

राष्ट्रीय अध्यापक शिक्षा परिषद

(भारत सरकार का एक विधिक संस्थान)
शिक्षण क्षेत्रीय समिति



National Council for Teacher Education

(A Statutory Body of the Government of India)
Southern Regional Committee

F.SRC/NCTE/D.Ed/2005-2006/ 2276

Date : 5/8/05

RPAD

Code : APS02614

PREAMBLE :

Read: Notification of NCTE, New Delhi dated.01.01.2004 published in the Gazette of India Part III – Section 4 as No.3 on 05.01.2004

The NCTE, New Delhi in its Notification dated.01.01.2004 decided to dispense with the requirement of "No Objection Certificate" from State/UT Government for those institutions already running B.Ed programmes recognised by NCTE and seeking recognition to start a course or training in Elementary Teacher Education for a period of three years from the date of notification of these regulations in the Official Gazette.

The Harijana Vidyarthi Udharaka Sangham, Vakadu, Nellore District, Andhra Pradesh is running NBKR College of Education, Vidyanagar, Nellore, Andhra Pradesh which has been granted recognition by SRC-NCTE has submitted an application to start Elementary (D.Ed) course by deriving the benefit of above said regulation on 03.02.2004.

The application for starting N.Subbarami Reddy Institute of Elementary Teacher Education, Vidyanagar P.O., Kota Mandal, Nellore District-524413, Andhra Pradesh was considered by SRC-NCTE under Section 15 of NCTE Act, 1993. Accordingly, inspection of the institution was carried out on 30.03.2005 and the report of inspection team and other documents furnished by the institution along with the application were considered by the Southern Regional Committee in its meeting held on 2nd July, 2005. The Regional Committee observed that the institution has made satisfactory arrangements in respect of infrastructural and instructional facilities for starting D.Ed course and decided to permit the institution to start Elementary (D.Ed) course from the session 2005-06.

Hence the order.

TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4

ORDER

In terms of Section 15(1) of the NCTE Act, 1993 **Harijana Vidyarthi Udharaka Sangham, Vakadu, Nellore District, Andhra Pradesh** had submitted an application to the Southern Regional Committee of NCTE seeking permission to start **N.Subbarami Reddy Institute of Elementary Teacher Education, Vidyanagar P.O., Kota Mandal, Nellore District-524413, Andhra Pradesh** for **Elementary(D.Ed) Course of two years** duration from the academic session **2005-06** with an annual intake of **50** students.



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2. On scrutiny of the application submitted by the institution, the documents attached therewith and the input received from the visiting team, the Committee has noted the following:
- The institution has acquired the land for setting up the teacher education institution.
 - The institution has constructed the building for conducting the course on the above mentioned land.
 - The institution has created an Endowment Fund of Rs.5 lakhs and a Reserve Fund of Rs. 3 lakhs.
 - The institution has identified the Principal and five teachers for the said course.
3. Now, therefore, in exercise of the powers vested under Section 15(3)(a) of the NCTE Act, 1993, the Southern Regional Committee hereby grants permission to start **N.Subbarami Reddy Institute of Elementary Teacher Education, Vidyanagar P.O., Kota Mandal, Nellore District-524413, Andhra Pradesh** for **Elementary (D.Ed)** course of **two years** duration from the academic session **2005-2006** with an annual intake of **50** students subject to fulfillment of the following.
- The institution will ensure that Principal and Five faculty members duly approved by the Director, SCERT, Hyderabad are in position for an intake of **50** students before commencement of admissions and a copy of approved staff list shall be sent to the Southern Regional Committee immediately and in any case before commencement of the admissions.
 - The institution shall, within three months of the receipt of recognition order, convert the Endowment fund account into a joint account to be operated along with an official of the Southern Regional Committee.
 - The institution shall shift both B.Ed & D.Ed courses to its own premises / building within three years from the date of recognition of B.Ed college as the recognition for D.Ed is issued based on existence of B.Ed college and Notification dated.01.01.2004 of NCTE. (in case the B.Ed / D.Ed course is started in rented premises).
 - The institution shall comply with the various other norms and standards prescribed in the NCTE Regulations.

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4. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like the State Government etc.
5. The institution shall submit to the Regional Committee a Performance Appraisal Report at the end of each academic year along with a copy of the approval of the Director, SCERT, Hyderabad to the appointment of faculty members and the statement of annual accounts duly audited by a Chartered Accountant.
6. If the institution contravenes any of the above conditions or any of the provisions of the NCTE Act, Rules, Regulations and Orders made or issued thereunder, the Regional Committee may withdraw the recognition under the Provisions of Section 17(1) of the NCTE Act, 1993.

By order,

(N.Mohan Das)
Regional Director

4/8/05

**The Manager
Government of India Press
Department of publications (Gazette Section)
Civil Lines, New Delhi.**

To

**The Principal
N.Subbarami Reddy Institute of
Elementary Teacher Education,
Vidyanagar P.O., Kota Mandal,
Nellore District-524413, Andhra Pradesh**

C.C. to

1. The Secretary to Government, School Education Department, AP Secretariat, Hyderabad-500022, Andhra Pradesh
2. The Commissioner & Director of School Education, Lakdi-Ka-Pool, Hyderabad, AP.
3. The Director, SCERT, Aliya Compound, Near L.B.Stadium, Hyderabad, Andhra Pradesh.
4. The Correspondent(Management), N.Subbarami Reddy Institute of Elementary Teacher Education, Vidyanagar P.O., Kota Mandal, Nellore District-524413, Andhra Pradesh
5. The Member Secretary, NCTE, New Delhi.
6. Office Order file.

