



नाशिकीय शिक्षा
NCTE

NATIONAL COUNCIL FOR TEACHER EDUCATION
(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

Northern Regional Committee

राष्ट्रीय अध्यापक शिक्षा परिषद्
(भौतिक विज्ञान एवं विज्ञान)
उत्तर क्षेत्रीय समिति

ENRC/NCTE/F 3/HR-909/ /49989
Code : APN04505

Date:

14 MAY 2000

TO BE PUBLISHED IN THE GAZETTE OF INDIA EXTRAORDINARY

WHEREAS in terms of Section 14 (1) of the NCTE Act, 1993 R.J.L COLLEGE OF EDUCATION VILLAGE - DHONI POST - BIKANER DISTT - REWARI REWARI , HARYANA had submitted an application (Code No. APN04505) to the Northern Regional Committee of National Council for Teacher Education for grant of recognition / permission for starting B.ED Course of 1 year duration with an annual intake of 100 students,

2. AND WHEREAS on scrutiny of the application submitted by the institution, the documents attached therewith the Affidavit and the inputs received from the Visiting Team in the form of report and videography, the Committee is satisfied that the institution / society fulfills the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the Secondary Teacher Education programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory etc for running the programme and has selected / appointed duly qualified teaching staff as per NCTE norms.

3. Now, therefore, in exercise of the powers vested under Section 14(3)(a) of the NCTE Act, 1993, the Regional Committee hereby grants recognition to R.J.L COLLEGE OF EDUCATION VILLAGE - DHONI POST - BIKANER DISTT - REWARI REWARI , HARYANA for conducting B.ED course of 1 year duration with an annual intake of 100 students under clause 7 (12) of NCTE Regulation dated 13th Jan 06 subject to fulfillment of the following:

- (i) The institution shall within one month of the receipt of Recognition order, convert the Endowment Fund account into a Joint Account to be operated along with an official of the Regional Committee.
- (ii) The institution shall comply with the various other norms and standards prescribed in the NCTE Regulations, as amended from time to time.

4. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC and State Government, etc, wherever applicable.

The institution shall submit to the Regional Committee a Self-Appraisal Report at

5. the end of each academic year along with the Statement of Annual Accounts, duly audited by a Chartered Accountant.
6. If the institution contravenes any of the above conditions or any of the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee may withdraw the recognition under the provisions of Section 17(1) of the NCTE Act, 1993.
7. The Institution shall maintain and update the Website as per provisions of NCTE Regulations.

By Order,

(Dr. Ajit Singh Rana)
Regional Director

The Manager,
Government of India,
Department of Publications, (Gazette Section),
Civil Lines,
Delhi-110 051

Copy to:

1. The Principal, K.L. COLLEGE OF EDUCATION VILLAGE GOKAL POST BIKANER DISTT REWARI REWARI HARYANA - A copy of procedure for creation of fixed deposit in joint account towards Endowment Fund and Reserve Fund is enclosed.
2. The Secretary, Department of Elementary Education and Literacy, Ministry of Human Resource Development Government of India, Shastri Bhawan, New Delhi.
3. The Education Secretary, Govt. of HARYANA, Haryana Govt. Secretariat, Chandigarh
4. The Registrar, M. D. University, Rohtak, Haryana
5. The Director, Directorate of Higher Education, I/C Teacher Education, Govt. of HARYANA, Haryana Govt Secretariat, Chandigarh
6. The Chairman / Secretary, SAWTANTARA SAINANI KANJIYA LAL MEMORIAL EDUCATION, VILLAGE GOKALGARH, REWARI, HARYANA
7. The Under Secretary, Computer Section, National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadur Shah Zafar Marg, (Near TTO), New Delhi 110002.
8. Office Order No / Institution file

 Regional Director