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F.No. NRC/NCTE/NRCAPP-12914/Recognition Order/268th Meeting (Part-1) /2017

Dated:-

125 APR 2017

RECOGNITION ORDER

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition/permission for Teacher Education Courses.

2. AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by the institutions mentioned in table below, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against decision of clause 7(13) of the NCTE Regulations, 2014, the Northern Regional Committee in its 268th meeting (Part-1) held from 19th to 21st April, 2017 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms and as per the approval of faculty given by the affiliating bodies.

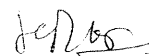
3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition/permission to the following Institution for conducting Teacher Education programme with an annual intake mentioned against its name from the academic session 2017-2018 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below: -

Sr. No.	File No.	Name of Institute	Course	Duration	Approved annual intake	Name of the Affiliating Body
1.	NRCAPP-12914	Saraswati Shikshan Sansthan Jaisinghwas, Plot No.-52/2, Street No.-Main Road, Village-Jaisinghwas, Post office-Lotia, Tehsil/taluka----, Town/City-Surajgarh, District-Jhunjhun, State-Rajasthan, Pin Code-333029	B.A.B.Ed./ B.Sc. B.Ed.	4 year	100 (2 units)	Pandit Deen Dayal Upadhyia Shekhawati University, Sikar, Rajasthan.

4. The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session: -

- The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five years of such recognition."
- The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- The Norms of staff/ qualifications/administrative and professional staff/terms and conditions of service etc. shall be as per the provisions of NCTE Regulations, 2014.

5. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable and compliance of the following by the affiliating body, State Govt and also the concerned recognised Institution: -



- (i) The affiliating bodies/State Govt. shall be required to verify the authenticity of the land & building documents with the required land & built up area as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.
- (ii) The affiliating body shall ensure that the institution is composite institution as per the definition of composite institution given in the NCTE Regulation, 2014. If at any stage, it is found that the institution as not a composite institution, the recognition, granted will be treated as withdrawn and the sole responsibility of the same will be of the institution. However, in the existing institutions permitted for additional intake, shall have to ensure that they are to become composite gradually preferably the academic session 2016-17.
- (iii) The NOC of the affiliating body and staff approval thereof submitted by the institution, if found fake at any stage, the recognition, granted will be treated as withdrawn and the sole responsibility of the same will be of the institution.

6. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant.

7. The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure: -

- (i) Copy of the Application Form
- (ii) Land and Building Particulars
- (iii) Staff Profile
- (iv) Recognition letter
- (v) Information for having fulfilled the norms & standard and other required conditions.

8. ~~In case if the land is in the name of the Society/trust, the land is to be transferred within six months in the name of the institution, failing which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate about the same to the respective Regional Committee along with the new land documents within the stipulated time.~~

9. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.

10. The Educational Institution shall follow Uniform Accounting System as brought out by ICAI and accepted by MHRD.

11. The Institution shall fill the GIS Application within one month of issue of this order.

12. Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website www.ncte-india.org within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.

By Order,


(Satish Gupta)

Regional Director (I/C)

The Manager
Govt. of India Press,
Department of Publications, (Gazette Section)
Civil Lines, Delhi - 110 054

Copy to:-

1.	The Principal, Saraswati Shikshan Sansthan Jaisinghwas, Plot No.-52/2, Street No.-Main Road, Village- Jaisinghwas, Post office- Lotia, Tehsil/taluka-, Town/City-Surajgarh, District- Jhunjhunun, State-Rajasthan, Pin Code-333029	
2.	The Manager, Saraswati Vidya Mandir Jaisinghwas, Plot No.-52/2, Street No.-Main Road, Village- Jaisinghwas, Post office-Lotia, Tehsil/taluka----, Town/City-Surajgarh, District-Jhunjhunun, State- Rajasthan, Pin Code-333029	
3.	The Principal Secretary, (Higher Education) Government of Rajasthan. Secretariat, Jaipur, Rajasthan	<i>With a request to ensure compliance of the terms & conditions as laid down above.</i>
4.	The Registrar, Pandit Deen Dayal Upadhya Shekhawati University, Sikar, Rajasthan.	<i>1. With the request to ensure veracity of the NOC & approval of the staff issued to the institution and also ensure that the admission are made by the institutions as per the size of unit and intake mentioned in the recognition /permission order and compliance of other terms and conditions as laid down above. 2. With request to affiliate the institution only after the institution has update its GIS Information on the NCTE Website.</i>
5.	The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001	
6.	The US (EDP), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.	
7.	Computer Section of NRC, NCTE, Jaipur for uploading the same on NRC website.	
8.	Institution file	
9.	Guard file.	


Regional Director (IC)



The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In the second section, the author outlines the various methods used to collect and analyze the data. This includes both primary and secondary data collection techniques. The primary data was gathered through direct observation and interviews, while secondary data was obtained from existing reports and databases.

The analysis of the data revealed several key trends and patterns. One of the most significant findings was the correlation between certain variables, which suggests a causal relationship. This finding has important implications for the industry and can be used to inform future strategies and decisions.

Finally, the document concludes with a summary of the findings and a list of recommendations. It suggests that further research is needed to explore the underlying causes of the observed trends. Additionally, it provides practical advice for stakeholders on how to leverage the insights gained from this study.

The second part of the document provides a detailed breakdown of the data collected. It includes several tables and charts that illustrate the distribution and trends of the data over time. These visual aids help to clarify the complex information and make it easier to understand.

The tables show the monthly fluctuations in the data, highlighting periods of growth and decline. The charts provide a visual representation of the overall trends, showing a clear upward trajectory in certain areas. This data is essential for understanding the current state of the market and identifying potential opportunities.

The analysis also identifies specific challenges and risks that may be associated with the data. For example, there is a notable increase in variability in the data, which could indicate underlying instability. It is important to be aware of these risks and to develop strategies to mitigate them.

In conclusion, this document provides a comprehensive overview of the data and the findings. It offers valuable insights into the current market conditions and provides a clear path forward for future research and action. The information presented here is intended to be a useful resource for all stakeholders involved in the process.