उत्तर क्षेत्रीय समिति

राष्ट्रीय अध्यापक शिक्षा परिषद

भारत सरकार का एक विधिक संस्थान)



Northern Regional Committee **National Council for Teacher Education**

(A Statutory Body of the Government of India)

TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

File No. NRC/NCTE/NRCAPP- 6470,6495,6531,6562,6742,6824,7241,7649,8876,9661, UP-3436 & 3248/ 232nd Meeting/

3 MAR 2015

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Courses.

- AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 232nd Meeting held in February, 2015 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.
- NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below:

S. No	File No.	Name of the Institution	Course	Duration	Approved annual intake	
	NRCAPP-	169, 376, Street/Road— 1, Village/Town/City— Sabalpur, Post Office—Sabalpur, Tehsil/Taluka— Gabana, Town/City—Pisawa, District—Aligarh (UP), State—Uttar Pradesh Pin Code—220155	B.Ed.	2 years	100 (2 units)	Dr. Bhim Rac Ambedkar University, Agra, Uttar Pradesh.
	NRCAPP-	Shree Sai Educational College, Plot Number— 1414, Street/Road— Tehra, Village/Town/City— Nagla Ghana, Post Office— Tehra, Tehsil/Taluka- Kheragarh, Town/City- Agra, District- Agra (UP), State- Uttar Pradesh Pin Code—282001	B.Ed.	2 years	100 (2 units)	Dr. Bhim Rao Ambedkar University, Agra, Uttar Pradesh.
The state of the s	NRCAPP-	M D College, Plot / Khasra Number -273, Street Number-NH, Village- Bahadurpur, Post Office- Mainpuri, Tehsil/Taluka- Mainpuri, Town/City- Mainpuri, District – Mainpuri, State – Uttar Pradesh, Pin Code – 205001	B.Ed.	2 years	100 (2 units)	Dr. Bhim Rao Ambedkar University, Agra, Uttar Pradesh.
	6562	SMS College, Plot / Khasra Number- 715, 723, 724, Street Number- G.T. Road, Village- Nagariya Moad, Post Office-Songra, Tehsil/Taluka- Etah, Town/City-Nidhauli Kalan, District- Etah(UP), State – Uttar Pradesh, Pin Code – 207001 Bhaskar College of Education, Plot	B.Ed.	2 years	100 (2 units)	Dr. Bhim Rao Ambedkar University, Agra, Uttar Pradesh.
	5742	Number— 793, Street/Road— 0, Village/Town/City— Manna Mazra, Post Office— Kairana, Tehsil/Taluka- Kairana, Town/City— Manna Mazra, District—Muzaffarnagar(UP), State- UP, Pin Code—	B.Ed.	2 years	(2 units)	Chaudhary Charan Singh University, Meerut, Uttar Pradesh

ार्यालयः चौथी मंजिल, जीवन निधी-II, एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल भवानी सिंह मार्ग, जयपुर-302 005 (राजस्थान)

कार्यक्षेत्र : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान Phone No 0141-2744288, 2744635, Fax: 0141-2744173

Office: 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle, Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)

Jurisdiction: U.P., Uttranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan E-mail.: nrc@ncte-india.org,

Website: www.ncte-india.org

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* 0	NRCAPP- 6824	Baba Kanhaiya Mahavidyalaya, Plot/Khasara No 232, Plot Number- 232, Street Number- 5, Village- Garhi Kolahar, Post Office- Kolahar, Tehsil/Taluka- Manth, Town/City- Mathura, District- Mathura, Pin Code- 281201, State- Uttar Pradesh	B.Ed.	2 years	100 (2 units)	Dr. Bhim Rao Ambedkar University, Agra, Uttar Pradesh.
7.	NRCAPP- 7241	Kumar Pramarth Baba Govind Mahavidyalaya Kalyanpur Mau UP, Plot Number— 150,151,152,153,168,136,138, Street/Road— 155, Village/Town/City-Kalyanpur, Post Office— Kalyanpur, Tehsil/Taluka- Ghosi, Town/City- Ghosi, District- Mau (UP), State- Uttar Pradesh Pin Code – 275105	B.Ed.	2 years	100 (2 units)	Veer Bahadur Singh Purvanchal University, Uttar Pradesh.
8.	NRCAPP- 7649	Bhagwan Aadinath College of Educaition, Plot / Khasra Number -31, 32, 36/2, 38, 33, 37. Street Number- Lalitpur, Village/Town/City- Mahrra, Post Office - Ronda, Tehsil/Taluka- Lalitpur, Town/City-Lalitpur, District - Lalitpur, State - Uttar Pradesh, Pin Code -284403	B.Ed.	2 years	100 (2 units)	Bundelkhand University, Jhansi, Uttar Pradesh.
9.	NRCAPP- 8876	IAMR College, Plot Number— 390, Street/Road— 12 KM, Village/Town/City-Panchali Khurd, Post Office— Panchali, Tehsil/Taluka- Meerut, Town/City- Meeut, District— Meerut (UP), State— Uttar Pradesh, Pin Code— 250005	B.Ed.	2 years	100 (2 units)	Chaudhary Charan Singh University, Meerut, Uttar Pradesh
10.	NRCAPP- 9661		B.Ed.	2 years	(2 units)	Lucknow University. Lucknow. Uttar Pradesh
11.	UP- 3436	Ramdhan Damodar Mahavidyalaya, Kasara, Mau, Plot No, Street/Road, Village/Town/City- Kasara, Post office- Kasara, Tehsil/Taluka- Sadar, Mau, Town/City, District- Mau, Pin Code -	B.Ed.	2 years	100 (2 units)	Veer Bahadur Singh Purvanchal University, Utta Pradesh.
12.	UP- 3248	275102, State- Uttar Pradesh Jai Shree College and Technology, Plot / Chars Number – 1008 & 1013, Village & Post Office- Baddha Wazeedpur, Tehsil/Taluka- Sayana, District- Bulandshahr, State- Uttar Pradesh		2 years	100 (2 units)	Chaudhary Charar Singh University Meeut, Utta Pradesh

⁽i) The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time. The Institution shall fulfil the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Fund, Number and qualifications of Teaching Staff. Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE.

(ii) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.

- (iii) The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
- (iv) The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- (v) As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (B.ED.) DEGREE – Regarding Staff

5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

1.	Principal / HOD	One
2.	Perspectives in Education	Four
3.	Pedagogy subjects	Eight
	(Maths, Science, Social Science, Language)	8-**
4.	Health and Physical Education	One
5.	Fine Arts	One
6.	Performing Arts (Music/Dance/Theatre)	One

- Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.
 - (ii) Faculty can be utilized teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

The faculty shall possess the following qualifications:

- A. Principal / HOD
 - (i) Postgraduate degree in Arts / Sciences / Social Sciences / Humanities/Commerce with minimum 55% marks; and
 - (ii) M.Ed. with minimum 55% marks; and
 - (iii) Ph.D in Education or in any pedagogic subject offered in the institutions; and
 - (iv) Eight years of teaching experience in a secondary Teacher Education Institution.

Desirable: Diploma/Degree in Education Administration or Educational Leadership.

- B. Perspectives in Education or Foundation Courses
 - (i) Postgraduate degree in Social Sciences with minimum 55% marks; and
 - (ii) M.Ed. degree from a recognized university with minimum 55% marks.

OR

- (i) Postgraduate (MA) degree in Education with minimum 55% marks; and
- (ii) B.Ed./B.El.Ed. degree with minimum 55% marks.
- C. Curriculum and Pedagogic Courses
 - (i) Postgraduate degree in Sciences / Mathematics /Social Sciences/Languages with minimum 55% marks; and
 - (ii) M.Ed. degree minimum 55% marks

Desirable: PHD degree in Education with subject specialisations.

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degree a postgraduate faculty positions. C put together, for two Sociology/Psychology/Philosophy with 55% marks, and B.Ed. /B.El.Ed. with 55% marks and three years of teaching of B and experience in a secondary school shall be considered].

Specialised Courses Physical Education

Master of Physical Education (M.P.Ed.) with minimum 55% marks. (Training/qualification in yogs education shall be desirable)

Visual Arts

Post graduate degree in Fine Arts (MFA) with minimum 55% marks (i)

Performing Arts.

Post graduate degree in Music/Dance/Theatre Arts with minimum 55% marks. (iii)

Administrative and Professional Staff 5.3

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As prescribed by State Government /UT Administration Concerned.

Note: In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HODs.

Terms and conditions Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

The institutions shall adhere to the fulfilment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-

- (a) The institution which have submitted reply to Letter of Intent and appointed staff as per provisions of the NCTE Regulations, 2009 with the approval of the affiliating body shall be required to modify/replace the required faculty as per provisions of the NCTE Regulations, 2014. The institution shall be required to submit the compliance report before the commencement of the session 2015-16.
- (b) As per the provisions of the NCTE Regulations, 2014 an institution is allowed/permitted to take two units at a time of a teacher education programme. Accordingly, the faculty requirements have been laid down for two units of the programme in the Regulations 2014 i.e. for 200 students in the first and the second year. However, those institutions whose applications are pending if opt for one unit i.e. 100 students in the first and second year, the requirement of faculty shall be reduced to eight out of which five lecturers i.e. one each for Science, Social Studies, Mathematics and two for Languages and one Health and Physical Education lecturer and one Performing/Visual Art Lecturer, and one Principal or Head of the Department One of the lecturers may possess post graduation degree in appointed. Psychology/Philosophy/Sociology if the Principal/Head of the Department possesses PG degree in one of the school subjects.

(c) The institutions having applied for D.El.Ed. course are being granted recognition for one unit only, as the application made by the institution was for an intake of 50 students.

(vi) The institutions whose applications were pending with the Regional offices before 1.12.2014 (the date of notification of Regulations, 2014), shall be considered for recognition as standalone institutions but they shall move gradually to become a composite institution but not later than 2016-17.

(vii) As per the guidelines issued by the NCTE Hq vide letter No. 51-4/2014/NCTE/N&S dated 24th December, 2014 the institutions shall be required to fulfil the requirement of additional staff, infrastructure by 31st October, 2015 in case recognition has been granted for two units of B.Ed. course. However in respect of B.Ed. programme, under new Regulations, 2014, there is a change in basic unit size and required infrastructure, staff pattern etc., the NRC shall cause inspection of the institution by 29 Feb., 2016 for ascertaining the fulfilment of infrastructure facilities. If the institution fails to comply with these requirements, the permission given for one basic unit out of two basic units shall be withdrawn.

- 4. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable. The affiliating body (University/State Govt.) shall also required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.
- 5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant.
- 6. The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-
 - (i) Copy of the Application Form
 - (ii) Land and Building Particulars
 - (iii) Staff Profile
 - (iv) Recognition letter
 - (v). Information for having fulfilled the norms & standard and other required conditions.
- 7. In case if the land is in the name of the Society/trust, the land is to be transferred within six months in the name of the institution, failing which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate about the same to the respective Regional Committee along with the new land documents within the stipulated time.
- 8. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.
- 9. Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website www.ncte.india.org within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.

(Dr. I.K. Mansoori)) Regional Director

Encl:- As above

The Manager to Govt. of India, Department of Publications, (Gazette Section) Civil Lines, Delhi – 110 054

Copy to:-

- The Manager/Secretary/Principal:- D. R. Group of Education, Plot Number- 169, 376, Street/Road- 1, Village/Town/City- Sabalpur, Post Office- Sabalpur, Tehsil/Taluka- Gabana, Town/City- Pisawa, District- Aligarh (UP), State- Uttar Pradesh Pin Code 220155.
 The Manager/Secretary/Principal:- Shrap Sal Education, Plot Number- 169, 376, Street/Road- 1, Village/Town/City- Pisawa, District- Aligarh
- The Manager/Secretary/Principal:- Shree Sai Educational—College, Plot Number— 1414, Street/Road—Tehra, Village/Town/City—Nagla Ghana, Post Office—Tehra, Tehsil/Taluka-Kheragarh, Town/City—Agra, District—Agra (UP), State-Uttar Pradesh Pin Code—282001
- 3. The Manager/Secretary/Principal:- M D College, Plot / Khasra Number -273, Street Number-NH, Village- Bahadurpur, Post Office- Mainpuri, Tehsil/Taluka- Mainpuri, Town/City- Mainpuri, District Mainpuri, State Uttar Pradesh, Pin Code -205001
- 4. The Manager/Secretary/Principal:- SMS College, Plot / Khasra Number- 715, 723, 724, Street Number- G.T. Road, Village- Nagariya Moad, Post Office- Songra, Tehsil/Taluka- Etah, Town/City- Nidhauli Kalan, District- Etah(UP), State Uttar Pradesh, Pin Code 207001

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- 1	Village/Town/City- Manna Mazra, Post Office- Kanana, Tonshi Turo				
	Muzaffarnagar(UP), State- UP, Pin Code – 247776 The Manager/Secretary/Principal:- Baba Kanhaiya Mahavidyalaya, I	No. 232 Plot Number- 232, Street			
	The Manager/Secretary/Principal:- Baba Kanhaiya Mahavidyalaya, I	North Town/City- Mathura District-			
	Number- 5. Village- Garhi Kolanar, Post Office- Rolanda, Tolkia				
	Mathura, Pin Code- 281201, State- Uttar Pradesh	W Lower Mou LID Plot Number-			
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	Village/Town/City- Vidya Vinar, Fost Office Blogs, Telephone/Mobil- Lucknow, Pin Code- 226025, State- Uttar Practack, Telephone/Mobil-	e No 0522-2440822			
	Lucknow, Pin Code- 220025, State- Ctair Fradesing - Lucknow, Pin Code-	laya, Kasara, Mau, Plot No, Street/Road			
	Lucknow, Pin Code- 226025, State- Uttar Pradesh, Telephone/Mobile No 0322-24-10622 The Manager/Secretary/Principal:- Ramdhan Damodar Mahavidyalaya, Kasara, Mau, Plot No, Street/Road, Village/Town/City- Kasara, Post office- Kasara, Tehsil/Taluka- Sadar, Mau, Town/City, District- Mau, Pin Code - Village/Town/City- Kasara, Post office- Kasara, Tehsil/Taluka- Sadar, Mau, Town/City, District- Mau, Pin Code - Village/Town/City, District- Mau, Pin Code - Village/Town/City- Kasara, Post office- Kasara, Tehsil/Taluka- Sadar, Mau, Town/City, District- Mau, Pin Code - Village/Town/City- Kasara, Post office- Kasara, Tehsil/Taluka- Sadar, Mau, Town/City, District- Mau, Pin Code - Village/Town/City, District- No, District, District-				
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	275102, State- Uttar Pradesh The Manager/Secretary/Principal:- Jai Shree College and Technology, Plot / Chars Number – 1008 & 1013, Village & Post Office- Baddha Wazeedpur, Tehsil/Taluka- Sayana, District- Bulandshahr, State- Uttar Pradesh Post Office- Baddha Wazeedpur, Tehsil/Taluka- Sayana, District- Bulandshahr, State- Uttar Pradesh				
	The Principal Secretary, (Higher Education) Govt. of Uttar				
	Pradesh, UP Civil Secretariat, Annexe Bhawan 5 th Floor, Room	& conditions as laid down above.			
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	No. 501, Lucknow-226001, Uttar Pradesh	with a request to ensure that admission are mad			
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2.	Computer Section of NRC, NCTE, Jaipur for upload the same of N	IRC website.			
3.	Office order file/ Institution file.				
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Regional Director