



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-396/E- 379769/2025 Appeal/12th Meeting, 2025

APPLNRC202515105/E-88237

Amritanandmai College of Higher Education, Plot No.- 528,532,533, Village- Bindaua, Post-Mohanlalganj, Lucknow, Uttar Pradesh – 226301	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, NRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUND OF WITHDRAWAL

The appeal of **Amritanandmai College of Higher Education, Plot No.- 528,532,533, Village- Bindaua, Post- Mohanlalganj, Lucknow, Uttar Pradesh - 226301** dated **04/06/2025** filed under Section 18 of NCTE Act, 1993 is against the decision as per withdrawal order no. **F.No.NCTE/2025/NRC/PAR/ORDER/NRCAPP-10853** dated 22/05/2025 of the Northern Regional Committee, Withdrawal recognition for conducting D.El.Ed. Course on the grounds that “The Institution has not submitted any reply to the Show Cause Notice”

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Amritanandmai College of Higher Education, Plot No.- 528,532,533, Village- Bindaua, Post- Mohanlalganj, Lucknow, Uttar Pradesh - 226301** appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that “Submitted Performance Appraisal Report (PAR) for the year 2021-22 for B. Ed and D.El.Ed. vide transaction- 04-11-2024. 1. Submitted Performance Appraisal Report (PAR) for the year 2022-23 for on B.Ed and D.El.Ed. vide transaction- 13-11-2024.2. Show cause notice for non-submission of Performance Appraisal Report (PAR) for the year 2021-22 and 2022-23 was sent at the wrong and non-existing postal address of Chitrakoot District. 3. Every year appellant submitted Performance Appraisal Report (PAR) timely for both the course of B. Ed and D.El.Ed. but due to the clerical mistake committed by the office of Northern Regional Committee, National Council for Teacher Education show cause notice for D.El.Ed. Course was issued by mentioning non existing, wrong postal address of the appellant Institution.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Committee noted that the appellant institution was granted recognition for the D.El.Ed. course of two years' duration with an annual intake of 50 students. The recognition of the institution was withdrawn by the NRC vide order dated 22/05/2025 on the ground that the reply/justification submitted by the institution to the Show Cause Notice for non-submission of Performance Appraisal Reports (PARs) was not found acceptable. The case relates to the non-submission of PARs for the academic sessions 2021–2022 and 2022–2023. The last date for submission of PARs was initially fixed as 10.11.2024 and was subsequently extended up to 31.12.2024 through Public Notices.

The Appeal Committee in its 12th Meeting held on 10th September 2025 through online mode considered the appeal of the appellant institution. The Committee perused the Appeal Report, documents available on record. The Committee noted that the appellant institution was granted recognition for the D.El.Ed. programme duration with an annual intake of 50 students. The Northern Regional Committee (NRC) had withdrawn the institution's recognition vide order dated 19.05.2025 on the ground that the justification furnished in response to the show cause notice for non-submission of Performance Appraisal Reports (PARs) was not acceptable. The Appeal Committee observed that the withdrawal of recognition was primarily based on non-submission of PARs for the academic sessions 2021–2022 and 2022–2023. As per the public notice issued by NCTE, the last date for submission of PARs was initially fixed as 10.11.2024 and subsequently extended up to 31.12.2024.

The institution contended that it has filed the PAR for 2021–2022 and 2022–2023. The Appeal Committee upon consideration found that the issues raised require reconsideration and verification by the concerned Regional Committee. Accordingly, in exercise of its powers under Section 18 of the NCTE Act, 1993, and in line with the judgment of the Hon'ble High Court of Delhi dated 23.02.2017 in Rambha College of Education v. NCTE [W.P. (C) No. 3231/2016], which mandates that all subsequent

documents submitted with the appeal must be taken into account, the Appeal Committee decided to remand the case back to NRC for reconsideration.

Appeal Committee noted that the Hon'ble High Court of Delhi vide order dated 08.04.2021, passed in W.P. (C) 4382/2021 has observed as follows: -

“Appellate Committee of NCTE, is directed to ensure that, whenever an order of remand is passed, the status of the impugned is clearly spelt out so that the institution is not compelled to approach the Court in this manner.”

Appeal Committee noted that the Hon'ble High Court of Delhi vide order dated 30.07.2021, passed in W.P. (C) 7260/2021 has observed as follows: -

“Although the Appellate Committee of the NCTE would be well advised to expressly quash the original order of the concerned Regional Committee while remanding the matter, the position in law is that the order automatically stands quashed. The institution is, therefore, entitled to the benefits of recognition until a fresh withdrawal order is passed.”

In view of the afore-mentioned extracts of the court orders, the case of the appellant institution is remanded back to NRC for revisiting the matter.

Noting the submission, Appeal Committee decided to set aside the implunged order dated 22.05.2025 and remand back the case to NRC with a direction to *re-examine the submission of PARs by the institution and consider the documentary evidence furnished with the appeal in accordance with the provisions of the NCTE Regulations, 2014, and guidelines issued from time to time.* The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to remand back the case to NRC with a direction re-examine the submission of PARs by the institution and consider the documentary evidence furnished with the appeal in accordance with the provisions of the NCTE Regulations, 2014, and guidelines issued from time to time. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the SRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Amritanandmai College of Higher Education, Plot No.- 528,532,533, Village- Bindaua, Post- Mohanlalganj, Lucknow, Uttar Pradesh - 226301.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Govt. of Uttar Pradesh, Room No. 03, Naveen Bhawan, U.P. Secretariat, Lucknow, Uttar Pradesh-226001.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-412/E- 380824/2025 Appeal/12th Meeting, 2025

APPLWRC202515279

Kundlikrao Nagre D.Ed. College Kankarwadi, Gata No. 95, At Kankarwadi Post Chinchamba Bhar Tq Risod Dist Washim, Main Road Kankarwadi, Maharashtra – 444506	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUND OF WITHDRAWAL

The appeal of **Kundlikrao Nagre D.Ed. College Kankarwadi, Gata No. 95, At Kankarwadi Post Chinchamba Bhar Tq Risod Dist Washim, Main Road Kankarwadi, Maharashtra - 444506** dated **19/07/2025** filed under Section 18 of NCTE Act, 1993 is against the decision as per withdrawal order no. **F. No. NCTE/2025/WRC/PAR/ORDER/APW04015/122872/5835-40** dated 27/05/2025 of the Western Regional Committee, Withdrawal recognition for conducting D.El.Ed. Course on the grounds that "The institution has not submitted any reply to the Show Cause Notice."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative from **Kundlikrao Nagre D.Ed. College Kankarwadi, Gata No. 95, At Kankarwadi Post Chinchamba Bhar Tq Risod Dist Washim, Main Road Kankarwadi, Maharashtra - 444506** appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that "Respected Sir As per the above subjects, our Anant shikshan sansthan kundlikrao nagre teacher's school kankarwadi taluka risod dist. waashim state Maharashtra NCTE CODE 122872 Recognition Permission Order no WRC/5-6/102nd(as per your opinion in 2 and shitting /2008/31461-31466 the information of performance appraisal report (PAR)of NCTE 2022-23 APPLICATION CODE P2223033968 as well as institution code 202229757904181 this information is dated 09/12/2024 fee 17700 net banking online payment is made after that we show cause notice 13/05/2025 Rosie would have arrived, we would have replied on 20/05/2025 Rosie would have sent our leaves through speed post , after that we would have received the reply 20/05/2025 please send your information to wrc@ncte-india.org e mail that I request you to reconsider my decision to cancel my withdrawal order and grant recognition for the academic year and next academic year."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Committee noted that the appellant institution was granted recognition for the D.El.Ed. course of two years' duration with an annual intake of 50 students. The recognition of the institution was withdrawn by the WRC vide order dated 27/05/2025 on the ground that the reply/justification submitted by the institution to the Show Cause Notice for non-submission of Performance Appraisal Reports (PARs) was not found acceptable. The case relates to the non-submission of PARs for the academic sessions 2021–2022 and 2022–2023. The last date for submission of PARs was initially fixed as 10.11.2024 and was subsequently extended up to 31.12.2024 through Public Notices.

The Appeal Committee in its 12th Meeting held on 10th September 2025 through online mode considered the appeal of the appellant institution. The Committee perused the Appeal Report, documents available on record, and heard the oral submissions made by the appellant. The Committee noted that the appellant institution was granted recognition for the D.El.Ed. programme duration with an annual intake of 50 students. The Western Regional Committee (WRC) had withdrawn the institution's recognition vide order dated 19.05.2025 on the ground that the justification furnished in response to the show cause notice for non-submission of Performance Appraisal Reports (PARs) was not acceptable. The Appeal Committee observed that the withdrawal of recognition was primarily based on non-submission of PARs for the academic sessions 2021–2022 and 2022–2023. As per the public notice issued by NCTE, the last date for submission of PARs was initially fixed as 10.11.2024 and subsequently extended up to 31.12.2024.

The institution contended that it has filed the PAR for 2021–2022 and 2022–2023, The Appeal Committee upon consideration found that the issues raised require reconsideration and verification by the concerned Regional Committee. Accordingly, in exercise of its powers under Section 18 of the NCTE Act, 1993, and in line with the judgment of the Hon'ble High Court of Delhi dated 23.02.2017 in Rambha College of Education v. NCTE [W.P. (C) No. 3231/2016], which mandates that all subsequent documents submitted with the appeal must be taken into account, the Appeal Committee decided to remand the case back to WRC for reconsideration.

Appeal Committee noted that the Hon'ble High Court of Delhi vide order dated 08.04.2021, passed in W.P. (C) 4382/2021 has observed as follows: -

“Appellate Committee of NCTE, is directed to ensure that, whenever an order of remand is passed, the status of the impugned is clearly spelt out so that the institution is not compelled to approach the Court in this manner.”

Appeal Committee noted that the Hon'ble High Court of Delhi vide order dated 30.07.2021, passed in W.P. (C) 7260/2021 has observed as follows: -

“Although the Appellate Committee of the NCTE would be well advised to expressly quash the original order of the concerned Regional Committee while remanding the matter, the position in law is that the order automatically stands quashed. The institution is, therefore, entitled to the benefits of recognition until a fresh withdrawal order is passed.”

In view of the afore-mentioned extracts of the court orders, the case of the appellant institution is remanded back to WRC for revisiting the matter.

Noting the submission and verbal arguments advanced during the hearing, Appeal Committee decided to set aside the implunged order dated 19.07.2025 and remand back the case to WRC with a direction to *re-examine the submission of PARs by the institution and consider the documentary evidence furnished with the appeal in accordance with the provisions of the NCTE Regulations, 2014, and guidelines issued from time to time.* The Appellant institution is directed to forward to the WRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the WRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to remand back the case to WRC with a direction re-examine the submission of PARs by the institution and consider the documentary evidence furnished with the appeal in accordance with the provisions of the NCTE Regulations, 2014, and guidelines issued from time to time. The Appellant institution is directed to forward to the WRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the SRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Kundlikrao Nagre D.Ed. College Kankarwadi, Gata No. 95, At Kankarwadi Post Chinchamba Bhar Tq Risod Dist Washim, Main Road Kankarwadi, Maharashtra - 444506.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Directorate of Higher Education, Elphiston Technical School premises, 3, Mahapalika Marg, Dhobi Talao, Chhatrapati Shivaji Terminus Area, Fort, Mumbai, Maharashtra 400001.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-387/E-379106/2025 Appeal/12th Meeting, 2025

APPLWRC202515352

B.R. Chaudhary College, 33/244, Pakka Bhadwan, Goluwala, 19 JRK, Hanumangarh, Rajasthan- 335802	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh. Vakil Chand, Chairman
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **B.R. Chaudhary College, 33/244, Pakka Bhadwan, Goluwala, 19 JRK, Hanumangarh, Rajasthan-335802** dated **20.08.2025** filed under Section 18 of NCTE Act, 1993 is against the decision as per withdrawal order no **F.No.NCTE/WRC/2526202402101205/RAJASTHAN/2024/REJC/205** dated 26.06.2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that “The WRC has noted that the following two institutions have documents and addresses in common: Application Code - 2526202402101205 B.R. Chaudhary College Pakka Bhadwan, 19 Jrk, Hanumangarh, Hanumangarh, Hanumangarh, Rajasthan-335802, Name Of Society/Trust: B R Chaudhary Mahavidyalay Prabandh Samiti Goluwala, 33/243, 33/244, 19 Jrk, Pakka Bhadwa, Goluwala, Hanumangarh, Rajasthan - 335802 And Application Code - 2526202402071066 Bansal College Of Higher Education Pakka Bhadwa, 19 Jrk, Hanumangarh, Goluwala, Hanumangarh, Rajasthan-335802, Name Of Society/Trust: Bansal Education Welfare Society, 33/244 Killa No 22, 19jrk, Pakka Bhadwa, Goluwala, Hanumangarh, Rajasthan - 335802. It is evident that both the institutions as well as their parent bodies (society/trust) are situated and functioning on the identical address. The Committee further noted that the applicant has uploaded the same documents pertaining to land such as Mutation, CLU, NEC, Building Plan, BCC, etc. in both the applications in order to mislead the WRC. Further, Khasra Nos. mentioned in the online transition portal for B.R. Chaudhary College are 33/243, 33/244 and Khasra No. mentioned in the online transition portal for Bansal College Of Higher Education is 33/244. In this case, Khasra No. 33/244 is identical in both institutions. (ii) The institution is conducting degree courses i.e. B.A. with 60 intake, B.Sc. with 70 intake, combined intake of 130. The sufficiency of land area and built-up area for 130 intake of multidisciplinary courses and 100 intake (2 units) for proposed ITEP course cannot be ascertained. (iii) The institution has not uploaded Building Plan approved by the Competent Authority of State Government indicating the Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land area

and built up area for the teacher education programmes including multi-disciplinary programmes. (iv) The institution has uploaded Building Completion Certificate (BCC) which is not issued by the Competent Government Authority for all the courses being conducted in the same premises. Further, the total built-up area 4787 sq. mtr., earmarked built-up area 2200 sq. mtr and total land area 7260 sq. mtr., earmarked land area 3000 sq. mtr. whereas total built-up area 2200 sq. mtr mentioned in the uploaded Building Plan.”

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Vakil Chand of B.R. Chaudhary College, 33/244, Pakka Bhadwan, Goluwala, 19 JRK, Hanumangarh, Rajasthan-335802 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that “Subject: Appeal under Sections 14/15/18 of the NCTE Act, 1993 against the Rejection Order dated 26/06/2025 – Application Code 2526202402101205 – B.R. Chaudhary College, Pakka Bhadwa, Hanumangarh, Rajasthan Respected Sir/Madam, We, the B.R. Chaudhary Mahavidyalaya Prabandh Samiti, Goluwala, the managing body of B.R. Chaudhary College, most respectfully submit this appeal under Sections 14/15/18 of the NCTE Act, 1993. This appeal is against the rejection order dated 26/06/2025 issued by the Western Regional Committee (WRC) concerning our application for recognition of the Integrated Teacher Education Programme (ITEP) for the session 2026–27. We humbly submit that the objections mentioned in the order have arisen due to certain factual confusions and document-related circumstances, which are now being clarified with proper evidence. Our position on each point is as follows: 1) Allegation of common address and documents (with Bansal College of Higher Education) • B.R. Chaudhary College and Bansal College of Higher Education are two independent institutions, each managed by separate registered societies. • The reason for the common address is that both institutions’ lands are situated adjacent to each other in the same revenue village however, the boundaries of both are clearly separate and independent. • The confusion regarding documents has arisen due to the situation of land records. As per the revenue records of Rajasthan, in Khasra No. 33/244 and Murabba No. 87, the total

land is 63,250 sq. meters (6.325 hectares), which is primarily divided into Kila numbered 1 to 25 at the rate of 2,530 sq. meters (0.253 hectares) per Kila. Hence, both institutions share partial similarity in Khasra and Murabba numbers, but their Kila numbers are different. • B.R. Chaudhary College holds 7,260 sq. meters (0.726 hectares) of land. • Bansal College of Higher Education holds 6,900 sq. meters (0.690 hectares) of land. These details are clearly recorded in Rajasthan revenue records and can also be verified on the Government of Rajasthan website apnakhata.rajasthan.gov.in. The attached revenue records and site maps clearly demonstrate the boundaries of both institutions as per the official records. 2) Adequacy of Land and Built-up Area • B.R. Chaudhary College holds a total of 7,260 sq. meters of land in Khasra No. 33/244, Murabba No. 87. Out of this, 3,000 sq. meters is exclusively reserved for the Teacher Education Programme, and 4,260 sq. meters is for multi-disciplinary courses. In addition, separate land is available for multi-disciplinary programmes. • The institution has a built-up area of which 3,200 sq. meters is situated on Khasra No. 33/244, Murabba No. 87. Out of this, 2,200 sq. meters is permanently reserved for the ITEP programme. The remaining built-up area is utilized for multi-disciplinary courses. This arrangement fully complies with NCTE norms as well as the rules of the Commissionerate of College Education, Rajasthan. 3) Absence of Approved Building Plan • We have now obtained the building plan and site plan duly approved by the competent State Government authorities, namely the Village Development Officer and the Sarpanch, Gram Panchayat Pakka Bhadwa, Panchayat Samiti Hanumangarh. The plan clearly specifies the Khasra number, the total land area, and the constructed area, including the separate reserved area earmarked for the Teacher Education Programme and other programmes. 4) Building Completion Certificate (BCC) • The latest Building Completion Certificate issued by the competent government authority is enclosed, which includes details of the entire campus and the built-up area allotted to each programme. • This BCC fully matches the approved building plan, and all figures are now consistent and verifiable. 5) Requirement of Personal Hearing for Clarification • We humbly request that certain technical points and circumstances, which have led to misunderstandings in earlier proceedings, can only be properly explained before the Hon'ble Appellate Authority in person. • Therefore, we respectfully request that we may be granted an opportunity to appear in person and present our case, so that all original documents may be showed and all

doubts and confusions can be completely clarified. 6) In view of the above facts and evidence, we most humbly request the Hon'ble Appellate Authority to kindly reconsider our application and grant recognition for the Integrated Teacher Education Programme (ITEP) for the session 2026–27. We assure that the institution will maintain separate infrastructure, facilities, and records for all programmes and will fully comply with all NCTE norms. 7) Enclosures: 1. MUTATION RECORDS (downloaded from the official government online portal.) 2. LAND-BUILDING and NON ECUMBRANCE CERTIFICATE (issued by Tehsildar, Hanumangarh) 3. BCC (issued by Village Development Officer and Sarpanch Gram Panchayat (Competent Authority Government) 4. BUILDING PLAN and SITE PLAN (approved by Village Development Officer and Sarpanch Gram Panchayat (Competent Authority of State Government) 5. Affidavit regarding reserved land and building for ITEP and other courses by management committee.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 03.03.2024. The recognition of the institution for ITEP programme was Refusal by the WRC vide order dated 26.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***

- (ii) ***A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) ***Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) ***The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) ***The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) ***The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) ***One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) ***Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) ***NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were

refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order and land & building records need to be verified from the concerned Revenue Authority. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 26.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall

take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 26.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, B.R. Chaudhary College, 33/244, Pakka Bhadwan, Goluwala, 19 JRK, Hanumangarh, Rajasthan-335802.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-389/E-379273/2025 Appeal/12th Meeting, 2025

APPLWRC202515345

Shiv Mahavidyalaya, 861,1619/861, 862, 1613/870, 1791/224, Saroli Mod, Dooni, Tonk, Rajasthan-304208	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Shiv Mahavidyalaya, 861,1619/861, 862, 1613/870, 1791/224, Saroli Mod, Dooni, Tonk, Rajasthan-304208** dated **21/08/2025** filed under Section 18 of NCTE Act, 1993 is against the decision as per withdrawal order no **F.No.NCTE/WRC/2526202402251728/RAJASTHAN/2024/REJC/1678** dated 25.06.2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that “The website of institution www.shivmahavidyalaya.org has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 1) The institution has not uploaded latest order of affiliation towards running of Undergraduate Courses. 2) The uploaded list of students admitted is not legible. The institution has not uploaded essential details of students admitted for different recognized courses being run by the institution. 3) The institution has not uploaded latest order regarding affiliation granted by affiliating body for Teacher Education programme for the academic session 2023-2024. 4) The institution has applied for grant of transition of B.A B.Ed./ B.Sc. B.Ed. to ITEP programme with total 04 Units intake. However, the institution is recognized for only 02 units of intake for 4-Year Integrated programme leading to B.A. B.Ed./ B.Sc. B. Ed. degree. 5) Khasra Nos. mentioned in the online application portal are not mentioned in the uploaded land documents. 6) Khasra No. 1791/224 mentioned in the online application portal is not mentioned in the Mutation Certificate uploaded by the institution. 7) Khasra No. 1791/224 mentioned in the online application portal is not mentioned in the Non-Encumbrance Certificate uploaded by the institution. 8) The institution has not uploaded Building Plan approved by the Competent Authority of State Government indicating the Khasra/Plot/Survey No. and mentioning the total land and built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes. 9) The Building completion certificate uploaded by the institution is in old format. Total Built up area shown in the BCC submitted now mismatch with that had been inspected earlier dated 05.10.2017. The institution has not uploaded latest

Building Completion Certificate in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises. 10) The institution has uploaded the list of teaching staff which is not in the prescribed format of NCTE and not duly approved and countersigned by its affiliating body. The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the institution is paying salary to its staff as per Central/State Government pay scales in accordance with the norms and standards of NCTE.”

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative from Shiv Mahavidyalaya, 861,1619/861, 862, 1613/870, 1791/224, Saroli Mod, Dooni, Tonk, Rajasthan-304208 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that “The website of institution www.shivmahavidyalaya.org had been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 1) The institution says that till now no affiliation has been issued to any college by the University. As soon as the latest affiliation order is issued by the University, the institution will UPDATE its website to SUBMIT TO WRC office. 2) The institute says that apart from BA B.Ed./ B.Sc. B.Ed., the list of students of all the BA/ B.Sc. curriculum courses which are available IN the institute had been uploaded on its website. This was also mentioned earlier on the WRC scn portal. 3) The institution says that the Affiliation order for the teacher education program of session 2023 -2024 by the University has not been issued till today dated 19.08.25. As soon as the affiliation order will be issued by the University to the College, then the institution will get the copy of the affiliation order Uploaded On its website and Sumbit to WRC office. 4) In this regard, the statement of the organization is that by (Typing) Mistake, 4 Units Were Mentioned instead of 2 units this was also mentioned to the scn by the organization earlier. 5) In this regard, the institution states that the Khasra number which was written in the ITEP online application portal is the additional land

of the institution. 6) The organization states that Khasra No. 1791/ 224 mentioned in the online ITEP transition application portal is additional land. 7) The institution says in this context that Khasra No. 1791/ 224 which has been mentioned in the online ITEP transition application portal is the additional land of the institution. 8) The institution says that earlier the building plan of the college was prepared and uploaded by the Assistant Engineer, Public Construction Department, Division, Deoli, Tonk, (RAJ.) and counter sign by Sarpanch, Gram Panchayat Division, Deoli, Tonk, Rajasthan. 9) In this context the statement of the institute is that after receiving the recognition order of BA B.Ed. / B.Sc. B.Ed. the institute had constructed an additional building due to which there was a mismatch in the built-up area. 10) The institution says that the approval of the teaching staff working in the college is still pending by the University because the University has not approved the teaching staff of any college in this regard, due to which the approval of the teaching staff of our college is also pending. After receiving the approval list of teaching staff from the University, the institution will upload on its website and submit to WRC office. 11) The salary of the teaching staff is being fixed by the institution on the basis of the salary determined by the state government.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 27.02.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 25.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that

recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) ***The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) ***A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) ***Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) ***The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) ***The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) ***The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) ***One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) ***Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) ***NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 25.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall

take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 25.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Shiv Mahavidyalaya, 861,1619/861, 862, 1613/870, 1791/224, Saroli Mod, Dooni, Tonk, Rajasthan-304208.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-390/E-379276/2025 Appeal/12th Meeting, 2025
APPLWRC202515182

Balkavi Bairagi Teacher Education Research Centre, Khasra No. 23/1, 23/2 Mhow, Nasirabad Road, Gram-kanawati Tehsil-Neemuch, Madhya Pradesh – 458441	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Balkavi Bairagi Teacher Education Research Centre, Khasra No. 23/1, 23/2 Mhow, Nasirabad Road, Gram-kanawati Tehsil-Neemuch, Madhya Pradesh - 458441** dated **24/06/2025** filed under Section 18 of NCTE Act, 1993 is against the decision as per withdrawal order no **F.No.WRC/2526202402061035/MADHYAPRADESH/2024/REJC/35** dated 29/04/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that “The website of institution has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 1) The list of teaching staff is not in NCTE prescribed proforma. 2) The institution has not uploaded Fire Safety Certificate issued by the Fire Safety Department, Government of Madhya Pradesh. 3) Institution running multi-disciplinary programme(s) in the name of Balkavi Bairagi Mahavidyalaya, Kanawati, Neemuch whereas name of institution granted recognition to B.Ed. & B.A. B.Ed. & B.Sc. B.Ed. in the name of Balkavi Bairagi Teacher Education Research Center. Name of both the institutions are different, which is not acceptable as per NCTE Regulations. 4) The management of the institution has uploaded affiliation order of the institution namely BALKAVI BAIRAGI Mahavidyalaya instead of Balkavi Bairagi Teacher Education Research Center for Multidisciplinary institution. 5) The institution has not uploaded list/details of students admitted in the 4 year Integrated B.A. B.Ed./B.Sc. B.Ed. course for the academic session 2023-2024 duly countersigned by Registrar of concerned affiliating University. Uploaded approved Building Plan is not clear whether it is issued by Competent Govt. authority or not.”

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Balkavi Bairagi Teacher Education Research Centre, Khasra No. 23/1, 23/2 Mhow, Nasirabad Road, Gram-kanawati Tehsil-Neemuch, Madhya Pradesh - 458441 appeared online to present the case of the appellant

institution on 10.09.2025. In the appeal report, the appellant institution submitted that “The website of institution uploaded as information and updated in compliance to clause 7(14), 8(6), 8(14) and 10(3) of NCTE regulations, 2014 as amended from time to time. 2) The institution has uploaded the list of teaching staff duly approved and countersigned by its affiliating body.3) The institution has uploaded fire safety certificate issued by govt. Competent authority.4) Balkavi Bairagi Teacher Education Research Center collaborated with balkavi bairagi Mahavidyalaya. In balkavi bairagi Mahavidyalaya B.A. B.Com. B.Sc. B.B.A. BC, M.A., M.Sc. MSW are running same premises and same society. Copy of rulebook 4.3 and collaboration is enclosed.2) Balkavi bairagi Mahavidyalaya and balkavi bairagi teacher education research center is now collaboration with each other.3) The institution has uploaded list/details of students admitted in the 4 year integrated B.A. B.ED./ B.SC. B.ED. Course for the academic session 2023-2024 duly countersigned by registrar of concerned affiliating university. Recognition granted by NCTE from 2016 and 2017 and that time as per regulations 2014.4) Approve Building Plan Issued by Competent Govt. Authority That Is Rural Sub Engineer Enclosed the Copy.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 29.04.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that

recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause **“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”**

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) ***The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) ***A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) ***Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) ***The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) ***The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) ***The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) ***One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) ***Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) ***NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to

NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its

67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 29.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 29.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Balkavi Bairagi Teacher Education Research Centre, Khasra No. 23/1, 23/2 Mhow, Nasirabad Road, Gram-kanawati Tehsil-Neemuch, Madhya Pradesh - 458441.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**
3. **Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Department of Higher Education, 2nd floor, Annex-3, Vallabh Bhawan, Bhopal, Madhya Pradesh-462004.**



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-391/E-379277/2025 Appeal/12th Meeting, 2025
APPLWRC202515188

Gyanodaya Institute of Professional Studies, 57, Peki, Neemuch Road, Sandiya, Manasa, Madhya Pradesh-458110	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Gyanodaya Institute of Professional Studies, 57, Peki, Neemuch Road, Sandiya, Manasa, Madhya Pradesh-458110** dated **30/06/2025** filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F.No.NCTE/WRC/2526202402151341/MADHYA PRADESH/2024/REJC/341** dated 12/04/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that “As per the affiliation letter uploaded by the institution, it is conducting only B.A. course in Music, Dance and Art which does not fall under the category of multi-disciplinary. Since, the institution is not running any college in the field of Liberal Arts, Humanities, Social Sciences, Commerce or Mathematics, therefore as per NCTE Regulations, 2014, as amended from time to time, the application of the institution does not fall in the category of Multidisciplinary institution. 1) The institution has not uploaded Building Plan approved by the Competent Authority of State Government indicating the Khasra/Plot/Survey No. and mentioning the total land and built-up area earmarked for each course being run in the premises and the demarcated land and built up area for the teacher education programmes. 2) The institution has not uploaded Exemption Certificate (12A) issued by Govt. Competent Authority. 3) The institution has not uploaded Not-for- Profit Certificate issued by Govt. Competent Authority. 4) The institution has not uploaded list of society members. 5) The institution has not uploaded details of salary disburse to each teacher/ faculty appointed in the institution. 6) The institution has not uploaded certified copy of land documents issued by Sub-Registrar in respect of Khasra No. 57 and affidavit of Rs. 100/- with mentioning the details of land area and built-up area. 7) The website of institution i.e. www.gipsmanasa.com has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time.”

II. SUBMISSIONS MADE BY APPELLANT: -

No One from **Gyanodaya Institute of Professional Studies, 57, Peki, Neemuch Road, Sandiya, Manasa, Madhya Pradesh-458110** appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that “Now we had collaborated with another university that courses are running arts, humanities, social sciences, commerce or mathematics, therefore as per NCTE regulations, 2014. 1) The institution has uploaded building plan approved by the competent authority of state government indicating the khasra/plot/survey no. And mentioning the total land and built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes. 2) Our institution does not come under section 12(a) of the act. 3) The institution has uploaded not-for-profit certificate issued by govt. Competent authority. 4) The institution has uploaded list of society members. 5) The institution has uploaded details of salary disburse to each teacher/ faculty appointed in the institution. 7) The institution has uploaded certified copy of land documents issued by sub-registrar in respect of khasra no. 57 and affidavit of rs. 100/- with mentioning the details of land area and built-up area. The website of institution i.e. www.gipsmanasa.com has been updated and maintained in compliance to provisions under clause 7(14)(i), 8(6), 8(14) and 10(3) of ncte regulations, 2014 as amended from time to time.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 12.04.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal,

the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided

there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were

refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 12.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 12.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Gyanodaya Institute of Professional Studies, 57, Peki, Neemuch Road, Sandiya, Manasa, Madhya Pradesh-458110.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, 2nd floor, Annex-3, Vallabh Bhawan, Bhopal, Madhya Pradesh-462004.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-394/E-379765/2025 Appeal/12th Meeting, 2025
APPLWRC202515355

Baba Shyam Rishi Sanskriti P.G Mahila Mahavidyalaya, Khasra no. 353, V.P- Chomupurohitan, Teh- Reengus, Dis- SIKAR, Rajasthan, Pragya-Nagar, Sikar – 332602	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Baba Shyam Rishi Sanskriti P.G Mahila Mahavidyalaya, Khasra no. 353, V.P- Chomupurohitan, Teh- Reengus, Dis- SIKAR, Rajasthan, Pragya-Nagar, Sikar - 332602** dated 22/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F.No.NCTE/WRC/2526202402211543/RAJASTHAN/2024/REJC/543** dated 12/04/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that “ 1) The institution is conducting degree courses i.e. B.A. with 180 intake, M.A. with 40 intake, combined intake of 220. The sufficiency of land and built-up area for 220 intake of multidisciplinary courses and 200 intake for proposed B.A. B.Ed. / B.Sc. B.Ed. course (ITEP) cannot be ascertained. 2) The institution has not uploaded Building Plan approved by the Competent Authority of State Government indicating the Khasra/Plot/Survey No. and mentioning the total land area and built-up area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multi-disciplinary programmes. 3) The name of the applicant institution mentioned in the online application portal does not match with the name of the institution mentioned in the Building Completion Certificate uploaded by the institution. 4) The institution has not uploaded list/details of students admitted in the 4 year Integrated B.A. B.Ed./B.Sc. B.Ed. course year-wise (I,II,III & IV) for the academic session 2023-2024 duly countersigned by Registrar of concerned affiliating University. 5) The institution has not uploaded the list of teaching staff in the prescribed format of NCTE duly approved and countersigned by its affiliating body. 6) The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the institution is paying salary to its staff as per Central/State Government pay scales in accordance with the norms and standards of NCTE. 7) The website of institution has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time.”

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Baba Shyam Rishi Sanskriti P.G Mahila Mahavidyalaya, Khasra no. 353, V.P- Chomupurohitan, Teh- Reengus, Dis- SIKAR, Rajasthan, Pragya-Nagar, Sikar - 332602** appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that “ 1) The applicant institution has separate land and building for running degree course. The land plot is bearing khasra no 451/1 Village Chaumu Purohitan Tehsil, Ringas area is 2200sq meter. Its details have not been given in the ITEP application because it has been asked only about the land and building related to the integrated course. The building of degree course is built in 8000 Sq. Feet. Land registered sale- dead photocopy Annexure 01 is attached. As far as running the ITEP course is concerned, there is sufficient land and building for it. Integrated course is being run in a proper manner since 2018. Land Patta Registered dead photo-copy is hereby attached Annexure no 02. 2) The building completion certificate of the applicant institution has been issued by the competent officer authorized by the Rajasthan Government, in para 5 of which khasra No 353 of the concerned land and building is mentioned and the total land area of the institution is 6100 sq.m. total built up area is 3025Sq meter. It is mentioned in para No 16 Separately, the area of ground floor and first floor built up area is clearly shown in para number-17. The building completion certificate enclosed Annexure No 03. 3) Respected Sir, the name of the applicant institution in Building completion certificate. There is no fundamental difference between the name displayed on the online application portal because the applicant institution got affiliation for PG classes later and the building was constructed earlier, so the word PG was added later in the university affiliation document and in the building completion certificate. The word Baba Shyam Rishi Sanskriti Mahila Mahavidyalaya is the same in both the places, so there is no difference in the name BABA SHYAM RISHI SANSKRITI GIRLS COLLEGE and the name of applicant institution in online application portal is also BABA SHYAM RISHI SANSKRITI P.G MAHALA MAHAVIDYALAYA is the same. The word P.G Aided due to upgradation of P.G classes. Hence it does not matter. 4) Respected Sir, there is a misunderstanding by the institution because the admission list of students of session 2023-24 was uploaded only for the first year. Now the list of enrolled students of first year, second year, third

year, and fourth year certified by the university is presented to you with respect. Bearing Annexure, no 04. 5) Teaching Staff List has been uploaded duly certified by the concerned university. In the absence of information of Prescribed format form is presented directly as required. certified copy of Teaching staff is hereby attached. Annexure no 05. 6) Sir, as per the salary bank statement, all payments are made to the concerned teaching staff through bank cheques which is deposited in the account of Teaching staff. In future, the salary will be paid to the Teaching staff as per the prescribed method directed by NCTE. Till date there is no complaint regarding salary payment of the staff of the applicant college. 7) Website updation will be done according to directions issued by NCTE."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 02.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 24.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) **“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”**

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.**
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.**
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)**
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Baba Shyam Rishi Sanskriti P.G Mahila Mahavidyalaya, Khasra no. 353, V.P- Chomupurohitan, Teh- Reengus, Dis- SIKAR, Rajasthan, Pragya-Nagar, Sikar - 332602.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan- 302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-395/E-379769/2025 Appeal/12th Meeting, 2025
APPLWRC202515344

Bharti Mahavidyalaya, Khasra No. 717, N.H. 52 Bypass, Sikar, Rajasthan – 332404	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh. Manindra Singh, Dean
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Bharti Mahavidyalaya, Khasra No. 717, N.H. 52 Bypass, Sikar, Rajasthan - 332404** dated 22/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F.No.NCTE/WRC/2526202403011949/RAJASTHAN/2024/REJC/1899** dated 24/06/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that “ 1) The website of the institution <http://www.bhartimahavidyalaya> has not been working to verify the compliance as per NCTE Regulations, 2014 of Para 7(14)(i) 8(6), 8(14) and 10(3) as amended from time to time. 2) The institution has not submitted the Not-for-Profit Certificate issued by the Competent Authority. 3) The institution has submitted Form 10AC instead of 12A. 4) The institution has not mentioned all society members list. 5) The institution has not submitted the essential details of student admitted. 6) The institution has not submitted the Order of the Affiliating body for all Teacher Education Programme for the session year 2023-24. 7) The institution has not submitted information in the form of Affidavit as per National Council for Teacher Education (Recognition Norms and Procedure) Amendment Regulations, 2022, In the Principal regulations, in regulations 8 for sub-regulation (5), “(5) The institution or society shall upload an affidavit on Rupees one hundred stamp paper duly attested, by the Oath Commissioner or Notary Public stating the precise location of the land including khasra number, village, district, state, the total area in possession and the permission of the competent authority to use the land for educational purposes and mode of possession. In case of Government institutions, the affidavit shall be furnished by the authorized signatory. The affidavit shall be accompanied with the certified copy of land ownership or lease documents with the registering authority and the permission of the competent authority to use the land for educational purposes including approved building plan as per provision contained in sub regulation (4) of regulation 5. 8) The institution has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government. 9) The institution has neither submitted the floor-wise detail in the building plan nor earmarked area for Teacher Education programme. The information not submitted by the institution as per NCTE ITEP Regulations that “A minimum number of four toilet blocks shall be earmarked by the Institution, two for students (one

each for women and men) and two for staff members, including persons with disabilities. One common hand washing station, with four taps, in an open area shall be provided". The institution has submitted incomplete detail of breakup of built-up area mentioned in the building plan for the Teacher Education Programme. 10) The institution has uploaded the BCC in which mentioned at Sl. No.8 date of the completion of construction of the building 2006 whereas the detail of lease agreement pertains to 2012 and 2013. In BCC at Sl. No.8- Date of Registration of land 3rd date 27/08/2018 has not shown in the record of WRC. In BCC at Sl. No.12 - Total built up area earmarked for particular Teacher training Programme has not mentioned by the institution. In BCC at Sl. No.14 - The size of Multipurpose Hall shown 2374.75 sq. ft which is not matched with building plan. In BCC at Sl. No.10- the institution has mentioned using tube well. However, no detail has been provided by the institution for safe drinking water for students and staff. The institution has submitted BCC without date by any of the approving authority moreover not by the institution management."

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Manindra Singh, Dean of Bharti Mahavidyalaya, Khasra No. 717, N.H. 52 Bypass, Sikar, Rajasthan - 332404 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that " 1) That the institution/Appellant humbly submits that with reference to the observation regarding the institution's website, it is respectfully submitted that website is updated up to date as per NCTE regulations and it's working condition and same can verified by URL is <https://www.bhartimahavidyalaya.com>,The website is regularly updated and maintained in full compliance with the provisions under Clause 7(14)(i), 8(6), 8(14), and 10(3) of the NCTE Regulations, 2014, as amended from time to time. All mandatory disclosures, including staff details, infrastructure, financial statements, recognition orders, academic calendar, student intake, and other statutory information, are available and accessible on the website as per regulatory requirements. 2) That the Appellant humbly submits that Not-for-Profit Certificate is available with Appellant and same is submitted for kind perusal. 3) That the Appellant humbly submits that Form 10 AC serves as the formal application for registration under Section 12A of the Income Tax Act. Institution is having 12A registration in Income

department. 4) That the Appellant humbly submits that Society members list is updated as per norms. 5) That the Appellant humbly submits that the institution can take admissions through state counselling process only no direct admission is allowed in the Rajasthan state. The verified list of admitted students by Registrar of PDUSU Sikar (Raj). 6) That the Appellant humbly submits that institution is submitting the Order of the Affiliating body for all Teacher Education Programme for the session year 2023-24. 7) That the Appellant humbly submits that institution is submitting the information in the form of Affidavit as per National Council for Teacher Education (Recognition Norms and Procedure) Amendment Regulations, 2022, In the Principal regulations, in regulations 8 for sub-regulation (5), with an affidavit on Rupees one hundred stamp paper duly attested, by the Oath Commissioner or Notary Public stating the precise location of the land including khasra number, village, district, state, the total area in possession and the permission of the competent authority to use the land for educational purposes and mode of possession. 8) That the Appellant humbly submits that institution is submitting latest Non-Encumbrance Certificate (NEC). 9) That the Appellant humbly submits that institution is submitting earmarked area for Teacher Education programme in building plan is available and separate toilet block for staff and students are also available. The Copy of the Building Plan. 10) That the Appellant humbly submits that Land is ownership basis has been bought in 2001 and the construction was completed in 2006. That land Patta in Rajasthan state is ownership proof which has been obtained in year 2012 & 2013. (ii) That the Appellant humbly submits that the society having the possession of a 5 sq. meter land in its premises but that land was not registered till year 2018 so the society make the registry from its seller. The institute having already more than sufficient land for the teacher training program at the time of the recognition of the course, that's why the Appellant did not submit the proof of same to WRC. (iii) That the Appellant humbly submits that total build up area earmarked for particular Teacher training Programme has been uploaded and Appellant is resubmitting for the kind perusal."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 24.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause **“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”**

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal

Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of

the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Bharti Mahavidyalaya, Khasra No. 717, N.H. 52 Bypass, Sikar, Rajasthan - 332404.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-398/E-379744/2025 Appeal/12th Meeting, 2025
APPLWRC202515370

Mahala Teachers Training Institute, Khasra No. 1504/1, 1504/2, 1504/3, 1505/1, 1505/3, Khatushyamji Road, Reengus, Sikar 332404 (Rajasthan) – 332404	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Mahala Teachers Training Institute, Khasra No. 1504/1, 1504/2, 1504/3, 1505/1, 1505/3, Khatushyamji Road, Reengus, Sikar 332404 (Rajasthan) - 332404** dated 23/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F.No.NCTE/WRC/2526202402151339/RAJASTHAN/2024/REJC/339** dated 26/06/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that “ 1) The WRC has noted that the following two institutions have identical name(s) and addresses: Application Code - 2526202402161366 Mahala Teachers Training Institute, Reengus, Khatushyam Ji Road, Reengus, Reengus, Sikar, Rajasthan-332404, Name Of Society/Trust: Shhri Shyam Shikshikshan Sansthan, B-6, Jamnapuri, Murlipura, Jaipur, Rajasthan - 302039 And Application Code - 2526202402151339 Mahala Teachers Training Institute, Reengus, Khatu Road, Reengus, Reengus, Sikar, Rajasthan-332404, Name Of Society/Trust: Shri Shyam Shikshan Sansthan, B-6, Jamnapuri, Murlipura, Jaipur, Rajasthan - 302039. The difference made by the applicant institution between the address(s) in respect of the both the institutions is word “SHYAM JI” only. Moreover, name of society mentioned in application bearing Code No.2526202402161366 as “SHHRI SHYAM SHIKSIKSHAN SANSTHAN” whereas name of society mentioned in application bearing Code No. 2526202402151339 as “Shri Shyam Shikshan Sansthan”. Both names are different. However, copy of same Certificate of Registration bearing No.890/ Jaipur/02-03 dated 09.10.2002 in the name of Shri Shyam Shikshan Sansthan uploaded for both applications. The Committee further noted that the applicant has uploaded the same documents pertaining to land such as Mutation, CLU, NEC, Building Plan, BCC, Building Safety Certificate, Fire Safety Certificate etc. in both the applications in order to mislead the WRC. As per the Building Plan and BCC uploaded by the institution, the building of both institutions is constructed on the same land with total land area measuring 21,490 sq.mtrs. and total built-up area measuring 9757 sq.mtrs. at Khasra Nos. 1504/1, 1504/2, 1504/3, 1505/1, 1505/3. Further, the institution has uploaded the same list of teaching staff for both the

applications. 2) The name of the institution “Mahala Teachers Training Institute” mentioned in the application and recognition order of B.A. B.Ed./B.Sc. B.Ed. whereas “Mahala College” mentioned in the university letter of affiliation with regard to Multi-disciplinary Programmes uploaded by the institution. Both the names are different. Therefore, as per NCTE Regulations, 2014 as amended from time to time, the application of the institution does not fall in the category of multi-disciplinary institution. 3) The institution has not uploaded Not-for-Profit Certificate issued by the Competent Government Authority. 4) The institution has uploaded Change of Land Use Certificate (CLU). However, it is not mentioned therein that the land use is changed for educational purpose. 5) The institution has uploaded Building Completion Certificate (BCC) which is not in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises. 6) The institution has uploaded Fire Safety Certificate, which is expired now. 7) The institution has uploaded list of teaching staff which is not in the prescribed format of NCTE and not countersigned by the Registrar of affiliating body as per qualification contained in the NCTE Norms and Regulations as amended from time to time. 8) The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the institution is paying salary to its staff as per Central/State Government pay scales in accordance with the norms and standards of NCTE. 9) The website of institution has not been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time.”

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Mahala Teachers Training Institute, Khasra No. 1504/1, 1504/2, 1504/3, 1505/1, 1505/3, Khatushyamji Road, Reengus, Sikar 332404 (Rajasthan) - 332404 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that “1) In Application Code No. 2526202402151339 the address(s) has become KHATU ROAD, REENGUS, SIKAR, RAJASTHAN-332404. KHATUSHYAM JI ROAD and KHATU ROAD both are names of the same place. • Sir, the organization SHRI SHYAM

SHIKSHAN SANSTHAN applied for online ITEP Transition with two application codes No. 2526202402161366 and 2526202402151339. While applying in application code no. 2526202402161366, due to human error and clerical/typing mistake, the name of the society was registered as SHHRI SHYAM SHIKSHAN SANSTHAN instead of SHRI SHYAM SHIKSHAN SANSTHAN (letter H has become extra type in the full name), while Certificate of Registration No.890/ Jaipur/02-03 dated 09.10.2002 was used for both. • Sir, since both the institutions are run under the same Society and have the same name, Mutation, CLU, NEC, Building Plan, BCC, Building Safety Certificate, Fire Safety Certificate etc. have been uploaded in both the applications. Both the 4 Year Integrated Programmes are run in separate blocks in the building of 9757.07 sq. meter constructed on 21490 sq. meter land of the institution. As per NCTE norms, the institution completes total built-up area – 9757.07 sq. mtrs. As per NCTE norms, different teaching staff are working in both the 4 Year Integrated Programmes and separate list of teaching staff has been uploaded in the application. • Sir, the college has one course of Arts and Science level run by Pandit Deendayal Upadhyaya Shekhawati University, Sikar and the other is a 4 year Integrated Programme (Shastri Shiksha Shastri) Sanskrit level course run by Jagadguru Ramanandacharya Rajasthan Sanskrit University, Jaipur. 2) Sir, MAHALA TEACHERS TRAINING INSTITUTE, KHATUSHYAM JI ROAD, REENGUS, SIKAR, RAJASTHAN-332404 is running 4 year B.A. B.Ed./B.Sc. B.Ed. course which is affiliated to Pandit Deendayal Upadhyaya Shekhawati University, Sikar and 4 Year Integrated Programme (Shastri Shiksha Shastri) conducted by Jagadguru Ramanandacharya Rajasthan Sanskrit University, Jaipur is a Sanskrit level course for which the recognition letter has been issued by you. For this reason, the institute has applied for 2 ITEPs (Application No. 2526202402151339 and 2526202402161366). MAHALA COLLEGE is mentioned in both these applications as it is shown as a Multi-disciplinary program. As per the advertisement dated 11-02-2021 of Commissioner College Education Rajasthan Jaipur in which new graduate college was opened, Para 7.6 of this policy clearly indicates that the words Teacher Training, Technical/TT/PG/Post Graduate/Engineering will not be used in the name of any college. Para 7.6 is attached. 3) The organization has been approved for Not-for-Profit on 21.07.2009 in Govt. of India, Office of the Chief Commissioner of Income Tax, NCR Building, Jaipur. Form No. 10 AC has been uploaded by the organization in the online application. 4)

Institutional lease is mentioned in the land document and lease deed number 1226 dated 19.04.2023 uploaded by the institution. When the institutional lease of the land is issued, there is no need for CLU. You have not provided any prescribed format of Change of Land Use Certificate (CLU). Hence, CLU has been prepared in the format prevalent in the department and uploaded. 5) Building Completion Certificate (BCC) – WRC has been prepared and uploaded by the institute in the format available on the NCTE website. Sir, at the time of filling up the online application, only the format of NCTE (17 points) was uploaded but at the time of First Show Cause Notice, it was invalid and declared deficient due to which WRC was prepared and uploaded in the format available on the NCTE website, which is even present on your website. 6) Sir, while applying, the organization uploaded the Fire Safety Certificate LSG/RINGUS/FIRENOC/2023-24/28442 dated 30 April 2024, which is valid till 29 April 2025. Sir, before the validity date of 29 April 2025 expired, we got LSG/RINGUS/FIRENOC/2025-26/50039 dated 15-APR-2025 made, which is valid till 14-APRIL-2027. 7) Sir, the list of academic staff approved by the university has been uploaded by the institution after getting it countersigned by the Registrar. 8) Sir, the salary of the academic staff working in the institution is given as per the rules of the state government. The academic staff member is paid salary according to the number of days he works in a month. 9) Sir, the college website has been updated as per your rules and uploaded. All the documents have been uploaded under <https://www.mtti.co.in/downloads.php> as per Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 02.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 26.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.*”**

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as

orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 26.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to

forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 26.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Mahala Teachers Training Institute, Khasra No. 1504/1, 1504/2, 1504/3, 1505/1, 1505/3, Khatushyamji Road, Reengus, Sikar 332404 (Rajasthan) - 332404.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-399/E-379743/2025 Appeal/12th Meeting, 2025
APPLWRC202515371

Mahala Teachers Training Institute, 1504/1, 1504/2, 1504/3, 1505/1, 1505/3, Khatu Shyamji Road, Sikar, Rajasthan – 332404	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Mahala Teachers Training Institute, 1504/1, 1504/2, 1504/3, 1505/1, 1505/3, Khatu Shyamji Road, Sikar, Rajasthan - 332404** dated 23/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F.No.NCTE/WRC/2526202402151366/RAJASTHAN/2024/REJC/366** dated 26/06/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that “1) The WRC has noted that the following two institutions have identical name(s) and addresses: Application Code - 2526202402161366 Mahala Teachers Training Institute, Reengus, Khatushyam Ji Road, Reengus, Reengus, Sikar, Rajasthan-332404, Name Of Society/Trust: Shri Shyam Shikshikan Sansthan, B-6, Jamnapuri, Murlipura, Jaipur, Rajasthan - 302039 and Application Code - 2526202402151339 Mahala Teachers Training Institute, Reengus, Khatu Road, Reengus, Reengus, Sikar, Rajasthan-332404, Name Of Society/Trust: Shri Shyam Shikshan Sansthan, B-6, Jamnapuri, Murlipura, JAIPUR, RAJASTHAN - 302039. The difference made by the applicant institution between the address(s) in respect of the both the institutions is word "SHYAM JI" only. Moreover, name of society mentioned in application bearing Code No.2526202402161366 as "SHHRI SHYAM SHIKSIKSHAN SANSTHAN" whereas name of society mentioned in application bearing Code No. 2526202402151339 as "Shri Shyam Shikshan Sansthan". Both names are different. However, copy of same Certificate of Registration bearing No.890/ Jaipur/02-03 dated 09.10.2002 in the name of Shri Shyam Shikshan Sansthan uploaded for both applications. The Committee further noted that the applicant has uploaded the same documents pertaining to land such as Mutation, CLU, NEC, Building Plan, BCC, Building Safety Certificate, Fire Safety Certificate etc. in both the applications in order to mislead the WRC. As per the Building Plan and BCC uploaded by the institution, the building of both institutions is constructed on the same land with total land area measuring 21,490 sq.mtrs. and total built-up area measuring 9757 sq.mtrs. at Khasra Nos. 1504/1, 1504/2, 1504/3, 1505/1, 1505/3. Further, the institution has uploaded the same list of teaching staff for both the applications. 2) The name of the institution “MAHALA TEACHERS TRAINING

INSTITUTE” mentioned in the application and recognition order of B.A. B.Ed./B.Sc. B.Ed. whereas “MAHALA COLLEGE” mentioned in the university letter of affiliation with regard to Multi-disciplinary Programmes uploaded by the institution. Both the names are different. Therefore, as per NCTE Regulations, 2014 as amended from time to time, the application of the institution does not fall in the category of multi-disciplinary institution. 3) The institution has not uploaded Not-for-Profit Certificate issued by the Competent Government Authority. 4) The institution has uploaded Change of Land Use Certificate (CLU). However, it is not mentioned therein that the land use is changed for educational purpose. 5) The institution has uploaded Building Completion Certificate (BCC) which is not in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises. 6) The institution has uploaded Fire Safety Certificate, which is expired now. 7) The institution has uploaded list of teaching staff which is not in the prescribed format of NCTE and not countersigned by the Registrar of affiliating body as per qualification contained in the NCTE Norms and Regulations as amended from time to time. 8) The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the institution is paying salary to its staff as per Central/State Government pay scales in accordance with the norms and standards of NCTE. 9) The website of institution has not been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time.”

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Mahala Teachers Training Institute, 1504/1, 1504/2, 1504/3, 1505/1, 1505/3, Khatu Shyamji Road, Sikar, Rajasthan - 332404 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that “ 1) In Application Code No. 2526202402151339 the address(s) has become Khatu Road, Reengus, Sikar, Rajasthan-332404. Khatushyam Ji Road and KHATU ROAD both are names of the same place. • Sir, the organization SHRI SHYAM SHIKSHAN SANSTHAN applied for online ITEP Transition with two application codes No. 2526202402161366 and 2526202402151339. While

applying in application code no. 2526202402161366, due to human error and clerical/typing mistake, the name of the society was registered as Shri Shyam Shikshan Sansthan Instead of Shri Shyam Shikshan Sansthan (letter H has become extra type in the full name), while Certificate of Registration No.890/ Jaipur/02-03 dated 09.10.2002 was used for both. • Sir, since both the institutions are run under the same Society and have the same name, Mutation, CLU, NEC, Building Plan, BCC, Building Safety Certificate, Fire Safety Certificate etc. have been uploaded in both the applications. Both the 4 Year Integrated Programmes are run in separate blocks in the building of 9757.07 sq. meter constructed on 21490 sq. meter land of the institution. As per NCTE norms, the institution completes total built-up area – 9757.07 sq. mtrs. As per NCTE norms, different teaching staff are working in both the 4 Year Integrated Programmes and separate list of teaching staff has been uploaded in the application. • Sir, the college has one course of Arts and Science level run by Pandit Deendayal Upadhyaya Shekhawati University, Sikar and the other is a 4 year Integrated Programme (Shastri Shiksha Shastri) Sanskrit level course run by Jagadguru Ramanandacharya Rajasthan Sanskrit University, Jaipur. 2) Sir, Mahala Teachers Training Institute, Khatushyam Ji Road, Reengus, Sikar, Rajasthan-332404 is running 4 year B.A. B.Ed./B.Sc. B.Ed. course which is affiliated to Pandit Deendayal Upadhyaya Shekhawat University, Sikar and 4 Year Integrated Programme (Shastri Shiksha Shastri) conducted by Jagadguru Ramanandacharya Rajasthan Sanskrit University, Jaipur is a Sanskrit level course for which the recognition letter has been issued by you. For this reason, the institute has applied for 2 ITEPs (Application No. 2526202402151339 and 2526202402161366). MAHALA COLLEGE is mentioned in both these applications as it is shown as a multi-disciplinary program. As per the advertisement dated 11-02-2021 of Commissioner College Education Rajasthan Jaipur in which new graduate college was opened, Para 7.6 of this policy clearly indicates that the words Teacher Training, Technical/TT/PG/Postgraduate/Engineering will not be used in the name of any college. Para 7.6 is attached. 3) The organization has been approved for Not-for-Profit on 21.07.2009 in Govt. of India, Office of the Chief Commissioner of Income Tax, NCR Building, Jaipur. Form No. 10 AC has been uploaded by the organization in the online application. 4) Institutional lease is mentioned in the land document and lease deed number 1226 dated 19.04.2023 uploaded by the institution. When the institutional

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III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 26.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

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- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as

orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 26.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to

forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 26.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Mahala Teachers Training Institute, 1504/1, 1504/2, 1504/3, 1505/1, 1505/3, Khatu Shyamji Road, Sikar, Rajasthan - 332404.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-400/E-379697/2025 Appeal/12th Meeting, 2025
APPLWRC202515358

Uma Vindyavasni Sanskar Mahavidyalaya, Khasra No. 388/1, Uma Vindyavasni Sanskar Mahavidyalaya, Majhapara, Surajpur, Chhattisgarh – 497229	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh. Prakhar Srivastava, Managing Director
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Uma Vindyavasni Sanskar Mahavidyalaya, Khasra No. 388/1, Uma Vindyavasni Sanskar Mahavidyalaya, Majhapara, Surajpur, Chhattisgarh - 497229** dated 22/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F. No. NCTE / WRC / 2526202402241727 / CHATTISGARH / 2024 / REJC / 1677** dated 24/06/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that "1) The institution is conducting degree courses i.e. B.A. with 70 intake, B.Sc. with 60 intake, BCA with 40 intake, DCA with 40 intake, B.Com. with 60 intake, PGDCA with 40 intake, M.Sc. with 40 intake (Botany, Zoology) combined intake of 350. The sufficiency of land and built-up area for 350 intake of multidisciplinary courses and 50 intake for B.A.B.Ed./B.Sc. B.Ed. course cannot be ascertained. The floor wise Built up area mentioned in BCC (1126+1126+572) 2824 sq.mt. which is not sufficient for the sanctioned intake of multi-disciplinary and teacher education programmes. The institution has uploaded Building Plan in respect of khasra no.388/1 only approved by Pramila Singh Gram Panchayat Latori Jila Surajpur chh. The institution has not mentioned the total land area and built-up area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including mu lti-disciplinary programmes. Further, the total land area and total built-up area of the institution is mismatch in the land documents, Building Plan, BCC, NEC, CLU, Mutation Certificate uploaded by the institution. 2) The institution has uploaded Not for Profit Certificate issued by Advocate but not uploaded issued by Govt Competent Authority. 3) The institution has uploaded Land document in respect of khasra no. 388/1, Area 0.66 H & Khasra no. 388/2 Area 0.32 H. and The institution has uploaded Deed Endorsement in respect of khasra no. 388/2 only. 4) The institution has uploaded Mutation Certificate Khasra and kishtbandi khatoni for Kh. No. 388/1 only. 5) The institution has uploaded Non- Encumbrance Certificate dt. 20.07.2024 approved and signed by Advocate and Secretary Uma Vindhyavasini Adivasi Utthan Shikshan Samiti Latori Dist. Surajpur. The institution has not uploaded latest Non-Encumbrance Certificate issued by Competent Authority of State

Government. 6) The institution has uploaded Fire safety certificate issued by Nagar Palika Nigam Ambikapur Sarguja chh. dated 19.07.2024 to 19.07.2025. The institution has not uploaded Fire Safety Certificate issued by Fire Safety Department, Government of Chhattisgarh verifiable on the official portal of the Fire Department, Government of Chhattisgarh at URL https://firenoc.cg.gov.in/Track_Application.aspx".

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Prakhar Srivastava, Managing Director of Uma Vindyavasni Sanskar Mahavidyalaya, Khasra No. 388/1, Uma Vindyavasni Sanskar Mahavidyalaya, Majhapara, Surajpur, Chhattisgarh - 497229 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that " 1) the total land area of the Institution is 24,500 sq. mtr. having khasra no.388/1,388/2,389/1,389/2,390/10,390/11,390/12,390/22,385 in which the khasra no 388/1 and 388/2 is registered sale deed in the name of society uma vindhyavasini adiwasi utthan shikshan samiti latori and khasra no 389/1,389/2,390/10,390/11,390/12,390/22,385 is lease deed in the name of society uma VindhyaVasini adiwasi utthan shikshan samiti latori. the total built up area is 4578sq. mtr. which is categorized as in building no.1 3378sq.mtr and in building no.2 1200sq.mtr respectively. in building no.1 2200sq.mtr constructed area is demarcated only for B.A. B.Ed. teacher education course and remaining area 1178 sq. mtr. in building no.1 and 1200sq.mtr in building no.2 are used for other courses running in the institute in spite of this college is also running in two shift ug and pg respectively. respected authority we have sufficient amount of land that's 2.45 hectare for educational purposes such as teaching, extra-curricular, playground and various other activities. respected authority the revised building plan of building no.1 having area 3378sq.mtr and building no.2 having area 1200sq.mtr situated in khasra no. 388/1 and 388/2 respectively duly approved by competent authority are enclosed. all the relevant documents such as building plan, BCC, NEC, CLU, mutation certificate, land registry document of each respective land khasra are enclosed. 2) Earlier institution has submitted not for profit certificate duly signed by advocate . now it is revised and submitted by authorized signatory "tehsildar" of tehsil-latori, district-surajpur , cg. and the respective document is also signed by local govt. body representative "sarpanch"

of gram panchayat latori, district-surajpur, cg. Now the document is duly signed by the competent government authorities. documents are enclosed. 3) The registered land documents that sale deed endorsement of khasra no.388/1 and 388/2 have been submitted. and all the relevant supporting documents of both the khasra 388/1 and 388/2 are attached. 4) As per the respective point, khistbandi khatoni, khasra b1 of both the land khasra 388/1 and 388/2 are submitted. the mutation certificate (diversion) of 388/1 is submitted. the mutation certificate (Diversión) of khasra no.388/2 is under the procedure for diversion in sdm court surajpur and it will be completed within two weeks. all the documents such as receiving, receipts and acceptance by sdm court surajpur under seal and sign of sdm surajpur is attached herewith. 5) As per the respective point, the institution has submitted non-encumbrance certificate duly signed by the respective competent authorities of state government, firstly the "tehsildar" of tehsil-latori, district-surajpur, cg and secondly by representative of local govt. body "sarpanch" of gram panchayat latori, district-surajpur, cg. Both the signed documents are submitted and enclosed. 6) As per the respective point, institution has submitted the "fire safety certificate" issued by the fire safety department, government of Chhattisgarh. the Letter no. the fire safety certificate issued is 2215/surajpur dated 25/07/2025. the fire safety certificate issued to the institution by the fire safety department; government of Chhattisgarh is verifiable at official portal of fire department."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 02.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 24.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C)

3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or

amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Uma Vindyavasni Sanskar Mahavidyalaya, Khasra No. 388/1, Uma Vindyavasni Sanskar Mahavidyalaya, Majhapara, Surajpur, Chhattisgarh - 497229.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**
3. **Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Department of Higher Education, Government of Chhattisgarh, First floor, Mahanadi Bhawan, Nava Raipur Atal Nagar, Chhattisgarh, 492002.**



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-401/E-380075/2025 Appeal/12th Meeting, 2025

APPLSRC202515343

Sri Chenna Krishna Goud Memorial Integrated College of Education, Survey No. 455/a, Bheem Nagar Colony, Gadwal, Telangana, Mahbubnagar – 509125	<u>Vs</u>	Southern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, SRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Sri Chenna Krishna Goud Memorial Integrated College of Education, Survey No. 455/a, Bheem Nagar Colony, Gadwal, Telangana, Mahbubnagar - 509125** dated 19/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F.No.NCTE/SRC/2526202402161381/TELANGANA/2024/REJC/381** dated 19/06/2025 of the Southern Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that "As per appeal report – The land of the institution is not free from all encumbrances, in lieu of fire safety certificate, the institution has uploaded a self-certification of the safety measures and not a proper fire safety certificate issued by the state disaster response and fire services department, Telangana, Hyderabad."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Sri Chenna Krishna Goud Memorial Integrated College of Education, Survey No. 455/a, Bheem Nagar Colony, Gadwal, Telangana, Mahbubnagar - 509125** appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that "With reference to the subject cited above in the 463 meeting of the SRC, the application of the institution for transition from existing B.A. B.Ed./B.Sc. B.Ed. programme had been rejected. The rejection is on the grounds that the land of the institution is not free from all encumbrances and that proper fire safety certificate has been uploaded. the same is challenged in the appeal on the following grounds: i). The rejection on the ground that the land is not free from encumbrance is patently erroneous and contrary to the record. The institution has already submitted necessary documents and encumbrance certificates that establish that it has clear right and title over the land. The fact that the land is mortgaged with the bank cannot be a grounds for rejection of the application. There is no provision under the NCTE act and regulations which prohibits the existence of such a mortgage in the absence of any

such regulation, the rejection cannot be sustained. The property title documents, and the encumbrance certificate are enclosed herewith. Further, the land mortgaged with the bank is only to an extent of 283.02 sq. mts (plot.no.21) out of a total extent of land 4133.73 sq. mts. The requirement of land for the present course would be operated is located in plot no. 14 & 15, over which there is no mortgage. These aspects may also be considered. 2). The rejection of the application of no proper fire safety certificate is also erroneous and contrary to the record. The self-certification document submitted by the applicant attested by district fire officer, jogulamba gadwal district, telangana is sufficient as per applicable law go.ms.no.29 dated:24-09-2020 issued by the government of telangana expressly recognizes such certificate. further the applicant had also submitted a fire safety certificate that was issued in the year 2015. TShe said documents are enclosed/uploaded herewith. in view of the same. I request you to allow the appeal and to allow the application of the institution for transition from existing B.A. B.Ed./B.Sc. B.Ed. programme into ITEP programme.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Southern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the SRC vide order dated 19.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***”

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***

- (ii) ***A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) ***Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) ***The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) ***The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) ***The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) ***One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) ***Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) ***NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 19.06.2025 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall

take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 19.06.2025 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Sri Chenna Krishna Goud Memorial Integrated College of Education, Survey No. 455/a, Bheem Nagar Colony, Gadwal, Telangana, Mahbubnagar - 509125.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, 3rd Floor, Telangana Secretariat, Hyderabad, Telangana-500022.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-402/E-380079/2025 Appeal/12th Meeting, 2025

APPLWRC202515362

Gramin Mahila Mahavidyalya, Khasra No. 331/288, Vill- Shivsinghpura, Post - Kudli, Katrathal, Sikar, Rajasthan - 332024	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector - 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Gramin Mahila Mahavidyalya, Khasra No. 331/288, Vill-Shivsinghpura, Post - Kudli, Katrathal, Sikar, Rajasthan - 332024** dated 23/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F. No. NCTE / WRC / 2526202403032013 / RAJASTHAN / 2024 / REJC / 1963** dated 25/06/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that " 1) The name of the institution "GRAMIN MAHILA MAHAVIDYALAYA" mentioned in the application and recognition order of B.A. B.Ed./B.Sc. B.Ed. whereas "Gramin Mahila P.G. Mahavidyalaya" mentioned in the university letter of affiliation with regard to Multi-disciplinary Programmes uploaded by the institution. Both the names are different. Therefore, as per NCTE Regulations, 2014 as amended from time to time, the application of the institution does not fall in the category of multi-disciplinary institution. 2) The institution is conducting degree courses i.e. B.A. with 180 intake, B.Sc. with 360 intake, M.A. with 100 intake (Geography, English), M.Sc. with 200 intake (Maths, Physics, Chemistry, Botany, Zoology) combined intake of 840. The sufficiency of land and built-up area for 840 intake of multidisciplinary courses and 100 intake for B.A. B.Ed. / B.Sc. B.Ed. course cannot be ascertained. 3) The institution has not uploaded Building Plan mentioning the total land area and built-up area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multi-disciplinary programmes. 4) The institution has uploaded the list of teaching staff. However, it can't be ascertained whether the list is in favor of applicant institution and the same list is neither in the prescribed format of NCTE nor countersigned by the Registrar of affiliating body. 5) The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the institution is paying salary to its staff as per Central/State Government pay scales in accordance with the norms and standards of NCTE."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Gramin Mahila Mahavidyalya, Khasra No. 331/288, Vill-Shivsinghpura, Post - Kudli, Katrathal, Sikar, Rajasthan - 332024** appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that “ 1) the name of the institution is GRAMIN MAHILA MAHAVIDYALAYA but inadvertently the university has mentioned in the affiliation order which is reflected as Multi-disciplinary Programme. The respected University namely Pandit Deendayal Upadhaya Shekhawati University, Sikar has issued correction vide letter no 28458 and 28466 dated 08.01.2025 Mentioning clerical error. The permanent NOC is issued to Gramin Mahila Mahavidyalaya vide Govt. of Rajasthan letter no. 1704 dated: 09-05-2007. Now the institution has running Multi-disciplinary Programme in the name of GRAMIN MAHILA MAHAVIDYALAYA. (Annexure-1 ,2 & 3). 2) The institution is having total land area is 9500 Sq mtrs., wherein 5500 (five thousand) sq mtrs. is allotted for Multidisciplinary programme and 4000 (four thousand) Sq mtrs. is allotted for Teacher Education programme. (Annexure-4 & 5). 3) The institution is having total built up area is 7454.4 sq mtrs., wherein 2620.2 sq mtrs is allotted for Teacher Education programme and 4834.2 sq mtrs. is allotted for Multidisciplinary programme. In this regard the institution has submitted approved building plan issued by the Assistant Engineer, Manerega, Sikar. (Annexure-6). 4) The institution has submitted teaching faculty list, which is issued by the Registrar, Pandit Deendayal Upadhaya Shekhawati University, Sikar in prescribed format developed by the NCTE from time to time. (Annexure-7). 5) The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff which is as per Central/State Government pay scales in accordance with the norms and standards of NCTE. (Annexure-8,9,10,11).”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking

permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 25.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause **“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”**

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary**

Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as

orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 25.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to

forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 25.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Gramin Mahila Mahavidyalya, Khasra No. 331/288, Vill-Shivsinghpura, Post - Kudli, Katrathal, Sikar, Rajasthan - 332024.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलपीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-403/E-378903/2025 Appeal/12th Meeting, 2025

APPLWRC202515342

Swami Vivekanand College For Professional Studies, Khasra No. 536, Napasar Gusaisar Road Sinthal, Bikaner, Rajasthan – 334202	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Swami Vivekanand College For Professional Studies, Khasra No. 536, Napasar Gusaisar Road Sinthal, Bikaner, Rajasthan - 334202** dated 03/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F.No.NCTE/WRC/2526202402271792/RAJ/2024/REJC/1742** dated 26/06/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that " 1) In respect of the Final SCN vide F. No. NCTE/WRC/2526202402271792/ RAJASTHAN/2024/SCN dated 31.01.2025 and decision taken by WRC in its 409th meeting held on 10th-13th December,2024, the institution has uploaded their reply of Final SCN on 14points wherein following deficiencies are found in the reply. 2) As per NCTE Regulations, 2014 as amended from time to time, the application of the institution does not fall in the category of multi-disciplinary institution. (ii) The website of institution has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 3) Particulars of Authorized Person/Representative is not uploaded on the stamp paper as per admissible government rate. 4) Details of admitted students for B.A. B.Ed./B.Sc. B.Ed. are not uploaded which is required to upload year-wise (Year-I, II, III, IV). 5) The institution has not uploaded a certificate issued by the Competent Government Authority/Land Revenue Authority clearly indicating Khasra/Plot/Survey No. of the institution whereupon its building has been constructed while mentioning total land area and built-up area earmarked for all courses and demarcated for teacher education programme being run in the premises. 6) The institution has not uploaded Mutation Certificate issued by Competent Authority of State Government indicating that the land is free from all encumbrances issued by Competent Government Authority. 7) The institution has not uploaded Building Plan approved by the Competent Authority of State Government indicating the Khasra/Plot/Survey No. and mentioning the total land area and builtup area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multi-disciplinary programmes. 8) The institution has not uploaded latest

Building Completion Certificate in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises. 9) Proof of members of Society/ Trust in detail is not uploaded by the institution. 10) Uploaded Copy of Not-for-Profit Certificate is not issued by the competent govt. authority i.e. Registrar of the Society. Uploaded Byelaws of the Trust/Society showing objectives in the Byelaws of the Trust/Society/Company to run the Teacher Education/Physical Education courses is illegible. Exemption Certificate (12 A) is not uploaded instead of that Form-10- AC of Income-Tax Department is uploaded. 11) Proof of affiliation letters of all running teacher education courses as well other university programmes is required to upload. 12) The Institution has not uploaded recent affiliation letter from the university. 13) The name of the institution "Swami Vivekanand College Of Professional Studies mentioned in the application and recognition order of B.A. B.Ed./B.Sc. B.Ed. whereas "Swami Vivekanand College For Professional Studies" mentioned in the university letter of affiliation with regard to Multi-disciplinary Programmes uploaded by the institution. Both the names are different. 14) The institution has not uploaded the latest list of teaching staff countersigned by the Registrar of affiliating body as per qualification contained in the NCTE Norms and Regulations as amended from time to time."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Swami Vivekanand College For Professional Studies, Khasra No. 536, Napasar Gusaisar Road Sinthal, Bikaner, Rajasthan - 334202 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that "1) Gurukul B.L. Mohta Learning Institute is a multidisciplinary institution that offers a wide range of educational programs. The institute runs a CBSE-affiliated school along with higher education courses such as B.Ed., D.El.Ed., B.A., B.Com., B.Sc., B.A.-B.Ed., and B.Sc.-B.Ed. 2) Our institutes has updated and maintained time to time. 3) The stamp paper is per admissible of authorized person. 4) Last four year admitted students record uploaded on our website. 5) The institution has uploaded a certificate issued by the Competent Government Authority/Land Revenue Authority clearly indicating Khasra/Plot/Survey

No. of the institution whereupon its building has been constructed while mentioning total land area and built-up area earmarked for all courses and demarcated for teacher education programme being run in the premises. 6) The institution has uploaded Mutation Certificate issued by Competent Authority of State Government indicating that the land is free from all encumbrances issued by Competent Government Authority. 7) The institution has uploaded Building Plan approved by the Competent Authority of State Government indicating the Khasra/Plot/Survey No. and mentioning the total land area and built-up area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multi-disciplinary programmes. 8) The institution has not uploaded latest Building Completion Certificate in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises. 9) Proof of members of Society/ Trust in detail has uploaded by the institution. 10) Uploaded Copy of Not-for-Profit Certificate is issued by the competent govt. authority i.e. Registrar of the Society. Uploaded Byelaws of the Trust/Society showing objectives in the Byelaws of the Trust/Society/Company to run the Teacher Education/Physical Education courses is illegible. Exemption Certificate (12 A) is uploaded instead of that Form-10-AC of Income-Tax Department is uploaded. 11) Proof of affiliation letters of all running teacher education courses as well other university programmes is uploaded. 12) The Institution has uploaded recent affiliation letter from the university. 13) Our institutes proper name is swami Vivekanand college for Professional Studies. 14) The institution has uploaded the latest list of teaching staff countersigned by the Registrar of affiliating body as per qualification contained in the NCTE Norms and Regulations as amended from time to time.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 27.02.2024. The recognition of the

institution for ITEP programme was refused by the WRC vide order dated 26.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause **“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”**

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary**

Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as

orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 26.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to

forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 26.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Swami Vivekanand College For Professional Studies, Khasra No. 536, Napasar Gusaisar Road Sinthal, Bikaner, Rajasthan - 334202.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**
3. **Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.**



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-406/E-379813/2025 Appeal/12th Meeting, 2025

APPLWRC202515350

S P N Higher Education College, Khata No. 16/244(11), Umewala Road, Pilibanga, Hanumangarh, Rajasthan – 335802	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh. Sandeep Kumar, Principal
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **S P N Higher Education College, Khata No. 16/244(11), Umewala Road, Pilibanga, Hanumangarh, Rajasthan - 335802** dated 21/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F. No. NCTE/WRC/2526202402221650/RAJASTHAN/2024/REJC/1600** dated 25/06/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that " 1) The website of institution has not been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 2) The institution has not uploaded the latest list of teaching staff countersigned by the Registrar of affiliating body as per qualification contained in the NCTE Norms and Regulations as amended from time to time. 3) The institution has not uploaded the bank statement of last six months indicating the transaction of the salary / remuneration to its teaching staff. 4) The institution has not uploaded Building Plan approved by the Competent Authority of State Government indicating the Khasra/Plot/Survey No. and mentioning the total land area and built-up area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multi-disciplinary programmes. 5) The institution has not uploaded Building Safety Certificate in adherence of safety guidelines as prescribed by National/State Disaster Management Authority issued by Competent Government Authority. 6) The institution has not uploaded Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL https://lsgonline.rajasthan.gov.in/track_application.aspx. 7) The institution has not uploaded Mutation Certificate issued by Competent Authority of State Government."

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Sandeep Kumar, Principal of S P N Higher Education College, Khata No. 16/244(11), Umewala Road, Pilibanga, Hanumangarh, Rajasthan - 335802 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that " 1) Institution website is already updated as per Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as

amended from time to time. Printout of the same is enclosed herewith this appeal. 2) Approved Staff List is attached with this appeal and some staff has been changed/recruited by the institution and process of approval of the same is pending before the university. Institute has been reminded time to time for approval. Copy of the same is enclosed with this appeal. 3) Institution has uploaded the bank statement previously and the same is again enclosed with this appeal. 4) As per your desire Building Plan has been uploaded at the time of application and reply to show cause notice also. approved Building plan as per your regulation enclosed herewith this appeal. 5) Institution has uploaded Building Safety Certificate duly approved by P.W.D. in adherence of safety guidelines as prescribed by National/State Disaster Management Authority issued by Competent government Authority. The same is again enclosed herewith this appeal. 6) The institution has uploaded Fire Safety Certificate issued by Nagar Parishad hanumangarh, previously and the application No is 46307 for verification. the same is verity on Fire Department, Government of Rajasthan at URL https://lsgonline.rajasthan.gov.in/track_application.aspx. The same is enclosed herewith this appeal. 7) The institution has uploaded Mutation entry in revenue record. Copy of Jamabandi is enclosed alongwith this appeal for the same.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 25.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that

recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) *The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.*
- (ii) *A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.*

The collaboration will be subject to the following:

- (a) *Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) *The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
- (c) *The collaborating Multidisciplinary HEI must not have an education department of its own.*
- (d) *The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
- (e) *One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.*
- (f) *Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) *NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. *In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to

NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant

institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 25.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 25.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, S P N Higher Education College, Khata No. 16/244(11), Umewala Road, Pilibanga, Hanumangarh, Rajasthan - 335802.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-407/E-380006/2025 Appeal/12th Meeting, 2025

APPLWRC202515368

Mohini Devi Goenka Mahilamahavidyalaya, 42, 42/2 Ghassu, Khuri Bari, Lachhmangarh, Sikar L, Sikar- Lachhmangarh Road, Sikar, Rajasthan – 332313	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Archana Sharma, Principal
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Mohini Devi Goenka Mahilamahavidyalaya, 42, 42/2 Ghassu, Khuri Bari, Lachhmangarh, Sikar L, Sikar-Lachhmangarh Road, Sikar, Rajasthan - 332313** dated 24/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F. No. NCTE/WRC/ 2526202403011938/RAJASTHAN/ 2024/REJC/1888** dated 25/06/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that " 1) The website of institution has not been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 2) The institution is conducting degree courses i.e. B.A. with 120 intake, B.Sc. with 120 intake combined intake of 240. The sufficiency of land and built-up area for 240 intake of multidisciplinary courses and 100 intake for B.A. B.Ed. / B.Sc. B.Ed. course cannot be ascertained. Further, in Building Completion Certificate uploaded by the institution, the total built-up area is 2655 sq. mtrs. and the earmarked area for teacher education programme is 2655 sq. mtrs. 3) The institution has uploaded Building Plan not mentioning land area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multidisciplinary programmes. 4) As per the land documents uploaded by the institution, the land at Khasra No. 42 only is mentioned in the name of Shri Lal Goenka Charitable Trust whereas the name of society of applicant institution is Goenka Shiksha Avam Shodh Sansthan. The Khasra Nos. mentioned in the online application portal are 42/1 and 42/2. However, the land documents for khasra no. 42/1 has not been uploaded by the institution"

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Archana Sharma, Principal of Mohini Devi Goenka Mahilamahavidyalaya, 42, 42/2 Ghassu, Khuri Bari, Lachhmangarh, Sikar L, Sikar-Lachhmangarh Road, Sikar, Rajasthan - 332313 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that " 1) The Institution has been maintained our Website as

Desired by your NCTE Regulations, 2014. Printout of the same is attached with this Appeal. 2) The Institution Conducting Degree College I.E. B.A., B.Sc. And B.As. B.Ed. / B.Sc. B.Ed. Course. At the time of application institution uploaded Building Completion Certificate Regarding B.A. B.Ed. / B.Sc. B.Ed. Course only for both the Courses Institution have total Built-up Area 5959.31 Sq. Mtr. Revised Building Completion Certificate Is Attached with this Appeal. 3) The Institution submitted fresh Building Plan with complete Built-up Area, Well Demarcation Etc. As desired by you. 4) At the time of Filing of Online Application, the Institution wrongly mentioned in the application Khasra No. 42/1 Instead Of 42. The Institution have Land In Khasro No. 42 And 42/2. Khasra No. changed in the Revenue Records time to time as per mutation. presently the same is in Khasra No. 69 & 70. and Management of the Institution is Handling by the Managing Committee of Shri Lal Goenka Charitable Trust & Goenka Shiksha Avam Shodh Sansthan. The Same is Mentioned in their Society by Laws. Copy of Certificate issued by tehsildar and society by laws attached with this Appeal."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 25.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***

- (ii) *A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.*

The collaboration will be subject to the following:

- (a) *Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) *The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
- (c) *The collaborating Multidisciplinary HEI must not have an education department of its own.*
- (d) *The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
- (e) *One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.*
- (f) *Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) *NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. *In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to

specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set

aside the impugned order dated 25.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 25.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Mohini Devi Goenka Mahilamahavidyalaya, 42, 42/2 Ghassu, Khuri Bari, Lachhmangarh, Sikar L, Sikar-Lachhmangarh Road, Sikar, Rajasthan - 332313.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-411/E-380663/2025 Appeal/12th Meeting, 2025

APPLNRC202515337

Swami Swatantranand Memorial College, Khasra No 286, G. T. Road Dinanagar Gurdaspur Awankha, Punjab – 143531	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh. Mahindra Singh, Dean
Respondent by	Regional Director, NRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF APPEAL

The appeal of **Swami Swatantranand Memorial College, Khasra No 286, G. T. Road Dinanagar Gurdaspur Awankha, Punjab - 143531** dated 12/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per **Minutes (Volume – 3) of 436th Meeting of NRC** dated 20-21/03/2025 of the Northern Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that “ As per appeal report - 1) The institution has not uploaded the certified copy of the registered land documents. Notarized English translated copy of the land deed uploaded. As per the notarized translated copy of the land deed the land is in favor of Swami Swatantranand Memorial College HB No. 286, khasra no. 118 R, Killa No. 29 (7-14), out of which 3 Kanals 10 marlas and HB No. 286, khasra no. 123R/27/1 (4-0), 29 (7-19), 30/1 (1-17) Nos. 3 area 01 Kanals 0 marlas thus making 04 Kanals and 10 marlas which is grossly inadequate as required under NCTE Regulations 2014. 2) Affidavit on Rs.100/- stamp paper regarding land is not uploaded. The affidavit uploaded is not regarding the land. 3) Land Use Certificate issued by the Executive Officer; Municipal Council Dinanagaris uploaded, however, the details of Khasra Nos, for which the CLU has been issued, is not mentioned thereon. 4) The institution has uploaded the land deed for HB No. 286, khasra no. 118 R, Killa No. 29 (7-14) and HB No. 286, khasra no. 123R/27/1 (4-0) 29 (7-19), 30/1 (1-17) Nos. 3 whereas the NEC submitted is for HB No, 286, khasra no. 123R/27/1 (4-0) 29 (7-19), 30/1 (1-17) Nos. 3 only. 5) The institution has uploaded the same building plan as uploaded earlier. The blueprint of the building plan is not uploaded. As per the building plan, the khasra nos. are 119R, 122R and 123R whereas the land deed is uploaded for the land bearing Khasra no. 123R/27/1 (4-0) 29 (7-19), 30/1 (1-17) and 118 R, Killa No. 29 (7-14) and the NEC uploaded is for 123R/27/1 (4-0) 29 (7-19), 30/1 (1-17). 6) The Building Completion Certificate in prescribed uploaded Architect (Building Designer) and not by the Competent Government Engineer. The Khasra nos. mentioned in the building completion certificate are 119R, 122R. 7) The institution has not uploaded the certificate to the effect that the building is differently abled friendly issued by the Competent Government Authority.”

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Mahindra Singh, Dean of Swami Swatantranand Memorial College, Khasra No 286, G. T. Road Dinanagar Gurdaspur Awankha, Punjab - 143531 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that " 1) Certified Copy of Registered Land Documents along with certified copy of translated version is attached. ANNEXURE -I. 2) As per required related to land affidavit attached. ANNEXURE -II. 3) As per required related to land use certificate with khasra nos. attached. ANNEXURE -III. 4) Due to the large size file had not uploaded the land deed for HB No. 286, khasra no. 118 R, Killa No. 29 (7-14) and HB No.286, khasra no. 123R/27/1 (4-0), 29 (7-19), 30/1 (1-17), HB No. 286, khasra no. 123R 30/3/2/1/2 (3-19), 30/3/2/1/3 (1-14), 30/2/2/2 (0-7), 30/3/2/1/5 (16-19), HB No. 286, khasra no. 122R 2 (3-12), 3(7-8), 4(8-13), 5(9-2), HB No. 286, khasra no. 122R/2 (3-12), 3(7-8), 4(8-15), 5(9-2) Nos. 5 only attached. ANNEXURE -IV. 5) That was old building plan as uploaded earlier. The blueprint of the new building plan is uploading. As per the building plan, the khasra nos. are HB No. 286, khasra no. 118 R, Killa No. 29 (7-14) and HB No.286, khasra no. 123R/27/1 (4-0), 29 (7-19), 30/1 (1-17), HB No. 286, khasra no. 123R 30/3/2/1/2 (3-19), 30/3/2/1/3 (1-14), 30/2/2/2 (0-7), 30/3/2/1/5 (16-19), HB No. 286, khasra no. 122R 2 (3-12), 3(7-8), 4(8-13), 5(9-2), HB No. 286, khasra no. 122R/2 (3-12), 3(7-8), 4(8-15), 5(9-2) Nos. 5 only ANNEXURE -V. 6) The Building Completion Certificate in prescribed format is uploaded which is signed by the Architect (Building Designer) with the competent Government Engineer. The Khasra nos. mentioned in the building completion certificate are 118R, 122R, 122R/2, 123R/27 and 123R/30 whereas the institution uploading the new building completion certificate. ANNEXURE -VI. 7) The institution uploading the building Plan to the effect that the building is differently abled friendly issued by the Competent Government Authority. ANNEXURE -VII."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking

permission for running the ITEP Course on. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 20-21/03/2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee noted that the NRC has refused the recognition of the appellant institution vide minutes dated 20th – 21st March 2025 against which the appellant institution has preferred an appeal dated 12.08.2025.

The Committee examined the appeal documents and the relevant records submitted by the appellant institution. The appellant institution, in its appeal and during the hearing, contended that the deficiencies have been duly rectified and that the documents now furnished establish compliance with the NCTE Act, Rules, and Regulations, therefore, its case be considered for grant of recognition for the ITEP programme. The Appeal Committee upon perusal of the records and after hearing the oral submissions of the appellant, noted that the institution has placed on record a compliance report along with various supporting documents in purported fulfillment of the deficiencies cited in the impugned refusal decision.

The Committee noted the submissions of the appellant institution and observed that subsequent documents placed on record are also required to be considered for fair adjudication. Accordingly, the concerned Regional Committee shall re-examine the matter afresh and verify the authenticity and relevance of all documents and pass a reasoned order strictly in accordance with the NCTE Act and Regulations. The Committee also took cognizance of the legal precedent set by the Hon'ble High Court of Delhi in W.P.(C) No. 3231/2016 – Rambha College of Education vs. NCTE, wherein it was held that any additional documents furnished by the appellant must be duly considered by the Appeal Committee while adjudicating the appeal.

Noting the submissions and oral arguments presented during the hearing, the Committee resolved to set aside the decision as per minutes dated 20th – 21st March 2025 and remand the matter to the Northern Regional Committee (NRC) with a **direction to verify the documents submitted in Appeal and then appropriate action shall be taken by the NRC as per provisions of the NCTE Regulations.**

The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to remand back the case to NRC with a direction to verify the authenticity of the documents submitted before Appeal and then appropriate action shall be taken by the NRC as per provisions of the NCTE Regulations. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Swami Swatantranand Memorial College, Khasra No 286, G. T. Road Dinanagar Gurdaspur Awankha, Punjab - 143531.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Govt. of Punjab, Vidya Bhawan, Block E, 5th Floor, Phase-VIII, SAS Nagar (Mohali)-Punjab-160062.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-409/E-380548/2025 Appeal/12th Meeting, 2025

APPLWRC202515098

Yashwantrao Chavan Maharashtra Open University, Ghata No. 48/A/1/2, School of Education, Yashwantrao Chavan Maharashtra, Gangapur Road, Nashik, Maharashtra – 422222	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Yashwantrao Chavan Maharashtra Open University, Ghata No. 48/A/1/2, School of Education, Yashwantrao Chavan Maharashtra, Gangapur Road, Nashik, Maharashtra - 422222** dated 03/06/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F. No. NCTE/WRC/2526202405112769/MAHARASHTRA/2024/REJC/12** dated 05/05/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that " The institution does not fulfil the shortlisting criteria as per Public Notice F. No. NCTE-Regl012/1/2024-Reg.Sec-HQ dated 22.04.2024. Hence, application rejected on the ground of not eligible for processing as mentioned through online ITEP application portal."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative from **Yashwantrao Chavan Maharashtra Open University, Ghata No. 48/A/1/2, School of Education, Yashwantrao Chavan Maharashtra, Gangapur Road, Nashik, Maharashtra - 422222** appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that " 1) Short listing criteria Sr. No. 1- YCM Open University, Nashik possess NAAC Accreditation grade A (CGPA 3.02) 06 Marks Short listing criteria Sr. No. 3 - YCM Open University, Nashik is approved by UGC vide there letter No. F. 5-15/09(CPP-I) dated 8th Dec 1992. The School of Humanities and Social Sciences, School Commerce and Management, School of Science and Technology and School of Education were established vide YCMOU Statue No. 6 (4 of 1992) 4 Marks Short listing criteria Sr. No. 4 – The YCM Open University, Nashik has experience of running Teacher Education Programme (B.Ed. ODL) and is currently

recognized by NCTE. 2 Marks Total Marks for Short listing criteria is 10 Marks whereas YCM Open University possess 12 Marks. 2) Recognition of institutions offering course of training in teacher education and Permission for a new course or training by recognized institution The YCM Open University, Nashik established under the Maharashtra Act No. XX of 1989 and fulfills all the conditions of NCTE Act 1993. Institution is offering NCTE recognized B.Ed. ODL course in teacher education since 2015. Further the Institution possess the adequate financial resources, accommodation, library, qualified staff, laboratory and it fulfils other conditions required for proper functioning of the institution for a course or training in teacher education as determined by the NCTE regulations.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 17.05.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 05.05.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Committee examined the appeal documents and the relevant records submitted by the appellant institution. The appellant institution, in its appeal and during the hearing, contended that the deficiencies have been duly rectified and that the documents now furnished establish compliance with the NCTE Act, Rules, and Regulations, therefore, it meets the shortlisting criteria points and its case be considered for grant of recognition for the ITEP programme. The Appeal

Committee upon perusal of the records and after hearing the oral submissions of the appellant, noted that the institution has placed on record a compliance report along with various supporting documents in purported fulfillment of the deficiencies cited in the impugned refusal order.

The Committee noted the submissions of the appellant institution and observed that subsequent documents placed on record are also required to be considered for fair adjudication. Accordingly, the concerned Regional Committee shall re-examine the matter afresh and verify the authenticity and relevance of all documents and pass a reasoned order strictly in accordance with the NCTE Act and Regulations. The Committee also took cognizance of the legal precedent set by the Hon'ble High Court of Delhi in W.P.(C) No. 3231/2016 – Rambha College of Education vs. NCTE, wherein it was held that any additional documents furnished by the appellant must be duly considered by the Appeal Committee while adjudicating the appeal.

Noting the submissions and oral arguments presented during the hearing, the Committee resolved to set aside the impugned order dated 05.05.2025 and remand the matter to the Western Regional Committee (WRC) with a direction to reassess the eligibility of the appellant institution for recognition under the ITEP programme. The WRC shall specifically evaluate whether the institution meets the requisite shortlisting criteria and qualifies as a bona fide multidisciplinary institution. This review must ensure full compliance with the relevant regulatory provisions, legal requirements, academic and assessment standards, and institutional prerequisites necessary for implementation of the ITEP programme. The WRC shall take a reasoned and speaking decision after considering all documents and subsequent submissions of the appellant, including compliance with the deficiencies cited in the impugned order. The appellant institution is further directed to submit all documents filed in appeal to the WRC within 15 days from the receipt of this order.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, and oral arguments advanced during the hearing, the Appeal Committee decided to set aside the impugned order dated 05.05.2025 and remand the matter to the Western Regional Committee (WRC) with a direction to reassess the eligibility of the appellant institution for recognition under the ITEP programme. The WRC shall specifically evaluate whether the institution meets the requisite shortlisting criteria and qualifies as a bona fide multidisciplinary institution. This review must ensure full compliance with the relevant regulatory provisions, legal requirements, academic and assessment standards, and institutional prerequisites necessary for implementation of the ITEP programme. The WRC shall take a reasoned and speaking decision after considering all documents and subsequent submissions of the appellant, including compliance with the deficiencies cited in the impugned order. The appellant institution is also directed to forward the documents submitted in appeal to the WRC within 15 days from the date of receipt of this order.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Yashwantrao Chavan Maharashtra Open University, Ghata No. 48/A/1/2, School of Education, Yashwantrao Chavan Maharashtra, Gangapur Road, Nashik, Maharashtra - 422222.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Directorate of Higher Education, Elphiston Technical School premises, 3, Mahapalika Marg, Dhobi Talao, Chhatrapati Shivaji Terminus Area, Fort, Mumbai, Maharashtra 400001..



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-410/E-380460/2025 Appeal/12th Meeting, 2025
APPLERC202514867

Government College Sundargarh, Khata No. 2, At/Po-Rangadhipa, Dist- Sundargarh, Pin- 770002, Odisha – 770002	<u>Vs</u>	Eastern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, ERC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Government College Sundargarh, Khata No. 2, At/Po-Rangadhipa, Dist- Sundargarh, Pin- 770002, Odisha - 770002** dated 30/12/2024 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F. No. NCTE/ERC/2526202405142843/ODISHA/2024/REJC/105** dated 07/11/2024 of the Eastern Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that “ The NAAC accreditation of the institution has expired in December 2021. The institution is not eligible to apply for ITEP course as per Public Notice F. No. NCTE-Reg012/1/2024-Reg. SEC-HQ dated 22.04.2024 issued by NCTE (HQrs.), New Delhi.”

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Government College Sundargarh, Khata No. 2, At/Po-Rangadhipa, Dist- Sundargarh, Pin- 770002, Odisha - 770002** appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that “ 1) At the time of application, the institution submitted its previous NAAC "B+" grade accreditation certificate and the current SSR, assuming it would soon be accredited again. Recently, the NAAC peer team visited and accredited the institution with a "B" grade. Now the Institution is eligible to get 10points. 2) As per the shortlisting criteria for processing the ITEP application for a multidisciplinary institution for the academic session 2025-26, as approved by NCTE, the institution is eligible for 10 points, like this: 1. Institution with NAAC Grade "B" – 4 points 2. Multidisciplinary institution successfully operating for 30 years or more – 4 points 3. Institution running a recognized 2-year B.Ed. course – 2 points. 3) NOC issued by Sambalpur university is submitted. 4) Building Safety Certificate issued by Superintending Engineer (R & B) Sundargarh Division is submitted. 5) Fire safety equipments have been installed and the institution has applied for fire safety certificate. It is likely to get fire safety certificate shortly. In this regard principal, Government College, Sundargarh & Superintending Engineer (R & B) Sundargarh Division has given a declaration regarding installation of fire safety equipments and hazard free building. 6) Building Disabled Friendly Certificate issued by Superintending Engineer (R & B) Sundargarh division is submitted”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Eastern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 20.05.2024. The recognition of the institution for ITEP programme was refused by the ERC vide order dated 07.11.2024.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Committee examined the appeal documents and the relevant records submitted by the appellant institution. The appellant institution, in its appeal and during the hearing, contended that the deficiencies have been duly rectified and that the documents now furnished establish compliance with the NCTE Act, Rules, and Regulations, therefore, it meets the shortlisting criteria points and its case be considered for grant of recognition for the ITEP programme. The Appeal Committee upon perusal of the records and after hearing the oral submissions of the appellant, noted that the institution has placed on record a compliance report along with various supporting documents in purported fulfillment of the deficiencies cited in the impugned refusal order.

The Committee noted the submissions of the appellant institution and observed that subsequent documents placed on record are also required to be considered for fair adjudication. Accordingly, the concerned Regional Committee shall re-examine the matter afresh and verify the authenticity and relevance of all documents and pass a reasoned order strictly in accordance with the NCTE Act and Regulations. The Committee also took cognizance of the legal precedent set by the Hon'ble High Court of Delhi in W.P.(C) No. 3231/2016 – Rambha College of Education vs. NCTE, wherein it was held that any additional documents furnished by the appellant must be duly considered by the Appeal Committee while adjudicating the appeal.

Noting the submissions and oral arguments presented during the hearing, the Committee resolved to set aside the impugned order dated 07.11.2024 and remand the matter to the Eastern Regional Committee (ERC) with a direction to reassess the eligibility of the appellant institution for recognition under the ITEP programme. The ERC shall specifically evaluate whether the institution meets the requisite shortlisting criteria and qualifies as a bona fide multidisciplinary institution. This review must ensure full compliance with the relevant regulatory provisions, legal requirements, academic and assessment standards, and institutional prerequisites necessary for implementation of the ITEP programme. The ERC shall take a reasoned and speaking decision after considering all documents and subsequent submissions of the appellant, including compliance with the deficiencies cited in the impugned order. The appellant institution is further directed to submit all documents filed in appeal to the ERC within 15 days from the receipt of this order.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, and oral arguments advanced during the hearing, the Appeal Committee decided to set aside the impugned order dated 07.11.2024 and remand the matter to the Eastern Regional Committee (ERC) with a direction to reassess the eligibility of the appellant institution for recognition under the ITEP programme. The ERC shall specifically evaluate whether the institution meets the requisite shortlisting criteria and qualifies as a bona fide multidisciplinary institution. This review must ensure full compliance with the relevant regulatory provisions, legal requirements, academic and assessment standards, and institutional prerequisites necessary for implementation of the ITEP programme. The ERC shall take a reasoned and speaking decision after considering all documents and subsequent submissions of the appellant, including compliance with the deficiencies cited in the impugned order. The appellant institution is also directed to forward the documents submitted in appeal to the ERC within 15 days from the date of receipt of this order.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)
Appeal ID : APPLERC202514862

Copy to :-

1. **The Principal, Government College Sundargarh, Khata No. 2, At/Po-Rangadhipa, Dist- Sundargarh, Pin- 770002, Odisha - 770002.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Eastern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of School & Mass Education, Government of Odisha, Bhubaneswar 751 017.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-413/E-380651/2025 Appeal/12th Meeting, 2025
APPLWRC202515354

Maa Sharda Mahavidyalaya Chhatarpur MP, Plot No. 1079, Bajrang Nagar Gathewara Chhatarpur MP, Panna Road, Chhatarpur, Madhya Pradesh – 471001	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Maa Sharda Mahavidyalaya Chhatarpur MP, Plot No. 1079, Bajrang Nagar Gathewara Chhatarpur MP, Panna Road, Chhatarpur, Madhya Pradesh - 471001** dated 21/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F. No. NCTE/WRC/2526202402061034/Madhya Pradesh/2024/REJC/34** dated 24/06/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that "The Name of the Institution " 1) Maa Sharda Mahavidyalaya "Mentioned in the application and recognition order of B.A. B.Ed./B.Sc. B.Ed. whereas "Maa Sharda College of Computer science "Mentioned in the university letter of affiliation with regard to Multi- disciplinary Programmes uploaded by the institution. Both the names are different. Therefore, as per NCTE Regulations, 2014 as amended from time to time. The application of institution does not fall in the category of multi-disciplinary institution. Further, the institution has uploaded NOC issued by the affiliating university to start BA Programme from the session 2025-26. However, the institution is not running multi- disciplinary courses. 2) The Institution has not uploaded the latest list of teaching staff countersigned by the Registrar of affiliating body as per qualification contained in the NCTE Norms and Regulations as amended from time to time. 3) The institution has not uploaded latest Non – Encumbrance certificate issued by competent authority of state government. 4) The institution has not uploaded current list/details of students admitted in the 04-year integrated B.A. B.Ed./ B.Sc. B. Ed. course year wise (I,II, III, IV) for the academic session 2023-24 duly countersigned by Registrar of concerned affiliating university. 5) The institution has not submitted the bank statement of last six months indicating the transaction of the salary /remuneration to its teaching staff. 6) The institution has not uploaded latest mutation certificate issued by competent authority of state government indicating that the land is free from all encumbrances issued by competent government authority."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Maa Sharda Mahavidyalaya Chhatarpur MP, Plot No. 1079, Bajrang Nagar Gathewara Chhatarpur MP, Panna Road, Chhatarpur, Madhya Pradesh - 471001** appeared online to present the case of the appellant institution on

10.09.2025. In the appeal report, the appellant institution submitted that “ 1) With reference to the multidisciplinary programmes, it is submitted that earlier the institution was named “Maa Sharda College of Computer Science”, which has now been changed to “Maa Sharda Mahavidyalaya”. In this regard, the letter of the affiliating University bearing number 449 dated 15-07-2025 is enclosed herewith for ready reference. Therefore, the correct and valid name of the institution at present is “Maa Sharda Mahavidyalaya”, under which the institution is conducting multidisciplinary programmes. 2) This is to submit that the latest list of teaching staff has been duly prepared in accordance with the NCTE Norms and Regulations, as amended from time to time. The said list has been duly countersigned by the Registrar of the affiliating University, thereby authenticating that the appointments and qualifications of all faculty members are strictly as per NCTE standards. Accordingly, the verified teaching staff list is enclosed herewith for your kind consideration. 3) This is to submit that the latest Non-Encumbrance Certificate of the institution has been duly issued by the competent authority of the State Government. The said certificate is valid and duly authenticated as per the prescribed norms. Accordingly, the Non-Encumbrance Certificate is enclosed herewith for your kind consideration. 4) This is to submit that the year-wise list (I, II, III & IV Year) of students admitted in the Four-Year Integrated B.A. B.Ed./B.Sc. B.Ed. programme for the academic session 2023-24 has been duly prepared. The said list has been countersigned by the Registrar of the concerned affiliating University. Accordingly, the authenticated list of admitted students is enclosed herewith for your kind consideration. 5) It is respectfully submitted that the Bank Statement of the last six months, reflecting the transactions of salary/remuneration paid to the teaching staff, is enclosed herewith. Therefore, the Bank Statement along with the Teaching Staff List is enclosed herewith for your kind consideration. 6) This is to submit that the latest Mutation Certificate of the institution’s land has been duly issued by the competent authority of the State Government, certifying that the land is free from all encumbrances. The certified copy of the Mutation Certificate is enclosed herewith for your kind consideration.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 24.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause **“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”**

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant

institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such

examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Maa Sharda Mahavidyalaya Chhatarpur MP, Plot No. 1079, Bajrang Nagar Gathewara Chhatarpur MP, Panna Road, Chhatarpur, Madhya Pradesh - 471001.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, 2nd floor, Annex-3, Vallabh Bhawan, Bhopal, Madhya Pradesh-462004.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-414/E-380655/2025 Appeal/12th Meeting, 2025
APPLWRC202515364

Bansal College of Higher Education, Khasra No. Stone No. 33/244, Killa No. 22, Pakka Bhadwa, Main Road, Goluwala, Hanumangarh, Rajasthan – 335802	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Bansal College of Higher Education, Khasra No. Stone No. 33/244, Killa No. 22, Pakka Bhadwa, Main Road, Goluwala, Hanumangarh, Rajasthan - 335802** dated 23/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F.No.NCTE/WRC/2526202402071066/RAJASTHAN/2024/REJC/66** dated 26/06/2025 of the Western Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that " The WRC has noted that the following two institutions have documents and addresses in common: Application Code - 2526202402101205 B.R. Chaudhary College Pakka Bhadwan, 19 JRK, Hanumangarh, Hanumangarh, Hanumangarh, Rajasthan-335802, Name Of Society/Trust: B R Chaudhary Mahavidyalaya Prabandh Samiti Goluwala, 33/243, 33/244, 19 Jrk, Pakka Bhadwa, Goluwala, Hanumangarh, Rajasthan - 335802 and Application Code - 2526202402071066 BANSAL COLLEGE OF Higher Education Pakka Bhadwa, 19 Jrk, Hanumangarh, Goluwala, Hanumangarh, Rajasthan-335802, Name of Society/Trust: Bansal Education Welfare Society, 33/244 Killa No 22, 19jrk, Pakka Bhadwa, Goluwala, Hanumangarh, Rajasthan - 335802. It is evident that both the institutions as well as their parent bodies (society/trust) are situated and functioning on the identical address. The Committee further noted that the applicant has uploaded the same documents pertaining to land such as Mutation, CLU, NEC, Building Plan, BCC, etc. in both the applications in order to mislead the WRC. Further, Khasra Nos. mentioned in the online transition portal for B.R. CHAUDHARY COLLEGE are 33/243, 33/244 and Khasra No. mentioned in the online transition portal for Bansal College of Higher Education is 33/244. In this case, Khasra No. 33/244 is identical in both institutions. (ii) The institution is conducting degree courses i.e. B.A. with 80 intake, B.Sc. with 70 intake, thus combined intake of 150. The sufficiency of land and built-up area for 150 intake of multidisciplinary courses and 400 intake (8 units) for proposed ITEP course cannot be ascertained. (iii) The name of the institution as well as parent body (society/trust) mentioned in the Building Completion Certificate (BCC) does not match with the name of the institution as well as parent body

(society/trust) mentioned in the online transition portal. Further, the same is not approved by the Competent Government Authority. (iv) The institution has uploaded Affiliation letter/order for B.A B.Ed. / B.Sc. B.Ed. course which is issued to B.R. Choudhary T.T. College whereas the name of the applicant institution is Bansal College of Higher Education. (v) The institution has uploaded Exemption Certificate (12A) in the name of "B.R. Chaudhary T.T. Mahavidyalaya Prabandh Samiti 19 JRK KGM Garden Ke Samne, Goluwala Pilibanga Hanumangarh 335802, Rajasthan India" whereas name of the parent body (society/trust) mentioned in the online transition portal is Bansal Education Welfare Society. (vi) The institution has not uploaded Not-for-Profit Certificate issued by the Competent Government Authority. (vii) The institution has uploaded list/details of students admitted in the 4 year Integrated B.A. B.Ed./B.Sc. B.Ed. course which is not duly countersigned by Registrar of concerned affiliating University. (viii) As per the land documents uploaded by the institution, it has uploaded three gift deeds. The land is donated to B.R. Chaudhary T.T. Mahavidyalaya Prabandh Samiti whereas name of the parent body (society/trust) mentioned in the online transition portal is Bansal Education Welfare Society. (ix) The institution has uploaded Land title certificate in which name of the parent body (society/trust) is B.R. Chaudhary T.T. Mahavidyalaya Prabandh Samiti instead of Mutation Certificate/Jamabandi. (x) The institution has uploaded Change of Land Use Certificate (CLU) in the name of Karni Kripa Educational Society and B.R. Chaudhary Mahavidyalaya Prabandh Samiti whereas name of the parent body (society/trust) mentioned in the online transition portal is Bansal Education Welfare Society. (xi) The institution has uploaded Non-Encumbrance Certificate (NEC) in the name of B.R. Chaudhary T.T. Mahavidyalaya Prabandh Samiti whereas name of the parent body (society/trust) mentioned in the online transition portal is Bansal Education Welfare Society. Further, the institution has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government and Khasra No. and name of the institution mentioned in the uploaded NEC does not match with the Khasra No. and name of the applicant institution mentioned in the online transition portal. (xii) The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes. Further,

the Khasra No. mentioned in the uploaded Building Plan 32/244 whereas the Khasra Nos. are 32/244, 33/244 mentioned in uploaded BCC. (xiii) The institution has not uploaded the latest list of teaching staff countersigned by the Registrar of affiliating body in the prescribed format of NCTE as per qualification contained in the NCTE Norms and Regulations as amended from time to time. (xiv) The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the institution is paying salary to its staff as per Central/State Government pay scales in accordance with the norms and standards of NCTE. (xv) The website of institution has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time.”

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Bansal College of Higher Education, Khasra No. Stone No. 33/244, Killa No. 22, Pakka Bhadwa, Main Road, Goluwala, Hanumangarh, Rajasthan - 335802 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that “ 1) With reference to the multidisciplinary programmes, it is submitted that earlier the institution was named “Maa Sharda College of Computer Science”, which has now been changed to “Maa Sharda Mahavidyalaya”. In this regard, the letter of the affiliating University bearing number 449 dated 15-07-2025 is enclosed herewith for ready reference. Therefore, the correct and valid name of the institution at present is “Maa Sharda Mahavidyalaya”, under which the institution is conducting multidisciplinary programmes. 2) This is to submit that the latest list of teaching staff has been duly prepared in accordance with the NCTE Norms and Regulations, as amended from time to time. The said list has been duly countersigned by the Registrar of the affiliating University, thereby authenticating that the appointments and qualifications of all faculty members are strictly as per NCTE standards. Accordingly, the verified teaching staff list is enclosed herewith for your kind consideration. 3) This is to submit that the latest Non-Encumbrance Certificate of the institution has been duly issued by the competent authority of the State Government. The said certificate is valid and duly authenticated

as per the prescribed norms. Accordingly, the Non-Encumbrance Certificate is enclosed herewith for your kind consideration. 4) This is to submit that the year-wise list (I, II, III & IV Year) of students admitted in the Four-Year Integrated B.A. B.Ed./B.Sc. B.Ed. programme for the academic session 2023-24 has been duly prepared. The said list has been countersigned by the Registrar of the concerned affiliating University. Accordingly, the authenticated list of admitted students is enclosed herewith for your kind consideration. 5) It is respectfully submitted that the Bank Statement of the last six months, reflecting the transactions of salary/remuneration paid to the teaching staff, is enclosed herewith. Therefore, the Bank Statement along with the Teaching Staff List is enclosed herewith for your kind consideration. 6) This is to submit that the latest Mutation Certificate of the institution's land has been duly issued by the competent authority of the State Government, certifying that the land is free from all encumbrances. The certified copy of the Mutation Certificate is enclosed herewith for your kind consideration."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 03.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 26.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***

- (ii) ***A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) ***Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) ***The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) ***The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) ***The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) ***One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) ***Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) ***NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order and land & building records need to be verified from the concerned Revenue Authority. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 26.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 26.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Bansal College of Higher Education, Khasra No. Stone No. 33/244, Killa No. 22, Pakka Bhadwa, Main Road, Goluwala, Hanumangarh, Rajasthan - 335802.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-393/E-379102/2025 Appeal/12th Meeting, 2025

APPLERC202515365

L. N. Mishra College of Business Management, Khata No. 1301,1302, Bhagwanpur Chowk, NH-28, Mushari, Muzaffarpur, Bihar, 842001	<u>Vs</u>	Eastern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh. Manish Kumar, Director
Respondent by	Regional Director, ERC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **L. N. Mishra College of Business Management, Khata No. 1301,1302, Bhagwanpur Chowk, NH-28, Mushari, Muzaffarpur, Bihar, 842001** dated 20.08.2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F.No.NCTE/ERC\2627202505204836\BIHAR\2025\REJC\1965** dated 27.06.2025 of the Eastern Regional Committee, Refusal recognition for conducting ITEP Course on the grounds that " The institution does not obtain a minimum of 10 points required for further processing of the application on the basis of extant norms and standards prescribed by NCTE."

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Manish Kumar, Director of L. N. Mishra College of Business Management, Khata No. 1301,1302, Bhagwanpur Chowk, NH-28, Mushari, Muzaffarpur, Bihar, 842001 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that "The college is NAAC accredited with b++grade which covers 6 (six) points and college is established in the year 1973 which means that the college is working since more than 30 years which covers 4 (four) points along with the college has NCTE approved B.Ed. and M.Ed. course courses which covers 2 (two) points. Hence the college has 12 (twelve) points in total. As Per UGC Guideline 2022 And NCTE Guideline 2025, Now be are Multidisciplinary Institution."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Eastern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 27.05.2025. The recognition of the institution for ITEP programme was refused by the ERC vide order dated 27.06.2025.

The instant matter was placed in its 12th Meeting, 2025 held on 10.09.2025 before the Appeal Committee. The Committee examined the appeal documents and the relevant records submitted by the appellant institution. The appellant institution, in its appeal and during the hearing, contended that the deficiencies have been duly rectified and that the documents now furnished establish compliance with the NCTE Act, Rules, and Regulations, therefore, it meets the shortlisting criteria points and its case be considered for grant of recognition for the ITEP programme. The Appeal Committee upon perusal of the records and after hearing the oral submissions of the appellant, noted that the institution has placed on record a compliance report along with various supporting documents in purported fulfillment of the deficiencies cited in the impugned refusal order.

The Committee noted the submissions of the appellant institution and observed that subsequent documents placed on record are also required to be considered for fair adjudication. Accordingly, the concerned Regional Committee shall re-examine the matter afresh and verify the authenticity and relevance of all documents and pass a reasoned order strictly in accordance with the NCTE Act and Regulations. The Committee also took cognizance of the legal precedent set by the Hon'ble High Court of Delhi in W.P.(C) No. 3231/2016 – Rambha College of Education vs. NCTE, wherein it was held that any additional documents furnished by the appellant must be duly considered by the Appeal Committee while adjudicating the appeal.

Noting the submissions and oral arguments presented during the hearing, the Committee resolved to set aside the impugned order dated 27.06.2025 and remand the matter to the Eastern Regional Committee (ERC) with a direction to reassess the eligibility of the appellant institution for recognition under the ITEP programme. The ERC shall specifically evaluate whether the institution meets the requisite shortlisting criteria and qualifies as a bona fide multidisciplinary institution. This review must ensure full compliance with the relevant regulatory provisions, legal requirements, academic and assessment standards, and institutional prerequisites necessary for implementation of the ITEP programme. The ERC shall take a reasoned and speaking decision after considering all documents and subsequent submissions of the appellant, including compliance with the deficiencies cited in the impugned order. The

appellant institution is further directed to submit all documents filed in appeal to the ERC within 15 days from the receipt of this order.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, and oral arguments advanced during the hearing, the Appeal Committee decided to set aside the impugned order dated 27.06.2025 and remand the matter to the Eastern Regional Committee (ERC) with a direction to reassess the eligibility of the appellant institution for recognition under the ITEP programme. The ERC shall specifically evaluate whether the institution meets the requisite shortlisting criteria and qualifies as a bona fide multidisciplinary institution. This review must ensure full compliance with the relevant regulatory provisions, legal requirements, academic and assessment standards, and institutional prerequisites necessary for implementation of the ITEP programme. The ERC shall take a reasoned and speaking decision after considering all documents and subsequent submissions of the appellant, including compliance with the deficiencies cited in the impugned order. The appellant institution is also directed to forward the documents submitted in appeal to the ~~ERC~~ ^{WRC} within 15 days from the date of receipt of this order.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, L. N. Mishra College of Business Management, Khata No. 1301,1302, Bhagwanpur Chowk, NH-28, Mushari, Muzaffarpur, Bihar, 842001.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Eastern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Govt. of Bihar Vikash Bhawan, Ground Floor, Near New Sachibalay, Bailey Road, Secretariat (Near New Sachibalay), Bihar 800 015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-392/E-379062/2025 Appeal/12th Meeting, 2025

APPLERC202515349

A. S. College, 700, 701, 703, Mahavir Colony, Hirna, Deoghar, Satsang Road, Jharkhand-814112	<u>Vs</u>	Eastern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, ERC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUNDS OF WITHDRAWAL

The appeal of **A. S. College, 700, 701, 703, Mahavir Colony, Hirna, Deoghar, Satsang Road, Jharkhand-814112** dated 21.08.2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no **F.No.ER-367.24/NCTE/APE00439/B.Ed./JH/2025/(71192-71197)** dated 03/07/2025 of the Eastern Regional Committee, withdrawal recognition for conducting B.Ed. Course on the grounds that " 1) The Institution has submitted Faculty list of 9+1 for B.Ed. Course for two Unit(100 Students) which is less as per NCTE regulation 2014. Also, the Staff list submitted by the institution is not in the prescribed format NCTE. 2) The institution did not submit fire safety certificate issued by the competent government authority. 3) The institution has submitted land use certificate on the letter head of the institution which is not a competent authority. 4) The institution did not submitted the latest non-encumbrance certificate issued by the competent government authority."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative from A. S. College, 700, 701, 703, Mahavir Colony, Hirna, Deoghar, Satsang Road, Jharkhand-814112 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that " 1) Our University S.K.M.U, Dumka the appointing authority of Assistant Professor at B.Ed., A.S. College Deoghar has appointed six (06) more Assistant Professors, So the total strength after the fresh appointment is one (01) HOD along with fifteen (15) Assistant Professors which is according to the prescribed format of NCTE Regulation 2014 for Two Units (100 Students). Therefore, we have completed these criteria successfully. 2) The institution A.S. College, Deoghar (B.Ed.) has already installed fire safety system and received fire safety certificate which has the Memorandum No. 3245/Tech./2025 dated 10/05/2025 issued by Additional State fire officer Ranchi, Jharkhand. Therefore, we have fulfilled this criteria. 3) The institution is producing land use certificate issued by the competent authority Circle Officer (C.O), Deoghar Block, Deoghar on Dated 09/07/2025, Reference Number 1201. So, this criteria is fulfilled. 4) The institution is providing non-encumbrance certificate having letter no. 586 dated 17/07/2025 issued by District Registration (Nibandhak) officer, Deoghar, Jharkhand. Therefore, this criteria is completed."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution was granted recognition for B.Ed. course of one year duration with an annual intake of 100 (One hundred) seats vide order dated 12.08.2005 from the academic session 2006-2007, followed by restoration recognition vide order dated 07.08.2015 with an annual intake of 100 students (two basic units) as per NCTE Regulations, 2014. The Recognition of the institution was withdrawn vide order dated 03.07.2025 by the ERC.

The instant matter was placed before the Appeal Committee in its 12th Meeting held on 10.09.2025. The Committee examined the appeal documents and the relevant records submitted by the appellant institution. The appellant institution, in its appeal and during the hearing, contended that the deficiencies have been duly rectified and that the documents now furnished establish compliance with the NCTE Act, Rules, and Regulations, therefore, its case be considered for continuation of recognition for B.Ed. programme. The Appeal Committee upon perusal of the records and after hearing the oral submissions of the appellant, noted that the institution has placed on record a compliance report along with various supporting documents in purported fulfillment of the deficiencies cited in the impugned withdrawal order.

The Appeal Committee observed that, in the interest of fair adjudication, subsequent documents submitted by the appellant are also required to be duly examined. Reliance was placed on the judgment of the Hon'ble High Court of Delhi in Rambha College of Education v. NCTE [W.P.(C) No. 3231/2016], wherein it was held that additional documents furnished by an appellant must be considered while adjudicating appeals. Accordingly, the concerned Regional Committee is required to carefully re-examine the matter, verify the authenticity and relevance of all documents submitted, and pass a reasoned order strictly in accordance with the provisions of the NCTE Act, Rules, and Regulations.

Appeal Committee noted that the Hon'ble High Court of Delhi vide order dated 08.04.2021, passed in W.P. (C) 4382/2021 has observed as follows: -

“Appellate Committee of NCTE, is directed to ensure that, whenever an order of remand is passed, the status of the impugned is clearly spelt out so that the institution is not compelled to approach the Court in this manner.”

Appeal Committee noted that the Hon'ble High Court of Delhi vide order dated 30.07.2021, passed in W.P. (C) 7260/2021 has observed as follows: -

“Although the Appellate Committee of the NCTE would be well advised to expressly quash the original order of the concerned Regional Committee while remanding the matter, the position in law is that the order automatically stands quashed. The institution is, therefore, entitled to the benefits of recognition until a fresh withdrawal order is passed.”

In view of the afore-mentioned extracts of the court orders, the impugned order dated 03.07.2025 is set-aside as the Appellate Committee has decided to remand back the case to ERC for revisiting the matter.

Noting the submission and verbal arguments advanced during the hearing, Appeal Committee decided to remand back the case to ERC with a direction to carefully re-examine the matter, verify the authenticity and relevance of all documents submitted, and pass a reasoned order strictly in accordance with the provisions of the NCTE Act, Rules, and Regulations. The Appellant institution is directed to forward to the ERC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the ERC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 03.07.2025 and remand back the case to ERC with a direction to carefully re-examine the matter, verify the authenticity and relevance of all documents submitted, and pass a reasoned order strictly in accordance with the provisions of the NCTE Act, Rules, and Regulations. The Appellant institution is directed to forward to the ERC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the ERC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, A. S. College, 700, 701, 703, Mahavir Colony, Hirna, Deoghar, Satsang Road, Jharkhand-814112.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Eastern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher and Technical Education, Nepal house, Yojna Bhawan, 3rd Floor, Jharkhand.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-397/E-379772/2025 Appeal/12th Meeting, 2025
APPLERC202515373

Aditya Prakash Jalan Teachers Training College, Plot No.- 1125, Vill.- Kudlum, Po.- Balalong, Tehs, Piska Railway Station, Jharkhand, Ranchi – 834004	<u>Vs</u>	Eastern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Ramkesh Pandey, Principal
Respondent by	Regional Director, ERC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUND OF WITHDRAWAL

The appeal of **Aditya Prakash Jalan Teachers Training College, Plot No.- 1125, Vill.- Kudlum, Po.- Balalong, Tehs, Piska Railway Station, Jharkhand, Ranchi - 834004** dated 26/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per withdrawal order no **F.No.ER-368.2/NCTE/ERCAPP696B.Ed./JH/2025 (71308-71314)** dated 14/07/2025 of the Eastern Regional Committee, withdrawal recognition for conducting B.Ed. Course on the grounds that " 1) The Institution has submitted a list of teaching faculties without seal of the Registrar of the affiliating University. 2) The institution has submitted copies of appointment letters and joining reports in r/o only fifteen teaching faculties whereas that of the total teaching faculties i.e. one principal and fifteen teaching faculty is required. 3) The institution has submitted teaching faculty list wherein dates of joining of the teaching faculties at S. No. 08 to 16 is not mentioned."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Ramkesh Pandey, Principal of Aditya Prakash Jalan Teachers Training College, Plot No.- 1125, Vill.- Kudlum, Po.- Balalong, Tehs, Piska Railway Station, Jharkhand, Ranchi - 834004 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, the appellant institution submitted that " 1) Explanation Details Against the Withdrawal Order:- 1. Affiliating University Registrar Forgot to put the seal on the list of teaching faculties earlier, now institution is submitting a list of teaching faculties with seal of the Registrar of the affiliating university. 2. One of the selected teachers in the recruitment process did not join the college, now institution is submitting appointment letters, Joining Reports and Affidavit of One Principal and Fifteen Teaching Faculty. 3. Now, Institution has submitted teaching faculties list, wherein dates of joining the teaching faculties are mentioned in column 17."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution was granted recognition for Secondary (B.Ed.) course of two year duration with an annual intake of 100 (Hundred) students vide order dated 20.05.2015 from session 2015-2016 as per NCTE Regulation, 2014.

The instant matter was placed before the Appeal Committee in its 12th Meeting held on 10.09.2025. The Committee examined the appeal documents and the relevant records submitted by the appellant institution. The appellant institution, in its appeal and during the hearing, contended that the deficiencies have been duly rectified and that the documents now furnished establish compliance with the NCTE Act, Rules, and Regulations, therefore, its case be considered for continuation of recognition for B.Ed. programme. The Appeal Committee upon perusal of the records and after hearing the oral submissions of the appellant, noted that the institution has placed on record a compliance report along with various supporting documents in purported fulfillment of the deficiencies cited in the impugned withdrawal order.

The Appeal Committee observed that, in the interest of fair adjudication, subsequent documents submitted by the appellant are also required to be duly examined. Reliance was placed on the judgment of the Hon'ble High Court of Delhi in Rambha College of Education v. NCTE [W.P.(C) No. 3231/2016], wherein it was held that additional documents furnished by an appellant must be considered while adjudicating appeals. Accordingly, the concerned Regional Committee is required to carefully re-examine the matter, verify the authenticity and relevance of all documents submitted, and pass a reasoned order strictly in accordance with the provisions of the NCTE Act, Rules, and Regulations.

Appeal Committee noted that the Hon'ble High Court of Delhi vide order dated 08.04.2021, passed in W.P. (C) 4382/2021 has observed as follows: -

“Appellate Committee of NCTE, is directed to ensure that, whenever an order of remand is passed, the status of the impugned is clearly spelt out so that the institution is not compelled to approach the Court in this manner.”

Appeal Committee noted that the Hon'ble High Court of Delhi vide order dated 30.07.2021, passed in W.P. (C) 7260/2021 has observed as follows: -

“Although the Appellate Committee of the NCTE would be well advised to expressly quash the original order of the concerned Regional Committee while remanding the matter, the position in law is that the order automatically stands quashed. The institution is, therefore, entitled to the benefits of recognition until a fresh withdrawal order is passed.”

In view of the afore-mentioned extracts of the court orders, the impugned order dated 14.07.2025 is set-aside as the Appellate Committee has decided to remand back the case to ERC for revisiting the matter.

Noting the submission and verbal arguments advanced during the hearing, Appeal Committee decided to remand back the case to ERC with a direction to carefully re-examine the matter, verify the authenticity and relevance of all documents submitted, and pass a reasoned order strictly in accordance with the provisions of the NCTE Act, Rules, and Regulations. The Appellant institution is directed to forward to the ERC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the ERC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 14.07.2025 and remand back the case to ERC with a direction to carefully re-examine the matter, verify the authenticity and relevance of all documents submitted, and pass a reasoned order strictly in accordance with the provisions of the NCTE Act, Rules, and Regulations. The Appellant institution is directed to forward to the ERC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the ERC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Aditya Prakash Jalan Teachers Training College, Plot No.- 1125, Vill.- Kudlum, Po.- Balalong, Tehs, Piska Railway Station, Jharkhand, Ranchi - 834004.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Eastern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher and Technical Education, Nepal house, Yojna Bhawan, 3rd Floor, Jharkhand.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 26.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-128/E-362588/2025 Appeal/12th Meeting, 2025
APPLERC202515021

Teachers Training College, 1881 (Old), 2607 (New), D.K. College Main Gate Road, Kochpara, Mirza, Palasbari, Kamrup, Assam-781125	<u>Vs</u>	Eastern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Neeta Bhuyan, Principal
Respondent by	Regional Director, ERC
Date of Hearing	10.09.2025
Date of Pronouncement	26.09.2025

आदेश/ ORDER

I. GROUND OF ORDER

The appeal of **Teachers Training College, 1881(Old), 2607(New), D.K. College Main Gate Road, Kochpara, Mirza, Palasbari, Kamrup, Assam-781125** dated 19.04.2025 filed under Section 18 of NCTE Act, 1993 is against the minutes of 319th (Virtual) meeting of the Eastern Regional Committee held on 25th January 2023, withdrawing recognition for conducting B.Ed. course on the grounds that "The institution has not filed PAR for the academic session 2020-21 and the institution has also not provided any evidence for filing the same."

II. SUBMISSIONS MADE BY APPELLANT: -

Mr. Jatin Mali, President and Ms. Monimala Chutia, Assistant Prof. of Teachers Training College, 1881(Old), 2607(New), D.K. College Main Gate Road, Kochpara, Mirza, Palasbari, Kamrup, Assam-781125 appeared online to present the case of the appellant institution on 10.09.2025. In the appeal report, it is submitted that "All criteria as per NCTE norms have now been fulfilled and the institution is fully ready to submit the required documentation. The delay occurred due to multiple factors, including procedural lapses, miscommunication between administrative levels, and lack of technical knowledge regarding the online submission process. Additionally, the Performance Appraisal Report (PAR) could not be submitted earlier, contributing to the delay. Despite repeated efforts, the recruitment process faced significant challenges - faculty positions were advertised six times and the position of principal was advertised twice, but suitable candidates were not available in time. These uncontrollable circumstances resulted in non-fulfillment of the 6+2 (Assistant Professors + Principal) requirement initially. Now that the faculty and principal positions have been fulfilled and documentation is complete, we respectfully request that the appeal against the withdrawal order be considered favorably."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 12th Meeting, 2025 held online on 10th September 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution was granted recognition for B.Ed. course of one year duration with an annual intake of 100 students vide order dated 04.06.2007, followed by revised recognition order dated 20.05.2015 for conducting B.Ed. course of two years duration with an annual intake of 100 for two basic units from the academic session 2015-2016. The recognition of the institution for B.Ed. programme was withdrawn by the ERC vide order dated 22.03.2021.

The instant matter was placed before the Appeal Committee in its 8th Meeting held on 04.07.2025. The Appeal Committee noted that the appellant institution filed the present appeal without enclosing a copy of the withdrawal order. The Committee further noted that the appeal had earlier been rejected vide order dated 12.03.2025, on account of an inordinate delay of 3 years and 7 months, which was found to be unreasonable and unsupported by any sufficient justification. Notwithstanding the rejection, the appellant again filed an appeal before the Appellate Authority, which was placed in the 5th Meeting held on 29.04.2025. The Appeal Committee on examination of the Appeal Report and documents, observed that the earlier appeal of the institution had been remanded back vide order dated 02.09.2021, with a direction to revisit the case in light of the appellant's request to reduce the intake of the B.Ed. programme from two units to one unit instead of withdrawing both units. However, the Appeal Report now available on record does not indicate any further action taken by the Eastern Regional Committee (ERC) pursuant to the remand order. The Appeal Committee in order to consider the matter on merits, decided to direct the appellant institution to submit certain clarification and RD ERC was asked to submit status report of the appellant institution.

Accordingly, a letter dated 22.08.2025 was issued to the institution and letter already issued to the RD, ERC on 06.06.2025. The RD, ERC vide letter dated 04.09.2025 informed the following: -

With reference to the subject cited above, it is to inform that Teachers Training College, Mirza, P.O.- Mirza, P.S.- Palasbari, Dist-Kamrup (Rural), Assam-781125 was granted recognition for B.Ed. Course of one year duration with an intake of 100 vide ERC Order No. ERC/7-76.6(III).6/2007/8163 dated 04.06.2007, followed by revised order for B.Ed. course of two years duration with an intake of 100 students (two basic units) from the academic session 2015-2016 vide order No. ERC/NCTE/APE00462/B.Ed. (Revised order)/2015/31759 dt. 20.05.2015, as per NCTE Regulations, 2014.

2. The recognition granted to B.Ed. course is withdrawn under section 17(1) of NCTE Act, 1993 from the next academic session 2021-22.vide order vide F.No.ER-290.6(part-2)/ APE00462 /B.Ed. /2021/63867 dt. 19/22.03.2021 followed by non-submission of show cause notice dated 21.02.2029 and 02.03.2020. Against the withdrawal order of ERC, the institution preferred an appeal and the Appeal Committee, NCTE vide order dated 02.09.2021 decided to remand back the case to ERC for revisiting the case after considering the request of appellant to reduce the intake of B.Ed. programme from 2 units to 1 unit rather than withdrawing both the units, wherein also mentioned that the appellant institution fulfils the requirement for one unit of B.Ed. programme and has conveyed its willingness for reduction in the intake from 2 units to one unit.

3. The matter was placed before 302nd meeting of ERC held on 28th Feb & 01st March, 2022 and subsequently placed in 305th meeting held 28th April, 2022 and decided to issue final SCN to the institution. Accordingly Final Show Cause Notice was issued to the institution on 09.05.2022. (copy enclosed). The institution has submitted reply vide letter dated 09.06.2022.

4. Meanwhile, the ERC in its 316th meeting decided that the Final Show cause notice under section 17 (1) of NCTE Act, 1993 be issued to the institution to submit reply within 7 days from the date of issue of final show cause notice before withdrawal of recognition on the ground that the institutions had not complied with the directions of NCTE to file PAR for the academic session 2020-21 as per mandate contained in Section 12 (j) & (k) of the NCTE Act, 1993 and had also breached the condition of recognition as per the provision of clause 8 (12) of NCTE Regulations, 2014. Accordingly final show cause notice was issued to the institution on 09.01.2023. The institution has submitted a written representation dated 24.01.2023.

5. The ERC in its 320th meeting held on 06th February, 2023 and the committee decided that "The committee has taken into consideration the email dated 31.01.2023 received from Standing Counsel of NCTE at Delhi High Court alongwith the order dated 31.01.2023 passed by the hon'ble

high court of Delhi in LPA No. 190/2023 & 520/2022 that there will be no precipitative action against the Appellant Institution till the next date of hearing 01.03.2023. In compliance to the aforesaid order, the committee decided that all the decision from S. No. 11 to 31 taken by ERC in its 319th ERC meeting held on 25th January 2023 be kept in abeyance till no further orders”.

6. As per records available of ERC-NCTE the office it is also informed that some of these withdrawal orders have been challenged by various teacher training institutions before the Hon'ble High Court of Delhi and the Hon'ble Court vide an interim order dated 22.05.2025 in W.P.(C) No. 7008/2025. titled Ram Krishna college vs. National council for Teacher Education & Anr. stayed the operation of the impugned withdrawal order till the next date of hearing.

7. Pursuant to the above, several similarly placed TEIs filled writ petitions before the Hon'ble High court of Delhi. In all these matters. the Hon'ble High court of Delhi. while staying the operation of the impugned withdrawal orders. till the next date of hearing. has also permitted the Petitioner institutions to participate in counselling and admit students for the academic session 2025-2026.

8. Further in W.P.(C)No.9718/2025.titled Adarsh Subhash Tayal College of Education & Anr. Vs. National council for Teacher Education & Anr. and other similar petitions listed before the Hon'ble High court on 14.07.2025, the court further passed a common order, directing the NCTE as under: "

“ It is further directed that respondent/NCTE will issue a necessary, public notice and upload the list of institutes on its website thereby, intimating all concerned, including State authorities, affiliating bodies and counselling agencies, that the operation of the impugned withdrawal orders / decisions in respect of such listed institutes has been stayed by this Court, and that these institutions have been permitted to participate in counselling and admit students for the academic session 2025-2026. This shall be complied with by the NCTE on or before 24.07.2025”.

9. In compliance with the aforesaid directions of the Hon'ble High court of Delhi, the withdrawal orders of the said institution also have been stayed by the Hon'ble High court of Delhi' till the next date of hearing, and who have been permitted to participate in the counselling process and admit students for the academic session 2025-2026 is hereby uploaded on the website of the Regional Committee for information of all concerned.

The Appeal Committee noted that the RD, ERC submitted a detailed report narrating the appellant institution history, withdrawal of recognition under Section 17(1) of the NCTE Act, 1993, the earlier remand-back order of the Appeal Committee dated 02.09.2021, subsequent proceedings before ERC, and the impact of interim directions

of the Hon'ble Delhi High Court in connected writ petitions staying operation of withdrawal orders and permitting similarly placed institutions to participate in counselling.

The Committee further noted that the appellant institution, vide its letter dated 23.08.2025, has formally withdrawn the present appeal. Accordingly, the instant appeal stands rendered infructuous.

The Appeal Committee in order to ensure that no breach or dilution of the statutory framework occurs, the Committee directs the Regional Director, ERC to undertake a comprehensive legal re-examination of the matter, having particular regard to:

- (a) The earlier order of the Appeal Committee dated 02.09.2021 remanding the case to ERC for reconsideration, including the appellant's request for reduction of intake from two units to one unit;**
- (b) The submissions made by the appellant institution both in the present appeal and in court proceedings, including reliance on interim judicial orders; and**
- (c) The need to prevent any undue advantage being taken by the appellant institution from pendency, withdrawal, or interim stay orders in connected matters.**

The Regional Committee shall, after verifying the authenticity of the documents and examining the matter strictly in accordance with the NCTE Act, 1993 and the Regulations framed thereunder, pass a reasoned and legally sustainable order without delay.

Noting the submission and after careful consideration, Appeal Committee keeping in view of the formal withdrawal of appeal by the appellant decided that the appeal stands disposed of as infructuous. However, RD, ERC is directed to complete the above re-examination at the earliest and ensure immediate disposal of the matter strictly in compliance with law.

IV. DECISION: -

The Appeal Committee, in terms of the extant appeal rules, decided that the appeal stands disposed of as infructuous. However, RD, ERC is directed to complete the above re-examination at the earliest and ensure immediate disposal of the matter strictly in compliance with law.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील) / Deputy  Secretary (Appeal)

Copy to :-

1. The Principal, Teachers Training College, 1881(Old), 2607(New), D.K. College Main Gate Road, Kochpara, Mirza, Palasbari, Kamrup, Assam-781125.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Eastern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Govt. of Assam, Assam Secretariat, Block 'C', 3rd Floor, Secretariat Road, Dispur, Guwahati, Assam-781006.