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The *Indian Journal of Teacher Education* (IJTE) is a peer reviewed International Journal published by the National Council for Teacher Education (NCTE), New Delhi (a statutory body of Government of India) three times a year, i.e. in January, May and September. It aims at engaging with policy, theory, research and practice in teacher education and their interface at different levels of education. It also intends to create a forum for academic discussions, debates and other forms of exchange of ideas in teacher education among different stakeholders. It encourages multi-disciplinary, comparative and praxis based analysis in the domain of teacher education regionally and globally.

To realize these aims, the journal invites reflective articles, research papers, critical reviews, philosophical analysis of concepts and theories of education, book reviews and commentaries on both historical and contemporary issues and concerns in a variety of areas involving professional development of teachers and teacher educators, experiential accounts of educational practitioners, and ethical and quality concerns in teacher education. Views expressed by authors belong to them, and not to NCTE.

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