नाष्ट्रीय अध्यापयः शिक्षा परिषद् (भारत सरकार का एक विधिक संस्थान) उत्तर क्षेत्रीय समिति



NATIONAL COUNCIL FOR TEACHER EDUCATION

A STATUTORY BODY OF THE GOVERNMENT OF INDIA)
Northern Regional Committee

F.NRC/NCTE/F-3/UP-594/2002/ [0738

By Registered / Speed Post 11 February, 2003

ORDER

R.D.R.B. Degree College, Natthupur, Laudhana, Ambedkar Nagar -224149, Uttar Pradesh had applied to Northern Regional Committee, National Council for Teacher Education for seeking recognition of the B.Ed. course from the academic session 2002-2003 vide letter No. RDRB/15/01-02 dated 27.12.2001 and received on 28.12.2001.

- 2. The institution was inspected on 17.08.2002 by an Expert Committee constituted by this office. The Inspection Report of the Expert Committee, original file of the institution, copy of the NCTE Act, 1993, copy of the Norms and Standards and other relating documents were placed before the NRC in its 52nd Meeting held on 12.09.2002.
- 3. After careful perusal of the file, Inspection Report and other related documents, the Committee decided that the institution, in light of the provisions contained under Section 14(3)(b) of NCIE Act, 1993, be given an opportunity for making the written representation within one month from the date of issue of the letter of the following deficiencies noted in the case.
 - (a) Non existence of class rooms.
 - (b) Non existence of Library.
 - (e) Non existence of Educational Technology Lab.
 - (d) Non existence of Method Labs.
 - (e) Non existence of Psychology labs.
 - (f) Non availability of text books and journals.
 - (g) Non availability of Endowment Fund.
 - (h) Non availability of Reserve Fund.
- 4. As per the decision of NRC, a letter No. NRC/NCTE/F-3/UP-594/2000/7761 dated 23/24 September, 2002 was issued by Northern Regional Committee, National Council for Teacher Education to the institution communicating deficiencies and giving an opportunity to make written representation within one months of date of issue of letter before refusing recognition of the proposed course an account of deficiencies noted above.

Contd. 2....