

TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

File No. NRC/NCTE/Recognition/B.P.Ed./2016/157488-64

Dated:-

838
5 SEP 2016

RECOGNITION ORDER

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition/permission for Teacher Education Courses.

2. AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by the institutions mentioned in table below, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against decision of clause 7(13) of the NCTE Regulations, 2014, the Northern Regional Committee in its meeting held from time to time (mentioned against each of the institution) is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms and as per the approval of faculty given by the affiliating bodies.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition/permission to the following Institutions for conducting Teacher Education programme with an annual intake mentioned against their names from the academic session 2016-2017 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below:-

| Sr. No. | File No. | Name of Institute | Course | Duration | Approved annual intake | Meeting No. |
|---------|--------------|--|---------|----------|------------------------|-------------------------|
| 1 | NRCAPP-10233 | Tantia University Sri Ganganagar. Plot No-4-8, 13-20, Street Number-near riico, Village-13inp hirnawali2, Post Office-riico, Tehsil/ Taluka-Ganganagar, Town/City-Ganganagar, District-Ganganagar, State-Rajasthan, Pin Code-335002. | B.P.Ed. | 2 Year | 100 (2 Unit) | 250th Part (13) Meeting |
| 2 | NRCAPP-9868 | School of physical education and sports development OPJS University, Plot No-39 khasra, Street Number-39, Village-Rawatsar Kunjala, Post Office-Sankhu fort, Tehsil/Taluka-Rajgarh, Town/City-Rajgarh, District-Churu, State-Rajasthan, Pin Code-331303. | B.P.Ed. | 2 Year | 100 (2 Unit) | 250th Part (13) Meeting |

4. The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-

- The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
- The institution shall ensure that the required number of academic staff for conducting the course is always in position.

- (v) As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for qualifications/administrative and professional staff/terms and conditions of service etc.

NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (B.ED.) DEGREE – Regarding Staff

5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

| | |
|--|-------|
| 1. Principal / HoD | One |
| 2. Perspectives in Education | Four |
| 3. Pedagogy subjects (Maths. Science. Social Science. Language) | Eight |
| 4. Health and Physical Education | One |
| 5. Fine Arts | One |
| 6. Performing Arts (Music/Dance/Theatre) | One |

- Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.
- (ii) Faculty can be utilized teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

The faculty shall possess the following qualifications:

A. Principal / HOD

- (i) Postgraduate degree in Arts / Sciences / Social Sciences / Humanities/Commerce with minimum 55% marks; and
- (ii) M.Ed. with minimum 55% marks; and
- (iii) Ph.D in Education or in any pedagogic subject offered in the institutions; and
- (iv) Eight years of teaching experience in a secondary Teacher Education Institution.

Desirable : Diploma/Degree in Education Administration or Educational Leadership.

B. Perspectives in Education or Foundation Courses

- (i) Postgraduate degree in Social Sciences with minimum 55% marks; and
M.Ed. degree from a recognized university with minimum 55% marks.

OR

- Postgraduate (MA) degree in Education with minimum 55% marks; and
- (i) B.Ed./B.El.Ed. degree with minimum 55% marks.

C. Curriculum and Pedagogic Courses

- (i) Postgraduate degree in Sciences / Mathematics /Social Sciences/Languages with minimum 55% marks; and
M.Ed. degree minimum 55% marks

Desirable : PhD degree in Education with subject specialisations.

[Note : In case of B and C put together, for two faculty positions, a postgraduate degree in Sociology/Psychology/Philosophy with 55% marks, and B.Ed. /B.El.Ed. with 55% marks and three years of teaching experience in a secondary school shall be considered].

D. Specialised Courses Physical Education

- (v) As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for qualifications/administrative and professional staff/terms and conditions of service etc.

**NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE
BACHELOR OF EDUCATION (B.ED.) DEGREE – Regarding Staff**

5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

| | |
|--|-------|
| 1. Principal / HoD | One |
| 2. Perspectives in Education | Four |
| 3. Pedagogy subjects (Maths. Science. Social Science. Language) | Eight |
| 4. Health and Physical Education | One |
| 5. Fine Arts | One |
| 6. Performing Arts (Music/Dance/Theatre) | One |

- Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.
- (ii) Faculty can be utilized teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

The faculty shall possess the following qualifications:

- A. Principal / HOD
- (i) Postgraduate degree in Arts / Sciences / Social Sciences / Humanities/Commerce with minimum 55% marks; and
 - (ii) M.Ed. with minimum 55% marks; and
 - (iii) Ph.D in Education or in any pedagogic subject offered in the institutions; and
 - (iv) Eight years of teaching experience in a secondary Teacher Education Institution.

Desirable : Diploma/Degree in Education Administration or Educational Leadership.

- B. Perspectives in Education or Foundation Courses

- (i) Postgraduate degree in Social Sciences with minimum 55% marks; and
M.Ed. degree from a recognized university with minimum 55% marks.

OR

Postgraduate (MA) degree in Education with minimum 55% marks: and

- (i) B.Ed./B.El.Ed. degree with minimum 55% marks.

- C. Curriculum and Pedagogic Courses

- (i) Postgraduate degree in Sciences / Mathematics /Social Sciences/Languages with minimum 55% marks;
and
M.Ed. degree minimum 55% marks

Desirable : PhD degree in Education with subject specialisations.

[Note: In case of B and C put together, for two faculty positions, a postgraduate degree in Sociology/Psychology/Philosophy with 55% marks, and B.Ed. /B.El.Ed. with 55% marks and three years of teaching experience in a secondary school shall be considered].


- D. Specialised Courses Physical Education

institution concerned to get the needful done in this regard and intimate about the same to the respective Regional Committee along with the new land documents within the stipulated time.

8. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.

9. Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website www.ncte.india.org within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.

By order


(Dr. I.K. Mansoori)
Regional Director

Encl:- As above

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi - 110 054

Copy to:-

| | | |
|----|---|--|
| 1. | The Principal, of above institutions | <i>With a request to ensure compliance of the terms & conditions as laid down above.</i> |
| 2. | The Principal Secretary, Higher Education, Government of Rajasthan, Main Building, Secretariat, R.No. 2007, Main Building, Jaipur 302005 | |
| 3. | The Registrar, Tania University Sri Ganganagar Near riico hanumangarh road sri Ganganagar 335002. | |
| 4. | The Registrar, OPJS University Churu Rajasthan | |
| 5. | The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001 | |
| 6. | The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002. | |
| 7. | Computer Section of NRC, NCTE, Jaipur for upload the same of NRC website. | |
| 8. | Office order file/ Institution file. | |


Regional Director