

TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

File No. NRC/NCTE/NRCAPP-6129,6109,6252,6063,5774,6417&6327/233 Meeting/2015 Dated:-

3 MAR 2015

RECOGNITION ORDER

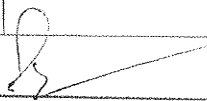
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WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Courses.

2. AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 233<sup>rd</sup> Meeting (2<sup>nd</sup> & 4<sup>th</sup> Sitting) held in February, 2015 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below :-

S. No.	File No.	Name of the Institution	Course	Duration	Approved annual intake	Name of the Affiliating Body
1.	NRCAPP-6129	Purvanchal Shikshan Prashikshan Sansthan, Plot No.-320,326, Street No.-Brindavan, Village-Brindavan, P.O.-Hurmujpur, Tehsil/Taluka-Jakhniyan, Town/City-Ghazipur, District-Ghazipur-275204, State-Uttar Pradesh	D.El.Ed.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
2.	NRCAPP-6109	S R K P College, Plot No.-223,227,228, Post office- BAH, Tehsil/Taluka-BAH, Town/City-BAH, District -Agra-283104, State-Uttar Pradesh	D.El.Ed.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
3.	NRCAPP-6252	Smt. Laxmi Devi Educational Institute, Plot No.- 99A, Street No.-Ward No. 8, Village-Shamsabad, Post office-Shamsabad, Tehsil/Taluka-Fatehabad, Town/City-Shamsabad, District-Agra-283125, State-Uttar Pradesh	D.El.Ed.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
4.	NRCAPP-6063	G S College of Education, Plot No.-761, Village- Kanthari, P.O.-Shikohabad, Tehsil/Taluka-Shikohabad, Town/City-Shikohabad, District-Firozabad-283135, State-Uttar Pradesh	D.El.Ed.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
5.	NRCAPP-5774	Urmila Devi College, Plot No.-00198, Village-Bara Samaspur, Post office-Takhawan, Tehsil/Taluka/ Town/City-Jalesar, District-Etah-207302, State-Uttar Pradesh	D.El.Ed.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh



6.	NRCAPP-6417	Veer Bahadur Singh BTC College, Plot No.-390,397, Village-Harnahi Mahurawn, Post office-Harnahi, Tehsil/Taluka-Khajani, Town/City- Gorakhpur, District-Gorakhpur-273212, State-Uttar Pradesh	D.El.Ed.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
7.	NRCAPP-6327	B N Sirohi College, Plot No.-151, Street No.-Sonkh Road, Village-Bhadar, Post office-Son, Tehsil/ Taluka/Town/city--Mathura, District-Mathura-281123, State-Uttar Pradesh	D.El.Ed.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh

- (i) The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time. The Institution shall fulfil the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Fund, Number and qualifications of Teaching Staff, Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE.
- (ii) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- (iii) The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
- (iv) The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- (v) As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

**NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (D.El.Ed.) DEGREE – Regarding Staff**

**5. Staff**

**5.1 Academic Faculty**

For an intake of up two basic units of 50 students each, the Faculty strength shall be 16. The Principal or HOD is included in the faculty. The distribution of faculty across subject areas may be as under:

1.	Principal / HoD	One
2.	Perspectives in Education/Foundations of Education	Three
3.	Science	Two
4.	Humanities & Social Sciences	Two
5.	Mathematics	Two
6.	Languages	Three
7.	Fine Arts/Performing Arts	Two
8.	Health and Physical Education	One

- Note: (i) If the students' strength for two years is one hundred only, the number of faculty shall be reduced to 8. The faculty in specialised areas and some of the pedagogic courses can be shared with the other teacher education programmes.
- (ii) Faculty can be utilized for teaching in a flexible manner so as to optimize academic expertise available.

**5.2 Qualifications**

**A. Principal / HOD**

- (i) Postgraduate degree in Sciences / Social Sciences / Arts/ Humanities with minimum 55% marks, and M.Ed./ M.A (Education) /M.El., Ed with minimum 50% marks.
- (ii) Five years teaching experience in a Teacher Education Institution.

Desirable : Degree/ Diploma in Educational Administration / Educational Leadership.

- B.** Perspectives in Education/ Foundation of Education; & Curriculum and Pedagogy  
Teacher Education in D.El.Ed. should have Masters Degree in Social Science/ Humanities/ Science/ Maths/

	Language with 50% marks, and M.Ed with 50% Marks or M.A (Education) with 50% marks [except (two) positions where the requirement shall be Postgraduate in Philosophy/Sociology/Psychology with 50% marks and B.El.Ed. or B.Ed. or D.El.Ed. with 50% marks, or M.Phil/ Ph. D in Education]	
C.	Physical Education	
	(i)	Masters degree in Physical Education (M.P.Ed.) with minimum 50% marks.
(D)	Visual and Performing Arts	
	(i)	Masters degree in Fine Arts/ Music/ Dance/ Theatre with 50% marks.
5.3	<b>Administrative and Professional Staff</b>	
	<b>(a) Number</b>	
	(i)	UDC/Office Superintendent One
	(ii)	Computer Operator-cum Store Keeper One
	(iii)	Computer Lab Assistant (BCA/ B.Tech with Computer Science) One
	(iv)	Librarian (With B. Lib) One
	<b>(b) Qualifications</b>	
	As prescribed by State Government /UT Administration Concerned.	
Note :	In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.	
5.4	<b>Terms and Conditions of Service</b>	
	The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.	

The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-

- (a) The institution which have submitted reply to Letter of Intent and appointed staff as per provisions of the NCTE Regulations, 2009 with the approval of the affiliating body shall be required to modify/replace the required faculty as per provisions of the NCTE Regulations, 2014. The institution shall be required to submit the compliance report before the commencement of the session 2015-16.
- (b) As per the provisions of the NCTE Regulations, 2014 an institution is allowed/permitted to take two units at a time of a teacher education programme. Accordingly, the faculty requirements have been laid down for two units of the programme in the Regulations 2014 i.e. for 200 students in the first and the second year. However, those institutions whose applications are pending if opt for one unit i.e. 100 students in the first and second year, the requirement of faculty shall be reduced to eight out of which five lecturers i.e. one each for Science, Social Studies, Mathematics and two for Languages and one Health and Physical Education lecturer and one Performing/Visual Art Lecturer, and one Principal or Head of the Department shall be appointed. One of the lecturers may possess post graduation degree in Psychology/Philosophy/Sociology if the Principal/Head of the Department possesses PG degree in one of the school subjects.
- (c) The institutions having applied for D.El.Ed. course are being granted recognition for one unit only, as the application made by the institution was for an intake of 50 students.
  - (i) The institutions whose applications were pending with the Regional offices before 1.12.2014 (the date of notification of Regulations, 2014), shall be considered for recognition as standalone institutions but they shall move gradually to become a composite institution but not later than 2016-17.
  - (ii) As per the guidelines issued by the NCTE Hq vide letter No. 51-4/2014/NCTE/N&S dated 24th December, 2014 the institutions shall be required to fulfil the requirement of additional staff, infrastructure by 31st October, 2015 in case recognition has been granted for two units of B.Ed. course. However in respect of B.Ed. programme, under new Regulations, 2014, there is a change in basic unit size and required infrastructure, staff pattern etc., the NRC shall cause inspection of the institution by 29 Feb., 2016 for ascertaining the fulfilment of infrastructure facilities. If the institution fails to comply with these requirements, the permission given for one basic unit out of two basic units shall be withdrawn.

