



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-246/E-371621/2025 Appeal/9th Meeting, 2025

APPLWRC202515082

Arya Shikshak Prashikshan Mahavidyalaya, 1285/333, 1286/333, 1287/333, VPO- Daulatpura, Katrathal, Sikar Jhunjhunu Road, Sikar, Rajasthan-332024	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Neki Ram, Principal
Respondent by	Regional Director, WRC
Date of Hearing	26.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Arya Shikshak Prashikshan Mahavidyalaya, 1285/333, 1286/333, 1287/333, VPO-Daulatpura, Katrathal, Sikar Jhunjhunu Road, Sikar, Rajasthan-332024** dated 30.05.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402171402 / RAJASTHAN / 2024 / REJC / 402** dated 01.04.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution had not uploaded the reply of First Show Cause Notice dated 14.05.2024 and the reply of Final Show Cause Notice dated 16.01.2025 within the stipulated time."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Neki Ram, Principal of Arya Shikshak Prashikshan Mahavidyalaya, 1285/333, 1286/333, 1287/333, VPO-Daulatpura, Katrathal, Sikar Jhunjhunu Road, Sikar, Rajasthan-332024 appeared online to present the case of the appellant institution on 26.07.2025. In the appeal report, it is submitted that "Because the respondent/WRC has committed an error and has erroneously passed the impugned refusal order. Because the State Government of Rajasthan has not opened the portal or called for application for starting educational courses like B.A. B.Sc. etc. for some years. The appellant/institution is approaching to College Education Department for opening a New Degree Course (B.A., B.Sc.) but as per Rajasthan State Government Policy opening of new Degree Courses were banned in the state for some years. As per New Guidelines for transforming NCTE Recognised Stand Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions, to collaborate or merge their institution with another institution. Therefore, the appellant/institution is unable to apply for the multidisciplinary course like B.A. B.Sc. The appellant/institution is approaching the nearby Multidisciplinary Higher Education Institutions for collaboration and the same will be finalized very soon. Because the NCTE has issued the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions Into

Multidisciplinary Higher Education Institutions” on 20.05.2025 to convert standalone institution into multidisciplinary institution. The institution is taking steps in terms of these guidelines to convert from standalone to multidisciplinary institution. That the institution replied to the final SCN dated 16.01.2025 through email as the portal for uploading the reply was closed.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 26th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 01.04.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly***

recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***

- (d) *The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
- (e) *One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
- (f) *Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) *NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. *In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. *The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.*
- iii. *The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.*

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, took note of the explanation and submissions of the institution and accordingly the Appeal Committee observed the appellant institution has submitted explanation mentioned in appeal report and submitted the documents with a claim to have rectified the shortcomings points pointed out in the impugned order. As regards Multidisciplinary (MDI) status, the appellant institution submitted that it has started the process as NCTE has issued the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions" on 20.05.2025 to convert standalone institution into multidisciplinary institution. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set

aside the impugned order dated 01.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 01.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Arya Shikshak Prashikshan Mahavidyalaya, 1285/333, 1286/333, 1287/333, VPO-Daulatpura, Katrathal, Sikar Jhunjhunu Road, Sikar, Rajasthan-332024.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-247/E-371569/2025 Appeal/9th Meeting, 2025

APPLWRC202515192

Deepshikha College of Technical Education, Varun Path Sector 3, Mansarovar, Swarn Path, Jaipur, Rajasthan-302020	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	26.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Deepshikha College of Technical Education, Varun Path Sector 3, Mansarovar, Swarn Path, Jaipur, Rajasthan-302020** dated 28.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402151354 / RAJASTHAN / 2024 / REJC / 354** dated 20.05.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution had not uploaded the reply of Show Cause Notice dated 21.09.2024 and the reply of Final Show Cause Notice dated 23.01.2025 within the stipulated time. The institution is deficient on the following grounds of final show Notice: (i) As per the land documents submitted by the institution, the land is for 99 years lease from Rajasthan Housing Board . The Regulations requires lease of the land from government for atleast 30 years. Clause 8(4)9i) of NCTE Regulations stipulates that "No institution shall be granted recognition under these regulations unless the institution or society sponsoring the institution is in possession of required land on the date of application. The land free from all encumbrances could be either on ownership basis or on lease from Government or Government institutions for a period of not less than thirty years." The institution was granted recognition for B.A.B.Ed./B.Sc.B.Ed. vide order dt. 03.07.2017 whereas the institution has uploaded land documents (govt. lease deed) executed on 21.03.2023. (ii) Certificate issued by the Rajasthan Housing Board uploaded as Mutation Certificate of Land which states that the physical possession has been handed over on 15.07.2020 whereas the institution was granted recognition for B.A.B.Ed./B.Sc.B.Ed. vide order dt. 03.07.2017. (iii) Certificate issued by the Rajasthan Housing Board uploaded as Land Use Certificate (CLU) which states that the physical possession has been handed over on 15.07.2020 whereas the institution was granted recognition for B.A.B.Ed./B.Sc.B.Ed. vide order dt. 03.07.2017. (iv) Non-encumbrance certificate (NEC) not issued by the competent authority. (v) Category of the institution is not mentioned. NIRF Ranking is not obtained. (vi) Khasra Nos./Plot Nos. are not mentioned in the particulars of Address of the Institution as per recognition order issued

on 03.07.2017. (vii) Not-For-Profit certificate is not uploaded. Exemption Certificate (12A) is not uploaded. (viii) Students details are not uploaded. List of students admitted for 4 year Integrated B.A.B.Ed./B.Sc.B.Ed. course for the academic session 2023-2024 countersigned by Registrar of concerned University needs to be submitted. (ix) Affiliation letter is not uploaded. Latest order of affiliation for all courses for the academic session 2023-2024 by the concerned University needs to be submitted. (x) Since the land is on Lease Deed, therefore, Building Plan uploaded for verification is not considerable. Building Plan is not approved by the authorized competent authority. (xi) Since the land is on Lease Deed, therefore, Building Completion Certificate is uploaded for verification is not considerable. BCC is approved by the authorized competent authority, but the institution category is private. (xii) Details of particulars mismatch with uploaded affidavit.”

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Deepshikha College of Technical Education, Varun Path Sector 3, Mansarovar, Swarn Path, Jaipur, Rajasthan-302020 appeared online to present the case of the appellant institution on 26.07.2025. In the appeal report, it is submitted that “The institution was unable to upload the reply to the Show Cause Notice dated 21.09.2024 and the Final Show Cause Notice dated 23.01.2025 within the prescribed time limit due to unavoidable administrative delays and technical issues encountered during the submission process. Despite sincere efforts, the reply could not be uploaded online before the deadline. However, the college had already emailed all the deficiency documents to your offices well before the due date and also sent a hard copy of the documents via speed post to the NCTE Office, Delhi. The institution remains committed to full compliance with all regulatory requirements and is ready to submit the required clarifications and supporting documents at the earliest, if permitted.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 26th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 28.02.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 20.05.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.*”**

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary**

Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The Council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either

been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 20.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure

adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 20.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Deepshikha College of Technical Education, Varun Path Sector 3, Mansarovar, Swarn Path, Jaipur, Rajasthan-302020.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.

3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-260/E-370330/2025 Appeal/9th Meeting, 2025

APPLWRC202515132

Poonamchand Gupta Vocational College, 33 Civil Lines, Block No. 70/Plot No.17, Block No.73/Plot No.01, Khandwa, Madhya Pradesh-450001	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	26.07.2025
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आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Poonamchand Gupta Vocational College, 33 Civil Lines, Block No. 70/Plot No.17, Block No.73/Plot No.01, Khandwa, Madhya Pradesh-450001 dated 11.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NCTE / WRC / 2526202402081131 / MADHYA PRADESH / 2024 / REJC / 131 dated 12.04.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution had not uploaded the reply of First Show Cause Notice dated 19.07.2024 and Final Show Cause Notice dated 16.01.2025 within the stipulated time."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Poonamchand Gupta Vocational College, 33 Civil Lines, Block No. 70/Plot No.17, Block No.73/Plot No.01, Khandwa, Madhya Pradesh-450001 appeared online to present the case of the appellant institution on 26.07.2025. In the appeal report, it is submitted that "Expl.1 That, The order dated 12/04/2025 issued by NCTE is arbitrary, flawed, and contrary to the procedures under the NCTE Act. Expl 2 That, the said order does not disclose the date of the Western Regional Committee (WRC) first meeting as well as second and final meeting. Show cause Notice was never received by the institution, hence a timely response could not be submitted. as shown in the said order that the first notice was dated 19/07/2024 and the final notice was dated 16/01/2025 — these were not received. Hence, a written reply was not possible. within stipulated time period. Expl 3 That, It is known that neither the first nor final notice was emailed to the institution. This can be verified via the respondent's email account. Expl 4 That, Since no notice was received, the failure to respond within the deadline is entirely unintentional and not deliberate. Therefore, said order is factually and legally incorrect Expl 5 That, the institution is fully prepared and willing to comply with all directions and provide all required information, and hence should be given another opportunity."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 26th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 27.02.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 12.04.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce***

or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance,***

- and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) *NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. *In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. *The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.*
- iii. *The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.*

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which

applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 12.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the

case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 12.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Poonamchand Gupta Vocational College, 33 Civil Lines, Block No. 70/Plot No.17, Block No.73/Plot No.01, Khandwa, Madhya Pradesh-450001.

2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, 2nd floor, Annex-3, Vallabh Bhawan, Bhopal, Madhya Pradesh-462004.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-261/E-369484/2025 Appeal/9th Meeting, 2025

APPLNRC202515144

Shanti Niketan College of Education, 32/8/3(0-9),8/4(2-3),13/1/1(4-16),32/9/1(1), Village Fransi, PO Asrawan, Tehsil District Hisar, Adampur Road, Agroha, Hissar, Haryana-125052	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, NRC
Date of Hearing	26.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Shanti Niketan College of Education, 32/8/3(0-9),8/4(2-3),13/1/1(4-16),32/9/1(1), Village Fransi, PO Asrawan, Tehsil District Hisar, Adampur Road, Agroha, Hissar, Haryana-125052** dated 16.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / NRC / 2526202402171391 / HARYANA / 2024 / REJC / 391** dated 17.04.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The Committee concluded that the application of the institution is still deficient on the following grounds: The institution has uploaded the affiliation order issued by the Chaudhary Ranbir Singh University, Jind, Haryana for offering BBA and BCA programme and claimed that the institution is a multi-disciplinary institution. As per records and the reply submitted by the institution, the institution is not running any college in the field of Liberal Arts, Humanities, Social Sciences, Commerce or Mathematics. As per Regulation 8 (1) of the NCTE Regulations 2014, the institution shall offer the ITEP in a multidisciplinary environment. Further, clause 1.5 of the Norms and Standards for Integrated Teacher Education Programme (ITEP) (Appendix-15) of the NCTE Regulations 2014 inter alia provides the ITEP shall be in multi and inter disciplinary academic environment. The institution is not a multidisciplinary. Since the institution does not fall under the category of multidisciplinary institution as defined in the NCTE Regulations 2014, therefore, it is not eligible for transition to ITEP as per amended Regulations 2014 Gazetted on 26th October 2021 and Public Notice dated 05.02.2024 and 05.03.2024."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of **Shanti Niketan College of Education, 32/8/3(0-9),8/4(2-3),13/1/1(4-16),32/9/1(1), Village Fransi, PO Asrawan, Tehsil District Hisar, Adampur Road, Agroha, Hissar, Haryana-125052** appeared online to present the case of the appellant institution on 26.07.2025. In the appeal report, it is submitted that "A. At

the outset, it is submitted that the Shanti Niketan College of Education submitted its detailed Reply dated 18.01.2025 to first show cause notice No.F.No.NCTE/NRC/2526202402171391/HARYANA/2024/SCN dated 08.01.2025. But, unfortunately, Northern Regional Committee (NRC) in its 430th Meeting (Volume-1) held on 28.11.2024 though acknowledged submission of reply by Institution but did not deal with and consider any of submissions made by institution in its reply dated 18.01.2025. Thereafter, Shanti Niketan College of Education received 2nd show cause notice (final show cause notice) dated 05.03.2025 which was also replied by College by submitting online response on the NCTE portal but unfortunately, NRC again did not consider any of submission made by institute in its reply and issued the refusal order dated 17.04.2025 reiterating the ground mentioned in the show cause notice. As the refusal order dated 17.04.2025 does not consider and deal with any of submissions made by institution in its two replies to show cause notices, therefore, refusal order issued by NRC is not justified and is liable to be set-aside. B. It is further submitted that NRC by its order dated 13.08.2008 granted recognition for B.Ed. course. Further, NRC by its order dated 12.08.2008 also granted recognition for D.El.Ed. course. Thereafter, NRC by its order dated 02.03.2021 further granted recognition of four year integrated B.A.B.Ed./ B.Sc.B.Ed. course to our college. It is submitted that four year integrated B.A.B.Ed./ B.Sc.B.Ed. course has two component of courses i.e. Bachelor of Arts (B.A.) & Bachelor of Science (B.Sc.) integrated with Bachelor of Education (B.Ed.) course. It is submitted that B.Ed. as well as B.A.B.Ed/B.Sc.B.Ed courses are affiliated to Chaudhary Ranbir Singh University, Jind, Haryana and D.El.Ed. course is affiliating to SCERT, Gurugram. In addition to aforesaid courses being run, our institute is also running BBA and BCA degree courses. Thus, Institute is a multi-disciplinary institution for all purposes and intent of the NCTE Act & Regulations framed thereunder as our college is not only running BCA, BBA, D.El.Ed. & B.Ed. courses but it is also running B.A. and B.Sc courses which are integrated with B.Ed course. C. Without prejudice to submissions made in para 'A' and 'B', it is submitted that as per the report of Justice Verma Commission, which has been accepted by Hon'ble Supreme Court of India vide its order dated 10.09.2013 and has been directed to be implemented without any modification, recommendation No.7 specifically stipulates that " Teacher Education

should be a part of the Higher Education System". Further, recommendation No. 23 specifically mandates that " the NCTE should set up an institutional platform in close coordination with state governments, Universities, UGC, DEC etc. and take decisions on standards, procedures, and quality parameters, concerning teacher education." With a view to implement NEP-2020, UGC notified "guidelines for transforming higher education institutions into multidisciplinary institutions" in September, 2022. The said UGC guidelines specifically deals with requirement of transforming stand-alone teacher education institutions to multidisciplinary institutions in reference to chapter 15 of NEP-2020 dealing with teacher education and also in reference to ITEP programs. As per the said UGC guidelines, an existing stand-alone institution may be transformed to multidisciplinary institution by following methods:- a) Academic collaboration between Institutions Leading to Multidisciplinary Education and Research. (Para 6 (1) of Guideline) b) Collaboration between two institutions for the award of dual degree. (Para 6 (2) of Guideline) c) Cluster of colleges (Para 6 (3) of Guideline) d) Merger of Institutions [Higher Education institutions (HEIs)] under the same management. (Para 7 (a) of Guideline) e) Merger of Institutions [Higher Education institutions (HEIs)] run by different managements. (Para 7 (b) of Guideline) f) Adding New Departments (Para 8 of Guideline) g) Establishment of Department of Education in Multidisciplinary institutions. (Para 9 of Guideline) It is submitted that though in the light of Chapter 15 of NEP 2020, UGC notified the guidelines for transforming higher education institutions (which includes stand-alone teacher education institutions) into multidisciplinary institutions in September, 2022 but unfortunately, despite lapse of 4 years of approval of NEP 2020 by the government of India, the NCTE did not notify any policy/Norms/Guidelines for conversion of existing recognized teacher education institutions into multidisciplinary institutions till April, 2025. Not only that, though NCTE is required to work/function in close coordination with state governments, Universities, UGC, DEC etc. and take decisions on standards, procedures, and quality parameters, concerning teacher education, however, the NCTE did not take any further action for implementation of even aforesaid UGC guidelines for transforming higher education institutions (which includes stand-alone teacher education institutions) into multidisciplinary institutions till April, 2025. In view of the above, Shanti Niketan College of Education also signed

following Memorandum of Collaboration (MoC):- a. MoC dated 28.05.2025 with FGM Government College, Adampur District, Hissar, Haryana. (Copy enclosed) The said MoC has been signed by our college with the object of collaborative academic and professional development activities within a multi-disciplinary frame work as per NEP-2020. D. Without prejudice to submissions made in para 'A' and 'B', it is submitted that on the one hand NCTE issued public notice dated 05.02.2024 directing existing recognized institution running B.A.B.Ed/B.Sc/B.Ed programs to submit online application for Transition to ITEP program in terms of NCTE Amendment Regulation 2021 dated 26.10.2021 and on the other hand NCTE did not notify any policy and guideline regarding transformation/conversion of existing standalone institution to multidisciplinary institution. It is submitted that long after submission of online application for conversion of existing recognized B.A.B.Ed/B.Sc/B.Ed programs to ITEP program and after issuing 1st and 2nd Show Cause Notices in submission in reply by institutions, NCTE on 20th May, 2025 notified guidelines for transforming NCTE recognized standalone institutions into multidisciplinary higher Education institutions which cannot be justified at all. It is apparent from the above that NCTE initiated the process of transition from B.A.B.Ed/B.Sc/B.Ed programs to ITEP programs first and policy for transformation from standalone to multidisciplinary institution was notified later. The process adopted by NCTE is completely arbitrary and unjustified. E. Without prejudice to submissions made in para 'A' and 'B', it is further submitted that as per NEP 2020 the existing institutions have been given time to convert as multidisciplinary institution by 2030 as per para 15.3, 15.4 and 15.5 of NEP 2020. Further clause 1.5 of appendix 15 of NCTE amendment regulations 2021 (which deals with "Norms and Standards for ITEP) specifically provides that " all stand-alone Teacher Education Institutions (hereafter referred to as ' TEIs') will be required to convert into multidisciplinary institutions by 2030 to become eligible to offer the ITEP. Even the guideline dated May 2025 notified by NCTE for transforming NCTE recognized standalone institutions into multidisciplinary higher Education institutions. Provides in para 3 that "all existing standalone TEIs offering Teacher Education Program shall transform into multidisciplinary HEIs by 2030 as envisioned in NEP 2020". Thus it is submitted that despite the fact that NEP 2020, NCTE amendment Regulations, 2021

and NCTE guideline May, 2025 gives time to existing recognized teacher education institutions to transform into multidisciplinary institutions by 2030 NRC without considering the aforesaid aspect issued the rejection order on the ground that our college is not a multidisciplinary institution. Thus, NRC enforced requirement of being multidisciplinary institutions "instantly", without allowing transition time upto 2030 which is not justified. F. Without prejudice to submissions made in para 'A' and 'B', it is submitted that no existing institutions can convert into multidisciplinary institutions unless transitory time is allowed as conversion of standalone institution into multidisciplinary institution will necessarily require acquisition of additional land (if) the same is not available in the existing campus, construction of additional building leading to additional built up area for starting additional/ new courses, recognition /approval of additional/ new courses etc. any such action which any existing institution will initiate bonafidely will require reasonable time so as to convert itself into multidisciplinary institution. It may not be out of place to mention that NCTE in its 54th governing body meeting held on 27.04.2022 took decision regarding conversion of existing four year integrated B.A.B.Ed./ B.Sc.B.Ed. programme to ITEP programme but despite lapse of more than 2 years, though the NCTE by its public notice dated 05.02.2024 read with 05.03.2024 invited applications for conversion of B.A.B.Ed./ B.Sc.B.Ed. programme to ITEP programme but unfortunately, NCTE notified the policy/ guideline regarding conversion of existing standalone institutions to multidisciplinary institutions only in May, 2025. G. Without prejudice to submissions made in para 'A' and 'B', it is further submitted that our institute has also submitted application seeking affiliation from Central Sanskrit University, Janak Puri, Delhi & Maharishi Balmiki Sanskrit University, Kaithal, Haryana for running various degree courses. In view of the above, the refusal order dated 17.04.2025 issued by NRC cannot be sustained and is liable to be set aside with direction to allow conversion of our existing recognized B.A. B.Ed./B.Sc. B.Ed. 4 year Integrated course to 4 years integrated teacher education program (ITEP) with intake of 100 seats."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 26th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 20.02.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 17.04.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce***

or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.*
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.*

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.*
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance,*

- and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) *NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. *In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. *The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.*
- iii. *The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.*

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, took note of the explanation and submissions of the institution and accordingly the Appeal Committee observed the appellant institution has submitted explanation mentioned in appeal report and submitted the documents with a claim to have rectified the shortcomings points pointed out in the impugned order. As regards Multidisciplinary

(MDI) status, the appellant institution submitted that it has submitted application seeking affiliation from Central Sanskrit University, Janak Puri, Delhi & Maharishi Balmiki Sanskrit University, Kaithal, Haryana for running various degree courses. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 17.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as

a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 17.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Shanti Niketan College of Education, 32/8/3(0-9),8/4(2-3),13/1/1(4-16),32/9/1(1), Village Fransi, PO Asrawan, Tehsil District Hisar, Adampur Road, Agroha, Hissar, Haryana-125052.

2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Directorate of Higher Education, Government of Haryana, Shiksha Sadan, Ground & 1st Floor, Sec-5, Panchkula, Haryana-134105.



एन सी टी ई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एन सी टी ई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-262/E-369739/2025 Appeal/9th Meeting, 2025

APPLNRC202515151

Kithana College of Education, 167/180, VPO Kithana, Narwana Road, Rajound, Kaithal, Haryana- 136044	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, NRC
Date of Hearing	26.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Kithana College of Education, 167/180, VPO Kithana, Narwana Road, Rajound, Kaithal, Haryana-136044 dated 18.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NCTE / NRC / 2526202402281843 / HARYANA / 2024 / REJC / 1793 dated 17.04.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution has not uploaded the latest Non-Encumbrance Certificate issued by the competent Government Authority. Certificate to the effect that the building is differently abled and friendly issued by the Competent Government Authority is not uploaded. As per Recognition Order 4-year B.A. B.E.d./B.Sc. B.Ed. course uploaded by the institution, the institution was granted recognition for this course vide order dated 17th November i.e. after the omission of Appendix 13 of NCTE Regulations 2014, hence, as per sub-regulation 6 A of the Appendix-15 of the NCTE Regulations 2014 as amended on 25th January 2024, the institution is not eligible to apply for transition into ITEP course. Also, as per information filled up by the institution in the online transition application portal, the institution is only running teacher education programme(s) and not multidisciplinary programme(s) which is a pre-requisite for transition of 4-year B.A.B.Ed./B.Sc.B.Ed. course to ITEP. As per Regulation 8(1) of the NCTE Regulations 2014, the institution shall offer the ITEP in a multidisciplinary environment. Further, clause 1.5 of the Norms and Standards for Integrated Teacher Education Programme (ITEP) (Appendix-15) of the NCTE Regulations 2014 inter alia provides that the ITEP shall be in multi and inter disciplinary academic environment. The institution is not a multidisciplinary. Since the institution does not fall under the category of multidisciplinary institution as defined in the NCTE Regulation 2014, therefore, it is not eligible for transition to ITEP as per amended Regulations 2014 Gazetted on 26th October 2021 and Public Notice dated 05.02.2024 and 05.03.2024. The institution has not submitted the Land Use Certificate issued by the Competent Government Authority to use the land for educational purposes. The institution has not uploaded the Building Safety Certificate issued by the

competent Government Authority to the effect that the building of the University has been constructed as per the National Building Code and the same is fully safe & structurally sound having load bearing capacity as per the Code/Standards to offer the teacher training course. The Khasra nos. mentioned in the application form are 121/23 & 137/3 whereas the land deed uploaded by the institution is for Khewat No.167 with Khatauni No.338 and Khewat No.180 with Khatauni No.353. The land documents uploaded by the institution do not tally with the land details mentioned in the application form. Also, a certified copy of the registered land document from the Registering Authority is not uploaded. The Plot Nos./Khasra Nos. and Khewat Nos. mentioned in the Mutation Certificate do not match with the land documents. The Plot No./Khasra Nos. mentioned in the building plan are 121/23 & 137/3 whereas the land deed is submitted for Plot no./Khasra no./Khewat no.167 with Khatauni No.338 and Khewat no.180 with Khatauni no.353. The Institution was required to clarify the same. Also, the building plan uploaded by the institution is not approved by the Competent Government Authority.”

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Kithana College of Education, 167/180, VPO Kithana, Narwana Road, Rajound, Kaithal, Haryana-136044 appeared online to present the case of the appellant institution on 26.07.2025. In the appeal report, it is submitted that “In the First Show Cause Notice dated 08.01.2025, no deficiency regarding Non-Encumbrance Certificate was pointed out. In reply to Final Show Cause notice dt 05.03.2025, institute submitted the Non-Encumbrance Certificate. However, Northern Regional Committee (NRC) did not consider the said document. The latest Non-Encumbrance Certificate issued by Competent Government Authority dt. 13.06.2025 is enclosed as ANNEXURE-1. In the First Show Cause Notice dated 08.01.2025, no deficiency regarding certificate that building is differently abled and friendly was pointed out. In reply to Final Show Cause notice dt 05.03.2025, requisite certificate issued by Competent Government Authority was uploaded. However, NRC did not consider the said document. The certificate issued by Competent Government Authority to the effect that building of the institute is differently abled and friendly is enclosed as ANNEXURE-2. A. At the outset, it is submitted that pursuant to public notice issued by NCTE inviting applications for 4-

year integrated B.A.B.Ed./B.Sc.B.Ed. course, Kithana College of Education, Kithana, District-Kaithal, Haryana submitted its application on 30.06.2015 to NRC seeking recognition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. course from the academic session 2016-17. Unfortunately, NRC delayed processing of our application and for no fault/delay on our part, ultimately recognition for 4-year integrated B.A.B.Ed./B.Sc.B.Ed. course was granted by NRC on 17.12.2021. It is relevant to state that after omission of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. course (Appendix 13) in terms of NCTE amendment Regulations 2021 notified on 26.10.2021 in the Gazette of India, General Body of NCTE in its 54th Meeting held on 27th April, 2022 decided that "the institutions wherein the Regional Committees have granted recognition for the 4-year integrated B.Sc.B.Ed./B.A.B.Ed. program, there recognition shall remain valid" and the would be allowed to enroll students subject to the condition that they shall transition to the new 4 year ITEP curriculum. Thus, recognition granted by NRC to Kithana College of Education for running 4-year integrated B.Sc.B.Ed./B.A.B.Ed. course is valid and the institute is entitled to seek conversion/transition to ITEP program as per NCTE Amendment Regulation 2024 notified in the Gazette of India on 30.01.2024 read with public notices dated 05.02.2024 & 05.03.2024 particularly when recognition of our college has not been withdrawn by NRC. Thus, the ground of rejection mentioned by NRC is completely erroneous and cannot be sustained. B. It is further submitted that Kithana College of Education submitted its detailed Reply dated 27.01.2025 to First Show Cause Notice dated 08.01.2025 followed by submission of online reply on the NCTE portal as well. But, NRC though acknowledged submission of reply by Institution but unfortunately did not deal with & consider any of submissions made by institution in its reply. Thereafter, Kithana Education Society received 2nd show cause notice (final show cause notice) dated 05.03.2025 which was also replied by College by submitting pointwise reply. But unfortunately, NRC again did not consider any of submission made by institute in its reply and issued the refusal order dated 17.04.2025 reiterating the ground mentioned in the show cause notice. As the refusal order dated 17.04.2025 does not consider and deal with any of submissions made by institution in its two replies to show cause notices, therefore, refusal order issued by NRC is not justified and is liable to be set-aside. C. It is further submitted that NRC by its order granted recognition

for B.Ed. course. Thereafter, NRC by its order dated 07.12.2021 further granted recognition of 4-year integrated B.A.B.Ed./ B.Sc.B.Ed. course to our college. It is submitted that 4-year integrated B.A.B.Ed./ B.Sc.B.Ed. course has two component of courses i.e. Bachelor of Arts (B.A.) & Bachelor of Science (B.Sc.) integrated with Bachelor of Education (B.Ed.) course. It is submitted that B.Ed. as well as B.A.B.Ed/B.Sc.B.Ed courses are affiliated to Kurukshetra University, Haryana. Thus, Institute is a multi-disciplinary institution for all purposes and intent of the NCTE Act & Regulations framed thereunder as our college is not only running B.Ed. course but it is also running B.A. and B.Sc courses which are integrated with B.Ed course as part of 4-year B.A.B.Ed./B.Sc.B.Ed. Course. D. Without prejudice to submissions made in para 'B' and 'C', it is submitted that as per the report of Justice Verma Commission, which has been accepted by Hon'ble Supreme Court of India vide its order dated 10.09.2013 and has been directed to be implemented without any modification, recommendation No.7 specifically stipulates that " Teacher Education should be a part of the Higher Education System". Further, recommendation No. 23 specifically mandates that " the NCTE should set up an institutional platform in close coordination with state governments, Universities, UGC, DEC etc. and take decisions on standards, procedures, and quality parameters, concerning teacher education." With a view to implement NEP-2020, UGC notified "guidelines for transforming higher education institutions into multidisciplinary institutions" in September, 2022. The said UGC guidelines specifically deals with requirement of transforming stand-alone teacher education institutions to multidisciplinary institutions in reference to chapter 15 of NEP-2020 dealing with teacher education and also in reference to ITEP programs. As per the said UGC guidelines, an existing stand-alone institution may be transformed to multidisciplinary institution by following methods:- a) Academic collaboration between Institutions Leading to Multidisciplinary Education and Research. (Para 6 (1) of Guideline) b) Collaboration between two institutions for the award of dual degree. (Para 6 (2) of Guideline) c) Cluster of colleges (Para 6 (3) of Guideline) d) Merger of Institutions [Higher Education institutions (HEIs)] under the same management. (Para 7 (a) of Guideline) e) Merger of Institutions [Higher Education institutions (HEIs)] run by different managements. (Para 7 (b) of Guideline) f) Adding New Departments (Para 8 of

Guideline) g) Establishment of Department of Education in Multidisciplinary institutions. (Para 9 of Guideline) It is submitted that though in the light of Chapter 15 of NEP 2020, UGC notified the guidelines for transforming higher education institutions (which includes stand-alone teacher education institutions) into multidisciplinary institutions in September, 2022 but unfortunately, despite lapse of 4 years of approval of NEP 2020 by the government of India, the NCTE did not notify any policy/Norms/Guidelines for conversion of existing recognized teacher education institutions into multidisciplinary institutions till April, 2025. Not only that, though NCTE is required to work/function in close coordination with state governments, Universities, UGC, DEC etc. and take decisions on standards, procedures, and quality parameters, concerning teacher education, however, the NCTE did not take any further action for implementation of even aforesaid UGC guidelines for transforming higher education institutions (which includes stand-alone teacher education institutions) into multidisciplinary institutions till April, 2025. In view of the above, Kithana Education Society also signed following Memorandum of Understanding (MoU):- a. MoU dated 18.03.2025 with Dr. Bhimrao Ambedkar Govt. College Jagdishpura (Kaithal). (Copy enclosed as Annexure-3) The said MoU has been signed by our college with the objective to promote academic and cultural exchange, to collaborate on organized educational lectures, workshops, seminars and other academic activities, to facilitate exchange and collaboration on research and teaching, to strengthen the educational and academic resources of both institutions, to engage in joint initiative aimed at the betterment of students welfare etc within a multi-disciplinary frame work as per NEP-2020. E. Without prejudice to submissions made in para 'B' and 'C', it is submitted that on the one hand NCTE issued public notice dated 05.02.2024 directing existing recognized institution running B.A.B.Ed/B.Sc/B.Ed programs to submit online application for Transition to ITEP program in terms of NCTE Amendment Regulation 2021 dated 26.10.2021 and on the other hand NCTE did not notify any policy and guideline regarding transformation/conversion of existing standalone institution to multidisciplinary institution. It is submitted that long after submission of online application for conversion of existing recognized B.A.B.Ed/B.Sc/B.Ed programs to ITEP program and after issuing 1st and 2nd Show Cause Notices in submission in reply by institutions, NCTE on 20th

May, 2025 notified guidelines for transforming NCTE recognized standalone institutions into multidisciplinary higher Education institutions which cannot be justified at all. It is apparent from the above that NCTE initiated the process of transition from B.A.B.Ed/B.Sc/B.Ed programs to ITEP programs first and policy for transformation from standalone to multidisciplinary institution was notified later. The process adopted by NCTE is completely arbitrary and unjustified. F. Without prejudice to submissions made in para 'B' and 'C', it is further submitted that as per NEP 2020 the existing institutions have been given time to convert as multidisciplinary institution by 2030 as per para 15.3, 15.4 and 15.5 of NEP 2020. Further clause 1.5 of appendix 15 of NCTE amendment regulations 2021 (which deals with "Norms and Standards for ITEP") specifically provides that "all stand-alone Teacher Education Institutions (hereafter referred to as ' TEIs') will be required to convert into multidisciplinary institutions by 2030 to become eligible to offer the ITEP. Even the guideline dated May 2025 notified by NCTE for transforming NCTE recognized standalone institutions into multidisciplinary higher Education institutions. Provides in para 3 that "all existing standalone TEIs offering Teacher Education Program shall transform into multidisciplinary HEIs by 2030 as envisioned in NEP 2020". Thus it is submitted that despite the fact that NEP 2020, NCTE amendment Regulations, 2021 and NCTE guideline May, 2025 gives time to existing recognized teacher education institutions to transform into multidisciplinary institutions by 2030 NRC without considering the aforesaid aspect issued the rejection order on the ground that our college is not a multidisciplinary institution. Thus, NRC enforced requirement of being multidisciplinary institutions "instantly", without allowing transition time upto 2030 which is not justified. G. Without prejudice to submissions made in para 'B' and 'C', it is submitted that no existing institutions can convert into multidisciplinary institutions unless transitory time is allowed as conversion of standalone institution into multidisciplinary institution will necessarily require acquisition of additional land (if) the same is not available in the existing campus, construction of additional building leading to additional built up area for starting additional/ new courses, recognition /approval of additional/ new courses etc. any such action which any existing institution will initiate bonafidely will require reasonable time so as to convert itself into multidisciplinary institution. It may not be out of place to mention that NCTE in its 54th

governing body meeting held on 27.04.2022 took decision regarding conversion of existing four year integrated B.A.B.Ed./ B.Sc.B.Ed. programme to ITEP programme but despite lapse of more than 2 years, though the NCTE by its public notice dated 05.02.2024 read with 05.03.2024 invited applications for conversion of B.A.B.Ed./ B.Sc.B.Ed. programme to ITEP programme but unfortunately, NCTE notified the policy/ guideline regarding conversion of existing standalone institutions to multidisciplinary institutions only in May, 2025. H. Without prejudice to submissions made in para 'B' and 'C', it is further submitted that our institute has also submitted application seeking affiliation from Maharishi Valmiki Sanskrit University, Kaithal, Haryana on 18.03.2025 for running various degree courses. In view of the above, the refusal order dated 17.04.2025 issued by NRC cannot be sustained and is liable to be set aside with direction to allow conversion of our existing recognized B.A. B.Ed./B.Sc. B.Ed. 4-year Integrated course to 4 years integrated teacher education program (ITEP) with intake of 100 seats. In the First Show Cause Notice dated 08.01.2025, no deficiency regarding Land Use Certificate was pointed out. In reply to Final Show Cause notice dt 05.03.2025, institute submitted the Land Use Certificate. However, NRC did not consider the said document. The Land Use Certificate issued by Competent Government Authority is enclosed as ANNEXURE-4. In the First Show Cause Notice dated 08.01.2025, no deficiency regarding Building Safety Certificate was pointed out. In reply to Final Show Cause notice dt 05.03.2025, institute submitted the Building Safety Certificate issued by Competent Government Authority. However, NRC did not consider the said document. The Building Safety Certificate issued by Competent Government Authority is enclosed as ANNEXURE-5. It is submitted that the land of the institution bears Khasra No. 121/23 & 137/3 and Khatoni of the land as per Jamabandi (2010-11) was 353 & 338. A certified copy of registered land documents was uploaded along with mutation document as well as a certificate issued by Naib Tehsildar. But unfortunately, NRC did not consider any of the documents and has rejected our application mentioning this ground which is completely unjustified. A copy of registered land document, mutation document and certificate issued by Naib Tehsildar are enclosed as Annexure-6, Annexure-7, Annexure-8 respectively. In the First Show Cause Notice dated 08.01.2025, no deficiency regarding building plan was pointed out.

In reply to Final Show Cause notice dt 05.03.2025, institute submitted the approved building plan containing all requisite details. However, NRC did not consider the said document. The building plan containing all requisite details regarding land was also submitted to NRC while seeking recognition of 4-year integrated B.A.B.Ed./B.Sc. B.Ed. program which was accepted by NRC and recognition was granted. The building of the institute was constructed on the basis of said approved building plan and the said document has already been accepted by NRC. Therefore, there is no justification on the part of NRC to raise objection in respect of building plan of the institute at this stage. In any case the building plan containing requisite details duly approved by competent authority is enclosed as ANNEXURE-9.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 26th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 17.04.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) ***"multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."***

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall***

- comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
 - (c) The collaborating Multidisciplinary HEI must not have an education department of its own.*
 - (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
 - (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
 - (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
 - (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been*

already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.

- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 17.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from

making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 17.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Kithana College of Education, 167/180, VPO Kithana, Narwana Road, Rajound, Kaithal, Haryana-136044.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**
3. **The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Department of Education, Directorate of Higher Education, Government of Haryana, Shiksha Sadan, Ground & 1st Floor, Sec-5, Panchkula, Haryana-134105.**



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-263/E-371079/2025 Appeal/9th Meeting, 2025
APPLWRC202515076

Navjeevan Vigyan Mahavidyalaya, 182, Nawalgarh By-pass Road, Sikar, Rajasthan-332001	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Mr. Sandeep Meel, Secretary
Respondent by	Regional Director, WRC
Date of Hearing	26.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Navjeevan Vigyan Mahavidyalaya, 182, Nawalgarh By-pass Road, Sikar, Rajasthan-332001** dated 28.05.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202403011916 / RAJASTHAN / 2024 / REJC / 1866** dated 19.05.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "Show Cause Notice vide No. F.No.NCTE/WRC/2526202403011916/RAJASTHAN/2024/ SCN dated: 26/09/2024 has been issued through online portal with deficiencies mentioned therein. No reply submitted by institution and stipulated time period given for reply has been exhausted. (ii) Deficiencies pointed out by WRC in the SCN dated 26.09.2024 are still persisting. The official website of the Institution needs to be maintained and updated in compliance of a point mentioned under para 714) (0.8(6). (14) and 10(3) of NCTE Regulations, 2014 as amended from time to time not submitted the Exemption Certificate (12A) of the Income Tax Act, 1961 (information as provided submitted by the Institution as per NCTE ITEP Regulations 2014 that The Managing Committee constituted as per the rules of the affiliating University or concerned State Government, if any. In the absence of such rules, the Institution shall constitute a Managing Committee on its own. The Committee shall comprise of the representatives of the sponsoring society or academicians/ educationists, representatives of the affiliating University Body and of the staff. of recognition order for 4 Year Integrated B.A.B.Ed/B.Sc.B.Ed. course is not uploaded on the portal Only the copy of change of name order dated 22.09.2017 is attached in the portal, the institution Filled in portal as "No regarding change of name of institution. (vi) The institution has not submitted the Copy (vii) The essential details of students admitted. List of students admitted for 4 year Integrated B.A.B.Ed details of admitted. List of students 2023-2024 countersigned by Registrar of concerned University is required to be submitted. (vii) The Institution has not submitted latest or affiliation in respect of all other education programmes for the academic session 2021-2024 institution has not submitted certified land document. The

institution has submitted 99 years deed dated 20/08/2015 magar Sudhar Nayas, Sikar vide Khasra No. 1144/182, 1145/180, 181 total 5000 sed 20/08/20 At the time of 4 years programme land area shown 8182 sq. meter vidoe() No.182 in the previous application. The lease deed dated 20/08/2015 also in the records of WRC. institution has not submitted information in the form of Affidavit as per National Council for Teacher Education (Recognition Norms and Procedure) Amendment Regulations, 2022. In the Principal regulations, in regulations 8 for sub-regulation (5), "(5) The institution or society shall upload an affidavit on Rupees one hundred stamp paper duly attested, by the Oath Commissioner or Notary Public stating the precise location of the land including khasra number, village, district, state, the total area in possession and the permission of the competent authority to use the land for educational purposes mode of possession. In case of Government institutions, the affidavit shall be furnished by the authorised signatory. The affidavit shall be accompanied with the certified copy of land ownershipse lease documents with the registering authority and the permission of the competent authority to use the land for educational purposes including approved building plan as per provision contained in su regulation (4) of regular educational purpose is attached. (xii) Non-Encumbrance Certificate towards regulation (4) of regulation 5." (xi) Except Patta, no separate letter of permission of land to use/ Lands land and building being used for the institution by competent Government Authority is not submitted. (xiii) As per geographic location and given latitude and longitude, the area shown in the name of and Navjeevan School, which mismatch with name of institution granted recognition for B.A.B.Ed./B.Sc.B.Ed. course. (xiv) Submitted Building Plan is not found legible for verification of details contained therein. (xv) Fire safety certificate bearing No.588 certificate is not showing in online LSG Department, Govt. of Rajasthan. (xvi) Detail of Electricity Connection as required for the institution's campus, building, furniture etc. barrier free/Accessible is not filled in the portal. (xvii) Information has not been submitted by the institution as per NCTE ITEP Regulations 2014 that "The institution must adhere to safety guidelines as prescribed by National Disaster Management Authority (NDMA)". (xviii) The institution has not submitted the building completion certificate in NCTE prescribed format. (xix) Being recognized for 4 year Integrated B.A.B.Ed./B.Sc.B.Ed. programme, the institution is essentially required to

submit proper approved building plan and proper building completion certificate certified by Govt. engineer. Moreover, nothing is shown about the sizes of rooms etc. in the portal, which has been skipped by institution. (xx) Front view shown in the photographs uploaded does not specify/mention the name of the applicant institution/College/University. (xxi) Photos uploaded are not showing about Ramps, Handrail and Lifts towards accessibility for persons with disability as per norms and standards. (xxii) Multipurpose hall shown in the photograph uploaded does not seem to be having adequate infrastructure and instructional facilities as per norms and standards. (xxiii) Play Ground shown in the photograph uploaded does not seem to be having adequate infrastructure and instructional facilities as per norms and standards.”

II. SUBMISSIONS MADE BY APPELLANT: -

Mr. Sandeep Meel, Secretary of Navjeevan Vigyan Mahavidyalaya, 182, Nawalgarh By-pass Road, Sikar, Rajasthan-332001 appeared online to present the case of the appellant institution on 26.07.2025. In the appeal report, it is submitted that “Documents are not upload try again and again on portal.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 26th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 19.05.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.***”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) **The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.**
- (ii) **A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.**

The collaboration will be subject to the following:

- (a) **Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.**
- (b) **The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) **The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) **The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) **One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.**
- (f) **Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)**
- (g) **NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. **In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected

by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 19.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the

Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 19.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Navjeevan Vigyan Mahavidyalaya, 182, Nawalgarh By-pass Road, Sikar, Rajasthan-332001.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-269/E-371934/2025 Appeal/9th Meeting, 2025

APPLWRC202515198

Aashirwad Shikshak Prashikshan Sansthan, 50, Near Jain Mandir, Bithari, O3, Phalodi, Jodhpur, Rajasthan-342301	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	26.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Aashirwad Shikshak Prashikshan Sansthan, 50, Near Jain Mandir, Bithari, O3, Phalodi, Jodhpur, Rajasthan-342301** dated 04.07.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402081140 / RAJASTHAN / 2024 / REJC / 140** dated 05.05.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "(i)The name of the institution "AASHIRWAD SHIKSHAK PRASHIKSHAN SANTHAN" mentioned in the application and recognition order of B.A.B.Ed./B.Sc.B.Ed. whereas "AASHIRWAD College" mentioned in the university letter of affiliation with regard to Multi-disciplinary Programmes uploaded by the institution. Both the names are different. Therefore, as per NCTE Regulations, 2014 as amended from time to time, the application of the institution does not fall in the category of Multi-disciplinary institution. (ii) The institution has not uploaded land mutation certificate (Jamabandi-Khasra - Khatoni) document on which the institution's building is constructed. (iii) The institution has uploaded list/details of students admitted in the 4 year Integrated B.A.B.Ed./B.Sc.B.Ed. course for the academic session 2023-2024 duly countersigned by Registrar of concerned affiliating University. However, details of admitted students has not been uploaded year-wise (Year-I,II,III,IV). (iv) The institution has uploaded land documents but latest Building Plan and Building Completion Certificate have not been uploaded for cross verification of constructed building. (v) The institution has uploaded Land Use Certificate which is illegible."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Aashirwad Shikshak Prashikshan Sansthan, 50, Near Jain Mandir, Bithari, O3, Phalodi, Jodhpur, Rajasthan-342301** appeared online to present the case of the appellant institution on 26.07.2025. In the appeal report, it is submitted that "as per state Govt. Rajasthan rules an degree college name not use Shikshak Prashikshan, t t name in degree college name as per attach sheet."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 26th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 28.02.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 05.05.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce***

or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.*
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.*

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.*
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance,*

- and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.**
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution Issued by NCTE be enclosed with the Public Notice for information to all concerned.**

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on

NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 05.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution

qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 05.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Aashirwad Shikshak Prashikshan Sansthan, 50, Near Jain Mandir, Bithari, O3, Phalodi, Jodhpur, Rajasthan-342301.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.

3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-271/E-371988/2025 Appeal/9th Meeting, 2025
APPLNRC202515204

Guru Teg Bahadur College of Education, 4//19, Dalelwala-Akkanwali Road, Dalelwala, Akkanwali, Budhlada, Mansa, Punjab-151503	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, NRC
Date of Hearing	26.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Guru Teg Bahadur College of Education, 4//19, Dalelwala-Akkanwali Road, Dalelwala, Akkanwali, Budhlada, Mansa, Punjab-151503** dated 05.07.2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per minutes (Volume-3) of 436th Meeting of NRC held on 20th & 21st March 2025 refusing recognition for conducting ITEP Course on the grounds that "The institution is recognized for conducting B.Ed. programme with an annual intake 100 students and B.A.B.Ed./B.SC.B. Ed. course with an annual intake of 100 students. Both the programmes being offered in the same building which is constructed on Khasra No.4/19 of with total area 5 Kanal 12 Marlas i.e. 3326 sq.mtrs.The area of land is grossly inadequate as required under the NCTE Regulations 2014. The institution has uploaded the Not-for-Profit Certificate issued by the Additional Registrar of Societies, Mansa (Punjab) and not from the Income Tax Department."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of **Guru Teg Bahadur College of Education, 4//19, Dalelwala-Akkanwali Road, Dalelwala, Akkanwali, Budhlada, Mansa, Punjab-151503** appeared online to present the case of the appellant institution on 26.07.2025. In the appeal report, it is submitted that "It is most respectfully submitted that the decision of Refusing the application for grant of Recognition of ITEP Course is based on wrong and incorrect facts i.e the Institution has time and again complied with all the norms and regulations of NCTE Act. It is pertinent to mention that the application of the Institution was refused in 436th meeting of NCR held on 20-21.05-25 despite having submitted all the proofs and documents as directed in the Show Cause Notices issued to the institution. It is submitted that our institution was granted recognition on 02.05.2016 (Copy of the Recognition Order is enclosed herewith for ready reference) by NCTE for B.A.B.Ed (4 Year Integrated Course) after submitting the same land and building documents which our institution has submitted for the transition of B.A.B.Ed. (4

Years Integrated Course) to ITEP. That our college was granted recognition based on the same documents. Our college was established in the year 2009, on this land and there was no objection with respect to Affiliation, Recognition, or NOC from government. As per Government Department records the land is meant for Education purpose only and the certificate to this effect is being enclosed herewith for ready reference. It is once again submitted that the Recognition so granted in 2016 to our institution was based on the same documents with respect to land and building as submitted at the time of filing our application for transition to ITEP Course. Copy of the Application form as submitted in the year 2015 is also attached herewith for ready reference. That 6 Kanal 12 Marla (3326 Sqm.) land of Khasra No. 4//19 was purchased by the on 20.04.2009 and thereafter Recognition of B.Ed. course was granted by NRC on 11.11.2009 on above land. That in the year 2015 the institution applied for grant of recognition of B.A. B.Ed. / B.Sc. B.Ed. on the same land i.e 6 Kanal 12 Marla (3326 Sqm.) of Khasra No. 4//19 NRC processed the recognition application of our institution. After consideration of the documents and affidavit submitted by the institution and being satisfied that this institution had fulfil the requirements under the provisions of NCTE Act, Rules and relevant regulations including the norms and standard for B.A. B.Ed. / B.Sc. B.Ed. course NRC granted recognition of 2 units of B.A. B.Ed. / B.Sc. B.Ed. course on 02.05.2016. It is most respectfully submitted that the institution owns and is possession of adjoining/adjacent land bearing Sale deed no. 735 dt. 23.05.2015 having Khasra nos 4//21 (10 kanal 9 marla), 22 (8 kanal), in that area. The said land is free from all encumbrances and it is for educational purpose only. The institution has all the requisite documents with respect to the said land which has build up of approx. 2700 sq.mtr. If need be or directed the institution shall increase the land and built up area of the existing institution by joining both the lands. The institution has also obtained a certificate from the Tehsildar that both the land are joint and adjoining. The required certificates of the land and building are enclosed for consideration please. That as per clause 10 (23C) (iiiad) of Income Tax Act, 1961, "any university or other educational institution existing solely for educational purposes and not for purposes of profit if the aggregate annual receipts of the person from such university or universities or educational institution or educational institutions do not exceed five crore rupees" are

exempted from 12A certificate from Income Tax Department. The gross annual income of this society is less than Rs. 5,00,00,000/-, so, the certificate of 12A from Income Tax Department is not required for this society. Copy of certificate issued by Chartered Accountant and copy of Income Tax Act, 1961 are attached. Therefore, we humbly request you to grant permission to convert this B.A.B.Ed 4 Year Integrated Course to Integrated Teacher Education Program (ITEP) so that our institution may continue to serve and empower in society through quality teacher education. It is submitted that the we had duly replied to the Northern Regional Committee vide written representation and replies. Copies of the same are attached alongwith the present appeal for ready reference. The Institution herein is once again submitting all the requisite documents for your kind perusal and necessary action. The proof of submission of documents is enclosed herewith as well. It is pertinent to mention that due to wrong and arbitrary decision of NRC, the Institution which is running this course successfully since 2016, great hardship is caused to it. The Institution urges for reversing/setting aside the decision of Refusing the recognition as passed on the grounds mentioned above and requests to for an early action in this regard. The application of the Institution ought not to be refused on this technical ground itself. The Institution with folded hand and utmost respect prays that the Refusal Order as passed by the NRC be set aside and reversed in the interest of justice as the NRC has failed to appreciate the correct facts and documents available on record. That our Institution has a good reputation all over the country and is imparting quality education since past so many years. You are requested to kindly take early action in this regard and direct the NRC to process the application of the Institution for Transition to ITEP Course considering all the documents as mandated under the regulations and rules of NCTE.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 26th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course. The recognition of the institution for ITEP programme was refused as per decision of the NRC vide minutes dated 20th & 21st March 2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.***”

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***

- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply

afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the decision of the NRC as per **Minutes (Volume-3) of 436th Meeting** dated 20th & 21st March 2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary

submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the decision as per Minutes of NRC vide (Volume-3) of 436th Meeting dated 20th & 21st March 2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Guru Teg Bahadur College of Education, 4//19, Dalelwala-Akkanwali Road, Dalelwala, Akkanwali, Budhlada, Mansa, Punjab-151503.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Govt. of Punjab, Vidya Bhawan, Block E, 5th Floor, Phase-VIII, SAS Nagar (Mohali)-Punjab-160062.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-272/E-371990/2025 Appeal/9th Meeting, 2025

APPLWRC202515210

Arya College of Education, 69/1-2, Dabri Hisar Road, Bhadra, Hanumangarh, Rajasthan-335503	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	26.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Arya College of Education, 69/1-2, Dabri Hisar Road, Bhadra, Hanumangarh, Rajasthan-335503** dated 06.07.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402281838 / RAJASTHAN / 2024 / REJC / 1788** dated 05.05.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "As per Clause 7(i) of NCTE Amended Regulation, 2022 issued vide Notification F.No.NCTE-Regl012/13/2021-Reg. Sec.-HQ dated 04.05.2022, the institutions shall offer Integrated Teacher Education Programmes in multi-disciplinary environment. In this context, institution uploaded copy of temporary NoC issued vide letter dated 11.07.2016 by Commissionerate, College Education, Govt of Rajasthan, Jaipur in respect of institution viz. Arya College of Education under the Society viz. Satya Dev Arya Education Society, Bhadra, Hanumangarh related to running of B.A. Course. The name of society mentioned in online transition application as well as uploaded Registration Certificate issued by Registrar of Societies is "Satya Dev Arya Educational Society." Both names of society mismatch with word "Education" and "Educational". (ii) The institution has also uploaded a copy of order of provisional affiliation dated 02.11.2016 issued in respect of institution viz. Arya College of Education, Dabri, Bhadra, Hanumangarh by Maharaja Ganga Singh Vishwavidyalaya for running B.A. Part-I without computer application (Voc.) for the session 2016-17. Latest order of affiliation for running multi-disciplinary programme (B.A. course) is not uploaded."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Arya College of Education, 69/1-2, Dabri Hisar Road, Bhadra, Hanumangarh, Rajasthan-335503** appeared online to present the case of the appellant institution on 26.07.2025. In the appeal report, it is submitted that "(i) Name of the institution is same in application as well as society registration and State NOC. Only difference is slightly in the name of society which is of education in state NOC and

educational in society registration and application, which is only typographical error. We will upload the latest order of affiliation on hearing. The institution has also applied to central Sanskrit University for Affiliation..”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 26th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 05.05.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other***

departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty***

- allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.**
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.**

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record; observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which

applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 05.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the

case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 05.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Arya College of Education, 69/1-2, Dabri Hisar Road, Bhadra, Hanumangarh, Rajasthan-335503.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-278/E-372537/2025 Appeal/9th Meeting, 2025

APPLWRC202515223

Maa Rewati College of Education, 350/1kha/2, 340/1kha/2, Jantipur Road, Badi Khairi, Mandla, Madhya Pradesh-481661	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, WRC
Date of Hearing	26.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Maa Rewati College of Education, 350/1kha/2, 340/1kha/2, Jantipur Road, Badi Khairi, Mandla, Madhya Pradesh-481661** dated 05.07.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402071077 / MADHYA PRADESH / 2024 / REJC / 77** dated 16.05.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "i. The institution has not uploaded approved Building Completion Certificate in the prescribed format of NCTE, which is available at WRC's Website. ii. Land Use Certificate (CLU) is not uploaded and all Khasra Nos. are not mentioned in uploaded affidavit with that mentioned in the transition application portal. iii. Uploaded Building Safety Certificate is not issued by the Competent Govt. Authority. iv. Uploaded Fire Safety Certificate is not issued by the Govt. Competent Authority. v. The institution has not uploaded approved facility list duly countersigned by the Competent Authority of affiliating body/ university in the prescribed format as per NCTE Regulations 2014 amended from time to time. vi. The details of salary disbursed to the appointed faculty by the institution is not as per provisions laid down under NCTE Regulations as amended from time to time. vii. The institution has not uploaded Building Plan as approved by the Competent Authority of the State Government indicating the earmarked land and built up area for each course being run in the premises. viii. Non-Encumbrance Certificate is uploaded only for Khasra No.344/1/2. However, Khasra No.340/1/KH/2, 350/1/KH/2 is not mentioned in the uploaded NEC. ix. The website of institution has not been maintained and updated in compliance to Clause 7(14), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of **Maa Rewati College of Education, 350/1kha/2, 340/1kha/2, Jantipur Road, Badi Khairi, Mandla, Madhya Pradesh-481661** appeared online to present the case of the appellant institution on 26.07.2025. In the appeal

report, it is submitted that "The institution has submitted latest approved Building Completion Certificate issued by Sachiv and Sarpanch Janpad Panchayat Badi Khairi, Mandla and SubEngineer Janpad Panchayat Badi Khairi, Mandla Competent authority in the prescribed format of NCTE, as per available at WRCs Website.(Copy enclosed) The institution has submitted Land Use Certificate (CLU) with all Khasra Nos. are mentioned as per affidavit in the transition application portal.(Copy enclosed) The institution has submitted Building Safety Certificate issued by Government Engineer which is Govt. Competent Govt. Authority(Copy enclosed) The institution has submitted Fire Safety Certificated dated 20th June, 2025 issued by fire Officer Jabalpur Division, Madhaya Pradesh which is the Govt. Competent Authority(Copy enclosed) The institution has submitted approved facility list duly countersigned by the Registrar of the concerned University. (Copy enclosed) The institution has submitted the details of salary disbursed to the appointed faculty as per provision of state Govt.(Copy enclosed) The institution has submitted approved Building Plan by Sachiv and Sarpanch, Gram Panchayat, Badi Khairi, Janpat Panchayat, Mandla,which the Competent Authority where in total built up area is 4500 Sqmtrs for teacher Education course and total built up area 1057 for Degree college. (Copy enclosed) The institution has submitted all latest Non-Encumbrance Certificate issued by Sub- Divisional Officer, Mandla, which is the Govt. Competent authority.(Copy enclosed) The institution has uploaded requisite information in compliance to Clause 7(14), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. (Copy enclosed)."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 26th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 16.05.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C)

3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 16.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall

take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 16.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Maa Rewati College of Education, 350/1kha/2, 340/1kha/2, Jantipur Road, Badi Khairi, Mandla, Madhya Pradesh-481661.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, 2nd floor, Annex-3, Vallabh Bhawan, Bhopal, Madhya Pradesh-462004.



एनसीटीई अपीलीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-280/E-372538/2025 Appeal/9th Meeting, 2025
APPLWRC202515203

Anjuman Mahavidyalaya, Khasra No. 451, Ward No. 27, Near Laganshah Hospital, Makrana, Nagaur, Rajasthan-341505	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Imran Ahmad, Principal
Respondent by	Regional Director, WRC
Date of Hearing	26.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Anjuman Mahavidyalaya, Khasra No. 451, Ward No. 27, Near Laganshah Hospital, Makrana, Nagaur, Rajasthan-341505 dated 04.07.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NCTE / WRC / 2526202402071114 / RAJASTHAN / 2024 / REJC / 114 dated 19.05.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that “(i) The institution has uploaded a certificate issued by Nagar Parishad, Makrana dated 14/10/2024 at Patta Sankhya 35, Khasara Sankhya 451. The institution is required to upload Mutation Certificate issued by the Competent Authority of State Government indicating Khasra/Survey No. verifiable on the online portal of the State Government of Rajasthan. (ii) The institution has uploaded Building Completion Certificate (BCC) at Ward No. 20 in prescribed format (issued of certificate 30.05.2020) issued by Junior Engineer, Nagar Parishad, Makrana. The institution has not mentioned Khasra number, survey number, plot number in the application form. The institution is required to upload BCC indicating Khasra/Survey/Plot No. issued by the Competent Authority of the State Government. (iii) The institution has uploaded Building Plan approved by Nagar Parishad, Makrana at Khasra Number 451. However, the demarcated land and built-up area for the courses of liberal arts and the earmarked land and built-up area for the Teacher Education programmes is not mentioned in the building plan. (iv) The institution has uploaded details of admitted students for B.A.B.Ed./B.Sc.B.Ed. course for the academic session 2024-2025. The list of the admitted students for all the courses certified by the affiliating university is required to be uploaded by the institution. (v) The institution has uploaded the copy of letter issued by the State Government for inclusion in the counselling for taking admissions for the session 2024-25. This letter is not the recommendation of the State Government for ITEP course. (vi) The institution has uploaded No Objection Certificate (NOC) issued under Rajasthan Nagar Palika Act, 2009 by the DC/EO/Commissioner, Nagar Parishad, Ajmer City bearing no. LSG/AJMER/FIRENOC/2024-25/40086 dated 19/09/2024 valid

up to 18/09/2025 in favour of Anjuman Mahavidyalaya Makrana, Near Lagansha Hospital Tehsil Makrana Nagaur, Rajasthan. This Certificate has been verified from the website of Rajasthan Govt. at URL https://lsgonline.Rajasthan.gov.in/track_application.aspx and it revealed that the No Objection Certificate (NoC) issued under Rajasthan Nagar Palika Act. 2009 by the DC/EO/Commissioner, Nagar Parishad, Ajmer City bearing no. LSG/AJMER/FIRENOC/2024-25/40086 dated 19/09/2024 valid up to 18/09/2025 in favour of Geetanjali Shikshan Sansthan, Kh No 514/29 250, At Borwar, Tehsil Makrana, Nagaur, Rajasthan. The institution is required to upload the NoC issued by the Fire Department, Government of Rajasthan duly certified under seal and signature of the Competent Authority of Fire Department, Government of Rajasthan which can be verified on the portal of Government of Rajasthan. (vii) The organization has not mentioned Khasra number, survey number, plot number in the application form. The survey no. indicated in the building plan uploaded by the institution is not the same as mentioned in this application form i.e. 18/12012-13 uploaded by the institution. (viii) The institution has uploaded affiliation letter dated 07.08.2024 for B.A., B.Com, B.Sc. issued by Maharishi Dayanand Saraswati University, Ajmer. (ix) The institution has uploaded a certificate claiming as NEC of Land measuring 13854.16 sq. Yard. Patta Sankhya 35, Khasra Sankhya 451 dated 14/10/2024. issued by Nagar Parishad, Makrana. However, it is not mentioned that the land is free from all the encumbrances therefore, the uploaded document is not NEC. (x) The institution has uploaded fee receipt in Land document issued by Revenue Department. The institution has not mentioned Khasra number, survey number, plot number in the application form and Land documents only Patta Sankhya 35 mention. The institution is required to upload Latest Certified Land Documents in respect of Khasra no. 451 along with the sale deed issued by Revenue Department.”

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Imran Ahmad, Principal of Anjuman Mahavidyalaya, Khasra No. 451, Ward No. 27, Near Lagansha Hospital, Makrana, Nagaur, Rajasthan-341505

appeared online to present the case of the appellant institution on 26.07.2025. In the appeal report, it is submitted that "That land measuring 13854.16 Sq. Yard (11588 Sqm.) of Khasra No. 451 had been purchased by this society from Nagar Palika, Makrana, Nagaur (Raj.). This land is in Municipal area and purchased for educational purpose. Mutation Certificate of land has been issued by the Revenue Department for agriculture land. After conversion of land, no mutation certificate is issued by the Revenue Department. In this regard, certificate issued by Tehsildar, Makrana and Nagar Parishad, Makrana are attached. That copy of building completion certificate (BCC) having Khasra No. issued by JEN, Nagar Parishad and AEN, P.S., Makrana is attached. That copy of building plan duly approved by Nagar Parishad, Makrana of Khasra No. 451 having mentioned land and built up area for Teacher Education Programme and Multidisciplinary programme is attached. That list of student for B.A. B.Ed. / B.Sc. B.Ed. course for the academic session 2024-25 issued by M.D.S. University, Ajmer is attached. That as per clause 4, 5, 6 and 7 of NCTE Regulations, 2022, the recommendation / N.O.C. for ITEP course from the State Government is not required from the applicant institution. NCTE will send a written communication to the State Govt. for recommendation for ITEP course within 7 days from the receipt of online application from the applicant institution. Hence, there is no need of State Govt. recommendation for ITEP course from applicant institution. In this regard copy of NCTE Regulations, 2022 is attached. That copy of Fire Safety Certificate No. LSG/MAKRANA/FIRENOC/2023-24/26620 dated 10.12.2024 issued by Nagar Parishad, Makrana, Nagaur (Raj.) is attached. That 13854.16 Sq. Yard (11588 Sqm.) land of Khasra No. 451 of Makrana, Nagaur (Raj.) is in the name of society on ownership basis. The above land is situated at Ward No. 27, Near Laganshah Hospital, Makrana, Nagaur (Raj.). The computer operator had mentioned address of the institution instead of Khasra No. 451. In this regard, certificate issued by Tehsildar, Makrana is attached. That copy of affiliation letter of Multidisciplinary courses for academic session 2023-24 and 2024-25 and affiliation letter for B.A. B.Ed. / B.Sc. B.Ed. course for academic session 2023-24 and 2024-25 are attached. That copy of Non-Encumbrance Certificate issued by Sub-Registrar, Makrana dated 26.06.2025 for Khasra No. 451 (11588 Sqm.) is attached. That copy of land certificate issued by Tehsildar, Makrana and latest

certified copy of registered land documents issued by Sub-Registrar, Makrana dated 14.10.2024 is attached.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 26th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 02.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 19.05.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other***

departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.**
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.**

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.**
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.**
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty**

- allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) *NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. *In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. *The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.*
- iii. *The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.*

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such

TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 19.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as

amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 19.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Anjuman Mahavidyalaya, Khasra No. 451, Ward No. 27, Near Laganshah Hospital, Makrana, Nagaur, Rajasthan-341505.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**

3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-285/E-372641/2025 Appeal/9th Meeting, 2025

APPLWRC202515160

Maharaja Agersain College, Chack 9, Birani, Bhadra, Hanumangarh, Rajasthan-335501	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Mr. Anubhav Bansal, Asst. Professor
Respondent by	Regional Director, WRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Maharaja Agersain College, Chack 9, Birani, Bhadra, Hanumangarh, Rajasthan-335501** dated 13.05.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402091186 / RAJASTHAN / 2024 / REJC / 186** dated 24.04.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that “(i) The website of institution has not been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. (ii) The institution has uploaded affiliation order for B.A., B.Sc., B.Com. and M.A. for the academic session 2023- 2024 approved by Deputy Registrar dated 25.01.2025 in the name of Maharaja Agrasen College which does not match with the name of applicant institution applied for transition to ITEP. (iii) With regard to detail of Mutation certificate of land and land use in the Revenue Records of State, the institution submitted certificate dated 13/04/2017. However, copy of the Jamabandi has not been submitted. (iv) The institution has not uploaded Building Plan approved by the Competent Authority of State Government indicating the Khasra/Plot/Survey No. and mentioning the total land and built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes. (v) The institution has not uploaded latest Building Completion Certificate issued by the Competent Government Authority giving information regarding running of other courses than applied for transition to ITEP being conducted in the premises. (vi) The institution has uploaded list of teaching staff which is not in prescribed format of NCTE and not countersigned by Registrar, Maharaja Ganga Singh University.”

II. SUBMISSIONS MADE BY APPELLANT: -

Mr. Anubhav Bansal, Asst. Professor of Maharaja Agersain College, Chack 9, Birani, Bhadra, Hanumangarh, Rajasthan-335501 appeared online to present the

case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "Because it has duly updated the website as per the NCTE norms prescribed under clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time and website URL is <https://www.mapgcbhadra.org>. Because the institution/Appellant humbly submit that the institution qualifies as a multidisciplinary institution as all the listed programmes are being conducted under the aegis of the parent sponsoring body i.e Bal Gangadhar Tilak Sansthan, Bhadra ,Rajasthan on the same campus, and within the purview of the same management structure. It is pertinent to state that the affiliation order dated 25.01.2025, issued by the Hon'ble Deputy Registrar, Maharaja Ganga Singh University, is in the name of "Maharaja Agrasen College", relating to our B.A., B.Sc., B.Com., and M.A. programs. However, in our ITEP transition application, the name was mentioned as "Maharaja Agersain College", which was the earlier spelling used for our B.A.-B.Ed./B.Sc.-B.Ed. programs. That the institution has already requested the university to update the name uniformly across all programs. Because the institution/ Appellant humbly submits with reference to the Jamabandi , that the land falls under a Nagar Palika (Urban Area) . As per the policy, once land is transferred by the Revenue Department to Nagar Palika , it is the Nagar Palika that issues the Patta in the name of the landholder. In such cases, the land remains recorded in the revenue records under the Nagar Palika's name, and individual Jamabandi entries are not generated. Therefore, a computerized Jamabandi is not retrievable. Because the institution has submitted the Building Plan, indicating the Khasra/Plot/Survey Numbers along with the total land area and built-up area earmarked for each course including the teacher education programmes and multi-disciplinary programmes. The institution Appellant is submitting a new comprehensive building plan earmarking all the institution run by the sponsoring body on that campus. Because the institution/Appellant had submitted the Building Completion Certificate in reply to the Final Show Cause Notice. That the Appellant is submitting a new Building Completion Certificate from the Competent Government Authority, which clearly mentions the running of other degree-related courses in the same premises in addition to the course applied for transition to ITEP. Because the institution/Appellant submitting new teaching

staff list as per the NCTE norms countersigned by the Registrar, Maharaja Ganga Singh University.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 03.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 24.04.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which***

besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.*
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.*

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.*
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*

- (e) ***One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) ***Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) ***NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, took

note of the explanation and submissions of the institution and accordingly the Appeal Committee observed the appellant institution has submitted explanation mentioned in appeal report and submitted the documents with a claim to have rectified the shortcomings points pointed out in the impugned order. As regards Multidisciplinary (MDI) status, the appellant institution submitted that submit that the institution qualifies as a multidisciplinary institution as all the listed programmes are being conducted under the aegis of the parent sponsoring body i.e Bal Gangadhar Tilak Sansthan, Bhadra, Rajasthan on the same campus, and within the purview of the same management structure. The appellant institution submitted a copy of affiliation order dated 25.01.2025, issued by the Hon'ble Deputy Registrar, Maharaja Ganga Singh University, which is in the name of "Maharaja Agrasen College", relating to B.A., B.Sc., B.Com., and M.A. programs. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set

aside the impugned order dated 24.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 24.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Maharaja Agersain College, Chack 9, Birani, Bhadra, Hanumangarh, Rajasthan-335501.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-293/E-372967/2025 Appeal/9th Meeting, 2025

APPLWRC202515164

M.R.S. Shri Krishna Pranami Girls PG College, 05, Chak 7, Nohar Road, Bhadra, Hanumangarh, Rajasthan-335501	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, WRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **M.R.S. Shri Krishna Pranami Girls PG College, 05, Chak 7, Nohar Road, Bhadra, Hanumangarh, Rajasthan-335501** dated 14.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402201508 / RAJASTHAN / 2024 / REJC / 508** dated 20.05.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "(i) The name of the institution "M. R. S. SHRI KRISHNA PRANAMI GIRLS PG COLLEGE" mentioned in the application and recognition order of B.A.B.Ed./B.Sc.B.Ed. whereas "M. R. S. SHRI KRISHN PRANAMI GIRLS COLLEGE" mentioned in the university letter of affiliation with regard to Multidisciplinary Programmes uploaded by the institution. Both the names are different. Therefore, as per NCTE Regulations, 2014 as amended from time to time, the application of the institution does not fall in the category of Multi-disciplinary institution. (ii) The institution has uploaded Building Plan approved by Sahayak Abhiyanta, Sa.Ni.Vi., Hanumangarh in respect of Kila no. 19 and 20 mentioning total land area 4,819 Sq.m. Further, the total built-up area in BCC is mentioned 51,852 sq.ft. which is for running ITEP with 400 intake. The area allocated is for the degree courses i.e. B.A., B.Sc., M.A., M.Sc. combined intake of 850. The sufficiency of the total land and total built-up area for 1250 students cannot be ascertained. (iii) The institution has stated that its building/premises including ramp, lift and handrail etc. are under construction. Further, the institution has uploaded photograph of under construction of lift and Ramp, handrail for person with disability. (iv) The institution has uploaded only one page of Byelaws of the Society. (v) The institution has uploaded building plan signed by Sahayak Abhiyanta, Sub-Division-I, Hanumangarh without date and same has not been approved by the Competent Government Authority. The institution has not uploaded Building Plan approved by the Competent Authority of State Government indicating the Khasra/Plot/Survey No. and mentioning the total land and built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education

programmes including multidisciplinary programmes. (vi) The institution has uploaded Latest NOC for B.A. B.Ed./B.Sc. B.Ed. Programme for the academic session 2023-2024 issued by the Registrar, Maharaja Ganga Singh University dated 02.03.2024. Institution say that "Latest NOC for all courses for the academic session 2023-2024 issued by the concerned University in the name of institution is NOTE- LATEST ORDER OF AFFILIATION PENDING BY UNIVERSITY LEVEL." (vii) The institution has uploaded list/details of students admitted in the 4 year Integrated B.A.B.Ed./B.Sc.B.Ed. course for the academic session 2023-2024 however, the same is not countersigned by Registrar of concerned affiliating University. (viii) The institution has uploaded bank statement indicating the transaction of the salary / remuneration to its teaching staff. However, it cannot be ascertained from the uploaded documents whether the institution is paying salary to its staff as per Central/State Government pay scales in accordance with the norms and standards of NCTE. (ix) The institution has uploaded Building Plan and showing toilets but not showing photographs and earmarked by the Institution, two for students (one each for women and men) and two for staff members, including persons with disabilities. One common hand washing station, with four taps, in an open area shall be provided. (x) Website: www.mrsskpgc.webs.com of institution has not been working and not maintained and updated in compliance to Clause 7(14), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time.."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of M.R.S. Shri Krishna Pranami Girls PG College, 05, Chak 7, Nohar Road, Bhadra, Hanumangarh, Rajasthan-335501 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "(i) It's a multi-disciplinary institution. with the same name. Total built up area has been increased from 51852 sq. feet to 60324.18 sq. feet. The institution has completed its ramp, lift and handrail for person with disability. Instead of one page total two pages of society by laws are loaded. Building safety certificate with building plan has been attached with sign of competent authority and date as the issue raised in notice. Latest NOC for session 2024-25 issued by the registrar MGSU University Bikaner (Raj.) for courses B.A.B.Ed./B.Sc.B.Ed. by counter signed by the registrar is

attached for your kind information. List of students for academic session 2023-24 countersigned by the registrar of MGSU university Bikaner (Raj) is attached here. Payment to staff is made according to the norms and standard of NCTE & UGC, photocopy of bank statements are attached here with. All the toilets are made according to building plan. photographs of each and every toilets are attached here with. Website of the institution (www.mrsskpgc.com) is now working continuously and maintained time to time.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 22.02.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 20.05.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility

requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.*”**

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***

- (b) **The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) **The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) **The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) **One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.**
- (f) **Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)**
- (g) **NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. **In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. **The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.**

- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.**

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 20.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the

Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 20.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, M.R.S. Shri Krishna Pranami Girls PG College, 05, Chak 7, Nohar Road, Bhadra, Hanumangarh, Rajasthan-335501.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**
3. **The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.**



एनसीटीई अपीलीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-162/E366537/2025 Appeal/9th Meeting, 2025

APPLWRC202515052

Aishwarya Teachers Training College, Chitrakoot Nagar, Bhuwana, Near RTO, Shastri Circle, Girwa, Udaipur, Rajasthan-313001	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Aishwarya Teachers Training College, Chitrakoot Nagar, Bhuwana, Near RTO, Shastri Circle, Girwa, Udaipur, Rajasthan-313001 dated 28.04.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402051008 / RAJASTHAN / 2024 / REJC / 8** dated 01.04.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution had not uploaded the reply of First Show Cause Notice dated 14.05.2024 and the reply of Final Show Cause Notice dated 16.01.2025 within the stipulated time."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Aishwarya Teachers Training College, Chitrakoot Nagar, Bhuwana, Near RTO, Shastri Circle, Girwa, Udaipur, Rajasthan-313001 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "(i) First Show Cause Notice was received through email on "principal@aishwaryacollege.ac.in" dated 14th May, 2024. Due to continuous non-visibility of the scrutiny tab on our NCTE login, we had to file our response via email with all compliance documents on date 21.05.24. A hard copy of the compliance documents was also sent to your esteemed office within the prescribed time period through speed post dated 22.05.2024 (consignment no. ER184955152IN). Thus, we have taken all necessary and appropriate actions in good faith to comply fully with the directions issued. (ii) With due respect, we would like to submit our response regarding the rejection of our ITEP application based on the alleged non-compliance with the Final Show Cause Notice dated 16.01.2025. At the outset, we respectfully state that we have not received the said Final Show Cause Notice either through email communication or by physical dispatch to our official address. Therefore, we were not aware of any further compliance requirements pursuant to the Final Show Cause Notice dated 16.01.2025. Date of knowledge of such a notice may kindly be considered as 04.04.25 (date of

publication of 415th minutes of meeting of WRC held on 10th-12th March 2025). In the light of above-mentioned facts, we humbly request your good office to kindly reconsider your decision regarding rejection of our ITEP application. We remain committed to providing any further clarifications or documents that may be required. (iii) We wish to bring to your kind attention that the Rejection Order number and date pertaining to our case, as referenced in the minutes, has not yet been received. As per NCTE Act 1993, Section 15 (3) (b) – “if it is of the opinion that such institution doesn’t fulfill the requirements laid down in sub-clause (a), pass an order refusing permission to such institution, for reasons to be recorded in writing: Provided that before passing an order refusing permission under sub clause (b) , the Regional Committee shall provide a reasonable opportunity to the institution concern for making a written representation.” In line with the principles of natural justice and audi alteram partem (rule of fair hearing), and as per the NCTE rules and guidelines, we humbly request a fair opportunity to submit a written representation through this appeal on the NCTE Portal.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 01.04.2025.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another (Second) opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) ***"multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."***

The Committee also referred to the "Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions," dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated

within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, took note of the explanation and submissions of the institution and accordingly the Appeal

Committee observed the appellant institution has submitted explanation mentioned in appeal report and submitted the documents with a claim to have rectified the shortcomings points pointed out in the impugned order. As regards Multidisciplinary (MDI) status, the appellant institution submitted a copy of certificate dated 14.07.2025 issued by the Registrar, Mohanlal Sukhadia University, Udaipur to the effect that the institution is running various multi-disciplinary courses i.e. B.A., B.C., B.Sc., etc. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or

issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 01.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated

15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, the Appeal Committee of the Council concluded to set aside the impugned order dated 01.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Aishwarya Teachers Training College, Chitrakoot Nagar, Bhuwana, Near RTO, Shastri Circle, Girwa, Udaipur, Rajasthan-313001.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-165/E366777/2025 Appeal/9th Meeting, 2025

APPLWRC202515056

Shri TS Patel B.A.B.Ed. B.Sc.B.Ed. College, 681, Ambaliyara, Chandrej road, Bayad Arvall, Sabarkantha/Himmatnagar, Gujarat-383325	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, WRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Shri TS Patel B.A.B.Ed. B.Sc.B.Ed. College, 681, Ambaliyara, Chandrej road, Bayad Arvalli, Sabarkantha/Himmatnagar, Gujarat-383325** dated 23.05.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402191466 / GUJARAT / 2024 / REJC / 466** dated 25.03.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution has not submitted reply in response to SCN dated 30.06.2024. Final SCN was issued dated 17.01.2025 and institution did not submit reply within stipulated time of 15 days. Therefore, the application for transition to ITEP is rejected."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of **Shri TS Patel B.A.B.Ed. B.Sc.B.Ed. College, 681, Ambaliyara, Chandrej road, Bayad Arvalli, Sabarkantha/Himmatnagar, Gujarat-383325** appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "As per the Clouse and first SCN notice the WRC told our institute not the Multi-Disciplinary Programme(s) other than Teacher Education Programme(s). by mistake in application form in this section select to NO, we have already run multi-disciplinary program by our management."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 25.03.2025.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another (Second) opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce***

or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.*
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.*

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.*
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance,*

- and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.**
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.**

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving

an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 25.03.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall

ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 25.03.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Shri TS Patel B.A.B.Ed. B.Sc.B.Ed. College, 681, Ambaliyara, Chandrej road, Bayad Arval, Sabarkantha/Himmatnagar, Gujarat-383325.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.

3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Government of Gujarat, Block No. 5, 8th Floor, Sachivalaya, Gandhinagar.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-166/E366468/2025 Appeal/9th Meeting, 2025

APPLWRC202515024

Shaildevi Mahavidyalaya, 763/2, Janjgiri Road, Anda, Durg, Chhattisgarh-491221	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. K.N. Mishra, Principal
Respondent by	Regional Director, WRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Shaildevi Mahavidyalaya, 763/2, Janjgiri Road, Anda, Durg, Chhattisgarh-491221** dated 26.04.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402171409 / CHHATTISGARH / 2024 / REJC / 409** dated 25.03.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution has not submitted reply in response to Final Show Cause Notice dated 16.01.2025 within stipulated time of 15 days. Therefore, the application for transition to ITEP is rejected."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. K.N. Mishra, Principal of Shaildevi Mahavidyalaya, 763/2, Janjgiri Road, Anda, Durg, Chhattisgarh-491221 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "Due to lack of communication, we are not able to get the proper information regarding scrutiny."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 25.03.2025.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another

(Second) opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, In collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C)

3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 25.03.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall

take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 25.03.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Shaildevi Mahavidyalaya, 763/2, Janjgiri Road, Anda, Durg, Chhattisgarh-491221.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Government of Chhattisgarh, First floor, Mahanadi Bhawan, Nava Raipur Atal Nagar, Chhattisgarh-492002.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-167/E366991/2025 Appeal/9th Meeting, 2025

APPLNRC202515058

University School of Education, Rayat Bahra University, IETC/49, Sahauran, Kharar Kurali Road/Chandigarh Ropar Road, Kharar, Mohali, Punjab-140104	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Mr. Gurmukh Rana, Assistant Director
Respondent by	Regional Director, NRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **University School of Education, Rayat Bahra University, IETC/49, Sahauran, Kharar Kurali Road/Chandigarh Ropar Road, Kharar, Mohali, Punjab-140104** dated 22.05.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / NRC / 2526202402231701 / PUNJAB / 2024 / REJC / 1651** dated 08.04.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The name of the authorized person mentioned in the online application form is Dr. Dinesh Sharma, which does not match with the uploaded document. As per the uploaded document, the name of the authorized person is Prof. (Dr.) Inderpreet Kaur, Dean of University School of Education. Further the authorization letter uploaded is not on Stamp Paper as per admissible government rate. The street/Road mentioned in the address of the society is Kharar Kurali Road whereas as per the records of the existing recognized course, the Society is located on Chandigarh Ropar Road.. The institution has not uploaded the "Not-for-Profit" Certificate from Competent Government Authority. The institution has also not uploaded the Exemption Certificate (12A) from the Income Tax Department. However, the Chairman of the trust has given an undertaking that the institution/society is not for profit which is not acceptable. The institution is running various courses; however, the institution has not uploaded the affiliation order from the university concerned for the programme being run by the institution. The uploaded document is the Minutes of the Meeting of the Board of Management of Rayat-Bahra University for introducing a new programme in the university. The institution has not uploaded the information of the students admitted. Certified copy of the registered land document not submitted/uploaded. As per the English translation of the document uploaded, it is observed that the institution has uploaded a sale deed. Mutation certificate uploaded is in regional language. Notarized English translation of the same is not uploaded.. Plot no./ khasra no., and total land area are not mentioned on the building plan.. The institution has not uploaded the Building Safety Certificate issued by the Competent

Government Authority.. The institution has not uploaded the Fire Safety Certificate issued by the Competent Government Authority.. The institution has not uploaded the Certificate to the effect that the building is differently abled friendly issued by the Competent Government Authority.. The Committee noted that the institution has not uploaded any reply through online portal against Show Cause Notice dated 08/01/2025."

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Gurmukh Rana, Assistant Director of University School of Education, Rayat Bahra University, IETC/49, Sahauran, Kharar Kurali Road/Chandigarh Ropar Road, Kharar, Mohali, Punjab-140104 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "(i) This is to inform you that Prof.(Dr.) Dinesh Sharma was the Registrar of the University. Therefore, all official communications were sent through the Registrar. Dr. Inderpreet Kaur is the Dean of the University School of Education. We have already submitted the authorization letter with Dr. Dinesh Sharma on stamp paper via email dated 20th January 2025, and through speed post dispatched on 21st January 2025. Attached herewith Annexure 1 - (Enclosed in Hard copy) (ii) Both "Kharar Kurali Road" and "Chandigarh Ropar Road" refer to the same stretch of road. It is NH-205, this is the same road which is known as Kharar Kurali and Chandigarh Ropar Highway. Attached herewith Annexure 2 - (Enclosed in Hard copy) (iii) "Not -for-Profit" Certificate i.e. Exemption Certificate (12A) from the Income Tax Department attached herewith – Annexure 3. (Enclosed in Hard copy) (iv) Rayat Bahra University is established as a State Private University, established under the provisions of The Rayat Bahra University Act, 2014 Copy of Act No. 16 of 2014 vide Notification No. F. 17-Leg/2014 dated 13-08-2014 Attached herewith – Annexure 4. (Enclosed in Hard copy) The University School of Education is a constituent College of Rayat Bahra University and is in same campus as of the University. Therefore Rayat Bahra University is the examining body for all the programs to be conducted by University School of Education as per NCTE & UGC norms and Guidelines. All the Programs run under Rayat Bahra University is examined by Rayat Bahra University itself as per NCTE & UGC norms and Guidelines. (v)

Information of the students admitted attached herewith Annexure 5 (Enclosed in Hard copy) (vi) Certified copy of the registered land document attached herewith – Annexure 6 (Enclosed in Hard copy) (vii) Notarized English translated Mutation certificate attached herewith Annexure 7 (Enclosed in Hard copy) (viii) Updated building plan with khasra no., and total land area attached herewith - Annexure – 8 (Enclosed in Hard copy) (ix) Building Safety Certificate issued by the Competent Government Authority attached herewith - Annexure -9 (Enclosed in Hard copy) (x) Fire Safety Certificate issued by the Competent Government Authority attached herewith - Annexure 10 (Enclosed in Hard copy) (xi) The Certificate to the effect that the building is differently abled friendly issued by the Competent Government Authority attached herewith Annexure -11 (Enclosed in Hard copy)”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 08.04.2025.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another (Second) opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral

submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.***”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated

within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.*
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.*

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
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- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, took note of the explanation and submissions of the institution and accordingly the Appeal Committee observed the appellant institution has submitted explanation mentioned in appeal report and submitted the documents with a claim to have rectified the shortcomings points pointed out in the impugned order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College

of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 08.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and

institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 08.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, University School of Education, Rayat Bahra University, IETC/49, Sahauran, Kharar Kurali Road/Chandigarh Ropar Road, Kharar, Mohali, Punjab-140104.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Govt. of Punjab, Vidya Bhawan, Block E, 5th Floor, Phase-VIII, SAS Nagar (Mohali)-Punjab-160062.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-170/E-367000/2025 Appeal/9th Meeting, 2025

APPLWRC202515054

Vinayak Girls College, 818/1/2/4, Near DO Jantee Balaji Mandir, Churu Road, Fatehpur Shekhawati, Fatehpur, Sikar, Rajasthan-332301	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Madhu Sharma, Principal
Respondent by	Regional Director, WRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Vinayak Girls College, 818/1/2/4, Near DO Jantee Balaji Mandir, Churu Road, Fatehpur Shekhawati, Fatehpur, Sikar, Rajasthan-332301** dated 21.05.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402261773 / RAJASTHAN / 2024 / REJC / 1723** dated 01.04.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution had not uploaded the reply of Final Show Cause Notice dated 17.01.2025 within the stipulated time."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Madhu Sharma, Principal of Vinayak Girls College, 818/1/2/4, Near DO Jantee Balaji Mandir, Churu Road, Fatehpur Shekhawati, Fatehpur, Sikar, Rajasthan-332301 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "The final show cause notice issue by NCTE did not receive on institutes e-mail id and we could not check out the same on ITEP portal, so we were failed to file reply within time given by NCTE. So, on behalf of the institute, we do urge to reconsider our application and provide us a chance to redress the short comings and deficiencies. We hope you will consider our appeal and will do needful for the future of students and teacher education institution."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 01.04.2025.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another (Second) opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce***

or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.*
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.*

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.*
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance,*

- and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.**
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.**

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving

an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 01.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall

ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 01.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Vinayak Girls College, 818/1/2/4, Near DO Jantee Balaji Mandir, Churu Road, Fatehpur Shekhawati, Fatehpur, Sikar, Rajasthan-332301.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.

3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-174/E-367679/2025 & 89-175/E-367679/2025 Appeal/9th Meeting, 2025

APPLWRC202515070/APPLWRC202515068

Pacific College of Teachers Education, Pacific Hills, Airport Road, Pratap Nagar Extn., Debari, Girwa, Udaipur, Rajasthan-313003	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Kapilesh Tiwari, Principal
Respondent by	Regional Director, WRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Pacific College of Teachers Education, Pacific Hills, Airport Road, Pratap Nagar Extn., Debari, Girwa, Udaipur, Rajasthan-313003** dated 06.05.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402271807 / RAJASTHAN / 2024 / REJC / 1757** dated 28.04.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "(i) The institution had not uploaded the reply of First Show Cause Notice dated 14.05.2024 and the reply of Final Show Cause Notice dated 13.01.2025 within the stipulated time."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Kapilesh Tiwari, Principal of Pacific College of Teachers Education, Pacific Hills, Airport Road, Pratap Nagar Extn., Debari, Girwa, Udaipur, Rajasthan-313003 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "(i) Our institution did not receive the First Show Cause Notice dated 14-05-2024 (ii) We duly submitted our reply to the Final Show Cause Notice dated 13-01-2025 within the prescribed time limit. The reply was sent via email from our registered email ID to wrc@ncte-india.org on 21-01-2025 (Copy enclosed as Annexure I). Additionally, a hard copy was dispatched via Speed Post (Reference No. RR502936362IN) on 24-01-2025, which was successfully delivered to the NCTE office on 10-02-2025 (Copy of Speed Post receipt and delivery report enclosed as Annexure II). (iii) Pacific College of Teachers Education, Udaipur is a constituent college of Pacific Academy of Higher Education and Research University, Udaipur. The University is established by Rajasthan State Legislative Assembly vide Gazette Notification F.2(12)Vidhi/2/2010 dated 29-04-2010. The University offers education in various fields such as Dental, Engineering, Management, Social Science and Humanities, Basic and Applied Sciences, Pharmacy, Education, Physical Education, Hotel Management and many other colleges are run by the University.

University is also recognized under Section 2F of UGC Act, 1956 and is also a member of AIU. All the above mentioned courses are run from its main campus. Social Science and Humanities college offers B.A. course and Basic and Applied Science college offer B.Sc. course. As Pacific College of Teachers Education intending to offer B.A. B.Ed and B.Sc. B.Ed (ITEP Programme) is a constituent college of Pacific Academy of Higher Education and Research University, Udaipur so it is self explanatory that the campus of University is a Multi Disciplinary campus and the college has Multi Disciplinary environment. (iv) On Portal it was mentioned that "whether the institution is Multi Disciplinary Institution." As per our thought process, we understood that whether Arts and Science courses / colleges are run in same institute/ building which earmarked for Pacific College of Teachers Education, so we selected marked No to the Multi Disciplinary institution. I would like to bring to your kind notice that we have separate buildings in the University campus for all courses such as for Arts college and Science College. Our University Campus is Multi-Disciplinary Campus."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 28.04.2025.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The appellant institution did not appear online to present its case before Appellate Authority on 28.07.2025. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another (Second) opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble

Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 28.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal

Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 28.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Pacific College of Teachers Education, Pacific Hills, Airport Road, Pratap Nagar Extn., Debari, Girwa, Udaipur, Rajasthan-313003.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-182/E367666/2025 Appeal/9th Meeting, 2025

APPLNRC202515091

Khalsa College of Education, 291-294 min 302-307 min, C Block, Ranjit Avenue, Amritsar, Punjab-143001	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Ms. Mandeep Kaur, Principal
Respondent by	Regional Director, NRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Khalsa College of Education, 291-294 min 302-307 min, C Block, Ranjit Avenue, Amritsar, Punjab-143001** dated 27.05.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / NRC / 2526202402061043 / PUNJAB / 2024 / REJ / 43** dated 08.04.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "In the details of parent organization, in the relevant column of the "Street/Road" of the application form, the Institution filled it up as "GT Road" whereas as per records of the existing recognized course, the Street/Road is "C Block Ranjit Avenue". The Pin code of the location also does not match with the location mentioned in the records of the existing recognised course.. With regard to offering multidisciplinary programme by the institution, the institution is offering PGDCA (TE) programme only which is affiliated from Guru Nanak Dev University which is also in regional language. Notarized English translation of the same is not uploaded. The institution is not offering any undergraduate or postgraduate programme of studies in the field of Liberal Arts or Humanities or Social Science or Science or Mathematics. The institution has not uploaded the mutation certificate issued by the Competent Government Authority; however, it has uploaded a certificate issued by the Amritsar Improvement Trust to the effect that the land is in possession of Khalsa College Governing Council and is used for educational purpose. The certificate does not contain the details of plot no./khasra no where the institution is located. The institution is required to upload the non-encumbrance certificate issued by the Competent Authority indicating that the land is free from all encumbrances. The uploaded document is CLU.. The total land area is not mentioned in the building plan. The name of the approving authority of the building plan is not legible.. The institution has not uploaded the Building Safety Certificate issued by the competent Government Authority to the effect that the building of the University has been constructed as per the National Building Code and the same is fully safe & structurally sound having load bearing capacity as per the Code/Standards to offer the teacher training course. The

institution has not submitted the Fire Safety Certificate issued by the Competent Government Authority. The institution has not submitted a Certificate to the effect that the building is differently abled friendly issued by the Competent Government Authority.. The Building Completion Certificate uploaded by the institution is approved by the Assistant Town Planner. However, the BCC does not show the earmarked built-up area for the B.A.B.Ed./B.Sc.B.Ed. programme.”

II. SUBMISSIONS MADE BY APPELLANT: -

Ms. Mandeep Kaur, Principal of Khalsa College of Education, 291-294 min 302-307 min, C Block, Ranjit Avenue, Amritsar, Punjab-143001 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that “(i) With regard to the refusal order which is a system generated order dated 08-04-2025, the college is filing the present appeal through its Principal Dr Mandeep Kaur for the transition of B.A. B.Ed. 4YIC to ITEP (the Institution is offering the B.A. B.Ed. 4 Years Integrated Course since 2019). First of all, a bare perusal of the order would show that it has been passed by the Southern Regional Committee (SRC), whereas the competent authority in the case of the college is Northern Regional Committee. Moreover, the detail of the institute in the SCN ground (1) does not pertain to the college i.e. Khalsa College of Education, Ranjit Avenue, Amritsar(A Grade by NAAC). Further, in this refusal order it is mentioned that in NRC Meeting, NCTE has considered the online application submitted by the institution along with the related documents on dated 15/09/2022, but it is to mention here that neither the institution has submitted the application on this date nor have any communication with NRC –NCTE on this particular date. Furthermore coming to the conclusion of the order, the sole reason for passing the refusal order to the approval is that no reply has been given to the show cause notice. That in the light of the above, it is submitted that the college has adhered to all notices issued by the NRC-NCTE time to time. Wherever the issue of the portal functionality arises, the college reported the same repeatedly to the authorities but not received any reply for the grievances. So, the college submitted the reply to the notices through alternate modes (through e-mail and registered post) that shows the sincerity and commitment of the college. With this background it is humbly submitted to

consider the appeal and reconsider the refusal orders dated 8 April, 2025. The college replied to the observations mentioned in the show cause notice consequent to the Minutes of 430th meeting of the NRC held on 28th & 29th November 2024 for transit from B.A. B.Ed. to ITEP- Application ID-2526202402061043 (Copy of letter as Annexure I) on 26/12/2024 vide letter no: 13468 through email and registered post as the online portal for uploading the reply was not opening. But still the college was issued the final show cause notice in 433rd Meeting (Volume-2) held on 14-02-2025. It is further to share with you that the college uploaded the reply of final show cause notice on 27-02-2025. But it is to bring to your kind notice that the uploaded files were not opening at our end on the portal and in the Minutes (Volume-2) of 435th Meeting of NRC held on 3rd & 4th March, 2025, the Northern Regional Committee decided to reject /refuse the application for transit of B.A.- B.Ed. to ITEP under section 14/15(3)(b) on the basis of certain deficiencies and issued refusal order on 08-04-2025. Deficiency wise reply to the application for transit of B.A.- B.Ed. to ITEP (Application ID-2526202402061043) under section 14/15(3)(b) is given in the explanation of the appeal portal. (ii) With respect to Street/Road and Pin Code, it is submitted that it is typing error. Information given in file of the existing recognized course (B.A. B.Ed.) is correct i.e. 'C Block, Ranjit Avenue' (Copy of Application form (2015) of existing B.A.- B.Ed. Course as Annexure-II) (iii) Notarized English translation of the affiliation order of PGDCA (TE) programme from Guru Nanak Dev University along with copy of certificate mentioning that the institution is running PGDCA(TE) programme (Annexure-III) (iv) With respect to offering of under graduate or post graduate programme, Khalsa College Charitable society has submitted the proposal for converting Stand Alone Institute (Khalsa College of Education, Ranjit Avenue, Amritsar) to Multidisciplinary Institute to Department of Higher Education, Punjab as per new Govt. of Punjab notification no. HED-EDU10B.ED/1/2024-4edu/E-741323/446 dated 02-08-2024, and got NOC for the same. Furthermore the society intimated to Guru Nanak Dev University, Amritsar for getting affiliation of different courses. The college reaffirms that after getting NOC from affiliation university for running different courses will inform the NRC NCTE. It is further to inform you that our college has been also granted Guru Nanak Dev University affiliated and UGC approved ODL courses - B.A., BCA, M.Com, MA(English), MA (Punjabi) on 20-05-2025(Annexure

IV) (v) The copy of mutation certificate issued by Amritsar Improvement Trust showing khasra no. was already uploaded. (Annexure v) (vi) The copy of non-encumbrance certificate issued by the competent authority indicating that land is free from all encumbrances was uploaded (Annexure vi) (vii) The copy of the building plan mentioning the total land area by legible approving authority was uploaded(Annexure vii) (viii) The copy of the building Safety Certificate issued by the Competent Government Authority was uploaded(Annexure viii) (ix) The copy of Fire safety certificate by the Competent Government Authority was uploaded(Annexure ix). (x) The copy of the certificate to the effect that the building is differently abled friendly issued by the Competent Government Authority was uploaded(Annexure x) (xi) The copy of Building completion certificate showing earmarked built- up area for the B.A. B.Ed. programme was uploaded(Annexure xi)"

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 08.04.2025.

The instant matter was placed In Its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another (Second) opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) ***"multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."***

The Committee also referred to the **"Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,"** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, took note of the explanation and submissions of the institution and accordingly the Appeal Committee observed the appellant institution has submitted explanation mentioned in appeal report and submitted the documents with a claim to have rectified the shortcomings points pointed out in the impugned order. As regards Multidisciplinary (MDI) status, the institution submitted that it has been granted provisional affiliation for running B.A./B.Sc. (Punjabi) Compulsory, English Compulsory, Punjabi Elective and other courses from the academic session 2025-2026. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be

issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 08.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine

whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 08.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Khalsa College of Education, 291-294 min 302-307 min, C Block, Ranjit Avenue, Amritsar, Punjab-143001.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**
3. **The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**

4. The Education Secretary, Department of Education, Govt. of Punjab, Vidya Bhawan, Block E, 5th Floor, Phase-VIII, SAS Nagar (Mohali)-Punjab-160062.



एनसीटीई अपीलीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-184/E367707/2025 Appeal/9th Meeting, 2025

APPLNRC202515096

Khalsa College of Education, 220 (575-15), GT Road, Chheharta, Amritsar, Punjab-143002	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Nirmaljit Kaur, Principal
Respondent by	Regional Director, NRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Khalsa College of Education, 220 (575-15), GT Road, Chheharta, Amritsar, Punjab-143002** dated 03.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / NRC / 2526202402101211 / PUNJAB / 2024 / REJC / 211** dated 08.04.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution has not uploaded the authorization letter on the non-judicial stamp paper as per Government rate. With regard to offering multidisciplinary programme by the institution, the institution is offering PGDCA (TE) programme only which is affiliated from Guru Nanak Dev University which is also in regional language. Notarized English translation of the same is not uploaded. The institution is not offering any undergraduate or postgraduate programme of studies in the field of Liberal Arts or Humanities or Social Science or Science or Mathematics.. The institution has not mentioned the details of students admitted.. The Institution was required to upload a certified copy of the registered land deed by the Registering Authority. The institution has uploaded Government Notification No 256 of 26.06.1940 which does not clearly establish that the land has been allotted to the institution by the Government of Punjab. The institution has not submitted a Land Use Certificate issued by the Competent Government Authority to use the land for educational purposes. The uploaded document is the Government Notification regarding land.. The Non-Encumbrance Certificate uploaded by the institution is from 11.01.2000 to 11.02.2015. The institution was required to upload the latest Non-Encumbrance Certificate issued by the Competent Government Authority indicating that the land is free from all encumbrances.. The building plan uploaded by the institution is not legible. The institution was required to submit the Blueprint of approved Building Plan signed by the Competent Govt. Authority indicating the name of the course, name of the institution, Khasra No./Plot No., total land area, total built-up area with the measurements of the Multi-purpose Hall as well as other infrastructural facilities such as classrooms etc. along with approval letter issued by

Competent Government Authority.. The institution has uploaded a letter issued by the Executive Engineer Division-7 to the effect that the building was constructed in 1890 and since there is no authority to approve the building plan, hence, no approval is required for the said college. This is not acceptable in the light of the NCTE Regulations 2014 which requires the approved Building Plan.. The institution has not uploaded the Building Safety Certificate issued by the competent Government Authority to the effect that the building of the University has been constructed as per the National Building Code and the same is fully safe & structurally sound having load bearing capacity as per the Code/Standards to offer the teacher training course.. The institution has not submitted the Fire Safety Certificate issued by the Competent Government Authority.. The institution has not submitted a Certificate to the effect that the building is differently abled friendly issued by the Competent Government Authority.. The institution has not submitted a Building Completion Certificate signed by the Competent Government Authority."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Nirmaljit Kaur, Principal of Khalsa College of Education, 220 (575-15), GT Road, Chheharta, Amritsar, Punjab-143002 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "(i) The college established in 1954, being one of the oldest and most prestigious institutions in Northern India, is managed by 125 years old Khalsa College Charitable society that was established in the year 1892 i.e. pre-independence era. The college has been accredited with an 'A' grade by NAAC in the consecutives three cycles conducted in 2003, 2011, and 2016, and was reaccredited for fourth cycle with 'A++' grade in 2024. The college is filing the present appeal through its officiating Principal Dr. (Mrs) Nirmaljit Kaur Sandhu. The institution is offering the course of B.Ed. earlier named as B.T since 1954, which is the primary course for teacher education. However, when the National Council for Teacher Education was founded in year 1993, the aforesaid course run in any institution in the country, were regulated and sanctioned by the National Council for Teacher Education and with the course of time, other courses like M.Ed, 3 Years B.Ed. M.Ed. Integrated course, 4 Years B.A. B.Ed/ B.Sc.B.Ed Integrated

course were also recognised and sanctioned to the college. Detail of all the courses is underneath: S.No. Class/Course Subject Year of approval Approval No. of the Regulatory Council University Affiliation No. with date i. B.Ed Education 1954/1997 F.No./NRC/NCTE/PB-99/2015/105657-61 dated 27 May 2015 1414/clg dated 16/7/1997 &L.No.2892/colleges dated 15/3/2024 ii. M.Ed Education 1954/1997 F.No./NRC/NCTE/PB-07/2015/108034-38 dated 30 May 2015 1414/clg dated 16/7/1997 &L.No.2892/colleges dated 15/3/2024 iii.3 B.Ed-M.Ed (Three Years Integrated) Education 2016 F.No.NRC/NCTE/ Recognition /2016/ 147889-95 dated 02/05/2016 L.No.2892/colleges dated 15/3/2024 iv.4 B.A.B.Ed. (Four Years Integrated) Education 2016 F.No../NRC/NCTE/ Recognition/2016/47917-929 dated 02/05/2016 L.No.2892/colleges dated 15/3/2024 v.5 B.Sc-B.Ed. (Four Years Integrated) Education 2016 F.No../NRC/NCTE/ Recognition/2016/47917-929 dated 02/05/2016 L.No.2892/colleges dated 15/3/2024 vi.6 PGDCA(TE) Education 2001 No.1638/colleges dated 05/7/2001 The college as is running 4 years B.A. B.Ed /B.Sc. B.Ed integrated course since 2016 and applied for the transition of the aforesaid course into ITEP from the year 2024-25 and the college had successfully submitted the application for the transition of this course to ITEP. But some objections were raised in the 430th meeting of NRC-NCTE held on dated 28 and 29th of November 2024 regarding the application for transition to ITEP , However, no notice was received by the institution regarding the aforesaid objections. As the institution regularly visit the official website, so it came to know about the aforesaid meeting. A detailed reply to the aforesaid objections was sent by the institution through email to the official mail of nrc@ncte-india.org,recognition@ncte-india.org, ms@ncte-india.org, helpdesk@ncte-india.org, mail@ncte-india.org, so_establishment@ncte-india.org the NCTE (copy attached) Annexure –P1. That in the meantime, on 08.01.2025, the aforesaid objections were formally communicated to the institution in the form of show cause notice and on the same day replied to the aforesaid email sent by the NCTE , that the institution have already sent a reply to the aforesaid objections vide email nrc@ncte-india.org,recognition@ncte-india.org, ms@ncte-india.org, helpdesk@ncte-india.org, mail@ncte-india.org, so_establishment@ncte-india.org dated 28.12.2024 and same may be considered. However, as a matter of precaution, again the detailed reply along

with the documents, to the show cause notice dated 08.01.2025 was given by the college through email dated nrc@ncte-india.org, recognition@ncte-india.org, ms@ncte-india.org, helpdesk@ncte-india.org, mail@ncte-india.org, so_establishment@ncte-india.org dated 08.01.2025 (copy attached) Annexure –P2. That the institution was surprised to receive a second show cause notice dated 14.02.2025 mentioning that no reply has been submitted by the institution to the show cause notice dated 08.01.2025 . Again, all the objections which were mentioned in the notice dated 08.01.2025, were mentioned in the notice dated 14.02.2025. It is pertinent to mention, that the only way of giving reply to the aforesaid show cause notice was mentioned through the portal <https://ncte.gov.in/itep/> of the NRC-NCTE. As such the college visited the portal of NCTE to give the reply to the show cause notice dated 14.02.2025. But the portal was not working and was not responding. As such, the college sent two emails on 15.02.2025, thereby bringing to the notice of the NCTE that the portal is not working and as such the college is facing difficulty in submitting the reply to the show cause notice. But no reply was received from the NCTE to the aforesaid two emails sent on 15.02.2025. A true copy of the emails dated 15.02.2025 is annexed herewith as Annexure P-3 and P-4 respectively. That when no reply was received from the NCTE, the college again sent emails on 17.02.2025, raising the same issue. As by 17.02.2025, the college had again tried to give the response to the show cause notice on the portal of the NCTE. But did not find any success and as such another email was sent to the NCTE that the portal is not working and as such further directions may be issued. A true copy of the email dated 17.02.2025 is annexed herewith as Annexure P-5. That the college kept on trying to give the response to the show cause notice, through the portal of the NCTE, but no success was found and again on 27.02.2025, two emails were sent to the NRC-NCTE to guide that what is to be done, because the portal is not responding to the attempts of the college to submit reply. A true copy of the emails dated 27.02.2025 is annexed herewith as Annexure P-6. That on 28.02.2025, when the college again tried to submit the reply on the portal, the portal accepted the reply and acknowledgement was given to the college by the portal i.e. response has been submitted. A true copy of the screen shot of the portal acknowledging the receipt of the response is annexed herewith as Annexure P-7. That on the same day, i.e. 28.02.2025

when the college tried to counter check that whether the reply has been successfully submitted or not, because there was no option to download the response which has been submitted on the portal. So, on such counter checking, the response which was showing on the portal, only partial response was shown and many of the relevant parts of the response were not showing in the portal. True copies of the screenshots of the portal are annexed herewith as Annexure P-8. That as such immediately the college again wrote emails to the NRC- NCTE regarding the aforesaid glitch in the portal. A detailed reply to the show cause notice was again sent through emails to the NCTE. The college sent at least 10 emails on 28.02.2025 itself. As the last date of the reply was 1.03.2025. But no response was received from the NCTE. A true copy of the email dated 28.02.2025 are annexed herewith as Annexure P-9. That not only this, the college also called the NCTE on different numbers given on the website on 28.02.2025 many times, however even on the phone no response was given. That again on 01.03.2025, the college sent emails to the NCTE that the portal is not correctly showing the submission of the reply and as such the redressal to the aforesaid grievance may be done expediently, so that the approval may not be refused on the ground of non-submission of the reply. Even a registered letter was sent to the NRC-NCTE by the college on the same day i.e. 01.03.2025. A true copy of the emails sent on 01.03.2025 and the registered letter are annexed herewith as Annexure P-10 and Annexure P-11 respectively. That again on 03.03.2025 and 04.03.2025, the emails and letters were sent to the NCTE regarding the same issue of glitch in the portal and also the replies to the objections raised in the show cause notice were also sent. It is pertinent to mention, that no reply was received from the NCTE. That thereafter again in the first week of March many calls given to the office of the NCTE but even after talking to the authorities that they will do something but nothing was done . A true copy of the emails sent on 03.03.2025 and 04.03.2025 and the screenshot of outgoing call to the NCTE authorities with the duration of outgoing calls is annexed herewith as Annexure P-12. That left with no other remedy, the college representative specially went to New Delhi to submit the reply to the show cause notice by hand. As such on 05.03.2025 the response to the aforesaid show cause notice was submitted by hand and even receiving was given by the NRC-NCTE office. A true copy of the acknowledgement given by the NRC-NCTE is

annexed herewith as Annexure P-13. That as such the college did everything within its reach, it could do to submit the reply to the show cause notice. The portal was faulty, though the portal had shown the acknowledgment of the receipt of the reply but full response was not showing on the portal still the college tried every other mode of communication and sent the reply to the NRC-NCTE in time. However, still vide order dated 08.04.2025, the NCTE refused the approval for transition of the aforesaid course of B.A. B.Ed/ B.Sc.B.Ed into ITEP Annexure P-14. The order itself shows that how mechanically the order has been sent and it is a system generated order. First of all, a bare perusal of the order would show that it has been passed by the Eastern Regional Committee, whereas the competent authority in the case of the college is Northern Regional Committee. Moreover, the detail of the institute in the SCN ground (1) does not pertain to the college, the college i.e. Khalsa College of Education has A++ Grade of NAAC (Copy attached) Annexure P-15. Further, in this refusal order it is mentioned that in NRC Meeting NCTE has considered the application submitted online by the institution and along with the related on dated 08/09/2022, but it is to mention here that neither the institution has submitted the application on this date nor have any communication with NRC –NCTE on this particular date. Further, no details are mentioned in the order because everywhere, where the date was to be mentioned, that when the notice was sent and the reply was received, every date is filled as nil. Again, coming to the conclusion of the order, the reason for passing the refusal order to the approval is for the sole reason that no reply has been given to the show cause notice. That in the light of the above, it is submitted that the college has adhered to all notices issued by the NRC-NCTE. Wherever, the issue of the portal functionality arise the college reported the same repeatedly to the authorities but not received any reply for the grievances. So, the college submitted the reply to the notices through alternate modes that shows the sincerity and commitment of the college. With this background it is humbly submitted to consider the appeal to reconsider the refusal orders dated 8 April, 2025. The detailed point wise reply to the objections is also attached herewith once again. 1. The Authorization letter on stamp paper was attached in the reply to the final show cause notice. (ii) The institution had uploaded the affiliation order from Guru Nanak Dev University for the PGDCA (TE) programme. A notarized English translation of the same

was also attached. Additionally, the institution is offering these integrated B.A.- B.Ed/ B.Sc.- B.Ed programmes as multidisciplinary since 2016 with the approval of Guru Nanak Dev University and NCTE recognition. (iii) The list of students admitted for the last 05 years in the relevant courses was attached. (iv) It is clarified that land documents Government Notification No. 256, C. S. dated 26.06.1940 is an authentic gazette notification of the government of Punjab. As a pre-independence revenue record, it serve as a substitute for registered land document and validates the institution land ownership under government gazette notification. However, now an additional land ownership document (along with the translated copy) by the revenue department is also attached. An undertaking to this effect by the signatory authority was also attached. (v) The land vide Government Notification No. 256 of 26.06.1940 has been acquired exclusively for Education institution, thus no CLU is required. The resolution in this concern was passed by management vide resolution No.7 dated 27/03/2002 was attached. NOC from Municipal Town Planner, Municipal Corporation, Amritsar No. MTP/1117 dated 22/09/2008 was also attached. The classification certificate no. MTP/365 dated 02/06/2025, issued by the Municipal Town Planner, Municipal Corporation, Amritsar, certifies that the college, as per the notified Master Plan of Amritsar City (2010-2031), falls under the category of educational use. (vi) The latest Non-Encumbrance Certificate (NEC) from the competent government authority, covering the period beyond 11.02.2015 was attached. (vii) The legible building plan along with certified translated copy was attached with the necessary details including plot no./Khasra no., total land area and total built up area. The letter No.WSSA/1179 dated 8/7/2003 of Executive Engineer Division-7, Municipal Corporation, Amritsar certified that the building approval is not required. An undertaking by the signatory authority to the effect that the building approval is not required (as it is built in 1890) has also been attached. (viii) The blueprint of the approved building plan, signed by the authorized Architect Engineer, was attached. It includes the required details, such as the name of the institution, Khasra no./Plot no. A certified list of total land area, total built-up area, and measurements of the Multi-purpose Hall and other infrastructural facilities is attached. There was no set procedure for the building approval for those pre-independence years. So, it is the only acceptable document. A certificate by the

Municipal Town Planner, Municipal Corporation, Amritsar vide no. WSSA/1179 dated 8/7/2003 of Executive Engineer Division-7, to this effect is attached. (ix) The Building Safety Certificate issued by the competent government authority i.e. Executive Engineer, Central Works Division no.2, PWD (B& R) Br., Amritsar was attached for your review. However, now the latest certificates valid for 2025-26 has also been attached herewith. (x) The Fire Safety Certificate issued by the competent government authority i.e. Punjab Fire Services, Amritsar MC vide NOC No.107-85716-Fire/63931 dated Feb 22,2025 had been uploaded and is attached for verification. Now, the latest certificates MC vide NOC No.107-111416-Fire/85107 dated 27 March, 2025 valid for 2025-26 has also been attached herewith. (xi) The Certificate confirming that the building is differently-abled friendly, is covered in verification point (i) pg.2 of the building completion certificate issued by MTP, MC, Amritsar. (xii) The Building Completion Certificate, approved by the Town Planner, Amritsar as per the Punjab Government prescribed format is attached.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 02.03.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 08.04.2025.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another

(Second) opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.***”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary

Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.**
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.**

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.**
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.**
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)**
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply

afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 08.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including

compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 08.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Khalsa College of Education, 220 (575-15), GT Road, Chheharta, Amritsar, Punjab-143002.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**
3. **The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Department of Education, Govt. of Punjab, Vidya Bhawan, Block E, 5th Floor, Phase-VIII, SAS Nagar (Mohali)-Punjab-160062.**



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-118/E-361441/2025 Appeal/9th Meeting, 2025

APPLNRC202515009

GHG Khalsa College, 50/2, 7/1, 7/2, 49, 49/10, 48/17, Gurusar Sadhar, K.C. Sudhar, Raikot Road, Ludhiana, Punjab-141104	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Mr. Inderjit Singh, Principal
Respondent by	Regional Director, NRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of GHG Khalsa College, 50/2, 7/1, 7/2, 49, 49/10, 48/17, Gurusar Sadhar, K.C. Sudhar, Raikot Road, Ludhiana, Punjab-141104 dated 29.03.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / NRC / 2526202402171411 / PUNJAB / 2024 / REJC / 411** dated 08.04.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that “The institution has not uploaded the “Not-for-Profit” Certificate from Competent Government Authority. The institution has also not uploaded the Exemption Certificate (12A) from the Income Tax Department. The institution has not uploaded the information of the students admitted. The institution is required to upload the certified registered land documents issued by the Registering authority or civil authority concerned. The uploaded document is the Jamabandi. The institution has not uploaded the mutation certificate issued by the Competent Authority. The institution is required to upload the Land Use Certificate issued by the Competent Authority to use the land for educational purposes. The institution has uploaded a letter issued by the district town planner wherein it is stated that the area falls into an institutional zone and there is no need for CLU of the college as it is prior to July 2007. The institution is required to upload the non-encumbrances. The uploaded building plan does not show Plot No., Khasra No., Total land area and built-up area and also is not approved by the competent Govt. authority. The institution is required to submit Blueprint of approved Building plan signed by the Competent Govt. Authority indicating the name of the course, name of the institution, Khasra No./Plot No., total land area, total built-up area with the measurements of the Multi-purpose Hall as well other infrastructural facilities such as classrooms etc. The institution has not uploaded the Building Safety Certificate issued by the Competent Government Authority. The institution has not uploaded the Fire Safety Certificate issued by the Competing Government Authority. The institution has not uploaded the Certificate to the effect that the building is differently abled friendly issued by the Competent Government Authority. The Committee noted that the

institution has not uploaded any reply through online portal against Show Cause Notice dated 08.01.2025.”

II. SUBMISSIONS MADE BY APPELLANT: -

Mr. Inderjit Singh, Principal of GHG Khalsa College, 50/2, 7/1, 7/2, 49, 49/10, 48/17, Guruser Sadhar, K.C. Sudhar, Raikot Road, Ludhiana, Punjab-141104 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that “We are writing to express our concern regarding the rejection of our B.A. B.Ed. ITEP application (Ref to Minutes volume-3 of 435th meeting of NRC held on 03 & 04 March 2025) due to an unresolved login issue, despite our repeated attempts to seek assistance. We initially applied for the transition from B.A. B.Ed. to ITEP (Application ID: 2526202402171411, User ID: ghgkc) on March 2, 2024, and successfully uploaded all the required documents on the portal. Subsequently, we submitted a fresh application for the B.Sc. B.Ed. program (Application ID: 2526202405243342, User ID: ghgkcs) on May 29, 2024, and successfully uploaded the required documents. However, after this submission, we were unable to log in to the portal for the B.A. B.Ed. application, while the B.Sc. B.Ed. login remained accessible. We received both first and final cause notices for the document uploads of B.A. B.Ed. and B.Sc. B.Ed. However, due to the login issue, we were unable to upload the required documents for the B.A. B.Ed. ITEP application on the portal. To resolve this, we made several attempts to contact the concerned authorities: • Sent emails to NRC (nrc@ncte-india.org) on January 21, 2025, January 27, 2025, 28 January, 2025 and February 17, 2025. • Dispatched a registered post (17 Feb 2025) to NRC. • Tried to connect via contact numbers but received no response. Despite our consistent efforts and communication, we did not receive any resolution, which directly resulted in the rejection of our B.A. B.Ed. ITEP application.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 02.03.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 08.04.2025.

The instant matter was placed in its 5th Meeting, 2025 held on 29.04.2025. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another (Second) opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The appellant institution did not appear online to present its case before Appellate Authority on 28.07.2025. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant 3rd/Final opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) **“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”**

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) **Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.**
- (b) **The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) **The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) **The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) **One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.**
- (f) **Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)**
- (g) **NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. **In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. **The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering**

B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.

- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 08.04.2025 and remand the matter to the Northern

Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 08.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, GHG Khalsa College, 50/2, 7/1, 7/2, 49, 49/10, 48/17, Gurusar Sadhar, K.C. Sudhar, Raikot Road, Ludhiana, Punjab-141104.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Govt. of Punjab, Vidya Bhawan, Block E, 5th Floor, Phase-VIII, SAS Nagar (Mohali)-Punjab-160062.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-122/E-361662/2025 Appeal/9th Meeting, 2025
APPLWRC202515012

Shri Sai Baba Aadarsh Mahavidyalaya, 42/2, 42/4, 317/2, Ambikapur, Banaras Road, Surguja, Chattisgarh-497001	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Rajesh Shrivastava, Principal
Respondent by	Regional Director, WRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Shri Sai Baba Aadarsh Mahavidyalaya, 42/2, 42/4, 317/2, Ambikapur, Banaras Road, Surguja, Chattisgarh-497001** dated 07.04.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402261755 / CHATTISGARH / 2024 / REJC / 1705** dated 25.03.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that “No reply submitted by the institution in response to SCN dated 17.07.2024 and the institution has submitted a two pages reply of Final SCN dated 16.01.2025 without any supporting documents. Therefore, the application for transition to ITEP is rejected.”

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Rajesh Shrivastava, Principal of Shri Sai Baba Aadarsh Mahavidyalaya, 42/2, 42/4, 317/2, Ambikapur, Banaras Road, Surguja, Chattisgarh-497001 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that “1. As per guidelines of NCTE the college has submitted required documents along with required fees through online mode on 04/03/2024 for changing of four year B.Sc.B.Ed. course into ITEP. 2. The NCTE has asked for clarification on 16 points with renewal of documents on 17/07/2024, for this the college has requested for additional 15 days for the renewal of documents on 14.08.2024 3. While uploading scan copy of renewal documents the online portal was not in working and the college notified NCTE and their I.T. cell several times but the portal did not worked. Then in such condition the college could not submitted relavents supporting documents in online portal and after that college has dispatched all the related documents through registered post on 05/09/2024 . 4. After delivering documents through registered post the college again sent letter on 12.09.2024 to NCTE to open online portal for uploading the document online because the online portal was found non-working, 5. As per meeting no.409, between 10-13 Dec 2024 the college was

served a show cause notice on response to which college wrote to NCTE once again on 15.01.2025 for opening the portal 6. On opening of online portal, only one question was asked by NCTE, that why the college has not uploaded documents online The college responded that since the online portal did not worked, the college couldn't upload the documents, but all documents have been sent through registered post. 7. It is clarify that through letter NCTE and I.T. cell has been requested by the college several times on respected dates (18.01.2025 , 28.01.2025, 03.03.2025 and 21.03.2025) to open the online portal so that renewed documents can be uploaded. But unfortunately the NCTE did not make any response and the online portal was still not working so documents can't be uploaded. 8. On 25/03/2025 the application of college was rejected by NCTE with a base that college didn't upload documents online, whereas the college has requested several times to NCTE through mail and letter to kindly open portal and make it working but NCTE did not take any step regarding it. Therefore as per order issued by NCTE (F.No.- NCTE / WRC / 2526202402261755 / Chhattisgarh / 2024 / REJC / 1705, date 25.03.2025) on basis of above facts we appeal to honorable appellate board, we are in full belief and hope that you will ensure justice to us and accept our appeal."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 25.03.2025.

The instant matter was placed in its 5th Meeting, 2025 held on 29.04.2025. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant another (Second) opportunity to the

appellant institution and the appellate institution was required to submit the documents mentioned therein.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant 3rd/Final opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other***

departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.*
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.*

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.*
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic*

- infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) *NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. *In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. *The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.*
- iii. *The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.*

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such

TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 25.03.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as

amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 25.03.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Shri Sai Baba Aadarsh Mahavidyalaya, 42/2, 42/4, 317/2, Ambikapur, Banaras Road, Surguja, Chattisgarh-497001.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.

3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Government of Chhattisgarh, First floor, Mahanadi Bhawan, Nava Raipur Atal Nagar, Chhattisgarh, 492002.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-82/E-358657/2025 Appeal/9th Meeting, 2025

APPLSRC202514942

Tagore Government College of Education, 1236/2-1238/2, Sri Vijaya Puram, MG Road, Middle point, South Andaman, Andaman & Nicobar-744101	<u>Vs</u>	Southern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Ankit Kumar Singh, Assistant Professor
Respondent by	Regional Director, SRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Tagore Government College of Education, 1236/2-1238/2, Sri Vijaya Puram, MG Road, Middle point, South Andaman, Andaman & Nicobar-744101** dated 26.02.2025 filed under Section 18 of NCTE Act, 1993 is against the order **No. F. No. NCTE / SRC / 2526202402291903 / ANDAMAN & NICOBAR / 2024 / REJC / 1853** dated 27.12.2024 of the Southern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that “The First Show Cause Notice was issued to the institution vide dated 14.06.2024 with a direction to submit reply within 21 days. The Final Show Cause Notice was issued to the institution vide dated 20.09.2024 with a direction to submit reply within 15 days. The institution has not uploaded reply to Final Show Cause Notice and the stipulated time period is over.”

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Ankit Kumar Singh, Assistant Professor of Tagore Government College of Education, 1236/2-1238/2, Sri Vijaya Puram, MG Road, Middle point, South Andaman, Andaman & Nicobar-744101 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that “We present the following points to address the specific concerns raised in the refusal order: 1. Alignment with NEP 2020 and Multidisciplinary Requirements In accordance with Clause 11.3 of the National Education Policy (NEP) 2020 and Appendix-15 of the NCTE (Recognition, Norms, and Procedure) Amendment Regulations, 2021, which mandates that teacher education institutions (TEIs) transition into multidisciplinary institutions by 2030, we have proactively taken the following steps: • Established formal collaborations with recognized institutions. • Encouraged and facilitated faculty participation in regularly conducted development programs aimed at integrating diverse academic disciplines. • Incorporated digital platforms such as SWAYAM, NPTEL, and iGOT Karmayogi, adhering to Clause 4.4 of the UGC Digital Education Guidelines, 2018. We seek permission to provide additional documentation to substantiate these efforts, thereby

addressing the concerns related to multidisciplinary compliance. 2. Transition to New Affiliation As per the directives of the Andaman and Nicobar Administration, we are in the process of transitioning our affiliation from Pondicherry University to Netaji Subhash Chandra Bose Institute of Higher Learning (NSCBIHL), Deemed University. This transition aligns with Clause (ca) of the NCTE Amendment Regulations, 2021, ensuring compliance with multidisciplinary criteria and directly addressing the eligibility concerns raised in the refusal order. We respectfully request reconsideration based on this significant institutional transition and our ongoing reforms toward full compliance. The transition to a Deemed University framework will provide greater institutional autonomy and flexibility, making it comparatively easier for our college to initiate and implement the necessary steps to ensure compliance with multidisciplinary criteria and directly address the eligibility concerns raised in the refusal order. 3. Mentorship Agreement with RIE Bhubaneswar Recently, we formalized a Memorandum of Understanding (MoU) with the Regional Institute of Education (RIE), Bhubaneswar, a recognized institution under NCERT, establishing it as our mentor institute. This strategic collaboration, in alignment with Clause 1.5 of Appendix-15, NCTE Regulations, 2021, supports our multidisciplinary transition by:

- Strengthening academic quality and faculty expertise.
- Facilitating compliance with NCTE's multidisciplinary criteria.
- Providing structured mentorship, consistent with Clause 7.4 of UGC faculty development guidelines, 2018.

This partnership directly addresses the concerns regarding multidisciplinary compliance noted in the refusal order. 4. Addressing Procedural Delays We acknowledge the Show Cause Notices dated 14/06/2024 and 20/09/2024. However, we encountered genuine administrative and procedural obstacles, including:

- Delays in securing necessary institutional approvals.
- Communication delays from regulatory authorities.

We respectfully request reconsideration under Clause 1.7, Appendix-15, NCTE Regulations, 2021, which allows for reasonable flexibility in timelines under documented conditions, thereby addressing procedural compliance concerns outlined in the refusal order. 5. Commitment to Regulatory Standards and Quality Education Our institution remains steadfast in its commitment to quality teacher education, fully aligning with Section 14(3) of the NCTE Act, 1993, and Clause 9.2 of UGC Regulations, 2018. We continue to:

- Deliver high-quality teacher education that adheres to NCTE

standards. • Strengthen digital education infrastructure as per UGC Digital Education Guidelines. • Promote research and development initiatives, in line with Clause 23.5 of NEP 2020. We assure our full compliance with regulatory requirements and seek an opportunity to present supporting evidence. 6. Special Consideration under Exceptional Clauses We respectfully request special consideration under Clause 1.7, Appendix-15, NCTE Regulations, 2021, given our unique position as the only higher education institution in the Andaman & Nicobar Islands offering degree-level teacher education. Due to the geographical isolation and logistical challenges of the region, granting this consideration is essential to ensuring uninterrupted access to accredited teacher education programs. Furthermore, in alignment with NEP 2020's vision for inclusivity and accessibility in education, such support is not just essential for institutional sustainability but also serves the national interest in maintaining a steady pipeline of trained educators to serve this remote region. 7. Demonstrating Progress and Commitment We are actively developing a structured, phased roadmap to ensure multidisciplinary compliance within stipulated NCTE timelines. This roadmap will: • Outline clear milestones for compliance. • Address each concern highlighted in the refusal order. • Demonstrate our unwavering commitment to fulfilling NCTE's multidisciplinary requirements. 8. Request for Reconsideration In light of the above, we respectfully request the Appellate Authority of NCTE to: 1. Reassess the refusal order and allow rectification. 2. Grant additional time for submitting documents demonstrating multidisciplinary compliance. 3. Provide an official hearing to present our progress and future plans. We sincerely appreciate NCTE's commitment to upholding high academic standards and ensuring quality teacher education across the country. We remain dedicated to fulfilling all regulatory requirements and look forward to a positive reconsideration of our appeal."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July, 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution submitted an application to the Southern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 02.03.2024. The recognition of the institution for ITEP programme was refused by the SRC vide order dated 27.12.2024.

The instant matter was placed in its 4th Meeting, 2025 held on 15.04.2025. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to kept in abeyance till the requisite affidavit alongwith relevant documents was received by the Appeal Committee and the appellate institution was required to submit the documents mentioned therein.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant 3rd/Final opportunity to the appellant institution and the appellate institution was required to submit the documents mentioned therein.

The instant matter was placed in its 9th Meeting, 2025 held on 28.07.2025 before the Appeal Committee. The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) **Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.**
- (b) **The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) **The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) **The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) **One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.**
- (f) **Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)**
- (g) **NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. **In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. **The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering**

B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.

- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 27.12.2024 and remand the matter to the Southern

Regional Committee (SRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 27.12.2024 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Tagore Government College of Education, 1236/2-1238/2, Sri Vijaya Puram, MG Road, Middle point, South Andaman, Andaman & Nicobar-744101.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, A & N Administration Secretariat, Port Blair-744101, A & N Island.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-244/E-367589/2025 Appeal/9th Meeting, 2025

APPLSRC202515064

KC Narayana College of Education, 447-DIB, 447-DIA, Hanumesh Nagar, Guntakal, Anantappur, Andhra Pradesh-515801	<u>Vs</u>	Southern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Mr. S. Vijay Kumar, Academic Director
Respondent by	Regional Director, SRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUND OF WITHDRAWAL

The appeal of KC Narayana College of Education, 447-DIB, 447-DIA, Hanumesh Nagar, Guntakal, Anantapur, Andhra Pradesh-515801 dated 24.05.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. SRO / NCTE / APS00216 / B.Ed. / AP / 2020 / 17790 - 7796 dated 07.09.2020 of the Southern Regional Committee, withdrawing recognition for conducting B.Ed. Course on the grounds that "The Committee decided to withdraw the recognition granted to K.C Narayana College of Education, Anantapur Revenue Division, Hanumesh Nagar, Guntakal, Anantapur District-515801, Andhra Pradesh for conducting B.Ed. course under clause 17(1) of NCTE Act, 1993 on its own request made vide letter dated 11.12.2019."

II. SUBMISSIONS MADE BY APPELLANT: -

Mr. S. Vijay Kumar, Academic Director of KC Narayana College of Education, 447-DIB, 447-DIA, Hanumesh Nagar, Guntakal, Anantapur, Andhra Pradesh-515801 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "The request was made without due deliberation, and it was misrepresentation. The NCTE has also not followed the due process of law as per NCTE regulations, 2014."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution was granted recognition for B.Ed. course of one year duration with an annual intake of 100 students vide order dated 28.02.2003. Thereafter, on promulgation of NCTE Regulations, 2014 the institution has submitted affidavit dated 24.01.2015 for its willingness for adherence

of provisions of new Regulations. A Revised Provisional Recognition Order was issued to the institution on dated 12.05.2015 for conducting B.Ed. course of two years duration with an annual intake of one basic unit of 100 (two basic unit) from the academic session 2015-16. The recognition of the institution for B.Ed. programme was withdrawn by the SRC vide order dated 07.09.2020.

The instant matter was placed in its 9th Meeting, 2025 held on 28.07.2025 before the Appeal Committee. The Appeal Committee after perusing the documents and oral argument advanced during the hearing, the SRC has withdrawn the recognition of the appellant institution vide order dated 07.09.2020 against which the appellant institution has preferred an appeal dated 24.05.2025. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions placed before it, the Appeal Committee observed that the appeal has been filed after an excessive delay of 4 years, 6 month, and 17 days beyond the limitation period prescribed under Section 18(1) of the NCTE Act, 1993. The appellant institution has failed to provide any credible or justified grounds for condoning such delay, which reflects disregard towards regulatory timelines and compliance obligations.

The Appeal Committee further noted that the Southern Regional Committee (SRC) had withdrawn the recognition granted to K.C. Narayana College of Education, Anantapur Revenue Division, Hanumesh Nagar, Guntakal, Anantapur District – 515801, Andhra Pradesh, for conducting the B.Ed. course under Clause 17(1) of the NCTE Act, 1993, pursuant to the institution's own request made vide letter dated 11.12.2019. The institution has filed the present appeal after an inordinate delay of 4 years, 6 months, and 17 days, contending that the withdrawal occurred due to a misinterpretation and alleging non-compliance with due process by NCTE. The Appeal Committee, upon consideration, is of the view that the appellant institution had an adequate legal remedy to represent its case within the prescribed time frame. The delay and failure to exercise such remedy lie solely on the part of the appellant.

The Committee further observed that the appellant institution has not provided any satisfactory explanation or sufficient cause for such an extraordinary and unexplained delay. As per settled legal principles and as recognized under the NCTE Act, 1993 and its Regulations, condonation of delay may only be granted upon demonstration of reasonable and sufficient cause for non-compliance, which is lacking in this case. The doctrine of "delay and laches" squarely applies to the present matter.

Accordingly, after careful consideration of all documents available on record, submissions made, and in light of the absence of sufficient cause for the procedural delay and regulatory non-compliance, the Appeal Committee is of the considered view that no ground is made out for interference with the impugned order. The SRC was justified in withdrawing the recognition of the institution under the powers vested in it under Section 17(1) of the NCTE Act, 1993 for non-compliance with conditions of recognition.

Hence, the Appeal Committee after perusing the documents which were made available on records is of the view that the appellant institution is still lacking on the above ground. The Appeal Committee concluded that the SRC was justified in withdrawing the recognition and decided that the instant appeal deserves to be rejected and therefore, the impugned order dated 07.09.2020 issued by SRC is confirmed.

Noting the submission made in the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded that the SRC was justified in withdrawing the recognition and decided that the instant appeal deserves to be dismissed and therefore, the impugned order dated 07.09.2020 issued by SRC is confirmed.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded that the SRC was justified in withdrawing the recognition and decided that the instant appeal deserves to be rejected and therefore, the impugned order dated 07.09.2020 issued by SRC is confirmed.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, KC Narayana College of Education, 447-DIB, 447-DIA, Hanumesh Nagar, Guntakal, Anantappur, Andhra Pradesh-515801.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Government of Andhra Pradesh, J Block, 3rd Floor, Room No. 312, Andhra Pradesh Secretariat, Hyderabad-500022.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-276/E-371469/2025 Appeal/9th Meeting, 2025

APPLSRC202515179

DBHPS Dr. B.D. Jatti College of Education, 744/j, Afzalpur Takke, Bijapur, Karnataka-586108	<u>Vs</u>	Southern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Mr. Sreeshail Yakkundimath, Executive Committee Member (Management)
Respondent by	Regional Director, SRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUND OF WITHDRAWAL

The appeal of DBHPS Dr. B.D. Jatti College of Education, 744/j, Afzalpur Takke, Bijapur, Karnataka-586108 dated 24.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. SRC / NCTE / APSO0596, APSO0541 / B.Ed. / 461st Mtg. / KA / 2025 / 148290 dated 02.06.2025 of the Southern Regional Committee, withdrawing recognition for conducting B.Ed. Course on the grounds that "(i) On the basis of complaint received from CBI, the Show Cause Notice u/s 17 was issued to the institution for making admission over and approved intake by NCTE. (ii) The institution in its reply to SCN has agreed that admissions over and above the approved intake has been made by the institution. (iii) The above act of the institution is violation of the provisions of NCTE Act, Rules, Regulations and guidelines issued by the NCTE-Hqrs, from time to time."

II. SUBMISSIONS MADE BY APPELLANT: -

Mr. Sreeshail Yakkundimath, Executive Committee Member (Management) of DBHPS Dr. B.D. Jatti College of Education, 744/j, Afzalpur Takke, Bijapur, Karnataka-586108 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "For the approval of B.Ed. colleges we are eligible for getting the approval from NCTE based on the Hon'ble High Court of Karnataka Bangalore passed orders against W.P. Number 13832-13837/2011 dated. 13/02/2013."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution was granted recognition for B.Ed. course with an annual intake of 60 students from the academic session 2000-2001 vide order dated 10.07.2000. Thereafter, on promulgation of NCTE

Regulations, 2014 the institution has submitted affidavit dated 22.01.2015 for its willingness for adherence of provisions of new Regulations. A Revised Provisional Recognition Order was issued to the institution on dated 29.05.2015 for conducting B.Ed. course of two years duration. A Continuation Order was issued to the institution vide order dated 15.01.2020 for B.Ed. programme of 1 basic unit of 50 students. The recognition of the institution for B.Ed. programme was withdrawn by the SRC vide order dated 02.06.2025.

The instant matter was placed in its 9th Meeting, 2025 held on 28.07.2025 before the Appeal Committee. During the hearing, the institution submitted that it is eligible for recognition based on the order passed by the Hon'ble High Court of Karnataka in W.P. Nos. 13832-13837/2011 dated 13.02.2013.

It was also submitted that the new management proactively reported the irregularities to Dakshina Bharat Hindi Prachar Sabha (DBHPS) Chennai and the Ministry of Education. A committee chaired by Justice L. Narasimha Reddy was constituted, and a CBI inquiry was initiated. The appellant submitted that the current management has filed a case against the previous management has not violated any NCTE norms and has taken corrective and legal steps against the previous office bearers responsible for the infractions and now seeks restoration of recognition based on the change in leadership.

The Committee examined the Appeal Report, oral submissions, and relevant documents. It was noted that the withdrawal proceedings were initiated based on a complaint from the CBI regarding admissions made over and above the approved intake. The appellant institution acknowledged these irregularities, clarifying that they occurred during the tenure of the previous management (1999–2018), headed by Shri R.F. Neeralkatti and family.

The Appeal Committee noted these submissions but found that the institution had explicitly admitted to violating the NCTE-approved intake norms. Change of

management, while noted, does not nullify the responsibility of the institution to comply with statutory provisions. Institutional accountability is collective and continuous, and any violation, especially unauthorized admissions, is treated as a serious breach of the NCTE regulatory framework. Furthermore, the cited High Court order does not override the binding norms and provisions laid down by NCTE.

In view of the above, the Appeal Committee found no merit in the appeal. Therefore, the appeal is rejected, and the decision of the Southern Regional Committee to withdraw recognition stands upheld.

In view of the above and having found no credible justification or compliance on the part of the appellant, the Appeal Committee holds that the withdrawal of recognition by the Southern Regional Committee (SRC) was legally tenable and warranted and decided that the instant appeal deserves to be rejected and therefore, the impugned withdrawal order dated 02.06.2025 issued by SRC is confirmed.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded that the SRC was justified in withdrawing the recognition and decided that the instant appeal deserves to be rejected and therefore, the impugned withdrawal order dated 02.06.2025 issued by SRC is confirmed.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, DBHPS Dr. B.D. Jatti College of Education, 744/j, Afzalpur Takke, Bijapur, Karnataka-586108.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**
3. **The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Higher Education Department, Government of Karnataka, Secretary Establishment, Higher Education Dept., Room No. 645 A, 2nd Gate, 6th Floor, M.S.Building, Bengaluru, Karnataka-1.**



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-303/E-373727/2025 Appeal/9th Meeting, 2025

APPLWRC202515248

S. K. Greenwood Shikshak Prashikshan Mahavidyalaya, Khasra no. 171/New Khasra No. 225 and 227, Kuchaman Road, Village-Shekha Basn, Daulatpura, Rajasthan, Nagpur, Pincode 341303	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Daulat Khan, Principal
Respondent by	Regional Director, WRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **S. K. Greenwood Shikshak Prashikshan Mahavidyalaya, Khasra no. 171/New Khasra No. 225 and 227, Kuchaman Road, Village-Shekha Basn, Daulatpura, Rajasthan, Nagpur, Pincode 341303** dated **17.07.2025** filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202402271821 / RAJASTHAN / 2024 / REJC / 1771** dated **19.05.2025** of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that “(1) The institution had not uploaded the reply of Final Show Cause Notice dated 27.02.2025 within the stipulated time. The institution is deficient on the following grounds of final show Notice: (2) The institution has uploaded the Patta bearing no. 1802 dated 05/10/2023 issued by Commissioner, Nagar Parishad, Deedwana mentioning that the S.K. Greenwood Educational Institute Shekhbasani, Kuchaman Road Deedwana is the Patta Holder of the land measuring 5000 sq. mts. (Ekal Patta-01) at Khasra No. 225 & 227 at Shekhbasani, Kuchaman Road Deedwana. The Site Plan of this land issued by Commissioner, Nagar Parishad, Deedwana showing the periphery land is uploaded. The institution has uploaded a Certificate (Without letter head Number and Date- Note mentioned) issued by Tehseeldaar Deedwana, Kuchaman stating that land measuring 4818 sqm at Khasra no. 171 of Village Shek hbasani Didwana (Rajasthan) was registered in the name of S.K. Greenwood Educational Institute Shekhbasani, Kuchaman Road Deedwana in year 2015 on ownership basis. In the new survey done by Rajasthan land management department the khasra no. 171 has now been changed to 225 and 227. The institute is running S.K. Greenwood Shikshan Prashikshan Mahavidyalaya has been issued the Patta of land for educational purpose on 05.10.2023 of New Khasra no. 225,227 which includes the land 4818 sq. mt. It is noted that the Khasra nos. are not mentioned on the land documents on Stamp Paper uploaded by the institution. Further, the institution has mentioned 4 Khasra Nos. 225, 226, 227 and 228 in its online application and BCC. However, the land documents of the remaining 2 Khasra nos. 225 & 227 has not been uploaded by

the institution. The institution has uploaded documents at New Kh. No. 225, 227 and Kh. no. 226, 228 is not mentioned in Change of Land Use Certificate. And uploaded Land documents at Kh. No. 171 but Correction deed not uploaded. (3) The institution has uploaded admitted students for B.A. B.Ed. 44, B.Sc. B.Ed. 40 for the academic session 2023-2024 without signature of Registrar of concerned University. The details of the students admitted in other courses are not mentioned in the uploaded list by the institution. The institution has submitted the list of admitted students of Govind Guru Tribal University (GGTU) without countersignature but the institution affiliating body Maharishi Dayanand Saraswati University (MDSU) has been mentioned in the application. It cannot be ascertained whether GGTU has allotted students to the applicant institution. The list of allocated students is required to be certified by the affiliating university of the applicant institution i.e. MDSU, Ajmer. It is observed from WRC records that institution n is also conducting B.Ed. courses, however, its details are not furnished by the institution. The recognition order from NCTE along with the affiliation order of the concerned affiliating university is required to be uploaded.(4) The institution has uploaded recommendation of the State Government for the year 2023-24 and 2024-25. This application is for the session 2025-26. (5) The Institution has uploaded notarized affidavit regarding Land Documents in prescribed format on stamp paper of Rs. 100/- at New Khasra No. 225, 227 is mentioned but Khasra No. 226, 228 is not mentioned in Affidavit. (6) The Institution has uploaded Land Documents in respect of Khasra No. 171 but the Correction Deed as New Kh. No. 225, 226, 227, 228 issued by Revenue Dept. is not uploaded. Certificate of Change of Khasra approved by Tahsildar is without letterhead, letter/file no. and Date. (7) The institution has uploaded BCC at Kh. No. 225, 227 and Certificate of Change of Khasra approved by Tahsildar is without letterhead and Date. And the institution has not uploaded the Correction Deed for New Kh. No. 225, 226, 227, 228 issued by Revenue Dept. (8) The institution has uploaded Affiliation letter for B.A & B.Sc. issued on 04/02/2019 by affiliating body i.e. MDSU, Ajmer for the session 2017-2018. However, the institution has not uploaded t he affiliation for the session 2018-19 to 2024-25. (9) The institution has uploaded Non-Encumbrance Certificate (NEC) at Kh. No. 225, 227 but for Kh. No. 226, 228 not uploaded. And Certificate of Change of Khasra approved by Tahsildar is without

letterhead and Date. And the institution has not uploaded Correction Deed for New Kh. No. 225, 226, 227, 228 issued by Revenue Dept. (10) The Institution has Land Documents uploaded in respect to Khasra No. 171 but the Correction Deed for New Kh. No. 225, 226, 227, 228 issued by Revenue Dept. not uploaded. Certificate of Change of Khasra approved by Tahsildar is without letterhead and Date. (11) The institution has uploaded Mutation Certificate at Kh. No. 225, 227 but not the Kh. No. 226, 228 and Certificate of Change of Khasra approved by Tahsildar is without letterhead and Date. The institution has not uploaded Correction Deed as New Kh. No. 225, 226, 227, 228 issued by Revenue Dept. (12) The institution has uploaded copy of extension of Provisional affiliation letter dated 02.09.2024 (year 2022-2023) for B.A. B.Ed./B.Sc. B.Ed. Course issued by MDS University. However, the institution has not uploaded copy of affiliation letter for the year 2023-2024 to 2024-2025. Further, Certificate issued by Tahsildar is without official letterhead, letter/file no., Date and dispatch number. (13) The institution has uploaded the Building Plan approved by Sahayak Abhiyanta, Sa. Ni. Vi., Upkand, Didwana mentioning there in Khasra No. 225, 227. However, the demarcated land and built-up area for other courses and the earmarked land and built-up area for the Teacher Education programmes is not mentioned in the building plan. (14) The institution has mentioned 4 Khasra Nos. 225, 226, 227 and 228 in its online application and BCC. However, the land documents of only 2 Khasra nos. 225 & 227 measuring land 5000 sq. mts. has been uploaded and the land documents of the remaining 2 Khasra Nos. 226 and 228 are not uploaded by the institution."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Daulat Khan, Principal of S. K. Greenwood Shikshak Prashikshan Mahavidyalaya, Khasra no. 171/New Khasra No. 225 and 227, Kuchaman Road, Village-Shekha Basn, Daulatpura, Rajasthan, Nagpur, Pincode 341303 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "1. That final show cause notice in respect to Transition Application No. 2526202402271821 of S K Greenwood Shikshan Prashikshan Mahavidyalaya, Didwana Distt.- Nagaur (Raj.) had been issued by WRC, NCTE on 27.02.2025. 15 days time had been provided to this institution for submission of reply of

above show cause notice on Transition Portal. Thus, 13.03.2025 was last date for submission of reply of SCN but the Final Show Cause Notice had not been uploaded on Transition Portal of NCTE. Therefore, this college was unable to submit reply of SCN on Transition Portal. This college has sent a E-mail to NCTE for uploading the SCN on Transition Portal on 09.03.2025. NCTE has not taken any action regarding uploading of SCN on Transition Portal. So, the reply of final SCN was submitted to NCTE through E-mail on 12.03.2025 along with all required documents. This institution has also submitted reply of final show cause notice along with required documents to WRC, NCTE on 19.03.2025 through Speed Post. The representative of this college was visited WRC, NCTE office on 17.04.2025 and 13.05.2025 and requested to R.D., WRC for regarding this issue. R.D., WRC has assured to do needful action but the reply of SCN submitted by this college through E-mail has not been considered. Copy of final SCN, copy of E-mail dated 09.03.2025 and 12.03.2025, copy of Speed Post Receipt and Gate Pass issued by NCTE on 17.04.2025 and 13.05.2025 are attached. (2) That Khasra No. 225, 226, 227 and 228 of Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.) bearing total land area 8136 Sqm. is in the name of S. K. Greenwood Shikshan Sansthan, Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.). Out of above mentioned land, 5000 Sqm. land of Khasra No. 225 and 227 is demarcated for S.K. Greenwood Shikshan Prashikshan Mahavidyalaya, Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.). Previous Khasra No. of the above land was 171. Due to new survey done by Rajasthan Land Management Department, Khasra No. 171 had been changed in to 225, 226, 227 and 228. After change of Khasra No. from 171 to 225, 226, 227 and 228, Aayukt, Nagar Parishad, Didwana has issued Ekal Patta in favour of S. K. Greenwood Shikshan Sansthan, Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.) for 5000 Sqm. of Khasra No. 225 and 227. At the time of making application for Transition of B.A. B.Ed. / B.Sc. B.Ed. course in to ITEP course at Transition Portal, computer operator has mentioned total land area and all Khasra No. of the land which is in possession of society. Copy of Ekal Patta, copy of registered land documents of all Khasra No., copy of land use certificate, copy of BCC, copy of certificate for change of Khasra No. issued by Tehsildar, Didwana (Raj.) and copy of possession letter for land issued by Tehsildar, Didwana (Raj.) are attached. (3) That list

of student admitted in B.A. B.Ed. / B.Sc. B.Ed. course in the session 2023-24 duly countersigned by the Registrar, MDS University, Ajmer and copy of recognition order for 2 years B.Ed. course issued by NCTE and affiliation order for 2 years B.Ed. course issued by M.D.S. University, Ajmer are attached. (4) That as per Clause 5 and 7 of NCTE Regulations, 2014 there is no need of N.O.C. of the State Govt. for making application to NCTE for grant of recognition of Teacher Education Programme. As per Clause 7 (4) of NCTE Regulations, 2014, after submission of application for grant of recognition by the institution, NCTE will sent a written communication to the State Govt. for recommendation. State N.O.C. for Teacher Education Programme is not required from the institution. Due to asking by the NCTE vide point no. 4 of first show cause notice, institution had submitted the policy letter of State Govt. in respect to recognition of ITEP course. Copy of NCTE Regulations, 2014 and copy of State Policy are attached. (5) That notarized copy of affidavit regarding land in prescribed format on stamp paper of Rs. 100/- executed by Secretary of the society is attached. (6) That Khasra No. 225, 226, 227 and 228 of Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.) bearing total land area 8136 Sqm. is in the name of S. K. Greenwood Shikshan Sansthan, Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.). Out of above mentioned land, 5000 Sqm. land of Khasra No. 225 and 227 is demarcated for S.K. Greenwood Shikshan Prashikshan Mahavidyalaya, Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.). Previous Khasra No. of the above land was 171. Due to new survey done by Rajasthan Land Management Department, Khasra No. 171 had been changed in to 225, 226, 227 and 228. After change of Khasra No. from 171 to 225, 226, 227 and 228, Aayukt, Nagar Parishad, Didwana has issued Ekal Patta in favour of S. K. Greenwood Shikshan Sansthan, Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.) for 5000 Sqm. of Khasra No. 225 and 227. At the time of making application for Transition of B.A. B.Ed. / B.Sc. B.Ed. course in to ITEP course at Transition Portal, computer operator has mentioned total land area and all Khasra No. of the land which is in possession of society. Copy of Ekal Patta, copy of registered land documents of all Khasra No., copy of land use certificate, copy of BCC, copy of certificate for change of Khasra No. issued by Tehsildar, Didwana (Raj.) and copy of possession letter for land issued by Tehsildar, Didwana (Raj.) are attached. (7) That

copy of BCC in prescribed format duly approved by the Competent Authority and copy of certificate for change of Khasra No. issued by Tehsildar, Didwana (Raj.) are attached. (8) That copy of affiliation letter for B.A. and B.Sc. course issued by MDS University, Ajmer for the session 2023-24 and 2024-25 is attached. (9) That copy of Non-Encumbrance Certificate (NEC) issued by Sub-Registrar, Didwana (Raj.) and copy of certificate for change of Khasra No. issued by Tehsildar, Didwana (Raj.) are attached. (10) That Khasra No. 225, 226, 227 and 228 of Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.) bearing total land area 8136 Sqm. is in the name of S. K. Greenwood Shikshan Sansthan, Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.). Out of above mentioned land, 5000 Sqm. land of Khasra No. 225 and 227 is demarcated for S.K. Greenwood Shikshan Prashikshan Mahavidyalaya, Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.). Previous Khasra No. of the above land was 171. Due to new survey done by Rajasthan Land Management Department, Khasra No. 171 had been changed in to 225, 226, 227 and 228. After change of Khasra No. from 171 to 225, 226, 227 and 228, Aayukt, Nagar Parishad, Didwana has issued Ekal Patta in favour of S. K. Greenwood Shikshan Sansthan, Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.) for 5000 Sqm. of Khasra No. 225 and 227. At the time of making application for Transition of B.A. B.Ed. / B.Sc. B.Ed. course in to ITEP course at Transition Portal, computer operator has mentioned total land area and all Khasra No. of the land which is in possession of society. Copy of Ekal Patta, copy of registered land documents of all Khasra No., copy of land use certificate, copy of BCC, copy of certificate for change of Khasra No. issued by Tehsildar, Didwana (Raj.) and copy of possession letter for land issued by Tehsildar, Didwana (Raj.) are attached. (11) That copy of Mutation Certificate issued by Revenue Department, Govt. of Rajasthan and copy of certificate for change of Khasra No. issued by Tehsildar, Didwana (Raj.) are attached. (12) That copy of affiliation letter for B.A. B.Ed. / B.Sc. B.Ed. course issued by MDS University, Ajmer from 2018-19 to 2023-24, copy of affiliation letter for session 2024-25 issued by M.D.S. University, Ajmer and copy of certificate of change of Khasra No. issued by Tehsildar, Didwana (Raj.) are attached. (13) That copy of approved building plan mentioning all required information as per NCTE Regulations, 2014 and copy of certificate of change of Khasra No. issued

by Tehsildar, Didwana (Raj.) are attached. (14) That Khasra No. 225, 226, 227 and 228 of Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.) bearing total land area 8136 Sqm. is in the name of S. K. Greenwood Shikshan Sansthan, Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.). Out of above mentioned land, 5000 Sqm. land of Khasra No. 225 and 227 is demarcated for S.K. Greenwood Shikshan Prashikshan Mahavidyalaya, Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.). Previous Khasra No. of the above land was 171. Due to new survey done by Rajasthan Land Management Department, Khasra No. 171 had been changed in to 225, 226, 227 and 228. After change of Khasra No. from 171 to 225, 226, 227 and 228, Aayukt, Nagar Parishad, Didwana has issued Ekal Patta in favour of S. K. Greenwood Shikshan Sansthan, Shekhawasni, Kuchaman Road, Didwana Distt.-Nagaur (Raj.) for 5000 Sqm. of Khasra No. 225 and 227. At the time of making application for Transition of B.A. B.Ed. / B.Sc. B.Ed. course in to ITEP course at Transition Portal, computer operator has mentioned total land area and all Khasra No. of the land which is in possession of society. Copy of Ekal Patta, copy of registered land documents of all Khasra No., copy of land use certificate, copy of BCC, copy of certificate for change of Khasra No. issued by Tehsildar, Didwana (Raj.) and copy of possession letter for land issued by Tehsildar, Didwana (Raj.) are attached.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 19.05.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused

primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.***”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) **The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.**
- (ii) **A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.**

The collaboration will be subject to the following:

- (a) **Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.**
- (b) **The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) **The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) **The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) **One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.**
- (f) **Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)**
- (g) **NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. **In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P.

(C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 19.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any

subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 17.04.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, S. K. Greenwood Shikshak Prashikshan Mahavidyalaya, Khasra no. 171/New Khasra No. 225 and 227, Kuchaman Road, Village-Shekha Basn, Daulatpura, Rajasthan, Nagpur, Pincode 341303.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-304/E-373917/2025 Appeal/9th Meeting, 2025
APPLWRC202515013

School Of Education, Shri Venkateshwara University, Plot No. 105, NH-24 Shri Venkateshwara University Gajraula Amroh, Rajabpur, Delhi Lucknow Highway, Uttar Pradesh, Pincode – 244236	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh./Dr. Peeyush Kumar Pandey and Dr. Yogeshwar Prasad Sharma, as Registrar and Principal
Respondent by	Regional Director, NRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of School Of Education, Shri Venkateshwara University, Plot No. 105, NH-24 Shri Venkateshwara University Gajraula Amroh, Rajabpur, Delhi Lucknow Highway, Uttar Pradesh, Pincode - 244236 dated 04/06/2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. NRC/2526202402261774/UTTAR PRADESH/2024/REJC/1724 dated 08/04/2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "As per Regulation 8 (1) of the NCTE Regulations 2014, the institution shall offer the ITEP in a multi-disciplinary environment. Further, clause 1.5 of the Norms and Standards for Integrated Teacher Education Programme (ITEP) (Appendix-15) of the NCTE Regulations 2014 inter alia provides that the ITEP shall be in multi and inter disciplinary academic environment. . As per information filled up by the institution in the online transition application portal, the institution is only running teacher education programme(s) and not multi-disciplinary programme(s) which is a pre requisite for transition of 4-year B.A.B.Ed./B.Sc.B.Ed course to ITEP. . The Committee noted that the institution has not uploaded any reply through online portal against Show Cause Notice dated 08/01/2025."

II. SUBMISSIONS MADE BY APPELLANT: -

Sh./Dr. Peeyush Kumar Pandey and Dr. Yogeshwar Prasad Sharma, as Registrar and Principal of School Of Education, Shri Venkateshwara University, Plot No. 105, NH-24 Shri Venkateshwara University Gajraula Amroh, Rajabpur, Delhi Lucknow Highway, Uttar Pradesh, Pincode - 244236 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "It is most respectfully submitted that the decision of Refusing the application for grant of Recognition of ITEP Course is based on wrong and incorrect facts i.e the University has time and again complied with all the norms and regulations of NCTE Act. It is pertinent to mention that the application of the University was refused

vide order dt. 08.04.25 despite having submitted all the proofs and documents pertaining to the University falling in the category of Multi-disciplinary as defined in the Rules and Regulations NCTE and as per requirement of NEP,2020 as well. It is most respectfully submitted that the University applied for Transition to ITEP Course vide application dt. 05.03.2024 under the name of "SCHOOL OF EDUCATION, SHRI VENKATESHWARA UNIVERSITY". It is pertinent to mention that all universities have separate designated departments for different fields. While applying for the transition to ITEP course, it was inadvertently mentioned NO against the column of Multi-Disciplinary Courses offered by the institution. It is a matter of record that we are an University offering 76 courses in total in various streams. Copy of the list of courses offered by the University alongwith respective Intake Capacity (Seats) is attached herewith for ready reference. We are also attaching proofs of some of the Recognition granted by various regulatory bodies like PCI, BCI, INC etc. to further enable your good office to process the application of the University for transition to ITEP Course. The screenshot of the Website of the university depicting the no. of courses offered by the University is also attached herewith for ready reference. It is submitted that the we had duly replied to the Northern Regional Committee vide written representation dt. 18.01.25, emailed on 21.01.25 to nrc@ncte-india.org . (Copy of the written representation dt. 18.01.25 & email dt. 21.01.25 is attached alongwith the present appeal for ready reference). It is submitted that we sent a mail to NRC as we were unable to upload the written representation /reply to the show cause notice dt. 08.01.25, due to technical error on the portal. The University herein is once again submitting all the requisite documents for your kind perusal and necessary action. The proof of submission (email) is enclosed herewith as well. It is pertinent to mention that due to wrong and arbitrary decision of NRC, the University, which is running this course successfully since 2016, great hardship is caused to it. The University urges for reversing/setting aside the Refusal Order dt. 08.04.25 as passed on the grounds mentioned above and requests to for an early action in this regard. The University made a Bonafide mistake while filling up the form for transition to ITEP Course and apologizes for the same. It is submitted that the law settled with respect to Bonafide mistake and the respective party should not suffer for the same. The application of the university ought not to be refused on this technical

ground itself. The University with folded hand and utmost respect prays that the Refusal Order as passed by the NRC be set aside and reversed in the interest of justice as the NRC has failed to appreciate the correct facts and documents available on record. That our University has a good reputation all over the country and is imparting quality education since past so many years. You are requested to kindly take early action in this regard and direct the NRC to process the application of the University for Transition to ITEP Course considering all the documents with respect university being falling under the category Multi-disciplinary as defined in regulations and appendix of NCTE.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 08.04.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a "multidisciplinary institution" as defined under clause "(ca) ***"multidisciplinary institution" means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme."***

The Committee also referred to the **"Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,"** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall***

- comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
 - (c) The collaborating Multidisciplinary HEI must not have an education department of its own.*
 - (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
 - (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
 - (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
 - (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been*

already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.

- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 08.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration. The appellant institution shall be

afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 08.04.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, School Of Education, Shri Venkateshwara University, Plot No. 105, NH-24 Shri Venkateshwara University Gajraula Amroh, Rajabpur, Delhi Lucknow Highway, Uttar Pradesh, Pincode - 244236.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Govt. of Uttar Pradesh, Room No. 03, Naveen Bhawan, U.P. Secretariat, Lucknow, Uttar Pradesh-226001.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-9/E-353813/2025 Appeal/9th Meeting, 2025

APPLWRC202414875

Karmaveer Hire Arts, Science, Commerce and Education College, 1033/2, Gargoti, Murlidharnagar, Bhudargad, Kolhapur, Maharashtra- 416209	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Nitin Tukaram Jadhav, Associate Professor and Asst. Co-ordinator
Respondent by	Regional Director, WRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUND OF ORDER

The appeal of Karmaveer Hire Arts, Science, Commerce and Education College, 1033/2, Gargoti, Murlidharnagar, Bhudargad, Kolhapur, Maharashtra- 416209 dated 06.01.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NCTE / WRC / 2526202402231660 / MAHARASHTRA / 2024 / REJC / 1610 dated 19.07.2024 of the Western Regional Committee, refusing recognition for conducting ITEP course on the grounds that "As per the details provided by the institution on the transition portal the institution is not recognized for 4-year Integrated B.A.B.Ed./B.Sc. B.Ed. course (Appendix-13) by NCTE."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Nitin Tukaram Jadhav, Associate Professor and Asst. Co-ordinator of Karmaveer Hire Arts, Science, Commerce and Education College, 1033/2, Gargoti, Murlidharnagar, Bhudargad, Kolhapur, Maharashtra- 416209 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "As per our continuous follow up we got the order for a division of 80 student's strength. From the beginning of B.A.B.Ed course the strength of 80 students was allotted for this course to this institution by State Government of Maharashtra and Shivaji university, Kolhapur in 1976. After implementation of regulation 14, we submitted the required proposal for your permission of 2 divisions of 50 students each instead of 80 students. But the letter received from NCTE F.No. WRC/113155 B.A. B.Ed. Integrated/2015/152808, Dated 15-09-2015 stated it is not necessary for your institution to demand for 100 students and your permission continued for 80 Students only."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition for seeking permission for running the ITEP course on 05.03.2024. The recognition of the institution was refused by the WRC vide order dt. 19.07.2024.

The instant matter was placed in its 2nd Meeting, 2025 held on 19.02.2025 and 4th Meeting, 2025 held on 15.04.2025. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The instant matter was placed in its 7th Meeting, 2025 held on 17.06.2025 before the Appeal Committee. The Appeal Committee considered the documents submitted alongwith the Appeal Report and after careful examination of the records and submissions made by the appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to keep the matter abeyance till the requisite communication is received from the NCTE Hqrs. and the appellate institution was required to submit the documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) **“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”**

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall***

- comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.*
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.*
 - (c) The collaborating Multidisciplinary HEI must not have an education department of its own.*
 - (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.*
 - (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.*
 - (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
 - (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been*

already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.

- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 19.07.2024 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be

afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 19.07.2024 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Karmaveer Hire Arts, Science, Commerce and Education College, 1033/2, Gargoti, Murlidharnagar, Bhudargad, Kolhapur, Maharashtra- 416209.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Directorate of Higher Education, Elphiston Technical School premises, 3, Mahapalika Marg, Dhobi Talao, Chhatrapati Shivaji Terminus Area, Fort, Mumbai, Maharashtra 400001.



एनसीटीई अपीलुय प्रललकरण डें/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शलषा परलषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दलल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दलनांक/ Date - 28.08.2025

एनसीटीई अधलनलड की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-24/E-354233/2025 Appeal/9th Meeting, 2025

APPLERC202514885

Prabhat Jyotirmoyee Educational Research Institute, 530, 533, 534, 539, 541, Abdarpur, Barabagan, Suri-Asansole Road, Suri-I, Birbhum, West Bengal-731103	<u>Vs</u>	Eastern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Mr. Lachman Bandyopadhyay, Secretary
Respondent by	Regional Director, ERC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUND OF ORDER

The appeal of Prabhat Jyotirmoyee Educational Research Institute, 530, 533, 534, 539, 541, Abdarpur, Barabagan, Suri-Asansole Road, Suri-I, Birbhum, West Bengal-731103 dated 14.01.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / ERC / 2526202402231696 / WEST BENGAL / 2024 / REJC / 1646** dated 21.11.2024 of the Eastern Regional Committee, refusing recognition for conducting ITEP course on the grounds that "The institution is not running any college in the field of liberal arts, humanities, social sciences, commerce or mathematics, therefore as per NCTE Regulations, 2014, the application of the institution does not fall in the category of Multi-disciplinary institution. Moreover, in the application form also, the institution has stated that it is NOT a Multi-Disciplinary institution. Hence, the application of the institution cannot be considered for transition into ITEP as per amended Regulations 2014 Gazetted on 26th October 2021 and Public Notice dated 05.02.2024 and 05.03.2024."

II. SUBMISSIONS MADE BY APPELLANT: -

Mr. Lachman Bandyopadhyay, Secretary from Prabhat Jyotirmoyee Educational Research Institute, 530, 533, 534, 539, 541, Abdarpur, Barabagan, Suri-Asansole Road, Suri-I, Birbhum, West Bengal-731103 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "As per National Council for Teacher Education Notification dated 25/01/2024 the institution which has been granted recognition for conducting 4 year's B.Sc.B.Ed/B.A.B.Ed programme under the omitted appendix-13 prior to its omission vide Gazettee Notification No NCTE.Reg1011/80/2018. MS(Regulation)-HQ. Dated the 22nd October, 2021 shall continue and they shall be allowed to enrol students subject to the condition that they shall transit to the New Integrated Teacher Education Programmes in accordance with the National Council for the Teacher Education (Recognition Norms and Procedure) amendment Regulations, 2021 dated the 22nd

October 2021 before the start of the academic session 2025-2026 (Copy enclosed) .Our institution has already submitted application in Higher Education Deptt. Govt. of West Bengal for start of multi-Disciplinary institution conducting course in Arts, humanities, Social Sciences, Commerce or Mathematics before the start of the academic session 2025-2026 (Copy enclosed). In this regard I am also giving an undertaking on Non-Judicial Stamp for start of multi-Disciplinary institution. The Appellant therefore prayer that the order appealed against may be set aside and appropriate relief granted to the appellant. Date-14/01/2025 I Secretary Prabhat Jyotirmoyee Educational Research Institute the appellant(S) above name do here by declare that what is started herein is true to the best of my / our information and belief and nothing material has been suppressed or concealed. Place- Suri. Date- 14/01/2025.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition for seeking permission for running the ITEP course on 04.03.2024. The recognition of the institution was refused by the ERC vide order dt. 21.11.2024.

The instant matter was placed in its 2nd Meeting, 2025 held on 19.02.2025, 4th Meeting, 2025 held on 15.04.2025 and 7th Meeting, 2025 held on 17.06.2025. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused

primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) **The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.**
- (ii) **A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.**

The collaboration will be subject to the following:

- (a) **Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.**
- (b) **The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) **The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) **The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) **One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.**
- (f) **Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)**
- (g) **NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. **In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P.

(C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 21.11.2024 and remand the matter to the Eastern Regional Committee (ERC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any

subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 21.11.2024 and remand the matter to the Eastern Regional Committee (ERC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Prabhat Jyotirmoyee Educational Research Institute, 530, 533, 534, 539, 541, Abdarpur, Barabagan, Suri-Asansole Road, Suri-I, Birbhum, West Bengal-731103.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Eastern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Govt. of West Bengal, Bikash Bhavan, Salt Lake City, (5th, 6th, 8th, 10th Floor) Kolkata, West Bengal-700 091.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-25/E-354488/2025 Appeal/9th Meeting, 2025

APPLERC202514884

Kadambini Womens College of Education, 8952, 8945, 8947, Garhbari, Nazir Bazar, Bhupatinagar, S.N. Bera Sarani, Kismat Bajkul, Midnapur, West Bengal-721655	<u>Vs</u>	Eastern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh. Tusharkanti Bera, Founder and Secretary
Respondent by	Regional Director, ERC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF ORDER

The appeal of Kadambini Womens College of Education, 8952, 8945, 8947, Garhbari, Nazir Bazar, Bhupatinagar, S.N. Bera Sarani, Kismat Bajkul, Midnapur, West Bengal-721655 dated 13.01.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NCTE / ERC / 2526202403052074 / WEST BENGAL / 2024 / REJC / 2024 dated 21.11.2024 of the Eastern Regional Committee, refusing recognition for conducting ITEP course on the grounds that:- "The institution is not running any college in the field of liberal arts, humanities, social science, commerce or mathematics, therefore as per NCTE Regulations, 2014, the application of the institution does not fall in the category of Multi-Disciplinary Institution. Moreover, in the application form also, the institution has stated that it is not a Multi-Disciplinary Institution. Hence, the application of the institution cannot be considered for transition into ITEP as per amended regulations 2014 Gazetted on 26th October 2021 and Public Notice dated 05.02.2024 and 05.03.2024."

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Tusharkanti Bera, Founder and Secretary of Kadambini Womens College of Education, 8952, 8945, 8947, Garhbari, Nazir Bazar, Bhupatinagar, S.N. Bera Sarani, Kismat Bajkul, Midnapur, West Bengal-721655 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "Based on this decision of ERC's 353rd Meeting dated Nov. 13-14, 2024, the appellant institution submits the following grounds of appeal: 1) The above referred regulations {paragraph 6A of the NCTE (AMENDMENT) Regulations, 2021, 26 October 2021} explicitly permit the institutions that are already conducting 4 yrs Integrated B.Sc.B.Ed. / B.A.B.Ed programme under the appendix-13 for transition to ITEP without requiring them to fulfil the multi-disciplinary criterion. 2) The multi-disciplinary criterion, in fact, pertains to the new institutions seeking recognition of post-NEP2020-ITEP and does not apply on the institutions, i.e., on pre-NEP2020 like ours, that are already received recognition from NCTE for conducting 4 yrs Integrated Program since 2016

(vide Enclosure-03) and, it seems, we are eligible for transiting the 4 yrs Integrated B.Sc.B.Ed. / B.A.B.Ed programme to ITEP. 3) Moreover, the Public Notice dated 05.02.2024 inviting applications from the institutions that are already conducting 4 yrs integrated B.Sc.B.Ed./B.A.B.Ed program for transition to ITEP in fact, it does not impose the requirement of being a multidisciplinary institution. 4) As per Gezette notification dated 26th October 2021, the institutions operating under Appendix-13 are eligible for transition to ITEP before the academic session 2025-26. Therefore, the rejection of our application on this ground seems to be inconsistent with the terms outlined in the notice.

Contd.....p.3 --3-- PRAYER As per National Council for Teacher Education's Notification dated 25.01.2024, the institutions, which have been granted recognition for conducting 4 yrs. Integrated B.Sc.B.Ed. / B.A.B.Ed programme under the omitted appendix-13, prior to the omission [vide Gazette notification no. NCTE-Reg 1011/ 80/ 2018-MS (Regulation)-HQ, dated the 22nd October 2021] shall continue and they shall be allowed to enroll students subject to the condition that they shall transit to the new Integrated Teacher Education Programme in accordance to the National Council for Teacher Education (Recognition norms and procedure) amendment Regulation 2021 dated the 22nd October 2021, before the start of academic session 2025-2026 (Copy enclosed - 05). Our institution has already submitted application in the Higher Education Department, Govt. of West Bengal for start of Multi-Disciplinary Institution conducting course in Arts, Humanities, Social Science, Commerce or Mathletics before the start of the academic session 2025-2026 (Copy enclosed - 06). In this regard, I am also giving an undertaking on non-judicial stamp paper for start of Multi-Disciplinary institution (Copy enclosed - 07). The appellant, therefore, prays that the order appealed against our institution [vide SI.No. 32, (Appl Code 2526202403052074) of ERC's Minutes of 353rd Meeting dated 13th -14th November 2024], may kindly be set aside and appropriate relief granted to the appellant."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition for seeking permission for running the ITEP course on 05.03.2024. The recognition of the institution was refused by the ERC vide order dt. 21.11.2024.

The instant matter was placed in its 2nd Meeting, 2025 held on 19.02.2025, 4th Meeting, 2025 held on 15.04.2025 and 7th Meeting, 2025 held on 17.06.2025. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other***

departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.**
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.**

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.**
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.**
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty**

- allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.**
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.**

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such

TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 21.11.2024 and remand the matter to the Eastern Regional Committee (ERC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as

amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 21.11.2024 and remand the matter to the Eastern Regional Committee (ERC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Kadambini Womens College of Education, 8952, 8945, 8947, Garhbari, Nazir Bazar, Bhupatinagar, S.N. Bera Sarani, Kismat Bajkul, Midnapur, West Bengal-721655.

2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Eastern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Govt. of West Bengal, Bikash Bhavan, Salt Lake City, (5th, 6th, 8th, 10th Floor) Kolkata, West Bengal-700 091.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-45/E-356672/2025 Appeal/9th Meeting, 2025
APPLNRC202514899

Neelkanth Vidyapeeth, 1609, 1610, 1616, 1612, Pawlikhas, Modipuram, NH-58, Meerut, Uttar Pradesh-250110	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Ms. Rekha, Representative
Respondent by	Regional Director, NRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF ORDER

The appeal of **Neelkanth Vidyapeeth, 1609, 1610, 1616, 1612, Pawlikhas, Modipuram, NH-58, Meerut, Uttar Pradesh-250110** dated 06.02.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / NRC / 2526202402201521 / UTTAR PRADESH / 2024 / REJC / 521** dated 20.01.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP course on the grounds that:- "The institution is not running any college in the field of liberal arts, humanities, social sciences, commerce or mathematics, therefore as per NCTE Regulations, 2014, the application of the institution does not fall in the category of multi-disciplinary institution. Moreover, in the application form also, the institution has revealed that it is not a multi-disciplinary institution. Hence, the application of the institution cannot be considered for transition into ITEP as per amended Regulations, 2014 Gazette on 26th October 2021 and Public Notice dated 05.02.2024 and 05.03.2024. The Committee further noted that: • The institution has not uploaded the reply of SCN dated 20/11/2024."

II. SUBMISSIONS MADE BY APPELLANT: -

Ms. Rekha, Representative of Neelkanth Vidyapeeth, 1609, 1610, 1616, 1612, Pawlikhas, Modipuram, NH-58, Meerut, Uttar Pradesh-250110 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "(1) Please note we have replied through email date- 02.12.2024 which was not been taken into consideration before issuing refusal order as above. (2) Neelkanth Vidyapeeth is multidisciplinary Institution successfully running course the field of Liberal arts-B.F.A. and B.DES, in the field of science-B.SC. computer science , in the field of computer-BCA , in the field of management-BBA along with other courses in the field of teacher education-B.ED. and B.A.B.ED copy of all affiliation orders attached. (3) Further Please note that our reply was sent through email id info@neelkanth.edu.in dated: 02.12.2024 to the email id-nrc@ncte-india.org, against f show came notice:

WHICH was not considered. against NCTE / NRC / 2526202402201521 / UTTARPRADESH/2024 / SCN. Dated: 20/11/2024. In view of the above facts and please note that Neelkanth Vidyapeeth IS multidisciplinary institution and running courses as above. Kindly process our application for ITEP course from the academic session- 2025-26. and grant approval for the same.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition for seeking ~~permission for running the ITEP course on 05.03.2024.~~ The recognition of the institution was refused by the ERC vide order dt. 20.01.2025.

The instant matter was placed in its 2nd Meeting, 2025 held on 19.02.2025, 4th Meeting, 2025 held on 15.04.2025 and 7th Meeting, 2025 held on 17.06.2025. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) **Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.**
- (b) **The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) **The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) **The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) **One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.**
- (f) **Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)**
- (g) **NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering**

B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.

- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 20.01.2025 and remand the matter to the Northern

Regional Committee (NRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 20.01.2025 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Neelkanth Vidyapeeth, 1609, 1610, 1616, 1612, Pawlikhas, Modipuram, NH-58, Meerut, Uttar Pradesh-250110.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Govt. of Uttar Pradesh, Room No. 03, Naveen Bhawan, U.P. Secretariat, Lucknow, Uttar Pradesh-226001.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)
जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-120/E-361041/2025 Appeal/9th Meeting, 2025
APPLERC202515004

K.R.B. Girl College, 343 M.B. Road, Fastashil, Ambari, Bharalumukh, Beltola, Kamrup, Guwahati, Assam-781009	<u>Vs</u>	Eastern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Mr. Himangshu Sharma, Office Assistant
Respondent by	Regional Director, ERC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of K.R.B Girl College, 343 M.B. Road, Fastashil, Ambari, Bharalumukh, Beltola, Kamrup, Guwahati, Assam-781009 dated 19.03.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NCTE / ERC / 2526202405032585 / ASSAM / 2024 / REJC / 903 dated 27.02.2025 of the Eastern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The Final Show Cause Notice was issued to the institution with a direction to submit reply within 15 days, on the deficiencies mentioned therein. Although reply has been submitted by the institution but the claim of multi-disciplinary is not supported with the documentary evidence."

II. SUBMISSIONS MADE BY APPELLANT: -

Mr. Himangshu Sharma, Office Assistant of K.R.B Girl College, 343 M.B. Road, Fastashil, Ambari, Bharalumukh, Beltola, Kamrup, Guwahati, Assam-781009 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "The college is multidisciplinary as both Bachelor of arts from Gauhati University and Bachelor of Business Administration from Assam Science and Technical University courses are provided by the college. the documents addressing the final show cause were made ready but could not be uploaded due to technical issues. the documents for further perusal will be attached and submitted through post."

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Eastern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 31.05.2024. The recognition of the institution for ITEP programme was refused by the ERC vide order dated 27.02.2025.

The instant matter was placed in its 5th Meeting, 2025 held on 29.04.2025 and 7th Meeting, 2025 held on 17.06.2025. The appellant institution did not appear online to present its case before Appellate Authority on 29.04.2025. The Appeal Committee perused the relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,”** dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***
- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply

afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 27.02.2025 and remand the matter to the Eastern Regional Committee (ERC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including

compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 27.02.2025 and remand the matter to the Eastern Regional Committee (ERC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, K.R.B Girl College, 343 M.B. Road, Fastashil, Ambari, Bharalumukh, Beltola, Kamrup, Guwahati, Assam-781009.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.

3. The Regional Director, Eastern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Govt. of Assam, Assam Secretariat, Block 'C', 3rd Floor, Secretariat Road, Dispur, Guwahati, Assam-781006.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-56/E-357645/2025 Appeal/9th Meeting, 2025

APPLSRC202514928

Krishnasamy College of Education for Women, 112/1, Manapattu, Varalodai Street, Bahour Commune, Pondicherry, Puducherry-607402	<u>Vs</u>	Southern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. M. Sireesha, Executive Director
Respondent by	Regional Director, SRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of Krishnasamy College of Education for Women, 112/1, Manapattu, Varalodai Street, Bahour Commune, Pondicherry, Puducherry-607402 dated 21.02.2025 filed under Section 18 of NCTE Act, 1993 is against the order no. F. No. NCTE / SRC / 2526202402101198 / PUDUCHERRY / 2024 / REJC / 198 dated 27.12.2024 of the Southern Regional Committee, refusing recognition for conducting ITEP course on the grounds that "The First Show Cause Notice was issued to the institution vide dated 14.06.2024 with a direction to submit reply within 21 days. The Final Show Cause Notice was issued to the institution vide dated 23.09.2024 with a direction to submit reply within 15 days. The institution has not uploaded reply to Final Show Cause Notice and the stipulated time period is over."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. M. Sireesha, Executive Director of Krishnasamy College of Education for Women, 112/1, Manapattu, Varalodai Street, Bahour Commune, Pondicherry, Puducherry-607402 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "The reply to first show cause notice dated 14.06.2024 was submitted by the Institute by speed post and also by E-mail on 26.06.2024. • Thereafter, reply to final show cause notice dated 23.09.2024 was submitted by the institute through Speed post and also by E-mail on 07.10.2024. • In both replies, the institute gave details of not only teacher training courses such as B.Ed. and B.Sc B.Ed. being run by institute but institute also gave details of various other under graduate and post graduate courses such as B.A, B.Sc, M.A., M.Sc in various discipline being conducted by institute. The institute also submitted in its reply that institute is also run courses such as B.B.A., B.C.A., B.Tech., Bachelor of Engineering (B.E.), B.Tech and M.C.A. The institute submitted affiliation order in respect of all courses being run by in proof of its fulfilment of eligibility criteria of being a "Multidisciplinary institution" as per the Appendix-15 of the National Council for Teacher

Education (Recognition, Norms and procedure) Amendments Regulations, 2021 published in the Gazette of India dated 22.10.2021. A copy of Affiliation order dated 19.07.2024 issued by Annamalai University is enclosed as ANNEXURE-1 and Affiliation order dated 25.07.2023 issued by Anna University is enclosed as ANNEXURE.2 • It was also specifically submitted that NCTE by its order dated 12.02.2018 granted recognition to our Institute for four year B.Sc.B.Ed. integrated course. As the B.Sc.B.Ed. is an integrated course therefore, it also includes the degree course of B.Sc. (Bachelor of Science). • Further, following was also submitted for consideration:- “ (A) At the outset, it is humbly submitted that prior to coming into force of NCTE regulations 2014, there was no requirement whatsoever of an institution to be either “composite” or “multidisciplinary” in nature in order to run any course/program under the jurisdiction/authority of any Regulatory Body such as UGC, AICTE, PCI, Nursing council including NCTE. (B) After notification of NCTE Regulation 2014, the teacher education institutions were required to be “composite” in nature as per clause 2(b) of NCTE regulations 2014. Clause 2(b) of NCTE regulations 2014 defined “composite institution” to the following effect:- “2(b) “composite institution” means a duly recognised higher education institution offering undergraduate or postgraduate programmes of study in the field of liberal arts or humanities or social sciences or sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of teacher education programmes, or an institution offering multiple teacher education programmes.” Further, clause 8 of NCTE regulations 2014 dealing with “conditions for grant recognition” provided as under in respect of stand-alone institutions converting to composite institutions:- “8 Conditions for grant of recognition.-(1) New Teacher Education institutions shall be located in composite institutions and the existing teacher education institutions shall continue to function as stand-alone institutions and gradually move towards becoming composite institutions.” As the NCTE regulation 2014 came into force with effect from the date of its publication in the official gazette i.e. 01.12.2014 and was prospective in nature, therefore, in order to provide opportunity to existing recognized institutions (which were not composite in nature), the NCTE issued FAQs (Part II) in which the following was prescribed for conversion of standalone institute to composite institution:- 12 How does a stand-alone teacher education institution, running

on minimum prescribed area of land, move gradually to become a composite institution

A stand-alone institution running on minimum prescribed land area is to procure additional land on ownership basis/lease basis as prescribed in Regulation 8(4) of NCTE (Recognition Norms & Procedure) Regulations 2014 and provide additional built up area as per requirement of the programmes. (C) Though the NCTE regulation 2014 provided for recognition of "New Teacher Education institutions" to be mandatorily located in "composite institutions", however existing recognized teacher education institutions were allowed to continue to function with mandate to "gradually move towards becoming composite institutions" in terms of clause 8(1) of 2014 regulation. This provision for existing recognized teacher education institutions has been made consciously so as not to cause prejudice and also not to adversely affect the functioning of existing institutions as conversion required acquisition of additional land, construction of additional Built up area and also obtaining recognition/approval of additional courses. (D) It is submitted that subsequently NCTE notified the NCTE (recognition, Norms and procedure) amendment regulations 2021 which came into force with effect from the date of its publication in the official gazette i.e. 26.10.2021. By the said amendment regulation, definition of "multidisciplinary institution" was inserted as clause (ca) in NCTE regulation 2014, which is as under:- "(ca) "multidisciplinary institution" means a duly recognised higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting edge research in various aspects of education, will also run Integrated Teacher Education Programme, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme." (E) Thereafter NCTE notified the NCTE (Recognition, Norms and Procedure) amendment regulations 2022, which also came into force with effect from the date of its publication in the official gazette i.e. 05.05.2022. By clause 2 of the said amendment regulation 2022, the definition of "composite institution" as given in clause 2(b) of principal NCTE regulation 2014 was substituted, which is as under:- "2(b) composite institutions" means a duly recognised higher education institution offering undergraduate or postgraduate

programmes of study in the field of liberal arts or humanities or social sciences or sciences or commerce, as the case may be, at the time of apply for recognition of teacher education programmes.” (F) It is submitted that so far as existing recognized stand-alone government teacher education institutions are concerned, a provision has been made by NCTE amendment regulation 2022, in the form of clause 3(f) which provides as under:- “3(f) standalone Government colleges conducting Bachelor of Education, desirous of offering Integrated Teacher Education Programme must do so in collaboration with nearby multidisciplinary Government Higher Education Institutions, which are affiliated to the same university.” (G) As per the report of Justice Verma Commission, which has been accepted by Hon’ble Supreme Court of India vide its order dated 10.09.2013 and has been directed to be implemented without any modification, recommendation No.7 specifically stipulates that “ Teacher Education should be a part of the Higher Education System”. Further, recommendation No. 23 specifically mandates that “ the NCTE should set up an institutional platform in close coordination with state governments, Universities, UGC, DEC etc. and take decisions on standards, procedures, and quality parameters, concerning teacher education.” (H) It is further submitted that with a view to implement NEP-2020, UGC has notified “guidelines for transforming higher education institutions into multidisciplinary institutions” in September, 2022. The said UGC guidelines specifically deals with requirement of transforming stand-alone teacher education institutions to multidisciplinary institutions in reference to chapter 15 of NEP-2020 dealing with teacher education and also in reference to ITEP programs. As per the said UGC guidelines, an existing stand-alone institution may be transformed to multidisciplinary institution by following methods:- (i) Academic collaboration between Institutions Leading to Multidisciplinary Education and Research. (Para 6 (1) of Guideline) (ii) Collaboration between two institutions for the award of dual degree. (Para 6 (2) of Guideline) (iii) Cluster of colleges (Para 6 (3) of Guideline) (iv) Merger of Institutions [Higher Education institutions (HEIs)] under the same management. (Para 7 (a) of Guideline) (v) Merger of Institutions [Higher Education institutions (HEIs)] run by different managements. (Para 7 (b) of Guideline) (vi) Adding New Departments (Para 8 of Guideline) (vii) Establishment of Department of Education in Multidisciplinary institutions. (Para 9 of Guideline) (I) It is submitted that

though in the light of Chapter 15 of NEP 2020, UGC has notified the guidelines for transforming higher education institutions (which includes stand-alone teacher education institutions) into multidisciplinary institutions but unfortunately, despite lapse of 4 years of approval of NEP 2020 by the government of India, the NCTE has not yet notified any policy/Norms/Guidelines for conversion of existing recognized teacher education institutions into multidisciplinary institutions. Not only that, though NCTE is required to work/function in close coordination with state governments, Universities, UGC, DEC etc. and take decisions on standards, procedures, and quality parameters, concerning teacher education, however, the NCTE has not taken any further action for implementation of even aforesaid UGC guidelines for transforming higher education institutions (which includes stand-alone teacher education institutions) into multidisciplinary institutions. On the contrary, the NCTE is allowing only government recognized teacher education institutions to collaborate with nearby multidisciplinary government higher education institutions for offering ITEP program as per clause 3 (f) of NCTE amendment regulation 2022. Not only that, NCTE is not allowing any recognized teacher education institution to convert as multidisciplinary education institutions either by academic collaboration or by merger of institutions or by other methods, as prescribed by UGC guideline. (J) It is further submitted that as per NEP 2020 the existing institutions have been given time to convert as multidisciplinary institution by 2030 as per para 15.3, 15.4 and 15.5 of NEP 2020. Further clause 1.5 of appendix 15 of NCTE amendment regulations 2021 (which deals with "Norms and Standards for ITEP) specifically provides that " all stand-alone Teacher Education Institutions (hereafter referred to as ' TEIs') will be required to convert into multidisciplinary institutions by 2030 to become eligible to offer the ITEP. (K) It is submitted that despite the fact that both NEP 2020 and NCTE amendment Regulations, 2021 gives time to existing recognized teacher education institutions to transform into multidisciplinary institutions but by way of aforesaid show cause notice, the NCTE is enforcing the said requirement of being multidisciplinary institutions "instantly", without allowing transition time upto 2030 and that too in the absence of any guideline/ norms for such transition. Not only that the NCTE also not allowing institutions to convert into multidisciplinary institutions as per UGC guideline. (L) It may be appreciated that no existing institutions can convert

into multidisciplinary institutions unless transitory time is allowed as conversion of standalone institution into multidisciplinary institution will necessarily require acquisition of additional land (if) the same is not available in the existing campus, construction of additional building leading to additional built up area for starting additional/ new courses, recognition /approval of additional/ new courses etc. any such action which any existing institution will initiate bonafidely will require reasonable time so as to convert itself into multidisciplinary institution. Moreover, it will also require policy / guidelines by NCTE for implementing the transformation of standalone institutions into multidisciplinary institutions, which the NCTE is yet to notify. It may not be out of place to mention that NCTE in its 54th governing body meeting held on 27.04.2022 took decision regarding conversion of existing four year integrated B.A.B.Ed./ B.Sc.B.Ed. programme to ITEP programme but despite lapse of more than 2 years, though the NCTE by its public notice dated 05.02.2024 read with 05.03.2024 invited applications for conversion of B.A.B.Ed./ B.Sc.B.Ed. programme to ITEP programme but unfortunately, NCTE has not notified any policy/ guideline regarding conversion of existing standalone institutions to multidisciplinary institutions and it has also not allowed implementation of UGC Guidelines in this regard.” • It is submitted that our Institutions have also entered into MOU as provided by UGC so as to fulfil the objects of National Education Policy,2020 • However, Regional committee, unfortunately did not consider any of the submissions/documents submitted by the institute. • The observation of Regional Committee that institute has not submitted the required documents for supporting the minimum eligibility criteria of being a “Multidisciplinary institution” as per the Appendix-15 of the National Council for Teacher Education (Recognition, Norms and procedure) Amendments Regulations, 2021, is factually not correct. The Institute has submitted the Authorisation letter dated 04.10.2024 on the stamp paper , Copy enclosed as ANNEXURE-3. The reply to first show cause notice dated 14.06.2024 was submitted by the Institute by speed post and also by E-mail on 26.06.2024. Thus, reply was submitted by institute when within the stipulated period of 21 days as mentioned in the show cause notice. Copy of reply dated 26.06.2024 by speed post and email enclosed as ANNEXURE.4 • Thereafter, reply to final show cause notice dated 23.09.2024 was submitted by the institute through Speed post and also by E-mail on 07.10.2024. Thus,

reply was submitted by institute when within the stipulated period of 15 days as mentioned in the show cause notice. Copy of reply dated 07.10.2024 by speed post and email enclosed as ANNEXURE.5 • Thus, the observation of Regional Committee that “institution has not uploaded reply to Final Show Cause Notice and the stipulated time period is over”, is completely incorrect and cannot be sustained.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Southern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution for ITEP programme was refused by the SRC vide order dated 27.12.2024.

The instant matter was placed in its 3rd, 5th and 7th meeting of the Appeal Committee. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) **Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.**
- (b) **The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.**
- (c) **The collaborating Multidisciplinary HEI must not have an education department of its own.**
- (d) **The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.**
- (e) **One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.**
- (f) **Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)**
- (g) **NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.**

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. **In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:**

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. **The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering**

B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.

- iii. The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 27.12.2024 and remand the matter to the Southern

Regional Committee (SRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 27.12.2024 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Krishnasamy College of Education for Women, 112/1, Manapattu, Varalodai Street, Bahour Commune, Pondicherry, Puducherry-607402.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi - 110075.
4. The Education Secretary, Department of Education, Directorate of School Education Department, Govt. of Puducherry, "A" Block, I Floor, Perunthalaivar Kamaraj Centenary Educational Complex, 100 ft Road, Anna Nagar, Puducherry - 605 005.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-77/E-350547/2024 Appeal/9th Meeting, 2025

APPLSRC202414837

Brilliant College of Education, 3/87A, Paruthichery Village, Velur Post, Thiruvarur Road, Thiruthuraipoondi, Nagapattinam, Tamil Nadu-614715	<u>Vs</u>	Southern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	Mr. Venkatraj Selvakumar, Managing Director
Respondent by	Regional Director, SRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Brilliant College of Education, 3/87A, Paruthichery Village, Velur Post, Thiruvarur Road, Thiruthuraipoondi, Nagapattinam, Tamil Nadu-614715** dated 15.11.2024 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F.No.NCTE/SRC/2526202402111229/TAMIL NADU/2024/REJC/229** dated 20.09.2024 of the Southern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution has not submitted the required documents for supporting the minimum eligibility criteria of being a "Multidisciplinary institution" as per the Appendix-15 of the National Council for Teacher Education (Recognition, Norms and procedure) Amendments Regulations, 2021 published in the Gazette of India dated 22.10.2021. Hence, the institution is not eligible for transition to the 4-year integrated teacher education programme (ITEP). As per the Public Notice F.No.NCTE-Reg1022/16-2023-Reg.Sec-HQ dated 5th February, 2024, transition from the 4-year integrated programme (B.A.B.Ed./B.Sc.B.Ed.) to Integrated Teacher Education Programme (ITEP) prescribed in NCTE (Amendment) Regulations, 2021, shall be permitted only in the multidisciplinary institutions. Further it is stated in the public notice dated 5.2.2024 that, the institutions shall be allowed to admit students upto the academic year 2024-2025. No fresh admissions shall be made in this course thereafter. The 4-year integrated B.Sc.B.Ed./B.A.B.Ed. programme under the omitted Appendix-13 shall be discontinued from the academic session 2025-2026. In view of the above observations, the Committee decided to Reject the application of the institution for transition from B.Sc.B.Ed to 4 year ITEP programme."

II. SUBMISSIONS MADE BY APPELLANT: -

Mr. Venkatraj Selvakumar, Managing Director of Brilliant College of Education, 3/87A, Paruthichery Village, Velur Post, Thiruvarur Road, Thiruthuraipoondi, Nagapattinam, Tamil Nadu-614715 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted

that "the impugned order F. No. NCTE / SRC / 2526202402111229 / TAMILNADU / 2024 / REJC / 229 passed by the SRC, NCTE, New Delhi dated 20.09.2024 is contrary to law and is liable to be set-aside on the following grounds, A. That Brilliant College of Education, Thiruvarur District, Tamilnadu is one of first TEI in Tamilnadu obtained NCTE recognition for conducting 4-year B.Sc.B.Ed. program from the academic year 2017-2018 via order no. F.No.SRO/NCTE/SRCAPP201630045/B.Sc.B.Ed./TN/2017-2018/93130 and with valid continuous affiliation with Tamilnadu Teachers Education University from the academic year 2017-2018 and renewal of Continual affiliation every three years till the end of academic year 2025-2026 via, Order no. TNTEU/R/Syn.June-17-Item.No.06/OrderB.ScB.Ed(N)/2017/ 1568 dated 27.06.2017 and Order No.TNTEU/R/Cont.Affln./2021/314 dated 12.02.2021 and Order No.TNTEU/R/Cont.Affln./2023/0866 dated 07.06.2023. Till date, the institution had produced 350 skilled and qualified Teacher graduates in four passed out batches and 250 students are actively pursuing this course in our institution. Our institution is situated in the most backward district of Thiruvarur, Tamilnadu where 90 of students admitted in our college are mostly girl children of poor farmers and first graduates from below poverty-line families. B. That NCTE Amendment Regulation 2021 dated 26.10.2021, S.No. 5 reads "In the Principal Regulations, (i) Appendix-13 shall be omitted" and in the Appendix 15 - Norms and Standards for Integrated Teacher Education Programme (ITEP), S.No. 1.5 states, "All stand-alone Teacher Education Institutions (hereafter referred to as 'TEIs') will be required to convert into multidisciplinary institutions by 2030 to become eligible to offer the ITEP". Whereas NCTE Public Notice F.No.NCTE-Reg1022/16/2023-Reg.Sec-HQ dated 05.02.2024 states, "3. The Last academic session for admission for students to 4-year Integrated Programme (B.A.B.Ed./B.Sc.B.Ed.) shall be 2024-25. No fresh admissions shall be made in this course thereafter. However, those students who have enrolled upto the academic session 2024-25 shall be allowed to complete their programme as per norms. The 4-year Integrated B.Sc.B.Ed./B.A.B.Ed. programme under the omitted Appendix-13 shall be discontinued from the academic session 2025-2026." C. That our institution had not received any notice from SRC-NCTE or Affiliating university about the discontinuation of 4-year Integrated B.Sc.B.Ed. from academic year 2025-26 between

2021 and 2024 during which the Amendments were made. It may be carefully noted that only on 31.01.2024, the NCTE published its Amendment Regulation 2024 on 25.01.2024 announcing the discontinuation of 4-year B.A.B.Ed. / B.Sc.B.Ed. Programme from academic year 2025-2026. This had put all standalone teacher institutions including the appellant institution into severe hardship of getting converted into multidisciplinary institution in order to become eligible for Transitioning to ITEP program because the Transition application was invited from 05.02.2024 which is immediately after 10 days from NCTE Amendment Regulation 2024 dated 25.01.2024. Hence, it is respectfully submitted to Appellate Authorities of NCTE that sufficient time was NOT given to all standalone institutions who were desirous to Transitioning to ITEP program by converting into multi-disciplinary mode. D. That the management of Brilliant College of Education desirous to transition to ITEP as per NCTE Amendments from time to time, had already invested heavily in infrastructure facilities in short span of time and now ready with additional infrastructure to become multidisciplinary institution. After NCTE Amendment Regulations 2024 only, in order to comply NCTE norms from time to time, the management had applied to start multidisciplinary courses in Arts and Science to the Directorate of Collegiate Education, Government of Tamilnadu. SRC-NCTE ought to have considered the various practical difficulties being faced by the institutions running 4-year integrated course under NCTE Regulation 2014 and immediately get converted into Multidisciplinary Stream is not feasible within the short time to comply NCTE Regulation 2021 and therefore the RD, NCTE ought to have considered the reply dated 29.06.2024 sent by the appellant's institution. E. That the appellant's institution had stated that it has already initiated the process for submitting the required documents to Directorate of Collegiate Education, Government of Tamilnadu and will take a minimum of 6 to 7 months' time as per the prevailing State Government policies. This aspect is not at all considered while passing the impugned order on 20.09.2024 and therefore the impugned order is not sustainable in law and the same is liable to be set-aside. F. That the impugned order passed without considering the detailed reply to the show cause notice and the impugned order is passed is total non-application of mind. Looking at any angle the impugned order of the respondent is liable to be set aside. G. That now, the appellant's institution is respectfully informs that it had obtained

“Letter of Intent” via order no. 35287/R3/2024 dated 14.11.2024 from Directorate of Collegiate Education, Government of Tamilnadu to offer multidisciplinary courses in the field of Arts, Science and Commerce from academic year 2024-2025. The notarized English translation of the order copy is enclosed for your kind perusal. Further, it is expected that the affiliation process will be completed before the academic year 2025-2026 and Brilliant College of Education shall become fully eligible to transition to ITEP program as per NCTE Amendment Regulation 2021 (Appendix 15). H. That the appellant’s institution may be given opportunity to appear in person to put forth the case in detail at the time of final hearing. Therefore the appellant has preferred the above appeal to this respectful Appellate Authority to go into the correctness of the impugned rejection order F. No. NCTE / SRC / 2526202402111229 / TAMIL NADU / 2024 / REJC / 229 dated 20.09.2024 issued by the Respondent in the light of the above stated facts and grounds. In view of the aforesaid facts and grounds, the impugned order passed by the Respondent bearing F. No. NCTE / SRC / 2526202402111229 / TAMIL NADU / 2024 / REJC / 229 dated 20.09.2024 is liable to be set-aside and pass such further or other order as this Hon’ble Appellate Authority may deem fit and proper in the circumstances of the case and thus render justice. PRAYER : - The Appellant therefore prays that the order appealed against may be set aside and appropriate relief may be granted to the appellant and thus render justice.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution had submitted an application to the Southern Regional Committee for grant of recognition for seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution was refused by the SRC vide order dt. 20.09.2024.

The instant matter was placed in its 1st, 3rd, 5th and 7th meeting of the Appeal Committee. The Appeal Committee in order to consider the case of the appellant

institution on merits, decided to grant an opportunity to the appellant institution to submit the required documents mentioned therein.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record and the oral submissions of the appellant institution, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause ***“(ca) “multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”***

The Committee also referred to the **“Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary**

Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)***
- (g) NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.***

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

“Decision of the Council:

- i. ***In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:***

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. ***The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.***

- iii. ***The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.***

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, and oral submissions advanced during the hearing, took note of the explanation and submissions of the institution and accordingly the Appeal Committee observed the appellant institution has submitted explanation mentioned in appeal report and submitted the documents with a claim to have rectified the shortcomings points pointed out in the impugned order. As regards Multidisciplinary (MDI) status, the institution submitted that the final issuance of government order for starting Arts and Science College is ready and the order is in place with the Secretary, Tamil Nadu Higher Education Department, Government of Tamil Nadu. However, in

view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission and verbal arguments advanced during the hearing, the Appeal Committee after careful perusal of the appeal report, documents on record and oral submissions made during the hearing, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 20.09.2024 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those

submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to set aside the impugned order dated 20.09.2024 and remand the matter to the Southern Regional Committee (SRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Brilliant College of Education, 3/87A, Paruthichery Village, Velur Post, Thiruvarur Road, Thiruthuraipoondi, Nagapattinam, Tamil Nadu-614715.**

2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Govt. of Tamil Nadu, Fort St. George, Chennai, Tamil Nadu-600009.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-306/E-374245/2025 Appeal/9th Meeting, 2025

APPLNRC202515123

Sarvajanik Mahavidyalaya, 45, 56, 57, 50, 51, 43, 42, 47, 49, 63, 55, 58, 59, 13, 14, 24, 27, Kamalpur, Mungra, Badshahpur, Machhalishahar, Jaunpur, Uttar Pradesh-222202	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	The Representative
Respondent by	Regional Director, NRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF WITHDRAWAL

The appeal of Sarvajanik Mahavidyalaya, 45, 56, 57, 50, 51, 43, 42, 47, 49, 63, 55, 58, 59,13,14,24,27, Kamalpur, Mungra, Badshahpur, Machhalishahar, Jaunpur, Uttar Pradesh-222202 dated 06.06.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. F. No. NRC / NCTE / UP-1684 / B.Ed. / 436th Meeting (Volume-1) Sl. No.06 / UP / 2025 / 229372 dated 06.05.2025 of the Northern Regional Committee, refusing recognition for conducting B.Ed. Course on the grounds that "The institution is required to submit the latest Certified registered land documents issued by the Registering Authority. The institution is required to submit the Blueprint of approved Building plan signed by the Competent Govt. Authority indicating the name of the course, name of the institution, Khasra No./Plot No., total land area, total built-up area with the measurements of the Multi-purpose Hall as well other infrastructural facilities such as classrooms etc. along with approval letter issued by concerned Govt. Authority. The institution is required to submit the Land Use Certificate issued by the Competent Government Authority to use the land for educational purpose. The institution is required to submit the latest Non-Encumbrance Certificate issued by the Competent Government Authority indicating that the land is free from all encumbrances. The institution is required to submit a certified copy of site plan with demarcated land area for running different courses. The institution is required to submit a Building Safety Certificate from the Competent Government Authority. The institution is required to submit a Fire Safety Certificate issued by the Competent Government Authority. The institution is required to submit a certificate to the effect that the building is differently abled friendly from the Competent Government Authority. The institution is required to submit the Building Completion Certificate The institution is required to submit original valid Fixed Deposit Receipts maintained in Nationalized Scheduled Bank towards Endowment & Reserve Fund in the joint operation mode with RD, NRC, NCTE & Management along with duly filled in Form "A" in original verified signed by the Manager

of the Bank. The institution is required to submit the downloaded copies of documents from the website of the institution with hyperlinks of the same as per provisions of 7(14) of the NCTE Regulations, 2014. The institution has not adhered to the mandatory disclosure and displayed up to date information on its official website as per Regulation 8(14) of the NCTE Regulations 2014. Status of NAAC. A letter of complaint was received from Sh. Pankaj Kumar Singh against the institution. The institution was required to submit point-wise reply on the complaint signed by the Competent Government Authority. The institution is required to submit latest/current faculty list approved & signed each page by concerned affiliating body in original with the details of their teaching subject, date of birth, date of selection, date of joining, academic qualifications, teaching experience, NET/Ph.D. (NCTE's GOI dated 09.06.2017). salary structure and related documents duly attested by authorized management representative and notarized original affidavit of Rs. 100/- on non-judicial stamp paper by the management and Rs. 10/- non-judicial stamp paper by each selected/ appointed faculty in the prescribed proforma. The institution is required to submit the details of salary disbursed to the faculty along with six months Bank statement and account number of each faculty members. Accordingly Final Show Cause Notice was issued to the institution on 12/10/2023. The institution had not submitted a reply to Final Show Cause Notice..”

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of Sarvajanik Mahavidyalaya, 45, 56, 57, 50, 51, 43, 42, 47, 49, 63, 55, 58, 59,13,14,24,27, Kamalpur, Mungra, Badshahpur, Machhalishahar, Jaunpur, Uttar Pradesh-222202 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that “In reference to your first show cause notice dated 05/05/2025, F.No. NRC/NCTE/NECAPP-11927/D.EL.ED./436 SI No. 11/2025/229339. I Submit document as you require in your 1st show cause notice. Kindly accept it for further requirement.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.

The Appeal Committee noted that the appellant institution was granted recognition for B.Ed. course of one year duration with an annual intake of 100 students vide order dated 12.08.2005 followed by revised recognition order for B.Ed. course of two years duration with an annual intake of 100 students i.e. two basic units of 50 students each vide order dated 23.05.2025. The recognition of the institution for B.Ed. programme was withdrawn by the NRC vide order dated 06.05.2025.

The instant matter was placed before the Appeal Committee in its 9th meeting held on 28.07.2025 and during the online hearing the Appeal Committee took note of the explanation and submissions of the institution and accordingly the Appeal Committee observed the appellant institution submitted the documents with a claim to have rectified the shortcomings points (i) a copy registered land documents (ii) approved Building plan (iii) Land Use Certificate (iv) Building Completion Certificate and other related documents (v) staff list etc.

The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including *Rambha College of Education v. NCTE* [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered. Therefore, the submission made by the appellant institution and document submitted in appeal viz a viz the grounds mentioned in the impugned order dated 06.05.2025, required to be re-examined by the NRC.

The NRC is required to verify the documents submitted in appeal from the concerned affiliating University as per provisions of the NCTE Regulations, 2014, guidelines and amendments issued from time to time and decision taken accordingly.

Appeal Committee noted that the Hon'ble High Court of Delhi vide order dated 08.04.2021, passed in W.P. (C) 4382/2021 has observed as follows: -

“Appellate Committee of NCTE, is directed to ensure that, whenever an order of remand is passed, the status of the impugned is clearly spelt out so that the institution is not compelled to approach the Court in this manner.”

Appeal Committee noted that the Hon'ble High Court of Delhi vide order dated 30.07.2021, passed in W.P. (C) 7260/2021 has observed as follows: -

“Although the Appellate Committee of the NCTE would be well advised to expressly quash the original order of the concerned Regional Committee while remanding the matter, the position in law is that the order automatically stands quashed. The institution is, therefore, entitled to the benefits of recognition until a fresh withdrawal order is passed.”

In view of the afore-mentioned extracts of the court orders, the impugned order dated 06.05.2025 is set-aside as the Appellate Committee has decided to remand back the case to NRC for revisiting the matter.

Noting the submission and verbal arguments advanced during the hearing, Appeal Committee decided to remand back the case to NRC with a direction to verify documents, submitted in appeal from the affiliating University. The Appellant institution is directed to forward to the NRC the documents submitted in

appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to remand back the case to NRC with a direction to verify the documents submitted in appeal from the concerned affiliating University. The Appellant institution is directed to forward to the NRC the documents submitted in appeal within 15 days from the receipt of order of the Appeal and after receipt of the same the NRC to take further necessary action as per the NCTE Regulation, 2014, guidelines and amendments issued from time to time as per direction given herein above.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Sarvajanik Mahavidyalaya, 45, 56, 57, 50, 51, 43, 42, 47, 49, 63, 55, 58, 59, 13, 14, 24, 27, Kamalpur, Mungra, Badshahpur, Machhalishahar, Jaunpur, Uttar Pradesh-222202.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Govt. of Uttar Pradesh, Room No. 03, Naveen Bhawan, U.P. Secretariat, Lucknow, Uttar Pradesh-226001.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 28.08.2025

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-312/E-374327/2025 Appeal/9th Meeting, 2025

APPLWRC202515256

Vivekanand Girls Teacher Training College, 1657/1529, Palpur (Bibirani), Harsoli, Palpur Road, Alwar, Rajasthan-301702	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi -110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, WRC
Date of Hearing	28.07.2025
Date of Pronouncement	28.08.2025

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Vivekanand Girls Teacher Training College, 1657/1529, Palpur (Bibirani), Harsoli, Palpur Road, Alwar, Rajasthan-301702** dated 18.07.2025 filed under Section 18 of NCTE Act, 1993 is against the Order No. **F. No. NCTE / WRC / 2526202403032027 / RAJASTHAN / 2024 / REJC / 1977** dated 20.05.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "(i)As per the details provided by the institution, the institution is not running multi-disciplinary course as per Regulation No.NCTE-Regl011/80/2018-MS(Regulation)-HQ dated 26.10.2021 and Public Notice No.NCTE-Regl022/16/2023-Reg. Sec-HQ dated 22/16/2023-Reg. Sec-HQ dated 5.2.2024. (ii) The institution has not uploaded particulars of Authorized Person/Representative on the stamp paper as per admissible government rate. (iii) The institution has not uploaded Proof of Affiliating Body Details for all running teacher training courses recognised by NCTE. (iv) Not-for-Profit Certificate has not been earmarked on the uploaded by-laws of the society of the institution. (v) The institution has not uploaded Exemption Certificate (12A) issued by IT department by the institution. (vi) The institution has not uploaded Proof of members of Society/ Trust in detail. (vii) The institution is not running any college in the field of liberal arts, humanities, social sciences, commerce or mathematics being in the category of Multidisciplinary institution. (viii) The institution has uploaded incomplete order of 4-Year Integrated programme leading to B.A. B.Ed./ B.Sc. B.Ed degree. (ix) The institution has not uploaded Affidavit for details of land and built-up area and land documents pertaining to Khasra No. 1657. (x) The institution has not uploaded Mutation Certification of land (Jamabandi - Khasra- Khatoni). (xi) The institution has not uploaded latest Non-Encumbrance Certificate issued by Competent Authority of State Government. (xii) Uploaded Building Plan is in the name of Vivekanand Girls T.T. College instead of Vivekanand Girl Teacher Training College. (xiii) Uploaded Building Completion Certificate is in the name of VIVEKANAND Girls T.T. College instead of Vivekanand Girl Teacher Training College."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from Vivekanand Girls Teacher Training College, 1657/1529, Palpur (Bibirani), Harsoli, Palpur Road, Alwar, Rajasthan-301702 appeared online to present the case of the appellant institution on 28.07.2025. In the appeal report, it is submitted that "That the recognition to the Institution namely Vivekanand Girls Teacher Training College, 1657/1529, Palpur, Kotkasim, Alwar (Raj.)-301702 was granted by the NRC to conduct B.A.B.ED/B.Sc. B.ED. Course programme on 02.05.2017 in terms of Regulation 2014. Institution had fulfilled all the criteria laid down by the NCTE Act Regulation, 2014 as amended by time to time and after satisfying the same the NRC,NCTE has granted recognition to the institution. In the year 2014 there was no MDI concept, however first time in the year 2021, when the NCTE has amended its regulations has imposed MDI condition to get fresh recognition for ITEP course and not for transition from B.A. B.Ed. / B.Sc. B.Ed. course into ITEP. Since the institution is already recognized by the NCTE for B.A. B.Ed. / B.Sc. B.Ed. course and the imposition of MDI condition would not apply to the present institution as the institution has to transit into ITEP only. it is however, submitted that the institution is already running B.Ed. and B.A. B.Ed. / B.Sc. B.Ed. course in the college campus. As per clause 8(1) of NCTE Regulations, 2014 New Teacher Education Institution shall be located in Composite Institution. As per clause 2 (b) of NCTE Regulations, 2014 "Composite Institution" means a duly recognized Higher Education Institution offering under graduate or post graduate Programmes of study in the field of liberal arts or humanities or Social Science or Sciences or Commerce or Mathematics, as the case may be, at the time of applying for recognition of Teacher Education Programmes or an institution offering Multi Teacher Education Programmes. NCTE has invited application from existing Teacher Education Institution, who are running B.A. B.Ed./ B.Sc. B.Ed. course for Transition in to I.T.E.P. course on 05.02.2024. No condition has been imposed by NCTE in the above Public Notice that Institution offering B.A. B.Ed./ B.Sc. B.Ed. course and wants to apply for Transition of above course in to I.T.E.P. should have running a degree college in the college campus. This institution have applied for transition of B.A. B.Ed./ B.Sc. B.Ed. course in I.T.E.P. course on online portal on 05.03.2024 and paid Rs. 177000/- for

processing fees. In the State of Rajasthan, ban has been imposed on opening of New Degree Colleges from 2022-23 to till now. Therefore, this institution has not been able to open Degree College in the college campus. In future, whenever, State Govt. will open the portal for recognition of Degree College, this college will get recognition of Degree College, This institution had expended a huge amount on creation of infrastructural and instructional facilities for B.A. B.Ed./ B.Sc. B.Ed. course and appointed required Teaching Faculties for the above course. If the application for transition of above course into I.T.E.P. course of this institution is not accepted what will have for the teaching faculties appointed for above course and infrastructural and instructional facilities created for the above course. Copy of NCTE regulations, 2014, copy of recognition order for Teacher Education courses, copy of affiliation letter for B.Ed. and B.A. B.Ed. / B.Sc. B.Ed. course, copy of public notice issued by NCTE for transition of B.A. B.Ed. / B.Sc. B.Ed. course in to ITEP course and copy of order of Aayuktalaya, College Shiksha, Govt. of Rajasthan, Jaipur for ban imposed for non-opening of degree college in the State of Rajasthan are attached. That copy of authorization letter on stamp paper of Rs. 100/- executed by Chairman of Society is attached. That copy of affiliation letter for B.Ed. and B.A.B.Ed./B.Sc.B.Ed. course issued by Raj Rishi Bhartrihari Matsya University, Alwar (Raj.) are attached. That society is registered under Rajasthan Society Registration Act., 1958. The society is a Non Profit Motive institution. The Clause for Non Profit Motive objective is clearly mentioned in the Bye-Laws which is duly signed by the Registrar, Societies, Govt. of Rajasthan at the end of objective point. Copy of bye laws of Society is attached. That as per clause 10 (23C) (iiiad) of Income Tax Act, 1961, "any university or other educational institution existing solely for educational purposes and not for purposes of profit if the aggregate annual receipts of the person from such university or universities or educational institution or educational institutions do not exceed five crore rupees" are exempted from 12A certificate from Income Tax Department. The gross annual income of this society is less than Rs. 5,00,00,000/-, so, the certificate of 12A from Income Tax Department is not required for this society. Copy of certificate issued by Chartered Accountant and copy of Income Tax Act, 1961 are attached. That list of managing committee of the society mentioning all information is attached. That the recognition to the Institution namely Vivekanand Girls Teacher

Training College, 1657/1529, Palpur, Kotkasim, Alwar (Raj.)-301702 was granted by the NRC to conduct B.A.B.ED/B.Sc. B.ED. Course programme on 02.05.2017 in terms of Regulation 2014. Institution had fulfilled all the criteria laid down by the NCTE Act Regulation, 2014 as amended by time to time and after satisfying the same the NRC,NCTE has granted recognition to the institution. In the year 2014 there was no MDI concept, however first time in the year 2021, when the NCTE has amended its regulations has imposed MDI condition to get fresh recognition for ITEP course and not for transition from B.A. B.Ed. / B.Sc. B.Ed. course into ITEP. Since the institution is already recognized by the NCTE for B.A. B.Ed. / B.Sc. B.Ed. course and the imposition of MDI condition would not apply to the present institution as the institution has to transit into ITEP only. it is however, submitted that the institution is already running B.Ed. and B.A. B.Ed. / B.Sc. B.Ed. course in the college campus. As per clause 8(1) of NCTE Regulations, 2014 New Teacher Education Institution shall be located in Composite Institution. As per clause 2 (b) of NCTE Regulations, 2014 "Composite Institution" means a duly recognized Higher Education Institution offering under graduate or post graduate Programmes of study in the field of liberal arts or humanities or Social Science or Sciences or Commerce or Mathematics, as the case may be, at the time of applying for recognition of Teacher Education Programmes or an institution offering Multi Teacher Education Programmes. NCTE has invited application from existing Teacher Education Institution, who are running B.A. B.Ed./ B.Sc. B.Ed. course for Transition in to I.T.E.P. course on 05.02.2024. No condition has been imposed by NCTE in the above Public Notice that Institution offering B.A. B.Ed./ B.Sc. B.Ed. course and wants to apply for Transition of above course in to I.T.E.P. should have running a degree college in the college campus. This institution have applied for transition of B.A. B.Ed./ B.Sc. B.Ed. course in I.T.E.P. course on online portal on 05.03.2024 and paid Rs. 177000/- for processing fees. In the State of Rajasthan, ban has been imposed on opening of New Degree Colleges form 2022-23 to till now. Therefore, this institution has not been able to open Degree College in the college campus. In future, whenever, State Govt. will open the portal for recognition of Degree College, this college will get recognition of Degree College, This institution had expended a huge amount on creation of infrastructural and instructional facilities for B.A. B.Ed./ B.Sc. B.Ed. course and appointed required

Teaching Faculties for the above course. If the application for transition of above course into I.T.E.P. course of this institution is not accepted what will have for the teaching faculties appointed for above course and infrastructural and instructional facilities created for the above course. Copy of NCTE regulations, 2014, copy of recognition order for Teacher Education courses, copy of affiliation letter for B.Ed. and B.A. B.Ed. / B.Sc. B.Ed. course, copy of public notice issued by NCTE for transition of B.A. B.Ed. / B.Sc. B.Ed. course in to ITEP course and copy of order of Aayuktalaya, College Shiksha, Govt. of Rajasthan, Jaipur for ban imposed for non-opening of degree college in the State of Rajasthan are attached. That copy of complete recognition order of 4-Year Integrated Programme leading to B.A. B.Ed. / B.Sc. B.Ed. is attached. That copy of affidavit for details of land and built-up area and copy of land documents and CLU are attached. That copy of mutation certificate of land (Jamabandi) is attached. That copy of non-encumbrance certificate of land issued by Tehsildar is attached. That Building Plan in the name of "Vivekanand Girls T.T. College" has been uploaded on transition portal. The name of Institution "Vivekanand Girls Teacher Training College" and "Vivekanand Girls T.T. College" are same as the "T.T." stands for "Teacher Training" itself. That Building Completion Certificate in the name of "Vivekanand Girls T.T. College" has been uploaded on transition portal. The name of Institution "Vivekanand Girls Teacher Training College" and "Vivekanand Girls T.T. College" are same as the "T.T." stands for "Teacher Training" itself. That WRC, NCTE had issued first Show Cause Notice on 14/05/2024 and second Show Cause Notice on 31/01/2025. This institution had submitted reply of the above stated show cause notices well in time on NCTE Transition Portal along with required documents and explanations. NCTE has issued guidelines for Transforming NCTE Recognised Standalone Teacher Education Institution into Multi - disciplinary Institution on 15/05/2025. As per guidelines, institutions are advised to convert their Standalone Institution into Multi - disciplinary Institution up to 2028. But WRC,NCTE has rejected the application of this institution prior to the given time. WRC,NCTE had issued first Show Cause Notice on 14/05/2024 and second Show Cause Notice on 31/01/2025 in which only one reason of Multi - disciplinary Institution has been stated but refusal order has been issued on various other grounds which was

not mentioned in the both Show Cause Notices. Copy of Show Cause Notices, reply of show cause notices, guidelines of NCTE and copy of refusal are attached.”

III. OUTCOME OF THE CASE: -

The Appeal Committee in its 9th Meeting, 2025 held online on 28th July 2025 took up this Appeal and perused the Appeal Report, documents available on the records.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition for seeking permission for running the ITEP Course on 05.03.2024. The recognition of the institution was refused by the WRC vide order dt. 20.05.2025.

The Appeal Committee, after considering the appeal, the impugned order of the Regional Committee, the appeal report, the documents placed on record, observed that recognition had been refused primarily on account of non-compliance with the eligibility requirements stipulated under the NCTE Regulations, 2014 (as amended).

The Committee took note of the subsequent decision of the General Body of NCTE in its 65th Meeting held on 06.05.2025 whereby the timeline for transition of 4-year integrated B.A.B.Ed./B.Sc.B.Ed. programmes into ITEP was extended up to the academic session 2026–27, as against the earlier cut-off of 2025–26.

Further, the Committee examined the provisions of the NCTE Regulations, 2014 (as amended vide Gazette Notification dated 22.10.2021), particularly the eligibility requirement for ITEP, which mandates that an institution must be a “multidisciplinary institution” as defined under clause “(ca) ***“multidisciplinary institution” means a duly recognized higher education institution involving several different subjects of study/combining or involving more than one discipline. Multidisciplinary universities and colleges will aim to establish education departments, which besides carrying out cutting-edge research in various aspects of education, will***

also run Integrated Teacher Education Programmes, in collaboration with other departments or field of liberal arts or humanities or social sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of Integrated Teacher Education Programme.”

The Committee also referred to the “Guidelines for Transforming NCTE Recognized Stand-Alone Teacher Education Institutions into Multidisciplinary Higher Education Institutions,” dated 15.05.2025 which prescribe the following for collaboration of NCTE recognized Stand-Alone TEI with Multidisciplinary HEI:-

If NCTE recognized Stand-Alone TEI is neither able to transform itself into a Multidisciplinary HEI nor merge with another multidisciplinary HEI, then it may be allowed to collaborate with a multidisciplinary HEI situated within a radius of 10 km from it, as an interim measure, provided there is a need for a teacher education programme in that region. In such cases:

- (i) The applicant Stand-alone TEI shall produce a certificate from the concerned State Government justifying the need for teacher education programme in that area/region.***
- (ii) A proposal for collaboration shall be submitted to NCTE for consideration by the sub-committee of the Governing Body constituted for the Grant of approval of such collaboration.***

The collaboration will be subject to the following:

- (a) Both the institution intending for such collaboration must be affiliated to the same university. The affiliating university, through its statutory bodies, must approve of such collaboration. It shall comply with the guidelines of the relevant regulatory body(ies). Both the institutions shall be situated within a radius of 10 KM.***
- (b) The collaborating Multidisciplinary HEI shall offer at least two undergraduate degree programmes in accordance with the requirements of ITEP.***
- (c) The collaborating Multidisciplinary HEI must not have an education department of its own.***
- (d) The collaborating Multidisciplinary HEI shall be allowed to collaborate with only one NCTE recognized Stand-alone TEI for this purpose.***
- (e) One unit for ITEP in each programme (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.) is permissible under this model of collaboration.***
- (f) Both institutions shall sign a functional Memorandum of Collaboration (MoC) spelling out the following details: academic***

- infrastructure, instructional facilities, departments, faculty allocation, administration, interdisciplinary activities, governance, and strategy for a sustainable and successful running of the teacher education programmes. (attached as Appendix 2)*
- (g) *NCTE shall maintain supervisory and regulatory authority over all such collaborative arrangements.*

The Committee further noted the deliberations and resolution adopted by the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July 2025, which is reproduced below in extenso:

"Decision of the Council:

- i. *In view of the above, the Council discussed and deliberated the agenda in detail and approved the option III proposed by the Committee as under:*

The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted.

- ii. *The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned.*
- iii. *The council also decided that the Guidelines for transforming NCTE recognised stand-alone Teacher Education Institution into Multidisciplinary Higher Education Institution issued by NCTE be enclosed with the Public Notice for information to all concerned.*

The Appeal Committee, upon detailed consideration of the Appeal Report, documents placed on record, observed that appeal was deficient on the count mentioned in the impugned refusal order. However, in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, which

permits final opportunity to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Thus, portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned, the Appeal Committee was of the view that the appellant institution falls within the eligible category. The Committee also took note of the judicial pronouncements of the Hon'ble Delhi High Court, including Rambha College of Education v. NCTE [W.P. (C) 3231/2016, judgment dated 23.02.2017], as well as orders dated 08.04.2021 in W.P. (C) 4382/2021 and 30.07.2021 in W.P. (C) 7260/2021, which mandate that in cases of remand, subsequent documents submitted with the appeal must be considered.

Noting the submission, the Appeal Committee after careful perusal of the appeal report, documents on record, and the claims put forth by the appellant institution and keeping in view of the decision of the General Body of the NCTE in its 67th (Emergent) Meeting held on 28.07.2025, the Appeal Committee decided to set aside the impugned order dated 20.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration. The appellant institution shall be afforded a final opportunity to apply afresh online on the NCTE portal and may be exempted from making payment of processing fee, subject to specifying/mentioning the Registration number of the earlier application submitted which have earlier submitted Transition applications in response to NCTE Public Notice dated 05.02.2024. The portal be opened as above, and a Public Notice be issued with direction to all recognised existing TEIs offering B.A.B.Ed./B.Sc.B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or issued Letter of Intent (LOI) by the Regional Committee concerned. The Regional Committee shall examine all documents placed on record, including those submitted in appeal, and determine the eligibility of the institution as a bona fide multidisciplinary institution strictly in terms of the NCTE Regulations, 2014 (as amended) and the

Guidelines dated 15.05.2025. The Regional Committee shall ensure assessing the case of the appellant institution comprehensively and determine whether the institution qualifies as a bona fide multidisciplinary institution, considering all records and supplementary submissions made by the appellant, including compliance with the deficiencies noted in the original order. The Regional Committee shall also ensure adherence to all applicable regulatory provisions, the NCTE MDI Guidelines dated 15.05.2025, legal aspect, academic and assessment standards, and institutional eligibility for implementation of the ITEP programme. The Appeal Committee further decided that after such examination, the Regional Committee shall take a reasoned decision in strict compliance with the NCTE Regulations, 2014 and any subsequent guidelines or amendments issued by the Council. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

IV. DECISION: -

After perusal of the Appeal Report, documents on record, Appeal Committee of the Council concluded to set aside the impugned order dated 20.05.2025 and remand the matter to the Western Regional Committee (WRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant Institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Vivekanand Girls Teacher Training College, 1657/1529, Palpur (Bibirani), Harsoli, Palpur Road, Alwar, Rajasthan-301702.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.

3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.