

TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

NRC/NCTE/NRCAPP-4367, NRCAPP-4976, NRCAPP-5472, NRCAPP-5197, NRCAPP-4545, NRCAPP-5088,  
NRCAPP-5070/238<sup>th</sup> Meeting (Part-VI)/2015/

RECOGNITION ORDER

Dated: 13 MAY 2015

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Courses.

AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(15) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 238<sup>th</sup> Meeting (Part-VI) of the NRC held from May 20-31, 2015 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below :-

S. No.	File No.	Name of Institutions	Course	Duration	Approved annual intake	Name of the Affiliating Body
1.	NRCAPP-4367	NSBSSSMV, Plot No.- 532, Street/Road- NH-86, Village - Ghatampur, Post Office - Ghatampur, Dist. - Kanpur, Uttar Pradesh, Pin Code-209206.	B.Ed.	2 Years	100 (2 Units)	Chatrapati Sahuji Maharaj Kanpur University, Dist. Kanpur, Uttar Pradesh.
2.	NRCAPP-4976	Sant Gopichand Education And Welfare Society, Plot Number - 149, Village - Ahera-Harchandpur, Post Office - Baghat, Tehsil/Taluka - Baghat, Dist. - Baghat, Uttar Pradesh, Pin Code-250609.	B.Ed.	2 Years	100 (2 Units)	C.C.S. University, Distt. Meerut, Uttar Pradesh.
3.	NRCAPP-5472	Ranjeet Singh Mahavidyalaya, Plot No. - 417, Village - Tulsipur, Post Office - Kumhavar, Tehsil - Saifai, Dist. - Etawah, Uttar Pradesh, Pin Code-206253.	B.Ed.	2 Years	100 (2 Units)	Chatrapati Sahuji Maharaj Kanpur University, Dist. Kanpur, Uttar Pradesh.
4.	NRCAPP-5197	Daya Awadh Girls College of Education, Plot No. - 1406, Village - Mohammadpur, Post Office - Amaniganj, Tehsil - Milkipur, Dist. - Faizabad, Uttar Pradesh, Pin Code - 224121.	B.Ed.	2 Years	100 (2 Units)	Dr. R.M.L. Awadh University, Dist. Faizabad, Uttar Pradesh.
5.	NRCAPP-4545	Ram Kishun Singh Mahavidyalaya, Plot NO. - 751, 763, Village - Siddiquepur, Post Office - Siddiquepur, I.T.I., Tehsil - Sadar,	B.Ed.	2 Years	100 (2 Units)	V.B.S.P. University, Dist. Jaunpur, Uttar Pradesh.

		Dist. - Jaunpur District, Uttar Pradesh, Pin Code – 22110.				
6.	NRCAPP-5088	MCAT Education, Plot No.- Sector 2, Village- Shatabdi Nagar, Post Office- Partapur, Tehsil/Taluka- Meerut, Dist.- Meerut, Uttar Pradesh, Pin Code- 250103.	B.Ed.	2 Years	100 (2 Units)	C.C.S. University, Dist. Meerut, Uttar Pradesh.
	NRCAPP-5070	Jai Maa Vaishno Prashikshan Kendra, Plot No.- 583, Village- Thithaura, Post Office- Durgrai, Tehsil/Taluka- Sadar, Dist.- Fatehpur, Uttar Pradesh- 212662.	B.Ed.	2 Years	100 (2 Units)	Chatrapati Sahuji Maharaj Kanpur University, Dist. Kanpur, Uttar Pradesh.

- (c) The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time. The Institution shall fulfil the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Fund, Number and qualifications of Teaching Staff, Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE.
- (d) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- (e) The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
- (f) The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- (v) As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

**NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (B.ED.) DEGREE – Regarding Staff**

**5.1 Academic Faculty**

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members. The distribution of faculty across different curricular areas shall be as under:

- |  |       |
|--|-------|
| 1. Principal / HoD   | One   |
| 2. Perspectives in Education                                       | Four  |
| 3. Pedagogy subjects<br>(Maths, Science, Social Science, Language) | Eight |
| 4. Health and Physical Education                                   | One   |
| 5. Fine Arts   | One   |
| 6. Performing Arts (Music/Dance/Theatre)                           | One   |

- Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.
- (ii) Faculty can be utilized teaching in flexible manner so as to optimize academic expertise available.

**5.2 Qualifications**

The faculty shall possess the following qualifications:

- A. Principal / HOD
- Postgraduate degree in Arts / Sciences / Social Sciences / Humanities/Commerce with minimum 55% marks; and
  - M.Ed. with minimum 55% marks; and
  - Ph.D in Education or in any pedagogic subject offered in the institutions; and
  - Eight years of teaching experience in a secondary Teacher Education Institution.
- Desirable : Diploma/Degree in Education Administration or Educational Leadership.

- B Perspectives in Education or Foundation Courses
- (i) Postgraduate degree in Social Sciences with minimum 55% marks; and
- (ii) M.Ed. degree from a recognized university with minimum 55% marks.
- OR
- (i) Postgraduate (MA) degree in Education with minimum 55% marks; and
- (ii) B.Ed./B.El.Ed. degree with minimum 55% marks.
- C Curriculum and Pedagogic Courses
- (i) Postgraduate degree in Sciences / Mathematics /Social Sciences/Languages with minimum 55% marks; and
- (ii) M.Ed. degree minimum 55% marks

Desirable : PhD degree in Education with subject specialisations.

[Note : In case of B and C put together, for two faculty positions, a postgraduate degree in Sociology/Psychology/Philosophy with 55% marks, and B.Ed. /B.El.Ed. with 55% marks and three years of teaching experience in a secondary school shall be considered].

- D. Specialised Courses Physical Education
- (i) Master of Physical Education (M.P.Ed.) with minimum 55% marks. (Training/qualification in yogs education shall be desirable)
- Visual Arts
- (i) Post graduate degree in Fine Arts (MFA) with minimum 55% marks

Performing Arts.

- (vii) Post graduate degree in Music/Dance/Theatre Arts with minimum 55% marks.

Administrative and Professional Staff

- |  |     |
|--|-----|
| (a) Librarian (B.Lib. with 55% marks)      | One |
| (b) Lab Assistant (BCA with 55% marks)     | One |
| (c) Office-cum-Account Assistant           | One |
| (d) Office Assistant-cum Computer Operator | One |
| (e) Store-Keeper                           | One |
| (f) Technical Assistant                    | One |
| (g) Lab Attendants/Helpers/Support Staff   | Two |

Qualifications

As prescribed by State Government /UT Administration Concerned.

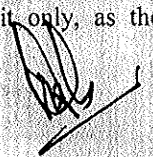
Note : In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.

5.4 Terms and conditions Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-

- (a) The institution which have submitted reply to Letter of Intent and appointed staff as per provisions of the NCTE Regulations, 2009 with the approval of the affiliating body shall be required to modify/replace the required faculty as per provisions of the NCTE Regulations, 2014. The institution shall be required to submit the compliance report before the commencement of the session 2015-16.
- (b) As per the provisions of the NCTE Regulations, 2014 an institution is allowed/permitted to take two units at a time of a teacher education programme. Accordingly, the faculty requirements have been laid down for two units of the programme in the Regulations 2014 i.e. for 200 students in the first and the second year. However, those institutions whose applications are pending if opt for one unit i.e. 100 students in the first and second year, the requirement of faculty shall be reduced to eight out of which five lecturers i.e. one each for Science, Social Studies, Mathematics and two for Languages and one Health and Physical Education lecturer and one Performing/Visual Art Lecturer, and one Principal or Head of the Department shall be appointed. One of the lecturers may possess post graduation degree in Psychology/Philosophy/Sociology if the Principal/Head of the Department possesses PG degree in one of the school subjects.
- (c) The institutions having applied for D.El.Ed. course are being granted recognition for one unit only, as the application made by the institution was for an intake of 50 students.





Copy to:-

1.	The Manager/Secretary/Principal: Kshatriya Education Society, Plot No. 92, Street/Road-Kathgarh Road, Village-Kudsain, P.O.-Chanour, Tehsil/Taluka-Indora, Distt. Kangra-176401, State-Himachal Pradesh,	
2.	The Manager/Secretary/Principal: Raj Rajeshwari Education Society, Plot Number- N/A, Street/Road- Ropari, Village/Town/City- Chorab, Post Office- Bhota, Tehsil/Taluka- Barsar, Town/City- Hamirpur, District- Hamirpur, Pin Code- 176041, State- Himachal Pradesh	
3.	The Principal Secretary, Department of School Education, Government of Himachal Pradesh, H.P. Secretariat, Shimla-171001	with a request to ensure compliance of the terms & conditions as laid down above.
4.	The Director, SCERT, Solan, Himachal Pradesh	<i>with a request to ensure that admission are made by the institutions as per the size of unit and intake mentioned in the recognition /permission order and compliance of other terms and conditions as laid down above.</i>
5.	The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001	
6.	The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.	
7.	Computer Section of NRC, NCTE, Jaipur for upload the same of NRC website.	
8.	Office order file/ Institution file.	

  
Regional Director

