

राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)
उत्तर क्षेत्रीय समिति



NATIONAL COUNCIL FOR TEACHER EDUCATION
(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)
Northern Regional Committee

By Fax / Speed Post / Registered

F.NRC/NCTE/F-3/HR-127/2002/8382

12 November, 2002

ORDER

In terms of Section 14(1) of the NCT Act, 1993 **Government Senior Secondary School, Kalwa, Via Pillu Khara, Safidon, Jind, Haryana** had submitted an application to the Northern Regional Committee of National Council For Teacher Education for grant of recognition for starting **D.Ed. Course of Two year duration** from the academic session **2002-2003** with an annual intake of **50 (Fifty)** students.

2. One scrutiny of the application submitted by the institution, the documents attached therewith and the input received from the visiting team, the Committee has noted the following :-

- (i) The institution has acquired the land for setting up the teacher education institution.
- (ii) The institution has constructed the building for conducting the course on the above mentioned land.
- (iii) The institution has initiated the process for recruitment of Principal / Head of Department and teachers for the said course.

3. Now, therefore, in exercise of the powers vested under Section 14(3)(a) of the NCTE Act, 1993, the Regional Committee hereby grants recognition to **Government Senior Secondary School, Kalwa, Via Pillu Khara, Safidon, Jind, Haryana** for **B.Ed. course of One year duration** from the academic session **2002-2003** with an annual intake of **50 (Fifty)** students **Subject to fulfilment of the following :-**

- (a) That the institution will ensure that Principal / Head and at least Seven faculty members are in position for an intake of **50 (Fifty)** students before commencement of the course and a report of this effect duly verified by the Registrar of the concerned University shall be sent to the Committee **within one month of commencement of the course.**
- (b) The institution shall comply with the various all other norms and standards as prescribed in the NCTE Regulations.

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