

## **Minutes of the 47<sup>th</sup> Meeting of the General Body of NCTE held on 28<sup>th</sup> March 2018**

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The meeting of the 47<sup>th</sup> General Body of the NCTE was held in Indian National Science Academy (INSA), 2, Bahadur Shah Zafar Marg, New Delhi - 110002 on 28.03.2018. The list of the members who attended the meeting is attached as **Annexure-A**.

The Chairperson, NCTE welcomed the Members of the Council and briefed about several initiatives being taken up by NCTE. Special mention was made of the National Teacher Portal, named DIKSHA, which was also announced in the FM's Budget Speech on 1<sup>st</sup> February, 2018. The flagship DIKSHA programme would be for capacity building of teachers. The Chairperson also informed about the broad contours of a four-year B.Ed. programme presently named the Integrated Teacher Education Programme (ITEP) This programme would result in a specialization to prepare a teacher for elementary or secondary school education as also teachers for physical education and art education.

Thereafter, each agenda item was taken up for discussion and decision. The decisions taken by the General Body are as follows:

### **Action Taken Report and confirmation of the minutes of 46<sup>th</sup> Meeting of the Council**

The Action Taken Report on the decisions taken by the Council in its 46<sup>th</sup> meeting held on 28<sup>th</sup> March, 2017 was placed before the Council. The Council noted the action taken report and confirmed the minutes with the following observations :-

1. It was decided that NCTE shall create an IT Cell in NCTE Hqrs. for which necessary infrastructure and Human Resources should be procured and accordingly this Cell should be made functional for meeting all requirements related to software and systems management within NCTE.



**Sanjay Awasthi (I.R.S.)**  
Member Secretary

**Confirmation of the Minutes of 46<sup>th</sup> Meeting of the council (NCTE) and reporting of Action Taken Report of the 46<sup>th</sup> General Body meeting of NCTE.**

The minutes of the 46<sup>th</sup> General Body Meeting of NCTE held on 28<sup>th</sup> March 2017 were circulated to all the Members. The Agenda is put up for confirmation of the minutes of 46<sup>th</sup> GB of NCTE.

The Action Taken Report of the 46<sup>th</sup> General Body of NCTE is presented before the Council.

**Action Taken Report(ATR) of 46<sup>th</sup> General Body Meeting of  
NCTE**

Item No.	Description of work	Updated Status as received from concerned Section
1.	Consideration of Un-Audited Annual Accounts of NCTE for the Financial Year 2014-15	Annual Accounts finalized and sent to MHRD for laying in the Parliament.
2.	Consideration of Un-Audited Annual Accounts of NCTE for the Financial Year 2015-16.	Annual Accounts finalized and sent to MHRD for laying in the Parliament.
3.	Consideration of Budget Estimates of NCTE for the Financial Year 2017-18 for approval.	Action completed..
	Proposal for Receipt under Budget Estimate for 2017-18 Creation of Head of Account under Receipt Column (a) Annual Renewal Registration of TEIs and (b) Accreditation of TEIs.	The three heads of accounts under receipt column have been created to accommodate various types of new receipts, on account of proposed annual renewal of TEIs, Accreditation of TEIs and NCTE share of interest accrued on FDRs.
4.	Consideration of Annual Report of NCTE for the year 2014-15 and Draft Annual Report for the year 2015-16	Annual report printed and sent to MHRD for laying in the Parliament.
5.	Shifting of the Regional Committees of NCTE to Delhi	The amendment has been notified vide notification dated 22.06.2017. Same has also been laid before both houses of Parliament.  The building of NCTE at Dwarka is ready. All the Regional Offices have been directed to shift their offices to this building. These offices are expected to shift shortly after fulfilling various procedure and formalities at their place of location.
6.	Inspection of Teacher Education Institutions: Selection of VT Members	The Visiting Team Policy(VTP) has been amended and the same is under the process of vetting with the legal division as to avoid further legal implications. The Visiting Team Proforma for inspection of the TIE's under section 13 has been finalized.

7.	Regarding accreditation from NCTE appointed agency once every 5 years	The amendment has been notified vide notification dated 29.4.2017. Same has also been laid before both houses of Parliament.
8.	Flexibility in requirement of land for new TEIs in Hilly, Metropolitan/Urban areas – regarding	The amendment has been notified vide notification dated 29.4.2017. Same has also been laid before both houses of Parliament.
9.	Consideration of proposal for (1) Re-constitution of the Regional Committees of NCTE.	The Screening committee had several meetings and submitted its report which is under consideration.
	(2) Standard Operating Procedure for processing of applications for recognition by Regional Committees of NCTE	Several rounds of discussion have taken place with vendors referred by NIC. It transpires that implementing this decision is going to be extremely expensive and thus a simpler system on the pattern of the existing system is proposed to be implemented.
10.	Regarding renewal of/recognition by NCTE every year.	Registration Fee Letter sent to MHRD for amendment in NCTE Rules followed by reminder dated 15.09.2017
		Annual Renewal fee Annual renewal is under legal examination for implementation.
11.	Deposit of FDR amount in terms of Endowment Fund & Reserve Fund in the Centralized Bank Account of the NCTE	(a) Amendment in relevant clause in Regulations The amendment has been notified vide notification dated 29.4.2017. Same has also been laid before the both houses of Parliament.
	(b) Making the above provision functional through PSU Banks	The fresh quotations received has been opened by the Evaluation Committee and the successful bidder was identified. The recommendations of the Committee were submitted to CP, NCTE., who has desired some clarifications. These clarifications are being submitted.
12.	(1) Consideration for Re-constitution of Appeal Committee	This issue is being placed before the Council for reconsideration.
	(2) SOP to be implemented by RC & Appeal by replacement of existing system of disposal of Appeal in the NCTE Hqrs. to the new online system in chronological order	

13.	Regarding creation of National Teacher Portal	The National Teacher Portal (DIKSHA) has been launched on 05 <sup>th</sup> September 2017.
14.	Allotment of UID Number to Teacher-pupils, teachers and Teacher Educators in the system.	This issue is being placed before the Council for reconsideration.
15.	Allotment of a unique ID Number to TEIs	The issue is resubmitted to the 47 <sup>th</sup> GBM under agenda item No. 6 to review the decision taken in 46 <sup>th</sup> General Body regarding the allotment of UID Number to Teacher-Pupil, Teachers and Teacher Educators.
16.	Air Travel by Private Airlines – Permission for	The letter dated 30 <sup>th</sup> Jan 2018 has been written to Deputy Secretary, Ministry of Finance for seeking clarification. Reply is awaited.
17.	Proposal for Revision of Delegation of Powers (Administrative/Financial) to the various authorities of NCTE	The revised delegation of powers has been approved and uploaded on NCTE E-office-
18.	Initiation of E-Governance at NCTE and its Regional Committees	The E-office has been implemented in all the RCs. Action completed.
19.	Revision of Legal Guidelines of NCTE	The revised legal policy of NCTE has already been forwarded to all RDs and all empanelled Legal Counsels of various Courts including of Supreme Court of India vide this office letter No. 67-11/2015 dated 03.05.2017. Subsequently, the Legal Guidelines dated 03/05/2017 was suspended and the same was issued on 01.11.2017  The Legal Opinion rendered by ASG Sh. Atmaram Nadkarni dated 09.03.2017 has been sent to all the RDs and all members of the Appeal Committee on 18.05.2017.
20.	Issue of Gazette Notification for inclusion of Telengana State under the Territorial Jurisdiction of Southern Regional Committee (SRC), Bangalore	The Gazette Notification has since been issued. Action completed

21.	Computer Lab facilities by the TEIs	The norms and standards for the proposed Four-Year B.A.B.Ed./B.Sc.B.Ed. Integrated course is being finalized by a separate committee, accordingly the setting up of Computer Lab facilities by the TIE's needs to be developed.
22.	Appeal under Rule 23 of CCS (CCA) Rules 1965 against the penalty imposed on Shri Anil Kumar, Section Officer, NCTE vide order No.8-9/2008/NCTE/Estt. dated 19 <sup>th</sup> November, 2015	Report Submitted
23.	Appeal under Rule 23 CCS (CCA) Rules 1965 against the penalty imposed on Shri Pramod Pandit, Assistant, NCTE vide order No.8-9/2008/NCTE/Estt. dated 19 <sup>th</sup> November, 2015	
24.	Appeal under Rule 23 CCS (CCA) Rules 1965 against the penalty imposed on Shri Chetan Kumar Mishra, Stenographer Grade 'D', NCTE vide order No.8-9/2008/NCTE/Estt. dated 19 <sup>th</sup> November, 2015	
25.	Amendment in the Disciplinary Authority and Appellate Authority for the Group 'A' posts in NCTE as per Notification dated November 13, 2002	The matter is pending with the MHRD for approval.

**Agenda Item No.1 : Consideration of Inclusion of Integrated Teacher Education Programme (ITEP) in the list of teacher education programmes notified under Regulation, 2014.**

NCTE has been established with a view to achieve planned and coordinated development of teacher education system and matters connected therewith throughout the country. Prior to Regulation, 2014 there were 13 teacher education programmes under which NCTE had been granting recognition to the teacher education institutions. The Report of the Justice Verma Commission(JVC) in one of its recommendations mandated NCTE to commence Integrated teacher education programme as to improve quality of teachers. Therefore, in the Regulation 2014, three more teacher education programmes were added. The four-year integrated B.Ed. programme was one of them.

2. Thereafter the Group of Secretaries in a meeting held in 2016 recommended an action plan prescribing "*Introduction of 4 years integrated programme*" This matter has been taken up and a new programme called **Integrated Teacher Education Programme (ITEP)** is being devised. Salient features of this programme are as follows:

1. Entry into this programme will be +2 with minimum 50% marks.
2. The candidates may opt for teaching as their career from very beginning unlike after graduation or post- graduation.
3. A rigorous program of this kind is expected to give a thorough grounding in skills required for becoming an effective teacher.
4. More time in studying the skills, techniques and methodologies of teaching- learning would help teacher-pupils to imbibe the required skills in the process of becoming teachers.


**Expected Gains:-**Overall improvement in Quality of teachers would be brought about through a newly designed curriculum. All categories of teachers to come out through a common basic programme.

**Note:-** The Norms & Standards of this programme are under preparation. Preferably another meeting will be called for seeking approval of the Council. However, since we are working against a very tight time schedule brought in due to announcement in the budget speech on 1.2.2018 by the Finance Minister for a roll out in 2019-20, it may not be possible to organize a Council meeting in time. Also, the Norms & Standards are required to be legally vetted by Ministry of Law and Justice, which brings in an element of uncertainty when it comes to adhering to strict timelines. Accordingly, the Chairperson, NCTE may be authorized to approve the Norms and Standards with the same being placed before the next meeting of the Council for ratification.

**DECISION OF THE COUNCIL**

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The agenda item was approved as proposed with the observation that while some General Body Members of academic background (Education) will be invited to participate in the workshop to be held in NCERT tentatively on 24<sup>th</sup> and 25<sup>th</sup> April 2018, some other GB Members would be invited for a day long discussion on the eve of the workshop so that their views can be placed before the larger workshop to be conducted in subsequent days for their consideration. Such consultation with GB Members would ensure that their views are considered appropriately.

  
**Sanjay Awasthi (I.R.S.)**  
Secretary

**Agenda Item No. 2: Consideration of Annual Report of NCTE for the year 2016-2017**

Annual Report of NCTE for the year 2016-2017 has been prepared and printed versions of the report separately in Hindi and English is placed before the Council. As per provision contained in Section 25 of NCTE Act 1993, there is a provision for laying of Annual Report before both the Houses of Parliament once in every year. Section 25 of NCTE Act is reproduced below:

*“The Council shall prepare once every year, in such form and at such time as may be prescribed, an annual report giving a true and full account of its activities during the previous year and copies thereof shall be forwarded to the Central Government and that government shall cause the same to be laid before both Houses of Parliament”.*

2. It may be mentioned that on several occasions the Annual Report could not be placed before both Houses of Parliament within the stipulated time because of which NCTE had to give detailed explanations and a delay statement in submission of Annual Report to the MHRD and subsequently to the Parliament. In order to avoid delayed submission of the Annual Report 2016-2017 in both Houses the Annual Report was sent to MHRD with the approval of Chairperson, NCTE.

3. The Council is requested to consider the Annual Report 2016-2017 and ratify the decision taken by the Chairperson NCTE in view of the circumstances and the time frame fixed for laying of the Annual Report of NCTE 2016-2017. **(Annual report for the year 2016-2017 is being placed on the table separately)**

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**DECISION OF THE COUNCIL**

The agenda item was approved as proposed.



**Sanjay Awasthi (I.R.S.)**  
Member Secretary



**Agenda Item No 3: Reconstitution of the Regional Committees of NCTE-  
Nomination of the member of the Council in the RCs.**

1. The Agenda for re-constitution of the Regional Committees of NCTE was placed before the General body of NCTE in its 46<sup>th</sup> meeting held on 28<sup>th</sup> March 2017.

The Council discussed the issue in detail and decided the following: -

1. *The Council Members decided to discuss among themselves through e-mail or other mode and thereafter recommend to Chairperson: -*
  - i. *To recommend four Council Members for each of the Regional Committee.*
  - ii. *To recommend the names of suitable persons for selecting the Regional Committee Members as per NCTE Regulations dated 07<sup>th</sup> February 2011.*
  - iii. *To recommend the name of two Council Members for selecting the Regional Committee Members from the names to be submitted by the Members nominated for (ii) above.*

*The Council decided that such names would be given within two weeks of the circulation of the minutes in the form of recommendation to Chairperson, NCTE.*

2. While, the action on the decision of the Council is underway, meantime, the MHRD vide letter No. F.11-29/2016-EE-10 dated 08<sup>th</sup> February 2018 has informed that the Hon'ble HRM has approved the proposal of NCTE to reconsider the decision of nominating Sh. Ajit Kumar Pandey, Member of the GB of NCTE Council and nominate some other expert in his place under sub-clause (i) of clause (m) of sub-section (4) of Section 3 of the NCTE Act.


3. As most of the members have suggested the name of Shri Ajit Kumar Pandey, as a nominee of the Council in ERC under section 20 (3) (a) of the NCTE Act, the matter is placed before the Council for review and nominating some other member of Council in place of Sh. Ajit Kumar Pandey.

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**DECISION OF THE COUNCIL**

The agenda item was considered and the General Body noted the developments about the reconstitution of Regional Committees which is under consideration of Ministry of HRD. The GB Members selected Dr. Rajeev Pandya, Principal, Shaskiya Uchcha Madhyamik Vidyalaya, Ujjain, Madhya Pradesh for representing the General Body in ERC.

3.

  
**Sanjay Awasthi (I.R.S.)**  
Member Secretary

**Agenda Item No 4:**

**Resignation of Prof. ManojSoni as Member of Council and nomination of Prof. Shashi Ranjan Yadav, Vice Chancellor, ITE,Gandhinagar by MHRD.**

1. Prof. ManojSoni, had tendered his resignation as a Member of Council, which wasforwarded to MHRD and MHRD had accepted the resignation of Prof. ManojSoniand nominatedProf. ShashiRanjan Yadav, Vice Chancellor, Indian Institute of Teacher Education, Gandhinagar, Gujarat under sub-clause (iv) of clause (m) of sub-section (3) of the NCTE Act.
2. The above is submitted for information of the Council please.

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**DECISION OF THE COUNCIL**

The agenda item was considered and the decision of the Ministry of HRD was noted.

  
**Sanjay Awasthi (I.R.S.)**  
Member Secretary

**Agenda Item No. 5: Agenda pertaining to the decision on the appeal filed under Rule 23 of CCS (CC&A) Rules, 1965 by Shri Anil Kumar, Section Officer, Shri Pramod Pandit, Assistant and Shri Chetan Mishra, Stenographer Grade-D against the penalty imposed on them vide order dated 19<sup>th</sup> November, 2017**

Common departmental proceeding were initiated against S/Shri Anil Kumar, Section Officer, Pramod Pandit, Assistant and Chetan Mishra, Stenographer Grade-D under Rule 14 of CCS (CCA) Rules, 1965 for major penalty vide charge memorandum dated 9.2.2009. After following the prescribed procedure, the matter was considered by the Chairperson, NCTE in his capacity as the Disciplinary Authority and the major penalty of reduction to a lower stage (by one stage), in the time-scale of pay for three (3) years with further direction that they will not earn increments of pay during the period of such reduction and the reduction will not have the effect of postponing the future increments of their pay, was imposed on all these three officers/officials.

2. All these officers/officials preferred appeals to the Council of NCTE. These appeals were considered by the General Body in its 46<sup>th</sup> meeting held on 28<sup>th</sup> March, 2017 as Table Agenda "A" to "C". The General Body decided to constitute a two member committee consisting of two members of the Council viz. Prof. ManojSoni, former Vice Chancellor, Ambedkar Open University, Gujarat and Prof. (Dr.) Medha Somaiya, Tata Chair, TISS, Mumbai with direction that they would examine the issues raised and responses given and give their recommendations to the Council for taking a decision in the matter in its next meeting.

3. The two member committee so constituted, has since submitted its report wherein it has recommended that **"the contentions made by the Charged Officers are not plausible and therefore untenable"**. The Committee has further observed that **"Considering the gravity of the deliberate irregularities, and the procedural fairness of the inquiry proceedings, this Committee observes that the penalty awarded to all the charged officers seem to bestow undeserved leniency, possibly, at the cost of deterrence, to warn and caution against the repetition of such deliberate lapses and irregularities in future."**

4. The recommendations of the Committee constituted as per decision of the General Body's 46<sup>th</sup> meeting are being placed before the General Body for consideration on the issue of continuance of the penalty, enhancement of the penalty or reduction of the quantum of penalty as deemed fit by the General Body based on the recommendations and findings of this two member committee, on each of these three officers/officials i.e. S/Shri Anil Kumar, Pramod Pandit and Chetan Kumar Mishra. The different penalties that may be imposed by the General Body indicated in Rule 11 of CCS (CCA) Rules, 1965, in exercise of the power of Appellate Authority are indicated as under: -

**Minor Penalties:**

- i. Censure;
- ii. Withholding of his promotion;

**5.**

  
Sanjay Awasthi (I.R.S.)  
Member Secretary

- iii. Recovery from his pay of the whole or part of any pecuniary loss caused by him to the Government by negligence or breach of orders;(a) reduction to a lower stage in the time-scale of pay by one stage for a period not exceeding three years, without cumulative effect and not adversely affecting his pension.
- iv. Withholding of increments of pay.

**Major Penalties:**

- iv. Save as provided for in Clause (iii)(a), reduction to a lower stage in the time-scale of pay for a specified period, with further directions as to whether or not the Government servant will earn increments of pay during the period of such reduction and whether on the expiry of such period, the reduction will or will not have the effect of postponing the future increments of his pay;
  - v. Reduction to lower time-scale, grade, post or Service for a period to be specified in the order of penalty, which shall be a bar to the promotion of the Government servant during such specified period to the time-scale of pay, grade, post or service from which he was reduced, with direction as to whether or not, on promotion on the expiry of the said specified period-
    - a. The period of reduction to time-scale of pay, grade, post or service shall operate to postpone future increments of his pay, and if so, to what extent; and
    - b. The Government servant shall regain his original seniority in the higher time-scale of pay, grade, post or service.
  - vi. Compulsory retirement;
  - vii. Removal from service which shall not be disqualification for future employment under the Government;
  - viii. Dismissal from service which shall ordinarily be a disqualification for future employment under the Government.
5. The Committee may also like to authorise the Member Secretary, NCTE to communicate the decision of the General Body taken in the capacity of Appellate Authority to the concerned officials.
6. The matter is therefore placed before the General Body of the NCTE for consideration and approval please.

**DECISION OF THE COUNCIL**

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The agenda item was considered. It was decided that the appeals preferred by Sh. Anil Kumar, the then Section Officer and Sh. Pramod Pandit, Assistant are hereby rejected and the order passed by the Disciplinary Authority imposing the penalty on all three officers was upheld.

It was noted with concern that the punishment awarded by the then Chairperson, NCTE was lenient, considering the gravity of the charges and the GB wanted recording of strictures on the leniency shown to the erring officers / officials by the then management of NCTE.

The fact of withdrawal of appeal by Sh. Chetan Kumar Mishra, Stenographer Grade 'D' was noted by the General Body.

Sanjay Awasthi (I.R.S.)  
Member Secretary



**Agenda item No.6:      Review of the decision taken in 46<sup>th</sup> General Body regarding allotment of UID Number to Teacher-pupils, teachers and Teacher Educators**

The matter regarding allotment of UID Number to Teacher-pupils, teachers and Teacher Educators in the system was discussed in the 46<sup>th</sup> meeting against the Agenda Item No. 14. The decision of the Council is as under:

1. Build and maintain a data base that is constantly updated of all teacher educators, teacher pupils and teachers in the country. This data base would, among other things, have details on qualifications, work experience, benchmarking results etc. of each teacher educator, teacher pupil and teacher and be seeded with their respective Aadhar numbers, mobile phone number, bank account numbers, email addresses and PAN.
2. Ensure that all teacher educators, teacher pupils and teachers get a nationally unique id in the national teacher data base.

The matter requires reconsideration at the level of Council as there is no need to get a nationally Unique ID for teacher educators and teacher-pupils as the purpose can be fulfilled through Aadhar or any other unique identification prescribed by MHRD.

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**DECISION OF THE COUNCIL**

The agenda item was approved as proposed.



Sanjay Awasthi (I.R.S.)  
Member Secretary

**Agenda Item No. 7:      Review of the decision taken in 46<sup>th</sup> General Body regarding development of SOP for processing of applications for recognition by Regional Committees of NCTE.**

The matter regarding SOP for processing of applications for recognition by Regional Committees of NCTE was discussed in 46<sup>th</sup> meeting of the Council wherein the Council decided as under:


*“The Council approved the Standard Operating Procedures (SOP) as proposed”*

2.      Since, several rounds of discussion have taken place with vendors referred by NIC. It transpires that implementing this decision is going to be extremely expensive and thus a simpler system on the pattern of the existing system needs to be implemented.

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**DECISION OF THE COUNCIL**

The agenda item was approved as proposed.



Sanjay Awasthi (I.R.S.)  
Member Secretary

**Agenda Item No 8:**

**Recall and constitution of Committee for re-examination of the Recruitment Regulations.**

In the 45<sup>th</sup> meeting of the Governing Council of NCTE held on 26.11.2015, the Council had approved the amendment to the Recruitment Regulations of NCTE. The matter was taken up with the Ministry of Human Resource Development (Department of School Education & Literacy), Govt. of India on 3.2.2016 for issue of Gazette Notification for amendment to the Recruitment Regulations as approved by the Council.

2. However, it was observed by the MHRD that they had already approved the Recruitment Regulations in 2010 which were not notified. In the meantime, certain representations were received from the employees of NCTE to re-visit some of the provisions of the amendment to the Recruitment Regulations as approved by the Council. The DOPT had also notified model Recruitment Rules for certain categories of posts. Further, the 7<sup>th</sup> Pay Commission had approved the new pay scales which were required to be incorporated in the new Recruitment Regulations. After considering all the aspects, it was proposed to comprehensively review the Recruitment Regulations. Therefore, with the approval of the Chairperson (to be placed before the next meeting of the Governing Council for ratification), the MHRD was requested to allow withdrawal of the proposals already sent to them for notification which was approved by MHRD vide their letter dated the 6.11.2017(**Annexure A**).

3. For comprehensive review of Recruitment Regulations, a Committee of experts has been constituted on 21.12.2017 (**Annexure B**). In the Terms of Reference (ToR) of the Committee, the Committee while proposing amendment to the Recruitment Regulation has also been asked to consider up gradation of one post of Deputy Secretary to that of Director exclusively for Finance and Administration. The Committee has also been requested to consider up gradation of certain other categories of posts viz., Accounts Officer, CPPMO, SO/PS, one post of PS as PPS and creation of 2 posts of Assistants.

4. The first meeting of the Committee was held on 8.2.2018. The Committee has been requested to submit their proposals on priority basis.

5. Approval of the Governing Council is solicited for withdrawal of the proposals for amendment to the Recruitment Regulations from the MHRD and comprehensive review of the Regulations by the Committee due to the reasons indicated in para 2 above.

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**DECISION OF THE COUNCIL**

The agenda was approved with the decision that the Committee constituted for revisiting the Recruitment Regulations of NCTE will submit its report in NCTE which will be considered by the Chairperson, NCTE and may be sent to the Ministry of HRD for legal vetting and notification etc. Further, the Recruitment Rules so approved by the Chairperson will be placed before the Council in its next meeting for purposes of ratification.

9.

  
Sanjay Awasthi (I.R.S.)  
Member Secretary

**Annex - A**

File No. NCTE-Estt015/10/2017-Esst Section-HQ  
Receipt No : 45217/2017/Dispatch Section-HQ

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~~ANNEXURE-I~~

No. F.11-06/2016-EE.10  
Government of India  
Ministry of Human Resource Development  
Department of School Education & Literacy

Shastri Bhawan New Delhi,  
Dated 06<sup>th</sup> November, 2017

To,

The Member Secretary,  
National Council for Teacher Education,  
Hans Bhawan, Wing-II,  
1, Bahadur Shah Zafar Marg,  
I.P. Estate, New Delhi-110002

**Subject:-Amendment to the Recruitment Rules (RRs) of NCTE -reg.**

Sir,

I am directed to refer to NCTE's letter No. Estt015/10/2017-Esst Section-HQ/58631 dated 13.10.2017 on the subject mentioned above and to say that the proposal of NCTE for amendment of NCTE Recruitment Regulations sent to this Ministry vide NCTE's letter dated 03.02.2016 may be treated as withdrawn.

Yours faithfully,

*R. Bhatnagar*  
(Rohtas Bhatnagar)

Under Secretary to the Govt. of India  
Tel. No. 23381662



Annex B

Receipt No. 55589/2017/O/DS (Estt) वि.प. (भारत सरकार का एक विधिक निकाय)

File No. NCTE-Estt015/10/2017-Esst Section-HQ

ANNEXURE-IJ

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मुक्तचिंतनमै धाम  
NCTE

National Council for Teacher Education  
(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

F.No. NCTE-Estt015/10/2017-Esst Section-HQ

Dated: 21<sup>st</sup> December, 2017

### OFFICE ORDER

With the approval of the Competent Authority, a Committee with the following is constituted for amendment to the Recruitment Regulations of National Council for Teacher Education (NCTE):

1. Shri K.G. Verma, Joint Secretary of CSS (Retd) from DOPT - Chairman
2. Prof Sridhar Srivastava, Dean ( C ), (nominee of NCERT) - Member
3. Dr. (Ms) Prafulla Kerketa, Joint Secretary of CSS (Retd) from MHA - Member
4. Shri Sanjay Gupta, Deputy Secretary, NCTE - Convener

2. The Committee may into the following aspects while proposing amendment to the Recruitment Regulations of NCTE:

(a) The Committee shall work out savings through surrender of some Group 'C' posts. Also, the Committee shall consider upgrading the post of one Deputy Secretary to that of Director exclusively for Finance and Administration.

(b) The Committee shall meet the employees of NCTE to look into their hardships/grievances to address the issue of stagnation in their respective cadres to provide the opportunities of their career advancement.

(c) The Committee shall take into account the instructions of DOPT to amend the existing RRs in view of implementation of 7th Pay Commission.

(d) In addition to the above the Committee shall also consider the following:

(i) **Accounts Officer** – Since this post is lying vacant since last five years despite being advertised thrice to be filled up on deputation, it was proposed to upgrade the post from the existing grade of Rs. 4600/- to Rs. 5400/- to make it attractive for the future applicants and to modify the RRs accordingly. It may, however, be stated that the DOPT have brought out Model RRs for the post of Accounts Officer. As per these RRs, two separate sets of RRs have been prescribed – one in the GP of Rs. 4800/- and the other in GP of Rs. 4600/-. We may, therefore, adopt the RRs in the GP of Rs. 4800/- by upgrading the existing post from GP of Rs. 4600/- to Rs. 4800/-.

(ii) **CPPMO** – This post also could not be filled despite efforts for many years. Since its mode of recruitment is through deputation, the possibilities for getting adequate number applications is very less. It is proposed to upgrade the post from existing PB-2 with GP Rs. 4600/- to PB-3 with GP Rs. 6600/-. Matching savings will need to be worked out.

हंस भवन (विंग-II), 1, बहादुर शाह ज़फर मार्ग, नई दिल्ली-110 002  
कार्यालय : 011-23370178 फ़ैक्स: 091-11-23370116, 23379980 ई-मेल ms@ncte-india.org वेबसाइट-http://www.ncte-india.org  
Hans Bhawan (Wing-II), 1, Bahadur Shah Zafar Marg, New Delhi-110 002  
Office 011-23370178 Fax : 091-11-23370116, 23379980 E-mail : ms@ncte-india.org Website : http://www.ncte-india.org

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### **Agenda Item No. 9:**

1. **Consideration for reconstitution of Appeal Committee &**
2. **Review the decision of the Council regarding implementation of SOP to replace the existing system of disposal of Appeal in the NCTE Hqrs.**


It is reiterated that the Council in its 46<sup>th</sup> meeting had decided that the appeals preferred under Section 18 of the NCTE Act against the impugned order of the Regional Committee by the TEIs for grant of recognition to the course applied for shall be disposed of by three benches of three members each consisting of one member of the Council and two experts using technology intensive procedures using approved Standard Operating Procedures (SOPs). The disposal of appeals shall be done by adopting the SOP using an IT Platform, custom built for the purpose. As per SOP, the members of the benches/appeal committee shall hear the appellant institutions through audio/video conferencing from their headquarter and appellant institution shall present their case through Skype etc. from wherever they want, if they so wish. After hearing the appellant, each member shall record final yes/no with reference to allowing the Appeal. The Appeal shall be decided on the basis of majority online votes of a 3-member bench.

2. It is stated that under the existing system, the appeals are disposed of after being allowing hearing to the appellant institution by the Appeal Committee in person complying with the procedure laid down in the NCTE Rules, 1997 which are extracted below:-

- “(1) On receipt of memorandum of appeal, the Council shall call for the records of the case from the Regional Committee concerned which passed the order appealed against and after giving the appellant a reasonable opportunity of being heard pass such orders as it may deem fit.*
- (2) The appellant shall be entitled to be represented by an employee or officer of the appellant institution.*
- (3) The Council shall decide every appeal as expeditiously as possible and ordinarily every appeal shall be decided on a perusal of documents, memorandum of appeal, written argument, if any, affidavits and after hearing such oral arguments as may be advanced.*
- (4) The Council shall endeavor to dispose of every memorandum of appeal within a period of three months from the date of its filing.*
- (5) The Council shall not ordinarily allow more than three adjournments in any appeal.”*

3. However, under the proposed new system it is possible that the legal requirement of quasi-judicial functioning may not be entirely fulfilled. Thus, a simple Yes/No kind of deliberation leading to delivery of a verdict would certainly not amount to a speaking order. Secondly, the deliberation and discussion inherent in a Committee based system would be effectively annulled if the so-called Appeal Committee Members are sitting at remote locations and deciding the matter independently of each other. Lastly, the proposed SOPs also indicate that the software system would throw up suggestive answers based on some unspecified algorithm and in case any Appeal Committee Members wants to differ with the suggestive answers then he is to record his dissent to the suggestive answers in a few cryptic

14.

  
**Sanjay Awasthi (I.R.S.)**  
Member Secretary

sentences; this itself would prevent the quasi-judicial functionary from applying his mind independently and without influence, leading to a possible fatality in law. These three illustrations have been determined after discussion with some empanelled counsels and with some software developers who have pointed out the inherent difficulties if we are to implement the decision as approved by the General Body.

4. The present Appeal Committee was constituted in June 2013 and this needs to be reconstituted. The composition of the proposed Appeal Committee is as under: -

- a. A retired Judge of a High Court or District or Sessions court– Chairman of the Committee
- b. NCTE Council Member; an academician, to be nominated by the Chairperson.
- c. Three members retired from Govt. not below the rank of Joint Secretary or Director/ Deputy Secretary

5. It is proposed that the sitting fee and TA/DA to members of the Appeal Committee may be as under: -

*(a) Sitting Fees*

- (i) Chairman of the Appeal Committee – Rs. 4000/- per sitting.  
In the absence of Chairman, the NCTE Council Member shall take the Chair and preside over the meetings of the Appeal Committee. In that case, the acting Chairman shall be paid at the same rate of sitting fee as is due to the Chairman.
- ii. Other members – Rs.2000/- per sitting.

*(b) Allowances to the Appeal Committee Members*

Entitlement to travel by Economy Class (Air) or AC-II Tier by train. However, if at the time of retirement, the entitlement was of AC-I then in case travel by train is required, then any appeal committee member can travel by AC-Ist class.

6. Quorum will be of minimum 3 members.

7. In view of the above the followings are placed before the Council for decision: -

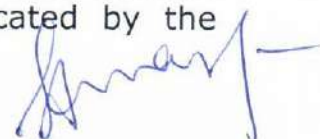
- I. Reconsideration/reviewing its earlier decision to dispose of appeal through voting system using Standard Operating Procedures (SOPs) by three-member benches.
- II. Reconstitution of Appeal Committee comprising of members as described above.
- III. The Appeal Committee Orders to be conveyed by the US/DS in-charge of Appeal Division.

**DECISION OF THE COUNCIL**

\*\*\*\*\*

The agenda item was approved with the observation that the Appeal Committee shall consist of one retired judge (District / Sessions Judge), one retired Director / Joint Secretary of Ministry of HRD and one officer not below the rank of Under Secretary from NCTE. Further, it was also decided that the decisions taken by the Appeal Committee shall be communicated by the representative of NCTE who is part of the Appeal Committee.

Sanjay Awasthi (I.R.S.)  
Member Secretary



**Agenda Item No. 10 : Consideration of Un-Audited Annual Accounts of NCTE for the Financial Year 2016-17**

The Annual Accounts for the Financial Year 2016-17 were finalized and approved by Finance Committee on March 7, 2018. Thereafter same was sent to Director (AMG- IV), Office of the Director General of Audit vide our letter No. NCTE -Acct019/158/2017-US (Acct)- HQ on dated March 9<sup>th</sup>, 2018 for Certification. Accordingly, the Annual Accounts for the year 2016-17 are placed for approval of Governing Council.(Annexure-C)

\*\*\*\*\*

**DECISION OF THE COUNCIL**

The agenda item was approved as proposed.

  
Sanjay Awasthi (I.R.S.)  
Member Secretary

**Agenda Item No. 10 : Consideration of Un-Audited Annual Accounts of NCTE for the Financial Year 2016-17**

The Annual Accounts for the Financial Year 2016-17 were finalized and approved by Finance Committee on March 7, 2018. Thereafter same was sent to Director (AMG- IV), Office of the Director General of Audit vide our letter No. NCTE - Acct019/158/2017-US (Acct)- HQ on dated March 9<sup>th</sup>, 2018 for Certification. Accordingly, the Annual Accounts for the year 2016-17 are placed for approval of Governing Council.

\*\*\*\*\*



No. AMG-IV/SAR/Annual A/cs/9-1/2017-18/1884

Dated: 20.03.2018

To.

The Under Secretary,  
National Council for Teachers Education,  
Wing-II, Hans Bhawan, 1 Bahadur Shah Zafar Marg,  
New Delhi-110002.

Sub: Certification of Annual Accounts for the year 2016-17

Sir,

Please refer to your office letter No. NCTE-Acct 019/158/2017-US (ACCT)-HQ dated 9.03.2018 and subsequent letter dated 16.3.18 forwarding therewith annual accounts of NCTE for the year 2016-17 for certification audit.

In this regard, it is stated that in the above referred letter it is not clear whether the accounts are approved by the Governing Council/Finance Committee. This office may undertake certification audit of the Council, if the accounts are already approved by the Finance Committee (please furnish copy of minutes) and in anticipation of the approval of the accounts by the Governing Council. But the draft SAR will be issued only on receipt of approval of the accounts by the Governing Council and an assurance that there has been no change in the accounts in the intervening period.

It is, therefore, requested to expedite approval of the accounts by the Governing Council (GC) and furnish copy of minutes of meeting in which accounts have been approved by the GC/FC so that the audit of annual accounts of your organisation for the year 2016-17 may be planned and conducted.

Yours faithfully

  
Director (AMG-IV)



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NCTE

SANJAY AWASTHI, IRS  
MEMBER SECRETARY

D.O No. PF. 22-2/2016-2017/F&A/NCTE

Dated: 22<sup>nd</sup> February 2018

Dear Shri *Thakur,*

It is proposed to adopt Balance Sheet for the F.Y. 2016-17. This cannot wait till the next meeting of the Finance Committee. Accordingly, I am sending herewith the following resolution, which is intended to be passed as a resolution by circulation.

“Resolved that the Annual Accounts for the financial year 2016-2017 are intended to be approved for adoption.

(Please Tick)

For

Against

*P.K. Thakur*  
(P.K. Thakur) 06/03/18  
Signature

You are requested to return the duly signed duplicate copy of the same after indicating your assent or dissent of the proposal under your signature at NCTE, HQ, New Delhi at your early convenience.

With *regards,*

Yours *Sanjay*  
*Sanjay*  
Sanjay Awasthi  
(Member Secretary)

To,

Mr. P.K. Thakur  
Secretary  
(Financial Advisor)  
University Grants Commission  
Room No. 120 Bahadur Shah Zafar Marg  
New Delhi-110002.

राष्ट्रीय अध्यापक शिक्षा परिषद्  
(भारत सरकार का एक विधिक निकाय)



गुरुगुरुतमो धाम  
NCTE

National Council for Teacher Education  
(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

SANJAY AWASTHI, IRS  
MEMBER SECRETARY

D.O No. PF. 22-2/2016-2017/F&A/NCTE/6323

Dated: 22<sup>nd</sup> February 2018

Dear Shri Garg

It is proposed to adopt Balance Sheet for the F.Y. 2016-17. This cannot wait till the next meeting of the Finance Committee. Accordingly, I am sending herewith the following resolution, which is intended to be passed as a resolution by circulation.

"Resolved that the Annual Accounts for the financial year 2016-2017 are intended to be approved for adoption.

(Please Tick)

For

Against

*Maneesh Garg*  
(Maneesh Garg)  
Signature

You are requested to return the duly signed duplicate copy of the same after indicating your assent or dissent of the proposal under your signature at NCTE, HQ, New Delhi at your early convenience.

With regards,

Yours sincerely,

*Sanjay Awasthi*  
Sanjay Awasthi  
(Member Secretary)

To,

Sh. Maneesh Garg  
Joint Secretary (SE-I)  
Ministry of Human Resource Development  
217-C, Shastri Bhawan, New Delhi

हंस भवन (विंग-II), 1, बहादुर शाह ज़फर मार्ग, नई दिल्ली-110 002

कार्यालय : 011-23370178 फ़ैक्स : 091-11-23379980 ई-मेल ms@ncte-india.org वेबसाइट-www.ncte-india.org

Hans Bhawan (Wing-II), 1, Bahadur Shah Zafar Marg, New Delhi-110 002

Office : 011-23370178 Fax : 091-11-23379980 E-mail : ms@ncte-india.org Website : www.ncte-india.org





SANJAY AWASTHI, IRS  
MEMBER SECRETARY

D.O No. PF. 22-2/2016-2017/F&A/NCTE / 6324

Dated: 22<sup>nd</sup> February 2018

Dear Madam

It is proposed to adopt Balance Sheet for the F.Y. 2016-17. This cannot wait till the next meeting of the Finance Committee. Accordingly, I am sending herewith the following resolution, which is intended to be passed as a resolution by circulation.

"Resolved that the Annual Accounts for the financial year 2016-2017 are intended to be approved for adoption.

(Please Tick)

For

Against

2  
D.S (H)

*Darshana M. Dabral*  
(Darshana M. Dabral)  
Signature

You are requested to return the duly signed duplicate copy of the same after indicating your assent or dissent of the proposal under your signature at NCTE, HQ, New Delhi at your early convenience.

Yours sincerely

*Sanjay Awasthi*  
Sanjay Awasthi  
(Member Secretary)

Pl. examine With regard to 22/2/18

Reference above -

Seems to be in order. May be signed.

D.S(F)

Med  
26-2-18

Smt. Darshana M. Dabral,  
JS & FA

(Finance & Accounts)

Ministry of Human Resource Development

120-C, Shastri Bhawan, New Delhi

Fax No. 011- 23070668

NATIONAL COUNCIL FOR TEACHER EDUCATION  
HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
BALANCE SHEET AS ON 31ST MARCH, 2017

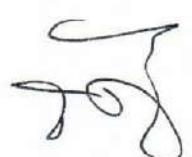
CORPUS/CAPITAL FUND AND LIABILITIES	Schedule	Amount (Rs.)	
		Current Year	Previous Year
CORPUS/CAPITAL FUND	1	21452,14,555.04	19027,00,594.37
RESERVE & SURPLUS	2	-	-
EARMARKED ENDOWMENT FUNDS	3	-	-
CONTRIBUTORY PROVIDENT FUND	10 A	748,55,313.33	656,00,716.83
SECURED LOAN & BORROWINGS	4	-	-
UNSECURED LOAN AND BORROWINGS	5	-	-
DEFERRED CREDIT LIABILITIES	6	-	-
CURRENT LIABILITIES AND PROVISIONS	7	864,62,383.00	12,45,404.00
<b>TOTAL</b>		<b>23065,32,251.37</b>	<b>19695,46,715.20</b>
<b>ASSETS</b>			
FIXED ASSETS	8	4174,81,638.33	936,02,033.33
INVESTMENT- FROM EARMARKED/ ENDOWMENT FUNDS	9	-	-
INVESTMENT-OTHERS-CPF	10	748,55,313.33	656,00,716.83
CURRENT ASSETS, LOAN, ADVANCES ETC.	11	18141,95,299.71	18103,43,965.04
<b>TOTAL</b>		<b>23065,32,251.37</b>	<b>19695,46,715.20</b>
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

(Narender Kumar Sharma)  
Under Secretary (Accounts)

(Sanjay Awasthi)  
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION  
HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2017

INCOME	Schedule	Current Year (Amount Rs.)	Previous Year (Amount Rs.)
Income from Sales & Services	12	-	-
Grants/ Subsidies	13	-	-
Fees/Subscriptions	14	-	-
Income from Investments ( Income on Invest, From earmarked/ endow. Funds transferred to Funds	15	-	-
Income from Royalty, Publications etc.	16	-	-
Interest Earned	17	818,96,114.20	658,99,986.47
Other Income	18	4192,55,120.68	13482,73,212.81
Increase/decrease in stock of Finished goods and work-in-progress	19	-	-
<b>TOTAL (A)</b>		<b>5011,51,234.88</b>	<b>14141,73,199.28</b>
<b>EXPENDITURE</b>			
Establishment Expenses	20	1210,19,378.00	1036,41,401.00
Other Administrative Expenses, etc.	21	1376,17,896.21	1422,77,055.61
Expenditure on Grants, Subsidiaries, etc.	22	-	-
Interest	23	-	-
Depreciation (Net Total at the year end- corresponding to schedule 8 )			
<b>TOTAL (B)</b>		<b>2586,37,274.21</b>	<b>2459,18,456.61</b>
Balance being excess of Income over Expenditure (A-B)		2425,13,960.67	11682,54,742.67
Transfer to Special Reserve (Specify each)		-	-
Transfer to/from General Reserve		-	-
<b>BALANCE BEING SURPLUS/DEFICIT CARRIED TO CORPUS/CAPITAL FUND</b>		<b>2425,13,960.67</b>	<b>11682,54,742.67</b>



(Narender Kumar Sharma)



(Sanjay Awasthi)

NATIONAL COUNCIL FOR TEACHER EDUCATION  
HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2017

RECEIPTS	Current Year		Previous Year		PAYMENTS	Current Year		Previous Year	
	Amount (Rs.)	Amount (Rs.)	Amount (Rs.)	Amount (Rs.)		Amount (Rs.)	Amount (Rs.)	Amount (Rs.)	Amount (Rs.)
<b>I. Opening Balance</b>									
a) Cash in Hand		2,20,207.00		5,62,141.00	a) Establishment Expenses (Corresponding to schedule 20)		1208,45,434.00		994,44,990.00
b) Bank Balance					b) Administrative Expenses (Corresponding to schedule 21)		1373,41,518.21		1464,73,466.61
<b>ii) In Current Accounts</b>									
1) In Deposit Accounts			14713,18,758.99	3606,64,907.63					
iii) Saving Accounts 1. Bank	852,60,389.80			291,87,706.49					
2. N.P.E.P	5,36,669.00			5,36,669.00					
3. HIV/AIDS-UNESCO	77,752.00		858,74,810.80	77,752.00					
<b>II. Grants Received</b>					<b>II. Payments made against funds for various projects (Name of the fund or project should be shown along with the particulars of payments made for each project)</b>				
a) From Government of India (Sch-13)									
b) From State Government									
c) From Other Sources (details) Grants for capital & revenue exp. (To be shown separately)									
i) UNESCO- Peace Education									
<b>III. Income on Investments From</b>					<b>III. Investments and Deposit made</b>				
a) Earmarked/ Endow. Funds					a) Out of Earmarked/Endowment funds				
b) Own Funds (Other Investments)					b) Out of own funds (Investment-Others)				
<b>IV. Interest Received</b>					<b>IV. Expenditure on Fixed Assets &amp; Capital Work-in-progress</b>				
a) On FDRs/Saving Bank Accounts (As per Schedule 17)		818,96,114.20		658,99,986.47	a) Purchase of Fixed Assets		59,91,564.00		66,75,066.00
					b) Purchase of Land (ERC)				1,07,674.00
					c) Capital WIP-Building		1387,00,000.00		
<b>V. Other Income (As per Schedule 18)</b>		4192,55,120.68		13482,73,212.81	<b>V. Refund of surplus money/loans</b>				
					a) To the Government of India				
					b) To the State Government				
					c) To other providers of funds (Refund of loan on FDR)				150,00,000.00
<b>VI. Amount Borrowed</b>					<b>VI. Finance Charges (Interest)</b>				
<b>VII. Any Other Receipts</b>					<b>VII. Other Payments (Specify)</b>				
a) Misc Advance	18,45,427.00			35,59,358.00	a) Misc advance		42,35,230.00		36,42,350.00
b) Advance for Projects / Programmes	4,16,565.00			30,56,308.00	b) Festival Advance		58,950.00		72,000.00
c) T.A. Advance	3,48,203.00			9,27,231.00	c) Scooter Advance/ Motor Car Advance		60,000.00		
d) LTC Advance	56,109.00			4,93,392.00	d) Advance for projects/programme		4,16,565.00		30,45,500.00
e) Festival Advance	72,982.00			74,250.00	e) Permanent imprest				
f) HBA Advance	91,424.00			93,756.00	f) T.A. Advance		8,30,874.00		9,25,100.00
g) Computer Advance	67,502.00			98,262.00	g) LTC Advance		1,80,086.00		6,36,176.00
h) Motor Car Advance	62,940.00			63,040.00	h) Fan/Food/ Cycle Advance				
i) Fan/Food/ Cycle Advance					i) HBA Advance				
j) Permanent Advance				25,000.00	j) Computer Advance				4,000.00
k) Other					k) imprest		1,50,000.00		25,000.00

j) Rent for Accommodation for Residential Building																									
m) Sale of Fixed Assets (as per schedule 8)																									
n) Advance Salary				2,50,000.00																					
o) Appeal Fees																									
p) Misc. Receipts																									
q) Imprest				1,40,000.00																					
r) T.A./T.T.A				1,10,000.00																					
s) Leave Salary & Pension Contribution (LS & PC)									34,61,152.00																
<b>VIII. Remittance and Recoveries</b>																									
a) Income Tax/GPF/CPF (Deputations/Others)											116,35,949.00												116,42,407.00		
b) CPF (NCTE)											37,39,685.00													37,39,685.00	
c) G.S.L.S											1,90,179.00													1,83,279.00	
d) Remittances To/From RC's																									
e) From Salary Account																									
f) TDS (Income Tax) recovered from Salary Bill																									
g) TDS (Income Tax) recovered from Others											24,85,818.00														
h) LIC Premium Payable A/c											93,15,959.00														
i) Remittance and Recoveries											8,38,825.00														
k) CPF Withdrawal											24,000.00														
											1300,95,360.00														
<b>IX. Deposit/Security</b>																									
a) Deposit/Security											1,193,07,502.00													1000,00,000.00	
b) Security/Deposit-Others											3,13,507.00														21,500.00
<b>X. Closing Balance</b>																									
a) Cash In Hand																									2,20,207.00
b) Bank Balance																									
<b>in Current Accounts</b>																									
ii) in Deposit Accounts																									1,4713,18,758.99
iii) 1. In Saving Accounts																									852,60,389.80
2. N.P.E.P.																									5,36,669.00
3. HV/AIDS-UNESCO																									77,752.00
																									1641,91,899.47
																									4,46,226.00
<b>Total</b>											<b>19490,55,970.40</b>														<b>21921,21,523.67</b>
																									<b>19490,55,970.40</b>



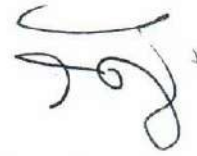
(Narender Kumar Sharma)  
Under Secretary (Accounts)



(Sanjay Awasthi)  
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION  
HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
RECEIPTS AND PAYMENTS ACCOUNT OF CONTRIBUTORY PROVIDENT FUND FOR THE YEAR ENDED 31ST MARCH, 2017

RECEIPTS	Current Year		Previous Year		PAYMENTS	Current Year		Previous Year	
	Amount (Rs.)	Amount (Rs.)	Amount (Rs.)	Amount (Rs.)		Amount (Rs.)	Amount (Rs.)	Amount (Rs.)	Amount (Rs.)
Opening Balance as on 01.04.16									
a) Cash in Hand					CPF Advances				6,90,000.00
b) Cash in Bank	76,03,869.83		92,39,573.83		CPF final Withdrawals	33,33,690.00		77,57,607.00	
CPF Subscription	65,35,553.00		58,34,375.00		CPF Investments			584,15,915.00	
Refund of CPF Advance	1,14,793.00		5,48,323.00		Investment of Recurring Deposits				
Employer's Contribution to CPF	50,923.00		17,95,991.00						
Escashment of Investment	55,16,375.00		487,71,801.94		Bank Charges	172.50		746.00	
Interest on Employees Contribution					NCTE HQ	24,000.00			
Interest on Employers Contribution									
Received from Staff from Deputation									
Interest Earned									
a) On Saving Bank A/c	3,75,449.00		3,51,670.00		Closing Balance as on 31.03.17				
b) On Investment	15,03,220.00		41,62,538.06		a) Cash in Hand				
From-Staff on Deputation	1,30,454.00				b) Cash at Bank	184,72,774.33		38,40,004.83	
Misc Receipts									
<b>Total</b>	<b>218,30,636.83</b>	<b>707,04,272.83</b>	<b>218,30,636.83</b>	<b>707,04,272.83</b>	<b>Total</b>	<b>218,30,636.83</b>	<b>707,04,272.83</b>	<b>707,04,272.83</b>	



(Narender Kumar Sharma)  
Under Secretary (Accounts)



(Sanjay Awasthi)  
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION  
 HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
 SCHEDULES FORMING PART OF BALANCE SHEET AS ON 31ST MARCH, 2017

	Amount (Rs.)	
	Current Year	Previous Year
<b>SCHEDULE 01- CORPUS/CAPITAL FUND:</b>		
Balance as at the beginning of the year	19027,00,594.37	7344,45,851.70
Add: Contributions towards Corpus/ Capital Fund	-	-
Add/Deduct: Balance of net income /expenditure transferred from the income and expenditure account	2425,13,960.67	11682,54,742.67
<b>BALANCE AS AT THE YEAR END</b>	<b>21452,14,555.04</b>	<b>19027,00,594.37</b>



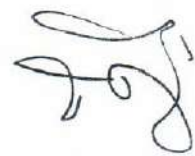
(Narender Kumar Sharma)  
Under Secretary (Accounts)



(Sanjay Awasthi)  
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION  
 HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
 SCHEDULES FORMING PART OF BALANCE SHEET AS ON 31ST MARCH, 2017

SCHEDULE 02- RESERVE & SURPLUS:	Current Year	Previous Year
<b>1. Capital Reserve:</b>		
As per last Account	-	-
Add: Addition during the year	-	-
Less: Deduction during the year	-	-
<b>2. Revaluation Reserve:</b>		
As per last Account	-	-
Add: Addition during the year	-	-
Less: Deduction during the year	-	-
<b>3. Special Reserves:</b>		
As per last Account	-	-
Add: Addition during the year	-	-
Less: Deduction during the year	-	-
<b>4.) General Reserve:</b>		
As per last Account	-	-
Add: Addition during the year	-	-
Less: Deduction during the year	-	-
<b>Total</b>	-	-



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Under Secretary (Accounts)

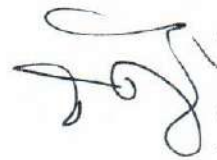


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 HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
 SCHEDULES FORMING PART OF BALANCE SHEET AS ON 31ST MARCH, 2017

	Amount (Rs.)	
	Current Year	Previous Year
<b>SCHEDULE 04- SECURED LOANS AND BORROWINGS:</b>		
1. Central Government	-	-
2. State Government (Specify)	-	-
3. Financial Institutions		
a) Term Loans	-	-
b) Interest accrued and due	-	-
4. Banks:		
a) Term Loans		
Interest Accrued and Due	-	-
b) Other Loans (specify)		
Interest Accrued and Due	-	-
5. Other Institutions and Agencies	-	-
6. Debenture and Bonds	-	-
7. Others (Specify)	-	-
<b>Total</b>	-	-



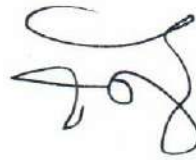
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	FUND-WISE BREAK UP				Amount (Rs.)	
	Fund WW	Fund XX	Fund YY	Fund ZZ	Current Year	Previous Year
<b>SCHEDULE 03- EARMARKED/ENDOWMENT FUNDS</b>						
a) Opening Balance of the Funds						
b) Additions to the Funds:						
i) Donations/Grants						
ii) Income from Investments made on account of funds						
iii) Other Additions (specify nature)						
c) Utilisation/Expenditure towards objectives of funds						
i) Capital Expenditure						
A) Fixed Assets						
B) Others						
ii) Revenue Expenditure						
A) Salaries, Wages and Allowances, Etc.						
B) Rent						
C) Other Administrative Expenses						
<b>NET BALANCE AS AT THE YEAR-END (a+b+c)</b>						



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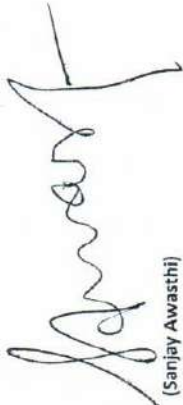


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SCHEDULE 05- UNSECURED LOANS & BORROWINGS:		Amount (Rs.)	
	Current Year	Previous Year	
1. Central Government	-	-	
2. State Government	-	-	
3. Financial Institutions	-	-	
4. Banks:			
a) Term Loans	-	-	
b) Other Loans (specify)	-	-	
5. Other Institutions and Agencies	-	-	
6. Debenture and Bonds	-	-	
7. Fixed Deposits	-	-	
8. Others (Specify)	-	-	
<b>Total</b>	-	-	

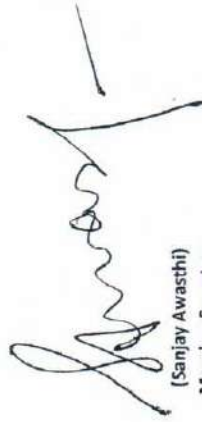
  
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SCHEDULE 06- DEFERRED CREDIT LIABILITIES:	Amount (Rs.)	
	Current Year	Previous Year
a) Acceptances secured by hypothecation of Capital Equipments and Other Assets	-	-
b) Others	-	-
<b>Total</b>	-	-

  
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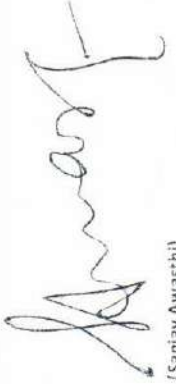
  
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SCHEDULE 07- CURRENT LIABILITIES & PROVISIONS:	Current Year	Amount (Rs.) Previous Year
<b>A. CURRENT LIABILITIES</b>		
1. Acceptances	-	-
<b>2. Sundry Creditors</b>		
a) For Goods	-	-
b) Others	-	-
3. Advances Received	-	-
<b>4. Interest accrued but not due:</b>		
a) Secured Loans/ Borrowings	-	-
b) Unsecured Loans/Borrowings	-	-
<b>5. Statutory Liabilities:</b>		
a) Overdue	-	-
b) Others	501.00	501.00
TDS Professional	3,47,709.00	
TDS Rent	1,11,413.00	
TDS Contractors	53,428.00	
Others	501.00	
<b>6. Other Current Liabilities</b>		
a) Outstanding Expenses	1,663.00	1,663.00
b) Security Deposit Others	3,70,892.00	3,70,892.00
c) Refundable to Govt.-NPEP	7,86,919.00	7,86,919.00
d) Refundable to UNESCO-HIV/AIDS	77,752.00	77,752.00
e) Amount payable-others	7,677.00	7,677.00
f) LTC Advance	-	-
g) Remittance To/From RC's	846,48,662.00	-
h) CPF-Contribution Payable	-	-
i) Salary Payable	15,767.00	-
j) Remittance & Recovery	1,000.00	-
k) CPF Contribution	15,000.00	-
l) CPF- Cash Withdrawal	24,000.00	-
<b>B. PROVISIONS</b>		
1. For Taxation	-	-
2. Gratuity	-	-
3. Superannuation/Pension	-	-
4. Accumulated Leave Encashment	-	-
5. Trade Warranties/ Claims	-	-
6. Others (specify)	-	-
<b>Total (A+B)</b>	<b>864,62,383.00</b>	<b>17,45,404.00</b>



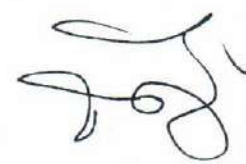
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SCHEDULES FORMING PART OF BALANCE SHEET AS ON 31ST MARCH, 2017

DESCRIPTION	GROSS BLOCK				DEPRECIATION			Amount (Rs.) NET BLOCK		
	Cost/Valuation as at beginning of the year	Additions during the year	Deductions during the year	Cost/Valuation at the year-end	As at the beginning of the year	On additions during the year	On deduction during the year	Total upto the year end	As at the Current Year End	As at the Previous Year End
<b>A. FIXED ASSETS:</b>										
<b>1. LAND:</b>										
a) Freehold	-	-	-	-	-	-	-	-	-	-
b) Leasehold	50,88,763.00	-	-	50,88,763.00	-	-	-	-	50,88,763.00	50,88,763.00
<b>2. BUILDINGS:</b>										
a) On Freehold Land	-	-	-	-	-	-	-	-	-	-
b) On Leasehold Land	-	-	-	-	-	-	-	-	-	-
c) Ownership Flats/Premises	-	-	-	-	-	-	-	-	-	-
d) Superstructures on Land not belonging to the entity	-	-	-	-	-	-	-	-	-	-
<b>3. PLANT, MACHINERY &amp; EQUIPMENT</b>	586,46,127.40	46,11,443.00	-	632,57,570.40	-	-	-	-	632,57,570.40	586,46,127.40
<b>4. FURNITURE, FIXTURES</b>	254,81,083.60	15,43,196.00	-	270,24,279.60	-	-	-	-	270,24,279.60	254,81,083.60
<b>5. LIBRARY BOOKS</b>	43,86,059.33	-	-	43,86,059.33	-	-	-	-	43,86,059.33	43,86,059.33
<b>TOTAL OF CURRENT YEAR</b>	<b>936,02,033.33</b>	<b>61,54,639.00</b>	-	<b>997,56,672.33</b>	-	-	-	-	<b>997,56,672.33</b>	<b>936,02,033.33</b>
<b>B. CAPITAL WIP-BUILDING</b>	-	31,77,24,966.00	-	31,77,24,966.00	-	-	-	-	31,77,24,966.00	-
<b>TOTAL</b>	<b>936,02,033.33</b>	<b>3238,79,605.00</b>	-	<b>4174,81,638.33</b>	-	-	-	-	<b>4174,81,638.33</b>	<b>936,02,033.33</b>



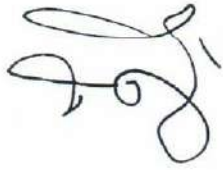
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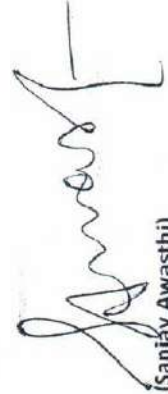
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SCHEDULE 09- INVESTMENT FROM EARMARKED/ENDOWMENT FUNDS:	Amount (Rs.)	
	Current Year	Previous Year
1. In Government Securities	-	-
2. Other Approved Securities	-	-
3. Shares	-	-
4. Debentures and Bonds	-	-
5. Subsidiaries and Joint Ventures	-	-
6. Others (specify)	-	-
<b>TOTAL</b>	-	-



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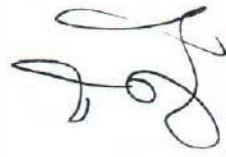


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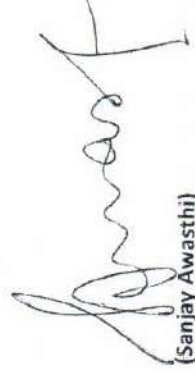
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SCHEDULES FORMING PART OF BALANCE SHEET AS ON 31ST MARCH, 2017

	Amount (Rs.)	
	Current Year	Previous Year
<b>SCHEDULE 10- INVESTMENT-OTHERS:</b>		
1. In Government Securities	-	-
2. Other Approved Securities	-	-
3. Shares	-	-
4. Debentures and Bonds	-	-
5. Subsidiaries and Joint Ventures	-	-
6. Others ( to be specified)	-	-
Contributory Provident Fund		
a) CPF Investment	560,25,573.00	606,98,915.00
b) Cash at Bank	184,72,774.33	38,40,004.83
c) Advances with Employees	3,32,966.00	10,61,797.00
d) NCTE-HQ	24,000.00	-
<b>TOTAL</b>	<b>748,55,313.33</b>	<b>656,00,716.83</b>

	Amount (Rs.)	
	Current Year	Previous Year
<b>SCHEDULE 10A - LIABILITY-OTHERS</b>		
CPF-EMPLOYEE & EMPLOYER CONTRIBUTION	427,96,563.17	-
(INCLUDING INTEREST & DEDUCTING BANK CHARGES & CPF FINAL WITHDRAWAL)		
DIFFERENCE IN OPENING BALANCE (From F.Y. 2010-11 onwards)	320,58,750.16	-
<b>TOTAL</b>	<b>748,55,313.33</b>	<b>-</b>



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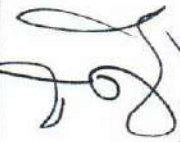


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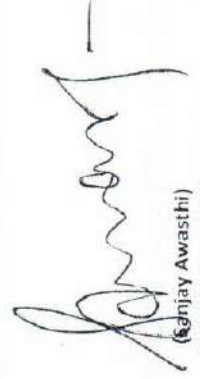


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 SCHEDULES FORMING PART OF BALANCE SHEET AS ON 31ST MARCH, 2017

SCHEDULE 11-CURRENT ASSETS, LOANS, ADVANCES, ETC.		Current Year	Amount (Rs.) Previous Year
<b>A. CURRENT ASSETS:</b>			
1. Inventories :			
a) Stores and Spares			
b) Loose Tools			
c) Stock in trade			
i) Finished Goods			
ii) Work-in-progress			
iii) Raw Materials			
2. Sundry Debtors:			
a) Debts outstanding for a period exceeding			
b) Others			
3. Cash balances in hand (including cheques/drafts and imprest)	4,22,226.00		2,20,207.00
4. Bank Balances:			
a) With Scheduled Banks:			
i) On current Accounts			
ii) On Deposit Accounts (includes margin money)	14775,08,915.99		14713,18,758.99
iii) On Savings Accounts			
1. Plan	1635,77,478.47		852,60,389.80
2. N.P.E.P.	5,36,669.00		5,36,669.00
3. HIV/AIDS-UNESCO	77,752.00	1641,91,899.47	77,752.00
858,74,810.80			
b) With Non-Scheduled Banks:			
i) On Current Accounts			
ii) On Deposit Accounts			
iii) On Savings Accounts			
5. Post Office - Savings Accounts			
<b>TOTAL (A)</b>	<b>16421,23,041.46</b>		<b>15574,13,776.79</b>



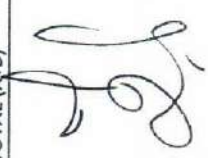
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B. LOANS, ADVANCES AND OTHER ASSETS		Amount (Rs.)
1. Loans:		
a) Staff	-	
b) Other Entities engaged in activities/objectives similar to that of the Entity	-	
c) Other (specify)	-	
2. Advances and other amounts recoverable in cash or in kind or for value to be received:		
a) Deposit lying with other Organisation/Parties as security Deposit:	576,61,733.00	2366,86,699.00
b) Advances to Employees/Others	152,77,776.25	154,83,709.25
c) NPEP Advance	2,50,250.00	2,50,250.00
d) T.A. Advance	3,83,671.00	2524,20,658.25
e) Imprest	10,000.00	
f) Misc. Advance	20,36,438.00	
g) Remittances To/From RC's	958,75,587.00	
h) TDS (Income Tax) recovered from Salary	-	
j) GSUS Premium	23,459.00	
k) Remittances & Recovery	19,814.00	1715,38,728.25
3. Income Accrued:		
a) On Investment from Earmarked/Endowments Funds	-	
b) On Investments-Others	-	
c) On Loans and Advances	-	
d) Others ( includes income due unrealised-Rs.....)	-	
4. Claims Receivable		
a) LIC Premium Receivable	2,060.00	2,060.00
b) Prepaid Expenses	2,36,650.00	2,36,650.00
5. Unsold Stock of Publications		
	2,70,820.00	2,70,820.00
<b>TOTAL (B)</b>	<b>1720,48,258.25</b>	<b>2529,30,188.25</b>
<b>TOTAL (A+B)</b>	<b>18141,95,299.71</b>	<b>18103,43,965.04</b>



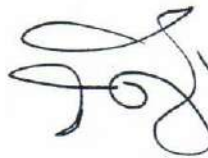
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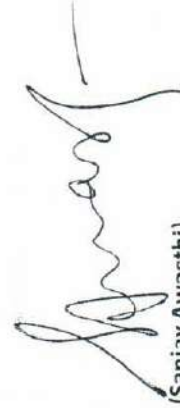
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 SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2017

<u>SCHEDULE 12- INCOME FROM SALES/SERVICES:</u>		Amount (Rs.)	
	Current Year	Previous Year	
1. Income from Sales			
a) Sale of Finished Goods	-	-	
b) Sale of Raw Material	-	-	
c) Sale of Scrap	-	-	
2. Income from Services			
a) Labour and Processing Charges	-	-	
b) Professional/Consultancy Services	-	-	
c) Agency Commission and Brokerage	-	-	
d) Maintenance Services (Equipment/Property)	-	-	
e) Others (specify)	-	-	
<b>TOTAL</b>	-	-	-



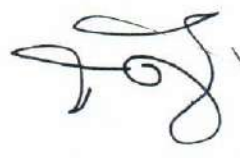
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SCHEDULE 13- GRANTS/SUBSIDIES:	Amount (Rs.)	
	Current Year	Previous Year
1. Central Government	-	-
2. State Government(s)	-	-
3. Government Agencies	-	-
4. Institutions/Welfare Bodies	-	-
5. International Organisations-UNESCO (Peace Education Project)	-	-
6. Other (specify)	-	-
<b>TOTAL</b>	<b>-</b>	<b>-</b>



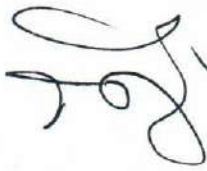
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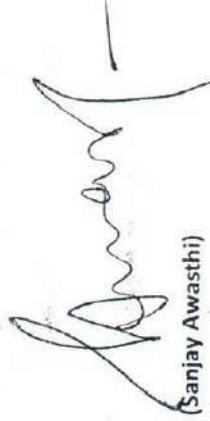
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 SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2017

SCHEDULE 14- FEES/SUBSCRIPTION:	Current Year	Amount (Rs.) Previous Year
1. Entrance Fees	-	-
2. Annual Fees/ Subscription	-	-
3. Seminar/Program Fees	-	-
4. Consultancy Fees	-	-
5. Others (specify)	-	-
<b>TOTAL</b>	-	-



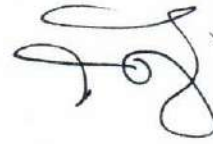
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 SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2017

	Investment-Earmarked Fund		Amount (Rs.)	
	Current Year	Previous Year	Current Year	Previous Year
<b>SCHEDULE 15- INCOME FROM INVESTMENTS:</b> (Income on Investment from Earmarked/Endowment Funds transferred to funds)				
1. Interest				
a) On Govt. Securities	-	-		
b) Other Bonds/Debentures	-	-		
2. Dividends:				
a) On Shares	-	-		
b) On Mutual Fund Securities	-	-		
3. Rents	-	-		
4. Other (specify)	-	-		
<b>TRANSFERRED TO EARMARKED/ENDOWMENT FUNDS</b>	-	-		



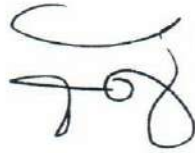
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 SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2017

SCHEDULE 16- INCOME FROM ROYALTY, PUBLICATION, ETC.	Amount (Rs.)	
	Current Year	Previous Year
1. Income from Royalty	-	-
2. Income from Sale Publications	-	-
3. Others (specify)	-	-
<b>TOTAL</b>	-	-



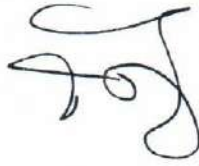
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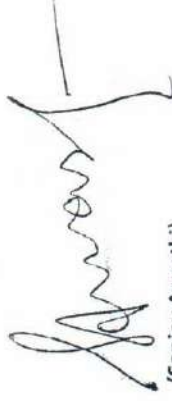
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 HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
 SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2017

SCHEDULE 17- INTEREST EARNED.	Current Year	Amount (Rs.) Previous Year
<b>INTEREST EARNED</b>		
On FDRs	741,27,482.71	-
On Saving Accounts	77,39,659.49	-
On Advances	28,972.00	658,99,986.47
<b>TOTAL</b>	<b>818,96,114.20</b>	<b>658,99,986.47</b>



(Narender Kumar Sharma)  
Under Secretary (Accounts)

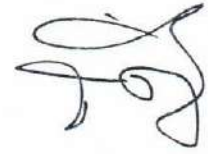


(Sanjay Awasthi)  
Member Secretary



NATIONAL COUNCIL FOR TEACHER EDUCATION  
HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2017

SCHEDULE 18- OTHER INCOME	Current Year	Amount (Rs.) Previous Year
1. Profit on Sale/Disposal of Assets:		
a) Owned Assets		
b) Assets acquired out of grants or received free of cost		
2. Export incentives realized		
3. Fees for Miscellaneous Services		
4. Miscellaneous Income		
a) Sale Proceeds of Application Forms	1,000.00	2,000.00
b) Fees for Recognition of Institutions/Processing Fee	3906,45,642.43	13271,28,199.52
c) Misc. Receipts	5,88,456.70	20,02,757.01
d) Sale of Publication	97,92,642.55	98,36,059.28
e) Appeal Fee	181,77,901.00	93,04,197.00
f) Leave Salary & Pension Contribution		
g) License Fee/Electricity & Water Charges		
h) Rent Recovered		
i) Others	49,478.00	
<b>TOTAL</b>	<b>4192,55,120.68</b>	<b>13482,73,212.81</b>



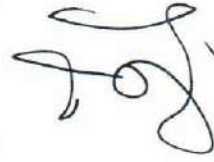
(Narender Kumar Sharma)  
Under Secretary (Accounts)



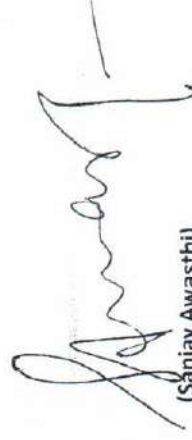
(Sanjay Awasthi)  
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION  
 HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
 SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2017

SCHEDULE 19- INCREASE/DECREASE IN STOCKS OF FINISHED GOODS & WORK IN PROGRESS	Amount (Rs.)	
	Current Year	Previous Year
Closing Stock		
i) Finished Goods		
ii) Work-In-progress		
Less: Opening Stock		
i) Finished Goods		
ii) Work-In-progress		
<b>NET INCREASE/DECREASE</b>		



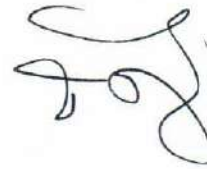
(Narender Kumar Sharma)  
Under Secretary (Accounts)



(Sanjay Awasthi)  
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION  
HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2017

SCHEDULE 20- ESTABLISHMENT EXPENSES	Current Year		Amount (Rs.) Previous Year	
a) Salaries and Wages				854,68,551.00
b) Allowances and Bonus			952,88,414.00	
i) Tuition Fee/Children Education Allowance	13,29,896.00			15,91,007.00
ii) Over Time Allowance	42,472.00			33,730.00
iii) Bonus	5,59,548.00		19,31,916.00	1,79,608.00
c) Contribution to Provident Fund				
d) Contributio to Other Funds (specify)				14,37,668.00
e) Staff Welfare Expenses				
f) Retirement and Terminal Benefits				
g) Others (specify)			13,97,162.00	12,64,990.00
i) Honorarium	10,27,500.00			1,90,000.00
ii) Leave Travel Concession	2,87,465.00			4,64,867.00
iii) Medical Reimbursement	9,05,498.00			14,83,585.00
iv) Leave Salary & Pension Contribution				12,54,897.00
v) Consultant Fee	69,87,477.00			60,76,087.00
vi) Other Allowances/ Receipts	6,388.00			
vii) Project Programmes	29,47,458.00			
viii) Processing Fee Returned	102,40,100.00			41,96,411.00
<b>TOTAL</b>			<b>224,01,886.00</b>	<b>1036,41,401.00</b>



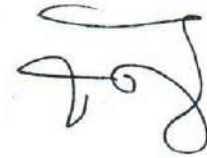
(Narender Kumar Sharma)  
Under Secretary (Accounts)



(Sanjay Awasthi)  
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION  
HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2017

SCHEDULE 21- OTHER ADMINISTRATIVE EXPENSES ETC.	Amount (Rs.)	
	Current Year	Previous Year
a) Advertisement/Publicity Charges	54,06,855.00	42,70,334.00
b) Labour and processing expenses	-	-
c) Crtage and Carriage inwards	-	-
d) Electricity, power and water charges	29,70,502.00	31,99,612.00
e) Insurance	-	-
f) Repairs and Maintenance	18,78,718.00	16,32,943.00
g) Excise Duty	-	-
h) Rent, Rates & Taxes	-	-
i) Vehicle Running and Maintenance	1,66,800.00	37,28,156.00
j) Postage, Telephone and Communication Charges	52,00,089.00	60,67,670.00
k) Printing & Stationery	74,88,742.00	87,84,482.00
l) Travelling and Conveyance Expenses		
i) Travel Expenses	53,24,640.00	28,73,462.00
ii) Local Conveyance	59,358.00	70,931.00
m) Expenses on Seminar/Workshops	-	-
n) Subscription Expenses	-	-
o) Expenses on Fees	-	-
p) Auditors Remuneration	99,272.00	59,062.00
q) Hospitality Expenses	89,321.00	90,532.00
r) Professional/Legal Charges	125,26,417.00	121,41,238.00
s) Provision for Bad and Doubtful Debts/ Advances	-	-
t) Irrecoverable Balances Written-off	-	-
u) Packing Expenses	-	-
v) Freight and Forwarding Expenses	-	-
w) Distribution Expenses	-	-



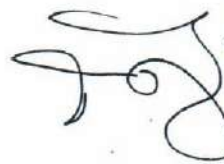
(Narender Kumar Sharma)  
Under Secretary (Accounts)



(Sanjay Awasthi)  
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION  
HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2017

SCHEDULE 21- OTHER ADMINISTRATIVE EXPENSES ETC. y) Others (specify)	Amount (Rs.)	
	Current Year	Previous Year
i) Liveries	-	64,193.00
ii) Bank Charges	20,388.21	21,505.61
iii) Books & Periodicals	92,398.00	75,328.00
iv) Miscellaneous Office Expenses	32,91,629.00	38,31,450.00
v) E-Governance Expenses	110,08,700.00	25,04,134.00
vi) Meeting of the Council and its Committees	240,39,958.00	345,43,878.00
vii) TA/DA/Honorarium to Non-Officials	13,05,274.00	23,93,848.00
viii) Processing Fee for Recognition by RCs	335,71,527.00	124,68,454.00
ix) Rent for Accomodation	230,70,701.00	217,14,843.00
x) Project/Programmes	-	-
xi) Lease Rent for Land	6,607.00	964,07,182.21
xii) Refund of Processing Fee to Institutions/Societies	-	217,41,000.00
<b>TOTAL</b>	<b>1376,17,896.21</b>	<b>1422,77,055.61</b>



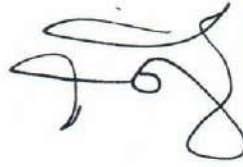
(Narender Kumar Sharma)  
Under Secretary (Accounts)



(Sanjay Awasthi)  
Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION  
 HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
 SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2017

	Amount (Rs.)	
	Current Year	Previous Year
<b>SCHEDULE 22- EXPENDITURE ON GRANTS, SUBSIDIES, ETC.</b>		
a) Grants given to Institutions/Organisations	-	-
b) subsidies given to Institutions/Organisation	-	-
<b>TOTAL</b>	-	-



(Narender Kumar Sharma)  
 Under Secretary (Accounts)

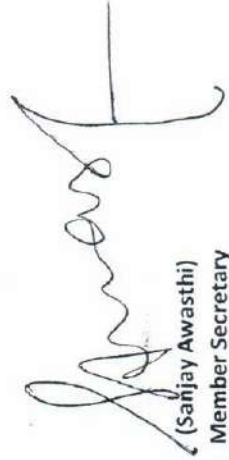


(Sanjay Awasthi)  
 Member Secretary

NATIONAL COUNCIL FOR TEACHER EDUCATION  
 HANS BHAWAN WING-II, BAHADURSHAH ZAFAR MARG, NEW DELHI-110002  
 SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2017

SCHEDULE 23- INTEREST	Amount (Rs.)	
	Current Year	Previous Year
A) On Fixed Assets	-	-
b) On Other Loans (including Bank Charges)	-	-
c) Others (specify)	-	-
<b>TOTAL</b>	-	-

  
 (Narender Kumar Sharma)  
 Under Secretary (Accounts)

  
 (Saijay Awasthi)  
 Member Secretary

**TABLE AGENDA  
(Against Agenda Item No. 11)**


**Consideration of Budget Estimates of NCTE for the year Financial Year 2018-19 for approval.**

Budget Estimate for the F.Y. 2018-19 have been prepared and are placed for approval of the Governing Council. (Annexure - A) The total expenditure is estimated as **Rs. 3851.65 lakhs**. out of this, an amount of Rs. **Rs.2461.65 lakhs** towards Recurring Expenditure has been provided.

\*\*\*\*

**DECISION OF THE COUNCIL**

The agenda item was approved as proposed.

  
Sanjay Awasthi (I.R.S.)  
Member Secretary



**Annexure-A**

**NATIONAL COUNCIL FOR TEACHER EDUCATION**  
**Hans Bhawan, Wing-II, Bahadur Shah Zafar Marg, New Delhi-110002**  
**Budget Estimates for FY 2018-19**

(Attached to Table Agenda for consideration of General Body of NCTE)

Rupees in Lakhs

S.NO	HEADS OF ACCOUNTS		B.E 2018-19
	RECURRING		
1	I.	<b>Personal services</b>	
		1 Salaries of officers & Establishment	800.00
		2 Tuition fee/CEA	15.00
		3 Honorarium	8.00
		4 Over time allowance	0.10
		5 Leave travel concession	6.00
		6 Medical Reimbursement	12.00
		7 Leave salary & pension contribution	50.00
		8 CPF & Interest- NCTE employee	45.00
		9 Retirement Benefits/Gratuity	20.00
		10 Bonus	3.00
		11 Consultant Fee	75.00
	12 other allowance	0	
	<b>TOTAL I.</b>	<b>1034.1*(i)</b>	
II.	<b>Wages</b>	400	
	<b>TOTAL II.</b>	<b>400*(ii)</b>	

	<p>III. <u>Rent for accommodation</u></p> <p>1 residential buildings</p> <p>2 official buildings</p> <p><b>TOTAL III.</b></p>	<p>0</p> <p>200</p> <p><b>200*(iii)</b></p>
IV.	<p><u>Travel expenses</u></p> <p>1 domestic</p> <p>2 foreign</p> <p><b>TOTAL IV.</b></p>	<p>0</p> <p>60</p> <p>0</p> <p><b>60*(iv)</b></p>
V.	<p>Processing of application/institution for recognition by regional committees</p> <p><b>TOTAL V.</b></p>	<p>0</p> <p><b>0*(v)</b></p>
VI.	<p><b>T/ADA TO NON-OFFICIALS</b></p> <p><b>TOTAL VI.</b></p>	<p>25</p> <p><b>25*(vi)</b></p>
VII.	<p><b>(A). OFFICE EXPENSES</b></p> <p>1 Audit fees</p> <p>2 Advertisement charges</p> <p>3 electricity &amp; water charges</p> <p>4 <b>staff car/taxi</b></p> <p>    a. petrol/oil/lubricant</p> <p>    b. Repair &amp; Maintenance charges- Staff Car</p> <p>    c. Hiring charges of taxies</p> <p>5 Hospitality &amp; Entertainment</p> <p>6 Legal charges</p> <p>7 Liveries</p>	<p>5</p> <p>15</p> <p>50.05</p> <p>4.0</p> <p>2.75</p> <p>50</p> <p>3.00</p> <p>230</p> <p>1.0</p>

		8 Postage & Telephone	35.0
		9 Printing & Stationary	80.0
		10 Printing of publications	10.0
		11 Bank charges	0.25
		12 Books & Periodicals	0.50
		13 local conveyance	1.00
		14 Repair & Maintenance Charges- Office	20.0
		15 E-Governance expenses	10.00
		16 Miscellaneous Office Expenses	50.0
		<b>TOTAL VII. (A)</b>	<b>567.55*(vii)</b>
		(B) Meeting of the council and its committees	150
		<b>TOTAL VII. (B)</b>	<b>150*(viii)</b>
	VIII.	<b>PROJECT/PROGRAMME/SEMINARS</b>	
		<b>TOTAL VIII.</b>	25.0
			25.0(ix)
	<u>NON-RECURRING</u>		
	IX. 1	Furniture and Fixtures	670.0
	2	Machinery and equipment	110
	3	Library Networking and Documentation	0
	4	Land & Building	20
		<b>TOTAL IX.</b>	<b>800.0*(x)</b>

X.	<b>Advances</b> 1 Festival advance 2 HBA advances 3 Miscellaneous advance 4 TA advance 5 SCOOTER/MOTOR CAR Advance 6 computer advance <b>TOTAL X.</b>					
						<b>40*(xi)</b>
XI.	<b>Return of processing fees</b> <b>TOTAL XI.</b>					
						<b>0</b>
XII.	<b>Technology Advancement</b> 1 National teacher portal 2 IT support 3 Capacity of buildings for NCTE staff & training support to TEIs <b>TOTAL XII.</b>					
						<b>550*(xiii)</b>
<b>GRAND TOTAL</b>					<b>3851.65</b>	

**Agenda Item No. 12: Modification of Legal Guidelines for NCTE approved by the Council during the 46<sup>th</sup> General Body meeting held on 28.3.2017.**

It deserves to be mentioned that the legal policy as approved by the General Body of the NCTE on its meeting held on 28.03.2017 contains a clause about an aspiring advocate to have either 03 or 05 reported judgements (i.e. Judgements reported in reputed journals like AIR, SCC, etc.) to qualify as either a panel advocate or standing counsel (i.e. one authorised to receive notices). After such approval by the General Body of NCTE, it was realized that advocates having reported judgements against their names within a specified time period are indeed difficult to find. Enquiries with UGC, AICTE and CVC has revealed that in none of these organisations, is there any insistence for having advocates with only reported judgements. It has been revealed from enquiries made with these three organisations that they only insist on a certain number of quality judgements from any advocate desiring to become a panel lawyer.

2. Accordingly, with approval of the Chairperson, an amendment was made in the guidelines to remove the condition of reported judgements as a pre-condition for considering empanelment of lawyers to make the legal policy practical and implementable. Kindly peruse the (**Annexure E**) in which the S.No. 1. II(a)(v) & (vi) and S.No.2 (b)(v) & (vi) have been deleted.

3. The alteration to the legal guidelines as approved Chairperson, is being placed before the 47<sup>th</sup> General Body of NCTE for ex-post facto approval

\*\*\*\*\*

**DECISION OF THE COUNCIL**

The agenda item was approved as proposed.

  
Sanjay Awasthi (I.R.S.)  
Member Secretary

## Annexure- **E**

Sl. No.	Provision in Legal Guidelines approved by the Council during 46 <sup>th</sup> GB meeting (28/3/2017)	Revised Provision approved by Chairperson NCTE
1	<p><b>Para II - Qualifications of Standing Counsel:</b></p> <p><b>(a) Standing Counsel :</b> Eligibility criteria for appointment as Standing Counsel, a person should:</p> <p>(i) Be enrolled/registered as an advocate with the Supreme Court of India or with the High Court, as the case may be.</p> <p>(ii) For engagement in Supreme Court the Advocate must be an Advocate on Record.</p> <p>(iii) Have minimum experience of <b>ten years</b> of handling Civil/Criminal/service matter cases. Preference will be given to the counsels who have dealt earlier with matters pertaining to academic/education institutions and statutory bodies.</p> <p>(iv) Should have at least 50 appearances before the Supreme Court or the respective court for which the advocate is seeking empanelment, in the calendar year preceding the application for empanelment with NCTE Eg. A person must have had 50 appearances in 2016 if he is applying for empanelment in 2017.</p> <p>(v) For the Supreme Court, have had at least 5 reported judgments that have been published by the 'Supreme Court Cases' in the year preceding the application for empanelment Eg. A person must have had 5 reported judgments in Supreme Court Cases for the year 2016 if he is applying for empanelment in 2017.</p> <p>(vi) For the High Court, have at least 5 reported judgments that have been recorded as "reportable" by the Hon. Judge who authored the judgement in the High Court in the year preceding the application for empanelment Eg. A person must have had 5 reported judgments in Court Cases for the year 2016 if he is applying for empanelment in 2017.</p>	<p><b>Para II - Qualifications of Standing Counsel:</b></p> <p><b>(a) Standing Counsel:</b> Eligibility criteria for appointment as Standing Counsel, a person should:</p> <p>(i) Be enrolled/registered as an advocate with the Supreme Court of India or with the High Court, as the case may be.</p> <p>(ii) For engagement in Supreme Court the Advocate must be an Advocate on Record.</p> <p>(iii) Have minimum experience of <b>ten years</b> of handling Civil/Criminal/service matter cases. Preference will be given to the counsels who have dealt earlier with matters pertaining to academic/education institutions and statutory bodies.</p> <p>(iv) 50 appearances before the Supreme Court or the respective court for which the advocate is seeking empanelment, in the calendar year preceding the application for empanelment with NCTE Eg. A person <b>with</b> 50 appearances in 2016 if he is applying for empanelment in 2017.</p> <p>(v) <i>Deleted.</i></p> <p>(vi) <i>Deleted.</i></p>

**(b) Panel Counsel:** Eligibility criteria for appointment as Panel Counsel, the person should:

- (i) Be enrolled/registered as an advocate with the High Court or Supreme Court, as the case may be.
- (ii) An appointment as an Amicus Curiae by the Supreme Court or the High Court, shall be given due weightage.
- (iii) Have minimum experience of **five years** of handling Civil/Criminal/service matter cases. Preference will be given to the counsels who have dealt earlier with matters pertaining to academic/education institutions and statutory bodies.
- (iv) Should have at least 50 appearances before the Supreme Court or the respective court for which the advocate is seeking empanelment, in the calendar year preceding the application for empanelment. Eg. A person must have had 50 appearances in 2016 if he is applying for empanelment in 2017.
- (v) For the Supreme Court, have had at least 3 reported judgments that have been published by the 'Supreme Court Cases' in the 2 years preceding the application for empanelment. Eg. A person must have had 3 reported judgments in Supreme Court cases for the year 2015 and 2016 if he is applying for empanelment in 2017.
- (vi) For the High Court, have at least 3 reported judgments that have been recorded as "reportable" by the Hon. Judge who authored the judgement in the High Court in the preceding 2 years. Eg. A person must have had 3 reported judgments in Supreme Court Cases for the year 2015 and 2016 if he is applying for empanelment in 2017.

**(b) Panel Counsel:** Eligibility criteria for appointment as Panel Counsel, the person should:

- (i) Be enrolled/registered as an advocate with the High Court or Supreme Court, as the case may be.
- (ii) An appointment as an Amicus Curiae by the Supreme Court or the High Court, shall be given due weightage.
- (iii) Have minimum experience of **five years** of handling Civil/Criminal/service matter cases. Preference will be given to the counsels who have dealt earlier with matters pertaining to academic/education institutions and statutory bodies.
- (iv) Should have at least 50 appearances before the Supreme Court or the respective court for which the advocate is seeking empanelment, in the calendar year preceding the application for empanelment. Eg. A person must have had 50 appearances in 2016 if he is applying for empanelment in 2017.
- (v) Deleted.
- (vi) Deleted.

Table Agenda Item No.

**Inclusion of State Level Eligibility Test (SLET) / SET to be conducted by the concerned State in National Council for Teacher Education (Recognition Norms and Procedure) (Amendment) Regulations, 2017.**

The National Council for Teacher Education (Recognition Norms and Procedure) (Amendment) Regulations, 2017 was notified on 09.06.2017 inter-alia amending the Appendix 3, 4 and 13 of NCTE Regulations, 2014 i.e. the qualifications of faculty in TEI. In these amendments NET was added as a compulsory qualification to be a teaching faculty in TEIs. Since UGC prescribes SLET / SET also along with NET, this may be added in the qualification by bringing an amendment notification. The proposed amendment is as under:

S.No.	Appendix	Provision in the existing amended notification 2017	Proposed amendment, 2018
1.	Appendix 3	Besides fulfilling the above qualification the candidate shall have cleared the <b>National Eligibility Test (NET)</b> conducted by University Grants Commission. Provided candidates, who are, or have been awarded Ph.D. degree in Education in accordance with the University Grant Commission (Minimum Standard and Procedure for Award of Ph.D. Degree) Regulation 2009, shall be exempted from the requirement of the clearing of NET for appointment as Assistant Professor or equivalent position in Universities or College or institutions”.	Besides fulfilling the above qualification the candidate shall have cleared the <b>National Eligibility Test (NET)</b> conducted by University Grants Commission / <b>State Level Eligibility Test (SLET) / SET</b> conducted by the concerned State. Provided candidates, who are, or have been awarded Ph.D. degree in Education in accordance with the University Grant Commission (Minimum Standard and Procedure for Award of Ph.D. Degree) Regulation 2009, shall be exempted from the requirement of NET/SLET/SET for appointment as Assistant Professor or equivalent position in Universities or College or institutions”.
2	Appendix 4	Besides fulfilling the above qualification the candidate shall have cleared the National Eligibility Test (NET) conducted by University Grants Commission. Provided candidates, who are, or have been awarded Ph.D. degree in Education in accordance with the University Grant Commission (Minimum Standard and	Besides fulfilling the above qualification the candidate shall have cleared the <b>National Eligibility Test (NET)</b> conducted by University Grants Commission / <b>State Level Eligibility Test (SLET) / SET</b> conducted by the concerned State. Provided candidates, who are, or have been awarded Ph.D. degree in Education

  
**Sanjay Awasthi (I.R.S.)**  
Member Secretary



		Procedure for Award of Ph.D. Degree) Regulation 2009, shall be exempted from the requirement of the clearing of NET for appointment as Assistant Professor or equivalent position in Universities or College or institutions”	in accordance with the University Grant Commission (Minimum Standard and Procedure for Award of Ph.D. Degree) Regulation 2009, shall be exempted from the requirement of NET/SLET/SET for appointment as Assistant Professor or equivalent position in Universities or College or institutions”.
3.	Appendix-13	Besides fulfilling the above qualification the candidate shall have cleared the National Eligibility Test (NET) conducted by University Grants Commission. Provided candidates, who are, or have been awarded Ph.D. degree in Education in accordance with the University Grant Commission (Minimum Standard and Procedure for Award of Ph.D. Degree) Regulation 2009, shall be exempted from the requirement of the clearing of NET for appointment as Assistant Professor or equivalent position in Universities or College or institutions”.	Besides fulfilling the above qualification the candidate shall have cleared the <b>National Eligibility Test (NET)</b> conducted by University Grants Commission / <b>State Level Eligibility Test (SLET) / SET</b> conducted by the concerned State. Provided candidates, who are, or have been awarded Ph.D. degree in Education in accordance with the University Grant Commission (Minimum Standard and Procedure for Award of Ph.D. Degree) Regulation 2009, shall be exempted from the requirement of NET/SLET/SET for appointment as Assistant Professor or equivalent position in Universities or College or institutions”

The Council may consider the matter and approve the proposed amendment.

\*\*\*\*\*

### **DECISION OF THE COUNCIL**

The agenda item was approved as proposed.


  
**Sanjay Awasthi (I.R.S.)**  
 Member Secretary

Table Agenda Item No.

**TET Guidelines for Elementary to Sr. Secondary Level Teachers.**

Section 12 of the NCTE Act 1993, states that one of the functions of the NCTE is to:

- (d) *lay down guide-lines in respect of minimum qualifications for a person to be employed as a teacher in schools or in recognized institutions;*

After coming into existence of the RTE Act, 2009 and simultaneously declaring the NCTE as Academic Authority by MHRD Govt. of India, the NCTE brought an Amendment in the NCTE Act 1993 inserting 12A (2011) in the Section of the Principal Act as follows:

*"12A for the purpose of maintain standards of education in schools, the Council may, be regulations, determine the qualifications of persons for being recruited as teachers in any pre-primary, Primary, upper primary, secondary, senior secondary or intermediate school or college by whatever name called, established, run, aided or recognized by the Central government or a State Government or a local or other authority:*

*Provided that nothing in this section shall adversely affect the continuance of any person recruited in any pre-primary, Primary, upper primary, secondary, senior secondary or intermediate school or colleges, under any rule, regulation or order made by the Central government, a State Government, a local or the authority immediately before the commencement of the National Council for Teacher Education (Amendment) Act, 2011 solely on the ground of non-fulfilment of such qualifications as may be specified by the Council:*

*Provided further that the minimum qualifications of teacher referred to in the first provision shall be acquired within the period specified in this Act or under the Right of children to Free and Compulsory Education Act, 2009."*

Also as per the Order dated 25.07.2017 of the Hon'ble Supreme Court of India in Civil Appeal No. 4347-4375 of 2014 arising out of State of UP and others etc. versus Shiv Kumar Pathak and others etc., the relevant operative portion (Para 16) of the judgement of the Hon'ble Apex Court is quoted below:

*"There is no manner of doubt that the NCTE, acting as an academic authority' under Section 23 of the RTE Act, under the Notification dated 31<sup>st</sup> March, 2010 issued by the Central Government as well as under Sections 12 and 12A of the NCTE Act, was competent to issue Notification dated 23rd August, 2010 and 11<sup>th</sup> February, 2011."*

Previously TET guidelines were framed under the RTE Act, 2009 in 2011. The MHRD constituted a High Powered Committed under the Director, NCERT to revisit the TET guidelines. While the report of this High-Powered Committee was under consideration, it was felt that using the RTE Act restricted the TET to Class 8<sup>th</sup> teachers only.



Sanjay Awasthi (I.R.S.)  
Member Secretary

In light of discussion above, especially the portion extracted from the Hon'ble Supreme Court's judgement, it is deemed necessary to have TET as an eligibility criteria for all category of teachers up to class 12<sup>th</sup>. With this in view a Committee was constituted under Prof. S. C. Panda to include and holistically merge the guidelines prepared by the MHRD TET Committee with guidelines for Secondary and Sr. Secondary levels. The same has done and is placed for approval of the Council.

The Council may also approve preparation of guidelines for a separate paper for Pre-Primary Level so that TET can be made applicable for all category of teachers from Pre-Primary to Senior Secondary Levels. This would be subsequently added to the TET Guidelines placed as table agenda before the Council.

### **DECISION OF THE COUNCIL**

The agenda item was approved with the observation that NCTE may prepare guidelines for conduct of TET at all levels of school teaching i.e. from Pre-Primary to Senior Secondary. It was approved for preparation of a separate paper for Pre-Primary Level which should then be incorporated in the TET guidelines. It was decided to circulate the draft TET guidelines as per the Table Agenda to all GB Members for comments by 20.04.2018. Thereafter, consolidated draft guidelines may be forwarded to MHRD for necessary consideration.



Sanjay Awasthi (I.R.S.)  
Member Secretary



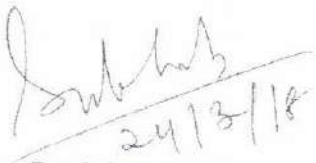
Minutes

Reference: The NCTE letter dated 21.03.2018 for developing the TET guidelines for secondary and senior secondary the High Level Committee constituted consisting of the following members

- i. Prof. S.C.Panda, Chairman (former Principal, RIE, Bhubaneswar).  
(Email [spanda1949@gmail.com](mailto:spanda1949@gmail.com) (M) 943763066)
- ii. Prof. B.P.Bhardwaj, Member (NCERT) New Delhi 110016.  
([bpbhardwajncert@rediffmail.com](mailto:bpbhardwajncert@rediffmail.com), [profbpbhardwajncert@gmail.com](mailto:profbpbhardwajncert@gmail.com)  
(M). 9810600537
- iii. Prof. Indrani Bhaduri, Member (NCERT) New Delhi 110016.  
Email [indranibhaduri@gmail.com](mailto:indranibhaduri@gmail.com) (M) 9718106995.
- iv. Sh. K.K. Chaudhary, Member (Controller of Examination, CBSE)
- v. Dr. Prabhu Kumar Yadav, Convener, (US, NCTE) 110002.  
Email [drpky@yahoo.com](mailto:drpky@yahoo.com) (M) 7381106749.

Met on 23-24 March 2018 and developed the comprehensive TET guidelines for elementary, secondary and senior secondary stages. While developing the same committee has also examined the TET guidelines already developed by the committee constituted by the NCTE at the elementary stage.

The complete TET guidelines along with annexures are submitted.

  
24/3/18  
Prof. S.C. Panda  
Chairman of the Committee

Member Secretary - NCTE

Copy to

- i. Prof. B.P.Bhardwaj, Member, NCERT New Delhi 110016.
- ii. Prof. Indrani Bhaduri, Member, NCERT New Delhi 110016.
- iii. Sh. K.K. Chaudhary, Member (Controller of Examination, CBSE)
- iv. Dr. Prabhu Kumar Yadav, Convener, US, NCTE 110002.

Wing - II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi-110002

Tel: 011-23370170/151, Fax: 23379980

E-mail: [mail@ncte-india.org](mailto:mail@ncte-india.org) Website: <http://www.ncte-india.org>

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on file  
26/3/18

# Guidelines for Conducting Teacher Eligibility Test for Teachers at the Elementary, Secondary and Senior Secondary Levels of Education

## Introduction

The NCTE has already developed guidelines for Teacher Eligibility Test for elementary level of teachers under the RTE Act 2009 and as empowered by the NCTE Act 1993 and subsequent amendment in the NCTE Act, 2011.

2. As per the NCTE Act 1993 Section 12, one of the functions of the NCTE is as follows:

*(d) lay down guide-lines in respect of minimum qualifications for a person to be employed as a teacher in schools or in recognized institutions;*

After coming into existence of the RTE Act, 2009 and simultaneously declaring the NCTE as Academic Authority by MHRD Govt. of India, the NCTE brought an Amendment in the NCTE Act 1993 inserting 12A (2011) in the Section of the Principal Act as follows:

*“12A for the purpose of maintain standards of education in schools, the Council may, be regulations, determine the qualifications of persons for being recruited as teachers in any pre-primary, Primary, upper primary, secondary, senior secondary or intermediate school or college by whatever name called, established , run, aided or recognized by the Central government or a State Government or a local or other authority:*

*Provided that nothing in this section shall adversely affect the continuance of any person recruited in any pre primary, Primary, upper primary, secondary, senior secondary or intermediate school or colleges, under any rule, regulation or order made by the Central government, a State Government, a local or the authority immediately before the commencement of the National Council for Teacher Education (Amendment) Act, 2011 solely on the ground of non- fulfillment of such qualifications as may be specified by the Council:*

*Provided further that the minimum qualifications of teacher referred to in the first proviso shall be acquired within the period specified in this Act or under the Right of children to Free and Compulsory Education Act, 2009.”*

3. Also as per the Order dated 25.07.2017 of the Hon'ble Supreme Court of India in Civil Appeal No.. 4347-4375 of 2014 arising out of State of UP and others etc. versus Shiv Kumar Pathak and others etc., the relevant operative portion (Para 16) of the judgement of the Hon'ble Apex Court is quoted below:

*"There is no manner of doubt that the NCTE, acting as an academic authority' under Section 23 of the RTE Act, under the Notification dated 31<sup>st</sup> March, 2010 issued by the Central Government as well as under Sections 12 and 12A of the NCTE Act, was competent to issue Notification dated 23rd August, 2010 and 11<sup>th</sup> February, 2011."*

4. Moreover, this is also pointed out that the NCTE had notified the National Council for Teacher Education (Determination of Minimum Qualifications for Recruitment of Teachers in Schools) Regulations, 2001 amended from time to time under the Section 12 of the NCTE Act, 1993.

5. Taking the above facts into consideration, it is quite obvious that the NCTE is fully empowered to regulate the qualification of teachers to be appointed in schools. Since, till date the NCTE has not introduced TET as an essential qualification for teachers to be appointed in schools for classes IX to XII, the NCTE has decided to stipulate the TET guidelines for classes IX to XII. For the purpose, this High Level Committee has been constituted consisting of the following members to examine the TET guidelines already developed by a committee constituted by the NCTE under the Chair of Prof.H.S.Srivastava :

- i. Prof. S.C.Panda, Chairman (former Principal, RIE, Bhubaneswar).  
(Email [scpanda1949@gmail.com](mailto:scpanda1949@gmail.com) (M) 943763066)
- ii. Prof. B.P.Bhardwaj, Member (NCERT) New Delhi 110016.  
([bpbhardwajncert@rediffmail.com](mailto:bpbhardwajncert@rediffmail.com), [profbpbhardwajncert@gmail.com](mailto:profbpbhardwajncert@gmail.com) (M). 9810600537)
- iii. Prof. Indrani Bhaduri, Member (NCERT) New Delhi 110016.  
Email [indranibhaduri@gmail.com](mailto:indranibhaduri@gmail.com) (M) 9718106995.
- iv. Sh. K.K. Chaudhary, Member (Controller of Examination, CBSE)
- v. Dr. Prabhu Kumar Yadav, Convener, (US, NCTE) 110002.  
Email [dprk@yahoo.com](mailto:dprk@yahoo.com) (M) 7381106749.

## PART-I

### REVISED GUIDELINES (ELEMENTARY) 2018 FOR CONDUCTING TEACHER ELIGIBILITY TEST INCORPORATING MHRD TET COMMITTEE SUGGESTIONS

#### 1. Overview

- 1.1 The implementation of the Right of Children to Free and Compulsory Education (RTE) Act 2009, requires the recruitment of a large number of teachers across the country in a time bound manner. In spite of the enormity of the task, it is desirable to ensure that requirement of quality for the recruitment of teachers can not be diluted at any cost. It is, therefore, necessary to ensure that persons recruited as teachers possess the essential

aptitude and ability to meet the challenges of teaching at the primary and upper primary levels.

- 1.2 In accordance with the provisions of sub-section (1) of section 23 of the RTE Act 2009 the National Council for Teacher Education (NCTE) has laid down the minimum qualifications for a person to be eligible for appointment as a teacher in classes I to VIII, notified through the Gazette Notification No. 158 dated 2<sup>nd</sup> August, 2011. A copy of the Notification is attached. Qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/she should qualify the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government.
  - 1.3 The TET establishes the basic eligibility of a candidate to become a teacher for classes I to VIII. It is required for teachers of all schools under all types of managements irrespective of their affiliation / recognition. Subject to the amendment of RTE 2009 Gazette of India notification no. 32 of June, 2012. It is an eligibility test and not a test for recruitment.
  - 1.4 The TET examination may be conducted by the State Governments, CBSE and or any other Central body specialized in the areas of school education in accordance with the NCTE Guide-lines issued hereafter.
- 2. Eligibility**
- 2.1 Only those who possess qualifications as prescribed by the NCTE from time-to-time will be eligible to take the TET examination.
  - 2.2 A Person who is pursuing any of the teacher education programmes in its final

year (recognized by the NCTE or the RCI, as the case may be) specified in the Gazette of India notification dated 2<sup>nd</sup> August, 2011, as amended from time to time, provided she/he conforms to criteria laid down.

### 3. Structure and Content of TET

The examining body is expected to strictly adhere to the structure and content of the TET specified below:

- a) All questions will be Multiple Choice Questions (MCQs) with four alternative answers, out of which only one will be correct. Each question shall carry one mark. **There will be no negative marking.**  
In each content area approximately 40% of the questions should be on pedagogical understanding of that subject making the weightage to content and pedagogy in the ratio of 60:40.
- b) There will be two question papers of the TET. Paper I will be for candidates who intend to be teachers for classes I to V, and Paper II will be for aspirants who intend to be teachers for classes VI to VIII.
- c) A person who intends to be a teacher at both the levels (classes I to V as well as classes VI to VIII) will be required to appear for both papers and submit separate application forms.
- d) Duration allowed for each of the test shall be 150 Minutes.

#### 3.1 Paper I for Teachers of Classes I to V

		(Time 2 hrs and 30 min)	
		MCQs	Marks
(i)	Child Development and Pedagogy (related to children of 6 to 11 years of age)	30	30
(ii)	Language I	30	30
(iii)	Language II	30	30
(iv)	Mathematics	30	30
(v)	Environmental Studies	30	30
<b>Total</b>		<b>150</b>	<b>150</b>

It may be noted from above table that this examination shall focus on the following major aspects:



- i. Understanding of Child Development and Pedagogy in accordance with D.El.Ed syllabus as applicable.  
A separate paper as an alternative to the paper on Child Development and Pedagogy may be set in accordance with D.El.Ed. syllabus prescribed by RCI for recruitment of teachers in Special Education.
- ii. Language competence as mentioned in the following paras under 3.1.1.
- iii. *Content competencies in Mathematics* up to class VIII level as per the syllabus of the state concerned. For CTET, CBSE or any other Central examination conducting body shall follow the NCERT syllabus.
- iv. Content competencies in Environmental Studies emanating from environmental issues and concerns dealt with in Social Studies and General Science up to class VIII of the relevant syllabus.
- v. The weightage to content and pedagogy would be in ratio 60:40.

### 3.1.1 Designing Questions for Paper I

While designing and preparing the questions for Paper I, the examining body shall take the following factors into consideration:

- The instructions to test writers of *Child Development and Pedagogy* should clearly state that since D.El.Ed is the minimum eligibility qualification for the candidates taking TET, the questions should correspond to the D.El.Ed. syllabus of the State concerned. A copy of the D.El.Ed. syllabus prescribed by the State govt. may be sent along with instructions to test writers. In case of CTET, CBSE or any other Central examination conducting body will follow D.El.Ed. syllabus prescribed by the NCTE (2009) and as revised from time to time.
- The test items on *Child Development and Pedagogy* will focus on psychology of teaching and learning relevant to the age group of 6-11 years. These will focus on the understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning. Current issues and developments in the field of education may also be given some space.

- *Language I* refers to the medium of instruction. The questions should focus on basic proficiencies of the candidates in comprehension and communication of the language. The questions should also include those testing their pedagogical understanding and how children learn language.
- *Language II* will be from among the prescribed options other than Language I. The candidate will be required to specify his or her choice of Language II in the application form. The test items in Language II will also focus on the elements of language, communication and comprehension abilities, as well as on how children learn a second language.
- The test items in *Mathematics and Environmental Studies* will focus on the concepts, problem solving abilities and related pedagogy / Teaching Methodology of these subjects. Questions should not be based merely on recall of facts / information. In all these subject areas, the test items shall be well distributed over different divisions of the syllabus of that subject from the State prescribed syllabus for classes I-VIII. For CTET, CBSE or any other Central examination conducting body shall follow NCERT syllabus instead.
- Duration allowed for the test shall be 150 Minutes.

3.2 **Paper II for Teachers of Classes VI to VIII** (Time 2 hrs and 30 min)

	MCQs	Marks
(i) Child Development & Pedagogy (compulsory) (related to children 10-14 years of age)	30	30
(ii) Language 1 (compulsory)	30	30
(iii) Language II (compulsory)	30	30
(iv) (a) For Mathematics and Science teachers: Mathematics	30	30
Science	30	30
OR		
(b) For Social Studies teachers: Social studies	60	60
OR		
(c). For specialized teachers (Languages, Physical Education and other specialised areas)	60	60
<b>Total</b>	<b>150</b>	<b>150</b>

It may be noted from the above table that this examination shall focus on the following major aspects:

- i. Understanding of *Child Development and Pedagogy* in accordance with D.El.Ed. syllabus as applicable.  
A separate paper as an alternative to the paper on Child Development and Pedagogy may be set in accordance with D.El.Ed. syllabus prescribed by RCI for recruitment of teachers in Special Education.
- ii. *Language competencies* as mentioned in the following paras under 3.2.1
- iii. Content competencies in Mathematics, Science and Social Studies, will be tested up to Class X level as per the syllabus of the State concerned for State TETs and that of NCERT for CTET.
- iv. In case of special Teachers in Languages, Physical Education and others, the content competencies up to class X level of the relevant States syllabus for States TETs and that of NCERT syllabus for CTET.
- v. The weightage to content and pedagogy would be in ratio of 60:40.

### 3.2.1 Designing Questions for Paper II

While designing and preparing the questions for Paper II, the examining body shall take the following factors into consideration:

- The instructions to test writers of *Child Development and Pedagogy* should clearly State that since D.El.Ed is the minimum eligibility qualification for the candidates taking TET, the questions should correspond to the D.El.Ed syllabus of the State concerned, which should be sent along with the instructions to question paper setters. In case of CTET, CBSE or any other Central examination conducting body shall follow D:El.Ed. syllabus prescribed by the NCTE in force and as revised from time to time.
- The test items on *Child Development and Pedagogy* will focus on educational psychology of teaching and learning, relevant to the age group. These will focus on understanding of the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.

- The *Language I* refers to the medium of instruction. The questions should focus on basic proficiencies of the candidates in comprehension and communication of the language. The questions should also include those that test their pedagogical understanding and how children learn language.
- *Language II* will be from among the prescribed options other than Language I. The candidate will be required to specify his or her choice of Language II in the application form. The test items in Language II will also focus on the elements of language, communication and comprehension abilities as well as on how children learn a second language.
- The test items in *Mathematics, Science and Social Studies, Language(s) in lieu thereof and Physical Education* should focus on the concepts, problem solving abilities and related pedagogy / methodology of teaching of these subjects. Questions should not be based merely on recall of facts / information. In all these subject areas, the test items shall be well distributed over different divisions of the syllabus of that subject prescribed by the State for classes VI-X. For CTET, CBSE or any other Central body specialized in the areas of school education.
- The test items in *Mathematics and Science* will be of 30 marks each. Similarly, the test items in Social Studies should be evenly distributed across Political Science and Economics (10 marks each) and for History and Geography (20 Marks each).
- The Competence of Specialized Teachers in Languages shall be tested through 60 MCQs. It may be a language from L1 or L2 or a different one out of those provided by the examining body. Alternatively, candidates may choose to be tested in two languages out of those provided by the examining body through 30 MCQs each, which may either be one from L1 and L2 and one different from L1 and L2 or both other than L1 and L2.
- The competence of special teachers of *Physical Education and other specialised subjects* shall be tested through 60 MCQs from the field of their respective specialization.

- The level of items in case of test for teachers of Languages / Physical education / other similar subjects will correspond to the State prescribed syllabi for class VI to X. For CTET, NCERT syllabus shall be followed.

Both the question papers, Paper I and Paper II, except in languages shall at least be bilingual – (i) in language(s) as decided by the appropriate Government, and (ii) English.

### 3.3 General Guidelines for Preparing Test Items of Question Papers

The examining bodies must take extra care in identifying the right kind of paper setters who are well versed with the subjects and pedagogy at the elementary stage for each section of the papers I and II. The question papers may be got set through teams identified section wise as per NCTE Guidelines. Further moderation be got done through different set of persons and keys developed. Keys may be displayed on the web-site of the State after the examination.

The following are some broad suggestions for framing questions and developing question papers. These are only indicative and not exhaustive ones.

#### Test Items for Question Papers

Questions may be specifically worded to pin point the expected answers and be within the effortless comprehension of the candidates.

Questions being multiple choice type, should follow the rules governing them mainly that:

- The stem should comprehensively contain the central problem.
- The language of alternatives should go with the language of the stem.
- There may be only four alternatives of which only one should be correct.
- The correct alternative should change places (A/B/C/D) or (1/2/3/4) randomly in different questions.
- The alternatives should all be homogenous and plausible as far as possible.
- The 'all of the above' and 'none of the above' alternatives must be avoided.
- The alternatives should all be approximately of the same physical length.
- Comprehension passages to be given should neither be too lengthy or too short. Normally it should be of about 350 words.
- Question should justifiably be from the announced syllabus.
- Language of questions should not be confusing.

- The Content-cum-pedagogy questions should focus on the Pedagogy of relevant stage.

#### **Question Papers**

- All questions in each section, required to be attempted by a candidate, are to be compulsory.
- Questions be distributed over different abilities and questions testing memorised information may be discouraged.
- Questions may be distributed over the different sections of the prescribed syllabus.
- All questions of different estimated difficulty levels may be incorporated.
- The questions set should not be either too easy or too difficult.
- Test should be a power test and not a speed test.

3.4

#### **Qualifying Marks**

- a) To qualify in TET a candidate must score at least 33.33 percent (10 out of 30; 20 out of 60) marks in each section separately along with an aggregate score of 60 percent in the Paper I and/or Paper II separately for qualifying for Primary and Upper Primary levels respectively.
- b) The agencies conducting TET may give concessions to persons belonging to SC, ST, OBC and Divyang (PH) persons in accordance with the existing policy and norms of the Staff Selection Commission /State Public Service Commission of the respective States or Union Public Service Commission as the case may be. Such concessions will be admissible only on the aggregate marks and not in sections separately. For example, if 5 percent relaxation is to be given in aggregate marks, the qualifying marks shall be 82 out of 150 for the particular category.
- c) Schools of all the managements will need to abide by these norms.

4.

#### **Applicability**

- a) TET shall be mandatory for appointment as teacher at elementary stage, throughout the country irrespective of affiliation or type of management (government/private aided/private unaided).
- b) TET as eligibility qualification needs to be incorporated in recruitment rules and made a part of the State web-site.

- c) TET conducted by the Central Government (CTET) shall apply to all schools referred to in sub-clause (i) of clause (a) of section 2 of the RTE, Act 2009 which covers a school established, owned or controlled by the Central Government or the Administrator of Union Territory, having no legislature. Further, schools affiliated to CBSE, CISCE may opt for CTET or TET
- d) TET conducted by a State Government/UT with legislature shall apply to a school referred to in sub clause i-iv of clause (n) of Section 2 of the RTE Act in the State/UT:
- i. a school established, owned or controlled by the appropriate Government or a local authority;
  - ii. an aided school receiving aid or grants to meet whole or part of its expenses from the appropriate Government or the local authority;
  - iii. a school belonging to specified category; and
  - iv. an unaided school, not receiving any kind of aid grants to meet its expenses from the appropriate Government or the local authority;
- e) In addition to its own TET, a State may accept TET certificates awarded by another State/UT with legislature or CTET conducted on behalf of the Central Government. In case a State Government/UT with legislature decides not to conduct a TET, it can consider the TET conducted by another State or the Central Government. **Appointment of teachers in any school will not be exempted from TET on any ground.** However, the requirement of TET will not apply to part-time instructors for art education, health and physical education and work education etc.
- f) In case of violation of TET Guidelines, the TET Conducted by the State/UT/CBSE or any other Central body specialized in the areas of school education will be declared invalid by the NCTE.
- g) TET for Pre-Primary teachers need to be developed separately keeping in view the skills and competency involved in that area.

**5. Frequency of Conduct of TET and Validity Period of TET Certificate:**

TET should be conducted at least once every year. There will be no restriction on the number of attempts a person can take for acquiring a TET Certificate. The validity of TET qualification will be for life time.

**6. Procedure for Conduct of the Test**

- i. With a view to inducting pedagogically proficient individuals as teachers it shall be imperative to have significant involvement of faculty members from Universities Department of Education, SCERT and organisations dealing with D.El.Ed. in development of question paper and conduct of the test.
- ii. The examining body shall formulate a detailed procedure and lay down instructions for conduct of the TET. Candidates should be informed that a very serious view will be taken if any malpractice or impersonation is noticed.
- iii. Experts for preparing and moderating the test should be selected carefully. A team of 2-3 persons may be formed for setting each paper. Experts should have the skills in writing Multiple Choice Questions testing different abilities in their respective subjects. The tests should be vetted by another team of subject experts. Having expert(s) independently solve the paper and check mismatches is a good practice.
- iv. The examining agency could charge a reasonable fee from the candidates. The surplus funds should be used for maintaining a TET cell, conducting relevant research and capacity building of test writers.
- v. Key to the questions shall be displayed in the website after the conduct of TET.
- vi. The examining agency shall declare TET/CTET result within 6 weeks of conduct of the test and place it in public domain (Website).
- vii. The questions set in both papers I and II should not be too easy. The percentage of easy questions should not exceed 20 percent in any case.



**7. LEGAL DISPUTES**

All legal disputes with regard to conduct of TET shall be subject to the jurisdiction of the appropriate Government.

**8. AWARD OF TET CERTIFICATE**

The appropriate agency conducting the test shall award a TET Certificate to all successful candidates as per NCTE format. The certificate should contain the name and address of the candidate, date of birth, registration number, social category, year/month of award of Certificate. Though the pass marks are an aggregate 60 percent for each exam but to remove any doubt about giving any weightage to scores, the certificate should mention only the fact of qualifying the exam.

The certificate may be electronically generated with adequate security features. The appropriate agency may consider utilizing the services of specialized agencies for issuing dematerialized (demat) TET certificates as a security feature to avoid any kind of malpractice. The NCTE format to be used by all the agencies conducting the Teacher Eligibility Test.

**9. MONITORING**

The following measures should be taken for monitoring the quality and administration of the TET:

- (a) The NCTE shall establish a TET cell to suggest the design of question papers; oversee, monitor the tests; and provide academic support to the State/UT/CBSE or Central body specialized in the areas of school education to undertake analysis of results.
- (b) The appropriate TET conducting agencies should establish a TET CELL and appoint a Nodal Officer for the purpose of conducting TET.
- (c) Every appropriate Government testing agency should forward a report of each TET to the NCTE in the prescribed format.
- (d) The NCTE shall maintain a database and be the repository of experts and resources.

# Annexure I

Application Form No. \_\_\_\_\_

## FORMAT OF APPLICATION FORM FOR TEACHER ELIGIBILITY TEST (PRIMARY I-V)

1. NAME (IN ENGLISH CAPITAL LETTERS)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

2. FATHER'S NAME

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

3. MOTHER'S NAME

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4. ADDRESS FOR COMMUNICATION (Write in capital letter's only)

CITY																											
STATE															PIN												
STD Code					Phone No.																						
email address										Mb No.																	

PLEASE  
PASTE YOUR RECENT,  
GOOD QUALITY PASSPORT  
SIZE COLOURED  
PHOTOGRAPH HERE

CANDIDATE'S SIGNATURE

5. DATE OF BIRTH

Date	Month	Year

6. CATEGORY (TICK MARK '√' IN BOX): SC

ST 
OBC 
PH 
GEN

7. GENDER (TICK MARK '√' IN BOX)

MALE 
FEMALE 
ANS GENDER

8. FEE PAYMENT DETAILS:

Amount	Draft No.	Date	Month	Year	Payable at	Name of the Bank & Branch
Rs.						

9. EDUCATIONAL QUALIFICATIONS

Qualifications	Subjects	Marks %	Year of Passing
Secondary			
Senior Secondary (+2)			
BA / BSc / B.Com			
MA / M.Sc. / M.Com			
Any Other (Specify)			

10. PROFESSIONAL QUALIFICATIONS

Teacher Education	Board/University	Name and Address of College/Institution	Govt. / Private	Duration	Year of Passing
D.Ed./D.El.Ed.					
B.Ed. (One year)					
B.Ed. (Two years)					
B.A./B.Sc.B.Ed. (Four- year integrated)					
D.El.Ed. / B.Ed. (Spl. Edu)					
B.El.Ed.					
Any other (Specify)					

11. Language I \_\_\_\_\_ (Please Specify)  
 Language II (other than language I) \_\_\_\_\_ (Please Specify)

12. Whether applied for Teacher (Special Education) - Yes  No

I hereby certify that information provided in this application is complete and correct to the best of my knowledge and belief and has been filled in my own handwriting. I have enclosed attested and legible copies of all the certificates and the bank draft in original.

PLACE \_\_\_\_\_  
 DATE \_\_\_\_\_

(Signature of the candidate)

Name (In Capital Letters) \_\_\_\_\_

(Box containing Photograph and Signatures will be scanned and printed on the admit card. Signature will also be taken on answer sheet at the time of examination).



10. PROFESSIONAL QUALIFICATIONS

Teacher Education	Board/University	Name and Address of College/Institution	Govt. / Private	Duration	Year of Passing
D.Ed./D.El.Ed.					
B.Ed. (One year)					
B.Ed. (Two years)					
B.A./B.Sc.B.Ed. (Four-year integrated)					
D.El.Ed. / B.Ed. (Spl. Edu)					
B.El.Ed.					
Any other (Specify)					

11. Language I \_\_\_\_\_ (Please Specify)  
 Language II (other than language I) \_\_\_\_\_ (Please Specify)

12. Optional Paper Math & Science  SSt.  Specialised Tr. (Specify)

13. Whether applied for Teacher (Special Education) - Yes  No

I hereby certify that information provided in this application is complete and correct to the best of my knowledge and belief and has been filled in my own handwriting. I have enclosed attested and legible copies of all the certificates and the bank draft in original.

PLACE \_\_\_\_\_  
 DATE \_\_\_\_\_

(Signature of the candidate)

Name (In Capital Letters) \_\_\_\_\_

(Box containing Photograph and Signatures will be scanned and printed on the admit card. Signature will also be taken on answer sheet at the time of examination).

State \_\_\_\_\_

Date of Examination \_\_\_\_\_

### Annexure III

(Elementary I-V/VI-VIII)

#### FORMAT OF REPORT ON TET TO BE SUBMITTED BY THE EXAMINING AGENCY

(The report is to be forwarded by the Controlling officer of Agency/Organisation/Institution (In Capital Letter) to the NCTE within eight weeks of the conduct of each TET)

1. AGENCY DESIGNATED FOR CONDUCTING THE TET

Name of Agency

Postal Address

e-mail

Nodal Officer Name

Tel. and Mobile No.

e-mail:

2. BRIEFLY DESCRIBE THE PROCESS OF PAPERS SETTING

Please mention the process used for paper setting, vetting and for eliminating errors etc.  
(Use additional sheet, If required)

3. DATE SCHEDULE OF ADMINISTRATIVE OPERATIONS FOLLOWED

Events	Dates
Announcement of TET	
Receipt of applications	
Issue of admit cards	
Distribution of question booklets.	
Announcement of results	
Issue of Certificates	

4. EXAMINATION CENTRES.

Name of the Examination Centre	No. of Candidates appeared	Roll numbers allotted (From _____ to _____)

5. CRITERIA USED FOR DECLARING ELIGIBILITY

(Please mention criteria used along with concessions given to reserved category candidates.)

6. CATEGORY AND LEVEL-WISE CLASSIFICATION OF CANDIDATES WHO APPEARED AND QUALIFIED

LEVEL CATEGORY	GENERAL		SC		ST		OBC		PH		TOTAL	
	App	Quali	App	Quali	App	Quali	App	Quali	App	Quali	App	Quali
Primary												
Upper Primary												
Candidates who Appeared for both Primary and Upper Primary												
Total												

Note: App – Appeared, Quali - Qualified

7. ACADEMIC QUALIFICATIONS OF CANDIDATES WHO TOOK THE TEST AND QUALIFIED

LEVEL OF TET TAKEN	SENIOR SECONDARY		GRADUATE		POST GRADUATE AND ABOVE		Any other (Specify)		TOTAL	
	App	Quali	App	Quali	App	Quali	App	Quali	App	Quali
Primary										
Upper Primary										
Candidates who Appeared for both Primary and Upper Primary										
Total										

Note: App – Appeared, Quali – Qualified

8. TYPE OF TEACHER EDUCATION INSTITUTIONS FROM WHICH PROFESSIONAL COURSE COMPLETED

No. of Candidates
-------------------

LEVEL	GOVT MANAGED TEIs		PRIVATE TEIs		TOTAL	
	App	Quali	App	Quali	App	Quali
Primary						
Upper Primary						
Both Lower and Upper Primary						
Total						

Note: App – Appeared, Quali– Qualified, TEIs – Teacher Education Institutions

9. CHOICE OF FIRST AND SECOND LANGUAGE/S (Names) AVAILABLE FOR TET AND CANDIATES OPTING FOR THEM

Lower Primary

First Language	Number Appear	Number Qualified
.....	(            )	(            )
.....	(            )	(            )
.....	(            )	(            )

Second Language	Number Appear	Number Qualified
.....	(            )	(            )
.....	(            )	(            )
.....	(            )	(            )

Upper Primary

First Language	Number Appear	Number Qualified
.....	(            )	(            )
.....	(            )	(            )
.....	(            )	(            )

Second Language	Number Appear	Number Qualified
.....	(            )	(            )
.....	(            )	(            )
.....	(            )	(            )



10. NUMBER OF CANDIDATES OPTING FOR DIFFERENT STREAMS.

Area	Number of Candidates	
	Appèared	Qualified
Science and Mathematics		
Social Science		
Specialized Teacher (Language / Physical Education / Others separately)		
Special Education		

11. MEASURES ADOPTED FOR CHECKING MALPRACTICES

11.1 In Application Form

11.2 At Examination Centres

12. PLAN FOR MONITORING THE OPERATIONAL PROCESS

13. DIFFICULTIES FACED AND THE MEANS FOR RESOLVING THEM

14. SUGGESTIONS FOR FURTHER IMPROVEMENT

15. ANALYSIS/RESEARCH STUDIES ON TET RESULTS UNDERTAKEN OR PLANNED (Attach related reports)

ENCLOSURES OF REPORT

1. Copy of the notification empowering the agency to conduct the TET.
2. Date schedule of academic operation
3. One copy each of all language versions of question papers
4. Format of the TET certificate issued to candidates.
5. Copy of the recruitment policy of the States /UT with
  - Details of reservations allowed
  - Details reservations allocation by the State Public Service Commission

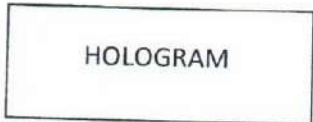
Signature of the Controlling officer  
(NAME)

SEAL

Annexure IV

No. \_\_\_\_\_

Sample TET Certificate  
FORMAT OF THE  
TEACHER ELIGIBILITY TEST CERTIFICATE, \_\_\_\_\_ YEAR  
PRIMARY SCHOOL TEACHERS



EXAMINING AGENCY -----

ROLL NUMBER

SCANNED  
SIGNATURE



Category: SC/ST/OBC/PH

This is to certify that

Mr. / Ms. \_\_\_\_\_

Son / daughter of (Father's Name) \_\_\_\_\_

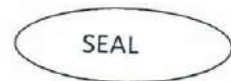
(Mother's Name) \_\_\_\_\_

Permanent Address \_\_\_\_\_

\_\_\_\_\_ PIN CODE \_\_\_\_\_

has qualified the Teacher Eligibility Test (\_\_\_\_\_ year) for Primary School Teachers.

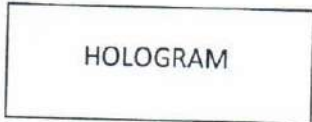
Authorized Signatory



Annexure V

No. \_\_\_\_\_

Sample TET Certificate  
FORMAT OF THE  
TEACHER ELIGIBILITY TEST CERTIFICATE, \_\_\_\_\_ YEAR  
PRIMARY SCHOOL TEACHERS (SPECIAL EDUCATION)



EXAMINING AGENCY -----

ROLL NUMBER

SCANNED  
SIGNATURE



Category: SC/ST/OBC/PH

This is to certify that to

Mr. / Ms. \_\_\_\_\_

Son / daughter of (Father's Name) \_\_\_\_\_

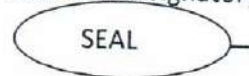
(Mother's Name) \_\_\_\_\_

Permanent Address \_\_\_\_\_

\_\_\_\_\_ PIN CODE \_\_\_\_\_

has qualified the Teacher Eligibility Test (\_\_\_\_\_ year) for Primary School Teachers.

Authorized Signatory



**Annexure VI**

**FORMAT FOR TEACHER ELIGIBILITY TEST CERTIFICATE, \_\_\_\_\_ YEAR  
UPPER PRIMARY SCHOOL TEACHERS**

HOLOGRAM

EXAMINING AGENCY \_\_\_\_\_

ROLL NUMBER

SCANNED SIGNATURE

SCANNED  
PHOTOGRAPH

Category: SC/ST/OBC/PH

This is to certify that

Mr. / Ms. \_\_\_\_\_

Son/daughter of (Father's Name) \_\_\_\_\_  
(Mother's Name) \_\_\_\_\_

Permanent Address \_\_\_\_\_

has qualified the Teacher Eligibility Test (\_\_\_\_\_ year) for Upper Primary School Teachers.

Authorized Signatory

SEAL

Annexure VII

FORMAT FOR TEACHER ELIGIBILITY TEST CERTIFICATE, \_\_\_\_\_ YEAR  
UPPER PRIMARY SCHOOL TEACHERS (SPRCIAL EDUCATION)

HOLOGRAM

EXAMINING AGENCY \_\_\_\_\_

ROLL NUMBER

SCANNED SIGNATURE

SCANNED  
PHOTOGRAPH

Category: SC/ST/OBC/PH

This is to certify that

Mr. / Ms. \_\_\_\_\_

Son/daughter of (Father's Name) \_\_\_\_\_  
(Mother's Name) \_\_\_\_\_

Permanent Address \_\_\_\_\_

has qualified the Teacher Eligibility Test (\_\_\_\_\_ year) for Upper Primary School Teachers.

Authorized Signatory

SEAL

## Part –II

### The Guide-lines for the Teacher Eligibility Test (Secondary and Senior Secondary)

1. The TET (Secondary and Senior Secondary) establishes the basic eligibility of a candidate to become a teacher at the secondary stage. It is required for teachers of all schools under all types of managements, irrespective of their affiliation/recognition. **TET (Secondary and Senior Secondary) is not a test for recruitment.**
2. The purpose of prescribing the TET (Secondary and Senior Secondary) as an essential eligibility requirement for a person to be appointed as a teacher is:
  - to establish standards and benchmark teacher quality in the recruitment process;
  - to ensure that teacher education institutions and their students further improve their performance standards;
  - to send a positive signal to all concerned that the Government lays special emphasis on teacher quality.
3. The TET (Secondary and Senior Secondary) should be conducted by an established examining body designated by the Government concerned for the purpose. The designated agency will advertise the conduct of TET (Secondary and Senior Secondary ) and invite applications from eligible candidates. A suggested format of application for Teacher Eligibility Test (Secondary and Senior Secondary ) is provided in Annexure I.

#### Eligibility

4. Candidates aspiring to become secondary and senior secondary teachers (Classes IX-XII) as per NCTE norms should fulfil the following qualifications;

<b>Secondary</b>	<b>Senior Secondary</b>
i. Bachelor of Education (B.Ed.) with pedagogy of two school subjects  OR  Four year integrated BA B.Ed. , B.Sc. B.Ed., B.A.Ed., B.Sc.Ed. or an equivalent programme with pedagogy of two school subjects.	i. Master degree in a school subject  AND  Bachelor of Education (B.Ed.) with pedagogy of the concerned school subject.  OR  Four year integrated BA B.Ed./B.Sc., B.Ed, B.A.Ed, B.Sc.Ed or an equivalent programme with pedagogy of two school subjects.  OR  ii. M.Sc Ed. Or equivalent.

## Secondary

(Time : 3 hrs.)

The test will have the following sections

Section	No. of MCQs	Marks
(i) Teaching Learning at the Secondary Stage	40	40
(ii) Language I	20	20
(iii) Language II	20	20
(iv) Educational Assessment	20	20
(v) Content and Pedagogy of School Subject I	40 (24+16)	40 (24+16)
(vi) Content and Pedagogy of School Subject II	40 (24+16)	40 (24+16)
<b>Total</b>	<b>180</b>	<b>180</b>

Note : List of school subjects and of languages would be as per decision of state / UT / Technical government and notified by the examining body.

## Senior Secondary

The test will have the following sections :

Section	No. of MCQs	Mars
(i) Teaching Learning at the Senior Secondary Stage	50	50
(ii) Language -I	20	20
(iii) Language-II	20	20
(iv) Educational Evaluation	20	20
(v) Content and Pedagogy of School Subject	70(42+28)	70(42+28)
<b>Total</b>	<b>180</b>	<b>180</b>

Note : List of school subjects and of languages will be provided by the state / UT / central government and notified by the examining body to choose with. The school subject will be the one offered by the candidate at Post Graduate level.

5. The examining body should strictly adhere to the structure and content of the TET (Secondary and Senior Secondary) specified above.

All questions will be Multiple Choice Questions (MCQs) with four alternatives out of which only one will be correct. Each question shall carry one mark. **There will be no negative marking.**

In each of the Content and Pedagogy sections, 60% of the questions should be on the content and 40% on pedagogical understanding of that subject.

6. Suggested content of different sections of the test may include the following:

**(A) Secondary**

**i) Teaching and Learning at the Secondary**

(40 Questions: 40 Marks)

- Understanding adolescence: aspects of cognitive, physical social and emotional development; individual differences, creativity and multiple intelligence .
- Fundamentals of teaching and learning: application of theories of learning as appropriate for the secondary level; dealing with diverse needs of learners; learning as a socio-cultural concept; cooperative and participative learning; use of various sources of learning; approaches for enhancing learning.
- Action Research and case studies.
- Current issues and developments in the field of education: critical perspectives of quality in Secondary Education; education of the first generation school goers; inclusive education; socially disadvantaged groups; international understanding; understanding of child rights; Information Communication Technology (ICT) and its educational implications.
- Teacher aptitude and attitude relating to the needs and concerns of the learner; cooperation & collaboration with peers and principals.

**ii) & iii) Language I and Language II (20+20=40 Questions): (20+20 Marks each)**

This section will test proficiency of candidates in two languages to be used as medium of instruction. Candidates will choose two languages (any two out of the list provided by the examining body). The question papers for both will be set at



the Class X level. The test will cover reading comprehension (one passage not exceeding 300 words), vocabulary and language usage.

**iv) Educational Assessment**

(20 Questions: 20 Marks)

The section would cover procedures and techniques of assessment relevant to different dimensions of learning; continuous and comprehensive evaluation; process and product evaluation, assessment as learning techniques of different kinds, their uses; recording, analysis and reporting of results for feedback and improvement of quality.

**v) & vi) Content and Pedagogy of one School Subject**

(40+40 Questions: 40 +40 Marks)

The test will focus on expected subject competencies pertaining to the classes IX and X with special reference to and implications for teaching at the secondary level. The weightage of content and pedagogy will be kept in the ratio of 60:40. Questions will be set on pedagogical analysis of the content. Emphasis will be on testing of concepts, reflections, reasoning and application. Important aspects/topics of the subject may be given sufficient weightage. Questions straight from the textbook and those merely testing memory/recall should be avoided. The test items should also be free from urban/gender bias.

**(B) Senior Secondary**

**i) Teaching and Learning at the Senior Secondary Stage**

(50 Questions: 50 Marks)

- Understanding adolescence: aspects of cognitive, physical social and emotional development; individual differences, creativity and multiple intelligence.
- Fundamentals of teaching and learning: application of theories of learning as appropriate for the senior secondary level; dealing with diverse needs of learners; learning as a socio-cultural concept; cooperative and participative

learning; use of various sources of learning; approaches for enhancing learning.

- Action Research and case studies.
- Current issues and developments in the field of education: critical perspectives of quality in Secondary Education; education of the first generation school goers; inclusive education; socially disadvantaged groups; international understanding; understanding of child rights; Information Communication Technology (ICT) and its educational implications.
- Teacher aptitude and attitude relating to the needs and concerns of the learner; cooperative & collaboration with peers and principles.

**ii) & iii) Language 1 and Language 2** (20+20=40 Questions): (20+20 Marks each)

This section will test proficiency of candidates in two languages to be used as medium of instruction. Candidates will choose two languages (any two out of the list provided by the examining body). The question papers for both will be set at the Class X level. The test will cover reading comprehension (one passage not exceeding 300 words), vocabulary and language usage.

**v) Educational Assessment**

(20 Questions: 20 Marks)

The section would cover procedures and techniques of assessment relevant to different dimensions of learning; continuous and comprehensive evaluation; process and product evaluation, assessment as learning techniques of different kinds, their uses; recording, analysis and reporting of results for feedback and improvement of quality, presenting data in different and their interpreters.

**v) & vi) Content and Pedagogy of two School Subjects**

(42+28 Questions: 70 Marks)

The test will focus on expected subject competencies pertaining to post graduate level related to the topics dealt in classes XI and XII. The weightage of content and pedagogy will be kept in the ratio of 60:40. Questions will be set on pedagogical analysis of the content. Emphasis will be on testing of concepts, reflections, reasoning and application. Important aspects/topics of the subject may be given sufficient weightage. Questions straight from the textbook and

those merely testing memory/recall should be avoided. The test items should also be free from urban/gender bias.

#### **7. Design and Development of Test Items**

While designing and preparing the questions, the examining body shall take the following into considerations:

- The examining agency of the State would need to develop a common syllabus for sections I, IV, V & VI (for secondary) and I, IV and V (for Senior Secondary) from the B.Ed. Syllabi of all the affiliating universities in the state in the context of suggested guidelines.
- The core syllabus for CTET (Secondary and Senior Secondary), to be organised by the agency nominated by the central government should be developed taking into account the syllabi of the different universities across the country.
- The instructions to test writers of the Section on Teaching Learning at the Secondary Stage should clearly state that since B.Ed. is the minimum eligibility qualification for the candidates taking TET (Secondary and Senior Secondary), the questions should correspond to the B.Ed. syllabi as given by the examining body of the state. Broad outlines have been suggested in this document.
- Language I is envisaged to be the medium of instruction. The questions should be related to the basic proficiencies of the candidates in comprehension and communication of the language.
- Language II will be a language other than Language I from among the prescribed options in respect of both the languages. The candidate will be required to specify his or her choice of Language II in the application form. The test items in Language II will also focus on the elements of language - communication and comprehension abilities.
- The test items in Educational Assessment should focus on problems and techniques of assessment relevant in different dimensions of learning.
- The test items in content and pedagogy should focus on the concepts, problem solving abilities and related pedagogy of the subject. Questions should not be based merely on recall of facts / calculations / information. In all these subject areas, the test items shall be well distributed over different divisions of the

syllabus of the subject prescribed for classes XI to XII with relevance and implications for teaching classes XI and XII.

9. The question paper shall be bilingual – (i) in language(s) as decided by the appropriate Government and (ii) English.
10. (a) To qualify in TET (Secondary and Senior Secondary) a candidate must score **at least 40%** in each of the five sections and have an **aggregate score of 60%**.  
(b) The agencies conducting TET (Secondary and Senior Secondary) may give concessions to persons belonging to SC/ST, OBC and differently abled persons in accordance with the existing policy of the Staff Selection Commission of the respective State/UT. Such concessions will be admissible only on the **aggregate marks**.
11. Qualifying the TET (Secondary and Senior Secondary) does not confer a right on any person for recruitment/employment as it is only an eligibility criterion.

#### **Applicability**

12. TET (Secondary and Senior Secondary) will be conducted by a State Government /UT with legislature and shall apply to all schools regardless of management. TET (Sec) conducted by an agency on behalf of the central government shall apply to schools run by central government organisations, States/UTs, local and private bodies /institutions which may opt for it.

In addition to its own TET (Secondary and Senior Secondary), a state may accept TET (Secondary and Senior Secondary) certificates awarded by another state/UT with legislature or the TET (Secondary and Senior Secondary) conducted on behalf of the central government. In case a state government/UT with legislature decides not to conduct a TET, it can consider the TET conducted by another state or the central government.

**Note** TET for specialized teachers like physical education, music, dance, art etc. need to be developed separately keeping in view the skills involved in those areas at both the levels.

The requirement of TET may not be insisted upon for part-time teachers.

Candidates eligible through TET will be considered for appointment of teaching classes XI and XII.

Candidates eligible through TET (Secondary and Senior Secondary) will be considered for appointment for teaching classes IX, X, and XI, XII respectively.

### **13. Frequency of Conduct of TET (Secondary and Senior Secondary) and Validity period of The Certificate**

The Government concerned should conduct TET (Secondary and Senior Secondary) **at least once** every year. There will be no restriction on the number of attempts a person can make for acquiring a TET (Secondary and Senior Secondary) certificate. Validity of the TET Certificate will be life-long.

### **14. Procedure for Conduct of the Test**

- (a) The examining body shall formulate a detailed procedure and lay down instructions for the conduct of the TET (Secondary and Senior Secondary).
- (b) Experts for preparing the test should be selected carefully. A team of 2-3 persons may be constituted for setting each paper. Experts should have the skills in writing Multiple Choice Questions in their respective subjects.
- (c) Each test should be vetted by an independent subject expert who should solve the question paper independently. The question paper may be revised in the light of the responses and comments thus received.
- (d) The language validity of the translated items needs to be reviewed with care.
- (e) The examining agency should charge a reasonable fee from the candidates which may be adequate for conducting the examination, maintaining an independent TET cell and conducting relevant research and programmes for capacity building of test writers.
- (f) The examining body should continuously analyse the results for improving the conduct of test.

### **15. Legal Disputes**

All legal disputes with regard to conduct of TET (Secondary and Senior Secondary) shall be subject to the jurisdiction of the appropriate Government.

## 16. Award of TET (Secondary and Senior Secondary) Certificate

The appropriate Government conducting the test shall award a TET (Secondary and Senior Secondary) certificate to all successful candidates. The certificate should contain the name, photograph and postal address of the candidate, date of birth, registration number, year/month of award of certificate and marks obtained in each section and in the aggregate. The certificate may be electronically generated with security features. A suggested format is provided in Annexure II.

## 17. Monitoring

Monitoring should be an essential activity of the agency conducting the TET (Secondary and Senior Secondary). The following measures should be taken for monitoring the quality and administration of the TET (Secondary and Senior Secondary):

- (i) The NCTE should establish a dedicated TET cell to oversee and monitor the tests conducted in the states and undertake analysis of results and research studies. The cell will look after all TETs. NCTE should also organize meetings of the state Nodal Officers at least once every year for exchange of experiences and fine-tuning conduct of the tests.
- (ii) Every agency conducting TET should forward a report to the NCTE in the prescribed format. (Annexure III)
- (iii) The NCTE shall maintain a database and be the repository of experts and resources, including the technological support system for conduct of the TETs and share it with the agencies conducting the TETs.
- (iv) The NCTE should have a Standing Committee on TETs to oversee the conduct of TETs in the country and to provide academic and technical guidance.

### Major Concerns in TET

- i. The agencies conducting TET must follow the NCTE Guidelines in letter and spirit.
- ii. Qualifying a TET must be treated as an eligibility criterion for recruitment of teachers for all stages of school education irrespective of their recognition, affiliation or kind of management. The *Recruitment Rules* of all teacher employing agencies must invariably incorporate TET as part of their Recruitment Rules.
- iii. The States/agencies conducting TET should also establish TET Cells to streamline the processes of test designing, administration, maintenance of test records, analysis of test results & monitoring of all related operations.
- iv. It is desirable that the agencies conducting the TET should conduct orientation programmes for the paper setters and moderators as an ongoing activity before each test. A copy of the D.El.Ed syllabus prescribed by the concerned State/UT may be forwarded to paper setters along with the instructions.
- v. The Question Papers should be prepared and moderated by the teachers involved in teacher education programmes and school teachers.
- vi. TET is an Eligibility Test and should be used as such.
- vii. The following formats developed by the Committee may be used for purposes of uniformity:
  - Application Forms
  - TET Certificates
  - Format for maintenance of TET Records.
- viii. The practice of Team Setting and moderation of question papers should be adopted.
- ix. As candidates from the entire country appear at CTET, it is imperative that the CBSE or any other Central examination conducting body should follow the syllabus of elementary teacher education i.e. D.El.Ed. (2009) prescribed by the NCTE as amended from time to time for Child

Development and Pedagogy and the NCERT syllabus for relevant classes for test in School subjects.

Possibilities may be explored for on-line conduct of TET or a hybrid model for enhancing transparency and accuracy



Application Form No. \_\_\_\_\_

FORMAT OF APPLICATION FORM FOR STATE TEACHER ELIGIBILITY TEST (SECONDARY)

SUBJECT GROUP: (TICK MARK '✓' IN ONE BOX ONLY)

Language and Social Sciences incl. Humanities

Science (Maths)

Science (Bio)

1. NAME (IN ENGLISH CAPITAL LETTERS)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

2. FATHER'S NAME

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

3. MOTHER'S NAME

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4. ADDRESS FOR COMMUNICATION (Write in capital letter's only)

CITY:																						
STATE															PIN:							
STD Code:				Phone No.:																		
Email address:				Mb No.:																		

PLEASE  
PASTE YOUR RECENT,  
GOOD QUALITY PASSPORT  
SIZE COLOURED  
PHOTOGRAPH HERE

CANDIDATE'S SIGNATURE

5. DATE OF BIRTH DAY  MONTH  YEAR

6. CATEGORY (TICK MARK '✓' IN BOX): SC  OBC  PH  GEN

7. GENDER (TICK MARK '✓' IN BOX) MALE  FEMALE  TRANS GENDER

8. FEE PAYMENT DETAILS:

Amount	Date	Month	Year.	Draft No.	Payable at	Name of the Bank
Rs.						

9. EDUCATIONAL QUALIFICATIONS

Qualifications	Subjects	Board/ Univ.	Marks %	Year of Passing
S S C Exam/ Secondary				
Senior Secondary (+2)				
BA / BSc				
MA / M.Sc.				
Any Other (Specify)				

10. PROFESSIONAL QUALIFICATIONS

Teacher Education	Board/University	Name and Address of College/Institution	Govt. / Private	Year of Passing
B.Ed. (One year)				
B.Ed. (Two years)				
B.A./B.Sc.B.Ed. (Four-year integrated)				
B.Ed. (Spl. Edu)				
Any other				

I hereby certify that all statements made in this application are true, complete and correct to the best of my knowledge. I have also enclosed the bank draft and duly attested and legible copies of all the certificates. (The form may also be submitted online).

PLACE: \_\_\_\_\_

DATE: \_\_\_\_\_

(Signature of the candidate)

Name: \_\_\_\_\_

(Box containing Photograph and Signature will be scanned and printed on admit card. Signature will also be taken on answer sheet at the time of examination)



Senior Secondary (+2)				
B.A. / BSc./B.Com.				
M.A. / M.Sc./M.Com				
Any Other				

10. PROFESSIONAL QUALIFICATIONS

Teacher Education	Board/University	Name and Address of College/ Institution	Govt./Private	Year of Passing
B.Ed. (One year)				
B.Ed. (Two years)				
B.A./B.Sc.B.Ed. (Four- year integrated)				
B.Ed. (Spl. Edu)				
Any other				

I hereby certify that all statements made in this application are true, complete and correct to the best of my knowledge. I have also enclosed the bank draft and duly attested and legible copies of all the certificates. (The form may also submitted online).

PLACE: \_\_\_\_\_

DATE: \_\_\_\_\_

(Signature of the candidate)

Name: \_\_\_\_\_

(Box containing Photograph and Signature will be scanned and printed on the admit card. Signature will also be taken on answer sheet at the time of examination)

Annexure II

No. \_\_\_\_\_

**Sample TET Certificate (Secondary)**  
FORMAT OF THE  
TEACHER ELIGIBILITY TEST CERTIFICATE  
SECONDARY SCHOOL TEACHERS

\_\_\_\_\_ YEAR

HOLOGRAM

EXAMINING AGENCY -----

ROLL NUMBER

SCANNED SIGNATURE

SCANNED  
PHOTOGRAPH

This is to certify that

Mr. / Ms. \_\_\_\_\_

Son / daughter of (Father's Name) \_\_\_\_\_  
(Mother's Name) \_\_\_\_\_

Permanent Address \_\_\_\_\_  
\_\_\_\_\_ PIN CODE \_\_\_\_\_

has qualified the Teacher Eligibility Test (\_\_\_\_\_ year) for Secondary School Teachers and obtained a score of \_\_\_\_\_ out of a maximum score of 180.

The candidate's record of attainment in different areas in terms of rounded off percentages is as under

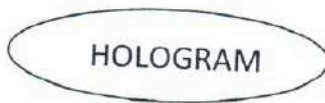
	Max Marks	Marks Obtained %
Teaching and Learning at the Secondary Stage	40	.....
Language I	20	.....
Language II	20	.....
Educational Evaluation	20	.....
Content & Pedagogy of School Subject I (_____)	40	.....
Content & Pedagogy of School Subject II (_____)	40	.....
<b>Total</b>	<b>180</b>	

Authorised Signatory  
SEAL

No. \_\_\_\_\_

**Sample TET Certificate (Senior Secondary)**

FORMAT OF THE  
TEACHER ELIGIBILITY TEST CERTIFICATE \_\_\_\_\_ YEAR  
SENIOR SECONDARY SCHOOL TEACHERS

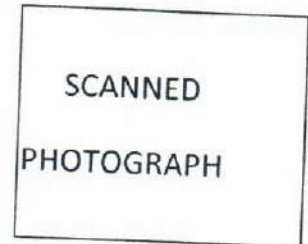


EXAMNIING AGENCY -----

ROLL NUMBER

SCANNED

SIGNATURE



This is to certify that

Mr. / Ms. \_\_\_\_\_

Son / daughter of (Father's Name) \_\_\_\_\_

(Mother's Name) \_\_\_\_\_

Permanent Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ PIN CODE \_\_\_\_\_

has qualified the Teacher Eligibility Test (\_\_\_\_\_ year) for Senior Secondary School Teachers and obtained a score of \_\_\_\_\_ out of a maximum score of 180.

The candidate's record of attainment in different areas in terms of rounded off percentages is as under

%	Maximum Marks	Marks Obtained
i. Teaching & Learning at the Senior Secondary Stage	50	.....
ii. Language I	20	.....
iii. Language II	20	.....
iv. Educational Evaluation	20	.....
v. Content & Pedagogy of School Subject (_____)	70	.....
<hr/>		
Total	180	.....

Authorized Signatory  
(SEAL)



**FORMAT OF REPORT ON TET TO BE SUBMITTED BY THE EXAMINING AGENCY  
(SECONDARY)**

(The report is to be forwarded by the Controlling officer to the NCTE within eight weeks of the conduct of each TET)

1. STATE/UT \_\_\_\_\_

2. AGENCY DESIGNATED FOR CONDUCTING THE TET

Name of Agency

Postal Address

E-mail

Nodal Officer

Name

Tel. and Mobile No.

3. BRIEFLY DESCRIBE THE PROCESS OF PAPER SETTING

(Please mention the process used for paper setting, vetting and elimination of errors etc.)

4. DATE SCHEDULE OF ADMINISTRATIVE OPERATIONS FOLLOWED

EVENT	DATES
Announcement of TET	
Receipt of Applications	
Issues of Admit Cards	
Printing and distributing questions booklets	
Announcement of results	
Issue of certificates	

5. EXAMINATION CENTRES AND NO. OF CANDIDATES APPEARED

Name of the Examination Centre	No. of Candidates Appeared	Roll Nos. allotted

6. QUALIFICATION CRITERIA USED IN RESPECT OF TET RESULTS USED

(Please mention criteria used along with concessions given to reserved category candidates, if any)

7. CATEGORY AND LEVEL-WISE CLASSIFICATION OF CANDIDATES WHO QUALIFIED

CATEGORY	GENERAL		SC		ST		OBC		PH		TOTAL	
	App.	Qual.	App.	Qual.	App.	Qual.	App.	Qual.	App.	Qual.	App.	Qual.
B.Ed. (One year)												
B.Ed. (Two years)												
B.A./B.Sc. B.Ed. (Four-years Integrated)												
B.Ed. (Spl. Edu)												
Any Other												
Total												

Note: App – Appeared, Qual. - Qualified

8. ACADEMIC QUALIFICATION OF CANDIDATES WHO TOOK THE TEST AND QUALIFIED

LEVEL OF TET QUALIFICATIONS TAKEN	GRADUATE		POST GRADUATE		ANY OTHER		TOTAL	
	App.	Qual.	App.	Qual.	App.	Qual.	App.	Qual.
B.Ed. (One year)								
B.Ed. (Two years)								
B.A./B.Sc. B.Ed. (Four- years Inte)								
B.Ed. (Spl. Edu)								
Any Other								
Total								

Note: App – Appeared, Qual. - Qualified

9. TYPE OF TEACHER EDUCATION INSTIUTIONS FROM WHICH LATEST COURSE COMPLETED

LEVEL	NUMBER OF CANDIDATES GOVT-RUN TEIs		NUMBER OF CANDIDATE PRIVATE TEIs		TOTAL	
	App.	Qual.	App.	Qual.	App.	Qual.
B.Ed.						
M.Ed.						
Any other						
Total						

Note: App – Appeared, Qual. – Qualified

10. CHOICE FOR FIRST AND SECOND LANGUAGE/S AVAILABLE FOR TET AND CANDIATES OPTEDBY THE CANDIDATES

First language	Numbers, Appeared
-----	(                    )
-----	(                    )
-----	(                    )

Second Language	Numbers Appeared
-----	(                    )
-----	(                    )
-----	(                    )

11. MEASURES TAKEN FOR CHECKING MALPRACTICES

In Application form

At Examination Centres

12. PLAN FOR MONITORING THE OPERATIONAL PROCESSES

13. DIFFICULTIES FACED AND THE MEANS ADOPTED FOR RESOLVING THE SAME

14. SUGGESTIONS FOR FURTHER IMPROVEMENT

15. ANALYSIS/RESEARCH STUDIES ON TET TESTS AND RESULTS UNDERTAKEN OR PLANNED (Enclose the reports)

## ENCLOSURES OF REPORT

- I. Copy of the notification empowering the agency to conduct TET
- II. Copy of the application form
- III. Date schedule of academic operations
- IV. One copy each of all language versions and the respective forms of question paper
- V. Copy of the recruitment policy of the State/UT with
  - Details of reservations,
  - Weightages of different terms including to the TET result, if any.
  - Details reservations allocated by the state Public Service Commission
- VI. Format of the TET certificate issued to candidates.

Signature of the Controlling Officer

SEAL

(NAME)

Annexure III

**FORMAT OF REPORT TO BE SUBMITTED BY THE EXAMINING AGENCY  
(SENIOR SECONDARY)**

(The report is to be forwarded by the controlling officer of the examining agency to the NCTE within eight weeks of the conduct of each TET)

1. STATE/UT \_\_\_\_\_

2. AGENCY DESIGNATED FOR CONDUCTING THE TET

Name of Agency

Postal Address

E-mail

Nodal Officer

Name

Tel. and Mobile No.

3. BRIEFLY DESCRIBE THE PROCESS OF PAPER SETTING

(Please mention the process used for paper setting, vetting, checks for eliminating errors etc.)

4. DATE SCHEDULE OF ADMINISTRATIVE OPERATIONS FOLLOWED

EVENT	DATES
Announcement of TET	
Receipt of Applications	
Issues of Admit Cards	
Printing and distributing question booklets	
Announcement of results	
Issue of certificates	

5. EXAMINATION CENTRES AND NO. OF CANDIDATES APPEARED

Name of the Examination Centre	No. of Candidates appeared	Roll Numbers allotted

Note: Provide information on a separate sheet of paper

6. QUALIFICATION CRITERIA USED FOR DECLARING OF TET RESULTS  
(Please mention criteria used along with concessions given to reserved category candidates in declaring test result).

7. CATEGORY AND LEVEL – WISE CLASSIFICATION OF CANDIDATES WHO QUALIFIED

LEVEL CATEGORY	GENERAL		SC		ST		OBC		PH		TOTAL	
	App	Qual	App	Qual	App	Qual	App	Qual	App	Qual	App	Qual
B.Ed. (One year)												
B.Ed. (Two years)												
B.A./B.Sc. B.Ed. (Four- years Integrated)												
B.Ed. (Spl. Edu)												
Any Other												
Total												

Note: App – Appeared, Qual - Qualified

8. ACADEMIC QUALIFICATIONS OF CANDIDATES WHO TOOK THE TEST AND WHO QUALIFIED

QUALIFICATIONS OF CANDIDATES	GRADUATE		POST GRADUATE		ANY OTHER		TOTAL	
	App	Qual	App	Qual	App	Qual	App	Qual
B.Ed. (One year)								
B.Ed. (Two years)								
B.A./B.Sc. B.Ed. (Four- years Integrated)								
B.Ed. (Spl. Edu)								
Any Other								
Total								

Note: App – Appeared, Qual - Qualified

9. TYPE OF INSTIUTIONS FROM WHICH LATEST TEACHER EDUCATION COURSE COMPLETED

LEVEL	NO. OF CANDIDATES					
	GOVT-RUN TEIS		PRIVATE TEIS		TOTAL	
	App	Qual	App	Qual	App	Qual
B.Ed.						
M.Ed.						
Any other						

Total						
-------	--	--	--	--	--	--

Note: App – Appeared, Qual – Qualified, TEIs – Teacher Education Institutions

10. CHOICE OF FIRST AND SECOND LANGUAGE/S OPTED BY CANDIDATES

First language/s	Number Appeared
-----	(            )
-----	(            )
-----	(            )

Second Language/s	Number Appeared
-----	(            )
-----	(            )
-----	(            )

11. MEASURES TAKEN FOR CHECKING MALPRACTICES

In Application form

At Examination Centres

12. PLAN FOR MONITORING THE OPERATIONAL PROCESSES

13. MAIN/ DIFFICULTIES, ROAD-BLOCKS FACED AND THE MEANS FOR RESOLVING THEM

14. SUGGESTION FOR FURTHER IMPROVEMENT

15. ANALYSIS/RESEARCH STUDIES ON TET AND RESULTS UNDERTAKEN OR PLANNED- Reports may be attached

ENCLOSURES OF REPORT

- I. Copy of the notification empowering the agency to conduct TET

- II. Copy of the application form
- III. Date schedule of academic operations
- IV. One copy each of all language versions and the respective forms of question paper
- V. Copy of the recruitment policy of the State/UT with
  - Details of reservations,
  - Weightages of different terms including to the TET result, if any.
  - Details reservations allocated by the state Public Service Commission
- VI. Format of the TET certificate issued to candidates.

Signature of the Controlling Officer

SEAL

(NAME)



After completion of scheduled agenda items, some general observations were made by GB members as under:

1. Acquiring the Teacher Education Qualification through distance learning mode should be encouraged through necessary changes in the norms and standards or even the Regulations governing the same.
2. It was observed that in case quality of Teacher Education Programmes could be assured then there should ideally be no test like TET.
3. NCTE should take urgent steps to ensure that a robust programme for capacity building of Teacher Education is put in place as approved by the GB in its 46<sup>th</sup> meeting. Concerns were voiced about the absence of teaching experience in school for determination of eligibility for becoming the Principal / Head in a Teacher Education Institution.

The meeting ended with a vote of thanks to the Chair.

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Sanjay Awasthi (I.R.S.)  
Member Secretary

## ANNEXURE-A

### List of the Participants who attended the Meeting of the Council held on 28<sup>th</sup> March, 2018 (Wednesday) at 10:00 A.M. at INSA, New Delhi

1. Smt. Anita Karwal, IAS, Chairperson, National Council for Teacher Education, New Delhi – 110002.
2. Sh. Sanjay Awasthi, IRS, Member Secretary, National Council for Teacher Education, New Delhi – 110002.
3. Ms. Rashi Sharma Deputy Secretary, Department of School Education and Literacy, MHRD, Govt. of India, New Delhi -110001.
4. Dr. Renu Batra, Joint Secretary, University Grant Commission, Bahadur Shah Zafar Marg, New Delhi – 110002.
5. Prof. N.V.Varghese, Vice Chancellor, National University of Educational Planning and Administration (NUEPA) 17-B, Sri Aurobindo Marg, New Delhi – 110016.
6. Mr. Anurag Tripathi, Secretary, Representative of Chairman, Central Board of Secondary Education (CBSE), Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi – 110092.
7. Dr. A.P. Mittal, Secretary, All India Council for Technical Education (AICTE), Nelson Mandela Marg, Vasant Kunj, New Delhi – 110067.
8. Prof. Shukla Mohanty, Chairperson, Eastern Regional Committee, National Council for Teacher Education, Nayapalli, Bhubaneswar, Odisha.
9. Dr. Sudhir Verma, IAS (Retd.), Chairperson, National Council for Teacher Education, Northern Regional Committee, Fourth Floor, Jeevan Nidhi-II, LIC Building, Bhawani Singh Marg, Ambedkar Circle, Jaipur-302005, Rajasthan.
10. Prof. K.S. Likhia, Vice Chancellor, Children's University, Gujarat, Children's University, Subhash Chandra Bose Shikshan Sankul, Sector - 20, Gandhinagar-382020 .
11. Prof. Shashi Ranjan Yadav, Vice-Chancellor, IITE, Gandhinagar, Gujarat.
12. Prof. Prem Narayan Singh, Professor & Head, Department of Education, Sampurnanad Sanskrit University, Varanasi, UP.
13. Dr. Rama Mishra, Professor, Chairman Board of Studies (Education), School of Education (IASE). Devi Ahilya Vidyalaya, Indore.
14. Dr. Dilip Manohar Senad, Prof (Retd.) in M.Ed. College, Kasturba Shikshan Mahavidyalaya, Borgaon Meghe. Nagpur.
15. Mrs. Shobhana Prakash Bhide, Vice President, Managing Board, N.S.P. Mandal, Nashik & Vice President – Dhruv Educational Trust, Nashik, Maharashtra – 422009.
16. Sh. Bharat Bagwanjibhai Dhokai, Niyamak, Kachchh Kalyan Sangh, Near Shree Saraswati Shishu Mandir, Antarjal, Taluk – Gandhidhan, Dist. – Kachchh.
17. Ashabhen Thanki, Shishuvatika Sanyojak, Vidya Bharti Akhil Bhartiya Shiksha Sansthan, Shri Madhav Vidyapeeth, Kakadkui (Vanvasi Aawasiya Vidyalaya, Gujarat), Sorashtra Electric, Tehsil: Netrang.
18. Prof. Dr. Medha Somaiya, Tata Chair Professor, TISS, Neelam Nagar Gavanpada Road, Mulund (East) Mumbai – 400081,
19. Dr. Mohan Lal Sar, Linguist and Kashmiri Language Expert, 125/4, Urban Estate, Gurugaram, Haryana
20. Prof. Mahesh Baxi, Principal, Dharampeth Polytechnic, Nagpur, “Manas”, Camp, Amravati Maharashtra.
21. Prof. Mahesh Chandra Pant, Former Chairman, NIOS, 104, Emerald Court II, Ramprashta Greens, Sector, 7, Vaishali, Dist. Ghaziabad – 201012

22. Ms. Bhukya Kala, Special Secretary, Secondary Education, Govt. of Uttar Pradesh.
23. Sh Sailesh Chaurasiya, Additional Secretary, Primary & Secondary Education, Govt. of Jharkhand.
24. Director, SCERT, Madan Cama Road, Mantralaya Annexe, Mumbai – 400032, Maharashtra.
25. Director, SCERT, Govt. of Gujarat, Block No. 05, 7<sup>th</sup> Floor, New Sachivalaya, Gandhinagar-382010, Gujarat.
26. Prof. M.V. Rajeev Gowda, Member of Parliament (Rajya Sabha) Perma. Add – 1361, 9<sup>th</sup> Cross Road, J.P. Nagar, 1<sup>st</sup> Phase, Bangalore – 560078.
27. Shri. Paresh Bhai Trivedi, Principal, B.M. Commerce High School, Plot No. 1614, A/1, Raman Nagar, B/H Swaminarayan Gurukul, Near Vakil Hall, Bhavnagar – 364001
28. Shri Rishi Goel, Principal, Gita Niketan Awasiya Vidyalaya, Gita Niketan Campus, Kurukshetra – 136118, Haryana
29. Dr. Rajiv Pandya, Principal, Shaskiya Uchcha Madhyamik Vidyalaya, 42, Vidyanagar, Indore Road, Ujjain.

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**List of Members who could not attend the meeting of the Council held on  
28<sup>th</sup> March 2018**

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1. Dr. Hrushikesh Senapathy, Director, NCERT, Director Bunglow, NCERT Campus, Sri Aurobindo Marg, New Delhi-110016.
2. The Adviser (Education), Planning Commission, Planning Commission, Yojana Bhawan, Parliament street, New Delhi – 110001
3. Financial Adviser, Department of School Education and Literacy MHRD, GOI, Dept. of School Education and Literacy, MHRD, 124-C, Shastri Bhawan, New Delhi – 110001
4. Chairperson, National Council for Teacher Education, Western Regional Committee, Manas Bhawan, Shyamala Hills, Bhopal-462 002, Madhya Pradesh
5. Sh. S. Sathyam, IAS (Retd.) Chairperson, National Council for Teacher Education, Southern Regional Committee, Jnana Bharathi Campus Road, Nagarbhavi, Opp. National Law School, Bangalore-560031, Karnataka
6. The Principal Secretary, (School Education), Government of Andhra Pradesh
7. The Add. Chief Secretary, Department of Primary & Secondary Education, Govt. of Karnataka.
8. The Commissioner, (I/c Secretary), School Education, Govt. of Manipur
9. The Commissioner and Secretary, Department of Secondary Education, Govt. of Assam.
10. The Principal Secretary, (Secondary Education) Govt. of Rajasthan
11. Dr. Hari Babu Kambhampati, Member of Parliament (Lok Sabha), C-2, Aspen Heights, Dasapalla Hills, Visakapathnam -530003.
12. Shri Suresh Kesineni, Member of Parliament (Lok Sabha), Kesineni Bhawan, Pinnalavari Street, Opp. Old Bus Stand Vijaywada, Andhra Pradesh – 520002.