उत्तर क्षेत्रीय समिति राष्ट्रीय अध्यापक शिक्षा परिषद्

(भारत सरकार का एक विधिक संस्थान)

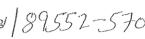


Northern Regional Committee National Council for Teacher Education

(A Statutory Body of the Government of India)

TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

File No. NRC/NCTE/NRCAPP-4062,4159, 3683,3599,3616, 3708, 3676, 4055, 4093, 3146, 3287 / 233nd Part -IV) Meeting/





RECOGNITION ORDER

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Courses.

- 2. AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 233rd Meeting (Part-IV) held from 18 February, 2015 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.
- 3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below:

S. No.	File No.	Name of the Institution	Course	Duration	Approved annual intake	Name of the Affiliating Body
1.	NRCAPP- 4062	Radhey Krishna Munni Devi Mahavidyalaya, Plot No 432, Gata No 105, 155, 191, Village - Tiwaripur Salempur Sarsaul, Post Office - Bhewli, Tchsil - Kanpur Sadar, Dist Kanpur Naga, State UP - 209402.	B.Ed.	2 years	100 (2 units)	Chhatrapati Shahu Ji Maharaj (CSJM) University, Kalyanpur, Kanpur, Uttar Pradesh
2.	NRCAPP- 4159	Siddhanarayan Ramharsh Degree College, Plot No 175, Village - Sangipur, Post Office - Holagarh, Tehsil - Soraon, DistAllahabad, UP - 212503.	B.Ed.	2 years	100 (2 units)	Chhatrapati Shahu Ji Maharaj (CSJM) University, Kalyanpur, Kanpur, Uttar Pradesh
3. /	NRCAPP- 3683	Arya Babu Vidhyanchal Singh College of Education, Plot No. 539, Tahirpur, P.O. Saphipur, Lalganj, Dist. Azamgarh 276202.	B.Ed.	2 years	100 (2 units)	Veer Bahadur Singh Purvanchal University, Jaunpur, Uttar Pradesh.
4.	NRCAPP- 3599	Goldcrest College of Education and Research Plot/Khasara No- 231/584, 231, Vill- Khaniyara, Post Office- Khaniyara, Tehsil- Lalganj, Distt- Azamgarh, Pin Code-276202, UP.	B.Ed.	2 years	100 (2 units)	Veer Bahadur Singh Purvanchal University, Jaunpur, Uttar Pradesh.
5.	NRCAPP- 3616	Angel Institute of Education, Plot/Khasara No- 440, 441, Vill- Hawal, Post Office- Pilkhuwa, Tehsil- Dhaulana, Distt- Ghaziabad, Pin Code- 245304, UP.	B.Ed.	2 years	100 (2 units)	Choudhary Charan Singh University, University Road, Meerut-200005, Uttar Pradesh
6.	NRCAPP- 3708	Fatah Singh Mahavidyalaya, Plot/Khasara No- 466/918,274/919, Plot No. 918/919, Street Number-N/A, Vill-Bankner, Post Office- Bankner, Teh/Taluk- Khair, Town/City- Khair, Dist- Aligarh (UP), State-UP, Pin-202135.	B.Ed.	2 years	100 (2 units)	Dr. Bhim Rao Ambedkar University, Paliwal Park, Civil Lines, Agra- 282004, Uttar Pradesh
7.	NRCAPP- 3676	Maharaja Agrasen College of Higher Education Plot No. 142, Street No. 1, Ahamadpur, P.O. Sarai Chabilla, Lakhowti, Bulandshahar (U.P.) 203001.	3	2 years	100 (2 units)	Choudhary Charan Singh University, University Road, Meerut-200005, Uttar Pradesh
8.	NRCAPP- 4055	Yogiraj Shrikrishna Mahavidyalaya, Plot No 581, 582, 583, 584, 586, 587, 588, Village-	B.Ed.	2 years	100 (2 units)	Dr. Bhim Rao Ambedkar University, Paliwal Park,

9.	NRCAPP-	Bhongaon, Post Office- Bhongaon, Tehsil/Taluka- Bhongaon, Dist Mainpuri, Uttar Pradesh- 205262.				Civil Lines, Agra 282004, Uttar Pradesh
10.	4093 NRCAPP-	Karmyogi Degree College, Plot No. 949, Village Mulihamau, Post Office – Bhuyemau, Tehsil – Sadar, Dist. – Rae Bareli, State – Uttar Pradesh – 229010.	B.Ed.	(2 units) Mah Univ		Chhatrapati Shahu J Maharaj (CSJM University, Kalyanpur
	3146	A B R L Mahila Mahavidyalay, Plot/Khasara No. 4mi SA, Plot No0, Street Number-0, Vill-Sadahara, Post Office Oniya, Teli/Taluk-Dhanghta, Town/City-0, Dist-Sant Kabit Nagar, State-UP, Pin-272176.	B.Ed.	2 years	100 (2 units)	Kanpur, Uttar Pradesh Deen Dayal Upadhy Gorakhpur Universi Gorakhpur, Uttar Prade
11.	NRCAPP- 3287	Smt Chandrwati Devi Mahila Degree College, Plot/Khasara No-197,209, Plot No. — 197,209, Street Number- 0, Vill- Tama, Post Office-Khalilabad, Teh/Taluk - Khalilabad, Town/City-Khalilabad, Dist- Sant Kabir Nagar, State-UP, Pin-272175.	B.Ed.	2 years	100 (2 units)	Deen Dayal Upadhya Gorakhpur University Gorakhpur, Uttar Pradesl

- The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as (i) amended from time to time. The Institution shall fulfil the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Fund, Number and qualifications of Teaching Staff, Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE. (ii)
- The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014. (iii)
- The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
- The institution shall ensure that the required number of academic staff for conducting the course is always (iv)
- As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff/ (v) qualifications/administrative and professional staff/terms and conditions of service etc.

NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (B.ED.) DEGREE - Regarding Staff

Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty

The distribution of faculty across different curricular areas shall be as under:

1. 2.	Principal / HoD	One
	Perspectives in Education	Four
3.	Pedagogy subjects	
	(Maths, Science, Social Science, Language)	Eight
4.	Health and Physical Education	
5.	Fine Arts	One
		One
6.	Performing Arts (Music/Dance/Theatre)	
	S (Santo Control Theatre)	One

The faculty positions listed under different subject categories may teach course(s) in the Teacher Note: (i) Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.

Faculty can be utilized teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

The faculty shall possess the following qualifications:

Principal / HOD

Postgraduate degree in Arts / Sciences / Social Sciences / Humanities/Commerce with minimum

55% marks; and

- (ii) M.Ed. with minimum 55% marks; and
- (iii) Ph.D in Education or in any pedagogic subject offered in the institutions; and
- (iv) Eight years of teaching experience in a secondary Teacher Education Institution.

Desirable: Diploma/Degree in Education Administration or Educational Leadership.

- В. Perspectives in Education or Foundation Courses
 - (i) Postgraduate degree in Social Sciences with minimum 55% marks; and
 - M.Ed. degree from a recognized university with minimum 55% marks. (ii)
 - OR
 - (iii) Postgraduate (MA) degree in Education with minimum 55% marks; and
 - B.Ed./B.El.Ed. degree with minimum 55% marks.
- C. Curriculum and Pedagogic Courses
 - Postgraduate degree in Sciences / Mathematics /Social Sciences/Languages with minimum 55% (i) marks: and
 - (ii) M.Ed. degree minimum 55% marks

Desirable: PhD degree in Education with subject specialisations.

In case of B and C put together, for two faculty positions, a postgraduate degree in Sociology/Psychology/Philosophy with 55% marks, and B.Ed. /B.El.Ed. with 55% marks and three years of teaching experience in a secondary school shall be considered].

- Specialised Courses Physical Education
 - (i) Master of Physical Education (M.P.Ed.) with minimum 55% marks. (Training/qualification in yogs education shall be desirable)

Visual Arts

(ii) Post graduate degree in Fine Arts (MFA) with minimum 55% marks

Performing Arts.

- (iii) Post graduate degree in Music/Dance/Theatre Arts with minimum 55% marks.
- 5.3 Administrative and Professional Staff
 - Librarian (B.Lib. with 55% marks) One Lab Assistant (BCA with 55% marks)
 - One (c)
 - Office-cum-Account Assistant One Office Assistant-cum Computer Operator
 - One Store-Keeper (e) One
 - (f) Technical Assistant One
 - Two
 - Lab Attendants/Helpers/Support Staff

Qualifications

As prescribed by State Government /UT Administration Concerned.

Note: In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.

Terms and conditions Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-

- (a) The institution which have submitted reply to Letter of Intent and appointed staff as per provisions of the NCTE Regulations, 2009 with the approval of the affiliating body shall be required to modify/replace the required faculty as per provisions of the NCTE Regulations, 2014. The institution shall be required to submit the compliance report before the commencement of the session 2015-16.
- (b) As per the provisions of the NCTE Regulations, 2014 an institution is allowed/permitted to take two units at a time of a teacher education programme. Accordingly, the faculty requirements have been laid down for two units of the programme in the Regulations 2014 i.e. for 200 students in the first and the second year. However, those institutions whose applications are pending if opt for one unit i.e. 100 students in the first and second year, the requirement of faculty shall be reduced to eight out of which five lecturers i.e. one each for Science, Social Studies, Mathematics and two for Languages and one

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