

TO BE PUBLISHED IN THE GAZETTE OF INDIA -PART -III, SECTION -IV
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F.NO. F-3/UP-33/B.ED./2000/19238

DATE: 26.12.2000

ORDER

In exercise of the powers vested under Section 14(3)(a) of the National Council for Teacher Education (NCTE) Act, 1993, the Northern Regional Committee grants recognition to **Dharam Samaj Mahavidyalaya, G.T. Road, Aligarh - 202001 (U.P.)** for **B.Ed. of One Year** from the academic session 98-99 with an annual intake of **110 (One Hundred Ten)** students vide order No. F-3/UP 95/97/ 1676-87 dated 20.6.98. Seats were reduced from 110 to 50 students vide letter No. NCTE/NRC/F-3/UP-Seats/3587-3606 dated 17.7.2000. On the request of the institute matter was reviewed by NRC and it granted recognition to the said institute from the academic session 2000-2001 with annual intake of 80 students instead of 50 as reported earlier vide letter No. NCTE/NRC/F-3/UP-Seats/3587-3606 dated 17.7.2000 subject to fulfilling the following conditions:

1. All such teachers already appointed who do not fulfil the NCTE norms shall acquire the qualifications as per the norms within a period of two years of this order.
2. The institution shall ensure library, laboratories and other instructional infrastructure as per the NCTE norms.
3. The admission to the approved course shall be given only to those candidates who are eligible as per the regulations governing the course and in the manner laid down by the affiliating University/State Government.
4. Tuition fee and other fees will be charged from the students as per the norms of the affiliating University/State Government till such time NCTE regulations in respect of fee structure come into force.
5. Curriculum transaction, including practical work/activities, should be organised as per the norms and standards for the course and the requirements of the affiliating University/Examining body.
6. Teaching days including practice teaching should not be less than the number fixed in the NCTE norms for the course.
7. The institution shall continue to fulfil the norms laid down under the regulations of the NCTE and submit to the Regional Committee the Annual Report and the Performance Appraisal Report at the end of each academic year. The Performance

