

TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

13 MAR 2019

File No. NRC/NCTE/NRCAPP-4578/5791/7706/8764/4257/4261/5631
5468/3890/5484/7392/3425/5201/6845/4290/233rd Meeting/

Dated:-

RECOGNITION ORDER

189849-868

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Courses.

2. AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 233rd Meeting held from 18th February, 2015 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below :-

S. No.	File No.	Name of the Institution	Course	Duration	Approved annual intake	Name of the Affiliating Body
1.	NRCAPP-4578	Sai College of Education Sardulapur, Plot No.- 9//6,7,8,13,14,15,18/1, Village-Sardulapur, P.O.- Tutto Majra, Tehsil/Taluka - Garhshankar, District - Hoshiarpur, State - Punjab - 146109	B.Ed.	2 years	100 (2 units)	Punjab University, Sector-14, Chandigarh-160014, Punjab
2.	NRCAPP-5791	Sai Ram College of Education, Plot No. - 25/33, S.No. - Srain Patt, Village - Samana, P.O - Samana, Tehsil/Taluka - Samana, Distt. - Patiala - 147101, Punjab	B.Ed.	2 years	100 (2 units)	Punjabi University, Patiala, Punjab.
3.	NRCAPP-7706	Mother India College of Education, S.No. - Bye Pass, Village - Nial, P.O - Patran, Tehsil/Taluka - Patran, Distt. - Patiala-147105, Punjab	B.Ed.	2 years	100 (2 units)	Punjabi University, Patiala, Punjab.
4.	NRCAPP-8764	Syon College of Education, Plot no. 46-7(8-0), 8(8-0), 9(8-0), S.No. - K.M. 7, Village - Hanumangarh Road, P.O - Abohar, Tehsil/Taluka - Abohar, Distt. - Firozpur-152116, Punjab	B.Ed.	2 years	100 (2 units)	Punjab University, Sector-14, Chandigarh-160014, Punjab
5.	NRCAPP-4257	Data Sahib College of Education, Plot No.- 146/290, Street No.- Nabha Road, Village-Alloarkh, P.O.- Bhawnighrh, Tehsil/Taluka - Bhawnighrh, Town/City - Bhawnighrh, District - Sangrur, State - Punjab-148026	B.Ed.	2 years	100 (2 units)	Punjabi University, Patiala, Punjab.
6.	NRCAPP-4261	GTB College, Plot No.- 557min (6-0), Street No.-Balloh Roa, Village-Balloh, P.O.- Joga, Tehsil/Taluka - Phool, Town/City - Phool, District - Bathinda,	B.Ed.	2 years	100 (2 units)	Punjabi University, Patiala, Punjab.

		State – Punjab-148109				
7.	NRCAPP-5631	Mata Sita Devi College of Education, Plot No.- 91/195, Street No.- Kot Dharmu, Village- Dharmu, P.O.- Mansa, Tehsil/Taluka – Mansa, Town/City – Mansa, District – Mansa, State – Punjab-151505	B.Ed.	2 years	100 (2 units)	Punjabi University, Patiala, Punjab.
8.	NRCAPP-5468	Gurukul College of Education, Plot No. – 88//1/1(0-14) ½(7-6), S.No. – Rampura, Village – Lahra Bega, P.O – Lehra Bega, Tehsil/Taluka – Bathinda, Town/City – Bhuchho Mandi, Distt. – Bathinda, PB – 151101	B.Ed.	2 years	100 (2 units)	Punjabi University, Patiala, Punjab.
9.	NRCAPP-3890	Rakhra College of Education, Plot NO. - 752, 753, 755, 756, 757, 758, Rakhra, S.No. - Rakhra, Village-Rakhra, P.O - Rakhra, Tehsil/Taluka - Patiala, Distt. - Patiala, - 147003, Punjab	B.Ed.	2 years	100 (2 units)	Punjabi University, Patiala, Punjab
10.	NRCAPP-5484	Onkar College Of Education Sajuma , 253/4-0,257/4-0,481/258/Min-4 , Gaurav Bharti , 253/4-0,257/4-0,481/258/Min-4 Village- Sajuma, P.O-Bhiwanigarh, Tehsil/Taluka - Bhiwanigarh, Town/City - Sunam, Distt. – Sangrur, PB - 148026 ,	B.Ed.	2 years	100 (2 units)	Punjabi University, Patiala, Punjab.
11.	NRCAPP-7392	Aryan Global College of Education, Plot no. 1582, Village- Sunam, Post Office -Sunam, Tehsil/Taluka- Sunam, Town/City- Sunam, District- Sangrur, State- Punjab- 148028.	B.Ed.	2 years	100 (2 units)	Punjabi University, Patiala, Punjab.
12.	NRCAPP-3425	Ram Asra College of Education, Plot No. - 426/3-0, S.No. - NH-64, Village - Rajpura, P.O - Nidampur, Tehsil/Taluka - Bhawanigarh, Distt. - Sangrur-148026, Punjab	B.Ed.	2 years	100 (2 units)	Punjabi University, Patiala, Punjab.
13.	NRCAPP-5201	Arihant College of Education, Plot No. – 70//3/2/2(5-11), 4//1/1(1-8), S.No. – Budhlada R, P.O – Bareta, Tehsil/Taluka – Budhlada, P.O – Bareta, Tehsil/Taluka – Budhlada, Town/City – Bareta, Distt. – Mansa, PB-151501	B.Ed.	2 years	100 (2 units)	Punjabi University Patiala, Punjab.
14.	NRCAPP-6845	Asian College of Education, Plot No. – 29/18,19,22,23,27/2,3,8,13,18, Village – Kasiana, P.O – Chalaila, Tehsil/Taluka - Patiala, Dist.- Patiala, Punjab-147001	B.Ed.	2 years	100 (2 units)	Punjabi University, Patiala, Punjab.
15.	NRCAPP-4290	Bagla Mukhi College of Education, Street No. - NH-15, Village-Balluana, P.O - Bathinda, Tehsil/Taluka - Bathinda, Distt. - Bathinda, -151001, Punjab	B.Ed.	2 years	100 (2 units)	Punjabi University, Patiala, Punjab.

- (i) The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time. The Institution shall fulfill the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Fund, Number and qualifications of Teaching Staff, Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE.



- (ii) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- (iii) The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
- (iv) The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- (v) As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

**NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE
BACHELOR OF EDUCATION (B.ED.) DEGREE – Regarding Staff**

5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

7.	Principal / HoD	One
8.	Perspectives in Education	Four
9.	Pedagogy subjects (Maths, Science, Social Science, Language)	Eight
10.	Health and Physical Education	One
11.	Fine Arts	One
12.	Performing Arts (Music/Dance/Theatre)	One

- Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.
- (ii) Faculty can be utilized teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

The faculty shall possess the following qualifications:

- A. Principal / HOD
- (i) Postgraduate degree in Arts / Sciences / Social Sciences / Humanities/Commerce with minimum 55% marks; and
 - (ii) M.Ed. with minimum 55% marks; and
 - (iii) Ph.D in Education or in any pedagogic subject offered in the institutions; and
 - (iv) Eight years of teaching experience in a secondary Teacher Education Institution.
- Desirable : Diploma/Degree in Education Administration or Educational Leadership.
- B. Perspectives in Education or Foundation Courses
- (i) Postgraduate degree in Social Sciences with minimum 55% marks; and
 - (ii) M.Ed. degree from a recognized university with minimum 55% marks.
- OR
- (i) Postgraduate (MA) degree in Education with minimum 55% marks; and
 - (ii) B.Ed./B.El.Ed. degree with minimum 55% marks.
- C. Curriculum and Pedagogic Courses
- (i) Postgraduate degree in Sciences / Mathematics /Social Sciences/Languages with minimum 55% marks; and
 - (ii) M.Ed. degree minimum 55% marks

Desirable: PhD degree in Education with subject specialisations.

Note: In case of B and C put together, for two faculty positions, a postgraduate degree in Sociology/Psychology/Philosophy with 55% marks, and B.Ed. /B.El.Ed. with 55% marks and three years of teaching experience in a secondary school shall be considered].

- D. Specialised Courses Physical Education
 (i) Master of Physical Education (M.P.Ed.) with minimum 55% marks. (Training/qualification in yoga education shall be desirable)

Visual Arts

- (i) Post graduate degree in Fine Arts (MFA) with minimum 55% marks

Performing Arts.

- (ii) Post graduate degree in Music/Dance/Theatre Arts with minimum 55% marks.

5.3 Administrative and Professional Staff

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|--|-----|
| (a) Librarian (B.Lib. with 55% marks) | One |
| (b) Lab Assistant (BCA with 55% marks) | One |
| (c) Office-cum-Account Assistant | One |
| (d) Office Assistant-cum Computer Operator | One |
| (e) Store-Keeper | One |
| (f) Technical Assistant | One |
| (g) Lab Attendants/Helpers/Support Staff | Two |

Qualifications

As prescribed by State Government /UT Administration Concerned.

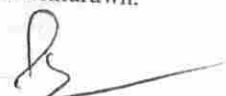
Note : In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.

5.4 Terms and conditions Service


The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-

- (a) The institution which have submitted reply to Letter of Intent and appointed staff as per provisions of the NCTE Regulations, 2009 with the approval of the affiliating body shall be required to modify/replace the required faculty as per provisions of the NCTE Regulations, 2014. The institution shall be required to submit the compliance report before the commencement of the session 2015-16.
- (b) As per the provisions of the NCTE Regulations, 2014 an institution is allowed/permitted to take two units at a time of a teacher education programme. Accordingly, the faculty requirements have been laid down for two units of the programme in the Regulations 2014 i.e. for 200 students in the first and the second year. However, those institutions whose applications are pending if opt for one unit i.e. 100 students in the first and second year, the requirement of faculty shall be reduced to eight out of which five lecturers i.e. one each for Science, Social Studies, Mathematics and two for Languages and one Health and Physical Education lecturer and one Performing/Visual Art Lecturer, and one Principal or Head of the Department shall be appointed. One of the lecturers may possess post graduation degree in Psychology/Philosophy/Sociology if the Principal/Head of the Department possesses PG degree in one of the school subjects.
- (c) The institutions having applied for D.El.Ed. course are being granted recognition for one unit only, as the application made by the institution was for an intake of 50 students.
- (vi) The institutions whose applications were pending with the Regional offices before 1.12.2014 (the date of notification of Regulations, 2014), shall be considered for recognition as standalone institutions but they shall move gradually to become a composite institution but not later than 2016-17.
- (vii) As per the guidelines issued by the NCTE Hqrs vide letter No. 51-4/2014/NCTE/N&S dated 24th December, 2014 the institutions shall be required to fulfill the requirement of additional staff, infrastructure by 31st October, 2015 in case recognition has been granted for two units of B.Ed. course. However in respect of B.Ed. programme, under new Regulations, 2014, there is a change in basic unit size and required infrastructure, staff pattern etc., the NRC shall cause inspection of the institution by 29 Feb., 2016 for ascertaining the fulfillment of infrastructure facilities. If the institution fails to comply with these requirements, the permission given for one basic unit out of two basic units shall be withdrawn.



4. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable. The affiliating body (University/State Govt.) shall also required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.
5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant.
6. The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-
- Copy of the Application Form
 - Land and Building Particulars
 - Staff Profile
 - Recognition letter
 - Information for having fulfilled the norms & standard and other required conditions.
7. In case if the land is in the name of the Society/trust, the land is to be transferred within six months in the name of the institution, failing which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate about the same to the respective Regional Committee along with the new land documents within the stipulated time.
8. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.
9. Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website www.ncte.india.org within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.


(Dr. I.K. Mansoori)
Regional Director

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

Copy to:-

1.	The Manager/Secretary/Principal: - Sai College of Education Sardulapur, Plot No.- 9//6,7,8,13,14,15,18/1, Village-Sardulapur, P.O.- Tutto Majra, Tehsil/Taluka – Garhshankar, District – Hoshiarpur, State – Punjab - 146109
2.	The Manager/Secretary/Principal: - Sai Ram College of Education, Plot No. - 25/33, S.No. - Srain Patt, Village - Samana, P.O - Samana, Tehsil/Taluka - Samana, Distt. - Patiala - 147101, Punjab
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	Village- Dharmu, P.O.- Mansa, Tehsil/Taluka – Mansa, Town/City – Mansa, District – Mansa, State – Punjab-151505	
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15.	The Manager/Secretary/Principal: - Bagla Mukhi College of Education, Street No. - NH-15, Village-Balluana, P.O - Bathinda, Tehsil/Taluka - Bathinda, Distt. - Bathinda, -151001, Punjab	
16.	The Principal Secretary, Department of Higher Education, Govt of Punjab, Mini Secretariat, Sector-9, Chandigarh, Punjab	with a request to ensure compliance of the terms & conditions as laid down above.
17.	The Registrar, Punjab University, Sector-14, Chandigarh-160014, Punjab	<i>with a request to ensure that admission are made by the institutions as per the size of unit and intake mentioned in the recognition /permission order and compliance of other terms and conditions as laid down above.</i>
18.	The Registrar, Punjabi University, Patiala, Punjab.	
19.	The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001	
20.	The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.	
21.	Computer Section of NRC, NCTE, Jaipur for upload the same of NRC website.	
22.	Office order file/ Institution file.	



Regional Director