

F.SRO/NCTE/APS00270/B.Ed/AP/2015-16 / 6553 H

Date: 26/05/2015

TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by sub-section(2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 1.12.2014.

2. AND WHEREAS, the institution, **Islamia College of Education, Siddipet-502103, Medak District, Andhra Pradesh** has by affidavit consented to come under New Regulations and sought for two basic units in B.Ed which require additional facilities.

3. AND WHEREAS, on scrutiny it is found that the institution has not shifted to its own premises as stipulated in its Formal Recognition order dated **17.07.2000**

4. AND WHEREAS, the SRC has decided to permit the institution to have two basic units of 50 students each subject to the institution fulfilling following conditions namely,

- I. The institution shall submit all documents including land, building, Encumbrance Certificate, Land Use Certificate, Building Plan, approved staff list, pertaining to shifting to own premises to the SRC before 31st July, 2015 failing which recognition will be withdrawn.
- II. The Regional Committees shall inspect the proposed premises during August-September-October, 2015 and if on inspection it is found that the institution dose not fulfill required norms of infrastructure recognition will be withdrawn.
- III. Further, with regard to the second unit the institution shall create additional facilities that include (a) additional built-up area, (b) additional infrastructure, (c) additional funds, (d) additional staff as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.
- IV. The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC), Building Plan (BP) and the Approved Staff List in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting team at the time of inspection.
- V. The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017

5. NOW THEREFORE, in the light of the above and in terms of Section 14(3) of NCTE Act and in accordance with the Regulations, 2014, the Southern Regional Committee, NCTE hereby grants recognition **Islamia College of Education, Siddipet-502103, Medak District, Andhra Pradesh** for conducting B.Ed programme of **two** years duration with an annual intake of **100** students each for two basic units from the academic session **2015-16** subject to fulfillment of the conditions mentioned at 4.(I) and 4.(II) herein before 31st July, 2015 and those mentioned at 4.(III), 4.(IV) before 31.10.2015.

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6. Further, the recognition is subject to fulfillment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc, as applicable.

7. The institution shall submit to the Regional Committee a Self- Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a chartered Accountant.

8. The institutions shall maintain & update its web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

- a) Sanctioned programmes along with annual intake in the institution:
- b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- c) Name of faculty members who left or joined during the last, quarter:
- d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
- e) Fee charged from students;
- f) Available infrastructural facilities;
- g) Facilities added during the last quarter;
- h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter;
- i) The affidavit with enclosure submitted along with application.
- j) The institution shall be free to post additional relevant information. if it so desires.
- k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any of the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made of issued there under , the institution will render itself vulnerable to adverse action including withdrawal of recognition by the regional committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

P Revathi Reddy
(Dr.P.Revathi Reddy)
Regional Director

The Manager,
Government of India Press
Department of Publications (Gazette Section)
Civil Lines, New Delhi – 110054.

To:,

**The Principal,
Islamia College of Education,
Siddipet-502103,
Medak District,
Andhra Pradesh**

Copy to:

1. The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhavan, New Delhi – 110 001.
2. The Principal Secretary (Higher Education), Government of Kerala, Kerala
3. The Registrar, **Osmania University, Andhra Pradesh**
4. The Secretary, **Islamia College of Education, Siddipet-502103, Medak District, Andhra Pradesh**
5. The Under Secretary (CS), National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadurshah Zafar Marg, New Delhi – 110 002.
6. Office Order file/institution file.