राष्ट्रीय अध्यापक शिक्षा परिषद

(भारत सरकार का एक विधिक संस्थान)

National Council for Teacher Education

(A Statutory Body of the Government of India) दक्षिण क्षेत्रीय समिति गुरुर्गुरुतमो धामः Southern Regional Committee

NCTE

F.SRO/NCTE/D.T.Ed-Al/2006-2007/ 多年後

Date:

B 10 2006.

RPAD

Code: APS04425

TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4

ORDER

In terms of Section 15(1) of the NCTE Act, 1993 Om Sri Vivekananda Educational Trust, Salem District, Tamilnadu had submitted an application to the Southern Regional Committee of NCTE for grant of permission to Sakthi Kailash Teacher Training Institute, Military Road, Ammapet, Salem-636003, Tamilnadu for increase of intake of 100 to Elementary(D.T.Ed) Course of two years duration from the academic session 2006-07.

- 2. On scrutiny of the application submitted by the institution, the documents attached therewith and the input received from the visiting team, the Committee has noted the following:
 - The institution has acquired the land for setting up the teacher education a. institution.
 - The institution has constructed the building for conducting the course on b. the above mentioned land.
 - The institution has created an Endowment Fund of Rs.5 lakhs and a C. Reserve Fund of Rs. 3 lakhs.
 - The institution has appointed the **Principal and Eleven** teachers for the d. said course.
- 3. Now, therefore, in exercise of the powers vested under Section 15(3)(a) of the NCTE Act, 1993, the Southern Regional Committee hereby grants permission to Sakthi Kailash Teacher Training Institute, Military Road, Ammapet, Salem-636003, Tamilnadu for Elementary (D.T.Ed) course of two years duration from the academic session 2006-2007 with an annual intake of 100 students which includes the existing intake of 50 and an additional intake of 50 subject to fulfillment of the following.
 - The institution will ensure that **Principal and Eleven** faculty members duly approved by the Director, DTERT, Chennai are in position for an intake of 100 students before commencement of the course and a report to this effect shall be sent to the Southern Regional Committee immediately.

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पहली मंज़िल, सी.एस.डी. बिल्डिंग, एच.एम.टी. पोस्ट. बेंगलोर – ५६००३१

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- b. The institution shall, within one month of the receipt of recognition order, convert the Endowment fund account into a joint account to be operated along with an official of the Southern Regional Committee.
- c. The institution shall shift to its own premises / building within three years from the date of recognition. (in case the course is started in rented premises)
- d. The institution shall comply with the various other norms and standards prescribed in the NCTE Regulations.
- 4. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like the State Government etc.
- 5. The institution shall submit to the Regional Committee a Performance Appraisal Report at the end of each academic year along with a copy of the approval of the Director, DTERT, Chennai to the appointment of faculty members, and the statement of annual accounts duly audited by a Chartered Accountant.
- 6. If the institution contravenes any of the above conditions or any of the provisions of the NCTE Act, Rules, Regulations and Orders made or issued thereunder, the Regional Committee may withdraw the recognition under the Provisions of Section 17(1) of the NCTE Act, 1993.

By Order,

' (N.Mohan Das) Regional Director

The Manager Government of India Press Department of publications (Gazette Section) Civil Lines, New Delhi.

> The Principal Sakthi Kailash Teacher Training Institute, Military Road, Ammapet, Salem-636003,

Tamilnadu

Copy to:

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- 1. The Education Secretary incharge of School Education, Government of Tamilnadu
- 2. The Director (Collegiate Education), Department of Government Exams, DPI Campus, College Road, Chennai, Tamilnadu.
- 3. The Director, DTERT, DPI Campus, Chennai, Tamilnadu.
- 4. The Correspondent, Sakthi Kailash Teacher Training Institute, Military Road, Ammapet, Salem-636003, Tamilnadu
- 5. The Member Secretary, NCTE, New Delhi.
- 6. Office Order file.

