

ANNUAL REPORT

2012-2013



गुरुर्गुरुतमो धाम
NCTE

NATIONAL COUNCIL FOR TEACHER EDUCATION
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NEW DELHI-110002

PROPER MAINTENANCE
AND REPAIRS

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Contents

1.	Introduction	1
2.	Overview of the Activities during 2012-13	2
3.	National Headquarters	6
4.	Regional Committees	8
Annexures		11
I.	All India Status of Recognition of Teacher Education Programmes (As on 31 st March, 2013) & Regional Committee wise Graphs:-	12
	I-A Status of Teacher Education in ERC, NCTE, Bhubaneswar	13
	I-B Status of Teacher Education in NRC, NCTE, Jaipur	26
	I-C Status of Teacher Education in WRC, NCTE, Bhopal	35
	I-D Status of Teacher Education in SRC, NCTE, Bangalore	43
II.	Composition of the Council	51
III.	Composition of the Regional Committees of NCTE	52
IV.	Amendment to Teacher Qualifications for Appointment of Teachers for Classes I to VIII.	66
V.	Amendment in the NCTE Act, 1993	73
VI.	Submission of Online Appeal and increase in Application Processing Fee	76
VII.	Extension of requirement of Accreditation from NAAC from Teacher Education Institutions.	82

THE HISTORY OF THE

The history of the world is a long and varied one, and it is difficult to find a single thread that runs through it all. The events of the past are so numerous and so diverse that it is almost impossible to capture them all in a single volume.

It is true that there are certain common threads that run through the history of the world, such as the struggle for power and the search for knowledge. But these threads are so intertwined with the events of the past that it is difficult to see them clearly.

The history of the world is a story of human progress and achievement. It is a story of the triumph of the human spirit over the forces of nature and the forces of evil. It is a story of the growth of civilization and the spread of knowledge.

The history of the world is a story of the human race. It is a story of the struggles and triumphs of the human race. It is a story of the human race's quest for a better life and a better world.

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CHAPTER 1

Introduction

- 1.1** The National Council for Teacher Education (NCTE) was established on 17th August, 1995 by an Act of Parliament, namely, the NCTE Act, 1993 (No. 73 of 1993).

The NCTE Act has given a broad mandate to the Council to achieve planned and co-ordinated development of teacher education and to regulate and maintain norms and standards in the teacher education system. Section 12 of the NCTE act defines in explicit terms the broad functions of NCTE for achieving the goal of planned and co-ordinated development of teacher education. The NCTE Act makes provisions for laying down regulations, norms and standards and procedures for establishment and recognition of programmes in teacher education institutions. At the same time, it also provides direction as to how these regulations will ensure the quality teacher education. Within the framework of the devised mechanism, after reconciliation data of all Regional Committees, the NCTE has given recognition to 13054 teacher education institution covering different courses with an intake of 1197271 upto 31st March, 2013.

- 1.2** The National Council for Teacher Education has been playing a pro-active role in the field of teacher education. Ever since its establishment in 1995, the NCTE has endeavored to keep pace with the developments around and adopted a judicious approach of developing a right perspective in the field of teacher education at different levels of the School System. It has given priority to the preparation of teachers for elementary education to achieve the national goal of Universalisation of Elementary Education (UEE) in the context of the constitutional mandate under the Right of Children to Free and Compulsory Education (RTE) Act, 2009.

- 1.3** Application of information and communication technologies (ICTs) as a component in the working of offices to the NCTE to bring transparency and efficiency in the procedure of granting recognition and disposal of appeals has been further strengthened. A new and improved Management Information System (MIS) has been developed and is being further improved to have a functional online linkage of Regional Committees with the NCTE Headquarters. This would bring all information concerning the activities performed by the Regional Committees, especially in regard to various stages of processing of applications for grants of recognition in the public domain. This has brought transparency in the functioning of the Regional Committees. Websites of all the recognized teacher education institutions are also being linked to the website of the NCTE.

CHAPTER 2

Overview of the activities during 2012-13

2.1 Supersession of the Council

The Council was superseded by the Central Government under Section 30 of the NCTE Act vide Notification dated 7th July, 2011, for a period of six months. A six-Member Committee was appointed by the Central Government to exercise the powers and functions of the Council which was extended from time to time. The NCTE Committee 21st meeting from 1st April, 2012 to 31st March, 2013 in which decisions relating to policy matters, regulatory functions, day-to-day administration of the NCTE, etc. were taken. Some of the important developments during this period of the NCTE Committee are as under:

- (i) Finalization of the Report in three Volumes of the High Powered Commission on Teacher Education constituted by the Hon'ble Supreme Court of India under the Chairpersonship of Justice J.S. Verma entitled "*Vision of Teacher Education in India; Quality and Regulatory Perspective*".
- (ii) Finalization of Affidavit containing Plan of Action for Implementation of the recommendations of the above Commission.
- (iii) Decision to undertake revision of existing Regulations on Norms and Procedure for recognition of TELs / permission for additional programmes / intake u/s 14 and 15 of the NCTE Act.
- (iv) Decision of recognition procedure on Innovative Programmes.
- (v) Decision of invitation of applications from selected states for commencement of TEPs / TELs.
- (vi) Constitution of the Task Force for restructuring for the NCTE in view of JVCs recommendations.
- (vii) Constitution of the Technical Committee on E-governance of regulatory functions of the NCTE.
- (viii) The Committee has undertaken the task of streamlining the personnel in the NCTE. Work has been expedited for filling up the vacant posts and promotion of officers at various levels.

- (ix) The Committee has been pro-actively monitoring the various Court cases, which has led to improvement in the quality of counter-affidavits filed before the Courts.

2.2 Recognition/Permission for training of untrained teachers

Section 23 of the RTE Act inter-alia provides that teachers who at the commencement of the Act did not possess the prescribed qualification would need to acquire the same within a period of five years. In view of this provision, several State Governments, including Uttar Pradesh, Uttrakhand, Jharkhand, Bihar, West Bengal, Madhya Pradesh, Chhattisgarh, Assam, Orissa, Arunachal Pradesh, Meghalaya, Manipur, Nagaland, Tripura, Sikkim and Mizoram have approached the NCTE for permission to conduct a 2-Year Diploma in Elementary Education programme through ODL mode for the untrained in-service teachers. NCTE has accorded its approval to these states.

2.3 Minimum qualifications for the recruitment/appointment of School Teachers from Pre-School Classes to XII Standard

The NCTE has been established under the NCTE Act, 1993 and it came into existence in 1995. In exercise of powers conferred under section 12(d) of the NCTE Act, NCTE first published Regulations 2001 for Determination of Minimum Qualifications for Recruitment of Teachers in Schools on 03.09.2001 which was amended in 2003 vide Gazette Notification No. 83 dated 29.05.2003 and subsequently amended in 2005 vide Gazette Notification No. 121 dated 30.08.2005. These Notifications stipulate the minimum academic and professional Qualifications for the recruitment/appointment of School Teachers from Pre-School Classes to XII Standard.

2. Insofar as Classes I to VIII are concerned under section 23 (1) of RTE Act, 2009 the NCTE has been declared Academic Authority. In this capacity the NCTE has laid down the minimum qualifications for a person to be eligible for appointment as teacher in class I to VIII in a school referred in clause (n) of section 2 of the RTE Act, 2009 vide NCTE Gazette Notification No. 215 dated 25.08.2010 subsequently amended vide Gazette Notification No. 158 dated 02.08.2011.
3. The Central Government has amended the NCTE Act, 1993 vide Gazette Notification No. 24 dated 13.10.2011, wherein a separate section 12A has been inserted which empowers the Council to lay down the qualifications of School

Teachers by Regulations and clause '**dd**' has also been inserted in Section 32 (2) of NCTE Act for making the Regulations for such purpose.

4. The minimum qualifications stipulated in the NCTE Gazette Notification No.238 dated 04.09.2001 have been reviewed and a consolidated Notifications stipulating the minimum qualifications for the recruitment / appointment of School Teachers from Pre-School Classes to XII Standard is in the process of notifications.

2.4 Submission of online appeal and increase in application processing fee

Procedure of submission of online appeal.

As per the provisions of Section 18 of the NCTE Act, 1993, an institution can prefer an appeal to Headquarters if aggrieved against the order issued by the Regional Committees u/s 14, 15 and 17 of the NCTE Act. An amendment in the NCTE Rules has been made so that appeal can be furnished "**online**" from 1st April, 2012. Aforesaid NCTE Rule has been notified on 13.09.2011(Annex-VI). It is called as Third Amendment Rules, 2011. The Memorandum of Appeal has been revised to simplify the procedure of filing of Appeal. It has been bifurcated in Form 1 and 2 for Refusal and Withdrawal respectively.

2.5 Extension of requirement of Accreditation from NAAC from Teacher Education Institutions

The mandatory requirement as specified in NCTE Regulations, 2009 to obtain the accreditation of specific Grade from NAAC for certain category of Teacher Education Institutions has been extended from 01.04.2011 to 01.04.2012 vide NCTE (Fourth Amendment) Regulation, 2011 on 02.07.2011(Annex-VII). The mandatory requirement of NAAC Accreditation with specific grade for aforementioned Teacher Education Institutions would be effective from session 2012-13.

2.6 Formation of Committee on Curriculum, Norms and Standards for teacher education courses, Guidelines for Innovative programmes in teacher education and Accreditation of teacher education institutions

The NCTE Committee in its meeting held on 5th December, 2011 had constituted a new Committee on Curriculum, Norms and Standards for teacher education courses, Guidelines for Innovative programmes in teacher education and accreditation of

teacher education institutions vide order dated 2nd January, 2012. The report of the Committee is awaited.

2.7 Meetings of Standing Committee on Innovative Courses

The Standing Committee on Innovative Courses constituted by NCTE had held three meetings and considered the Curriculum/Course content of the aspiring institutions/ Universities for start of Courses under Innovative categories as per the details hereunder :-

Date of meeting	Total cases considered	Approved	Rejected	Revision
28 th June, 2012	15	7	3	5
12 th September, 2012	9	5	1	3
6 th December, 2012	4	2	1	1

CHAPTER 3

National Headquarters

3.1 NCTE Act defines the broad functions of the Council to ensure planned and co-ordinated development of teacher education and for determination and maintenance of standards for teacher education. The NCTE headquarters which is located at Delhi formulates policy and procedures for grant for recognition and also prescribe norms and standards for teacher education courses. Section 12 of the Appeals under Section 18 of the NCTE Act preferred by institutions aggrieved by the decision of the Regional Committees under Section 14, 15 and 17 are also dealt with. The NCTE headquarters undertakes academic activities such as surveys and studies relating to various aspects of teacher education; making recommendations to the organizations/ establishments concerned with teacher education; promoting innovations and research in various areas of teacher education and formulating schemes for various levels of teacher education. Besides it also facilitates the functioning of the Regional Committees and provides administrative support and policy guidelines to the Regional Committees.

3.2 Disposal of Appeals

In terms of the provisions of Section 18 of the NCTE Act, any person aggrieved by the orders issued by the Regional Committees under Section 14, 15 and 17 can prefer an appeal in the prescribed Form to the Council within 60 days of issue of such orders along with the prescribed fee and with the memorandum of appeal. On receipt on memorandum of appeal, the Council calls for the records of the case from the concerned Regional Committee and after giving the appellant a reasonable opportunity of being heard, passes such orders as it may deem fit. The Council endeavors to dispose of every memorandum of appeal within a period of 3 months from the date of its filling.

During the period from 1st April, 2012 to 31st March, 2013, the Appeal Committee holds 17th meetings and total number of 924 appeals were heard, considered and disposed of. Out of these, the Council confirmed the orders passed by Regional Committees in 277 cases.

3.3 Right to Information Act

RTI Act, which came into being in the year 2005, is being followed in letter and spirit by the NCTE. A Private Secretary is nominated as the Public Information Officer and Deputy Secretary is nominated as the Appellate Authority in the NCTE headquarters. In each of the Regional Committees of NCTE, a Section Officer / Under Secretary

has been nominated as the Public Information Officer and the respective Regional Director as the Appellate Authority.

During the period from 1st April, 2012 to 31st March, 2013 total 994 applications were received in the section and all 994 were disposed off.

3.4 Inspection Under Section 13

Section 13 of the National Council for Teacher Education, 1993 provides that for the purposes of ascertaining whether the recognized institutions are functioning in accordance with the provisions of this Act, the Council may cause inspection of any such institutions, to be made by such persons as it may direct, and in such manner as may be prescribed. Rule 8 of the NCTE Rules, 1997 provides that for inspection of the recognized institutions under Section 13 of NCTE Act, the Council shall approve a panel of names of experts in teacher education or educational administration who may be able to inspect the recognized institutions. As per the procedure given in the NCTE Rules, 1997 and as amended from time to time, the Chairperson shall nominate at least two persons out of the panel of experts, approved by the Council to inspect the recognized institutions. The NCTE has inspected under Section 13 of the NCTE Act, about 620 institutions from the year 2007 to end of March, 2013 in the State of Haryana, Rajasthan, Bihar, Madhya Pradesh, Karnataka, Tamil Nadu and other States.

3.5 Council, NCTE Committee and its Meetings

The Central Govt. vide notification dated 7th July, 2011 superseded the Council and a six-member NCTE Committee was appointed with directions that all the powers and duties may, by or under the provision of the NCTE Act would be exercised and performed by the members of the committee. The composition of the NCTE committee is given at Annexure- II.

During 2012-13, of the erstwhile Council and Twenty (20) Meetings of the NCTE Committee constituted by Govt. of India were held.

3.6 Compliance of the provision of Official Language Act, Official Language policy of Govt. of India

A Hindi Unit has been working in NCTE Headquarters to look after the implementation of official language policy, orders of Govt. of India. An official language implementation committee has been set up under the chairmanship of Member Secretary meeting every quarter regularly. Hindi workshops are arranged at regular intervals for imparting training to the employees/staff of NCTE. A Hindi week was conducted during 12.09.2013 to 19.09.2013, wherein a number of Hindi competitions were held which provided incentive to the staff thereby furthering the prospects of greater use of Hindi in the working of NCTE.

CHAPTER 4

Regional Committees

4.1 Eastern Regional Committee (ERC)

During the year 2012-2013, 21 meetings of the Eastern Regional Committee were held to consider the matters related to grant of recognition to various teacher education institutions and other related issues. 538 applications (hard Copies) for various courses were received by the Regional Committee and 50 applications carried forward from the previous year (2012-2013).

4.2 Northern Regional Committee (NRC)

During the year 2012-2013, 17 meetings of the Northern Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 929 applications (hard copies) for various courses were received by the Regional Committee.

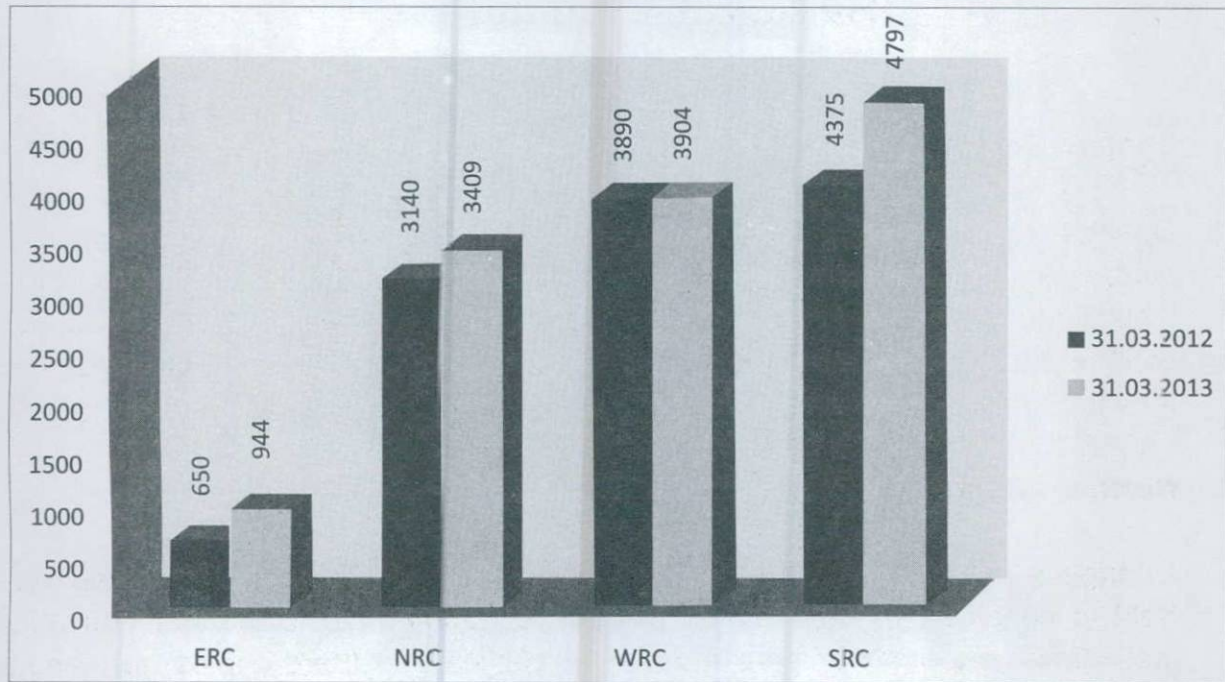
4.3 Southern Regional Committee (SRC)

During the year 2012-2013, 21 meetings of the Southern Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 502 applications (hard copies) for various courses were received by the Regional Committee.

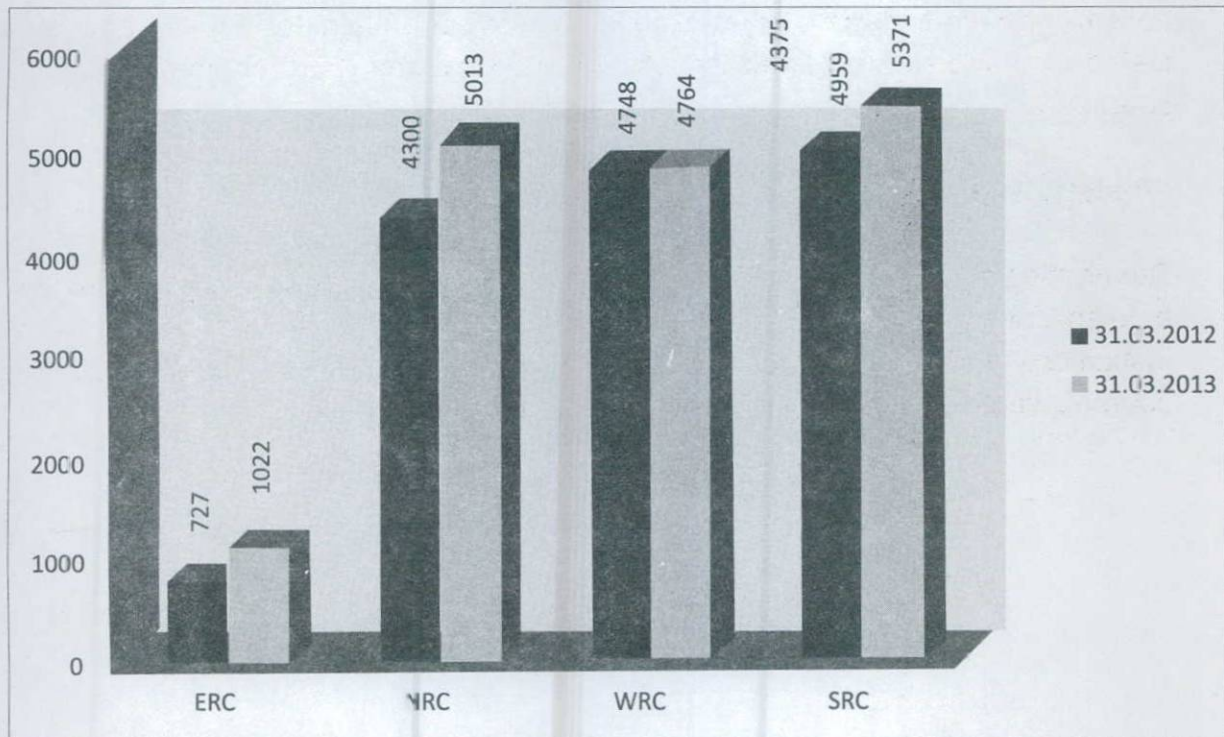
4.4 Western Regional Committee (WRC)

During the year 2012-2013, 28 meetings of the Western Regional Committee were held to consider matters related to grant of recognition to teacher education institutions and other related issues. 448 applications (hard copies) for various courses were received by the Regional Committee.

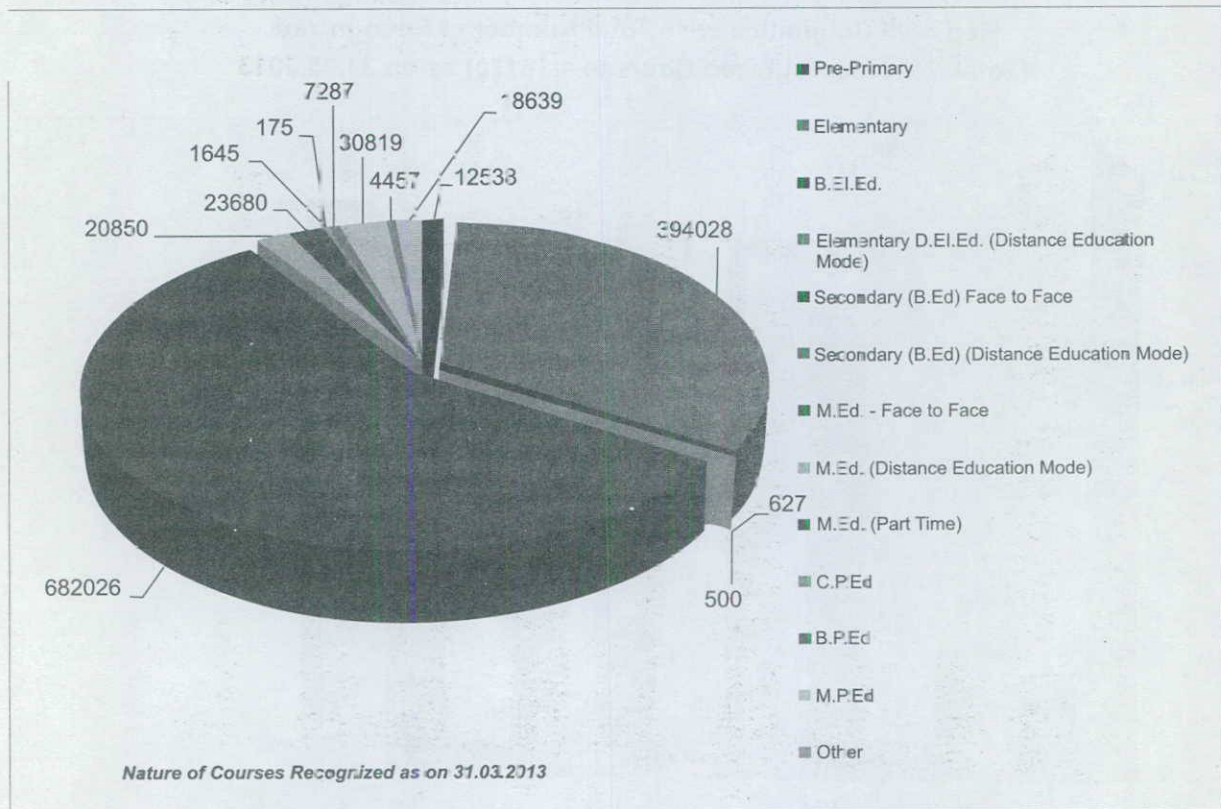
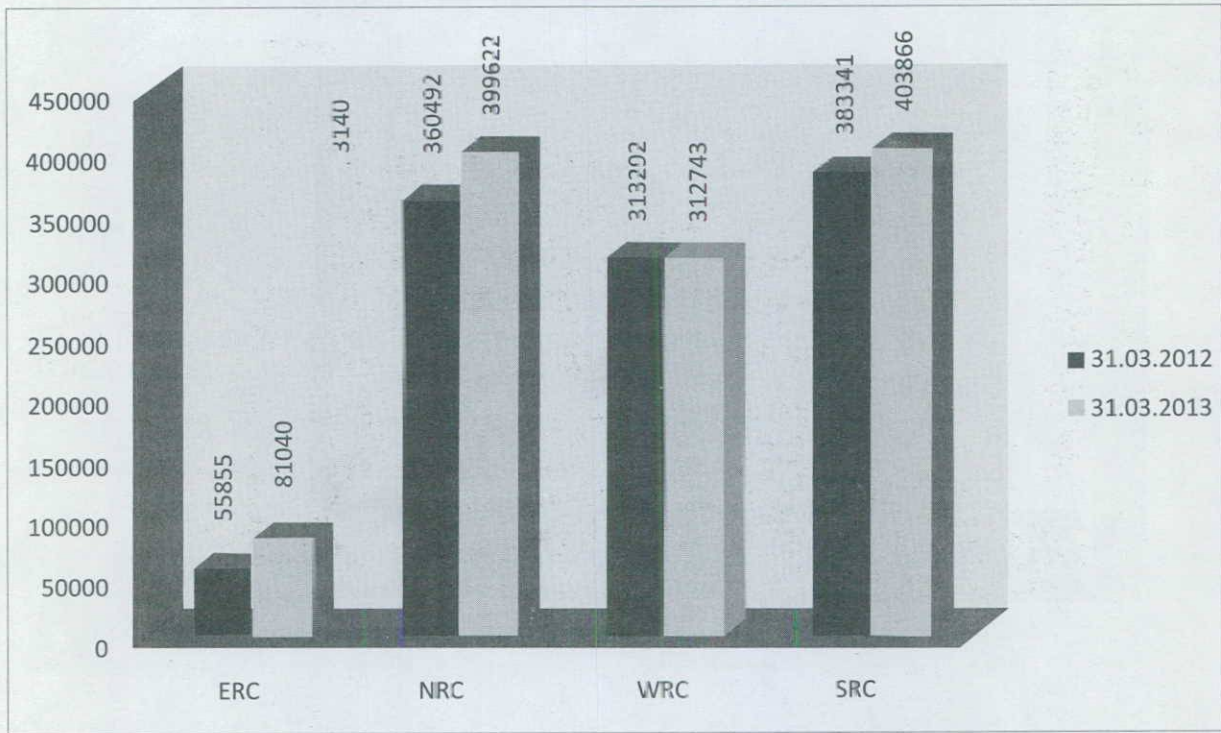
Regional Committee-wise Total Number of Recognized Teacher Education Institutions (Total No. of Institutions = 13054) as on 31.03.2013



Regional Committee-wise Total Number of Recognized (Total No. of Recognized Courses = 16170) as on 31.03.2013



Regional Committee-wise Total Approved Intake of Teacher Education Courses (Total Approved Intake = 1197271) as on 31.03.2013



Annexures

ALL INDIA STATUS OF TEACHER EDUCATION

Total No. of Institutions		As on 31.03.2012			As on 31.03.2013		
		12055			13054		
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	250	4	1	253	12388	12538
2	Elementary	6022	1354	185	7191	335917	394028
3	B.El.Ed	17	0	0	17	627	627
4	Elementary D.El. Ed. (Distance Education Mode)	0	1	0	1	0	500
5	Secondary (B.Ed) Face to Face	6424	296	60	6660	657641	682026
6	Secondary (B.Ed) (Distance Education)	38	0	1	37	21350	20850
7	M.Ed - Face to Face	917	16	5	928	23305	23680
8	M.Ed (Distance Education)	10	0	0	10	1645	1645
9	M.Ed. (Part Time)	7	0	0	7	175	175
10	C.P.Ed	145	2	2	145	7297	7287
11	B.P.Ed	518	13	3	528	29869	30819
12	M.P.Ed	135	4	0	139	4277	4457
13	Others	251	3	0	254	18489	18639
	Total	14734	1693	257	16170	1112980	1197271

**REGION / STATE-WISE STATUS OF TEACHER EDUCATION
EASTERN REGIONAL COMMITTEE**

Total No. of Institutions		As on 31.03.2012			As on 31.03.2013		
		650			944		
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	9	0	0	9	450	450
2	Elementary	291	116	0	407	15679	22129
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	1	0	1	0	500
5	Secondary (B.Ed) Face to Face	355	180	1	534	35402	53687
6	Secondary (B.Ed) (Distance Education)	4	0	0	4	1700	1700
7	M.Ed - Face to Face	30	0	0	30	760	760
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	1	0	0	1	40	40
10	C.P.Ed	2	0	0	2	130	130
11	B.P.Ed	27	0	1	26	1484	1434
12	M.P.Ed	6	0	0	6	162	162
13	Others	2	0	0	2	48	48
	Total	727	297	2	1022	55855	81040

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: ARUNACHAL PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	9	12

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	6	0	0	6	295	295
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	3	3	0	6	300	600
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to Face	0	0	0	0	0	0
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	9	3	0	12	595	895

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ASSAM

<i>Total No. of Institutions</i>					<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>	
					71	72	
Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	22	0	0	22	1320	1320
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	51	1	0	52	4310	4385
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to Face	4	0	0	4	85	85
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
Total		77	1	0	78	5715	5790

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: BIHAR

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	99	198

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	36	28	0	64	2000	4000
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	1	0	1	0	500
5	Secondary (B.Ed) Face to Face	63	71	0	134	6710	13810
6	Secondary (B.Ed) (Distance Education)	3	0	0	3	1500	1500
7	M.Ed - Face to Face	3	0	0	3	75	75
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	2	0	0	2	100	100
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	107	100	0	207	10385	19985

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: JHARKHAND

<i>Total No. of Institutions</i>		<i>As on 31.03.2012</i>			<i>As on 31.03.2013</i>		
					79		120
<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	24	3	0	27	1460	1610
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	56	39	0	95	5650	9750
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to Face	4	0	0	4	100	100
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ec. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	1	0	0	1	100	100
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	85	42	0	127	7310	11560

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MANIPUR

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	15	15

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	8	0	0	8	400	400
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	7	0	0	7	930	930
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to Face	2	0	0	2	50	50
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	17	0	0	17	1380	1380

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: MEGHALAYA

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	14	15

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	10	1	0	11	574	624
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	4	0	0	4	400	400
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to Face	0	0	0	0	0	0
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	14	1	0	15	974	1024

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MIZORAM

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	4	4

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	330	330
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	2	0	0	2	150	150
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to Face	1	0	0	1	35	35
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	7	0	0	7	515	515

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: NAGALAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	8	10

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	210	210
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	4	2	0	6	380	580
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to Face	0	0	0	0	0	0
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	8	2	0	10	590	790

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: ORISSA

<i>Total No. of Institutions</i>		<i>As on 31.03.2012</i>			<i>As on 31.03.2013</i>		
		92			94		
<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	9	0	0	9	450	450
2	Elementary	66	0	0	66	3290	3340
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	17	3	0	20	1775	2025
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to Face	6	0	0	6	170	170
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	2	0	0	2	130	130
11	B.P.Ed	3	0	0	3	154	154
12	M.P.Ed	2	0	0	2	42	42
13	Others	2	0	0	2	48	48
Total		107	3	0	110	6059	6359

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: SIKKIM

<i>Total No. of Institutions</i>	<i>As on 31.03 2012</i>	<i>As on 31.03.2013</i>
	5	7

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	2	2	0	4	90	190
3	B.El.Ec	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	3	0	0	3	300	300
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to Face	1	0	0	1	25	25
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	0	0	0	0	0	0
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	6	2	0	8	415	515

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: TRIPURA

<i>Total No. of Institutions</i>		<i>As on 31.03.2012</i>			<i>As on 31.03.2013</i>		
		9			9		
<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	480	480
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	3	0	0	3	350	350
6	Secondary (B.Ed) (Distance Education)	1	0	0	1	200	200
7	M.Ed - Face to Face	1	0	0	1	20	20
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	1	0	0	1	40	40
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	1	0	0	1	60	60
12	M.P.Ed	0	0	0	0	0	0
13	Others	0	0	0	0	0	0
	Total	11	0	0	11	1150	1150

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: WEST BENGAL

<i>Total No. of Institutions</i>		<i>As on 31.03.2012</i>			<i>As on 31.03.2013</i>		
		245			388		
<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	105	82	0	187	5230	9330
3	B.El.Ed	0	0	0	0	0	0
4	Elementary D.El. Ed. (Distance Education Mode)	0	0	0	0	0	0
5	Secondary (B.Ed) Face to Face	142	61	1	202	14147	20407
6	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
7	M.Ed - Face to Face	8	0	0	8	200	200
8	M.Ed (Distance Education)	0	0	0	0	0	0
9	M.Ed. (Part Time)	0	0	0	0	0	0
10	C.P.Ed	0	0	0	0	0	0
11	B.P.Ed	20	0	1	19	1070	1020
12	M.P.Ed	4	0	0	4	120	120
13	Others	0	0	0	0	0	0
Total		279	143	2	420	20767	31077

**REGION / STATE-WISE STATUS OF TEACHER EDUCATION
NORTHERN REGIONAL COMMITTEE**

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	3140	3409

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	129	3	1	131	6716	6816
2	Elementary	908	635	6	1537	55301	86901
3	B.El.Ed	17	0	0	17	627	627
4	Secondary (B.Ed) Face to Face	2655	80	15	2720	267722	274422
5	Secondary (B.Ed) (Distance Education)	10	0	0	10	6150	6150
6	M.Ed - Face to Face	260	11	1	270	6730	7080
7	M.Ed (Distance Education)	6	0	0	6	850	850
8	M.Ed. (Part Time)	3	0	0	3	75	75
9	C.P.Ed	14	2	1	15	700	740
10	B.P.Ed	213	4	1	216	10750	10950
11	M.P.Ed	45	3	0	48	1310	1450
12	Others	40	0	0	40	3561	3561
13	Total	4300	738	25	5013	360492	399622

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: CHANDIGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	10	10

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	2	0	0	2	140	140
2	Elementary	3	0	0	3	200	200
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	4	0	0	4	610	610
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	800	800
6	M.Ed - Face to Face	2	0	0	2	50	50
7	M.Ed (Distance Education)	1	0	0	1	150	150
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	2	0	0	2	200	200
11	M.P.Ed	0	0	0	0	0	0
12	Others	2	0	0	2	140	140
13	Total	17	0	0	17	2290	2290

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: DELHI

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	78	80

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	41	0	0	41	2168	2168
2	Elementary	37	2	0	39	2263	2363
3	B.El.Ed	9	0	0	9	332	332
4	Secondary (B.Ed) Face to Face	53	2	2	53	5062	5062
5	Secondary (B.Ed) (Distance Education)	2	0	0	2	2500	2500
6	M.Ed - Face to Face	8	0	0	3	200	200
7	M.Ed (Distance Education)	1	0	0	1	25	25
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	1	0	0	1	25	25
12	Others	6	0	0	6	1360	1360
13	Total	159	4	2	161	13985	14085

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: HARYANA

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	615	618

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	12	0	0	12	600	600
2	Elementary	267	4	2	269	13350	13450
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	266	2	4	264	26600	26400
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	36	2	1	37	920	955
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	9	2	1	10	450	490
10	B.P.Ed	6	1	1	6	300	350
11	M.P.Ed	0	0	0	0	0	0
12	Others	20	0	0	20	1332	1332
13	Total	617	11	9	619	44052	44077

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: HIMACHAL PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	108	111

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	36	2	0	38	3148	3248
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	90	1	0	91	9145	9245
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	450	450
6	M.Ed - Face to Face	12	0	0	12	335	335
7	M.Ed (Distance Education)	1	0	0	1	250	250
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	5	0	0	5	250	250
11	M.P.Ed	1	0	0	1	30	30
12	Others	0	0	0	0	0	0
13	Total	146	3	0	149	13608	13808

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: PUNJAB

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	232	247

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	17	1	1	17	750	750
2	Elementary	45	47	0	92	2900	5250
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	224	2	1	225	24425	24525
5	Secondary (B.Ed) (Distance Education)	2	0	0	2	900	900
6	M.Ed - Face to Face	35	3	0	38	915	1020
7	M.Ed (Distance Education)	3	0	0	3	425	425
8	M.Ed. (Part Time)	1	0	0	1	25	25
9	C.P.Ed	5	0	0	5	250	250
10	B.P.Ed	14	0	0	14	700	700
11	M.P.Ed	7	2	0	9	205	305
12	Others	0	0	0	0	0	0
13	Total	353	55	2	406	31495	34150

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: RAJASTHAN

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	702	700

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	32	0	0	32	1820	1820
2	Elementary	290	9	2	297	14500	14850
3	B.El.Ed	1	0	0	1	50	50
4	Secondary (B.Ed) Face to Face	803	0	8	795	80300	79500
5	Secondary (B.Ed) (Distance Education)	2	0	0	2	500	500
6	M.Ed - Face to Face	45	0	0	45	1190	1190
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	15	1	0	16	750	800
11	M.P.Ed	3	0	0	3	45	45
12	Others	0	0	0	0	0	0
13	Total	1191	10	10	1191	99155	98755

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: UTTAR PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	1338	1557

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	20	2	0	22	961	1061
2	Elementary	225	571	2	794	18490	47090
3	B.El.Ed	7	0	0	7	245	245
4	Secondary (B.Ed) Face to Face	1158	44	0	1202	115900	120500
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	115	5	0	120	2955	3130
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	2	0	0	2	50	50
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	163	2	0	165	8150	8250
11	M.P.Ed	33	1	0	34	1005	1045
12	Others	12	0	0	12	729	729
13	Total	1736	625	2	2359	148985	182600

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: UTTRAKHAND

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	57	86

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	5	0	0	5	277	277
2	Elementary	5	0	0	5	450	450
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	57	29	0	86	5680	8580
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	7	1	0	8	165	200
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	7	0	0	7	350	350
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	81	30	0	111	6922	9857

**REGION / STATE-WISE STATUS OF TEACHER EDUCATION
WESTERN REGIONAL COMMITTEE**

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	3890	3904

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	52	1	0	53	2480	2530
2	Elementary	2503	131	108	2526	125187	125198
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1512	19	27	1504	152215	151615
5	Secondary (B.Ed) (Distance Education)	5	0	0	5	3500	3500
6	M.Ed - Face to Face	327	4	4	327	8035	8035
7	M.Ed (Distance Education)	3	0	0	3	320	320
8	M.Ed. (Part Time)	3	0	0	3	60	60
9	C.P.Ed	60	0	1	59	2760	2710
10	B.P.Ed	200	1	1	200	13550	13550
11	M.P.Ed	60	1	0	61	1635	1675
12	Others	23	0	0	23	3550	3550
13	Total	4748	157	141	4764	313292	312743

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: CHHATISGARH

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	198	201

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	38	3	0	41	1900	2050
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	128	4	7	125	12800	12500
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	15	3	0	18	525	630
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	40	40
10	B.P.Ed	11	0	0	11	1100	1100
11	M.P.Ed	3	0	0	3	80	80
12	Others	1	0	0	1	2400	2400
13	Total	198	10	7	201	19345	19300

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: DADAR & NAGAR HAVELI

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	0	0

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	0	0	0	0	0	0
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	0	0	0	0	0	0
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	0	0	0	0	0	0

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: DAMAN & DIU

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	2	2

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	3	0	0	3	150	150
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1	0	0	1	60	60
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	4	0	0	4	210	210

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: GOA

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	10	10

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	4	0	0	4	195	195
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	4	0	0	4	400	400
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	10	10
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	10	0	0	10	655	655

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: GUJARAT

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	920	824

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	32	0	0	32	1570	1570
2	Elementary	607	1	86	522	31489	26100
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	339	0	11	328	32835	31735
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	83	0	0	83	2105	2105
7	M.Ed (Distance Education)	2	0	0	2	70	70
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	53	0	0	53	2415	2415
10	B.P.Ed	27	0	0	27	1415	1415
11	M.P.Ed	8	0	0	8	235	235
12	Others	21	0	0	21	1100	1100
13	Total	1173	1	97	1077	73734	67245

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MADHYA PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	727	825

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	11	0	0	11	500	500
2	Elementary	341	116	6	451	16660	22160
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	464	12	6	470	47300	47900
5	Secondary (B.Ed) (Distance Education)	2	0	0	2	1000	1000
6	M.Ed - Face to Face	78	0	2	76	1660	1590
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	2	0	0	2	105	105
10	B.P.Ed	50	1	1	50	3785	3785
11	M.P.Ed	17	0	0	17	525	525
12	Others	0	0	0	0	0	0
13	Total	965	129	15	1079	71535	77565

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: MAHARASHTRA

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	2033	2042

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	9	1	0	10	410	460
2	Elementary	1510	11	16	1505	74793	74543
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	576	3	3	576	58820	59020
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	1500	1500
6	M.Ed - Face to Face	150	1	2	149	3735	3700
7	M.Ed (Distance Education)	1	0	0	1	250	250
8	M.Ed. (Part Time)	3	0	0	3	60	60
9	C.P.Ed	4	0	1	3	200	150
10	B.P.Ed	111	0	0	111	7200	7200
11	M.P.Ed	32	1	0	33	795	835
12	Others	1	0	0	1	50	50
13	Total	2398	17	22	2393	147813	147768

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
SOUTHERN REGIONAL COMMITTEE

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	4375	4797

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	60	0	0	60	2742	2742
2	Elementary	2320	472	71	2721	139750	159800
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	1902	17	17	1902	202302	202302
5	Secondary (B.Ed) (Distance Education)	19	0	1	18	10000	9500
6	M.Ed - Face to Face	300	1	0	301	7780	7805
7	M.Ed (Distance Education)	1	0	0	1	475	475
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	69	0	0	69	3707	3707
10	B.P.Ed	78	8	0	86	4085	4885
11	M.P.Ed	24	0	0	24	1170	1170
12	Others	186	3	0	189	11330	11480
13	Total	4959	501	89	5371	383341	403866

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ANDAMAN & NICOBAR ISLANDS

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	2	2

Sl. No.	Name of Teacher Education-course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	1	0	0	1	60	60
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	2	0	0	2	120	120
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	1	0	0	1	25	25
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	4	0	0	4	205	205

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: ANDHRA PRADESH

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	1079	1554

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	11	0	0	11	545	545
2	Elementary	261	471	11	721	14052	37052
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	579	4	1	582	61921	62221
5	Secondary (B.Ed) (Distance Education)	9	0	0	9	4500	4500
6	M.Ed - Face to Face	52	1	0	53	1283	1308
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	7	0	0	7	640	640
10	B.P.Ed	8	8	0	16	485	1285
11	M.P.Ed	5	0	0	5	500	500
12	Others	147	3	0	150	8790	8940
13	Total	1079	487	12	1554	92716	116991

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: KARNATAKA

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	1344	1328

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	20	0	0	20	1070	1070
2	Elementary	949	0	13	936	51713	51063
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	417	0	7	410	41667	40967
5	Secondary (B.Ed) (Distance Education)	1	0	0	1	500	500
6	M.Ed - Face to Face	49	0	0	49	1372	1372
7	M.Ed (Distance Education)	1	0	0	1	475	475
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	50	0	0	50	2355	2355
10	B.P.Ed	41	0	0	41	1960	1960
11	M.P.Ed	6	0	0	6	150	150
12	Others	29	0	0	29	1790	1790
13	Total	1563	0	20	1543	103052	101702

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: KERALA

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	386	385

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	29	0	0	29	1127	1127
2	Elementary	216	0	1	215	10267	10217
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	193	0	0	193	22510	22510
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	45	0	0	45	1195	1195
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	1	0	0	1	72	72
10	B.P.Ed	4	0	0	4	200	200
11	M.P.Ed	0	0	0	0	0	0
12	Others	7	0	0	7	570	570
13	Total	495	0	1	494	35941	35891

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: LAKSHDWEEP

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	0	1

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	0	1	0	1	0	50
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	0	0	0	0	0	0
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	0	0	0	0	0	0
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	0	0	0	0	0	0
10	B.P.Ed	0	0	0	0	0	0
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	0	1	0	1	0	50

REGION / STATE-WISE STATUS OF TEACHER EDUCATION
STATE: PUDUCHERRY

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	54	54

<i>Sl. No.</i>	<i>Name of Teacher Education course</i>	<i>Total No. of courses Recognised as on 31.3.2012</i>	<i>No. of courses granted recognition during 2012-2013</i>	<i>No. of courses withdrawn recognition during 2012-2013</i>	<i>Total No. of Courses recognised as on 31st March 2013</i>	<i>Total intake approved as on 31st March 2012</i>	<i>Total intake approved as on 31st March 2013</i>
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	52	0	0	52	3970	3970
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	37	0	0	37	3750	3750
5	Secondary (B.Ed) (Distance Education)	0	0	0	0	0	0
6	M.Ed - Face to Face	12	0	0	12	300	300
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ec	0	0	0	0	0	0
10	B.P.Ed	1	0	0	1	50	50
11	M.P.Ed	0	0	0	0	0	0
12	Others	0	0	0	0	0	0
13	Total	102	0	0	102	8070	8070

REGION / STATE-WISE STATUS OF TEACHER EDUCATION

STATE: TAMIL NADU

<i>Total No. of Institutions</i>	<i>As on 31.03.2012</i>	<i>As on 31.03.2013</i>
	1510	1473

Sl. No.	Name of Teacher Education course	Total No. of courses Recognised as on 31.3.2012	No. of courses granted recognition during 2012-2013	No. of courses withdrawn recognition during 2012-2013	Total No. of Courses recognised as on 31st March 2013	Total intake approved as on 31st March 2012	Total intake approved as on 31st March 2013
1	2	3	4	5	6	7	8
1	Pre-Primary	0	0	0	0	0	0
2	Elementary	841	0	46	795	59688	57388
3	B.El.Ed	0	0	0	0	0	0
4	Secondary (B.Ed) Face to Face	674	13	9	678	72334	72734
5	Secondary (B.Ed) (Distance Education)	9	0	1	8	5000	4500
6	M.Ed - Face to Face	141	0	0	141	3605	3605
7	M.Ed (Distance Education)	0	0	0	0	0	0
8	M.Ed. (Part Time)	0	0	0	0	0	0
9	C.P.Ed	11	0	0	11	640	640
10	B.P.Ed	24	0	0	24	1390	1390
11	M.P.Ed	13	0	0	13	520	520
12	Others	3	0	0	3	180	180
13	Total	1716	13	56	1673	143357	140957

NCTE COMMITTEE

The compositions of the NCTE Committee vide order No. F. 26-27/2009. EE-10 dated 13th July, 2012 and 11th January, 2013 respectively.

MEMBERS OF THE NCTE COMMITTEE

1. Prof. A.K. Sharma
Former Director
NCERT, New Delhi.
2. Prof. Venita Kaul,
Head,
Department of Early Childcare and Education
Ambedkar University, Delhi.
3. Shri Arun Kapur,
Director,
Vasant Valley Foundation, New Delhi.
4. Shri S.K. Ray,
Former AS&FA
Ministry of HRD
Shastri Bhawan, New Delhi.
5. Ms. Shaheen Mistri,
CEO,
Teach for India Foundation,
Mumbai, Maharashtra.
6. Sh. Vikram Sahay
Director
Department of School Education and Literacy
Ministry of Human Resource Development
Shastri Bhawan, New Delhi.
(w.e.f 26th August, 2011 – 29th September, 2012)
Member Convener
7. Smt. R. Jaya, IAS
Member Secretary,
National Council for Teacher Education,
(A Statutory Body of the Ministry of HRD),
New Delhi.
(w.e.f. 29th September, 2012 to till date)
Member Secretary

MEMBERS OF THE REGIONAL COMMITTEES NCTE

All the four Regional Committees were reconstituted for two years as per the Gazette Notification No. 187 published on 23rd September, 2011.

COMPOSITION OF REGIONAL COMMITTEES

Northern Regional Committee

Northern Regional Committee

- | | | |
|----|--|---|
| 1. | (i) Mrs. Alka Kala
Retd. Additional Chief Secretary,
Govt. of Rajasthan
Jaipur, Rajasthan. | <i>Chairperson</i>
(from 23.09.2011 to 28.12.2011) |
| | (ii) Shri Sudhir Varma
Former Secretary
Department of Higher and Technical Education
Govt. of Rajasthan
Jaipur, Rajasthan. | <i>Chairperson</i>
(from 28.12.2011 to Continue) |
| 2. | Prof. P.K. Sahoo
Faculty of Education
University of Allahabad
Allahabad, Uttar Pradesh. | Member |
| 3. | Prof. Bhupendra Singh Rathore
Dean, Faculty of Education
University of Rajasthan
Jaipur, Rajasthan. | Member |
| 4. | Prof. J.K. Joshi
Professor and Director
School of Education
Uttarakhand Open University
Haldwani, Uttarakhand. | Member |
| 5. | Prof. Y.K. Sharma (Retd.)
Department of Education
H.P. University
Shimla, Himachal Pradesh. | Member |

6. Prof. Daljit Gupta
Former Professor of Education
NCERT
New Delhi.

Member
(From 23.09.2011 to 17.09.2012)

7. Prof. (Mrs.) Divyaprasha Nagar,
Former Vice-Chancellor,
Janardan Rai Nagar Rajasthan,
Vidyapeeth University,
Udaipur, Rajasthan.
Vide Gazette Notification No. 200 dated. 19.09.2012

Member
(From 18.09.2012 to Continue)

Representatives of States/UTs of the Region [Section 20(3) (b)]

1. Chandigarh
2. Delhi
3. Haryana
4. Himachal Pradesh
5. Punjab
6. Rajasthan
7. Uttar Pradesh
8. Uttarakhand

Southern Regional Committee

Southern Regional Committee

- | | | |
|----|---|-------------|
| 1. | Shri S. Sathyam
Retd. Secretary
Govt. of India | Chairperson |
| 2. | Prof. M.A. Khader
Former Director
SCERT
Kerala. | Member |
| 3. | Prof. K. Dorasami
Former Principal,
Regional Institute of Education
Mysore,
Karnataka. | Member |
| 4. | Prof. Sandeep Ponnala
Former Dean
Faculty of Education
Osmania University
Hyderabad,
Andhra Pradesh. | Member |
| 5. | Prof. M.S. Lalithamma
Pondicherry University
Pondicherry | Member |
| 6. | Dr. M.P. Vijay Kumar
Former SPD
SSA, Govt. of Tamil Nadu.
Chennai
Tamil Nadu. | Member |

Representatives of States/UTs of the Region [Section 20(3) (b)]

1. Andaman & Nicobar Islands
2. Andhra Pradesh
3. Karnataka
4. Kerala
5. Lakshadweep
6. Pondicherry
7. Tamil Nadu

Eastern Regional Committee

- | | | |
|----|--|--------------------|
| 1. | Prof. P.C. Mahapatra
Retd. Director
Teacher Education & SCERT and
Former President
Board of Secondary Education
Bhubaneswar,
Orissa. | <i>Chairperson</i> |
| 2. | Prof. Braj Nath Kundu
Dean
Institute of Education
Vishwa Bharti University
Shantiniketan
West Bengal. | Member |
| 3. | Prof. S. Homchaudhari (Retd.)
Pachhuga University College
Aizawl,
Mizoram. | Member |
| 4. | Shri Ali Imam
Retd. Principal
DIET, Patna
Bihar. | Member |
| 5. | Dr. Shukla Mahanty
Principal
Jamshedpur Women's College
Kolhan University
Jamshedpur
Jharkhand. | Member |
| 6. | Prof. S.M. Sungoh
Head
Department of Education
North-East Hill University,
Shillong
Meghalaya. | Member |

Representatives of States/UTs of the Region [Section 20(3) (b)]

1. Arunachal Pradesh
2. Assam
3. Bihar
4. Jharkhand
5. Manipur
6. Meghalaya
7. Mizoram
8. Nagaland
9. Orissa
10. Sikkim
11. Tripura
12. West Bengal

Western Regional Committee

- | | | |
|----|---|-------------|
| 1. | Smt. Mala Srivastava
Retd. Additional Chief Secretary
Govt. of Madhya Pradesh
Bhopal
Madhya Pradesh. | Chairperson |
| 2. | Prof. Chandrasekhar Vazalwar
Reader,
Department of Education
Guru Ghasidas University
Bilaspur
Chhattisgarh. | Member |
| 3. | Shri L.S. Baghel
Former Commissioner
Public Instructions
Govt. of Madhya Pradesh
Bhopal
Madhya Pradesh. | Member |
| 4. | Shri Anil Bedke
Retd. Director
MSCERT,
Pune
Maharashtra. | Member |
| 5. | Prof. J.S. Grewal
Former Professor and Dean
Regional Institute of Education,
NCERT, Bhopal
Madhya Pradesh. | Member |
| 6. | Prof. Freny Tarapore
Retd. Principal
SNDT College
Pune
Maharashtra. | Member |

Representatives of States/UTs of the Region [Section 20(3) (b)]

1. Chhattisgarh
2. Dadra & Nagar Haveli
3. Daman & Diu
4. Goa
5. Gujarat
6. Madhya Pradesh
7. Maharashtra

F. No. 26-67/2009 – EE 10
 Government of India
 Ministry of Human Resource Development
 Department of School Education and Literacy

Room No. 130 'C', Shastri Bhawan,
 New Delhi, dated 13th July, 2012

ORDER

Consequent upon extension of period of supersession of National Council for Teacher Education by another period of six month w.e.f. 7.7.2012 under sub section (1) read with sub section (3) of section (30) of National Council for Teacher Education Act, 1993 by the Central Government vide notification dated 6.7.2012, the Central Government in exercise of powers conferred on it under sub section 2(b) of sub section 30 of National Council for Teacher Education Act, 1993 hereby directs that all the powers and duties which may, by or under the provisions of the NCTE Act are exercised or performed by or on behalf of the Council shall during the extended period of supersession or for a period of six month from the date of period of extension of supersession of the Council (7.7.2012), whichever is earlier be exercised and performed by the following persons:

- (i) Prof. A.K. Sharma, former Director, NCERT
- (ii) Prof. Venita Kaul, Head Department of Early Childcare and Education, Ambedkar University, Delhi
- (iii) Shri Arun Kapur, Director, Vasant Valley School, Vasant Kunj, New Delhi
- (iv) Shri S.K. Ray, Former AS&FA, Ministry of HRD
- (v) Ms. Shaheen Mistri, CEO, Teach for Indian Foundation Mumbai.
- (vi) Shri Vikram Sahay, Director, Department of School Education and Literacy, Ministry of Human Resource Development.

2. Shri Vikram Sahay, Director shall act as Member-Convener



(D.F. Mishra)

Under Secretary to the Govt. of India

13.7.2012

- (i) Prof. A.K. Sharma, former Director, NCERT
- (ii) Prof. Venita Kaul, Head, Department of Early Childcare and Education, Ambedkar University Delhi
- (iii) Shri Arun Kapur, Director, Vasant Valley School, Vasant Kunj, New Delhi
- (iv) Shri S.K. Ray, Former AS&FA, Ministry of HRD
- (v) Ms. Shaheen Mistri, CEO, Teach for Indian Foundation Mumbai.
- (vi) Shri Vikram Sahay, Director, Department of School Education and Literacy.

Copy to:

- (i) PS to HRM
- (ii) PS to MOS(HRD)
- (iii) PPS to Secretary(SE)
- (iv) PPS to Secretary(HE)
- (v) All Joint secretaries in Ministry of HRD
- (vi) National Council for Teacher Education, New Delhi



F. No. 26-67/2009-EE-10
Government of India
Ministry of Human Resource Development
(Department of School Education & Literacy)

Shastri Bhawan, New Delhi
Dated: 11th January, 2013

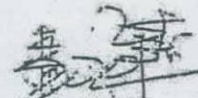
OFFICE ORDER

Subject: Persons to exercise powers and duties of the NCTE-Council under section 30 of NCTE Act.

Consequent to extension of supersession of the National Council for Teacher Education upto 31.03.2013 under sub-section (1), read with sub-section (3) of section 30 of the NCTE Act, 1993 by the Central Government vide notification no. S.O. 79(E) dated 07.01.2013, the Central Government hereby directs that all the powers and duties which may, by or under the provisions of the NCTE Act or exercised or performed by or on behalf of the Council shall during the extended period of supersession upto 31.03.2013, be exercised and performed by the following persons:-

- i. Prof A.K. Sharma, former Director, NCERT
- ii. Prof Venita Kaul, Head, Department of Early Childcare and Education, Ambedkar University, Delhi
- iii. Shri Arun Kapur, Director, Vasant Valley School, Vasant Kunj, New Delhi
- iv. Shri S.K. Ray, former AS&FA, Ministry of HRD
- v. Ms Shaheen Mistri, CEO, Teach for Indian Foundation, Mumbai
- vi. Smt. R. Jaya, Member Secretary, NCTE

Smt R. Jaya shall act as the Member Convener



(D.P. Majhi)

Under Secretary to the Govt. of India
Tele: 23354589

To,

- (i) Prof A.K. Sharma, former Director, NCERT
- (ii) Prof Venita Kaul, Head, Department of Early Childcare and Education, Ambedkar University, Delhi
- (iii) Shri Arun Kapur, Director, Vasant Valley School, Vasant Kunj, New Delhi
- (iv) Shri S.K. Ray, former AS&FA, Ministry of HRD
- (v) Ms Shaheen Mistri, CEO, Teach for Indian Foundation, Mumbai
- (vi) Smt. R. Jaya, Member Secretary, NCTE

Copy to:-

- (i) PS to HRM
- (ii) PS to MOS(HRD)
- (iii) PPS to Secretary (SE)
- (iv) PPS to Secretary (HE)
- (v) All Joint Secretaries in the Ministry of HRD
- (vi) National Council for Teacher Education, New Delhi



भारत का राजपत्र

The Gazette of India

असाधारण
EXTRAORDINARY
भाग III—खण्ड 4
PART III—Section 4
प्राधिकार से प्रकाशित
PUBLISHED BY AUTHORITY

सं. 187] नई दिल्ली, शुक्रवार, सितम्बर 23, 2011/आश्विन 1, 1933
No. 187] NEW DELHI, FRIDAY, SEPTEMBER 23, 2011/ASHVINA 1, 1933

राष्ट्रीय अध्यापक शिक्षा परिषद्

अधिसूचना

नई दिल्ली, 23 सितम्बर, 2011

सं. जा. 47-8/2011/राअशिया/समन्वय.—राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 के खंड 20 (3) (ग) के अधीन प्रदत्त शक्तियों का प्रयोग करते हुए, निम्न व्यक्तियों का राष्ट्रीय अध्यापक शिक्षा परिषद् को चार क्षेत्रीय समितियों के सदस्यों के रूप में नामित किया जाता है।

उत्तर क्षेत्रीय समिति, जयपुर

1. श्रीमती अलका काला,
सेवानिवृत्त अपर मुख्य सचिव,
राजस्थान सरकार
2. प्रो. चो. के. साहू,
शिक्षा संकाय,
इलाहाबाद विश्वविद्यालय
3. प्रो. वृषेन्द्र सिंह ठाठौर,
संकायाध्यक्ष, शिक्षा संकाय,
राजस्थान विश्वविद्यालय, जयपुर
4. प्रो. जे. के. जोशी,
प्रोफेसर एवं निदेशक,
स्कूल ऑफ एजुकेशन,
उत्तराखण्ड मुक्त विश्वविद्यालय, हस्द्वानी
5. प्रो. वाई. के. शर्मा (सेवानिवृत्त)
शिक्षा विभाग,
हिमाचल प्रदेश विश्वविद्यालय, शिमला
6. प्रो. दलजीत गुप्ता,
भूतपूर्व प्रोफेसर ऑफ एजुकेशन,
एनसोईआरटी

1569/G/2011

दक्षिणी क्षेत्रीय समिति

1. श्री एन. सध्वम,
सेवानिवृत्त सचिव,
भारत सरकार
2. प्रो. एम. ए. खारर,
पूर्व निदेशक,
एससोईआरटी, कर्नाट
3. प्रो. के. इरामामो,
भूतपूर्व प्राचार्य,
आरव्याईई, मैसूर
4. प्रो. संदीप चोन्माला,
भूतपूर्व संकायाध्यक्ष,
शिक्षा संकाय,
उस्मानिया विश्वविद्यालय, हैदराबाद
5. प्रो. एम. एस. ललिधर्या,
पांडिचेरी विश्वविद्यालय
6. डॉ. एम.पो. विजयकुमार,
भूतपूर्व एसपीडी,
एसएसए, तमिलनाडु सरकार

पूर्वी क्षेत्रीय समिति, भुवनेश्वर

1. प्रो. पी.सी. महापात्रा,
सेवानिवृत्त निदेशक,
अध्यापक शिक्षा एवं एससोईआरटी तथा भूतपूर्व अध्यक्ष,
माध्यमिक शिक्षा बोर्ड, उड़ीसा
प्रो. ब्रज नाथ कुंडु
संकायाध्यक्ष,
शिक्षा संस्थान,
विरव भारती विश्वविद्यालय,
शांतिनिकेतन

(1)

3. प्रो. एस. होमचौधरी (सेवानिवृत्त)
पाहुंगा विश्वविद्यालय कालेज
आइजोल, मिजोरम
4. श्री अली इमाम
सेवानिवृत्त प्राचार्य
डाइट, प्रटना
5. डा. शुक्ला महन्ती
प्राचार्य,
जमशेदपुर महिला पडाविद्यालय
कोल्हान विश्वविद्यालय
जामशेदपुर
6. प्रो. एस. एम. सुनोड,
विभागाध्यक्ष,
शिक्षा विभाग,
नॉर्थ ईस्ट हिल विश्वविद्यालय,
शिलांग

पश्चिमी क्षेत्रीय समिति, भोपाल

1. श्रीमती माला श्रीवास्तव,
सेवानिवृत्त अपर मुख्य सचिव,
मध्यप्रदेश सरकार
2. प्रो. चंद्रशेखर वज्रलयाट,
पेंडर,
शिक्षा विभाग,
गुरु घासीदास विश्वविद्यालय,
बिलासपुर
3. श्री एल. एस. बबेल,
भूतपूर्व आयुक्त,
जन अनुदेश
मध्य प्रदेश सरकार
4. श्री अनिल बेंडके
सेवानिवृत्त निदेशक
एमएससीईआरटी, पुणे
5. प्रो. जे. एस. ग्रेवाल,
भूतपूर्व प्रोफेसर एवं नंकायाध्यक्ष,
आरआईई, एनसीईआरटी,
भोपाल
6. प्रो. फ्रेनी वारापेर,
सेवानिवृत्त प्राचार्य,
एसएनडीटी कालेज,
पुणे

कार्यालय की अवधि

उपर्युक्त नामांकन तत्काल प्रभाव से दो वर्षों के लिए अथवा
उन तक के लिए होंगे जब तक कि नई नियुक्तियाँ नहीं कर दी जाती,
इनमें से जो भी बाद में हो।

क्षेत्रीय समितियों के अध्यक्ष

निम्नलिखित ध्याविट संबंधित क्षेत्रीय समितियों के अध्यक्ष के
रूप में कार्य करेंगे :

अध्यक्ष

क्षेत्रीय समिति

1. श्रीमती अलका काला
उत्तर क्षेत्रीय समिति
2. श्री एस. सध्याम
दक्षिणी क्षेत्रीय समिति
3. प्रो. यो.सी. महापात्रा
पूर्वी क्षेत्रीय समिति
4. श्रीमती माला श्रीवास्तव
पश्चिमी क्षेत्रीय समिति

देय भत्ते

क्षेत्रीय समिति के अध्यक्ष तथा सदस्यों को खाना और रैशन
भत्ते का भुगतान परिषद् के नियमों के अनुसार किया जाएगा।

बर्खास्त

यह अधिसूचना निम्न के अधिक्रमण में है :

- (i) अधिसूचना सं. फा-47-29/2008/उअशिए/समन्वय दिनांक
4 जुलाई, 2008
- (ii) अधिसूचना सं. फा-47-49/2009/उअशिए/समन्वय दिनांक
23 अगस्त, 2010
- (iii) अधिसूचना सं. फा-47-49/2009-2011/उअशिए/समन्वय
दिनांक 30 मई, 2011

विक्रम सहाम, संयोजक

[विज्ञापन III/4/131/1/असल.]

**NATIONAL COUNCIL FOR TEACHER
EDUCATION
NOTIFICATION**

New Delhi, the 23rd September, 2011

No. F. 47-8/2011/NCTE/C.D.N.—In exercise of the
powers conferred under Section. 20 (3) (c) of the National
Council for Teacher Education Act, 1993, the following
persons are nominated as members of the four Regional
Committees of National Council for Teacher Education.
Northern Regional Committee, Jaipur

1. Smt. Alka Kala
Retd. Additional Chief Secretary
Govt. of Rajasthan
2. Prof. P.K. Sahoo
Faculty of Education
University of Allahabad
3. Prof. Bhupendra Singh Rathore
Dean, Faculty of Education
University of Rajasthan
Jaipur
4. Prof. J.K. Joshi
Professor & Director
School of Education
Uttarakhand Open University, Haldwani
5. Prof. Y.K. Sharma (Retd.)
Department of Education
H.P. University
Shimla

6. Prof. Daljit Gupta
Former Professor of Education
NCERT

Southern Regional Committee

1. Shri S. Sathyam, Retd. Secretary, Govt. of India
2. Prof. M.A. Khader, Former Director, SCERT, Kerala
3. Prof. K. Dorasami, Former Principal, RIE, Mysore.
4. Prof. Sandeep Ponnala, Former Dean Faculty of Education, Osmania University Hyderabad.
5. Prof. M.S. Lalithamma, Pondicherry University
6. Dr. M.P. Vijay Kumar, Former SPD, SSA, Govt. of Tamil Nadu.

Eastern Regional Committee

1. Prof. P.C. Mahapatra
Retd. Director
Teacher Education & SCERT and Former President
Board of Secondary Education Orissa.
2. Prof. Braj Nath Kundu
Dean
Institute of Education, Vishwa Bharati University Shantiniketan.
3. Prof. S. Homchaudhari (Retd.)
Pachhunga University College
Aizawl, Mizoram.
4. Shri Ali Imam, Retd. Principal, DIET, Patna.
5. Dr. Shukla Mahanty,
Principal
Jamshedpur Women's College, Kollian University,
Jamshedpur
6. Prof. S.M. Sungoh
Head
Department of Education, North-East Hill University, Shillong.

Western Regional Committee

1. Smt. Mala Srivastava
Retd. Additional Chief Secretary, Govt. of Madhya Pradesh
2. Prof. Chandrasekhar Vazalwar, Reader
Department of Education, Guru Ghasidas University, Bilaspur.
3. Shri L.S. Baghel
Former Commissioner, Public Instructions
Govt. of Madhya Pradesh.
4. Shri Anil Bedke, Retd. Director, MSCERT, Pune
5. Prof. J.S. Grewal
Former Professor and Dean, RIE, NCERT, Bhopal
6. Prof. Freny Tarapore
Retd. Principal, SNTD College, Pune.

TERM OF OFFICE

The above nomination shall be for a period of two years with immediate effect or till such time as fresh appointments are made, whichever is later.

Chairperson of the Regional Committee

Chairperson	Regional Committee
1. Smt. Alka Kala	Northern Regional Committee
2. Shri S. Sathyam	Southern Regional Committee
3. Prof. P.C. Mahapatra	Eastern Regional Committee
4. Smt. Mala Srivastava	Western Regional Committee

Allowances payable

Travelling and Daily Allowances shall be paid to the Chairperson and Members of the Regional Committee as per Council's Rules.

TERMINATION

This Notification is in supersession of the following:

- (i) Notification No. F.47-29/2003/ NCTE/ CDN dated 4th July, 2008
- (ii) Notification No. F.47-49/2009/ NCTE/ CDN dated 23rd August, 2010
- (iii) Notification No. F.47-49/2009-2011/ NCTE/ CDN dated 30th May, 2011

VIKRAM SAHAY, Convener
[ADVT III/4/131/11/Exty.]



भारत का राजपत्र

The Gazette of India

असाधारण

EXTRAORDINARY

भाग III—खण्ड 4

PART III—Section 4

प्रधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

सं. 200]

नई दिल्ली, बुधवार, सितम्बर 19, 2012/भाद्र 28, 1934

No. 200]

NEW DELHI, WEDNESDAY, SEPTEMBER 19, 2012/BHADRA 28, 1934

राष्ट्रीय अध्यापक शिक्षा परिषद्

NATIONAL COUNCIL FOR TEACHER EDUCATION

अधिसूचना

NOTIFICATION

नई दिल्ली, 18 सितम्बर, 2012

New Delhi, the 18th September, 2012

सं. फा. 47-8/2011/राअशिष/समन्वय (खण्ड-II)।—
उत्तरी क्षेत्रीय समिति, जयपुर के सदस्य के रूप में प्रो. दलजीत गुप्ता का त्यागपत्र स्वीकार किए जाने के फलस्वरूप तथा राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 के खण्ड 20(3)(ग) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए प्रो. (श्रीमती) दिव्यप्रभा नागर, पूर्व कुलपति, जनार्दन राम नागर उजस्यान विद्यापीठ विश्वविद्यालय, उदयपुर को तत्काल प्रभाव से उत्तरी क्षेत्रीय समिति, जयपुर के सदस्य के रूप में नामित किया जाता है।

F.No. 47-8/2011/NCTE/CDN (Vol. II)—Consequent upon the acceptance of resignation of Prof. Daljit Gupta as Member, Northern Regional Committee, Jaipur and in exercise of the powers conferred under section 20 (3) (g) of the National Council for Teacher Education Act, 1993, Prof. (Mrs.) Divyaprabha Nagar, former Vice-Chancellor, Janardan Rai Nagar Rajasthan Vidyapeeth University, Udaipur is nominated as Member of the Northern Regional Committee, Jaipur with immediate effect.

- II. उपरोक्त नामांकन 22 सितम्बर, 2013 तक अथवा जब तक कोई नया नामांकन नहीं कर दिया जाता, इनमें से जो भी बाद में हो, प्रभावी होगा।
- III. यात्रा तथा दैनिक भत्ता परिषद् के नियमों के अनुसार प्रदान किया जाएगा।

- II. The above nomination shall be up to 22nd September, 2013 or till such time fresh nomination is made, whichever is later.
- III. Travelling and Daily allowances shall be paid as per Council's Rules.

विक्रम सहाय, संयोजक
[विज्ञापन III/4/असल/131/12]

VIKRAM SAHAY, Convener

[ADVT. III/4/Exty/131/12]



भारत का राजपत्र The Gazette of India

असाधारण
EXTRAORDINARY
भाग III—खण्ड 4
PART III—Section 4
प्राधिकार से प्रकाशित
PUBLISHED BY AUTHORITY

सं. 257]

नई दिल्ली, बुधवार, दिसम्बर 29, 2011/पाँच 8, 1933

No. 257]

NEW DELHI, THURSDAY, DECEMBER 29, 2011/PALUSA 8. 1933

राष्ट्रीय अध्यापक शिक्षा परिषद्
अधिसूचना

नई दिल्ली, 27 दिसम्बर, 2011

सं. फा. 47-8/2011/राअशिप/समन्वय (खण्ड II).—
उत्तरी क्षेत्रीय समिति, जयपुर के अध्यक्ष के रूप में श्रीमती अलका कला का त्यागपत्र स्वीकार किए जाने के फलस्वरूप तथा राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 के खंड 20(3)(ग) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए, श्री सुधीर वर्मा, पूर्व सचिव, उपर्युक्त तथा एकनौकी शिक्षा विभाग, राजस्थान सरकार का तत्काल प्रभाव से उत्तरी क्षेत्रीय समिति, जयपुर के अध्यक्ष के रूप में नामित किया जाता है।

- II. उपर्युक्त नामांकन 23 सितम्बर, 2013 तक अथवा जब तक कोई नया नामांकन नहीं कर दिया जाता, इनमें से जो भी बाद में हो, प्रभावी रहेगा।
- III. उन्हें यात्रा तथा दैनिक भत्ता परिषद् के नियमों के अनुसार प्रदान किया जाएगा।

विक्रम साहय, संयोजक

[विज्ञापन II/4/13/11/अश.]

NATIONAL COUNCIL FOR TEACHER EDUCATION
NOTIFICATION

New Delhi, the 27th December, 2011

No. F. 47-8/2011/NCTE/CDN (Vol. II).—
Consequent upon the acceptance of resignation of Mrs. Alka Kala, as Chairperson, NRC, Jaipur, and in exercise of the powers conferred under Section 20(3)(g) of the National Council for Teacher Education Act, 1993, Shri Sudhir Verma, Former Secretary, Department of Higher and Technical Education, Government of Rajasthan, is nominated as Chairperson of the Northern Regional Committee, Jaipur with immediate effect.

- II. The above nomination, shall be up to 23rd September, 2013 or till such time fresh nomination is made, whichever is later.
- III. Travelling and Daily allowances shall be paid as per Council's Rules.

VIKRAM SAHAY, Convener

[ADVT. III/4/13/11/5xy.]

एनिसी सं० डी० एन०-33004/99


भारत का राजपत्र
The Gazette of India

असाधारण
 EXTRAORDINARY
 भाग III—खण्ड 4
 PART III—Section 4
 प्राधिकार से प्रकाशित
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सं. 715] नई दिल्ली, बुधवार, अगस्त 25, 2010/चंद्र 3, 1932
 No. 215] NEW DELHI, WEDNESDAY, AUGUST 25, 2010/BHADRA 3, 1932

राष्ट्रीय अध्यापक शिक्षा परिषद्

अधिसूचना

नई दिल्ली, 23 अगस्त, 2010

फा. सं. 61-03/2010/एनसीटीई (एन एंड एस).—निःशुल्क एवं अनिवार्य बाल शिक्षा अधिनियम, 2009 (2009 का 35) की धारा 23 की उप-धारा (1) द्वारा प्रकृत शक्तियों का प्रयोग करते हुए और स्कूली शिक्षा और साक्षरता विभाग, मानव संसाधन विकास मंत्रालय, भारत सरकार द्वारा जारी दिनांक 11 मार्च, 2010 की अधिसूचना सं. का.अ. 750(अ) के अनुसार में राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा इस अधिसूचना की तिथि से निःशुल्क और अनिवार्य बाल शिक्षा अधिनियम, 2009 की धारा 2 के खण्ड (ब) में संशोधित दस्तावेजों में कक्षा I से VIII में अध्यापक के रूप में नियुक्ति को प्राप्त करने हेतु निम्नलिखित न्यूनतम योग्यता निर्धारित करती है:—

1. न्यूनतम योग्यता —

(1) कक्षा I-V

(क) न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं प्रारंभिक शिक्षा शास्त्र में द्विवर्षीय डिप्लोमा (जिस नाम से भी जाना जाता हो)

या

न्यूनतम 45% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं प्रारंभिक शिक्षा शास्त्र में द्विवर्षीय डिप्लोमा (जिस नाम से भी जाना जाता हो), जो राष्ट्रीय अध्यापक शिक्षा परिषद् (महत्ता, मानक और क्रियाधिष्ठित) विनियम, 2002 के अनुसार प्राप्ति किया गया हो।

3344 G/2010

(1)

या

न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं 4 वर्षीय प्रारंभिक शिक्षा शास्त्र स्नातक (बी.एल.एड.)

या

न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं शिक्षा शास्त्र में द्विवर्षीय डिप्लोमा (विशेष शिक्षा)

और

(ख) राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा निरूपित मार्गदर्शी सिद्धान्तों के अधीन उपयुक्त सरकारों द्वारा आयोजित [अध्यापक पात्रता परीक्षा (टी.ई.टी) में उत्तीर्ण]।

(ii) श्रेणी VI-VIII

(क) बी.ए./बी.एससी और प्रारंभिक शिक्षा शास्त्र में द्विवर्षीय डिप्लोमा (जिस नाम से भी जाना जाता हो)

या

न्यूनतम 50% अंकों के साथ बी.ए. / बी.एस.सी. एवं शिक्षा शास्त्र में एकवर्षीय स्नातक (बी.एड.)

या

न्यूनतम 45% अंकों के साथ बी.ए./बी.एससी एवं शिक्षा शास्त्र में एकवर्षीय स्नातक (बी.एड.) जो इस संबंध में समय-समय पर जारी राष्ट्रीय अध्यापक शिक्षा परिषद् (माप्यता, मानक और क्रियाविधि) विनियम के अनुसार प्राप्त किया गया हो

या

न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं 4 वर्षीय प्रारंभिक शिक्षा शास्त्र स्नातक (बी.एल.एड.)

या

न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं 4 वर्षीय बी.ए./बी.एससी एड. या बी.ए.एड./बी.एससी.एड.

या

न्यूनतम 50% अंकों के साथ बी.ए./बी.एससी एवं एकवर्षीय बी.एड. (विशेष शिक्षा)

और

(ख) राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा निरूपित मर््यादर्शी सिद्धान्तों के अधीन उपयुक्त सरकारों द्वारा आयोजित अध्यापक पात्रता परीक्षा (टी.ई.टी) में उत्तीर्ण।

2. अध्यापक शिक्षा शास्त्र में डिप्लोमा/डिग्री पाठ्यक्रम - इस अधिसूचना के संदर्भ में केवल राष्ट्रीय अध्यापक शिक्षा परिषद (राअशिप) द्वारा मान्यता-प्राप्त अध्यापक शिक्षा शास्त्र में डिप्लोमा/डिग्री पाठ्यक्रम मान्य होगा। शिक्षा शास्त्र में डिप्लोमा (विशेष शिक्षा) और बी.एड. (विशेष शिक्षा) के लिए केवल भारतीय पुनर्वास परिषद (आरसीआई) द्वारा मान्यता-प्राप्त पाठ्यक्रम मान्य होगा।

3. विशेष अनिवार्य प्रशिक्षण - वह व्यक्ति,

(क) जिसके पास न्यूनतम 50% अंकों के साथ बी.ए./बी.एससी और बी.एड. योग्यता है, कक्षा I से V में नियुक्ति के लिए 1 जनवरी, 2012 तक पात्र होगा, बशर्त कि वह नियुक्ति के बाद

प्रारंभिक शिक्षा शास्त्र में राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा मान्यता-प्राप्त 6-माह का विशेष प्रशिक्षण प्राप्त कर ले ।

(ख) जिसके पास डी. एड. (विशेष शिक्षा) या बी.एड. (विशेष शिक्षा) की योग्यता है, उसे नियुक्ति के बाद प्रारंभिक शिक्षा शास्त्र में राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा मान्यता प्राप्त 6-माह का विशेष प्रशिक्षण प्राप्त करना आवश्यक होगा ।

4. इस अधिसूचना की तिथि से पहले नियुक्त अध्यापक :- इस अधिसूचना की तिथि से पूर्व कक्षा I से VIII के लिए नियुक्त निम्नलिखित श्रेणी के अध्यापकों को उपर्युक्त पैरा (1) में निर्धारित न्यूनतम योग्यतां हासिल करने की आवश्यकता नहीं है :-

(क) राष्ट्रीय अध्यापक शिक्षा परिषद् (स्कूलों में अध्यापकों की भर्ती के लिए न्यूनतम योग्यताओं का निर्धारण) विनियम, 2001 (समय-समय पर यथा संशोधित) के अनुसार 3 सितम्बर, 2001 अथवा उसके बाद नियुक्त अध्यापक ।

किन्तु बी.एड. की योग्यता रखने वाले कक्षा I से V के अध्यापकों या बी.एड. (विशेष शिक्षा) या डी.एड. (विशेष शिक्षा) की योग्यता रखने वाले अध्यापकों को प्रारंभिक शिक्षा शास्त्र में राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा मान्यता-प्राप्त 6-माह का विशेष प्रशिक्षण प्राप्त करना होगा ।

(ख) कक्षा I से V के शिक्षा स्नातक (बी.एड.) योग्यताधारी अध्यापक जिसने पूर्व में राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा अनुमोदित 6-माह का विशेष आधारभूत अध्यापक पदयक्रम (विशेष बी.टी.सी.) पूरा कर लिया है ।

(ग) भर्ती नियमों के अनुसार 3 सितम्बर, 2009 से पहले नियुक्त अध्यापक।

5. कुछ नामों में इस अधिसूचना की तिथि के बाद नियुक्त अध्यापक — इस अधिसूचना की तिथि से पूर्व यदि सरकारों अथवा स्थानीय प्राधिकारियों अथवा विद्यालयों द्वारा विज्ञापन जारी कर अध्यापकों की नियुक्ति की प्रक्रिया आरम्भ कर दी गई है, ऐसी स्थिति में नियुक्तियों, राष्ट्रीय अध्यापक शिमा परिषद् (स्कूलों में अध्यापकों की भर्ती के लिए न्यूनतम योग्यताओं का निर्धारण) विनियम, 2001 (सनय-समय पर यथासंशोधित) के अनुसार की जा सकती है।

इसीन अहमद, सचिव-सचिव
[विज्ञापन III/4/131/10-अस.]

NATIONAL COUNCIL FOR TEACHER EDUCATION

NOTIFICATION

New Delhi, the 23rd August, 2010.

F. No. 61-03/20/2010/NCTE(N&S).—In exercise of the powers conferred by Sub-section (1) of Section 25 of the Right of Children to Free and Compulsory Education Act, 2009 (35 of 2009), and in pursuance of Notification No. S.O. 750 (E) dated 31st March, 2010 issued by the Department of School Education and Literacy, Ministry of Human Resource Development, Government of India, the National Council for Teacher Education (NCTE) hereby lays down the following minimum qualifications for a person to be eligible for appointment as a teacher in class I to VIII in a school referred to in clause (n) of Section 2 of the Right of Children to Free and Compulsory Education Act, 2009, with effect from the date of this Notification:—

1 Minimum Qualifications.

(i) Classes I-V

(a) Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Elementary Education (by whatever name known)

OR

Senior Secondary (or its equivalent) with at least 45% marks and 2-year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations 2002,

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor of Elementary Education (B. El. Ed.)

OR

Senior Secondary (or its equivalent) with at least 50% marks and 2 - year Diploma in Education (Special Education)

AND

(vi) Pass in the Teacher Eligibility Test (TET), to be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE for the purpose.

(vii) Classes VI-VIII

(a) B.A./B.Sc and 2 - year Diploma in Elementary Education (by whatever name known)

OR

B.A./B.Sc. with at least 50% marks and 1 - year Bachelor in Education (B. Ed)

OR

B.A./B.Sc. with at least 45% marks and 1 - year Bachelor in Education (B. Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor in Elementary Education (B. El. Ed)

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4-year BA/B.Sc. Ed or B.A. Ed./BSc. Ed.

OR

B.A./B.Sc. with at least 50% marks and 1 - year B.Ed. (Special Education)

AND

(b) Pass in the Teacher Eligibility Test (TET), to be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE for the purpose.

2 Diploma/Degree Course in Teacher Education. - For the purposes of this Notification, a diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B. Ed (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

3 Training to be undergone.- A person -

(a) with BA/B.Sc. with at least 50% marks and B. Ed qualification shall also be eligible for appointment for class I to V upto 1st January, 2012, provided he undergoes, after appointment, an NCTE recognized 6-month special programme in Elementary Education.

(b) with D. Ed (Special Education) or B. Ed (Special Education) qualification shall undergo, after appointment, an NCTE recognized 6-month special programme in Elementary Education.

4 Teacher appointed before the date of this Notification.- The following categories of teachers appointed for classes I to VIII prior to date of this Notification need not acquire the minimum qualifications specified in Para (1) above:

(a) A teacher appointed on or after the 3rd September, 2001 i.e. the date on which the NCTE (Determination of Minimum Qualifications for Recruitment of Teachers in Schools) Regulations, 2001 (as amended from time to time) came into force, in accordance with that Regulation.

Provided that a teacher of class I to V possessing B. Ed qualification, or a teacher possessing B. Ed (Special Education) or D. Ed (Special Education) qualification shall undergo an NCTE recognized 6 - month special programme on elementary education.

(b) A teacher of class I to V with B. Ed qualification who has completed a 6-month Special Basic Teacher Course (Special BTC) approved by the NCTE;

(c) A teacher appointed before the 3rd September, 2001, in accordance with the prevalent Recruitment Rules.

(d) Teacher appointed after the date of this Notification in certain cases.- Where an appropriate Government, or local authority or a school has issued an advertisement to initiate the process of appointment of teachers prior to the date of this Notification, such appointments may be made in accordance with the NCTE (Determination of Minimum Qualifications for Recruitment of Teachers in Schools) Regulations, 2001 (as amended from time to time).

HASIB AHMAD, Member-Secy.
[ADVT II/4/131/10-Exy.]


भारत का राजपत्र
The Gazette of India

असाधारण
EXTRAORDINARY

भाग II—खण्ड 1

PART II—Section 1

प्राधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

सं. 24] नई दिल्ली बुधवार, अक्टूबर 13, 2011/ अश्विन 21, 1933 (सक)
No. 24] NEW DELHI, THURSDAY, OCTOBER 13, 2011/ASVINA 21, 1933 (SAKA)

इस भाग में भिन्न-भिन्न सूचना दी जाती है जिससे कि यह अलग संकलन के रूप में रखा जा सके।
Separate paging is given to this Part in order that it may be filed as a separate compilation.

MINISTRY OF LAW AND JUSTICE

(Legislative Department)

New Delhi, the 13th October, 2011/Asvina 21, 1933 (Saka)

The following Act of Parliament received the assent of the President on the 13th October, 2011, and is hereby published for general information:—

**THE NATIONAL COUNCIL FOR TEACHER EDUCATION
(AMENDMENT) ACT, 2011**

(No. 18 of 2011)

[13th October, 2011.]

An Act to amend the National Council for Teacher Education Act, 1993.

Be it enacted by Parliament in the Sixty-second Year of the Republic of India as follows:—

1. (1) This Act may be called the National Council for Teacher Education (Amendment) Act, 2011.

Short title, and commencement.

(2) It shall come into force on such date as the Central Government may, by notification in the Official Gazette, appoint.

सं. 1993.

2. In the National Council for Teacher Education Act, 1993 (hereinafter referred to as the principal Act), in the long title, after the words "in the teacher education system", the words "including qualifications of school teachers" shall be inserted.

Amendment of long title.

Amendment
of section 1.

3. In section 1 of the principal Act, after sub-section (3), the following sub-section shall be inserted, namely:—

“(4) Save as otherwise provided in this Act, the provisions of this Act shall apply to—

(a) institutions;

(b) students and teachers of the institutions;

(c) schools imparting pre-primary, primary, upper primary, secondary or senior secondary education and colleges providing senior secondary or intermediate education irrespective of the fact, by whatever names they may be called; and

(d) teachers for schools and colleges referred to in clause (c).”

Amendment
of section 2.

4. In section 2 of the principal Act,—

(i) after clause (e), the following clause shall be inserted, namely:—

“(ea) “local authority” means a Municipal Corporation, Municipal Committee, Municipal Council, Zila Parishad, District Board or Nagar Panchayat or Paanchayat, or other authority (by whatever name called), legally entitled to, or entrusted by the Government with the control or management of municipal or local funds;”

(ii) after clause (k), the following clause shall be inserted, namely:—

“(ka) “school” means any recognised school imparting pre-primary, primary, upper primary, secondary or senior secondary education, or a college imparting senior secondary education, and includes—

(i) a school established, owned and controlled by the Central Government, or the State Government or a local authority;

(a) a school receiving aid or grants to meet whole or part of its expenses from the Central Government, the State Government or a local authority;

(ii) a school not receiving any aid or grants to meet whole or part of its expenses from the Central Government, the State Government or a local authority;”

Amendment
of section 12.

5. In section 12 of the principal Act, in clause (d), the words “in schools or” shall be omitted.

Insertion of
new section
12A.

6. After section 12 of the principal Act, the following section shall be inserted, namely:—

Power of
Council to
determine
minimum
standards of
education of
school
teachers.

“12A. For the purpose of maintaining standards of education in schools, the Council may, by regulations, determine the qualifications of persons for being recruited as teachers in any pre-primary, primary, upper primary, secondary, senior secondary or intermediate school or college, by whatever name called, established, run, aided or recognised by the Central Government or a State Government or a local or other authority.

Provided that nothing in this section shall adversely affect the continuance of any person recruited in any pre-primary, primary, upper primary, secondary, senior secondary or intermediate schools or colleges, or for any rule, regulation or order made by the Central Government, a State Government, a local or other authority, immediately before the commencement of the National Council for Teacher Education

(Amendment) Act, 2011 solely on the ground of non-fulfilment of such qualifications as may be specified by the Council:

25 of 2009.

Provided further that the minimum qualifications of a teacher referred to in the first proviso shall be acquired within the period specified in this Act or under the Right of Children to Free and Compulsory Education Act, 2009."

7. In section 32 of the principal Act, in sub-section (2), after clause (d), the following clause shall be inserted, namely:—

Amendment
of section 32.

"(da) the qualifications of teachers under section 12A;"

V.K. BHASIN,
Secy. to the Govt. of India.

CORRIGENDUM

In the Juvenile Justice (Care and Protection of Children) Amendment Act, 2011 (12 of 2011), published in the Gazette of India, Extraordinary, Part II, Section 1, dated the 8th September, 2011 (Issue No. 17), in the long title, for "to further to", read "further to".

PRINTED BY DIRECTORATE OF PRINTING AND GOVERNMENT OF INDIA PRESS, MITRO ROAD, NEW DELHI
AND PUBLISHED BY THE CONTROLLER OF PUBLICATIONS, DELHI, 2011.

GMGIPMRND—2132G(S3)—14-10-2011.

भारत का राजपत्र

The Gazette of India



असाधारण

EXTRAORDINARY

भाग II—खण्ड 3—उप-खण्ड (1)

PART II—Section 3—Sub-section (1)

प्राधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

सं. 503] नई दिल्ली, मंगलवार, सितम्बर 13, 2011/भाद्र 22, 1933
 No. 503] NEW DELHI, TUESDAY, SEPTEMBER 13, 2011/BHADRA 22, 1933

मानव संसाधन विकास मंत्रालय

(समूह शिक्षा और सहायता विभाग)

अधिसूचना

नई दिल्ली, 13 सितम्बर, 2011

सं.का.नि. 675(अ) — राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 (1993 की सं. 73) को धारा 31 (2)(घ) द्वारा प्रदत्त शक्ति प्रयोग करते हुए, केंद्र सरकार, एतद्वारा, राष्ट्रीय अध्यापक शिक्षा परिषद् नियम, 1997 में निम्नलिखित सुधार संशोधन करती है अर्थात् :—

- (1) इन नियमों को राष्ट्रीय अध्यापक शिक्षा परिषद् (संशोधन) नियम, 2011 कहा जाएगा।
- (2) ये 1 अगस्त, 2012 से लागू होंगे।

2. राष्ट्रीय अध्यापक शिक्षा परिषद् नियम, 1997 (जिसे इसमें आगे मूल नियमवलों कहा गया है) के नियम 9 में अंक "40,000" पर अंक "50,000" प्रतिस्थापित किया जाएगा।

3. मूल नियमों में, योजुदा नियम को स्थान पर नियम 10 नीचे दिए अनुसार प्रतिस्थापित किया जाएगा, अर्थात् :—

10 (1) एनसीटीई अधिनियम की धारा 14 अथवा धारा 15 के अंतर्गत दिए गए अस्वीकृति आदेश अथवा धारा 17 के अंतर्गत दिए गए आदेशों से असंतुष्ट कोई व्यक्ति इन आदेशों को जारी होने के सात दिन के अंदर एन नियमों के साथ परिशिष्ट के रूप में संलग्न फार्म 1 अथवा फार्म 2 में परिषद् से अपील कर सकता है। अपील प्रस्तुत करने के साथ 10,000 रुपये का शुल्क ऑनलाइन देना होगा :

परंतु शर्त यह है कि कोई अपील सात दिन की उम्र अवधि के समाप्त हो जाने के बाद भी अस्वीकार की जा सकती है यदि अपीलकर्ता परिषद् को संतुष्ट कर देता है कि सात दिन की सीमित अवधि के अंदर अपील प्रस्तुत नहीं करने के लिए उनके पास पर्याप्त कारण हैं।

2. अपील 10,000 रुपये की प्रक्रिया शुल्क के साथ राष्ट्रीय अध्यापक शिक्षा परिषद् की वेबसाइट पर ऑनलाइन प्रकृति को जारी एलेक्ट्रॉनिक माध्यम से प्रस्तुत की जा सकती है। अपीलकर्ता भरे हुए ऑनलाइन आवेदनपत्र को डाकमार्फत करेगा और अपेक्षित दस्तावेजों के साथ डाक प्रतियों के दो सेट अपील को ऑनलाइन प्रस्तुत करने के दो दिन के अंदर सदस्य सचिव, एनसीटीई, नई दिल्ली को भेज देगा।

[फ.सं. 26-61/2010-ईई-10]

डॉ. अमरजोब सिंह, संयुक्त सचिव

टिप्पण : मूल नियम भारत के असाधारण राजपत्र में सं.का.नि. सं. 689 (अ), दिनांक 9 दिसम्बर, 1997 के द्वारा प्रकाशित किए गए थे तथा बाद में निम्नलिखित के द्वारा संशोधित किए गए थे :

- दिनांक 15 सितम्बर, 2003 को अधिसूचना सं. 450 के द्वारा राष्ट्रीय अध्यापक शिक्षा परिषद् (संशोधन) नियम, 2003
- दिनांक 9 अक्टूबर, 2003 को अधिसूचना सं. 495 के द्वारा राष्ट्रीय अध्यापक शिक्षा परिषद् (संशोधन) नियम, 2003 धारा 14 और 15 के अंतर्गत जारी अस्वीकृति आदेश के विरुद्ध अपील।

3428 GJ/2011

(1)

राष्ट्रीय अध्यापक शिक्षा परिषद
भारत सरकार का एक सांविधिक निकाय

फॉर्म 1
अपील का ज्ञापन
(देखें नियम 10)

राष्ट्रीय अध्यापक शिक्षा परिषद अधिनियम, 1993 को धारा 13 के अंतर्गत राष्ट्रीय अध्यापक शिक्षा परिषद के संमक्ष अपील को अपील संख्या

संस्था का नाम और पता (अपीलकर्ता)

बनाम

क्षेत्रीय निदेशक क्षेत्रीय समिति, (अपीलकर्ता)

सेवा में

उपस्थ सचिव,
राष्ट्रीय अध्यापक शिक्षा परिषद,
नई दिल्ली।

महोदय,

उपर्युक्त अपीलकर्ता निम्नलिखित बच्चों और आभारों पर राष्ट्रीय अध्यापक शिक्षा परिषद अधिनियम, 1993 को धारा 13 के अंतर्गत अपील का ज्ञापन प्रस्तुत करता है :

1. (क) अपीलकर्ता ने राष्ट्रीय अध्यापक शिक्षा परिषद अधिनियम, 1993 (1993 का 73) को धारा 14/15 के अंतर्गत पदों के लिए मान्यता हेतु दिनांक को मुख्यालय पोखरा/जयपुर/बंकोर स्थित पूर्वी/पश्चिमी/उत्तरी/दक्षिण क्षेत्रीय समिति के समक्ष अपील की थी।

(ख) क्षेत्रीय समिति ने दिनांक के अपने आदेश, जिसको एक प्रति यहां संलग्न है, को जारि निम्नलिखित कारणों से मान्यता देना अस्वीकार कर दिया है।

अपीलकर्ता अनुरोध करता है कि क्षेत्रीय समिति द्वारा मान्यता प्रदान की जाना चाहिए थी। क्षेत्रीय समिति ने इस मामले का निगम करने में त्रुटि की है और इस बात के निम्नलिखित अधार हैं :

क्रम सं.	अस्वीकृति का आधार	संस्था का स्पष्टीकरण
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2. यदि अर्जत 60 दिन को निर्धारित अवधि के बाद प्रस्तुत की जाती है तो विलंब के कारण प्रस्तुत किए जाएं विलंब (विलंबों) के कारण

3. यदि अपीलकर्ता ने कोई फॉर्म भरने में त्रुटि की हो तो उसका म्यूचर दिया जाए।
कोर्ट फेस, यदि कोई हो

निवेदन

अतः अपीलकर्ता यह निवेदन करता है कि जिस आदेश को विरुद्ध अपील की गई है उसे वापस ले लिया जाए और अपीलकर्ता को उचित उचित प्रदान की जाए।

मैं ऊपर उल्लिखित अपीलकर्ता एतद्वारा घोषणा करता हूँ कि यहां जो कुछ भी कहा गया है वह मेरी/हमारे सर्वश्रेष्ठ जानकारी/धृति और निरवास के अनुसार सत्य है और कोई भी तथ्य गवाह द्वारा/गोदा-मार्ग और छुपाया नहीं गया है। मैं यह भी घोषणा करता हूँ कि मैंने उक्त आदेश को विरुद्ध प्रार्थना नहीं की है।

अपीलकर्ता अपना उसके प्रामाणिक हस्ताक्षरों का नाम और इस्तेमाल

दिनांक :

स्थान :

(अपीलकर्ता का पता)

धारा 17 के अंतर्गत जारी प्रकाशित आदेश को विरुद्ध अपील

राष्ट्रीय अध्यापक शिक्षा परिषद्
भारत सरकार का एक सचिबिक निकाय

फॉर्म 1
अपील का रूपन
(देखें नियम 10)

राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 को धारा 18 के अंतर्गत राष्ट्रीय अध्यापक शिक्षा परिषद् के संमक्ष अपील
को अपील संख्या

संस्था का नाम और पता (अपीलकर्ता)

बनाम

क्षेत्रीय निदेशक क्षेत्रीय समिति, (अपीलकर्ता)

सेवा में

उपस्थ सचिव,
राष्ट्रीय अध्यापक शिक्षा परिषद्,
नई दिल्ली।

महोदय,

उपर्युक्त अपीलकर्ता निम्नलिखित तथ्यों और आधारों पर राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 को धारा 18 के अंतर्गत
अपील का रूपन प्रस्तुत करता है :

1. (क) अपीलकर्ता ने राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 (1993 का 73) को धारा 14/15 के अंतर्गत
पदपत्र के लिए मान्यता हेतु दिनांक को धुबनेबर/पोपल/जयपुर/बंगलौर स्थित पूर्वी/पश्चिमी/उत्तरी/दक्षिण क्षेत्रीय समिति
के समक्ष अपील की थी।

(ख) क्षेत्रीय समिति ने दिनांक के अपने आदेश, जिसको एक प्रति यहाँ संलग्न है, के अतिरिक्त निम्नलिखित
कारणों से मान्यता देना अस्वीकार कर दिया है।

अपीलकर्ता अनुबंध करता है कि क्षेत्रीय समिति द्वारा मान्यता प्रदान की जानी चाहिए थी। क्षेत्रीय समिति ने इस मामले का निपटारा करने
में त्रुटि की है और इस बात के निम्नलिखित आधार हैं :

क्रम सं.	लक्ष्योक्ति का आधार	संस्था का स्वीकरण
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1. यदि अन्ततः 60 दिन का निर्धारित अवधि के बाद प्रस्तुत की जाती है तो विलंब के कारण प्रस्तुत किए जाएं।

विलंब (विलंबों) के कारण

2. यदि अपीलकर्ता ने कोई कोर्ट फंस फाईल किया हो तो उसका ब्यौरा दिया जाए।

कोर्ट फंस, यदि कोई हो

निवेदन

अतः अपीलकर्ता यह निवेदन करता है कि जिस आदेश के विरुद्ध अपील की गई है उसे मानस ले लिया जाए और अपीलकर्ता को
उचित राहत प्रदान की जाए।

मैं ऊपर बलिखित अपीलकर्ता एतद्वारा घोषणा करता हूँ कि यहाँ जो कुछ भी
कहा गया है वह मेरी/हमारे सर्वश्रेष्ठ जानकारी/सूचना और विश्वास के अनुसार सत्य है और कोई भी तथ्य गदा हुआ/बोझ-मपेदा
और हृष्याय नहीं गया है। मैं यह भी घोषणा करता हूँ कि मैंने उक्त आदेश के विरुद्ध पहले अपील नहीं की है।

अपीलकर्ता अपना उसके प्राधिकृत हस्ताक्षरों
का नाम और हस्ताक्षर

दिनांक :

स्थान :

(अपीलकर्ता का पता)

धारा 17 के अंतर्गत जारी प्रत्याह्वान आदेशों के विरुद्ध अपील

MINISTRY OF HUMAN RESOURCE DEVELOPMENT

(Department of School Education and Literacy)

NOTIFICATION

New Delhi, the 13th September, 2011

G.S.R. 675 (E).—In exercise of powers conferred by Section 31 (2) (g) of the National Council for Teacher Education Act, 1993 (No. 73 of 1993), the Central Government hereby makes the following further amendments to the National Council for Teacher Education Rules, 1997, namely:—

1. (1) These Rules may be called the National Council for Teacher Education (Third Amendment) Rules, 2011.
- (2) They shall come into force from the 1st of April, 2012.
2. In the National Council for Teacher Education Rules, 1997 (hereinafter referred to as principal Rules), in rule 9, for the figure "40,000", the figure "53,000", shall be substituted.
3. In the principal Rules, rule 10, for the existing rule, the following shall be substituted, namely:—

10 (1) Any person aggrieved by a refusal order made under Section 14 or Section 15 or withdrawal order made under Section 17 of the NCTE Act, may prefer an appeal in Form I or Form II appended to these Rules, to the Council within Sixty days of issue of such orders, along with a fee of Rs. 10,000/- payable online with the submission of appeal:

Provided that an appeal may be admitted after the expiry of the said period of sixty days, if the appellant satisfies the Council that he had sufficient cause for not preferring the appeal within the period of limitation of sixty days.

(2) The appeal may be submitted electronically through online mode on the website of National Council for Teacher Education along with processing fee of Rs. 10,000/-. The appellant shall download the filled in online application and post two sets of hard copies accompanied with the requisite documents, to the Member Secretary, NCTE, New Delhi within two days of online submission of the appeal.

[No. 26-61/2010-EE-10]

Dr. AMARJIT SINGH, Jt. Secy.

Note.—The principal rules were published in the Gazette of India, Extra-ordinary vide No. G.S.R. 689 (E), dated 9th December, 1997 and subsequently amended by:—

1. National Council for Teacher Education (Amendment) Rules, 2003 vide No. 450 notified on 15th September, 2003.
2. National Council for Teacher Education (Amendment) Rules, 2003 vide No. 495 notified on 9th October, 2003.

Appeal against refusal order issued under Section 14 and 15

National Council for Teacher Education

A Statutory Body of the Government of India

Form I

MEMORANDUM OF APPEAL

(See rule 10)

APPEAL BEFORE THE NATIONAL COUNCIL FOR TEACHER EDUCATION UNDER SECTION 13 OF NCTE ACT, 1993

Appeal No. _____ of _____

Name of the Institution with address

(Appellant)

Vs.

The Regional Director, _____ Regional Committee,

(Respondent)

To,

The Member Secretary,
National Council for Teacher Education,
New Delhi.

Sir,

The appellant named above begs to prefer this Memorandum of Appeal under Section 13 of the National Council for Teacher Education Act, 1993 on the following facts and the grounds:

1. (a) The appellant had applied to the Eastern/Western/Northern/Southern Regional Committee at Bhubaneswar/Bhopal/Bangalore under Section 14/15 of the National Council for Teacher Education Act, 1993 (73 of 1993) for grant of recognition on _____ of _____ course.

(b) The Regional Committee has refused to grant such recognition *vide* its order dated....., a copy of which is attached herewith for the reason(s) set out below. The appellant submit that if a recognition ought to have been granted by the Regional Committee. The Regional Committee erred in deciding the matter on the following grounds :

Sl. No.	Ground of Refusal	Explanation of the Institution
---------	-------------------	--------------------------------

2. In case, the appeal is submitted after the stipulated period of 60 days, the reasons of delay shall be furnished.

Reason(s) of Delay

3. If the Appellant has filed any Court case, the details to be made thereof.

Court Case, if Any

PRAYER

The appellant, therefore, prays that the order appealed against may be set aside and appropriate relief granted to the appellant.

I,....., the appellant above named do hereby declare that what is stated herein is true to the best of my/our knowledge/information and belief and nothing material has been fabricated/ concocted and concealed. I further declare that I had not appealed against the said order earlier.

Name and Signature of the
appellant or his authorized signatory

Date:

Place:

(Address of the Appellant)

Appeal against withdrawal order issued under Section 17

National Council for Teacher Education

A Statutory Body of the Government of India

Form 2

MEMORANDUM OF APPEAL

(See rule 10)

APPEAL BEFORE THE NATIONAL COUNCIL FOR TEACHER EDUCATION UNDER SECTION 18 OF NCTE ACT, 1993

Appeal No. _____ of _____

Name of the Institution with address

(Appellant)

Vs.

The Regional Director, _____ Regional Committee,

(Respondent)

To,

The Member Secretary,
National Council for Teacher Education,
New Delhi.

Sir,

The appellant named above begs to prefer this Memorandum of Appeal under Section 18 of the National Council for Teacher Education Act, 1993 on the following facts and the grounds :

1. The appellant was granted recognition by _____ Regional Committee at (Bhubaneswar/Bhopal/Jaipur/Bangalore) for _____ course under Section 14(1) of the National Council for Teacher Education Act, 1993 (73 of 1993) on _____ (Date of recognition).

2. The Regional Committee has withdrawn the recognition/permission *vide* its order

3428 5/11-2

dated....., a copy of which is attached herewith for the grounds stated therein. The appellant submits that the Regional Committee erred in deciding the matter on the following grounds:

Grounds of Appeal

Sl. No.	Ground of Refusal	Facts/Explanation of the institution
3.	In case, the appeal is submitted after the stipulated period of 60 days, the reasons of delay shall be furnished.	Reason (s) of Delay

4. If the appellant has filed any Court case, the details to be made thereof:
Court Case, if Any

PRAYER

The appellant, therefore, prays that the order appealed against may be set aside and appropriate relief granted to the appellant.

....., the appellant above named do hereby declare that what is stated herein is true to the best of my/our knowledge, information and belief and nothing material has been fabricated/concocted and concealed. I further declare that I had not appealed against the said order earlier.

Date:

Name and Signature of the

Place:

appellant or his authorized signatory

(Address of the Appellant)



भारत का राजपत्र

The Gazette of India

साप्ताहिक/WEEKLY

प्राधिकार से प्रकाशित
PUBLISHED BY AUTHORITY

सं. 27] नई दिल्ली, शनिवार, जुलाई 2—जुलाई 8, 2011 (भाषा 11, 1933)
No. 27] NEW DELHI, SATURDAY, JULY 2—JULY 8, 2011 (ASADHA 11, 1933)

इस भाग में भिन्न पृष्ठ संख्या दी जाती है जिससे कि यह अलग संकलन के रूप में रखा जा सके
(Separate paging is given to this Part in order that it may be filed as a separate compilation)

भाग III—खण्ड 4

[PART III—SECTION 4]

[सांविधिक निकाबों द्वारा जारी की गई विभिन्न अधिसूचनाएं जिसमें कि आदेश, विज्ञापन और सूचनाएं सम्मिलित हैं]
[Miscellaneous Notifications including Notifications, Orders, Advertisements and Notices issued by Statutory Bodies]

राष्ट्रीय अध्यापक शिक्षा परिषद्

नई दिल्ली, दिनांक 3 जून 2011

सं. 49-3/2011-उअसिप/न। तथा भा. (भाग)--राष्ट्रीय अध्यापक शिक्षा परिषद् अधिनियम, 1993 (1993 का 73वां) के खण्ड 32 के उप खण्ड (2) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए राष्ट्रीय अध्यापक शिक्षा परिषद्, राष्ट्रीय अध्यापक शिक्षा परिषद् (मान्यता मानदण्ड और क्रियाविधि) विनियम, 2009 में और आगे संशोधन करने के लिए एतद्वारा निम्न विनियम बनाते हैं नामतः :-

1. ये विनियम राष्ट्रीय अध्यापक शिक्षा परिषद् (मान्यता के मानक, तथा क्रियाविधि चतुर्थ संशोधन) विनियम 2011 कहलाएंगे।
2. ये विनियम सरकारों के द्वारा प्रकाशन की जाएंगे और प्रवृत्त होंगे।
3. राष्ट्रीय अध्यापक शिक्षा परिषद् (मान्यता मानदण्ड और क्रियाविधि) विनियम, 2009 के विनियम 3 के उप-विनियम (5) में,

(क) शब्द 'अंक और अक्षर' 'अप्रैल, 2011' के स्थान पर शब्द 'अंक और अक्षर' 'अप्रैल, 2012' प्रतिस्थापित किए जाएंगे।

(ख) शब्द और अंक 'सत्र 2010-2011' के स्थान पर शब्द और अंक 'सत्र 2012-2013' प्रतिस्थापित किए जाएंगे।

आर. पी. मिश्रा
सदस्य सचिव

टिप्पणी :- मूल विनियम दिनांक 31 अगस्त, 2009 फा. सं. 31-1/2009-उअसिप (भा. तथा भा.) के रूप में मूल के असाधारण राजपत्र के भाग-III, खण्ड 4 में प्रकाशित किए गए थे तथा दिनांक 30 मार्च, 2010 को फा. संख्या 48-3(1)/2008/उअसिप (भा. तथा भा.) के रूप में संशोधित किए गए थे।

NATIONAL COUNCIL FOR TEACHER EDUCATION

New Delhi, the 3rd June 2011

No. 45-3/2011/NCTE/N&S—In exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) the National Council for Teacher Education hereby makes the following regulation further to amend the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, namely :—

1. These regulations may be called the National Council for Teacher Education (Recognition Norms and Procedure Fourth Amendment) Regulation, 2011.
2. They shall come into force on the date of their publication in the Official Gazette.
3. In the National Council for Teacher Education (Recognition Norms and Procedure) Regulation, 2009, in regulation 8, in sub-regulation (5)—

- (a) For the words, figures and letters "the 1st day of April, 2011"; the words, figures and letters "the 1st day of April 2012" shall be substituted;
- (b) For words and figures "Session 2010-2011", the words and figures "Session 2012-2013" shall be substituted.

R. P. SOSODIA
Member Secy.

Note :— The Principal regulations were published in the Gazette of India, Extraordinary, Part-III, Section-4, vide Number F. 51-1/2009-NCTE (N&S), dated the 31st August, 2009 and were amended vide Number F. No. 48-3(1)/2008/NCTE (N&S) dated the 30th March, 2010.

