

राष्ट्रीय अध्यापक शिक्षा परिषद्  
(भारत सरकार का एक विधिक संस्थान)  
उत्तर क्षेत्रीय समिति



NATIONAL COUNCIL FOR TEACHER EDUCATION  
(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)  
Northern Regional Committee

TO BE PUBLISHED IN THE GAZETTE OF INDIA -PART - III, SECTION -IV

F.NO. P-3/UP-51 /B.T.C./2000/9225

Date: 16.8.2000

Registered + AD

### ORDER

In exercise of the powers vested under Section 14(3)(a) of the National Council for Teacher Education (NCTE) Act, 1993, the Northern Regional Committee grants recognition to **District Institute of Education and Training, Ismailpur, Via - Chandpur, District - Bijnor, (U.P.)** for **B.T.C. of Two year** from the academic session **2000-2001** with an annual intake of **100 (One Hundred)** students, subject to fulfilling the following conditions:

1. All such teachers already appointed who do not fulfil the NCTE norms shall acquire the qualifications as per the norms within a period of two years of this order.
2. The institution shall ensure library, laboratories and other instructional infrastructure as per the NCTE norms.
3. The admission to the approved course shall be given only to those candidates who are eligible as per the regulations governing the course and in the manner laid down by the affiliating University/State Government.
4. Tuition fee and other fees will be charged from the students as per the norms of the affiliating University/State Government till such time NCTE regulations in respect of fee structure come into force.
5. Curriculum transaction, including practical work/activities, should be organised as per the norms and standards for the course and the requirements of the affiliating University/Examining body.
6. Teaching days including practice teaching should not be less than the number fixed in the NCTE norms for the course.
7. The institution, if unaided, shall maintain endowment and reserve fund as per NCTE norms.
8. The institution shall continue to fulfil the norms laid down under the regulations of the NCTE and submit to the Regional Committee the Annual Report and the Performance Appraisal Report at the end of each academic year. The Performance Appraisal Report should inter alia give the extent of compliance of the conditions indicated at 1 to 7 above.

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ORDER

In exercise of the powers vested under Section 14(3)(a) of the National Council for Teacher Education (NCTE) Act, 1993, the Northern Regional Committee grants recognition to **Institute of Higher Education, DPS Society, Delhi Public School, Sector-12, R.K. Puram-110022, (Delhi)** for **B.Ed. of One year** from the academic session **2000-2001** with an annual intake of **60 (Sixty)** students, subject to fulfilling the following conditions:

1. The Institution shall appoint **6 (Six)** teaching staff and supporting staff possessing the qualifications as laid down in the NCTE norms, before the commencement of the academic session 2000-2001 in the salary structure prescribed by the UGC/Central Government /State Government as the case may be.
2. The institution shall shift to its permanent building within a period of one year, if temporarily housed elsewhere.
3. The institution shall ensure library, laboratories and other instructional infrastructure as per the NCTE norms.
4. The admission to the approved course shall be given only to those candidates who are eligible as per the regulations governing the course and in the manner laid down by the affiliating University/State Government.
5. Tuition fee and other fees will be charged from the students as per the norms of the affiliating University/State Government till such time NCTE regulations in respect of fee structure come into force.
6. Curriculum transaction, including practical work/activities, should be organised as per the norms and standards for the course and the requirements of the affiliating University/Examining body.
7. Teaching days including practice teaching should not be less than the number fixed in the NCTE norms for the course.
8. The institution, if unaided, shall maintain endowment and reserve fund as per NCTE norms.

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