1054	139	745	22	848	24	578	246
Secondary	876	830	177	526	42	564	86	249	229
Others	522	485	28	323	47	233	35	105	93
<b>All-India Total</b>	<b>2747</b>	<b>2496</b>	<b>365</b>	<b>1642</b>	<b>140</b>	<b>1758</b>	<b>149</b>	<b>976</b>	<b>633</b>



### National Council for Teacher Education

Region-wise and Level-wise summary status of applications for recognition  
(as on March 31, 2000)

State/LT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
<b><u>Eastern</u></b>									
Pre-Primary	9	8				4		4	
Elementary	278	132	13	85	8	5	1	4	
Secondary	172	120	20	62	22	20	5	15	
Others	43	20	3	9	1	8	3	4	1
<b>Sub-total</b>	<b>502</b>	<b>280</b>	<b>36</b>	<b>156</b>	<b>31</b>	<b>37</b>	<b>9</b>	<b>27</b>	<b>1</b>
<b><u>Western</u></b>									
Pre-Primary	66	56	1	21	22	16	2	7	7
Elementary	395	395	7	358		88	2	31	55
Secondary	235	235	16	213	2	93	6	20	67
Others	173	173	5	114	31	53	5	28	20
<b>Sub-total</b>	<b>869</b>	<b>859</b>	<b>29</b>	<b>706</b>	<b>55</b>	<b>250</b>	<b>15</b>	<b>86</b>	<b>149</b>
<b><u>Northern</u></b>									
Pre-Primary	15	15	7	6	2	48	1		47
Elementary	157	157	38	119		105	19		86
Secondary	242	242	116	124	2	171	36	2	133
Others	110	110	4	105	1	68	13	3	52
<b>Sub-total</b>	<b>524</b>	<b>524</b>	<b>165</b>	<b>354</b>	<b>5</b>	<b>392</b>	<b>69</b>	<b>5</b>	<b>318</b>



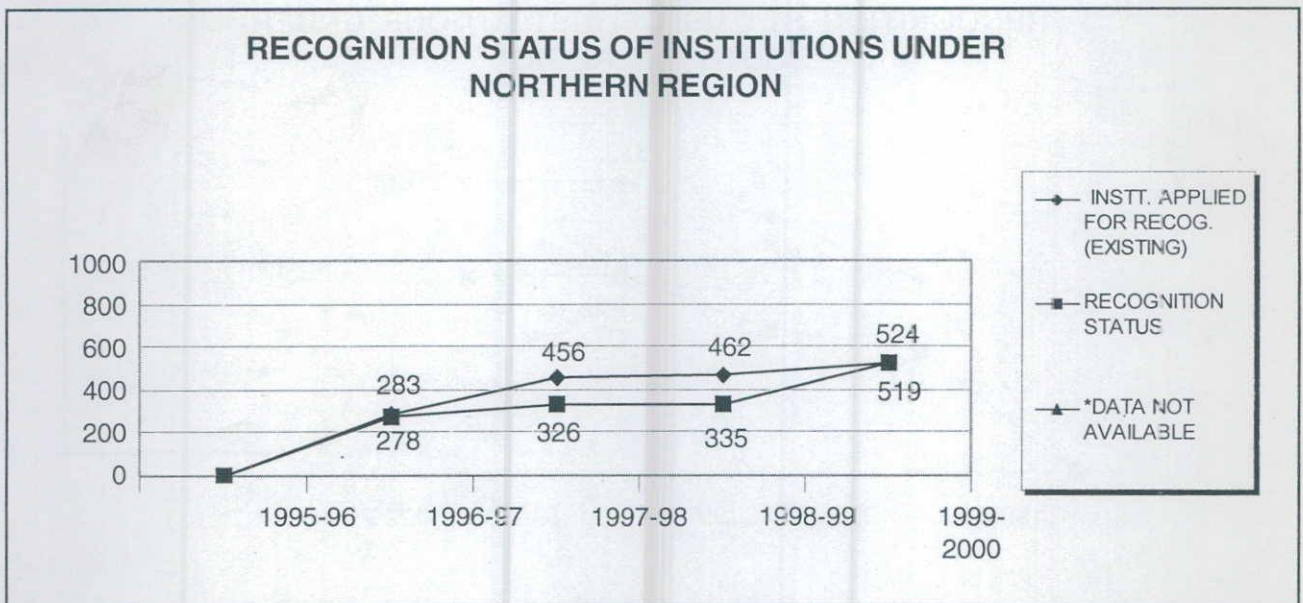
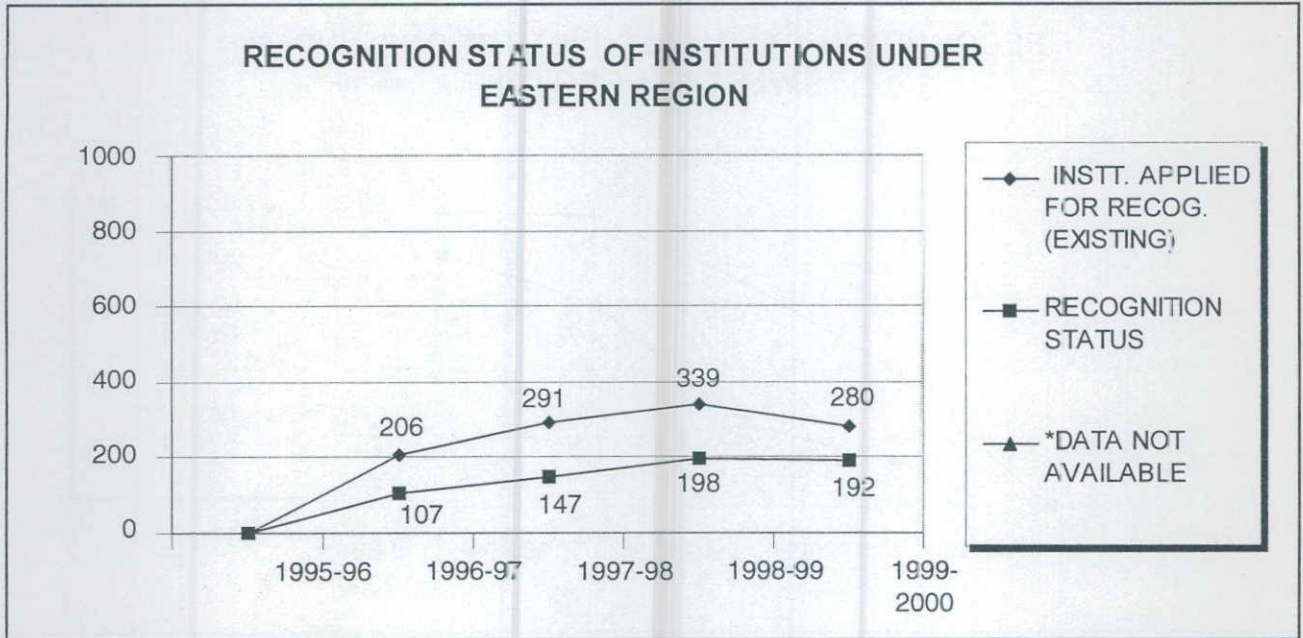
State/UT Category	Existing Institutions					New Institutions			
	Total No.	Applied for Recognition	Recognition			Recognition			
Granted			Provisional	Refused	Applied	Granted	Under Process	Refused	
<b>Southern</b>									
Pre-Primary	53	48	13	21	5	45	1	33	11
Elementary	376	370	81	183	14	650	2	543	105
Secondary	227	233	25	127	16	280	37	212	29
Others	196	182	16	95	14	104	16	70	20
<b>Sub-total</b>	852	833	135	426	49	1079	56	858	165
<b>All-India</b>									
Pre-Primary	143	127	21	48	29	113	4	44	65
Elementary	1206	1054	139	745	22	848	24	578	246
Secondary	876	830	177	526	42	564	86	249	229
Others	522	485	28	323	47	233	35	105	93
<b>Grand Total</b>	2747	2496	365	1642	140	1758	149	976	633

Note: In case of WRC and NRC, under process institutions are granted provisional recognition. In ERC total applications received are the total valid applications.



**Region-wise Status of Recognition - Growth Profile**

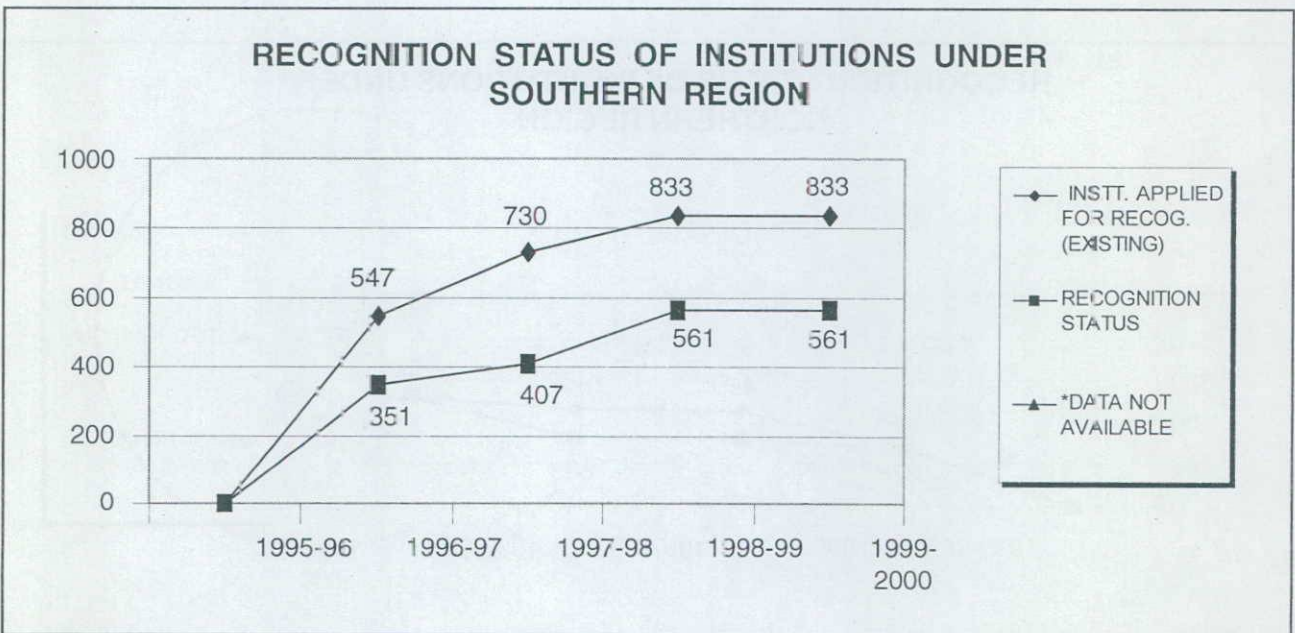
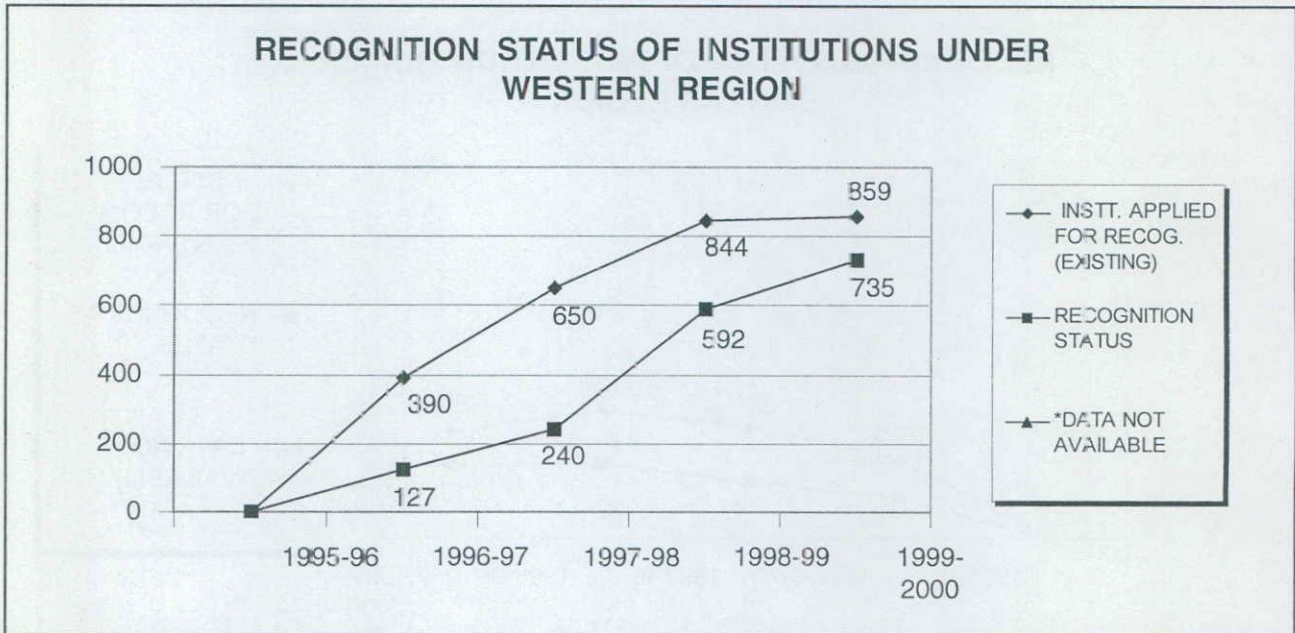
(as on March 31, 2000)





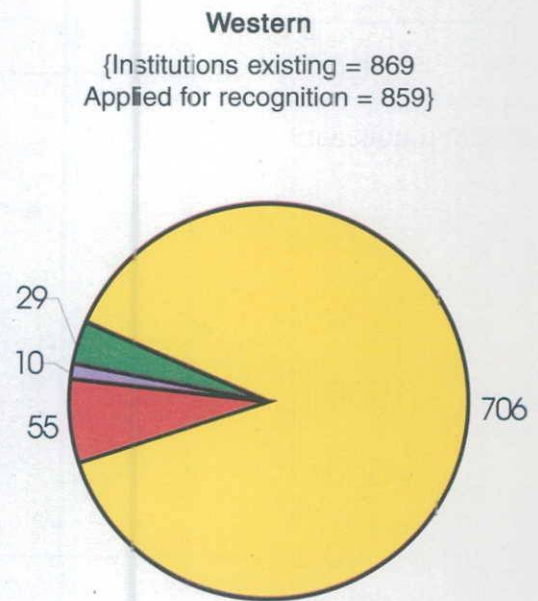
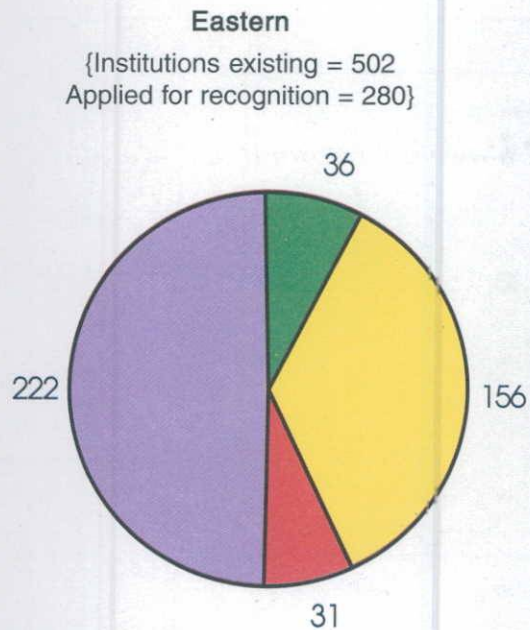
Region-wise Status of Recognition - Growth Profile

(as on March 31, 2000)

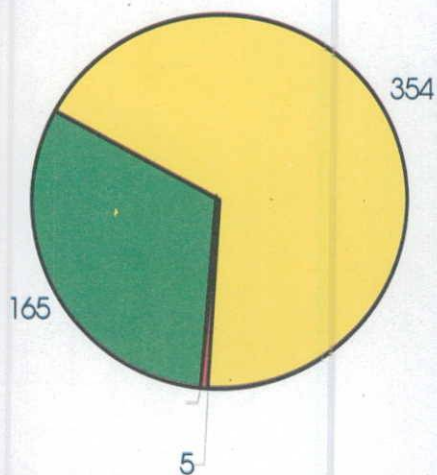




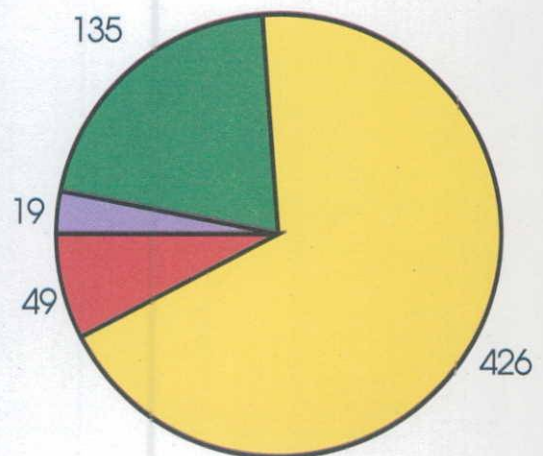
**Region-wise Status of Recognition  
(as on March 31, 2000)**



**Northern**  
{Institutions existing = 524  
Applied for recognition = 524}



**Southern**  
{Institutions existing = 852  
Applied for recognition = 833}

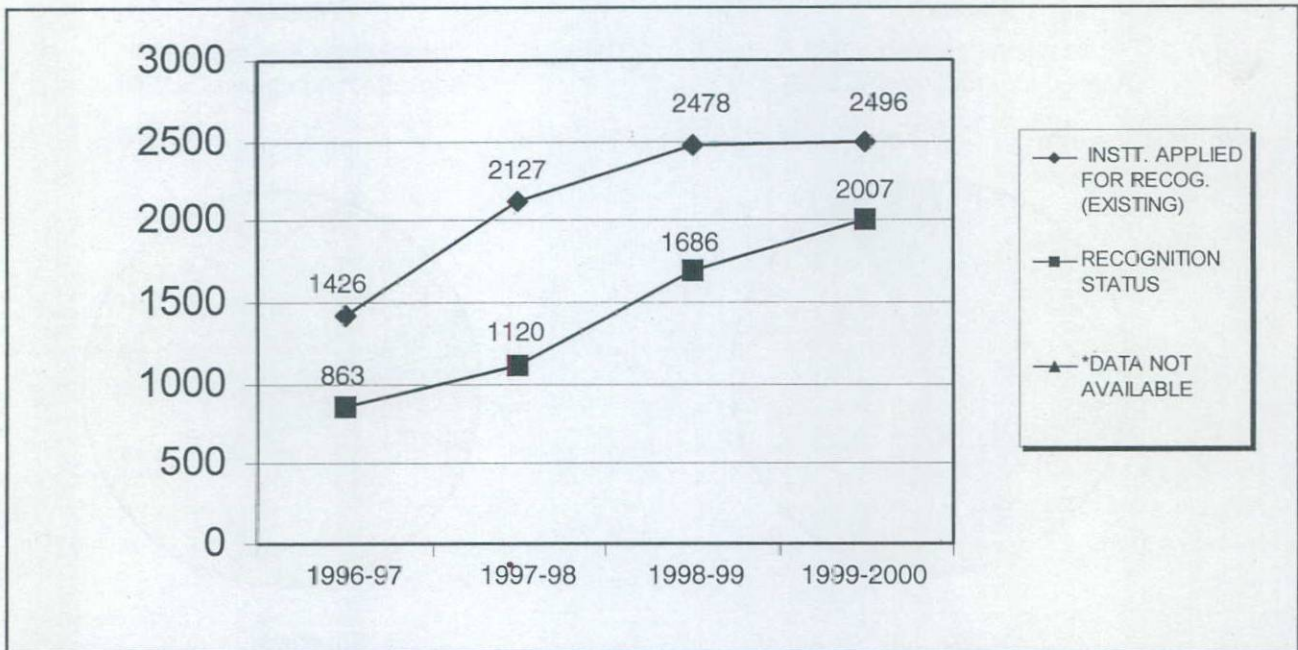


■ Recognition granted  
■ Provisionally recognised

■ Not applied  
■ Recognition refused

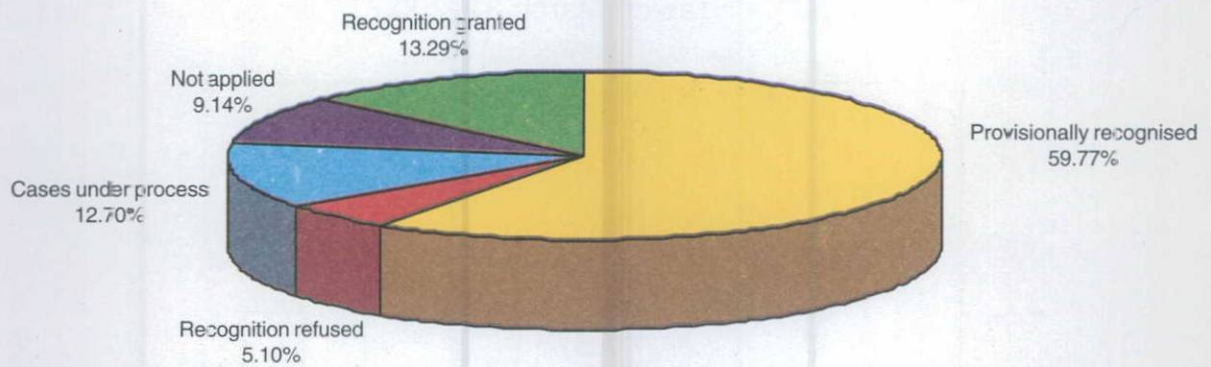
All India Status of Recognition - Growth Profile

(as on March 31, 2000)



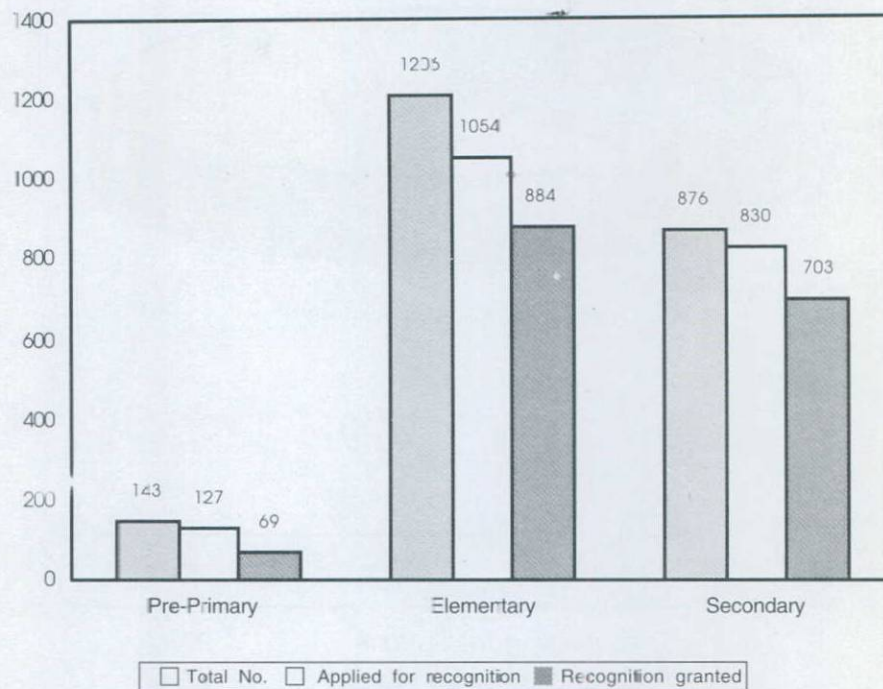


**All-India Status of Recognition  
(as on March 31, 2000)**



Particulars	No.
Total existing institutions	2747
Applied for recognition	2496
Recognition granted	365
Provisionally recognised	1642
Recognition refused	140
Cases under process	349
Not applied	251

**All-India Status of Recognition  
(as on March 31, 2000)**



Level	Total No.	Applied for recognition	Recognition granted
Pre-Primary	143	127	69
Elementary	1206	1054	884
Secondary	876	830	703



**NATIONAL COUNCIL FOR TEACHER EDUCATION**  
**C-2/10, Safdarjung Development Area, New Delhi – 110 016**  
**RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING ON March 31, 2000**

RECEIPTS	Amount (Rs.)	Amount (Rs.)	PAYMENTS	Amount (Rs.)	Amount (Rs.)
Opening Balance			<b>A. Personnel Services &amp; Benefits</b>		
Cash-in-hand		49615.00	1 Salaries (pay to Officers & Establishment)		1114579.00
Imprest			2 Wages		731653.00
Cash-at-bank		2673625.77	3 Medical Reimbursement		178715.00
Grants-in-aid from Ministry		51150000.00	4 Honorarium		31809.00
Grants-in-aid from other sources		2212940.00	5 Leave Travel Concession		59692.00
Fee received from recognising Institutions		2188800.00	6 Bonus		128732.00
Sale of Publications		6650.00	7 Overtime allowances		138481.00
Sale of Forms		189260.00	8 a. L.S. & P.C.		745617.00
Misc. Receipts		767820.87	b. i) Contribution of GPF/CPF		550000.00
Encashment of Investment			ii) Interest to GPF/CPF		0.00
Interest on Investment			c. Retirement Benefits		0.00
Interest on C/P: investment			d. Gratuity		0.00
i. CPF Subscription, Recoveries of advances			9 Consultant Fee		74855.00
ii. Interest and Council's share			<b>B. Travel Expenses</b>		
CPF Subscription, Recoveries of advances			a. Domestic Travel Expenses		1481826.00
<b>Other Recoveries</b>			b. Foreign Travel Expenses		20615.00
Adjustment of Misc advances	2749089.00		c. TA/DA to Non-official Members		1730775.00
Adjustment of Adv. for Projects/Programmes	252483.00	3001572.00	<b>C. Office Expenses</b>		
Security/Deposits		4000.00	1 Audit Fee		166160.00
<b>Loans and advances</b>			2 Advertisement		1625940.00
Motor Car/Motor Cycle/Scooter		13990.00	3 Electricity/Water Charges		510226.00
House Building Advance			4 Expenditure on Staff Car/Taxies		
Cycle Advance			a) P.O.L.		164067.00
Festival Advance			b) Repair & Maintenance Charges		126042.00
Fan/flood/warm clothing etc			c) Hiring Charges Paid for Taxies		183602.00
<b>Remittances</b>			5 Hospitality and Entertainment Charges		11030.00
a) Income tax			6 Rent of Office Building		8952500.00
b) GPF/CPF (Deputations)	27520.00		7 Rent for Residential Accommodation		102437.00
c) Others	73100.00		8 Local Conveyance		19868.00
d) TA/LTC Advances	17832.00		9 Legal Charges		1291057.00
e) GSLIS		118452.00	10 Liveries		26071.00
			11 Repair & Maintenance Charges		
			12 Misc. Office Expenses		1481481.00
			13 Postage & Telegrams		650274.00
			14 Printing & Stationery		643220.00
			15 Books & Periodicals/Publications		33664.00
			16 Telephone Charges		952372.00
			17 Bank Charges		6046.20
			<b>D. Seminar Conference/Workshop/etc</b>		
			<b>E. Inspection of Institutions for recognition by RCs</b>		
					17006057.20
					5129271.00
					1486038.00



**NATIONAL COUNCIL FOR TEACHER EDUCATION**  
C-2/10, Safdarjung Development Area, New Delhi – 110 016

**RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING ON March 31, 2000**

RECEIPTS	Amount (Rs.)	Amount (Rs.)	Amount (Rs.)
<b>PAYMENTS</b>			
<b>F. Meeting of the Council and its Committee</b>			1291712.00
<b>G. Non-recurring Expenditure</b>			
a. Land and Building			1067212.00
b. Office Equipment & Machinery			505332.00
c. Furniture & Fixture			250895.00
d. Library Books/Documentation etc			
<b>H. Loan and Advances/Remittances</b>			
a. Construction of Building			
b. Purchase of Equipment etc.		0.00	
c. Advance for Projects/Programmes		2330221.00	
d. Misc. Advances		4356016.00	
<b>I. Recoverable Advances</b>			6686237.00
a. Motor Car/Motor Cycle/Scooter Advance		147000.00	
b. House Building Advance		0.00	
c. Cycle Advance		0.00	
d. Festival Advance		13950.00	
e. Fan/Flood/Warm Clothing Advance		0.00	160950.00
<b>J. CPF Saving</b>			
CPF Investment (Long Term)			
<b>K. Remittances</b>			
a. Remittances to RCs			
b. CPF/GPF			
c. GSLIS			17332.00
d. Income tax			
e. Misc.			
<b>L. Security/Deposits</b>			43500.00
<b>M. Closing Balance</b>			
Cash-in-hand			33359.00
Imprest			0.00
Cash-at-bank			11681481.44
<b>Total (Rs.)</b>		<b>62376725.64</b>	<b>62376725.64</b>

R.B. Trigunait  
(Junior Accounts Officer)

A.K. Tripathi  
(Accounts Officer)

S.K. Ray  
(Member-Secretary)



**NATIONAL COUNCIL FOR TEACHER EDUCATION**  
**C-2/10, Safdarjung Development Area, New Delhi - 110 016**  
**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING ON MARCH 31, 2000**

EXPENDITURE	AMOUNT (Rs.)	AMOUNT (Rs.)	INCOME	AMOUNT (Rs.)
<b>A. Personnel Services &amp; Benefits</b>			<b>Grants-in-Aid from</b>	
1) Salaries (Pay to Officers & Establishment)	11144579.00		(i) Government	51150000.00
2) Wages	731653.00		(ii) Other Sources	
3) Medical Reimbursement	178715.00		Enchashment of Investment	
4) Honorarium	31809.00		Interest on PF Investment	
5) Leave Travel Concession	60557.00		Misc. Other Receipts	767820.87
6) Bonus	128732.00		Sale of Publications	6650.00
7) Over-Time Allowances	138481.00		Sale of Forms	189260.00
8) i) L.S. & P.C.	745617.00		Fee received from recognising Institutions	2188800.00
ii) Contribution to GPF/CPF	550000.00			
iii) Interest to GPF/CPF	0.00			
iv) Retirement Benefits	0.00			
v) Gratuity	0.00			
9) Consultant Fee	74855.00	13784998.00		
<b>B. Travel Expenses</b>				
1) Domestic Travel Expenses	1481826.00			
2) Foreign Travel Expenses	20615.00			
3) TA/DA to non-official Members	1730775.00	3233216.00		
<b>C. Office Expenses</b>				
1) Audit Fee	166160.00			
2) Advertisement	1625940.00			
3) Electricity/Water Charges	510226.00			
4) Expenditure on Staff Cars, Taxis				
i) P.O.L.	164067.00			
ii) Repair & Maintenance charges	126042.00			
iii) Hiring charges paid for taxis	183602.00			
5) Hospitality and Entertainment Charges	11030.00			
6) Rent of Office Building	8952500.00			
7) Rent for Residential Accommodation	162437.00			
8) Local Conveyance	19868.00			
9) Legal Charges	1291057.00			
10) Liveries	26071.00			
11) Misc. Office Expenses	1744909.00			
12) Postage & Telegrams	650274.00			
13) Printing & Stationery	643220.00			
14) Books & Periodicals/Publications	33664.00			
15) Telephone Charges	952372.00			
16) Bank Charges	6046.20			
17) Add adjustment of 1998-99	33183.00	17302668.20		

**NATIONAL COUNCIL FOR TEACHER EDUCATION**

C-2/10, Safdarjung Development Area, New Delhi – 110 016

**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING ON MARCH 31, 2000**

EXPENDITURE	AMOUNT (Rs.)	AMOUNT (Rs.)	INCOME	AMOUNT (Rs.)
D. Seminar/Conference/Workshop etc.		6903900.00		
E. Inspection of Institutions for recognition by RCs		1486038.00		
F. Meeting of the Council & its Committees		1291712.00		
G. Non-recurring expenditure				
i. Land and Building		4063267 00		
ii. Machinery and Equipment		505332 00		
iii. Furniture and Fixture		250895.00		
iv. Library Books/Documentation etc.		5480504.67		
H. Excess of Income over Expenditure				
<b>Total (Rs.)</b>		<b>54302530.87</b>		<b>54302530.87</b>

R. B. Trigunail  
(Junior Accounts Officer)

A. K. Tripathi  
(Accounts Officer)

S. K. Ray  
(Member-Secretary)



**NATIONAL COUNCIL FOR TEACHER EDUCATION**  
C-2/10, Safdarjung Development Area, New Delhi - 110 016

**BALANCE SHEET AS ON MARCH MARCH 31, 2000**

Previous Year (Rs.)	LIABILITIES	Amount (Rs.)	Previous Year (Rs.)	ASSETS	Amount (Rs.)	Amount (Rs.)
	<b>CAPITAL FUND</b>			<b>FIXED ASSETS</b>		
	Balance as per last Balance Sheet	20592112.20		Land & Building	0.00	0.00
	Addition during the current year	4819494.00				
20592112.20	Adjustment of previous year	33183.00	25444789.20	<b>Furniture &amp; Fixture</b>		
	<b>Excess of Income over Expenditure</b>			Upto previous year	4820203.20	4820203.20
	As per the last year	15905904.77		Addition during the year	505332.00	53255535.20
15905904.77	Addition during the current year	5480504.67	21386409.44	<b>Machinery &amp; Equipment</b>		
				Upto previous year	13094626.80	13094626.80
				Addition during the years	4063267.00	17157893.80
				<b>Library Book/ Networking/</b>		
				<b>Documentation</b>		
				Upto previous year	2710465.20	2710465.20
				Addition during the year	250895.00	2961360.20
75000.00	<b>Unspent grants refundable to</b>			<b>Unsold stock of Publications</b>		
	Govt. MHRD for NPEP	929500.00				
	Other sources etc. UNESCO (HIV/Aids)	236136.00	1165636.00	<b>Deposits and Investments</b>		
				C/PF Investments		1458081.18
				Opening Balance		
				Addition		
				Deposits (Annexure 'A')		2075900.00
				<b>Advances to employees/</b>		
				<b>other advances (Annexure 'B')</b>		
				Upto previous year	10985781.00	10985781.00
48200.00		8700.00		Addition during the year	6700187.00	6700187.00
		250.00	10085781.00	Total	17685968.00	17685968.00
		27520.00		Less adjucted during the year	9021200.00	8004765.00
				MCA		133010.00
				Sundry Debtors		
				Recoverable from UNESCO		
				LIC Premium	210750.00	
				Pre-paid expenses	250.00	
				<b>Cash Balance</b>		
				In hand	49615.00	33359.00
				Imprest		
				At bank	2673625.77	11681481.44
				Total (Rs.)	36621216.97	49491385.82
36621216.97	<b>Total (Rs.)</b>	49491385.82	36621216.97			49491385.82

Annexure – A

**NATIONAL COUNCIL FOR TEACHER EDUCATION**  
C-2/10, Safdarjung Development Area, New Delhi – 110 016

**Statement of deposits lying with the organisations/parties as on March 31, 2000**

S.No.	Particulars	Name of Organisations/ parties	HQRS., New Delhi	NRC, Jaipur	ERC, Bhubaneshwar	WRC, Bhopal	SRC, Bangalore	Total Amount
1	Telephone Connection	M.T.N.L., New Delh	30000.00	0.00	0.00	0.00	0.00	30000.00
2	Telephone Connection	State Telephone Department	0.00	31900.00	0.00	0.00	30000.00	61900.00
3	Electricity Connection	Rajasthan State Electricity Board	0.00	4000.00				4000.00
4	Office Building Security	M/s Apna Ghar Pvt. Ltd., New Delhi	1980000.00	0.00	0.00	0.00	0.00	1980000.00
							<b>Total (Rs.)</b>	<b>2075900.00</b>

R.B. Trigunait  
(Junior Accounts Officer)

A.K. Tripathi  
(Accounts Officer)



**NATIONAL COUNCIL FOR TEACHER EDUCATION**  
C-2/10, Safdarjung Development Area, New Delhi – 110 016

**Statement showing the position of Gross Outstanding Advances as on March 31, 2000**

S.No.	Particulars	Amount (Rs.)
1	Advances for Projects/Programmes by Hqrs. (Annexure ' B-1' )	5676248.00
2	Advances for Miscellaneous purposes by Hqrs. (Annexure ' B-2' )	2146878.00
3	Advances by Northern Regional Committee, Jaipur	23213.00
4	Advances by Eastern Regional Committee, Bhubaneshwar	130170.00
5	Advances by Western Regional Committee, Bhopal	12600.00
6	Advances by Southern Regional Committee, Bangalore	675656.00
	<b>Total (Rs.)</b>	<b>8664765.00</b>

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**NATIONAL COUNCIL FOR TEACHER EDUCATION**  
C-2/10, Safdarjung Development Area, New Delhi – 110 016  
Statement showing the position of outstanding advances paid for Projects/  
Programmes as on March 31, 2000

S.No.	Date of Payment	Name of Institutions/Organisations/Individuals	Amount (Rs.)
1	20.07.1995	Principal, Narayam, Shiksha Evam Vikash Sanstha, Varanasi	15000.00
2	20.09.1995	Academy of Administration, Bhopal	15000.00
3	06.05.1996	Prof. R.P. Singh, Patna	5000.00
4	07.05.1996	Registrar, S.P. Mahila, Vishwavidyalaya, Tirupati	30000.00
5	23.07.1996	Narayan Shiksha Evam Vikash Sanstha, Varanasi	30000.00
6	01.09.1996	Director, SCERT, Manipur, Imphal	31000.00
7	16.10.1996	Registrar, Jamia Millia Islamia, New Delhi	15000.00
8	19.10.1996	Director, SCERT, U.P. Lucknow	51000.00
9	01.11.1996	Director, SCERT, Rajasthan, Udaipur	35000.00
10	04.11.1996	Director, SCERT, Kerala, Thiruvananthapuram	51000.00
11	22.11.1996	Director, SCERT, Nagaland, Kohima	31000.00
12	02.01.1997	Jt. Director, S.I. Education, Gangtok	31000.00
13	16.01.1997	Jd MSCELT, Maharashtra, Pune	32000.00
14	10.03.1997	Principal, RVRR College of Education Guntur (AP)	20000.00
15	18.03.1997	Director, TE & SCERT, Orissa, Bhubaneswar	20000.00
16	31.03.1997	Registrar, Lucknow University, Lucknow	13000.00
17	08.07.1997	Director, SCERT, A.P., Hyderabad	33200.00
18	01.08.1997	Director, SCERT, Udaipur	9000.00
19	06.08.1997	Director, SCERT, Kerala, Thiruvananthapuram	13000.00
20	22.09.1997	Director, Maharashtra State Council of Education	32000.00
21	20.11.1997	Registrar, Jamia Millia Islamia, New Delhi	15000.00
22	24.11.1997	Principal (Prof. Ramesh Ghanta) IASE Kakatiya University, Warangal (A.P.)	400000.00
23	24.11.1997	Principal, Vidya Bhavan, G.S. Teacher College, Udaipur	172427.00
24	01.12.1997	Prof. & Head Deptt. of Education, Assam, University, Silchar	338000.00
25	17.12.1997	Registrar, Shankshan Mahavidyalaya Gujarat Vidyapeeth, Ahmedabad	25000.00
26	26.02.1998	Director, DTERT, Chennai	8500.00
27	09.03.1998	Director, DTERT Chennai	418000.00
28	31.03.1998	Registrar, IGNOU, New Delhi	1500000.00
29	24.04.1999	Gujarat Council for Educational Research and Training, Gandhinagar, Gujarat	24000.00
30	10.05.1999	SCERT U.P., Lucknow	80000.00
31	19.05.1999	SCERT, Hyderabad	84000.00
32	19.07.1999	Khalsa College of Education, Amritsar	154000.00
33	27.07.1999	Gujarat Vidyapeeth, Ahmedabad	20000.00
34	28.07.1999	IGNOU, New Delhi	10000.00
35	04.08.1999	Shri M.P. Sharma	10000.00



**NATIONAL COUNCIL FOR TEACHER EDUCATION**  
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Annexure B-1

**Statement showing the position of outstanding advances paid for Projects/  
Programmes as on March 31, 2000**

S.No.	Date of Payment	Name of Institutions/Organisations/Individuals	Amount (Rs.)
36	19.08.1999	DERT Govt. of Meghalaya, Shillong	130400.00
37	16.08.1999	DERT, Govt. of Meghalaya, Shillong	36000.00
38	06.09.1999	I.I.E, Pune	125000.00
39	06.09.1999	Institute of Social Sciences, Mumbai	143000.00
40	21.09.1999	Gujarat Vidyapeeth, Ahmedabad	40000.00
41	21.09.1999	Head, Deptt. of Education, University of Delhi	100000.00
42	27.09.1999	Lucknow Universty, Lucknow	20000.00
43	14.10.1999	IIE, Pune, Nice Project (unspent of 1997-98 treated as fresh advance)	171921.00
44	22.10.1999	Director, MSCERT, Pune	20400.00
45	28.10.1999	Director DTERT, Chennai	200000.00
46	02.11.1999	M.T. Nirma Education & Research Foundation, Ahmedabad	500000.00
47	03.11.1999	R.I.E., Bhubaneswar	65000.00
48	08.11.1999	SCERT, AP, Hyderabad	19400.00
49	25.11.1999	Homi Bhabha Centre for Science Education, Mumbai	257000.00
50	16.12.1999	CIEFL, Hyderabad	50000.00
51	20.01.2000	University of Kalyani, W.B.	15000.00
52	17.02.2000	SCERT, A.P., Hyderabad	12000.00
<b>Total (Rs.)</b>			<b>5676248.00</b>

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**NATIONAL COUNCIL FOR TEACHING EDUCATION**

C-2/10, Safdarjung Development Area,  
New Delhi - 110 016

**Statement showing the position of outstanding advances paid for miscellaneous purposes  
as on March 31,2000**

S.No.	Date of Payment	Name of Institutions/Organisations/ Individuals	Amount (Rs.)
1	15.04.1999	Shri Narencer Kumar Sharma, Assistant	1000.00
2	05.05.1999	D.A.V.P., New Delhi	500000.00
3	18.05.1999	Shri H.L. Mina, SO	2000.00
4	18.05.1999	D.A.V.P., New Delhi	300000.00
5	25.05.1999	M/s CMC Ltd., New Delhi	539200.00
6	26.05.1999	D.A.V.P., New Delhi	300000.00
7	09.06.1999	IIC, New Delhi	5000.00
8	02.08.1999	Shri Y.K. Kapur, Advocate	7500.00
9	04.08.1999	D.A.V.P., New Delhi	50000.00
10	02.09.1999	D.A.V.P., New Delhi	50000.00
11	16.09.1999	DTERT, Chennai	2644.00
12	30.09.1999	D.A.V.P., New Delhi	80000.00
13	30.09.1999	IIC, New Delhi	1500.00
14	18.11.1999	D.A.V.P., New Delhi	30000.00
15	19.11.1999	Shri Suresh Kumar Sharma LDC	1500.00
16	25.11.1999	Super Bazar, New Delh	3834.00
17	17.12.1999	Shri H.L. Mina, SO	1000.00
18	22.02.2000	Shri K.K. Khandelwal, CPPMO	5000.00
19	01.03.2000	Shri Sanjeev Kumar, Farash	450.00
20	07.03.2000	D.A.V.P., New Delhi	250000.00
21	23.03.2000	IIC, New Delhi	5000.00
22		Festival Advance to employees	11250.00
<b>Total (Rs.)</b>			<b>2146878.00</b>

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