



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-314/E-374804/2025 Appeal/10th Meeting, 2025

APPLNRC202515285 / E-87911

Trikuta College of Education, 1754, 1938, Nardni Raipur, Bantalab, Bajwa, Jammu, Jammu & Kashmir- 181123	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Nitin Mahajan, CEO
Respondent by	Regional Director, NRC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Trikuta College of Education, 1754, 1938, Nardni Raipur, Bantalab, Bajwa, Jammu, Jammu & Kashmir-181123** dated 17.07.2025 filed under Section 18 of NCTE Act, 1993 is against the order no. **F. No. NCTE / NRC / FR-2122-NRC-763916105 / JAMMU AND KASHMIR / 2020 / REJC / 89** dated 07.07.2025 of the Northern Regional Committee, refusing recognition for conducting B.Ed. Course on the grounds that “1) The institution has not uploaded the certified land document issued by the Sub-registrar along with translated English version of the same duly notarized and demarcation to each course/ School being run on the same land. 2) The institution has not uploaded Land Use certificate issued by the Revenue Department, Govt. of Jammu & Kashmir, Govt. Order No. 138- Rev (S) of 2016 dated 07/10/2016 & Notification dated 24/10/2021 & Notification No. 01- J&K(BoR) of 2022 dated 14/01/2022. 3) The institution has uploaded a Certificate dated Nil issued by the Tehsildar, Jammu North which cannot be accepted as a Land Use Certificate. 4) The institution has provided the Building Completion certificate issued by the BDO, Bhalwal which is not in the prescribed format. 5) The institution campus does not have accessible features like functional ramp & toilet for differently abled persons.”

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Nitin Mahajan, CEO of Trikota College of Education, 1754, 1938, Nardni Raipur, Bantalab, Bajwa, Jammu, Jammu & Kashmir-181123 appeared online to present the case of the appellant institution on 08.08.2025. In the appeal report, it is submitted that “1. The institution has uploaded the certified land document issued by the sub-registrar along with translated English version. the mutation copies were also attached. again, we are hereby enclosing the copy the sale deeds and mutation copies. In support of demarcation of each course/colleges being run by the trust, kindly find enclosed the trust resolution copy mentioned the land earmarked for different courses/colleges. also the site plan by the registered architect is enclosed. 2) Kindly find enclosed the copy of land use certificate. 3) Kindly find enclosed the copy of Building

Completion certificate in the prescribed format. 4) The functional ramp & toilet for differently abled persons are available in the college and the geotagged photographs were submitted in our SCN reply. again, we are submitting the same for your consideration.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the B.Ed. Course on 31.08.2020. The recognition of the institution for B.Ed. programme was refused by the NRC vide order dated 07.07.2025.

The instant matter was placed in its 10th Meeting, 2025 held on 08.08.2025 before the Appeal Committee. The Appeal Committee after perusing the documents and oral argument advanced during the hearing, the Committee took note of the explanation and submissions of the institution and noted that it has submitted a copy of the sale deeds and mutation, land earmarked for different courses/colleges, Building Completion certificate in the prescribed format, site plan, and documents pertaining to functional ramp & toilet for differently abled persons etc.. Accordingly, the Appeal Committee noted that the institution has submitted the required documents with a claim to have rectified the shortcomings pointed out in implunged order dated 07.07.2025.

The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered. Therefore, the submission made by the appellant institution and document submitted in appeal viz a viz

the grounds mentioned in the impugned order dated 07.07.2025, required to be re-examined by the NRC.

Noting the submission and verbal arguments advanced during the hearing, Appeal Committee decided to remand back the case to NRC with a direction to verify the documents submitted in Appeal and then appropriate action shall be taken by the NRC as per provisions of the NCTE Regulations. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 07.07.2025 and remand back the case to NRC with a direction to verify the authenticity of the documents submitted before Appeal and then appropriate action shall be taken by the NRC as per provisions of the NCTE Regulations. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Trikuta College of Education, 1754, 1938, Nardni Raipur, Bantalab, Bajwa, Jammu, Jammu & Kashmir-181123.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.

3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
 4. The Education Secretary, Department of Education, Mini Block Civil Secretariat, Jammu, J&K.
-



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-315/E-374800/2025 Appeal/10th Meeting, 2025
APPLNRC202515287

Trikuta College of Physical Education, 1754, 1938, Nardni Raipur, Bantalab Road, Bajwa, Jammu, Jammu & Kashmir-181123	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, NRC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Trikuta College of Physical Education, 1754, 1938, Nardni Raipur, Bantalab Road, Bajwa, Jammu, Jammu & Kashmir-181123** dated 17.07.2025 filed under Section 18 of NCTE Act, 1993 is against the **F. No. NCTE / NRC / FR-2122-NRC-540712121 / JAMMU AND KASHMIR / 2021 / REJC / 199** of the Northern Regional Committee, Refusing recognition for conducting B.P.Ed. Course on the grounds that “1) The institution has uploaded land documents but not properly readable. The institution was required to upload the certified land documents in respect of khasra No. 1754 & 1938. 2) The institution has uploaded the building plan signed by Assistant Engineer, PWD. As per building plan total land area is only 17 Kanal 19 Marla i.e. 7446.4 sqm. which is not sufficient for offering B.P.Ed. course. As per NCTE Regulations 2014 for B.P.Ed. course, 5-acre land area is required. 3) The institution has not uploaded the Land Use certificate in respect of khasra No. 1754 & 1938 issued by the Revenue Department, Govt. of Jammu & Kashmir, Govt. Order No. 138- Rev(S) of 2016 dated 07/10/2016 & Notification dated 24/10/2021 & Notification No. 01- J&K(BoR) of 2022 dated 14/01/2022. The institution has uploaded a certificate issued by the Tehsildar which cannot be accepted as a Land Use Certificate. 4) The VT members, during virtual inspection, have observed that multiple colleges are functional on the same land. In this regard, the institution stated that the sponsoring trust namely Shri Sain Charitable Trust for Higher Education & Research (Trikuta Group of Colleges) is running six colleges, and each college is having separate building and infrastructure. The institution has not earmarked the land for each different college. 5) The pathway and inner roads of the institution are not suitable for all weather. 6) The institution has uploaded the building completion certificate signed by BDO which is not in the prescribed format. 7) The institution was required to maintain furniture and equipments in laboratories to support learning requirements of 50 students. 8) The number of books, titles and journals in the library are not adequate as per the Norms and Standards of the proposed course. 9) The institution has not presented the salary details and mode of payment to the principal, staff and

faculties to the VT members. 10) The institution has not developed the multipurpose hall with relevant furniture and audio visual Equipments.”

II. SUBMISSIONS MADE BY APPELLANT: -

The representative of Trikuta College of Physical Education, 1754, 1938, Nardni Raipur, Bantalab Road, Bajwa, Jammu, Jammu & Kashmir-181123 appeared online to present the case of the appellant institution on 08.08.2025. In the appeal report, it is submitted that “1) Legible scanned documents pertaining to the Khasra number 1754 measuring 17 kanals 9 marlas and kharsa no 1938 measuring 50 kanals are enclosed for your review and considerations. 2) The total area earmarked for Trikuta college of physical education as per the resolution passed by the trust is 54 Kanals among which 4 Kanals is in kharsa no 1754 on which the college building is constructed and 50 Kanals in kharsa no 1938 is for playground totalling to 54 Kanals (6 .75 acres) which is more than 5 acres of land required as per the norms. 3) Kindly find enclosed the copy of land use certificate as per the requirement. 4) Copy of the resolution is enclosed wherein its evident that each college has got its dedicated land for their respective courses and, a copy of site plan is attached here for your reference. 5) All the pathways and inner roads of the institution are suitable for all weathers and are made by using interlocking tiles of 10-inch thickness. photographs of the pathways are enclosed from the main entrance till the college building. moreover, in the building completion certificate the assistant engineer pwd has mentioned in his overall observation that the roads inside the premises are all suitable weather at point no 7. 6) The building completion certificate in the prescribed format is enclosed. 7) Photographs attached which shows the required furniture and equipment’s in laboratories are available. 8) the college has purchased the required no of books and journals (bills attached) 9) salary details of the principal and the staff members are enclosed. 10) the institution is sharing the multipurpose hall with Trikuta college of education which is at a distance of 10 mtr, photographs are enclosed for your reference.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the B.P.Ed. Course on 30.01.2021. The recognition of the institution for B.P.Ed. programme was refused by the NRC vide order dated 15.07.2025.

The instant matter was placed in its 10th Meeting, 2025 held on 08.08.2025 before the Appeal Committee. The Appeal Committee after perusing the documents and oral argument advanced during the hearing, the Committee took note of the explanation and submissions of the institution and noted that it has submitted legible scanned documents pertaining to the Khasra number 1754 measuring 17 kanals 9 marlas and kharsa no 1938 measuring 50 kanals, documents showing total area earmarked for Trikuta college of physical education as per the resolution passed by the trust is 54 Kanals among which 4 Kanals is in kharsa no 1754 on which the college building is constructed and 50 Kanals in kharsa no 1938 is for playground totaling to 54 Kanals (6 .75 acres) which is more than 5 acres of land required as per the norms and a copy of land use certificate as per the requirement etc. Accordingly, the Appeal Committee noted that the institution has submitted the documents with a claim to have rectified the shortcomings pointed out in impugned order dated 15.07.2025.

The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered. Therefore, the submission made by the appellant institution and document submitted in appeal *viz a viz* the grounds mentioned in the impugned order dated 06.05.2025, required to be re-examined by the NRC.

Noting the submission and verbal arguments advanced during the hearing, Appeal Committee decided to remand back the case to NRC with a direction to verify the documents submitted in Appeal and then appropriate action shall be taken by the NRC as per provisions of the NCTE Regulations. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 15.07.2025 and remand back the case to NRC with a direction to verify the authenticity of the documents submitted before Appeal and then appropriate action shall be taken by the NRC as per provisions of the NCTE Regulations. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Trikuta College of Physical Education, 1754, 1938, Nardni Raipur, Bantalab Road, Bajwa, Jammu, Jammu & Kashmir-181123.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Mini Block Civil Secretariat, Jammu, J&K.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-317/E-374989/2025 Appeal/10th Meeting, 2025

APPLWRC202515288

Sandipani Academy Achhoti Durg Chhattisgarh, Plot No. 1502,1503, Village-Achhoti, Post-Murmunda, Block-Dhamdha, Dis, ACHHOTI, Kumhari-Ahiwara Road, Chattisgarh, 490036	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, WRC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Sandipani Academy Achhoti Durg Chhattisgarh, Plot No. 1502,1503, Village-Achhoti, Post-Murmunda, Block-Dhamdha, Dis, ACHHOTI, Kumhari-Ahiwara Road, Chattisgarh, 490036** dated 24.07.2025 filed under Section 18 of NCTE Act, 1993 is against the **NCTE/WRC/2526202402271802/ CHATTISGARH/2024/REJC/1752** dated 26.05.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "1) The institution is not running multi-disciplinary courses in the field of liberal arts, humanities, social sciences, commerce, or mathematics as per Regulation No. NCTE-Regl 011/80/2018. MS (Regulation) - HQ dated 26.10.2021. 2) The institution has not uploaded Authorization Letter on the stamp paper as per admissible government rate. 3) The institution has not uploaded a Not-for-Profit certificate issued by Government Competent Authority. 4) The institution has not uploaded all Society/Trust/Company members information. 5) The institution has not uploaded Revised Recognition Order for B.Ed. course. 6) The institution has not uploaded admitted students for B.A. B.Ed./B.Sc. B.Ed. course year- wise (I, II, III, IV) duly countersigned by the Registrar of the affiliating university. 7) The institution has uploaded land documents in respect of Khasra No. 1502, 1503, but not latest certified by the Government Competent Authority. The institution has not submitted affidavit on Rs. 100/- stamp paper (prescribed format) regarding land documents. As per application form, total land area is 5058.60 sq.m. but as per land documents total land area is only 5000 sq.m. The land area 5000 sq.m. is not sufficient for running two units D.El.Ed., two units B.Ed., B.A. B.Ed./B.Sc. B.Ed. - two units and B.Sc. & M.Sc. Nursing. 8) The institution has uploaded only Kistbandi Khatoni in respect of Khasra No. 1502, 1503. The institution has not uploaded Mutation Certificate of land

issued by Competent Government Authority. 9) The institution has not uploaded proper Land Use Certificate mentioning all Khasra Numbers issued by Competent Government Authority. 10) The institution has uploaded Non-Encumbrance Certificate issued by Sub-Registrar Dhamdha dated 27.02.2024 in respect of Khasra No. 1502, 1503 showing the land as agricultural. 11) The institution has uploaded Building Plan approved by Sarpanch, Gram Panchayat Achhoti. The uploaded Building Plan is not approved by the Competent Government Authority. The institution has not uploaded a Building Plan approved by the Competent Authority of the State Government indicating the Khasra/Plot/Survey No. and mentioning the total land and built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi- disciplinary programmes. 12) The institution is required to upload Building Safety Certificate in adherence to safety guidelines as prescribed by National/State Disaster Management Authority issued by Competent Government Authority. 13) The institution is required to upload Fire Safety Certificate issued by Fire Safety Department, Government of Chhattisgarh verifiable on the official portal of the Fire Department, Government of Chhattisgarh at URL <https://firenoc.cg.gov.in/TrackApplication.aspx> 14) The institution has uploaded the Building Completion Certificate in old format of 11 points. The institution has not uploaded the latest Building Completion Certificate in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises. 15) The website of the institution has NOT been updated and maintained in compliance to provisions under Clause 7 (14) (i), 8 (14), and 10 (3) of NCTE Regulation, 2014 as amended from time to time.”

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of Sandipani Academy Achhoti Durg Chhattisgarh, Plot No. 1502,1503, Village-Achhoti, Post-Murmunda, Block-Dhamdha, Dis, ACHHOTI, Kumhari-Ahiwara Road, Chattisgarh, 490036 appeared online to present the case of the appellant institution on 08.08.2025. In the appeal report, it is submitted that “1) We

would like to bring to your kind attention that the Sandipani Academy Society has duly applied to the Directorate of Higher Education, Chhattisgarh for the establishment of a new undergraduate college under the same management and within the same campus. The proposed college is designed to offer multi-disciplinary programs in the fields of liberal arts, humanities, social sciences, science, and mathematics starting from the academic session 2025–26. Following a comprehensive inspection by the Directorate of Higher Education, the Inspection Committee has submitted a favorable report. Based on the same, the Commissioner, Directorate of Higher Education, has formally recommended the opening of the proposed UG college to the Ministry of Higher Education, Government of Chhattisgarh, for further necessary action and final approval. (Enclosure No. 01) We assure the Hon'ble Council that all required academic and infrastructural provisions are being systematically developed to align with NCTEs regulatory framework for multidisciplinary education. We humbly request the Hon'ble council to kindly take this progress into consideration while evaluating our application. 2) We respectfully submit that the Authorization Letter, duly executed on stamp paper as per the admissible government rate, has now been prepared and uploaded on the portal in compliance with the requirement. Please refer to (Enclosure No. 02) for the same. 3) The Not-for-Profit certificate issued by the Competent Government Authority has now been uploaded in compliance with the requirement. (Enclosure No. 03) 4) We respectfully submit that Sandipani Academy Society is duly registered under the Society Registration Act. As per the compliance requirement, complete information of all society members, including their names, designations, and addresses, is now being uploaded to the portal. (Enclosure No. 04) We request the Hon'ble Council to kindly acknowledge this submission as fulfilment of the stated requirement. 5) We respectfully submit that the Revised Recognition Order for the B.Ed. course has now been uploaded to the portal as per the compliance requirement. Please refer to (Enclosure No. 05) for the same. 6) We respectfully submit that the admitted students' list for B.A. B.Ed./B.Sc. B.Ed. courses, year-wise (I, II, III, IV), duly countersigned by the Registrar of the affiliating university, has now been uploaded in compliance with the requirement. Please refer to (Enclosure No. 06) for the submitted document. 7) We respectfully submit the following clarification

regarding the above observation: 1. Land Document Certification: The institution is located in Gram Achhoti, Tehsil- Ahiwara, Dist – Durg which falls under a rural area. As such, the Tehsildar, Ahiwara, District Durg is the competent government authority for certifying land documents in this jurisdiction. Tehsildar Ahiwara has certified our latest land record (B1) on 21.07.2025 (Enclosure No. 07) 2. Affidavit on Rs. 100 Stamp Paper: The required affidavit on Rs. 100/- stamp paper in the prescribed format regarding land ownership and usage is being prepared and uploaded. Certified copy of registered sale deed for khasra no 1502 & 1503 is also attached for your kind consideration. Please refer to Enclosure No. 08 3. Land Area Discrepancy: In the application form dated 05/03/2024, the total land area was inadvertently mentioned as 5058.60 sq.m. due to a typing error. We would like to clarify that the actual total land area of the institution is 30,800 sq.m. (3.08 hectares). latest certified B1 document by Tehsildar is enclosed (Enclosure No.07). 4. As per NCTE Regulations, November 2014, the total land area required for running two units of B.Ed., two units of D.El.Ed., and one unit each of B.Sc.B.Ed. and B.A.B.Ed. is 4500 sq. mts.. Whereas our demarcated land 5000 sq mts is sufficient for existing teacher education programs. The existing education building is constructed on demarcated land Khasra No. 1502 & 1503 with land area 5000 sq. mts., thereby meeting the land requirement for teachers education programs. Adjoined Educational Diverted khasra NO.- 1495/2,1495/3,1505/2, 1505/3 & 1510 having total land area 0.57 Hect (5700 sq mts) is demarcated for Nursing & other multidisciplinary Programmes which is a separate land other than the demarcated land for teacher education programmes. Construction on above land is also started. 5. A layout plan clearly demarcating the areas allocated for teacher education, multidisciplinary, and nursing programmes has been uploaded. (Enclosure No.-09) 8) In the state of Chhattisgarh, a separate Mutation Certificate is not issued. Instead, the purpose of mutation is fulfilled by the issuance of: (Rin Pustika) (Enclosure No. 10) Certified copy of B-1 These documents are duly issued and certified by the Tehsildar, Ahiwara, who is the competent government authority for land matters in rural areas including Gram Achhoti, Tehsil – Ahiwara, District Durg, where the institution is located. The certified B-1 (pls refer Enclosure No. 07) and Rin Pustika are being uploaded in lieu of the mutation certificate. 9) We respectfully submit that the institution

possesses two official land diversion (Land Use) documents for Khasra No. 1502 and 1503, duly issued and signed by the Competent Government Authority. These documents clearly indicate the change of land use from agricultural to educational purposes, with diversion orders dated: 15/01/2016 (Khasra No.- 1502, 1503) 10/06/2020 (Khasra No.- 1495/2, 1495/3, 1505/2, 1505/3, 1510) The latest and complete copy of the land diversion certificate has now been uploaded on the portal in compliance with the requirement. (Enclosure No. 11) 10) We respectfully submit that at the time of original land registration dated 03/08/2009, the land comprising Khasra No. 1502 and 1503 was indeed recorded as agricultural. Hence, the Sub-Registrar, Dhamdha, mentioned it as such in the Non-Encumbrance Certificate issued on 27.02.2024. Registry office is issuing Non-Encumbrance Certificate on the basis of documents which is shown /submitted at the time of Registry. In our case this land was agriculture on the day of registry that's why they mentioned it as agricultural. However, we would like to clarify that subsequent to the registration, the institution has obtained two separate diversion orders, legally converting the land from agricultural to non-agricultural use for educational purposes. The diversion documents issued by the competent government authority are now enclosed and uploaded (pls refer Enclosure No. 11- Diversion Paper) 11) We respectfully submit that Sandipani Academy Achhoti is situated in a rural area under Gram Panchayat jurisdiction, whereas per the prevailing norms, the Sarpanch Gram Panchayat acts as the competent local authority for approving building plans. Layout plan for our total land area is enclosed herewith (Enclosure No.- 09). This clearly shows Khasra No., total land Area, Built up area earmarked for the Teacher Education Programmes , Nursing and other multidisciplinary programmes 12) We wish to respectfully inform the Hon'ble Council that a fresh Building Safety Certificate, issued by the competent government authority, in compliance with the safety guidelines as prescribed by the State Disaster Management Authority, has now been duly obtained and uploaded. This certificate affirms that the building infrastructure of the institution adheres to the required safety norms. Enclosure No.:12 13) we would like to inform that the Fire Safety Certificate verifiable on <https://firenoc.cg.gov.in/TrackApplication.aspx>— in adherence to the prescribed norms has been duly obtained from the competent authority and has now been uploaded on the

portal for your kind perusal. in adherence to the prescribed norms has been duly obtained from the competent authority and has now been uploaded on the portal for your kind perusal. Enclosure No. 13 14) We respectfully submit that the latest Building Completion Certificate, duly issued by the Competent Government Authority, has now been obtained and uploaded in the prescribed 17-point format as per NCTE norms. Enclosure No.: 14 15) We respectfully submit that the institution's website has now been updated and maintained in full compliance with the provisions under Clause 7 (14) (i), 8 (14), and 10 (3) of the NCTE Regulation, 2014, as amended from time to time the updated website contains all mandatory disclosures and relevant information as prescribed. Screenshot of the updated website interface is enclosed for your kind reference. Enclosure No.: 15”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 26.05.2025.

The instant matter was placed in its 10th Meeting, 2025 held on 08.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year

integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.*”**

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.**
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.**
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)**
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted

Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 17.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal,

whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 26.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Sandipani Academy Achhoti Durg Chhattisgarh, Plot No. 1502,1503, Village-Achhoti, Post-Murmunda, Block-Dhamdha, Dis, ACHHOTI, Kumhari-Ahiwara Road, Chattisgarh, 490036.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Government of Chhattisgarh, First floor, Mahanadi Bhawan, Nava Raipur Atal Nagar, Chhattisgarh, 492002.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-319/E-375003/2025 Appeal/10th Meeting, 2025

APPLWRC202515292

IES College Of Education, Plot No. 322,323,324/2, Ies University, Ies Campus, Kalkheda Ratibad, Main, Ro, Suraj Nagar, Hazur, Madhya Pradesh, Bhopal – 462044	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, WRC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **IES College Of Education, Plot No. 322,323,324/2, IES University, IES Campus, Kalkheda Ratibad, Main, Ro, Suraj Nagar, Hazur, Madhya Pradesh, Bhopal - 462044** dated 25.07.2025 filed under Section 18 of NCTE Act, 1993 is against the **NCTE/WRC/252620240227/Madhya Pradesh/2024/REJC/1780 dated of 26.05.2025** of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that “The institution in its appeal report mentioned ground of appeal as “1) The institution has not uploaded certified copy of the land documents in respect of Khasra No. 322,323, 324/2 issued by Competent Government Authority. 2) The institution has not uploaded Not for Profit Certificate issued by Competent Govt. Authority. 3) The institution has not uploaded latest Non-Encumbrance Certificate in respect of Khasra Nos. 322, 323, 324/2 issued by Competent Government Authority. 4) The institution has not uploaded Building Plan approved by the Competent Authority of State Government indicating the Khasra/Plot/Survey No. and mentioning the total land area and built-up area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multi-disciplinary programmes. 5) The institution has not uploaded Building Safety Certificate in adherence of safety guidelines as prescribed by National/State Disaster Management Authority issued by Competent Government Authority. 6) The institution has not uploaded latest Building Completion Certificate in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises. 7) The institution has not uploaded details of admitted students for B.A. B.Ed./B.Sc. B.Ed. year-wise (Year-I,II,III, IV) duly countersigned by the competent authority of affiliating university. 8) The institution has not uploaded the latest

list of teaching staff in prescribed format of NCTE countersigned by the Registrar of affiliating body as per qualification contained in the NCTE Norms and Regulations as amended from time to time. 9) The institution has not uploaded the bank statement of last six months indicating the transaction of the salary /remuneration to its teaching staff. 10) The website of institution has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 11) As per land documents uploaded by the institution, its total land area is 5627 sq. mtr. The institution is conducting D.El.Ed., B.Ed., B.A. B.Ed./B.Sc. B.Ed., M.Ed., B.P.Ed., M.P.Ed. and other sizeable number of multidisciplinary courses being run in the same premises. The sufficiency of land and built-up area for sanctioned intake of multidisciplinary courses and sanctioned intake for teacher education programmes cannot be ascertained.”

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of IES College Of Education, Plot No. 322,323,324/2, IES University, IES Campus, Kalkheda Ratibad, Main, Ro, Suraj Nagar, Hazur, Madhya Pradesh, Bhopal - 462044 appeared online to present the case of the appellant institution on 08.08.2025. In the appeal report, it is submitted that “1) It is most respectfully submitted that the decision of Refusing the application for grant of Recognition of ITEP Course is based on wrong and incorrect facts i.e. the Institution has time and again complied with all the norms and regulations of NCTE Act. It is pertinent to mention that the application of the Institution was refused vide order dt. 26.05.25 despite having submitted all the proofs and documents pertaining to the Institution falling in the category of multi-disciplinary and all other requirements as envisaged in the norms and regulations of the NCTE Act. Further it is submitted that most of the deficiencies as pointed out in the Refusal Order were never mentioned in the Show Cause Notices issued to the institution. It is pertinent to mention that as per the Standard Operating Procedure (SOP), the regional committee ought to mention all the deficiencies to the institution in the first show cause notice and if any other further deficiencies are there after the reply to the first show

cause notice than the institution must be informed about the same. Whereas in the present case, the first show cause was issued with respect to the institution being a multi-disciplinary institution or not, and no other deficiency was pointed out. Moreover, the refusal order as issued to the institution mentioned deficiencies which were never mentioned in either of the show causes so issued to the institution. This is a clear deviation from the SOP and regulations of the NCTE and the institution ought not to suffer for the same. The institution has duly submitted/uploaded the certified land documents of the land however the same are being submitted again herewith for ready reference. 2) That as per clause 10 (23C) (iiiad) of Income Tax Act, 1961, "any university or other educational institution existing solely for educational purposes and not for purposes of profit if the aggregate annual receipts of the person from such university or universities or educational institution or educational institutions do not exceed five crore rupees" are exempted from 12A certificate from Income Tax Department. The gross annual income of this society is less than Rs. 5,00,00,000/-, so, the certificate of 12A from Income Tax Department is not required for this society. Copy of certificate issued by Chartered Accountant and copy of Income Tax Act, 1961 are attached. 3) It is most respectfully submitted that the institution had duly uploaded that the non-encumbrance certificate issued by the competent authority, however the same has not been considered by the WRC. The institution is submitting the same again alongwith the present appeal for ready reference. 4) It is most respectfully submitted that the institution is hereby submitting duly approved building plan mention the total land and built-up area. The demarcation with respect to teacher education programs is duly mentioned in the same. 5) The latest building safety certificate duly approved by the competent authority is being submitted alongwith the present appeal. 6) The latest building completion certificate duly approved by the competent authority as per the format of NCTE is being submitted herewith for ready reference 7) The institution is running successfully from past so many years and the details of the students so admitted was duly submitted earlier countersigned by the Registrar of the university. The list of students is once again submitted for kind perusal and consideration please. 8) The staff list of the institution is duly approved by the affiliating body i.e. IES university and the staff of the institution is adequately qualified and

possess necessary experience as per norms and standards of NCTE Act and regulations

9) It is submitted that the institution had duly submitted the bank statement of last six months indicating the transaction of the salary /remuneration to its teaching staff, and the same is being submitted again alongwith the present appeal to ready reference. It is pertinent to mention that the institution is an old institution and almost all the staff as working with institution is continuing from past so many years and the salary is dispersed through bank accounts and as per norms and standards

10) It is submitted that the website of the institution/university is duly updated with all the mandatory details. The website link of the institution/website is duly active and all the information with respect to the staff, infrastructural amenities and other important information is depicted on the website. The link of the website is being shared herewith for reference.

11) It is most respectfully submitted that our institution is not running B.P.Ed. & M.P.Ed. courses nor it has been granted recognition for the same at any point of time. The institution has adequate land and structure as per the norms and regulations of NCTE. The regional committee has failed to point out any specific deficiency, if any, with respect to requisite land area for the courses being run by the institution. Further, as per the limited understanding of the institution, this deficiency with respect to land and structural area has occurred only because the regional committee has considered that the institution is running B.P.Ed & M.P. Ed courses for which land requirement is quite large. It is submitted that the total land area available with the university is 25 Acres, out of which 5627 Sq. Mts. earmarked specifically for teacher training programmes and the same is sufficient as per norms and regulations of NCTE. The built area earmarked for multidisciplinary courses is separate and the same is about 4775 Sq. Mt. as shown in the building plan which is submitted herewith for ready reference. The Institution herein is once again submitting all the requisite documents for your kind perusal and necessary action. It is pertinent to mention that due to wrong and arbitrary decision of WRC, the Institution which is running this course successfully since so many years, great hardship is caused to it. The Institution urges for reversing/setting aside the Refusal Order dt. 26.05.25 as passed on the grounds mentioned above and requests to for an early action in this regard. The Institution with folded hand and utmost respect prays that the Refusal Order dt. 26.05.25

as passed by the WRC be set aside and reversed in the interest of justice as the WRC has failed to appreciate the correct facts and documents available on record. That our Institution has a good reputation in the vicinity and is imparting quality education since past so many years. You are requested to kindly take early action in this regard and direct the WRC to process the application of the Institution for Transition to ITEP Course considering all the documents with respect institution.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 26.05.2025.

The instant matter was placed in its 10th Meeting, 2025 held on 08.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.**
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.**
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)**
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.**
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.**

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant

institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 26.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 26.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, IES College Of Education, Plot No. 322,323,324/2, Ies University, Ies Campus, Kalkheda Ratibad, Main, Ro, Suraj Nagar, Hazur, Madhya Pradesh, Bhopal - 462044.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, 2nd floor, Annex-3, Vallabh Bhawan, Bhopal, Madhya Pradesh-462004.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-321/E-374951/2025 Appeal/10th Meeting, 2025

APPLWRC202515277

Abhigyan Mahavidhalaya, Plot No. 5040, 5182/5, Jail Road, Tonk (Raj) 304001 Rajasthan	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh. Mahendra Singh Choudhary, President
Respondent by	Regional Director, WRC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Abhigyan Mahavidhalaya, Plot No. 5040, 5182/5, Jail Road, Tonk (Raj) 304001 Rajasthan 304001** dated 23.07.2025 filed under Section 18 of NCTE Act, 1993 is against the **NCTE / WRC / 2526202402271825 / RAJASTHAN / 2024REJC / 1775** dated of 24.06.2025 of the Western Regional Committee, refusing recognition for conducting (ITEP) Course on the grounds that “1) The institution has mentioned website www.abhigyancollege.in is working but all relevant documents have not been uploaded as per the NCTE norms and regulations. 2) The institution has not uploaded Building Plan approved by the Competent Authority of State Government indicating the Khasra /Plot/Survey No. and mentioning the total land and built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes. Further, Khasra No. 5182/5 mentioned in online transition portal whereas Khasra No. 5182 mentioned in the uploaded Building Plan. 3) The institution has not uploaded latest Building Completion Certificate in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises. 4) The name of the institution having total land area and total built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes with Khasra No. is not mentioned in Building Completion Certificate (BCC). As per the NCTE Regulations 2014 amended from time to time, the premises/building of the institution should be on single plot. 5) The institution has not uploaded Mutation Certificate mentioning all Khasra Nos. issued by Competent Authority of State Government.”

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Mahendra Singh, President of Abhigyan Mahavidhalaya, Plot No. 5040, 5182/5, Jail Road, Tonk (Raj) 304001 Rajasthan 304001 appeared online to present

the case of the appellant institution on 08.08.2025. In the appeal report, it is submitted that "1) That the name of website of this institution is "www.abhigyancollege.in". The website of this institution is updated and maintained as per provisions of the NCTE Act and Regulations. Copy of home page of website of this institution is attached. 2) That copy of building plan duly approved by the ATP, Nagar Parishad, Tonk (Raj.) indicating Khasra No. including 5182/5 and mentioning total land and built-up area earmarked for each course run in the premises and demarcated land and built up area for the teacher education programmes including multidisciplinary programme is attached. 3) That copy of latest building completion certificate in the prescribed format of NCTE (17 points) issued by ATP, Nagar Parishad, Tonk (Raj.) and AEN, P.W.D., Tonk (Raj.) for all the courses being conducted in the premises is attached. 4) That copy of building completion certificate indicating the name of institution having total land area and total built up area earmarked for each course being run in the premises and the demarcated land and built up area for the teacher education programme including multidisciplinary with Khasra No. and certificate issued by Tehsildar, Tonk (Raj.) in respect to that total land available in the name of society is a single plot are attached. 5) That copy of mutation certificate mentioning all Khasra No. issued by Revenue Department, Govt. of Rajasthan is attached."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 28.02.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 24.06.2025.

The instant matter was placed in its 10th Meeting, 2025 held on 08.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also

took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and

assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 24.06.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Abhigyan Mahavidyalaya, Plot No. 5040, 5182/5, Jail Road, Tonk (Raj) 304001 Rajasthan 304001.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-322/E-374956/2025 Appeal/10th Meeting, 2025

APPLWRC202515257

Jamna Girls B.Ed. College, Plot No. 1018, Village-Jeevan Pura, Surera, Tehsil-Danta, Ramgarh, Dantaramgarh, Rajasthan, Sikar, Pincode – 332742	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh. B. L. Pareek, Director
Respondent by	Regional Director, WRC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF WITHDRAWAL

The appeal of Jamna Girls B.Ed. College, Plot No. 1018, Village-Jeevan Pura, Surera, Tehsil-Danta Ramgarh, Dantaramgarh, Rajasthan, Sikar, Pincode - 332742 dated 19.07.2025 filed under Section 18 of NCTE Act, 1993 is against the **NCTE/WRC/2526202402121242/RAJASTHAN/2024/REJC/242** dated of 22.05.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The name of the institution "JAMNA GIRLS B.ED. COLLEGE" mentioned in the application and recognition order of B.A. B.Ed./B.Sc. B.Ed. whereas "JAMNA COLLEGE" mentioned in the university letter of affiliation with regard to Multi-disciplinary Programmes uploaded by the institution. Both the names are different. Therefore, as per NCTE Regulations, 2014 as amended from time to time, the application of the institution does not fall in the category of multi-disciplinary institution. (ii) Uploaded Fire Safety Certificate is not found on the online portal of Fire Department, Government of Rajasthan. The institution has not uploaded Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL https://lsgonline.rajasthan.gov.in/track_application.aspx (iii) The institution has not uploaded Exemption Certificate (12A) issued by the competent Government Authority. (iv) The institution has uploaded list of teaching staff duly approved and countersigned by its affiliating body dated 15.07.2019. without any seal and stamp of Registrar. (v) The institution has uploaded the list of own Managing committee but not approved by affiliating Body/ approved by Govt. Competent Authority. (vi) The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the institution is paying salary to its staff as per Central/State Government pay scales in accordance with the norms and standards of NCTE. (vii) The institution has not uploaded list/details of students admitted in the 4 year Integrated B.A. B.Ed./B.Sc. B.Ed. course year-wise (I,II,III,IV) for the academic session 2023-2024 duly countersigned by Controller of

Examination and Registrar of concerned affiliating University. (viii) The institution has not uploaded Exemption Certificate (12A) issued by the competent Government Authority”

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. B. L. Pareek of Jamna Girls B.Ed. College, Plot No. 1018, Village-Jeevan Pura, Surera, Tehsil-Danta Ramgarh, Dantaramgarh, Rajasthan, Sikar, Pincode - 332742 appeared online to present the case of the appellant institution on 08.08.2025. In the appeal report, it is submitted that “1) That UG course is running in the name of Jamna College and Teacher Education courses are running in the name of Jamna Girls B.Ed. College by the Jamna Shiksha Samiti in the same land and same building. Name of the college are as per nature of the courses. As per order dated 04.08.2016 of Appellate Authority of NCTE “Appeal Committee after considering many of such appeal matters has decided that the institution proposed to be established by the same management Society or Trust in the same premises irrespective of little modification in the name shall be treated to be a composite institution. As per guidelines issued by NCTE on 15.05.2025 for transforming of standalone teacher education institution, NCTE has provided time limit to convert existing standalone teacher education institution into Multidisciplinary institution up to 2028. Copy of certificate issued by Tehsildar, Danta Ramgarh Distt.-Sikar (Raj.) in respect to that both colleges are running in the same campus and same building, copy of affiliation letters for all recognized courses running in the college campus, copy of appeal order dated 04.08.2016 and copy of NCTE guidelines are attached. 2) That Online Fire Safety Certificate issued by Nagar Parishad, Sikar vide letter No. LSG/DANTARAMGARH/FIRENOC/2024-25/35418 dated 13.06.2025 is attached. 3) That as per clause 10 (23C) (iiia) of Income Tax Act, 1961, “any university or other educational institution existing solely for educational purposes and not for purposes of profit if the aggregate annual receipts of the person from such university or universities or educational institution or educational institutions do not exceed five crore rupees” are exempted from 12A certificate from Income Tax Department. The gross annual income of this society is less than Rs. 5,00,00,000/-, so, the certificate of 12A from Income Tax Department is not required for this society. Copy of certificate issued by Chartered

Accountant and copy of Income Tax Act, 1961 are attached. 4) That approval letter and staff list duly approved by the Registrar, Pandit Deen Dayal Upadhyay Shekhawati University, Sikar (Raj.) having seal and stamp of Registrar is attached. 5) That list of management committee duly approved by the Registrar, Societies, (Govt. of Rajasthan) Sikar (Raj.) is attached. 6) That WRC, NCTE has asked to submit bank statement of last six months indicating the transaction of the salary / remuneration to its teaching staff vide final show cause notice. In reply of final show cause notice this institution has uploaded bank statement of last six months. Now the WRC, NCTE has rejected the Transition Application on new ground. In respect to payment of salary to teaching staff, bank statement of last six months and copy of salary register for last six months are attached. 7) That list / details of students admitted in the 4 years integrated B.A. B.Ed. / B.Sc. B.Ed. course year-wise (I, II, III, IV) year for the academic session 2023-24 duly countersigned by the Registrar, Pandit Deen Dayal Upadhyay Shekhawati University, Sikar (Raj.) is attached. 8) That as per clause 10 (23C) (iiiad) of Income Tax Act, 1961, "any university or other educational institution existing solely for educational purposes and not for purposes of profit if the aggregate annual receipts of the person from such university or universities or educational institution or educational institutions do not exceed five crore rupees" are exempted from 12A certificate from Income Tax Department. The gross annual income of this society is less than Rs. 5,00,00,000/-, so, the certificate of 12A from Income Tax Department is not required for this society. Copy of certificate issued by Chartered Accountant and copy of Income Tax Act, 1961 are attached"

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 02.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 22.05.2025.

The instant matter was placed in its 10th Meeting, 2025 held on 08.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A. B.Ed./B.Sc. B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including

Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 22.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A. B.Ed./B.Sc. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP

programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 22.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Jamna Girls B.Ed. College, Plot No. 1018, Village-Jeevan Pura, Surera, Tehsil-Danta Ramgarh, Dantaramgarh, Rajasthan, Sikar, Pincode - 332742.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-329/E-375191/2025 Appeal/10th Meeting, 2025

APPLWRC202515247

Awadhesh Pratap Singh University Rewa, 1122 ward no 10 anantpur, 1122 ward no 10 anantpur, Sirmor Road Rewa, awadhesh pratap singh University Rewa, Madhya Pradesh – 486003	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Awadhesh Pratap Singh University Rewa, 1122 ward no 10 anantpur, 1122 ward no 10 anantpur, Sirmor Road Rewa, awadhesh pratap singh University Rewa, Madhya Pradesh - 486003** dated 15/07/2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **NCTE/WRC/2526202405142858/MADHYA PRADESH/2024/REJC/1132** dated of 20.05.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that “The institution had not uploaded the reply of First Show Cause Notice dated 17.12.2024 and the reply of Final Show Cause Notice dated 27.02.2025 within the stipulated time. (i) The reply has not been uploaded by the institution in response to First Show Cause Notice dated 17.12.2024 issued through online portal on the following points. (ii) The University has not uploaded any document for running M.A., M.Sc., M. Com and B. A, B.Sc, and B. Com courses respectively. (iii) The University has not uploaded Affidavit on Rs.100/- non-judicial stamp paper in prescribed format regarding land documents. The University is required to upload latest certified land documents in respect of Khasra no. 1122 issued by Revenue Department. (iv) The University is required to upload Mutation Certificate in respect of Khasra no. 1122 issued by Revenue Department. (v) The University is required to upload Certified CLU in respect of Khasra no. 1122 issued by Revenue Department. (vi) The University has not uploaded Non-Encumbrance Certificate in respect of Khasra No. 1122 issued by Revenue Department. (vii) The University has uploaded building plan but not approved and properly readable. The University is required to upload Building plan approved by Govt. Competent Authority mentioning name of University Khasra no./Plot no., total land area, total floor wise built-up area, and earmarked land and built-up area for each course being run in same premises along with approval letter. (viii) The University has not uploaded Building Safety Certificate National/State Disaster Management Authority. (ix) The University has not uploaded Fire Safety Certificate issued by Govt. Competent Authority. (x) The University is required to upload Building Completion Certificate in prescribed format issued by Govt. Competent Authority. 7/15/25,

2:14 PM Gmail - Refusal Order for SCN for Deficiency- Preliminary Scrutiny Reply not Submitted <https://mail.google.com/mail/u/>"

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Awadhesh Pratap Singh University Rewa, 1122 ward no 10 anantpur, 1122 ward no 10 anantpur, Sirmor Road Rewa, awadhesh pratap singh University Rewa, Madhya Pradesh - 486003 appeared online to present the case of the appellant institution on 08.08.2025. In the appeal report, it is submitted that "1. letter no-B.Ed./2024/927, Date 10.01.2025 send email. on NCTE, WRC also send Hard copy by Speed postdate 16/01/2025. 2.LETTER NO-B.ED./2024/927, Date 10.01.2025 Send email. on NCTE, WRC. also send hard copy of respective documents, Date 16/01/2025. 3. Letter No-B.Ed./2024/927, Date 10.01.2025 send E-mail on NCTE WRC also send hard copy of affidavit with certified documents in respect of khasra no. 1122, speed post, Date 16/01/2025. 4. Letter No-B.Ed./2024/927, Date 10.01.2025 state govt. university of Madhya Pradesh. speed post, Date 16/01/2025. 5. Letter No-B.ED./2024/927, Date 10.01.2025, send e-mail. land of govt. state govt. university of Madhya Pradesh ,speed post, Date 16/01/2025. 6-Letter No-B.Ed./2024/927, Date 10.01.2025 , send email. state govt. university of Madhya Pradesh, Date 16/01/2025. 7. -Letter No-B.Ed./2024/927, Date 10.01.2025, Send email on NCTE, WRC, also send hard copy of all relevant documents of building related. Date 16/01/2025. 8 Letter No-b.ed./2024/927, Date 10.01.2025, send e-mail. and also send hard copy speed post DATE 16/01/2025. 9- Letter No-B.Ed./2024/927, Date 10.01.2025, send e-mail also send hard copy by speed post .Date 16/01/2025 10. Letter No-B.Ed./2024/927, Date 10.01.2025, send e-mail on NCTE WRC also send hard copy of required certificate by speed post . Date 16/01/2025"

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking

permission for running the ITEP Course on 17.05.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 20.05.2025.

The instant matter was placed in its 10th Meeting, 2025 held on 08.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***

- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either

been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 20.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order.

The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 20.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Awadhesh Pratap Singh University Rewa, 1122 ward no 10 anantpur, 1122 ward no 10 anantpur, Sirmor Road Rewa, awadhesh pratap singh University Rewa, Madhya Pradesh - 486003.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, 2nd floor, Annex-3, Vallabh Bhawan, Bhopal, Madhya Pradesh-462004.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-307/E-376246/2025 Appeal/10th Meeting, 2025
APPLNRC202515077

Chaudhary Charan Singh Mahavidyalaya, 32,33,34, Padmapur, Pandav Nagar, Basti, Kaptan Ganj-Bhiura Marg, Harriya, Uttar Pradesh-272001	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Hariom Shrivastav, Principal
Respondent by	Regional Director, NRC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUND OF WITHDRAWAL

The appeal of **Chaudhary Charan Singh Mahavidyalaya, 32,33,34, Padmapur, Pandav Nagar, Basti, Kaptan Ganj-Bhiura Marg, Harriya, Uttar Pradesh-272001** dated 26.05.2025 filed under Section 18 of NCTE Act, 1993 is against the **F. No. NRC / NCTE / UP-1693 / B.Ed. / 433rd Meeting (Volume-3) Sl. No.20 / UP / 2024 / 226554** dated 29.03.2025 of the Northern Regional Committee, withdrawing recognition for conducting B.Ed. Course on the grounds that "The institution has not submitter the reply of Final Show Cause dated 11.05.2024".

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Hariom Shrvastav, Principal of Chaudhary Charan Singh Mahavidyalaya, 32,33,34, Padmapur, Pandav Nagar, Basti, Kaptan Ganj-Bhiura Marg, Harriya, Uttar Pradesh-272001 appeared online to present the case of the appellant institution on 08.08.2025. In the appeal report, it is submitted that "Our institute has provided/submitted all the information's/details and documents as and when asked by NCTE from time to time. We are sorry to say that our institution has not received any letter/notice regarding this show cause notice issued by NCTE dated 11/05/2024 by either on our official email address nor through standard post. So we have not submitted the reply, therefore I request you to kindly consider our case".

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution was granted recognition for conducting B.Ed. course of one-year duration with an annual intake of 100 students from the academic session 2005-2006 vide order dated 27.05.2005 followed by revised recognition order for B.Ed. course of two-years duration with an annual intake of 100 students i.e. two basic units of 50 students each vide order dated 28.05.2015. The recognition of the institution for B.Ed. programme was withdrawn by the NRC vide order dated 29.03.2025.

The instant matter was placed before the Appeal Committee in its 10th meeting held on 08.08.2025. The Appeal Committee after perusing the documents and oral argument advanced during the hearing, the Committee took note of the explanation and submissions of the institution, it has submitted that the appellant has not received any letter/notice regarding this show cause notice issued by NCTE dated 11/05/2024 by either on our official email address nor through standard post. The appellant institution alongwith Appeal submitted all the requisite documents sought by the NRC. Accordingly, the Appeal Committee noted that the institution has submitted the documents with a claim to have rectified the shortcomings pointed out in impugned order dated 29.03.2025.

The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered. Therefore, the submission made by the appellant institution and document submitted in appeal viz a viz the grounds mentioned in the impugned order dated 29.03.2025, required to be re-examined by the NRC.

Appeal Committee noted that the Hon'ble High Court of Delhi vide order dated 08.04.2021, passed in W.P. (C) 4382/2021 has observed as follows: -

“Appellate Committee of NCTE, is directed to ensure that, whenever an order of remand is passed, the status of the impugned is clearly spelt out so that the institution is not compelled to approach the Court in this manner.”

Appeal Committee noted that the Hon'ble High Court of Delhi vide order dated 30.07.2021, passed in W.P. (C) 7260/2021 has observed as follows: -

“Although the Appellate Committee of the NCTE would be well advised to expressly quash the original order of the concerned Regional Committee while remanding the matter, the position in law is that the order automatically stands quashed. The institution is, therefore, entitled to the benefits of recognition until a fresh withdrawal order is passed.”

In view of the afore-mentioned extracts of the court orders, the impugned order dated 29.03.2025 is set-aside as the Appellate Committee has decided to remand back the case to NRC for revisiting the matter.

Noting the submission and verbal arguments advanced during the hearing, Appeal Committee decided to remand back the case to NRC with a direction to verify documents, submitted in appeal from the affiliating University. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 29.03.2025 and remand back the case to NRC with a direction to verify the documents submitted in appeal from the concerned affiliating University. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Chaudhary Charan Singh Mahavidyalaya, 32,33,34, Padmapur, Pandav Nagar, Basti, Kaptan Ganj-Bhiura Marg, Harriya, Uttar Pradesh-272001.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Govt. of Uttar Pradesh, Room No. 03, Naveen Bhawan, U.P. Secretariat, Lucknow, Uttar Pradesh-226001.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-16/E-353854/2025 Appeal/10th Meeting, 2025

APPLERC202514873

Natural College of Education, 603, Krishnanagar, College Road, Mahurapur, Mayureswari, Birbhum, West Bengal-731213	<u>Vs</u>	Eastern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, ERC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF ORDER

The appeal of **Natural College of Education, 603, Krishnanagar, College Road, Mahurapur, Mayureswari, Birbhum, West Bengal-731213** dated 02.01.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / ERC / 2526202403021983 / WEST BENGAL / 2024 / REJC / 1933** dated 21.11.2024 of the Eastern Regional Committee, refusing recognition for conducting ITEP course on the grounds that "The institution is not running any college in the field of Liberal Arts, Humanities, Social Science, Commerce or Mathematics, therefore as per NCTE Regulations, 2014, the application of the institution does not fall in the category of Multi-Disciplinary Institution. Moreover, in the application form also, the institution has stated that it is not a Multi-Disciplinary Institution. Hence, the application of the institution cannot be considered for transition into ITEP as per amended regulations 2014 Gazetted on 26th October 2021 and Public Notice dated 05.02.2024 and 05.03.2024."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Natural College of Education, 603, Krishnanagar, College Road, Mahurapur, Mayureswari, Birbhum, West Bengal-731213 appeared online to present the case of the appellant institution on 15.04.2025. In the appeal report, it is submitted that "1. Compliance with NCTE Guidelines for Transition • As per the Public Notice (F. No. NCTE-Reg1022/16/2023-Reg. Sec.-HQ, dated 5 February 2024), the criteria for institutions to transition their existing 4-year Integrated B.A. B.Ed. / B.Sc. B.Ed. programs to ITEP are clearly outlined: • Institutions must already be conducting the 4-year Integrated B.A. B.Ed. / B.Sc. B.Ed. programs under valid recognition. • Transition to ITEP must be completed before the 2025-2026 academic session. • Our institution fulfills these criteria, as we have been conducting the 4-year Integrated B.A. B.Ed. / B.Sc. B.Ed. programs under NCTE recognition. The rejection of our application does not align with these stated requirements, as no additional conditions were imposed in the public notice for the transition. 2. Multidisciplinary Nature of the Institution • The NCTE guidelines and

the NEP 2020 emphasize the need for multidisciplinary institutions to host ITEP. Our institution qualifies as multidisciplinary due to the following programs being conducted on the same campus:

- Teacher Education Programs:

 - Bachelor of Education (B.Ed.)
 - Diploma in Education (D.Ed.)
 - 4-year Integrated B.A. B.Ed. / B.Sc. B.Ed.

- Health Sciences Programs (Sainthia Nursing Institute):

 - B.Sc. Nursing (recognized by the Indian Nursing Council)
 - General Nursing and Midwifery (GNM)

- Pharmaceutical Sciences Program (Natural College of Pharmacy):

 - Diploma in Pharmacy (D.Pharm)

These programs span diverse disciplines, fulfilling the multidisciplinary criterion as per NCTE guidelines.

3. Track Record in Teacher Education • Our institution has been a leading provider of teacher education for over eight years, offering recognized programs such as B.Ed. and D.Ed. under NCTE approval. • We have maintained exemplary compliance with all NCTE norms, including faculty qualifications, infrastructure, and academic standards. This track record reinforces our capacity to transition effectively to ITEP.

4. Alignment with NCTE Objectives and NEP 2020 • The introduction of ITEP is aligned with the goals of NEP 2020, which focus on:

- Multidisciplinary and integrated learning environments.
- Holistic teacher education tailored for the modern education system.
- By offering programs in teacher education, health sciences, and pharmaceutical sciences, our institution embodies the principles of NEP 2020 and is fully prepared to deliver ITEP.

5. Misinterpretation of Guidelines by ERC • The rejection of our application appears to be based on a misinterpretation of the eligibility criteria for transition to ITEP:

- No Mandatory Liberal Arts Condition: The public notice does not mandate the presence of programs such as liberal arts, commerce, or mathematics. Our existing multidisciplinary programs are sufficient to meet the eligibility requirements.
- Incorrect Assessment of Multidisciplinary Nature: The coexistence of teacher education, nursing, and pharmacy programs on the same campus qualifies our institution as multidisciplinary.
- Compliance History: Our institution has a proven record of compliance with NCTE norms, which should have been considered during the review.

6. Request for Reconsideration In view of the above points, we request the following:

1. Reconsideration of Our Application: • The application should be reviewed based on its compliance with NCTE guidelines and the evidence of multidisciplinary programs.
2. Acknowledgment of Multidisciplinary

Status: • The diverse programs conducted on our campus should be recognized as meeting the criteria for a multidisciplinary institution. 3. Guidance for Compliance (if Required): • If any additional compliance steps are necessary, we are fully prepared to address them promptly. Supporting Documents The following documents are attached for verification: 1. Copy of the NCTE Public Notice (dated 5 February 2024). 2. Copy of the ERC rejection notice. 3. List of programs offered and their recognition details."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August, 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Eastern Regional Committee for grant of recognition for seeking permission for running the ITEP course on 12.03.2024. The recognition of the institution was refused by the ERC vide order dt. 21.11.2024.

The instant matter was placed in its 2nd Meeting, 2025 held on 19.02.2025 and 4th Meeting, 2025 held on 15.04.2025. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The appellant institution did not appear online to present its case before Appellate Authority on 17.06.2025. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant 3rd/Final opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral

submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then

it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.*
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.*

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.*
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including

Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 21.11.2024 and remand the matter to the Eastern Regional Committee (ERC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP

programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record Appeal Committee of the Council concluded to set aside the impugned order dated 21.11.2024 and remand the matter to the Eastern Regional Committee (ERC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Natural College of Education, 603, Krishnanagar, College Road, Mahurapur, Mayureswari, Birbhum, West Bengal-731213.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**
3. **The Regional Director, Eastern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Department of Higher Education, Govt. of West Bengal, Bikash Bhavan, Salt Lake City, (5th, 6th, 8th, 10th Floor) Kolkata, West Bengal-700 091.**



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-17/E-353851/2025 Appeal/10th Meeting, 2025

APPLERC202514872

Swami Vivekananda Universal College of Education, 604, Krishnanagar, Bank Road, Mahurapur, Mayureswari, Birbhum, West Bengal-731213	<u>Vs</u>	Eastern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, ERC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUNDS OF ORDER

The appeal of **Swami Vivekananda Universal College of Education, 604, Krishnanagar, Bank Road, Mahurapur, Mayureswari, Birbhum, West Bengal-731213** dated 02.01.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / ERC / 2526202403021985 / WEST BENGAL / 2024 / REJC / 1935** dated 21.11.2024 of the Eastern Regional Committee, refusing recognition for conducting ITEP course on the grounds that " The institution is not running any college in the field of liberal arts, humanities, social sciences, commerce or mathematics, therefore as per NCTE Regulations, 2014, the application of the institution does not fall in the category of Multi disciplinary institution. Moreover in the application form also, the institution has stated that it is NOT a Multi Disciplinary institution. Hence, the application of the institution cannot be considered for transition into ITEP as per amended Regulations 2014 Gazetted on 26th October 2021 and Public Notice dated 05.02.2024 and 05.03.2024."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Swami Vivekananda Universal College of Education, 604, Krishnanagar, Bank Road, Mahurapur, Mayureswari, Birbhum, West Bengal-731213** appeared online to present the case of the appellant institution on 15.04.2025. In the appeal report, it is submitted that "1. Full Compliance with NCTE Guidelines • The NCTE Public Notice (F. No. NCTE-Reg1022/16/2023-Reg. Sec.-HQ, dated 5 February 2024) clearly stipulates that institutions must: • Be conducting the 4-year Integrated B.A. B.Ed. / B.Sc. B.Ed. programs under valid NCTE recognition. • Complete the transition to ITEP before the 2025-2026 academic session. • Our institution adheres to these prerequisites as it operates the required programs under valid recognition. • The rejection of our application is inconsistent with these provisions, especially as no additional conditions for eligibility were articulated in the notice. 2. Multidisciplinary Nature of the Institution • The NCTE guidelines and NEP 2020 emphasize the necessity for multidisciplinary institutions to deliver ITEP. • Our institution qualifies as multidisciplinary due to the diverse programs

conducted on the same campus under the umbrella of Gitanjali Foundation New , including:

- Teacher Education Programs: B.Ed., D.Ed., and 4-year Integrated B.A. B.Ed. / B.Sc. B.Ed. programs.
- Nursing Education Programs: • B.Sc. Nursing and General Nursing & Midwifery (GNM) programs conducted by Sainthia Nursing Institute under Gitanjali Foundation New, recognized by the Indian Nursing Council (INC).
- Pharmaceutical Sciences Programs: • Diploma in Pharmacy (D.Pharm) conducted by Natural College of Pharmacy under Gitanjali Foundation New, recognized by the Pharmacy Council of India (PCI).
- These offerings meet the multidisciplinary requirements as per NCTE guidelines and align with NEP 2020's vision of integrated and holistic education.

3. Proven Track Record in Teacher Education

- With over eight years of experience in teacher education, our institution has consistently demonstrated:
- Compliance with NCTE norms on faculty qualifications, infrastructure, and academic quality.
- Delivery of impactful teacher training programs recognized under NCTE approval.
- This proven capability underscores our readiness to transition to ITEP effectively.

4. Alignment with NEP 2020 and NCTE Objectives

- ITEP aligns with NEP 2020's focus on multidisciplinary and integrated teacher education tailored to contemporary educational needs.
- Our institution's existing programs, supported by Sainthia Nursing Institute and Natural College of Pharmacy, epitomize the NEP 2020 vision by:
- Providing integrated, cross-disciplinary learning environments.
- Preparing future educators for a holistic, modern teaching framework.

5. Misinterpretation of Guidelines by ERC

- The rejection appears to stem from an erroneous interpretation of the eligibility criteria:
- Liberal Arts Condition Not Mandated: The Public Notice does not require liberal arts, commerce, or mathematics programs to qualify.
- Valid Multidisciplinary Status: Our teacher education, nursing, and pharmacy programs collectively establish our multidisciplinary nature.
- Strong Compliance Record: Our longstanding compliance with NCTE norms demonstrates institutional credibility and adherence to required standards.

6. Appeal for Reconsideration

In light of the above, we earnestly request:

1. Reconsideration of Our Application: • Evaluate the application based on compliance with NCTE guidelines and our evidence of multidisciplinary programs.
2. Recognition of Multidisciplinary Status: • Acknowledge the diversity of programs offered

on our campus through our teacher education, nursing, and pharmacy colleges as fulfilling the multidisciplinary criteria. 3. Clarification or Guidance for Additional Compliance (if necessary): • We are committed to addressing any additional requirements promptly to align with the transition process. Supporting Documentation The following documents are attached for review and verification: 1. Copy of the NCTE Public Notice (dated 5 February 2024). 2. Copy of the ERC rejection notice. 3. Comprehensive list of programs offered and their recognition.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August, 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition for seeking permission for running the ITEP course on 05.03.2024. The recognition of the institution was refused by the WRC vide order dt. 21.11.2024.

The instant matter was placed in its 2nd Meeting, 2025 held on 19.02.2025 and 4th Meeting, 2025 held on 15.04.2025. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The appellant institution did not appear online to present its case before Appellate Authority on 17.06.2025. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant 3rd/Final opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial

pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 21.11.2024 and remand the matter to the Eastern Regional Committee (ERC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and

assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record Appeal Committee of the Council concluded to set aside the impugned order dated 21.11.2024 and remand the matter to the Eastern Regional Committee (ERC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Swami Vivekananda Universal College of Education, 604, Krishnanagar, Bank Road, Mahurapur, Mayureswari, Birbhum, West Bengal-731213.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**
3. **The Regional Director, Eastern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Department of Higher Education, Govt. of West Bengal, Bikash Bhavan, Salt Lake City, (5th, 6th, 8th, 10th Floor) Kolkata, West Bengal-700 091.**



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-28/E-354949/2025 Appeal/10th Meeting, 2025
APPLERC202514883

Labpur Teachers Training Institute, 5,7,8,9,1359, Labpur, Suri-Katwa, Birbhum, West Bengal-731303 APPELLANT	<u>Vs</u>	Eastern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075 RESPONDENT
Representative of Appellant	No one appeared	
Respondent by	Regional Director, ERC	
Date of Hearing	08.08.2025	
Date of Pronouncement	01.09.2025	

आदेश/ ORDER

I. GROUNDS OF ORDER

The appeal of **Labpur Teachers Training Institute, 5,7,8,9,1359, Labpur, Suri-Katwa, Birbhum, West Bengal-731303** dated 13.01.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F.No.NCTE/ERC/2526202402221589/WEST BENGAL/2024/REJC/589** dated 21.11.2024 of the Eastern Regional Committee, refusing recognition for conducting ITEP course on the grounds that:- “The institution is not running any college in the field of liberal arts, humanities, social science, commerce or mathematics, therefore as per NCTE Regulations, 2014, the application of the institution does not fall in the category of Multi-Disciplinary Institution. Moreover, in the application form also, the institution has stated that it is not a Multi-Disciplinary Institution. Hence, the application of the institution cannot be considered for transition into ITEP as per amended regulations 2014 Gazetted on 26th October 2021 and Public Notice dated 05.02.2024 and 05.03.2024.”

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Labpur Teachers Training Institute, 5,7,8,9,1359, Labpur, Suri-Katwa, Birbhum, West Bengal-731303** appeared online to present the case of the appellant institution on 15.04.2025. In the appeal report, it is submitted that “As per National Council for Teacher Education Notification dated 25/01/2024 the institution which has been granted recognition for conducting 4 year’s B.Sc.B.Ed/B.A.B.Ed programme under the omitted appendix-13 prior to its omission vide Gazettee Notification No NCTE.Reg1011/80/2018. MS(Regulation)-HQ. Dated the 22nd October, 2021 shall continue and they shall be allowed to control students subject to the condition that they shall transit to the New Integrated Teacher Education Programmes in accordance with the National Council for the Teacher Education (Recognition Norms and Procedure) amendment Regulations, 2021 dated the 22nd October 2021 before the start of the academic session 2025-2026 (Copy enclosed) .Our institution has already submitted application in Higher Education Dept. Govt. of West Bengal for start of Multi-Disciplinary

institution conducting course in Arts, humanities, Social Sciences, Commerce or Mathematics before the start of the academic session 2025-2026 (Copy enclosed). In this regard I am also giving an undertaking on Non- Judicial Stamp for start of multi-Disciplinary institution. The Appellant therefore prayer that the order appealed against may be set aside and appropriate relief granted to the appellant."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August, 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition for seeking permission for running the ITEP course on 05.03.2024. The recognition of the institution was refused by the ERC vide order dt. 21.11.2024.

The instant matter was placed in its 2nd Meeting, 2025 held on 19.02.2025 and 4th Meeting, 2025 held on 15.04.2025. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The appellant institution did not appear online to present its case before Appellate Authority on 17.06.2025. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant 3rd/Final opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused

primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within

a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of

Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 21.11.2024 and remand the matter to the Eastern Regional Committee (ERC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP

programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record Appeal Committee of the Council concluded to set aside the impugned order dated 21.11.2024 and remand the matter to the Eastern Regional Committee (ERC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Labpur Teachers Training Institute, 5,7,8,9,1359, Labpur, Suri-Katwa, Birbhum, West Bengal-731303.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**
3. **The Regional Director, Eastern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Department of Higher Education, Govt. of West Bengal, Bikash Bhavan, Salt Lake City, (5th, 6th, 8th, 10th Floor) Kolkata, West Bengal-700 091.**



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-79/E-350260/2024 Appeal/10th Meeting, 2025

APPLSRC202414834

Sri Navaa College of Education, Plot No. 411/1B, Chinna Muthur Village, Erode Road, Kangeyam, Muthur Post, Erode, Tamilnadu-638105	<u>Vs</u>	Southern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Mr. C. Sakthivel, Secretary
Respondent by	Regional Director, SRC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Sri Navaa College of Education, Plot No. 411/1B, Chinna Muthur Village, Erode Road, Kangeyam, Muthur Post, Erode, Tamilnadu-638105** dated 15.11.2024 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F.No.NCTE/SRC/2526202402091190/TAMIL NADU/2024/REJC/190** dated 20.09.2024 of the Southern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution has not replied to the Show Cause Notice dated 08.05.2024 and Final Show Cause Notice dated 04.07.2024 and also not submitted the required documents for supporting the minimum eligibility criteria of being a "Multidisciplinary institution" as per the Appendix-15 of the National Council for Teacher Education (Recognition, Norms and procedure) Amendments Regulations, 2021 published in the Gazette of India dated 22.10.2021. Hence, the institution is not eligible for transition to the 4-year integrated teacher education programme (ITEP). As per the Public Notice F.No.NCTE-Reg1022/16-2023-Reg.Sec-HQ dated 5th February, 2024, transition from the 4-year integrated programme (B.A.B.Ed./B.Sc.B.Ed.) to integrated Teacher Education Programme (ITEP) prescribed in NCTE (Amendment) Regulation, 2021, shall be permitted only in the multidisciplinary institutions. Further it is stated in the public notice dated 05.02.2024 that, the institutions shall be allowed to admit students upto the academic year 2024-2025. No fresh admissions shall be made in this course thereafter. The 4-year integrated B.Sc.B.Ed./B.A.B.Ed. programme under the omitted Appendix-13 shall be discontinued from the academic session 2025-2026. In view of the above observations, the Committee decided to Reject the application of the institution for transition from B.A.B.Ed./B.Sc.B.Ed. to 4-year ITEP Programme."

II. SUBMISSIONS MADE BY APPELLANT: -

Mr. C. Sakthivel, Secretary of Sri Navaa College of Education, Plot No. 411/1B, Chinna Muthur Village, Erode Road, Kangeyam, Muthur Post, Erode, Tamilnadu-638105 appeared online to present the case of the appellant institution on 29.04.2025. In the appeal report, it is submitted that "1. I submit that an Educational Trust has been established under the name and style of Vivekananda Educational Trust running Navaa College of Education at Chinna Muthur Village, Muthur Post & City, Kangeyam Taluk, Erode District – 638 105, Tamil Nadu with the aim of imparting quality teacher education programme in the rural area. That the institution is located in the rural area and with a view to impart education to the rural folk, the appellant trust has been created with all infrastructural as well as institutional facilities. 2. With the recognition of the NCTE the trust is offering B.Ed., and M.Ed., courses in Sri Navaa College of Education and B.Sc., B.Ed., course in Integrated College of Education. Both the later colleges are affiliated to the Tamil Nadu Teachers Education University, Chennai. 3. I respectfully submit that with the above object, the appellant Trust had submitted an application to the respondent bearing Online Application No 2526202402091190, course 4-year B.Sc., B.Ed., Degree Programme with initial intake of 100 students (Secondary 2 Unit) from the Academic Sessions 2017-2018. 4. I further submit that at the time of making an application, the petitioner herein had annexed all the required documents such as Trust Deed, Sale Deed and other connected documents along with application. That the respondent herein while considering the application for processing, the same was placed before the committee. 5. That pursuant to recognition order dated 08.05.2017 by the (National Council for Teacher Education) NCTE bearing F.SRO/NCTE/SRCAPP3226/B.Sc.,B.Ed.,/TN/2017-2018/92109 dated 02.03.2017. That pursuant to Recognition granted by NCTE, the appellant approached the Tamil Nadu Teachers Educational University for Affiliation and the said university by order dated 08.05.2017 has granted fresh provisional affiliation to offer B.Sc. B.Ed., Degree Integrated Programme of four-year duration with an intake of an 100 students (Two Units) from the Academic Year 2016-2017. In the said Affiliation order the Affiliating University has stated

that management has to apply for renewal of provisional affiliation for every year for 3 years from the academic year 2018-2019. Pursuant to that, the said university has granted continuation of provisional affiliation to the appellant to offer B.Sc. B.Ed., Degree Programme for the academic years from 2020-2021 to 2022-2023. That by order dated 30.05.2023 the affiliating university has granted continuation of provisional affiliation to offer 4 years B.Sc. B.Ed., Integrated Degree Programme for the academic years from 2023-2024 to 2025-2026. 6. The appellant states that NCTE (National Council for Teacher Education) issued public notice dated 05.02.2024 in the light of NCTE (Amendment) Regulations 2024, dated 31.01.2024, NCTE invites applications for transition from the institutions which have been granted recognition by NCTE to run 4 year integrated programme (B.A.,B.Ed.,/B.Sc.B.Ed.,) under 7. omitted Appendix 13 of NCTE Regulations 2014. The institutions desirous of transition to ITEP may apply on the online transition module in the NCTE website and accordingly the appellant applied on the online transition module Application bearing No 2526202402091190, course 4-year B.Sc., B.Ed., Degree Programme with initial intake of 100 students (1 Unit) and a sum of Rs.1,77,000/- paid. 8. The appellant respectfully states that the NCTE, SRC 439th Meeting (Part-I) of the Southern Regional Committee, National Council for Teacher Education was held on 14.06.2024 through (Blended Mode) at New Delhi and as Item 7 is relating to the appellant institution and the application of the appellant was considered and observed as follows"- "The institution has not submitted the required documents for supporting the minimum eligibility criteria of being a "Multidisciplinary Institution" as per the Appendix-15 of the National Council for Teacher Education (Recognition, Norms and Procedure), Amendments Regulations, 2021 published in the Gazette of India on 22.10.2021 through online portal only. Hence the institution is not eligible for transition to the 4-year integrated teacher education programme (ITEP). Therefore, before rejecting the application of the institution for transition, the SRC, NCTE decided to issue Final Show Notice seeking clarification from the institution with a direction to submit its representation through online portal only within 15 days". 9. The appellants state that pursuant to the above-mentioned agenda relating to the appellant's institution (Item No.7). The respondent has sent First show cause notice dated 08.05.2024, the appellant herein has

sent a detailed reply on 29.05.2024 and requested to consider recognition for the Integrated Teacher Education Programme (ITEP) for the Session 2025-2026. Without considering the same, the impugned order was passed on 20.09.2024 in its 439th Meeting of SRC held on 14.06.2024. That after viewing the said order in the website, detailed reply was sent on 02.07.2024 to the respondent and requested to reconsider the matter. It is pertinent to note that there is no reference to the reply to the show cause notice sent by the appellant in the impugned order and the impugned order passed is total non-application of mind and violation of the principles of natural justice. The authorities are expected to apply their mind before passing the impugned order with available materials on record. But in this case, there is no such exercise is adopted and therefore the impugned refusal order has to be set-aside. 10. The appellant trust / integrated college of education has been catering to the educational needs of the poorer sections of the society and the socially disadvantaged sections such as SC/ST Students. As per the instruction given by the NCTE the management applied for transition of our college into Integrated Teacher Education Programme through online on with the fee Rs.1,50,000/- (Rupees One Lakh Fifty Thousand, Transaction No. 2526202402091190 dated: 05.03.2024) and documents prescribed. Scrutiny of the application by the NCTE issued 1st show cause notice stating that transition is allowed only to a multidisciplinary institution with proper documentary evidence within stipulated time. Then again the final show cause notice was issued demanding the documentary evidence for and the college should not make admission for the B.Sc., B.Ed., from 2025-2026 without transition by the NCTE. In this regard the appellant wish to state that the college has been admitting more number of SC and ST students from its inception. If the college is not allowed admission from 2025-2026 the SC and ST students aspiring to become teachers from this disadvantage section will be greatly affected. 11. The management had heavily invested on physical infrastructure and qualified teaching faculties as per Appendix 13 of NCTE Regulation 2014 and since 2017, we have been marketing NCTE initiated 4-year B.Sc.B.Ed., Integrated course to build awareness and Trust among students and parents. Our institution is situated in the most backward district of Namakkal, Tamil Nadu State and students admitted in our college are mostly girl children of poor farmers and below

poverty-line families. Despite many challenges, we are responsibly elevating them as successful first-generation Teacher graduates via this 4-year Integrated B.Sc. B.Ed., program and also helping them to get a job via on - campus placements. 12. That NCTE Regulation dated 22.10.2021, Appendix 15, point 1.5 states that "All stand-alone Teacher Education Institutions (hereinafter referred to as 'TEIs') will be required to convert into Multidisciplinary Institutions by 2030 to become eligible to offer the ITEP". Although there is a provision to convert by 2030, NCTE notification F.No.NCTE-Regl.022/16/2023-Reg.Sec.HQ dated 25.01.2024 implemented the closing of existing 4 year B.Sc. B.Ed., course from academic year 2025-2026 itself within next 10 days, 05.02.2024, the Public Notice was announced inviting application for Transition to the new ITEP program. Hence, the standalone institutions running 4-Year B.Sc. B.Ed., program did not have sufficient time to fully adopt to NCTE Regulations 2021 and ensure continual transition to new ITEP Course. 13. The appellant respectfully states that in addition, that the NCTE-SRC members that the State Government authorized Affiliating University (i.e.) Tamil Nadu Teachers Education University, Chennai, did not issue any notice to any institution about closing of 4 year Integrated B.Sc. B.Ed. Program or any Guideline for converting the 4 year integrated B.Sc. B.Ed. Program into new ITEP course under multidisciplinary mode". 14. The appellant states that without considering the above detailed reply to the show cause notice, in Item No.7 of NCTE-SRC minutes of 439th Meeting (Part-1) dated 14.06.2024, the Refusal Order dated 20.09.2024 has been issued to the appellant's institution on the following grounds mentioned below:- "THE INSTITUTION HAS NOT SUBMITTED THE REQUIRED DOCUMENTS FOR SUPPORTING THE MINIMUM ELIGIBILITY CRITERIA OF BEING A "MULTI DISCIPLINARY INSTITUTION" AS PER THE APPENDIX 15 OF THE NATIONAL COUNCIL FOR TEACHER EDUCATION (RECOGNITION, NORMS AND PROCEDURE) AMENDMENT REGULATIONS 2021 PUBLISHED IN THE GAZETTE OF INDIA ON 22.10.2021 ONLINE PORTAL ONLY. HENCE THE INSTITUTION IS NOT ELIGIBLE FOR TRANSITION TO THE 4-YEAR INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP). THEREFORE, BEFORE REJECTING THE APPLICATION OF THE INSTITUTION FOR TRANSITION, THE SRC, NCTE DECIDED TO ISSUE FINAL SHOW CAUSE NOTICE SEEKING CLARIFICATION

FROM THE INSTITUTION WITH A DIRECTION TO SUBMIT ITS REPRESENTATION THROUGH ONLINE PORTAL ONLY WITHIN 15 DAYS". 15. The appellant states that the impugned order dated 20.09.2024 passed by the Regional Director (RD), Southern Regional Committee (SRC), National Council for Teacher Education (NCTE), New Delhi, aggrieved by the said impugned order dated 20.09.2024, the Appellant is filing the present Appeal (Online) U/s 18 of the NCTE Act, 1993 before the Appellate Authority of NCTE on the following amongst other: - GROUNDS A. That the impugned order passed by the NCTE, SRC, New Delhi dated 20.09.2024 is contrary to law and hence the same is liable to be set-aside. B. That the response / reply to show cause notices dated 29.05.2024 and 02.07.2024, sent by the appellant's institution ought to be considered but the reason given in the impugned order dated 20.09.2024 is against law, settled principle and violates the principles of natural justice. C. That the appellant's institution only requesting the RD, NCTE to extend time upto the year 2030 to convert the appellant institution into a Multidisciplinary Institution to offer Integrated Teacher Education Programme in phased manner, since the process as contemplated under the new regulation is time consuming. However the appellant institution has stated that has already initiated the process for submitting the required documents and will take a minimum of 6 to 7 months time as per the prevailing State Government policies. This aspect is not at all considered while passing the impugned order on 20.09.2024 and therefore the impugned order is not sustainable in law and the same is liable to be set-aside. D. That the impugned order passed without considering the detailed reply to the show cause notices and the impugned order passed is total non-application of mind. E. That the RD, NCTE ought to have considered the various practical difficulties being faced by the institutions run by 4 year integrated course and to convert into Multidisciplinary Stream is not feasible within the short time and therefore the RD, NCTE ought to have considered the reply dated 29.05.2024 and 02.07.2024 sent by the appellant's institution. F. The public notice issued on 05.02.2024 is also not in accordance with law and the time limit given for a period of 10 days is also not sufficient to apply for and therefore the impugned order is liable to be set-aside. G. The appellant's institution may be given opportunity to appear in person to put forth the case in detail at the time of final hearing of the above appeal. H. Looking at

any angle the impugned order of the respondent is liable to be set aside. I. That the appellant reserves their right to raise additional grounds if any at the time of personal hearing. 16. Therefore the appellant has preferred the above appeal to this respectful Appellate Authority to go into the correctness of the impugned rejection order in F.No.NCTE/SRC/2526202402091190/TAMILNADU/2024/REJC/ 190 dated 20.09.2024 issued by the Respondent in the light of the above stated facts and circumstances. That in the facts and circumstances and the grounds raised in support of the above appeal, the appellant is having a prima facie case and balance of convenience which requires that the Appellate Authority be pleased to stay of all further proceedings pursuant to the impugned order bearing F. No. NCTE / SRC / 2526202402091190 / TAMILNADU / 2024 / REJC / 190 dated 20.09.2024, pending disposal of the above appeal. In view of the aforesaid facts and grounds, the impugned order passed by the respondent bearing F. No. NCTE / SRC / 2526202402091190 / TAMILNADU / 2024 / REJC / 190 dated 20.09.2024 is liable to be set-aside and pass such further or other order as this Hon'ble Appellate Authority may deem fit and proper in the circumstances of the case and thus render justice. PRAYER : - The Appellant most humbly prays that the order appealed against may be set aside and appropriate relief may be granted to the appellant and thus render justice."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August, 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Southern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the SRC vide order dated 20.09.2024.

The Appeal Committee noted that the instant matter was placed in its 1st Meeting, 2025 held on 09.01.2025 whereby the Appeal Committee decided to grant another (second) opportunity to the institution and the appellate institution was required to submit the documents mentioned therein.

The instant matter was placed in its 3rd and 5th meeting of the Appeal Committee. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant 3rd/Final opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) **“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”**

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply***

- with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
 - (c) The collaborating Multidisciplinary HEI must not have an education department of its own.*
 - (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
 - (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
 - (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
 - (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th

(Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 20.09.2024 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 20.09.2024 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Sri Navaa College of Education, Plot No. 411/1B, Chinna Muthur Village, Erode Road, Kangeyam, Muthur Post, Erode, Tamilnadu-638105.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Govt. of Tamil Nadu, Fort St. George, Chennai, Tamil Nadu-600009.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-81/E-350544/2024 Appeal/10th Meeting, 2025
APPLSRC202414835

Gnanamani Integrated College of Education, 7/3D, A.K. Samuthiram, NH-7, Namakkal, Pachal, Tamilnadu-637018	<u>Vs</u>	Southern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, SRC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Gnanamani Integrated College of Education, 7/3D, A.K. Samuthiram, NH-7, Namakkal, Pachal, Tamilnadu-637018** dated 15.11.2024 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F.No.NCTE/SRC/2526202402081127 TAMIL NADU/2024/REJC/127** dated 20.09.2024 of the Southern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution has not submitted the required documents for supporting the minimum eligibility criteria of being a "Multidisciplinary institution" as per the Appendix-15 of the National Council for Teacher Education (Recognition, Norms and Procedure) Amendments Regulations, 2021 published in the Gazette of India dated 22.10.2021. Hence, the institution is not eligible for transition to the 4-year integrated teacher education programme (ITEP). As per the Public Notice F.no. NCTE-Reg1022/16-2023-Reg.Sec-HQ dated 05th February 2024, transition from the 4-year integrated programme (B.A. B.Ed./B.Sc. B.Ed.) to integrated Teacher Education Programme (ITEP) prescribed in NCTE (Amendment) Regulation, 2021, shall be permitted only in the multidisciplinary institutions. Further it is stated in the public notice dated 05.02.2024 that, the institutions shall be allowed to admit students up to the academic year 2024-2025. No fresh admissions shall be made in this course thereafter. The 4-year integrated B.Sc. B.Ed./B.A. B.Ed. programme under the omitted Appendix-13 shall be discontinued from the academic session 2025-2026. In view of the above observations, the Committee decided to Reject the application of the institution for transition from B.A. B.Ed./B.Sc. B.Ed. to 4 – year ITEP programme."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Gnanamani Integrated College of Education, 7/3D, A.K. Samuthiram, NH-7, Namakkal, Pachal, Tamilnadu-637018** appeared online to present the case of the appellant institution on 29.04.2025. In the appeal report, it is submitted that “1.I submit that an Educational Trust has been established under the name and style of Christian Educational Development Trust running Gnanamani College of Education, Gnanamani integrated College of Education and Gnanamani College of Technology at NH-7, A.K. Samuthiram Village, Pachal Post, Namakkal Taluk, Namakkal District-637018, Tamil Nadu with the aim of imparting quality teacher education programme and Engineering education in the rural area. That the institution is located in the rural area with a view to impart education to the rural folk, the appellant trust has been created with all infrastructural as well as institutional facilities. The appellant trust running Gnanamani College of Technology is a Multidisciplinary Institution offering courses MBA, MCA, B.E, M.E, (Mech, ECE, EEE, CSE, Bio-Tech, IT, AIDS, Food-Tech, Bio-Medical, Agri and etc.,) The college is affiliated to the Anna University, Chennai. 2. With the recognition of the NCTE the trust is offering B.Ed., and M.Ed. courses in Gnanamani College of Education. Both the later colleges are affiliated to the Tamil Nadu Teacher Education University, Chennai. 3. I respectfully submit that with the above object, the appellant Trust had submitted an application to the respondent bearing Online Application No 2526202402081127, course 4-year B.Sc. B.Ed., Degree Programme with initial intake of 100 students (Secondary 2 units) from the Academic sessions 2016-2017. 4. I further submit that at the time of making an application, the petitioner herein had annexed all the required documents such as Trust Deed, Sale Deed and other connected document along with application for processing, the same was placed before the committee. 5. That pursuant to recognition order dated 02.05.2016 by the (National Council for Teacher Education) NCTE bearing F.SRO/NCTE/SRCAPP14732/B.Sc. B.Ed./TN/2016-2017/84952. That pursuant to Recognition granted by NCTE, the appellant approached the Tamil Nadu Teachers Educational University for Affiliation and the said university by order dated 03.09.2016 has granted fresh provisional affiliation to offer B.Sc. B.Ed.,

Degree Integrated Programme of four-year duration with an intake of an 100 students (Two units) from the Academic Year 2016-2017. In the said Affiliation order the Affiliating University has stated that management has to apply for renewal of provisional affiliation for every year for 3 years from the academic year 2017-2018. Pursuant to that, the said university has granted continuation of provisional affiliation to the appellant to offer B.Sc.B.Ed., Degree Programme for the academic years from 2019-2020 to 2021-2022. That by order dated 02.01.2023 the affiliating university has granted continuation of provisional affiliation to offer 4 years B.Sc.B.Ed., Integrated Degree Programme for the academic years from 2022-2023 to 2024-2025. 6. The appellant states that NCTE (National Council for Teacher Education) issued public notice dated 05.02.2024 in the light of NCTE (Amendment) Regulations 2024, dated 31.01.2024, NCTE invites applications for transition from the institutions which have been granted recognition by NCTE to run 4 year integrated programme (B.A.,B.Ed./B.Sc.B.Ed.,) under omitted Appendix 13 of NCTE Regulations 2014. The institutions desirous of transition to ITEP may apply on the online transition module in the NCTE website and accordingly the appellant applied on the online transition module bearing Application No 2526202402081127, course 4 year B.Sc.,B.Ed. Degree Programme with initial intake of 100 students (1 unit). 7. The appellant respectfully states that the NCTE, SRC 439th Meeting (Part-I) of the Southern Regional Committee, National Council for Teacher Education was held on 14.06.2024 through (Blended Mode) at New Delhi and as Item 5 is relating to the appellant institution and the application of the appellant was considered and observed as follows”-“The institution has not submitted the required documents for supporting the minimum eligibility criteria of being a “Multidisciplinary Institution” as per the Appendix-15 of the National Council for Teacher Education (Recognition, Norms and Procedure), Amendments Regulations, 2021 published in the Gazette of India on 22.10.2021 through online portal only. Hence the institution is not eligible for transition to the 4-year integrated teacher education programme (ITEP). Therefore, before rejecting the application of the institution for transition, the SRC, NCTE decided to issue Final Show Cause Notice seeking clarification from the institution with a direction to submit its representation through online portal only within 15 days”. 8. The appellants state that

pursuant to the above-mentioned agenda relating to the appellant's institution (Item No. 5), the appellant institution has sent a detailed reply dated 15.07.2024 stating as follows:

- The appellant trust/integrated college of education has been catering to the educational needs of the poorer sections of the society and the socially disadvantaged sections such as SC/ST Students. As per the instruction given by the NCTE the management applied for transition of our college into Integrated Teacher Education Programme through online on with the fee Rs. 1,50,000/- (Rupees One Lakh Fifty Thousand, Transaction No. 24030417485289 dated: 04.03.2024) and documents prescribed. Scrutiny of the application by the NCTE issued 1st Show Cause Notice (a copy enclosed) stating that transition is allowed only to a multidisciplinary institution with proper documentary evidence within stipulated time. Then again the Final Show Cause Notice was issued (a copy enclosed) demanding the documentary evidence for and the college should not make admission for the B.Sc.,B.Ed., from 2025-2026 without transition by the NCTE. In this regard I wish to state that the college has been admitting more number of SC and ST students from its inception. If the college is not allowed admission from 2025-2026 the SC and ST students aspiring to become teachers from this disadvantage section will be greatly affected. A. The management had heavily invested on physical infrastructure and qualified teaching faculties as per Appendix 13 of NCTE Regulation 2014 and since 2017, we have been marketing NCTE initiated 4-year B.Sc.B.Ed., Integrated course to build awareness and Trust among students and parents. Our institution is situated in the most backward district of Namakkal, Tamil Nadu State and students admitted in our college are mostly girl children of poor farmers and below poverty-line families. Despite many challenges, we are responsibly elevating them as successful first-generation Teacher graduates via this 4 year Integrated B.Sc.B.Ed. program and also helping them to get a job via on-campus placements. B. NCTE Regulation dated 22.10.2021, Appendix 15, point 1.5 states that "All stand-alone Teacher Education Institutions (hereinafter referred to as 'TEIs') will be required to convert into Multidisciplinary Institutions by 2030 to become eligible to offer the ITEP." Although there is a provision to convert by 2030, NCTE notification F.No.NCTE-Regl.022/16/2023-Reg.Sec.HQ dated 25.01.2024 implemented the closing of existing 4 year B.Sc.B.Ed., course from academic year 2025-2026 itself

within next 10 days, 05.02.2024, the Public Notice was announced inviting application for Transition to the new ITEP program. Hence, the standalone institution running 4-Year B.Sc.,B.Ed., program did not have sufficient time to fully adopt to NCTE Regulations 2021 and ensure continual transition to new ITEP Course. C. In addition, the appellant respectfully informs the NCTE-SRC members that the State Government authorized Affiliating University (i.e.,) Tamil Nadu Teacher Education University, Chennai, did not issue any notice to any institution about closing of 4 year Integrated B.Sc.,B.Ed. Program or any Guideline for converting the 4 year integrated B.Sc.B.Ed. Program into new ITEP course under multidisciplinary mode.” 9. The appellant states that without considering the above detailed reply to the Show Cause Notice in Item No. 5 of NCTE-SRC minutes of 439th Meeting (Part-1) dated 14.06.2024, the Refusal Order dated 20.09.2024 has been issued to the appellant’s institution on the following reasons mentioned below:- “THE INSTITUTION HAS NOT SUBMITTED THE REQUIRED DOCUMENTS FOR SUPPORTING THE MINIMUM ELIGIBILITY CRITERIA OF BEING A “MULTI DISCIPLINARY INSTITUTION” AS PER THE APPENDIX 15 OF THE NATIONAL COUNCIL FOR TEACHER EDUCATION (RECOGNITION, NORMS AND PROCEDURE) AMENDMENT REGULATIONS 2021 PUBLISHED IN THE GAZETTE OF INDIA ON 22.10.2021. HENCE THE INSTITUTION IS NOT ELIGIBLE FOR TRANSITION TO THE 4 YEAR INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP). AS PER THE PUBLIC NOTICE F.No.NCTE-REG 1022/16-2023-REG.Sec.HQ dated 5th February 2024, TRANSITION FROM THE 4-YEAR INTEGRATED PROGRAMME (B.A.B.Ed./B.Sc.B.Ed.) TO INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP) prescribed in NCTC (AMENDMENT) REGULATIONS, 2021, SHALL BE PERMITTED ONLY IN THE MULTIDISCIPLINARY INSTITUTIONS. FURTHER IT IS STATED IN THE PUBLIC NOTICE DATED 05.02.2024 THAT THE INSTITUTIONS SHALL BE ALLOWED TO ADMIT STUDENTS UPTO THE ACADEMIC YEAR 2024-2025. NO FRESH ADMISSIONS SHALL BE MADE IN THIS COURSE THEREAFTER. THE 4 YEAR INTEGRATED B.Sc.B.Ed./B.A.B.Ed. PROGRAMME UNDER THE OMITTED APPENDIX-13 SHALL BE DISCONTINUED FROM THE ACADEMIC SESSION 2025-2026. IN VIEW OF THE ABOVE OBSERVATIONS, THE COMMITTEE

DECIDED TO REJECT THE APPLICATION OF THE INSTITUTION FOR TRANSITION FROM B.A.B.Ed./B.Sc.B.Ed. To 4-year ITEP PROGRAMME." 10. The appellant states that the impugned order dated 20.09.2024, passed by the Regional Director (RD), Southern Regional Committee (SRC), National Council for Teacher Education (NCTE), New Delhi, aggrieved by the said impugned order dated 20.09.2024, the appellant is filing the present Appeal (Online) U/s 18 of the NCTE Act, 1993 before the Appellate Authority of NCTE on the following amongst other: -

GROUND A. That the impugned order passed by the NCTE, SRC, New Delhi dated 20.09.2024 is contrary to law and hence the same is liable to be set-aside.

B. That the response/reply to Show Cause Notice dated 15.07.2024 sent by the appellant's institution ought to be considered but the reason given in the impugned order dated 20.09.2024 is against law, settled principle and violates the principle of natural justice.

C. That the appellant's institution only requesting the RD, NCTE to extend time up to the year 2030 to convert the appellant institution into a Multidisciplinary Institution to offer Integrated Teacher Education Programme since the process as contemplated under the new regulation is time consuming Multidisciplinary Institution offering courses MBA, MCA, B.E, M.E, (Mech, ECE, EEE, CSE, Bio-Tech, IT, AIDS, Food-Tech, Bio-Medical, Agri and etc.,) However, the appellant institution has stated that has already initiated the process for submitting the required documents and will take a minimum of One Year as per the prevailing State Government policies. This aspect is not at all considered while passing he impugned order on 20.09.2024 and therefore the impugned order is not sustainable in law and the same is liable to be set-aside.

D. That the impugned order passed without considering the detailed reply and our Multidisciplinary Institution offering courses MBA, MCA, B.A., M.E, (Mech, ECE, EEE, CSE, Bio-Tech, IT, AIDS, Food-Tech, Bio-Medical, Agri and etc.,) to the show cause notice and the impugned order is passe is total non-application of mind.

E. That the RD, NCTE ought to have considered the various practical difficulties being faced by the institutions run by 4-year integrated course and to convert into Multidisciplinary Stream is not feasible within the short time and therefore the RD, NCTE ought to have considered the reply dated 15.07.2024 sent by the appellant's institution.

F. The public notice issued on 05.02.2024 is also not in accordance with law and the time limit given for a period of

10 days is also not sufficient to apply for and therefore the impugned order is liable to be set-aside. G. The appellant's institution may be given opportunity to appeal in person to put forth the case in detail at the time of final hearing. H. Looking at any angle the impugned order of the respondent is liable to be set aside. I. That the appellant reserves their right to raise additional grounds if any at the time of personal hearing. 11. Therefore the appellant has preferred the above appeal to this respectful Appellate Authority to go into the correctness of the impugned rejection order in F. No. NCTE/SRC/2526202402081127/TAMILNADU/2024/REJC/127 dated 20.09.2024 issued by the Respondent in the light of the above stated facts and circumstances. That in the facts and circumstances and the grounds raised in support of the above appeal, the appellant is having a prima facie case and balance of convenience which requires that the Appellate Authority be pleased to stay of all further proceedings pursuant to the impugned order bearing F. No. NCTE / SRC / 2526202402081127 / TAMILNADU / 2024 / REJC / 127 dated 20.09.2024, pending disposal of the above appeal. In view of the aforesaid facts and grounds, the impugned order passed by the Respondent bearing F. No. NCTE/SRC/2526202402081127/TAMILNADU/2024/REJC/127 dated 20.09.2024 is liable to be set-aside and pass such further or other order as this Hon'ble Appellate Authority may deem fit and proper in the circumstances of the case and thus render justice. PRAYER:- The Appellant most humble prays that the order appealed against may be set aside and appropriate relief may be granted to the appellant and thus render justice."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August, 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Southern Regional Committee for grant of recognition for seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution was refused by the SRC vide order dt. 20.09.2024.

The instant matter was placed in its 1st, 3rd and 5th meeting of the Appeal Committee. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The appellant institution did not appear online to present its case before Appellate Authority on 17.06.2025. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant 3rd/Final opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of***

study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.*
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.*

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*

- (b) *The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
- (c) *The collaborating Multidisciplinary HEI must not have an education department of its own.*
- (d) *The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
- (e) *One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
- (f) *Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) *NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. *In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.**
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.**

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 20.09.2024 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal,

whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 20.09.2024 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Gnanamani Integrated College of Education, 7/3D, A.K. Samuthiram, NH-7, Namakkal, Pachal, Tamilnadu-637018.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Govt. of Tamil Nadu, Fort St. George, Chennai, Tamil Nadu-600009.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-84/E-350784/2024 Appeal/10th Meeting, 2025

APPLSRC202414835

Immanuel Arasar College of Education, 926, Nattalam, Marthandam, Edaivilagam, Vilavancode, Kanyakumari, Tamilnadu-629165	<u>Vs</u>	Southern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, SRC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Immanuel Arasar College of Education, 926, Nattalam, Marthandam, Edaivilagam, Vilavancode, Kanyakumari, Tamilnadu-629165** dated 18.11.2024 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / SRC / 2526202402211534 / TAMIL NADU / 2024 / REJC / 534** dated 20.09.2024 of the Southern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution has not submitted the required documents for supporting the minimum eligibility criteria of being a "Multidisciplinary institution" as per the Appendix - 15 of the National Council for Teacher Education (Recognition, Norms and procedure) Amendments Regulations, 2021 published in the Gazette of India dated 22.10.2021. Hence, the institution is not eligible for transition to the 4-year integrated teacher education programme (ITEP). As per the Public Notice F.No.NCTE-Reg1022/16-2023-Reg.Sec-HQ dated 5th February, 2024, transition from the 4-year integrated programme(B.A.B.Ed./B.Sc.B.Ed.) to Integrated Teacher Education Programme(ITEP) prescribed in NCTE(Amendment) Regulations, 2021, shall be permitted only in the multidisciplinary institutions. Further it is stated in the public notice dated 5.2.2024 that, the institutions shall be allowed to admit students upto the academic year 2024-2025. No fresh admissions shall be made in this course thereafter. The 4- year integrated B.Sc.B.Ed./B.A.B.Ed. programme under the omitted Appendix-13 shall be discontinued from the academic session 2025-2026. In view of the above observations, the Committee decided to Reject the application of the institution for transition from B.Sc.B.Ed to 4 year ITEP programme."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Immanuel Arasar College of Education, 926, Nattalam, Marthandam, Edaivilagam, Vilavancode, Kanyakumari, Tamilnadu-629165** appeared online to present the case of the appellant institution on 29.04.2025. In the appeal report, it is submitted that "(i). We got letter of intent to start the Multidisciplinary programme in

the name and style of Immanuel Arasar College of Arts and Science under the Trust Immanuel Arasar International Institution of Science and Technology Educational and Charitable Trust, we will start the Multidisciplinary courses during the Academic year 2025-26. (ii). We have B.Ed. courses under our trust B.E Graduates also eligible to study B.Ed. course accordingly to the University Norms.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August, 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Southern Regional Committee for grant of recognition for seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution was refused by the SRC vide order dt. 20.09.2024. The Appellant Institution in Appeal Report informed that “(i). Transition from B.A. B.Ed./B.Sc. B.Ed. programme to 4 years integrated teacher education programme – rejection order – multidisciplinary course. (ii). Transition from B.A. B.Ed./B.Sc. B.Ed. programme to 4 years integrated teacher education programme- rejection order- multidisciplinary course.”

The Appeal Committee noted that the instant matter was placed in its 1st Meeting, 2025 held on 09.01.2025 whereby the Appeal Committee decided to grant another (second) opportunity to the institution and the appellate institution was required to submit the documents mentioned therein.

The instant matter was placed in its 3rd, 5th and 7th meeting of the Appeal Committee. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record, observed that

recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.***”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within

a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.*
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.*

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.*
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial

pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 28.04.2025 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP

programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 20.09.2024 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Immanuel Arasar College of Education, 926, Nattalam, Marthandam, Edaivilagam, Vilavancode, Kanyakumari, Tamilnadu-629165.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Govt. of Tamil Nadu, Fort St. George, Chennai, Tamil Nadu-600009.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-87/E-351325/2024 Appeal/10th Meeting, 2025
APPLSRC202414839

Subham College of Education, 113, Vilvarayanallur, Madurantakam, New Mambakkam Post, Chengalpattu, Tamilnadu-603306	<u>Vs</u>	Southern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, SRC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Subham College of Education, 113, Vilvarayanallur, Madurantakam, New Mambakkam Post, Chengalpattu, Tamilnadu-603306** dated 19.11.2024 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. NCTE / SRC / 2526202402071090 / TAMILNADU / 2024 / REJC / 90** dated 23.09.2024 of the Southern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution has not submitted the required documents for supporting the minimum eligibility criteria of being a "Multidisciplinary institution" as per the Appendix - 15 of the National Council for Teacher Education (Recognition, Norms and procedure) Amendments Regulations, 2021 published in the Gazette of India dated 22.10.2021. Hence, the institution is not eligible for transition to the 4-year integrated teacher education programme (ITEP). As per the Public Notice F.No.NCTE-Reg1022/16-2023-Reg.Sec-HQ dated 5th February, 2024, transition from the 4-year integrated programme(B.A.B.Ed./B.Sc.B.Ed.) to Integrated Teacher Education Programme(ITEP) prescribed in NCTE(Amendment) Regulations, 2021, shall be permitted only in the multidisciplinary institutions. Further it is stated in the public notice dated 5.2.2024 that, the institutions shall be allowed to admit students upto the academic year 2024-2025. No fresh admissions shall be made in this course thereafter. The 4- year integrated B.Sc.B.Ed./B.A.B.Ed. programme under the omitted Appendix-13 shall be discontinued from the academic session 2025-2026. In view of the above observations, the Committee decided to Reject the application of the institution for transition from B.A.B.Ed./B.Sc.B.Ed to 4 year ITEP programme."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Subham College of Education, 113, Vilvarayanallur, Madurantakam, New Mambakkam Post, Chengalpattu, Tamilnadu-603306** appeared online to present the case of the appellant institution on 29.04.2025. In the appeal report, it is submitted that "Umra Kavar Educational Trust (Subham College of Education) had

applied to start a new arts and science college (Subham Arts and Science College for Women) by submitting the necessary required documents along with payment of fees to madras University on 25.10.2023 and also to the Director to Collegiate Education, Tamilnadu on 28.10.2023. So, we have submitted the application before NCTE announced (22.04.2024) to fill transition module. The recognition is under process, and we will receive the recognition as early as possible. Hence Kindly consider and give time for us to continue the ITEP programme – a copy of the documents has been submitted in the reply to NCTE Show Cause Notice. We have applied for transition ITEP as per the appendix 15 (1.5), we ourself applied for a Multi-Disciplinary institution (Arts & Science College). Time is given for the conversion of multi-Disciplinary up to 2030 by NCTE. Hence, we have ample time to get recognized – A copy of the documents has been submitted in the reply to NCTE Show Cause Notice. We have signed MOU (Memorandum of Understanding) with Sri Malolan College of Arts and Science, Madurantakam, Affiliate to university of Madras, to share the expertise of the staff members, to share infra-structural and instructional facilities – A copy of the documents has been submitted in the reply to NCTE Show Cause Notice.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August, 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Southern Regional Committee for grant of recognition for seeking permission for running the ITEP Course on 02.03.2024. The recognition of the institution was refused by the SRC vide order dt. 23.09.2024. The Appellant Institution in Appeal Report informed that “(i) The institution has not submitted the required documents for supporting the minimum eligibility criteria of being a “Multidisciplinary institution” as per the appendix 15 of the National Council for Teacher Education (Recognition, norms and Procedure) Amendment Regulations, 2021 Published in the Gazette of India on 22.10.2021. (ii) As per in appendix 15(1.5), the ITEP shall be in multi and inter disciplinary academic environment and shall be implemented in a phase wise manner commencing

in a pilot mode. The Programme shall permit sharing of existing physical resources of other departments of the university/Heis. The ownership of ITEP shall lie with the education department of the Multidisciplinary Heis. All stand alone teacher education institutions (Hereafter referred to as 'TEIs') will be required to convert into multidisciplinary institutions by 2030 to become eligible to offer the ITEP. (iii) One of the criteria for transition is to have signed M.O.U with neighboring arts and Science college to run ITEP course."

The Appeal Committee noted that the instant matter was placed in its 1st Meeting, 2025 held on 09.01.2025 whereby the Appeal Committee decided to grant another (second) opportunity to the institution and the appellate institution was required to submit the documents mentioned therein.

The instant matter was placed in its 3rd, 5th and 7th meeting of the Appeal Committee. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The instant matter was placed in its 10th Meeting, 2025 held on 08.08.2025 before the Appeal Committee. The appellant institution did not appear online to present its case before Appellate Authority on 08.08.2025. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) **“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”**

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) *Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) *The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
- (c) *The collaborating Multidisciplinary HEI must not have an education department of its own.*
- (d) *The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
- (e) *One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
- (f) *Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) *NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. *In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, took note of the explanation and submissions of the institution and accordingly the Appeal Committee observed the appellant institution has submitted explanation mentioned in appeal report and submitted the documents with a claim to have rectified the shortcomings points pointed out in the impugned order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 23.09.2024 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal,

whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 23.09.2024 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Subham College of Education, 113, Vilvarayanallur, Madurantakam, New Mambakkam Post, Chengalpattu, Tamilnadu-603306.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Govt. of Tamil Nadu, Fort St. George, Chennai, Tamil Nadu-600009.



एनसीटीई अपीलीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 01.09.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-74/E-349421/2024 Appeal/10th Meeting, 2025
APPLNRC202414827 / E-87911

CKS College of Education, 86/2-4, 82-4.25, Kakkathopu, Gudiyatham, Chettikuppam, Vellore, Tamil Nadu- 635806	<u>Vs</u>	Southern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, SRC
Date of Hearing	08.08.2025
Date of Pronouncement	01.09.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **CKS College of Education, 86/2-4, 82-4.25, Kakkathopu, Gudiyatham, Chettikuppam, Vellore, Tamil Nadu-635806** dated 04.11.2024 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / SRC / 2526202403052082 / Tamil Nadu / 2024 / REJC / 2032** dated 23.09.2024 of the Southern Regional Committee, Refused the recognition for conducting ITEP Programme on the grounds that "The institution has not replied to the Show Cause Notice dated 08.05.2024 and Final Show Cause Notice dated 04.07.2024 and also not submitted the required documents for supporting the minimum eligibility criteria of being a "Multi-disciplinary institution" as per the appendix 15 of the National Council for Teacher Education (Recognition, norms and procedure) Amendment Regulations, 2021 published in the Gazette of India on 22.10.2021. Hence, the institution is not eligible for transition to the 4 Year integrated Teacher Education Programme (ITEP). As per the Public Notice F.No. NCTE-Reg1022/16-2023-Reg.Sec-HQ dated 5th February 2024, transition from the 4-year integrated programme (B.A.B.Ed./B.Sc.B.Ed.) to Integrated Teacher Education Programme (ITEP) prescribed in NCTE (Amendment) Regulations, 2021, shall be permitted only in the multidisciplinary institutions. Further it is stated in the public notice dated 05.02.2024 that, the institutions shall be allowed to admit students up to the academic year 2024-2025. No fresh admissions shall be made in this course thereafter. The 4-year integrated B.Sc.B.Ed./B.A.B.Ed. programme under the omitted Appendix-13 shall be discontinued from the academic session 2025-2026. In view of the above observations, the Committee decided to Reject the application of the institution for transition from B. Sc.B.Ed./B.A.B.Ed.to 4-year ITEP programme."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of CKS College of Education, 86/2-4, 82-4.25, Kakkathopu, Gudiyatham, Chettikuppam, Vellore, Tamil Nadu-635806 appeared online to present the case of the appellant institution on 07.03.2025. In the appeal report, it is submitted that "We humbly submit that, our institution has not received Show Cause Notice till date. Whereas in the Withdrawal order, it has been stated that Show Cause Notice has been issued and our institution has not made any reply. We request to verify that we have not received any post in this regard or any email with reference to Show Cause Notice. Whereas the Withdrawal order has been sent through email and we have not received any post or official communication till date. We humbly submit that our institution is offering B.Ed., M.Ed. and B.Sc. B.Ed. courses. Our institution comes under Multidisciplinary institution as per NCTE Notification dated 22.10.2021 as we are offering B.Ed. and M.Ed. Courses in UG and PG levels. Further, in Para 1.5, the NCTE Notification clearly states that "All standalone Teacher Education Institutions will be required to convert into multidisciplinary institutions by 2030 to become eligible to offer the ITEP." Our institution is not seeking for fresh recognition for ITEP, it is only transition application. We expected SRC will conduct inspection of our institution for transition of the course. As per the Notification dated 22.10.2021, our institution is eligible to continue the B.Sc. B.Ed. course till the year 2030. Our institution is an existing institution which has been granted recognition by SRC, NCTE in the year 2017 and already 7 batches have been admitted by our institution. More than 4 batches of students have successfully completed the B.Sc. B.Ed. course. It is very unfortunate and illegal on recognized and running institution and it is also against the Social Justice. As the law itself has provided time till the year 2030, SRC, NCTE by withdrawing the Recognition of our B.Sc. B.Ed. course. Further, our institution is making efforts to establish Arts and Science college and the same will be established shortly. We humbly submit before the Appeal Committee, that the decision of SRC, NCTE to withdraw recognition to our B.Sc. B.Ed. course is arbitrary and against the law set by NCTE in its Notification dated 22.10.2021. Hence, we request the Appeal Committee to set aside the Withdrawal order of SRC, if required it till date. Further, issuing

Withdrawal order without issuance of Show Cause Notice is against NCTE Act and Regulations.”

III. OUTCOME OF THE CASE

The Appeal Committee in its 10th Meeting, 2025 held online on 8th August 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted the application to the Southern Regional Committee for grant of recognition for seeking permission for running the ITEP Course on 26.03.2024. The recognition of the institution for ITEP programme was refused by the SRC vide order dated 23.09.2024.

The appeal committee noted that the instant matter was placed in its 13th Meeting, 2024 held on 18.11.2024. The appellant institution along with its appeal report has presented and submitted before the Appeal Committee. The institution submitted that the transition from four-year integrated course to ITEP was rejected, whereas the institution is already running B.Ed. and M.Ed. course, as such it is eligible to transform to ITEP programme and has referred to the Regulations Notified by NCTE on 22.10.2021 and made submissions as under: -

“We humbly submit that our institution is offering B.Ed., M.Ed. and B.Sc. B.Ed. courses. Our institution comes under Multidisciplinary institution as per NCTE Notification dated.22.10.2021 as we are offering B.Ed. and M.Ed. courses in UG and PG levels.

Further, in Para 1.5, the NCTE Notification clearly states that “All stand-alone Teacher Education Institutions will be required to convert into multidisciplinary institutions by 2030 to become eligible to offer the ITEP”. Our institution is not seeking for fresh recognition for ITEP, it is only a transition application. We expected SRC will conduct inspection of our institution for transition of the course.

As per the Notification dated.22.10.2021, our institution is eligible to continue the B.Sc. B.Ed. course till the year 2030. Our institution is an existing institution which

has been granted recognition by SRC, NCTE in the year 2017 and already 7 batches have been admitted by our institution. More than 4 batches of students have successfully completed the B.Sc. B.Ed. course. It is very unfortunate and illegal on part of SRC, NCTE to withdraw the recognized and running institution and it is also against the Social Justice.

As the law itself has provided time till the year 2030, SRC, NCTE has violated the Notification, Rules and Regulations of NCTE by withdrawing the Recognition of our B.Sc. B.Ed. course.”

The Appeal Committee noted that the Appellant institution has also stated that the copy of SCN dated 08.05.2024 was never received neither by post nor via e-mail. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to ask the appellant institution to submit the following documents alongwith affidavit before the Appeal Committee: -

- (i) An authenticated copy of document proving that the institution is covered under the definition of multi-disciplinary institution.
- (ii) An authenticated copy of documentary proof from affiliating University namely Tamilnadu Teachers Education University to the effect that the said multi-disciplinary programme are run by the institution under the same campus.

The Appeal Committee also perused the Regulation 1.5 of the Appendix-15, Norms and Standards for Integrated Teacher Education Programme (ITEP) which provides as under: -

“1.5 The ITEP shall be in multi and inter disciplinary academic environment and shall be implemented in a phase-wise manner commencing in a pilot mode. The programme shall permit sharing of existing physical resources of other departments of the university/ HEIs. The ownership of ITEP shall lie with the Education Department of the multidisciplinary HEIs. All stand-alone Teacher Education Institutions (hereafter referred to as ‘TEIs’) will be required to convert into multidisciplinary institutions by 2030 to become eligible to offer the ITEP.”

As the institution is quoting the Notification dated. 22.10.2021 and contending that the appellant institution should be given time till 2030, the matter needs to be clarified by the Regulation Division of NCTE.

The Appeal Committee decided to seek clarification regarding above from the Regulation Division of NCTE and kept the instant matter in abeyance till the said clarification is received by the Regulation Division of NCTE.

The instant matter was placed in its 3rd Meeting, 2025 held on 07.03.2025. The Appellant institution did not appear to present its case before the Appellate Authority. However, it is observed that there was a request for postponement of the date of hearing of appeal by the institution. The Committee also noted that no reply in the matter has also been received from the Regulations Division of the NCTE Hqrs. Therefore, the Appeal Committee decided to grant final opportunity to the appellant institution and the appeal be kept pending till the clarification sought for from the Regulation Division, NCTE is received.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant 3rd/Final opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The instant matter was placed in its 10th Meeting, 2025 held on 08.08.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) **“multidisciplinary institution” means a duly recognized higher education Institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”**

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply***

- with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
 - (c) The collaborating Multidisciplinary HEI must not have an education department of its own.*
 - (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
 - (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
 - (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
 - (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already*

transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.

- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, took note of the explanation and submissions of the institution and accordingly the Appeal Committee observed the appellant institution has submitted explanation mentioned in appeal report and submitted the documents with a claim to have rectified the shortcomings points pointed out in the impugned order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th

(Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 23.09.2024 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 23.09.2024 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, CKS College of Education, 86/2-4, 82-4.25, Kakkathopu, Gudiyatham, Chettikuppam, Vellore, Tamil Nadu-635806.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Govt. of Tamil Nadu, Fort St. George, Chennai, Tamil Nadu-600009.