

ANNUAL REPORT

1997-98



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NCTE

NATIONAL COUNCIL FOR TEACHER EDUCATION
C-2/10, Safdarjung Development Area, Sri Aurobindo Marg,
New Delhi-110 016

ANNUAL REPORT

1997-98



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Contents

1. Introduction	1
2. An Overview of the Activities During 1997-98	3
3. National Headquarters	5
4. Regional Committees	12
5. International Interaction	17
6. Projects and Programmes	18
7. Publications	25
8. Accounts and Audit	26

Annexures

I. Guidelines for B.Ed. Programme through Distance Education Mode	29
II. Statement showing the status of applications for recognition as on 31.3.98	32
III. Regionwise Status of Recognition (as on March 31, 1998)	39
IV. Receipts and Payments Account for the Year Ended as on 31.3.98	41
V. Income And Expenditure Account for the Year Ended on 31st March, 1998	44
VI. Balance Sheet for the Year Ended as on 31st March, 1998	45
VII. National Council for Teacher Education—Composition of General Body	54
VIII. National Council for Teacher Education—Executive Committee	58
IX. Policy Coordination Committee for Regional Committees	59
X. Eastern Regional Committee—Composition	60
XI. Western Regional Committee—Composition	61

XII.	Northern Regional Committee—Composition	62
XIII.	Southern Regional Committee—Composition	63
XIV.	Programme Advisory Committee	64
XV.	Members of Standing Committee on the Norms and Standards for Teacher Education Programmes	65



Introduction

1. The National Council for Teacher Education (NCTE) which was set up as a statutory body by the National Council for Teacher Education Act, 1993 (No. 73 of 1993) came into existence on the 17th August, 1995. The Council was established with a view to achieving planned and coordinated development of the teacher education system throughout the country, the regulation and proper maintenance of norms and standards in the teacher education system and for matters connected therewith. This momentous step has transformed the erstwhile National Council for Teacher Education, which was functioning as an advisory body with its secretariat in the National Council of Educational Research and Training (NCERT) for two decades, into a body with full statutory powers and responsibilities to regulate teacher training establishments as well as teacher education courses.
2. Regulatory functions and academic tasks entrusted to the Council being the two
3. sides of the same coin with equal importance, the Council, from the very beginning, addressed itself to both these aspects. Having established Regional Committees, laid down norms and standards for different levels of teacher education institutions and guidelines for universities offering B.Ed. course through correspondence or distance education during 1995-96 itself, the Council, during 1996-97 notified in the gazette of India guidelines as well as norms and standards for recognition of institutions offering B.Ed. course through correspondence or distance education mode. Based on the experience gained in the enforcement of norms and standards and after due consideration, some amendments to the norms and standards were notified during 1997-98. Considerable work was done for formulation of norms and standards for certain specialized courses and post graduate courses during 1997-98.
3. The efforts of the Council have all along been to bring into its fold all the teacher

training institutions functioning in the length and breadth of the country. Towards this end the Council continued its dialogue with a variety of authorities in the States and the universities and gave wide publicity about the statutory requirement of recognition for teacher training institutions. This has resulted in a satisfying progress of 2127 institutions out of 2570 institutions applying for recognition by the end of March, 1998. Efforts are continuing to make the rest fall in line. The publicity part has created a tremendous awareness among the academic community, the general public and those who intend to pursue teacher training programmes.

Absence of qualified academic staff would have daunted any organization from embarking on academic activities. But this has not deterred the Council. With vigour, zeal and determination on the one hand and help and willing cooperation of academic bodies at the national, regional and state level, various eminent educationists and experts on the other various projects and programmes such as Restructuring of Curriculum Framework for Teacher Education, Policy Perspectives in Teacher Education, State Level Studies in Teacher Education, Networking for Institutional Capacity Enhancement were implemented. Some new projects taken up are at various stages of implementation. The Council continued its programme of bringing out publications and 18 titles including two issues of Newsletter were brought out.

The Council celebrated its second anniversary function with a lively discussion on Role of Teachers in India's Freedom Struggle. Prof. Ram Lal Parikh and Prof. R.S. Sharma, Eminent educationists gave enlightening talks on the theme. Dr. Shankar Dayal Sharma,

former President of India graced the occasion as the Chief Guest and Shri S.R. Bommai, Union Minister for Human Resource Development as the President.

6. Holding of a national conference of the Principals of DIETs in the country for the first time with the motto 'Awareness, Motivation and Initiative' was a significant event for the NCTE. The conference was a great success in providing at the national level, adequate exposure and orientation to the participants on various aspects of Universalization of Elementary Education (UEE) and Education for All (EFA).
7. The year also saw coming together of the three national level bodies – UGC, NCTE and DEC – to evolve a common approach to conducting teacher education programmes through distance education mode. A Joint Committee of UGC-NCTE-DEC consisting of senior educationists came out with a comprehensive report on the basis of which common guidelines for universities offering B.Ed. programme through correspondence or distance education mode were evolved.
8. The year 1997-98 has been both an eventful and satisfying year. The continued help, guidance and advice given by the officers of the Ministry of HRD, Deptt. of Education and sister organizations like NCERT, NIEPA, CBSE, UGC has helped in achieving success on various fronts. The Council rededicates itself to the pursuit and fulfilment of the various tasks entrusted to it in the years to come and in the new century ahead.



An Overview of the Activities During 1997-98

Meetings of the Executive Committee and General Body

During 1997-98 the second meeting of the Executive Committee and the third meeting of the General Body were held on the 17th October, 1997 and 17th November, 1997 respectively. These bodies took a number of decisions and provided necessary guidance to the functioning of the Council.

Regulatory Functions

The Council continued to discharge its regulatory functions and succeeded in bringing a vast majority of the teacher training institutions in the country into its fold. Great success has been achieved in regulating the teacher education programmes offered through correspondence and distance education mode by universities. The presence and role of the NCTE in the field of teacher education all over the country is being felt in a big way. Unequivocal support of the judiciary to the various steps taken by the Council for regulating and improving the quality of teacher education has been a great morale booster.

Norms and Guidelines

The norms and guidelines for recognition of teacher training institutions have received wide support. However, on the basis of experience gained and suggestions received from various quarters, the Council considers it necessary to constantly and periodically review the norms and guidelines and take suitable measures to amend or modify them. Formulation of norms and standards for a few more disciplines has been taken in hand.

Academic Activities

The Council pursued various academic activities and undertook projects and programmes in different areas. State Govts/ SCERTs/universities/institutions, other academic bodies and academicians, educational planners and administrators have been involved and are assisting the Council in implementation of the projects. Projects on curriculum framework for teacher education, competency based and commitment oriented teacher education, state level studies in teacher education and several other projects made

considerable headway during the year.

Special mention needs to be made about the National Conference of Principals of DIETs held at New Delhi on Nov. 10-12, 1997, orientation programmes for DIET Principals and faculty members and seminars on the indigenous thoughts on education of Swami Vivekananda, Mahatma Gandhi, Rabindra Nath Tagore, Sri Aurobindo and Dr. Zakir Hussain.

Publications

The Council, brought out as many as 18 publications including two issues of Newsletter during 1997-98.

International Interaction

The Council is in constant contact with international organizations like the UNESCO, UNICEF, Commonwealth of Learning and Commonwealth Secretariat with a view to sharing experiences with other countries. These organizations have been helping the Council in undertaking certain projects.

Prof. J.S. Rajput, Chairman, NCTE, was invited by UNESCO to write a paper for the World Education Report – the main theme of which was 'Teachers and Teaching in a Changing World'. He was also appointed a member of the editorial advisory group to

review the draft of the World Education Report and invited to attend the meeting of the group in September, 1997. Prof. Rajput contributed a paper for the Report but could not attend the meeting of the group due to certain unavoidable reasons.

Staff Strength

The Council and its Regional Committees continue to function with a very modest and inadequate staff. The proposals for creation of academic staff which have been recommended by the Executive Committee and General Body of the Council are under consideration of the Ministry of Human Resource Development, Department of Education. In the meantime, the academic programmes are being carried out with the help and cooperation of academic community and need-based engagement of eminent educationists, teacher educators and other experts and resource persons.

Financial Support

The Council received a sum of Rs. 4.96 crores during 1997-98 as grant from the Govt. of India. The timely availability of funds from the Govt. has immensely helped the Council in the discharge of its functions.



National Headquarters

1. Second Anniversary

The second anniversary of the establishment of the NCTE was celebrated at a function held in the India International Centre, New Delhi on the 17th August, 1997. The Chief Guest of Honour was Dr. Shankar Dayal Sharma, former President of India. The function was presided over by Shri S.R. Bommai, Union Minister for Human Resource Development. As the country was celebrating 50th year of India's Independence, NCTE chose to commemorate the Role of Teachers in the Freedom Struggle as the theme of its second anniversary function. A galaxy of eminent educationists, teachers, teacher educators and educational administrators attended the function. The former President of India in his address called upon the teachers to accept the nation building role as their major responsibility. He paid tributes to the teachers for their participation in the country's freedom struggle. The Union Minister for Human Resource Development, while paying homage to the teachers who participated in the freedom struggle, stressed that education can solve all

our problems and exhorted that teachers must play an important part in this task. Prof. Ram Lal Parikh, Chancellor, Gujarat Vidyapeeth, who addressed the gathering on the 'Role of Teachers in the Independence Struggle' stressed the need to write a separate history on the teachers who were associated with India's Independence struggle. Prof. R.S. Sharma, former Chairman, Indian Council for Historical Research who also spoke on the 'Role of Teachers in the Freedom Struggle' called upon the teachers to wage a struggle against illiteracy, poverty and inequity with the same spirit as evinced by the teachers during the freedom movement. Prof. J.S. Rajput, Chairman, NCTE in his address stated that the country entertained high hopes from the teachers, requested them to rise to the occasion and shoulder their responsibilities for nation building.

2. Second Meeting of the Executive Committee

The second meeting of the Executive Committee of the Council was held on October

17, 1997. The important decisions taken in the meeting are as follows :

- (i) The requirements of academic staff and other staff for discharging the functions and responsibilities entrusted to the Council were strongly endorsed.
- (ii) The Council should establish a continuous dialogue with the Vice-Chancellors of the universities so that problems, if any, can be resolved without resorting to legal process.
- (iii) A proposal for acquiring land and construction of building for the Western Regional Committee was approved.
- (iv) The Regional Committees may take up for consideration applications of institutions, which were offering courses in teacher education before 17.8.1995, received after 18.8.1997, if they are satisfied that there are bona fide reasons for delay.
- (v) Introduction of CPF scheme for the employees of NCTE was approved.
- (vi) The constitution of Finance Committee and Programme Advisory Committee of the Council was approved.

3. Third Meeting of the General Body

The third meeting of the General Body of the Council was held at New Delhi on November 17, 1997. The General Body approved the Annual Report and annual accounts of the Council for 1996-97 and Revised Estimates 1997-98 and Budget Estimates 1998-99 and ratified certain amendments to the NCTE Regulations. The General Body also approved the draft guidelines for B.Ed. through distance education mode with some modifications, namely, availability of a core faculty of ten at the University Headquarters for every 500 students, supervision of at least ten lessons by properly qualified teacher educators,

applicability of the guidelines to universities offering B.Ed. through correspondence also and admission of graduates to B.Ed. through distance education mode in remote areas where there is acute shortage of teachers, in States where the percentage of trained teachers is less than 30 and where there are no unemployed trained teachers. The members made valuable suggestions on the application of norms under diverse circumstances as also for revision of norms to remove difficulties in enforcement.

4. Meeting of the Regional Directors and Officers of the NCTE

A meeting of the Regional Directors and Officers of the NCTE was held at Jaipur on July 1-3, 1997 under the chairmanship of Shri Surendra Singh, Member Secretary, NCTE to discuss various issues and problems relating to recognition of institutions and other connected matters and to ensure uniformity of approach towards handling these problems.

5. Establishing the Fifth Regional Committee for North-Eastern States

The mandate of NCTE Act, 1993 for establishment of four Regional Committees, namely, eastern, western, northern and southern has been implemented. Section 20(2) of the Act, empowers the Council to establish, with the approval of Central Government such other Regional Committees as it may deem fit. Considering the fact that the Eastern Regional Committee of the Council is having a large number of States to look after, it has been decided to establish the fifth Regional Committee for the North-Eastern States. This will facilitate strengthening of the teacher education infrastructure in that region. A proposal to set up the fifth Regional Committee has been referred to the Ministry of Human Resource Development for their consideration and approval.

Guidelines for B.Ed. through Distance Education Mode

NCTE had circulated on December 7, 1995 detailed guidelines for universities/institutions running B.Ed. through correspondence/distance education mode, as approved by the General Body of the Council in its meeting held on November 3, 1995. These guidelines were based on the recommendations of Prof. Ram Takwale Committee set up by the UGC and earlier approved by UGC in August, 1995. These UGC-NCTE guidelines evoked a mixed response. While these guidelines were welcomed by some State Governments, teacher educators and educationists, some of the universities expressed certain difficulties about implementation of these guidelines, particularly with reference to provisions relating to jurisdiction, maximum number of seats and staff structure. Chairperson, UGC convened a meeting of the Vice-Chancellors of universities running B.Ed. through correspondence/distance education mode on June 5, 1996. In that meeting it was decided that while the difficulties expressed by the Vice-Chancellors would be considered, universities should adhere to the guidelines already issued and that if they find it absolutely difficult to implement, they may discontinue this course. Subsequently, Visiting Committees of Experts were sent by the UGC to all such universities. Reports of the Visiting Teams in respect of 15 universities were considered in a meeting headed by Chairperson, UGC on May 23, 1997. The reports indicated that only 5 universities had adequate infrastructure to run the course. By and large, the guidelines circulated in December, 1995 were endorsed.

Regarding the B.Ed. course through distance education mode offered by Open Universities, a Joint Committee of UGC-NCTE-DEC consisting of some senior educationists and teacher educators was set up under the chairmanship of Prof. C.L. Anand, former Vice-Chancellor, Arunachal Pradesh University, to

assess the capabilities of State Open Universities offering B.Ed. course, to look into the manpower requirements and to suggest guidelines for open universities. The Joint Committee after visiting the four State Open Universities namely, Kota Open University, Kota; Karnataka State Open University, Mysore; Yashwantrao Chavan Maharashtra Open University, Nasik and Dr. Baba Saheb Ambedkar Open University, Ahmedabad, submitted a very comprehensive report. The Joint Committee made specific recommendations/comments in the case of each of the four State Open Universities. Regarding manpower requirements of the States, the Joint Committee is of the view that presence of untrained teachers in schools is negligible. However, in order to provide avenues for vertical mobility to primary school teachers and also on account of emphasis on UEE, pressure for expansion of secondary education could be phenomenal. The Joint Committee, therefore, suggested that B.Ed. course through distance education mode may be offered by universities in consultation with the concerned State Government. The Joint Committee also made recommendations regarding guidelines for open universities offering B.Ed. through distance education.

The report of the Joint Committee was considered in a meeting held in UGC under the chairpersonship of Chairman, UGC on July 30, 1997. The meeting was also attended by Chairman, NCTE and Chairman, DEC besides all the members of the Joint Committee. The recommendations made by the Joint Committee were by and large approved. It was also decided that recommendations made by the Joint Committee in respect of all the four State Open Universities should be implemented and when an open university believes that it has the basic requirement to offer the B.Ed. course in accordance with the guidelines of Joint Committee, it will approach the concerned Regional Committee of the

NCTE for recognition. It was also decided to continue the existing Joint Committee of UGC-NCTE-DEC to review and monitor the programme.

Subsequently, the common guidelines for the universities offering B.Ed. programme through correspondence/distance education mode were formulated on the basis of the recommendations of the above Joint Committee, decisions taken in the meeting held in UGC on July 30, 1997 to discuss Joint Committee's recommendations and the decisions taken in the meeting held in UGC on May 23, 1997 to consider reports of the Visiting Teams of experts in respect of 15 universities. These guidelines, as approved by the General Body of the NCTE in its third meeting held on November 17, 1997, were circulated to all universities on November 28, 1997 for implementation. A copy of these guidelines is annexed (Annexure - 1).

7. National Conference of Principals of DIETs

Establishment of District Institutes of Education and Training (DIETs) is one of the most important initiatives taken by the Govt. of India in its crusade for achieving the national goals of Universal Elementary Education and eradication of illiteracy. DIETs have been established with the mission to provide training and resource support at the grass-root level for the success of various strategies and programmes being undertaken in the fields of elementary education and adult education. In order to enable these institutions to achieve their mission, they have to be nurtured and provided necessary resources.

Realizing the crucial role of DIETs, NCTE felt that it was necessary to provide at the national level adequate exposure and orientation to the heads of these institutions on various aspects of the task of providing universal elementary education in the country.

Consequently, for the first time since DIETs were established, a National Conference of the Principals of DIETs was organized under the aegis of the NCTE at New Delhi on November 10-12, 1997. As many as 203 Principals of DIETs and 14 Directors of SCERTs interacted with over 30 eminent educationists and scholars of national and international standing. The main purpose of the conference was to open new vistas on global and national contemporary thinking pertaining to elementary education. The basic motto of the conference was "Awareness, Motivation and Initiative". The conference had intellectual leaders like Prof. R.H. Dave, Prof. S.Z. Qasim, Prof. Yashpal and Prof. M.V. Mathur, some highly experienced educational administrators like Dr. J. Veera Raghavan, S/ Sh. Anand Sarup, Anil Bordia, S.V. Giri, M.C. Satyavadi, S.C. Behar and Kireet Joshi as also eminent educational specialists like Dr. J.L. Azad, Prof. R.S. Sharma, Dr. T.N. Dhar, Prof. Satya Bhushan, Prof. Habib Kidwai, Prof. D.P. Pattanayak, Dr. Kiran Karnik, Shri P.K. Uma Shankar, Father Kunnankal, Prof. A.N. Maheswari, Dr. L.S. Kothari, Prof. Kuldeep Mathur and Dr. C.L. Anand. The conference also had two eminent legal personalities like, Justice Shri Rama Jois and Justice Shri Rajinder Sachar. The conference had 7 plenary Key Note addresses, 8 concurrent Thematic Sessions, one general session and 2 Panel Discussions. The plenary session covered issues like Education for All (EFA) and Socio-economic Changes, Universalization of Elementary Education (UEE) and eradication of illiteracy, planning for UEE, global perspectives and national priorities in elementary education, innovation and experimentation in elementary education and elementary education and scientific and technological development. The thematic sessions, joined by participants according to their choices, covered emerging trends in value education, school - community relationship,

education of the girl child, indigenous thinking and strategies in education, professional status of teachers and teacher educators, emerging technologies in education, equality and social justice, responsive management and work ethos. The general session was meant for an interaction with the officers of the MHRD. The two panel discussion sessions were on empowerment of teacher and reshaping school education : group reports and recommendations.

The conference was inaugurated by Dr. Prem Kirpa who stressed that culture should become an integral part of education. In his Presidential remarks Shri P.R. Das Gupta, Secretary, Department of Education, stressed the importance of such conferences for developing new perspectives, vision and orientation to the functioning of the participants. Shri S.V. Giri, formerly Secretary, Deptt. of Education and later Central Vigilance Commissioner who was the chief guest of the valedictory session, underlined the need for an impeccable integrity among the teachers. He also emphasized the need for value education for overcoming the evils prevailing today. In his Presidential remarks Shri M.C. Satyavadi, Additional Secretary, MHRD emphasized the importance of innovation in building up self-confidence and self-esteem among teachers.

In addition to achieving the main objective of giving necessary exposure to the Principals of DIETs to the thinking of eminent educationists, administrators and planners, the conference threw up certain important suggestions/observations. Some of the significant suggestions made in the conference are given below :

- (i) Studies may be undertaken by DIETs to find out the various reasons of drop-outs or non-enrolment and low level of achievement of students. In this context the present approach should be

substituted by segmental plan or area specific plan.

- (ii) Ways and means may be devised for reorientation of primary teachers to be able to fulfil the task of Education for All (EFA).
- (iii) Information contained in text books and curriculum, which is irrelevant to the modern structure of knowledge, has to be done away with. Education should be close to life.
- (iv) Elementary education should move away from structured nature of school education which blocks the child's creativity and makes education irrelevant. A habit of understanding has to be created dispensing with need of memorization.
- (v) A series of networks can be created with bi-directional linkages – one leading upwards to resource institutions, SCERTs, NCTE and the other to schools and community for observing ground level experiences.
- (vi) Teachers should be motivated and empowered for life long learning. Appropriate provisions for this purpose should be incorporated both in pre-service and in-service training programmes.

Keeping in view the suggestions made and views expressed in the conference, the NCTE has initiated and intensified action in a number of projects and programmes. Some of the more important projects are mentioned below :

- (i) Preparation of a new curriculum framework for teacher education for all school stages,
- (ii) Development of competency based and commitment oriented teacher education curriculum for elementary teacher education institutions.
- (iii) Orientation of leader teacher educators.

- (iv) Orientation of Principals and faculty members of DIETs with focus on school-community relationship.
- (v) Orientation of elementary teacher educators in science and mathematics education.
- (vi) Seminars on the educational thoughts of eminent Indian thinkers like Mahatma Gandhi, Rabindra Nath Tagore, Swami Vivekananda, Sri Aurobindo and Dr. Zakir Hussain.
- (vii) Material development and orientation workshops on human rights and national values for teacher educators.
- (viii) Development of self-learning modules for teacher educators on some typical themes like language curriculum, evaluation, nurturing creativity, solar system and universe etc.

8. Norms and Standards

In pursuance of the deliberations in the meeting of General Body of NCTE held in November, 1997, a Standing Committee on Norms and Standards with Prof. R.N. Mehrotra as the convenor was set up on March 6, 1998 with the following terms of reference :

- (i) To review the existing norms and standards laid down by the NCTE for various types and levels of teacher education institutions.
- (ii) To lay down policy guidelines stipulating essential parameters of norms and standards for recognition of teacher education institutions/programmes.
- (iii) To revise the existing norms in accordance with the above policy parameters and in the light of the experience.
- (iv) To develop/finalize the draft norms, for such teacher training programmes which have not yet been notified, for

consideration and approval by the General Body of the NCTE.

The following major tasks and activities were identified by the Standing Committee on a priority basis :

- (i) Revision/modification of existing norms for teacher education courses, with a view to ensure quality and make them more operational.
- (ii) Developing Norms for the Physical Education Courses namely : Certificate Course, B.P.Ed. and M.P.Ed.
- (iii) Developing Norms for M.Ed. (Regular) and M.Ed. (Distance Education Mode).

9. Schemes of Financial Assistance to Teacher Education Institutions

One of the functions of the Council as envisaged under Section 12 of the NCTE Act is formulation of schemes for various levels of teacher education. Accordingly an expert group was set up under the chairmanship of Dr. T.N. Dhar to suggest suitable schemes for development of teacher education in the country. The group has recommended introduction of a number of schemes of financial assistance to teacher education institutions with a view to enhance their capabilities and for professional upgradation of their faculty. Out of various schemes suggested by the group, the following schemes are proposed for implementation at this stage :

1. Scheme of financial assistance for attachment of faculty members with other institutions.
2. Scheme of support for conferences
3. Scheme of financial assistance for institutional capacity building
4. Scheme of financial assistance for material production
5. Scheme of financial assistance for in-service training of faculty members.

10. NCTE Newsletter

The NCTE Newsletter, started in August, 1996 to widely disseminate the activities/programmes undertaken by the Council, was continued and two issues were brought out during the year. The September, 1997 Issue exclusively covered the functions organized to mark the second anniversary of the establishment of NCTE. The speeches delivered by Dr. Shankar Dayal Sharma, former President of India, Shri S.R. Bommai, the Union Minister for Human Resource Development, Prof. Ram Lal Parikh, Chancellor, Gujarat Vidyapeeth, Prof. R.S. Sharma, former Chairman, Indian Council for Historical Research and Prof. J.S. Rajput, Chairman, NCTE were published in that issue

11. Judicial Pronouncements Support NCTE

The judgments delivered by the Hon'ble Supreme Court of India and the High Courts have lent valuable support to the NCTE in discharging the functions entrusted to it. Some of the important decisions are given below :

- (i) Selection to the posts of Assistant Teachers in elementary/primary schools

should be confined to applicants possessing teacher training qualifications obtained from Govt./private teacher training institutions.

- (ii) The purpose of prescribing teacher-pupil ratio is to enable the teacher to concentrate his/her attention to a fixed number of students and to prepare them for taking over the responsibility of teaching in primary and secondary schools and colleges. Thus the university cannot be permitted to violate the norms prescribed by the Council by saying that they are directed.
- (iii) Norms and standards having been laid down by the NCTE, fixing 45% aggregate marks as essential admission criteria, the fixation of a lower aggregate marks criteria would be contrary to law, beyond the competence and would be outside the authority or power of the university. Any advertisement would not act as estoppel against changing the criteria of marks, which is in consonance with the norms and standards fixed by the NCTE.



Regional Committees

As on 31.3.1998 the position of applications for recognition received by the four Regional Committees is as follows :

Existing Institutions (Total : 2570)		New Institutions	
Applied	2127	Applied	889
Recognition granted (including provisional recognition)	1123	Recognition granted (including provisional recognition)	80
Recognition refused	36	Recognition refused	97
Institutions visited and under consideration	968	Institutions visited and under consideration	712

Details of region-wise, State-wise and level-wise institutions which applied for recognition are given in Annexure - II and diagrammatic presentation in Annexure - II.

Despite constraints of inadequate manpower and infrastructure, the Regional Committees, with the assistance and cooperation of State Governments, educationists, educational administrators, experts and others, effectively discharged their regulatory functions. They vigorously pursued and took a variety of steps for creating and sustaining awareness among the teacher

education institutions, the public and the students intending to pursue courses in teacher training about the role, functions and responsibilities of the NCTE. Besides, the Regional Committees organized a number of seminars and workshops on the academic programmes relevant to the functioning of the Council. The activities of the Regional Committees in detail are given in the succeeding paragraphs.

With the vigorous enforcement of norms and standards by the NCTE Regional Committees on the teacher education

institutions, there has been a spurt in the litigation against the NCTE. However, NCTE has zealously pursued these Court cases and got favourable verdicts from different Courts. The latest position of Court cases, region-wise, is as under :

- (ii) A two-day workshop for Principals and senior faculty members of IASEs and CTEs, to discuss the functioning of these institutions, was held at Calcutta from November 3-4, 1997, in which 37

Position of Court cases in the Regional Committees (RCs) of NCTE

Name of the RC	Total cases	Cases disposed off	Pending cases
NRC, Jaipur	67	37	30
ERC, Bhubaneswar	8	—	8
WRC, Bhopal	21	5	16
SRC, Bangalore	120	74	46
Total	216	116	100

EASTERN REGIONAL COMMITTEE

Recognition of Institutions

The Eastern Regional Committee, as on 31.3.1998 received applications for recognition from 291 existing institutions and 26 new institutions. Of these, 147 existing institutions and 2 new institutions were granted recognition (including provisional recognition).

Workshops/Meetings

- (i) A five day orientation workshop on 'Human Rights and National Values' for Key Resource Persons of the Eastern Region was held at Bhubaneswar from October 23-27, 1997, which was attended by 42 elementary and secondary teacher educators. The workshop was inaugurated by Justice Shri V.S. Maliamath, Member, National Human Rights Commission and valedictory address was delivered by Justice Shri S.N. Phukan, Chief Justice, Orissa High Court. Among others, Justice Shri Ranganath Misra, former Chief Justice of India and Prof. J.S. Rajput, Chairman, NCTE addressed the participants.

persons participated. Shri Kanti Biswas, Minister-in-Charge, School Education, Govt. of West Bengal inaugurated the workshop and lauded the efforts of NCTE to bring about qualitative improvement in teacher education. A number of eminent educationists including Chairman, NCTE, Vice-Chancellor, Viswa Bharati University addressed the participants.

- (iii) A two-day workshop to identify the training needs of DIET faculty members in Orissa for launching Mobile Training Team Approach was held at Bhubaneswar from December 16-17, 1997, in which 19 teacher educators from 11 DIETs participated. The participants spelt out their needs relating to content, methodology and pedagogy and identified themes for development of self-instructional modules. Subsequently an orientation workshop for 23 writers of self-instructional modules was held at Bhubaneswar, wherein a format for the modules was developed. 12 self-instructional modules have been prepared which are under review.

Projects

A project to develop local specific curriculum for teachers in Phulbani district of Orissa, where the population use 'Kui' language was launched with Prof. D.P. Pattanayak, former Director, CIIL, Mysore as the Project Director. The project report has been prepared, which is under examination.

Other Matters

Despite the guidelines issued by the NCTE regarding B.Ed. through correspondence, Utkal University, Bhubaneswar, notified on 11.11.97 B.Ed. (Pvt.) examination. The Eastern Regional Committee immediately moved the State Government of Orissa and the Hon'ble Chancellor for rescinding the notification and as a result the University withdrew the said notification on 3.12.97.

WESTERN REGIONAL COMMITTEE

Recognition of Institutions

The Western Regional Committee as on the 31st March, 1998, received applications from 650 existing institutions and 120 new institutions. Of these 240 existing institutions and one new institution were granted recognition (including provisional recognition).

Status Study of Teacher Education Institutions

A project 'Status Study of Teacher Education Institutions' at all levels has been undertaken. This analytical study is expected to provide valuable data regarding minimum eligibility criteria for admissions, methods of selection of candidates, duration of teaching programmes, course contents etc.

Teaching Aids Competition for B.Ed. Students

Teaching Aids Competition for B.Ed. students of one year regular course in the

Western Region during 1997-98 was organized for three different categories - charts/posters, Modules (working/dummy) and Audio/Video (cassettes/material) in Hindi, Gujarati, Konkani, Marathi, Urdu and English media. Use of teaching aids by the trainee during 1997-98 practice teaching or in the final examination was one of the conditions of the competition. 10 prizes were announced in March, 1998.

Directory of Teacher Training Institutions

A directory giving information about location, course offered, intake and status of recognition of teacher training institutions in the Western Region has been prepared.

Workshop

A three-day workshop on the role of IASEs/CTEs was held at Bhopal from January 15-17, 1998, in which 41 Principals and faculty members from 25 institutions participated. The participants discussed the problems in discharging the roles assigned to IASEs/CTEs, suggested ways and means to overcome them and formulated the programme for the year 1998-99 taking into account the available resources.

Research Methodology Course

A Research Methodology Course for secondary level teacher educators was organised at the Centre for Advanced Study in Education, Faculty of Education and Psychology, M.S. University, Baroda from June 15-27, 1997. 24 teacher educators from Maharashtra, Madhya Pradesh and Gujarat participated. The programme was inaugurated by Smt. Padma Ramachandran, Vice-Chancellor, M.S. University.

SOUTHERN REGIONAL COMMITTEE

Recognition of Institutions

The Southern Regional Committee, as on 31.3.1998, received applications for recognition

from 730 existing institutions and 542 new institutions. Of these 407 existing institutions and 5 new institutions were granted recognition (including provisional recognition). Through periodical visits to Andhra Pradesh and Kerala and discussions with the Education Secretaries and other concerned officials, the State Govts. were persuaded to instruct all the teacher training institutions to apply for recognition. These efforts bore fruit and most of the institutions applied for recognition.

Workshops/Meetings

- (i) A three-day workshop on the 'Role of CTEs and IASEs' was held from April 29 to May 1, 1997 at Bangalore which was attended by 40 teacher educators and Principals of CTEs and IASEs from the Southern Region. Prof. J.S. Rajput, Chairman, NCTE, Prof. C.S. Dewal, Consultant and Shri S.C. Behar, former Chief Secretary, Madhya Pradesh lent academic support to the workshop.
- (ii) A five-day workshop on 'Human Rights and National Values' was held from July 25-29, 1997 at Bangalore. Heads of Departments of Education, Principals and teacher educators of elementary and secondary teacher training institutions, and Directors of SCERTs and DTERTs of the States in the Southern Region participated. Academic support was given by National Law School, Bangalore.
- (iii) A two-day seminar on 'Competency based and Commitment-oriented Teacher Education for Quality School Education' was held at Kakatiya University, Warangal, Andhra Pradesh on March 9 to 10, 1998 in which 47 persons from the State of Andhra Pradesh participated. The seminar was inaugurated by Prof. J.S. Rajput, Chairman, NCTE.
- (iv) Regional Director attended the meetings

convened by the DSERT, Karnataka, Principal Secretary, Education Deptt., Govt. of Karnataka to discuss various issues and the All-India Conference on 'English Curriculum at the School level' held at CIEFL, Hyderabad on January 28-29, 1998. The Research Officer and Programme Officer attended other workshops/seminars.

NORTHERN REGIONAL COMMITTEE

Recognition of Institutions

The Northern Regional Committee, as on 31.3.1998, received applications for recognition from 456 existing institutions and 201 new institutions. Of these 329 existing institutions and 72 new institutions were granted recognition (including provisional recognition).

Maintenance of teacher-pupil ratio

To improve the quality of teacher education correct teacher-pupil ratio is an important requirement. For the 1997-98 academic session the Regional Committee allotted the seats in different teacher training institutions with reference to the number of teachers available for teaching the subjects. The State Governments and the Managing Committees of the institutions appointed additional teachers to maintain the required teacher-pupil ratio.

Emphasis on Minimum Working Days

To curb the practice of allowing admissions even after 3-4 months of commencement of the academic session which resulted in having less than the prescribed working days, the examining bodies have been impressed upon to allow students to take the examinations only after fulfilling the norms of minimum working days. The State Governments of Rajasthan and Punjab have set up Committees to recommend ways and means to regulate admissions as per NCTE norms.

Norms for Recurring Costs in Teacher Education Institutions

At the suggestion of the Regional Committee to remove the deficiency in expenditure on recurring items, which was adversely affecting curriculum transaction either by increasing the grants or the fees, the State Governments have increased the tuition fee for B.Ed. and ETE courses. This step has removed one of the major hurdles to the grant of recognition.

Action Against Misleading Advertisements

To create awareness among the intending students against taking admission in the so-called and self-styled teacher training institutions, which have not been recognized by the NCTE, the Regional Committee published many advertisements in the leading newspapers.

Meetings

- (i) Two meetings were held on November 3 and 4, 1997 with the representatives of Govt. of Punjab, Vice-Chancellors and Principals of all colleges in Punjab at Ludhiana and Chandigarh respectively to discuss the steps for implementation of NCTE norms.
- (ii) A meeting of Principals of DIETs in Haryana was held at Jaipur on December 15, 1997 to discuss the progress and problems of teacher education in their institutions and find out ways to solve them.

Work load of Teacher Educators

A two-day workshop on work load of teacher educators of secondary level teacher education courses was held on October 2-3, 1997 under the chairmanship of Prof. R.N. Mehrotra.

Workshop on the Role of IASEs and CTEs

A three-day workshop on the Role of IASEs and CTEs was organized at Vidya Bhawan IASE, Udaipur during July 23-25, 1997 with a view to strengthening the working of IASEs and CTEs of the Northern Region and to find out their problems and needs. Shri Shanti Lal Chaplot, Speaker, Rajasthan Assembly, Prof. J.S. Rajput, Chairman, NCTE, Prof. J.S. Mehta, former Foreign Secretary and Prof. R.K. Rai, Vice-Chancellor, M.L.S. University, Udaipur were among the distinguished guests. The workshop was attended by 33 participants, 4 Directors of SCERTs, 5 Government representatives and officers of the NCTE. Shri Shanti Lal Chaplot released the first issue of the Northern Regional Committee's news bulletin 'Sudiksha'

Seminar-Cum-Workshop on 'Education for Human Rights'

A two-day seminar-cum-workshop on 'Education for Human Rights' was held at Dev Samaj College of Education, Chandigarh on May 13-14, 1997 in which about 60 educationists, teacher educators and trainees participated. The seminar was inaugurated by Shri S.S. Grewal, Advocate General, Punjab. Prof. Veer Singh, Chairman, Law Department, Punjab University and Shri Bharat Bhushan Passon, Legal Remembrancer, Chandigarh Administration addressed the participants. Six research papers were presented by different educationists.



International Interaction

1. Collaborative Projects

Right from its inception, NCTE has been collaborating with International Agencies on various projects. The first project in collaboration with Commonwealth of Learning, Canada was on 'Developing Exemplar Modules in Mathematics, Science and Language for Teacher Education through Distance Education Mode'. The new on-going project is in collaboration with Commonwealth Secretariat, London on 'Developing self-instructional modules in Mathematics for teacher educators at primary level'.

2. Visits abroad

Prof. J.S. Rajput, Chairman, NCTE, attended the meeting of Standing Conference of Presidents (SCOP) of International Council for Distance Education held at Lisbon from October 29-31, 1997. The main theme of the SCOP meeting was Strategic Priorities of Open and Distance Education Development.

Prof. Rajput was also invited to attend the meeting of the Editorial Advisory Group to review the draft World Education Report held at Paris in September, 1997 but he could not attend due to certain unavoidable reasons.

Shri Surendra Singh, Member Secretary, NCTE attended the three-day conference on Teacher Training through Distance Education organized by World View International Foundation at Phuket, Thailand during October 29-31, 1997

3. Visit of Foreign Delegates

A Study Team from the University of Asia and the Pacific, Manila, consisting of Dr. Antonio N. Torralba, Dean, School of Education and Dr. Savriena M. Villagas, Assistant Dean, School of Education, visited India from December 10-13, 1997 to study matters relating to teacher education. The visit was hosted by the NCTE. On this occasion two symposia were organized. The first was organized in the NCTE on various programmes and studies in teacher education. The second symposium was organized in the SCERT, Delhi, on innovations in teacher education at elementary and secondary levels. Participants invited from NCTE, SCERT Delhi, NIEPA, NCERT and Jamia Millia Islamia spoke about various innovative programmes being conducted by them. The Study Team from Manila held discussions with the officers of the Ministry of Human Resource Development also.



Projects and Programmes

1. Competency Based and Commitment Oriented Teacher Education

NCTE initiated in-depth consultations with academicians and educationists and developed a comprehensive and multi-dimensional approach to teacher preparation within the existing structures and constraints. Ten competencies - Contextual; Conceptual; Content; Transactional; Related to other educational activities; Developing teaching-learning material; Evaluation; Management; Working with parents; Working with community and other agencies; five commitments - To the learner; To the Society; To the Profession; To Excellence; To basic Values; and five performances - Classroom; School Level; Out of School; Parents related; Community related were identified. Consequently, NCTE has brought out two books, namely, Initiation Document and In-service Document on Competency Based and Commitment Oriented Teacher Education focussing on quality and efficiency of teacher education. These have been disseminated to teacher education institutions for their perusal. The third document

for pre-service education is under preparation.

A two-day workshop on Competency Based and Commitment Oriented Teacher Education was organised at Gujarat Vidyapeeth, Ahrhedabad, Gujarat on February 6-8, 1998 and a similar one at India Institute of Education, Pune, Maharashtra on March 25-26, 1998. Project proposals on Competency Based and Commitment Oriented Teacher Education were received from these States and some of these have been sanctioned.

2. Restructuring Curriculum Framework for Teacher Education

In discharge of one of its major functions envisaged in National Policy on Education, namely, to provide guidance regarding curricula and methods, NCTE undertook the task of restructuring curriculum framework for teacher education at various levels. NCTE organised a series of workshops of eminent teacher educators and experts. After consultations with a number of educationists, a discussion document on curriculum framework for teacher education was brought out in September 1996

which was widely circulated among a large number of educationists, teacher educators, educational administrators, teacher training institutions, State Education Secretaries, SCERTs, Boards of Secondary Education, Universities, national level bodies like NCERT, NIEPA, UGC, AIU etc. A series of seminars were also organized all over the country, in which large number of universities, teacher education institutions, professional associations of teachers and teacher educators and school managements participated. The reports of these seminars and responses received from various educationists and experts have been analysed and a Drafting Committee consisting of eminent experts took up the task of preparation of a draft Curriculum Framework for Teacher Education. The Drafting Committee members held twenty meetings during the year to prepare a new draft curriculum for quality teacher education. This draft was extensively discussed in a national level Seminar held at Delhi during the month of March, 1998. The recommendations emerging out of this Seminar have been incorporated in the final document entitled 'Curriculum Framework for Quality Teacher Education'. This document is now being circulated throughout the country.

3. Policy Perspectives in Teacher Education

The NCTE felt the need to bring out a document on 'Policy Perspectives in Teacher Education' with the hope that it will be useful to policy planners, decision makers, teachers, teacher educators, researchers and student teachers. An experimental version of the compilation of important recommendations of various Committees and Commissions on teacher education was published by NCTE in 1995 and was made available to training institutions, educationists, teacher educators, etc. and in view of the overwhelming response, it was decided to bring out a more

comprehensive document, along with a critique on developments in teacher education.

Comprehensive version of the book on Policy Perspectives in Teacher Education has since been brought out by the National Council for Teacher Education. It highlights the recommendations and suggestions of various Commissions and Committees which have attempted to develop a vision for the future teacher education in the country since independence. The book comprises two parts. Part I throws light on major trends within the area of teacher education, their conceptual articulation and the emerging issues. Part II presents excerpts from various reports on teacher education. This book would be a useful compilation for policy planners, decision makers, teachers, teacher educators, researchers and students of teacher education.

4. Strengthening Teacher Education in the North-Eastern Region

At the instance of the Planning Commission, the NCTE undertook the responsibility of formulating a comprehensive project of 'Strengthening of Teacher Education in the North-Eastern Region' with the objectives of improving the quality of teacher training, providing training/orientation to the teachers with a view to raise their competencies, strengthening institutional capabilities for training of pre-service and in-service teachers in the region thereby clearing the backlog of untrained teachers both at primary and secondary levels and arresting the fresh inflow of untrained teachers into the educational system. After indepth discussion of various aspects and with the help of eminent educationists conversant with the teacher education scenario of North-Eastern States, the NCTE formulated and submitted a project to the Planning Commission and the Ministry of Human Resource Development. The project visualized a multi-pronged approach to improve the quality of teacher training at elementary,

secondary and higher secondary stages. The package of measures included development of training packages - both print materials and audio-video materials, short-term orientation courses for trained teachers, capsule courses and distance education programmes for untrained teachers and upgrading institutional facilities for training. The State Education Departments and SCERTs of North-Eastern region, DIETs, CTEs, IASEs, RIE, IGNOU, NEHU etc. were involved in this exercise. On the suggestion of the Ministry of Human Resource Development a consultation meeting was held at Guwahati on November 20-21, 1997 which was attended by the representatives of all the States in the Region, except Sikkim. The meeting was also attended by eminent educationists who had close interaction with the States in the Region. The project proposal of NCTE received overwhelming support from all the States in the Region. In the light of the discussions of the meeting the project was suitably revised and submitted to the Ministry of Human Resource Development and the Planning Commission in December, 1997 for their consideration and approval.

5. Teacher Education in States/UTs – Current Status, Issues and Future Projections

Looking at the critical role of teacher education, the NCTE undertook a country-wide project on 'Teacher Education in States and UTs : Current Status, Issues and Future Projections', which will help in the formulation of effective programmes for improving the quality and relevance of teacher education in the country. The progress under this project is as follows :

State Surveys completed	Madhya Pradesh, Arunachal Pradesh, West Bengal and Rajasthan (4)
State Surveys in Press	Haryana, Delhi, Tripura, Himachal Pradesh, Karnataka and Uttar Pradesh (6)

State Surveys to be sent to Press	Tamil Nadu, Nagaland, Mizoram, Sikkim, Meghalaya, Gujarat, Bihar, Assam and Kerala (9)
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State Surveys still awaited	Orissa, Manipur, Maharashtra, and Andhra Pradesh (4)
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Similar studies in the States of Punjab, Jammu & Kashmir and Goa and the Union Territories are likely to be taken up next year. On the basis of these studies, NCTE proposes to come out with a National Report on Teacher Education.

6. Networks for Institutional Capacity Enhancement (NICE)

With the objective of bringing together University Departments of Education, SCERTs and Elementary Teacher Training Institutions into a symbiotic relationship for improving teacher education at the elementary level, the project 'Networks for Institutional Capacity Enhancement (NICE)' is being implemented at five places, namely, Indian Institute of Education, Pune, Vidya Bhawan Teachers' College, Udaipur, Department of Education, Assam University, Silchar, Department of Education, Kakatiya University, Warangal, Andhra Pradesh and Department of Education, Gujarat Vidyapeeth, Ahmedabad, with different and specific purposes. The themes identified are developing teacher training programmes for promoting multi-cultural understanding, promoting of school-community linkages and developing methodological and content competencies of teacher educators. A few more places will be identified for implementation of this project in 1998-99.

7. Orientation of Leader Teacher Educators

The Project 'Orientation of Leader Teacher Educators' was launched to sensitize the Principals and senior faculty members of the upgraded IASEs/CTEs to their roles and

functions, identify the difficulties experienced, explore the remedies and help them prepare their annual action plans, programmes and activities. Under this Project four regional workshops were organized at Bangalore (April 29 to May 1, 1997), Jaipur (July 23-25, 1997), Calcutta (November 3-4, 1997) and Bhopal (January 15-17, 1998) in which a total number of 172 Principals and senior faculty members of CTEs and IASEs participated.

8. Orientation Programmes for DIET Principals and Faculty Members

Realizing the importance of competence of teacher educators in the context of all-round quality improvement of teacher education, NCTE has been organizing orientation programmes for teacher educators on specified themes in collaboration with other institutions who have built very good reputation in the concerned areas and are running innovative programmes in school education and teacher education. An orientation programme for Principals and Faculty Members of DIETs in Gujarat was organized on May 19-24, 1997 in collaboration with the Lok Bharati, Sanosra, District Bhavnagar, Gujarat at Mannar, District Bhavnagar with focus on teacher-community relationship, teacher-parent interaction and the role of Panchayati Raj institutions and local agencies in the development of schools. The programme involved morning prayer, yoga, community work (cleaning, kitchen work, meeting arrangements etc.), field visits, interaction with community, singing, games, discussion, listening to stories told by resource persons, group work to develop ideas etc. It was a whole day programme from 7 a.m. to 11 p.m. on all the days. It was held under the overall guidance and supervision of Shri Manubhai Pancholi, an eminent freedom fighter and a staunch advocate of Gandhian philosophy of Basic Education. An interesting feature of this programme was that all the participants were taken to the nearby villages

to give them an opportunity to interact with the target group in the community to verify their own perception about them on various issues in relation to the three basic aspects of the programme. A questionnaire was used for this purpose. The participants were also exposed to the concept of competency based curriculum for primary teachers. Another orientation programme was organized at Vishwa Mangalam, Anera, District Sabarkantha, Gujarat under the aegis of Gujarat Vidyapeeth on October 19-25, 1997 for the Principals and faculty members of DIETs in Karnataka.

9. Orientation Programme in Science Education

A ten-day programme for orientation of elementary teacher educators in science education was designed in collaboration with the Homi Bhabha Centre for Science Education, Mumbai, a premier institution in the country working in the area of science and mathematics education at the school level and Tata Institute of Fundamental Research, Mumbai. The programme for about 35 elementary teacher educators drawn from SCERTs and DIETs all over the country was organized at the Homi Bhabha Centre for Science Education, Mumbai from January 27 to February 5, 1998. The programme was structured to cover four major areas, namely, content, pedagogy, enrichment and practice/group work. Guest speakers from Tata Institute of Fundamental Research, Mumbai, IIT, Mumbai, University of Bombay and eminent scientists like Prof. V.G. Kulkarni and Prof. B.M. Udgaonkar participated in the programme. It is proposed to continue similar programmes during 1998-99.

10. Mobile Teacher Training Approach

With the objective of taking education and training to the doorsteps of elementary teacher

training institutions by a team of mobile members who would interact with the faculty members on matters relating to research, innovation, methodology, curriculum and non-cognitive areas including value inculcation a project 'Mobile Teacher Training Approach' is proposed to be launched in the first quarter of 1999. Towards this end necessary support material is being developed. A workshop for identifying the training needs of DIET faculty in Orissa was organized from December 16-17, 1997.

11. Indigenous Thoughts on Education

A series of five seminars were organised for teacher educators on the thoughts of Swami Vivekananda at the Ramakrishna Institute of Moral and Spiritual Education, Mysore (December 18-20, 1997), Mahatma Gandhi at Gujarat Vidyapeeth, Ahmedabad (December 7-9, 1997), Rabindra Nath Tagore at Rabindra Bharati University, Calcutta (January 15-17, 1998), Sri Aurobindo at Sri Aurobindo Ashram, Pondicherry (March 16-18, 1998) and Dr. Zakir Hussain at the Jamia Millia Islamia, New Delhi (April 17-18, 1998). The main objective of these seminars was to reappraise and reevaluate the contribution of these great thinkers in the modern educational context and to orient the teacher educators to highlight relevant issues in their own curriculum transaction. Each seminar was attended by 30-40 teacher educators. Eminent educationists and academicians who had studied the life and works of these thinkers participated and presented their papers. A monograph/collection of papers on each of these thinkers for the benefit of teacher educators will be published in due course. Similar seminars covering the thoughts of other indigenous thinkers are planned.

12. Handbook on Educational Research

A handbook on Educational Research has

been developed containing important information on areas of educational research, with specific themes and problems and on matters relating to formulation of research problems, important tools and techniques used in educational research and hints on how to write a research report. The handbook contains important sections on action research and new approaches to educational research. This handbook is based on four workshops which were held during 1995-96 on teacher education, non-formal education, adult education and elementary education.

13. Workshop on Teacher Education Curriculum

A State level workshop on teacher education was organized by the Department of Education, Annamalai University with financial assistance from NCTE during May 5-6, 1997. Over 50 teacher educators representing different teacher training colleges and Post-Graduate Departments of Education in Tamil Nadu participated.

14. Gandhi On Education

Mahatma Gandhi has spoken and written on education. His writings and speeches have immense potentiality of identifying ideals on education. Therefore, NCTE undertook the project to compile a book on Gandhi's thoughts on education and thus acquaint teachers and teacher educators with the same. This book contains Gandhi's writings on education based on his lifetime experiments and experiences in quest of truth and true way of life. His ideals, beliefs and practices in schooling aim at wholesome education of the child and the teacher. The richness of his ideas on various aspects such as women's education, physical education, moral education etc. provide an insight into the comprehensiveness of his vision as a great educator. A similar book in Hindi is also being published.

15. Vocational Course In Teacher Education

Keeping in view the acute shortage of trained teachers and absence of sufficient institutional infrastructure and other facilities for preparation of trained teachers in North-Eastern region and some other parts of the country, the NCTE had suggested to UGC to explore the possibility of introducing a course on teacher education under the UGC scheme of vocationalization at the first degree level. Accordingly the UGC constituted a sub-committee of 'Standing Committee on Vocationalization of Education (SCCVE)' under the chairmanship of Dr. J.L. Azad to consider the proposal in depth and to give its recommendation. The sub-committee deliberated on the need for creation of suitably trained manpower for teaching at secondary level and developed a concrete proposal for introduction of vocational course on 'Science and Art of Teaching at the first degree level', suggested a detailed curriculum structure and a broad outline of the syllabus for this course. The outline of the course has been circulated to various universities in the North-Eastern region. This was also discussed in the meeting organized by NCTE at Guwahati on November 20-21, 1997 to consider the NCTE's comprehensive project on 'Strengthening of Teacher Education in the North-Eastern Region'. The proposal received all-round endorsement from the universities and other institutions and some of the universities have also identified colleges where this vocational course could be run.

16. Research Proposals Sponsored by NCTE

Based on the priority areas and functions of NCTE, nine research projects were sanctioned for financial assistance during the financial year 1995-96. The research project: 'Development of Admission Eligibility Criteria for Pre-school Teachers' by Dr. Bhoodev Singh, Reader, Faculty of Education, Banaras

University is complete and the report has been received. The following seven projects are at various stages of completion and are being monitored with periodic review :

- (i) Critical Evaluation of In-service Teacher Education Programmes offered by DIETs of Delhi
- (ii) The Effectiveness of Pre-service Teacher Education Programme (B.Ed.) in Andhra Pradesh : A comprehensive study of regular and correspondence channels
- (iii) Designing a Course for Training Secondary School In-service Teachers of English
- (iv) A comprehensive study of the performance of two streams of primary school teachers – B.Ed. trained and Secondary Grade trained
- (v) Effectiveness of Model Internship Programme (MIP) on instructional skill, attitude towards teaching, teacher-confidence and Teacher role identification of teacher trainees
- (vi) Admission Eligibility Criteria for Secondary and Senior Secondary Teachers
- (vii) Development of a Sensitization Programme for fostering values of immediate National relevance in Teacher Educators of elementary level.

17. Collaboration Projects with Indira Gandhi National Open University

The National Policy on Education 1986 recognised the pivotal role of the teachers in educational reorganisation in the country and, therefore, accorded suitable emphasis to teacher education. It called for an overhaul of teacher education system and stressed the need for continuing education of teachers. Consequently, certain major structural changes were made in the field of teacher education with establishment of DIETs, CTEs and IASEs

under the centrally sponsored scheme of teacher education. Despite these initiatives, there are some areas which need to be attended to on priority bases. Preparation of teacher educators, training of teachers for the senior secondary stage and continuing education of teacher educators are some of such areas. However, institutional arrangements in the country do not seem to be adequate to meet all these challenges. Distance education medium has made substantial progress during the last few years. It is, therefore, considered advisable to use this media for in-service education of teachers and teacher educators. In view of this, NCTE and Indira Gandhi National Open University, the two apex bodies in the field of teacher education and distance education respectively, therefore, decided to take up some collaborative projects on teacher education. The following projects have been identified for implementation at this stage:

(a) Documenting Good Practices in Teacher Education

Certain good innovative practices being followed in teacher education institutions in the country are proposed to be documented and disseminated.

(b) Professional Upgradation Programme for Teacher Educators.

Under the scheme, some programmes are proposed for professional upgradation of teacher educators in new developments in the field of teacher education, which will also include enrichment programmes.

(c) Post-B.Ed. Programme on Elementary Education

This programme aims at providing background in elementary education to the staff of DIETs and other elementary teacher training institutions.

(d) Programme for Senior Secondary Teachers

This is also Post-B.Ed. programme for upgradation of subject context contained and pedagogy particularly designed for senior secondary teachers.

(e) M.Ed through Distance Education for Teacher Educators.

It is being reported that the existing M.Ed. programmes are generally omnibus type of courses aimed at various segments like educational administrators, researchers, policy makers and teacher educators simultaneously. However, while designing the programme the need for maintaining parity with the regular institutional mode will be kept in view.

(f) Continuing Interactions with Leading Teacher Educators.

A need has been felt to have a regular interaction among the faculty of SCERTs, IASEs, CTEs and DIETs to facilitate the exchange of ideas and promote innovation in the field of teacher education. In view of this, this project aims at establishing a continuous dialogue of the faculty members of various teacher training institutions through modern communication networks like tele-conferencing and other conventional methods.

A Joint Steering-cum-Monitoring Committee of NCTE and IGNOU has been constituted to review and monitor the progress of these projects.



Publications

During the year 1997-98, the Council brought out the following publications :

1. Self Instructional Modules for Teacher Education through Distance Education Mode.
2. Education For All - E-9 Experiences (Bengali, English and Hindi)
3. Manpower Planning for Teacher Education (English and Hindi)
4. Restructuring and Revitalizing Teacher Education (Workshop Report on the role of IASEs and CTEs of SRC (NCTE), Bangalore)
5. Status Studies on Teacher Education in Madhya Pradesh - Current Status, Issues and Future Projections.
6. Adhigam : Antarnishth Nidhi (Chayanit Ansh) Jacques Delors' Report : Learning 'The Treasure Within' (Hindi)
7. Restructuring and Revitalizing Teacher Education : (Workshop Report on the Role of IASEs and CTEs of NRC (NCTE), Jaipur)
8. Human Rights and National Values / Justice M. Rama Jois (NCTE Monograph series II)
9. Language Curriculum for Teacher Educators / Dr. D.P. Pattanayak (NCTE Monograph series II)
10. Status Studies on Teacher Education in West Bengal - Current Status, Issues and Future Projections.
11. Status Studies on Teacher Education in Rajasthan - Current Status, Issues and Future Projections.
12. Status Studies on Teacher Education in Arunachal Pradesh - Current Status, Issues and Future Projections.
13. Competency Based and Commitment Oriented Teacher Education for Quality School Education : Initiation Document
14. Competency Based and Commitment Oriented Teacher Education for Quality School Education : In-Service Education
15. Policy Perspectives in Teacher Education : Critique and Documentation.
16. All India Directory of Recognized Teacher Training Institutions.
17. Newsletter, August, 1997.
18. Newsletter, September, 1997.



Accounts and Audit

1. Section 22 of the NCTE Act provides that the Central Government may pay to the Council in each financial year such sums as may be considered necessary for performance of the functions of the Council. Further, Section 23 of the Act provides that the Council shall have its own fund which may include all the receipts of the Council including all sums paid by the Central or State Governments or any authority or person in India or abroad. The Council has proposed the form and manner for maintenance of accounts to the Central Government and the matter has been taken up with the Comptroller and Auditor General of India. The Central Government has notified the form in which the Council shall prepare the Budget.
2. During the financial year the Council received a sum of Rs. 4.96 crores as grant from the Ministry of Human Resource Development, Department of Education. In addition, a sum of Rs. 2.15 lakhs was received from outside agencies for specific activities. The financial position of the Council as on March 31, 1998 is given in the Receipts and Payment Accounts, Income and Expenditure Accounts and Balance Sheet (at Annexures IV, V and VI respectively) together with other details shown in Annexures A, B, C, D, and E.
3. As stipulated in the NCTE Act, the accounts of the Council for the year 1997-98, have been audited by the Comptroller and Auditor General of India, and are awaited.

Annexure-I

Guidelines for B.Ed. Programme through Distance Education Mode

Applicability

The guidelines will be applicable to all universities/institutions offering B.Ed. programmes through distance education including correspondence mode.

Admission

Admission should be offered only to the teachers serving in the school system within the

Governments

Annexures

Target Population

Full-time regular teachers of recognised schools with atleast two years of teaching experience at the commencement of the programme will be eligible for admission.

Duration

Minimum 24 months from the commencement of the programme (excluding time spent for admission) and maximum five years.

Maximum Enrolment

Enrolment should be determined by consultation between university and the State Government, taking into consideration jurisdiction, human resource development needs of teachers in the school system, number of untrained teachers in the State, organisational capacity of the university and the capacity of conventional teacher education system to support the provision of delivery. Only those teacher education institutions offering B.Ed. programmes which are recognised by the NCTE shall be designated as study centres provided that only one study centre shall be hosted by one such institution. Maximum number of student teachers in a study centre shall not exceed 100 per batch. Interactional sessions shall not have more than thirty students. Group work should be organised in smaller groups of ten students.

Admission Procedure

Preference should be given to the teachers working in the secondary school classes. Length

of service should be given priority. Admission should be regulated on the basis of access to the study centres.

Course Materials

Learning packages for the programme should be designed in the self-instructional format and should as far as possible include audio, video and multi-media components.

Practical Component

Practical component will comprise an internship of four weeks which will include school-based activities. Each student will deliver forty lessons out of which thirty will be in actual classroom setting. Of these, a minimum of ten will be supervised by qualified teacher educators as per UGC guidelines.

Contact Time

The programme should comprise atleast 300 hours of guided interaction including group discussions, practical work, field work, etc.

Evaluation

Evaluation should be comprehensive and continuous. Continuous evaluation should have a minimum of 50% weightage. Practical component should be evaluated on the basis of grades.

Fee Structure

Fee should be limited to cover the operational cost of running the programme with acceptable quality.

Staff Structure

There should be a faculty strength of ten members including one professor and two readers at the university hrs. for an intake of upto 500 students to coordinate programme delivery, course maintenance and revision. At the study centre there should be at least one teacher educator for every ten student teachers on part-time basis. Sufficient number of part-time faculty may be hired for internship, workshops and contact programmes.

Monitoring and Review

A Joint Committee of NCTE and DEC may periodically review the programme on the parameters such as quality of learning packages, effectiveness of the delivery system, admission policies, evaluation practices, fee structure, students support system and organisation of practical components.

Transformation of Correspondence Mode into Distance Education

The dual mode universities offering B.Ed. programme through correspondence mode as per

the existing guidelines notified in the Gazette of India on July 6, 1996 are required to transform their programme into B.Ed. through distance education mode in conformity with these guidelines within a period of two years.

Note :

For the remote areas where there is a high incidence of non-availability of trained teachers, admission for those not in the school system may be allowed if demanded by the State Govt. and with due approval of the NCTE.

Annexure-II

National Council for Teacher Education
Statement showing the status of applications for recognition as on 31.3.1998

State/UT	Category	Existing Institutions				New Institutions			
		Total No.	Applied for Recognition	Recognition			Recongniton		
Granted	Provisional			Refused	Applied	Granted	Provisional	Refused	
Eastern Region									
A&N Islands	Pre-Primary								
	Elementary	1	1		1				
	Secondary	1	1		1				
	<i>Total</i>	2	2		2				
Arunachal Pradesh	Pre-Primary								
	Elementary	1	1		1				
	Secondary	1	1		1				
	<i>Total</i>	2	2		2				
Assam	Pre-Primary	1							
	Elementary	44	6		2				
	Secondary	48	46	1	16	3			
	Others (B.Ed. Hindi)	2							
	<i>Total</i>	95	52	1	18	3			
Bihar	Pre-Primary					1			
	Elementary	91	14	1	6	1			
	Secondary	33	27	5	3	2			
	Others	4	4		1				
	<i>Total</i>	128	45	6	10	4			
Manipur	Pre-Primary								
	Elementary	4							
	Secondary	2	2	1	1				
	Others	1	1	1					
	<i>Total</i>	7	3	2	1				

Meghalaya	Pre-Primary								
	Elementary	10	10	3	2	1			
	Secondary	3	3	1	2				
	<i>Total</i>	13	13	4	4	1			
Mizoram	Pre-Primary								
	Elementary	2	2						
	Secondary	1	1		1				
	<i>Total</i>	3	3		1				
Nagaland	Pre-Primary								
	Elementary	4	4		2				
	Secondary	2	2	1	1				
	<i>Total</i>	6	6	1	3				
Orissa	Pre-Primary	4	4				2		
	Elementary	68	68	9	52	7	5		
	Secondary	17	17	7	8		8		
	Others	9	9		5	1			
	<i>Total</i>	98	98	16	65	8	15		
Sikkim	Pre-Primary								
	Elementary	1	1		1				
	Secondary	1	1		1				
	<i>Total</i>	2	2		2				
Tripura	Pre-Primary								
	Elementary	2	2		2				
	Secondary	2	2		1		1		
	<i>Total</i>	4	4		3		1		
West Bengal	Pre-Primary	3	3				1		
	Elementary	57	33		6		1		
	Secondary	50	30		2	2			
	Others	11							
	<i>Total</i>	121	66		8	2	2		

<i>Level-wise Total</i>	Pre-Primary	8	7				4			
	Elementary	282	139	13	74	8	7			
	Secondary	159	131	16	36	2	14			
	Others	27	14	1	7	1	1	1	1	1
<i>Regional Total</i>		476	291	30	117	11	26	1	1	1
Western Region										
Madhya Pradesh	Pre-Primary	5	4		2		11			2
	Elementary	57	57	2	38		14			5
	Secondary	32	32	3	16		51		1	20
	Others	10	6		4		27			
	<i>Total</i>	104	99	5	61		103		1	27
Maharashtra	Pre-Primary	49	35		2	1	1			1
	Elementary	265	214	2	44		6			1
	Secondary	146	124	3	40		4			
	Others	141	39		5		1			
	<i>Total</i>	601	412	5	91	1	12			2
Gujarat	Pre-Primary	11	11		6					
	Elementary	68	67		38					
	Secondary	50	49	7	27		2			
	Others	12	8				2			
	<i>Total</i>	141	135	7	71		4			
Goa	Pre-Primary									
	Elementary	1	1							
	Secondary	2	2							
	Others									
	<i>Total</i>	3	3							

Daman & Diu	Pre-Primary									
	Elementary					1				
	Secondary	1	1							
	Others									
<i>Total</i>		1	1							
<i>Level-wise Total</i>	Pre-Primary	65	50		11	1	12			3
	Elementary	391	339	4	120		21			6
	Secondary	231	208	15	83		57		1	20
	Others	163	53		9		30			
Regional Total		850	650	17	223	1	120		1	29
Northern Region										
Himachal Pradesh	Pre-Primary									
	Elementary	6	6				9			
	Secondary	3	3		3		6			
	Others									
<i>Total</i>		9	9		3		15			
Chandigarh	Pre-Primary						1			
	Elementary						2	1	1	
	Secondary	5	5	4						
	Others	1	1				2			
<i>Total</i>		6	6	4			5	1	1	
Punjab	Pre-Primary						1			
	Elementary	12	12		10		1			
	Secondary	21	21	9	9		5			
	Others	3	3							
<i>Total</i>		36	36	9	19		7			
Delhi	Pre-Primary	12	12	2	5	3	13			
	Elementary	6	6	4	2		25	1	20	3
	Secondary	6	6	3	1		9	1	7	
	Others	1	1							
<i>Total</i>		25	25	9	8	3	47	2	27	3

Haryana	Pre-Primary						4			
	Elementary	20	20		17	2	25			
	Secondary	22	22	4	14		4			1
	Others	3	3				3			
<i>Total</i>		45	45	4	31	2	36			1
Rajasthan	Pre-Primary	2	2		1		1			
	Elementary	44	44	3	33		6	1		
	Secondary	45	45	16	24		11	4		
	Others	17	17		1		13	1		5
<i>Total</i>		108	108	19	59		31	6		5
Uttar Pradesh	Pre-Primary	3	3		2		14			
	Elementary	65	65		57		8			
	Secondary	135	135	17	85		38	2	33	1
	Others	24	24		3					
<i>Total</i>		227	227	17	147		60	2	33	1
<i>Level-wise Total</i>	Pre-Primary	17	17	2	8	3	34			
	Elementary	153	153	7	119	2	76	3	21	3
	Secondary	237	237	53	136		73	7	40	2
	Others	49	49		4		18	1		5
Regional Total		456	456	62	267	5	201	11	61	10
Southern Region										
Andhra Pradesh	Pre-Primary	1	1	1			3			
	Elementary	25	25		11		6			
	Secondary	51	49	7	13	2	31			
	Others	13	9		1		8			
<i>Total</i>		90	84	8	25	2	48			
Karnataka	Pre-Primary	33	30	11	9	4	5			
	Elementary	130	130	34	81	4	85	1		20
	Secondary	67	67	30	32		43	2		2
	Others	142	128	11	28	3	16	1		2
<i>Total</i>		372	355	86	150	11	149	4		24

Kerala	Pre-Primary	30	5				1			
	Elementary	101	93		7		1			
	Secondary	77	68		25	3	6			1
	Others	8	7		1		2			
	<i>Total</i>	216	173		33	3	10			1
Tamil Nadu	Pre-Primary	3	3	1		1	15			
	Elementary	75	75	31	44	1	270			32
	Secondary	29	29	17	8	1	41			
	Others	10	9	2			4			
	<i>Total</i>	117	116	51	52	3	330			32
Pondicherry	Pre-Primary									
	Elementary	1	1		1		3			
	Secondary	1	1		1		2	1		
	Others									
	<i>Total</i>	2	2		2		5	1		
<i>Level-wise Sub-total</i>	Pre-Primary	67	39	13	9	5	24			
	Elementary	332	324	65	144	5	265	1		52
	Secondary	225	214	54	79	6	123	3		3
	Others	173	153	13	30	3	30	1		2
Regional Total		797	730	145	262	19	542	5		57
All India Figures	Pre-Primary	157	113	15	28	9	74			3
	Elementary	1158	955	89	547	15	469	4	21	61
	Secondary	852	790	136	334	8	267	10	41	25
	Others	412	269	14	50	4	79	3	1	8
All India Total		2579	2127	254	869	36	889	17	63	97

National Council for Teacher Education

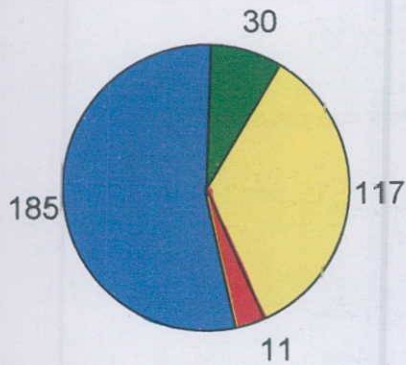
Region and Level-wise summary status of applications for recognition as on 31.3.1998

Eastern	Pre-Primary	8	7				4			
	Elementary	282	139	13	74	8	7			
	Secondary	159	131	16	36	2	14			
	Others	27	14	1	7	1	1	1	1	1
<i>Sub-total</i>		476	291	30	117	11	26	1	1	1
Western	Pre-Primary	65	50		11	1	12			3
	Elementary	391	339	4	120		21			6
	Secondary	231	208	13	83		57		1	20
	Others	163	53		9		30			
<i>Sub-total</i>		850	650	17	223	1	120		1	29
Northern	Pre-Primary	17	17	2	8	3	24			
	Elementary	153	153	7	119	2	76	3	21	3
	Secondary	237	237	53	136		73	7	40	2
	Others	49	49		4		18	1		5
<i>Sub-total</i>		456	456	62	267	5	201	11	61	10
Southern	Pre-Primary	67	39	13	9	5	24			
	Elementary	332	324	65	144	5	365	1		52
	Secondary	225	214	54	79	6	123	3		3
	Others	173	153	13	30	3	30	1		2
<i>Sub-total</i>		797	730	145	262	19	542	5		57
All India	Pre-Primary	157	113	15	28	9	74			3
	Elementary	1158	955	89	457	15	469	4	21	61
	Secondary	852	790	136	334	8	267	10	41	25
	Others	412	269	14	50	4	79	3	1	8
Grand Total		2579	2127	254	869	36	889	17	63	97

Regionwise Status of Recognition (as on March 31, 1998)

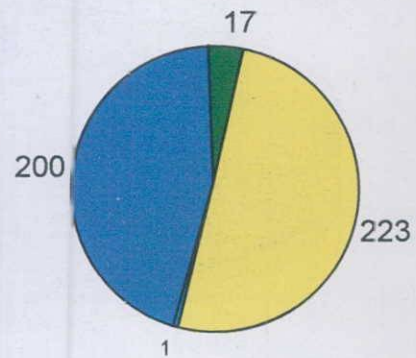
Eastern

{ Institutions existing = 476
Applied for recognition = 291 }



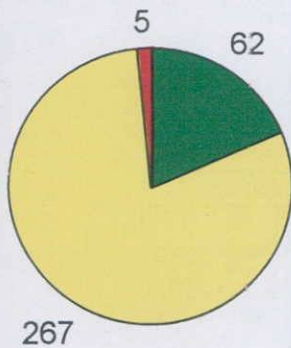
Western

{ Institutions existing = 850
Applied for recognition = 650 }



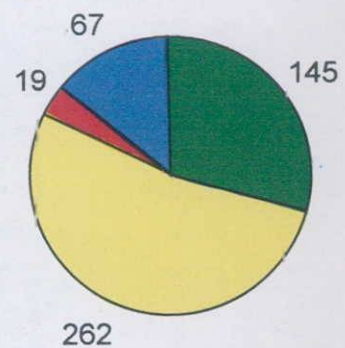
Northern

{ Institutions existing = 456
Applied for recognition = 456 }



Southern

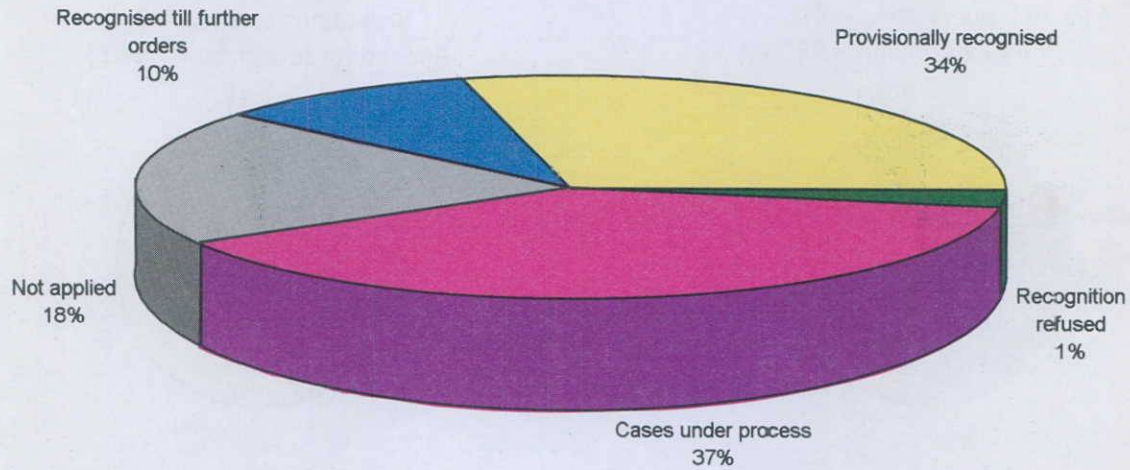
{ Institutions existing = 797
Applied for recognition = 730 }



Not applied
 Provisionally recognised

Recognition granted
 Recognition refused

All India Status of Applications for Recognition
(as on 31st March, 1998)



■ Recognised till further orders	■ Provisionally recognised
■ Recognition refused	■ Cases under process
■ Not applied	

Particulars	Nos.
Total existing institutions	2579
Applied for recognition	2127
Recognised till further orders	254
Provisionally recognised	869
Recognition refused	36
Cases under process	968
Not applied for recognition	452

Annexure-IV

NATIONAL COUNCIL FOR TEACHER EDUCATION New Delhi

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED AS ON 31ST MARCH, 1998

Receipts	Amount (Rs.)	Payments	Amount (Rs.)
Opening Balance as on 01.04.97		I. Personnel Services	
Cash-in-hand	22127.00	Salaries of Offices/Establishment	8355528.00
Cash-at-Bank	7372280.82	Tuition Fee/CEA	1440.00
		Honorarium	2000.00
Grants in aid from MHRD	49604613.00	Over time Allowance	163235.75
Grants in aid from other Sources		Leave Travel Concession	57901.00
(i) UNESCO	119903.00	Medical Reimbursement	81918.00
(ii) COMSEC Project	94745.00	Leave Salary/Pension Cont.	327869.00
For received for recognition of Institutions	1821790.00	Consultant Fee ✓	154919.00
Sale proceeds of forms	147087.00	Bonus	48165.00
Other Receipts	522180.54		9190975.75
Remittances to RCs	9501200.00	II. Wages	335730.00
LIC-Premium Payable A/c	3350.00		
Adjustment of Advances	7032627.20	III. Rent for Accommodation	
Security Deposits	420000.00	A. Residential Building	88166.00
		B. Official Building	5135463.00
			5223629.00
		IV. A Iravel Expenses	
		Domestic Travel Expenses	1127002.00
		Local Conveyance	65794.05
		IV.B. Foreign Travel Expenses	1192796.05
		IV.C Processing of Applications for	199906.00
		Recognitions by RCs	1519389.80
		IV D TA/DA/HON. to Non-Official	674320.00
		V.A. Office Expenses	
		Audit Fee	36375.00
		Advertisement Charges	988414.00
		Electricity/Water Charges	332721.00
		POL Expenses	148853.00
		Repair & Maintenance Charges	555986.00

Contd.

Receipts	Amount (Rs.)	Payments	Amount (Rs.)
		Hiring Charges of Taxies	292521.00
		Hospitality & Entertainment	22517.00
		Legal Charge	498285.00
		Liveries	27562.00
		Postage & Telegrams	315198.00
		Printing & Stationary	1857454.00
		Telephone Charges	900129.00
		Bank Charges	7599.00
		Misc. Office Expenses	939566.35
		Book & Periodicals	41758.00
		V.B Meeting of NCTF & Other Committoo	6964929.35
			491879.00
		VI. PROJECTS & PROGRAMMES	
		Restructuring Curriculum Framework	985719.00
		Human Rights & N.V.	443693.00
		Project on TE in States/UTs	2743040.00
		Innovation Project	763382.15
		Development & Review of Norms	664171.00
		Task Forces	626.00
		Hevamping of Teacher Education Institution	27597.00
		Development of Material	11270.00
		Media & Educational Technology	306883.00
		MLL Programme	26260.00
		C.O.L. Project	8242.00
		E-9 Meeting	67133.00
		COMSEC Project	43279.00
		Project/Programmes of RC's	1306267.50
			7397562.65
		VII. NON-RECURRING	
		Furniture & Fixture	422978.00
		Machinery & Equipment	1533010.00
		Library Networking & Documentation	615255.00
			2571243.00
		VIII. ADVANCES/DEPOSITS	
		Misc. Advances	3853327.00
		Advance for Projects/Programme	7210400.00
		Security Deposit (Refund)	220000.00
		Deposits	4000.00
			11287727.00

Contd.

Receipts	Amount (Rs.)	Payments	Amount (Rs.)
		IX. REMITTANCES TO RCS	9501200.00
		X. OTHERS	
		(i) LIC-Premium Payable A/c	4675.00
		(ii) Other Receipts	14187.00
		(iii) Recovery for use of Staff car	900.00
		Total Payments	56571049.60
		Closing Balance as on 31.03.1998	
		Cash in hand	21121.00
		Cash at Bank	20069712.96
Total	76661883.56	Total	76661883.56
		sd/-	sd/-
		(Junior Accounts Officer)	(Accounts Officer)
			(Member Secretary)

Annexure-V

**NATIONAL COUNCIL FOR TEACHER EDUCATION
NEW DELHI**

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 1998

Expenditure		Amount (Rs.)	Income	Amount (Rs.)
I	Personnel Services	9190975.75	I Grants Received from Ministry of H.R.D. (Deptt. of Education)	49604613.00
II	Wages	335730.00	II Sales Proceeds of Application Forms	147087.00
III	Rent for Accommodation	5223629.00	III Fees for Recognition by Institutions	1821790.00
IV (a)	Travel Expenses	1192796.05	IV Other Receipts	
IV (b)	Foreign Travel Expenses	199906.00	(i) Grants from UNESCO (E-9 Meeting) 19903.00	
IV (c)	Processing of Applications of institutions for Recognition by Regional	1519389.80	(ii) Grants for COMSEC Project	94745.00
IV (d)	TA/DA/Honorarium to non-officials	674320.00	(ii) LIC Premium Payable A/c	3350.00
V (a)	Office Expenses	6964929.35	(iii) Others receipts	522180.54
V (b)	Meeting of the Council & Its Committees	491879.00	V Less value of assets capitalised	(-) 2571243.00
VI	Projects/Programmes	7397562.65		
VII	Others			
	(i) Recovery for use of staff car	900.00		
	(ii) LIC Premium Payable	4675.00		
	(iii) Other expenses	14187.00		
viii	Excess of Income Over Expenditure	16531545.94		
	Total (Rs.)	49742425.54	Total (Rs.)	49742425.54

sd/-

(Junior Accounts Officer)

sd/-

(Accounts Officer)

sd/-

(Member Secretary)

Annexure-VI

**NATIONAL COUNCIL FOR TEACHER EDUCATION
New Delhi**

BALANCE SHEET FOR THE YEAR ENDED AS ON 31ST MARCH 1998

LIABILITIES	AMOUNT (Rs.)	ASSETS	AMOUNT (Rs.)
CAPITAL FUND		FIXED ASSETS	
Upto previous year	13743132.80	Machinery & Equipment	
Addition during the year	2571243.00	Upto previous year	8378406.80
		Addition during the year	
Excess of Income over Expenditure		Furniture & Fixture	1533010.00
Upto previous year	16437606.02	Upto previous year	3875416.20
Addition during the year	16531545.94	Addition during the year	422978.00
		Library Networking & Documentation	4298394.20
Security Deposits		Upto previous year	1489309.00
		Addition during the year	615255.00
	200000.00	CURRENT ASSETS	
		Deposits (Ann. 'A')	
		Upto previous year	91900.00
		Addition during the year	4000.00
		Advances (Ann. 'B' to 'E')	
		Upto previous year	8951318.20
		Addition during the year	11063727.00
		Less adjusted during the year (-)	7032627.20
		Closing Balance	12982418.00
		Cash-in-hand	21121.00
		Cash-at-bank	20069712.96
		Total (Rs.)	20090833.96
Total (Rs.)	49483527.76		49483527.76

sd/-
(Junior Accounts Officer)

sd/-
(Accounts Officer)

sd/-
(Member Secretary)

Annexure-'A'

**NATIONAL COUNCIL FOR TEACHER EDUCATION
New Delhi**

STATEMENT SHOWING DEPOSITS LIVING WITH THE ORGNISATIONS NOTED AGAINST EACH AS ON 31ST MARCH, 1998

Sl. No.	Particulars	Name of Organisations	HQRS.	NRC	ERC	WRC	SRC	Total
1.	Deposit for telephone connection	M.T.N.I.	30000.00	0	0	0	0	30000.00
2.	Deposit for telephone connection	State Telephone Department	0	31900.00	0	0	30000.00	61900.00
3.	Deposit for electricity connection	Rajasthan State Electricity Board	0	4000.00	0	0	0	4000.00
Total			30000.00	35900.00	0	0	30000.00	95900.00

sd/-
(Junior Accounts Officer)

sd/-
(Accounts Officer)

Annexure-'B'

**NATIONAL COUNCIL FOR TEACHER EDUCATION
NEW DELHI**

List of outstanding Advances paid to Institutions for project and programme/Seminar etc.
as on 31st March, 1998

Sl. No.	Date of Payment	Name of Institution/Organisations/Individuals	Amount (Rs.)
1.	18.04.95	Principal, Women's Training College, Patna	50,000.00
2.	20.07.95	President, Narayan Shikha Evam Vikash Sanstha, Varanasi	15,000.00
3.	20.09.95	Academy of Administration, Bhopal	15,000.00
4.	29.03.96	Managing Trustee, Nirma Education & Research Foundation, Ahmedabad (50000-2161)	47,839.00
5.	29.03.96	Managing Trustee, Nirma Education & Research Foundation, Ahmedabad	400000.00
6.	06.05.96	Prof. R.P. Singh, Patna	5000.00
7.	07.05.96	Registrar, S.P. Mahila Vishwa Vidyalaya, Tirupati	30000.00
8.	23.07.96	Narayan siksha Evam Vikash Santha, Varanasi	30000.00
9.	13.08.96	Secretary, G.C.E.R.T., Ahmedabad	32000.00
10.	01.09.96	Director, SCERT, Manipur, Imphal	31000.00
11.	26.09.96	Director, SCERT, Delhi	31000.00
12.	01.10.96	Director, SCERT, Mizoram, Aizole	31000.00
13.	07.10.96	Director, SCERT, Karnataka, Bangalore	51000.00
14.	16.10.96	Registrar, Jamia Millia Islamia, New Delhi	15000.00
15.	19.10.96	Director, SCERT, Meghalaya, Shillong	31000.00
16.	19.10.96	Director, SCERT, UP, Lucknow	51000.00
17.	01.11.96	Director, SCERT, Rajasthan, Udaipur	35000.00
18.	04.11.96	Director, SCERT, Kerala, Tiruvantapuram	51000.00
19.	07.11.96	Director, SCERT, Haryana, Gurgaon	23000.00
20.	22.11.96	Director, SCERT, Nagaland, Kohima	31000.00
21.	02.01.97	Jt. Director, S.T. Education, Gangtok	31000.00
22.	14.01.97	Principal, SCERT, H.P., Solan	33600.00
23.	16.01.97	JD, MSCERT, Maharashtra, Pune	32000.00
24.	16.01.97	Director, SCERT, Bihar, Patna	51200.00

25.	06.03.97	Principal, DAV School, Bahadurgarh	27000.00
26.	10.03.97	Principal, R.V.R.R. College of Education, Guntur (A.P.)	20000.00
27.	18.03.97	Director, TE&SCERT, Orissa, Bhubneswar	20000.00
28.	31.03.97	Registrar, Lucknow University, Lucknow	13000.00
29.	17.04.97	Registrar, Osmania University, Hyderabad	16000.00
30.	12.05.97	Director, SCERT, Haryana, Gurgaon	6000.00
31.	13.05.97	Director, SCERT, Patna, Bihar	12800.00
32.	08.07.97	Director, SCERT, A.P., Hyderabad	33200.00
33.	01.08.97	Director, SCERT, Udiapur	9000.00
34.	06.08.97	Director, SCERT, Assam, Vdaipith, Guwahti	31000.00
35.	06.08.97	Director, SCERT, Bihar	16000.00
36.	06.08.97	Director, SCERT, Thiruvananthapuram, Kerla	13000.00
37.	03.09.97	Registrar, Saurashtra University, Rajkot, Gujrat	25000.00
38.	22.09.97	Director, Maharashtra State Council of Education Research and Training, Maharashtra	32000.00
39.	08.10.97	Registrar, Gujarat Vidyapith, Ahmdabad (92000-33725)	58275.00
40.	08.10.97	Registrar, Jamia Millia Islamia, N.D.	77600.00
41.	20.10.97	Director, SDERT, Bangalore	18000.00
42.	08.11.97	Mass Communications Research Centre, N.D.	250000.00
43.	12.11.97	Director, SCERT, Assam	298400.00
44.	20.11.97	Registrar, Jamia Miliya Islamia, N.D.	15000.00
45.	24.11.97	Principal, Vidya Bhawan, G.S. Teacher College, (IASE), Udaipur, Rajasthan	418000.00
46.	24.11.97	Principal, (Prof. Ramesh Ganta), IASE, Kakatia University Warangal (A.P.)	400000.00
47.	01.12.97	Prof. & Head, Deptt. of Education, Assam University, Silchar	338000.00
48.	01.12.97	Director, Indian Instt. of Education, Pune	362000.00
49.	01.12.97	Registrar, Gujarat Vidyapith, Ahmedabad	342000.00
50.	03.12.97	Indian Association of Teacher Education, N.D.	30000.00
51.	05.12.97	Registrar, SCERT, Gujarat Vidyapith, Ahmedabad	96000.00
52.	05.12.97	Principal, SCERT, Solan, H.P.	8400.00
53.	17.12.97	Registrar, Shankshan Mahavidyalaya Gujrat Vidyapith, Ahmedabad	25000.00

54.	07.01.98	Director, SCERT, West Bengal	184000.00
55.	12.01.98	Director, SCERT, Meghalaya	8000.00
56.	21.01.98	Indian Council of Basic Education, Mumbai	20000.00
57.	26.02.98	Director, DTERT, Chennai	8500.00
58.	09.03.98	Sri Aurobindo Society, Pondicherry	190000.00
59.	09.03.98	Director, Teacher Education Research & Training, Chennai	418000.00
60.	16.03.98	Registrar, Kakatiya University, Warangal	56000.00
61.	20.03.98	Director, Centre for Educational Studies, IIE, Pune	42000.00
62.	20.03.98	Manging Trustee, Nirma Education & Research Foundation, Ahmedabad	300000.00
63.	31.03.98	Mass Communication Research Centre, Jamia Millia Isami, N.D.	240000.00
64.	31.03.98	Registrar, I.G.N.O.U., New Delhi	1500000.00
65.	31.03.98	Director, I.I.E., Pune	50000.00
Total (Rs.)			7190814.00

sd/-
(Jr. Accounts Officer)

sd/-
(Accounts Officer)

Annexure-'C'

**NATIONAL COUNCIL FOR TEACHER EDUCATION
NEW DELHI**

**List of Outstanding Advances Paid for Miscellaneous Purposes
as on 31st March, 1998**

Sl.No.	Date of Payment	Name of Organisations/Individuals	Amount (Rs.)
1.		Ashok Yatri Niwas, New Delh	3725.00
	23.01.96	2250.00	
	29.01.96	6000.00	
	04.03.96	47250.00	
		Less adjusted : 8630.00+43145.00	
2.		D.A.V.P. for Advertisement	189495.00
	28.07.95	10000.00	
	12.01.96	100000.00	
	20.02.96	250000.00	
	29.03.96	123485.00	
	15.01.97	200000.00	
		Less adjusted : 492313.00+6677.00	
3.	14.02.97	D.A.V.P. for Advertisement	200000.00
4.	28.02.97	D.A.V.P. for Advertisement	200000.00
5.	25.03.97	D.A.V.P. for Advertisement	550000.00
6.	27.03.97	National Informatic Centre, N.Delhi	4000000.00
7.	30.06.97	D.A.V.P. Advertisement	200000.00
8.	08.10.97	Director, Publication Division for books purchase purchase (2460-2214=246	246.00
9.	09.10.97	To official (for TA)	2000.00
10.	24.02.98	D.A.V.P. for Advertisement	100000.00

11.	15.01.98	Dr. S.B. Mohanty for transfer TA	17120.00
12.	01.01.98	To official (for LTC)	900.00
13.	10.03.98 12.03.98	M/s Ashok Yatri Niwas, N.Delhi 17160.00 8580.00 Less : 13475.00	12265.00
14.	20.03.98	M/s Ashok Yatri Niwas, N.Delhi (2400- 1981=419)	419.00
15.	17.03.98	To official (for LTC)	1030.00
16.	17.03.98	To official (for LTC)	4212.00
17.	17.03.98	To official (for LTC)	5130.00
18.	27.03.98	To official (for LTC)	9000.00
		Total	5495542.00

sd/-
(Junior Accounts Officer)

sd/-
(Accounts Officer)

Annexure-'D'

NATIONAL COUNCIL FOR TEACHER EDUCATION
NEW DELHI

List of outstanding advances for different purposes by Regional Committees
as on 31.03.1998

S.No.	Name of Regional Committee	Amount (Rs.)
1.	Northern Regional Committee, Jaipur	13513.00
2.	Western Regional Committee, Bhopal	61000.00
3.	Southern Regional Committee, Bangalore	221549.00
	TOTAL (Rs.)	296062.00

sd/-
(Junior Accounts Officer)

sd/-
(Accounts Officer)

NATIONAL COUNCIL FOR TEACHER EDUCATION
NEW DELHI

Statement showing position of outstanding advances/deposits as on 31.03.1998

Sl. No.	Particulars	Opening Balance as on 01.04.1997	Advances/Deposits paid during the year 1997-98	Total (3 + 4)	Advances/Deposits/Refunded/adjusted	Closing Balance as on 31.03.1998
1	2	3	4	5	6	7
1.	Deposits	91900.00	4000.00	95900.00	0	95900.00
2.	Advance for Projects/Programme	2172049.20	7060400.00	9232449.20	2041635.20	7190814.00
3.	Advance for Misc. Purposes	6755269.00	2375963.00	9131238.00	3635696.00	5495542.00
4.	Advances given for Misc. purposes by RCs	24000.00	1627358.00	1651358.00	1355296.00	296062.00
	Total	9043218.20	11067727.00	20110945.20	7032627.20	13078318.00

sd/-
(Junior Accounts Officer)

sd/-
(Accounts Officer)

Annexure-VII

National Council for Teacher Education

Composition of General Body

Appointed under clause (a) of sub-section
(4) of section 3

- (1) Prof. J. S. Rajput Chairperson
V/8, National Council for
Education Research and
Training Campus,
Sri Aurobindo Marg,
New Delhi-110016.

Appointed under clause (b) of sub-section
(4) of section 3

- (2) Vice Chairperson Vacant
NCTE

Appointed under clause (c) of sub-section
(4) of section 3

- (3) Shri Surendra Singh, Member
D-II/223, Vinay Marg, Secretary
Chanakya Puri
New Delhi-110021.

Ex-officio Members by virtue of the
provisions of clauses (d) to (l) of sub-section
(4) of section 3

- (4) The Secretary to the Member
Government of India, Ex-officio
Ministry of Human
Resource Development,
Department of Education,
Shastri Bhawan,
New Delhi-110001.

- (5) Prof. P.K. Sen, Member
Professor of Philosophy, Ex-officio

Jadavpur University,
Calcutta-700032
(Nominee of Chairman,
University Grants Commission,
Ferozshah Kotla Road,
New Delhi).

- (6) The Director, Member
National Council for Ex-officio
Educational Research and
Training,
Sri Aurobindo Marg,
New Delhi-110016.

- (7) The Director, Member
National Institute of Ex-officio
Educational Planning and
Administration,
National Council for Educational
Research and Training Campus,
Sri Aurobindo Marg,
New Delhi-110016.

- (8) The Adviser (Education) Member
Planning Commission, Ex-officio
Yojana Bhawan,
New Delhi-110001.

- (9) The Chairman, Member,
Central Board of Ex-officio
Secondary Education,
Shiksha Kendra, 2 Community
Centre, Preet Vihar,
Delhi-110092.

- (10) The Financial Adviser to Member,
the Government of India Ex-officio

			Shilong-793 001 Meghalaya
	in the Department of Education, Ministry of Human Resource Development, Shastri Bhawan, 'C' Wing, New Delhi-110001.		(19) Dean, Member Department of Education, Punjab University, Chandigarh-160014 Punjab
(11)	The Member Secretary All India Council for Technical Education, Indira Gandhi National Indoor Stadium, New Delhi-110002.	Member, Ex-officio	Appointed under sub-clause (ii) of clause (m) of sub-section (4) of section 3
(12)	The Chairperson, Eastern Regional Committee.	Member Ex-officio	(20) Dr. Arvinda Kumar, Member Homi Bhabha Centre for Science Education, Anushakti Nagar, Bombay, Maharashtra
(13)	The Chairperson, Member Western Regional Committee	Member, Ex-officio	Appointed under sub-clause (iii) of clause (m) of sub-section (4) of section 3
(14)	The Chairperson, Northern Regional Committee	Member, Ex-officio	(21) Dr. Veena Mistry, Member Pro-Vice-Chancellor, M.S. University of Baroda, Vadodara-390002 Gujarat
(15)	The Chairperson Southern Regional Committee	Member, Ex-officio	(22) Dr. (Mrs.) R. Muralidharan, Member M-0, Saket, New Delhi-110017
	Appointed under sub-clause (i) of clause (m) of sub-section (4) of section 3		(23) Prof. C.L. Anand, Member 24, Asiad Village, New Delhi-110049
(16)	Dean, Department of Education, Osmania University, Hyderabad-500007 Andhra Pradesh	Member	Appointed under sub-clause (iv) of clause (m) of sub-section (4) of section 3
(17)	Dean, Department of Education, S.N.D.T. University, Bombay-400020 Maharashtra	Member	(24) Dr. M.P. Parmeshwaran, Member "Arunima" LIG Lane, Pattam, Trivandrum-695004 Kerala
(18)	Dean, Department of Education, North-East Hill University,	Member	(25) Smt. Sharada Jain, Member Sandhan Research Centre, C-196, Van Marg, Tilak Nagar, Jaipur-302004 Rajasthan
			(26) Prof. R.S. Sharma, Member West Boring Canal Road,

	Patna-300001 Bihar		(34) Education Secretary, Incharge of Teacher Education, Department of Education, Jaipur-302004 Rajasthan	Member
(27)	Prof. A.K. Datta Gupta, Department of Zoology, Calcutta University, Calcutta West Bengal	Member	(35) Education Secretary, Incharger of Teacher Education, Department of Education, Macras-600009 Tamil Nadu	Member
(28)	Prof. O.S. Dewal, E-250, Mayur Vihar, Phase-II Delhi-110091	Member	(36) Education Secretary, Incharge of Teacher Education, Department of Education, Lucknow-226001 Uttar Pradesh	Member
(4)	Appointed under clause (n) of sub-section of section 3		(37) Education Secretary, Incharge of Teacher Education, Department of Education, Andaman & Nicobar Islands, Port Blair-744101	Member
(29)	Education Secretary, Incharge of Teacher Education, Department of Teacher Education, Guwahati Assam	Member	(38) Dr. Girija Vyas, Member of Parliament (Lok Sabha), AB-96 Shahjahan Road New Delhi-110001	Member
(30)	Education Secretary, Incharge of Teacher Education, Department of Education, Bangalore-560001 Karnataka	Member	(39) Dr. R.C. Tomar Member of Parliament (Lok Sabha) 5, Canning Lane New Delhi-110001.	Member
(31)	Education Secretary, Incharge of Teacher Education Department of Education, Bhopal-462004 Madhya Pradesh	Member	(40) Sri Kamendu Bhattacharjee Member of Parliament (Rajya Sabha) 17, North Avenue New Delhi-110001	Member
(32)	Education Secretary, Incharge of Teacher Education, Department of Education, Bombay-400032 Maharashtra	Member	Appointed under clause (p) of sub-section (4) of section 3	
(33)	Education Secretary Incharge of Teacher Education, Department of Education, Bhubaneshwar-751001	Member		

-
- | | |
|---|--------|
| (41) Mr. S.P. Bakshi,
Principal,
Modern School,
Barakhamba Road,
New Delhi-110001 | Member |
| (42) Mr. K.K. Mohindroo
Principal,
Air Force Bal Bharati School,
Lodhi Road,
New Delhi-110003 | Member |
| (43) Sister Towrina,
Mater Dei Convent School,
Purana Quila Road
New Delhi-110001 | Member |

Annexure-VIII

National Council for Teacher Education

Executive Committee

(Section 19 of the NCTE Act)

- | | |
|--|--------------------|
| 1. Prof. J.S. Rajput, Chairperson, NCTE | Chairperson |
| 2. Vice Chairperson, NCTE (Vacant) | Member |
| 3. The Secretary to the Government of India, Department of Education | Member, Ex-officio |
| 4. The Secretary, University Grants Commission | Member, Ex-officio |
| 5. The Director, National Council of Educational Research & Training | Member, Ex-officio |
| 6. The Financial Adviser to the Government of India in the Department dealing with Education | Member, Ex-officio |
| 7. Four experts nominated by the Central Government | |
| (a) Prof. Suma Chitnis, Vice Chancellor, SNDT University, Bombay | Member |
| (b) Prof. C.L. Anand, (Ex Vice Chancellor, Arunachal Pradesh University) Dept. of Education, Punjab University, Chandigarh | Member |
| (c) Prof. (Mrs.) N. Lalitha, Dept. of Post Graduate Studies and Research in Education, University of Mysore, Mysore | Member |
| (d) Prof. C.L. Kundu, Vice Chancellor, Himachal Pradesh University, Shimla | Member |
| 8. State representatives nominated by the Central Government | |
| (a) Education Secretary Government of Rajasthan, Jaipur | Member |
| (b) Education Secretary Government of Karnataka, Bangalore | Member |
| (c) Education Secretary Government of Orissa, Bhubaneswar | Member |
| (d) Education Secretary Government of Madhya Pradesh, Bhopal | Member |
| 9. Dr. R.C. Das, Chairperson, Eastern Regional Committee, Bhubaneswar | Member |
| 10. Prof. S.N. Tripathi, Chairperson, Western Regional Committee, Bhopal | Member |
| 11. Shri C.S. Mehta, Chairperson, Northern Regional Committee, Jaipur | Member |
| 12. Shri K.P. Surendranath IAS (Retd.), Chairperson, Southern Regional Committee, Bangalore | Member |
| 13. Shri Surendra Singh, Member Secretary NCTE | Member Secretary |

Annexure-IX

Policy Coordination Committee for Regional Committees

- | | |
|--|-------------|
| (a) Vice-Chairperson, NCTE | - Chairman |
| (b) Three experts in Educational Policy, Management and Administration of Educational Institutions
(To be nominated by the Chairperson, NCTE, for a period of two years.) | - Members |
| (c) Member Secretary, NCTE | - Secretary |

Experts nominated by the Chairperson

1. Prof. C.L. Anand,
Ex. Pro Vice-Chancellor, IGNOU
F-87, Vikas Puri,
Delhi-110018.
2. Dr. T.N. Dhar,
A-6C, Yojana Vihar,
Delhi-110092.
3. Dr. P.R. Nayar,
(Retd.) Professor of Education and Dean,
Mysore University,
37/1, 1 Cross Temple Road,
Jayalakshampuram,
Mysore-570012.

APPEAL COMMITTEE

- | | |
|--|-----------------|
| 1. Prof. C.L. Anand | - Chairman |
| 2. Shri Surendra Singh, Member Secretary, NCTE | - Member |
| 3. Shri M. Lakshminarayana | - Expert-Member |

FINANCE COMMITTEE

- | | |
|--|-------------------|
| 1. Chairperson, NCTE | - Chairman |
| 2. Joint Secretary (T.E.), MHRD or his nominee | - Member |
| 3. Financial Adviser, MHRD or his nominee | - Member |
| 4. Secretary, UGC | - Member |
| 5. Member-Secretary, NCTE | - Member-Convenor |

Eastern Regional Committee—Composition

Chairperson :

Dr. R.C. Das

Member nominated by the Council

[Section 20(3) (a)]

Prof. C.S. Dewal

Representatives of States/UTs of the Region

[Section 20(3) (b)]

1. Shri K. Mani Singh, Director, SCERT, Manipur.
2. Shri Jyotibhusan Dutta, Asstt. Professor, Institute of Advanced Studies (formerly David Hare Training College), Calcutta.
3. Dr. C. Wolflang, Director, SCERT, Meghalaya.
4. Shri Pu F. Lullura, Joint Director (Elementary), School Education, Mizoram.
5. Shri N. Roy, Senior Lecturer, Education Department (School Education), Tripura.
6. Shri N.K. Dutta, Principal, DIET, Arunachal Pradesh.
7. Shri G.K. Bakshi, Joint Director, Education Planning and Teacher Education, Sikkim.
8. Principal, Nagaland College of Education, Kohima, Govt. of Nagaland.
9. Additional Secretary, Govt. of Orissa, Bhubaneswar.
10. Director, SCERT, Assam.

Six experts nominated by the Chairperson, NCTE

[Section 20(3) (c)]

1. Dr. R.C. Das (Chairman)
2. Prof. R.P. Singh
3. Prof. S.C. Dash
4. Dr. M.A. Sudhir
5. Dr. (Mrs.) Nandita Sharma
6. Dr. Bhavesh Moitre

Western Regional Committee—Composition

Chairperson:

Prof. S.N. Tripathi

Member nominated by the Council

[Section 20 (3) (a)]

Dr. (Ms.) Veena Mistry

Representatives of States/UTs of the Region

[Section 20(3) (b)]

1. Smt. Suman Pednekar, Director of Education, Panaji, Goa-403001
2. Director, SCERT, Bhopal, Madhya Pradesh.
3. Shri D.B. Joshi, Head Master, Govt. High School, Varkund, Daman.
4. Shri R.K. Choudhary, Director, SCERT, Ahmedabad, Gujarat.
5. Secretary, SCERT, Pune.

Six experts nominated by the Chairperson, NCTE

[Section 20(3) (c)]

1. Prof. S.N. Tripathi (Chairman)
2. Shri Purushottam A. Patel
3. Dr. Vasant Deshpande
4. Dr. Shaline Moghe
5. Dr. A.N. Kaul Adalati
6. Dr. (Ms) G.J. Kerawala

Northern Regional Committee—Composition

Chairperson :

Shri Chatar Singh Mehta

Member nominated by the Council

[Section 20(3) (a)]

Smt. Sharada Jain

Representatives of States/UTs of the Region

[Section 20(3) (b)]

1. Smt. Navraj Sandhu, Director of Secondary Education, Haryana.
2. Shri Jaswant Singh, Director, SCERT, Chandigarh.
3. Dr. T.K. Behl, Director, SCERT, Chandigarh.
4. Director of Education, Himachal Pradesh.
5. Shri K.K. Bhasin, Director (Education), Govt. of NCT of Delhi.

Six experts nominated by the Chairperson, NCTE

[Section 20 (3) (c)]

1. Shri Chatar Singh Mehta (Chairman)
2. Prof. S.N. Singh
3. Prof. R.N. Mehrotra
4. Prof. M.A. Khader
5. Dr. J.N. Joshi
6. Prof. C.L. Kundu

Southern Regional Committee—Composition

Chairperson :

Shri K.P. Surendranath

Member nominated by the Council

[Section 30 (3) (a)]

Dr. C.L. Anand

Representatives of State/UTs of the Region

[Section 30 (3) (b)]

1. Director, DSERT, Govt. of Karnataka, Bangalore.
2. Shri Lakshmanan, Principal, DIET, Thiruvananthapuram, Kerala.
3. Shri Y. Mastan Reddy, Director, SCERT, Hyderabad.
4. Director of TE & RT, Department of Education, Madras.
5. Director of Education, SCERT, Lakshadweep.
6. Shri P. Muthu, Joint Director, Government of Pondicherry.

Six experts nominated by the Chairperson, NCTE

[Section 30 (3) (c)]

1. Shri K.P. Surendranath (Chairman)
2. Dr. K. Gopalan
3. Prof. Malla Reddy
4. Prof. Sukumaran Nair
5. Dr. S. Lakshmi
6. Dr. SGTV Acharyulu

Annexure-XIV

Programme Advisory Committee

- | | |
|--|-------------------------|
| (i) Chairperson, NCTE | Chairperson |
| (ii) Vice-Chairperson, NCTE | Member |
| (iii) Five representatives of SCERTs (one each from five Regions including North Eastern Region) | Members |
| (a) SCERT, U.P. | |
| (b) SCERT, Tamil Nadu | |
| (c) SCERT, West Bengal | |
| (d) SCERT, Maharashtra | |
| (e) SCERT, Meghalaya | |
| (iv) Five Deans of Universities (One each from five Regions including North Eastern Region) | Members |
| (a) Jamia Milia Islamia, Delhi | |
| (b) Kakatiya University, Warrangal, A.P. | |
| (c) Utkal University, Bhubaneshwar | |
| (d) Gujarat Vidyapity, Ahmedabad | |
| (e) Assam University, Silchar | |
| (v) Five Experts in Teacher Education/Research/Innovation | Members |
| (a) Prof. Satya Bhushan | Planning |
| (b) Prof. O.S. Dewal | ET/Secondary |
| (c) Dr. Veena Mistry | Pre School |
| (d) Dr. Govinda | EE/NFE |
| (e) Dr. D.P. Pattanayak | Language/Special Groups |
| (vi) Chairperson, CBSE | Member |
| (vii) Director, NCERT | Member |
| (viii) Member Secretary, NCTE | Member-Convenor |

Annexure-XV

*Members of Standing Committee on the Norms and
Standards for Teacher Education Programmes*

1. Prof. R.N. Mehrotra,
3/189, Prem Nagar,
Dayal Bagh,
Agra 282 005
2. Prof. J.N. Joshi,
House No. 1076,
Sector-15 B,
Chandigarh
3. Prof. C.L. Anand,
F-87 Vikas Puri,
New Delhi
4. Prof. A. Sukumaran Nair,
TC-27/1845,
Harimandiram,
Thiruvananthapuram
5. Prof. R.J. Singh
Dean Faculty of Education,
Lucknow Universtiy,
Lucknow (U.P.)
6. Prof. (Mrs.) Smarithi Swarup,
Deptt. of Special Education,
SNDT Women's University,
Mumbai-400 049
7. Prof. Lokesh Kaul,
Faculty of Education,
Himachal Pradesh University,
Shimla
8. Dr. V.S. Deshpande,
Indian Institute of Education,
128/2 Kothrud,
Pune (Maharashtra)
9. Dr. Pritam Singh,
Principal,
Khalsa College of Education,
Amirtsar

Convenor

-
10. Prof. C. Seshadari
16, Gangotri Layout,
I Cross, II Stage,
Mysore-570 009
 11. Dr. (Mrs.) Nandita Sharma,
Head,
Department of Education
Guwahati University,
Guwahati-790 019

