

एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील /
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-349/E-376394/2025 Appeal/11th Meeting, 2025
APPLSRC202515298 / € - 8 € 1 → 3

MRK College of Education, Plot No-27, Pazhanchanallur, Survey NO 118/8B2, Kattumannarkoil, Tamilnadu, Pincode - 608301	_	Southern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
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Representative of Appellant	No one Appeared	
Respondent by	Regional Director, SRC	
Date of Hearing	26.08.2025	
Date of Pronouncement	01.09.2025	

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of MRK College of Education, Plot No-27, Pazhanchanallur, Survey NO. - 118/8B2, Kattumannarkoil, Tamilnadu, Pincode - 608301 dated 28.07.2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. NCTE/SRC/2526202402171416/TAMIL NADU/2024/REJC/416 dated 09.07.2025 of the Southern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The Institution was issued Final Show Cause Notice dated 02nd June 2025 with a direction to submit reply days. The institution has not uploaded any reply in online portal."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from MRK College of Education, Plot No-27, Pazhanchanallur, Survey NO. - 118/8B2, Kattumannarkoil, Tamilnadu, Pincode - 608301 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, the appellant institution submitted that "We humbly submit that our institution has submitted reply through online portal. Whereas we have uploaded all the details and saved our reply also. Further while we tried to make final submission after saving, the portal has continuously reported errors again and again. Our institution has uploaded and saved the reply and the same can be checked. It was not our fault, whereas it was portal error. Earlier also our institution's inspection was canceled two times and it was informed as technical issue of online portal. Without any mistake of our institution, recognition of our application for transition to ITEP has been refused by SRC erroneously due to portal error. Further, we are submitting all the documents before the Appeal Committee with respect to Final Show Cause for kind perusal and consideration. We are submitting the detailed covering letter with all the explanations and documents along with the hard copy to the Appeal Committee. We humbly request the Appeal Committee to consider our reply and grant recognition to our application for transition to ITEP course as we are already running the course from 2017 to 2018 vears."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Southern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 28.02.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 09.07.2025.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may

be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful

- running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with

direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 09.07.2025 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 09.07.2025 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, MRK College of Education, Plot No-27, Pazhanchanallur, Survey NO. 118/8B2, Kattumannarkoil, Tamilnadu, Pincode 608301.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Higher Education Department, Govt. of Tamil Nadu, Fort St. George, Chennai, Tamil Nadu-600009.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

प्नसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-354/E-376980/2025 Appeal/11th Meeting, 2025 APPLWRC202515313

Shri Ratan Singh Boys College (S.R.S), 2152/4795, 2152/4796, 2153, Adheya Road, Kumher, Bharatpur, Rajasthan, Rajasthan,	 Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
Bharatpur, Pincode - 321201	

Representative of Appellant	Sh. Hariom Faujdar, Secretary
Respondent by	Regional Director, WRC
Date of Hearing	26.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Shri Ratan Singh Boys College (S.R.S), 2152/4795, 2152/4796, 2153, Adheya Road, Kumher, Bharatpur , Rajasthan, Rajasthan, Bharatpur, Pincode - 321201 dated 20.07.2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. NCTE / WRC / 2526202402071084 / RAJASTHAN / 2024 / REJC / 84 dated 26/06/2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The name of the institution "SHRI RATAN SINGH BOYS COLLEGE (S.R.S)" mentioned in the application and in the university letter of affiliation with regard to Multi-disciplinary Programmes uploaded by the institution whereas "SHRI RATAN SINGH T T COLLEGE" mentioned in the recognition order of B.A.B.Ed./B.Sc.B.Ed. course. Both the names are different. Therefore, as per NCTE Regulations, 2014 as amended from time to time, the application of the institution does not fall in the category of Multi-disciplinary institution. 2) The institution is conducting degree courses i.e. B.A. with intake 480, B.Sc. with intake 240, BCA, M.A. with 120 intake (Geography, Hindi, Pol. Science), thus combined intake of 840. The sufficiency of land and built-up area for 840 intake of multidisciplinary courses and 100 intake for B.A.B.Ed. / B.Sc. B.Ed. course cannot be ascertained. 3) The website of institution has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 4) The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the institution is paying salary to its staff as per Central/State Government pay scales in accordance with the norms and standards of NCTE."

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Hariom Faujdar, Secretary of Shri Ratan Singh Boys College (S.R.S), 2152/4795, 2152/4796, 2153, Adheya Road, Kumher, Bharatpur, Rajasthan, Rajasthan, Bharatpur, Pincode - 321201 appeared online to present the case of the

appellant institution on 26.08.2025. In the appeal report, the appellant institution submitted that "College Name Is Shri Ratan Singh Boys College(Srs). Moreover, NCTE Has Already Issued Name Correction Letter To the College Vide Its Letter No. F.Nrc/Ncte/Nrcapp-15512/270(Part-1) Meeting/2017/176321 Dt. 31 May 2017. Altogether, On Affiliation Letter of Issued By Affiliating Body For B.A., B.Sc. & M.A. College Name Is Also Same Shri Ratan Singh Boys College (Srs). 2) College Is Running Multi-Disciplinary Courses (I.E) B.A., B.Sc. & M.A Along With Teacher Education Courses B.A. B.Ed. / B.Sc. B.Ed. We Have Only Filled Land Area and Covered Area For Teacher Education Courses Which Is Land Area- 5100, Covered Area-3594.14. However, We Hereby Come To Know From Refusal Order That Ncte Has Assumed This Land and Covered Area For All Courses. We Hereby Bringing In Your Kind Consideration That Other Courses Like B.A., B.Sc.& Ma Are Running In Separate Area Having Land Area Of 3300 Sqr Mtr And Covered Area Of 1890 Sqr Mtr Which Is Registered On 16 Jan 2013. Therefore, College Has Totally Sufficient Area for To Run Multi-Disciplinary Courses. 3) College Website (I.E.) Https://Www.Boyscollege.Srssociety.Org/ We Have Already Updated Our College Website as Per NCTE Regulations Published from Time to Time. 4) College Is Having Staff Which Is Approved by Affiliating Body. We Are Paying Salary To All Staff as Per University Norms. Bank Statement Is Clearly Showing Transfer of Salary and Attached Document Is Bank Advice Which Is Present To Bank for Transfer."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 01.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 26.06.2025.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal,

the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided

there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 26.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall

take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 26.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Shri Ratan Singh Boys College (S.R.S), 2152/4795, 2152/4796, 2153, Adheya Road, Kumher, Bharatpur, Rajasthan, Bharatpur, Pincode 321201.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-360/E-376734/2025 Appeal/11th Meeting, 2025 APPLWRC202515327

Khandela Sah Shiksha B.A. B.Ed	<u>Vs</u>	Western Regional Committee, Plot No.
Mahavidyalaya, Khasra No.		G-7, Sector – 10, Dwarka, New Delhi -
1388,1012, Khandela, Kanwat		110075
Road, Rajasthan, Sikar, Pincode -		
332709		

Representative of Appellant	Sh. Harnath Singh Saini, President
Respondent by	Regional Director, WRC
Date of Hearing	26.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Khandela Sah Shiksha B.A. B.Ed Mahavidyalaya, Khasra No. 1388,1012, Khandela, Kanwat Road, Rajasthan, Sikar, Pincode - 332709 dated 08/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order NCTE/WRC/2526202402111223/RAJ/2024/REJ/223 no. 24/06/2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The name of the institution "Khandela Sah Shiksha B.A. B.Ed Mahavidyalaya" mentioned in the online transition application and recognition order of B.A. B.Ed./B.Sc. B.Ed. whereas "Khandela Sah Shiksha Mahavidyalaya" mentioned in the affiliation letter with regard to Multi-disciplinary Programmes uploaded by the institution. Both the names are different. Therefore, as per NCTE Regulations, 2014 as amended from time to time, the application of the institution does not fall in the category of Multidisciplinary institution. (ii) The institution is conducting degree courses i.e. B.A. with 240 intake, B.Sc. with 120 intake, M.A. with 160 intake combined intake of 520. The sufficiency of land and built-up area for 520 intake of multidisciplinary courses and 16 units (800 seats) for proposed ITEP course cannot be ascertained. (iii) The website of institution has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. (iv) The institution has not uploaded latest Building Completion Certificate in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises. (v) The institution has inadequate building space to run all the programmes in the campus. (vi) The institution has not uploaded Mutation Certificate issued by Competent Authority of State Government. (vii) The institution has uploaded the old list of teaching staff and the same is not in the prescribed format of NCTE. (viii) The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the institution is paying salary to its staff as per Central/State Government pay scales in accordance with the norms and standards of NCTE.

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Harnath Singh Saini, President of Khandela Sah Shiksha B.A. B.Ed Mahavidyalaya, Khasra No. 1388,1012, Khandela, Kanwat Road, Rajasthan, Sikar, Pincode - 332709 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, the appellant institution submitted that "Supportive Documents Submitted. The matter shall be deliberated at the time of hearing."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 24.06.2025.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Khandela Sah Shiksha B.A. B.Ed Mahavidyalaya, Khasra No. 1388,1012, Khandela, Kanwat Road, Rajasthan, Sikar, Pincode 332709.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-363/E-376895/2025 Appeal/11th Meeting, 2025 APPLSRC202515309

Kongunadu Integrated College of	Vs	Southern Regional Committee, Plot
Education, Survey no 13/4a,		No. G-7, Sector – 10, Dwarka, New
13/4b, 14/1a, 14/1b,		Delhi -110075
Marukkalampatti, Tiruchengode		
Taluk, Namakkal Dist,		
Marukkalampatti, Tiruchengode,		
Tamilnadu, Pincode - 637212		

Representative of Appellant	The Representative	
Respondent by	Regional Director, SRC	
Date of Hearing	26.08.2025	
Date of Pronouncement	01.09.2025	

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Kongunadu Integrated College of Education, Survey no. - 13/4a, 13/4b, 14/1a, 14/1b, Marukkalampatti, Tiruchengode Taluk, Namakkal Dist, Marukkalampatti, Tiruchengode, Tamilnadu, Pincode - 637212 dated 31/07/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. NCTE/SRC/2526202402211536/TAMILNADU/2024/REJC/536 dated 19/06/2025 of the Southern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "In reply to Show Cause Notice, the institution has submitted the translated version of land documents, which shows that the land is on lease basis in the name of Trust / Society for a period of 30 years from a private party vide Deed dated 05th July 2001. The same is not acceptable as per the provisions of NCTE Regulations, 2014.".

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of Kongunadu Integrated College of Education, Survey no. - 13/4a, 13/4b, 14/1a, 14/1b, marukkalampatti, tiruchengode taluk, namakkal dist, Marukkalampatti, Tiruchengode, Tamilnadu, Pincode - 637212 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, the appellant institution submitted that "Now we have the details regarding the number of students admitted for the previous years. 2) Now we have the notarized English version of land document. 3) Now we have the notarized mutation certificate of land documents. 4) Now we have the notarized English version of non - encumbrance certificate. 5) Now we have the building plan approved by competent authority and also have Tamil seal explanation."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Southern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the SRC vide order dated 19.06.2025.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or

Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 19.06.2025 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect,

academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 19.06.2025 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Kongunadu Integrated College of Education, Survey no. 13/4a, 13/4b, 14/1a, 14/1b, Marukkalampatti, Tiruchengode Taluk, Namakkal Dist, Marukkalampatti, Tiruchengode, Tamilnadu, Pincode 637212.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Higher Education Department, Govt. of Tamil Nadu, Fort St. George, Chennai, Tamil Nadu-600009.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

<u>एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/</u> <u>APPEAL FILED UNDER SECTION 18 OF NCTE ACT</u> 89-365/E-376938/2025 Appeal/11th Meeting, 2025 APPLWRC202515162

Chanduram Suthar Memorial	<u>Vs</u>	Western Regional Committee, Plot No.
College Chhani Bari, Khata No.	_	G-7, Sector – 10, Dwarka, New Delhi -
22/19, Adampur Road Chhani Bari,		110075
Tehsil Bhadra Hanumangar,		
Chhani Bari, Rajasthan,		
Hanumangarh, Pincode - 335511		

Representative of Appellant	The Representative	
Respondent by	Regional Director, WRC	
Date of Hearing	26.08.2025	
Date of Pronouncement	01.09.2025	

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Chanduram Suthar Memorial College Chhani Bari, Khata No. 22/19, Adampur Road Chhani Bari, Tehsil Bhadra Hanumangar, Chhani Bari, Rajasthan, Hanumangarh, Pincode – 335511 dated 13/06/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. NCTE/WRC/2526202402261738/RAJASTHAN,2024/REJC/1688 dated 24/04/2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "1) The website of institution has NOT been updated and maintained in compliance to provisions under Clause 7(14). 2) 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 3) 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 4) The institution has uploaded list of teaching staff which is not legible. 5) The institution has not uploaded latest affiliation order for B.A. B.Ed./B.Sc. B.Ed. course. 6) The institution has not uploaded Building Plan approved by the Competent Authority of State Government indicating the Khasra/Plot/Survey No. and mentioning the total land and built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes. 7) The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the institution is paying salary to its staff as per Central/State Government pay scales in accordance with the norms and standards of NCTE.

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of Chanduram Suthar Memorial College Chhani Bari, Khata No. 22/19, Adampur Road Chhani Bari, Tehsil Bhadra Hanumangar, Chhani Bari, Rajasthan, Hanumangarh, Pincode – 335511 appeared online to

present the case of the appellant institution on 26.08.2025. In the appeal report, the appellant institution submitted that "Institute has updated website and maintaining website regularly.1. Institute has updated website and maintaining website regularly.2) Teaching staff list has is verified by university and list print quality is improved. 3) Our Institute has received latest affiliation order for B.A. B.ED./B.Sc. B.ED. Course. 4) Our Institute Building plan is competent authority of State Government that has khasra/Plot/Survey No. and mentioning the total land and built-up area earmarked for each course being run in institute. 5) Bank statement of staff is uploaded as per Central/State Government Pay scales."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 24.04.2025.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Itent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and

oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 24.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 24.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Chanduram Suthar Memorial College Chhani Bari, Khata No. 22/19, Adampur Road Chhani Bari, Tehsil Bhadra Hanumangar, Chhani Bari, Rajasthan, Hanumangarh, Pincode 335511.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

<u>एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/</u> <u>APPEAL FILED UNDER SECTION 18 OF NCTE ACT</u> 89-372/E-378100/2025 Appeal/11th Meeting, 2025 APPLWRC202515323

Aastha College of Education, Plot No 1406/04, 1406/04 Manasa Road, Alhed, Manasa, Neemuch, Madhy, Manasa Road, Madhya Pradesh, Pincode - 458110		Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
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Representative of Appellant	No one Appeared Regional Director, WRC	
Respondent by		
Date of Hearing	26.08.2025	
Date of Pronouncement	01.09.2025	

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal Aastha College Of Education, Plot No. - 1406/04, 1406/04 Manasa Road, Alhed, Manasa, Neemuch, Madhy, Manasa Road, Madhya Pradesh, Pincode - 458110 dated 05/08/2025 filed under Section 18 of NCTE Act. 1993 is against the decision refusal as per order no. NCTE/WRC/2526202402231674/M.P./2024/REJC/1624 dated 25/06/2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution has uploaded an Affidavit and stating as under: "3. In compliance As per Clause 7 (i) of NCTE Amended Regulations, 2022 issued vide Notification F. No. NCTE-Regl012/13/2021-Reg. Sec.-HQ dated 04.05.2022, we are committed to conducting multidisciplinary courses under this clause institute have already offered (B.B.A., B.C.A., B.A., B.Sc., B.Com.) Courses have been recognized by the Department of Higher Education, Madhya Pradesh from session 2018-19. And The Affiliation of (B.B.A., B.C.A., B.A.) Courses was taken by Vikram University, Ujjain, but due to lack of admission the affiliation/continuation was not done continuously for session 2019-20. Also, the institution is committed to conduct multidisciplinary courses along with education program. And The College is making efforts for the application process for university affiliation/continuity for the upcoming session 2025-26. 5. Our institute is located in one of the extreme parts of our country. The location of our institute is border of the two states Madhya Pradesh & Rajasthan Which is Neemuch District. In this extreme location Education Facilities is very rare our Institute Aastha College of Education, Manasa Providing the B.Sc. B.Ed. Courses to the students which is very help full for them. Now it is going to con vert into ITEP. If we get this opportunity this will be great help to the students of this area." (ii) As per the details provided by the institution, it is not running multi-disciplinary course as per Regulation No. NCTE-RegI011/80/2018- MS(Regulation)-HQ notified dated 26.10.2021 as amended from time to time and Public Notice No. NCTERegI022/16/2023-Reg. Sec-HQ dated 05.02.2024."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Aastha College Of Education, Plot No. - 1406/04, 1406/04 Manasa Road, Alhed, Manasa, Neemuch, Madhy, Manasa Road, Madhya Pradesh, Pincode – 458110 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, the appellant institution submitted that "To, The Section Officer (Appeal), National Council for Teacher Education, G-7, Sector-10, Dwarka, New Delhi, 110075 Subject: - Regarding Appeal Against REFUSAL ORDER No.: - F.NO. NCTE/WRC/2526202402231674/MADHYA PRADESH/2024/REJC/1624 dated: - 25/06/2025 issued by NCTE. Respected Sir, Against the REFUSAL ORDER issued by NCTE under the above-mentioned subject, Aastha Shikshan Samiti/Aastha College of Education, Manasa submits an appeal within the prescribed time period as follows- Grounds of appeal: - 1. That the REFUSAL ORDER issued by NCTE is illegal and liable to be cancelled. 2. That the institute was recognized by NCTE in the year 2015-16 under new rules. And the infrastructure, academic staff and other facilities of the institute are available as per NCTE Regulation-2014. 3. Which institute has received recognition for B.B.A., B.C.A., B.A., B.Sc. and B.Com. Courses from Department Higher Education, Madhya Pradesh in the year 2018-19 and affiliation for B.B.A., B.C.A. and B.A. was also received from Vikram University, Ujjain in the year 2018-19. But due to lack of admission of students, affiliation was not obtained in the next session. The above courses will be conducted by getting affiliation again in the next session. due to which multi-disciplinary courses will be conducted. Such an affidavit was also submitted. A serious legal error has been committed by passing a REFUSAL ORDER without considering it. 4. Govt. Ramachandra Vishwanath Mahavidyalaya, Manasa is situated within 12 km radius of this college in which many courses are conducted. NOC will be obtained from them also under the rules of the New Act. So that both the colleges can use each others resources and can also conduct multi-disciplinary courses. Therefore, it is requested to the sir accept the appeal and please cancel the REFUSAL ORDER No.:- F.NO. NCTE/WRC/2526202402231674/MADHYA PRADESH/2024/REJC/1624 dated: -25/06/2025. Thank you Secretary Aastha Shikshan Samiti, Manasa Attached: 1. Copy of REFUSAL ORDER. 2. Copy of Manyta Dept. of High. Edu. Madhya Pradesh of multi-disciplinary course. 3. Copy of Affiliation Letter of multi-disciplinary course."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 25.06.2025.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may

be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful

- running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Itent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior

to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 25.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable

regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 25.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Aastha College Of Education, Plot No. 1406/04, 1406/04 Manasa Road, Alhed, Manasa, Neemuch, Madhy, Manasa Road, Madhya Pradesh, Pincode 458110.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Department of Higher Education, 2nd floor, Annex-3, Vallabh Bhawan, Bhopal, Madhya Pradesh-462004.



एनसीटीई अपीलीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-373/E-378094/2025 Appeal/11th Meeting, 2025 APPLWRC202515324

395/2, 395, 395/1, 395/4, 395/3, 397, 397/1, 1,502/394, Arampura (Dhakarkheri), Kaithoon Road, Ladpura, Rajasthan, Kota, Pincode - 325001

Dr. Madhu Kumar Bhardwaj, Principal		
Regional Director, WRC		
26.08.2025		
01.09.2025		

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal Hitkari Sahakari Mahila Shiksha Mahavidyalaya, Khasra No. 382, 395/2, 395, 395/1, 395/4, 395/3, 397, 397/1, 1,502/394, Arampura (Dhakarkheri), Kaithoon Road, Ladpura, Rajasthan, Kota, Pincode - 325001 dated 06/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. NCTE/WRC/ 2526202403021968/ RAJASTHAN/2024/REJC/ 1918 dated 24/06/2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution is not running multidisciplinary courses in the field of liberal arts, humanities, social sciences, commerce or mathematics as per Regulation No.NCTE-RegI011/80/2018- MS(Regulation)-HQ dated 26.10.2021 as amended from time to time and Public No.NCTERegl022/16/2023-Reg. Sec-HQ dated 22/16/2023-Reg.Sec-HQ dated 5.2.2024. The institution does not fall in the category of multi-disciplinary institution. 2) The institution has not uploaded fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URLhttps://lsgonline.rajasthan. gov.in/track application.aspx. 3) The website of institution has not been maintained and updated in compliance to Clause 7(14), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 4) The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the institution is paying salary to its staff as per Central/State Government pay scales in accordance with the norms and standards of NCTE. 5) The institution has uploaded the list of teaching staff countersigned by the Registrar of affiliating body without mentioning academic session and date of approval of competent authority."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Madhu Kumar Bhardwaj of Hitkari Sahakari Mahila Shiksha Mahavidyalaya, Khasra No. 382, 395/2, 395, 395/1, 395/4, 395/3, 397, 397/1, 1,502/394, Arampura (Dhakarkheri), Kaithoon Road, Ladpura, Rajasthan, Kota, Pincode - 325001 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, the appellant institution submitted that "The recognition to the Institution namely Hitkari Sahakari Mahila Shiksha Mahavidyalaya, Arampura (Dhakarkheri), Kaithoon Road, Ladpura, Kota, Rajasthan-325001 was granted by the NRC to conduct B.A. B.Ed. /B.Sc. B.ED. Course programme on 08.02.2018 in terms of Regulation 2014. Institution had fulfilled all the criteria laid down by the NCTE Act Regulation, 2014 as amended by time to time and after satisfying the same the NRC, NCTE has granted recognition to the institution. In the year 2014 there was no MDI concept, however first time in the year 2021, when the NCTE has amended its regulations has imposed MDI condition to get fresh recognition for ITEP course and not for transition from B.A. B.Ed. / B.Sc. B.Ed. course into ITEP. Since the institution is already recognized by the NCTE for B.A. B.Ed. / B.Sc. B.Ed. course and the imposition of MDI condition would not apply to the present institution as the institution has to transit into ITEP only. it is however, submitted that the institution is already running B.Ed. (2 years) and B.A. B.Ed. / B.Sc. B.Ed. course (4 years) in the college campus. As per clause 8(1) of NCTE Regulations, 2014 New Teacher Education Institution shall be located in Composite Institution. As per clause 2 (b) of NCTE Regulations, 2014 "Composite Institution" means a duly recognized Higher Education Institution offering under graduate or post graduate Programmes of study in the field of liberal arts or humanities or Social Science or Sciences or Commerce or Mathematics, as the case may be, at the time of applying for recognition of Teacher Education Programmes or an institution offering Multi Teacher Education Programmes. NCTE has invited application from existing Teacher Education Institution, who are running B.A. B.Ed./ B.Sc. B.Ed. course for Transition into I.T.E.P. course on 05.02.2024. No condition has been imposed by NCTE in the above Public Notice that Institution offering B.A. B.Ed./ B.Sc. B.Ed. course and wants to apply for Transition of above course into I.T.E.P. should have running a degree college in the college campus. This institution has applied for transition of B.A. B.Ed./ B.Sc. B.Ed.

course in I.T.E.P. course on online portal on 04.03.2024 and paid Rs. 177000/- for processing fees. In the State of Rajasthan, ban has been imposed on opening of New Degree Colleges from 2022-23 to till now. Therefore, this institution has not been able to open Degree College in the college campus. In future, whenever, State Govt. will open the portal for recognition of Degree College, this college will get recognition of Degree College, this institution had expended a huge amount on creation of infrastructural and instructional facilities for B.A. B.Ed./ B.Sc. B.Ed. course and appointed required Teaching Faculties for the above course. If the application for transition of above course into I.T.E.P. course of this institution is not accepted what will have for the teaching faculties appointed for above course and infrastructural and instructional facilities created for the above course. NCTE has issued guidelines for Transforming NCTE Recognized Standalone TEIs into Multidisciplinary HEIs on 15.05.2025. As per guidelines issued by NCTE Standalone Teacher Education Institution has been provided time limit up to 2028 to convert their existing Standalone Teacher Education Institution into Multidisciplinary Higher Education Institution, WRC, NCTE has rejected the Transition Application of this institution without considering the guidelines issued by NCTE for Transforming NCTE Recognized Standalone TEIs into Multidisciplinary HEIs. This institution has NAAC Accredited with B+ Grade valid up to 22.01.2030. Copy of recognition orders for Teacher Education courses, copy of affiliation letter for B.Ed. and B.A. B.Ed. / B.Sc. B.Ed. course, Copy of NCTE regulations, 2014, copy of public notice issued by NCTE for transition of B.A. B.Ed. / B.Sc. B.Ed. course in to ITEP on 05.02.2024, copy of order of Aayuktalaya, College Shiksha, Govt. of Rajasthan, Jaipur for ban imposed for non-opening of degree college in the State of Rajasthan, copy of guidelines issued by NCTE for Transforming NCTE Recognized Standalone TEIs into Multidisciplinary HEIs and copy of NAAC Accreditation are attached. 1) That Online Fire Safety Certificate issued by Nagar Nigam, Kota (North) vide letter No. LSG/KOTA NORTH/FIRENOC/2024-25/47289 dated 20.02.2025 is attached. 2) That the name of website of this institution is "www.hcwtt.org.in". The website of this institution is updated and maintained as per provisions of the NCTE Act and Regulations. Copy of home page of website of this institution is attached. 3) That WRC, NCTE has asked to submit bank statement of last six months indicating the transaction of the salary / remuneration to its teaching staff vide final show cause notice. In reply of final show cause notice this institution has

uploaded bank statement of last six months. Now the WRC, NCTE has rejected the Transition Application on new ground. In respect to payment of salary to teaching staff, bank statement of last six months and copy of salary register for last six months are attached. 4) That copy of approved teaching staff list in prescribed format for 2 years B.Ed. course and 4 years B.A. B.Ed. / B.Sc. B.Ed. course duly approved by the Registrar, Kota University, Kota (Raj.) mentioning academic session and date of approval by the Registrar, Kota University, Kota (Raj.) is attached."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 24s.06.2025.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the <u>"Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,"</u> dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017, as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall

take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon—the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Hitkari Sahakari Mahila Shiksha Mahavidyalaya, Khasra No. 382, 395/2, 395, 395/1, 395/4, 395/3, 397, 397/1, 1,502/394, Arampura (Dhakarkheri), Kaithoon Road, Ladpura, Rajasthan, Kota, Pincode 325001.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

पुनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-377/E-377665/2025 Appeal/11th Meeting, 2025 APPLNRC202515331

Dr. Sarvepalli Radhakrishnan	<u>Vs</u>	Northern Regional Committee, Plot No.
Department of Education		G-7, Sector – 10, Dwarka, New Delhi -
Mahaveer University Meerut,		110075
Khasra No. 1333,1328,1331,1330,		
Vill Pohalli Sardhana Road Meerut,		
Sardhana Road, Uttar Pradesh,		
Meerut, Pincode - 250341		

Representative of Appellant	The Representative		
Respondent by	Regional Director, NRC		
Date of Hearing	26.08.2025		
Date of Pronouncement	01.09.2025		

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal Dr. Sarvepalli Radhakrishnan Department of Education Mahaveer University Meerut, Khasra No. 1333,1328,1331,1330, Vill Pohalli Sardhana Road Meerut, Sardhana Road, Uttar Pradesh, Meerut, Pincode -250341 dated 31/07/2025 filed under Section 18 of NCTE Act, 1993 is against the decision per refusal order no. NRC/2526202403021975/UTTAR PRADESH/2024/REJC/1925 dated 05/08/2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The University has uploaded two latest Non-Encumbrance Certificate issued by the Revenue Department; however, both the certificate(s) seems to be appeared fabricated as the same are bearing different application number, but the content of both certificates are same. The University has not presented the Certificate regarding National Building Code at the time of inspection although the institution has been running since 2017. Most of the documents are verified by Gram Pradhan, based on a letter from SDM. If there is a special provision, then only it could be accepted. The university has not presented/Shown the original documents of the land and CLU at the time of virtual inspection."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of Dr. Sarvepalli Radhakrishnan Department of Education Mahaveer University Meerut, Khasra No. 1333,1328,1331,1330, Vill Pohalli Sardhana Road Meerut, Sardhana Road, Uttar Pradesh, Meerut, Pincode - 250341 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, the appellant institution submitted that "Both certificates are genuine and have been issued by the Revenue Department, Government of Uttar Pradesh, through their official portal. The application numbers differ because the university had applied for the same certificate on two separate occasions, using the prescribed process for each instance. Since the property in question remained the same, the content of the certificates is naturally identical.

There is no discrepancy or fabrication involved. The certificates were obtained with full transparency. Again, We Are Submitting the Latest Non-Encumbrance Certificate. 2) Institution has the National Building Code Certificate (NBC) issued by Public Work Department. NBC has the validity of 3 years at the time of Virtual Inspection certificate for NBC was expire as the certificate has the validity of 3 years only it was applied on 17/04/2025 and issued by authority on 22/05/2025. 3) The land of our university is situated in Gram Sabha area. As per the order from SDM Sardhana, Distt. Meerut dated 24/03/2011, it is informed that if the land is situated in the area of a Gram Sabha, then Gram Pradhan is authorized to approve the Building MAP and issue BCC. The other documents, viz. Land documents, Mutation Certificate, Non-Encumbrance Certificate, Land Use Certificate etc. have been issued by the Revenue authority. 4) Original land documents and Land use Certificate was presented at the time of Virtual Inspection"

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 05.08.2025.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-

year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

iv. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- v. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Itent (LOI) by the Regional Committee concerned.
- vi. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 05.08.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall

take further necessary action strictly in accordance with law and in light of the direction contained herein

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 05.08.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Dr. Sarvepalli Radhakrishnan Department of Education Mahaveer University Meerut, Khasra No. 1333,1328,1331,1330, Vill Pohalli Sardhana Road Meerut, Sardhana Road, Uttar Pradesh, Meerut, Pincode 250341.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Department of Higher Education, Govt. of Uttar Pradesh, Room No. 03, Naveen Bhawan, U.P. Secretariat, Lucknow, Uttar Pradesh-226001.



एनसीटीई अपीलीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-381/E-378186/2025 Appeal/11th Meeting, 2025 APPLSRC202515336

D.V.J. Integrated College of	Vs	Southern Regional Committee, Plot
Education, Survey No. 94/1F,		
		No. G-7, Sector – 10, Dwarka, New
95/16, 95/11, 95/18, 95/19,		Delhi -110075
Balinayanapalli Village, Orappam		
Post, Bargur Talu, Tamilnadu,		
Pincode -635108		

Sh. N. Kumaran, Chairman	
Regional Director, SRC	
26.08.2025	
01.09.2025	
	Regional Director, SRC 26.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal D.V.J. Integrated College of Education, Survey No. 94/1F, 95/16, 95/11, 95/18, 95/19, Balinayanapalli Village, Orappam Post, Bargur Talu, Tamilnadu, Pincode -635108 dated 15/08/2025 filed under Section 18 of NCTE Act. 1993 is against the decision as per refusal order no. F.No.NCTE/SRC/2526202403032026/TAMILNADU/2024/REJC/1976 dated 09/07/2025 of the Southern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution was issued Final Show Cause Notice dated 02nd June 2025 with a direction to submit reply days. The Institution has not uploaded any reply in online portal."

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. N. Kumaran of D.V.J. Integrated College of Education, Survey No. 94/1F, 95/16, 95/11, 95/18, 95/19, Balinayanapalli Village, Orappam Post, Bargur Talu, Tamilnadu, Pincode -635108 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, the appellant institution submitted that "We humbly submit that in the Final Show Cause Notice, only one document, i.e., Building Plan was called for. Our institution has already submitted approved Building Plan duly approved by the President, Balinayanapalli Panchayat, Krishnagiri. Again, the same document was called in the Final Show Cause Notice and we have submitted the duly approved Building Plan of our institution in the online portal of NCTE within the stipulated time. We are submitting herewith the Screen Shot of the page where we have submitted the reply through online portal. The portal has shown as record saved successfully. A copy is attached herewith. Further, the portal did not respond. Time and again we have made our efforts and the online portal was not responding. The same kind of issues we have experienced earlier also. Our institution inspection was also postponed once stating that the Online Portal is having

problem. Without any fault of our institution, the SRC has taken decision to refuse recognition of our institution for the simple reason of Building Plan submission. Whereas the Building Plan is already uploaded in the portal which can be verified. Under these circumstances, we humbly submit that having our college successfully conducted inspection and having submitted all the documents as per NCTE Regulations, without any fault or deficiency, the SRC has wrongfully decided to Refuse recognition. We humbly request the Appeal Committee to consider our appeal and grant recognition to our transition application from B.Sc. B.Ed. to ITEP and oblige. We are submitting herewith the clear approved Building Plan for kind consideration of the Appeal Committee."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Southern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the SRC vide order dated 09.07.2025.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

(a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through

its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.

- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to

specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Itent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, took note of the explanation and submissions of the institution and accordingly the Appeal Committee observed the appellant institution has submitted explanation mentioned in appeal report and submitted the documents with a claim to have rectified the shortcomings points pointed out in the impugned order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 09.07.2025 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall

take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 09.07.2025 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, D.V.J. Integrated College of Education, Survey No. 94/1F, 95/16, 95/11, 95/18, 95/19, Balinayanapalli Village, Orappam Post, Bargur Talu, Tamilnadu, Pincode -635108.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Higher Education Department, Govt. of Tamil Nadu, Fort St. George, Chennai, Tamil Nadu-600009.



एनसीटीई अपीलीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-382/E-377644/2025 Appeal/11th Meeting, 2025 APPLWRC202515338

Shri Shyam Shikshak Prashikshan	<u>Vs</u>	Western Regional Committee, Plot No.
Mahavidyalaya, Plot No. 10 barani,		G-7, Sector – 10, Dwarka, New Delhi -
hisar road bhadra tehsil bhadra		110075
distt. Hanumangarh, Hisar Road,		
Rajasthan, Pincode - 335501		

Representative of Appellant	Sh. Vijay Shankar Kaushik, Secretary	
Respondent by	Regional Director, WRC	
Date of Hearing	26.08.2025	
Date of Pronouncement	01.09.2025	

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal Shri Shyam Shikshak Prashikshan Mahavidyalaya, Plot No. 10 barani, hisar road bhadra tehsil bhadra distt. Hanumangarh, Hisar Road, Rajasthan, Pincode - 335501 dated 16/08/2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order F.No.NCTE/WRC/2526202402091167/REJC/167 dated 24/06/2025 Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The name of the institution "Shri Shyam Shikshak Prashikshan Mahavidyalaya" mentioned in the application and recognition order of B.A. B.Ed./B.Sc. B.Ed. whereas "Shri Shyam Sah Shiksha Mahavidyalaya" mentioned in the university letter of affiliation with regard to Multi-Disciplinary Programmes uploaded by the institution. Both the names are different. Therefore, as per NCTE Regulations, 2014 as amended from time to time, the application of the institution does not fall in the category of multi-disciplinary institution. 2) The institution is conducting degree courses i.e. M.A. with 40 intake, M.Sc. with 200 intake combined intake of 240. The sufficiency of land and built-up area for 240 intake of multidisciplinary courses and 16 units (800 seats) for proposed ITEP course cannot be ascertained. 3) The institution has not uploaded any documentary evidence to suffice its claim that all the Khasra Nos. constitute a single plot of land whereupon the institution is conducting all the courses. 4) The institution has not uploaded latest Non-Encumbrance Certificate issued by Competent Authority of State Government. 5) The institution has not uploaded the latest list of teaching staff countersigned by the Registrar of affiliating body as per list it has not uploaded qualification contained in the NCTE Norms and Regulations as amended time to time. 6) The institution has not uploaded current list/details of students admitted in the 4 year Integrated B.A. B.Ed./B.Sc. B.Ed. course for the academic session 2023-2024 duly counter signed by Registrar of concerned affiliating University 7) The institution has not uploaded bank statement of last six months indicating the transaction of the salary / remuneration to its teaching staff.8) The website of institution has not been maintained and updated in compliance to Clause 7(14),

8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time.9) Appeal of Memorandum."

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Vijay Shankar Kaushik of Shri Shyam Shikshak Prashikshan Mahavidyalaya, Plot No. 10 barani, hisar road bhadra tehsil bhadra distt. Hanumangarh, Hisar Road, Rajasthan, Pincode - 335501 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, the appellant institution submitted that "The Institution/Appellant is a multidisciplinary institution as parent society Shri Shyam Pathshala Samiti under its aegis is running Degree College by the name of "Shri Shyam Sah Shiksha Mahavidyalaya". That the 4 year integrated programme (BA. B.Ed. /B.Sc. B.Ed.) is also run under the name of Shri Shyam Shishak Prashikshan Mahavidyalaya hence both of the institution is run by same society, a multidisciplinary institution as per Regulation No. NCTE-RegI011/80/2018-MS(Regulation)-HQ dated 26.10.2021, Clause 7(i) of NCTE AmendedRegulations,2022 issued vide **NCTEs** Notification F.No.NCTE-RegI012/13/2021-Reg.Sec.-HQ dated 04.05.2022. [Copy of affiliation letter for the M. A./M. Sc. course by the affiliating university is annexed with this Appeal Memorandum annexed as Annexure A-3] 1) That the institution/Appellant is conducting degree courses i.e. M.A. with 40 intakes, M.Sc. with 200 intake combined intake of 240. The sufficiency of land and built-up area for 240 intakes of multidisciplinary courses and 16 units (800 seats) for proposed ITEP course hence institute have sufficient area for above course and society is bounded for providing sufficient land and built up area according to NCTE Norms. [Certified copy of land documents is annexed with this Appeal Memorandum annexed as Annexure A-4]. 2) That the institution/Appellant has all the Khasra No. constituted in a single plot of land whereupon the institution is conducting all the courses. [Certified copy of land mutation certificate is annexed with this Appeal Memorandum annexed as Annexure A-5]3) That the institution/Appellant has uploaded latest Non-Encumbrance Certificate issued by Competent Authority of State Government. [Copy of Non Encumbrance Certificate issued by Competent Authority of State Government is annexed with this Appeal Memorandum annexed as Annexure A-6]. 3) That the

institution/Appellant has uploaded the latest list of teaching staff countersigned by the Registrar of affiliating body (MGSU Bikaner) [Copy of Teaching Staff List countersigned by the Registrar of affiliating body is annexed with this Appeal Memorandum annexed as Annexure A-7]. 4) That the institution/Appellant has uploaded current list/details of students admitted in the 4 year Integrated B. A. B. Ed./B. Sc. B. Ed. Course for the academic session 2023-2024 duly counter signed by Registrar of concerned affiliating University [List of students admitted in the 4 year Integrated B.A. B. Ed./B. Sc. B. Ed. Course for the academic session 2023-2024 is annexed with this Appeal Memorandum annexed as Annexure A-8]. 5) That the institution/Appellant has duly uploaded the bank statement indicating the transaction of the salary/ remuneration to its teaching staff. The Appellant state that the institution has been duly paying the salary of the Teaching staff as per the affiliating University norms. [Copy of Bank Statement is annexed with this reply and marked as Annexure A-9]. 6) That the website of institution (https://www.ssttcb.org) has been maintained and updated in compliance to Clause 7(14), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended [Screenshot of website's home page is annexed with this Appeal Memorandum annexed as Annexure A-10] 7) Memorandum Of Appeal Before The National Council for Teacher Education Under Section 18 Of NCTE Act, 1993 Appeal No. /2025 Shri Shyam Shikshak Prashikshan Mahavidyalaya, 10 Barani Hisar Road Bhadra Tehsil Bhadra Distt. Hanumangarh, Rajasthan-335501Appellant Versus Western Regional Committee, Through its Regional Director, National Council for Teacher Education, G-7, Sector-10, Dwarka, Delhi-110075 Respondent to The Member Secretary National Council for Teacher Education, New Delhi. Madam, The Appellant above named humbly prefers this Appeal under Section 18 of the National Council for Teacher Education Act, 1993 against the refusal order No. F. No. NCTE/WRC/2526202402091167/RAJASTHAN/2024/REJ C/167 dated 24-06-2025, whereby the respondent has illegally and arbitrarily refused to grant recognition to the appellant-Institute for Integrated Teacher Education Programme (ITEP) course/programme. [A copy of impugned refusal order dated 24-06-2025 is annexed here with and marked as ANNEXUREA-1]. FACTS OF THE CASE 1. That the appellant –Shri Shyam Shikshak Prashikshan Mahavidyalaya 10 Barani Hisar Road Bhadra Distt. Hanumangarh Rajasthan, is a self-financed institution, which is sponsored and run by the Shri Shyam Pathshala Samiti, Bhadra

Hanumangarh Rajasthan, which is self-financed private institute. 2. That is important to note that the institution- Shri Shyam Shikshak Prashikshan Mahavidyalaya is an old institution and is affiliated to Maharaja Ganga Singh University. The institution has been granted recognition for conducting B.A. B.Ed./B.Sc. B.Ed. integrated 4 years course vide recognition order no. NRC/NCTE/Recognition/2016/152552 dated 04.07.2016. 3. That the Shri Shyam Pathshala Samiti, Bhadra Hanumangarh, applied online on 04-03-2024 vide Application Raiasthan 2526202402091167 in terms of Section 14/15(1) of the NCTE Act, for the grant of recognition to the Shri Shyam Shikshak Prashikshan Mahavidyalaya, 10 Barani Hisar Road Bhadra Distt. Hanumangarh, Rajasthan for the Integrated Teacher Education Programme (ITEP) course/programme for the academic session 2025- 2026. The institution has duly paid requisite application fee. [Copies of Application form dated 04.03.2024 and application fee is enclosed as ANNEXUREA-2] 4. That the respondent/WRC has not properly considered the application of the appellant for the grant of Integrated Teacher Education Programme (ITEP) and decided to provide reasonable opportunity for making written representation before passing Refusal Order under Clause 14/15(3)(b) of the NCTE Act, 1993 and accordingly First Show Cause Notice No. F. No. NCTE/WRC/2526202402091167/RAJASTHAN/2024 /SCN dated 14-05-2024 has been issued to the appellant. 5. That the institution/Appellant has duly replied Show Cause Notice dated 14-05-2024 point wise and with all the supporting documents. 6. That thereafter, the respondent/WRC in its 409th Meeting held on 10th to 13-12-2024 has decided to issue Final Show Cause Notice to the appellant/institution. Accordingly, the Final Show Cause Notice F. NCTE/WRC/2526202402091167/RAJASTHAN/2024/SCN dated 03-02-2025 has been issued to the appellant/institution. 7. That in pursuance of the above Final Show Cause Notice F. No. NCTE/WRC/2526202402091167/RAJASTHAN/2024/SCN dated 03-02-2025, the appellant has duly submitted its reply dated 16-02-2025 5to the respondent/WRC. 8. That finally the respondent/WRC has refused to grant recognition to the appellant/institution for conducting Integrated Teacher Education Programme (ITEP) course/ programme vide impugned the refusal order No. F. No. NCTE/WRC/

2526202402091167/RAJASTHAN/2024/REJC/167 dated 24-06-2025 on the following grounds: Sr. No. Refusal Ground(s) (i) The name of the institution "Shri Shyam

Shikshak Prashikshan Mahavidyalaya" mentioned in the application and recognition order of B.A. B.Ed./B.Sc. B.Ed. Whereas "Shri Shyam Sah Shiksha Mahavidyalaya" mentioned in the university letter of affiliation with regard to Multi-disciplinary Programmes uploaded by the institution. Both the names are different. Therefore, as per NCTE Regulations, 2014 as amended from time to time, the application of the institution does not fall in the category of Multi-disciplinary institution. (ii) The institution is conducting degree courses i.e. M.A. with 40 intake, M.Sc. with 200 intake combined intake of 240. The sufficiency of land and built-up area for 240 intakes of multidisciplinary courses and 16 units (800 seats) for proposed ITEP course cannot be ascertained. (iii) The institution has not uploaded any documentary evidence to suffice its claim that all the Khasra Nos. constitute a single plot of land whereupon the institution is conducting all the courses. (iv) The institution has not uploaded latest Non-Encumbrance Certificate issued by Competent Authority of State Government. (v) The institution has not uploaded the latest list of teaching staff countersigned by the Registrar of affiliating body as per list it has not uploaded qualification contained in the NCTE Norms and Regulations as amended time to time. (vi) The institution has not uploaded current list/details of students admitted in the 4 year Integrated B.A. B.Ed./B.Sc. B.Ed. Course for the academic session 2023-2024 duly counter signed by Registrar of concerned affiliating University. (vii) The institution has not uploaded bank statement of last six months indicating the transaction of the salary/ remuneration to its teaching staff. (viii) The website of institution has not been maintained and updated in compliance to Clause 7(14), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 9. The institution/Appellant is a multidisciplinary institution as parent society Shri Shyam Pathshala Samiti under its aegis is running Degree College by the name of "Shri Shyam Sah Shiksha Mahavidyalaya". That the 4 year integrated programme (BA. B.Ed. /B.Sc. B.Ed.) is also run under the name of Shri Shyam Shikshak Prashikshan Mahavidyalaya hence both of the institution is run by same society, a multidisciplinary institution as per Regulation No. NCTE-Regl011/80/2018-MS(Regulation)-HQ dated 26.10.2021, Clause 7(i) of NCTE Amended Regulations, 2022 issued vide NCTEs Notification F.No.NCTE-Regl012/13/2021-Reg.Sec.-HQ dated 04.05.2022. [Copy of affiliation letter for the M. A./M. Sc. course by the affiliating university is annexed with this Appeal Memorandum annexed as Annexure A-3] 10. That the institution/Appellant is conducting degree

courses i.e. M.A. with 40 intakes, M.Sc. with 200 intake combined intake of 240. The sufficiency of land and built-up area for 240 intakes of multidisciplinary courses and 16 units (800 seats) for proposed ITEP course hence institute have sufficient area for above course and society is bound for providing sufficient land and built up area according to NCTE Norms. [Certified copy of land documents is annexed with this Appeal Memorandum annexed as Annexure A-4] 11. That the institution/Appellant has all the Khasra No. constituted in a single plot of land whereupon the institution is conducting all the courses. [Certified copy of land mutation certificate is annexed with this Appeal Memorandum annexed as Annexure A-5] 12. That the institution/Appellant has uploaded latest Non-Encumbrance Certificate issued by Competent Authority of State Government. [Copy of Non-Encumbrance Certificate issued by Competent Authority of State Government is annexed with this Appeal Memorandum annexed as Annexure A-6] 13. That the institution/Appellant has uploaded the latest list of teaching staff countersigned by the Registrar of affiliating body (MGSU Bikaner) [Copy of Teaching Staff List countersigned by the Registrar of affiliating body is annexed with this Appeal Memorandum annexed as Annexure A-7] 14. That the institution/Appellant has uploaded current list/details of students admitted in the 4 year Integrated B. A. B. Ed./B. Sc. B. Ed. Course for the academic session 2023-2024 duly counter signed by Registrar of concerned affiliating University [List of students admitted in the 4 year Integrated B.A. B. Ed./B. Sc. B. Ed. Course for the academic session 2023-2024 is annexed with this Appeal Memorandum annexed as Annexure A-8] 15. That the institution/Appellant has duly uploaded the bank statement indicating the transaction of the salary/ remuneration to its teaching staff. The Appellant state that the institution has been duly paying the salary of the Teaching staff as per the affiliating University norms. [Copy of Bank Statement is annexed with this reply and marked as Annexure A-9] 16. That the website of institution (https://www.ssttcb.org) has been maintained and updated in compliance to Clause 7(14), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended [Screenshot of website's home page is annexed with this Appeal Memorandum annexed as Annexure A-10] That, therefore, on being aggrieved and dissatisfied by the impugned refusal order No. F. NCTE/WRC/2526202402091167/RAJASTHAN/2024/REJC/167 dated 24-06-2025, whereby the respondent/WRC has refused to grant recognition to appellant-Shri Shyam Shikshak Prashikshan Mahavidyalaya, 10 Barani Hisar Road Bhadra Distt.

Hanumangarh (Raj.) 335501 for the Integrated Teacher Education Programme (ITEP) course/programme for the academic session 2025-2026 the appellant is filing present appeal under Section18 of the NCTE Act, 1993 on the following amongst other grounds. GROUNDS OF APPEAL (A) Because refusal order No. F. No. NCTE/WRC/2526202402091167/RAJASTHAN/2024/REJC/167 dated 20.05,2025 is not sustainable in the eyes of law, as same is issued without following the principles of natural justice. (B) Because the respondent/WRC has committed an error, apparent on the face of record and has erroneously passed the impugned refusal order. (C) Because the institution/Appellant is a multidisciplinary institution as parent society Shri Shyam Pathshala Samiti under its aegis is running Degree College by the name of "Shri Shyam Sah Shiksha Mahavidyalaya". That the 4 year integrated programme (BA. B.Ed. /B.Sc. B.Ed.) is also run under the name of Shri Shyam Shikshak Prashikshan Mahavidyalaya hence both of the institution is run by same society, a multidisciplinary institution as per Regulation No. NCTE-RegI011/80/2018-MS(Regulation)-HQ dated 26.10.2021, Clause 7(i) of NCTE AmendedRegulations, 2022 issued vide NCTEs Notification F.No.NCTE-Regl012/13/2021-Reg.Sec.-HQ dated 04.05.2022. Because the institute have sufficient land area for Multi-Disciplinary Programme and ITEP course according to NCTE Norms. (E) Because the institution has all the Khasra No. constituted in a single plot of land whereupon the institution is conducting all the courses. (F) Because the institution has uploaded latest Non-Encumbrance Certificate issued by Competent Authority of State Government. (G) Because the institution has uploaded the latest list of teaching staff countersigned by the Registrar of affiliating body (MGSU Bikaner) (H) Because the institution has uploaded current list/details of students admitted in the 4 year Integrated B. A. B. Ed./B. Sc. B. Ed. Course for the academic session 2023-2024 duly counter signed by Registrar of concerned affiliating University (I) Because the institution has duly uploaded the bank statement indicating the transaction of the salary/ remuneration to its teaching staff. The Appellant state that the institution has been duly paying the salary of the Teaching staff as per the affiliating University norms. (J)Because the website of institution (https://www.ssttcb.org) has been maintained and updated in compliance to Clause 7(14), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended (K) Because the appellant fulfils all the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher

Education Programme such as instructional facilities, infrastructural facilities, library, land, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms and as per the approval of faculty given by the affiliating bodies. (L) Because the respondent has failed to apply its mind while passing impugned refusal order No. F. No. NCTE/WRC/2526202402091167/RAJASTHAN/2024/REJC/167 dated 24-06-2025, whereby the respondent has refused to grant recognition to appellant/institution for conducting Integrated Teacher Education Programme (ITEP) course/programme for the academic session 2025-2026. Hence, the impugned withdrawal order is liable to be set aside in the facts and circumstances of the present case. (M) Because the humble appellant satisfies all criteria stipulated in the Regulation, 2014 in terms of infrastructure as well as faculty. (N) Because the entire ground of passing the impugned order dated 01.04.2025 is perverse, arbitrary and illegal in the eye of law, as the appellant has cleared all the deficiency/ambiguities, as mentioned in the withdrawal order. (O) Because the Hon'ble High Court of Delhi at New Delhi vide judgment dated 23.02.2017 passed in W.P.(C)No.3231/2016, titled 'Rambha College of Education v. National Council for Teacher Education & Anr.' has directed the NCTE to consider the subsequent development. The relevant extract of the order is reproduced herein below for ready reference:- "4. From the perusal of the impugned orders, it is noted that the Eastern Regional Committee (for short 'ERC') of the NCTE has rejected the application primarily on the ground that the date of application of the Institution through online is May 30, 2015 and date of dispatch of printout of online application is June 26, 2015, i.e. after 15 days of submission of the online application, whereas the Appellate Committee, in the appeal has observed that the Appellate Committee of the NCTE has issued directions to all Regional Committee/Officers stating that July 15, 2015 shall be the last date for submission of hard copy of application along with NOC, irrespective of the date of submission of online application and the hard copy of the application of the petitioner was received in the ERC on June 26, 2015 and as such, there as on for refusal vide order dated November 16, 2015 is not sustainable. Even though, the Appellate Committee has accepted the appeal to the extent of the ground of rejection of the application by the ERC but the Appellate Committee after noting that the documents as submitted along with the appeal dated November 27, 2015 that NOC of the State School Education & Literacy Department was issued on October 26, 2015 and as such NOC could not have been part of the hard copy of application, which was received in the office of ERC on June 26, 2015 and rejected the appeal on the ground that the appellant neither submitted the NOC along with hard copy nor even obtained it from the affiliating body with in the extended time limit of July15, 2015. 5. Mr. Mayank Manish learned counsel for the petitioner would submit that the petitioner had no opportunity to explain before the NCTE that NOC was obtained by the petitioner. He would state that, as noted from the Appellate Order, the Appellate Committee did note that the NOC has since been given by the concerned Affiliating Body but still rejected the case of the petitioner on the grounds that he same was not obtained from the Affiliating Body within the extended time limit of July 15, 2015. According to him, the Appellate Committee could have considered the aspect of NOC having been granted by the Affiliating Body while considering the appeal. Apart from that, it is his submission that the Southern Regional Committee (for short 'SRC') in a recent decision dated January 31, 2016, decided to reopen all the cases rejected on the ground of non-submission or delayed submission of NOCs and process such cases by accepting NOCs irrespective of the dates of issue. He would also state that in one case of Indra Ganesan College of Education, Tiruchirappalli, Tamil Nadu, the Appellate Committee while considering an order of the SRC dated December 22, 2015 refusing recognition for conducting M.Ed. course on the ground that the institution has not submitted NOC from the affiliating body and by noting that the said institution however, sent a letter dated April 21, 2016 informing that they have submitted the NOC issued by Tamilnadu Teachers Education University, Chennai to the SRC on February 23, 2016 and based on an inspection of their college conducted on March 26, 2016, the SRC released LOI, has held that the appeal has become in fructuous. In other words, it is his submission that the SRC has considered the NOC even at a later stage and granted LOI. He would also rely upon the judgment of this Court in Ch. S.S.D. College W.P.(C) No. 6627/2016 and connected writ petitions decided on January 3, 2017 to contend that this Court in similar circumstances, has remanded the matter back to the Appellate Authority for considering the case of the institutions and noting the plea on behalf of the petitioners in that case to consider their case for the academic year 2017-18. He states, in the said judgment this Court had referred to the judgment of the Allahabad High Court in the case of R.D. College of Education v. National Council for Teacher Education and ors W.P. (C) No. 23771/2016

decided on July 4, 2016 wherein, the High Court has held that nothing prevented the NCTE while exercising appellate powers from considering the subsequent events i.e. the events taken place in the intervening period between the date of decision of Regional Committee and the Appellate Authority. If deficiency has been duly removed to the satisfaction of the NCTE, it should be considered by the Appellate Authority and it was open to the NCTE to remand back the matter to the Regional Committee for consideration. He also referred to the judgment of this Court in Guru Nanak Khalsa College v. NCTE and Anr. W.P. (C) No. 4218/2010 decided on July 2, 2010, which was referred to in Ch. S.S.D. College (supra) and connected petitions on similar lines. In the last, Mr. Manish would draw my attention to the orders dated July 13, 2016 and September 26, 2016, wherein it was represented on behalf of the petitioner that its case be considered for the academic session 2017-18. 6. On the other hand, Mr. Rohit Gandhi, learned counsel for the respondents would rely upon the short counteraffidavit filed by the respondents to contend that the Regulations of 2014 are bound to be implemented without any change. He would rely upon Regulations 5(3) and 7(1), which relates to manner of making application and time limit and processing of applications to state that the petitioner was required to submit the documents on time. on or before July 15, 2015. According to him, in the absence of an NOC from the affiliating body, the Appellate Committee even though on a ground different from the ground on which ERC has rejected the application, has rejected the appeal, stating the NOC was not submitted or even obtained within the extended time limit of July15,2015. 7. Having considered the submissions made by the learned counsel for the parties, the only issue which arises for consideration is whether the ground for rejecting the appeal that the appellant neither submitted the NOC along with hard copy nor even obtained it from the affiliating body within the extended time limit of July 15, 2015 is justified. It is an admitted position that the NOC of the State School Education & Literacy Department was issued on October 26, 2015, and this fact has been noted by the Appellate Committee. No doubt, the NOC was not filed by the petitioner along with its application either on May 30, 2015 or on June 26, 2015 or within the extended time limit of July 15, 2015. But I note that the SRC has, vide its decision dated January 31, 2016 had reopened and processed those cases, which were rejected on the ground of non-submission or delayed submission of NOC. One such case being the Indra Ganesan College of Education, of which copy has been placed on record by Mr.

Mayank Manish from where it is noted that even though the application of the institution was rejected by the SRC on December 22, 2015 but subsequently on the institution submitting the NOC of the affiliating institution to SRC on February 23, 2016 had granted the LOI. 8. For parity of reasons, this petition also needs to be allowed and the Appellate Order dated NIL at page 20 of the paper-book [AnnexureP-1 (colly)] is set aside and the matter is remanded back to the Appellate Authority to consider the appeal of the petitioner afresh by taking into consideration the NOC of the affiliating body issued on October 26, 2015asnotedintheAppellateOrderand also the plea of the petitioner that its case be considered for the academic session 2017-18, by keeping in view the submissions made by the learned counsel for the parties during the hearing of this petition as noted above and pass appropriate orders in accordance with law. As, it is the case of the learned counsel for the petitioner that the last date for granting approval is March 3, 2017, the petitioner shall be at liberty to make a request for considering the appeal before March 3, 2017. The petition is disposed of on the above terms." The judgment in 'Rambha College of Education' was carried in appeal by the NCTE right until the Supreme Court. The Supreme Court vide order dated 25.01.2018. passed in SLP(C)No.3451/2018, titled 'National Council for Teacher Education & Anr. v. Rambha College of Education' dismissed the same. [A copy of order dated 23.12.2017 passed by the Hon'ble High Court of Delhi in W.P.(C) No. 3231/2016is annexed herewith and marked as ANNEXURE A-11] (P) Because the Hon'ble High Court in W.P.(C) No. 9744/2020 titled as Asha Devi Mahavidyalaya & anr. vs. National Council for Teacher Education has directed the respondent to consider the subsequent development, which were submitted during the pendency of the application before the Regional Committee or in the course of hearing of the appeal vide order dated 03.12.2020. The relevant extract of the order is reproduced herein below for ready reference:- "3. The limited grievance of the petitioners is that even though it was brought to the notice of the Northern Regional Committee (NRC) and also Appellate Committee of the NCTE during the pendency of the appeal that they had obtained NOC from the affiliating body qua the B.Ed. course, on 29.02.2016, this fact was not considered by both NRC & Appellate Committee of NCTE. It is submitted on behalf of petitioners that though the document/NOC available in this behalf was placed before both NRC and Appellate Committee, but the same was not considered. 4. For this purpose, learned counsel for the petitioners has drawn my attention to the

impugned orders dated 14.07.2016, passed by NRC and 13.02.2018 passed by Appellate Committee. Vide order dated 13.02.2018, the Appellate Committee has sustained the order of the NRC dated 14.07.2016. 5. The NRC vide its order dated 14.07.2016 refused to give permission for B.Ed. Programme with an observation that in the absence of submission of NOC issued by affiliating body, the application is rejected. 6. Mr. Amitesh Kumar, Advocate who appears on behalf of the petitioners, says that this court has, time and again, ruled that the additional material, if presented during the pendency of application before the Regional Committee or in the course of hearing of the appeal, it will have to be considered by the Regional Committee/Appellate Committee, while rendering a final decision in the matter. 7. Learned counsel for the petitioners seeks to rely upon a catena of judgments beginning with the judgment dated 23.02.2017 passed in W.P.(C)No.3231/2016, titled 'Rambha College of Education v. National Council for Teacher Education & Anr.'. The judgment in 'Rambha College of Education' was carried in appeal by the NCTE right until the Supreme Court. The Supreme Court vide order dated 25.01.2018, passed in SLP(C)No.3451/2018, titled 'National Council for Teacher Education & Anr. v. Rambha College of Education' dismissed the same. 8. In support of his plea, as noticed above, learned counsel for the petitioners has cited the following judgments as well: (i) Judgment dated 9.8.2017, passed in LPA 535/2017, tilted National Council for Teacher Education & Anr. v. Rambha College of Education. (ii) Judgment dated 5.9.2017, passed in W.P.(C) 10290/2016, tilted Ganpati College of Higher Education v. National Council for Teacher Education & Anr. (iii) Judgment dated 20.9.2017, passed in W.P.(C) 1594/2017, tilted The Kaveri College of Education v. National Council for Teacher Education & Anr. (iv) Judgment dated 20.12.2017, passed in W.P.(C) 6447/2017, tilted Tathagat Teacher Training College v. National Council for Teacher Education & Anr. (v) Judgment dated 31.1.2018, passed in W.P. (C) 2152/2017, tilted Vedmati Bhabnath Chaudhary College of Education v. National Council for Teacher Education & Anr. (vi) Judgment dated 9.2.2018, passed in W.P. (C) 493/2018, tilted Kabiguru College of Education v. National Council for Teacher Education & Anr. (vii) Judgment dated 12.2.2018, passed in W.P. (C) 638/2018, tilted Educational Culture Society (Regd.) v. National Council for Teacher Education & Anr. (viii) Judgment dated 21.2.2018, passed in W.P. (C) 10446/2017, tilted Shri Pramod Ji Mahila Mahavidyalaya v. National Council for Teacher Education & Anr. (ix)

Judgment dated 23.2.2018, passed in W.P. (C) 1733/2018, tilted Jai Mata Dulhami Tribhuwan Mahavidyalaya v. National Council for Teacher Education & Anr. (x) Judgment dated 9.3.2018, passed in W.P. (C) 2170/2018, tilted K.D. College of Education v. National Council for Teacher Education & Anr. (xi) Judgment dated 27.4.2018, passed in W.P. (C) 4365/2018, tilted H.L. Girls Degree College v. National Council for Teacher Education & Anr. (xii) Judgment dated 3.4.2019, passed in W.P. (C) 10356/2016, tilted Shri Umiya Kanya Mahavidyalaya & Anr. v. National Council for Teacher Education & Anr. (xiii) Judgment dated 20.12.2019, passed in W.P.(C) 13542/2019, titled ABC College of Education & Anr. Vs. National Council for Teacher Education & Anr. 9. Learned counsel for the respondents has strongly opposed the present petition saying that apart from other, these petitions barred by delay and laches. 10. Learned counsel for the petitioner's states that in these facts, large number of similar judgments have been passed by the Coordinate Bench of this court as stated above. He states that on account to flock down, the rewash some delay on the part of the petitioners in approaching this court. 11. In the interest of justice and keeping into account the legal position as stated in various judgments as noted above, the present petition is allowed subject to the petitioners depositing a cost of Rs. 20,000/- with the Delhi High Court Advocates' Welfare Fund within two weeks from today. An affidavit shall be filed in court with a copy to the other side showing payment of the cost. 12. The matter is remanded to the NRC. The NRC will take into account the subsequent development, in particular, the document/NOC marked as Annexure P-11 and appended at page 120 of the paper book." [A copy of order dated 03.12.2020 passed by the Hon'ble High Court of Delhi in W.P. (C) No. 9744/2020 is annexed herewith and marked as ANNEXUREA-12] (Q) Because the ground for the refusal is totally based on wrong analysis and incorrect consideration of the prevailing law enforced and wrong examination of the documents. (R) Because Appellant/institution is an old institution, which is conducting B. A. B. Ed./B. Sc. B.Ed. integrated 4 years course since 2016 and has invested huge amount of capital and manpower for development of infrastructure and facilities at its institution and respondent is illegally blocking it from running the course which clearly unwarranted and unlawful. (S) Because under Regulations, 2014 the "Council" has "powers to relax" any condition/regulation which causes undue hardship. This is a fit case for relaxation and giving benefit to appellant who substantially satisfies norms and standards under Regulations, 2014. (T)

Because action on part of respondent is illegal and irrational and same violates Article 14, 19 & 21 of the Constitution of India. (U) The other grounds will be urged at the time of arguments. Further, appellant reserves its right to place on record relevant pronouncement and documents at the time of arguments. PRAYER Therefore, it is humbly prayed and requested that that instant appeal be considered and decided on merits. and refusal F. NCTE/WRC/2526202402091167/ order No. No. RAJASTHAN/2024/REJC/167 dated 24-06-2025 issued by the respondent be quashed and set aside and consequently direct the respondent/WRC to grant recognition to appellant/institution for conducting Integrated Teacher Education Programme (ITEP) course/programme for the academic session 2025-2026. Any other order or direction is fit and proper in the facts and circumstance of the present case be passed in favor of appellant. I, Vijay Shankar Kaushik S/o Shri Shiv Shankar Kaushik, Secretary of the Shri Shyam Pathshala Samiti, which is running appellant-Institution of Higher Education, do hereby declare that what is stated herein is true to the best of my information and belief and nothing material has been suppressed or concealed.

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 24.06.2025.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Itent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, took note of the explanation and submissions of the institution and accordingly the Appeal Committee observed the appellant institution has submitted explanation mentioned in appeal report and submitted the documents with a claim to have rectified the shortcomings points pointed out in the impugned order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall

take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Shri Shyam Shikshak Prashikshan Mahavidyalaya, Plot No. 10 barani, hisar road bhadra tehsil bhadra distt. Hanumangarh, Hisar Road, Rajasthan, Pincode 335501.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-383/E-378402/2025 Appeal/11th Meeting, 2025 APPLWRC202515341

Aklank College Of Education, Plot no. 1, 1- Basant Vihar, Post Office- Dadabari, Tehsil-Ladp, Dadabari, Basant Vihar Road, Rajasthan, Kota, Pincode - 324009	_	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
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Representative of Appellant	No one Appeared Regional Director, WRC	
Respondent by		
Date of Hearing	26.08.2025	
Date of Pronouncement	01.09.2025	

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal Aklank College Of Education, Plot no. 1, 1- Basant Vihar, Post Office-Dadabari, Tehsil-Ladp, Dadabari, Basant Vihar Road, Rajasthan, Kota, Pincode - 324009 dated 19/08/2025 filed under Section 18 of NCTE Act, 1993 order is against the decision refusal as per no. NCTE/WRC/2526202403021990/RAJASTHAN/2024/REJC/1940 dated 24/06/2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The name of the institution "The name of the Institution "Aklank College of Education" mentioned in the .application and recognition order of B.A. B.Ed. / B.Sc. B.Ed. whereas "Aklank College" mentioned in the university letter of affiliation with regard to Multi-disciplinary Programmes uploaded by the Institution. Both the names are different. Therefore, as per NCTE Regulations, 2014 as amended from time to time. The application of the institution does not fall in the category of multi-disciplinary institution. 2) The institution has not uploaded certificates of Not for Profit Issued by Chartered Accountant, not from Competent Authority. 3) The Institution has not uploaded latest Non-Encumbrance Certificate issued by Competent Authority of State Government. 4) The website .of institution has not updated and maintained In compliance to provisions under Clause 7(14)(1), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 5) The institution has not uploaded Land Use Certificate mentioning all: Khasra No. issued by Competent Government Authority. 6) The Institution has not uploaded bank statement of last six months indicating the transaction of the salary remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the Institution is paying salary to its staff as per Central / State Government pay scales in accordance with the norms and standard of NCTE. 7) The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the Institution is paying salary to its staff as per Central / State Government pay scales in accordance with the norms and standards of NCTE."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Aklank College Of Education, Plot no. 1, 1- Basant Vihar, Post Office-Dadabari, Tehsil-Ladp, Dadabari, Basant Vihar Road, Rajasthan, Kota, **Pincode - 324009** appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, the appellant institution submitted that "That UG course is running in the name of Aklank College and Teacher Education courses are running in the name of Aklank College of Education by the Aklank Vidyalaya Association, 1-Basant Vihar, Kota (Raj.) in the same land and same building. Name of the college are as per nature of the courses. As per order dated 04.08.2016 of Appellate Authority of NCTE "Appeal Committee after considering many of such appeal matters has decided that the institution proposed to be established by the same management Society or Trust in the same premises irrespective of little modification in the name shall be treated to be a composite institution. As per guidelines issued by NCTE on 15.05.2025 for transforming of standalone teacher education institution, NCTE has provided time limit to convert existing standalone teacher education institution into Multidisciplinary institution up to 2028. Copy of certificate issued by Atirikt Aayukt, Nagar Nigam, Kota South, Kota (Raj.) in respect to that both colleges are running in the same campus and same building, copy of recognition order for B.A. B.Ed. / B.Sc. B.Ed. and B.Ed. course issued by NCTE, affiliation letters for all recognized courses running in the college campus, copy of appeal order dated 04.08.2016, copy of NCTE guidelines and copy of N.O.C. for merger of degree college and teacher education college issued by Registrar, Kota University, Kota (Raj.) are attached. That this institution has submitted not for profit certificate issued by Registrar, Societies, Kota (Raj.) along with reply of final show cause notice. Copy of certificate of not for profit is attached. That copy of latest Non-Encumbrance Certificate issued by Upayukt (Zone-2), Nagar Nigam, Kota South, Kota (Raj.) date 13.08.2025 of this attached. That the name of website is institution aklankcollegeofeducation.com.". The website of this institution is updated and maintained as per provisions of the NCTE Act and Regulations. Copy of home page of website of this institution is attached. That copy of Land Use Certificate (Patta) issued by UIT, Kota (Raj.) has already submitted by this institution along with reply of final show cause notice. The copy of Land Use Certificate (Patta) issued by UIT, Kota (Raj.) is attached. That WRC, NCTE has asked to submit bank statement of last six months indicating the transaction of the salary / remuneration to its teaching staff vide final show cause notice. In reply of final show notice this institution has uploaded bank statement of last six months. Now the WRC, NCTE has rejected the Transition Application on new ground. In respect to payment of salary to teaching staff, copy of salary register for last six months and bank statement of last six months are attached. That WRC, NCTE has asked to submit bank statement of last six months indicating the transaction of the salary / remuneration to its teaching staff vide final show cause notice. In reply of final show cause notice this institution has uploaded bank statement of last six months. Now the WRC, NCTE has rejected the Transition Application on new ground. In respect to payment of salary to teaching staff, copy of salary register for last six months and bank statement of last six months are attached."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 24.06.2025.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-

year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the <u>"Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,"</u> dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Itent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which to all such TEIs including those institutions of which permits final opportunity applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Aklank College Of Education, Plot no. 1, 1- Basant Vihar, Post Office-Dadabari, Tehsil-Ladp, Dadabari, Basant Vihar Road, Rajasthan, Kota, Pincode 324009.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-193/E-368125/2025 Appeal/11th Meeting, 2025 APPLNRC202515111

Sir Chootu Ram Jat College of Education, 37/1,2, Thobrian Road, Near Udham Singh Chowk, Ellenabad, Sirsa, Haryana-125102	Vs Northern Regional Committee, Plot N G-7, Sector – 10, Dwarka, New Delh 110075
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Representative of Appellant	No one appeared	
Respondent by	Regional Director, NRC	
Date of Hearing	03.07.2025	
Date of Pronouncement	01.09.2025	

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Sir Chootu Ram Jat College of Education**, 37/1,2, **Thobrian Road**, **Near Udham Singh Chowk**, **Ellenabad**, **Sirsa**, **Haryana-125102** dated 05.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / NRC / 2526202402261775 / HARYANA / 2024 / REJC / 1725** dated 08.04.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "As per Regulation 8 (1) of the NCTE Regulations 2014, the institution shall offer the ITEP in a multidisciplinary environment. Further, clause 1.5 of the Norms and Standards for Integrated Teacher Education Programme (ITEP) (Appendix-15) of the NCTE Regulations 2014 inter alia provides that the ITEP shall be in multi and inter disciplinary academic environment. As per information filled up by the institution in the online transition application portal, the institution is only running teacher education programme(s) and not multi-disciplinary programme(s) which is a pre-requisite for transition of 4-year B.A.B.Ed./B.Sc.B.Ed. course to ITEP."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Sir Chootu Ram Jat College of Education, 37/1, 2, Thobrian Road, Near Udham Singh Chowk, Ellenabad, Sirsa, Haryana-125102 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, it is submitted that "Most humbly, its stated that as per new NEP 2020 of NCTE and Transforming NCTE Recognized Stand-Alone Teacher Education Institutions Into Multidisciplinary Higher Education Institutions Policy 2025, We have already applied to Central Sanskrit University Delhi (Rashtriya Sanskrit SAnsthan UNIVERSITY) for our college to be affiliated with the university to start Courses in Subjects B. A. (Sanskrit & Shastri) & B.Sc.(Y.Science). We have completed all the due online and offline proceedings of the Central University Delhi and the applicable affiliation fee is also being remitted to the university. Now our Institute will be Multidisciplinary Institute as per NCTE norms. We are hoping to receive the Affiliation Orders from the University very soon. Its also requested that once we receive the Affiliation Orders, we will submit the same to you while the physical appearance of our college. Kindly consider the

request and do the needful. With regards. Yours truly President Jat Education Society Ellenabad, Distt. Sirsa (Haryana)125102."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 08.04.2025.

The instant matter was placed in its 8th Meeting, 2025 held on 03.07.2025 before the Appeal Committee. The appellant institution did not appear online to present its case before Appellate Authority on 03.07.2025. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another (Second) opportunity to the Appellant Institution, and the Appellant Institution was required to submit the requisite documents mentioned therein.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-

year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Itent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 08.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 08.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Sir Chootu Ram Jat College of Education, 37/1,2, Thobrian Road, Near Udham Singh Chowk, Ellenabad, Sirsa, Haryana-125102.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Department of Education, Directorate of Higher Education, Government of Haryana, Shiksha Sadan, Ground & 1st Floor, Sec-5, Panchkula, Haryana-134105.



एनसीटीई अपीलीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

प्नसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-196/E-368520/2025 Appeal/11th Meeting, 2025 APPLNRC202515118

City College of Education, 66//23/1, 77//3 (8-0), 8(8-0), 7 km Stone, Balasamand Road, V.P.O. Arya	 Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
Nagar, Hisar, Haryana-125004	

Representative of Appellant	No one appeared Regional Director, NRC	
Respondent by		
Date of Hearing	03.07.2025	
Date of Pronouncement	01.09.2025	

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of City College of Education, 66//23/1, 77//3 (8-0), 8(8-0), 7 km Stone, Balasamand Road, V.P.O. Arya Nagar, Hisar, Haryana-125004 dated 07.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NCTE / NRC / 2526202402071087 / HARYANA / 2024 / REJC / 87 dated 17.04.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "As per information filled up by the institution in the online transition application portal, the institution is only running teacher education programme(s) and not multidisciplinary programme(s) which is a pre-requisite for transition of 4-year B.A.B.Ed./B.Sc.B.Ed. course to ITEP. . As per Regulation 8 (1) of the NCTE Regulations 2014, the institution shall offer the ITEP in a multidisciplinary environment. Further, clause 1.5 of the Norms and Standards for Integrated Teacher Education Programme (ITEP) (Appendix-15) of the NCTE Regulations 2014 inter alia provides that the ITEP shall be in multi and inter disciplinary academic environment. The institution is not a multidisciplinary. . Since the institution does not fall under the category of multidisciplinary institution as defined in the NCTE Regulations 2014. therefore, it is not eligible for transition to ITEP as per amended Regulations 2014 Gazetted on 26th October 2021 and Public Notice dated 05.02.2024 and 05.03.2024."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from City College of Education, 66//23/1, 77//3 (8-0), 8(8-0), 7 km Stone, Balasamand Road, V.P.O. Arya Nagar, Hisar, Haryana-125004 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, it is submitted that "A. At the outset, it is submitted that the City College of Education submitted its detailed Reply dated 27.01.2025 to first show cause notice No.F.No.NCTE/NRC/2526202402071087/HARYANA/2024/SCN dated 08.01.2025. But, unfortunately, Northern Regional Committee (NRC) in its 434th meeting (Volume-2) held on 20th & 21st February 2025 though in 2nd Para of Minutes acknowledged uploading of reply by Institution but did not deal with and consider any of submissions made by institution in its reply dated 27.01.2025. Thereafter, City College of Education

received 2nd show cause notice dated 05.03.2025 which was replied by College on 20.03.2025 but unfortunately, NRC again did not consider any of submission made by institute in its reply and issued the refusal order dated 17.04.2025 reiterating the ground mentioned in the show cause notice. As the refusal order dated 17.04.2025 does not consider and deal with any of submissions made by institution in its two replies to show cause notices, therefore, refusal order issued by NRC is not justify and is liable to be set-aside. B. It is further submitted that NRC by its order dated 25.08.2008 granted recognition for B.Ed. course. Further, NRC by its order dated 19.08.2008 also granted recognition for D.El.Ed. course. Thereafter, NRC by its order dated 27.05.2019 further granted recognition of four year integrated B.A.B.Ed./ B.Sc.B.Ed. course to our college. It is submitted that four year integrated B.A.B.Ed./ B.Sc.B.Ed. course has two component of courses i.e. Bachelor of Arts (B.A.) & Bachelor of Science (B.Sc.) integrated with Bachelor of Education (B.Ed.) course. All the aforesaid courses are duly affiliated with Guru Jambheshwar University of Science & Technology, Hisar. Thus, Institute is a multi-disciplinary institution for all purposes and intent of the NCTE Act & Regulations framed thereunder as our college is not only running B.Ed. course but it is also running B.A. and B.Sc courses which are integrated with B.Ed course. Copy of recognition order of B.A.B.Ed./ B.Sc.B.Ed. course is annexed as ANNEXURE-1. C. Without prejudice to submissions made in para 'A' and 'B', it is submitted that as per the report of Justice Verma Commission, which has been accepted by Hon'ble Supreme Court of India vide its order dated 10.09.2013 and has been directed to be implemented without any modification, recommendation No.7 specifically stipulates that "Teacher Education should be a part of the Higher Education System". Further, recommendation No. 23 specifically mandates that "the NCTE should set up an institutional platform in close coordination with state governments, Universities, UGC, DEC etc. and take decisions on standards, procedures, and quality parameters, concerning teacher education." With a view to implement NEP-2020, UGC notified "guidelines for transforming higher education" institutions into multidisciplinary institutions" in September, 2022. The said UGC guidelines specifically deals with requirement of transforming stand-alone teacher education institutions to multidisciplinary institutions in reference to chapter 15 of NEP-2020 dealing with teacher education and also in reference to ITEP programs. As per the said UGC guidelines, an existing stand-alone institution may be transformed to

multidisciplinary institution by following methods:- a) Academic collaboration between Institutions Leading to Multidisciplinary Education and Research. (Para 6 (1)of Guideline) b) Collaboration between two institutions for the award of dual degree. (Para 6 (2) of Guideline) c) Cluster of colleges (Para 6 (3) of Guideline) d) Merger of Institutions [Higher Education institutions (HEIs)] under the same management. (Para 7 (a) of Guideline) e) Merger of Institutions [Higher Education institutions (HEIs)] run by different managements. (Para 7 (b) of Guideline) f) Adding New Departments (Para 8 of Guideline) g) Establishment of Department of Education in Multidisciplinary institutions. (Para 9 of Guideline) It is submitted that though in the light of Chapter 15 of NEP 2020, UGC notified the guidelines for transforming higher education institutions (which includes stand-alone teacher education institutions) into multidisciplinary institutions in September, 2022 but unfortunately, despite lapse of 4 years of approval of NEP 2020 by the government of India, the NCTE did not notify any policy/Norms/Guidelines for conversion of existing recognized teacher education institutions into multidisciplinary institutions till April, 2025. Not only that, though NCTE is required to work/function in close coordination with state governments. Universities. UGC, DEC etc. and take decisions on standards, procedures, and quality parameters. concerning teacher education, however, the NCTE has not taken any further action for implementation of even aforesaid UGC guidelines for transforming higher education institutions (which includes stand-alone teacher education institutions) into multidisciplinary institutions till April, 2025. In view of the above, City College of Education also signed following Memorandum of Understandings (MoU):- a. MoU with Maharani Lakshmi Bai College, Balsamand Road, Bhiwani Rohilla, Hisar, Haryana (College under Deptt. Of Higher Education, Govt. of Haryana b. MoU dated 20.03.2025 with Dayanand College, Hisar (College under Deptt. Of Higher Education, Govt. of Haryana) c. MoU dated 20.03.2025 with Chahaju ram Memorial Jat College. Near Railway Station, Hisar, Haryana-125001 (College under Deptt. Of Higher Education, Govt. of Haryana) The said MoUs have been signed by our college with the object of Teaching/Research Collaborations and Faculty/Student exchange for Strengthening Teacher Education as per NEP-2020. However, NRC did not consider even aforesaid signed by our college in terms of UGC guideline dated September, 2022 in respect of multidisciplinary institution. D. Without prejudice to submissions made in para 'A' and 'B', it is submitted that on the one hand NCTE issued public

dated 05.02.2024 directing existing recognized institution running B.A.B.Ed/B.Sc/B.Ed programs to submit online application for Transition to ITEP program in terms of NCTE Amendment Regulation 2021 dated 26.10.2021 and on the other hand NCTE did not notify any policy and guideline regarding transformation/conversion of existing standalone institution to multidisciplinary institution. It is submitted that long after submission of online application for conversion of existing recognized B.A.B.Ed/B.Sc/B.Ed programs to ITEP program and after issuing 1st and 2nd Show Cause Notices in submission in reply by institutions, NCTE on 20th May, 2025 notified guidelines for transforming NCTE recognized standalone institutions into multidisciplinary higher Education institutions which cannot be justified at all. It is apparent from the above that NCTE initiated the process of transition from B.A.B.Ed/B.Sc/B.Ed programs to ITEP programs first and policy for transformation from standalone to multidisciplinary institution was notified later. The process adopted by NCTE is completely arbitrary and unjustified. E. Without prejudice to submissions made in para 'A' and 'B', it is further submitted that as per NEP 2020 the existing institutions have been given time to convert as multidisciplinary institution by 2030 as per para 15.3, 15.4 and 15.5 of NEP 2020. Further clause 1.5 of appendix 15 of NCTE amendment regulations 2021 (which deals with "Norms and Standards for ITEP) specifically provides that "all stand-alone Teacher Education Institutions (hereafter referred to as 'TEIs') will be required to convert into multidisciplinary institutions by 2030 to become eligible to offer the ITEP. Even the guideline dated May 2025 notified NCTE for transforming NCTE recognized standalone institutions into multidisciplinary higher Education institutions. Provides in para 3 that "all existing standalone TEIs offering Teacher Education Program shall transform into multidisciplinary HEIs by 2030 as envisioned in NEP 2020". Thus it is submitted that despite the fact that NEP 2020, NCTE amendment Regulations, 2021 and NCTE guideline May, 2025 gives time to existing recognized teacher education institutions to transform into multidisciplinary institutions by 2030 NRC without considering the aforesaid aspect issued the rejection order on the ground that our college is not a multidisciplinary institution. Thus, NRC enforced requirement of being multidisciplinary institutions "instantly", without allowing transition time upto 2030 which is not justified. F. Without prejudice to submissions made in para 'A' and 'B', it is submitted that no existing institutions can convert into multidisciplinary institutions unless transitory time

is allowed as conversion of standalone institution into multidisciplinary institution will necessarily require acquisition of additional land (if) the same is not available in the existing campus, construction of additional building leading to additional built up area for starting additional/ new courses, recognition /approval of additional/ new courses etc. any such action which any existing institution will initiate bonafidely will require reasonable time so as to convert itself into multidisciplinary institution. It may not be out of place to mention that NCTE in its 54th governing body meeting held on 27.04.2022 took decision regarding conversion of existing four year integrated B.A.B.Ed./ B.Sc.B.Ed. programme to ITEP programme but despite lapse of more than 2 years, though the NCTE by its public notice dated 05.02.2024 read with 05.03.2024 invited applications for conversion of B.A.B.Ed./ B.Sc.B.Ed. programme to ITEP programme but unfortunately, NCTE notified the policy/ guideline regarding conversion of existing standalone institutions to multidisciplinary institutions only in May, 2025. G. Without prejudice to submissions made in para 'A' and 'B', it is further submitted that our institute has also submitted application seeking affiliation from Central Sanskrit University, Janak Puri, Delhi for running various degree courses. In view of the above, the refusal order dated 17.04.2025 issued by NRC cannot be sustained and is liable to be set aside with direction to allow conversion of our existing recognized B.A. B.Ed./B.Sc. B.Ed. 4 year Integrated course to 4 years integrated teacher education program (ITEP) with intake of 100 seats."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 02.03.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 17.04.2025.

The instant matter was placed in its 8th Meeting, 2025 held on 03.07.2025 before the Appeal Committee. The appellant institution did not appear online to present its case before Appellate Authority on 03.07.2025. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another (Second) opportunity to the Appellant Institution, and the Appellant Institution was required to submit the requisite documents mentioned therein.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may

be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)

(g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Itent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have

either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 17.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect,

academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 17.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, City College of Education, 66//23/1, 77//3 (8-0), 8(8-0), 7 km Stone, Balasamand Road, V.P.O. Arya Nagar, Hisar, Haryana-125004.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Department of Education, Directorate of Higher Education, Government of Haryana, Shiksha Sadan, Ground & 1st Floor, Sec-5, Panchkula, Haryana-134105.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) 6-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-212/E-369125/2025 Appeal/11th Meeting, 2025 APPLNRC202515140

Dev Samaj College of Education, 235/4, 235/2, 265.84/17/2, 84M/19/1, 18/2, 84M/19/1, Outside Bansi Gage, Ferozepur, Punjab-	 Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
Bansi Gage, Ferozepur, Punjab-	

Representative of Appellant	The Representative		
Respondent by	Regional Director, NRC		
Date of Hearing	04.07.2025		
Date of Pronouncement	01.09.2025		

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Dev Samaj College of Education, 235/4, 235/2, 265.84/17/2, 84M/19/1, 18/2, 84M/19/1, Outside Bansi Gage, Ferozepur, Punjab-152002 dated 14.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NCTE / NRC / 2526202404232225 / PUNJAB / 2024 / REJC / 643 dated 17.04.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The name of the affiliating body is not mentioned in the application form. Copy of the NOC from Affiliating body for the proposed course is not submitted. A certified copy of the registered land document is not uploaded. The uploaded document is Jamabandi which is in vernacular language. Affidavit on Rs.100/- stamp paper regarding land is not uploaded. Mutation Certificate is not uploaded. Land Use Certificate is not uploaded. The uploaded document is Land Title Certificate. Non-Encumbrance Certificate is not uploaded. The uploaded document is Land Title Certificate. Nothing is mentioned on the building plan uploaded by the institution. The institution was required to submit the Blueprint of approved Building plan signed by the Competent Govt. Authority indicating the name of the course, name of the institution, Khasra No./Plot No., total land area, total built-up area with the measurements of the Multi-purpose Hall as well as other infrastructural facilities such as classrooms etc. Building Completion Certificate issued by the competent government authority in prescribed format is not uploaded. The institution has not uploaded the Building Safety Certificate issued by the Competent Government Authority. The institution has not uploaded the Fire Safety Certificate issued by the Competent Government Authority. The institution has not uploaded the Certificate to the effect that the building is differently abled friendly issued by the Competent Government Authority."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of Dev Samaj College of Education, 235/4, 235/2, 265.84/17/2, 84M/19/1, 18/2, 84M/19/1, Outside Bansi Gage, Ferozepur, Punjab-152002 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, it is submitted that "(i) The name of the affiliating body was not available under the designated dropdown on the portal. Under the "Chandigarh" option, the university is listed as "Punjab University," whereas the correct name is Panjab University. To address this discrepancy, we selected the "Other" option and submitted the required documents. This was communicated via our dashboard and email vide: Letter No. 1071 / 24 - 25 dated 21.01.2025 Letter No. 1234 / 24 - 25 dated 17.03.2025 [https://drive. Google.com/file/d/1dOlsV8 HI3oJUqC 4hM7Vxv6q Cffq8liy / viewuspsharing] [https://drive.google.com / file / d / 1Ff0X64LN YwqrRMHx SwL5r2jx ep0FXuZR / viewuspdrive __link] (ii) The NOC from the affiliating body Panjab University, Chandigarh was submitted on the portal and shared via dashboard and email vide: • Letter No. 1071 / 24 - 25 dated 21.01.2025 Letter No. 1234 / 24 - 25 dated 17.03.2025 [https://drive.google.com/file/d/1dOlsV8HI 3oJUgC 4hM7 Vxv6 gCffq8liy / view us psharing] [https:// drive. google. com / file / d / 17VdqXcelU 0xDbHD4wY5U gcMU4 KROKbqg / view usp drive link] (iii) The certified copy of the registered land document was uploaded. The Translation version in English of vernacular Jamabandi was also explained in our communication via dashboard and email vide: Letter No. 1071/24-25 dated 21.01.2025 Letter No. 1234/24-25 dated 17.03.2025 [https:// drive.google.com / file / d / 1dOlsV8HI3oJUqC 4hM7Vxv6gCffq8liy / viewuspsharing] [https://drive.google.com / file / d / 1bLSAJav QflTqk - YbZQ0I5d8E _ wk97Fq / viewuspsharing] (iv) The required affidavit was submitted and communicated via dashboard and email vide: Letter No. 1071/24-25 dated 21.01.2025 Letter No. 1234 / 24 - 25 dated 17.03.2025 [https:// drive. google. Com / file / d / 1dOlsV8Hl3oJUqC _ 4hM7Vxv6gCffq8liy / view usp sharing] [https:// drive. google. Com / file / d / 1 _ ldZikenP3Us3 WfXzPoT9ST7 4tP3LJFX / view usp sharing] (v) The Mutation Certificate was uploaded and also shared via dashboard and email vide: Letter No. 1071 / 24 - 25 dated 21.01.2025 Letter No. 1234 / 24 - 25 dated 17.03.2025 [https://drive.google.com /file /d/1dOlsV8Hl3oJUqC 4hM7Vxv6gCffq8liy/viewuspsharing] [https://drive.google.com /file/d/1ZCAZA

h9QjpGgVHcDZDel6Xc59thiM4j/viewuspsharing] (vi) Both the Land Use Certificate and Land Title Certificate were uploaded and communicated via dashboard and email vide: Letter No. 1071/24-25 dated 21.01.2025 • Letter No. 1234/24-25 dated 17.03.2025 [https:// drive. google. Com / file / d / 1dOlsV 8Hl3oJUqC __ 4hM7Vxv6 gCffq8liy / view usp sharing] [https:// drive. Google. Com / file / d / 1pRd0b dig RWZA bdiZq b7PXq1jaT z 3jsHfG/viewus psharing] (vii) The Non-Encumbrance Certificate was uploaded and the same was shared via dashboard and email vide: Letter No. 1071/24-25 dated 21.01.2025 Letter No. 1234/24-25 dated 17.03.2025 [https://drive. google. Com / file / d / 1dOlsV8Hl3oJUqC 4hM7Vxv6gCffq8liy / view usp sharing] [https://drive.google.Com/file/d/12rlYlAcZLJGtGURPSKPExYZbBf65bPmu/ view usp sharing] (viii) The approved building plan signed by the competent authority indicating course name, institution name, Khasra No./Plot No., land area, built-up area, and infrastructure details was uploaded and shared via: Letter No. 1071/24-25 dated 21.01.2025 Letter No. 1234/24-25 dated 17.03.2025 [https://drive.google.Com/file / d / 1dOlsV8Hl3oJUqC _ 4hM7Vxv6gCffq8liy / view usp sharing] [https:// drive. google. Com / file / d / 1QoY6E5 bKTLMsjoQRLv FxxF8NvY _ EQwCT / view usp sharing] (ix) The Building Completion Certificate duly signed by the competent authority was uploaded and also communicated via: Letter No. 1071/24-25 dated 21.01.2025 Letter No. 1234/24-25 dated 17.03.2025 [https://drive.google.Com/file / d / 1dOlsV8Hl3oJUqC _ 4hM7Vxv6gCffq8liy / view usp sharing] [https:// drive. google. Com / file / d / 1z1Prun22fR L25F2do2kCT RrCkP6whDMf / view usp sharing] (x) The Building Safety Certificate issued by the competent authority was uploaded and communicated through: Letter No. 1071/24-25 dated 21.01.2025 Letter No. 1234/24-25 dated 17.03.2025 [https://drive.google.com/file/d/ 1dOlsV8Hl3oJUgC 4hM7Vxv6gCffq8liy /viewuspsharing] [https://drive.google.com/file/d/1Ex1PWR_C7IU7A5fGoicBJ_P_-Bevh5c / view usp sharing] (xi) The receipt for applying for the Fire Safety Certificate was uploaded. The Fire Safety Certificate is attached herewith the appeal: Letter No. 1071/24-25 dated 21.01.2025 Letter No. 1234/24-25 dated 17.03.2025 [https://drive. google. Com / file / d / 1dOlsV8Hl3oJUqC 4hM7Vxv6gCffq8liy / view usp sharing] [https:// drive. google. Com / file / d / 1TWxkDEPxPuPS3dcqJlgBfCw _ MOLzEiDh / view usp sharing] (xii) The certificate confirming the building is differently abled-friendly, signed by the competent authority, was uploaded and communicated via: Letter No. 1071/24-25 dated 21.01.2025 Letter

No. 1234/24-25 dated 17.03.2025 [https:// drive. google. Com / file / d / 1dOlsV8Hl3oJUqC _ 4hM7Vxv6gCffq8liy / view usp sharing] [https:// drive. google. Com / file / d / 15xFqXzZAfv _ U33SklLZ1Jsr1FnJiJ5Et / view usp sharing]."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 20.05.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 17.04.2025.

The instant matter was placed in its 8th Meeting, 2025 held on 04.07.2025 before the Appeal Committee. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another (Second) opportunity to the Appellant Institution, and the Appellant Institution was required to submit the requisite documents mentioned therein.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-

year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Itent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report. documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 17.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 17.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Dev Samaj College of Education, 235/4, 235/2, 265.84/17/2, 84M/19/1, 18/2, 84M/19/1, Outside Bansi Gage, Ferozepur, Punjab-152002.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Department of Education, Govt. of Punjab, Vidya Bhawan, Block E, 5th Floor, Phase-VIII, SAS Nagar (Mohali)-Punjab-160062.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-215/E-369289/2025 Appeal/11th Meeting, 2025 APPLNRC202515137

Arya College of Education, 106/23,	<u>Vs</u>	Northern Regional Committee, Plot No.
Bherian, Muklan, 16 KM stone Raj		G-7, Sector – 10, Dwarka, New Delhi -
Garh Road, Hisar, Haryana-		110075
125007		

Representative of Appellant	No one appeared	
Respondent by	Regional Director, NRC	
Date of Hearing	04.07.2025	
Date of Pronouncement	01.09.2025	
Course	ITEP (TRS)	
Intake	Yet to be decided	
Appeal Filed on	13.06.2025	
Impugned Order No. and Date	F.No.NCTE/NRC/252622402111226/HARY ANA/2024/REJC/226	
	17.04.2025	
	Section 14	
Institution Type i.e., Government / Aided / Private	Self-Finance Institution	

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Arya College of Education, 106/23, Bherian, Muklan, 16 KM stone Raj Garh Road, Hisar, Haryana-125007 dated 13.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NCTE / NRC / 252622402111226 / HARYANA / 2024 / REJC / 226 dated 17.04.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "As per information filled up by the institution in the online transition application portal, the institution is only running teacher education programme(s) and not multidisciplinary programme(s) which is a pre-requisite for transition of 4-year B.A.B.Ed./B.Sc.B.E .B.Ed./B.Sc.B.Ed. course to ITEP. As per Regulation 8 (1) of the NCTE Regulations 2014, the institution shall offer the ITEP in a multi-disciplinary environment. Further, clause 1.5 of the Norms and Standards for Integrated Teacher Education Programme (ITEP) (Appendix-15) of the NCTE Regulations 2014 inter alia provides that the ITEP shall be in multi and inter disciplinary academic environment. The institution is not a multi-disciplinary. The institution has not uploaded a Land Use Certificate issued by the Competent Government Authority to use the land for educational purposes."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Arya College of Education, 106/23, Bherian, Muklan, 16 KM stone Raj Garh Road, Hisar, Haryana-125007 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, it is submitted that "the institution is approved for B.Ed., B.A.B.Ed., D.El.Ed. And we have applied for BA BSc with central Sanskrit University New Delhi and inspection done. We will produce the affiliation order on hearing. It is wrong to say that we have not loaded a land use certificate we have already produced it and enclosing it now again."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 17.04.2025.

The instant matter was placed in its 8th Meeting, 2025 held on 04.07.2025 before the Appeal Committee. The appellant institution did not appear online to present its case before Appellate Authority on 04.07.2025. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another (Second) opportunity to the Appellant Institution, and the Appellant Institution was required to submit the requisite documents mentioned therein.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the <u>"Guidelines for Transforming NCTE</u>

Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary

Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Itent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 17.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 17.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Arya College of Education, 106/23, Bherian, Muklan, 16 KM stone Raj Garh Road, Hisar, Haryana-125007.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Department of Education, Directorate of Higher Education, Government of Haryana, Shiksha Sadan, Ground & 1st Floor, Sec-5, Panchkula, Haryana-134105.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-222/E-369494/2025 Appeal/11th Meeting, 2025 APPLNRC202515146

S.D.P. College for Women, 34/1/0-	<u>Vs</u>	Northern Regional Committee, Plot No.
15-6,2/0-4-4,3/0-4-16,4/0-8-5,5/0-		G-7, Sector – 10, Dwarka, New Delhi -
6-13,6/0-, Near Shiv Puri, Qila		110075
Mohala, G.T. Road, Ludhiana,		
Punjab-141007	ĺ	

Representative of Appellant	Mr. Jasveer Singh, Managing Committee Representative
Respondent by	Regional Director, NRC
Date of Hearing	26.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of S.D.P. College for Women, 34/1/0-15-6,2/0-4-4,3/0-4-16,4/0-8-5,5/0-6-13,6/0-, Near Shiv Puri, Qila Mohala, G.T. Road, Ludhiana, Punjab-141007 dated 16.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NCTE / NRC / 2526202402081130 / PUNJAB / 2024 / REJC / 130 dated 17.04.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "As per the Mutation Certificate, the land is in favour of the SDP Higher Secondary School in place of the proposed Institution/Society which is not permissible as per NCTE Regulations 2014. The Land Use Certificate uploaded is not issued by the Competent Government Authority to use the land for educational purpose. The institution has uploaded Building Completion Certificate which is not issued by the Competent Government Authority. The institution has not uploaded certified registered land deed issued by the Registering Authority concerned. The uploaded land document is in favour of the SDP Higher Secondary School which is neither the applicant institution nor the sponsoring Society. The institution has not submitted the latest Non-Encumbrance Certificate issued by the Competent Government Authority indicating that the land is free from all encumbrances."

II. SUBMISSIONS MADE BY APPELLANT: -

Mr. Jasveer Singh, Managing Committee Representative of S.D.P. College for Women, 34/1/0-15-6,2/0-4-4,3/0-4-16,4/0-8-5,5/0-6-13,6/0-, Near Shiv Puri, Qila Mohala, G.T. Road, Ludhiana, Punjab-141007 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, it is submitted that "It is most respectfully submitted that the decision of Refusing the application for grant of Recognition of ITEP Course is based on wrong and incorrect facts i.e the Institution has time and again complied with all the norms and regulations of NCTE Act. It is pertinent to mention that the application of the Institution was refused vide order dt. 17.04.25 despite having submitted all the proofs and documents as directed in the Show Cause Notices issued to the institution. The refusal Order so issued to the institution is based on letters and show cause notices which were never issued to the

institution or sent by the institution and the same does not pertain to our institution details of which are as follows: - 1. There is a reference of letter dated 22 September 2022, which has never been sent by the college and no opportunity was granted for making written representation. 2. There is reference of ERC, this is to clarify that our institution falls under jurisdiction of Northern Regional Committee (NRC) not ERC. Upon reviewing the proceedings of 309th meeting of ERC held on 14th-15th September (part1 &part 2). It is submitted that there is no reference of our institution in the said minutes. Further, the points mentioned in the letter appear to be of some other institution and are not related to our institution. 3. There is a reference about Show Cause Notice issued by NRC - The institution has not received any Show Cause Notice dated 20.09.22 by NRC in which we were asked to make written representation through online within 15 days and no reply was given by our institution. 4. Further there is a reference about Show Cause Notice issued by NRC, it is pertinent to mention that, our institution has not submitted any report dated 18.10.2022 to the Regional committee. 5. There is reference of Show Cause notice dt. 19.10.22, our institution has not received any notice on 19.10.2022 for making written representation through online within 7 days. And no reply was given by our institution. The above facts clearly show the wrong factual position and arbitrary points which does not pertain to our institution and the refusal order is completely wrong and based on incorrect facts. The refusal order dt. 17.04.25, be recalled and quashed. It is submitted that our institution is a Grant-in-Aid College (Copy of the Grant-Aid Status is enclosed herwith for ready reference) and duly affiliated to Panjab University, Chandigarh, and is one of the oldest college in Punjab running since 1968. Furthermore, our institution has been accredited by NAAC since 2005 (Copy of the NAAC Accredition is enclosed herewith for ready reference) and has completed three cycles of NAAC Assessment. The Society of our institution is doing selfless service for the weaker section of society especially women. The sole motto is to promote women education among weaker section of society. The college has been running successfully and abiding by all the instructions by NCTE/ Panjab University, Chandigarh/Punjab Government. It is submitted that our institution was granted recognition on 01.02.2017 (Copy of the Recognition Order is enclosed herwith for ready reference) by NCTE for B.A.B.Ed (4 Year Integrated Course) after submitting the same land and building documents which our institution has submitted for the transition of B.A.B.Ed. (4 Years Integrated Course) to ITEP. That our college

was granted recognition based on the same documents which are in name of SDP Higher Secondary School, parent body of which is Sanatan Dharam Parcharak (SDP Sabha) of all the SDP Institutions in Ludhiana As regards the Mutation Certificate it is in favour of SDP Higher Secondary School. It is most respectfully submitted that when the land was purchased for the education purpose, at that time, SDP Sabha was running only SDP Higher Secondary School, thus, the land was purchased in the name of School, the then existing institution. Our college was established in the year 1968, by SDP Sabha on this land and there was no objection with respect to Affiliation, Recognition, Grant-in-Aid Status or NOC from government. As per Government Department records the land is meant for Education purpose only and the certificate to this effect is being enclosed herewith for ready reference As regards Building Completion Certificate is concerned the format of the same as requisite by the NCTE is not approved by the Government Department in the State of Punjab, however our institution as submitted the report of the Sub Tehsildar Office, Patwari which clearly states that the College building is complete in all respects. Copy of the report is enclosed herewith for ready reference. Furthermore, our institution has an abundant caution has submitted the Building Completion Certificate issued by registered and practicing Civil Engineer. (Copy of the same is enclosed herewith for ready reference) With respect to Certified Registered Land Documents, the same were duly submitted with NRC, however to avoid confusion the same are being submitted again for perusal. Copt of the same is enclosed herewith. SDP Sabha, being a parent body, has right to start Educational Institution on its property and the same was accepted by all the government authorities. It is pertinent to mention that the SDP Sabha in the Year 2018, initiated the process of transferring the land in the name of the Institution or the society however the same was turned down due to some technical errors and limitation. The society undertakes to initiate the said process again as this deficiency has cropped up, however it is once again submitted that the Recognition so granted in 2017 to our institution was based on the same documents with respect to land and building as submitted at the time of filing our application for transition to ITEP Course. Copy of the Application form as submitted in the year 2017 is also attached herewith for ready reference. Furthermore our Society/institution is willing to shift the premises to its own land and building if need be, however that may cause great hardship to the students and reputation of the institution in the vicinity, which is serving the weaker section of

the society since 1968. Therefore, we humbly request you to grant permission to convert this B.A.B.Ed 4 Year Integrated Course to Integrated Teacher Education Program (ITEP) so that our institution may continue to serve and empower women in society through quality teacher education. It is submitted that the we had duly replied to the Northern Regional Committee vide written representation and replies. Copies of the same are attached alongwith the present appeal for ready reference). The Institution herein is once again submitting all the requisite documents for your kind perusal and necessary action. The proof of submission of documents is enclosed herewith as well. It is pertinent to mention that due to wrong and arbitrary decision of NRC, the Institution which is running this course successfully since 2017, great hardship is caused to it. The Institution urges for reversing/setting aside the Refusal Order dt. 17.04.25 as passed on the grounds mentioned above and requests to for an early action in this regard. The application of the Institution ought not to be refused on this technical ground itself. The Institution with folded hand and utmost respect prays that the Refusal Order as passed by the NRC be set aside and reversed in the interest of justice as the NRC has failed to appreciate the correct facts and documents available on record. That our Institution has a good reputation all over the country and is imparting quality education since past so many years. You are requested to kindly take early action in this regard and direct the NRC to process the application of the Institution for Transition to ITEP Course considering all the documents as mandated under the regulations and rules of NCTE."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 28.02.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 17.04.2025.

The instant matter was placed in its 8th Meeting, 2025 held on 04.07.2025 before the Appeal Committee. The Appeal Committee considered the documents

submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another (Second) opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Itent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply

afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 17.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee—shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 17.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, S.D.P. College for Women, 34/1/0-15-6,2/0-4-4,3/0-4-16,4/0-8-5,5/0-6-13,6/0-, Near Shiv Puri, Qila Mohala, G.T. Road, Ludhiana, Punjab-141007.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Department of Education, Govt. of Punjab, Vidya Bhawan, Block E, 5th Floor, Phase-VIII, SAS Nagar (Mohali)-Punjab-160062.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) 6-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-226/E-369864/2025 Appeal/11th Meeting, 2025 APPLWRC202515152

Shrimati Ramdevi College of Education, Survey No. 695/1,	 Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -
695/2, Banmore District, Morena, Madhya Pradesh-476444	110075

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	26.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Shrimati Ramdevi College of Education, Survey No. 695/1, 695/2, Banmore District, Morena, Madhya Pradesh-476444 dated 18.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NCTE / WRC / 2526202402171400 / MADHYA PRADESH / 2024 / REJC / 400 dated 21.04.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "i. Uploaded Mutation of land Certificate in respect of Khasra no. 695 issued by Revenue Department, however Jamabandi (Khasra/ Khatoni) is not uploaded. ii. Uploaded building plan is approved by Sarpanch and Sachiv, Gram Panchayat, however same is not approved by Competent Authority of State Government. iii. Uploaded Building Safety Certificate which is not approved by the Competent Authority of State Government. iv. Uploaded Building Completion Certificate (BCC) is not approved by the Competent Authority of State Government. v. Uploaded staff list not approved by the Registrar of the Affiliating University. vi. On browsing the institutional website (www.srce.net.in), same is not found functional, it shows "This site can't be reached". Hence, the institution did not maintain and update its official website in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Shrimati Ramdevi College of Education, Survey No. 695/1, 695/2, Banmore District, Morena, Madhya Pradesh-476444 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, it is submitted that "(i) The mutation certificate was also submitted earlier but (khasara /khatoni) was not sought so it was not submitted. Again, a certified copy of khasara/khatoni of survey number 695 is being submitted along with mutation certificate. (ii) The building plan was approved by the signature of the sarpanch and secretary. The Madhya Pradesh government has given the right to approve the building plan under the Gram Panchayat under Section 55 of the MP Panchayat State

and Village Swaraj Act 1993, so the building plan was approved by the signature of the sarpanch and secretary on the approved building plan, the government sub engineer of the Rural Development Department is being signed and submitted again. (iii) The building safety certificate was submitted again, approved Building Safety Certificate is being submitted, approved by authorized structural engineer (town & country planning) MP govt. (iv) the format prescribed by the NCTE was signed by the Gram Panchayat Sarpanch and Sachiv with the signature of sub engineer govt rural development department MP. according to the rules Building Completion Certificate was correct and is being submitted for reference again. (v) According to the rules set by the affiliating University (Jiwaji University), Director College Development Council Jiwaji University Gwalior has been empowered to approve staff list. After completing the prescribed process of staff selection. Therefore, according to the rules college submitting the staff list approved by the Director, College Development Council Jiwaji University Gwalior (vi) The website (www.srce.net.in) would not have been functional for any technical reason. But now the website (www.srce.net.in) is completely functional. Home page and prints of other pages are being attached for reference."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 21.04.2025.

The instant matter was placed in its 8th Meeting, 2025 held on 04.07.2025 before the Appeal Committee. The appellant institution did not appear online to present its case before Appellate Authority on 04.07.2025. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits,

decided to grant another (Second) opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The appellant institution did not appear online to present its case before Appellate Authority on 26.08.2025. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) "multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

 In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Itent (LOI) by the Regional Committee concerned.
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional

Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 21.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 21.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Shrimati Ramdevi College of Education, Survey No. 695/1, 695/2, Banmore District, Morena, Madhya Pradesh-476444.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka. New Delhi 110075.
- 4. The Education Secretary, Department of Higher Education, 2nd floor, Annex-3, Vallabh Bhawan, Bhopal, Madhya Pradesh-462004.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-375/E-377209/2025 Appeal/11th Meeting, 2025

APPLNRC202515326

Dr. P.D.B.H. Government Post Graduate College, Kotdwar, Government Landha, Haridwar Road, Pauri Garhwal, Uttarakhand-	_	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
246149		

Representative of Appellant	Dr. Ramesh Chauhan, Principal
Respondent by	Regional Director, NRC
Date of Hearing	26.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal **Dr. P.D.B.H.** Government Post Graduate College, Kotdwar, Government Landha, Haridwar Road, Pauri Garhwal, Uttarakhand-246149 dated 06.08.2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F. No. NCTE / NRC / 2526202405142847 / UTTARAKHAND / 2024 / REJC / 1124** dated 08.07.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution has not participated in conducting the inspection. As per sub-regulation (7) of the Regulation 7 of the NCTE Regulations 2014 as amended from the time to time, the inspection of the institution shall not be subject to the consent of the institution."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Ramesh Chauhan, Principal of Dr. P.D.B.H. Government Post Graduate College, Kotdwar, Government Landha, Haridwar Road, Pauri Garhwal, Uttarakhand-246149 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, the appellant institution submitted that "As per the F. No. NCTE / NRC / 2526202405142847 / UTTARAKHAND / 2024 / SCNPI dated: 06/05/2025 our institution has applied for grant of recognition for Integrated Teacher Education Programme (ITEP) online on 20/05/2024, date of application. For this purpose visiting team constituted by the NCTE appeared before the institution on 31/03/2025 but the inspection could not be conducted. The reasons cited are- 1. In this regard, the mail sent to our institution on 28/03/2025 was overlooked due to technical issues and the reason that the institution was having Annual Sports Meet on 26, 27 and 28 March, 2025 which was being held at Government Sports Stadium Gadighat, Kotdwar, some 6 km away from our premises. The staff and the authorities were engaged there and the next three days 29/03/25, 30/03/25 and 31/03/2025 were

local holiday, Sunday and gazetted holiday due to festival of Eid. Hence pertaining to the above reasons the mail could not be checked upon and there was no intimation otherwise. 2. Our institution is a government runs Post Graduate College since 1971 with multidisciplinary courses running successfully for the last 55 years, and traditional B.Ed. department running continuously since 1979. Our college situated at the foothills of Himalayas caters to the need to large number of population of Garhwal region of Uttarakhand. 3. At present, there is only one private B.Ed. institute running integrated B.Ed. programme, affiliated to Sri Dev Suman Uttarakhand Vishwavidyalaya Badshahithaul, Tehri Garhwal, in the state. We sincerely request you to consider the Visiting Team visit for recognition of Integrated Teacher Education Programme (ITEP) to be conducted for the year 2025-26 as it will be the only government college to run Integrated Teacher Education Programme (ITEP) program in the whole state of Uttarakhand. This will be also a milestone for establishing Integrated Teacher Education Programme (ITEP) program in Uttarakhand state which has large number of vacancies in teaching section. 4. It was a matter of connecting link and conveying the date of inspection due to which the inspection could not be conducted. However we are fully equipped and prepared to launch Integrated Teacher Education Programme (ITEP) in our esteemed institution. We hereby give our reasonable submission for providing reasonable opportunity for conducting virtual inspection. With F. reference to the refusal order No. NCTE/NRC /2526202405142847/UTTARAKHAND/2024/REJC/1124 Dated 08-07-2025 P.D.B.H. Government P.G. College, Kotdwara Pauri Garhwal (Uttarakhand) of NCTE, it has been observed that institute has not uploaded the reply to first SCN post inspection and the institute has not participated in the conduction of the inspection. I would kindly like to submit that we have mailed our reply on 11 May 2025, the proof of which was enclosed in mail sent to NCTE. Before receiving above refusal order, when the institution observed the minutes of 442nd meeting of NRC held on 11 and 12 June 2025 in which the decision regarding the refusal/ rejection of our application no, F. No. NCTE/NRC /2526202405142847/UTTARAKHAND/2024. In this regard the institution immediately sent the request with essential enclosures vide letter 278/ITEP/GPGC/Kotdwar/2025, dated 04-07-2025 through email. We would also like to state our institution is successfully running traditional B Ed. and other courses since 1971 and is the leading government college of the state. Coincidentally out of few

Government run colleges for B Ed. Programme, ours is the only institute which is eligible for applying to ITEP course. Hence, we are hopeful and request you again to consider our reply to SCN. Also, that due to technical glitch the institute shall not be denied this opportunity for ITEP. The institute is fully equipped and functional regarding the establishment of ITEP at earliest, provided given a chance for the same. Also kindly consider the difficult terrain and geographical domains of our college with limitations due internet availability and other facilities. We cannot legally also put up our matter due to constraints in government system which does not allow for this. The institute once again urges you to kindly reconsider our reply and guide us for further course of action. This shall be also helpful for thousands of students in our hilly state who are looking up to you."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 20.05.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 08.07.2025.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The appellant institution submitted before the Appeal Committee that due to technical issues and the reason and the institution was having Annual Sports Meet on 26, 27 and 28 March, 2025 which was being held at Government Sports Stadium Gadighat, Kotdwar, some 6 km away from our premises, the staff and the authorities were engaged there and the next three days 29/03/25, 30/03/25 and 31/03/2025 were local holiday, Sunday and

gazetted holiday due to festival of Eid. Hence pertaining to the above reasons the mail could not be checked upon and there was no intimation otherwise.

The Appeal Committee on perusal of the submissions and in view of submission made by the appellant institution re-inspection of the appellant institution be conducted.

Accordingly, the Appeal Committee decided to remand the matter back to NRC with the direction to conduct inspection of the appellant institution to verify the infrastructure & instructional facilities for running ITEP programme as per provisos of the NCTE Rules & Regulations. The Appeal Committee further directed that after conducting the inspection of the appellant institution, the NRC shall take a decision in accordance with the provisions of the NCTE Regulations, 2014 and norms & standards made thereunder.

In view of the above the Appeal Committee, after perusing the documents which were made available on records, noted that there is strength in the submission of the appellant institution and as such the instant appeal deserves to be allowed.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee decided to remand back the case to NRC, NCTE with a direction to conduct inspection of the appellant institution to verify the infrastructure & instructional facilities for running ITEP programme as per provisos of the NCTE Rules & Regulations. The Appeal Committee further directed that after such examination and consultation, the NRC shall take further necessary action accordingly as per NCTE Act, Rules & Regulations as applicable. The Appellant is directed to forward to the NRC, the documents submitted in appeal within 15 days from the receipt of order of the Appeal.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to remand back the case to NRC, NCTE with a direction to conduct inspection of the appellant institution to verify the infrastructure and instructional facilities for running ITEP programme as per provisos of the NCTE Rules & Regulations a "Multidisciplinary Institution" as defined under NCTE Regulations, 2014. The Appeal Committee further directed that after such examination and consultation, the NRC shall take further necessary action accordingly as per NCTE Act, Rules & Regulations as applicable. The Appellant is directed to forward to the NRC, the documents submitted in appeal within 15 days from the receipt of order of the Appeal.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Dr. P.D.B.H. Government Post Graduate College, Kotdwar, Government Landha, Haridwar Road, Pauri Garhwal, Uttarakhand-246149.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- The Education Secretary, Department of Education, Government of Uttarakhand, Directorate General Of School Education Uttarakhand, Nanoorkhera, Dehradun 248001.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

पुनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-135/E-363541/2025 Appeal/11th Meeting, 2025 APPLNRC202515013

Directorate of Sports and Physical Education, University of Jammu, 142/12, Baba Sahib Ambedkar Road, Jammu, Jammu & Kashmir- 180006	_	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
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Representative of Appellant	Prof. Rajeev Rattan Sharma, Overall Incharge
Respondent by	Regional Director, NRC
Date of Hearing	26.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Directorate of Sports and Physical Education, University of Jammu, 142/12, Baba Sahib Ambedkar Road, Jammu, Jammu & Kashmir-180006 dated 03.04.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NCTE / NRC / FR-2122-NRC-40146230 / JAMMU AND KASHMIR / 2020 / Refusal Order dated 03.03.2025 of the Northern Regional Committee, refusing recognition for conducting M.P.Ed. Course on the grounds that "The Letter of Intent was issued to the University on 30/01/2023 with direction to fulfil the following: . The institution shall submit the list of faculties having required qualification as per NCTE Regulations 2014 as amended time to time duly approved by the concerned affiliating body. The institution shall launch its own website with hyperlink to the NCTE website uploading the required information / documents as per clause 7(14) of the NCTE Regulations 2014 as amended time to time and furnish the evidence in this regard. . The institution shall maintain the required endowment and reserve fund converted in the joint operation in the name of institution and regional Director of the concerned Regional Committee as per clause 7(16) of NCTE Regulations 2014. The institution has not submitted reply of LOI. Accordingly, First SCN was issued to the University on 18/04/2023. The institution has not submitted reply of First SCN. Accordingly Final SCN was issued to the institution on 26/05/2023. The institution has not submitted reply of Final SCN. The matter was placed before NRC in its 429th meeting held on 25/10/2024 and the Committee decided that all 140 institutions of J&K and Ladakh be given a final opportunity to update their applications/ documents already submitted by them online on portal, pertaining to the development and preparedness done by them in terms of NCTE (Recognition, Norms and Procedure) Regulations, 2014 as amended from time to time. Accordingly, the portal was opened from 05th Nov 2024 to 17th Nov 2024, for the institutions giving them the final opportunity regarding updation of reply/ representation, already submitted in respect of the TEIs. The institution has uploaded reply of Final SCN after LOI on 09/11/2024 and the Committee observed the following:. The Minutes of the Meeting of the University Council dated 21.06.2004, Agenda Item No. 52 revea Is that the introduction of Bachelor Degree in Physical Education (B.P.Ed.) in the Department of Physical Education on self-financing basis from the academic session 2002-2003 and on adoption of the Statutes governing Bachelor Degree in Physical Education (B.P.Ed.). Hence, the institution is required to maintain the FDRs of 12.00 (7.00 +5.00) Lakhs towards Reserve Fund and Endowment Fund in joint name as required under Regulation 10 of the NCTE Regulations 2014. The Institution has not uploaded the faculty list for B.P.Ed. and M.P.Ed. course duly approved by the affiliating University. Hence, the Committee decided to refuse the recognition for B.P.Ed. & M.P.Ed. course of the University on the grounds mentioned above under Section 14 of the NCTE Act 1993."

II. SUBMISSIONS MADE BY APPELLANT: -

Prof. Rajeev Rattan Sharma, Overall Incharge of Directorate of Sports and Physical Education, University of Jammu, 142/12, Baba Sahib Ambedkar Road, Jammu, Jammu & Kashmir-180006 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, it is submitted that "The institution has maintained the FDRs of 12.00 (7.00 +5.00) Lakhs towards Reserve Fund and Endowment Fund in joint name as required under Regulation 10 of the NCTE Regulations 2014. The Institution has engaged the faculty list for M.P.Ed. course duly approved by the registrar University of Jammu."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the M.P.Ed. Course on 30.08.2020. The recognition of the institution for M.P.Ed. programme was refused by the NRC vide order dated 03.03.2025.

The instant matter was placed in its 6th Meeting, 2025 held on 28.05.2025 and 8th Meeting, 2025 held on 04.07.2025 and sought clarification and the appellant institution granted another opportunity.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee after perusing the documents and oral argument advanced during the hearing, the Committee took note of the explanation and submissions of the institution. The appellant institution submitted that it has maintained the FDRs of 12.00 (7.00 +5.00) Lakhs towards Reserve Fund and Endowment Fund in joint name as required under Regulation 10 of the NCTE Regulations 2014. The Institution has engaged the faculty list for M.P.Ed. course duly approved by the registrar University of Jammu." Accordingly, the Appeal Committee noted that the institution has submitted the required documents with a claim to have rectified the shortcomings pointed out in implunged order dated 03.03.2025.

The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered. Therefore, the submission made by the appellant institution and document submitted in appeal *viz a viz* the grounds mentioned in the impugned order dated 03.03.2025, required to be re-examined by the NRC.

The NRC is required to verify the documents submitted in appeal from the concerned affiliating University as per provisions of the NCTE Regulations, 2014, guidelines and amendments issued from time to time and decision taken accordingly.

In view of the above the Appeal Committee, after perusing the documents which were made available on records, noted that there is strength in the submission of the appellant institution and as such, the Appeal Committee is of the view that the document submitted in appeal *viz a viz* the grounds mentioned in the impugned order dated 03.03.2025, required to be verified.

Noting the submission and verbal arguments advanced during the hearing, Appeal Committee decided to remand back the case to NRC with a direction to verify

the documents submitted in Appeal and then appropriate action shall be taken by the NRC as per provisions of the NCTE Regulations. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 03.03.2025 and remand back the case to NRC with a direction to verify the authenticity of the documents submitted before Appeal and then appropriate action shall be taken by the NRC as per provisions of the NCTE Regulations. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Directorate of Sports and Physical Education, University of Jammu, 142/12, Baba Sahib Ambedkar Road, Jammu, Jammu & Kashmir-180006.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Department of Education, Mini Block Civil Secretariat, Jammu, J&K.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-136/E-363540/2025 Appeal/11th Meeting, 2025 APPLNRC202515005

Directorate of Sports and Physical Education, University of Jammu, 142/12, Baba Sahib Ambedkar Road, Jammu, Jammu & Kashmir- 180006	G-7, Sector – 10, Dwarka, New Delhi 110075
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Representative of Appellant	Prof. Rajeev Rattan Sharma, Overall Incharge
Respondent by	Regional Director, NRC
Date of Hearing	26.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Directorate of Sports and Physical Education, University of Jammu, 142/12, Baba Sahib Ambedkar Road, Jammu, Jammu & Kashmir-180006 dated 03.04.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NCTE / NRC / FR-2122-NRC-40146230 / JAMMU AND KASHMIR / 2020 / Refusal Order dated 03.03.2025 of the Northern Regional Committee, refusing recognition for conducting B.P.Ed. Course on the grounds that "The Letter of Intent was issued to the University on 30/01/2023 with direction to fulfil the following: . The institution shall submit the list of faculties having required qualification as per NCTE Regulations 2014 as amended time to time duly approved by the concerned affiliating body. The institution shall launch its own website with hyperlink to the NCTE website uploading the required information / documents as per clause 7(14) of the NCTE Regulations 2014 as amended time to time and furnish the evidence in this regard. . The institution shall maintain the required endowment and reserve fund converted in the joint operation in the name of institution and regional Director of the concerned Regional Committee as per clause 7(16) of NCTE Regulations 2014. The institution has not submitted reply of LOI. Accordingly, First SCN was issued to the University on 18/04/2023. The institution has not submitted reply of First SCN. Accordingly Final SCN was issued to the institution on 26/05/2023. The institution has not submitted reply of Final SCN. The matter was placed before NRC in its 429th meeting held on 25/10/2024 a nd the Committee decided that all 140 institutions of J&K and Ladakh be given a final opportunity to update their applications/ documents already submitted by them online on portal, pertaining to the development and preparedness done by them in terms of NCTE (Recognition, Norms and Procedure) Regulations, 2014 as amended from time to time. Accordingly, the portal was opened from 05th Nov 2024 to 17th Nov 2024, for the institutions giving them the final opportunity regarding updation of reply/ representation, already submitted in respect of the TEIs. The institution has uploaded reply of Final SCN after LOI on 09/11/2024 and the Committee observed the following: . The Minutes of the Meeting of the University Council dated 21.06.2004, Agenda Item No. 52 reveals that the introduction of Bachelor Degree in Physical Education (B.P.Ed.) in the Department of Physical Education on self-financing basis from the academic session 2002-2003 and on adoption of the Statutes governing Bachelor Deg ree in Physical Education (B.P.Ed.). Hence, the institution is required to maintain the FDRs of 12.00 (7.00 +5.00) Lakhs towards Reserve Fund and Endowment Fund in joint name as required under Regulation 10 of the NCTE Regulations 2014. The Institution has not uploaded the faculty list for B.P.Ed. and M.P.Ed. course duly approved by the affiliating University. Hence, the Committee decided to refuse the recognition for B.P.Ed. & M.P.Ed. course of the University on the grounds mentioned above under Section 14 of the NCTE Act 1993."

II. SUBMISSIONS MADE BY APPELLANT: -

Prof. Rajeev Rattan Sharma, Overall Incharge of Directorate of Sports and Physical Education, University of Jammu, 142/12, Baba Sahib Ambedkar Road, Jammu, Jammu & Kashmir-180006 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, it is submitted that "The institution has maintained the FDRs of 12.00 (7.00 +5.00) Lakhs towards Reserve Fund and Endowment Fund in joint name as required under Regulation 10 of the NCTE Regulations 2014. The Institution has engaged the faculty list for B.P.Ed. and M.P.Ed. course duly approved by the Registrar University of Jammu, Jammu."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the B.P.Ed. Course on 30.08.2020. The recognition of the institution for B.P.Ed. programme was refused by the NRC vide order dated 03.03.2025.

The instant matter was placed in its 6th Meeting, 2025 held on 28.05.2025 and 8th Meeting, 2025 held on 04.07.2025 and sought clarification and the appellant institution granted another opportunity.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee after perusing the documents and oral argument advanced during the hearing, the Committee took note of the explanation and submissions of the institution. The appellant institution submitted that it has maintained the FDRs of 12.00 (7.00 +5.00) Lakhs towards Reserve Fund and Endowment Fund in joint name as required under Regulation 10 of the NCTE Regulations 2014. The Institution has engaged the faculty list for M.P.Ed. course duly approved by the registrar University of Jammu." Accordingly, the Appeal Committee noted that the institution has submitted the required documents with a claim to have rectified the shortcomings pointed out in implunged order dated 03.03.2025.

The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered. Therefore, the submission made by the appellant institution and document submitted in appeal *viz a viz* the grounds mentioned in the impugned order dated 03.03.2025, required to be re-examined by the NRC.

The NRC is required to verify the documents submitted in appeal from the concerned affiliating University as per provisions of the NCTE Regulations, 2014, guidelines and amendments issued from time to time and decision taken accordingly.

In view of the above the Appeal Committee, after perusing the documents which were made available on records, noted that there is strength in the submission of the appellant institution and as such, the Appeal Committee is of the view that the document submitted in appeal *viz a viz* the grounds mentioned in the impugned order dated 03.03.2025, required to be verified.

Noting the submission and verbal arguments advanced during the hearing, Appeal Committee decided to remand back the case to NRC with a direction to verify the documents submitted in Appeal and then appropriate action shall be taken by the NRC as per provisions of the NCTE Regulations. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 03.03.2025 and remand back the case to NRC with a direction to verify the authenticity of the documents submitted before Appeal and then appropriate action shall be taken by the NRC as per provisions of the NCTE Regulations. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Directorate of Sports and Physical Education, University of Jammu, 142/12, Baba Sahib Ambedkar Road, Jammu, Jammu & Kashmir-180006.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- **The Education Secretary**, Department of Education, Mini Block Civil Secretariat, Jammu, J&K.



एनसीटीई अपीलीय प्राधिकरण में / IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.) जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/ APPEAL FILED UNDER SECTION 18 OF NCTE ACT 89-148/E-365023/2025 Appeal/11th Meeting, 2025 APPLNRC202515029

Representative of Appellant	Dr. Surjeet Singh, Associate Professor, Department of Physical Education and Sports
Respondent by	Regional Director, NRC
Date of Hearing	26.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of University of Kashmir, Physical Education, Main Campus, 450, Hazratbal, Ganderbal Road, Srinagar, Jammu & Kashmir-190006 dated 29.04.2025 filed under Section 18 of NCTE Act, 1993. The institution filed the appeal on the basis of minutes of the NRC and subsequently submitted a copy of Order No. F. No. NCTE / NRC / FR-2122-NRC-85268159 / JAMMU AND KASHMIR / 2020 / REJC / 141 dated 13.06.2025 of the Northern Regional Committee, refusing recognition for conducting M.P.Ed. Course on the grounds that "The Letter of Intent was issued to the University on 14/02/2023 with direction to fulfil the following: . The institution shall submit the list of faculties having required qualification as per NCTE Regulations 2014 as amended time to time duly approved by the concerned affiliating body. The institution shall launch its own website with hyperlink to the NCTE website uploading the required information / documents as per clause 7(14) of the NCTE Regulations 2014 as amended time to time and furnish the evidence in this regard. . The institution shall maintain the required endowment and reserve fund converted in the joint operation in the name of institution and regional Director of the concerned Regional Committee as per clause 7(16) of NCTE Regulations 2014. The university has not uploaded reply of Letter of Intent. The matter was placed before NRC in its 429th meeting held on 25/10/2024 and the Committee decided that all 140 institutions of J&K and Ladakh be given a final opportunity to update their applications/ documents already submitted by them online on portal, pertaining to the development and preparedness done by them in terms of NCTE (Recognition, Norms and Procedure) Regulations, 2014 as amended from time to time. Accordingly, the portal was opened from 05th Nov 2024 to 17th Nov 2024, for the institutions giving them the final opportunity regarding updation of reply/ representation, already submitted in respect of the TEIs. The institution has not uploaded reply of Letter of Intent. Hence, the Committee decided to refuse the recognition for M.P.Ed. course of the University on the grounds mentioned above under Section 14 of the NCTE Act 1993."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Surjeet Singh, Associate Professor, Department of Physical Education and Sports of University of Kashmir, Physical Education, Main Campus, 450, Hazratbal, Ganderbal Road, Srinagar, Jammu & Kashmir-190006 appeared online to present the case of the appellant institution on 26.08.2025. In the appeal report, it is submitted that "Due to miscommunication didn't received letter of intent on time."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 11th Meeting, 2025 held online on 26th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the M.P.Ed. Course on 31.08.2020. The recognition of the institution for M.P.Ed. programme was refused by the NRC vide order dated 13.06.2025.

The instant matter was placed in its 6th Meeting, 2025 held on 28.05.2025 and 8th Meeting, 2025 held on 04.07.2025 and sought clarification and the appellant institution granted another opportunity.

The instant matter was placed in its 11th Meeting, 2025 held on 26.08.2025 before the Appeal Committee. The Appeal Committee after perusing the documents and oral argument advanced during the hearing, the Committee took note of the explanation and submissions of the institution. The appellant submitted that due to miscommunication didn't received letter of intent on time and has now submitted requisite documents before the Appeal Committee. Accordingly, the Appeal Committee noted that the institution has submitted the required documents with a claim to have rectified the shortcomings pointed out in implunged order dated 13.06.2025.

The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered. Therefore, the submission made by the appellant institution and document submitted in appeal *viz a viz* the grounds mentioned in the impugned order dated 13.06.2025, required to be re-examined by the NRC.

The NRC is required to verify the documents submitted in appeal from the concerned affiliating University as per provisions of the NCTE Regulations, 2014, guidelines and amendments issued from time to time and decision taken accordingly.

In view of the above the Appeal Committee, after perusing the documents which were made available on records, noted that there is strength in the submission of the appellant institution and as such, the Appeal Committee is of the view that the document submitted in appeal *viz a viz* the grounds mentioned in the impugned order dated 13.06.2025, required to be verified.

Noting the submission and verbal arguments advanced during the hearing, Appeal Committee decided to remand back the case to NRC with a direction to verify the documents submitted in Appeal and then appropriate action shall be taken by the NRC as per provisions of the NCTE Regulations. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 13.06.2025 and remand back the case to NRC with a direction to verify the authenticity of the documents submitted before Appeal and then appropriate action shall be taken by the NRC as per provisions of the NCTE Regulations. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1.. The Principal, University of Kashmir, Physical Education, Main Campus, 450, Hazratbal, Ganderbal Road, Srinagar, Jammu & Kashmir-190006.
- 2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
- 3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi 110075.
- 4. The Education Secretary, Department of Education, Mini Block Civil Secretariat, Jammu, J&K.