



गुरुगुरुतमो धाम
NCTE

राष्ट्रीय अध्यापक शिक्षा परिषद्
National Council for Teacher Education



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NCTE

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NCTE

NATIONAL COUNCIL FOR TEACHER EDUCATION

(A Statutory Body of the Government of India)

G-7 Sector-10, Dwarka, New Delhi -110075

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ABBREVIATIONS USED

1.	B.Ed.	Bachelor of Education
2.	B.El.Ed.	Bachelor of Elementary Education
3.	B.P.Ed.	Bachelor of Physical Education
4.	DPSE	Diploma in Pre-school Education
5.	D.P.Ed.	Diploma in Physical Education
6.	D.El.Ed.	Diploma in Elementary Education
7.	ERC	Eastern Regional Committee
8.	GB	General Body
9.	M.Ed.	Master of Education
10.	M.P. Ed.	Master of Physical Education
11.	NEP	National Education Policy 2020
12.	NCET	National Common Entrance Test
13.	NMM	National Mission for Mentoring
14.	NPST	National Professional Standards for Teachers
15.	NTA	National Testing Agency
16.	NRC	Northern Regional Committee
17.	ODL	Open and Distance Learning
18.	RTE	Right to Education
19.	RTI	Right to Information
20.	SRC	Southern Regional Committee
21.	TEI	Teacher Education Institution
22.	WRC	Western Regional Committee
23.	HEI	Higher Education Institutions
24.	ITEP	Integrated Teacher Education Programme
25.	Gol	Government of India
26.	MoE	Ministry of Education
27.	RC/s	Regional Committee/s

CHAPTER 1

NCTE : At A Glance

The National Council for Teacher Education (NCTE) was established as a statutory body by an Act of Parliament (Act No. 73 of 1993) with a view to achieving planned and coordinated development of teacher education throughout the country, the regulation and proper maintenance of norms and standards in the teacher education system and for matters connected therewith. The NCTE Act came into force w.e.f. 1st July 1995 and the NCTE came into existence on 17th August 1995 with its Head Office in New Delhi. The Council is the highest decision making body of NCTE consisting of 43 Members comprising the Chairperson, Vice-Chairperson, Member Secretary on full time basis besides the Education Secretary of the Ministry of Education, Government of India, Adviser (Education), Planning Commission, Education Secretaries of the State Governments, Members of Parliament, eminent academicians and Heads of National Educational Institutions like NCERT, NIEPA, UGC, CBSE, AICTE. The Chairperson, Vice-Chairperson and Member Secretary are appointed by the GoI. The NCTE is headed by the Chairperson who is vested with executive powers and, along with the Regional Committees, is responsible for implementing the provisions of the NCTE Act, Rules and Regulations made thereunder, and also the policy decisions of the Council taken from time to time.

2. As per Section 20 of the NCTE Act, 1993, the 4 Regional Committees i.e. Eastern, Western, Northern and Southern deal with matters related to grant of recognition / permission to the TEIs under Section 14/15 of the NCTE Act in the States/UTs under their jurisdiction. The RCs receive applications from the applicant institutions for starting a new teacher education programme or for introduction of another teacher education programme in an existing TEIs or for additional intake in an existing teacher education programme under Section 14/15 of the NCTE Act. The RCs also exercise powers to withdraw recognition/permission of a recognized institution under Section 17 of the NCTE Act, provided it is established that the concerned institution has contravened the provisions of the NCTE Act / Rules / Regulations under which recognition/permission was granted to it. The RCs, beside the functions under Section 14, 15 and 17 of the NCTE Act, perform such other functions as may be assigned to it by the Council or as may be determined by Regulations.

3. The offices of the RCs are presently located at Plot No. G-7, Dwarka, Sector 10, New Delhi. The ERC which was located at Bhubaneswar, Odisha was shifted to New Delhi on 06th October 2021. Each RC comprises of a Chairperson, eminent educationists and administrators & Education Secretaries of the Education Departments of the State Governments/UTs located under their Region. The Regional Director, a full-time officer of the NCTE, functions as Executive Head of the Regional office as well as acts as Convener of the RC meetings.

4. The grant of recognition/ permission/ withdrawal to a Teacher Education Institution or a Teacher Education Program are looked after by the four Regional Committees of NCTE which cover the following States/UTs under their jurisdiction:

- Eastern Regional Committee : Arunachal Pradesh, Assam, Bihar, Jharkhand, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, Sikkim, Tripura, West Bengal.
- Western Regional Committee : Goa, Gujarat, Madhya Pradesh, Maharashtra, Chhattisgarh, Rajasthan, Dadra and Nagar Haveli, Daman & Diu.
- Northern Regional Committee : Haryana, Himachal Pradesh, Punjab, Uttarakhand, Uttar Pradesh, Chandigarh, Delhi, Jammu & Kashmir and Ladakh.
- Southern Regional Committee : Andhra Pradesh, Karnataka, Kerala, Tamil Nadu, Telangana, Lakshadweep, Andaman & Nicobar Islands and Puducherry.

The work of NCTE Headquarters is divided into among 11 Divisions which are:

- i. Academic Division.
- ii. Appeal Division.
- iii. Inspection Division.
- iv. IT & E-governance Division.
- v. Vigilance Division.
- vi. Regulation Division.
- vii. Co-ordination Division.
- viii. Rajbhasha Division.
- ix. RTI Division
- x. Accounts Division
- xi. Administration Division

5. The Academic Division carries out various tasks related to the curricular aspects of various teacher education programmes. The Regulation Division formulates Regulations, policy matters and also minimum qualification for appointment for teachers in schools. The Inspection Division conducts inspection of recognized TEIs under Section 13 of the NCTE Act. The Appeal Division functions as the Secretariat for the Appeal Committee to whom the TEIs, aggrieved with decision of the RCs, can file an appeal under Section 18 of the NCTE Act, 1993. The Legal Division looks after the various legal matters of NCTE headquarters and coordinates with the legal section of the RCs on legal matters. The IT & e-Governance Division manages the NCTE website and the IT modules along with mobile applications. The Coordination Division functions as the Nodal Division for collation of data/reports/communications from various divisions to be sent to other organizations/ MoE etc. The RTI Division deals with applications received under the RTI Act 2005. The Rajbhasha Division carries out various function to promote the use of Hindi and implementation of the Official Language Act, 1963. The Vigilance Division looks after preventive and punitive Vigilance in the organisation in line with the Central Vigilance Commission Guidelines. The Administrative Division carries out the responsibilities related to general administration. The Accounts Division maintains day to day accounts of NCTE and looks after the financial and budgetary aspects. The VIP Division looks after correspondence/ references received from VIPs to be taken on priorities.



CHAPTER 2

Major Initiatives and Achievements (Division-wise Details)

(i) Academic Division

- The Hon'ble Union Minister of Education, Shri Ramesh Pokhriyal 'Nishank' launched the "MYNEP2020" Web Portal on 1st April, 2021 to invite suggestions / inputs/membership from the stakeholders for preparing draft for development of National Professional Standards for Teachers and National Mission for Mentoring Programme Membership. The "MyNEP2020" Platform was operational from 1st April, 2021 to 10th June, 2021. NCTE has received an overwhelming response to MyNEP2020 Portal with over 2500 and 1900 responses received in NPST and NMM respectively from various stakeholders.



- A webinar on "National Professional Standards for Teachers" National Education Policy, 2020" was held on 25th May, 2021 virtually. Many stakeholders participants participated in the webinar.
- A National Webinar on NPST was conducted by the NRC of NCTE on 3rd June, 2021 wherein experts in the field of teacher education participated.
- On 29th July, 2021, NCTE officers and officials listened, vide online mode, to the address of the Hon'ble Prime Minister of India wherein multiple initiatives were launched on the completion of one year of National Education Policy, 2020 in order to transform the education sector in a New India.



- A National Webinar was conducted on 6th August, 2021, on "Quality Education, Accreditation & Teacher Development", celebrating one year of completion of NEP2020 by NCTE, along with UGC and AICTE. The Chief Guest for the Webinar was Dr. Jitendra Singh, Hon'ble Minister of State in the Prime Minister's Office. The Webinar was a great success with viewership of about 23000.



- A Webinar was organized on 9th August, 2021 on the theme "Professional Standard of 21st Century Teacher" on the occasion of completion of one year of NEP 2020. A brain-storming session to enlighten the Teacher Education community was the purpose of this Webinar. Around 5152 participants took part in the webinar.



- A team of NCTE led by Member Secretary, NCTE visited Indian Institute of Teacher Education, Gandhinagar, Gujarat on 24th August, 2021 to understand the ITEP programme which is being run by the institution since its inception in 2011. This was a very fruitful exercise leading to various insights on different facets of NEP 2020.



- Shri Santosh Sarangi IAS, Chairperson NCTE, Ms. Kesang Y. Sherpa IRS, Member Secretary NCTE alongwith other officers visited Centre for Command and Control, Gandhinagar, Gujrat on 25th August, 2021. This is a state of the art facility in the country, pioneering the technological advancements in the field of education.



- The Chairperson, NCTE along with the NCTE team visited Children's University, Gandhinagar on 25th August, 2021 to understand the traditional values and systems that were being imparted for the all round development of the child.



- A team of NCTE led by Member Secretary, NCTE visited the Laskshmibai National Institute of Physical Education University, Gwalior on 1st October 2021 to understand the practical aspects with regard to the upcoming 4 Years Physical Education Programme.



- The Member Secretary, NCTE participated in the UNESCO report launch of “State of Education Report for India 2021; teachers, teaching and teacher education” on 5th October 2021. From this platform she also spoke on “Improving the terms of employment of teachers in both public and private Schools” along with many other eminent speakers.



- This is a team of NCTE led by Member Secretary visited Maharaja Sayaji Rao University, Vadodara, Gujarat on 29th October, 2021 to understand the various aspects in developing the curriculum of Art Education aligned with NEP 2020.



- **National Mission for Mentoring (NMM)**

NMM, as envisaged in Para 15.11 of NEP 2020, talks about the creation of a large pool of outstanding senior/retired professionals willing to provide mentoring to school teachers. These potential mentors, regardless of the age or position of the mentor and mentee, will contribute towards realizing 21st century developmental goals of our nation. The NMM underlines the importance of the short and long-term mentoring/professional support. It brings an opportunity to leverage cross learning amongst different individuals leading to their continuous professional development. An initial document 'Bluebook on NMM' is in public domain to gather inputs and suggestions from various stakeholders. Further NMM will be piloted in 30 Central Schools (15 KV, 10 JNVS & 5 CBSE schools).

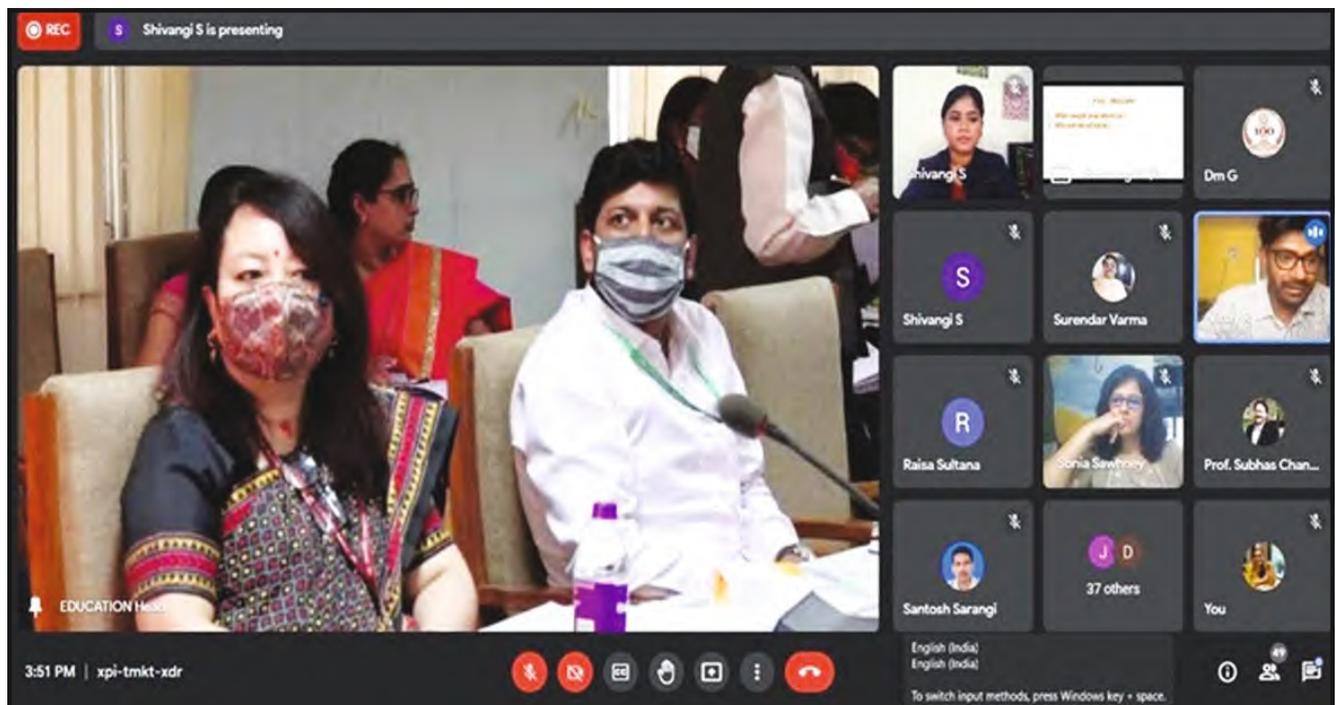
Open House Discussions on NMM

- For having a bottom- up approach, a series of 15 Open house discussions were organised across the country to gather the inputs/suggestions on preliminary draft on NMM.
- Discussions were conducted in both physical and hybrid mode across 15 different places throughout the country.
- Various stakeholders including teachers, teacher educators, school leaders, faculty DIETs' and SCERTs participated in this open house discussions.



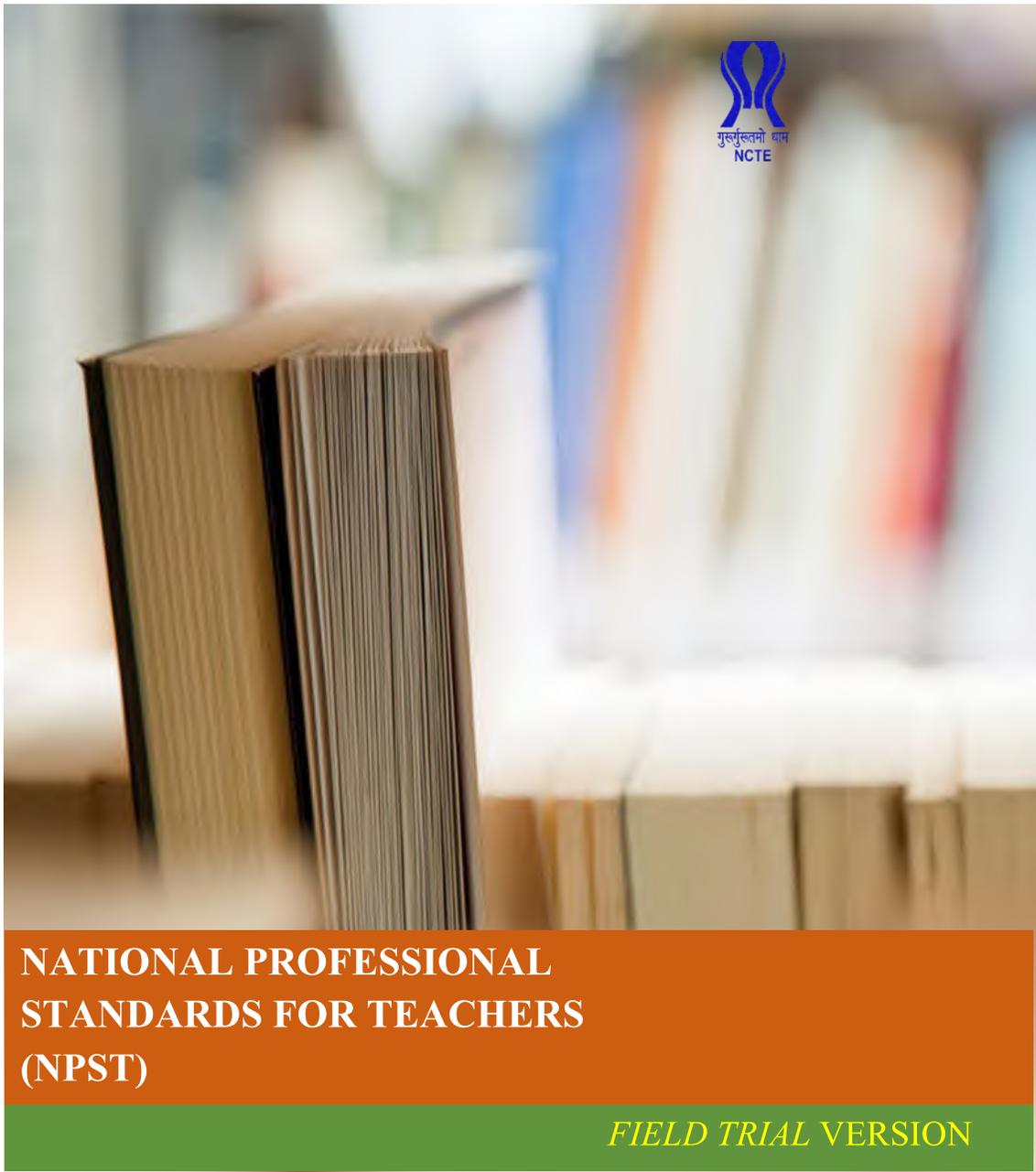
List of Open House Discussions on NMM

S. No.	Name of the Institution/University	Date on the Programme	Mode of Discussion
1.	Cotton University Guwahati, Assam	16.11.2021	Physical
2.	SCERT Gangtok, Sikkim	10.12.2021	Blended
3.	SCERT Jammu & Kashmir	13.12.2021	Blended
4.	SCERT Patna, Bihar	15.12.2021	Blended
5.	University of Delhi	16.12.2021	Physical
6.	Banasthali Vidyapith, Rajasthan	17.12.2021	Blended
7.	Osmania University, Hyderabad	18.12.2021	Blended
8.	SCERT Pune, Maharashtra	28.12.2021	Blended
9.	Indian Institute of Teacher Education Gandhinagar, Gujarat	30.12.2021	Physical
10.	Banaras Hindu University Varanasi, UP	12.01.2022	Blended
11.	SCERT Bhopal	17.01.2022	Blended
12.	SCERT Himachal Pradesh	20.01.2022	Blended
13.	SCERT Punjab	24.01.2022	Blended
14.	Central University of Haryana	04.03.2022	Blended
15.	Directorate of School Education Puducherry	07.03.2022	Physical



- **National Professional Standards for Teachers (NPST)**

National Professional Standards for Teachers (NPST) - A Guiding Document has been prepared in compliance with para 5.20 of NEP 2020 for piloting in controlled manner. NPST is a public statement of what constitutes teacher quality. It defines the work of teachers and makes explicit elements of high-quality, effective teaching in 21st century schools that will improve educational outcomes for students. It will govern the teaching profession in the country in relation to its professional role. In addition, NPST will aim to improve the teachers' personal and professional development by providing them an understanding of what is expected in terms of their performance and what needs to be done to enhance the same. 15 Open House Discussions with academicians, educational administrators, teacher educators, HoDs, SCERTs, DIETs, Principals, Teachers (Public/Private), NGOs, other Stakeholders were conducted across the country to gather the inputs/ideas on preliminary draft on NPST from the ground level functionaries as a bottom-up approach.



List of Open House Discussion on NPST

S. No.	University/Institutions & Date of OHD	Date on the Programme	Mode of Discussion
1.	Cotton University, Guwahati	19.11.2021	Physical
2.	Central University of South Bihar, Bihar	09.12.2021	Hybrid
3.	Central University of Rajasthan, Rajasthan	14.12.2021	Hybrid
4.	Central Institute of Education (CIE), University of Delhi, New Delhi	16.12.2021	Physical
5.	Central University of Jammu, J&K	20.12.2021	Hybrid
6.	Hemvati Nandan Bahuguna Garhwal University (Central University), Uttarakhand	21.12.2021	Hybrid
7.	Mahatma Gandhi Antarrashtriya Hindi VishwaVidyalaya, Wardha Maharashtra	29.12.2021	Hybrid
8.	Indian Institute of Teacher Education (IITE) Gandhinagar, Gujarat	30.12.2021	Physical
9.	Banaras Hindu University, Varanasi, Uttar Pradesh	12.01.2022	Hybrid
10.	Pondicherry Central University, Puducherry	19.01.2022	Hybrid
11.	Central University of Himachal Pradesh , Dharamsala, HP	31.01.2022	Hybrid
12.	North-Eastern Hill University (NEHU), Shillong, Meghalaya	15.02.2022	Hybrid
13.	Dr.HarisinghGour Vishwavidyalaya, Sagar, Madhya Pradesh	03.03.2022	Hybrid
14.	Regional Institute of Education (RIE), Mysuru	09.03.2022	Hybrid
15.	Panjab University, Chandigarh	10.03.2022	Hybrid

Glimpses of Open House Discussions on NPST



- A team of NCTE led by Chairperson NCTE visited the Tata Institute of Social Sciences, Mumbai on 16th November 2021 for discussion on the ongoing developments in the field of teacher education by TISS. He also inaugurated the Centre for Excellence in Teacher Education, TISS.



- Chairperson, NCTE spoke about the 4 Year ITEP, which is a dual degree undergraduate course, at the North-East Education Conclave 2021 at Guwahati on 20th November, 2021.



- NCTE team led by Member Secretary, NCTE visited Osmania University, Telangana on 22nd November, 2021 as part of the series of National Consultation on NEP 2020, curriculum and challenges for teacher education.



- An Expert Committee was formed by MoE in January 2022 to finalise the curriculum framework for 4 Year ITEP course which was submitted by NCTE to MoE. Regular meetings of this committee are ongoing.



- A joint deliberation on NEP 2020 was held in CBSE office on 2nd February, 2022 wherein NCTE presented the implementation strategies of NPST and NMM. The meeting was attended by Shri Manoj Ahuja, IAS, Chairperson, NCTE & Chairman CBSE, Commissioner KVS, Commission JNV and Member Secretary NCTE along with other officers.



- Member Secretary, NCTE along with her team visited Auroville, Puducherry on 6th March, 2022 to understand the component of experiential learning which has been espoused by NEP 2020.



- Dr. Harshad Patel, Vice-Chancellor, Indian Institute of Teacher Education, Gandhinagar, Gujarat along with his faculty and students visited NCTE office on 14th March, 2022 as part of their internship programme. They were given presentation on the various ongoing tasks by the NEP Cell of NCTE. It was noteworthy as this was the first time that an institution was visiting NCTE.



(ii) Appeal Division

In terms of the provisions of section 18 of the NCTE Act 1993, TEIs aggrieved by the orders issued by the RCs under section 14, 15 and 17 of the Act, can prefer appeals in the prescribed form to the Appeal Committee within 60 days of issue of such orders along with the prescribed fee and with the memorandum of appeal. On receipt of a memorandum of appeal, the Appeal Committee considers the appeal filed and after giving the appellant a reasonable opportunity of being heard, passes such orders as it may deem fit. The Appeal Committee has to dispose off every appeal within a period of 3 months from the date of its filing.

During this period, the Appeal Committee held 14 meetings and a total number of 368 appeals were heard, out of which 282 appeals were disposed off.

S. No.	1st April, 2021 to 31st March, 2022	No. of cases placed	Appeals Disposed of	Remanded Back	Confirmed	Not Admitted
1.	13 th Meeting-2021	14	09	06	03	00
2.	14 th Meeting-2021	16	15	11	01	03
3.	15 th Meeting-2021	30	18	10	04	04
4.	16 th Meeting-2021	30	03	02	01	00
5.	17 th Meeting-2021	30	24	14	09	01
6.	18 th Meeting-2021	30	23	18	03	02
7.	19 th Meeting-2021	24	23	16	04	03
8.	20 th Meeting-2021	23	20	14	04	02
9.	21 st Meeting-2021	31	30	18	11	01
10.	22 nd Meeting-2021	32	27	13	09	05
11.	23 rd Meeting-2021	32	24	20	01	03
12.	1 st Meeting-2022	37	33	17	13	03
13.	2 nd Meeting-2022	06	05	00	03	02
14.	3 rd Meeting-2022	33	28	01	26	01
	Total 14 Meeting	368	282	160	92	30

(iii) Inspection Division

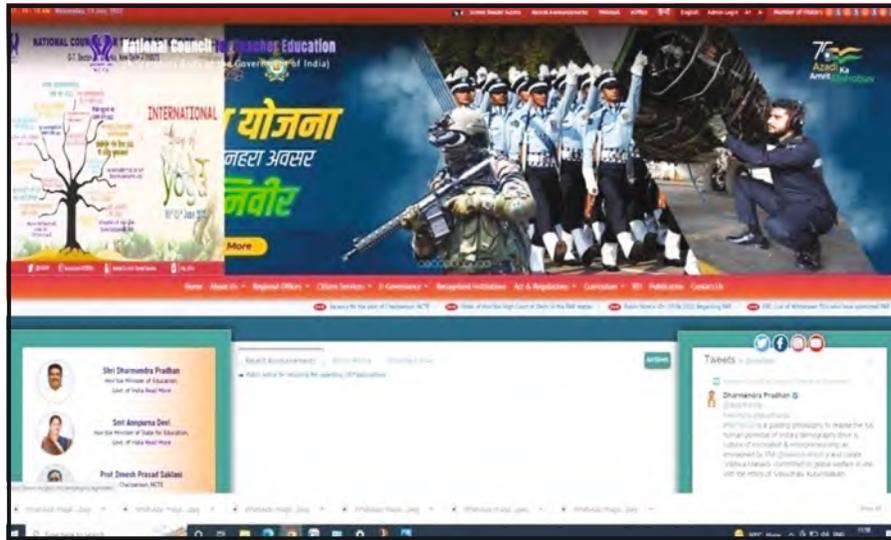
Section 13 of the NCTE Act, 1993 provides for inspection of recognised teacher education institutions for the purposes of ascertaining whether the recognised institutions are functioning in accordance with the provisions of the NCTE Act, Rules and Regulations made there under. The inspection of a TEI is conducted in the manner prescribed under the NCTE Rules and Visiting Team Manual. Thereafter the Inspection Division forwards the Inspection Report to the RCs for action at their end. During this period, 65 inspections under section 13 of the NCTE Act 1993 were conducted.

(iv) IT & E-Governance Division

The IT & e-Governance Section has undertaken several activities during the period reported hereunder. Most of these activities were launched during the year of which some are likely to be completed shortly. These activities are as follows:

- **Revamping of NCTE Website**

NCTE launched its revamped website on the occasion of its Foundation Day on 17th August, 2021. This new website is interactive, aesthetic, informative, disabled friendly and adhering to the various norms of GoI.



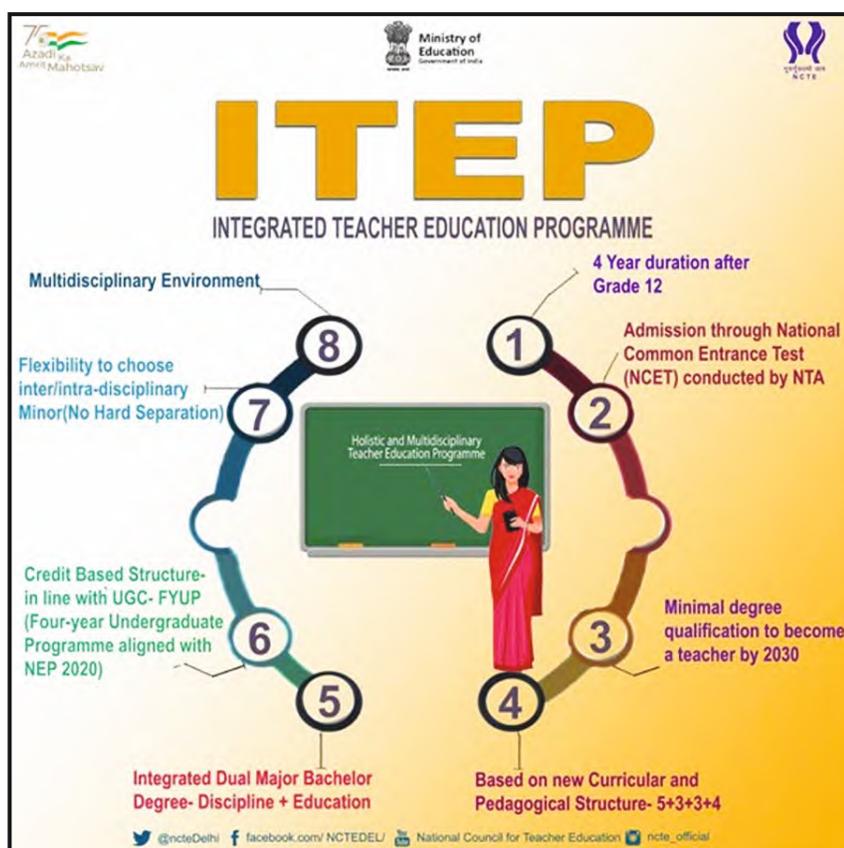
- **Performance Appraisal Report System (PAR):**

PAR portal has been created inhouse to receive the information of the existing TEIs recognized by NCTE. This is a mechanism to analyze the quality parameters of TEIs. All existing TEIs had to fill the online PAR proforma for 2020-21 till 2nd April, 2022. Immense effort was put in to customize the PAR proforma to make it more relevant, reduce human interface and more effective by removing unwanted information sought and introducing fool proof features such as geotagging, georeferencing, alerts in case of duplication of PAN of faculty members etc. A mobile app called “PAR NCTE” was developed which was also linked to the online portal of PAR on the NCTE website.



- **4 Year Integrated Teacher Education Programme (ITEP)**

4-year Integrated Teacher Education Programme (ITEP) has been prepared in compliance with para 15.5 of NEP 2020, for piloting in multi disciplinary institutions. This program aims at preparing teachers for Foundational, Preparatory, Middle and Secondary stages as per the new school structure of NEP2020. It will ensure that outstanding students enter the teaching profession. A student undergoing this course will be grounded in Indian values, languages, knowledge, ethos, tribal tradition and also well versed in latest advances in education and pedagogy. This course caters to the need of 21st Century skills.



Ministry of Education



Ministry of Education notifies Four Year Integrated Teacher Education Programme

Posted On: 27 OCT 2021 4:35PM by PIB Delhi

Ministry of Education notifies the Four Year ITEP, a dual-major holistic bachelor's degree offering B.A. B.Ed./ B. Sc. B. Ed. and B.Com. B.Ed. which is one of the major mandates of the National Education Policy 2020 related to Teacher Education. As per the NEP, 2020, teacher engagement from the year 2030 onwards will be only through ITEP. It will be offered in pilot mode initially in about 50 selected multidisciplinary institutions across the country.

National Council for Teacher Education (NCTE) under Ministry of Education has devised the curriculum of this course in such a way that it enables a student-teacher to get a degree in education as well as a specialised discipline such as history, mathematics, science, arts, economics, or commerce. ITEP will not only impart cutting-edge pedagogy, but will also establish a foundation in early childhood care and education (ECCE), foundational literacy and numeracy (FLN), inclusive education, and an understanding of India and its values/ethos/art/traditions, among others. The Year ITEP will be available for all students who choose teaching as a profession after secondary, by choice. This integrated course will benefit students since they will save one year by finishing it in four years rather than the customary five years required by the present B.Ed. plan. The commencement of Four Year ITEP will be from the academic session 2022-23. Admission for the same will be carried out by the National Testing Agency (NTA) through the National Common Entrance Test (NCET). This course will be offered by multidisciplinary institutions and will become as the minimal degree qualification for schoolteachers.

The Four Year ITEP is a milestone achievement in fulfilling one of the major mandates of National Education Policy 2020. The course will contribute substantially to the revitalization of the whole teacher education sector. The prospective teachers passing out of this course through a multidisciplinary environment, grounded in Indian values and traditions will be instilled with the needs of 21st century on global standards, and hence will be largely helpful in shaping the future of New India.

(v) Vigilance Division

- In order to create awareness and to sensitize the work force of NCTE on the need and importance of the fight against corruption, the "Vigilance Awareness Week 2021" was observed in NCTE from 26th October to 1st November 2021, as per the directives of Central Vigilance Commission Circular No. 021/VGL/045 dated 01/09/2021 with the theme "Independent India @75: Self Reliance with Integrity". Various activities such as Spot Essay Writing competition, lecture on 'Sensitisation regarding eradication of corruption and Preventive Vigilance Measures' were organized with the aim of spreading awareness and sensitizing the officers/officials. On 26th October 2021, the inauguration of the Vigilance Awareness Week 2021 was marked by taking the Integrity Pledge at the NCTE Hqrs.



(f) Regulation Section

- PAR after its advent on 22nd September, 2019 was challenged in the Hon'ble High Court of Delhi. A number of TEIs approached the Hon'ble Court in W.P. No. 11304/2019 and obtained stay thereon, along with directions to not take any coercive measures against the TEIs till disposal of the petition. Hon'ble High Court of Delhi pronounced the Judgment in this case on dated 27th May, 2021 upholding the decision of NCTE requiring the TEIs to file PAR. In view of this decision, NCTE came out with a public notice on 30th September, 2021 as per which PAR is required to be mandatorily submitted online by all TEIs on the NCTE portal for academic session 2020-2021. Hon'ble Supreme Court has upheld the decision to file PAR, vide order of SLP(C) No. 5479/2022. The last date for filing of PAR by all TEIs was 2nd April 2022 for academic session 2020-2021. 10966 TEIs have filed PAR. PAR will enable NCTE to make a detailed analysis of all TEIs for further action, wherever necessary. In order to make PAR fool-proof, several features such as geotagging, geo referencing, alerts in case of duplicate faculty members, images of various mandatory items, adoption of fully online procedure with no human interface etc. have been incorporated in the PAR portal.
- The validity period of Teachers Eligibility Test qualifying certificate was increased from 7 years to lifetime with retrospective effective from 2011 on 9th June, 2021 unless otherwise notified by the appropriate government. This is a positive step in increasing the employment opportunity for candidates aspiring to make a career in the teaching field.

Ministry of Education

Validity period of Teachers Eligibility Test qualifying certificate extended from 7 years to lifetime - Shri Ramesh Pokhriyal 'Nishank'

Posted On: 03 JUN 2021 1:41PM by PIB Delhi

Union Education Minister Shri Ramesh Pokhriyal 'Nishank' announced that Government has decided to extend the validity period of Teachers Eligibility Test qualifying certificate from 7 years to lifetime with retrospective effect from 2011. The respective State Govts. /UTs will take necessary action to revalidate/issue fresh TET certificates to those candidates whose period of 7 years has already elapsed, he added.

Shri Pokhriyal said this will be a positive step in increasing the employment opportunities for candidates aspiring to make a career in the teaching field.

Dr. Ramesh Pokhriyal Nishank @DrRPNishank · Follow

Validity period of Teachers Eligibility Test (TET) qualifying certificate has been extended from 7 years to lifetime with retrospective effect from 2011. bit.ly/TET-Val (1/2)

Ministry of Education

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2:23 PM · Jun 3, 2021

Read the full conversation on Twitter

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Teachers Eligibility Test is one of the essential qualifications for a person to be eligible for appointment as a teacher in schools. The Guidelines dated 11th February 2011 of the National Council for Teacher Education (NCTE) laid down that TET would be conducted by the State Governments and the validity of the TET Certificate was 7 years from the date of passing TET.

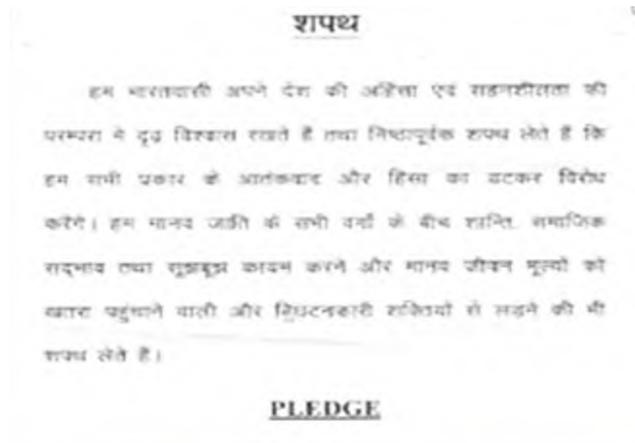
- Vide Govt. of India Gazette Notifications dated 14th October, 2021, NCTE incorporated “3-year Integrated B.Ed.-M.Ed. Degree” as a minimum qualification for a person to be eligible for appointment as a school teacher. Accordingly, Regulation 2014 was also amended to bring this into effect.
- Member Secretary, NCTE has conducted a physical meeting with the Member Secretary, Rehabilitation Council of India (RCI) on 21st October, 2021 for initiating the process for signing of MoU for development of curriculum for Special Education align with ITEP & NEP 2020.



- The National Council for Teacher Education (Recognition Norms and Procedures) Amendment Regulations, 2021 dated 22nd October, 2021 were published in the Gazette of India, Extraordinary, Part III, Section 4, vide Notification No. File No: NCTE-Reg1011/80/2018-MS(Regulation)-HQ, dated the 26th October, 2021; thereby laying down the Norms & Standards in respect of Integrated Teacher Education Programme (ITEP), a dual-major holistic bachelor degree offering B.A. B.Ed./B.Sc. B.Ed. and B.Com. B.Ed., as mandated in the NEP 2020.
- A sensitization/training programme for filing PAR was conducted in online mode on 11th November, 2021 wherein 588 TEIs from across the country participated.
- Member Secretary, NCTE participated in the meeting of 'Inter-Ministerial Committee' constituted by the Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment to look into the suggestions made by Jawad Abidi Foundation to make digital education inclusive of persons with disabilities on 25th February, 2022. A sub-committee was formed under the Chairpersonship of Member Secretary NCTE to look into the recommendations for the suggestions related to teacher education sector.

(vii) Co-ordination Division

- The anti-terrorism pledge was taken in pursuance of Ministry of Home affairs Circular dated 21st May, 2021.



- A webinar on “World Environmental Day” was organized on 5th June 2021 by SRC in collaboration with Vidyabhyasa Vikas Kendram (Shiksha Sanskriti Uddhan Nyas) involving many stake holders.



- The International Day of Yoga, 2021 was celebrated in NCTE on 21st June 2021. A series of activities like webinars and practice session was conducted to make everyone aware of the benefits of Yoga.



- NCTE celebrated the 75th Independence Day on 15th August, 2021 by hoisting the National Flag in the office premises at Dwarka. The Member Secretary along with the staff of NCTE paid their respect to the National Flag and tributes to our freedom fighters.



- NCTE celebrated its 27th Foundation Day on 17th August 2021. A cultural programme, for the first time in the history of NCTE, was organized to mark the occasion. Certificates of Appreciation were awarded to officers/officials who had performed outstanding service in their spheres of work for the year 2020-2021.

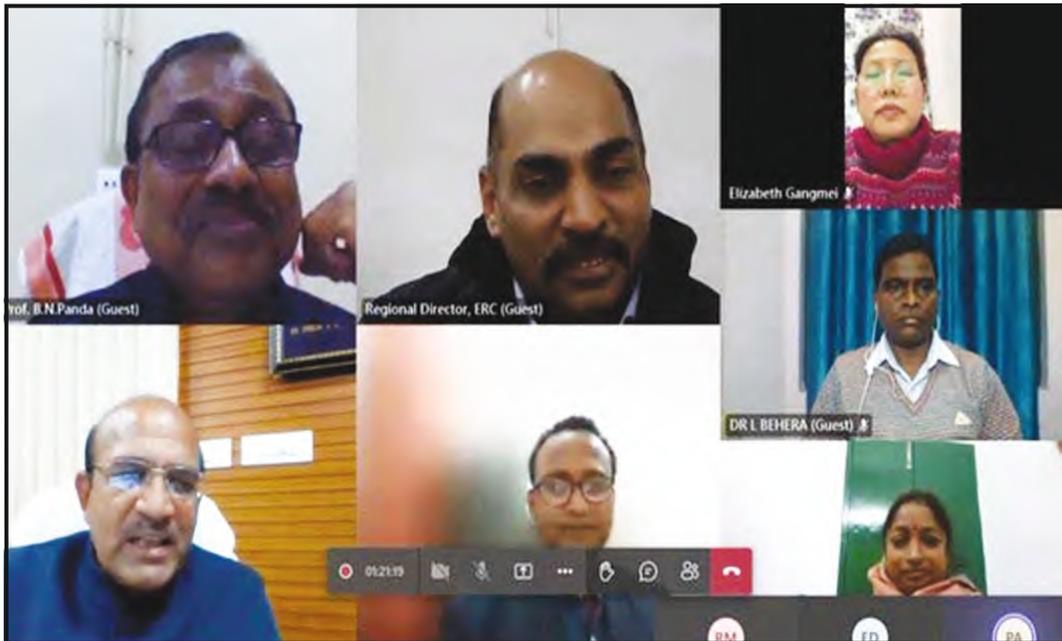


- The Shikshak Parv was inaugurated by the Hon'ble Prime Minister on 7th September, 2021 wherein NCTE also participated virtually. The TEIs participated in the Inaugural Programme virtually. In this context, a National Webinars were conducted by SRC in collaboration with Vidyabhyasa Vikasa Kendram, Kerala on the topic "Redesigning Teacher Education" in tune with NEP 2020", by WRC in collaboration with Indian Institute of Teacher Education, Gandhinagar on the topic "Relevance of 4-year ITEP aligned with NEP 2020" and by SRC in collaboration with Tamil Nadu Teachers Education University, Chennai on the topic "Effects of NEP 2020 on Youth Empowerment and Skill Development". These were attended by many stake holders across the country.
- The 53rd General Body meeting of the Council was held on 10th September, 2021 in Virtual mode due to Covid -19 Pandemic.
- NCTE observed "National Unity Day" on 29th October 2021 to mark the birth anniversary of Loh Purush, Sardar Vallabh Bhai Patel. Officers/officials took the Unity pledge.
- NCTE celebrated 'Constitution Day' on 26th November, 2021 as a part of Azadi Ka Amrit Mahotsav (AKAM). A Webinar was organized by the Legal Section of NCTE on the "Importance and Role of the Constitution of India in the life of citizens of the country".

- A lecture of Gender Sensitization was delivered by Member Secretary, NCTE on 7th December, 2021 to create awareness about gender equality and roles ensuring is safer environment for women in the workplace.



- All 4 RCs organised webinars on the 'Role of Teachers in Independence of India' as a part of AKAM celebrations during the 'Iconic week', between 17th January, 2022 to 22nd February, 2022, in their respective regions wherein educationists, academicians, teacher educators, teachers and students of teacher education fraternity from across the country participated.



- NCTE celebrated the 73rd Republic Day on 26th January, 2022 by unfurling the National flag by the Member Secretary, NCTE.



- NCTE celebrated the 'International Mother Language Day' on 21st February, 2022 to promote awareness of linguistic and cultural diversity of India and to promote multilingualism. A cultural programme was organised showcasing different mother tongues by the officers/officials.



- NCTE celebrated 'International Women Day' on 8th March, 2022 focussing attention on issues such as gender equality, violence, abuse against women, women empowerment and gender sensitization. Dr. Sunil Dabas, Padam Shri awardee & Coach of the National Women's Kabbadi Team of India was the Chief Guest of the function. A cultural programme was also organized to mark this occasion. Chairperson NCTE, Prof. Dinesh Prasad Saklani presided over the function.



- On 31st March 2022, Certificates of Appreciation were awarded to the officers and officials of NCTE who had done outstanding work in various fields during the year 2021-22.





(viii) **Rajbhasha Division**

- The Rajbhasha Section of NCTE conducted a series of webinars on various topics like “Rashtriya Shiksha Niti 2020 mein Hindi Bhasha: Nitigat Pravdhan aur Sujhaav”, “Hindi Bhasha ki Manovaijyanik Samasyaye”, “Internet par Devnagri Lipi ke Prayog ki Chunotiyen” and “Sarkari Karyalaya Mein Kaam Kaaj Karne Ki Vidhiyan Tatha Takneeke” wherein several stakeholders participated.
- Hindi Pakhwara was celebrated from 14th – 28th September, 2021 wherein a series of activities was organised. Certificates were awarded to all the winners of various competitions.



- Chairperson NCTE released the “Rajbhasha Patrika (Prathmanak) 2022” on the occasion of International Women's Day on 8th March 2022.



(ix) RTI Division

- A webinar on RTI matters was conducted, in virtual mode, on 9th July 2021 to equip the PIOs and CPIOs with more knowledge about the provisions of the RTI Act 2005.
- The RTI Division of NCTE received 3412 applications on the RTI Portal out of which 3146 applications were disposed off and the remaining 266 applications were transferred to other public Authorities.

(x) Administration Section

Special attention was accorded to the “Cleanliness Drive” inline with DARPG and focusing on identification, segregation and weeding of records. Resultantly, 7900 records were weeded out and an area of 1427.5 Sq. ft was freed for meaningful utilisation.





(xi) **Way Forward**

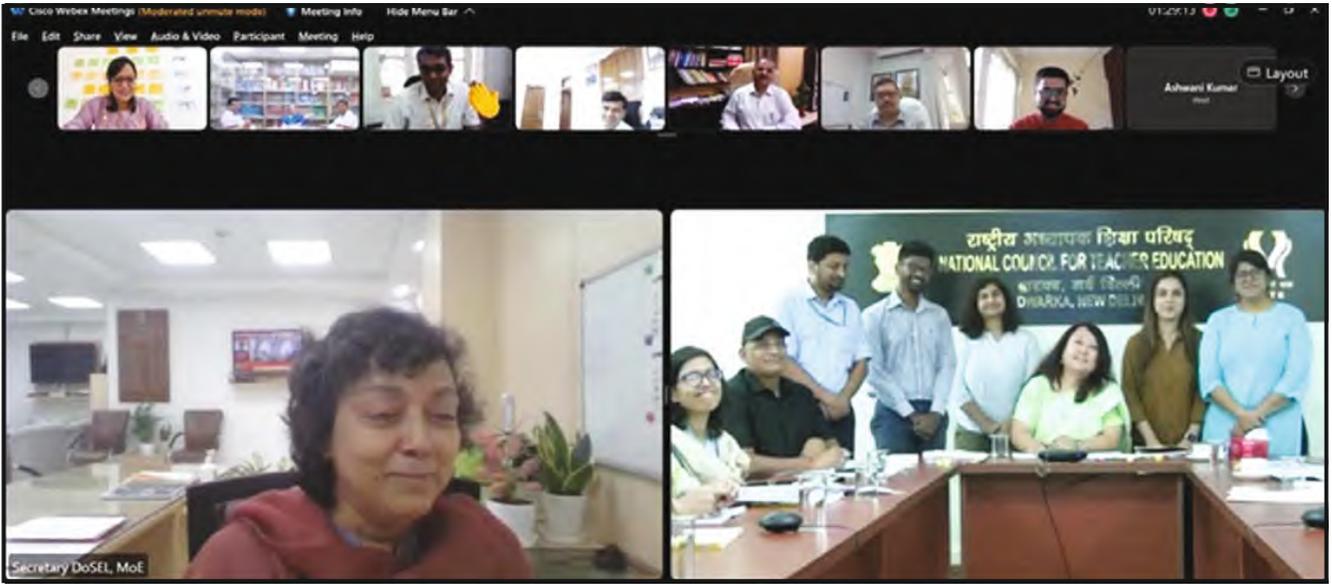
- NCTE is in the midst of a transformation in line with NEP 2020. To provide a futuristic Teacher Education programme backed by Indian traditional value systems, 21st Century skills and ICT enabled for holistic development of teachers, the following initiatives are being undertaken – 4 Year ITEP, 4 Year Bachelor of Physical Education, 4 Year Bachelor of Art Education, 2 Year Bachelor of Education, 1 Year Bachelor of Education, Piloting of National Professional Standards for Teachers (NPST) and National Mission for Mentoring (NMM).



MEETING TO REVIEW THE STATUS OF IMPLEMENTATION OF ISSUES IN ELECTION MANIFESTO OF 2014 & 2019 (D/O SCHOOL EDUCATION & LITERACY)

०० अन्नपूर्णा देवी
०० केंद्रीय शिक्षा राज्य मंत्री | सांसद, कोरना लोकसभा







CHAPTER 3**Status of NCTE Recognized Teacher Education Programmes
Region and State-wise**

S. No.	Region	No of courses granted recognition during 2021-22	No of courses withdrawn during 2021-22
1.	Eastern Region	45	02
2.	Western Region	34	04
3.	Northern Region	32	22
4.	Southern Region	01	962
Total		112	990

All India Status of Teacher Education Programmes

Total No. of TEIs				As on 31.03.2021		As on 31.03.2022	
				16614		16333	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total Intake approved as on 31st March 2021	Total Intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	204	0	0	204	11430	11430
2.	D.El.Ed. (Elementary)	11139	19	663	10495	690840	652590
3.	D.El.Ed. (Elementary) (ODL)	06	0	0	06	5200	5200
4.	Diploma in Arts Education (Performing)	18	0	0	18	1000	1000
5.	Diploma in Arts Education (Visual)	10	0	0	10	550	550
6.	B.El.Ed. (Elementary)	106	0	0	106	8350	6100
7.	B.Ed. (Secondary)	9455	59	153	9361	937660	927990
8.	B.Ed. (ODL)	42	0	0	42	24200	24200
9.	B.Ed. (Part-time)	11	0	0	11	800	800
10.	B.Ed. M.Ed. (Integrated)	30	01	0	31	1550	1600
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	772	16	2	786	68470	69470
12.	M.Ed.	1274	08	28	1254	62845	61845
13.	D.P.Ed.	167	0	01	166	9545	9495
14.	B.P.Ed.	635	03	06	632	48160	47860
15.	M.P.Ed.	176	06	01	181	7205	7415
16.	Others	211	0	136	75	12033	5463
Total		24256	112	990	23378	1889838	1833008

Region Wise Status of Teacher Education (Eastern Regional Committee)

Total No. of Institutions- 1808			As on 31.03.2021		As on 31.03.2022		
			1769		1808		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	22	0	0	22	1150	1150
2.	D.El.Ed. (Elementary)	1255	8	0	1263	99435	100085
3.	D.El.Ed. (Elementary) (ODL)	2	0	0	2	1000	1000
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Arts)	1	0	0	1	50	50
6.	B.El.Ed. (Elementary)	2	0	0	2	150	150
7.	B.Ed. (Secondary)	1276	33	1	1308	120600	122900
8.	B.Ed. (ODL)	7	0	0	7	2800	2800
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	6	0	0	6	300	300
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	31	0	0	31	3100	3100
12.	M.Ed.	83	3	1	85	4150	4250
13.	D.P.Ed.	6	0	0	6	380	380
14.	B.P.Ed.	35	1	0	36	3600	3700
15.	M.P.Ed.	13	0	0	13	560	560
16.	Others	2	0	0	2	48	48
Total		2741	45	2	2784	237323	240473

State-wise Status of Teacher Education (State: Arunachal Pradesh)

Total No. of Institutions- 21			As on 31.03.2021		As on 31.03.2022		
			20		21		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	8	0	0	8	445	445
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	14	0	0	14	1350	1350
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	4	0	0	4	400	400
12.	M.Ed.	2	0	0	2	100	100
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	1	0	0	1	100	100
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	0	0	0	0	0	0
Total		29	0	0	29	2395	2395

State-wise Status of Teacher Education (State: Assam)

Total No. of Institutions- 110			As on 31.03.2021		As on 31.03.2022		
			109		110		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	63	0	0	63	4100	4100
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	70	2	0	72	5600	5700
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	2	0	0	2	100	100
12.	M.Ed.	7	0	0	7	350	350
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	3	0	0	3	300	300
15.	M.P.Ed.	1	0	0	1	40	40
16.	Others	0	0	0	0	0	0
Total		146	2	0	148	10490	10590

State-wise Status of Teacher Education (State: Bihar)

Total No. of Institutions- 443			As on 31.03.2021		As on 31.03.2022		
			432		443		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	317	3	0	320	31050	31300
3.	D.El.Ed. (Elementary) (ODL)	2	0	0	2	1000	1000
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	1	0	0	1	100	100
7.	B.Ed. (Secondary)	348	9	0	357	37600	38500
8.	B.Ed. (ODL)	3	0	0	3	1500	1500
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	1	0	0	1	50	50
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	5	0	0	5	500	500
12.	M.Ed.	26	0	0	26	1300	1300
13.	D.P.Ed.	2	0	0	2	100	100
14.	B.P.Ed.	3	0	0	3	300	300
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	0	0	0	0	0	0
Total		708	12	0	720	73500	74650

State-wise Status of Teacher Education (State: Jharkhand)

Total No. of Institutions- 167			As on 31.03.2021		As on 31.03.2022		
			162		167		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	1	0	0	1	100	100
2.	D.El.Ed. (Elementary)	102	1	0	103	8060	8160
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	133	3	0	136	12950	13250
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	1	0	0	1	50	50
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	3	0	0	3	300	300
12.	M.Ed.	13	2	0	15	650	750
13.	D.P.Ed.	1	0	0	1	100	100
14.	B.P.Ed.	4	0	0	4	400	400
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	0	0	0	0	0	0
Total		258	6	0	264	22610	23110

State-wise Status of Teacher Education (State: Manipur)

Total No. of Institutions- 26			As on 31.03.2021		As on 31.03.2022		
			25		26		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	11	0	0	11	600	600
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	15	0	0	15	1500	1500
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12.	M.Ed.	1	1	0	2	50	100
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	1	0	0	1	100	100
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	0	0	0	0	0	0
Total		28	1	0	29	2250	2300

State-wise Status of Teacher Education (State: Meghalaya)

Total No. of Institutions- 17			As on 31.03.2021		As on 31.03.2022		
			17		17		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	11	0	0	11	690	690
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	5	0	0	5	350	350
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12.	M.Ed.	1	0	0	1	50	50
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	0	0	0	0	0	0
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	0	0	0	0	0	0
Total		17	0	0	17	1090	1090

State-wise Status of Teacher Education (State: Mizoram)

Total No. of Institutions- 11			As on 31.03.2021		As on 31.03.2022		
			11		11		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	9	0	0	9	630	630
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	5	0	0	5	400	400
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12.	M.Ed.	2	0	0	2	100	100
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	0	0	0	0	0	0
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	0	0	0	0	0	0
	Total	16	0	0	16	1130	1130

State-wise Status of Teacher Education (State: Nagaland)

Total No. of Institutions- 13			As on 31.03.2021		As on 31.03.2022		
			13		13		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	4	0	0	4	210	210
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	8	0	0	8	650	650
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12.	M.Ed.	1	0	0	1	50	50
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	0	0	0	0	0	0
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	0	0	0	0	0	0
Total		13	0	0	13	910	910

State-wise Status of Teacher Education (State: Sikkim)

Total No. of Institutions- 8			As on 31.03.2021		As on 31.03.2022		
			8		8		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	4	0	0	4	200	200
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	3	0	0	3	350	350
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12.	M.Ed.	2	0	0	2	100	100
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	0	0	0	0	0	0
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	0	0	0	0	0	0
Total		9	0	0	9	650	650

State-wise Status of Teacher Education (State: Odisha)

Total No. of Institutions- 111			As on 31.03.2021		As on 31.03.2022		
			103		111		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	9	0	0	9	450	450
2.	D.El.Ed. (Elementary)	68	0	0	68	6540	6540
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Arts)	1	0	0	1	50	50
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	24	8	0	32	1500	1900
8.	B.Ed. (ODL)	1	0	0	1	100	100
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	4	0	0	4	200	200
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	7	0	0	7	850	850
12.	M.Ed.	3	0	0	3	150	150
13.	D.P.Ed.	2	0	0	2	130	130
14.	B.P.Ed.	5	0	0	5	600	600
15.	M.P.Ed.	2	0	0	2	120	120
16.	Others	2	0	0	2	48	48
Total		128	8	0	136	10738	11138

State-wise Status of Teacher Education (State: Tripura)

Total No. of Institutions- 14			As on 31.03.2021		As on 31.03.2022		
			14		14		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	7	0	0	7	730	730
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	8	0	0	8	700	700
8.	B.Ed. (ODL)	2	0	0	2	700	700
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	1	0	0	1	50	50
12.	M.Ed.	2	0	0	2	100	100
13.	D.P.Ed.	1	0	0	1	50	50
14.	B.P.Ed.	2	0	0	2	200	200
15.	M.P.Ed.	1	0	0	1	40	40
16.	Others	0	0	0	0	0	0
Total		24	0	0	24	2570	2570

State-wise Status of Teacher Education (State: West Bengal)

Total No. of Institutions- 866			As on 31.03.2021		As on 31.03.2022		
			854		866		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	12	0	0	12	600	600
2.	D.El.Ed. (Elementary)	651	4	0	655	46180	46480
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Arts)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	1	0	0	1	50	50
7.	B.Ed. (Secondary)	643	11	1	653	57300	58250
8.	B.Ed. (ODL)	1	0	0	1	500	500
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	9	0	0	9	900	900
12.	M.Ed.	23	0	1	22	1150	1100
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	16	1	0	17	1600	1700
15.	M.P.Ed.	9	0	0	9	360	360
16.	Others	0	0	0	0	0	0
Total		1365	16	2	1379	108640	109940

Western Regional Committee

Total No. of Institutions- 4452			As on 31.03.2021		As on 31.03.2022		
			4422		4452		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	76	0	0	76	4000	4000
2.	D.El.Ed. (Elementary)	2983	3	1	2985	161785	161985
3.	D.El.Ed. (Elementary) (ODL)	2	0	0	2	2900	2900
4.	Diploma in Arts Education (Performing)	18	0	0	18	1000	1000
5.	Diploma in Arts Education (Visual)	9	0	0	9	500	500
6.	B.El.Ed. (Elementary)	13	0	0	13	900	900
7.	B.Ed. (Secondary)	2431	19	3	2447	239320	240870
8.	B.Ed. (ODL)	6	0	0	6	5000	5000
9.	B.Ed. (Part-time)	7	0	0	7	550	550
10.	B.Ed. M.Ed. (Integrated)	17	1	0	18	850	900
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	588	8	0	596	53480	53880
12.	M.Ed.	368	3	0	371	17190	17340
13.	D.P.Ed.	33	0	0	33	2420	2420
14.	B.P.Ed.	154	0	0	154	12850	12850
15.	M.P.Ed.	61	0	0	61	1920	1920
16.	Others	4	0	0	4	450	450
Total		6770	34	4	6800	505115	507465

State-wise Status of Teacher Education (State: Maharashtra)

Total No. of Institutions- 1289			As on 31.03.2021		As on 31.03.2022		
			1289		1289		
S. No.	Name of Teacher Education Course	Total No. of Courses recognised as on 31.03.2021	No. of Courses granted recognition during 2021-2022	No. of Courses withdrawn recognition during 2021-2022	Total No. of Courses recognised as on 31.03.2022	Total Intake approved as on 31.03.2021	Total Intake approved as on 31.03.2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	10	0	0	10	460	460
2.	D.El.Ed. (Elementary)	1355	0	0	1355	66900	66900
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	457	0	1	456	38150	38050
8.	B.Ed. (ODL)	2	0	0	2	3000	3000
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	5	1	0	6	250	300
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	5	0	0	5	250	250
12.	M.Ed.	123	0	0	123	5015	5015
13.	D.P.Ed.	3	0	0	3	150	150
14.	B.P.Ed.	67	0	0	67	5600	5600
15.	M.P.Ed.	31	0	0	31	725	725
16.	Others	0	0	0	0	0	0
Total		2058	1	1	2058	120500	120450

State-wise Status of Teacher Education (State: Rajasthan)

Total No of Institutions-1460				As on 31.03.2021		As on 31.03.2022	
				1439		1460	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	20	0	0	20	1100	1100
2.	D.El.Ed. (Elementary)	413	2	0	415	28050	28250
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	7	0	0	7	550	550
7.	B.Ed. (Secondary)	980	11	0	991	109370	110470
8.	B.Ed. (ODL)	1	0	0	1	500	500
9.	B.Ed. (Part-time)	1	0	0	1	50	50
10.	B.Ed. M.Ed. (Integrated)	3	0	0	3	150	150
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	462	6	0	468	44600	44900
12.	M.Ed.	60	2	0	62	3100	3200
13.	D.P.Ed.	13	0	0	13	960	960
14.	B.P.Ed.	35	0	0	35	2350	2350
15.	M.P.Ed.	11	0	0	11	550	550
16.	Others (B.P.ED-M.P.ED Innovative 3 Years)	2	0	0	2	350	350
Total		2008	21	0	2029	191680	193180

State-wise Status of Teacher Education (State: Madhya Pradesh)

Total No of Institutions- 1073				As on 31.03.2021		As on 31.03.2022	
				1068		1073	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	16	0	0	16	940	940
2.	D.El.Ed. (Elementary)	864	1	0	865	47490	47590
3.	D.El.Ed. (Elementary) (ODL)	1	0	0	1	500	500
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	6	0	0	6	350	350
7.	B.Ed. (Secondary)	611	5	2	614	53300	53600
8.	B.Ed. (ODL)	2	0	0	2	1000	1000
9.	B.Ed. (Part-time)	6	0	0	6	500	500
10.	B.Ed. M.Ed. (Integrated)	7	0	0	7	350	350
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	108	1	0	109	7730	7780
12.	M.Ed.	76	0	0	76	3625	3625
13.	D.P.Ed.	2	0	0	2	120	120
14.	B.P.Ed.	20	0	0	20	2000	2000
15.	M.P.Ed.	11	0	0	11	315	315
16.	Others	0	0	0	0	0	0
Total		1730	7	2	1735	118220	118670

State-wise Status of Teacher Education (State: Gujarat)

Total No of Institutions- 396				As on 31.03.2021		As on 31.03.2022	
				394		396	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	30	0	0	30	1500	1500
2.	D.El.Ed. (Elementary)	244	0	1	243	12200	12150
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	18	0	0	18	1000	1000
5.	Diploma in Arts Education (Visual)	9	0	0	9	500	500
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	238	2	0	240	23850	24000
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	1	0	0	1	50	50
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	10	0	0	10	700	700
12.	M.Ed.	80	1	0	81	4000	4050
13.	D.P.Ed.	15	0	0	15	1190	1190
14.	B.P.Ed.	18	0	0	18	1500	1500
15.	M.P.Ed.	5	0	0	5	250	250
16.	Others	2	0	0	2	100	100
Total		670	3	1	672	46840	46990

State-wise Status of Teacher Education (State: Chhattisgarh)

Total No of Institutions- 220				As on 31.03.2021		As on 31.03.2022	
				218		220	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	99	0	0	99	6750	6750
3.	D.El.Ed. (Elementary) (ODL)	1	0	0	1	2400	2400
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	139	1	0	140	14050	14150
8.	B.Ed. (ODL)	1	0	0	1	500	500
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	3	1	0	4	200	250
12.	M.Ed.	27	0	0	27	1350	1350
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	13	0	0	13	1300	1300
15.	M.P.Ed.	3	0	0	3	80	80
16.	Others	0	0	0	0	0	0
Total		286	2	0	288	26630	26780

State-wise Status of Teacher Education (State: Goa)

Total No of Institutions- 10				As on 31.03.2021		As on 31.03.2022	
				10		10	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	6	0	0	6	295	295
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	4	0	0	4	400	400
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	1	0	0	1	50	50
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12.	M.Ed.	2	0	0	2	100	100
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	1	0	0	1	100	100
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	0	0	0	0	0	0
Total		14	0	0	14	945	945

State-wise Status of Teacher Education (State: Daman & Diu)

Total No of Institutions- 3				As on 31.03.2021		As on 31.03.2022	
				3		3	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	2	0	0	2	100	100
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	1	0	0	1	100	100
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12.	M.Ed.	0	0	0	0	0	0
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	0	0	0	0	0	0
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	0	0	0	0	0	0
Total		3	0	0	3	200	200

State-wise Status of Teacher Education (State: Dadar & Nagar Haveli)

Total No of Institutions- 1				As on 31.03.2021		As on 31.03.2022	
				1		1	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	0	0	0	0	0	0
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	1	0	0	1	100	100
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12.	M.Ed.	0	0	0	0	0	0
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	0	0	0	0	0	0
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	0	0	0	0	0	0
	Total	1	0	0	1	100	100

Northern Regional Committee

Total No of Institutions				As on 31.03.2021		As on 31.03.2022	
				6321		6335	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	100	0	0	100	5930	5930
2.	D.El.Ed. (Elementary)	3504	8	0	3512	235750	236450
3.	D.El.Ed. (Elementary) (ODL)	2	0	0	2	1300	1300
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	88	0	0	88	4800	4800
7.	B.Ed. (Secondary)	3704	7	20	3691	387650	386350
8.	B.Ed. (ODL)	9	0	0	9	6400	6400
9.	B.Ed. (Part-time)	3	0	0	3	150	150
10.	B.Ed. M.Ed. (Integrated)	7	0	0	7	400	400
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	104	8	0	112	8250	8950
12.	M.Ed.	463	1	2	462	23810	23760
13.	D.P.Ed.	46	0	0	46	2355	2355
14.	B.P.Ed.	294	2	0	296	17660	17860
15.	M.P.Ed.	58	6	0	64	2675	2915
16.	Others	7	0	0	7	1650	1650
Total		8389	32	22	8399	698780	699270

State-wise Status of Teacher Education (State: Chandigarh)

Total No of Institutions				As on 31.03.2021		As on 31.03.2022	
				14		14	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	2	0	0	2	150	150
2.	D.El.Ed. (Elementary)	2	0	0	2	150	150
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	5	0	0	5	700	700
8.	B.Ed. (ODL)	1	0	0	1	800	800
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	2	0	0	2	100	100
12.	M.Ed.	1	0	0	1	50	50
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	3	0	0	3	150	150
15.	M.P.Ed.	2	0	0	2	70	70
16.	Others	0	0	0	0	0	0
Total		18	0	0	18	2170	2170

State-wise Status of Teacher Education (State: Delhi)

Total No of Institutions				As on 31.03.2021		As on 31.03.2022	
				156		155	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	47	0	0	47	2580	2580
2.	D.El.Ed. (Elementary)	51	0	0	51	3550	3550
3.	D.El.Ed. (Elementary) (ODL)	1	0	0	1	1200	1200
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	9	0	0	9	450	450
7.	B.Ed. (Secondary)	64	0	1	63	5960	5860
8.	B.Ed. (ODL)	2	0	0	2	3000	3000
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12.	M.Ed.	14	0	0	14	800	800
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	2	0	0	2	150	150
15.	M.P.Ed.	1	0	0	1	40	40
16.	Others	2	0	0	2	300	300
Total		193	0	1	192	18030	17930

State-wise Status of Teacher Education (State: Haryana)

Total No of Institutions				As on 31.03.2021		As on 31.03.2022	
				760		779	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	4	0	0	4	200	200
2.	D.El.Ed. (Elementary)	380	8	0	388	23300	24000
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	5	0	0	5	250	250
7.	B.Ed. (Secondary)	550	0	0	550	65950	65950
8.	B.Ed. (ODL)	2	0	0	2	750	750
9.	B.Ed. (Part-time)	2	0	0	2	100	100
10.	B.Ed. M.Ed. (Integrated)	2	0	0	2	100	100
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	21	8	0	29	1750	2450
12.	M.Ed.	98	1	0	99	5050	5100
13.	D.P.Ed.	26	0	0	26	1300	1300
14.	B.P.Ed.	28	1	0	29	1950	2050
15.	M.P.Ed.	4	2	0	6	160	240
16.	Others	1	0	0	1	250	250
Total		1123	20	0	1143	101110	102740

State-wise Status of Teacher Education (State: Himachal Pradesh)

Total No of Institutions				As on 31.03.2021		As on 31.03.2022	
				117		114	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	42	0	0	42	3250	3250
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	87	0	3	84	9300	9000
8.	B.Ed. (ODL)	1	0	0	1	450	450
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	1	0	0	1	100	100
12.	M.Ed.	13	0	0	13	600	600
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	6	0	0	6	300	300
15.	M.P.Ed.	0	1	0	1	0	40
16.	Others	1	0	0	1	250	250
Total		151	1	3	149	14250	13990

State-wise Status of Teacher Education (State: Punjab)

Total No of Institutions				As on 31.03.2021		As on 31.03.2022	
				383		384	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	6	0	0	6	300	300
2.	D.El.Ed. (Elementary)	144	0	0	144	8300	8300
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	273	0	0	273	34450	34450
8.	B.Ed. (ODL)	1	0	0	1	400	400
9.	B.Ed. (Part-time)	1	0	0	1	50	50
10.	B.Ed. M.Ed. (Integrated)	3	0	0	3	150	150
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	32	0	0	32	2350	2350
12.	M.Ed.	76	0	0	76	4085	4085
13.	D.P.Ed.	12	0	0	12	650	650
14.	B.P.Ed.	32	1	0	33	2100	2200
15.	M.P.Ed.	17	2	0	19	860	940
16.	Others	1	0	0	1	500	500
Total		598	3	0	601	54195	54375

State-wise Status of Teacher Education (State: Uttar Pradesh)

Total No of Institutions				As on 31.03.2021		As on 31.03.2022	
				4725		4723	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	37	0	0	37	2450	2450
2.	D.El.Ed. (Elementary)	2876	0	0	2876	196700	196700
3.	D.El.Ed. (Elementary) (ODL)	1	0	0	1	100	100
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	73	0	0	73	4050	4050
7.	B.Ed. (Secondary)	2579	7	16	2570	255840	254940
8.	B.Ed. (ODL)	1	0	0	1	500	500
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	2	0	0	2	150	150
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	46	0	0	46	3750	3750
12.	M.Ed.	246	0	2	244	12475	12375
13.	D.P.Ed.	8	0	0	8	405	405
14.	B.P.Ed.	216	0	0	216	12660	12660
15.	M.P.Ed.	31	1	0	32	1395	1435
16.	Others	1	0	0	1	100	100
Total		6117	8	18	6107	490575	489615

State-wise Status of Teacher Education (State: Uttarakhand)

Total No of Institutions				As on 31.03.2021		As on 31.03.2022	
				166		166	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	4	0	0	4	250	250
2.	D.El.Ed. (Elementary)	9	0	0	9	500	500
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	1	0	0	1	50	50
7.	B.Ed. (Secondary)	146	0	0	146	15050	15050
8.	B.Ed. (ODL)	1	0	0	1	500	500
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	2	0	0	2	200	200
12.	M.Ed.	15	0	0	15	750	750
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	7	0	0	7	350	350
15.	M.P.Ed.	3	0	0	3	150	150
16.	Others	1	0	0	1	250	250
Total		189	0	0	189	18050	18050

Southern Regional Committee

Total No. of Institutions - 3738				As on 31.03.2021		As on 31.03.2022	
				4102		3738	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	6	0	0	6	350	350
2.	D.El.Ed. (Elementary)	3397	0	662	2735	193870	154070
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	3	0	0	3	250	250
7.	B.Ed. (Secondary)	2044	0	129	1915	190090	177870
8.	B.Ed. (ODL)	20	0	0	20	10000	10000
9.	B.Ed. (Part-time)	1	0	0	1	100	100
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	49	0	2	47	3640	3540
12.	M.Ed.	360	1	25	336	17695	16495
13.	D.P.Ed.	82	0	1	81	4390	4340
14.	B.P.Ed.	152	0	6	146	14050	13450
15.	M.P.Ed.	44	0	1	43	2050	2020
16.	Others	198	0	136	62	9885	3315
Total		6356	1	962	5395	446370	385800

State-wise Status of Teacher Education (State: Andhra Pradesh)

Total No. of Institutions - 768				As on 31.03.2021		As on 31.03.2022	
				976		768	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	1	0	0	1	50	50
2.	D.El.Ed. (Elementary)	969	0	629	340	60600	22400
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	2	0	0	2	150	150
7.	B.Ed. (Secondary)	466	0	44	422	43300	39050
8.	B.Ed. (ODL)	4	0	0	4	2000	2000
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12.	M.Ed.	84	0	6	78	4150	3850
13.	D.P.Ed.	23	0	0	23	1410	1410
14.	B.P.Ed.	64	0	4	60	6350	5650
15.	M.P.Ed.	15	0	0	15	730	730
16.	Others	73	0	71	2	3280	100
Total		1701	0	754	947	122020	75690

State-wise Status of Teacher Education (State: Andman & Nicobar Island)

Total No. of Institutions - 1				As on 31.03.2021		As on 31.03.2022	
				1		1	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	0	0	0	0	0	0
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	2	0	0	2	100	100
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	1	0	0	1	50	50
12.	M.Ed.	1	0	0	1	50	50
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	0	0	0	0	0	0
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	0	0	0	0	0	0
Total		4	0	0	4	200	200

State-wise Status of Teacher Education (State: Karnataka)

Total No. of Institutions - 1030				As on 31.03.2021		As on 31.03.2022	
				1083		1030	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	1	0	0	1	50	50
2.	D.El.Ed. (Elementary)	906	0	20	886	46880	45940
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	370	0	26	344	32370	30220
8.	B.Ed. (ODL)	1	0	0	1	500	500
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	7	0	1	6	390	340
12.	M.Ed.	40	0	3	37	1865	1715
13.	D.P.Ed.	43	0	1	42	2170	2120
14.	B.P.Ed.	33	0	2	31	3450	3250
15.	M.P.Ed.	10	0	0	10	410	410
16.	Others	27	0	0	27	1420	1420
Total		1438	0	53	1385	89505	85965

State-wise Status of Teacher Education (State: Kerala)

Total No. of Institutions - 349				As on 31.03.2021		As on 31.03.2022	
				358		349	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	208	0	1	207	12550*	12500*
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	172	0	5	167	12490	12040
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	3	0	0	3	200	200
12.	M.Ed.	39	0	2	37	1875	1775
13.	D.P.Ed.	1	0	0	1	50	50
14.	B.P.Ed.	3	0	0	3	300	300
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	24	0	1	23	1235	1185
Total		450	0	9	441	28700	28050

State-wise Status of Teacher Education (State: Lakshadweep)

Total No. of Institutions - 2				As on 31.03.2021		As on 31.03.2022	
				2		2	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	1	0	0	1	50	50
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	1	0	0	1	50	50
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	0	0	0	0	0	0
12.	M.Ed.	0	0	0	0	0	0
13.	D.P.Ed.	0	0	0	0	0	0
14.	B.P.Ed.	0	0	0	0	0	0
15.	M.P.Ed.	0	0	0	0	0	0
16.	Others	0	0	0	0	0	0
Total		2	0	0	2	100	100

State-wise Status of Teacher Education (State: Pudducherry)

Total No. of Institutions - 60				As on 31.03.2021		As on 31.03.2022	
				44		60	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	45	0	13	32	2960	2310
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	28	0	9	19	2570	1770
8.	B.Ed. (ODL)	0	0	0	0	0	0
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	1	0	0	1	100	100
12.	M.Ed.	6	0	2	4	270	170
13.	D.P.Ed.	1	0	0	1	50	50
14.	B.P.Ed.	0	0	0	0	0	0
15.	M.P.Ed.	1	0	0	1	40	40
16.	Others	0	0	0	0	0	0
Total		82	0	24	58	5990	4440

State-wise Status of Teacher Education (State: Tamil Nadu)

Total No. of Institutions - 1132				As on 31.03.2021		As on 31.03.2022	
				1187		1132	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	0	0	0	0	0	0
2.	D.El.Ed. (Elementary)	984	0	9	975	55680	55230
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	0	0	0	0	0	0
7.	B.Ed. (Secondary)	733	0	42	691	72030	67860
8.	B.Ed. (ODL)	9	0	0	9	4500	4500
9.	B.Ed. (Part-time)	1	0	0	1	100	100
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	33	0	1	32	2650	2600
12.	M.Ed.	165	1	11	155	8235	7685
13.	D.P.Ed.	9	0	0	9	450	450
14.	B.P.Ed.	28	0	0	28	1650	1650
15.	M.P.Ed.	14	0	1	13	680	650
16.	Others	3	0	0	3	170	170
Total		1979	1	64	1916	146145	140895

State-wise Status of Teacher Education (State: Telangana)

Total No. of Institutions - 412				As on 31.03.2021		As on 31.03.2022	
				451		412	
S. No.	Name of Teacher Education course	Total No. of courses recognised as on 31.03.2021	No. of courses granted recognition during 2021-2022	No. of courses withdrawn recognition during 2021-2022	Total No. of courses recognised as on 31st March 2022	Total intake approved as on 31st March 2021	Total intake approved as on 31st March 2022
1.	2.	3.	4.	5.	6.	7.	8.
1.	DPSE (Pre-Primary)	4	0	0	4	250	250
2.	D.El.Ed. (Elementary)	297	0	3	294	15800	15640
3.	D.El.Ed. (Elementary) (ODL)	0	0	0	0	0	0
4.	Diploma in Arts Education (Performing)	0	0	0	0	0	0
5.	Diploma in Arts Education (Visual)	0	0	0	0	0	0
6.	B.El.Ed. (Elementary)	1	0	0	1	100	100
7.	B.Ed. (Secondary)	281	0	12	269	27980	26780
8.	B.Ed. (ODL)	6	0	0	6	3000	3000
9.	B.Ed. (Part-time)	0	0	0	0	0	0
10.	B.Ed. M.Ed. (Integrated)	0	0	0	0	0	0
11.	B.A. B.Ed./B.Sc. B.Ed. (Integrated)	4	0	0	4	250	250
12.	M.Ed.	27	0	3	24	1350	1200
13.	D.P.Ed.	5	0	0	5	260	260
14.	B.P.Ed.	24	0	0	24	2300	2300
15.	M.P.Ed.	4	0	0	4	190	190
16.	Others	71	0	64	7	3780	440
Total		724	0	82	642	55260	50410



गुरुर्गुरुतमो धाम
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