

TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

File No. NRC/NCTE/NRCAPP- 2859, NRCAPP- 2914, NRCAPP-3719,
NRCAPP-3734/ 235th Meeting/2015 /99497-504

Dated:- 123 APR 2015

RECOGNITION ORDER

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Courses.

2. AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 235th meeting from April, 15th to 18th, 2015 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme, such as, instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below :-

S. No	File No.	Name of the Institution	Course	Duration	Approved annual intake	Name of the Affiliating Body
1.	NRCAPP - 2859	Shri Kashi Yadav Shodh Evam Prashikshan Sansthan, Plot/Khasara No.246,247, 248, 249, 250, Plot No. 208, Street Number-208, Vill-Bamhaur, Post Office- Bamhaur, Teh/Taluka-Sadar, Town/City-Azamgarh, Dist- Azamgarh, State- UP, Pin Code- 276021	D.El.Ed.	2 years	50 (1 unit)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
2.	NRCAPP - 2914	Reshmi College of Teacher Education, Plot/Khasara No.0050, Plot No.0050, Street Number-N.A., Vill- Atariya, Post Office- Ghazipur Sadar, Teh/Taluk-Ghazipur, Town/City-Ghazipur,, Dist-Ghazipur, State-UP, Pin-233232	D.El.Ed.	2 years	50 (1 unit)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
3	NRCAPP - 3719	V K Jain Institute of Education, Plot/Khasara No-352,1/2, Plot No. 352,1/2, Street Number- Sh33, Vill-Gorha, Post Office- Kasganj, Teh/Taluk- Kasganj, Town/City-Kasganj, Dist- Etah (UP), State-UP, Pin-207123	D.El.Ed.	2 years	50 (1 unit)	SCERT, Nishatganj, Lucknow, Uttar Pradesh

4	NRCAPP - 3734	Maulana Azad Degree College, Plot No. 1260, 1261M, 1262M, 1263Kam, etc, Khasara NO. 407, 20, 203 364, 560, 584, Street Number- NIL, Village/Town- Baital, Post office- Quadirabad, Tehsil/Taluka- Domariaganj, Town/City- Rural Area Vill Batal, State- UP, District- Siddharthnagar(UP), Pin Code - 272189	D.El.Ed.	2 years	50 (1 unit)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
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- (i) The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time. The Institution shall fulfil the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Fund, Number and qualifications of Teaching Staff, Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE.
- (ii) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- (iii) The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provides that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by the Council within five years of such recognition."
- (iv) The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- (v) As per provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

**NORMS AND STANDARDS FOR DIPLOMA IN ELEMENTARY EDUCATION PROGRAMME
LEADING TO THE DIPLOMA IN ELEMENTARY EDUCATION (D.El.Ed.) – Regarding Staff**

5. Staff

5.1 Academic Faculty

For an intake of up to two basic units of 50 students each, the Faculty strength shall be 16. The Principal or HOD is included in the faculty. The distribution of faculty across subject areas may be as under:

1. Principal / HoD	One
2. Perspectives in Education/Foundations of Education	Three
3. Science	Two
4. Humanities & Social Sciences	Two
5. Mathematics	Two
6. Languages	Three
7. Fine Arts/Performing Arts	Two
8. Health and Physical Education	One

Note: (i) If the students' strength for two years is one hundred only, the number of faculty shall be reduced to 8. The faculty in specialised areas and some of the pedagogic courses can be shared with the other teacher education programmes.

- (ii) Faculty can be utilized for teaching in a flexible manner so as to optimize academic expertise available.

5.2	Qualifications
A.	Principal / HOD
	(i) Postgraduate degree in Sciences / Social Sciences / Arts/ Humanities with minimum 55% marks, and M.Ed./ M.A (Education) /M.El., Ed with minimum 50% marks.
	(ii) Five years teaching experience in a Teacher Education Institution. Desirable : Degree/ Diploma in Educational Administration / Educational Leadership.
B.	Perspectives in Education/ Foundation of Education; & Curriculum and Pedagogy Teacher Education in D.El.Ed. should have Masters Degree in Social Science/ Humanities/ Science/ Maths/ Language with 50% marks, and M.Ed with 50% Marks or M.A (Education) with 50% marks [except (two) positions where the requirement shall be Postgraduate in Philosophy/Sociology/Psychology with 50% marks and B.El.Ed. or B.Ed. or D.El.Ed. with 50% marks, or M.Phil/ Ph. D in Education]
C.	Physical Education (i) Masters degree in Physical Education (M.P.Ed.) with minimum 50% marks.
(D)	Visual and Performing Arts (i) Masters degree in Fine Arts/ Music/ Dance/ Theatre with 50% marks.
5.3	Administrative and Professional Staff
	(a) Number
	(iv) UDC/Office Superintendent One
	(v) Computer Operator-cum Store Keeper One
	(vi) Computer Lab Assistant (BCA/ B.Tech with Computer Science) One
	(vii) Librarian (With B. Lib) One
	(b) Qualifications As prescribed by State Government /UT Administration Concerned.
Note :	In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.
5.4	Terms and Conditions of Service
	The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-

- (a) The institutions which have submitted reply to Letter of Intent and appointed staff as per provisions of the NCTE Regulations, 2009 with the approval of the affiliating body shall be required to modify/replace the required faculty as per provisions of the NCTE Regulations, 2014. The institution shall be required to submit the compliance report before the commencement of the session 2015-16.
- (b) As per the provisions of the NCTE Regulations, 2014 an institution is allowed/permitted to take two units at a time of a teacher education programme. Accordingly, the faculty requirements have been laid down for two units of the programme in the Regulations 2014 i.e. for 200 students in the first and the second year. However, those institutions whose applications are pending if opt for one unit i.e. 100 students in the first and second year, the requirement of faculty shall be reduced to eight out of which five lecturers i.e. one each for Science, Social Studies, Mathematics and two for Languages and one Health and Physical Education lecturer and one Performing/Visual Art Lecturer, and one Principal or Head of the Department shall be appointed. One of the lecturers may possess post graduation degree in Psychology/Philosophy/Sociology if the Principal/Head of the Department possesses PG degree in one of the school subjects.
- (c) The institutions having applied for D.El.Ed. course are being granted recognition for one unit only, as the application made by the institution was for an intake of 50 students.
- (vi) The institutions whose applications were pending with the Regional offices before 1.12.2014 (the date of notification of Regulations, 2014), shall be considered for recognition as standalone institutions but they shall move gradually to become a composite institution but not later than 2016-17.



- (vii) As per the guidelines issued by the NCTE Hq vide letter No. 51-4/2014/NCTE/N&S dated 24th December, 2014, the institutions shall be required to fulfil the requirement of additional staff, infrastructure by 31st October, 2015 in case recognition has been granted for two units of B.Ed. course. However in respect of B.Ed. programme, under new Regulations, 2014, there is a change in basic unit size and required infrastructure, staff pattern etc., the NRC shall cause inspection of the institution by 29 Feb., 2016 for ascertaining the fulfilment of infrastructure facilities. If the institution fails to comply with these requirements, the permission given for one basic unit out of two basic units shall be withdrawn.

4. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year alongwith the statement of annual accounts duly audited by a Chartered Accountant.

6. The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

- (i) Copy of the Application Form
- (ii) Land and Building Particulars
- (iii) Staff Profile
- (iv) Recognition letter
- (v) Information for having fulfilled the norms & standard and other required conditions.

7. In case if the land is in the name of the Society/trust, the land is to be transferred within six months in the name of the institution, failing which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate about the same to the respective Regional Committee along with the new land documents within the stipulated time.

8. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.

9. Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website www.ncte.india.org within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.


(Dr. I.K. Mansoori)
Regional Director

To,
The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

Copy to:-

1.	The Principal, Shri Kashi Yadav Shodh Evam Prashikshan Sansthan, Plot/Khasara No.246,247, 248, 249, 250, Plot No. 208, Street Number-208, Vill- Bamhaur, Post Office- Bamhaur, Teh/Taluka-Sadar, Town/City-Azamgarh, Dist- Azamgarh, State- UP, Pin Code- 276021
2	The Principal, Reshmi College of Teacher Education, Plot/Khasara No.0050, Plot No.0050, Street Number-N.A., Vill- Atariya, Post Office- Ghazipur Sadar, Teh/Taluk-Ghazipur, Town/City- Ghazipur, Dist-Ghazipur, State-UP, Pin-233232
3	The Principal, V K Jain Institute of Education, Plot/Khasara No-352,1/2, Plot No. 352,1/2, Street Number- Sh33, Vill- Gorha, Post Office- Kasganj, Teh/Taluk- Kasganj, Town/City- Kasganj, Dist- Etah (UP), State-UP, Pin-207123
4	The Principal, Maulana Azad Degree College, Plot No. 1260, 1261M, 1262M, 1263Kam, etc, KhasaraNO. 407, 20, 203 364, 560, 584, Street Number- NIL, Village/Town- Baital, Post office- Quadirabad, Tehsil/Taluka- Domariaganj,

	Town/City- Rural Area Vill Batal, State- UP, District- Siddharthnagar(UP), Pin Code -272189	
26.	The Principal Secretary, Govt. of Uttar Pradesh, (Basic Education Department), Sachiv Bhawan, Lucknow - 226001, Uttar Pradesh	with a request to ensure compliance of the terms & conditions as laid down above.
27.	The Director, SCERT, Nishatganj, Lucknow, Uttar Pradesh	<i>with a request to ensure that admissions are made by the institutions as per the size of unit and intake mentioned in the recognition /permission order and compliance of other terms and conditions as laid down above.</i>
28.	The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001	
29.	The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.	
30.	Computer Section of NRC, NCTE, Jaipur to upload on NRC website.	
31.	Office order file/ Institution file.	


Regional Director

1. The first part of the document is a letter from the President of the United States to the Congress, dated January 3, 1862. It is a very important document, as it contains the President's message to Congress for the first time since the beginning of the Civil War. The President discusses the state of the Union, the progress of the war, and the need for Congress to take action to support the war effort.

2. The second part of the document is a report from the Secretary of the War Department, dated January 10, 1862. It provides a detailed account of the military operations of the Union Army during the previous year. The report includes information about the number of troops, the equipment, and the results of the battles. It also discusses the challenges faced by the Army and the measures taken to overcome them.

3. The third part of the document is a report from the Secretary of the Navy Department, dated January 15, 1862. It provides a detailed account of the naval operations of the Union Navy during the previous year. The report includes information about the number of ships, the crew, and the results of the battles. It also discusses the challenges faced by the Navy and the measures taken to overcome them.

4. The fourth part of the document is a report from the Secretary of the Treasury Department, dated January 20, 1862. It provides a detailed account of the financial operations of the Union Government during the previous year. The report includes information about the revenue, the expenditures, and the state of the Treasury. It also discusses the challenges faced by the Treasury and the measures taken to overcome them.

5. The fifth part of the document is a report from the Secretary of the Interior Department, dated January 25, 1862. It provides a detailed account of the land and mineral operations of the Union Government during the previous year. The report includes information about the land sales, the mineral operations, and the state of the Interior. It also discusses the challenges faced by the Interior and the measures taken to overcome them.

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